

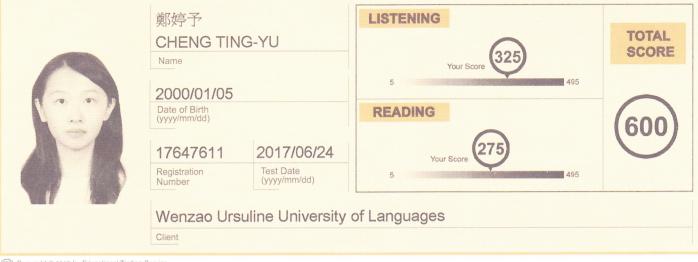
have the following strengths:

medium-level vocabulary is used.

information is slightly paraphrased.

*Proficiency Description Table

LISTENING AND READING OFFICIAL SCORE REPORT



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Detach here

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can
 make correct grammatical choices, even when other features of language, such
 as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED ** Your Percentage	
	0% 100%	
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% 73 100%	
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% 52 100%	
Can understand details in short spoken texts	0% 61 100%	
Can understand details in extended spoken texts	70	

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically

spoken exchanges, especially when the vocabulary is not difficult.

• They can understand details in short spoken exchanges when easy or

To see weaknesses typical of test takers who score around 300, see the

• They can sometimes infer the central idea, purpose, and basic context of short

 They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.

• They can understand details in extended spoken texts when the information is

supported by repetition and when the requested information comes at the

beginning or end of the spoken text. They can understand details when the

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED * Your Percentage 0%	
Can make inferences based on information in written texts	0%	100%
Can locate and understand specific information in written texts	0%	100%
Can connect information across multiple sentences in a single written text and across texts	0%	100%
Can understand vocabulary in written texts	0%	100%
Can understand grammar in written texts	0%	100%

**** HOW TO READ YOUR SCORE REPORT:**

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

HOW TO APPLY YOUR CERTIFICATE:

Please go online at "www.toeic.com.tw" for more information.