

ECER 2015 Budapest

Contents

General Information	2
EERA Council	2
EERA Networks and their Link Convenors	4
World Education Research Association (WERA)	5
Local Organising Committee	5
Budapest and the Welcoming Organising Institutions	6
Conference Details	6
Time Schedule ECER	10
ECER Theme and Keynote Sessions	12
EERA Events	14
WERA Focal Meeting Central Events	18
Exhibition: Publishers, Research Instruments and EERA Members	21
Network Meetings	24
EERA Development Report	25
Emerging Researchers' Conference Programme	27
Time Schedule Emerging Researchers' Conference	28
Keynote	29
ERC/WERA Round Table	29
Network Workshops	30
Workshops at the Emerging Researchers' Conference	32
Awards and Bursaries	32
Poster Sessions	34
Sessions A to K	35
ECER Programme (Including WERA Focal Meeting)	43
Poster Exhibition	43
Tuesday 08 September	
Session 1 13:15 - 14:45	47
Session 2 15:15 - 16:45	53
Session 3 17:15 - 18:45	61
Wednesday 09 September	
Session 4 09:00 - 10:30	69
Session 5 11:00 - 12:30	78
Keynote Session 14:00 - 15:00	87
Session 6 15:30 - 17:00	87
Session 7 17:15 - 18:45	96
Thursday 10 September	
Session 8 09:00 - 10:30	105
Session 9 11:00 - 12:30	113
Keynote Session 14:00 - 15:00	124
Session 10 15:30 - 17:00	124
Session 11 17:15 - 18:45	132
Friday 11 September	
Session 12 09:00 - 10:30	141
Session 13 11:00 - 12:30	149
Central Events 14:00 - 15:00	155
Session 14 15:30 - 17:00	156
Participants' List	162

GENERAL INFORMATION

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EERA Networks and their Link Convenors

More details on each network and its focus can be found at www.eera-ecer.de/networks/

- | | |
|--|--|
| <p>Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisations
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World Education Research Association (WERA)

The World Education Research Association (WERA) is an association of national, regional, and international specialty research associations aimed at advancing education research as a scientific and scholarly field. Established on April 18, 2009 in San Diego, California, WERA aims to undertake initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region, or area of specialization.

WERA is governed by an Executive Committee and Council, which consists of one duly appointed representative of each member of WERA. The WERA Council introduces and approves initiatives, activities, and programs consonant with the purposes of WERA, and holds a meeting once or twice per year. The WERA Executive Committee consists of Sari Lindblom-Ylänne (President), Yin Cheong Cheng (Immediate Past President), Ong Kim Lee (Vice President), Felice Levine (President-Elect) and Liesel Ebersöhn (Secretary General).

Member associations of WERA are resolved to work together to address such issues as building capacity and interest in education research, advancing education research policies and practices, and promoting the use and application of education research around the world. WERA's International Research Networks (IRNs) aim to advance education research worldwide on specific scholarly to-

pics. IRNs are temporary collaborative groups of scholars working on a specific research topic primarily through virtual communications. Currently, there are twenty-nine WERA-IRNs. WERA strongly encourages the participation of scholars worldwide in ongoing IRNs and welcomes the establishment of IRNs on new research topics.

WERA also constitutes individual scientists, scholars, students, and other professionals engaged in or committed to education research through individual membership status in WERA. Individual members of WERA enjoy a wide variety of opportunities for exchange of information, communication, and collaborations otherwise not readily available across continents and hemispheres. Capacity development opportunities are offered to WERA members and non-members through workshops, doctoral and emerging career researcher networking opportunities and round table discussions directed by world-leaders in education. This year, WERA's capacity development opportunities have focused on the use of innovative methodologies when working with adolescents in international research, as well as causal analysis using TIMSS and PISA.

More information on WERA can be found at www.weraonline.org.

Local Organising Committee

ECER 2015, Budapest is a joint collaboration of several institutions and civic organizations and therefore the University of Debrecen, the Corvinus University, the

Hungarian Educational Research Association as well as non-profit organizations are represented in the Local Organizing Committee.

Head of the LOC: Dr. Erika Juhász

Head of department, associate professor, University of Debrecen, Institute of Educational Sciences, Department of Adult Education and Culture, Vice-president Hungarian Educational Research Association

Marketing coordinator: Csilla Nagy

Marketing manager, "KultúrÁsz" Cultural Association

Scientific leader: Prof. dr. Tamás Kozma

Professor emeritus, University of Debrecen, Institute of Educational Sciences President Hungarian Educational Research Association

Technical coordinator: Gyula Zoltán Kállay

Training and event manager, IT expert, "KultúrÁsz" Cultural Association

International coordinator: Gyöngyvér Pataki

Research Fellow, University of Debrecen, Institute of Educational Sciences Hungarian Educational Research Association, EERA Council Member representing HERA

Media coordinator: Balázs Pete

Media and sport communicator, Film editor, "KultúrÁsz" Cultural Association

ERC coordinator: Attila Zoltán Kenyeres

Assistant lecture, University of Debrecen, Institute of Educational Sciences, Department of Adult Education and Culture

Cultural programs' coordinator: Dr. Edina Márkus

Senior lecturer, University of Debrecen, Institute of Educational Sciences, Department of Adult Education and Culture

ERC coordinator: Barbara Szabó

PhD Student, University of Debrecen, PhD Programme in Educational Sciences

Host/hostess coordinator: Szabina Szűcs and Anita Jász

Trainee and Event coordinators, "KultúrÁsz" Cultural Association

Catering and general coordinator: Nikolettá Pete

Vice-president, professional manager, "KultúrÁsz" Cultural Association

Host/hostess coordinator: Boglárka Izer and Orsolya Deák

Professional coordinators, National Cultural Institute, Centre of Higher Education and Cultural Research

Administrative coordinator: Magdolna Pintér

Vice-president, Office manager, "KultúrÁsz" Cultural Association

Host/hostess coordinator: Olga Mászai

Master's Student, University of Debrecen, Institute of Educational Sciences, Department of Adult Education and Culture

Budapest and the Welcoming Organising Institutions

About Budapest

The capital city of Budapest is the most visited tourist destination in Hungary providing a home to almost two million people. It is also a well-known cultural, artistic and sport centre with abundant tourist sites, spas, caves and green areas. The UNESCO World Heritage Committee listed the view of the Danube embankments and the Buda Castle District as a World Heritage site in 1987. Budapest was founded in the 1st Century on the banks of the Danube River. The richness of its historic sites, its manifold architecture and the many spots dedicated to leisure and art are only some of the reasons why Budapest is called the „Queen of the Danube“.

About the University of Debrecen

The University of Debrecen, the responsible body for the organization of the ECER 2015, was founded in the 16th century; however, the Hungarian Royal University was founded in 1912 in the city of Debrecen. In the year 2000 the colleges and universities of Hajdú-Bihar County were united, and as a result the University of Debrecen came into being with currently the largest student population in the country (about 32000). The University of Debrecen has 15 faculties with 1400 lecturers spread across two University campuses in the city of Debrecen. It covers 14% of the research volume of Hungarian higher education and cultivates close relations with 400 partner institutions across Europe. Recently, the university was awarded the “University of Excellence” award. It facilitates the transfer of research results achieved at the University into business and industry as well as the dissemination of innovation culture.

About Corvinus University of Budapest

Corvinus University of Budapest, founded in 1846, has kindly provided its buildings and technical facilities for the venue. Its student body consists of more than 17000 students studying at 6 faculties, 60 scientific programmes and 10 doctoral schools. Corvinus University won the “University of Excellence” award and the “Higher Education Quality Award” in 2010. In 2011 it was chosen as the best network university providing the best international and professional internships.

About the Hungarian Educational Research Association

Due to the collaboration of several national and international universities and research institutions, the Hungarian Educational Research Association (HERA) was founded in 2011 as a revival of a formal educational research association dating back to 1989. The aim of HERA is to further high quality educational research and to foster national and transnational communication and collaboration. As an independent research and consultant body, HERA intends to provide a research consultancy service on educational issues to stakeholders, policy makers and practitioners. The association welcomes and generates shared understanding and collaboration among Hungarian researchers. In addition, it also facilitates communication between the Hungarian research bodies and the transnational organizations (EU, ET, OECD, UNESCO). The association supports the dissemination of research results with a definite focus on their policy and practical relevance.

Thanks from the Local Organising Committee

The generous help of the head of the organizing bodies was crucial in the accomplishment of the conference. Therefore we are sincerely grateful to

- Prof. Dr. Zoltán Szilvássy, Rector of University of Debrecen
- Prof. Dr. István Fábián, Former Rector of University of Debrecen
- Prof. Dr. Zsolt Rostoványi, Rector of Corvinus University of Budapest
- Prof. Dr. Klára Papp, Dean of the Faculty of Arts, University of Debrecen
- Dr. Zoltán Bács, Chancellor of University of Debrecen
- Dr. Lívia Pavlik, Chancellor of Corvinus University of Budapest

The Local Organizing Committee has been supported by the invaluable work of almost 120 volunteers, who are scholars and students of Universities from all over the country. We would like to express our deepest appreciation to their essential work.

We would also like to thank:

- KulturÁsz Cultural Association
- Arnold Pintér and Zsuzsa Vitézni Iglicz, Financial coordinators
- “Közgáz Campus” Public Event Organizer Office, especially to Ákos Tiringér
- National Cultural Institute
- Hungarian National Museum

Conference Details

Buildings

Emerging Researchers’ Conference

The Emerging Researchers’ Conference (07 - 08 September) will take place in the Main Building of Corvinus University of Budapest.

Please see the Venue Booklet for maps and locations.

ECER

ECER (08 - 11 September) will take place at the following locations of Corvinus University of Budapest:

- Main Building
- C Building

Please see the Venue Booklet for maps and locations.

WERA Focal Meeting

The WERA Focal Meeting (07 - 10 September) will take place in the Main Building of Corvinus University of Budapest

Please see the Venue Booklet for maps and locations.

Help Desks

From Monday to Friday the EERA Desk, the WERA Desk, the Local Help Desk and a desk from the travel agency Pegazus can be found close to the registration area in the Main Building. From Tuesday to Friday an ECER Info Point can be found on the ground floor in the C Building.

Please see the Venue Booklet for maps and locations.

Computer Room

Room 250 in the Main Building is open for ECER delegates and equipped with 20 computers.

Quiet Working Area

The quiet working area is located in a corner of the corridor on the second floor. (See maps in the Venue Booklet). Please note that there are no computers available. In order to keep the quiet area quiet, we ask you to refrain from group discussions etc.

Luggage Room

One luggage room is in the Main Building on the ground floor opposite I. Előadó. In the C Building there is another one on the ground floor left to the entrance. Please check the icons on the map showing the location of the luggage rooms. In case all luggage rooms are full please use room I. Előadó in the Main Building.

First Aid Room

You can find a first aid room on the first floor of the Main Building in room 185.

Technical Environment

Access to computers in computer room:

- Login: ecer2015
- Password: 2015ecerbp

Access to WiFi (any mobile device, such as smartphones, tablets etc.):

- Select the network: ecer2015
- Enter password: 2015ecerbp

Printing and Photocopying Facilities

Location: Main Building, ground floor in room 53.

Opening Hours: Monday to Friday; 09:00 - 18:00

Costs: 10 Ft (~0,03 €) A4 Print/Copy - Black and White; 50 Ft (~0,16 €) A4 Print/Copy - Colours

Please see the Venue Booklet for more details.

Publishers Exhibition

The Publishers Exhibition with various international publishers and institutions is located in the Main Building on the ground floor from Tuesday 08 September, 12:00 to Friday 11 September, 17:00.

A list of attending exhibitors can be found on page 21.

Please see the Venue Booklet for their exact location.

“Knowledge of Power” Photo Exhibition

The Hungarian Pedagogical Museum has prepared a photo exhibition on the Hungarian educational system. It will take place from Tuesday to Friday, for location please see the Venue Booklet.

Poster Sessions

Emerging Researchers’ Conference

The Emerging Researchers’ Conference includes four poster sessions (ERG SES C 4 and ERG SES C5 on Monday 07 September 11:00 - 12:30 and ERG SES D2 and ERG SES D8 on Monday 13:00 - 15:00). ERG SES D8 is a Pecha Kucha session, which means posters will be presented as a slide show. All posters will be exhibited in the corridor of the third floor in the Main Building from Monday afternoon till Tuesday 18:00.

ECER

ECER 2015 will host a General Poster Session as well as Interactive Poster Sessions and a Video Poster Session.

The General Poster Session, where the authors of the posters will be present to answer questions and discuss their posters, will take place on Wednesday,

12:00 - 13:30 in the Poster Exhibition Area in the corridors of the Main Building on the 2nd floor.

The posters of the Interactive Poster Sessions will not be exhibited in the General Poster Area but will be exhibited for the duration of the conference in the network session room where the Interactive Poster Session will take place.

Times and locations:

- Network 08 Research on Health Education
08 SES 02 B PS (Tuesday, 15:15 - 16:45), Location: 107.Oktatóterem [C]
- Network 14 Communities, Families and Schooling in Educational Research
14 SES 07 A PS (Wednesday, 17:15 - 18:45), Location: 103.Oktatóterem [C]
- Network 22 Research in Higher Education
22 SES 05 C PS (Wednesday, 11:00 - 12:30), Location: 338 [Main]
- Network 27 this year offers a pilot with mixed paper and poster sessions. For timing and location please see page 46.
- Network 29 Research on Arts Education will hold a Video Poster Session
29 SES 05 PS (Wednesday, 11:00 - 12:30), Location: 557.Oktatóterem [C]

Coffee Breaks

Emerging Researchers’ Conference

Coffee, tea, water, fruit and cake will be served for delegates during the coffee breaks. The coffee stations are located on the third floor around the bridge in the Main Building (see maps in Venue Booklet). Please present your name badge when collecting refreshments. In addition, coffee, tea and snacks can be purchased at the cafeteria on the ground floor in the Main Building. Please check the icons on the map showing the locations of the coffee stations.

ECER

Coffee, tea, water, fruit and cake will be served for delegates during coffee breaks. The coffee stations are located on the second and third floor around the bridge in the Main Building and on the ground floor in the C Building (see maps in Venue Booklet). Please present your name badge when collecting refreshments. In addition, coffee, tea and snacks can be purchased at the cafeteria on the ground floor in the Main as well as in the C Building. Please check the icons on the maps showing the locations of the coffee stations.

Social Events

All social events are free of charge for conference participants. Please use your name badge as the entrance ticket to the social events.

Partner Tickets for Social Events

Tickets for persons not attending ECER 2015 can be purchased beginning Monday morning, 7 September at the Local Help Desk located near the Registration Area. A limited number of tickets will be sold on a first come, first serve basis.

Emerging Researchers’ Conference

The Social Event of the Emerging Researchers’ Conference on Monday 07 September will take place from 19:30 to 22:30 at the ‘A38 Ship’. The A38 Ship lies on the Buda side of Petőfi bridge, in Budapest’s 11th district (Petőfi Híd, Budai hídfő). It can be accessed from the bank of the river Danube or directly by BKK ships. All Emerging Researchers’ Conference participants are invited to enjoy a DJ show while tasting some of the local food. Please bring your badge as entry will be limited to ERC participants. Vouchers for two soft and two alcoholic drinks will be distributed at the entrance.

During the Social Event there will be the opportunity to meet and talk to other Emerging Researchers as well as the convenors of the Emerging Researchers’

Group, the Emerging Researchers' Officer and people representing various EERA networks.

Time and Place:

Monday 07 September, 19:30 - 22:30

Place: A38 Ship, Petőfi Híd, Budai hídfő

ECER

Welcome Reception

On Tuesday 08 September, 19:00 - 21:00, there will be a Welcome Reception at Bálna Cultural Commercial and Leisure Centre on the second floor in the Great Hall. Boasting both remarkable architecture as well as a location on the banks of the Danube river, the Bálna (Hungarian for "whale") hosts various cultural events and festivals. The building combines the architectural traits of different eras. The historical brick building and the concrete structures typical of the last century are surrounded by a computer designed metal-glass shell. It connects downtown and inner Ferencváros, the tourist zone and the gastro-zone. A light dinner will be served while you enjoy some classical music.

Time and Place:

Tuesday 08 September, 19:00 - 21:00

Place: Bálna Cultural Commercial and Leisure Centre, 1093 Budapest Fővám tér 11-12

Social Event

The Social Event of ECER 2015 on Thursday 10 September will begin at 19:30 in the the Garden of the Hungarian National Museum. The Hungarian National Museum hosts a unique local cultural scene. Founded in 1802, the Hungarian National Museum is the national museum for the history, art and archaeology of Hungary. The garden, which plays an active role in the cultural life of the city, is home to statues and monuments erected over the last 150 years in the memory of eminent personalities of literature and history.

All ECER participants are invited to enjoy traditional Hungarian fare in the form of a light dinner while enjoying traditional Hungarian folk dance in this special location, an icon of the revolution in 1848. In case of bad weather the event will be held in the halls of the Hungarian National Museum.

Time and Place:

Thursday 10 September, 19:30 - 21:30

Place: The Garden of the Hungarian National Museum

Hungarian National Museum, 1088 Budapest, Múzeum Körút 14-16

Certificates of Presentation and Receipts

At www.conftool.com/ecer2015, you have the opportunity to download these documents yourself via your user account. Please note that the Certificate of Presentation is only available for those co-authors who attend the conference and

it will only appear in the co-author's user account once all listed email addresses have been validated.

Should you need original signatures and stamps, there will be a certificates print off counter in the registration area from Wednesday afternoon. Please make sure you have the login details for your user account at hand.

Awards

Best Paper – Emerging Researchers' Conference

After the Emerging Researchers' Conference participants are invited to hand in full papers, which are reviewed by a committee. The successful author is invited to next year's conference, receives a travel budget and his or her paper is considered for publication in the EERJ (European Educational Research Journal).

The prize is sponsored by MAXQDA and will be handed out to the awardee during the Keynote of Tamás Koszma on Wednesday 14:00.

Best Poster – Emerging Researchers' Conference

During the Emerging Researchers' Conference a team consisting of the Senior Mentor, the Senior Fellow and a Convenor of the Emerging Researchers' Group will select the best poster presented during the poster sessions. The winner of the Best Poster Award is announced during the closing ceremony of the Emerging Researchers' Conference, and the presenter of the winning poster is invited to attend the following year's ECER.

Best Poster – ECER

EERA and ECER 2015 will offer a Best Poster Award to the three best posters of ECER 2015. The three winners of the Best Poster Award 2015 will receive free entry to ECER 2016 in Dublin, and their names will be published on the EERA website. This year's winners will be formally announced during the Closing Ceremony on Friday 11 September, 17:10 - 17:30.

Conference Sponsors

We would like to thank the following sponsors for their support:

- University of Debrecen, especially the Institute of Educational Sciences
- University of Corvinus, Budapest
- Hungarian Educational Research Association
- Partner organizations of Hungarian Educational Research Association, University of Debrecen and University Corvinus, Budapest
- „Közgáz Campus” Public Event Organizing Office
- National Cultural Institute
- Hungarian National Museum
- Maxqda and Sage for their support of the Emerging Researchers' Conference

Conference App

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in ECER 2015. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android, iOS and Windows Phone devices.

To download the mobile app, please visit <http://conference4me.eu/download> or type 'conference4me' in Google Play, iTunes App Store or Windows Phone Store. Then search for ECER 2015 to download the conference data.

There will be posters with a QR code for the app close to the Registration Area.

Time Schedule Emerging Researchers' Conference



Important – Please check the Noticeboard for updates

Monday 07 September

08:00 – 17:30	Registration	in the Main Building
09:00 – 09:30	Welcome	Opening Ceremony, III. Előadóterem [Main]
09:30 – 10:30	Session B	Keynote Speaker, III. Előadóterem [Main], “Reading the Minds of Communicative Agents in Early Infancy”, Gyorgy Gergely, Central European University, Hungary
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:30	Session E	Network Workshops, see details on page 30
17:40 – 18:10	Session F	ERG Meeting, 3001. [Main]
19:30 – 22:30	Social Event	A38 Ship, Petőfi Híd, Budai hídfő, see details on page 7

Tuesday 08 September

08:30 – 14:00	Registration	in the Main Building
08:30 – 17:30		Posters on display in the corridor of the third floor of the Main Building
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 32
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J	ERC/WERA Roundtable, III. Előadóterem [Main] “The Challenges of the Different Stages of a PhD” Patrícia Fidalgo, Liesel Ebersöhn, Sari Lindblom-Ylanne, Jeannie Oakes, Yin Cheong Cheng
17:00 – 17:30	Review and Closing	of the Emerging Researchers' Conference, III. Előadóterem [Main]

Time Schedule ECER



Important – Please check the Noticeboard for updates

Tuesday 08 September

08:30 – 18:30	Registration	in the Main Building
12:00 – 12:45	Welcome	Opening Ceremony, IV. Előadóterem [Main]
12:45 – 13:15	Short break	
13:15 – 14:45	Session 1	Parallel Paper Sessions
14:45 – 15:15	Coffee break	
15:15 – 16:45	Session 2	Parallel Paper Sessions
16:45 – 17:15	Coffee break	
17:15 – 18:45	Session 3	Parallel Paper Sessions
19:00 – 21:00	Welcome Reception	Bálna Cultural Commercial and Leisure Centre, see details on page 8

Wednesday 09 September

08:00 – 17:30	Registration	in the Main Building
09:00 – 10:30	Session 4	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session 5	Parallel Paper Sessions
12:30 – 14:00	Lunch	And Meet the Poster Presenters, see details on page 43
14:00 – 15:00	Keynotes 5.1 and 5.2	
	XI. Andorka Rudolf Előadóterem [C]	“The Role of Learning in Political Change: The Case of the Transition in Hungary and Eastern Europe” Tamás Kozma, University of Debrecen, Hungary
	IV. Előadóterem [Main]	“Facing Uncertainty in Education” Sharon Todd, Stockholm University, Sweden
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 6	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 7	Parallel Paper Sessions

Thursday 10 September

08:30 – 17:30	Registration	in the Main Building
09:00 – 10:30	Session 8	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session 9	Parallel Paper Sessions
12:30 – 14:00	Lunch	
14:00 – 15:00	Keynotes 9.1 and 9.2	
	XI. Andorka Rudolf Előadóterem [C]	“Can Education Change Society?” Michael W. Apple, University of Wisconsin, USA
	IV. Előadóterem [Main]	“Effective Transitions in the Learning Life Course of Vulnerable Children aged 3-16: Evidence from Research ” Iram Siraj, University of London, UK
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 10	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 11	Parallel Paper Sessions
19:30 - 21:30	Social Event	Garden of the Hungarian National Museum, see details on page 8

Friday 11 September

08:30 – 15:30	Registration	in the Main Building
09:00 – 10:30	Session 12	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session 13	Parallel Paper Sessions
12:30 – 14:00	Lunch	
14:00 – 15:00	EERA Keynote Panel	“Education and Transition - Contributions from Educational Research”
	IV. Előadóterem [Main]	Michael W. Apple, Tamás Kozma, Iram Siraj, Sharon Todd
	EERJ Moot	“The digital life of educational researchers #newexpectations #followme @ECER”
	III. Előadóterem [Main]	Eric Mangez ¹ , Tina Besely ² , Christian Lundahl ³ , Francesca Gobbo ⁴
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 14	Parallel Paper Sessions
17:00 – 17:10	Short break	
17:10 – 17:30	Closing Ceremony	III. Előadóterem [Main]

ECER Theme and Keynote Sessions

Education and Transition - Contributions from Educational Research

Education is defined by transition. Traditionally, from a lifelong learning perspective, we think of education as contributing to and organising the transition of children, young people and adults from one psychosocial status to another. Education also contributes to the transition of communities from one situation into another. The concept of 'transition' itself has developed various meanings in areas including the ontological, social, economic, political and cultural in which we all live, act, educate and do research.

The ECER conference in Budapest 2015 will address different aspects of transition and education across Europe. These include, for example, the changes in the university structure within the fields of humanities and social sciences and their unforeseen effects on educational research. On a larger scale, transitions in political systems are affecting both education and educational research in several regions. Furthermore the economic austerity has forced people across Europe to reorient their lives, not always for the better. Finally, transitions in educational research affect its theoretical and methodological developments.

Transition, educational change and development are three intertwined and interacting concepts shaping a uniquely differentiated landscape of advance-

ment, improvement, innovation and reform. Transition within education is never an easy or smooth process; it raises questions and creates power struggles due to a diversity of values, interests, motives, positioning and statuses. Interests and motives may be legal in a European political context without being necessarily legitimised in the local, social and professional communities across Europe and even beyond. While the potential and on-going conflicts and power struggles that arise can be counterproductive for development, they can also be a ground for new possibilities.

This situation leaves us – educational researchers and associations of educational researchers – with numerous dilemmas and choices. We need to examine the very concept of transition and how over the past decades education and educational research appropriated, interpreted and constructed it. Also new types of transitions have emerged and research on their impact is needed. The crucial question for researchers could then be: How do we find the fundamental values and adequate means to make education as a form of transition best serve human beings and societies?

Keynote 5.1

Wednesday 09 September, 14:00 – 15:00

XI. Andorka Rudolf Előadótérem [C]

Streaming in V. Előadó [C]

The Role of Learning in Political Change: The Case of the Transition in Hungary and Eastern Europe

Tamás Kozma, University of Debrecen, Hungary

Chair: Sofia Marques da Silva, EERA Council Member

Comparatists used to point out the key role of education and educational policy in the social transformation (e.g. Inglehart 1997, Bray 2003, Arnove et al 2013), referring to 'education' as formalised and institutionalised learning. Analysing the role of learning in the political change, 'learning' will be used in a wider meaning. It will mean all forms of learning from formal to non-formal and informal processes in the society. Learning' in its wider sense consists of four steps. (1) A socio-economic challenge that hits the society; (2) the social and political processes which are initiated by the challenge; (3) the quest for new information and knowledge necessary for meeting the challenge; (4) the lesson to learn from the problem solving process.

This model of 'learning' can be tested in the political transition of Hungary and Eastern Europe in the course of the 1989/90 political change. Studying the change in Hungary (first phase: 1988-1994, Kozma, Polonyi 2004), the four steps of the suggested model can easily be identified. (1) The fall of the Soviet

empire challenged her satellite regimes in Eastern Europe, including Hungary. Symbolic events of the challenge were the fall of the Berlin wall (November 1989) and the cut of the 'Iron Curtain' at the Hungarian-Austrian border somewhat earlier (August 1989). (2) The process initiated by this challenge was collectively called as the 'return to Europe'. (3) The knowledge and information, necessary for this 'return to Europe' came from three main sources: (a) the experiences of the 'reform communists'; (b) the ideas of the 'democratic opposition' of the former (socialist) regime; and c) the convictions and remembrances of the conservatives. (4) According to the narratives today, the transition were led by the knowledge, information (and ideas) of the 'democratic opposition' a special mixture of the Western liberal and Eastern socialistic traditions ('third way'). It led to the abolition of the central controls of schools, the growing authority of the local governments in educational policy, the autonomy of institutions in school and higher education, the private provisions of education and the like.

This analysis sheds light of the key role of 'learning' in the political change; how it forms the dominant philosophies and policies of education. It also shows the role of changing ideas and building up collective knowledge for meeting the present challenges of the education and educational policies in Europe.

Keynote 5.2

Wednesday 09 September, 14:00 – 15:00

IV. Előadóterem [Main]

Streaming in II. Előadóterem [Main]

Facing Uncertainty in Education

Sharon Todd, Stockholm University, Sweden

Chair: Katalin Forray, University of Pécs

One of the most pressing concerns identified in current European educational discourse has to do with the transition of students from school to higher education and from educational institutions to the labour market. Government anxieties over the precariousness of the future has led to increasing regulation and measurement of 'skills' and 'competencies' for students in an attempt to suture over these transitions. However, in doing so, policies risk further alienating and dehu-

manizing students in turning classrooms into testing zones and places of high risk assessment that pigeon-hole students into limited futures. I argue in this paper that if youth are to contribute meaningfully to a future that is, by definition, not something that is certain or knowable in advance, then is it not a more appropriate response to think about the kinds of sensibility that would help students orient themselves toward a changing and unpredictable world? This paper outlines how a project of facing uncertainty (what the poet John Keats referred to a 'negative capability') actually shifts the terms upon which policies and curricular reform can be constructed.

Keynote 9.1

Thursday 10 September, 14:00 – 15:00

XI. Andorka Rudolf Előadóterem [C]

Streaming in V. Előadó [C]

Can Education Change Society?

Michael W. Apple, University of Wisconsin

Chair: Pavel Zgaga, EERA Council Member

One of the fundamental questions that guides a good deal of educational policy is whether education can change society or at least play a significant role in such transformation. Over the past decades, neo-liberal and neo-conservative agendas have

answered this question with a resounding "yes." They have pushed education in particular directions as part of a larger project of social and cultural transformation. The effects of these agendas have been powerful. Many progressive groups have been more equivocal in their response, either assuming that education can only mirror what is happening in the economy or education can only change when there are significant economic transformations. I will examine these arguments and outline a different way of asking and answering this question in both policy and practice.

Keynote 9.2

Thursday 10 September, 14:00 – 15:00

IV. Előadóterem [Main]

Streaming in II. Előadóterem [Main]

Effective Transitions in the Learning Life Course of Vulnerable Children aged 3-16: Evidence from Research

Iram Siraj, Institute of Education, University of London, UK

Chair: András Benedek, Budapest University of Technology and Economics

The keynote reports on 50 Child and Family Case Studies (CFCS) that were conducted as part of the Effective Provision of Pre-School, Primary and Secondary Education (EPPSE) research project. The CFCS was designed as a mixed-methods study in order to look at why and when certain children manage to succeed 'against the odds' while others do not. Using in-depth interviews with students, parents and teachers, quantitative data available from EPPSE and a literature review on risk and resilience, the CFCS provides 'thick descriptions' and explanations of how child, family and school factors interact and contribute to children succeeding against the odds of disadvantage. The study shows that in families with children succeeding against the odds, parenting is characterised by 'active cultivation' and that schools, teachers, peers and

the wider community contribute to children's academic success by providing emotional, practical and relational support. As a result these children are facilitated and encouraged to develop a combination of positive cognitive and socio-behavioural characteristics that helps them become active agents in their learning life-course. The CFCS provide information that can be of use to both policymakers and practitioners. It has implications for parenting and home-school relations and may serve to inform policies and practices that aim to increase the chances of children 'at risk' and help in narrowing the gap between those who are academically and socially advantaged and disadvantaged. The results are fully reported in a recent book by Cambridge University Press authored by Siraj and Mayo (2014) *Social Class and Educational Inequality: The impact of parents and schools*.

EERA Events

Opening Ceremony

Tuesday 08 September, 12:00 – 12:45

IV. Előadóterem [Main]

We would like to formally welcome you to ECER 2015, „Education and Transition - Contributions from Educational Research“, hosted by the Corvinus University in Budapest.

Speakers:

Zoltán Szilvássy, Rector of University of Debrecen

Zsolt Rostoványi, Rector of Corvinus University of Budapest

Tamás Kozma, HERA President

Erika Juhász, HERA Vice President, head of LOC

Theo Wubbels, EERA President

Sari Lindblom, WERA President

Prospective Members Session

Wednesday 09 September, 9:00 – 10:30

316.Oktatóterem [C]

EERA, the European Educational Research Association, is an association of associations and is made up of more than 40 national and regional Educational Research Associations from various parts of Europe.

One of EERA's main aims is to encourage collaboration amongst educational researchers in Europe. One means towards this aim is the annual congress, ECER.

The EERA Council also promotes the idea of establishing national Educational Research Associations in countries where no association of this kind exists and invites existing associations who are not yet members of EERA to consider EERA mem-

bership and thereby develop stronger links with the European Educational Research Community. We therefore kindly invite delegates from countries without an EERA member association to an information session on how EERA can assist in building a research association.

Speakers:

Theo Wubbels

Herbert Altrichter

Erasmus+ Funding Opportunities for Educational Research and Development Projects

Wednesday, 09 Sep, 11:00 - 12:30

430.Oktatóterem [C]

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2014-2020. Education, training, youth and sport can make a major contribution to help tackle socio-economic changes, the key challenges that Europe will be facing until the end of the decade and to support the implementation of the Europe 2020 strategy for growth, jobs, social equity and inclusion. Capacity Building Projects are transnational cooperation projects based on multilateral partnerships primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries. Capacity Building Projects aim to:

- support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries;
- support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance;
- contribute to cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries);
- promote voluntary convergence with EU developments in higher education;
- promote people to people contacts, intercultural awareness and understanding. These objectives are pursued in the eligible Partner Countries, through actions that:
- improve the quality of higher education and enhance its relevance for the labour market and society;

- improve the level of competences and skills in HEIs by developing new and innovative education programmes;
- enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs;
- increase the capacities of national authorities to modernise their higher education systems, by supporting to the definition, implementation and monitoring of reform policies

– foster regional integration and cooperation across different regions

The presentation at ECER 2015 will introduce the Erasmus+ EU Grants Programme and explain, from a practical perspective, the opportunities for receiving grants for comparative educational research and development projects aimed at capacity-building in higher education in the EU and Partner Countries.

Expected outcomes:

- a) identification of priorities in higher education research and development projects that could be supported through the Erasmus + Program,
- b) meet other interested parties for joint applications for Erasmus + funding.

Speakers:

Nikolai Gorbatchev

Iouri Zagoumenov

Susanne Weber

What Does it Mean to Live Together in a Culturally Diverse Europe?: Exploring the Role of Education and Educational Research

Wednesday, 09 Sep, 11:00 - 12:30

395. [Main]

With the beginning of the Post-Cold War Era, Europe undertook a new process of European integration that was a concern with the construction of a European identity and citizenship. Throughout the last 25 years, the European Union has identi-

fied itself as a multicultural society sharing a set of universal values including the ideals of democracy, tolerance, freedom of speech and expression, and human rights. These values have become the core identity symbols of the EU, and the

debate on the construction of a European identity and citizenship in a multicultural union has taken shape as a legitimizing discourse of the European democracies. However, after 9/11 and with the impact of the global economic and financial crises, voters and politicians in many European countries have begun to move away from the more liberal and inclusive multicultural policies by pronouncing the “end of multiculturalism,” and bringing back anti-immigrant regulations and border checks in response to the inflow of refugees from Central Asia, North Africa and the Middle East. With the beginning of the post 9/11 era, the rise of anti-immigrant parties across Europe perpetuated a growing concern that multiculturalism has “failed utterly.” This ideological tendency spells big trouble ahead for the European multiculturalism. In this multiculturalism debate, ‘Orient’ and/or ‘Islam’ began to play a significant role. Especially after the unfortunate Charlie Hebdo terrorist attack, the European struggle with the Migration, Islam and Integration

has become an ideological battlefield in Europe and other parts of the world. The main purposes of this symposium are to explore the roles and responsibilities of educators and educational researchers in identifying, interpreting, understanding of the issues of immigration, integration, cultural identity, racism, religious diversity, intercultural dialogue, freedom of speech, cultural tolerance and linguistic diversity, and to discuss the possibilities of developing educational methodologies, programs, strategies and policies to deal with these issues in an increasingly diverse Europe.

Speakers:

Mustafa Yunus Eryaman
Ingrid Gogolin
Sharon Todd
Michael W. Apple

New Forms of Research Communication

Thursday 10 September, 9:00 – 10:30

395. [Main]

Research has traditionally been communicated via peer-reviewed publications, usually subscription-only journals with a specialised readership, edited by academics and published by commercial companies. This system has worked relatively smoothly for a long time, but is coming under pressure from several directions, notably from the open-access movement, and from research funders anxious to see more direct evidence of impact.

Educational research has attempted to adhere to the traditional model, with researchers under pressure to publish in ‘high-quality journals’. At the same time, educational research has expanded, at least in terms of the number of staff expected to publish research. This has resulted in both a proliferation of journals and a paradox for researchers, who have to extract more publications from less funded research. Arithmetically, this makes little sense, as the number of publications exceeds the available amount of attention from their potential audience.

There are several possible solutions. Systematic review and research synthesis articles, increasingly sophisticated search engines and better use of metadata contribute to knowledge management. Payments for open access and online journals are reducing the cost of accessing research. These, however, avoid the serious question of the complex relationships between publication, research, impact and audience. These relationships are, in many ways, similar to those pertaining to other creative industries, such as music, writing and film.

What are the functions of research publication?

Traditionally, publication has the following four functions:

- 1) Positioning the research vis-à-vis previous work in the field
- 2) Establish the integrity of the research by describing methods etc

3) Advancing the field in some way AND/OR

4) Replicating the results of previous studies, thus strengthening the field in general.

Communication of results to a wider audience has largely been ignored in this model, and is seen as a separate function, carried out through press releases, TV appearances (for the fortunate few) and other media channels.

In this model, impact is largely measured by citation indices, reflecting peer interest in the publication and a self-referential model in which all publications exist within a specific universe of similar publications

Aims of the session

How can EERA help its members to communicate their research differently?

The session will attempt to frame answers to this question by bringing together a diverse panel of experts from a range of disciplines.

- Karolina Mazur is a filmmaker who has assisted a number of EU projects in presenting their message.
- Michelle Garfinkel is the Manager, Science Policy Programme,
- European Molecular Biology Organization
- Eóin Young is the Programme Director and Senior Trainer for ICPA, the International Centre for Policy Advocacy

Speakers:

Peter Gray
Lucian Ciolan
Karolina Mazur
Michele Garfinkel

Funding Opportunities for Educational Researchers at the European Research Council

Thursday 10 September, 11:00 – 12:30

330. [Main]

The European Research Council is the first pan-European funding body for frontier research, set up in 2007 to substantially strengthen and shape the European research system. The ERC is now part of the ‘Excellent Science’ pillar of Horizon 2020, and with a budget of 13,100 million euro for the period 2014-2020, it aims at encouraging the highest quality research in Europe through competitive funding, and at supporting investigator-driven frontier research across all fields on the only basis of scientific excellence. The ERC consists of a Scientific Council (22 independent scientists representing the scientific community, who set the funding strategy), and an Executive Agency that implements that strategy and is in charge of the day to day grant administration.

Since 2007 some 4,500 projects have been selected for funding from more than 43,000 applications. Over 20,000 articles in peer-reviewed high impact journals between 2008 and 2013 acknowledge the funding of ERC, which also counts with eight Nobel laureates among its grantees. Each grantee employs on average six team members, thus contributing to train a new generation of excellent researchers. Under Horizon 2020, it is estimated that around 7,000 grantees will be funded and 42,000 team members supported, offering cutting-edge research training for nearly 11,000 doctoral students and almost 16,000 postdoctoral researchers.

The ERC funding schemes are open to top researchers of any nationality or age who wish to carry out their research in a public or private research organisation located in

one of the 28 EU Member States or in associated countries. There are three core funding schemes:

- Starting Grants: for researchers with 2-7 years of experience since completion of PhD, with a scientific track record showing great promise (grants up to €1,5 million for five years);
- Consolidator Grants: for researchers with over 7 and up to 12 years of experience since completion of PhD, with an excellent mid-career scientific track record (grants up to €2 million); and
- Advanced Grants: for established and scientifically independent researchers with a recent research track-record and profile which identifies them as leaders in their respective fields of research (grants up to €2.5 million).

In all cases, the sole evaluation criterion is the scientific excellence of the research proposal and of the track record of the individual applicant. Proposals are evaluated by selected international peer reviewers, who are in charge of assessing and scoring the proposals. Those who pass the quality threshold are ranked, and depending on the call budget available, only the highest ranked proposals are offered a grant until the call's budget has been used.

The ERC uses a typical panel-based system, and each call has 25 panels grouped into three disciplinary domains that cover the entire spectrum of science, engineering and scholarship: Social Sciences and Humanities (SH), Life Sciences (LS), and Physical and Engineering Sciences (PE). Each panel is composed of 12-16 high-level scientists and scholars selected by the ERC Scientific Council on the basis of their scientific reputation, who make the recommendations for funding. In addition, the evaluations rely on input from remote referees external to the panel. Before the deadline of a call, the names of the panel chairs are published on the ERC website; but to warrant independence of judgment, the names of panel members are published only after the evaluation process is concluded.

The presentation at ECER 2015 will introduce the European Research Council and explain, from a practical perspective, the characteristics of the Starting, Consolidator and Advanced Grants calls. In particular, it will focus on the funding possibilities for educational researchers.

Speaker:

Ines Pio

EERA and the Future of Research in the Social Sciences and Humanities (SSH) in Europe

Thursday 10 September, 15:30 – 17:00

238. [Main]

In a paper for the anniversary issue of the European Educational Research Journal, Moos and Wubbels (2014) identified EERA's identity-history from the beginning in 1994 until today. EERA, for the past decade, has been working on influencing the research politics internationally, in Europe, in the European Union and at the national levels. In the last few years relations to the European commission changed as the Executive Board and the EERA Council found that the general research policies and funding programmes of the EC left less and less space open for social sciences and humanities (SSH), and educational research, in the struggle to deliver solutions to economical and societal challenges. Therefore EERA became increasingly active in raising its voice in the European research policy arena that is centred at present around the Horizon 2020 strategy, the European Research Council and for example Juncker's investment plan for Europe. One way to let the educational research voice be heard is by EERA's active membership of two European associations of learned societies: Initiative for Science in Europe (ISE; <http://www.initiative-science-europe.org>) and the European Alliance for Social Sciences and Humanities (EASSH; <http://www.eassh.eu>). Through these associations EERA not only can feed in ideas for statements of these associations to be presented

to European stakeholders, but also gets information about the European policy plans and drafts for calls that can be distributed to EERA's member associations.

A symposium last ECER (Moos, Wubbels, Holm & Zgaga, 2015) concluded that EERA needs to accept to be, and work even harder on being, a European and international agent in relation to policy makers, agencies like the European Commission and Parliament, the OECD and UNESCO, and researcher communities and individuals from educational research and from other fields of research. A major challenge identified is to find legitimate balances between shared, international perspectives and national, local, interests and perspectives.

In the present symposium we discuss, in what ways EERA better can play a role in influencing alone and with others the international educational research agenda and financing, how we can reach out to European and national policy makers and what central messages should be.

Speakers:

Michele Garfunkel

Olivier Bouin

Leif Moos

Education, Transition and Contributions from Educational Research: Views from Central Europe

Thursday 10 September, 17:15 – 18:45

105.Oktatóterem [C]

The theme of the conference is 'Education and Transition - Contributions from Educational Research'. The conference provides the opportunity for critical reflection on the notion of transition in countries where education in general and specifically educational research has been perceived to have contributed to the democratization of a country since 1989. Political, economic and broader social changes of that time had a major impact on national education systems, but also the sphere of education was often a major player in these changes. In many countries, groups from among the students and teaching staff played an important role in the social and political movements. On the other hand, educational researchers supported major structural changes of the national educational system during the period of the so-called transition.

Giving a brief overview of the educational systems, organizations, sub-

systems and educational reforms the roundtable will shed light on the complex question of the relative low level of engagement of academics and researchers from Central and Eastern European countries in the European Educational Research Space, especially in terms of participation in Europe wide conferences. However, the integration of educational researchers from Central and Eastern Europe in the EERA have gradually strengthened and just in the present period a few more national associations from this region are entering EERA (Croatia, Serbia, Albania). The roundtable will have enough critical, epistemological and intellectual mass to go beyond the structures of traditional East-West division and construct an inclusive discourse around the future of the European Educational Research Space which will address the current unequal distribution of the means of power. Entering into dialogue with the audience the roundtable will aim to

develop a public discussion about challenges and constraints that face educational research both within the Central and Eastern European region and across Europe as a whole. The discussion will be organized around six key issues from the perspective of Estonia, Hungary, Slovenia, Croatia and Poland:

- What were the key issues in the process of “educational transition” in 1989/90 in Central and Eastern Europe?
- What was the role of educational research during “the transition”?
- What have been the achievements of this process and the barriers to success?
- What are the key issues and responsibility of education in Central and Eastern Europe today?

- To what extent is educational research in Central and Eastern Europe ready to open up its discourses and networks into a rather unstructured and diverse European and global space?
- What is the future for educational research at a time when the European project is being questioned?

Speakers:

Pavel Zgaga
Voldemar Tomusk
Tamas Kozma
Vlasta Vizek Vidović

EERA Keynote Panel

Friday 05 September, 14:00 – 15:00

IV. Előadóterem [Main]

EERA Keynote Panel: Education and Transition - Contributions from Educational Research

Chairs: Theo Wubbels, Session Chair: Gyöngyvér Pataki

The theme of this year's ECER is “Education and Transition - Contributions from Educational Research”. Tamás Kozma from the the University of Debrecen,

Hungary, Michael W. Apple from the University of Wisconsin-Madison, USA and the Northeast Normal University in China, Iram Siraj from the University of London, UK and Sharon Todd from Maynooth University, Ireland have shared their research and insights in their keynotes over the past days. At the EERA Panel all four will discuss with each other and also enter into dialogue with the audience.

EERJ Moot - The Digital Life of Educational Researchers

Friday 11 September, 14:00 – 15:00

III. Előadóterem [Main]

Educational research and educational researchers need public places and spaces of unrestricted communication. The EERJ Moot aims to create a space where an intergenerational discussion and debate among researchers can take place, oriented towards the future. The theme of this year's Moot invites us to reflect on the digital life of educational researchers.

In recent decades digital technologies have been having a big impact on the organization of both education and educational research. However, little attention has been paid to how digital technologies affect the ways researchers communicate with the world around them, partly reshaping what it is to be an (educational) researcher, and what it means for a researcher to have and live a digital life. This is not only true for individual researchers, but also for research groups and research centres in terms of how they organize their activities and conceive their work is changing along with these technologies. Their existence is being reconstructed into a virtual or online existence. This development raises several questions. Has it really become essential to have a website or write a blog? How should one present oneself – and what should be exposed - in this digital world? How important is it to become member of online academic communities, and what is the role of social media such as Twitter for academic life and work? How is blogging changing academic

publishing? More generally: what does it mean to become and behave as a networked academic? Are new, collective modes of existence thus created, and what kinds of opportunities / risks do they involve for academic life? Or is it all just a kind of deliberate self-marketing that privileges connections, links and fast, easily digestible knowledge over content and substance? In any case, the demands for creating and sustaining this digital presence are surrounded by new expectations and opportunities but clearly also challenges. The Moot aims to offer a forum for discussing these issues, and assessing both the opportunities and the possible risks and challenges associated with them. It starts from the assumption that current digital developments deeply affect what it is to be (and to become) an education researcher, and hence what research in education is and should be about today. Some short contributions will open up the debate.

Speakers:

Eric Mangez
Tina Besely
Christian Lundahl
Francesca Gobbo

Closing Ceremony

Friday 11 September, 17:10 – 17:30

IV. Előadóterem [Main]

We will take a look back at ECER 2015. We would like to bid farewell to all ECER 2015 participants and to offer a sincere thank you to the local organizers and the Corvinus University in Budapest. The winners of the ECER 2015 Best Poster Award will be announced. Together we will look forward to ECER 2016.

Speakers:

Zoltán Szilvássy, Rector of University of Debrecen

Zsolt Rostoványi, Rector of Corvinus University of Budapest
Tamás Kozma, HERA President
Erika Juhász, HERA Vice President, head of LOC
Theo Wubbels, EERA President
Sari Lindblom, WERA President

WERA Focal Meeting

Dear WERA Focal Meeting Participant,

The European Educational Research Association well remembers the World Educational Research Association founding ceremony in September 2009 in Vienna. It was during the European Conference on Educational Research / ECER 2009 - Vienna that the WERA member associations signed the documents establishing WERA. EERA is proud that six years later, WERA returns to ECER to hold its focal Meeting in Budapest. WERA has brought together an exciting programme

that has rendered ECER 2015 a truly worldwide event. I wish you a very fruitful and enjoyable meeting. WERA Central Events are listed below, all other sessions can be found in the ECER Session Overview from page 47.

Theo Wubbels
President of EERA e.V.

WERA Keynote

Thursday 10 September 2015, 14:00 - 15:00

III. Előadótérem [Main]

Can We Know too Much and Change Very Little? The Uses of Educational Research and Evaluation

Teresa Bracho, Governing Board, INEE, Mexico
Chair: Liesel Ebersöhn

The objective of the presentation will be to explore the uses of the results of educational evaluation, understanding "use" or "utilization" of the information from educational evaluation, as the deliberate actions that make diverse audiences of such information, whenever it is incorporated as an input in their activities, in their various scales and contexts of action.

The topic of the uses of information has important issues to be solved, from the supply side as well as from the demand side. The appropriate uses of the educational assessment should be encouraged from the supply side, since it does not arise automatically or spontaneously from the demand side. Therefore I will characterize the demand and the supply of information and also the main concerns present in the literature, such as arguments with regard to the denomination of uses of educational assessment, the different types of uses according to their purposes, among others, and I will contextualize the theme as part of the topic of evidence based policies.

WERA Invited Symposia

WERA SES 01 A

Tuesday 08 September 2015, 13:15 - 14:45

309. [Main]

An International Symposium on Scientific Use Files

Chair: Ingrid Gogolin,
Discussant: Felice Levine

Around the globe, countries strive to develop excellent education systems and educational institutions which serve the needs of diversified societies and complex economies. More than ever before, education has become a constant process over the life course. Individuals continue their qualification in formal and informal settings throughout their lives: educational careers unfold in the family, in educational institutions, at workplaces, with support of media, in private life. . . Thus, the observation of educational institutions in a broad sense and of their quality has become a topic of major interest in many nations around the world.

The aim to understand what is happening over (at least extended parts of) the life course requires longitudinal approaches in education research. This is why Educational Panel Studies have been established in many countries in order to collect longitudinal data on educational processes and the development of personalities as well as competence. In many cases, this data can be

made available to the scientific community – not only within the national context in which it is collected, but also for international researchers. These opportunities, however, seem to be utilized for international research collaboration only moderately.

WERA wishes to foster and support international cooperation of education researchers. Thus, the WERA Symposium at ECER 2015 in Budapest will be used as an opportunity to inform about Panel Studies on different topics and from different areas of the world. The symposium aims at delivering valuable information on the conception of studies, how they are embedded in the respective research landscapes, about their major theoretical dimensions and interesting methodological aspects. Moreover, the presentations will introduce the procedures of getting access to the data, and opportunities for collaborative work on burning issues of education research will be discussed.

Speakers:

Jutta von Maurice
Lia Mulder
Roel Bosker
Barbara Schneider

WERA SES 05 D

Wednesday 09 September 2015, 11:00 - 12:30

236. [Main]

An International Symposium on Perspectives of Education Association Presidents

Chair: Yin Cheong Cheng

Discussant: Teresa Bracho

Education research associations have been at the forefront of promoting and raising awareness on matters of core importance in the education sector. It is however a known fact that the key foci of these research associations sometime vary considerably in terms of what is deemed as priority. This symposium presents multiple perspectives from the Presidents of education research associations on what the current thinking and trends in education are in their respective countries

and regions. The Presidents also discuss issues of thematic foci and the factors that determine this. Furthermore, highlights and challenges of their membership drive, governance structures and participations are examined. This symposium is geared to be a learning curve for individuals and organisations involved in education research on current thinking from various regions and adaptable best practices that can be emulated.

Speakers:

Sari Lindblom

Theo Wubbels

Aslam Fataar

Jeannie Oakes

WERA SES 08 E

Thursday 10 September 2015, 9:00 - 10:30

236. [Main]

Schools as Enabling Spaces Worldwide: Building Resilience and Moderating Risk

Chair: Joanna Madalinska-Michalak

Discussant: Lesley Wood

Schools play an important role in child and youth development. School's role can be negative or positive. Although schools can function as a risk factor and although they can amplify the effects of other risk factors, school can also function as safe havens Schools can buffer or attenuate the effects of risk factors by providing students with safety, connectedness, care, challenge, structure, motivation, engagement support, oppor-

tunities to develop academic as well as individual and collective social and emotional competence. This symposium will provide examples of efforts in Africa, Asia, and North America to build schools that both address the effects of adversity as well as provide students with the tools and social capital to address adversity.

Speakers:

Liesel Ebersöhn

Bruce Burnett

George Head

David Osher

Jo Lampert

WERA SES 10 C

Thursday 10 September 2015, 15:30 - 17:00

305. [Main]

The World Education Research Yearbook - Advancing the Value of International Research

Chair: Felice Levine

Discussant: Lori Hill

This symposium presents and examines the purpose and ambitions of the World Education Research Yearbook. With the recent publication of the 2015 inaugural volume, this session takes a critical look at the state of international, comparative, and worldwide research and the role of such a publication in stimulating interest and attention to such work. Editors and authors in this first volume will address several key questions--why undertake research that takes on an inte-

national or worldwide framing, what are the challenges in presenting and stimulating interest in such work, and how does their work add to broader knowledge by virtue of being part of a volume with authors who share similar goals and struggles. In this symposium, presenters will focus on why or whether international research perspectives and dissemination of such work make contributions in countries and contexts where scholars and practitioners have very specialized interests and concerns.

Speakers:

Lori Diane Hill

Rocío García-Carrión

Tracey Tokuhama-Espinosa

Pre-Events

WERA Workshops

Innovative Methodologies for International Research on Adolescents

Monday 07 September, 9:00 - 17:00pm
330. [Main]

Today the opportunities to study the lives of adolescents have increased substantially. This workshop will explore new methodologies for obtaining information and provide some examples of analyses. One of the key aspects of this workshop will be examples of how to merge datasets from multiple sources. Participants will leave the workshop with information on how to access smartphone technology, merging information into computerized surveys such as qualtrics, securing participant confidentiality and data sites, and code for analyzing data in multiple computer languages. Participants are encouraged to bring their computers for obtaining additional information through various

websites and a unique data site constructed for this workshop. At the workshop participants will receive actual hands on smart phones to learn how to conduct experience sampling methods--a form of time diary, photographs of student work, and gps location information. Instructors will also discuss some of the new tools used to obtain biological information such as salvia samples, heart rate information, and eye trackers. It is important to underscore that while the session will cover new methodologies some time will be devoted to why it is important to study the social context of adolescents, their networks, and what indicators we have overlooked.

Introduction to Causal Analysis Using TIMSS and PISA

Monday 07 September, 9:00 - 17:00pm
332. [Main]

PISA and TIMSS have become important resources for studying mathematics education world-wide. The two studies provide extensive background information related to students, to schools, and to countries. This workshop examines, in-depth, the types of research questions related to the effects of schooling that can be studied using the data from these two studies.

The two studies are structured very differently in terms of: sample selection, the age/grade distribution of the students, whether the classrooms are identified in the sampling, and the nature of the mathematics test that the students take, all of which impose serious constraints on casual inferences. Such design differences serve as limiting factors as to what questions can and cannot be addressed from the data. These differences between TIMSS and PISA are discussed especially with respect to the limitations each creates in terms of understanding the casual role of schooling itself or for other related characteristics to student learning of the core knowledge society has deemed appropriate.

One of the inherent difficulties in establishing such robust casual relationships using a single cohort as is the case in both studies is to control for the relevant and salient characteristics that if left uncontrolled introduce relevant and salient bias in the estimated relationship of the studied variable to student performance. History and tradition have led to the almost automatic inclusion of a measure of social class and both studies have included questionnaire items that allow the researcher to develop an SES scale.

In this session we propose still another fundamental concept that similarly must be included as such a control variable – opportunity to learn (OTL). TIMSS and most recently, PISA (2012), have such measures. We review the history of OTL defined as content coverage and propose possible measures. Using both PISA and TIMSS examples we make the case as to why this measure of schooling is as fundamental, if not more so, than SES especially in studies related to academic achievement in mathematics.

Results are shared which suggest the relevance of OTL not only as a control variable but as a concept worthy of study in each participating country and to comparative study worldwide.

Results are shared which suggest the relevance of OTL not only as a control variable but as a concept worthy of study in each participating country and to comparative study worldwide.

MAXQDA - Introduction

Tuesday 08 September, 9:00 - 12:00,
3005. [Main]

MAXQDA is a powerful tool, which makes it easy for you to organize, evaluate, and interpret qualitative and mixed methods data, create easy-to-read reports and visualisations, and connect and share with other researchers (www.maxqda.com). The workshop consists of a mixture of demonstrations and guided practice, focusing on the practical knowledge required for using MAXQDA for the analysis of qualitative data.

After completing this workshop, participants will be able to prepare and import documents to be analyzed in MAXQDA. They will be familiar with the basic functions necessary for analyzing qualitative data, from creating and managing a code system to coding documents to retrieving coded segments. They can also use deeper analysis techniques and memos to hold and organize ideas and thoughts. They will be able to conduct simple and complex lexical searches and automatically code search results.

Subject matter

- Creating projects
- Preparing and importing documents
- Creating codes
- Coding document segments
- Assign code colours
- Doing text retrieval
- Creating and managing memos
- Further functions may be explained, e.g. working with standardized data (variables), MAXMaps for data visualization, Summary Grid to work with summaries or Smart Publisher for automatic reporting.

Requirements: Please bring your own laptop equipped with MAXQDA 11 (a 30-day trial version can be downloaded at: <http://www.maxqda.com/downloads/demo>).

Workshop open only for those who have already registered.

Exhibition: Publishers, Research Instruments and EERA Members

EERA is happy to announce the ECER 2015 Publishers' Exhibition where 10 publishing houses will display the latest publications in the fields of Education and Educational Research. The Exhibition will also offer a platform for several companies and institutions to introduce their research tools and forms of teaching

support. In addition, some EERA Member Associations will take the opportunity to introduce themselves and to talk to prospective members during their Meet and Greet slots. The Publishers' Exhibition will take place from Tuesday 12:00 to Friday 17:00 on the ground floor of the Main Building.

Publishers

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budrich academic is an international, independent, academic service company based in Germany.

We offer:

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For further information, see: www.budrich-academic.com

Bloomsbury

Bloomsbury's education publishing offers books and eBooks for those studying education at any level. Our award-winning titles range from high-level reference and leading-edge research to essential textbooks for initial teacher education and books for post-compulsory education students that bridge the best research on teaching and learning and evidence-informed professional practice.

Palgrave Macmillan

Palgrave Macmillan is a global academic publisher for scholarship, research and professional learning. We publish monographs, journals, reference works and professional titles, online and in print. With a focus on humanities and social sciences, Palgrave Macmillan offers authors and readers the very best in academic content whilst also supporting the community with innovative new formats and tools.

Debrecen University Press (DUPress)

Debrecen University Press (DUPress) is the publishing house of Debrecen University. Texts of researchers affiliated with the university have been published since 1995.

DUPress is a publisher of peer-reviewed academic journals with portal and open access. This publishing house is active in editing service platforms (with premium quality print-on-demand), lectures books, e-lectures books and books. Facilitating the widest possible dissemination we support our authors in publishing electronic and print-based texts and aim to make journals and books affordable.

In partnership with our authors and series editors, we publish in the field of humanities, social sciences, agricultural sciences, computer sciences, medical sciences and the natural sciences.

Our main concern is rigorous peer review and across-the-board dissemination.

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SAGE

Founded 50 years ago by Sara Miller McCune to support the dissemination of available knowledge and educate a global community, SAGE publishes more than 800 journals and over 800 new books each year, spanning a wide range of subject areas. A growing selection of library products includes archives, data, case studies, conference highlights and video. SAGE remains majority owned by our founder and after her lifetime will become owned by a charitable trust that secures the company's continued independence. Principal offices are located in Los Angeles, London, New Delhi, Singapore and Washington DC. www.sagepub.com

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Springer's Education program helps the world's educators to fulfill their potential. It covers specialized fields including higher education, early childhood education, philosophy of education, educational assessment and educational psychology and offers many titles on curriculum development, pedagogy, learning and instruction as well as educational policy. This program offers insights from a variety of perspectives and disciplines.

The education program keeps expanding and new proposals are most welcome. We are eager to consider reference works, textbooks, research monographs, edited volumes, existing and new journals. Meet us at the booth and ask us what we can do for you. Our complete program can be viewed online at www.springer.com/education.

Symposium Books

Since 1992 Symposium Books has been publishing scholarly books in the field of educational research, most especially of comparative and international studies. Our website www.symposium-books.co.uk provides very detailed information about our books; all are available in both print and ebook editions. Our exhibition at ECER 2015 Budapest will be displaying our most recent and popular titles, all of which will be available to purchase at the conference at a discount of 50% or more. Our display will be open every day of the conference.

If you are planning to produce a book that you believe would 'fit' with our previously published titles, then our publisher Roger Osborn-King would very much like to hear from you during the conference. Some useful information about such book proposals can be found at www.symposium-books.co.uk/book-proposals

Waxmann

Waxmann Publishing Co. is an international academic publishing house in Germany that specializes in publishing high-quality articles and books from a wide variety of research disciplines. Our main emphasis is on the humanities, cultural studies and social sciences such as psychology, and educational research comprising also the evaluation of educational theory and practice, religious education and the didactics of natural sciences. We have more than 2500 titles available for immediate delivery on our homepage and in bookshops worldwide. We provide national and international databases, distributors and online bookshops such as libri, amazon, Nielsen Book Data, Google, Ebsco, Proquest with information on our books and we present our programme at symposia and congresses throughout the world. Most of our titles are available as e-books, too.

On our website www.waxmann.com you can find detailed information about our programme.

We would like to welcome you at our stand at the book exhibition of the ECER at the University of Budapest from September 7–11, 2015.

Contact address: info@waxmann.com

Wiley

Wiley is a global provider of knowledge and knowledge-enabled services that improve outcomes in areas of research, professional practice and education. Through the Research segment, the Company provides digital and print scientific, technical, medical, and scholarly journals, reference works, books, database services, and advertising. The Professional Development segment provides digital and print books, online assessment and training services, and test prep and certification. In Education, Wiley provides education solutions including online program management services for higher education institutions and course management tools for instructors and students, as well as print and digital content.

Support for Research and Teaching

Eyedeia

Our Vision and Mission: Quantify attention - Optimize teaching
Investing in education, training and life-long learning supports the development of human capital, but there is still a need to bridge the gap between attention and cognition with verifiable, non-biased, automatically encoded data.

Eyedeia systems utilize multiple inputs: eye tracking, head tracking and audio sensors that measure students' attention in classroom environments offering the possibility to improve the learning/teaching process.

The output consists of easy to use sets of data, for both individuals and aggregated groups.

As the systems are extremely easy to set up and calibrate, the influence on the participants is minimal. Specific research and analysis needs can be supported.

Eyedeia, based in four countries, draws on many years of expertise, in the fields of attention, research, visualization, pattern recognition and user-friendly IT.

The Higher Education Academy (HEA)

The Higher Education Academy (HEA) is responsible for enhancing teaching and learning support in higher education. We are an independent organisation, supported by the Government and subscriptions from higher education providers both from UK and overseas.

The HEA developed the UK Professional Standards Framework (UKPSF) for teaching and supporting learning in higher education with and for the sector. It is the backbone of the HEAs Accreditation and Recognition services and helps drive improvement in learning and teaching within higher education. HEA Fellowship is an internationally recognised badge of professional competency for those who teach and support learning in higher education.

MAXQDA

MAXQDA (Windows & Mac) is a world leading professional tool for qualitative and mixed methods data analysis. Use MAXQDA to analyze and categorize relevant information in interviews, focus groups, online surveys, web pages, images, audio and video files, spreadsheets, and more.

As a mixed methods expert MAXQDA offers innovative features which combine quantitative and qualitative data: analyze both types of data side by side, import statistical findings or quantify your qualitative results.

Join an active user community and benefit from first class service with free online support, free updates, and free manuals.

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The National Educational Panel Study

The National Educational Panel Study (NEPS) which is carried out by the Leibniz Institute for Educational Trajectories (LIfBi) pulls together the expertise of about 220 scientists from more than 30 research sites across Germany. By integrating theoretical and methodological approaches from the fields of pedagogy, psychology, sociology, and economics, the NEPS is building up a database for the investigation of educational careers in Germany. With over 60,000 target persons being tested and interviewed regularly from birth to postemployment phase—as well as 40,000 additionally surveyed individuals from the targets' social surroundings—NEPS opens up substantive possibilities for analysis in educational research.

EERA Member Associations

AIDIPE, Spain

The Interuniversity Association of Educational Research (AIDIPE) is a non-profit making organisation that exists to encourage empirical research in education from a wide range of field of interests. Other AIDIPE's aims are:

- Disseminating educational research products.
- Collaborating with other organisations and authorities in improving the educational system.
- Promoting continuing professional development of researchers and practitioners in research skills.
- Ensuring compliance to ethical issues in educational research.
- Fostering interfaces between educational research and educational and social contexts.

Most of AIDIPE members hold a post at the HEIs (from full professors to scholarship holders) and about a 5% come from other educational institutions. AIDIPE evolved in the early 80's and its statutes were officially approved in 1987. In 1994, it became one of the founding members of the EERA. AIDIPE's work is managed by a Board of trustees, supported by regional delegates, but the main decisions are taken by a General Assembly.

There will be a Meet and Greet with the EERA Council Member representing AIDIPE on Thursday 10 September between 12:30 and 13:30.

EAB, Turkey

The Turkish Educational Research Association (EAB) is a national organization of educational researchers committed to the improvement of theory and practice in education through research. EAB aims to advance knowledge about educational research, to encourage scholarly inquiry related to education, and to co-operate with other educational and scientific organizations to influence educational policy. EAB was founded in 2008. The association is a member of European Educational Research Association and founding member of World Education Research Association. EAB publishes two international academic journals: International Journal of Research in Teacher Education & International Journal of Educational Researchers.

There will be a Meet and Greet with the EERA Council Member representing EAB on Wednesday 09 September between 10:30 and 11:30.

HERA, Hungary

Due to the collaboration of several national and international universities and research institutions the Hungarian Educational Research Association (HERA) was founded in 2011 as a revival of a formal educational research association dating back to 1989. The aim of HERA is to further high quality educational research

and to foster national and transnational communication and collaboration. As an independent research and consultant body HERA intends to provide a research consultancy service on educational issues to stakeholders, policy makers and practitioners. The association welcomes and generates shared understanding and collaboration among Hungarian researchers. In addition, it also facilitates communication between the Hungarian research bodies and the transnational organizations (EU, ET, OECD, UNESCO). The association supports the dissemination of research results with a definite focus on their policy and practical relevance.

There will be a Meet and Greet with HERA Representatives on Tuesday 08 September between 14:45 and 15:15.

SIPED, Italy

SIPED was founded in 1989 in Rome. The aims of the Association are: to promote the development of studies, scholarship and research related to pedagogical disciplines, promote the constitution and the strengthening of related research and teaching structures, organize and encourage meetings and active cooperation among researchers, promote studies on pedagogical professional roles and support the spread of the culture of pedagogy in Italy and abroad.

As regards these objectives, SIPED periodically organizes National and International Seminars and Conferences; establishes collaboration relations with National and International Associations having similar aims and working in the same (scientific) area, as well as with Bodies and Institutions with competences in the Education and Training sector, and publishes books, book series, and periodicals.

The members are all academics from the Italian Universities: PhD, researchers, professors. SIPED is structured in Research Groups, interested in empirical, theoretical, comparative, historic, educational research.

There will be a Meet and Greet with the EERA Council Member representing SIPED on Friday 11 September between 12:30 and 13:30.

NordSTEP

Nordic Journal of Studies in Educational Policy

Analyzing and discussing theories on educational policy; policy-making, implementation, and impact; the relationship between educational policy, educational practice, and educational sciences; and debates and controversies within the field.

A valuable resource for researchers, educators, policy makers, administrators, and graduate students.

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Network Meetings

EERA Networks provide forums for exchanging ideas and fostering collaboration between educational researchers who share an interest in particular areas. Please feel free to join the meeting of the network you are interested in.

Some networks also organise social events such as dinners. For details, please consult the Conference Notice Board close to the EERA Desk.

Network 1: Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

Network Meeting, Thursday, 11:00 – 12:30
203.Oktatóterem [C]

Network 2: Vocational Education and Training (VETNET)

Network Meeting, Thursday, 12:45 – 13:45
322. [Main]

Network 3: Curriculum Innovation

Network Meeting, Thursday, 12:45 – 13:45
415.Oktatóterem [C]

Network 4: Inclusive Education

Network Meeting, Thursday, 12:45 – 13:45
205.Oktatóterem [C]

Network 5: Children and Youth at Risk and Urban Education

Network Meeting, and Book Presentation
Thursday, 12:45 – 13:45
416.Oktatóterem [C]

Network 6: Open Learning

Network Meeting, Thursday, 12:45 – 13:45
104.Oktatóterem [C]

Network 7: Social Justice and Intercultural Education

Network Meeting, Thursday, 12:45 – 13:45
332. [Main]

Network 8: Research on Health Education

Network Meeting, Thursday, 12:45 – 13:45
108.Oktatóterem [C]

Network 9: Assessment, Evaluation, Testing and Measurement

Network Meeting, Thursday, 12:45 – 13:45
238. [Main]

Network 10: Teacher Education Research

Network Meeting, Thursday, 12:45 – 13:45
208.Oktatóterem [C]

Network 11: Educational Effectiveness and Quality Assurance

Network Meeting, Thursday, 12:45 – 13:45
102.Oktatóterem [C]

Network 12: LISnet - Libraries and Information Science Network

Network Meeting, Friday, 9:00 – 10:30
429.Oktatóterem [C]

Network 13: Philosophy of Education

Network Meeting, Thursday, 12:45 – 13:45
336. [Main]

Network 14: Communities, Families and Schooling in Educational Research

Network Meeting, Thursday, 13:00 – 14:00
103.Oktatóterem [C]

Network 15: Research Partnerships in Education

Network Meeting, Thursday, 12:45 – 13:45
426.Oktatóterem [C]

Network 16: ICT in Education and Training

Network Meeting, Thursday, 12:30 – 13:00
3005. [Main]

Network 17: Histories of Education

Network Meeting, Thursday, 12:45 – 13:45
427.Oktatóterem [C]

Network 18: Research in Sport Pedagogy

Network Meeting, Thursday, 12:45 – 13:45
326.Oktatóterem [C]

Network 19: Ethnography

Network Meeting, Thursday, 12:45 – 13:45
316.Oktatóterem [C]

Network 20: Research in Innovative Intercultural Learning Environments

Network Meeting, Thursday, 12:45 – 13:45
665.Oktatóterem [C]

Network 22: Research in Higher Education

Network Meeting, Thursday, 12:45 – 13:45
393. [Main]

Network 23: Policy Studies and Politics of Education

Network Meeting, Thursday, 12:45 – 13:45
417.Oktatóterem [C]

Network 24: Mathematics Education Research

Network Meeting, Thursday, 12:45 – 13:45
659.Oktatóterem [C]

Network 25: Research on Children's Rights in Education

Network Business Meeting, Thursday, 15:30 – 17:00
207.Oktatóterem [C]

Network 26: Educational Leadership

Network Meeting, Thursday, 12:45 – 13:45
397. [Main]

Network 27: Didactics - Learning and Teaching

Network Meeting, Thursday, 12:45 – 13:45
201.Oktatóterem [C]

Network 28: Sociologies of Education

Network Meeting, Thursday, 12:45 – 13:45
106.Oktatóterem [C]

Network 29: Research on Arts Education

Network Meeting, Thursday, 12:45 – 13:45
557.Oktatóterem [C]

Network 30: Research on Environmental and Sustainability Education


Network Meeting, Wednesday, 17:15 – 18:45
X. Előadó [C]

Network 31: LEd - Research on Language and Education

Network Meeting, Thursday, 12:45 – 13:45
3002. [Main]

Network 32: Organizational Education

Network Meeting, Wednesday, 11:00am - 12:30pm
3004. [Main]

 Further information can be found on the Conference Notice board close to the EERA Desk.

EERA Development Report

EERA Developments and Activities 2014-2015

EERA would like to inform conference participants about recent developments within EERA. Please find a brief overview of activities since last year's ECER below. In order to keep informed throughout the year, please subscribe to our RSS Feed via the EERA website at <www.eera.eu> and/or follow us on Twitter at EERA_ECER. Some EERA networks also have mailing lists and/or community websites. You can find information regarding this in the network sections on the EERA website.

ECER and Environmental Concerns

Following an initiative of EERA Network 30 – Environmental and Sustainability Education Research, EERA is aiming to reduce the environmental impact of the conferences. This year for the first time, participants had the possibility to opt out of receiving a printed conference programme for ECER 2015. More than 50 % of the delegates decided to take advantage of this resource-saving option. We are also working closely with the local organizers to reduce waste and packaging, for example with regard to the coffee breaks, social events and lunches.

Upcoming ECERs

ECER 2016 will take place in Dublin, Ireland from August 22–26, 2016. We kindly ask you to take note of the early conference dates in 2016. The timing is necessary in order to avoid clashes with other major conferences and sports events in Dublin. The conference theme for 2016 is “Leading Education: The Distinct Contribution of Educational Research and Researchers”.

More information on the submission process and the conference venue of ECER 2016 will soon be available on the EERA website. ECER 2017 and beyond are still being negotiated.

Mission

EERA is governed by its council which consists of one representative from every member association. The council meetings are also attended by the Executive Board and representatives from the Emerging Researchers Group and the European Educational Research Journal. Last year council reflected on its mission and reworded it as follows:

The aim of the ‘European Educational Research Association’ (EERA) is to further high quality educational research for the benefit of education and society. High quality research not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and

differences. The association's activities, such as the annual conference, season schools for emerging researchers and publishing, build on and promote free and open dialogue and critical discussion and take a comprehensive and interdisciplinary approach to theory, methods and research ethics.

Honorary Life Members

EERA offers individuals who have contributed significantly to EERA's development an Honorary Life Membership. Following his stepping down as EERA president in 2015, Leif Moos has been awarded this honour. See here for more details: <http://www.eera-ecer.de/about/members/honorary-members/>

EERA Officers

In September 2016 Marit Honerod Hoveid's (Dept. of Education of the Norwegian University of Science and Technology), term of office as General Secretary will come to an end. Marit Honerod Hoveid has served EERA in various roles, starting as convenor and link convenor, later as Network Representative on Council and since 2012 as General Secretary. She will be followed by Maria Pacheco Figueiredo, from Polytechnic of Viseu, School of Education, who is shadowing her from September 2015 to September 2016 and who has already served EERA as Networks' Representative on Council.

In April 2014 EERA Networks elected as their representative to EERA Council Jani Ursin, University of Jyväskylä and former Link Convenor of Network 22, Higher Education. He will officially begin as Networks' Representative on Council in September 2015.

EERA Membership

In January 2015 EERA welcomed the Educational Research Association of Serbia (ERAS) / Društvo istraživača u obrazovanju u Srbiji (DIOS) as new member. EERA remains committed to helping educational researchers, primarily in Central and South Eastern Europe, to build up new associations in order to join EERA in the near future. In general, Council has decided on a new understanding of a ‘Greater Europe’ based on countries' commitment to the European Cultural Convention and the Bologna Process. Also EERA decided to be more open for strategic partnerships with associations which are for the one reason or the other not eligible for EERA membership.

Following a Council decision, EERA now applies a more proactive strategy in approaching a number of researcher groups/universities in countries with

no national association in order to find out if they are interested in building an association and joining EERA. A short list of countries to be contacted was created and respective researchers invited to the "Prospective Members' Session" at ECER 2015.

Please consult the EERA Website for more information on new members.

Emerging Researchers' Group

EERA is committed to the next generation of educational researchers and therefore hosts the Emerging Researchers Group (ERG). Activities of this group include the two day conference before ECER, a bursary system and paper awards. EERA also organises season schools for emerging researchers' professional development. The link convener of the ERG is supported by a senior mentor, until September 2015 Mustafa Yunus Eryaman, and as of September 2015 George Head. For more information, please consult the EERA website at <www.eera-ecer.de/emerging-researchers/>.

EERA Networks

EERA currently hosts 31 academic networks plus the Emerging Researchers' Group. Networks are the organising bodies of the reviewing and programme planning processes for ECERs. While the 2014 annual seminar of link convenors focused on reviewing and conference quality, with the result of agreeing on double blind reviewing across all networks and adaptations in the submission forms for the conference in 2015 and beyond, the 2015 meeting focussed on internal procedures of EERA networks. In April 2015 EERA network link convenors met for their annual meeting in Berlin and discussed fields of cooperation between EERA council and EERA networks. They also discussed how to ensure legitimacy and transparency in the way networks function and in how they select link convenors and convenors while respecting diversity and the various working traditions in the networks. As a result, a recommendation of good practices will be developed.

Following strategic discussions on EERA council on publications stemming from ECERs, EERA networks are invited to propose projects in order to build up or strengthen formal cooperation between EERA networks and existing journals.

Further Network Activities

Most networks have established their own websites and some run mailing lists. In order to find out more, please consult the EERA website at <www.eera-ecer.de/networks/>. Some EERA Networks successfully organised additional events or projects in the past year.

NW 17, History in Education - Summer School

The Histories in Education Network held its sixth summer school for Postgraduate Students in 2015. The summer school took place in June 2015 at Luxembourg University, Luxembourg. The Summer School is funded by Stitching Paedagogica Historica, the History of Education Society, UK, and the University of Umea. The project was also supported by EERA and ISCHE.

Network 28, Sociologies of Education

2015 will see the first edition of the series of summer schools in "Sociologies of Education", co-funded by EERA. The meeting at the University of Strasbourg will focus on Sociologies of Education and Higher Education. Participants will be involved in an innovative and ground breaking 4-days laboratory where leading scholars from the field will discuss how they use theories and methods in their research and writing.

More information on the upcoming events in 2016 and beyond can be obtained from the EERA website.

Publications

An often heard concern of conference participants is the lack of conference proceedings. While EERA council and network convenors do not see a way to meaningfully publish proceedings for a conference of the size of ECER, this concern is taken seriously and EERA has started a new strategic focus on publication strategies.

EERJ – European Educational Research Journal

Beginning this year, the EERJ is published by SAGE and the number of issues per year was increased from 4 to 6. Two calls for papers were issued in the first six months of the year. The first issue will focus on "Effects of International Assessments in Education – A Multidisciplinary Review", the second on "Gender and Work/Life Interferences in Scientific Careers". Submissions are still being accepted for both issues.

For more information see:

<http://www.eera-ecer.de/eerj-eeras-journal/>

Studia Paedagogica

EERA's Emerging Researchers Group and the editorial board of "Studia Paedagogica" started a cooperation for the publication of high-quality papers given at the ECER Emerging Researchers' Conferences. Published papers are selected from those handed in and reviewed for the Best Paper Award, thereby also enhancing the profile of the award as more submissions find their way to publications. The aftermath of ECER 2014 and the Best Paper Award linked to it saw the first edition of this partnership with with 2 articles being published in 2014.

Network 02, VETNET

Network 02, VETNET, runs an open access Journal for Research in Vocational Education and Training. <http://www.ijrvet.net/>

Other networks are working on establishing or strengthening links with existing Journals.

EERA Season School

In addition to the season schools organised by EERA networks, EERA Council initiated a summer school on educational methodology entitled 'Educational Research as Craft and Representation - Challenges and Possibilities'. The course in 2015 was held at the University of Sheffield. 65 PhD students from Europe participated in the Summer School.

In 2016 and 2017 the Summer School will be run by Johannes Kepler University Linz, Austria.

External Relations

For the last few years EERA has participated in the EASSH, the European Alliance on Social Sciences and Humanities and in ISE (Initiative for Science in Europe), both of which work on influencing European funding policies. In January 2015 the EASSH was formally constituted in Paris, after having existed as a loose network for quite a while. EERA was one of the founding members. As in previous years ECER 2015 is offering an EERA session stemming from this cooperation, chaired by the EERA President, Theo Wubbels, "EERA and the Future of Research in the Social Sciences and Humanities (SSH) in Europe" (00 SES 10).

EERA - Social Media

EERA can be found on twitter and Facebook. The Emerging Researchers' Group can be followed on LinkedIn.

Theo Wubbels
President of EERA e.V.

EMERGING RESEARCHERS' CONFERENCE

PROGRAMME

 All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on notice boards in the registration area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Time Schedule Emerging Researchers' Conference



Important – Please check the Noticeboard for updates

Monday 07 September

08:00 – 17:30	Registration	in the Main Building
09:00 – 09:30	Welcome	Opening Ceremony, III. Előadóterem [Main]
09:30 – 10:30	Session B	Keynote Speaker, III. Előadóterem [Main], "Reading the Minds of Communicative Agents in Early Infancy", György Gergely, Central European University, Hungary
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:30	Session E	Network Workshops, see details on page 30
17:40 – 18:10	Session F	ERG Meeting, 3001. [Main]
19:30 – 22:30	Social Event	A38 Ship, Petőfi Híd, Budai hídfő, see details on page 7

Tuesday 08 September

08:30 – 14:00	Registration	in the Main Building
08:30 – 17:30	Poster Exhibition	Posters on display in the corridor of the third floor of the Main Building
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 32
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J	ERC/ WERA Roundtable, III. Előadóterem [Main] "The Challenges of the Different Stages of a PhD" Patrícia Fidalgo, Liesel Ebersöhn, Sari Lindblom-Ylänne, Jeannie Oakes, Yin Cheong Cheng
17:00 – 17:30	Review and Closing	of the Emerging Researchers' Conference, III. Előadóterem [Main]

Keynote

Session B

Monday 07 September, 9:30 – 10:30

III. Előadóterem [Main]

Reading the Minds of Communicative Agents in Early Infancy

György Gergely, Central European University, Hungary

Chair: Patricia Fidalgo, ERG Link Convenor

What are the developmental origins of humans' sophisticated ability to recognize and interpret ostensive communicative actions of others? Ostensive communication is a species-unique form of epistemic cooperation that relies on specialized ostensive-referential behavioral signals (such as words and non-verbal deictic gestures like pointing) to encode the relevant informative and referential intentions of communicative agents. When interpreting others' ostensive communicative actions humans employ context-sensitive pragmatic inferences to recover the relevant informative intentions behind the other agent's communicative actions in the particular context.

I shall summarize recent evidence from Natural Pedagogy theory (Csibra & Gergely, 2009, 2013) showing that several key aspects of humans' special adaptedness to engage in and interpret ostensive referential communication is already present in young preverbal infants. In particular, infants show evolved sensitivity to detect and interpret certain ostensive behavioral signals as indicating communicative agency and communicative intention such as

eye-contact, or being addressed by infant-directed speech (motherese). Such ostensive cues allow young infants to recognize the other's behavioral acts as communicative actions, trigger the assignment of communicative agency, and activate a referential interpretation of the agent's subsequent orientational responses (such as object-oriented gaze-shift or pointing gesture). Ostensive signals also induce in infants a presumption about the relevance, genericity, and sharedness of kind-relevant information that is ostensively manifested about the referent.

Finally, I shall present new experimental evidence demonstrating that when observing novel behavioral interactions between unfamiliar agents from a 3rd-person perspective, 10- and 13-month-old infants can detect and rely on the abstract pattern of turn-taking contingent reactivity at a distance as a diagnostic cue to interpret the interaction as involving ostensive communicative information transfer. The results indicate that preverbal infants' show evolved sensitivity to a number of non-verbal ostensive behavioral cues that allow them to recognize communicative actions and that induce context-sensitive pragmatic mindreading inferences to identify the intended referent and to infer the intended informative content conveyed by the communicative exchange.

ERC/WERA Round Table

Session J

Tuesday 08 September, 16:00 – 17:00

III. Előadóterem [Main]

The Challenges of the Different Stages of a PhD

Doing a Ph.D is a unique research experience. For many candidates it's the beginning of their career as professional academic researchers and one of the most important learning processes.

Doing a PhD is an enterprise that consists of different stages, each presenting different characteristics and its own challenges. A Ph.D. demands substantial work and involves different talents; different kinds of theses and different approaches makes the task even more difficult.

From the selection of the research area to the public defense of the thesis, collecting and analyzing data, producing results, writing the thesis, the Ph.D candidate has a long way to go.

Researchers-in-training constantly have to grapple with feelings of uncertainty and isolation which represent an added burden to all other challenges. Managing these emotions can compromise making consistent forward progress.

This roundtable intends to discuss the different challenges Ph.D. students face during the several phases of their journey and help demystify, understand and tackle some of the hardships associated with the achievement of a doctorate.

Speakers:

Patrícia Fidalgo

Liesel Ebersöhn

Sari Lindblom-Ylänne

Jeannie Oakes

Yin Cheong Cheng

Network Workshops in Sessions E01, E02 and E03

Monday 07 September, 15:30 – 17:30

Many Emerging Researchers find it difficult to make contact with experienced researchers in their field. With this in mind, we are delighted that three of the main EERA Networks have agreed to host parallel sessions this year so that participants of the Emerging Researchers' Conference can make contact with European researchers who are working within their field of study. While there may be a number of are-

as that interest you, our advice would be to choose one Network to visit; you can always get to know the other Networks if you attend the ECER, via the EERA website or in the ERC Social Event (Monday, September 1) as the Link Convenors will join us there. This may be one of the most beneficial sessions that you go to this year; the contacts that you make in these Network sessions will be invaluable.

Session E 01

Monday 07 September, 15:30 – 17:30, 399. [Main]

NW 23: Policy Studies and Politics of Education

Xavier Rambla, Universitat Autònoma de Barcelona, Spain

Policy research draws on either a 'technical' or a 'political' stance. While 'technical' approaches highlight the alignment of means with goals (e.g. implementation with design, objectives and impact), 'political' approaches focus on politics or interaction between political actors. Currently, most studies look for their research questions in variable combinations of these views.

This workshop will invite participants to discuss the methods which mostly look at the rationale of policies. All of them assume that politics play a key role. Some of them aim at interpreting the texts that convey certain programmes, while other ones also inquire on the coherence and the connotations of the 'theory of change' (or the 'programme ontology'). Depending on their particu-

lar theoretical qualifications, these methods are labelled as 'post-structuralist', 'post-positivist', 'contextual' or 'realist'.

The EU Open Method of Coordination and some member states policies provide an array of case studies for the workshop. For instance, the OMC relies on a 'theory of change' concerning the connections between 'smart, sustainable and inclusive growth'. The reception of these ideas in a variety of member states has been widely researched. The traditional national concepts of school choice and the further controversies on its regulation also illustrate diverse policy rationales. Moreover, the evolution of approaches to educational inequality and exclusion (e.g. education priority zones' in France, 'attention to diversity' in Spain, 'prevention' of early school leaving in many countries, the connection between compulsory education, VET and tertiary education) shows the connections between Europeanisation and recent developments in different member states.

Session E 02

3001. [Main]

NW 27: Researching the Theory and Practice of Teaching and Learning in Europe: A Workshop for Emerging Researchers

Meinert Arnd Meyer, Universität Hamburg, Germany

Carol Taylor, Sheffield Hallam University, UK

This workshop is primarily aimed at doctoral students, emerging and early career researchers interested in the theory and practice of teaching and learning, although it is open to any delegate who would find it useful to attend.

Didactics, Learning and Teaching belongs to the larger and most diverse networks in EERA. It brings together the European tradition of subject and general didactics with the UK and USA traditions of teaching and learning. The network offers an open space so that members of these different traditions can engage in opportunities for constructive dialogue, collaborative research, and the strengthening of participation in the intellectual search for the common ground that unites as well as divides us.

The first part of the workshop is focused around short, informal presentations (15 minutes each) from each of the facilitators. Meinert Meyer will give a brief overview of the history of didactics in Europe, its origins with Comenius, paradigms for didactic research, and an explanation of the 'didactic triangle' which includes the triadic relation of teacher, student and subject matter. Meinert will

draw on his many years experience of being a Convenor of the Network. Carol Taylor will explore the question 'why no didactics in England?' and look at the very different Anglophone traditions of teaching and learning in the UK and the USA. Carol will draw on her own interdisciplinary research on gender, power and space in classroom practices to consider how theory informs our interpretation of student-teacher interactions and curriculum practices.

The main part of the workshop (1 hour) will follow a discussion-based, interactive format in which key questions about how we research and build theory about pedagogy, didactics, curriculum, learning, teaching, knowledge and educational contexts will be opened up for collaborative discussion. Participants will be invited to actively contribute, to bring their own experiences and concerns to the debate, and there will be ample time for questions.

The final part of the workshop (30 minutes) will be dedicated to 'collaborative conversations' on specific topics concerning didactics, learning and teaching. This will enable participants – with the support of the convenors – to network with peers with similar interests, begin to develop collaborations for future ECER conferences, and develop ideas for individual or joint research plans. The workshop will end with some 'top tips' for emerging career researchers and doctoral students.

Session E 03

Monday 07 September, 15:30 – 17:30, 3005. [Main]

NW 30: What Are We Sustaining in the Ways We Communicate? With, for and against Power

Alison Neilson, University of Coimbra, Portugal

Anna Marcinkowska, University of Opole, Poland

Judit Onsès, University of Barcelona, Spain

Maja Maksimović, University of Belgrade, Serbia

Presentations of educational research, especially in large conferences, can converge into an undifferentiated blur of talking heads with the occasional flash of coloured powerpoint slide. For some, the 20 minutes standing and speaking about one of the most intense, important, and probably expensive activities of their past or upcoming 4 years can require days of preparation, translations as well as overwhelming anxiety and hours of practice to speak in a 2rd or 3rd language. There are 24 official languages in the European Union with many additional languages spoken. However, English is the dominant language for publishing, international conferences and the primary reference language for education and research policy across Europe. Part of this workshop will focus at the level of language (and related cultural understanding) to explore where and how language exerts globalizing pressures in research (Harris, 2001) and education (Brookes, 2002), also normalized in the conference presentation.

Transparency also requires a clear understanding of external pressures that create powerful and controlling but often invisible norms such as “form of presentation”. There are “undertheorized relationship between the politics of academic research projects and the broader political movements with which they engage” (Mountz, Miyares, Wright & Bailey, 2003, p. 29). Reflection and continual negotiation regarding the epistemologies in use in all steps of research is necessary in order to be aware of the differences in deep understandings and assumptions (Miller et al, 2008). However, once conflicting epistemologies are identified, researchers need to take the more difficult step of the seemingly impossible incorporation of contradicting realities. This is particularly difficult

because knowing and ways of understanding knowledge are manifest (and/or excluded) within institutional and social structures as well as language and not easily disrupted (Neilson, 2009).

The value of art as varied forms of communications will be highlighted from practice-based investigation. The philosophical background of such investigation as based in artistic production, a concept of the Czech-born philosopher, Vilem Flusser who defines two bipolar attitudes (schemes and beyond schemes) in producing visual forms of communication.

Additionally, facilitators will work with the idea of overcoming dualism between science and art, not only by using artistic methods in doing research, but by questioning our researchers' position and by learning from philosophy of art that advises us to stay in the unknown and to be able to contain “borderline spaces” which exists without clear answers. . . [and] try to transform the invisible into the visible (Boukouvala, 2013)” (Maksimović, 2015).

This active “hands-on” workshop will include facilitated small group interactions in order to “taste” multiple ways of communicating. These activities and discussions will involve experiencing specific techniques in order to learn about the mundane details of communication, but simultaneously participants will engage in discussions about issues of power and knowledge in the context of the normal practice of academic conference. Understanding how well our own espoused theories are manifest in practice requires exploration of our internal adoption of epistemological perspectives or paradigms (Guba & Lincoln, 2008).

The team of facilitators bring a wealth of research and facilitation experience from diverse language and cultural backgrounds. Their practices involve issues of accessibility (Herold & Dandolo, 2009), embodied knowing, environmental and social justice (Neilson, 2008; 2009), and arts-informed/ based knowing (Barone & Eisner, 2011). They will explore with participants how the specific, often mundane details of creating and giving a presentation can integrate instead of counter epistemologies in practice..

Network Meeting

Session F

Monday 07 September, 17:40 -18:10

3001. [Main]

The ERG Meeting offers new researchers the opportunity to ensure that the Emerging Researchers' Group develops to meet their needs. Many of the changes the group has made over the last few years came as a result of suggestions

made at the annual meeting, so all those interested are strongly advised to join and help to improve the ERG for all new researchers. ERG Convenors will also use this opportunity to explain our popular Best Paper and Best Poster Competition.

Workshops at the Emerging Researchers' Conference

Workshop 1

Tuesday 08 September, 13:30 – 15:30, 330. [Main]

Doctoral Workshop: Conceptualizing Your Thesis

Shosh Leshem, Oranim Academic College of Education, Israel
Vernon Trafford, Anglia Ruskin University, Chelmsford, UK

'Conceptualisation' is a generic aspect of doctoral study and a feature that every examiner looks for in the text of a thesis. It is a common concern for doctoral candidates as they progress through their doctoral study. Conceptualizing involves many processes ~ reading, thinking, analyzing, reflecting, drafting text, and designing models or textual accounts, of the concepts. For some candidates, this aspect of their doctoral journey is intellectually exciting and rewarding, while for others it is technically difficult and often frustrating. Appreciating how high quality doctoral research depends upon high quality conceptualization helps candidates understand scholarship and linkages between literature, research design, data analysis and conclusions in doctoral research. It is not a simple 'add-on' feature of either doing a doctorate, or writing a doctoral thesis. It is a pre-requirement for a thesis to become doctorally-worthy! This

workshop will provide insights and strategic tools to help you reach the level of conceptualisation which is expected from a doctoral thesis.

This workshop will have three parts:

- Part A Groups of participants will exchange current experiences of either proposing to use, or using, or reviewing conceptualization with other doctoral candidates at a similar stage of doctoral study;
 - Part B A presentation will explain how the critical role(s) of conceptualization in doctoral theses demonstrates scholarship, underpins the research process and shows that candidates are 'thinking like researchers';
 - Part C After the workshop, Professors Trafford and Leshem will provide a feedback / commentary on the reports from each group that ~ collectively ~ will represent a template that can guide candidates in the identification, development and use of conceptualization within their respective doctoral theses.
- Professors Trafford and Leshem are the joint authors of: *Stepping stones to achieving your doctorate*. Maidenhead: Open University Press. Reprinted, 2009, 2010, 2011, 2012, 2013

Workshop 2

Tuesday 08 September, 13:30 – 15:30, 3332. [Main]

Writing for Your Research Community, Writing for the European Educational Research Journal

Edwin Keiner, Free University of Bozen, Italy
Maarten Simons, University of Leuven, Belgium

This session will discuss the purposes of research publications and its audi-

ences, and it will focus on the EERJ as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Awards and Bursaries

Best Paper Award

After the Emerging Researchers' Conference participants are invited to hand in full papers to the Best Paper Award, sponsored by MAXQDA. The submissions are reviewed by an EERA committee. A paper can be submitted by more than one person (to a maximum of 3), but each person must fulfil the criteria below: All authors

- must be enrolled in a PhD programme or
- must have finished their PhD not longer than 6 years ago
- must be in the early stage of their careers (no professors).

The successful author is invited to next year's conference, receives a travel budget and his or her paper is considered for publication in the EERJ (European Educational Research Journal).

Best Paper 2014 winner:

Iryna Kushnir, University of Edinburgh, UK: "The Role of the Bologna Process in Defining Europe"

Best Poster Award

During the Emerging Researchers' Conference, the Convenors and the Senior Mentor of the Emerging Researchers' Group select the best poster presented during the poster sessions. In special cases, it is possible to have more than one winning poster. The judges evaluate the posters according to the following criteria:

- quality of the research in terms of theoretical and methodological aspects
- originality of the work presented
- added value of the research in terms of "closing a gap" in knowledge
- degree of European contextualisation
- adequateness and originality of poster layout in relation to its contents
- quality of the 15 minutes poster presentation.

The winner of the Best Poster Award is announced during the ECER Social Event on Thursday and the presenter(s) of the winning poster is invited to attend the following year's ECER conference.

Best Poster 2014 winners:

Nadja Köffler, Leopold-Franzens University in Innsbruck, Austria: "Learning Demands Vs. Learning Needs In Institutionalized Educational Contexts – On Student's Learning Needs In University Teacher Education" and Marina Wagener, University of Erlangen-Nuremberg, Germany: "Global Citizenship Education And Youth Participation In The Globalised World – Child Sponsorships As Informal Learning Resources In Germany"

ECER Bursaries

Each year, EERA offers financial support to 19 promising emerging researchers from Eastern European and other Low GDP countries to enable their conference participation. The ECER conference bursary (previously the ECER scholarship) consists of free entry to the ECER, the Emerging Researchers' Conference and a 500 € travel bursary. Free entry to the ERC and ECER will be offered to five local Emerging Researchers.

To keep informed about application requirements and deadlines, please check our website or sign up for the Emerging Researchers' Group mailing list (<http://www.eera-ecer.de/networks/emerging-researchers/emerging-re->

[searchers-group-mailing-list/](#))

The call for bursary applications will be issued in April once we know which papers have been accepted.

The SAGE Bursary

Again SAGE Publishing kindly agreed to sponsor one of the 20 bursaries to be awarded in 2015. The Sage Bursary is given to a promising student who is well into their PhD.

2016 EERA Summer School

EERA and the Johannes Kepler University of Linz are pleased to announce the 2016 EERA Summer School which will be held at the Johannes Kepler University of Linz, Austria, from 10 - 15, July, 2016.

We invite 70 European doctoral and advanced research students to a five-day Summer School focusing on the role of "Methods and Methodology in Educational Research". The Summer School will be held at the Department of Education and Psychology, Johannes Kepler University of Linz, Austria from July 10 - 15, 2016.

The summer school aims to:

- open and promote a European research space for collaboration and networking between early career educational researchers
- explore the opportunities and challenges available through the multilevel analysis approach in educational research projects
- introduce and critically examine new ways of thinking about the hierarchical structure of the 'data' we often analyse in educational research and consider these in relation to participants' current and future research projects

Conducting educational research is both an art and a craft and in order to develop your sensibilities and skills you inevitably encounter data of some kind or another. Arguing for one (or more) approach/es to data, justifying your analytical framework and critically discussing relations between data and the other components of your research study are challenging aspects of any research project. Organisers of the 2016 EERA Summer School will create a space where doctoral and advanced students who are at the beginning or in early phases of their research work can learn, discuss

and evaluate the ideas proposed by different methodological approaches with respect to multi-level research within a stimulating international scholarly community.

The Summer School offers theoretical and empirical knowledge about approaches to multilevel analysis in educational research, focuses on critical and reflexive accounts of actual research projects carried out by the presenters and involves active participation by students. The Summer School will include a one-day excursion to the "Federal Institute for Educational Research, Innovation & Development of the Austrian School System" (which will inform participants about their research work and also about data about the Austrian school system available for secondary analyses) and to the city of Salzburg.

The aim of the 'European Educational Research Association' (EERA) is to further high quality educational research for the benefit of education and society. High quality research not only acknowledges its own context but also recognises wider, transnational contexts with their social, cultural and political similarities and differences. To accomplish this, engagement and support for the next generation of European researchers is essential. EERA season schools bring together early career researchers and PhD students from a number of nations to share and discuss their research and experiences with experts within their own field of research, in order to further the professional development of emerging researchers.

Poster Sessions

The Emerging Researchers' Conference includes four poster sessions (C04, C05, D02 and D08 on Monday). In these sessions, each presenter will give a 10 minute talk about his or her poster. D02 includes Pecha Kucha presentations, meaning the posters will be presented as slide shows. Posters will also be displayed on Tuesday till 18:00 on the corridor on the third floor of the Main Building.

ERG SES C 04

Monday 07 September, 11:00 - 12:30, 307. [Main]

1627 "On-the-job Trainers: Central Figures In The VET System And In The Transition Process But Still Unknown"

Besozzi, Roberta; Lamamra, Nadia; Mellone, Valeria; Duc, Barbara; Affiliations: IFFP, Switzerland

1304 Polish health education. Theoretical model and the concept of planned diagnostic tests.

Gawlik, Dorota; Lamczyk, Dorota; Affiliations: University of Silesia, Poland

1394 Intergenerational learning in workplace

Vařejková, Zuzana; Affiliations: Masaryk university, Czech Republic

1996 Changes At Primary Arts Education Institutions In Hungary In 1989-2009

Szucs, Tímea; Affiliations: University of Debrecen, Hungary

381 Integrating Immigrant Children into Primary Schools in The Czech Republic and Norway

Zaleska, Klara; Affiliations: Masaryk University, Faculty of arts, Czech Republic

ERG SES C 05

Monday 07 September, 11:00 - 12:30, 309. [Main]

962 Collaboration Between Teachers and Parents at Schools in Challenging Circumstances

Eiden, Sarah; Affiliations: University of Duisburg-Essen, Germany

2497 "Secondary Education and Vocational Training of people with disabilities in Greece: Institutions, Concepts and Practices"

Christopoulou, Athena-Anna; Zoniou-Sideri, Athina; Affiliations: University of Athens, Greece

2447 Institutional predispositions as barriers or supports to cooperation of universities and academic staff with industrial subjects in Bosnia and Herzegovina

Brankovic, Nina; Affiliations: University Zagreb, Croatia

926 Supporting Reflection And Motivation To Become A Teacher Throught Blogs

Voltri, Olivia; Kalk, Karmen; Luik, Piret; Taimalu, Merle; Affiliations: University of Tartu, Estonia

ERG SES D 02 - including Pecha Kucha

Monday 07 September, 13:30 - 15:00, 303. [Main]

937 The Role Of On-the-job Trainers On Early Socialization Process And The First Transition Threshold

Mellone, Valeria Anna; Lamamra, Nadia; Besozzi, Roberta; Duc, Barbara; Affiliations: EHB IFFP IUFPF, Switzerland

1217 Modelling The Impact Of Perceived Teaching Practices And Motivational Variables On Studies Choices And Professional Expectations According To Gender

Jaegers, Doriane; Affiliations: Université de Liège, Belgium

519 Trends Of Initial Reading Development And Their Practical Application In Czech Schools

Havlíková, Hana; Affiliations: Faculty of Education Charles Univerzity in Prague, Czech Republic

2078 An analysis of the Global Education Policy Market -Its Rise and Impact

Hayashi, Kampei; Affiliations: Shinshu University, Japan

2000 Conversational Competence in Teaching German as a Foreign Language

Tomášková, Simona; Affiliations: Comenius University in Bratislava, Faculty of Education, Slovak Republic

ERG SES D 08

Monday 07 September, 13:30 - 15:00, 326. [Main]

1172 School System for Implementation of Teaching Practices and Teacher Training

Ishihara, Eriko (1); Nojima, Eiichiro (2); Affiliations: 1: Graduate School of Waseda University, Japan; 2: Waseda University, Japan

956 Schools as Resilient Organizations – Reconstructing Protective Orientation Patterns at Schools in Deprived Situations

Neumann, Christine; Affiliations: University of Duisburg-Essen, Germany

1719 Social Power In School Consultations

Vychopňová, Tereza; Affiliations: Masaryk university, Czech Republic

Sessions A to K

Session A, Monday 07 September, 09: 00 - 09:30

ERG SES A Opening Ceremony

Opening Chair 1: Fidalgo, Patrícia
III. Előadóterem [Main]

Session B, Monday 07 September, 09: 30 - 10:30

ERG SES B Keynote

Keynote Chair 1: Fidalgo, Patrícia
III. Előadóterem [Main]

3368 **Keynote: Reading the Minds of Communicative Agents in Early Infancy**
Gergely, Gyorgy; Affiliations: Central European University, Hungary

Session C, Monday 07 September, 11: 00 - 12:30

ERG SES C 01 ICT and Education

Paper Session Chair 1: Gabriel, Philippe
397. [Main]

1186 **University Students' Informal Learning with Digital Media: Exploring Factors that Predict Students' intentions to use digital media**
He, Tao; Zhu, Chang; Lombaerts, Koen; Zhang, Hui; Wang, Renfeng; Affiliations: Vrije Universiteit Brussel (Free University of Brussels), Belgium
1332 **Investigating Private Elementary School Students' Attitudes toward Online Homework in Science Lesson**
Sagdic, Ali; Sahin, Elvan; Yildiz, Nurhan Mumay; Affiliations: Middle East Technical University, Turkey
902 **Developing and Validating a Digital Competence Self-assessment Scale for University Students**
He, Tao; Zhu, Chang; Zhang, Hui; Wang, Renfeng; Lombaerts, Koen; Affiliations: Vrije Universiteit Brussel (Free University of Brussels), Belgium

ERG SES C 02 Education Policies

Paper Session Chair 1: Goy, Martin
303. [Main]

42 **Teacher Effectiveness Research And The Diminishing Returns Of Current Education Policy Expressions.**
Skourdoumbis, Andrew; Affiliations: Deakin University, Australia
1293 **Social And Curricular Justice: The Influence Of Policy Measures In Portuguese Schools**
Sampaio, Marta; Leite, Carlinda; Affiliations: Faculty of Psychology and Educational Sciences - Oporto University, Portugal
45 **Policy Learning about the Bologna Process in the Ukrainian Context**
Kushnir, Iryna; Affiliations: University of Edinburgh, Ukraine
1125 **Beyond Eastern Europe: Transitional Lessons For The Adoption Of Performance Based Funding Policies (PBF) In Higher Education In Vietnam**
Tran, Chau My; Affiliations: University of Northampton, United Kingdom

ERG SES C 03 Language and Education

Paper Session Chair 1: Hoveid, Marit Honerød
305. [Main]

2618 **An Exploratory Study of the Main Factors Affecting Native Foreign Language Teachers' Professional Experiences in English Mainstream Secondary Schools**
Hecz, Zsafia; Affiliations: University of Leicester, United Kingdom
2577 **Multilingual literacies as transformative practice: Children's pluri-semiotic narratives on living and learning in multiple languages**
Ibrahim, Nayr; Affiliations: University of Reading, France
1936 **Factors Affecting The Teaching And Learning Of English As A Foreign Language: An International Perspective**
Mirman-Flores, Ana; Affiliations: University of Seville, Spain
2608 **Second Language Acquisition and Standardized Testing in French Engineering Schools The Relationship of Public Policy and Research in Transition**
Sands-Meyer, Sarah; Affiliations: Université de Strasbourg, France

ERG SES C 04 Poster Session

Poster Session Chair 1: Brady, Norman
307. [Main]

1627 **"On-the-job Trainers: Central Figures In The VET System And In The Transition Process But Still Unknown"**
Besozzi, Roberta; Lamamra, Nadia; Mellone, Valeria; Duc, Barbara; Affiliations: IFFP, Switzerland
1304 **Polish health education. Theoretical model and the concept of planned diagnostic tests.**
Gawlik, Dorota; Lamczyk, Dorota; Affiliations: University of Silesia, Poland
1394 **Intergenerational learning in workplace**
Vařejková, Zuzana; Affiliations: Masaryk university, Czech Republic
1996 **Changes At Primary Arts Education Institutions In Hungary In 1989-2009**
Szucs, Timea; Affiliations: University of Debrecen, Hungary
381 **Integrating Immigrant Children into Primary Schools in The Czech Republic and Norway**
Zaleska, Klara; Affiliations: Masaryk University, Faculty of arts, Czech Republic

ERG SES C 05 Poster Session

Poster Session Chair 1: Winter, Christine
309. [Main]

962 **Collaboration Between Teachers and Parents at Schools in Challenging Circumstances**
Eiden, Sarah; Affiliations: University of Duisburg-Essen, Germany
2497 **"Secondary Education and Vocational Training of people with disabilities in Greece: Institutions, Concepts and Practices"**
Christopoulou, Athena-Anna; Zoniou-Sideri, Athina; Affiliations: University of Athens, Greece
2447 **Institutional predispositions as barriers or supports to cooperation of universities and academic staff with industrial subjects in Bosnia and Herzegovina**
Brankovic, Nina; Affiliations: University Zagreb, Croatia
926 **Supporting Reflection And Motivation To Become A Teacher Throught Blogs**
Voltri, Olivia; Kalk, Karmen; Luik, Piret; Taimalu, Merle; Affiliations: University of Tartu, Estonia

ERG SES C06 Vocational Training and Education

Paper Session Chair 1: Moreno Herrera, Lázaro
322. [Main]

- 748 **The Writing Practices of Technical Vocational Teachers in a discourse perspective**
Hellne-Halvorsen, Ellen Beate; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway
- 849 **Towards the professionalization of vocational teachers in Norway**
Sarastuen, Nora Kolkkin; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway
- 2517 **Legitimation and Organisation of Vocational Oriented Subjects in Lower Secondary School in Norway and Germany**
Luimes, Maike; Affiliations: University of Oslo, Norway
- 2289 **Lost in transition? Vulnerability and personal agency in a group of Italian ESL and at risk students re-engaged in VET.**
Vitale, Gabriella; Dario, Nadia; Affiliations: University of Venice Cà Foscari, Italy

ERG SES C07 Higher Education

Paper Session Chair 1: Beach, Dennis
324. [Main]

- 1173 **Tracing the processes of higher educational change during the Soviet and post-Soviet periods in Kazakhstan**
Azimbayeva, Gulzhan; Affiliations: University of Bristol, United Kingdom
- 1552 **Differential needs for teaching training in higher education: From perceptions to training designs**
Buenestado Fernández, Mariana; Álvarez Castillo, José Luis; González González, Hugo; Fernández Caminero, Gemma; Affiliations: University of Cordoba, Spain
- 1839 **Revisited Trajectories: Higher Education Dropout And Retention After Six Years Of Research**
Massi, Luciana; Affiliations: Sao Paulo State University, Brazil

ERG SES C08 Secondary Education

Paper Session Chair 1: Gento, Samuel
326. [Main]

- 1818 **What is Effective English Teaching? Investigating Teaching Practices In Secondary Schools In Bangladesh**
Amin, Md Al; Greenwood (supervisor), Janinka; Affiliations: University of Canterbury, New Zealand
- 907 **European Citizenship (EC) and Perspectives of young people from non-dominant ethnic groups in Portuguese upper secondary schools**
Pinheiro, Sara; Macedo, Eunice; Araújo, Helena C.; Affiliations: Center for Research and Intervention in Education (CIE/FPCEUP)
- 1585 **Impact Of Distributed Practice In Secondary Students' Performance At Biology And Geology Testing**
Moreira, Luís Filipe; henriques-Coelho, Tiago; Affiliations: Colégio Casa-Mãe, Portugal

ERG SES C09 Children and Education

Paper Session Chair 1: van Veen, Dolf
328. [Main]

- 21 **Identifying and Motivating Gifted Children in the Aspects of Teachers and Parents**
Kozikoğlu, İshak; Affiliations: Yüzüncü Yıl University, Turkey
- 2397 **South Asian Maternal Perspectives On Having A Child With A Special Educational Need And/Or Disability**
Rizvi, Sana; Affiliations: University of Bristol, United Kingdom
- 2317 **Deafness and Cochlear Implants in Prelingually Deaf Children: approaching Education Sciences and Health Sciences**
Mendes, Bruno; Coelho, Orquídea; Affiliations: Centre for Research and Intervention in Education (CIE), Faculty of Psychology and Educational Sciences of the University of Porto (FPCEUP), Portugal

ERG SES C10 Health and Education

Paper Session Chair 1: Wubbels, Theo
334. [Main]

- 1228 **Children in Pediatric Oncology: The Experiences of Educational Processes in the Hospital Setting**
Sousa, Rita Ramos de; Ferreira, Manuela; Affiliations: Faculty of Psychology and Educational Sciences - Oporto University, Portugal
- 1475 **Autism and Literacy: Concepts in Transition**
O'Sioráin, Carol-Ann; Affiliations: Trinity College Dublin, Ireland

1718 **Focus On Clinical Educator's Competence Profile - A Field Research In Interprofessional And Cross-sectorial Approaches For Health Education**
Kramer, Tina; Affiliations: Copenhagen University, Denmark

ERG SES C11 Arts and Education

Paper Session Chair 1: Bank, Volker
336. [Main]

- 1639 **"It vapors up like this": Children making sense out of illustrations of evaporation at a Swedish Preschool**
Bergnell Karlsson, Anneli; Affiliations: University of Borås / University of Gothenburg, Sweden
- 646 **The Multidisciplinary Approach to Teaching Visual Art in the After-School**
Blagoeva, Nadezda; Karpinen, Seija; Kairavuori, Seija; Affiliations: University of Helsinki, Finland
- 2236 **"From A Single Identity To Multiple Identities: A Review Of Museum Education**
Charalampopoulou, Christiana; Affiliations: University of Patras, Université de Rouen, France

ERG SES C12 Special Education

Paper Session Chair 1: Santoro, Ninetta
340. [Main]

- 1804 **To What Extent Is Pupil Enterprises a Working Method That Includes the Needs of Pupils in Special Education**
Somy, Hege Merete; Hausstätter, Rune Sarromaa; Affiliations: Lillehammer University College, Norway
- 2088 **Shifts in the Figured World of Special Education Teachers within a Teacher Learning Community**
Thorius, Kathleen; Affiliations: Indiana University School of Education, United States of America
- 1364 **Experiences of pupils with Autism Spectrum Disorder (ASD) and school provision during the transitions between educational phases in Ireland**
Zhao, Yu; Affiliations: University of Northampton, United Kingdom

ERG SES C13 Childhood and Education

Paper Session Chair 1: Almqvist, Jonas
391. [Main]

- 2602 **Doing Time For A Father's Crime: The Consequences Of Paternal Incarceration For Children And Their Academic Lives.**
Ryan-Mangan, Ashling; Affiliations: Trinity College Dublin, Ireland
- 121 **An Evaluation of Architecture of Pre-school Education Buildings in Turkey**
Akdağ, Zeynep; Affiliations: yuzuncu yıl university, Turkey

ERG SES C14 Science and Maths Education

Paper Session Chair 1: Figueiredo, Maria Pacheco
393. [Main]

- 477 **The Influence of Science Teachers on the Quality of Classroom Learning Environment: A Multilevel Investigation**
Yerdelen, Sündüs (1); Sungur, Semra (2); Affiliations: 1: Kafkas University, Turkey; 2: Middle East Technical University
- 392 **To Be or Not to Be an Effective Science Teacher**
Senler, Burcu; Affiliations: Mugla Sitki Kocman University, Turkey
- 2487 **Assessing Pre-Service Chemistry Teachers' Perceptions of Mentors' Pedagogical Content Knowledge Through School Experience Course**
Kutucu, Elif Selcan (1,2); Ekiz Kiran, Betül (1,2); Boz, Yezdan (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Yuzuncu Yil University, Turkey

ERG SES C15 Pre-Service Teachers and Education

Paper Session Chair 1: Ursin, Jani Petri
395. [Main]

- 971 **Are Pre-service Elementary Teachers Ready to Transition Proof From Being a Topic to a Tool of Learning?**
Zeybek, Zulfiye; Affiliations: Gazi Osman Pasa University, Turkey
- 1226 **Pedagogical Content Knowledge of Teacher of Gifted Students in Applying Science Activity**
Çaylak, Burak; Çakıroğlu, Jale; Affiliations: Middle East Technical University, Turkey
- 582 **Evaluation of texts written by Turkish language pre-service teachers for using in Turkish courses**
Coskun, Hatice; Affiliations: yuzuncu yıl university, Turkey

Session D, Monday 07 September, 13:30 - 15:00

ERG SES D 01 Media and Education

Paper Session
397. [Main]

- 1977 **Academic Professionalization Of Adult Educators: Media-Pedagogical Competences For Adult Education**
Linke, Franziska; Affiliations: University of Hamburg, Germany
- 1159 **Digital Media Literacy of 5th and 6th Grade Primary Students**
Zhang, Hui; Zhu, Chang; Questier, Frederik; He, Tao; Affiliations: Vrije Universiteit Brussel, Belgium
- 2421 **Let's Play - Selfmade mobile phone videos of young people**
Nowak, Tine; Affiliations: TU Darmstadt, Germany

ERG SES D 02 Poster Session - Pecha Kucha

Poster Session
303. [Main]

- 937 **The Role Of On-the-job Trainers On Early Socialization Process And The First Transition Threshold**
Mellone, Valeria Anna; Lamamra, Nadia; Besozzi, Roberta; Duc, Barbara; Affiliations: EHB IFFP IUFPF, Switzerland
- 1217 **Modelling The Impact Of Perceived Teaching Practices And Motivational Variables On Studies Choices And Professional Expectations According To Gender**
Jaegers, Doriane; Affiliations: Université de Liège, Belgium
- 519 **Trends Of Initial Reading Development And Their Practical Application In Czech Schools**
Havlinová, Hana; Affiliations: Faculty of Education Charles University in Prague, Czech Republic
- 2078 **An analysis of the Global Education Policy Market -Its Rise and Impact**
Hayashi, Kampei; Affiliations: Shinshu University, Japan
- 2000 **Conversational Competence in Teaching German as a Foreign Language**
Tomášková, Simona; Affiliations: Comenius University in Bratislava, Faculty of Education, Slovak Republic

ERG SES D 03 Higher Education

Paper Session
305. [Main]

- 2446 **Transition Into Higher Education – Characteristics Of Traditional And Alternative Study Routes**
Bander, Katalin; Affiliations: Corvinus University of Budapest, Hungary
- 2469 **Degree, Degree, Just a Picture on the Wall? Student's Experiences of Learning Transfer between Higher Education and the Workplace.**
Oliveira, Gisela; Affiliations: University of Leeds, UK
- 669 **Uninvolvement Treaty: Case of Kazan Federal University**
Pyrova, Tatiana; Kozyreva, Olga; Affiliations: Higher School of Economics, Russian Federation
- 2043 **University Students' Assessment Preferences**
Memduhoğlu, H. Basri; Yayla, Ahmet; Tat, Osman; Affiliations: Yüzüncü Yıl University, Turkey

ERG SES D 04 Migration and Education

Paper Session
307. [Main]

- 1869 **Glocalised Education: Connections and Conflicts in Public Education Among Recent Indian and Mexican Immigrants to the United States**
Shende, Madhur; Masterson, Jessica; Affiliations: University of Nebraska-Lincoln, United States of America
- 2587 **Social Pedagogical Work with Migrants in the Czech Republic**
Hyblova, Irena; Affiliations: Charles University Prague, Czech Republic
- 1631 **The impact of school counseling on the acculturation of the re-migrant Romanian children**
Brebulet, Silviu Daniel; Affiliations: University of Bucharest, Romania

ERG SES D 05 Secondary Education

Paper Session
309. [Main]

- 1174 **Drop Outs or Push Outs in Swedish Upper Secondary School 1995-2006**
Mellén, Johanna; Affiliations: University of Gothenburg, Sweden
- 1128 **Selection Into The Labour Market And Learning Opportunities. A Comparative Study Of Non-completers Of Upper Secondary School In Nordic Countries.**
Aspøy, Tove Mogstad; Affiliations: Fafo, Norway
- 947 **A case study on stakeholders' engagement in rural secondary schools' in Bangladesh.**
Hasnat, Mahammad Abul; Greenwood (supervisor), Janinka; Affiliations: University of Canterbury, New Zealand
- 2162 **Doing Multisensory Ethnography In Classroom Study In Danish Secondary Schools**
Falkenberg, Helene; Affiliations: University of Aarhus, Denmark

ERG SES D 06 Europe and Education

Paper Session
322. [Main]

- 1363 **Towards a New Model of European Effective Teacher**
Turculet, Alina; Affiliations: University of Bucharest, Faculty of Psychology and Educational Sciences, Romania
- 1663 **European Citizenship Education In Portugal: From European To National Conceptions**
Caetano, Andreia; Araújo, Helena C.; Ferreira, Pedro Daniel; Affiliations: FPCEUP, Portugal
- 974 **Balancing Traditional Academic Values And Modernization In European Higher Education: A Case Study Of The University Of Bologna**
Westa, Sina; Affiliations: University of Ljubljana, Slovenia

ERG SES D 07 Professional Development and Education

Paper Session
324. [Main]

- 1420 **Dealing With Crises As A Core Element Of Teacher Professionalism**
Hinze, Jan-Hendrik; Affiliations: University of Hamburg, Germany
- 1039 **Continuing Professional Development Provision in Physical Education for Primary School Teachers in Cyprus: Contextualised Challenges and New Opportunities**
Hadjimatheou, Anastasia; Armour, Kathleen; Affiliations: University of Birmingham, United Kingdom
- 670 **What Pre-Service Teachers Know About Their Professional Knowledge Base?**
Demirdogen, Betül (1); Yesiloglu, S. Nihal (2); Koseoglu, Fitnat (2); Affiliations: 1: Bulent Ecevit University, Turkey; 2: Gazi University, Turkey
- 2612 **The Professional Roles of Cooperating Teacher - Testing the Reliability and Validity of the Mentor Teacher Role Inventory in Hungary**
Horváth, László; Németh, Lilla; Affiliations: Eötvös Loránd University, Hungary

ERG SES D 08 Poster Session

Poster Session
326. [Main]

- 1172 **School System for Implementation of Teaching Practices and Teacher Training**
Ishihara, Eriko (1); Nojima, Eiichiro (2); Affiliations: 1: Graduate School of Waseda University, Japan; 2: Waseda University, Japan
- 956 **Schools as Resilient Organizations – Reconstructing Protective Orientation Patterns at Schools in Deprived Situations**
Neumann, Christine; Affiliations: University of Duisburg-Essen, Germany
- 1719 **Social Power In School Consultations**
Vychopňová, Tereza; Affiliations: Masaryk university, Czech Republic

ERG SES D 09 Tertiary and Lifelong Education

Paper Session Chair 1: Neilson, Alison
328. [Main]

- 990 **Residential Transitions of the Swedish Tertiary Educated**
Haley, Aimee; Affiliations: University of Gothenburg, Sweden
- 2288 **Private supplementary tutoring in the Czech Republic - its scale and the role in the transition to tertiary education**
Štastný, Vít; Affiliations: Institute for Research and Development of Education, Faculty of Education, Charles University in Prague, Czech Republic
- 1209 **The Governmentality of Lifelong Learning**
Kinnari, Heikki; Affiliations: University of Turku, Finland
- 2562 **Development and Validation of the Learning Participation Barriers Scale of Chinese Older Adults**
Wang, Renfeng; Liesbeth, De Donder; He, Tao; Zhang, Hui; Sofie, Van Regenmortel; Koen, Lombaerts; Affiliations: free university of brussels, Belgium

ERG SES D 10 Teachers and Education

Paper Session Chair 1: Årlestig, Helene
334. [Main]

- 2573 **Leading the Change: Teachers Step In and Up**
Vandeppeer, Daniela; Affiliations: University of Cambridge, United Kingdom
- 1416 **Examining School Principals' Moral Behaviors and Teachers' Organizational Alienation Levels with CHAID Analysis**
Mazlum, Muhammed Mehmet; Memduhoğlu, Hasan Basrı; Affiliations: Yuzuncu Yil University, Turkey
- 142 **How Do Principals Allocate Teachers To Differentiated Classes?**
Boušková, Monika; Affiliations: Charles University in Prague, Czech Republic
- 726 **A Sociocultural Approach To Identifying Ways To Support Teachers To Embed Numeracy Across The Curriculum**
Bennison, Anne; Affiliations: The University of Queensland, Australia

ERG SES D 12 Schools and Education

Paper Session Chair 1: Duarte, Joana da Silveira
340. [Main]

- 1312 **Equal opportunity in the quasi-markets - changes in schools and educational offerings in Sweden between 1995 and 2008**
Fjellman, Anna Maria; Affiliations: Gothenburg University, Sweden
- 2323 **Investigating The Transformations Of An Educational Institution In Greece: Model - Experimental Schools (MES)**
Samara, Anastasia - Theodora; Affiliations: University of Peloponnese, Greece
- 307 **A Study on the Relationships among School Goal Structures, Science Teacher Self-Efficacy and Job Satisfaction**
Kiran, Dekant; Sungur, Semra; Affiliations: Middle East Technical University, Turkey

ERG SES D 13 Language and Education

Paper Session Chair 1: Bank, Volker
391. [Main]

- 2210 **Listening To Lectures In English As Non-Native English Speakers: How Students Cope With This Context.**
Martins Kremer, Marcelo; Valcke, Martin; Affiliations: Ghent University, Belgium
- 2327 **Pre-Service Language Teachers' Perceptions about Plurilingualism and Pluriculturalism: Mother Tongue vs. Second Language**
Yildirim, Hatice Cigdem; Affiliations: Baskent University, Turkey
- 1298 **Trilingual Education Policy In Secondary Schools In Kazakhstan: Teachers' Beliefs And Classroom Practices**
Ilydyz, Leila; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

ERG SES D 14 Sociology and Education

Paper Session Chair 1: Hallett, Fiona
393. [Main]

- 301 **Education For Hope In The Midst Of Greece's Socio-economic Crisis**
Chalari, Maria; Affiliations: UCL Institute of Education, Greece
- 1827 **Academic identities and academic work in contemporary higher education: a study in Portugal and Brazil**
Santos, Carolina; Pereira, Fátima; Lopes, Amélia; Affiliations: University of Porto, Portugal
- 286 **Resisting an (Un)democratic Educational Mandate**
Olsson, Elizabeth; Affiliations: University of Gothenburg, Sweden

ERG SES D 15 Practices and Education

Paper Session Chair 1: Moreno Herrera, Lázaro
395. [Main]

- 234 **The effects of monitoring and accountability on pedagogic practice in Further Education, and creating a positive change in that environment**
Payne, Shane; Affiliations: University of Leicester
- 2636 **Liberal Education: Exclusive Concept, Inclusive Practice?**
Kontowski, Daniel; Affiliations: University of Warsaw, Poland
- 2578 **Identity at Sea: An Open Interview with Two Male Normal University Students After Educational Practice**
Zhou, Shenji; Affiliations: Beijing Normal University, China, People's Republic of
- 1248 **A Critical Analysis of Educational Programs in Post-Conflict School Settings**
Handy, Grace; Affiliations: University of Kansas, United States of America

Session E, Monday 07 September, 15: 30 - 17:30**ERG SES E 01 Network Workshop NW 23 : Policy Studies and Politics of Education**

NWWS Chair 1: Rambla, Xavier
399. [Main]

- 3366 **Network Workshop NW 23 : Policy Studies and Politics of Education**
Rambla, Xavier; Affiliations: Universitat Autònoma de Barcelona, Spain

ERG SES E 02 Network Workshop NW 27: Researching the Theory and Practice of Teaching and Learning in Europe: A Workshop for Emerging Researchers

NWWS Chair 1: Taylor, Carol; Chair 2: Meyer, Meinert Arnd
3001. [Main]

- 3367 **Network Workshop NW 27: Researching the theory and practice of teaching and learning in Europe: A workshop for emerging researchers**
Meyer, Meinert Arnd (1); Taylor, Carol (2); Affiliations: 1: Universität Hamburg, Germany; 2: Sheffield Hallam University, UK

ERG SES E 03 Network Workshop NW 30: What Are We Sustaining in the Ways We Communicate? With, for and against Power

NWWS Chair 1: Neilson, Alison; Chair 2: Marcinkowska, Anna
3005. [Main]

- 3362 **Network Workshop NW 30: What are we sustaining in the ways we communicate? With, for and against power**
Neilson, Alison (1); Marcinkowska, Anna (2); Onsès, Judit (3); Maksimović, Maja (4); Affiliations: 1: University of Coimbra, Portugal; 2: University of Opole; 3: University of Barcelona; 4: University of Belgrade

Session F, Monday 07 September, 17: 40 - 18:10**ERG SES F ERG Meeting**

ERG Meeting
3001. [Main]

- 810 **Network Meeting**
Fidalgo, Patrícia; Affiliations: Emirates College for Advanced Education, United Arab Emirates

Session G, Tuesday 08 September, 09: 00 - 10:30

ERG SES G 01 Mathematics and Education

Paper Session Chair 1: Hallett, Fiona
397. [Main]

789 **An Investigation on Prospective Secondary Mathematics Teachers' Perceptions on and Adaptation of Constructivist Approach**

Oguzhan Dincer, Emrah; Osmanoglu, Aslihan; Affiliations: Trakya University, Turkey

2306 **Initial Teacher Education For Secondary Mathematics Teachers: Is Spain An Outlier In The International Framework?**

Muñiz-Rodríguez, Laura (1,2); Alonso, Pedro (1); Rodríguez-Muñiz, Luis J. (1); Valcke, Martin (2); Affiliations: 1: University of Oviedo, Spain; 2: Ghent University, Belgium

133 **Exploring Preservice Early Childhood Education Teachers' Views Regarding What a Mathematics Problem Is**

Mehmetlioglu, Deniz (1); Arslan, Merve (2); Balgalmis, Esra (3); Affiliations: 1: Agri Ibrahim Cecen University, Turkey; 2: Middle East Technical University, Turkey; 3: Gaziosmanpasa University, Turkey

ERG SES G 02 ICT and Education

Paper Session Chair 1: Leshem, Shosh
303. [Main]

2518 **Mixed methods design – beyond the prototypes. Experiences from a Research Study of 65 Individual High School ICT Development Projects.**

Degn, Hans-Peter (1); Mathiasen, Helle (2); Thomsen, Mette Brinch (1); Affiliations: 1: Aarhus University, Denmark; 2: University of Copenhagen

2661 **iPad in EFL: a project with Portuguese students using tablets to develop oral communication**

Roda Couvaneiro, Silvia; Pedro, Neuza; Affiliations: Instituto de Educação da Universidade de Lisboa (Institute of Education of Lisbon University), Portugal

2357 **Instant Messaging Systems for learning in higher education - a literature review**

Wolf, Marco; Affiliations: TU Darmstadt, Germany

2529 **The Views of Pre-service Elementary Mathematics Teachers on the Use of Interactive White Boards in Elementary Mathematics Courses**

Koştur, Merve; Affiliations: Başkent University, Turkey

ERG SES G 03 Science Education

Paper Session Chair 1: Keiner, Edwin
305. [Main]

1138 **Views of Science Teachers regarding Conceptual Integration in terms of Physics, Chemistry, and Biology Concepts.**

Bektas, Oktay (1); Tuysuz, Mustafa (2); Ozturk, Gokhan (3); Geban, Omer (2); Affiliations: 1: Erciyes University, Turkey; 2: Middle East Technical University, Turkey; 3: Texas A&M University, USA

406 **What Does a Tree Mean to You? Do Turkish Pre-service Science Teachers Hold Initial Systems Thinking Skills?**

Karaarslan, Guliz (1); Teksoz, Gaye (2); Affiliations: 1: Ağrı İbrahim Çeçen University, Turkey; 2: Middle East Technical University, Turkey

1096 **Analysis of Pre-Service Chemistry Teachers' Scientific Argumentation**

Demirci Celep, Nilgün; Kılıç, Ziya; Geban, Ömer; Affiliations: Middle East Technical University, Turkey

157 **Examination of Elementary Science Teacher Guidebooks by the Use of PCK Framework**

Aydin, Sevgi; Affiliations: Yuzuncu Yil University, Turkey

ERG SES G 04 Arts and Education

Paper Session Chair 1: Meyer, Meinert Arnd
307. [Main]

1744 **Assessing Music Performance Across Genres: How do Teachers Select and Adapt Criteria for the Assessment of Different Genres?**

Oltedal, Elizabeth; Affiliations: Volda University College, Norway

2572 **Research on the Renewal of the Music Education of Pre-School Educators in Hungary**

Hegedűsné Tóth, Zsuzsanna; Affiliations: Eötvös Loránd University, Budapest, Faculty of Education and Psychology, Hungary

2548 **Selection Methods used in Education: How Useful are they for Selecting the Best Art Teachers?**

Kehoe, Sharon; Affiliations: Trinity College Dublin, Ireland

1496 **Studying The Construction Of Corporeality In The Educational Process From Student Voice And Non-Hegemonic Narratives.**

Carrasco Segovia, Sara Victoria; Affiliations: Universidad de Barcelona, Spain

ERG SES G 05 Transition and Education

Paper Session Chair 1: Gobbo, Francesca
309. [Main]

2307 **Ideology In Transition – The Plight of Roma Youth in Bulgaria's Education System**

Stoyanova Johnson, Petya; Affiliations: Boise State University, United States of America

2388 **What next? Examination of the experience of transition from academic research to social entrepreneurship.**

Taylor, Jane; Kuruvilla, Benny; Affiliations: The University of Northampton, United Kingdom

2213 **"Newcomers In Organizations: Transitions As Potential For Knowledge Creation And Innovation?"**

Rosenow, Joy; Affiliations: Philipps-University Marburg/ Germany, Germany

2027 **Education in Transition – The Problem of Pragmatism Process of Ethical Values in Education**

Dudek, Krzysztof; Niemczyński, Adam; Affiliations: Jagiellonian University in Krakow, Poland

ERG SES G 06 Primary Education

Paper Session Chair 1: Santoro, Ninetta
322. [Main]

2660 **Primary School Science in Transition: Hybridity of Discourses on Inquiry-based Teaching**

Talae, Frederick; Tan, Aik-Ling; Affiliations: National Institute of Education, Nanyang Technological University, Singapore

210 **Identities in Transition: Ethnicity and Primary School Pupils in England and South Africa**

Hanna, Helen; Affiliations: Leeds Trinity University, United Kingdom

854 **The Reflection Dimension as Investigation in Primary School Teachers' Initial Education During Internship**

Bento, Maria Cecília; Pereira, Fátima; Lopes, Amélia; Affiliations: Faculdade de Psicologia e de Ciências da Educação a Universidade do Porto, Portugal

ERG SES G 07 Gender and Education

Paper Session Chair 1: Kestere, Iveta
324. [Main]

258 **Construction of sexuality in puberty in G. Stanley Halls Adolescence (1904) And Its Premonitions In Norwegian Advice Litterature**

Skundberg, Øystein; Affiliations: Lillehammer University College, Norway

844 **The De-masculinization of the Young Gay Male - He's Angry**

Dominski, Elle Hilke; Affiliations: University of Nottingham, United Kingdom

1914 **Managing Women. Gender and Management in a UK Business School**

Jonsas, Katja; Affiliations: University of Roehampton, United Kingdom

1662 **Moral Disengagement in Cyberbullying Perpetration: The Role of Gender**

Tanrikulu, Ibrahim; Erdur-Baker, Özgür; Affiliations: Middle East Technical University, Turkey

ERG SES G 08 Education and Research

Paper Session Chair 1: Grell, Petra
326. [Main]

590 **Profiling Successful Researchers in Countries with Lower Scientific and Research Capacities: the Case of Kazakhstan**

Kuzhabekova, Aliya (1); Mukhamejanova, Dinara (2); Affiliations: 1: Nazarbayev University, Kazakhstan; 2: Nazarbayev University, Kazakhstan

1081 **A Qualitative Study on Success and Failure in Educational Careers**

Gerhartz-Reiter, Sabine; Affiliations: School of Education, University of Innsbruck, Austria

2239 **Greek Roma's Educational Pathways: Mapping Factors Leading to Success**

Gkofa, Panagiota; Affiliations: King's College London, United Kingdom

ERG SES G 09 Language and Education

Paper Session Chair 1: Tabacchi, Elena
328. [Main]

- 1054 **Intercultural Research on Chinese Language Teachers' Professionalization in Germany from the Perspective of Developmental Tasks**
Ren, Ping; Affiliations: Hamburg University, Germany
- 1682 **Legal English Communicative Competence of Czech Lawyers – Language Skills and Language Systems Specifics**
Tomankova, Veronika; Affiliations: Masaryk University, Faculty of Education, Brno, Czech Republic, Czech Republic
- 1292 **Nazarbayev Intellectual Schools (NIS) framework for trilingual education: pedagogical constraints and opportunities**
Karabassova, Laura; Affiliations: Nazarbayev University, Kazakhstan

ERG SES G 10 Mathematics and Education

Paper Session Chair 1: Taylor, Carol
334. [Main]

- 647 **Determining the Factors Affecting Mathematics Teachers' Documentational Work**
Özgeldi, Meriç; Affiliations: Mersin University, Turkey
- 1271 **Exploring Pre-Service Mathematics Teachers' Technological Pedagogical Content Knowledge for Teaching of Algebra with Digital Textbooks**
Özgeldi, Meriç; Yakın, İlker; Affiliations: Mersin University, Turkey
- 1763 **Metacognitive Similarities and Differences between Teachers and Students on Mathematical Problem Solving Skills**
Sozen Ozdogan, Sinem (1); Özcaur, Bilal (2); Orhan, Burcu (3); Affiliations: 1: TED University, Turkey; 2: Ahi Evran University, Turkey; 3: OSYM, Turkey

ERG SES G 11 Learning and Education

Paper Session Chair 1: Chadderton, Charlotte
336. [Main]

- 1550 **Local Supervisors and Action Learning**
Lindenskov Tamborg, Andreas (1); Misfeldt, Morten (1); Skou Foug, Simon (2); Affiliations: 1: Aalborg University, Denmark; 2: Aarhus University, Denmark
- 2133 **Assessing the Impact of Active Learning Strategies on Tests Performance – a 3 Year Longitudinal Study**
Rodrigues Silva Ferreira, Filipe; Henriques- Coelho, Tiago; Affiliations: Colégio Casa Mãe, Portugal
- 196 **Learning The Skills To Grow Up Into An Active Citizen**
Tiusanen, Merja; Affiliations: University of Turku, Finland
- 1421 **Towards Transforming Experience of Learning**
Penkauskienė, Daiva; Indrašienė, Valdonė; Affiliations: Mykolas Romeris university, Lithuania

ERG SES G 12 Countries and Education

Paper Session Chair 1: Silva Martins, Catarina
340. [Main]

- 89 **Beyond the Convergence - Diversity Dichotomy in Quality Assurance Systems: Slovenia and the Netherlands**
Komotar, Maruša; Affiliations: University of Ljubljana, Faculty of Education, Slovenia
- 1789 **Development Education in Portugal: towards a comprehensive understanding of practices and concepts**
Coelho, Dalila; Caramelo, João; Menezes, Isabel; Affiliations: University of Porto, Faculty of Psychology and Educational Sciences, Centre for Research and Intervention in Education (CIE), Portugal

- 1239 **Citizenship Education for a Sustainable Future: An Exploration of Young People's Attitudes towards Sustainable Citizenship in Northern Ireland**
Banks, Jenny Wren River; Affiliations: Queen's University Belfast, United Kingdom
- 1151 **Quality Improvement Through Performance Feedback**
Zuber, Julia; Affiliations: Johannes Kepler University Linz, Austria

ERG SES G 13 Youth and Education

Paper Session Chair 1: Malloch, Margaret Eleanor
391. [Main]

- 2552 **Looking for the One: Young People's Educational and Occupational Aspirations and Their Strategies for Implementation**
Lorinc, Magdolna; Affiliations: Middlesex University, London, United Kingdom
- 672 **Understanding The Complexities of Disengagement Through a Symbolic Interactionist lens**
Thomas, Jeff; Dymment, Janet; Moltow, David; Hay, Ian; Affiliations: University of Tasmania, Australia
- 1431 **On Quality And Autonomy In times Of Economic Crisis: The Greek Early Childhood Education And Care Sector**
Kalogerakis, Panagiotis; Affiliations: University of the Peloponnese, Greece
- 2122 **Early School Leaving And Social Exclusion - Insights From A Longitudinal Qualitative Study**
Gitschthaler, Marie; Affiliations: Vienna University of Economics and Business, Austria

ERG SES G 14 Professional Development and Education

Paper Session Chair 1: Thyssen, Geert
393. [Main]

- 115 **The Transition to Headship: The Career Histories and Professional Aspirations of Female Deputy Headteachers in England**
Guihen, Laura; Affiliations: The University of Leicester, United Kingdom
- 2588 **Teachers Professional Learning In Top-down And Down-top Professional Communities**
Bordás, Andrea; Affiliations: Partium Christian University, Romania
- 1683 **Teacher Professional Learning Communities In The Perspective Of School Projects**
Vojackova, Lenka; Affiliations: Masaryk University, Czech Republic

ERG SES G 15 Health and Education

Paper Session Chair 1: Chambers, Fiona
395. [Main]

- 2536 **The Adaptation and Validation of the Turkish Version of the Personal Report of Public Speaking Anxiety (PRPSA) for Teacher Candidates**
Yirci, Ramazan (1); Kartal, Seçil Eda (2); Özdemir, Tuncay Yavuz (3); Karaköse, Turgut (4); Kocabaş, İbrahim (5); Affiliations: 1: Sütçü İmam University, Turkey; 2: Bartın University, Turkey; 3: Firat University, Turkey; 4: Dumlupınar University, Turkey; 5: Yildiz Technical University, Turkey
- 2229 **Unhealthy Learning Attitudes and the Transition from Studying to Labour Market**
Atroszko, Bartosz; Atroszko, Paweł; Affiliations: University of Gdansk, Poland
- 2370 **Transitions Mitigated Through Friendship: Dyadic Relationships Between Young Adults with a Developmental Disability and Nondisabled Peers**
Sutherland, Lorna; Affiliations: University of Alberta, Canada

Session H, Tuesday 08 September, 11: 00 - 12:30**ERG SES H 01 Language and Education**

Paper Session Chair 1: Duarte, Joana da Silveira
397. [Main]

- 512 **Development and Evaluation of the Chinese Version of The Questionnaire on Teacher Interaction (QTI) and Comparison with Other Languages**
Sun, Xiaojing; Mainhard, Tim; Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

- 1756 **Developing Discourse Competence in EFL Academic Writing through an Online Course**
Hublová, Gabriela; Affiliations: Masaryk University, Faculty of Education, Brno, Czech Republic
- 2592 **L2 German teaching fluency perceptions of pre-service primary generalist teachers : Role of prior language learning background**
Halder, Mandira; Affiliations: Haute Ecole Pédagogique de Vaud, Switzerland
- 283 **A Study on Needs Analysis in English Language Teaching**
Ürün, Mehmet Fatih (1); Yazar, Gökhan (2); Affiliations: 1: Middle East Technical University (METU), Turkey; 2: Gazi University, Turkey

ERG SES H 02 Education and Research

Paper Session
303. [Main]

- 126 **The Making and Unmaking of Anthropological Myths: A Re-problematisation of the Relationship Between Anthropology and Disability Studies.**
Iacovou Charalambous, Maria; Phtiaka, Helen; Affiliations: Univeristy of Cyprus, Cyprus
- 380 **A Study On Seventh Grade Students' Misconceptions In Their Algebra Practices**
Uçar-Sarmanoğlu, Nihan; Affiliations: METU, Turkey
- 410 **Transitioning Selves: Young Researchers Self-Concepts in Re-search and Teaching A practice theoretical perspective**
Teichmann, Franziska; Affiliations: Philipps-University Marburg, Germany
- 2448 **Queer Kids At School. A Case Study On Teachers' Classroom Practices And Subjective Knowledge**
Klenk, Florian Cristobal; Affiliations: Technische Universität Darmstadt, Germany

ERG SES H 03 Curriculum and Education

Paper Session
305. [Main]

- 2556 **Impact And Effects Of School External Evaluation In The Intermediate Structures Of Curricular Management**
Costa, Natália; Affiliations: Minho's University, Portugal
- 2501 **National Curriculum Standards: Equity and Social Justice in Education**
Succar, Christiana; Affiliations: University of South Florida, United States of America
- 2622 **School external evaluation effects on the restructure of early childhood education curriculum in Portugal**
Sousa, Joana; Affiliations: University of Minho, Education Institute, Portugal

ERG SES H 04 Science Education

Paper Session
307. [Main]

- 1041 **In Search of Interplay Among PCK Components: The Case of Novice and Experienced Chemistry Teachers**
Akin, Fatma Nur; Uzuntiryaki-Kondakçı, Esen; Affiliations: Middle East Technical University, Turkey
- 1148 **Current Quality Issues in Turkish Science Education Research: A Comparative Study of Turkish Science Education Research Published Nationally and Internationally**
Akillioglu, F. Caglin (1,3); Aydogan, Canan (2); Affiliations: 1: Middle East Technical University; 2: Inonu University; 3: Dumlupinar University, Turkey
- 602 **A Case of Novice Scientists Beliefs and Instructional Practices on Nature of Science**
Bilican, Kader (1); Aydeniz, Mehmet (2); Affiliations: 1: Kirikkale University, Turkey; 2: University of Tennessee, USA

ERG SES H 05 Leadership and Education

Paper Session
309. [Main]

- 2031 **Examining the Relationship Between Teachers' Leadership Styles and Teachers' Behaviours Inside Classroom**
Çakır, Mehmet (1); Memişoğlu, Salih Paşa (2); Affiliations: 1: Abant İzzet Baysal University, Turkey; 2: Abant İzzet Baysal University, Turkey
- 1554 **Laboratories On Leadership Observations In Classrooms**
Hall, Lonni; Affiliations: Århus universitet/UCC, Denmark
- 1074 **The Misrecognition of Transactionalism in Leadership**
McGinity, Ruth; Courtney, Steven; Affiliations: University of Manchester, United Kingdom

ERG SES H 06 Secondary Education

Paper Session
322. [Main]

- 2035 **School-Related Burnout among Hungarian High School Students and Responsibility of Teachers in Prevention – a New Aspect of Teachers' Competences**
Kunos, Nora; Hejja-Nagy, Katalin; Affiliations: Doctoral School of Education, Eszterházy Károly College, Eger, Hungary
- 2325 **A Study on the High School Students' Subjective Well-Being Levels in Terms of Some Variables**
Çakır, Gamze (1); Aysan, Ferda (2); Affiliations: 1: Dokuz Eylül University, Turkey; 2: Dokuz Eylül University, Turkey
- 671 **Global policies of inclusive education and inclusive education practices: A study of provisions for secondary students with disabilities in Bangladesh**
Rahaman, Muhammed Mahbubur (1,2); Greenwood (Supervisor), Janinka (1); Affiliations: 1: University of Canterbury, New Zealand; 2: University of Dhaka, Bangladesh

ERG SES H 07 Teachers and Education

Paper Session
324. [Main]

- 366 **An Exploration of Challenges With Critical Analysis Faced by International Students on an Initial Teacher Education (ITE) Programme**
Ruparelia, Jalpa; Affiliations: University of Leicester, United Kingdom
- 1775 **Assessment and Teaching of Collaborative Problem Solving Skills**
V., Yasotha; Care, Esther; Woods, Kerry; Griffin, Patrick; Affiliations: University of Melbourne, Australia
- 2175 **A Study on the Function of Teacher's Sensemaking in Decision-making During Lesson**
Maeda, Natsumi (1); Asada, Tadashi (2); Affiliations: 1: Graduate School of Waseda University, Japan; 2: Waseda University, Japan

ERG SES H 08 Practices, Sociology and Education

Paper Session
326. [Main]

- 1255 **Are Model Pupils of PISA Happy at School? : Quality of School Life of Adolescents in Finland and Korea**
Yoon, Junghyun; Järvinen, Tero; Affiliations: University of Turku, Finland
- 1861 **A word on periphery and schooling processes: what do Portuguese students have to say?**
Freires, Thiago; Pereira, Fátima; Affiliations: University of Porto, Portugal
- 2644 **The Body: A Treasure Of The Pedagogical Relationship**
Manarte, Joana; Lopes, Amélia; Fátima, Pereira; Affiliations: Faculty of Psychology and Educational Sciences, University of Porto (Portugal), Portugal
- 859 **Mapping the Transitions Distribution in the City of Valencia**
Abietar Lopez, Miriam; Affiliations: Universitat de Valencia, Spain

ERG SES H 09 ICT and Education

Paper Session
328. [Main]

- 1353 **Preservice Elementary Teachers' Self-Perceptions of TPACK and Intentions of Technology Use: Is There A Correlation?**
Çetinkaya Aydın, Gamze; Sicim, Berna; Affiliations: Middle East Technical University, Turkey
- 2115 **Research Based Evaluation of Profession Oriented Game-Based Learning in The Danish Veterinary Learning Environment**
Kirketerp Nielsen, Camilla; Affiliations: University of Copenhagen, Faculty of Health and Medical Sciences, Denmark
- 337 **Teaching ESP Through the Use of ICT in Turkish Military Academy: A Study on Youtube**
Kucukyilmaz, Yasin; Affiliations: Turkish Military Academy, Turkey

ERG SES H 10 Transition and Education

Paper Session Chair 1: Taylor, Pauline
334. [Main]

- 457 **Subjective Wellbeing, Embodiment, Education. A theoretical perspective**
Francesconi, Denis; Affiliations: University of Trento, Italy
- 2254 **Education, A Transition To Being Human**
Magaraggia, Sara; Affiliations: University of Padova, Italy
- 880 **Transition to Innovations in Education as Response to Civilizational Challenges: International Experience for Ukraine**
Hodlevska, Kateryna; Lytovchenko, Iryna; Ogiienko, Olena; Affiliations: Institute for Education Studies & Adult Education of the National Academy of Pedagogical Sciences of Ukraine, Ukraine
- 1959 **Delegating Education to Children**
Storck Christensen, Ditte; Affiliations: Aarhus university, Sweden

ERG SES H 11 Teachers and Education

Paper Session Chair 1: Chambers, Fiona
336. [Main]

- 420 **Development And Validation Of An Instrument To Determine Trainee Computer Science Teachers' Perceptions Of Computational Thinking**
Csizmadia, Andrew; Affiliations: Newman University, United Kingdom
- 679 **Exploring Teacher Inquiry through Narratives of Experience**
Lim, Joanna; Greenwood, Janinka; Affiliations: University of Canterbury, New Zealand
- 2009 **Teacher Stress - Meeting (new) challenges in the emerging German inclusive schools**
Benemann, Eva-Maria; Affiliations: University of Education Freiburg, Germany
- 1490 **Teacher Educators' Constructions of 'Cultural Diversity'**
Fylkesnes, Sandra; Affiliations: Oslo and Akershus University College, Norway

ERG SES H 12 Philosophy and Education

Paper Session Chair 1: Kestere, Iveta
340. [Main]

- 2356 **Recovering Human Agency against Neoliberal Educational Arrangements**
Costantino, Anna; Affiliations: University of Greenwich, United Kingdom
- 1565 **'Paradigm-Compatibility' – Phenomenography And Poststructuralism: A New Approach To Data Analysis And Discourse Generation From The Base.**
Reece, Monika (1,2); Affiliations: 1: Edge Hill University, United Kingdom; 2: Lancaster University, United Kingdom
- 1703 **Social Space as a Conceptual Tool in Educational Research**
Haley, Aimee; Mellén, Johanna; Affiliations: University of Gothenburg, Sweden
- 1417 **School administrators' opininons concerning Chaos theory and reflections to administrative implementations.**
Memduhoglu, Hasan Basri; Keles, Elif; Affiliations: yuzuncu yil university, Turkey

ERG SES H 14 Teachers and Education

Paper Session Chair 1: Kushnir, Iryna
393. [Main]

- 1038 **Professional development and its impact on teachers' and pupils' learning: A community of practice case study in South Korea**
Yoon, Keejoon; Armour, Kathleen; Affiliations: University of Birmingham, United Kingdom
- 546 **Does it make a difference? – The composition of co-teaching teams in general classrooms**
Krammer, Mathias; Gastager, Angela; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz, Austria
- 436 **Studies of adult school graduates as a way to explore the Teaching and Learning Process**
Koterwas, Agnieszka; Affiliations: University of Gdańsk, Poland

Session I, Tuesday 08 September, 13: 30 - 15:30**ERG SES I 01 Doctoral Workshop: Conceptualizing Your Thesis**

Workshop Chair 1: Leshem, Shosh; Chair 2: Trafford, Vernon
330. [Main]

- 3370 **Doctoral Workshop: Conceptualizing Your Thesis**
Leshem, Shosh (1); Trafford, Vernon (2); Affiliations: 1: Oranim, Academic College of Education, Israel; 2: Anglia Ruskin University, United Kingdom

ERG SES I 02 Writing for Your Research Community, Writing for the European Educational Research Journal

Workshop Chair 1: Keiner, Edwin; Chair 2: Simons, Maarten
332. [Main]

- 3372 **Writing for Your Research Community, Writing for the European Educational Research Journal**
Keiner, Edwin (1); Simons, Maarten (2); Affiliations: 1: Free University of Bolzano, Italy; 2: University of Leuven, Belgium

Session J, Tuesday 08 September, 16: 00 - 17:00**ERG SES J ERC/ WERA Round Table**

Round Table co-organised with WERA
III. Előadótér [Main]

- 3369 **Roundtable: The challenges of the different stages of a PhD**
Fidalgo, Patrícia (1); Ebersöhn, Liesel (2); Lindblom-Ylänne, Sari (3); Oakes, Jeannie (4); Cheong Cheng, Yin (5); Affiliations: 1: Emirates College for Advanced Education, United Arab Emirates; 2: University of Pretoria, South Africa; 3: University of Helsinki, Finland; 4: UCLA, USA; 5: Hong Kong Institute of Education

Session K, Tuesday 08 September, 17: 00 - 17:30**ERG SES K Closing Ceremony**

Closing Ceremony Chair 1: Fidalgo, Patrícia
III. Előadótér [Main]

ECER PROGRAMME



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on notice boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Poster Exhibition

ECER 2015 will host a General Poster Session as well as Interactive Poster Sessions and a Video Poster Session.

The General Poster Session, where the authors of the posters will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 - 13:30 in the Poster Exhibition Area in the corridors of the Main Building on the 2nd floor.

The posters of the Interactive Poster Sessions will not be exhibited in the General Poster Area but will be exhibited for the duration of the conference in the network session room where the Interactive Poster Session will take place.

Times and locations:

- Network 08 Research on Health Education
08 SES 02 B PS (Tuesday, 15:15 - 16:45), Location: 107.Oktatóterem [C]
- Network 14 Communities, Families and Schooling in Educational Research
14 SES 07 A PS (Wednesday, 17:15 - 18:45), Location: 103.Oktatóterem [C]

- Network 22 Research in Higher Education
22 SES 05 C PS (Wednesday, 11:00 - 12:30), Location: 338 [Main]
 - Network 27 this year offers a pilot with mixed paper and poster sessions.
For timing and location please see page 46.
 - Network 29 Research on Arts Education will hold a **Video Poster Session**
29 SES 05 PS (Wednesday, 11:00 - 12:30) Location: 557.Oktatóterem [C]
- EERA and ECER 2015 will offer a Best Poster Award to the three best posters of ECER 2015 (the Emerging Researchers' Conference has its own Best Poster Competition). The three winners of the Best Poster Award 2015 will receive free entry to ECER 2016, Dublin and their names will be published on the EERA website. This year's winners will be formally announced during the Closing Ceremony on Friday 11 September, 17:10 - 17:30.

General Poster Session (Wednesday, 12:30 - 14:00)

01. Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

- 471 Judgemental and Developmental Mentoring: Associations with Mentees Professional Self Confidence and Intention to Stay in their Job**
Lejonberg, Eli; Tiplić, Dijana; Affiliations: University of Oslo, Norway
- 2604 Stepping From Teacher To Primary School Principal : New Skills to Build**
Duchauffour, Hervé; Affiliations: Université Paris-Sorbonne-ESPE de Paris, France

02. Vocational Education and Training (VETNET)

- 2715 Higher Level Vocational Training at the University of Debrecen**
Szabó, Barbara Éva; Affiliations: University of Debrecen, Hungary

03. Curriculum Innovation

- 1653 Academic Speaking Skills vs Syllabus Innovation**
Tuomaitė, Virginija (1); Butlienė, Vitalija (2); Affiliations: 1: Vytautas Magnus University, Lithuania; 2: Lithuanian University of Health Sciences

04. Inclusive Education

- 203 Assessment of Teachers, Principals and Expert associates Attitudes towards Inclusive Secondary School Education of hearing and/or speech impaired Students**
Dulčić, Adinda; Bakota, Koraljka; Pavičić Dokoza, Katarina; Affiliations: SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Zagreb, Croatia
- 254 The Changing Paradigm of Education in the Czech Republic: Inclusion Phenomenon and Its Conception of Primary School Pupils**
Pivarč, Jakub; Affiliations: Charles University in Prague, Czech Republic
- 485 Attitudes of Parents of Students with Hearing, Speech and/or Language disorders towards Inclusive Education in (Croatian) Regular Secondary Schools**
Dulčić, Adinda; Čilić Burušić, Lidija; Ačkar, Jelena; Jurić, Dunja; Affiliations: 1: SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Croatia
- 507 The Predictive Value of Preschool Language Assessment on Academic Achievement. A 10-year Longitudinal Study.**
Bjornsdottir, Amalia (1); Einarsdottir, Johanna T (1); Simonardottir, Ingibjorg (2); Affiliations: 1: University of Iceland, Iceland; 2: Retired
- 1338 Approaching dropouts among Gipsy pupils: A study of the situation in an Asturian municipality.**
Pérez-Herrero, María-del-Henar; Antúnez-Sánchez, Angela; Affiliations: University of Oviedo (Spain), Spain
- 1642 Diversity in Secondary Schools: Metric Characteristics Of An "Ad hoc" Questionnaire To Know Counsellors' Opinion On Implementation Of Diversity Programs**
Burguera, Joaquín-Lorenzo; Miranda, Mirian; Arias, José-Miguel; Affiliations: University of Oviedo (Spain), Spain
- 1687 Does Experience In Inclusive Education Increase Teacher's Self-Efficacy On Inclusive Education? First Results From A Pilot Study On Teacher Education**
Scheer, David (1); Donie, Christian (2); Rank, Astrid (3); Scholz, Markus (2); Melzer, Conny (4); Affiliations: 1: University of Paderborn, Germany; 2: University of Koblenz-Landau, Germany; 3: University of Regensburg, Germany; 4: University of Bremen, Germany
- 1708 A Teacher's Log as an Ethographical Source about Processes in an Inclusive Classroom**
Schuetz, Sandra (1); Ovrutcki, Claudia (2); Affiliations: 1: University of Vienna, Austria; 2: Inclusive Secondary School „Lernwerkstatt Donaustadt" in Vienna, Austria

1964 Evaluation of activities aimed at facilitating the transition from Primary to Secondary Education from an inclusive perspective

García-Sanz, Mari Paz; De Haro-Rodríguez, Remedios; Arnaiz-Sánchez, Pilar; Affiliations: Universidad de Murcia, Spain

2123 Understanding and Changing Learning Environments with Goals, Attitudes and Values in School: a Pilot Study of a Teacher Self-Assessment Tool

Allodi Westling, Mara; Sundbom, Linda; Yrwing, Carina; Affiliations: Stockholm University, Sweden

05. Children and Youth at Risk and Urban Education**895 Children's Perception Of Destructive Consequences Of Interparental Conflict On The Family System**

Trbojevic, Jovana; Oros, Marina; Pekic, Jasmina; Affiliations: University of Novi Sad, Faculty of Philosophy, Department of Psychology, Serbia

1270 Facilities for School Engagement on Sandwich Courses: Transitions and Continuity in Question

Liechti, Léonie; Angelucci, Valérie; Affiliations: Haute école pédagogique du canton de Vaud, Switzerland

06. Open Learning: Media, Environments and Cultures**284 The Role Of Media In Adults' Individual Learning And Adults Getting Informed**

Szabo, Jozsef (1); Kenyeres, Attila (2); Affiliations: 1: Debrecen University, Hungary; 2: Debrecen University, Hungary

661 Non-formal and Informal Dimensions of Adult Cultural Learning in Hungary

Juhász, Erika; Affiliations: University of Debrecen, Hungary

07. Social Justice and Intercultural Education**1612 Gender Inclusion in Teacher Education: Perceptions of Future Teachers**

Trasberg, Karmen; Kruus, Kersti; Affiliations: University of Tartu, Estonia

10. Teacher Education Research**104 Beginning Teachers' Learning Experiences in Post-lesson Group Discussion as a Learning Place**

So, Kyunghee; Affiliations: Seoul National University, Korea, Republic of (South Korea)

1940 Newly qualified L3 teachers: (Pedagogical) content knowledge and curricular intentions

Vold, Eva Thue; Affiliations: University of Oslo, Norway

2727 Pre-Service Teacher Education = An Incisive Phase of Personal Transformation? On Pre-Service Teachers' Strains and Developmental Tasks

Köffler, Nadja Maria; Affiliations: School of Education/ University of Innsbruck, Austria

11. Educational Improvement and Quality Assurance**1668 Describing teaching practices in German classrooms – Findings from a video study of the Professional Development Program SINUS for Primary Schools**

Dalehefte, Inger Marie (1); Menk, Marleen (2); Affiliations: 1: University of Agder, Norway; 2: Leibniz Institute for Science and Mathematics Education

2373 Conceptual Framework Of Educational Research Knowledge Transfer

Spurná, Michaela; Affiliations: Masaryk Univerzity, Czech Republic

2374 "My digital skills should improve" Perception of elementary students (3rd-6th grade) on their achievement in terms of key competences

Meroño, Lourdes (1); Calderón, Antonio (1); Arias-Estero, José Luis (1); Méndez-Giménez, Antonio (2); Affiliations: 1: UCAM. Catholic University of Murcia, Spain; 2: University of Oviedo, Spain

15. Research Partnerships in Education**538 The Impacts of service learning experiences at community preschools on college students in Taiwan**

Su, Hsiu-chih; Affiliations: Chaoyang University of Technology, Taiwan, Republic of China

16. ICT in Education and Training**124 Erubric For The Assessment Of Skills And Content In The External Practices: Legal Aspects**

Raposo Rivas, Manuela (1); Cebrián Robles, Violeta (1); Cebrián de la Serna, Manuel (2); Affiliations: 1: Vigo University, Spain; 2: Málaga University, Spain

135 Study of Video Annotations In External Practices Of University Learning

Cebrián Robles, Daniel; Cebrián de la Serna, Manuel; Mondero Moya, Juan José; Affiliations: Málaga University, Spain

862 Meaning Negotiation Through Task-based Synchronous Computer-mediated-communication (SCMC) In EFL Learning In China--- A Case Study

Xu, Mingfei; Affiliations: University of Cambridge, United Kingdom

1308 Teachers' and students' Internet use – the intelemetric number

Buda, András; Affiliations: University of Debrecen, Hungary

1688 Investigating pupils' acceptance of electronic textbooks: adaptation of a research instrument based on the Technology Acceptance Model

Moravec, Josef; Peskova, Karolina; Affiliations: The Faculty of Education, Masaryk University, Czech Republic

1935 Primary and Secondary School Student Experiences with Cyberbullying

Pšunder, Mateja (1); Venema Bačun, Nadja (2); Affiliations: 1: University of Maribor, Faculty of Arts, Slovenia; 2: Unemployed

18. Research in Sports Pedagogy**650 Significance Of Everyday Physical Education In Shaping Young Adults' Views On Sports And Health**

Fintor, Gábor; Szabó, József; Nagy, Agoston; Borbély, Szilvia; Affiliations: University of Debrecen, Hungary

1730 Contributions to the Assessment Field from Gymnastic Skills Teaching-Learning: Case Studies

Ávalos Ramos, María Alejandra; Vega Ramírez, Lilyan; Blasco Mira, Josefa; Affiliations: University of Alicante, Spain

19. Ethnography

- 1109 The Childless of the Baby Boomer Generation - Handling Childlessness in Old Age**
Hess, Jeannine; Affiliations: Zurich University of Applied Science, Switzerland

20. Research in Innovative Intercultural Learning Environments

- 1521 Innovating Foreign Language Teaching at University Studies: Transition to Academic Language Needs and Material Selection**
Tuomaitė, Virginija; Affiliations: Vytautas Magnus University, Lithuania
- 1749 The Importance of Learning Environment for Effective Language Education**
Butleriene, Vitalija; Kelmeliene, Egle; Affiliations: Lithuanian University of Health Sciences, Lithuania

24. Mathematics Education Research

- 308 An Examination of Fifth and Sixth Grade Students' Proportional Reasoning**
Atabas, Sebnem (1); Oner, Diler (2); Affiliations: 1: Uskudar Sev Elementary School, Istanbul, Turkey; 2: Bogazici University, Istanbul, Turkey

25. Research on Children's Rights in Education

- 1768 Respect for the Right to Self-expression of Lower Secondary School Students**
Babicka-Wirkus, Anna; Wirkus, Łukasz; Affiliations: Pomeranian University in Slupsk, Poland

30. Environmental and Sustainability Education Research (ESER)

- 537 The Effects of Energy Education Intervention on Parents' Knowledge and Behaviors towards Energy Saving and Carbon Reduction in Taiwan**
Su, Hsiu-chih; Affiliations: Chaoyang University of Technology, Taiwan, Republic of China
- 644 University Teaching Assessment through the lens of Sustainability: Assess in order to transform**
Aznar-Minguet, Pilar (1); Ull, M. Angeles (2); Martínez-Agut, M. Pilar (3); Piñero, Albert (4); Affiliations: 1: Dpt. Theory of Education. University of Valencia, Spain; 2: ERI Sustainability Studies. University of Valencia, Spain; 3: ERI Sustainability Studies. University of Valencia, Spain; 4: University of Valencia, Spain

31. LEEd – Network on Language and Education

- 867 Social Motivations for Code-switching of Chinese Overseas Students In The Study Abroad Context: A Qualitative Study**
Xu, Mingfei; Affiliations: University of Cambridge, United Kingdom

32. Organizational Education

- 572 Nine Elements For The Sustainability Of An Organization**
López-Jurado Puig, Marta; Martínez Mediano, Catalina; Rioperez Losada, Nuria; Gallego, Nuria; Affiliations: Universidad Nacional de Educación a Distancia, Spain

Interactive Poster Sessions

08 SES 02 B PS (Tuesday, 15:15 - 16:45), Location: 107.Oktatóterem [C]

08. Research on Health Education

- 435 The Modern Social Pathology Phenomena and Their Related Health Risks from a Perspective of Primary School Pupils**
Pivarč, Jakub; Affiliations: Charles University in Prague, Czech Republic
- 515 Health, Illness, Men and Masculinities (HIMM)**
Frank, Blye; Affiliations: University of British Columbia, Canada
- 1573 Well-being In Class: Social interaction And Adaptation in Preschoolers**
Perucchini, Paola; Vecchio, Giovanni Maria; Catalano, Maria Gaetana; Affiliations: Roma Tre University, Italy
- 2440 Evaluating a School Community Intervention Health Programme: Grounding Evaluation Models in Context.**
Griffiths, Lisa A (1); Griffiths, Mark A (2); Calver, Rebecca (1); Affiliations: 1: University of Worcester, United Kingdom; 2: University of Birmingham, United Kingdom
- 2535 Teaching And Suffering: A Study About Teachers' Stress And Burnout**
Queiros, Cristina; Teixeira, Ana Raquel; Milheiro Silva, Ana; Marques da Silva, Sofia; Affiliations: FPCEUP, University of Porto, Portugal

14 SES 07 A PS (Wednesday, 17:15 - 18:45), Location: 103.Oktatóterem [C]

14. Communities, Families and Schooling in Educational Research

- 397 "Building The Everyday" Experiential Training Program With Parents: Results After Three Years Implementing It**
Rodríguez, Carmen; García, Omar; Rodríguez, Sara; Affiliations: University of Oviedo, Spain
- 1533 Emotional and Social Parenting Competences of Spanish Mothers According To Their Educational Level And That Of Their Children**
Iglesias-García, María-Teresa; Martínez-González, Raquel-Amaya; Pérez-Herrero, María-Henar; Affiliations: University of Oviedo, Spain
- 1726 School and family together for a multilingual learning: Transitions and participation in the SOFT project**
Arcidiacono, Francesco; Padiglia, Sheila; Miserez Caperos, Céline; Affiliations: University of Teacher Education BEJUNE, Biel/Bienne (Switzerland)
- 2020 Evaluation of the Families Satisfaction supported by a Local Team of Early Intervention**
Ribeiro, Esperança Jales; Felizardo, Sara Alexandre; Gonçalves, Sandra; Affiliations: Escola Superior de Educação do Instituto Politécnico de Viseu, Portugal

22 SES 05 C PS (Wednesday, 11:00 - 12:30), 338 [Main]

22. Research in Higher Education

- 360 Learner-Centered Teaching And Learning Approaches Of University Students**
Gargallo López, Bernardo (1); Almerich Cerveró, Gonzalo (1); Martínez Hervás, Noelia (2); Sahuquillo Esteban, Piedad M. (1); Garfella Esteban, Pedro R. (1); Pérez Pérez, Cruz (1);
Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain
- 986 Students' perception of their assessment in Higher Education**
Santiago, Karlos; Lukas, Jose Francisco; Lizasoain, Luis; Etxeberria, Juan; Affiliations: University of the Basque Country, Spain
- 1106 Reaching new heights and capturing complexity: A case for greater use of visual methods in qualitative educational research**
Reid, Kate; Elliot, Dely; Vivienne, Baumfield; Affiliations: University of Glasgow, United Kingdom
- 1233 Critical and Creative Thinking and Learning Approaches in University Students**
Gargallo López, Bernardo (1); Almerich Cerveró, Gonzalo (1); García Félix, Eloína (1); Queralt Blasco, Ana (1); Morera Bertomeu, Isabel (2); Moreno Navarro, M. Salomé (2);
Affiliations: 1: University of Valencia, Spain; 2: Polytechnic University of Valencia, Spain
- 1243 Affective Strategies, Learning Strategies and Learning Approaches in University Students**
Gargallo López, Bernardo (1); Verde Peleato, Irene (1); Cebrià Iranzo, M. Àngels (1); Giménez Beut, Juan Antonio (2); Benavent Garcés, Amparo (1); Climent Olmedo, Maria José (3);
Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain
- 1548 Epistemological Beliefs among University Students: Developmental Trends and Relation to Academic Achievement**
Mirkov, Snežana; Jakšić, Ivana; Affiliations: Institute for Educational Research, Serbia
- 1778 Teaching Human Rights in Higher Education**
Babicka-Wirkus, Anna; Affiliations: Pomeranian University in Slupsk, Poland
- 2157 Appropriateness and level of achievement of competences from the perception of students first and fourth year of Degree in Pedagogy**
García-Sanz, Mari Paz; Belmonte-Almagro, M^a Luisa; Galián-Nicolás, Begoña; Affiliations: Universidad de Murcia, Spain

Network 27, different sessions

27. Didactics - Learning and Teaching

27 SES 02 A (Tuesday, 15:15 - 16:45), 201.Oktatóterem [C]

- 2369 "I feel pretty good": Perception of male and female elementary students on their achievement in terms of key competences**
Meroño, Lourdes (1); Calderón, Antonio (1); Arias-Estero, José Luis (1); Méndez-Giménez, Antonio (2); Affiliations: 1: UCAM. Catholic University of Murcia, Spain; 2: University of Oviedo, Spain

27 SES 07 A (Wednesday, 17:15 - 18:45), 201.Oktatóterem [C]

- 827 Active Learning, Teaching for Understanding, and Learning Approaches in University Students**
Gargallo López, Bernardo (1); Jiménez Rodríguez, Miguel Ángel (2); Navalón Oltra, Sergio (3); Campos Aparicio, Carmen (4); Suárez Rodríguez, Jesús (1); Sarriá Chust, Benjamín (1);
Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain; 4: Florida Universitaria, Valencia

27 SES 12 A (Friday, 09:00 - 10:30), 201.Oktatóterem [C]

- 2474 Creating effective environments of learning – Polish perspective.**
Gemza, Hanna; Affiliations: Jagiellonian University, Poland

Video Poster Session, 29 SES 05 PS (Wednesday, 11:00 - 12:30) 557.Oktatóterem [C]

29. Research on Arts Education

- 253 GUELRA Choreographic Transcreation Laboratory**
Mendanha, Cristina; Affiliations: i2ADS, Faculdade de Belas Artes da Universidade do Porto, Portugal
- 2041 Artistic and Aesthetic Education in School Context**
Martins, Catarina (1); Marques, Elisa (2); Alves, Pedro (3); Affiliations: 1: FBAUP / I2ADS, Portugal; 2: Direção Geral da Educação / Ministério da Educação e Ciência (DGE/MEC), Portugal; 3: UCP / CITCEM, Portugal
- 2528 "Restlessness In Research In Art Education"**
Vieira, Jerónimo; Costa, Isabel; Azevedo, Mario; Dias, Margarida; Rosario, Marta; Dias, Ana; Affiliations: University of Porto, Portugal

Tuesday 08 September

Opening Ceremony, 12:00 - 12:45

Central Events

00 SES 00 Opening

Opening Ceremony
IV. Előadóterem [Main]
829 **Opening Ceremony**
Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Speakers:

Zoltán Szilvássy, Rector of University of Debrecen
Zsolt Rostoványi, Rector of Corvinus University of Budapest
Tamás Kozma, HERA President
Erika Juhász, HERA Vice President, head of LOC
Theo Wubbels, EERA President
Sari Lindblom, WERA President

Session 1, 13:15 - 14:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 01 A Evaluating Professional Development Programmes - England, Portugal and Cameroon

Paper Session Chair: Bubb, Sara
203.Oktatóterem [C]
1555 **Teacher Leadership, Professionalism and Professional Development: Findings from a 3-year Research Project in Portugal**
Flores, Maria Assunção; Ferreira, Fernando; Parente, Cristina; Vieira, Fátima; Pinheiro, Cláudia; Affiliations: University of Minho, Portugal
1269 **Professional Development of teachers as means for transition towards educational quality? Empirical results from a cascade training in Cameroon**
Lange, Sarah; Scheunflug, Annette; Affiliations: University of Bamberg, Germany
1934 **Evaluating Professional Development: The Importance Of A Conceptual And Theoretical Framework For Enhancing Impact**
Bubb, Sara; Earley, Peter; Affiliations: Institute of Education, University of London, United Kingdom

01 SES 01 C Language and Support in Learning Communities

Paper Session Chair: Lowing, Karen
428.Oktatóterem [C]
2138 **Support Strategies in a Learning Community to Investigate Best Practices in Elementary Science**
Dionne, Liliane (1); Savoie-Zajc, Lorraine (2); Affiliations: 1: University of Ottawa, Canada; 2: Université du Québec en Outaouais, Canada
2704 **The Scots Language As An Essential Professional Development And Learning Requirement For Scottish Teachers**
Lowing, Karen; Affiliations: Durham University, United Kingdom
268 **Pictures from classrooms. The standard teaching setting 'one to many' ongoing predominance.**
Calidoni, Paolo; Affiliations: University of Sassari, Italy

Network 2 Vocational Education and Training (VETNET)

02 SES 01 A Opening Session: Transitions in Education and Research: Issues facing Teachers in VET and the Workplace

Opening Session Chair: Malloch, Margaret Eleanor; Discussant: Evans, Karen
322. [Main]
3380 **The Role of Teacher Education in Improving the VET System in Hungary**
Benedek, András; Affiliations: BME, Hungary

3371 **Stress, job demands and burnout in school leaders: Social support from workplace colleagues makes a difference**
Riley, Philip; Affiliations: Australian Catholic University, Australia

Network 3 Curriculum Innovation

03 SES 01 A From Intended to Attained: How Curriculum, Teacher Agency and Assessment Should Support Transition

Symposium Chair: Kuiper, Wilmad; Discussant: Norris, Graham
415.Oktatóterem [C]
2769 **The Attained Curriculum: The Dual Role Of Providing Markers Of Progress And Enabling Teacher Agency**
Long, Caroline (1); Engelbrecht, Johann (1); Dunne, Tim (2); Affiliations: 1: University of Pretoria; 2: University of Cape Town

2768 **Enacting Curriculum Into Practice: The Importance Of Teacher Agency**
Priestley, Mark (1); Biesta, Gert (2); Robinson, Sarah (3); Affiliations: 1: Stirling University; 2: Brunel University; 3: Aarhus University
2767 **Curriculum development In The Netherlands: The Need For A Concise Curriculum Of What Is Intended**
Berkvens, Jan; Kuiper, Wilmad; Nieveen, Nienke; Affiliations: The Netherlands Institute for Curriculum Development

Network 4 Inclusive Education

04 SES 01 A International Perspectives on Inclusive Education

Paper Session Chair: Todd, Liz
205.Oktatóterem [C]
261 **Policy and practice of inclusion: school cases from Italy and Finland**
Dell'Anna, Silvia (1); Ahtiainen, Raisa (2); Affiliations: 1: Faculty of Education, Free University of Bolzano, Bolzano, Italy; 2: Centre for Educational Assessment, Department of Teacher Education, Faculty of Behavioural Sciences, University of Helsinki, Helsinki, Finland
2199 **Inclusive education processes in Guatemala and Malawi - results of an international research project on inclusive education in two developing countries**
Hummel, Myriam (1); Rolf, Werning (1); Antje, Rothe (1); Petra, Engelbrecht (2); Alfredo, Artiles (3); Caballeros, Marta Zoila (4); Affiliations: 1: Leibniz University Hanover, Germany; 2: Canterbury Christ Church University, GB; 3: Arizona State University, USA; 4: Guatemala

04 SES 01 B Family Decision-Making, Funding, and School Choice

Paper Session Chair: Rose, Jo
206.Oktatóterem [C]
2094 **Families, disability and individual funding models: an Australian journey with implications for international practice**
Johnston, Christine (1); Tracey, Danielle (1); Mahmic, Sylvana (1); Papps, Fiona (2); Affiliations: 1: University of Western Sydney, Australia; 2: Australian College of Applied Psychology
1013 **Factors Related to Parental Attitudes Toward Inclusion**
Bjornsdottir, Amalia; Affiliations: University of Iceland, Iceland
993 **The contrast of inclusion and school choice politics in Finland**
Lempinen, Sonia; Berisha, Anna-Kaisa; Seppänen, Pia; Affiliations: University of Turku, Finland

04 SES 01 C Interventions and Assessment

Paper Session Chair: Kinsella, William
429.Oktatóterem [C]

- 2235 **Exploring The Ease Of Application Of Graphic Organisers As a Teaching Method By Special Education Teachers Using Participatory Action Research.**
Theofanous, Maria; Affiliations: King's College London, United Kingdom

2004 Linking the Supports Intensity Scale to the ICF-CY: the Correspondence between Children Functioning and the Profile of Support Needs

Sanches-Ferreira, Manuela (1); Silveira-Maia, Mónica (1); Alves, Sílvia (1,2); Santos, Miguel (1); Lopes-dos-Santos, Pedro (2); Affiliations: 1: School of Education, Polytechnic Institute of Porto, Portugal; 2: Faculty of Psychology and Education Science, University of Porto

Network 5 Children and Youth at Risk and Urban Education**05 SES 01 A School-Based Collaborative Approaches to Overcoming Disadvantage and Inequality in England, Scotland and Wales**

Symposium Chair: Hadfield, Mark
416.Oktatóterem [C]

- 3150 **Collaboration driving schools' support for vulnerable families and children with special educational needs in England**
Jopling, Michael; Affiliations: Northumbria University

3151 The implementation and early evidence of impact of a national school improvement programme designed to tackle educational inequality in Scotland.

Chapman, Christopher; Chestnutt, Hannah; Hall, Stuart; Lowden, Kevin; Affiliations: Glasgow University

3152 The role of regional education consortia in Wales in supporting schools tackle the impact of social deprivation on educational achievement
Hadfield, Mark; Affiliations: Cardiff University**Network 7 Social Justice and Intercultural Education****07 SES 01 A Teachers' Views on Social Justice**

Paper Session Chair: Leeman, Yvonne
3001. [Main]

- 724 **Teachers' metaphors of social justice: A Bourdieuan investigation of the logics of practice informing social justice work in secondary schools**
Gale, Trevor (1); Mills, Carmen (2); Molla, Tebeje (1); Cross, Russell (3); Parker, Stephen (1); Smith, Catherine (1); Affiliations: 1: Deakin University, Australia; 2: The University of Queensland, Australia; 3: Melbourne Graduate School of Education, Australia
- 2080 **The Damaging Effects of Institutional Racism in Education**
Lander, Vini; Affiliations: Edge Hill University, United Kingdom
- 2170 **A Framework for understanding the pursuit of justice in urban schools**
Feldman, Allan; Bennett, Kory; Vernaza Hernandez, Vanessa; Affiliations: University of South Florida, United States of America

07 SES 01 B Students' Perceptions on (Inter)nationalism

Paper Session Chair: Bhatti, Ghazala
3002. [Main]

- 147 **Who Are The Catalans? The Discursive Construction Of The Catalan Identity Through The Historical Events Narrated By Secondary Students**
Sant, Edda (1); Santisteban, Antoni (2); Boixader, Agnès (2); Pagès, Joan (2); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: Universitat Autònoma de Barcelona, Spain
- 161 **Erasing Borders or Re-drawing Nationalisms: Internationalizing European Higher Education**
Nicolson, Michelle; Affiliations: University of Oulu, Finland
- 2305 **National Identity Narratives Within Different Educational Contexts In Northern Ireland And Macedonia.**
Furey, Andrea (1); Hughes, Joanne (2); Donnelly, Caitlin (2); Blaylock, Danielle (2); Affiliations: 1: Ulster University, Northern Ireland; 2: Queens University, Northern Ireland

Network 8 Research on Health Education**08 SES 01 A Check in: Research on Health Education Network**

Zero Session for all the presenters within and interested in Network 08
Chair: Simovska, Venka

108.Oktatóterem [C]

- 3501 **Session 0**
Simovska, Venka; Affiliations: Department of Education, Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 01 A Findings from International Large-Scale Assessments: Trend Perspectives on Achievement and Inequalities**

Paper Session Chair: Bos, Wilfried
326. [Main]

- 386 **Decline in Finland's reading literacy performance from PISA 2000 to PISA 2012**
Arffman, Inga; Nissinen, Kari; Affiliations: University of Jyväskylä, Finland
- 2219 **Trend in Educational Inequality in the Nordic countries between 2000 and 2009: Evidence from OECD PISA studies.**
Yang Hansen, Kajsa; Affiliations: University of Gothenburg, Sweden
- 71 **Trends in Quality and Equity in Upper Secondary Education in the Czech Republic – Evidence from IALS and PIAAC**
Strakova, Jana; Affiliations: Faculty of Education of the Charles University in Prague, Czech Republic

896 Pupil Perspectives on Formative Assessment

Laufková, Veronika; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic

1048 Student Self Assessment For Capacity Building In Vocational Education
Eggen, Astrid Birgitte; Witsø, Hilde; Garmannslund, Per Einar; Stousland, Hanne; Affiliations: University of Agder, Norway**09 SES 01 C Assessment Practice and Competency Development: Roles and Perceptions of Students and Teachers**

Paper Session Chair: Holfve-Sabel, Mary-Anne
334. [Main]

2220 "We Have A Lot To Do, If We Are To Succeed". Development Of Accessible And Reciprocal Assessment Practices

Gyllander, Lisbeth; Affiliations: University of Gothenburg, Sweden

1014 Learning-to-Learn Competences in Lower Secondary Education – Findings of an Empirical Survey

Moser, Daniela (1); Pongratz, Hanns Jörg (1); Svecnik, Erich (2); Bauer, Christa (1); Affiliations: 1: University of Teacher Education Styria, Austria; 2: BIFIE - Bundesinstitut für Bildungsforschung, Innovation

09 SES 01 B Formative Assessments in Primary, Secondary and Vocational Education

Paper Session Chair: Poláchová Vaštatková, Jana
328. [Main]

- 2458 **Case Study of Implementation of Formative Peer Assessment in Inquiry Based Elementary Mathematics**
Žlábková, Iva; Stuchlíková, Iva; Hošpesová, Alena; Kouřilová, Jana; Mazehóová, Yvona; Affiliations: University of South Bohemia, Czech Republic

Network 10 Teacher Education Research**10 SES 01 A Paper Session**

Paper Session Chair: O'Brien, Maeve
VII. Előadó [C]

- 547 **Building Teacher Identity Through The Process Of Positioning**
Arvaja, Maarit; Affiliations: University of Jyväskylä, Finland
- 174 **Connecting Personal and Professional Learning Narratives in Teacher Education: Implications for Policy**
Hayler, Mike; Turvey, Keith; Affiliations: University of Brighton, United Kingdom
- 946 **Mindfulness As Contemplative Inquiry In Teacher Education: A Case-Study Of Educating The "Teaching Self"**
Ergas, Oren; Affiliations: Hebrew University, Israel
- 1506 **How Cultural Tools and Sociocultural Context Prevent Student Teachers In Developing New Conceptions About Adapted Teaching**
Fosse, Britt Oda; Affiliations: University of Oslo, Norway

10 SES 01 B Paper Session

Paper Session Chair: Day, Stephen
208.Oktatóterem [C]

- 446 **Preparing Initial Teacher Education students to successfully transition to first year teaching: Mentors' perceptions of intentionality in their role.**
Radford, Ruth; Howells, Kerry; Williamson, John; Affiliations: University of Tasmania, Australia
- 1863 **The changing role of university academics under the "U-S" partnership promoted by the local educational administrative department**
Wang, Jingying; Song, Huan; Affiliations: China, Beijing Normal University, China, People's Republic of
- 2319 **Teachers' Stress For Tests, Occupational Values And Professional Learning Community**
Zhou, Shenji; Wang, Heng; Song, Huan; Affiliations: Beijing Normal University, China, People's Republic of
- 1042 **Service Learning To Improve Linguistic – Communicative Competences In Pre – Service Teachers**
Barrios-Arós, Charo; Iranzo-García, Pilar; Affiliations: Universitat Rovira i Virgili, Spain

10 SES 01 C Professional Identity of Teachers in Finland, Israel and Latvia

Symposium Chair: Goldstein, Olzan; Discussant: Guberman, Ainat
209.Oktatóterem [C]

- 3271 **Professional Identities in Transition: Current Challenges to Finnish Teacher Identities**
Ropo, Eero; Yrjänäinen, Sari; Affiliations: University of Tampere
- 3272 **Professional Identity of the Israeli In-service Teachers Studying in the Master-degree Program**
Goldstein, Olzan; Affiliations: Kaye Academic College of Education
- 3273 **Practicing Teachers' Perception of Their Professional Identity: the Case of Latvia**
Odina, Indra; Affiliations: University of Latvia

10 SES 01 D Paper Session

Paper Session Chair: Gray, Peter
325.Oktatóterem [C]

- 434 **The Role of Recruitment Processes in Defining Teacher Educators' Work in Aotearoa New Zealand**
Haigh, Mavis (1); Gunn, Alexandra (2); Berg, David (2); Hill, Mary (1); Affiliations: 1: Faculty of Education, The University of Auckland, New Zealand; 2: College of Education, University of Otago, New Zealand
- 1427 **The Relationship Between Pre-service English Teachers' Career Choice Satisfaction and Career Intentions**
Olcu Dincer, Zeynep (1); Seferoglu, Golge (2); Affiliations: 1: Erciyes University, Turkey; 2: Middle East Technical University, Turkey
- 416 **Career-Changers Entering Teaching: the pre-service experience**
Wilkins, Chris; Affiliations: University of Leicester, United Kingdom

10 SES 01 E Paper Session

Paper Session Chair: Leutwyler, Bruno
101.Oktatóterem [C]

- 371 **Learning to Teach: Teacher Identity Construction during the Teaching Practicum**
Prabjandee, Denchai; Affiliations: Faculty of Education, Burapha University, Thailand
- 1500 **Teacher Professional Development: Exploring New Alternatives of Reflective Practice**
Guerra, Paula; Affiliations: Pontificia Universidad Católica de Chile, Chile

Network 11 Educational Effectiveness and Quality Assurance**11 SES 01 A Higher Education Students Engagement, Feedback and Reflection**

Paper Session Chair: Grant-McMahon, Lynne
102.Oktatóterem [C]

- 2116 **Alumni and Student Opinions Regarding Areas of Improvement in Undergraduate Education and Competences of the Graduates**
Yerin Güneri, Oya (1); Sümer, H. Canan (2); Çağ, Pınar (3); Barutçu Yıldırım, Funda (1); Aydın, Gökçen (1); Çapa Aydın, Yeşim (1); Affiliations: 1: Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey; 2: Middle East Technical University, Faculty of Art and Science, Department of Psychology, Turkey; 3: Hacettepe University, Faculty of Education, Depart

- 191 **Becoming a Teacher: Self-Perceptions and Reflections of Teacher-Training Students**
Flavian, Heidi; Affiliations: Achva Academic College, Israel
- 1457 **Employing Student Feedback In The Critical Reflective Process For Educational Improvement**
Grant-McMahon, Lynne; Day, Stephen; Affiliations: University of the West of Scotland, United Kingdom

Network 13 Philosophy of Education**13 SES 01 A Politics and Cosmopolitanism**

Paper Session Chair: Smeyers, Paulus Julius
336. [Main]

- 1997 **Using Posthumanist Perspectives To Think Again About Cosmopolitanism And Social Justice**
Griffiths, Morwenna; Affiliations: Edinburgh University, United Kingdom

- 2085 **Zero Tolerance Policies in Schools**
Kodelja, Zdenko; Affiliations: Educational Research Institute, Slovenia

Network 14 Communities, Families and Schooling in Educational Research**14 SES 01 A Policies and Actions to Promote School-Family-Community Links I**

Paper Session Chair: García Carrión, Rocío

103.Oktatóterem [C]

1257 Examination Of A Model of Full Service Extended School Provision In An Area Of High Deprivation

Burns, Stephanie (1); levers, Michael (2); Leitch, Ruth (1); Hughes, Joanne (1); Affiliations: 1: Queen's University Belfast, United Kingdom; 2: Stranmillis University College

1322 Are Parents' Representatives Links Between School and Family? Gonçalves, Eva; Affiliations: CIES, ISCTE/IUL

1733 Community from the Perspective of Intergenerational Learning

Rabušicová, Milada; Kamanova, Lenka; Pevná, Kateřina; Affiliations: Masaryk University, Czech Republic

Network 16 ICT in Education and Training**16 SES 01 A Integration of ICT in Classrooms**

Paper Session Chair: Smeets, Ed

3005. [Main]

47 Digitization Of Norwegian Classrooms and Exams

Skagen, Kaare; Affiliations: Oslo University College, Norway

494 Teachers' Perceived usefulness of ICT in teaching and learning: An important determinant of ICT integration in classroom practices

Siddiq, Fazilat (1); Scherer, Ronny (2); Affiliations: 1: University of Oslo, Norway; 2: Centre for Educational Measurement, Norway

1306 Towards an Integration of ICT in the Classroom: A Case Study of Teacher's Pedagogical Support through the Use of ICT

de Aldama, Carlos (1); Pozo, Juan Ignacio (1); Vanderlinde, Ruben (2); Tondeur, Jo (2); Affiliations: 1: School of Psychology, Autonomous University of Madrid, Spain; 2: Department of Educational Studies, Ghent University, Belgium

Network 17 Histories of Education**17 SES 01 Teachers in Transition**

Paper Session Chair: Grosvenor, Ian

427.Oktatóterem [C]

2292 Gender, International Mobility and Academic Careers: The Fulbright Program and Spanish University, 1959-1975

Groves, Tamar (1); Rodriguez, Francisco J. (2); Montes, Estrella (2); Affiliations: 1: Extremadura University, Spain; 2: Salamanca University, Spain

1034 A Genealogy of the Concept of Teacher Identity in England from 1870 to 2015

Lewis, Therese; Affiliations: Northumbria University, United Kingdom

562 Teacher Institutes in Spišská Kapitula and Eger – retrospection of historical institutional transition to the future

Gučaga, Ján (1); Trstenský, František (1); Verók, Attila (2); Affiliations: 1: Catholic University in Ružomberok, Slovak Republic; 2: Eszterházy Cároly College, Eger, Hungary

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 01 Session Zero - Introducing Ourselves and Network 20**

Chair: Quvang, Christian

665.Oktatóterem [C]

2706 Session Zero - Introducing Ourselves and Network 20

Quvang, Christian; Affiliations: University College South Denmark, Denmark

Network 22 Research in Higher Education**22 SES 01 A Giving and Receiving Feedback: a Constructive Dialogue**

Paper Session Chair: Karm, Mari

393. [Main]

1219 Feedback to students in higher education – A conceptual review Esterhazy, Rachelle; Affiliations: University of Oslo, Norway

2692 Effect of Formative Feedback on Students Learning and Motivation Chaudhry, Ziauddin Bashir; Affiliations: Howard University, United States of America

2394 University Lecturers' understandings and beliefs of assessment, feedback and learner involvement: implications for supporting tutors' assessment literacy and professional development

Taras, Maddalena; Affiliations: University of Sunderland, United Kingdom

22 SES 01 C Institutional Assessment & Evaluations

Paper Session Chair: Teelken, Christine

338. [Main]

573 Interpreting Universities' Organizational Flexibility by Using Results in Institutional Evaluation Reports of European University Association

Uslu, Baris (1); Coskun-Uslu, Asli (2); Affiliations: 1: Canakkale Onsekiz Mart University, Turkey; 2: Canakkale National Education Directorate, Turkey

1160 The idea of a University in times of quality assurance - the voices of Swedish vice chancellors

Olofsson, Anders (1); Hult, Agneta (2); Lindgren, Joakim (2); Affiliations: 1: Mid Sweden University, Sweden; 2: Umeå University, Sweden

22 SES 01 B Teaching under (Re)Construction: Diverse Perspectives

Paper Session Chair: Wihlborg, Monne

391. [Main]

1641 University Reform as a "Didactic Challenge"

Isanović Hadžiomerović, Amina; Affiliations: Faculty of Philosophy, University of Sarajevo, Bosnia and Herzegovina

2211 Phenomenological Inquiry into Moral Experience in Vocational Higher Education

Nevalainen, Timo; Affiliations: Tampere University of Applied Sciences, Finland

1071 Situating Research Methods Teaching Across Diverse Educational Environments

Gray, Claire; Sutton, Carole; Turner, Rebecca; Swain, Julie; Affiliations: Plymouth University, United Kingdom

22 SES 01 D Employability and Societal Value of Higher Education

Paper Session Chair: Ursin, Jani Petri

340. [Main]

2417 Got The Job - Results From A Comparative Study Of German And Finnish Graduates Of Educational Science And Psychology

Sailer, Maximilian (1); Kontio, Kimmo (2); Affiliations: 1: University of Augsburg, Germany; 2: University of Oulu, Finland

389 The role of higher education in the nascent morphogenetic society: A view from the South

Case, Jennifer (1); Marshall, Delia (2); McKenna, Sioux (3); Mogashana, Disa (1); Williams, Kevin (1); Affiliations: 1: University of Cape Town, South Africa; 2: University of the Western Cape, South Africa; 3: Rhodes University, South Africa

1695 The Research-Teaching Nexus in Higher Education: how it relates to employability and graduate skills in professional fields

Sousa, Rita (1); Lopes, Amélia (1); Boyd, Pete (2); Affiliations: 1: Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal; 2: Institute of Education, University of Cumbria

Network 23 Policy Studies and Politics of Education**23 SES 01 B Assessment, Standardisation and Social Justice**

Paper Session Chair: Larson, Anne
418.Oktatóterem [C]

- 1477 **High-stakes Assessment Systems as a Historical Barrier to Educational Change**
Flórez Petour, María Teresa; Affiliations: University of Chile, Chile
- 1078 **"They want to show that they are topnotch". Students' enactment of policy in interaction.**
Tanner, Marie; Pérez Prieto, Héctor; Affiliations: Karlstad University, Sweden

23 SES 01 C Policies & Politics of Exclusion and Inclusion (Part 1)

Paper Session Chair: Alexiadou, Nafsika
425.Oktatóterem [C]

- 702 **"Why collaborate when we are expected to compete?" School principals balancing marketization and inclusion in Swedish upper secondary education**
Lundström, Ulf (1); Holm, Ann-Sofie (2); Dovemark, Marianne (2); Erixon Arreman, Inger (1); Affiliations: 1: Umeå University, Sweden; 2: University of Gothenburg
- 713 **'Inclusive Thinking in the Backbones' Teachers' Professional Roles in Relation To Policies on Inclusion and Marketization in Swedish Post-16 Education**
Erixon Arreman, Inger (1); Dovemark, Marianne (2); Holm, Ann-Sofie (2); Lundström, Ulf (1); Affiliations: 1: Umeå university, Sweden; 2: Gothenburg University, Sweden
- 1978 **Political Analysis Of Educational Discourses in Professional Training Programmes For Socially-excluded People.**
Rodríguez Fernández, Juan Ramón; Affiliations: University of León, Spain
- to be continued in 23 SES 02 C

Network 24 Mathematics Education Research**24 SES 01 Welcoming session for NW24 Mathematics Education Research: Investigating around the World**

Paper Session Chair: Diez-Palomar, Javier
659.Oktatóterem [C]

- 69 **Responsive Teaching in Mathematics- A Research Design**
Smith, Kari (1); Engelsen, Knut Steinar (2); Haara, Frode Olav (3); Gamlem, Siv Therese (4); Affiliations: 1: University of Bergen, Norway; 2: Stord Haugesund University College; 3: Sogn and Fjordane University College; 4: Volda University College

- 130 **Using Writing Methods to Teach Math to Secondary Level Students**
Seo, Byung-In; Affiliations: Chicago State University, United States of America
- 1767 **An Investigation Of Mathematical Tasks Designed By Pre-Service Primary Teachers Within The Framework Of Task Design Principles**
Gun, Ozge; Tas, Fatih; Affiliations: Bartin University, Turkey

Network 26 Educational Leadership**26 SES 01 A Contextual Factors Driving the Transformation of Educational Leadership**

Round Table Chair: Striepe, Michelle
397. [Main]

- 677 **Contextual Factors Driving the Transformation of Educational Leadership**
Striepe, Michelle (1); Heystek, Jan (2); Simkins, Tim (3); Schratz, Michael (4); Affiliations: 1: University of Western Australia, Australia; 2: North-West University; 3: Sheffield Hallam University; 4: University of Innsbruck

Network 27 Didactics - Learning and Teaching**27 SES 01 A School Students' Views of Learning Space in Educational Processes**

Chair: Stadler-Altman, Ulrike; Discussant: Woolner, Pamela
201.Oktatóterem [C]

- 3002 **Schoolyards and Outdoor Areas of German Schools**
Stadler-Altman, Ulrike (1); Hilger, Peter (2); Affiliations: 1: Free University Bolzano; 2: University Koblenz-Landau
- 3003 **Physical environment for learning. Students ideas about good space for learning in upper secondary schools**
Sigurdardottir, Ann Kristín; Affiliations: University of Iceland
- 3004 **Formal and Informal Learning Spaces: redesigning schools' buildings**
Veloso, Luisa (1); Canto Moniz, Gonçalo (2); Affiliations: 1: CIES-IUL Lisboa; 2: University of Coimbra
- 3005 **'Playtime': The Use of UK Primary School Outdoor Space between Lessons**
Mroz, Maria; Woolner, Pamela; Affiliations: University of Newcastle

27 SES 01 B Role of Semiotics into Teaching Designs

Paper Session Chair: Santini, Jérôme
202.Oktatóterem [C]

- 36 **Impact of Culture on Teachers' classroom use of representations**
Waldrup, Bruce (1); Sutopo, Sutopo (2); Timothy, Joe (3); Affiliations: 1: University of Tasmania, Australia; 2: University of Malang, Indonesia; 3: Vanuatu Agriculture College, Vanuatu
- 2025 **The Sun, the Earth and the Moon: Young Students' Grappling With an Illustration of the Lunar Phases**
Åberg-Bengtsson, Lisbeth (1); Karlsson, Karl Göran (2); Ottosson, Torgny (3); Affiliations: 1: University of Borås, Sweden; 2: Mid Sweden University, Sweden; 3: Kristianstad University, Sweden
- 1010 **The Influence of Classroom Design on Classroom Communication**
Hipkiss, Anna Maria; Affiliations: Gothenburg University, Sweden

Network 28 Sociologies of Education**28 SES 01 The Sociology of Education in Hungary: Keynote**

Paper Session Chair: Landri, Paolo
106.Oktatóterem [C]

- 2710 **Unstructured Participant Observation of Sociology of Education in Hungary (1970–2015)**
Csákó, Mihály; Affiliations: John Wesley Theological College, Hungary

Network 29 Research on Arts Education**29 SES 01 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

- 1388 **New Learning Pathways from live coding music using Sonic Pi**
Burnard, Pamela; Lavicza, Zolt; Affiliations: University of Cambridge, United Kingdom

396 Sociocultural On-the-job Learning in the Vocational Education of Musicians

Virkkula, Esa; Affiliations: Oulu University of Applied Sciences, Finland

Network 30 Research on Environmental and Sustainability Education**30 SES 01 The Role of Education in the Transition Towards a More Sustainable World: On the Intersection of Pedagogical and Political Challenges**

Symposium Chair: Öhman, Johan; Discussant: Biesta, Gert

X. Előadók [C]

- 3079 **Teachers as agents for social change? Subject positions from a transformative perspective of sustainability**
Hasslöf, Helen (1); Lundegård, Iann (2); Malmberg, Claes (1); Affiliations: 1: Malmö högskola; 2: Stockholms universitet

3080 What happens when education meets politics? An empirical exploration of change agents and the kinds of education they can enable

Van Poeck, Katrien (1); Læssøe, Jeppe (2); Affiliations: 1: University of Leuven; 2: Aarhus University

- 3081 **An educative perspective on the political moment in ESE-practice**
Häkansson, Michael (1); Van Poeck, Katrien (2); Östman, Leif (1); Affiliations: 1: Uppsala University; 2: University of Leuven

Network 31 Research on Language and Education (LEd)**31 SES 01 Reading and Spelling - Comparative Approaches**

Paper Session Chair: Van Avermaet, Piet

395. [Main]

- 1134 **Reading comprehension tests in Denmark, Norway, and Sweden. A comparative analysis of construct definitions, cognitive targets, and response formats.**

Tengberg, Michael; Affiliations: University of Oslo, Norway

- 285 **Predicting Reading Comprehension of L1 and L2 Second and Third Graders by Language Abilities, Socioeconomic and Sociocultural Resources**
Palczek, Lisa (1); Seifert, Susanne (1); Schwab, Susanne (2); Gasteiger-Klicpera, Barbara (1); Affiliations: 1: University of Graz, Austria; 2: University of Bielefeld, Germany

- 50 **Students' linguistic transitions in spelling between Grades 3 and 6.**
Daffern, Tessa; Hemmings, Brian; Affiliations: Charles Sturt University, Australia

Network 32 Organizational Education**32 SES 01 Organizational Learning and Organization as a Category of Learning**

Paper Session Chair: Göhlich, Michael

3004. [Main]

- 1813 **Corporate Agency And Co-reflexivity In Institutional Work**

Kahn, Peter; Affiliations: University of Liverpool, United Kingdom

WERA Focal Meeting**WERA SES 01 A An International Symposium on Scientific Use Files**

WERA Invited Symposium Chair: Gogolin, Ingrid; Discussant: Levine, Felice

309. [Main]

- 3008 **An International Symposium on Scientific Use Files**
Levine, Felice; Affiliations: American Educational Research Association, United States of America

WERA SES 01 B Feedback and Coaching to Promote the Professional Reflection and Learning of School Leaders

Symposium Chair: Huber, Stephan Gerhard

303. [Main]

- 3355 **Statistical and Social Validation of Leadership Scales**
Huber, Stephan (1); Olsen, Rolf Vegar (2); Petridou, Alexandra (3); Schwander, Marius (1); Affiliations: 1: University of Teacher Education Zug; 2: University of Oslo; 3: Centre for Educational Research and Evaluation (CERE), Cyprus
- 3356 **The Influence of Educational and Institutional Contexts and Methods of Implementation on Participants' Learning Experience**
West, Mel (1); Skedsmo, Guri (2); Nicolaidou, Maria (3); Lazarová, Bohumíra (4); Affiliations: 1: University of Manchester; 2: University of Teacher Education Zug; 3: Centre for Educational Research and Evaluation (CERE), Cyprus; 4: Masaryk University
- 3357 **The Interplay of Feedback and Coaching to Promote Professional Reflection and Learning**
Aas, Marit (1); Fluckiger, Bev (2); Tömsen, Monika (3); Sánchez-Moreno, Marita (4); Affiliations: 1: University of Oslo; 2: Griffith University; 3: Umeå University; 4: University of Seville

WERA SES 01 C International Perspectives on Communities of Learning in Teacher Education

Paper session Chair: Fataar, Aslam

305. [Main]

- 1796 **Designing And Deploying A Professional Learning Community (PLC) Organizational Routine: Bureaucratic And Collegial Structures In Interaction**
Spillane, James; Affiliations: Northwestern University, United States of America

- 1621 **Teacher Sensemaking of Global Education Initiatives in the United States**
Siczek, Megan; Engel, Laura; Affiliations: The George Washington University, USA

- 1369 **Enhancing Teacher Development Through 'Teacher Learning Circles' in Malaysian Primary Schools**

Malakolunthu, Suseela; Affiliations: University Utara Malaysia, Malaysia

- 1649 **Investigation of the Relationship Between Pre-service Science Teachers' Epistemological Beliefs and Beliefs About Nature of Science**

Saylan, Asli; Bektaş, Oktay; Öner Armağan, Fulya; Affiliations: Erciyes University, Turkey

- 2443 **Teacher Training in Schools as Learning Communities:**

Contributions for the Transferability of Successful Educational Actions

Molina Roldán, Silvia (1); Gómez, Aitor (1); García Carrión, Rocio (2); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: University of Cambridge, UK

WERA SES 01 D The Global Knowledge Market and Education

Paper Session Chair: Hill, Lori Diane
307. [Main]

- 1155 **Linking Education and Economics: An Analysis of Policies in Indonesia and Singapore for Female Entrepreneurs**
Maslak, MaryAnn; Affiliations: St. John's University, United States of America
648 **A Case Study of a Western Trained EFL Teacher in a Chinese University: Conflict or Reconciliation?**
Gao, Yan; Affiliations: University of Victoria, Canada

- 2675 **Global Knowledge Formation in the Extended Classroom: Transdisciplinary Network for Global Learning Towards Sustainability**
Nordén, Birgitta; Affiliations: Malmö University, Sweden
1277 **Inequitable Access To Knowledge Market In Nigeria : The Case Of University Education**
Akiyemi, Samuel; Affiliations: Lagos State University, Nigeria
1966 **The occupational segregation in the knowledge society. Educating towards care to promote social development.**
Guerrini, Valentina; Affiliations: university of Florence, Italy

Session 2, 15:15 - 16:45**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 02 A Professional Development Programmes**

Paper Session Chair: Zehetmeier, Stefan
203.Oktatóterem [C]

- 953 **How To Sustain And Scale Up The Impact Of Professional Development Programmes?**
Zehetmeier, Stefan; Affiliations: University of Klagenfurt, Austria
484 **Teacher Agency in Collaborative Professional Development; Missing in Action?**
Philpott, Carey (1); Oates, Catriona (2); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Stirling, United Kingdom

01 SES 02 B Behaviour and Perceptions in Professional Development

Paper Session Chair: Doppenberg, Jannet
204.Oktatóterem [C]

- 678 **Using The Theory Of Planned Behavior To Explore Teachers' Intentions To Engage In Continuing Professional Development**
Dunn, Ryan; Affiliations: Melbourne University, Australia
2114 **Teachers' Perception of Professional Development**
Zoller, Katalin (1,2); Affiliations: 1: University of Debrecen, Hungary; 2: Babeş-Bolyai University Cluj Napoca, Romania
1229 **Collaborative Teacher Learning: Struggling Between Individual And Shared Perceptions**
Doppenberg, Jannet; Affiliations: Eindhoven School of Education, Eindhoven University of Technology, The Netherlands

01 SES 02 C Evaluation and Teacher Stress

Paper Session Chair: Lejonberg, Eli
428.Oktatóterem [C]

- 454 **Teaching evaluation: Antecedents of teachers' perceived usefulness of the follow-up conversation and of stress related to the evaluation process**
Lejonberg, Eli; Elstad, Eyvind; Christophersen, Knut-Andreas; Affiliations: University of Oslo, Norway
495 **The Role of Rumination and Reflection in Elementary School Teachers' Stress and Burnout**
Košir, Katja (1); Tement, Sara (2); Licardo, Marta (1); Habe, Katarina (1); Affiliations: 1: University of Maribor, Faculty of Education, Slovenia; 2: University of Maribor, Faculty of Arts, Slovenia
1690 **Autobiographical vignettes from beginning teachers. Values, purposes and traditions of thought that guide teaching experience**
Hermosilla, Patricia (1); Creus, Amalia (2); Affiliations: 1: Universidad de Chile, Chile; 2: Open University of Catalonia, Spain

Network 2 Vocational Education and Training (VETNET)**02 SES 02 A A Consideration of the Future of VET: Learning from the Nordic Countries**

Symposium Chair: Jørgensen, Christian Helms; Discussant: Lassnigg, Lorenz
322. [Main]

- 3220 **Dropout and inclusion in the Nordic VET systems**
Jørgensen, Christian Helms; Affiliations: Roskilde University
3221 **The case of Finnish VET: toward increased participation and enhanced vocationalism?**
Virolainen, Maarit; Affiliations: FIER University of Jyväskylä
3222 **Inclusive and equal access at the same time – VET in Sweden and Denmark**
Thunqvist, Daniel Persson; Affiliations: Linköpings universitet, IBL
3224 **The historical development of the Norwegian model of VET**
Høst, Håkon (1); Michelsen, Svein (2); Affiliations: 1: NIFU; 2: University of Bergen

02 SES 02 B Reflections on Vocational Teachers' Professional Development

Paper Session Chair: Deitmer, Ludger; Discussant: Deichman-Sørensen, Trine
324. [Main]

- 252 **Supporting Trainers' Reflective Practice Through The Use Of Self-Reflective Shapes**
Brownhill, Simon; Affiliations: University of Cambridge, United Kingdom
464 **VET teachers' changed professionalism through the seniority VET teachers' experiences**
Sirk, Meidi; Liivik, Reeli; Affiliations: Tallinn University, Estonia

02 SES 02 C Educational Research: Work-Based Learning Policy Developments

Symposium Chair: Müller, Werner; Discussant: Markowitsch, Jörg
238. [Main]

- 3214 **Devapprent: Developing Not Overthrowing - Research On Improving Work-based Learning In Lithuania**
Tütlys, Vidmantas (1); Saniter, Andreas (2); Bremer, Rainer (2); Affiliations: 1: Vytautas Magnus University; 2: Universitaet Bremen
3215 **Apprentsod**
Marhuenda, Fernando (1); Tütlys, Vidmantas (2); Saniter, Andreas (3); Toscano, Ivan (4); Affiliations: 1: Universitat de València; 2: Vytautas Magnus University; 3: Universitaet Bremen; 4: Federazione CNOS-FAP Sede Nazionale
3216 **DualTrain: Building A Sustainable Approach To The Dual Vocational Training System In The Shoe Sector In Portugal, Spain And Germany**
Saniter, Andreas (1); Estrella López, Olivia (2); Carballo-Cruz, Francisco (3); Affiliations: 1: Universität Bremen; 2: INESCOP; 3: University of Minho

Network 3 Curriculum Innovation**03 SES 02 A Curriculum Policy and Its Translation into School Practice**

Paper Session Chair: Berkvens, Jan

415.Oktatóterem [C]

- 2392 **Curriculum Design as Democratic Will-Formation: The Case of Finnish National Curriculum**
Huttunen, Rauno (1); Heikkinen, Hannu L. T. (2); Kiilakoski, Tomi (3); Affiliations: 1: University of Turku, Finland; 2: University of Jyväskylä, Finland; 3: Finnish Youth Research Society, Finland
- 1902 **Discursive Manoeuvres: Patterns of 'Adoption' in the Translation of Curriculum Policy into Classrooms**
Reeves, Jenny; Affiliations: University of Stirling, United Kingdom
- 913 **Curriculum Authorship and Curriculum Alignment**
Ziebell, Natasha; Clarke, David; Affiliations: University of Melbourne, Australia

03 SES 02 B Contextualization of Curricular Practices

Paper Session Chair: Dempsey, Majella

326.Oktatóterem [C]

- 132 **Fy Ardal/My Neighbourhood: Pupils' perceptions of place — a pedagogy for living in Wales**
Smith, Kevin; Affiliations: Cardiff University, United Kingdom
- 838 **Does Curricular Contextualization Have Impact On Students' Learning?**
Leite, Carlinda; Fernandes, Preciosa; Figueiredo, Carla; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal
- 1939 **Being, Becoming, Belonging: curriculum knowledge about global others**
Winter, Christine; Affiliations: University of Sheffield, United Kingdom

Network 4 Inclusive Education**04 SES 02 A Transforming Practice in Inclusive Education**

Paper Session Chair: n.n.

205.Oktatóterem [C]

- 1901 **Inclusive Dispositions: Reproductive And Transformative Principals' Habitus And The Inclusion Of Students With Disruptive Behaviour In NSW Schools**
Wood, Paul; Affiliations: The University of Sydney, Australia
- 2466 **"Students in and with Conduct problem in Education"**
Knudsmoen, Hege; Affiliations: Hedmark University College, Norway
- 1737 **Challenges in Inclusive Education in the Spanish Context: an Action Research Project**
López Melero, Miguel; Mancila, Iulia; Soler García, Cateri; Parages López, María José; Affiliations: University of Malaga, Spain

04 SES 02 B Co-operative and Collaborative Learning

Paper Session Chair: Alves, Sílvia

206.Oktatóterem [C]

- 940 **Interactions that Support Children's Social and Emotional Learning in Preschool**
Boström, Lena; Gidlund, Ulrika; Affiliations: Mid Sweden University, Sweden

- 1721 **Cooperative Learning: an instrument to value the group cohesion**
Riera, Gemma; Segué, María Teresa; Soldevila, Jesús; Affiliations: Vic University, Spain
- 569 **Measuring 'Social Distance' among students in inclusive school settings**
Gerullis, Anita; Huber, Christian; Affiliations: University of Potsdam, Germany

04 SES 02 C Teacher Views and Competencies

Paper Session Chair: Hallett, Fiona

429.Oktatóterem [C]

- 1788 **Teacher Competences for Inclusion in Primary Schools**
Smeets, Ed (1); Ledoux, Guuske (2); Affiliations: 1: Radboud University, Netherlands, The; 2: University of Amsterdam, Netherlands, The
- 1144 **Teachers' Expectancy Effects on Children with Labels**
Kirkvold, Lillian; Affiliations: University of Trondheim (NTNU), Norway
- 290 **Future Teachers' Inclusive Attitudes. From Values To Practice?**
Camedda, Donatella; Affiliations: University of Padua, Italy

Network 5 Children and Youth at Risk and Urban Education**05 SES 02 A Theories of Change in Area-Based Approaches and (Explaining) the Impact of Early Childhood Education**

Paper Session Chair: van Veen, Dolf

416.Oktatóterem [C]

- 608 **Surfacing Theories Of Change In Comprehensive Area-Based Approaches To Educational Disadvantage**
Dyson, Alan; Kerr, Kirstin; Affiliations: University of Manchester, United Kingdom

- 1303 **Impact of Early Childhood Education Policies on Special Education Placements**
Muschkin, Clara; Ladd, Helen; Dodge, Kenneth; Affiliations: Duke University, United States of America
- 51 **Early Childhood Education: Explanations for Not Finding the Expected Effects**
Driessen, Geert; Affiliations: ITS, Radboud University, Netherlands, The

Network 6 Open Learning: Media, Environments and Cultures**06 SES 02 A Interaction and Transition**

Paper Session Chair: Grell, Petra

104.Oktatóterem [C]

- 597 **A Zero-Level Digital Divide – Regulation and prioritisation as media-educational challenges**
Iske, Stefan (1); Dan, Verständig (2); Affiliations: 1: Goethe-Universität Frankfurt, Germany; 2: Otto-von-Guericke Universität, Magdeburg

- 1995 **Coping Strategies With (Digital) Media In Transitional Phases Using The Example Of Socialization In Higher Education In Europe**
Linke, Franziska (1); Galley, Kathrin (2); Affiliations: 1: University of Hamburg, Germany; 2: University of Augsburg, Germany
- 1596 **Learning With New Literacies Inside And Outside School**
Ornellas Rios da Silva, Adriana (1,2); Sancho-Gil, Juana M. (2); Affiliations: 1: Universitat Oberta de Catalunya, Spain; 2: Universitat de Barcelona, Spain

Network 7 Social Justice and Intercultural Education**07 SES 02 A Intercultural Education and Identity Development**

Paper Session Chair: Moree, Dana

3001. [Main]

- 663 **Bridging Transitions Through Cultural Understanding and Identity**
Mitchell, Linda; Bateman, Amanda; Affiliations: University of Waikato, New Zealand
- 687 **Why do we exclude? Processes of exclusion on the background of identity issue.**
Moree, Dana; Affiliations: Faculty of humanities, Charles University of Prague, Czech Republic

- 1847 **"The Hot Chair" – Negotiations on Views of Life and Identity among Upper Secondary Students during a drama lesson**
Risenfors, Signild; Affiliations: University West, Sweden

07 SES 02 B Social Justice: Refugee and Muslim Students

Paper Session Chair: Bhatti, Ghazala
3002. [Main]
837 **Education, Poverty and Inequality**
Redon, Silvia (1); Angulo, Felix (2); Affiliations: 1: Pontificia Universidad Catolica Valparaiso, Chile; 2: Universidad de Cadiz España.
1262 **Revisiting Freire's "Trilogy of Pedagogies" through U.S. Muslim Immigrant Students' Narrative**
Blake, Brett Elizabeth; Affiliations: St. John's University, United States of America

07 SES 02 CJS School Leadership and Equity

Paper Session Chair: Stevenson, Howard
395. [Main]
3446 **Transitioning Towards Ethical Leadership: A Collaborative Investigation of Achieving Equity in Times of High-Stakes Accountability**
Klenowski, Valentina; Ehrich, Lisa; Affiliations: Queensland University of Technology, Australia
3447 **A Principal's Contribution to School Improvement: A Case Study**
Nino, Juan Manuel; Garza, Encarnacion; Merchant, Betty; Garza, Rebecca; Brewer, Curtis; Okilwa, Nathern; Affiliations: UTSA, United States of America
3506 **A Critical Examination of Some Tensions in Educational Leadership: Can a Rigorous Field of Study Address Issues of Social Justice?**
Shields, Carolyn; Affiliations: Wayne State University, United States of America
Joint Session NW 07 with NW 26

Network 8 Research on Health Education

08 SES 02 A Wellbeing and Mental Health Promotion in Schools

Paper Session Chair: Dadaczynski, Kevin
108.Oktatóterem [C]
109 **Prominds: Study on the development of a whole school approach to mental health**
Buijs, Goof; Fekkes, Minne; Mooij, Anne; Paulus, Peter; Pos, Sarah; Theunissen, Meinou; Affiliations: CBO BV, Netherlands, The
1275 **School-based mindfulness programs: Transforming children's lives or merely a passing fad?**
O'Toole, Catriona (1); Furlong, Mairead (1); McGilloway, Sinead (1); Bjørndal, Arild (2); Affiliations: 1: Maynooth University, Ireland; 2: Regional Centre for Child and Adolescent Mental Health, Eastern and Southern, Norway (RBUP)
1060 **Influence Of Relationships Within Families Life For The Mental Health In Young Age Depending On Musical Activities In School**
Groß, Nele; Schwippert, Knut; Affiliations: University of Hamburg, Germany

08 SES 02 B PS Visual Dialogue on Health Education Research

Interactive Poster Session Chair: n.n.
107.Oktatóterem [C]
2440 **Evaluating a School Community Intervention Health Programme: Grounding Evaluation Models in Context.**
Griffiths, Lisa A (1); Griffiths, Mark A (2); Calver, Rebecca (1); Affiliations: 1: University of Worcester, United Kingdom; 2: University of Birmingham, United Kingdom
2535 **Teaching And Suffering: A Study About Teachers' Stress And Burnout**
Queiros, Cristina; Teixeira, Ana Raquel; Milheiro Silva, Ana; Marques da Silva, Sofia; Affiliations: FPCEUP, University of Porto, Portugal
1573 **Well-being In Class: Social interaction And Adaptation in Preschoolers**
Perucchini, Paola; Vecchio, Giovanni Maria; Catalano, Maria Gaetana; Affiliations: Roma Tre University, Italy
435 **The Modern Social Pathology Phenomena and Their Related Health Risks from a Perspective of Primary School Pupils**
Pivarč, Jakub; Affiliations: Charles University in Prague, Czech Republic
515 **Health, Illness, Men and Masculinities (HIMM)**
Frank, Blye; Affiliations: University of British Columbia, Canada

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 02 A Findings from PIRLS and TIMSS/PIRLS Combined: Relating Achievement to Student, Home and School Variables

Paper Session Chair: Myrberg, Eva
326. [Main]
2438 **Who takes Advantage: When Boys outperform Girls in Reading**
Doupona, Marjeta (1); Gril, Alenka (1); Wendt, Heike (2); Affiliations: 1: Educational Research Institute, Slovenia; 2: Institut für Schulentwicklungsforschung TU Dortmund University
549 **Factors Determining Student Reading Achievement - a Maltese case study**
Martinelli, Victor; Raykov, Milosh; Affiliations: Faculty of Education, University of Malta, Malta
2051 **What do parents do? Patterns of parental involvement during primary school based on TIMSS/PIRLS 2011 combined – a European comparison**
Hoefl, Maïke; Kasper, Daniel; Wendt, Heike; Affiliations: TU Dortmund, Germany

09 SES 02 B Ascertain Core Concepts and Practices of Empirical Educational Research: Reviews on Validity Theory and Qualitative Research Standards

Paper Session Chair: Howie, Sarah
328. [Main]
106 **Tracing The Trajectory Of The Evolution Of Validity: Key Transitional Phases In The History Of Validity Theory**
Shaw, Stuart (1); Newton, Paul (2); Affiliations: 1: Cambridge Assessment, United Kingdom; 2: Ofqual
739 **How to Evaluate Qualitative Research? Considerations on Standards of Quality for Qualitative Empirical Research in Education**
Ludwig, Peter H.; Affiliations: University of Koblenz-Landau, Germany

09 SES 02 C Summative and Formative Assessments in Primary and Secondary Education

Paper Session Chair: Stancel-Piatak, Agnes
334. [Main]
375 **External Examinations As Teachers Professional Development Support In Their Summative Assessment Practices**
Tessaro, Walther; Affiliations: University of Geneva, Switzerland
743 **Bridging Summative And Formative Assessment**
Thygesen, Ragnar; Eggen, Astrid Birgitte; Affiliations: University of Agder, Norway
2001 **Challenges in the Articulation Between Summative and Formative Assessment Practices**
Santos, Leonor (1); Pinto, Jorge (2); Affiliations: 1: Institute of Education, University of Lisbon, Portugal; 2: School of Education, Polytechnic School of Setúbal, Portugal

Network 10 Teacher Education Research**10 SES 02 A Paper Session**

Paper Session Chair: Hoveid, Halvor
VII. Előadó [C]

- 513 **Student Teachers' Understandings of Creativity: Implications for Personal and Professional Identity in Times of Change**
O'Brien, Maeve; O'Shea, Andrew; Affiliations: St Patrick's College, (Dublin City University)
- 1504 **Educational Practice, Narratives, Imagination: Three Issues In Teacher Training**
Tyson, Ruh; Affiliations: Stockholm University, Sweden
- 1742 **Pedagogical Subject Knowledge Development For Student Teachers of English**
Hanley, Christopher; Brown, Tony; Affiliations: Manchester Metropolitan University, United Kingdom

10 SES 02 B Paper Session

Paper Session Chair: Gray, Peter
208.Oktatóterem [C]

- 799 **Challenge and Change in Undergraduate Initial Teacher Education: Exploring the History of Education as a Space for Transition**
Flynn, Paul; Affiliations: National University of Ireland - Galway, Ireland
- 264 **Coercive Power Scenarios in the Classes Taught by Student Teachers**
Lojdova, Katerina; Vlckova, Katerina; Affiliations: Masaryk University, Czech Republic
- 1097 **Teacher Voice and Teacher Education Reform: Situated Learning and the Evidence from England**
Jones, Peter; Affiliations: Bath Spa University, United Kingdom
- 1515 **Being a Teacher Educator in the University: The Identity Trajectories of Boundary-Crossing Academics**
Boyd, Pete (1); Harris, Kim (2); Affiliations: 1: University of Cumbria, England; 2: University of Worcester, England

10 SES 02 C Paper Session

Paper Session Chair: Krull, Edgar
209.Oktatóterem [C]

- 695 **Transition into Teaching – Comparing Graduates of Concurrent vs. Consecutive Teacher Education Programs**
Zuzovsky, Ruth; Donitsa-Schmidt, Smadar; Affiliations: Kibbutzim College of Education, Israel
- 2363 **Cooperative Learning in Higher Education Contexts. Practical Experience**
Navarro, Macarena; Valverde, Andrés; Affiliations: University of Seville, Spain
- 1147 **Teaching General Didactics in Teacher Education**
Willbergh, Ilmi; Aasebø, Turid S.; Affiliations: University of Agder, Norway

10 SES 02 D Paper Session

Paper Session Chair: Langdon, Frances
325.Oktatóterem [C]

- 54 **Big Five as Predictors of Grade Point Average and Study Satisfaction of University and College Students in Early Childhood Education**
Smidt, Wilfried; Affiliations: University of Koblenz-Landau, Germany
- 2295 **A Comparative Study Of The Development Of Attitudinal Competences For Work With Young Children: Participation, Passion And Political Awareness**
Molnár, Balázs (2); Nemes, Magdolna (2); Georgeson, Jan (1); Campbell-Barr, Verity (1); Affiliations: 1: Plymouth University, United Kingdom; 2: University of Debrecen, Hungary
- 1560 **Student Teachers' Views of Their Initial Teacher Education: Challenges and Possibilities in Adverse Times**
Flores, Maria Assunção; Affiliations: University of Minho, Portugal

10 SES 02 E Paper Session

Paper Session Chair: Abbiss, Jane
101.Oktatóterem [C]

- 560 **Whose values? An investigation into teachers' and student teachers' perceptions of values identified in the 2012 Teachers' Standards in England**
Elton-Chalcraft, Sally (1); Lander, Vini (2); Revell, Lynn (3); Whitworth, Linda (4); Warner, Diane (1); Affiliations: 1: University of Cumbria, UK; 2: Edge Hill University, UK; 3: Canterbury Christchurch University, UK; 4: Middlesex University UK
- 166 **Teacher education curricula: a comparative study of two European higher education institutions**
Rodrigues, Filomena; Mogarro, Maria João; Affiliations: Institute of Education, University of Lisbon, Portugal
- 863 **New Roles for the Teacher in Adult Education**
Wahlgren, Bjarne; Sørensen, Sia; Affiliations: Aarhus University, Denmark

Network 11 Educational Effectiveness and Quality Assurance**11 SES 02 A School Based Factors Impacting on the Quality of Education (Part 1)**

Paper Session Chair: Birzina, Rita
102.Oktatóterem [C]

- 120 **Transitioning the Climate and the Atmosphere in the Classroom through Coping with Discipline Problems**
Toussia-Cohen, Betty; Affiliations: Achva Academic College, Israel, Israel

- 1880 **Two dimensions of consistency in teacher effectiveness: preliminary findings from Hong Kong, Shenzhen and Guangzhou**
Ko, James; Affiliations: Hong Kong Institute of Education, Hong Kong S.A.R. (China)

to be continued in 11 SES 04 A

Network 13 Philosophy of Education**13 SES 02 A Educational Arts and Seeing Connections**

Paper Session Chair: Smeyers, Paulus Julius
336. [Main]

- 2649 **Seeing Connections**
Standish, Paul; Affiliations: UCL Institute of Education, United Kingdom

- 1729 **Pedagogical documents : Mollenhauer's forgotten methodology. A call for educational arts**

Vlieghe, Joris (1); Storme, Thomas (2); Affiliations: 1: University of Edinburgh, United Kingdom; 2: LUCA School of Arts Ghent, Belgium

Network 14 Communities, Families and Schooling in Educational Research**14 SES 02 A Policies and Actions to Promote School-Family-Community Links II**

Paper Session Chair: Paseka, Angelika
103.Oktatóterem [C]

- 1824 **Family Representatives Participation in School Management: The Case of General Councils in Portuguese Public Schools**
Patacho, Pedro; Affiliations: Instituto Superior de Ciências Educativas, Portugal
- 2005 **Similarities and Differences In Discourses On Practitioner-Parent Partnerships In Early Childhood Provision In England, Hungary And Kazakhstan**

- Murray, Jane (1); Teszenyi, Eleonora (1); Tajiyeva, Marzhan (2); Iskakova, Aigul (2); Nagy, Anikó Vargáné (3); Pálfi, Sándor (3); Affiliations: 1: University of Northampton, United Kingdom; 2: Abay Kazakh National Pedagogical University, Kazakhstan; 3: Debrecen University, Faculty of Adult and Child Education
- 2450 **Parent Involvement and the Implementation of EU Funded Developmental Programs**
Vida, Julia; Affiliations: Eötvös Loránd University, Hungary
- 1793 **Intergenerational Learning Through Music: A Case Study**
Ocaña, Almudena; Reyes, M^a Luisa; Affiliations: UNIVERSITY OF GRANADA, Spain

Network 15 Research Partnerships in Education**15 SES 02 A Innovative Project**

Paper Session Chair: Tofteng, Ditte

426.Oktatöterem [C]

- 1283 **Regional Networks in the Austrian IMST Project: Research of Regions' Specific Objectives**
Rauch, Franz; Ziener, Karen; Affiliations: Alpen Adria University Klagenfurt, Austria
- 424 **Rewriting Resistance: Negotiating Pedagogical and Curricular Change in a US/Kurdish Transnational Partnership**
Kendall Theado, Connie (1); Johnson, Holly (2); Highley, Thomas (3); Hussein Omar, Saman (4); Affiliations: 1: University of Cincinnati, United States of America; 2: University of Cincinnati, United States of America; 3: University of Cincinnati, United States of America; 4: Salahaddin University, Erbil, Iraq

1290 **Collaboration With Researchers From Policymakers' Points Of View**
Guberman, Ainat; Golan, Michal; Affiliations: The MOFET Institute1157 **Implementing Higher Education Partnerships Between Colleges and Universities in a Marketised Environment.**
Gray, Claire; Affiliations: Plymouth University, United Kingdom**Network 16 ICT in Education and Training****16 SES 02 A ICT and Pedagogical Practice**

Paper Session Chair: van Braak, Johan

3005. [Main]

- 1884 **Lecturers' Pedagogical Beliefs Regarding the Integration of Technology and Learning in Higher Education**
Jääskelä, Päivikki; Häkkinen, Päivi; Rasku-Puttunen, Helena; Affiliations: University of Jyväskylä, Finland
- 2382 **Pedagogical practice and technology integration in the Diploma Programme in IB World Schools**
Cooker, Lucy; Crook, Charles; Ainsworth, Shaaron; Affiliations: University of Nottingham, United Kingdom
- 2507 **Use of ICT as an Innovative Pedagogical Practice**
Kankaanranta, Marja (1); Vahtivuori-Hänninen, Sanna (2); Affiliations: 1: University of Jyväskylä, Department of Mathematical Information Technology & Institute for Educational Research, Finland; 2: University of Helsinki, Department of Teacher Education, Finland

16 SES 02 B Increasing Skills and Information Literacy

Paper Session Chair: Gudmundsdottir, Greta Björk

307. [Main]

- 53 **Technology As An Agent Of Change - Variation In Teaching, Assignment And Evaluation Forms**
Mathiasen, Helle (1); Degn, Hans-Peter (2); Thomsen, Mette B (2); Affiliations: 1: University of Copenhagen, Denmark; 2: Aarhus University
- 918 **Faculty Usage of the Active Learning Classroom: Model of teaching and learning styles**
Avidov Ungar, Orit (1); Leshem, Beky (2); Margalot, Adva (3); Grobgeld, Ety (3); Affiliations: 1: Achva Academic College, The Open University, Israel; 2: Achva Academic College, Ben Gurion University; 3: Achva Academic College
- 2032 **Internet use for school and in leisure time and its connection to Computer and Information Literacy in 8th grade students**
Werlen, Egon (1); Zimmermann, Barbara (2); Affiliations: 1: Swiss Distance University of Applied Sciences (FFHS), Switzerland; 2: Bern University of Applied Sciences (PHBern), Switzerland

Network 17 Histories of Education**17 SES 02 Politics in Transition and Education**

Paper Session Chair: Padovan-Özdemir, Marta

427.Oktatöterem [C]

- 1802 **Gemuso – An example of leftist approaches to non-formal education and the creation of a socialist class culture in Interwar Luxembourg**
Plein, Ira; Affiliations: University of Luxembourg, Luxembourg

354 **Analysis of a contradiction. Italian schools in South Tyrol and inner Istria, 1919-1922 Nationalisation and denationalisation in Italy's new provinces.**

Dessardo, Andrea; Affiliations: Università degli Studi di Udine, Italy

1087 **Mapping the social history of political-administrative viewpoints and interventions addressing "the stranger within" since 1945 in Denmark.**
Moldenhawer, Bolette; Affiliations: University of Copenhagen, Denmark**Network 19 Ethnography****19 SES 02 Paper Session**

Paper Session Chair: Bright, Geoff

316.Oktatöterem [C]

- 977 **Teachers on Swedish First Teacher Reform – Fairness and Management in the era of neoliberalism**
Karlsson, Mikael R; Erlandson, Peter; Affiliations: Dept of Pedagogical, Curricular and Professional studies, University of Gothenburg, Sweden., Sweden

750 **Peer tutoring in Mathematics Teacher Education in Sweden: student teachers discursive production of professional knowledge needs for teaching mathematics**

Player-Koro, Catarina; Eriksson, Anita; Affiliations: University of Borås, Sweden

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 02 Freedom of Every Day Interactions: Youth and Democratic Culture in Hungary**

Paper Session Chair: Quvang, Christian

665.Oktatöterem [C]

- 595 **The Multicultural Society and the Learning of Peace: Young Peoples' Values in the Czech Republic, Poland and Sweden**
Borgström, Maria (1); Goldstein-Kyaga, Katrin (2); Graviz, Ana (2); Affiliations: 1: Stockholms university, Sweden; 2: Södertörn University
- 599 **Freedom of every day interactions: Youth and Democratic Culture in Hungary**
Pataki, Gyöngyvér; Affiliations: University of Debrecen, Hungary
- 1321 **Authenticity and the International Volunteer Excursion: What Constitutes a 'Real' Kenyan Experience?**
Schwarz, Kaylan; Affiliations: University of Cambridge, United Kingdom

Network 22 Research in Higher Education**22 SES 02 A Dialogues between Peers through Feedback, Observation and Instruction**

Paper Session Chair: Brady, Norman
393. [Main]

- 1609 **Analysing Peer- Feedback in Teaching and Learning in Higher Education: An Exploratory Study in Educational Sciences**
Barrera-Corominas, Aleix; Ion, Georgeta; Castro-Ceacero, Diego; Tomàs-Folch, Marina; Duran-Bellonch, Maria del Mar; Affiliations: Universitat Autònoma de Barcelona, Spain
- 1836 **What catches the eye in a class observation? - Lecturers' perspectives in a program of multidisciplinary peer observation of teaching**
Torres, Ana Cristina (1); Valente, Jorge (2); Lopes, Amélia (1); Mouraz, Ana (1); Affiliations: 1: CIE – Centro de Investigação e Intervenção Educativas, Faculdade de Psicologia e de Ciências da Educação, Universidade do Porto, Portugal; 2: LIAAD – INESC TEC Faculdade de Economia, Universidade do Porto, Portugal
- 898 **Peer-Instruction Unveiled: Measuring Self-Assessment Skills and Learning Gains in a Large Flipped Learning Environment**
Arico, Fabio Riccardo; Watson, Duncan; Affiliations: University of East Anglia, United Kingdom

22 SES 02 B Programs for Teacher Training

Paper Session Chair: Alves, Mariana Gaio
391. [Main]

- 329 **Differences in Volunteering between Teacher Training and other Higher Educational Students in a Central Eastern European Region**
Fényes, Hajnalka Zsuzsanna; Affiliations: University of Debrecen, Hungary, Hungary
- 2260 **"There is no One True Way": A Comparative Study of Teacher Education Programs in China and the United States**
Shi, Lijuan; Landa, Melissa; Levin, Daniel; Affiliations: University of Maryland College of Education, United States of America

22 SES 02 C Strategic Practices of Inclusion & Exclusion

Paper Session Chair: Annala, Johanna
338. [Main]

- 209 **Exclusion factors in Latin American higher education: A university governing board perspective**
Castro, Diego; Rodriguez-Gomez, David; Gairín, Joaquín; Affiliations: Universitat Autònoma de Barcelona, Spain
- 2461 **Pursuers, Dropouts and Transfers - Educational strategies within the Teacher Programme**
Carlhed, Carina; Affiliations: Uppsala University, Sweden
- 1197 **The Relationship among Language Background, Intercultural Sensitivity, Openness to Experience, and Well-being of Student Sojourners in Turkey**
Acar Çimen, Yasemin; Çetinkaya Yıldız, Evrim; Ölçü Dinçer, Zeynep; Affiliations: Erciyes University, Turkey

22 SES 02 D University Governance: Rankings & Profiles

Paper Session Chair: Leisyte, Liudvika
340. [Main]

- 1628 **University Missions in Transition: An Examination of Global University Rankings as a New Mechanism Influencing Mission Differentiation**
O'Connell, Catherine; Affiliations: Liverpool Hope University, United Kingdom
- 488 **Institutionalizing strategic behavior in higher education: the case of a German flagship university**
Esterhazy, Rachele; Fumasoli, Tatiana; Affiliations: University of Oslo, Norway
- 992 **Pursuing Truth or Maximizing Returns: Polish Academic Elites' Conflicting Conceptions of University Mission**
Shaw, Marta; Affiliations: Jagiellonian University, Poland

Network 23 Policy Studies and Politics of Education**23 SES 02 A Policy Reforms and Teacher Professionalism (Part 1)**

Paper Session Chair: Brennan, Marie
417.Oktatóterem [C]

- 1230 **Understanding The Political Arena Of Out-Of-Field Teaching In Australia**
Hobbs, Linda; Vale, Colleen; Speldewinde, Christopher; Parvanehnezhadshirazian, Zahra; Affiliations: Deakin University, Australia
- 1424 **"To Where Pathways Lead" – Teacher education and the art of policy persuasion in Contemporary Europe; reflections from the Ireland context**
McMorrhough, BA. HDipEd. MEd, Anne (1); Galvin. PhD, Conor (2); Affiliations: 1: Marino Institute of Education, Dublin, Ireland; 2: UCD Dublin College of Human Sciences, Ireland
- 2653 **School Segregation and the Recruitment of Teachers: An Analysis of Educational Opportunities**
Tavares de Carvalho, Julia (1); Brandão da Cunha, Marcela (2); Lisboa Bartholo, Tiago (1); Affiliations: 1: Universidade Federal do Rio de Janeiro, Brazil; 2: Pontifícia Universidade Católica do Rio de Janeiro, Brazil

to be continued in 23 SES 03 A

23 SES 02 C Policies & Politics of Exclusion and Inclusion (Part 2)

Paper Session Chair: Alexiadou, Nafsika
425.Oktatóterem [C]

- 2118 **Confucius Values: Immigrant Students in Icelandic Upper Secondary Education Iceland; Upper Secondary Education; Immigrant; Critical Multi-cultural education; immigrant; equality**
Tran, Anh-Dao; Affiliations: University of Iceland, Iceland
- 1593 **Inclusion and SEBD in the international (English-speaking) context – a critical analysis of the discourse in scientific journals**
Meyer, Matthias; Affiliations: Leibniz University of Hanover, Germany
- 2127 **The Constitution Of Literacy In The Global Education Policy Field**
Carter, Jenni; Affiliations: University of South Australia, Australia

continued from 23 SES 01 C

Network 24 Mathematics Education Research**24 SES 02 Students' Perspective**

Paper Session Chair: Chan, Man Ching Esther
659.Oktatóterem [C]

- 710 **Middle School Students' Conceptions of Infinity: The Case of Large Numbers**
Toluk Ucar, Zulbiye (1); Bozkus, Figen (2); Cetin, Ibrahim (1); Affiliations: 1: Abant İzzet Baysal University, Turkey; 2: Kocaeli University, Turkey
- 1408 **The Impacts of Cultural Capital on Students' Communication and Learning of Mathematics**
Doğan, Oğuzhan; Affiliations: Yeditepe University, Turkey
- 903 **Factors Influencing Senior Secondary Mathematics Students' Use of CAS Calculators**
Barkatsas, Tasos (1); Orellana, Claudia (2); Affiliations: 1: RMIT University, Australia, Australia; 2: Monash University, Australia

Network 26 Educational Leadership**26 SES 02 A Collaboration Forms and Midlevel Management**

Paper Session Chair: Brauckmann, Stefan
397. [Main]

156 Midlevel Management as a Link between the Principal and School Success

Farchi, Talmor; Tubin, Dorit; Affiliations: Ben Gurion University of the Negev, Israel
1482 **Successful School Principals in Switzerland – a Story about Shared Responsibility**

Kohlstock, Barbara; Bieri, Christine; Affiliations: Zurich University of Teacher Education, Switzerland

1605 Collaboration Forms, Staff Development and Leadership - principals and teachers views in three Swedish schools

Björkman, Conny; Affiliations: Mid Sweden University, Sweden

26 SES 02 B Distributed Leadership

Papper session Chair: Drysdale, Lawrence
399. [Main]

1307 Does Distributed Leadership Have An Impact On Student Achievement And School Quality?

Muslic, Barbara; Graf, Tanja; Thoren, Katharina; Kuper, Harm; Affiliations: Freie Universität Berlin, Germany

826 Leadership Distribution Patterns in Russian Schools

Kukso, Katsiaryna M. (1); Ushakov, Konstantin M. (2); Affiliations: 1: Higher School of Economics, Russian Federation; 2: Publishing House "Sentyabr"

2095 The Effect of Distributive Leadership Behaviours of the Principals on the Job Satisfaction of Instructors

Tanriögen, Abdurrahman; İşcan, Seher; Affiliations: Pamukkale University, Turkey

26 SES 02 C JS School Leadership and Equity

Paper Session Chair: Stevenson, Howard
395. [Main]

927 **Transitioning Towards Ethical Leadership: A Collaborative Investigation of Achieving Equity in Times of High-Stakes Accountability**
Klenowski, Valentina; Ehrich, Lisa; Affiliations: Queensland University of Technology, Australia

1870 A Principal's Contribution to School Improvement: A Case Study

Nino, Juan Manuel; Garza, Encarnacion; Merchant, Betty; Garza, Rebecca; Brewer, Curtis; Okilwa, Nathern; Affiliations: UTSA, United States of America

232 A Critical Examination of Some Tensions in Educational Leadership: Can a Rigorous Field of Study Address Issues of Social Justice?

Shields, Carolyn; Affiliations: Wayne State University, United States of America

Joint Session NW 07 with NW 26

Network 27 Didactics - Learning and Teaching**27 SES 02 A The Student's Perspective on Learning and Achievement**

Paper Session Chair: Carlgren, Ingrid Maria
201.Oktatöterem [C]

697 New School Structure - New Instruction - Old Schooling: How Students Perceive New Teaching Methods Over Time.

Feichter, Helene (1); Geppert, Corinna (2); Affiliations: 1: University of Graz, Austria; 2: University of Vienna, Austria

2203 Flemish Students' Wellbeing and the Relationship with Self-Regulated Learning

Thomas, Valérie; Kindekens, Ankelien; Lombaerts, Koen; Affiliations: Vrije Universiteit Brussel, Belgium

2369 "I feel pretty good": Perception of male and female elementary students on their achievement in terms of key competences

Meroño, Lourdes (1); Calderón, Antonio (1); Arias-Estero, José Luis (1); Méndez-Giménez, Antonio (2); Affiliations: 1: UCAM. Catholic University of Murcia, Spain; 2: University of Oviedo, Spain

27 SES 02 B Contents in Teaching and Learning: Religion, Citizenship and Democracy

Paper Session Chair: Taylor, Carol
202.Oktatöterem [C]

62 A Narrative Approach to Teaching and Learning Democracy in Formal Education: a Theoretical Exploration

De Groot, Isolde; Affiliations: University of Humanistic Studies, Netherlands, The

1205 **Discussing Religion - Discourses in Plans for Thoughtful Dialogues**
Pihlgren, Ann S (1); Pihlgren, Malin (2); Affiliations: 1: Ignite Research Institute, Sweden; 2: Svenska kyrkan, Sweden

Network 28 Sociologies of Education**28 SES 02 Europeanization in Practice: Policies, Big Data and Consultocracy**

Paper Session Chair: Normand, Romuald
106.Oktatöterem [C]

2719 Policy Learning and the Government of Education in the EU

Grek, Sotiria; Affiliations: University of Edinburgh, United Kingdom

1535 Europeanization 'At Work': Re-Composing Digital Spaces of Evidence

Ceulemans, Carljine (1,2); Decuyper, Mathias (2); Affiliations: 1: University of Antwerp, Belgium; 2: Catholic University of Leuven, Belgium

995 Title Case: Education Consultancy in Consultocracy Times

Vatrella, Sandra; Serpieri, Roberto; Grimaldi, Emiliano; Affiliations: University of Naples, Federico II, Italy, Italy

Network 29 Research on Arts Education**29 SES 02 Paper Session**

Paper Session Chair: n.n.
557.Oktatöterem [C]

1998 "Photographic Garden": The Use of Plants and Seeds in Developing Film

Reis, Ana; Leite, Ricardo; Martins, Catarina; Assis, Tiago; Affiliations: i2ADS/ FBAUP

982 Finnish Arts and Crafts education: Student's remarks on everyday school practise.

Sintonen, Sara (1); Kairavuori, Seija (2); Karppinen, Seija (3); Affiliations: 1: University of Helsinki, Finland; 2: University of Helsinki, Finland; 3: University of Helsinki, Finland

656 Reflections of the Social Models in the Formation Process of the Professional Identity and Teaching of Contemporary Art

Correa, Helga; Affiliations: Universidade Federal de Santa Maria, Brazil

Network 30 Research on Environmental and Sustainability Education**30 SES 02 A ESE in Higher Education**

Paper Session Chair: Barth, Matthias
X. Előadó [C]

- 2553 **Using a Longitudinal Mixed-Methods Approach in HESD Research: Reflections on Pitfalls and Added Value**
Sundermann, Anna; Burandt, Simon; Daniel, Fischer; Michelsen, Gerd;
Affiliations: Leuphana University Lüneburg, Germany
- 942 **Integration of Global Education in University Studies – International Experience**
Penkauskienė, Daiva; Pivoriene, Jolanta; Indrasiene, Valdone; Merfeldaitė, Odetė; Raieliene, Asta; Jegeleviciene, Violeta; Affiliations: Mykolas Romeris University, Lithuania
- 557 **Attitudes to Climate Change Solutions among University Students**
Harring, Niklas (1,2); Lundholm, Cecilia (2); Torbjörnsson, Tomas (2); Affiliations: 1: Department of Political Science, University of Gothenburg, Sweden; 2: The Centre for Teaching and Learning in the Social sciences, Stockholm University, Sweden

30 SES 02 B ESE Related to Societal Development

Paper Session Chair: Vare, Paul
105.Oktatóterem [C]

- 959 **Sustainable Rural Communities: The Role Of Adaptive/ Transformative Capacities And Societal Learning In Dealing With Change.**
Vaneekhaute, Lieselotte (1); Abelshausen, Bieke (2); Jacquet, Wolfgang (3); Vanwing, Tom (4); Affiliations: 1: Vrij Universiteit Brussel, Belgium; 2: Vrij Universiteit Brussel, Belgium; 3: Vrij Universiteit Brussel, Belgium; 4: Vrij Universiteit Brussel, Belgium
- 255 **Investigating the Dip in the Adolescents' Sustainability Consciousness**
Olsson, Daniel; Gericke, Niklas; Affiliations: Karlstad University, Sweden
- 1297 **Education for Sustainable Development, Global Solidarity and Teachers. What is the role of the European regional cooperation?**
Jasikowska, Katarzyna (1); Pająk-Ważna, Ewa (2); Klarenbach, Magdalena (3); Affiliations: 1: Jagiellonian University, Poland; 2: Pedagogical University, Poland; 3: Polish Green Network

Network 31 Research on Language and Education (LEd)**31 SES 02 Reading, Literature and Digital Language Learning in the Classroom**

Paper Session Chair: Paleczek, Lisa
3008. [Main]

- 811 **A Cultural Void - investigating literature projects at detention homes**
Sundström Sjödin, Elin; Affiliations: Örebro university, Sweden

- 1232 **Towards Digitization and Digital Language Learning in the Laptop Classroom in Catalonia**
Vazquez-Calvo, Boris; Martinez-Ortega, Francisco Javier; Cassany, Daniel; Affiliations: Universitat Pompeu Fabra, Spain
- 1112 **The Book And The Text - Expanding The Definition Of A Male Reader**
Asplund, Stig-Börje; Pérez Prieto, Héctor; Affiliations: Karlstad University, Sweden

Network 32 Organizational Education**32 SES 02 Transition of Organizations (Universities and Other Organizations of Higher Education) (Part 1)**

Paper Session Chair: Novotný, Petr
3004. [Main]

- 2278 **An Organization in Transition: The University and the extra-occupational Further Academic Studies in Germany**
Göhlich, Michael; Ries, Johannes; Affiliations: FAU University Erlangen-Nürnberg, Germany

- 461 **Mind The Risk: University Management As A Process Of Making Investment Decisions**
Safronov, Peter; Affiliations: National Research University Higher School of Economics, Russian Federation
- 2633 **"The Non-University Sector of Higher Education in Transition; For Whom and of What does the Quality Assurance?"**
Lee, Dong Seob; Affiliations: University of Tampere, Finland
- to be continued in 32 SES 03 A

WERA Focal Meeting**WERA SES 02 A Teacher Accountability and Cultural Values: A Cross-Country Perspective**

Symposium Chair: Williamson, John; Discussant: Smith, Kari
309. [Main]

- 3302 **Educational Accountability Perspectives in Hungary**
Arato, Nora (1); Lavicza, Zsolt (2); Koren, Balázs (3); Affiliations: 1: University of Michigan; 2: University of Cambridge; 3: Eötvös Loránd University
- 3303 **Teacher Accountability in Israel: Ethnic Differences and Cultural Values**
Rosenblatt, Zehava; Affiliations: University of Haifa
- 3304 **Aspects of the New Accountability Regime in South Africa**
Booyse, Johan; Affiliations: University of South Africa
- 3305 **The Demand for Teacher Accountability in Zimbabwe**
Tsvara, Peter (1); Booyse, Johan (2); Affiliations: 1: Makuya Secondary School; 2: University of South Africa

- 1220 **Validating a Theory of Teacher Leadership Development**
Poekert, Philip (1); Alexandrou, Alex (2); Shannon, Darbianne (1); Affiliations: 1: University of Florida, United States of America; 2: Freelance Academic, United Kingdom
- 2010 **Teacher Professionalism and School Autonomy: a Comparative Study of the Changing Approaches to Education Governance in China and England**
Wang, Yousheng (1); Qian, Guoqi (2); Affiliations: 1: Qingdao University, China, People's Republic of; UCL Institute of Education, University College London, UK; 2: Qingdao University Teachers College
- 1361 **Spotlight on China: Changes in Education under China's Market Economy**
Guo, Shibao; Guo, Yan; Affiliations: University of Calgary, Canada

WERA SES 02 C International Lessons Learnt on Student Preparedness and Transition

Paper Session Chair: Caruso, Marcelo
305. [Main]

- 1165 **Crisis impacts on early leavers from education and training in Europe**
Barakat, Bilal; Raggl, Anna; Affiliations: Wittgenstein Centre (IIASA, ÖAW/VID, WU), Austria
- 2508 **Redefining the TVET Agenda for a New Developmental Context: Reconsidering Research Policy and Practice in transition.**
Akoojee, Salim; Affiliations: University of the Witwatersrand, Johannesburg, South Africa
- 1562 **Financial Education for Children: What Curriculum? Which Methods? A Cluster Randomized Controlled Trial of Social and Financial Education in Rwanda**
Shephard, Daniel (1); Kaneza, Yves (2); Affiliations: 1: Aflatoun; 2: INATEK Rulindo
- 1331 **The Role That Mathematics Plays in College- and Career-Readiness: Evidence from PISA 2012**
Schmidt, William H. (1); Cogan, Leland (1); Zoido, Pablo (2); Affiliations: 1: Michigan State University, United States of America; 2: Organisation for Economic Co-operation and Development

WERA SES 02 B World-Wide Perspectives on Management and Leadership in Education

Paper Session Chair: Bracho, Teresa
303. [Main]

- 2129 **A model for evaluating the impact of Intervention in Educational Organizations**
Fernandez-Diaz, Maria Jose; Jover, Gonzalo; Rodriguez-Mantilla, Jesus; Affiliations: Universidad Complutense, Spain
- 1492 **Influence of Communication, Cooperation and Participation Structures at Schools on Teachers' Data Use**
Zlatkin-Troitschanskaia, Olga; Preuß, Daja; Mater, Olga; Förster, Manuel; Schmidt, Susanne; Affiliations: Johannes Gutenberg-Universität Mainz, Germany

WERA SES 02 D Global Ethics in Higher Education

- Symposium Chair: de Oliveira Andreotti, Vanessa; Discussant: Abdi, Ali
236. [Main]
- 3314 **Towards Transcultural Ethics: issues in a Brazilian higher education cross-border mobility program**
de Souza, Lynn Mario; Affiliations: University of Sao Paulo
- 3315 **Rethinking higher education economies**
Khoo, Su-Ming; Affiliations: National University of Ireland, Galway

- 3316 **Learning as growth and the Commoning of memory in Global Justice Education**
Taylor, Lisa; Affiliations: Bishops University
- 3317 **Educating in a Time of Civilizational Vulnerability: Locating Higher Education Praxis in a Decolonizing Global Ethic**
Shultz, Lynette; Affiliations: University of Alberta

Session 3, 17:15 - 18:45**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 03 A National Strategies for Professional Development**

- Paper Session Chair: Jederlund, Ulf
203.Oktatöterem [C]
- 317 **Conditions for Local School Development In the Light of Organizational Theory and National Strategy**
Jederlund, Ulf; Affiliations: Stockholm University, Sweden
- 1484 **A Postgraduate School Management and Leadership Program in Iceland: Its Influence on Principals' Knowledge, Skills and Competences**
Sigurðardóttir, Sigríður Margrét; Baldursdóttir, Anna Þóra; Affiliations: University of Akureyri, Iceland
- 2365 **Availability and Participation Rate in Induction and Mentoring Program for Teachers: Implication for Education Policy in Serbia**
Petrovic, Danijela; Affiliations: University of Belgrade, Faculty of Philosophy, Serbia

01 SES 03 B Neuro-education Implications for Professional Development

- Paper Session Chair: Elton, Jacqueline
204.Oktatöterem [C]
- 2313 **Neuro-Education In Action: The Use Of The Study 2 Succeed 57 Program By a Group Of Medical And Dental Students**
Gous, Ignatius G.P.; Affiliations: University of South Africa, South Africa
- 226 **Special Educational Needs Coordinators: Backseat Drivers or Front-line Motivators for Change in Practice?**
Qureshi, Saneeya; Affiliations: The University of Northampton, United Kingdom
- 2104 **Teachers Can Be Trusted With Pedagogy: The Affordances, Adaptations And (Non) Application Of Contested Neuro-pedagogy Contained Within A CPD Programme.**
Elton, Jacqueline; Affiliations: UCL, Institute of Education, UK, United Kingdom

01 SES 03 C Teacher beliefs and resilience

- Paper Session Chair: Falkenberg, Kathleen
428.Oktatöterem [C]
- 2166 **School Cheating On The Conditions Of Audit Society**
Fonseca, Lars; Affiliations: Linnaeus University - Sweden, Sweden
- 1598 **Just Assessment in School? A Grounded Theory Study on Teachers' Justice Beliefs Regarding Assessment in School in Germany and Sweden**
Falkenberg, Kathleen; Affiliations: Humboldt Universität zu Berlin, Germany
- 265 **Reconsidering the Teacher Resilience Landscape in a Challenging School Context**
Day, Christopher (1); Hong, Ji (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Oklahoma, USA

01 SES 03 D Aspects of teacher growth

- Paper Session Chair: Berg, Kari
207.Oktatöterem [C]
- 1645 **Long-term Teacher Growth from Continuing Professional Development in Entrepreneurial learning –a Narrative Approach.**
Sagar, Helena; Affiliations: Municipality of Kungsbacka, Sweden
- 259 **Terms and Conditions of developing a relation based classroom management- teachers' actions and reflections in a relational perspective**
Berg, Kari; Affiliations: Norwegian University of Science and Technology, Norway
- 58 **What Do Preschool Teachers Understand About Children's Writing Transitions?**
Mackenzie, Noella; Affiliations: Charles Sturt University, Australia

Network 2 Vocational Education and Training (VETNET)**02 SES 03 A Evaluating the Role of Mobile Devices to Foster Work-related Vocational and Professional Learning**

- Research Workshop Chair: Heinemann, Lars
322. [Main]
- 2413 **Evaluating the Role of Mobile Devices to Foster Work-related Vocational and Professional Learning**
Heinemann, Lars (1); Kämäräinen, Pekka Ilmari (1); Hughes, Jenny (2); Deitmer, Ludger (1); Affiliations: 1: Bremen University, Germany; 2: Pontydysgu, Wales, UK

02 SES 03 B Transitions: VET Skills and Competencies

- Paper Session Chair: Burchert, Joanna; Discussant: Lassnigg, Lorenz
324. [Main]
- 1679 **International comparative studies of competence in VET: Issues of equivalence in test construction.**
Lahn, Leif Christian; Nore, Hæge; Affiliations: UNIVERSITY OF OSLO
- 704 **Elaboration of a questionnaire to identify the characteristics and school engagement of students enrolled in secondary VET**
Sureda-García, Immaculada (1); Salvà-Mut, Francesca (1); Comas-Forgas, Rubén (1); Sureda-Negre, Jaume (1); Tugores-Ques, María (1); Olmos-Rueda, Patricia (2); Affiliations: 1: University of Balearic Islands, Spain; 2: Autonomous University of Barcelona
- 2504 **Transferability of Skills and Competences from VET and Skills Competitions into Working Life: A Case Study of Finnish WorldSkills Competitors'**
Pylväs, Laura; Nokelainen, Petri; Affiliations: University of Tampere, Finland

02 SES 03 C Transitions: Career Paths, Transitions and Induction

- Paper Session Chair: Dif, M'Hamed
238. [Main]
- 1618 **Learnings Paths And Career Paths**
Fehérvári, Anikó; Affiliations: Hungarian Institute for Educational Research and Development, Hungary
- 2250 **Induction Processes for Job Entrants in Car Service. Comparison of France and Germany**
Geiben, Marthe; Affiliations: Bundesinstitut für Berufsbildung, Germany

Network 3 Curriculum Innovation**03 SES 03 A Capacity Building for School-Based Curriculum Development**

Paper Session Chair: Nieveen, Nienke M.

415.Oktatóterem [C]

1168 Building School Improvement Capacity and Learning Capital – A Swedish Case Study

Håkansson, Jan (1); Adolfsson, Carl-Henrik (2); Sundberg, Daniel (3); Affiliations: 1: Linnaeus University, Sweden; 2: Linnaeus University, Sweden; 3: Linnaeus University Sweden

353 Collaborative Professional Enquiry and Teacher Agency: No Pressure, No Diamond; No Grit, No Pearl.

Priestley, Mark; Drew, Valerie; Affiliations: University of Stirling, United Kingdom

655 A Model For Shaping The Professional Identity Of Pre-service Teachers As Leaders Of Change

Eyal, Liat; Affiliations: Levinsky College of Education, Israel

03 SES 03 B School Curriculum and the Integration of 21st Century Skills

Paper Session Chair: Sousa, Francisco

326.Oktatóterem [C]

2545 Exploring Gender Imbalance in Computer Science: Female School Students' Perceptions of Access and Engagement in Computing

Dimitriadi, Yota (1); Marshman, Pete (2); Dorling, Mark (3); Affiliations: 1: University Of Reading, United Kingdom.; 2: Park House School.; 3: Computing At School (CAS), United Kingdom

2029 Entrepreneurial Learning to get motivated students

Otterborg, Annica; Otterborg, Annica; Affiliations: Jonkoping University, Sweden

Network 4 Inclusive Education**04 SES 03 A Inclusive Pedagogy (Part 1)**

Paper Session Chair: Head, George

205.Oktatóterem [C]

90 The in-between space. Searching for the space of appearance in a Norwegian classroom context

Tislevoll, Snefrid; Affiliations: NTNU, Norway

59 Inclusive Education In a Math Lesson

Moen, Torill; Affiliations: Norwegian University of Science and Technology (NTNU), Norway

20 Acknowledgement in the math-lesson

Tveit, Arne; Affiliations: Norwegian University of Science and Technology, Norway

to be continued in 04 SES 04 A

04 SES 03 B Inclusive Education includes Families!

Paper Session Chair: Dovigo, Fabio

206.Oktatóterem [C]

2603 Students' wellbeing in the context of developing inclusive practices in the education system in Serbia

Kovacs Cerovic, Tinde; Jokic, Tijana; Rajovic, Vera; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia

2074 Monitoring defiant behaviors of children with ADHD through a Web Application: Training for Parents and Educational Professionals Learning Together

Sanchez-Ferreira, Manuela (1); Chifari, Antonella (2); Santos, Miguel (1); Silveira-Maia, Mónica (1); Alves, Sílvia (1); Merlo, Gianluca (2); Affiliations: 1: School of Education, Polytechnic Institute of Porto, Portugal; 2: Consiglio Nazionale delle Ricerche presso l'Istituto per le Tecnologie Didattiche

131 Developing a Sense of Belonging. A Study on the Impact of Environmental Factors Regarding Children with Disabilities in Addis Ababa.

Schiemer, Margarita; Affiliations: University of Vienna, Austria

04 SES 03 C Interventions

Paper Session Chair: Biewer, Gottfried

429.Oktatóterem [C]

444 When The Child Doesn't Speak: Transition From Silence To Speech In Cases Of Selective Mutism

Omdal, Heidi; Affiliations: University of Agder, Norway

2301 Social Skills Interventions for Children with Autism Spectrum Disorders Based on Behaviour

Gadalla, Saleh (1); Alsehaimi, Aref (2); Affiliations: 1: University of Dundee, UK and Omar Al-Muktar University, Libya; 2: University of Dundee

1575 Teachers Referrals for Gifted Programs in Kazakhstan: The Role of Gender, Ethnicity and Socioeconomic Status

Hernandez-Torrano, Daniel; Tursunbayeva, Xeniya; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

Network 5 Children and Youth at Risk and Urban Education**05 SES 03 A (Developing) Support Systems for Children and Youth at Risk**

Paper Session Chair: Leitch, Ruth

416.Oktatóterem [C]

206 Effects Of Trauma Informed Trainings For Teachers Working With Traumatized Children And Adolescents

Zimmermann, David; Affiliations: Leibniz University Hannover, Germany

251 Forgotten Voices – Parentally Bereaved Danish Students' Experience of the Support Received from their School

Lytje, Martin (1,2); Affiliations: 1: University of Cambridge, United Kingdom; 2: The Danish Cancer Society, Denmark

912 So, What Do They Do? The Role Of Learning Mentors In Facilitating Transition Within Primary Schools

Kuruvilla, Benny; Affiliations: The University of Northampton, United Kingdom

05 SES 03 B Comparative Studies on Drop-Out Reduction and on Cyber Bullying

Paper Session Chair: Hadfield, Mark

104.Oktatóterem [C]

332 Dropout-rate reducing strategies in England, Denmark and Hungary

Schmitsek, Szilvia; Affiliations: University of Warwick

865 Secondary school dropout: A comparative study between Chile and Spain

Angulo Rasco, Félix (1); Redon Pantoja, Silvia (2); Polanco, Monserrat (2); Serra, Lorena (2); Villalobos, Francisca (2); López Gil, Monica María (1); Affiliations: 1: University of Cádiz, Spain; 2: Pontificia Universidad Católica de Valparaíso, Chile

1053 Cyberbullying, Schools and the Law: A comparative study in Northern Ireland and the Republic of Ireland

Purdy, Noel (1); McGuckin, Conor (2); Affiliations: 1: Stranmillis University College, Belfast, United Kingdom; 2: Trinity College, Dublin, Ireland

Network 7 Social Justice and Intercultural Education**07 SES 03 A Promoting Social Justice**

Paper Session
332. [Main]

- 219 **Searching for Hope: Teachers Enacting Socially Just Education for All**
Cuervo, Hernan; Affiliations: University of Melbourne, Australia
- 532 **Cultural Historical Activity Theory and Pedagogic Action: Researching Social Justice Dispositions Revealed in Teaching Practice**
Cross, Russell (1); Gale, Trevor (2); Mills, Carmen (3); Smith, Catherine (2);
Affiliations: 1: Melbourne Graduate School of Education, Australia; 2: Deakin University, Australia; 3: The University of Queensland, Australia
- 1586 **"Living School" a Transition Community Project in Hands: Promoting Social Justice in Education**
Macedo, Eunice; Affiliations: Porto University, Portugal

07 SES 03 B Roma: Research Methodologies

Paper Session
3002. [Main]

- 316 **Exclusion, Self-Exclusion, and Stories of Marginalisation through Inclusion**
Levinson, Martin; Affiliations: University of Exeter, United Kingdom
- 361 **From Social and Ethnic Origin to Educational Inequalities**
Grigoras, Costel; Affiliations: Paris-Sorbonne, France
- 1206 **"Struggle" for trust – Unintended Consequences of an "Integration Project"**
Levinska, Marketa (1); Doubek, David (2); Affiliations: 1: University of Hradec Kralove, Czech Republic; 2: Charles University, Prague

Network 8 Research on Health Education**08 SES 03 A Perspectives on Professionals working with Health Education and Promotion in Schools**

Paper Session
108.Oktatóterem [C]

- 757 **Professional Core Competencies in School Health Promotion: A Conceptual Synthesis of Literature**
Carlsson, Monica; Affiliations: Aarhus University, Denmark
- 467 **Wellbeing in teacher education. Theory, policies and practices.**
Tarozzi, Massimiliano (1); Francesconi, Denis (2); Affiliations: 1: University of Bologna, Italy; 2: University of Trento, Italy
- 2202 **School nurses', feldshers' and general nurses' health education practices in North Karelia, Finland and Petrozavodsk, the Republic of Karelia**
Bykachev, Kirsi (1); Varamäki, Tiina (2); Goranskaya, Svetlana (3); Sormunen, Marjorita (2); Affiliations: 1: University of Eastern Finland, Finland; 2: Middle Finland Hospital District, Finland; 3: Petrozavodsk State University, Russia

08 SES 03 B Implementation and Sustainability Dynamics of School-based Health Education Projects

Research Workshop
107.Oktatóterem [C]

- 1714 **Implementation And Sustainability Dynamics Of School-based Health Education Projects**
Darlington, Emily (1); Simar, Carine (2); Jourdan, Didier (1); Affiliations: 1: ESPE Clermont-Auvergne, France; 2: Université Claude Bernard Lyon 1

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 03 A Findings from International and National Large-Scale Assessments: Relating Teacher Variables to Student Achievement**

Paper Session
326. [Main]

- 2176 **Changes in Effects of Formal Teacher Competence on 4th graders' Reading Achievement between 2001 and 2011 in Sweden**
Myrberg, Eva; Johansson, Stefan; Rosén, Monica; Affiliations: University of Gothenburg, Sweden
- 175 **The Importance of Teaching Styles and Curriculum in Mathematics: Evidence from TIMSS 2011**
Zanini, Nadir; Benton, Tom; Affiliations: Cambridge Assessment, University of Cambridge, United Kingdom
- 2430 **Exploring Teachers' Effect on School Effectiveness**
Sagi, Matild; Széll, Krisztián; Affiliations: Hungarian Institute for Educational Research and Development, Hungary

09 SES 03 B Investigating Adolescent and Adult Competencies in Their Relations to Educational Participation and Transition

Paper Session
328. [Main]

- 1428 **Language Sensitive Competence Assessment As A Way To Promote Transitions of Young Refugees Into Vocational Education In Germany**
Kimmelman, Nicole; Affiliations: University of Paderborn, Germany
- 167 **Adults on 'Literacy Level One' and their Participation in Adult Education (PIAAC Database)**
Grotlueschen, Anke; Affiliations: Hamburg University, Germany
- 1317 **Hungarian Model For The Assessment And Validation Of Learning Outcomes Acquired In Non-formal Learning Environment**
Farkas, Éva; Affiliations: University of Szeged, Hungary

09 SES 03 C Assessing Attitudes and Competencies in Primary and Secondary Education

Paper Session
334. [Main]

- 1747 **Students' Achievement in All-Day Schools: Does Participating in Subject-specific Extracurricular Activities Influence the Competence Development of Students from Diverse Backgrounds?**
Willems, Ariane S. (1); Holtappels, Heinz Günter (1); Rollett, Wolfram (2); Lossen, Karin (1); Tillmann, Katja (1); Affiliations: 1: Institute for School Development Research (IFS), Germany; 2: PH Freiburg
- 1608 **School Achievement and Peer Acceptance in Low-, Average- and High-Performing Classes**
Gustavson, Natalija; Vainikainen, Mari-Pauliina; Affiliations: University of Helsinki, Finland
- 2011 **Modified Attitudes Towards School, Teacher And Peers Are Found In Networks Of Mixed Ethnicity**
Holfve-Sabel, Mary-Anne; Affiliations: University of Borås, Sweden

Network 10 Teacher Education Research**10 SES 03 A Paper Session**

Paper Session Chair: Berry, Amanda
VII. Előadó [C]

- 456 **From Researcher to Teacher Educator**
Ulvik, Marit (1); Smith, Kari (2); Affiliations: 1: University of Bergen, Norway; 2: Norwegian University of Science and Technology, Norway
- 1115 **Representations on Teaching in the process of teacher professionalization and professional identity construction**
Alfonsi, Selma; Conde, Rafael; Placco, Vera; Affiliations: Pontifícia Universidade Católica de São Paulo - PUC-SP, Brazil
- 1855 **Narratives about the identity of the child and pedagogy: Contributions to an epistemology of practice**
Ribeiro, Esperança Jales; Felizardo, Sara Alexandre; Affiliations: Escola Superior de Educação do Instituto Politécnico de Viseu, Portugal

10 SES 03 B Paper Session

Paper Session Chair: Boyd, Pete
208.Oktatóterem [C]

- 437 **Talk for professional development: Transition from trainee to qualified teacher of primary school science.**
Batchelor, Elaine; Affiliations: University of Northampton, United Kingdom
- 384 **The Nature of Science Teachers' Pedagogical Content Knowledge in the Context of Education for Sustainable Development: A Pilot Study**
Yilmaz Yendi, Bahar (1,2); Öztekin, Ceren (1); Sahin, Elvan (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Giresun University, Turkey

10 SES 03 C Paper Session

Paper Session Chair: Kennedy, Aileen
209.Oktatóterem [C]

- 988 **Student Teacher Subjectification and Unacknowledged Discursive Practices**
Lanas, Maija; Affiliations: University of Oulu, Finland
- 1961 **Encounters with the other: Student teachers' evaluations and reflections on their experiences of a two-week intercultural mobility period.**
Comber, Chris (1); Kela, Maria (2); Alev, Nedim (3); Affiliations: 1: University of Leicester, United Kingdom; 2: University of Helsinki, Finland; 3: Karadeniz Technical University, Trabzon, Turkey

- 2635 **The Emotional Knowledge Of Pre-service Teachers: A School Placement Intervention**
Pugh, Eamonn; Affiliations: University of Cumbria, United Kingdom

10 SES 03 D Paper Session

Paper Session Chair: Elton-Chalcraft, Sally
325.Oktatóterem [C]

- 1146 **Student Teachers in Collaboration: Integrating Content and Language in Multilingual Classroom**
Aalto, Eija; Tarnanen, Mirja; Affiliations: University of Jyväskylä, Finland
- 833 **Enhancing Heritage Language Teachers' Professionalism in the Cooperative Community**
Kauppinen, Merja (1); Bärlund, Pia (2); Affiliations: 1: University of Jyväskylä, Finland; 2: City of Jyväskylä, Finland
- 571 **Teaching For Diversity According To Teachers From Diverse Backgrounds**
Severiens, Sabine (1); Marques Silva, Sofia (2); Tudjman, Tom (1); Affiliations: 1: Erasmus University Rotterdam, Netherlands, The; 2: University of Porto, Portugal

10 SES 03 E Paper Session

Paper Session Chair: Gray, Peter
101.Oktatóterem [C]

- 1337 **PARcours: An Aptitude Assessment Procedure For Trainee Teacher Candidates**
Hechinger, Martina; Affiliations: University of Passau, Germany
- 2179 **"I Have Really Learnt a Great Deal about Myself" – The Development of Professional Identity the First Five Years of Teaching.**
Jonsdottir, Lilja M.; Affiliations: University of Iceland, Iceland
- 1536 **Pre-School Teacher Education And The Relation Between Theory and Practice.**
Gustafsson, Jan; Thång, Per-Olof; Affiliations: University of Gothenburg, Sweden
- 3255 **Teacher Educator Perspectives On Exposing Preservice Teachers To Teaching Out-Of-Field**
Hobbs, Linda; Affiliations: Deakin University

Network 11 Educational Effectiveness and Quality Assurance**11 SES 03 A Quality Assurance in Higher Education**

Paper Session Chair: Khampirat, Buratin
102.Oktatóterem [C]

- 1837 **Higher Education Quality Policy And Learning Standards: Transition And Stasis?**
Yorke, Jon (1); Vidovich, Lesley (2); Affiliations: 1: Curtin University, Australia; 2: University of Western Australia, Australia

- 78 **The Quality Assurance System in Taiwan: Transitions in Higher Education Institutions**
Hsu, Yu-Ping; Affiliations: Institute of Education, University College London, United Kingdom
- 1892 **Staffs' Perceptions toward the Quality of Strategic Planning: Empirical Case of an Autonomous University in Thailand**
Khampirat, Buratin; Affiliations: Suranaree University of Technology, Thailand

Network 13 Philosophy of Education**13 SES 03 A Freedom and Self-reflexive Education**

Paper Session Chair: Munday, Ian
336. [Main]

- 2467 **A Shift of the Question: from Freedom of to Freedom as**
Yun, SunInn; Affiliations: UCL - Institute of Education, United Kingdom

- 408 **Self-Reflexive Education: A Castoriadian Perspective**
Straume, Ingerid; Affiliations: University of Oslo Norway, Rudolf Steiner University College Norway

Network 14 Communities, Families and Schooling in Educational Research**14 SES 03 A School-Related Transitions Within a Life Course Perspective I**

Paper Session Chair: Schuler, Patricia
103.Oktatóterem [C]

- 41 **The Relations between attachment to parents and School Happiness: Positive and Negative Experiences as a mediator**
Kocayörük, Ercan; Telef, Bülent Baki; Affiliations: Çanakkale Onsekiz Mart University, Turkey
- 310 **Disability and Adult Life: Timing of Births among Former Students with Special Educational Needs**
Myklebust, Jon Olav; Affiliations: Volda University College, Norway

- 486 **A longitudinal study about changes in the perception of well-being of students taking into account the school site in Austria**
Katschnig, Tamara; Kilian, Michaela; Knapp, Mariella; Geppert, Corinna; Affiliations: University of Vienna, Austria
- 223 **How Swiss middle school students approach and live the imminent transition from compulsory to post-compulsory education.**
Marcionetti, Jenny; Affiliations: University of Applied Sciences and Arts of Southern Switzerland, Switzerland

14 SES 03 B Family Education, Parenting and School-Family-Community Links I

Paper Session Chair: Perälä-Littunen, Satu

109.Oktatóterem [C]

2544 Family Centres – An Overview On Concepts And Its Implementation In Germany With Regard To Other European Countries

Schmidt, Thilo; Affiliations: University of Koblenz-Landau, Germany

2554 Schooling and After-school Activities of Children with a (non-) Migrant Background: the Role of Structural Constraints and Resources of Families

Akifyeva, Raisa; Affiliations: National Research University Higher School of Economics, Russian Federation

1214 'Family Matters': The Pedagogical Value Of 'The Family In Ruins'

Noens, Philippe; Ramaekers, Stefan; Affiliations: University of Leuven, Belgium

2567 Parental Beliefs And Expectations About Social and Cognitive Skills Development In Kindergarten

Kappeler, Gabriel; Affiliations: University of Fribourg, Switzerland

Network 15 Research Partnerships in Education**15 SES 03 A Paper Session**

Paper Session Chair: Hall, Elaine

426.Oktatóterem [C]

1001 Students' Monitoring Butterflies

Kapelari, Suzanne (1); Rafolt, Susanne (2); Ruedisser, Johannes (2); Tappeiner, Ulrike (2); Scheuch, Martin (1); Affiliations: 1: University of Vienna, Austria; 2: University of Innsbruck, Austria

400 Orchestra in Prison: A Sensitive Change in Partnership

Covez, Corinne; Affiliations: University Lille 3 Charles de Gaulle, France

2279 Boon Or Bane – The Role Of Facilitators In The Development Of Collaborative Education Networks

Tulowitzki, Pierre; Huber, Stephan Gerhard; Affiliations: Institute For The Management And Economics Of Education, University of Teacher Education Zug, Switzerland

1917 Authentic Inquiry Learning: Students and Scientists "On Equal Terms"

Heidinger, Christine; Radits, Franz; Affiliations: University of Vienna, Austria

Network 16 ICT in Education and Training**16 SES 03 A Tablet Computers in Primary Education**

Paper Session Chair: Gudmundsdottir, Greta Björk

3005. [Main]

2164 Learning Centred Evaluation In A 1:1 Tablet Learning Culture Where The Use Of ICT Can Be Taken For Granted

Norqvist, Lars; Affiliations: Umea University, Sweden

1527 Teachers' Use Of i-Pads in Modern Foreign Language Lessons: A Comparative International Enquiry

Georgeson, Jan; Blandon, Claudia; la Velle, Linda; Affiliations: Plymouth University, United Kingdom

2232 Tablet Computers in Primary Schools: Value Added?

Smeets, Ed; Walraven, Amber; Affiliations: Radboud University, Netherlands, The

16 SES 03 B Enhancing Competences and Self-Regulation

Paper Session

3001. [Main]

Chair: Aesaert, Koen

216 Use Of Digital Storytelling In Teacher Education For The Development Of Student Teachers' Digital Competence

Røkenes, Fredrik Mørk; Affiliations: Norwegian University of Science and Technology, Norway

891 Effects of a Metacognitive Adaptive Scaffolding System on Learning and Self-regulated Learning in On-line Courses

Hederich, Christian; Camargo, Angela; López, Omar; Affiliations: Universidad Pedagógica Nacional, Colombia

1438 Examining the Nature of Preservice Teachers' Reflective Skills in the context of Web-Based Portfolios: The Influence of Metacognitive Awareness

Adadan, Emine; Oner, Diler; Affiliations: Bogazici University, Turkey

Network 17 Histories of Education**17 SES 03 The Discourse Construction of Education**

Paper Session Chair: Van Gorp, Angelo

427.Oktatóterem [C]

1975 National Adaptation Of New Math As A Cold War 'Globally'-disseminated Idea In Luxembourg: Confrontation Of National Values And International Urges

Nadimi Amiri, Shaghayegh; Affiliations: University of Luxembourg, Luxembourg

2526 History of the History of Education - A historical and comparative investigation of scholarly journals (1960'-2014')

Keiner, Edwin; Affiliations: Free University of Bolzano, Italy

Network 19 Ethnography**19 SES 03 Paper Session**

Paper Session Chair: Maeder, Christoph

316.Oktatóterem [C]

2630 Performance, Imitation and Critical Consciousness in a Short Theatre Education Project of Marginalized Hungarian Students

Mészáros, György; Affiliations: Eötvös Loránd University, Faculty of Education and Psychology, Hungary

1073 Meta-ethnographic Analysis to better understand Youth's Notions and Experiences of Learning

Hernández-Hernández, Fernando (1); Sancho-Gil, Juana María (2); Padilla-Petry, Paulo (3); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain; 3: University of Barcelona, Spain

56 Young People And Sense Of Belonging: An Ethnography In Border Regions

Marques da Silva, Sofia; Affiliations: University of Porto, Portugal

545 Assembling Ourselves Differently: Contesting The Dominant Imaginary Of Doctoral Supervision

Grant, Barbara M.; Affiliations: The University of Auckland, Auckland, New Zealand

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 03 Pre-School, Inclusion and Identity, Education and Transition, Newly Arrived Students and Business Games in Primary Education**

Paper Session Chair: Quvang, Christian

665.Oktatóterem [C]

855 Significance Of Traditions For Inclusive Practice In Preschool Education: Creation Of Educational Environment For Child's Identity Formation

Bruneviciute, Raimonda (1); Masaityte, Ramune (1); Veckiene, Nijole Petronele (2); Stasikonienė, Kristina (3); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: Vytautas Magnus University, Lithuania; 3: Kaunas College, Lithuania

1525 Education and Transition- the Aspect of Newly Arrived Pupils
Norlund, Anita; Strömberg, Marianne; Affiliations: University of Borås, Sweden**Network 22 Research in Higher Education****22 SES 03 A Internationalisation in Higher Education**

Paper Session Chair: Hellsten, Meeri

393. [Main]

2208 Internationalization of Higher Education Curriculum in Kazakhstan: Three Case Studies

Sparks, Jason; Li, Aisi; Ashirbekov, Adil; Jumakulov, Zakir; Parmenter, Lynne; Sagintayeva, Aida; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

1513 The Internationalization of Higher Education in the Scottish Context

Guion Akdag, Emma (1); Swanson, Dalene (2); Affiliations: 1: Heriot-Watt University, United Kingdom; 2: University of Stirling, United Kingdom

1242 Developing a Research Methods Pedagogy for International Masters Students

Wood, Phil; Smith, Joan; Affiliations: University of Leicester, United Kingdom

22 SES 03 B Entrepreneurship in Teaching

Paper Session Chair: Busher, Hugh

391. [Main]

954 University Students' Definitions of Entrepreneurial Subjectivity

Laalo, Hanna; Heinonen, Jarna; Affiliations: University of Turku, Finland

1072 Different Languages, Shared Goals? Starting a conversation between Enterprise Education and Sustainability Education

Wyness, Lynne; Jones, Paul; Affiliations: Plymouth University, United Kingdom

22 SES 03 C Student Diversity

Paper Session Chair: Berggren, Caroline

338. [Main]

2561 Female students with disabilities in higher education - The Ethiopian case

Proyer, Michelle (1); Bekele Abdi, Yirgashewa (2); Affiliations: 1: Kingston University London, United Kingdom; 2: Addis Ababa University, Ethiopia

570 'I Just Thought I Could be Happy Here': non-traditional students and higher education choice

Byrom, Tina (1); Lightfoot, Nic (2); Affiliations: 1: Nottingham Trent University, United Kingdom; 2: Sheffield Hallam University, United Kingdom

22 SES 03 D New Perspectives on Student Transition

Paper Session Chair: Brady, Norman

340. [Main]

1052 The shape of transitions between educational choices and problematic study progression among Finnish university students

Korhonen, Vesa (1); Vuorinen-Lampila, Päivi (2); Affiliations: 1: University of Tampere, Finland; 2: University of Jyväskylä, Finland

1266 "Appropriate Aspirations?": How High-Performing Students In Institutions With Low Average Attainment Position Themselves In Relation To University.

Rose, Jo; Yee, Wan; Tikly, Leon; Affiliations: University of Bristol, United Kingdom

1133 Transition Into A New Culture? Non Traditional University Students At Risk

Nairz-Wirth, Erna; Spiegl, Judith; Affiliations: Vienna University for Economics and Business, Austria

22 SES 03 E Innovative Perspectives on Teaching and Learning

Paper Session Chair: Aguiar Vieira, Diana

330. [Main]

2684 Reengineering an Engineering course: How Flipped Classrooms Afford Transformative Teaching and Learning

Peter, Mira; Khoo, Elaine; Scott, Jonathan; Round, Howell; Affiliations: The University of Waikato, New Zealand

465 Biological Lifestyle Factors Related To Cognition And Learning Performance In Adults In Distance Education

Gijsselaers, Jérôme (1); de Groot, Renate (1,2); Kirschner, Paul (1); Affiliations: 1: Open University of the Netherlands; 2: Maastricht University, the Netherlands

1640 Universities in transition: Managing knowledge and developing people through the use of intellectual capital

Devecchi, Cristina; Petford, Nick; Affiliations: University of Northampton, United Kingdom

Network 23 Policy Studies and Politics of Education**23 SES 03 A Policy Reforms and Teacher Professionalism (Part 2)**

Paper Session Chair: Brennan, Marie

417.Oktatóterem [C]

72 What Europe Can Un-Learn From America: The Tragic Transition from the Learning Sciences to the Politics of Control

Margolis, Jason; Affiliations: Duquesne University, United States of America

383 The Attitude of School Leaders Towards Governance Policies in Education

Altrichter, Herbert (1); Kemethofer, David (1); Skedsmo, Guri (2); Huber, Stephan (2); Affiliations: 1: Johannes Kepler University of Linz, Austria; 2: University of Teacher Education Zug, Switzerland

681 Mediatized Mentalities: Constructs of Teacher (In)competency in the Print Media

Baroutsis, Aspa; Affiliations: The University of Queensland, Australia

23 SES 03 B Policies and Practices of Quality Evaluation

Paper Session Chair: Larson, Anne

418.Oktatóterem [C]

1965 Fairness to whom? A study on inspectors' justice beliefs regarding school inspection in England and Germany

Oehme, Fanny; Affiliations: Humboldt University Berlin, Germany

1412 The Emotional Politics of Policy Processes. Governing in and by Quality Evaluation Reforms in Swedish Higher Education

Rönnerberg, Linda; Lindgren, Joakim; Affiliations: Umeå University, Sweden

2537 The Internationalization Of The School External Evaluation: The Global And The Portuguese Perspectiv

Costa, Natália; Sousa, Joana; Pacheco, José; Affiliations: Minho's University, Portugal

continued from 23 SES 02 A

23 SES 03 C Policies on Early School Leaving and Participation in Education

Paper Session Chair: Singh, Parlo
425.Oktatóterem [C]

110 **Transitions within upper secondary education: the 17+ issue in the English education system**

Hodgson, Ann; Spours, Ken; Affiliations: UCL Institute of Education, United Kingdom

111 **Policy In Transition: The Emergence Of 'Tackling Early School Leaving' (ELET) As An EU Policy Priority**

Gillies, Donald; Affiliations: University of the West of Scotland, United Kingdom

922 **Morality in Edufare for the Future Precariat**

Doherty, Catherine; Affiliations: Queensland University of Technology, Australia

Network 24 Mathematics Education Research**24 SES 03 Teachers' Perspectives**

Paper Session Chair: Pepin, Birgit
659.Oktatóterem [C]

323 **Building Mathematical Knowledge for Teaching (MKT) for Pre-Service Mathematics Teachers**

Dempsey, Majella; O'Shea, Dr. Ann; Lovette, Dr. James; Nolan, Dr. Brien; Affiliations: Maynooth University, Ireland

459 **Promoting the Development of Mathematics Reasoning: Teachers' Perspectives in a Lesson Study**

Quaresma, Marisa; Ponte, João Pedro da; Mata-Pereira, Joana; Baptista, Mónica; Affiliations: Instituto de Educação da Universidade de Lisboa, Portugal

2445 **An Investigation of Prospective Mathematics Teachers' Pedagogical Content Knowledge in the Beginning of their Profession**

Emre-Akdogan, Elcin; Yazgan-Sag, Gonul; Affiliations: Gazi University, Turkey

Network 26 Educational Leadership**26 SES 03 A Educational Leadership in Theory and Practice**

Paper session Chair: Striepe, Michelle
397. [Main]

1826 **A Consideration of the Connections Between Leadership Theory and Faith-based School Leaders' Perspectives on Leadership**

Striepe, Michelle; Affiliations: University of Western Australia, Australia

1731 **Mind the Gap!!! Theory vs. Practice in Educational Leadership in Turkey**

Örücü, Deniz; Affiliations: Başkent University, Turkey

800 **Pedagogy and Policy: Getting to the Heart of the Problem with Public Education**

Halx, Mark; Affiliations: Trinity University, United States of America

26 SES 03 B Leadership Formation and Development

Paper Session Chair: Aas, Marit
399. [Main]

2312 **Case-based instruction in school leader education: Exploring how school leaders respond to complex leadership challenges**

Aas, Marit; Vennebo, Kirsten Foshaug; Helstad, Kristin; Jensen, Ruth; Affiliations: University of Oslo, Norway

1458 **Leadership 'Formation': The Generative Potential Of The Zone of Proximal Distance?**

Sugrue, Ciaran; Affiliations: University College Dublin, Ireland

1402 **Institutionalization Of An Assessment Center For The Selection Of Prospective Principals**

Erckrath, Melanie; Affiliations: Freie Universität Berlin, Germany

Network 27 Didactics - Learning and Teaching**27 SES 03 A Teaching Practices in Literacy, Language Arts and Mathematics**

Paper Session Chair: Breidenstein, Georg
201.Oktatóterem [C]

1069 **Teachers' Instructional Practices During Students' Seatwork In Primary School - Individual Guidance In Norwegian Language Arts**

Svanes, Ingvill Krogstad (1); Klette, Kirsti (2); Affiliations: 1: Oslo and Akershus University College, Norway; 2: University of Oslo

1189 **Contrasted Teaching Activity And Learning Condition : A Comparative Study Of Internal Didactic Transposition**

Ducrey Monnier, Mylene; Affiliations: HEPL Vaud, Switzerland

712 **The Study Of Teaching Tasks As A Way Of Understanding Classroom Practices: Initial Literacy**

Rodríguez, Inés; Ramírez, Elena; Martín, Jorge; Clemente, María; Affiliations: University of Salamanca, Spain

27 SES 03 B Teacher Professional Development in Didactics of Science

Paper Session Chair: Carlgren, Ingrid Maria
202.Oktatóterem [C]

382 **A Model For Professional Knowledge Acquisition By Science Teachers**

Jameau, Alain (1); Boilevin, Jean-marie (2); Affiliations: 1: Université de Bretagne Occidentale - ESPE, France; 2: Université de Bretagne Occidentale - ESPE, France

657 **Preschool Teachers Talk about Science – Positioning Themselves and Positioning Science.**

Tellgren, Britt; Affiliations: Örebro university, Sweden

1549 **Improving an Inquiry-Based Science and Literacy Teaching Model Through Professional Development Courses**

Odegaard, Marianne; Mork, Sonja Merethe; Haug, Berit Synnøve; Sorvik, Gard Ove; Affiliations: University of Oslo, Norway

Network 28 Sociologies of Education**28 SES 03 Beyond Compliance And Resistance: Actors, Agency, And European Higher Education**

Symposium Chair: Bacevic, Jana; Discussant: Dale, Roger
106.Oktatóterem [C]

3054 **Exploring structure/agency and global/local in the dynamics shaping the role of European actors in education services and trade negotiations**
Robertson, Susan L; Affiliations: University of Bristol

3055 **Big Data-visuals, desire and shame in higher education: exploring the Bologna Process as a topological concern**

Brogger, Katja; Affiliations: University of Aarhus

3056 **Studying through the Bologna Process – alternative approaches to studying large-scale policy reforms**

Sarauw, Laura Louise; Affiliations: University of Aarhus

3057 **A very long engagement? Agency, time, and university—society relationships in the knowledge economy**

Bacevic, Jana; Affiliations: University of Aarhus/University of Belgrade

Network 29 Research on Arts Education**29 SES 03 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

2058 **Apparatuses in Arts Education: The Expropriation of the Transition, Exception and Subjectivity Spaces by the ICT.**

Assis, Tiago; Affiliations: i2ADS Instituto de Investigação em Arte, Design e Sociedade, Portugal

2330 **Transitions in Post-Human Arts Education: Life as Medium in Bio-Art**

Tavin, Kevin; Kallio-Tavin, Mira; Affiliations: Aalto University, Finland

2097 **The Experience Of Being In The University In Turbulent Times: Learning And Doing ABR**

Riera, Marina; Vaquero, Marina; Dorrego, Fernando; Fernández, Nicolás; Fendler, Rachel; Hernández-Hernández, Fernando; Affiliations: Universitat de Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 03 A "All Our Relations": Respecting People and Scholarship**

Round Table Chair: Neilson, Alison

X. Elődó [C]

674 **"All Our Relations": Respecting People and Scholarship**

Neilson, Alison (1); Spanring, Reingard (2); Lysgaard, Jonas Greve (3); Kronlid, David O. (4); Sund, Louise (5); Sund, Per (5); Affiliations: 1: University of Coimbra, Portugal; 2: University of Innsbruck, Austria; 3: Aarhus University, Denmark; 4: Uppsala University, Sweden; 5: Mälardalen University, Sweden

30 SES 03 B Education for Sustainable Development in Europe: Concepts, Policies and Educational Experiences at the End of the UN-decade for ESD

Research Workshop

Chair: Mathar, Reiner

105.Oktatóterem [C]

2052 **Education for Sustainable Development in Europe: Concepts policies and educational experiences at the end of the UN-Decade for ESD**

Mathar, Reiner (1); Varga, Attila (2); Rauch, Franz (3); Espinet Blanch, Mariona (4); Affiliations: 1: Hessian Ministry of Education and Training (Germany), Germany; 2: Hungarian Institute for Educational Research and Development; 3: Institute of instructional and school development Alpen Adria Universität; 4: Universitat Autònoma de Barcelona

Network 32 Organizational Education**32 SES 03 A Transition of Organizations (Universities and Other Organizations of Higher Education (Part 2))**

Paper Session Chair: Novotný, Petr

3004. [Main]

2101 **Transition and Stratification(s) in German higher education**

Mitterle, Alexander; Affiliations: Martin-Luther-University Halle-Wittenberg, Germany

2160 **University's Transitions into Society: Living Lab formats and their transferability to higher education institutions**

Adler, Annett; Bidardel, Farid; Affiliations: Philipps-University Marburg, Germany

2021 **Who is Qualified to Run Health Care?**

Laiho, Anne; Riikonen, Tarita; Affiliations: University of Turku, Finland

continued from 32 SES 02

32 SES 03 B Transition in Organizations (Teachers and Students in Schools)

Paper Session

Chair: Schröer, Andreas

3008. [Main]

1710 **New Challenging Roles For Teachers As Governors: Between Tensions And Collaborations**

Costa, Isabel (1,4,5); Araújo, Helena C. (2,5); Sousa, Florbela (3,6); Loureiro, Armando (1,5,4); Silva, Marisa (2,5); Affiliations: 1: University of Trás-os-Montes e Alto Douro; 2: University of Porto; 3: University of Lisboa; 4: Centro de Estudos Transdisciplinares para o Desenvolvimento; 5: Centre for Research and Intervention in Education; 6: Instituto de Educação

1858 **High Expectations For All: Conceptualizing the Tension Between Goal Setting and Deservingness in the Formation of Teacher Expectations**

Mintrop, Rick; Zumpe, Elizabeth; Affiliations: University of California Berkeley, United States of America

372 **Participatory Photography Method – A Way To Identify Encouraging Factors Of Learning In An Organization**

Bukantaite, Daiva; Affiliations: Vytautas Magnus University, Lithuania

WERA Focal Meeting**WERA SES 03 A Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making**

Symposium Chair: Tatto, Maria Teresa; Discussant: Cochran-Smith, Marilyn

309. [Main]

2281 **Learning to Teach: Building Global Research Capacity for Evidence-Based Decision Making**

Tatto, Maria Teresa; Affiliations: Michigan State University, United States of America

3330 **How do teachers learn to teach in the U.S., England and Finland? A Review of trends found in the literature**

Tatto, Maria Teresa (1); Menter, Ian (2); Kauko, Jaakko (3); Affiliations: 1: Michigan State University; 2: University of Oxford; 3: University of Helsinki

3331 **How do teachers learn to teach in the Czech Republic and Slovakia? A Review of trends found in the literature**

Novotná, Jarmila (1); Šunderlík, Ján (2); Affiliations: 1: Charles University in Prague, Czech Republic; 2: Constantine the Philosopher University in Nitra, Slovakia

3332 **How do teachers learn to teach in Ireland – north and south? A review of trends found in the literature**

Conway, Paul; Affiliations: University of Limerick

WERA SES 03 B Student Mobility: Troubling Discourses Of Colonialism In Higher Education

Symposium

Chair: Martin, Fran; Discussant: Martin, Fran

303. [Main]

3322 **South-North Student Mobility: Subverting The Hegemonic Practices In Internationalization In Higher Education**

Martinez, Juliana; Affiliations: University of Sao Paulo, Brazil

3323 **North-South Higher Education Partnerships: Exploring Possibilities For Ethical Educational Relationships With Others.**

Larkin, Allyson; Affiliations: University of Western Ontario, Canada

3324 **Critical Service Learning: Disrupting Universalist And Paternalistic Understandings Of Cultural Difference In A Community Setting**

Bruce, Judy; Affiliations: University of Canterbury, New Zealand.

3325 **North-South Relations Within Community Service-Learning: Educating For Engaged Global Citizenship.**

Pirbhai-Illich, Fatima; Affiliations: University of Regina, Canada

WERA SES 03 C Socio-Political Context and Education Internationally

Paper Session Chair: Wood, Lesley
305. [Main]

1202 The Malian, Ugandan, Amish Connection: A Template for Improving Food Production in Sub-Saharan Africa

Hynes, James W.; Edgington, William D.; Affiliations: Sam Houston State University, United States of America

449 Quality teaching in high poverty schools: Early career teachers' transitioning from university to the classroom

Burnett, Bruce (1); Lampert, Jo (1); Hoff, Lutz (1); Comber, Barbara (1); Ferguson, Angela (2); Affiliations: 1: Queensland University of Technology, Australia; 2: Department of Education, Training and Employment Queensland Government

1845 Peace-Building, Women's Leadership, and Educational Development in South Sudan

Mason, Terrence; Engbretson, Kathryn; Affiliations: Indiana University, United States of America

447 The Changing Nature of Equity: Initial Teacher Education Programs And Transitioning New Understanding Of Social Justice

Lampert, Jo; Burnett, Bruce; Affiliations: Queensland University of Technology, Australia

627 Peace Education Special Interest Group (SIG) 2010-2014 at American Education Research Association (AERA): multicultural promises and challenges

Costa, Rejane (1); Ivenicki, Ana (2); Affiliations: 1: Superior War College, Brazil; 2: Federal University of Rio de Janeiro, Brazil

WERA SES 03 D Towards Socio-Political Transformation in Education World-Wide

Paper Session Chair: García Carrión, Rocío
307. [Main]

2583 Dialogue for Intercultural Understanding: Transnational Perspectives

Nelson, Nancy; Affiliations: University of North Texas, United States of America

2584 "Borrowing" from Britain: A typology of the educational systems of India, Jamaica, Hong Kong, New Zealand, and Ghana

Kneff, Tonya; Huynh, Minh; Fischer, Christian; Hwang, HyeJin; Yankson, Kwame; Affiliations: University of Michigan, United States of America

2678 What teachers think about democracy & why that is important: The Global Doing Democracy Research Project

Zyngier, David; Affiliations: Monash University, Australia

1866 Teacher education in indigenous contexts: Critical considerations of teacher educator understandings and decision-making related to treaty issues and social justice

Stark, Robyn; Fickel, Letitia; Affiliations: University of Canterbury, College of Education, New Zealand

Wednesday 09 September**Session 4.1, 08:00 – 09:00****WERA Focal Meeting****WERA SES 04.1- INT WERA Doctoral and Emerging Career Network Meeting**

Open to all doctoral and early research career scholars @ WERA Focal Meeting

Chair: Lindblom, Sari

WERA Office (301) [Main]

Session 4, 09:00 – 10:30**Central Events****00 SES 04 Prospective Members' Session**

Paper Session Chair: Wubbels, Theo; Discussant: Altrichter, Herbert

316.Oktatóterem [C]

3503 Prospective Members' Session

Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 04 A School leaders' professional development**

Paper Session Chair: Lovett, Susan

203.Oktatóterem [C]

1746 The Test Of An Integrated Model Of Professional Development And School Reform

Imants, Jeroen; Van der Wal, Merel; Elvira, Quincy; Affiliations: Radboud University Nijmegen, Netherlands, The

455 Piloting of a CPD program for school leaders in Spain based on feedback and group coaching

López-Yáñez, Julián; Sánchez-Moreno, Marita; Altopiedi, Mariana; Oliva-Rodríguez, Nieves; Affiliations: Universidad de Sevilla, Spain

458 School Leadership learning for transitions to unfamiliar cultural contexts

Lovett, Susan (1); Fluckiger, Bev (2); Dempster, Neil (2); Affiliations: 1: University of Canterbury, Christchurch New Zealand; 2: Griffith University, Brisbane, Australia

01 SES 04 B Leadership development

Paper Session Chair: Greenwood, Janinka

204.Oktatóterem [C]

584 School Managers Readiness to Support Senior Teachers Professional Development at Vocational Education

Tamme, Piret; Affiliations: Tallinn University/ Tallinn Health Care College, Estonia

2524 Implementing Learning Communities Amongst School Principals: A Tool To Support The Transition In The Field Of Students' Assessment.

Fontaine, Sylvie (1); Savoie-Zajc, Lorraine (1); Cadieux, Alain (1); Henley, Josée (2); Enright, Michel (3); Affiliations: 1: Université du Québec en Outaouais, Canada; 2: Commission scolaire des Portages-de-l'Outaouais; 3: Commission

scolaire des Draveurs

1382 Teachers as leaders and learners: A case study of building teacher leadership in a secondary school

Greenwood, Janinka; Affiliations: University of Canterbury, New Zealand

01 SES 04 C JS Mentoring in New Zealand and Ireland

Paper Session Chair: Langdon, Frances
428.Oktatóterem [C]

909 **Induction and Mentoring in Early Childhood Educational Organisations: Embracing the Complexity of Teacher Learning in Contexts**
Langdon, Frances; Farquhar, Sandy; Tesar, Marek; Palmer, Melanie; Affiliations: University of Auckland, New Zealand

303 **In-school Mentoring: Unravelling Routine Practice to Develop Adaptive Mentoring Expertise.**

Langdon, Frances; Affiliations: University of Auckland, New Zealand

225 **Sport for Life All Island: Using A Terroir of Mentoring Schematic as a Guide for Effective Mentor Training**

Chambers, Fiona (1); Brennan, Deirdre (2); Breslin, Gavin (2); Affiliations: 1: University College Cork, Ireland; 2: Ulster University, Jordanstown, Northern Ireland

Joint Session NW 01 with NW 18

Network 2 Vocational Education and Training (VETNET)**02 SES 04 A Research Transitions: Conceptualising and Framing Knowledge and Approaches to VET**

Paper Session Chair: Moreno Herrera, Lázaro; Discussant: Lasonen, Johanna Lahja
322. [Main]

1611 **Agency building and sense-making of changes in VET**

Ümarik, Meril; Affiliations: Tallinn University, Estonia

122 **Expanding Utility Of Activity Theory: "The Hinge" As An Outcome From Exploration Of VET & Social Capital**

Hughes, Lewis; Affiliations: Enviro-sys and Deakin University (Honorary Fellow)

2626 **Demarcations Preceding (Re)Contextualizations: Vocational Knowledge In-Between Exogenous and Endogenous Definitions of Practice**
Deichman-Sørensen, Trine; Affiliations: Oslo and Akershus University College, Norway

02 SES 04 B Transitions: Vocational Teacher and Trainer Development in Times of Change

Paper Session Chair: Aarkrog, Vibe
324. [Main]

634 **In-Company Trainers: The Hidden Driver of Skill Formation**

Markowitsch, Jörg (1); Bacher, Tanja (1); Haasler, Simone (2); Hefler, Günter (1); Wittig, Wolfgang (2); Affiliations: 1: 3s, Austria; 2: University of Bremen

682 **Vocational Educators' Professional Learning Activities and Workplace Affordances**

Hoekstra, Annemarieke (1); Kuntz, Jeff (2); Chadoir, Susan (2); Chahal, Monica (2); Newton, Paul (3); Affiliations: 1: Northern Alberta Institute of Technology, Canada; 2: University of Alberta; 3: University of Saskatchewan

235 **Identity Change during Vocational Teacher Education**

Duch, Henriette; Affiliations: Aalborg University, Denmark

02 SES 04 C Strengthening VET in Times of Transition

Paper Session Chair: Mulder, Martin
238. [Main]

1085 **Strengthening workplace learning in Dutch vocational education**
Hoeve, Aimée; Nieuwenhuis, Loek; Affiliations: HAN University of Applied Sciences, Netherlands, The

1167 **Principles of Pedagogic Practice in Regulated In-Company VET that Stay – even when Labourmarket Transitions are not Smooth**

Höhns, Gabriela; Affiliations: Federal Institute for Vocational Education and Training, Germany

1185 **Experiments as a Transformative Force in Educational Practice**

Hutters, Camilla (1); Sørensen, Dorrit (2); Affiliations: 1: The Danish Evaluation Institute, Denmark; 2: Metropol University College

Network 3 Curriculum Innovation**03 SES 04 A JS Joint Session NW 03 with NW 22**

Paper Session Chair: Dempsey, Majella
415.Oktatóterem [C]

3419 **Conceptualising Curriculum in Higher Education Research**

Annala, Johanna; Lindén, Jyri; Mäkinen, Marita; Affiliations: University of Tampere, Finland

3421 **The Effect Of International High School Programme On Later Achievement And Development Of University Students In Turkey**

Ateşkan, Armağan; Sagun, Sila; Onur, Jale; Affiliations: Bilkent University, Turkey

Joint Session NW 03 with NW 22

03 SES 04 B JS Bildung and Educative Practices

Symposium Chair: Taylor, Carol; Discussant: Vollmer, Helmut Johannes
201.Oktatóterem [C]

3425 **Formation and Transformation – On Theories of Bildung Beyond Fragmentation**

Meyer, Meinert A.; Affiliations: Hamburg University

3427 **Forms of Knowledge and Forms of Practices. The Construction of a Bildung Curriculum in Line with the Epistemological Practice Turn**

Carlgren, Ingrid; Affiliations: Stockholm University

3429 **Wondering Without Confirmation: Reflecting on the Ontological Turn in Higher Education**

Taylor, Carol A.; Affiliations: Sheffield Hallam University

Joint Session NW 03 and NW 27

Network 4 Inclusive Education**04 SES 04 A Inclusive Pedagogy (Part 2)**

Paper Session A Chair: Moen, Torill
205.Oktatóterem [C]

1044 **Inclusive Pedagogy: A Contribution From Two Unrelated Empirical Studies**

Head, George; Jaap, Angela; Sutherland, Margaret; Affiliations: University of Glasgow, United Kingdom

1030 **Inclusive Pedagogy. A Possible Shift in Perspective for Inclusive Education Research**

Korsgaard, Morten Timmermann; Mortensen, Stig Skov; Affiliations: Aarhus University, Denmark

999 **Purpose Of Education For Students With Intellectual Disabilities**

Hansson, Susanne; Affiliations: Karlstad University, Sweden

continued from 04 SES 03

04 SES 04 B Teachers' Perspectives on Inclusive Education

Paper Session Chair: Schwab, Susanne
206.Oktatóterem [C]

1950 **Teaching in Special- and Ordinary Education**

Haug, Peder; Affiliations: Volda University College, Norway

568 **Inclusive practice, cultural contexts and perceptions of disability in a Christian foundation special needs school in Bangalore, India.**

Elton-Chalcraft, Sally; Cammack, Paul; Harrison, Liz; Affiliations: University of Cumbria, United Kingdom

227 **Visualising Inclusion**

Hallett, Fiona; Kay, Virginia; Woolhouse, Clare; Dunne, Linda; Affiliations: Edge Hill University, United Kingdom

04 SES 04 C Teacher Education for Inclusive Education

Paper Session Chair: Omdal, Heidi
429.Oktatóterem [C]

639 **Exploring Video Analysis As A Tool For Improving Inclusive Attitudes In Pre-Service Support Teachers.**

Dovigo, Fabio; Affiliations: Bergamo University, Italy

1671 **Transition from Exclusive to Inclusive Attitude and Teaching Practice: a Reality or a Vision?**

Damianidou, Eleni; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus

1530 **Icelandic Student-Teachers' Views and Thoughts About Issues on Inclusive Education**

Gunnthorsdottir, Hermina; Affiliations: The University of Akureyri, Iceland

Network 5 Children and Youth at Risk and Urban Education**05 SES 04 A Children and Youth at Risk and Urban Education**

Paper Session Chair: Marques da Silva, Sofia
416.Oktatóterem [C]

333 **Subjective well-being, self-esteem, and psychological needs as predictors of Internet addiction among high school students**

Kocayörük, Ercan (1); Çetinkaya, Levent (2); Affiliations: 1: Çanakkale Onsekiz Mart University, Turkey; 2: Ankara University, Turkey

61 **Measuring Different Dimensions Of Truant Behavior: A Typological Approach**

Keppens, Gil; Affiliations: Vrije Universiteit Brussel, Belgium

2230 **Aspirations In The East End Of London**

Baker, William; Affiliations: Cardiff University, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures**06 SES 04 A Mobile Learning: Learning Across Contexts - Learning in Transition**

Round Table Chair: Hug, Theo
104.Oktatóterem [C]

575 **Mobile Learning: Learning Across Contexts – Learning In Transition**

Seipold, Judith (1); Pachler, Norbert (2); Rummel, Klaus (3); Bachmair, Ben (4); Ranieri, Maria (5); Turvey, Keith (6); Affiliations: 1: London Mobile Learning Group (LMLG); 2: UCL Institute of Education at University College London; 3: Zurich University of Teacher Education (PH Zürich); 4: Universität Kassel; 5: Università degli Studi di Firenze; 6: University of Brighton

Network 7 Social Justice and Intercultural Education**07 SES 04 A Teachers and Intercultural Education**

Paper Session Chair: Gobbo, Francesca
332. [Main]

1633 **Struggling for Legitimacy: The Experience of Internationally Educated Teachers In Ireland**

Mc Daid, Rory; Affiliations: Marino Institute of Education, Ireland

1594 **New Immigrant Students and the German School System**

Terhart, Henrike (1); Rüsck, Nora (2); Affiliations: 1: Justus-Liebig-Universität Gießen/Universität zu Köln, Germany; 2: Mercator-Insitut für Sprachförderung und Deutsch als Zweitsprache/ Universität zu Köln, Germany

440 **Educating the Toddlers: Men Educators in Florence Nursery Schools**

Gobbo, Francesca; Affiliations: formerly at the Università degli Studi di Torino (University of Turin/Italy), Italy

07 SES 04 B Forms of Segregation

Paper Session Chair: Moree, Dana
3001. [Main]

1056 **International education standards challenged by religious ideologies... or vice versa? Examples from schooling strategies in Djibouti**

Solomon Tsehaye, Rachel; Affiliations: University of Fribourg - Switzerland, Switzerland

1568 **"Just Assessment in School - Pupils' Conceptions in Sweden and Germany. Patterns of Interactional Justice."**

Vogt, Bettina; Affiliations: Linneaus University, Sweden

2124 **The Issue of Integration and Segregation and Social Minorities in V4 Countries**

Fónai, Mihály (1,2); Balogh, Erzsébet (1,3); Barnucz, Nóra (3,4); Hüse, Lajos (1); Szabó, Diána (3,5); Zolnai, Erika (1,3); Affiliations: 1: University of Debrecen, Hungary; 2: Center of Higher Education and Development- CHERD, Hungary; 3: Doctoral School of Human Sciences, University of Debrecen, Hungary; 4: Nyíradony Comprehensive School, Nyíradony, Hungary; 5: KLIK (Klebsberg Institut

Network 8 Research on Health Education**08 SES 04 A Data Generation Instruments: Validation Issues**

Paper Session Chair: Jensen, Bjarne Bruun
108.Oktatóterem [C]

621 **Toward A Validation Of The Italian Version Of The Copenhagen Burnout Inventory. Outcomes From A Study Set In Southern Switzerland**

Castelli, Luciana; Marcionetti, Jenny; Galetta, Francesco; Crescentini, Alberto; Affiliations: University of Applied Sciences and Arts of Southern Switzerland

2276 **A Practical Validation Process for Questionnaires in the Field of Health Education and Health Promotion in Schools**

Pironom, Julie (1); Jourdan, Didier (1); Sormunen, Marjorita (2); Tossavainen, Kerttu (2); Simar, Carine (3); Affiliations: 1: University Blaise Pascal, Clermont-Ferrand, France; 2: University of Eastern Finland, Finland; 3: University Claude Bernard, Lyon 1, France

688 **Translation and Italian validation of the Middle Years Development Instrument (MDI).**

Marcionetti, Jenny; Castelli, Luciana; Crescentini, Alberto; Sciaroni, Luca; Affiliations: University of Applied Sciences and Arts of Southern Switzerland, Switzerland

08 SES 04 B School Life, School Leaders, Health and Wellbeing

Paper Session Chair: Nordin, Lone
107.Oktatóterem [C]

1652 **The Impact of Transition from Primary to Secondary Schooling on Young People's Perceptions of their Wellbeing in England**

McLellan, Ros; Galton, Maurice; Affiliations: University of Cambridge, United Kingdom

256 **Natural Connections – Towards Naturally Healthy Schools for Children**

Waite, Sue; Aronsson, Jennie; Affiliations: Plymouth University, United Kingdom

598 **What Is The Influence Of School Principals On School Health Promotion?**

Dadaczynski, Kevin; Freund, Alexander; Affiliations: Leuphana University

Lueneburg, Germany

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 04 A Findings from Large-Scale Assessments: School Composition and Frame-of-Reference-Effects**

Paper Session
326. [Main]

- Chair: Goy, Martin
- 1803 **Assessment of the Big Fish Little Pond Effect in the context of transition to academic track in the Czech Republic**
Greger, David; Soukup, Petr; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic
- 1113 **Study Of The Impact Of School Average Ability On Career Expectations**
Dupont, Virginie; Affiliations: University of Liège, Belgium
- 2049 **School effect on pupils' achievement: the case of public schools in a Portuguese area**
Seabra, Teresa; Ávila, Patricia; Carvalho, Helena; Affiliations: ISCTE-IUL, Portugal

09 SES 04 B Assessments in Early Childhood and Preschool Settings

Paper Session
328. [Main]

- Chair: Lu, Wen-Hui
- 2024 **Transdisciplinary Play-Based Assessment in Early Childhood Intervention: an Evaluation of its social validity in Portugal**
Lopes-dos-Santos, Pedro (1); Linder, Toni (2); Sanches-Ferreira, Manuela (3); Silveira-Maia, Mónica (3); Alves, Silvia (1,3); Affiliations: 1: Faculty of Psychology and Education Science, University of Porto, Portugal; 2: University of Denver; 3: School of Education, Polytechnic Institute of Porto

- 172 **Development of a Scale based on Parents' Reports to Measure Sibling Rivalry of Preschool Children**
Ata, Aysun; Demircan, Özlen; Affiliations: Middle East Technical University, Turkey
- 1913 **Agentive Perceptions And School Readiness Of Children**
Ko, James; Affiliations: Hong Kong Institute of Education, Hong Kong S.A.R. (China)

09 SES 04 C JS Students' Computer and Information Literacy from a European Perspective. Findings from ICILS 2013. (Part 1)

Symposium
334. [Main]

- Chair: Gerick, Julia; Discussant: Korsnakova, Paulina
- 2826 **Computer and Information Literacy among Lower Secondary Students in Europe: Perspectives from ICILS 2013**
Fraillon, Julian; Ainley, John; Affiliations: Australian Council for Educational Research
- 2827 **Possible Implications for Educational Policy in the Czech Republic based on ICILS 2013 National and International Analyses**
Basl, Josef; Řezáčová, Lucie; Affiliations: Czech School Inspectorate
- 2830 **Out-of-School Use of New Technologies and its Relationship with Computer and Information Literacy in Europe— A SEM-Approach**
Vennemann, Mario; Eickelmann, Birgit; Koop, Christian; Affiliations: University of Paderborn
- 2831 **Estimating Peer Effects on Inequality in ICT-Literacy in Germany**
Wendt, Heike; Kasper, Daniel; Lorenz, Ramona; Affiliations: Institute for School Development Research, TU Dortmund

Joint Session NW 09 with NW 16 to be continued in 09 SES 05 C JS

Network 10 Teacher Education Research**10 SES 04 A Paper Session**

Paper Session
VII. Előadók [C]

- 740 **Formation In Teacher Education: Teachers' Approaches Matter**
Solbrenke, Tone Dyrdal; Helstad, Kristin; Wittek, Line; Affiliations: University of Oslo, Norway
- 564 **In the Borderland between Academic and Professional Discourse - Academic writing in Final Degree Thesis in Early Childhood Teacher Education**
Erixon Arreman, Inger; Erixon, Per-Olof; Affiliations: Umeå university, Sweden
- 1931 **Preparing Teachers for Multicultural Classrooms: Beliefs of Pre-Service Teachers in the Viennese Context**
Subasi, Seyda (1); Akar, Hanife (2); Affiliations: 1: University of Vienna, Austria; 2: Middle East Technical University
- 1680 **Learning Centered Educational Views – Mindset – Intelligence Profile: Student Teachers' Characteristics in the Carpathian Basin**
Dezso, Renata Anna; Affiliations: The University of Pecs, Hungary

10 SES 04 B Paper Session

Paper Session
208.Oktatóterem [C]

- 1487 **Encountering Working Conditions in Schools: Insights from Beginning and Experienced Teachers**
MacPhail, Ann; Hartley, Therese; Affiliations: University of Limerick, Ireland
- 1050 **Reflecting On Pedagogical Crisis Situations By Reconstruction Of Subjective Theories. An Example Of Teacher Education Studies, University Of Innsbruck**
Christof, Eveline; Affiliations: University of Innsbruck, Austria
- 1360 **Developing graduate teacher adaptive expertise: From broad intentions to practice**
Abbiss, Jane; Astall, Chris; Davey, Ronnie; Fickel, Letitia; Morton, Missy; Affiliations: University of Canterbury, New Zealand

10 SES 04 C Paper Session

Paper Session
209.Oktatóterem [C]

- 2177 **Pre-service Teacher Education Research: The Weight of Evidence**
Vanassche, Eline; Verburgh, An; Elen, Jan; Affiliations: Center of Instructional Psychology and Technology, KU Leuven, Belgium
- 1835 **Teacher Licensing to Improve Schooling Outcomes: What is the Evidence?**
Hall, Graeme; Affiliations: Queensland University of Technology, Australia

- 1333 **Perspectives For Defining Performance Indicators Of Teaching Skills Of Student Teachers For Providing Formative Feedback Through Learning Analytics**
Krull, Edgar (1); Leijen, Äli (1); van der Schaaf, Marieke (2); Slof, Bert (2); Affiliations: 1: University of Tartu, Estonia; 2: Utrecht University, The Netherlands

10 SES 04 D Paper Session

Paper Session
325.Oktatóterem [C]

- 2280 **Partnership: a Wolf in Sheep's Clothing?**
l'Anson, John; Eady, Sandra; Affiliations: University of Stirling, United Kingdom
- 1400 **University Teacher Education As A Site Of Contestation: School-University Partnerships And Competing Policy Realms**
Kennedy, Aileen; Affiliations: University of Strathclyde, United Kingdom
- 2712 **Paradoxes in School-Led Teacher Education Policy in England: A Partnership's Response to 'School Direct'**
Thompson, Simon; Affiliations: University of Sussex, United Kingdom

10 SES 04 E Paper Session

Paper Session
101.Oktatóterem [C]

- 2671 **Designing Pedagogical Graphic Novels as Tools for Educational Research, Practice and Professional Development?**
Fernandes, Joao P. Soares (1); Barbeiro, Luis (2); Affiliations: 1: Faculdade de Ciencias e Tecnologia, Universidade Nova de Lisboa, Portugal; 2: Collactics
- 1706 **'Teacher Education Research' – a Reference to a European Research Space? A Historical and Comparative View on Ecer Proposals (2008-2012)**
Hofbauer, Susann; Planer, Julia; Affiliations: University Erlangen-Nuremberg, Germany
- 2014 **Transitioning Professional Development within Classes through Coteaching**
Scantlebury, Kathryn; Soslau, Elizabeth; Affiliations: University of Delaware, United States of America
- 112 **Teachers' Social and Emotional Learning and teacher-student relationships: What do teachers and students say?**
Poulou, Maria; Affiliations: University of Patras, Greece

Network 11 Educational Effectiveness and Quality Assurance**11 SES 04 A School Based Factors Impacting on the Quality of Education (Part 2)**

Paper Session Chair: Grant-McMahon, Lynne

102.Oktatóterem [C]

229 Values And School Peacefull-Coexistence. Teacher's Perspective On Humanistic Matters In Bari (Italy) And Alicante (Spain) Secondary Schools.

Rossini, Valeria (1); Sola Reche, José Maria (2); Peiró i Gregòri, Salvador (2); Affiliations: 1: University of Bari, Italy; 2: University of Alicante, Spain

159 Impact of Misconducts in Classrooms Concerning the Peaceful-coexistence. Synopsis Teachers and Pupils.

Peiró-i-Gregòri, Salvador; Affiliations: University of Alicante, Spain

2249 The expansion of school autonomy. The case of the International

Baccalaureate as a differentiation strategy in the Spanish education system

Thoulliez, Bianca (1); Valle, Javier M. (2); Manso, Jesús (2); Rappoport, Soledad (2); Affiliations: 1: European University of Madrid, Spain; 2: Autonomous University of Madrid, Spain

continued from 11 SES 02 A to be continued in 11 SES 05 A

11 SES 04 B Factors Impacting on the Quality of Education: Higher Education Students

Paper Session Chair: Valenzuela, Blanca

IX. Elóadó [C]

2154 Learning Motivation Orientation And Learning Strategies In Thai And Latvian Students

Khampirat, Buratin (1); Rudzinska, Ieva (2); Affiliations: 1: Latvian Academy of Sport Education, Latvia; 2: Suranaree University of Technology, Thailand

94 Who Succeeds At University And How Much Time Does It Take? A Longitudinal Analysis At The University Of Antwerp (Belgium)

Spooren, Pieter; Mortelmans, Dimitri; Affiliations: University of Antwerp, Belgium

2419 Educational Leadership For The Integral Formation Of The

University Student And The Improvement Of The Educative Quality.

Valenzuela, Blanca; León, Marien; González, Angelita Itzel; Pineda, Antonio; Affiliations: University of Sonora, Mexico

Network 13 Philosophy of Education**13 SES 04 A JS Joint Session NW 13 with NW 17**

Paper Session Chair: Todd, Sharon

336. [Main]

1330 Educational Policies and Societies in Transition

Ibanez-Martin, Jose Antonio; Affiliations: Universidad Internacional de La Rioja (UNIR), Spain; Sociedad Española de Pedagogía

3494 As democracy advances: Requiem for Gary

Van Gorp, Angelo; Goossens, Cedric; Affiliations: Ghent University, Belgium

3495 An Epistemic Horizon – Analysing knowledge vested in the conduct and mentality of educators of immigrant schoolchildren in Denmark, 1970-2013

Padovan-Özdemir, Marta; Affiliations: University of Copenhagen, Denmark

Joint Session NW 13 with NW 17

13 SES 04 B Language, Concepts and Translation

Paper Session Chair: Jover, Gonzalo

330. [Main]

1929 Problem Solving, Translation and Schooling

Munday, Ian; Affiliations: University of Stirling, United Kingdom

2698 The Concepts Of Literacy Between Anglo-American and Continental Tradition of Pedagogy: The Question Of Subjectification

Voncina, Vida; Affiliations: Victoria University, Australia

16 The Conceptualisation of 'Language Legitimacy'

Reagan, Timothy; Affiliations: Nazarbayev University, Kazakhstan

Network 14 Communities, Families and Schooling in Educational Research**14 SES 04 A Multidisciplinary Approaches to Learning in and from Urban Spaces: The City as a Learning Experience - Part 1**

Symposium Chair: Gomez, Aitor; Discussant: Lúcio, Joana

103.Oktatóterem [C]

3183 Cities And Enhancement Of Their Historic Centre and Archaeological Heritage: Educational Communities' and Visitors' Perspectives

Costa, Isabel (1); Joukes, Veronique (1); Diniz, Francisco (2); Affiliations: 1: Universidade de Trás-os-Montes e Alto Douro; CETRAD; CIE; 2: CETRAD; Portugal

3184 The inner-city Skater Facility - playground or control mechanism?

Gravesen, David Thore; Affiliations: VIA University College, Denmark

3185 Learning urban spaces: Reading processes of performativity.

Sacré, Hari; De Visscher, Sven; Affiliations: University College Ghent, Department of Social Work

3186 Local Educational Landscapes and Urban Development – Interfaces and Interlacings

Somborski, Ivanka (1); Million, Angela (2); Coelen, Thomas (1); Heinrich, Anna Juliane (2); Affiliations: 1: Faculty of Education, Architecture and Arts, Siegen University; 2: Berlin Institute of Technology, ISR

14 SES 04 B School-Related Transitions Within a Life Course Perspective II

Paper Session Chair: Gristy, Cath

109.Oktatóterem [C]

686 Developing Cultural Capital – Parents Transitioning Their Children Into The School System In Australian Indigenous Communities.

Klieve, Helen; Flückiger, Beverley; Affiliations: Griffith University, Australia

2560 Improving Transition to Post-school for Young People with Complex Autism

Cullen, Mairi Ann; Cullen, Stephen; Affiliations: University of Warwick, United Kingdom

900 Stakeholder Views on Implementing Positive Behaviour

Interventions and Support (PBIS) in Australian Schools: The Process, Parent Involvement and Systems Improvements

Rose, Michelle; Affiliations: University of Western Sydney, Australia

Network 15 Research Partnerships in Education**15 SES 04 A Family/Schools Partnership**

Paper Session Chair: Todd, Liz

426.Oktatóterem [C]

638 Relations Between Russian Families and Czech Schools

Kryuchkova, Ksenia; Affiliations: Masaryk University, Czech Republic

694 Supporters of Adult Low Performers in Literacy

Buddeberg, Klaus; Riekman, Wibke; Affiliations: Universität Hamburg, Germany

2576 Building Partnerships In Adult Education: Which Processes

Determine Transitions Into New Cooperations Between Organizations And Adult Education Teachers?

Goeze, Annika; Schneider, Dorett; Affiliations: German Institute for Adult Education – Leibniz Centre for Lifelong Learning, Germany

Network 16 ICT in Education and Training**16 SES 04 A The Transition to Digital Resources**

Paper Session Chair: Welsh, Mary
3005. [Main]

450 **Students Transitioning Between Personal And Educational Use Of Information And Communication Technologies**

Jones, Anthony; Affiliations: University of Melbourne, Australia

1444 **Academic Plagiarism Amongst Students: Does Educational Level Matter?**

Mut-Amengual, Bartomeu; Comas-Forgas, Rubén; Sureda-Negre, Jaume; Morey-López, Mercè; Affiliations: University of Balearic Islands' (UIB), Spain

1511 **Teacher Orchestration of Digital Resources: The Transition from Paper-Based - to Screen Based Activities in a Primary School Classroom**

Öman, Anne; Affiliations: University of Gothenburg, Sweden

16 SES 04 B JS Students' Computer and Information Literacy from a European Perspective. Findings from ICILS 2013. (Part 1)

Symposium Chair: Gerick, Julia; Discussant: Korsnakova, Paulina
334. [Main]

3483 **Computer and Information Literacy among Lower Secondary Students in Europe: Perspectives from ICILS 2013**

Frailon, Julian; Ainley, John; Affiliations: Australian Council for Educational Research

3484 **Possible Implications for Educational Policy in the Czech Republic based on ICILS 2013 National and International Analyses**

Basl, Josef; Rezáčová, Lucie; Affiliations: Czech School Inspectorate

3485 **Out-of-School Use of New Technologies and its Relationship with Computer and Information Literacy in Europe – A SEM-Approach**

Vennemann, Mario; Eickelmann, Birgit; Koop, Christian; Affiliations: University of Paderborn

3486 **Estimating Peer Effects on Inequality in ICT-Literacy in Germany**

Wendt, Heike; Kasper, Daniel; Lorenz, Ramona; Affiliations: Institute for School Development Research, TU Dortmund

Joint Session NW 09 with NW 16 to be continued in 16 SES 05 B JS

Network 17 Histories of Education**17 SES 04 JS Joint Session NW 13 with NW 17**

Paper Session Chair: Todd, Sharon
336. [Main]

577 **As democracy advances: Requiem for Gary**

Van Gorp, Angelo; Goossens, Cedric; Affiliations: Ghent University, Belgium

1058 **An Epistemic Horizon – Analysing knowledge vested in the conduct and mentality of educators of immigrant schoolchildren in Denmark, 1970-2013**

Padovan-Özdemir, Marta; Affiliations: University of Copenhagen, Denmark

3493 **Educational Policies and Societies in Transition**

Ibanez-Martin, Jose Antonio; Affiliations: Universidad Internacional de La Rioja (UNIR), Spain; Sociedad Española de Pedagogía

Joint Session NW 13 with NW 17

Network 18 Research in Sport Pedagogy**18 SES 04 Motivating Students to Learn in Sport and Physical Education**

Paper Session Chair: Öhman, Marie
326. Oktatöterem [C]

470 **Do Students with Different Motivational Orientations Benefit From Autonomy-Supportive Teaching and suffer Controlling Teaching to a different degree?**

Haerens, Leen; De Meyer, Jotie; Soenens, Bart; Vansteenkiste, Maarten;

Aelterman, Nathalie; Van Petegem, Stijn; Affiliations: Ghent University, Belgium

654 **To Grade or not to Grade Motivation and Effort: Swedish PE**

Teachers' Grading Practice in Relation to National Grading Standards

Svennberg, Lena (1,2); Meckbach, Jane (1); Redelius, Karin (1); Affiliations: 1: the Swedish School of Sport and Health Sciences, Sweden; 2: University of Gävle

18 SES 04 C JS Paper Session

Paper Session Chair: n.n.
428. Oktatöterem [C]

3376 **Induction and Mentoring in Early Childhood Educational**

Organisations: Embracing the Complexity of Teacher Learning in Contexts
Langdon, Frances; Farquhar, Sandy; Tesar, Marek; Palmer, Melanie; Affiliations: University of Auckland, New Zealand

3375 **In-school Mentoring: Unravelling Routine Practice to Develop Adaptive Mentoring Expertise.**

Langdon, Frances; Affiliations: University of Auckland, New Zealand

3373 **Sport for Life All Island: Using A Terroir of Mentoring Schematic as a Guide for Effective Mentor Training**

Chambers, Fiona (1); Brennan, Deirdre (2); Breslin, Gavin (2); Affiliations: 1:

University College Cork, Ireland; 2: Ulster University, Jordanstown, Northern Ireland

Joint Session NW 01 with NW 18

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 04 Migrant Children Social Settings and Development of Global Competencies for Graduate Students and Intercultural Citizenship**

Paper Session Chair: Bruneviciute, Raimonda
665. Oktatöterem [C]

65 **MigrantChildren Aged 16 – 18 Studying In Educational Institutions Position Themselves In Social Settings Of Belonging**

Levi, Doly; Meishar, Michal; Affiliations: levinsky College of Education, Israel

2189 **The Development Of Global Competency Among Science And Engineering Graduate Students**

Feldman, Allan; Vernaza Hernandez, Vanessa; Affiliations: University of South Florida, United States of America

2404 **Perspectives of Intercultural Citizenship and the Role of Languages: An Exploratory Comparative Study of Hungary versus the United States**

Yakimowski, Mary E. (1); Golubeva, Irina (3); Wagner, Manuela (2); Affiliations: 1: Sacred Heart University, United States of America; 2: University of Connecticut, United States of America; 3: University of Pannonia in Veszprém, Hungary

Network 22 Research in Higher Education**22 SES 04 A Postdoctoral Researchers: Working Conditions and Career Prospects**

Paper Session Chair: Busher, Hugh
393. [Main]

- 1183 **Career experiences and prospects of postdoctoral researchers: A Dutch case study**
Teelken, Christine (1); Van der weijden, Inge (2); De Boer, Moniek (3); Affiliations: 1: VU University Amsterdam, Netherlands, The; 2: CWTS, university of Leiden, Netherlands; 3: Internet Marketing
- 1602 **Nice work if you can get it? More tales from Post-Doctorate Researchers working in Irish Universities**
Loxley, Andrew; Seery, Aidan; Walsh, John; Affiliations: Trinity College Dublin, Ireland
- 2068 **An International Comparison of Doctoral Student Support Programs: Similarities and Differences across National Contexts**
Holley, Karri (1); Ömer, Çalıřkan (2); Affiliations: 1: The University of Alabama, USA; 2: Middle East Technical University, Turkey

22 SES 04 B Academic Careers

Paper Session Chair: McCaig, Colin
391. [Main]

- 244 **The Relations between Self-authorship and Career Decision Making in the case of Korean and Exchange Students in a Women's University**
Oh, Jaelim; Lee, Sook-jeong; Affiliations: Sookmyung Women's University, Korea, Republic of (South Korea)
- 518 **Dual Career Families In Academia: Catalysts Towards Transforming Gender Relations At German Universities?**
Leinfellner, Stefanie; Affiliations: University of Paderborn, Germany
- 77 **The Teaching Self-efficacy Of Early Career Academics**
Hemmings, Brian; Affiliations: Charles Sturt University, Australia

22 SES 04 C Getting to the Heart of Research: Higher Education Action Research for Teaching

Research Workshop Chair: McNiff, Jean
338. [Main]

- 1932 **Getting To The Heart Of Research: Higher Education Action Research for Teaching**
McNiff, Jean; Stern, Julian; Carpenter, Jenny; Lockwood, Madelaine; Wicaksono, Rachel; Walton, Joan; Affiliations: York St John University, United Kingdom

22 SES 04 D Student Transition: Diverse Perspectives

Paper Session Chair: van der Rijst, Roeland
340. [Main]

- 1614 **Students in transition: Combining student experience and employability and university social impact: the case of the Reading Ambassadors Programme**
Devecchi, Cristina; Davis-Sinclair, Linda; Affiliations: University of Northampton, United Kingdom
- 888 **Transitions between VET and HE - Shortages and good practices in the Finnish ECEC sector**
Kiukas, Carina (1); Harju-Luukkainen, Heidi (2); Laine, Kati (3); Silius-Ahonen, Ellinor (4); Affiliations: 1: Arcada University of Applied Science, Finland; 2: University of Helsinki, Finland; 3: University of Jyväskylä, Finland; 4: Arcada University of Applied Science, Finland
- 1240 **Negotiating multiple transitions at an English university in the first year of studies**
Hordosy, Rita; Clark, Thomas; Vickers, Daniel; Affiliations: The University of Sheffield, United Kingdom

22 SES 04 E JS Leadership in Higher Education

Paper Session Chair: Leisyte, Liudvika
395. [Main]

- 989 **Leadership Narratives: Storying As A Process Of Change In The University**
Blackmore, Jill; Sawers, Naarah; Affiliations: Deakin University, Australia
- 2488 **Academic Women as Educational Leaders: a Research About Gender and Management at University**
Martinez-Garcia, Inmaculada; Affiliations: University of Seville, Spain
- 1003 **The troubling 'myth' of leadership in Higher Education**
Spanò, Emanuela; Serpieri, Roberto; Affiliations: University of Naples Federico II, Italy

Joint Session NW 22 with NW 26

22 SES 04 F JS Joint Session NW 03 with NW 22

Paper Session Chair: Dempsey, Majella
415.Oktatóterem [C]

- 472 **Conceptualising Curriculum in Higher Education Research**
Annala, Johanna; Lindén, Jyri; Mäkinen, Marita; Affiliations: University of Tampere, Finland
- 1918 **The Effect Of International High School Programme On Later Achievement And Development Of University Students In Turkey**
Ateřkan, Armaęan; Sagun, Sila; Onur, Jale; Affiliations: Bilkent University, Turkey

Joint Session NW 03 with NW 22

Network 23 Policy Studies and Politics of Education**23 SES 04 A Policy Reforms and the Regulation of Teachers' Work**

Paper Session Chair: Kelly, Peter
417.Oktatóterem [C]

- 1320 **The marketisation of English School Leadership?**
Hammersley-Fletcher, Linda; Affiliations: Manchester Metropolitan University, United Kingdom
- 2481 **Taylorism Revisited? Scientific Management And The Taylorisation Of School Teaching In England**
Stevenson, Howard; Thomson, Pat; Affiliations: University of Nottingham, United Kingdom
- 2337 **Child in nature/Nature in child**
Sjostrand Öhrfelt, Magdalena; Affiliations: Malmö Högskola, Sweden

23 SES 04 B Networks, Privatisations and Governance

Paper Session Chair: Tsatsaroni, Anna
418.Oktatóterem [C]

- 500 **Following Policy: Networks and the Transition from government to governance**
Ball, Stephen J; Affiliations: University College London, United Kingdom
- 1505 **"If anyone sells British education to the Chinese, it will be the Swedes"- Mapping Education Policy Retailers on the Move**
Rönnerberg, Linda; Affiliations: Umeå University, Sweden

23 SES 04 C Inclusive Policies in Different Education Contexts

Paper Session Chair: Rambla, Xavier
425.Oktatóterem [C]

- 85 **The implementation of inclusive schools in Bremen — approaching transformations through the eyes of path-dependency and field theory**
Nikolai, Rita (1); Hartong, Sigrid (2); Affiliations: 1: Humboldt-University, Germany; 2: Helmut Schmidt University Hamburg
- 718 **Differentiation And Access To Higher Education**
Florin, Katarina; Hedlund, Elisabet; Åkerblom, Erika; Affiliations: University of Gävle, Sweden
- 2082 **What It Takes To Keep Children In School: A Research Review**
Ekstrand, Britten; Affiliations: Kristianstad University, Sweden

Network 24 Mathematics Education Research**24 SES 04 Rational Numbers**

Paper Session Chair: Sikko, Svein Arne
659.Oktatóterem [C]

- 503 **The Knowledge Of A Prospective Teacher In Practice: Exploring Different Representations of Rational Numbers**
Ferreira, Nadia; Ponte, João Pedro da; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

1865 Assessing Fractional Conceptual Knowledge Reveals Algebraic Thinking

Pearn, Catherine; Stephens, Max; Affiliations: The University of Melbourne, Australia
2437 **Missing Value Problems: What Students Know After One Exploratory Teaching Unit To Develop Proportional Reasoning**
Silvestre, Ana Isabel; Affiliations: University of Lisbon, Portugal

Network 25 Research on Children's Rights in Education**25 SES 04 Safety and the Right to Protection**

Paper Session Chair: Quennerstedt, Ann
207.Oktatóterem [C]

- 186 **Can School Leaders make a difference in the Protection of Children from Violence in Boarding Schools ?**
Francia, Guadalupe (1); Edling, Silvia (2); Affiliations: 1: Uppsala University, Sweden; 2: Gävle University, Sweden

86 Clerical Sex Abuse of Children: 'in loco parentis', human rights and the implications for child protection in all schools.

Parkerjenkins, Marie; Affiliations: UNIVERSITY OF LIMERICK, Ireland

Network 26 Educational Leadership**26 SES 04 A School Leadership, Autonomy and Change**

Paper Session Chair: Frederiksen, Lars Frode
397. [Main]

- 2077 **School Leadership and Autonomy: Case Study of Lithuania**
Urbanovic, Jolanta; Navickaite, Jolanta; Daciulyte, Ruta; Silinskyte, Ausra; Affiliations: Mykolas Romeris university, Lithuania
2185 **Leading in Reconversion: the Logic of Practice in Taiwan's Schooling Field**
LIN, Yen-Hung; Affiliations: IOE, United Kingdom
1135 **Considerations of 'Transitionalist Pragmatism', Educational Leadership and Organisational Change**
Garside, Darren (1); Sorensen, Nicholas (1); Wishart, Andrew (2); Affiliations: 1: Bath Spa University, United Kingdom; 2: Freshford CE Primary School

26 SES 04 JS Leadership in Higher Education

Paper Session Chair: Leisyte, Liudvika
395. [Main]

- 3407 **Leadership Narratives: Storying As A Process Of Change In The University**
Blackmore, Jill; Sawers, Naarah; Affiliations: Deakin University, Australia
3409 **Academic Women as Educational Leaders: a Research About Gender and Management at University**
Martinez-Garcia, Inmaculada; Affiliations: University of Seville, Spain
3411 **The troubling 'myth' of leadership in Higher Education**
Spanò, Emanuela; Serpieri, Roberto; Affiliations: University of Naples Federico II, Italy
Joint Session NW 22 with NW 26

26 SES 04 B Successful and Effective School Leadership: International Perspectives (Part 1)

Round table Chair: Pashiardis, Petros
399. [Main]

- 193 **Successful and Effective School Leadership: International Perspectives-Part I**
Pashiardis, Petros (1); Brauckmann, Stefan (2); Wildy, Helen (3); Hutton, Disraeli (4); Clarke, Simon (3); Affiliations: 1: OPEN UNIVERSITY OF CYPRUS, Cyprus; 2: Alpen-Adria-University Klagenfurt, Austria; 3: The University of Western Australia; 4: University of the West Indies, Mona, Jamaica

to be continued in 26 SES 05 B

Network 27 Didactics - Learning and Teaching**27 SES 04 A JS Bildung and Educative Practices**

Symposium Chair: Taylor, Carol; Discussant: Vollmer, Helmut Johannes
201.Oktatóterem [C]

- 3051 **Formation and Transformation – On Theories of Bildung Beyond Fragmentation**
Meyer, Meinert A.; Affiliations: Hamburg University
3052 **Forms of Knowledge and Forms of Practices. The Construction of a Bildung Curriculum in Line with the Epistemological Practice Turn**
Carlgrén, Ingrid; Affiliations: Stockholm University
3053 **Wondering Without Confirmation: Reflecting on the Ontological Turn in Higher Education**
Taylor, Carol A.; Affiliations: Sheffield Hallam University

Joint Session NW 03 and NW 27

27 SES 04 B Contrasted Approaches to Learning

Paper Session Chair: Wegner, Anke
202.Oktatóterem [C]

- 1200 **The Practices of Child-Centred Teaching and Learning in German Primary Schools**
Breidenstein, Georg; Affiliations: Martin-Luther-Universität Halle-Wittenberg, Germany
1766 **Comparative Analysis of Teachers' Approaches During Education Process in Upper Secondary Education**
Vrsnik Perse, Tina (1); Ivanus Grmek, Milena (2); Affiliations: 1: Faculty of Education at University of Maribor and Education Research Institute, Slovenia; 2: Faculty of Education and Faculty of Arts at University of Maribor
1254 **Approaches to learning in Portuguese elementary school students: Relations with the learning context.**
Figueira, Ana Isa; Duarte, António Manuel; Affiliations: Universidade de Lisboa - Faculdade de Psicologia, Portugal

Network 28 Sociologies of Education**28 SES 04 Tackling and Understanding Early School Leaving in Europe**

Paper Session Chair: Mangez, Eric

106.Oktatóterem [C]

- 1446 **Exploring the Implementation of Policies to Confront Early School Leaving within the EU Tentative Construction of a Common Grammar**
Araújo, Helena C (1); Macedo, Eunice (1); Magalhães, António (2); Rocha, Cristina (1); Affiliations: 1: University of Porto/CIIE/FPCEUPI, Portugal; 2: University of Porto/CIPES

1451 **“Tactics, or strategies? Sociologies Of Tackling Early School Leaving In Italy and Spain”**

Milione, Anna; Affiliations: CNR-IRPPS, Italy

2539 **Understanding the Dropout Problem through Differences in Utilization of Capital**

Bæck, Unn-Doris; Affiliations: University of Tromsø, Norway

Network 29 Research on Arts Education**29 SES 04 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

- 1752 **The Problem Of Artistic Research**
Almeida, Catarina; Affiliations: FBAUP, Portugal
- 2656 **Arts Education: questioning object, artist, audience and research**
Ganga, Rafaela; Affiliations: University of Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 04 A ESE in Early Childhood (Part 1)**

Paper Session Chair: Lee, Elsa

X. Elóadó [C]

- 2551 **Environmental and Sustainability Education in Early Childhood: A Systematic Search and Review of the Literature**
Borg, Farhana; Affiliations: Dalarna University, Sweden
- 2064 **ESD in Elementary School Education**
Barth, Matthias; Bruhn, Kirsten; Preisigke, Julia; Affiliations: Leuphana University Lüneburg, Germany
- 2093 **Pathways to Understanding Changing Climates: Walking and talking with children**
Lee, Elsa; Affiliations: The University of Cambridge, United Kingdom

to be continued in 30 SES 05 A

30 SES 04 B ESE and Student's Perceptions

Paper Session Chair: Sund, Per

105.Oktatóterem [C]

- 643 **Exploring Children's Perceptions of the Environment**
Torbjörnsson, Tomas; Wee, Bryan; Oldebring, Linda; Affiliations: Stockholm University, The Centre for Teaching and Learning in the Social Sciences
- 1287 **Student perceptions of teachers' emotion communication style and future orientation: Associations with hope about climate change**
Ojala, Maria; Affiliations: Uppsala University, Sweden

Network 31 Research on Language and Education (LEd)**31 SES 04 The Complexities of Multilingualism in Relation to School Achievement**

Paper Session Chair: Van Avermaet, Piet

3002. [Main]

- 759 **The Multi-layered Impact Of Multilingualism On The Educational Achievement Of Pupils**
De Backer, Fauve (1); Van Biesen, Lilith (2); Agirdag, Orhan (3); Van Houtte, Mieke (1); Van Avermaet, Piet (1); Affiliations: 1: Ghent University, Belgium; 2: Vrije Universiteit Brussel, Belgium; 3: Universiteit van Amsterdam

37 **Are Bilingual Students Better in Foreign Language Learning at School than Monolingual Students?**

Heinzmann Agten, Sybille; Haenni Hoti, Andrea; Affiliations: University of Teacher Education of Lucerne, Switzerland

774 **Language Portraits As An Instrument To Unravel The Complex And Multi-layered Linguistic Repertoires Of Pupils.**

Van Biesen, Lilith (1); De Backer, Fauve (2); Slembrouck, Stef (2); Van De Craen, Piet (1); Van Avermaet, Piet (2); Affiliations: 1: Vrije Universiteit Brussel, Belgium; 2: Universiteit Gent, Belgium

Network 32 Organizational Education**32 SES 04 A Transition of Organizations (Schools in Their Societal Contexts)**

Paper Session Chair: Göhlich, Michael

3004. [Main]

- 2131 **Schools in transition in deprived areas: the organizational impact of priority education in Portugal**
Dias, Mariana; Affiliations: Escola Superior de Educação de Lisboa, Portugal
- 1023 **Stories of change - reconstructing self, work and organization in the Danish Public Schools**
Vaaben, Nana (1); Humle, Didde Maria (1,2); Affiliations: 1: University College Capital, Denmark; 2: Copenhagen Business School
- 158 **School Culture and Time Usage in the Classroom**
Tubin, Dorit; Farchi, Talmor; Affiliations: Ben Gurion University of the Negev, Israel
- 693 **Teachers' Transition – Into, Between or Out of Schools**
Donitsa-Schmidt, Smadar; Zuzovsky, Ruth; Affiliations: Kibbutzim College of Education, Israel

32 SES 04 B Transition in Organizations (Intergenerational Learning and Future Professionals)

Paper Session Chair: Revsbaek, Line

3008. [Main]

- 2433 **Enterprise from the Perspective of Intergenerational Learning**
Novotný, Petr; Brücknerová, Karla; Vařejková, Zuzana; Affiliations: Masaryk University, Czech Republic
- 2519 **Transitions, Habitus and Social Innovation: Organizing Students' (Self-) Education as "Future Professionals" A Multi-Methodological Program-Analysis**
Ribic, Laura; Affiliations: Philipps University of Marburg, Germany
- 2428 **The Enduring Influence Of The Studio: How Architects and Architectural Organizations In England Are Learning**
Orr, Kevin; Gao, Yun; Affiliations: University of Huddersfield, United Kingdom

WERA Focal Meeting**WERA SES 04 A Indicators of Supportive Environments in Education from Global Perspectives**

Paper Session Chair: Cheng, Yin Cheong
309. [Main]

- 2613 **Response Cards: Increase Engagement and Achievement in High School Inclusion Science and Mathematics Classes**
Duchaine, Ellen; Affiliations: Texas State University, United States of America
- 1597 **Enacting inclusive education in South African and Finnish classrooms: a comparative study**
Engelbrecht, Petra (1); Savolainen, Hannu (2); Nel, Mirna (1); Koskela, Teija (3); Okkolin, Mari-Anne (2); Affiliations: 1: North West University South Africa; 2: Faculty of Education, University of Jyväskylä Finland; 3: University of Eastern Finland

WERA SES 04 C Integrating Marginalised Education Spaces into Mainstream Global Discourses

Paper Session Chair: Madalinska-Michalak, Joanna
305. [Main]

- 2047 **Everyday Roles and Women's Attitude about the Self over Time across Work, Family and Community**
Mukhopadhyay, Kankana; Affiliations: National University of Singapore, Singapore
- 662 **Explicating the transnational social space: Migrant women's career lives between China and Canada**
Shan, Hongxia; Affiliations: University of British Columbia, Canada
- 369 **Exploring cultural diversity through the lens of gratitude in education: A cross-cultural study of Western and indigenous African perspectives**
Howells, Kerry (1); Nkonyane, Vussy (2); Affiliations: 1: University of Tasmania, Australia; 2: University of South Africa, South Africa

- 815 **On Measuring Religious Tolerance In Education**
Broer, Nico (1); Wolhuter, Charl (2); Muynck, Bram de (1); Potgieter, Ferdinand (2); Walt, Hannes van der (2); Affiliations: 1: Driestar educatief, Netherlands, The; 2: North West University, Republic of South Africa
- 2420 **Challenging Views of Poverty and Literacy through Immersion in a U. S. University Intercultural Program in Mexico**
Adler, Martha; Affiliations: University of Michigan-Dearborn, United States of America

WERA SES 04 D Gender "Matters" Internationally in Education

Paper Session Chair: Omidire, Margaret Funke
307. [Main]

- 2521 **International Perspectives on LGBTQ Issues in Education Research**
Wimberly, George; Affiliations: American Educational Research Association, United States of America
- 1898 **Education students' Perceptions of gender In/equality in the Education System -A comparative view: USA and Israel**
Dalyot, Keren (1); Grinshtain, Yael (2); Affiliations: 1: University of North Carolina – Chapel Hill, USA; 2: The Open University of Israel, Israel
- 2216 **Gender and Schooling in Lao PDR: Intersections of Ethnic Minority Status, Politics, and History**
Her, Leena; Affiliations: Kennesaw State University, United States of America
- 293 **"They are young. What do they know?" Innocence, experience and the teaching and learning of sexuality education**
Francis, Dennis; Affiliations: University of the Free State, South Africa

Session 5, 11:00 – 12:30**Central Events****00 SES 05 Erasmus+ Funding Opportunities for Educational Research and Development Projects**

Round Table Chair: Gorbachev, Nikolai
430.Oktatóterem [C]

- 1057 **Erasmus+ Funding Opportunities for Educational Research and Development Projects**
Márton, Beke (1); Zagoumenov, Iouri (2); Calderón-Peter, Margarita (3); Suharoschi, Ramona (4); Nairz-Wirth, Erna (5); Weber, Susanne (6); Affiliations: 1: Tempus Public Foundation; 2: Belarus Educational Research Association "Innovations in Education"; 3: University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca; 4: Technical University of Crete; 5: Vienna University for Economics and Business; 6: Philipps University of Marburg

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 05 A Mathematics Teachers Professional Development**

Paper Session Chair: Popov, Oleg
203.Oktatóterem [C]

- 1196 **Focusing on Competencies in Mathematics Teachers Professional Development in Sweden**
Popov, Oleg; Ödmark, Krister; Affiliations: Umeå University, Sweden
- 1387 **In-service Professional Development for Teachers in Nazarbayev Intellectual School of Physics and Mathematics in Astana**
Bissengaliyev, Nurbolat; Affiliations: Nazarbayev Intellectual School of Physics and Mathematics in Astana, Kazakhstan
- 2329 **International Baccalaureate influence on continuing professional development: studying teachers' career paths**
Manso, Jesus (1); Valle, Javier M. (2); Garrido, Rocío (3); Thoilliez, Bianca (4); Affiliations: 1: Autonomous University of Madrid (Spain); 2: Autonomous University of Madrid (Spain); 3: Madrid Open University (Spain); 4: European University of Madrid (Spain)

01 SES 05 B Issues around Professional Roles

Paper Session Chair: Thornton, Mary
204.Oktatóterem [C]

- 785 **Knowledge Brokerage seen from an Intergenerational Teacher Perspective**
Geraardts, Kendra; Vanhoof, Jan; Van den Bossche, Piet; Affiliations: University of Antwerp, Belgium
- 1946 **Constructing Professional Roles and Responsibilities through Knowledge Work: the case of Assessment for Learning**
Hermansen, Hege; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway
- 213 **The What and Why of Teacher Bullying**
Thornton, Mary; Bricheno, Pat; Affiliations: University Of Hertfordshire, United Kingdom

01 SES 05 C Teachers' professional learning in school networks

Paper Session Chair: Nielsen, Birgitte Lund
428.Oktatóterem [C]

- 814 **Mediated transitions between CPD-activities & teaching and co-laboration at local schools**
Nielsen, Birgitte Lund; Affiliations: VIA University College, Denmark

1411 **School networks and Knowledge Mobilisation: exploratory study in ESCXEL Project**

Batista, Susana; Gonçalves, Eva; Affiliations: CICS.NOVA, Portugal
925 **Teachers' Professional Learning under the Impact of Internationalisation in Vocational Education and Training**
Tran, Ly; Affiliations: Deakin University, Australia

Network 2 Vocational Education and Training (VETNET)**02 SES 05 A Educational Change and Development: Perspectives from Research into Digital Media and Web Tools**

Symposium Chair: Kamarainen, Pekka Ilmari; Discussant: Nieuwenhuis, Loek
322. [Main]

- 3228 **E-Portfolios in Vocational Education and Training - the Kompetenzwerkstatt Approach**
Howe, Falk (1); Knutzen, Soenke (2); Affiliations: 1: ITB, University of Bremen; 2: Hamburg University of Technology
3229 **Digital Media and Web 2.0 Tools in Workplace Learning in Construction Sector - Transition from Initial to Continuing Training**
Ludger, Deitmer; Lars, Heinemann; Pekka, Kamarainen; Werner, Mueller; Affiliations: ITB, University of Bremen
3230 **Digital Media and New Learning Concepts in Public Employment Services - What Relevance for Vocational Education and Training?**
Attwell, Graham; Affiliations: Pontydysgu Ltd

412 **Trends, Investment-Patterns and Coherences of Job-Related Participation in Adult Education and Training from 2007 to 2010**
Widany, Sarah; Christ, Johannes; Affiliations: Freie Universität Berlin, Germany

02 SES 05 C Transitions: Apprenticeships, Learning and Sense of Self

Paper Session Chair: Tutlys, Vidmantas; Discussant: Lahn, Leif Christian
238. [Main]

- 2291 **Career success of low-achieving VET graduates**
Stalder, Barbara E. (1); Kammermann, Marlise (2); Affiliations: 1: University of Teacher Education, Switzerland; 2: Swiss Federal Institute for Vocational Education and Training
321 **Learner Identity and Apprenticeships- A Question of Social Justice?**
Brockmann, Michaela; Affiliations: University of Southampton, United Kingdom
1967 **Does the Apprenticeship Fit? Predictors and Consequences of the Adolescents Perceived Person-Occupation Fit in Transition from School to Work**
Nägele, Christof; Neuenschwander, Markus P.; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, School for Teacher Education, Switzerland
626 **Apprenticed in the Usual Way**
Kamp, Annelies; Affiliations: Dublin City University, Ireland

02 SES 05 B Competence in VET: Transitions in Perspectives

Paper Session Chair: Malloch, Margaret Eleanor; Discussant: Deichman-Sørensen, Trine
324. [Main]

- 901 **A Comparative Analysis of the Austrian Model of Formation of Competence**
Lassnigg, Lorenz; Affiliations: Institute for Advanced Studies (IHS), Austria
125 **Beyond Competence, Thinking Through the Changes: Economy, Work and Neo-Liberalism**
Avis, James; Affiliations: University of Huddersfield, United Kingdom

Network 3 Curriculum Innovation**03 SES 05 A Curriculum Policy and Its Translation into School Practice**

Paper Session Chair: Priestley, Mark
415.Oktatóterem [C]

- 2645 **Interchange of Ideology and Design of Teaching and Learning; A Key for success in Educational Transitions.**
Jóhannsdóttir, Thurídur (1); Stefánsdóttir, Lára (2); Affiliations: 1: University of Iceland, Reykjavík, Iceland; 2: Tröllaskagi College, Fjallabyggd, Iceland

1012 **Work with Change. A Study of Transformation of Policy Text into Practice.**
Frey, Louise; Affiliations: University of Gothenburg, Sweden
920 **Using Activity Theory To Explore Organizational Affordances And Constraints In School Curriculum Planning And Implementation**
Ong, Kian Keong Aloysius; Clarke, David John; Hart, Christina Eugene; Affiliations: University of Melbourne, Australia

Network 4 Inclusive Education**04 SES 05 A Taking Account of Family Circumstances in Inclusion**

Paper Session Chair: Biewer, Gottfried
205.Oktatóterem [C]

- 631 **Disabling Dickens. An Analysis Of Child Protection Cases Concerning Immigrant Children In Italy As Storytelling For Educational Inclusion and Exclusion.**
Dovigo, Fabio; Affiliations: Bergamo University, Italy
1704 **'Learn for Life' – a Danish long term project aiming to improve school achievements of children in out-of-home care**
Langager, Søren; Kjeldsen, Christian; Frørup, Anna Kathrine; Affiliations: Aarhus University, Denmark
1817 **Unequal Access To Out Of School Activities And The Education Gap**
Todd, Liz (1); Laing, Karen (1); Tanner, Emily (2); Chanfreau, Jenny (2); Challanan, Meg (2); Skipp, Amy (2); Affiliations: 1: Newcastle University, United Kingdom; 2: NatCen, United Kingdom
409 **Exploring family experiences of a home reading programme – Keeping the child in-the-picture**
Rix, Jonathan; Parry, John; Hancock, Roger; Drury, Rose; Messer, David; Affiliations: Open University, United Kingdom

04 SES 05 B Vocational Education and Working Life

Paper Session Chair: Fasching, Helga
206.Oktatóterem [C]

- 2625 **Vocational Teachers' Perspectives on Their Skills in Supporting Students Inclusion and Transitions from VET School to Employment in Kosovo**
Kaikkonen, Leena (1); Saqipi, Blerim (2); Affiliations: 1: JAMK University of Applied Sciences, Finland; 2: University of Pristina, Kosovo
616 **Through Students' Eyes: Understanding disengagement in Students' Voices**
Rodrigues, Inês; Affiliations: University of Vigo, Spain
2429 **Preparing Student Teachers For Inclusive Education In Vocational Secondary Education**
De Vroey, Annet (1); Petry, Katja (2); Affiliations: 1: UC Leuven Limburg, Belgium; 2: University of Leuven, Belgium

04 SES 05 C Inclusive Classrooms

Paper Session Chair: Mowat, Joan Gaynor
429.Oktatóterem [C]

- 1743 **Inclusive elements in classroom practices: the results of multiple case studies in primary school in Italy**
Demo, Heidrun; Janes, Dario; Affiliations: Free University of Bolzano, Italy
2218 **Inclusive Classrooms in Inclusive Schools: Core Characteristics**
Kinsella, William; Affiliations: University College Dublin, Ireland
1213 **Principals' views on Special Educational Needs in Rural Schools in Sweden**
Pettersson, Gerd; Affiliations: University of Umeå, Sweden

Network 5 Children and Youth at Risk and Urban Education**05 SES 05 A Children and Youth at Risk and Urban Education**

Paper Session Chair: Leitch, Ruth

416.Oktatóterem [C]

2309 Supporting Transition between School and Labour Market: An Institutional Perspective

Liechti, Léonie (1,2); Affiliations: 1: Haute école pédagogique du canton de Vaud, Switzerland; 2: Université de Neuchâtel

893 Peer Group Relations in Multiethnic Urban Schools: Some Consequences of Ethno-Social Segregation

Messing, Vera; Affiliations: Center for Social Sciences, HAS; Center for Policy Studies, CEU

834 Practitioner Subjectivity Within Urban Free Schools: A Critical investigation Of The Interplay Between Policy And Potential Critical Spaces Of Resistance.

Reece, Monika (1,2); Duckworth, Vicky (1); Farrell, Francis (1); Rigby, Phil (1); Affiliations: 1: Edge Hill University, United Kingdom; 2: Lancaster University, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures**06 SES 05 A Self and Other and the Internet**

Paper Session Chair: Fritze, Yvonne

104.Oktatóterem [C]

997 The 'Quantified Self' from an educational perspective

Damberger, Thomas; Hebert, Estella; Iske, Stefan; Affiliations: Goethe-Universität Frankfurt, Germany

552 Visualised Career Aspirations. Potentials Of Photography In Secondary School Career Choice Courses (Vibes)

Rummler, Klaus; Moser, Heinz; Hermann, Thomas; Scheuble, Walter; Holzwarth, Peter; Affiliations: Zurich University of Teacher Education (PH Zürich), Switzerland

239 Gender and Cyber-bullying: Moderating Effects of Culture and Other Factors

Sun, Shaojing (2); Fan, Xitao (1); Affiliations: 1: University of Macau, Macau S.A.R. (China); 2: Fudan University (China)

Network 7 Social Justice and Intercultural Education**07 SES 05 A Intercultural Encounters in Education**

Paper Session Chair: Bhatti, Ghazala

332. [Main]

88 The Effects of Irregular School Transitions on Military Children's Relationship Orientations and the Impact upon Educational Attainment

Shaw, Georgina; Affiliations: University of Bath, United Kingdom

540 How friendship fosters interculturality in primary school kids: A longitudinal case study of four boys from culturally diverse backgrounds

Fox, Brandi; Affiliations: Deakin University, Australia

1972 Peer Tutoring With Migrant Students: Intercultural Mentoring ProgrammeNo Gutiérrez, M^a Paloma; Rodríguez Conde, M^a José; Zangrando, Valentina; Seoane Pardo, Antonio Miguel; Affiliations: Universidad de Salamanca, Spain**2353 Care or education? „Double-track“ nature of system in negotiating interventions in life and equal access to education of Roma children**

Bittnerová, Dana; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic

2650 Evaluating The Impact On Education Provision Of Rapid Demographic Change In The Irish Midlands

Harrison, Kathy; McNamara, Gerry; O'Hara, Joe; Affiliations: Dublin City University, Ireland

07 SES 05 B Roma: Educational Approaches

Paper Session Chair: Gobbo, Francesca

3001. [Main]

1557 Differences Between Primary and Junior Secondary Schools' Implementation of National School Policy: How This May Disproportionally Affect Roma Children

Drown, Rosa; Affiliations: Southampton University, United Kingdom

07 SES 05 C JS Joint Session NW 31 and NW 07

Paper Session Chair: Leeman, Yvonne

3002. [Main]

3453 Rethinking the 'Gender and Literacy' Debate; Looking Back to Move Forward

Levy, Rachael; Affiliations: University of Sheffield, United Kingdom

3454 Exploring use and importance of migrant students' L1 literacy practices from guardians' and L1 teachers' point of view

Tarnanen, Mirja; Kauppinen, Merja; Affiliations: University of Jyväskylä, Finland

3455 Cultural and linguistic minorities in school: The teachers' perspective

Jortveit, Maryann; Affiliations: University of Agder, Norway

Joint Session NW 07 and NW 31

Network 8 Research on Health Education**08 SES 05 A Physical Activity in Schools - Evaluation Challenges**

Paper Session Chair: Carlsson, Monica

108.Oktatóterem [C]

828 Measuring Physical Activity Health Literacy in Children - Not a Piece of Cake

Bonde, Ane Høstgaard; Bruselius-Jensen, Maria; Affiliations: Steno Diabetes Center, Denmark

1335 A Process Evaluation of a School Based Physical Activity for Health Intervention in East London

Dagkas, Symeon; Curry, Whitney; Wilson, Marcia; Affiliations: University of East London, United Kingdom

1409 The Effectiveness of a School-Based Health Education Intervention in Changing Screen-Based and Physical Activities in Croatian Young Adolescents

Buristic, Josip (1); Karabegovic, Mia (2); Baric, Denis (3); Lidija, Cilib Burusic (4); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Croatia; 2: Central European University, Budapest; 3: University of Zagreb, Catholic Faculty of Theology; 4: SUVAG Polyclinic for the Rehabilitation of Listening and Speech

08 SES 05 B Stakeholders Views on Health Education in Schools

Paper Session Chair: Sormunen, Marjorita

107.Oktatôterem [C]

1675 Parents and Teachers' Views on Health Guidance and Education in Finland and in France

Sormunen, Marjorita (1); Pironom, Julie (2); Simar, Carine (2); Jourdan, Didier (2); Tossavainen, Kerttu (1); Affiliations: 1: University of Eastern Finland, Finland; 2: University of Blaise Pascal, France

1467 Fifth-grade pupils' sleep and electronic media use: views of Finnish and Russian children, parents, and classroom teachers in AHIC project

Miettinen, Hanna (1); Sormunen, Marjorita (1); Kirilina, Valentina (2); Goranskaya, Svetlana (2); Tossavainen, Kerttu (1); Affiliations: 1: University of Eastern Finland, Finland; 2: Petrozavodsk State University, Republic of Karelia, Russia

2335 Target Groups' Views on School Health Intervention in Four Schools in North Karelia, Finland and Republic of Karelia, Russia

Bykachev, Kirsi (1); Kirilina, Valentina (2); Sormunen, Marjorita (1); Goranskaya, Svetlana (2); Tossavainen, Kerttu (1); Affiliations: 1: University of Eastern Finland, Finland; 2: Petrozavodsk State University, Russia

2452 Conceptions of Portuguese teacher trainers in health promotion and education regarding school health promotion and (self) supervised work

Machado Vilaça, Maria Teresa; Affiliations: University of Minho, Portugal

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 05 A Findings from PISA: Relating Achievement to Student and Context Factors**

Paper Session Chair: Yang Hansen, Kajsa

326. [Main]

2103 Reasons behind local variation in student's educational outcome in PISA 2012 in Finland

Vettenranta, Jouni (1); Harju-Luukkainen, Heidi (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Helsinki, Finland

1117 Evaluating Mathematical Skills through Second Language

Kela, Maria; Portaankorva-Koivisto, Päivi; Affiliations: University of Helsinki, Finland

09 SES 05 B Assessment Practices, Performance Interpretations and Grades

Paper Session Chair: Johnson, Sandra

328. [Main]

320 How to explain excellent grades: Differences between female and male students in attributing success to intelligence or effort

Jonsson, Anna-Carin; Rosén, Monica; Affiliations: University of Gothenburg, Sweden

1199 The Impact Of Outcomes-Based Education On Assessment Practices In The Practical-Aesthetic Subjects: A Dilemma

Oltedal, Elizabeth; Gamlem, Siv Måseidvåg; Affiliations: Volda University College, Norway

2594 The Practice of Free-Formulated Learning Reports at Montessori-Schools – a Role-Model for an Improvement of Classroom Assessment at Traditional Schools?!

Diekmann, Marius; Gruehn, Sabine; Bertram, Jessika; Affiliations: University of Münster, Germany

09 SES 05 CJS Students' Computer and Information Literacy from a European Perspective. Findings from ICILS 2013. (Part 2)

Symposium

334. [Main]

Chair: Gerick, Julia; Discussant: Korsnakova, Paulina

2832 Students' Digital Literacy, ICT Self-Efficacy, Gender, Home Background and ICT Use: A Comparative Study for Norway, Denmark and Poland

Thronsdén, Inger (1); Loi, Massimo (2); Gudmundsdóttir, Greta B. (2); Hatlevik, Ove Edvard (2); Affiliations: 1: Department of Teacher Education and School Research, University; 2: Norwegian Center for ICT in Education

2833 Assessment of Computer and Information Literacy: Multiple-Choice vs. Simulation-Based Tasks: Do Both Item Types Measure the Same Construct?

Ihme, Jan Marten (1); Senkbeil, Martin (1); Goldhammer, Frank (2); Gerick, Julia (3); Affiliations: 1: IPN, Kiel; 2: DIPF, Frankfurt; 3: TU Dortmund

2834 Secondary Analyses on Gender Differences in the Computer- and Information Literacy Test

Meelissen, Martina M.R.; Punter, R. Annemiek; Affiliations: University of Twente

Joint Session NW 09 with NW 16 continued from 09 SES 04 C JS

Network 10 Teacher Education Research**10 SES 05 A Network Plenary - Teacher Education Research: We are responsible**

Paper Session Chair: Gray, Peter

VII. Előadó [C]

3507 Teacher Education Research: We are responsible

Gray, Peter; Affiliations: Norwegian University of Science and Technology, Norway

Network 11 Educational Effectiveness and Quality Assurance**11 SES 05 A School Based Factors Impacting on the Quality of Education (Part 3)**

Paper Session Chair: Peiró-i-Gregòri, Salvador

102.Oktatôterem [C]

625 Variables in School Coexistence and its Impact in Education Depending on the Perspective of the Discents

Peiró i Gregòri, Salvador; Ramos Hernando, Carmen; Beresaluze Díez, Rosario; Affiliations: University of Alicante, Spain

487 "Transfer and Transformations of Gender-sensitive Theories and Approaches into Action"

Mayr, Andrea; Klinger, Sabine; Affiliations: University of Graz, Austria

1601 Challenging Self-Evaluation Agency Among Basic and Secondary Education Schools

Mouraz, Ana; Leite, Carlinda; Fernandes, Preciosa; Torres, Ana Cristina; Affiliations: Faculty of Psychology and Sciences of Education, University of Porto, Portugal

continued from 11 SES 04 A

11 SES 05 B Entrepreneurial Educaion

Paper Session

IX. Előadó [C]

Chair: Gento, Samuel

1000 Entrepreneurial Education and Learning in Sweden: Teachers' Thoughts and Views from a Bernsteinien Perspective

Diehl, Monika; Affiliations: Umeå University, Sweden

943 Entrepreneurial Leadership Skills in Education

Leffler, Eva; From, Jörgen; Affiliations: Umeå University, Sweden

1481 Has Progressive Education in Dewey's Spirit, The Same Goal, as Entrepreneurial Education?

Lindster Norberg, Eva-Lena; Affiliations: Umeå University, Sweden

2144 Entrepreneurship As Capacity Building In Three Schools

Sahlin, Susanne; Affiliations: Mid Sweden University, Sweden

Network 13 Philosophy of Education**13 SES 05 A JS Democracy and Education in Performative Regimes**

Paper Session Chair: Todd, Sharon

417.Oktatóterem [C]

3463 Co-option or Resistance in Neo-liberal Times? The Co-operative Schooling Movement in England

Mills, Martin (1); Ian, Hextall (2); Pat, Mahony (3); Affiliations: 1: The University of Queensland, Australia; 2: Goldsmiths, University of London; 3: King's College London

3464 The End Of Democracy And The Modes Of Resistance

Reis, Carlos (1); Formosinho, Dores (1); Angel, García del Dujo (2); Affiliations: 1: The Coimbra's University Centre for 20th Century Interdisciplinary Studies - CEIS20, Portugal; 2: Salamanca University

3465 Citizens Governing Schools. Customers, Partners, Right-holders

Carlbauer, Sara; Affiliations: Umeå University, Sweden

Joint Session NW 23 with NW 13

13 SES 05 B Education and Transition

Paper Session Chair: Jover, Gonzalo

330. [Main]

2036 The Chronotope of Transition. The School and the Domestication of Dis-continuity

Oliverio, Stefano; Affiliations: University of Naples Federico II, Italy

1413 Bildung As Transition From Potentiality To Actuality And The Discovery Of What Blocks Human Flourishing.

Simoni, Cristian; Affiliations: University of Padua, Italy

586 The Operative Basis Of Transitions In Education

Kraft, Volker; Affiliations: UAP Neubrandenburg / CAU Kiel, Germany

Network 14 Communities, Families and Schooling in Educational Research**14 SES 05 A Multidisciplinary Approaches to Learning in and from Urban Spaces: Participatory Research and Innovative Practices - Part 2**

Symposium Chair: Lúcio, Joana; Discussant: García Carrión, Rocío

103.Oktatóterem [C]

3187 Learning With The City: Photo-Walks As Creative Encounters

Pyry, Noora; Affiliations: Department of Teacher Education, University of Helsinki, Finland

3188 The Childfriendly City As A Collective Learning Process:

Participatory Research Methods With Children

De Visscher, Sven; Lauwers, Liza; Sacré, Hari; Affiliations: Department of Social Work, University College Ghent, Belgium

3189 The Power Of Communicative Methodology Of Research To Achieve Social Impact In Urban Spaces

Álvarez, Pilar; García, Carme; Padrós, Maria; Affiliations: CREA - University of Barcelona, Spain

3190 "Are You From The Police, Or What?" Critical Remarks On

Ethnographic Fieldwork Among (Disadvantaged) Urban Youth

Thore Gravesen, David; Frostholm Olesen, Peter; Affiliations: VIA University College, Denmark

14 SES 05 B School-Related Transitions Within a Life Course Perspective III

Paper Session Chair: Perälä-Littunen, Satu

109.Oktatóterem [C]

1531 Education outside the classroom: academic achievement among Danish public school pupils

Roed Otte, Camilla (1); Bentsen, Peter (2); Nielsen, Glen (3); Ernst, Niels-Ejbye

Ernst (1); Mygind, Erik (3); Affiliations: 1: Department of Geosciences and

Natural Resource Management, University of Copenhagen; 2: Health Promotion Research, Steno Diabetes Center; 3: Department of Nutrition, Exercise and Sports, University of Copenhagen

2217 Measuring Adolescents' Social Goals during Lower Secondary School

Ståhl, Hanna-Riitta; Junttila, Niina; Niemi, Päivi M.; Affiliations: Department of

Teacher Education / Faculty of Education, University of Turku, Finland

1599 The Role Of Pupils' Individual Interests With Regard To Choice Of Elective At The Transition From Primary To Secondary Education

Boone, Simon (1); Verstraete, Eva (2); Van Avermaet, Piet (2); Affiliations: 1: Vrije

Universiteit Brussel, Belgium; 2: Universiteit Gent, Belgium

Network 15 Research Partnerships in Education**15 SES 05 A Theories Of Young People's Participation In Systems And Learning From International Boundary Crossing Action-Research Project**

Symposium Chair: Heystek, Jan

426.Oktatóterem [C]

3012 Distributed leadership in an Arab high school in Israel: Fostering a democratic culture through increased participation of teachers and students

Arar, Khalid; Affiliations: The Centre of Academic Studies

3013 Rethinking Cultural Practices Inhibiting Young People's Participation

In School Processes And Learning In Nigeria: A Theoretical Framework

Imam, Hauwa; Affiliations: University of Abuja

3011 Theory of Young People's Participation in Systems and Learning from International Boundary Crossing Action-Research Project

Taysum, Alison (1); Chopra, Priti (2); Harrison, Kathy (3); McGuinness, Sam (4);

Affiliations: 1: University of Leicester; 2: University of Greenwich; 3: Dublin City

University; 4: Ulster University

Network 16 ICT in Education and Training**16 SES 05 A Student Attitudes Towards and Experiences With ICT**

Paper Session Chair: Gewerc, Adriana

3005. [Main]

1068 Are Computer Scientists Geeks? Gender Differences In Attitudes And Experiences Related To Computing Among Secondary Education

Students In Northern Ireland.

McGowan, Aidan; Anderson, Neil; Affiliations: Queen's University Belfast, United Kingdom

2184 The Effect of Web-supported Instruction on Student Teachers' Attitudes and Achievement

Acun, İsmail; Affiliations: Eskisehir Osmangazi University, Turkey

271 Supporting Transnational Students in the Transition to Doctoral Study through Online Technologies

Boulton, Helen; Affiliations: Nottingham Trent University, United Kingdom

16 SES 05 B JS Students' Computer and Information Literacy from a European Perspective. Findings from ICILS 2013. (Part 2)

Symposium Chair: Gerick, Julia; Discussant: Korsnakova, Paulina
334. [Main]

3488 Students' Digital Literacy, ICT Self-Efficacy, Gender, Home Background and ICT Use: A Comparative Study for Norway, Denmark and Poland

Thronsdén, Inger (1); Loi, Massimo (2); Gudmundsdóttir, Greta B. (2); Hatlevik, Ove Edvard (2); Affiliations: 1: Department of Teacher Education and School Research, University; 2: Norwegian Center for ICT in Education

3489 Assessment of Computer and Information Literacy: Multiple-Choice vs. Simulation-Based Tasks: Do Both Item Types Measure the Same Construct?

Ihme, Jan Marten (1); Senkbeil, Martin (1); Goldhammer, Frank (2); Gerick, Julia (3); Affiliations: 1: IPN, Kiel; 2: DIPF, Frankfurt; 3: TU Dortmund

3490 Secondary Analyses on Gender Differences in the Computer- and Information Literacy Test

Meelissen, Martina M.R.; Punter, R. Annemiek; Affiliations: University of Twente
Joint Session NW 09 with NW 16 continued from 16 SES 04 B JS

Network 17 Histories of Education**17 SES 05 Inside the Classrooms**

Paper Session Chair: Ribeiro de Castro, Helena
427.Oktatóterem [C]

1019 Political Transitions in Latvian Classrooms (1940 – 1956) and Pupil's Memories

Kestere, Iveta; Affiliations: University of Latvia, Latvia

615 Classroom Biographies: Changing Material Landscapes throughout the Career of Primary School Teachers (C. 1960-2014)

Herman, Frederik (1); Tondeur, Jo (2); De Buck, Maud (2); Affiliations: 1: University of Luxembourg, Luxembourg; 2: Ghent University, Belgium

356 Airwaves, Albums And Journeys Of Transition: English Observations On Russian Classrooms (1955)

Hoare, Lottie; Affiliations: University of Cambridge, United Kingdom

Network 18 Research in Sport Pedagogy**18 SES 05 Physical Education Teacher Education: Challenges and Future**

Paper Session Chair: Chambers, Fiona
326.Oktatóterem [C]

1423 Transition within PETE - is challenging the doxa possible?

Larsson, Lena; Schenker, Katarina; Linnér, Susanne; Affiliations: Linnaeus University, Sweden

2503 Physical Education Teacher Education – It's only an intervention, but it can 'sow very fertile seeds'

Gerdin, Göran (1,2); Smith, Wayne (1); Philpot, Rod (1); Affiliations: 1: The University of Auckland, New Zealand; 2: Linnaeus University, Sweden

2668 Physical education teachers understanding of democracy - experiences from Latvia

Fernate, Andra; Affiliations: Latvian Academy of Sport Education, Latvia

Network 19 Ethnography**19 SES 05 Paper Session**

Paper Session Chair: Beach, Dennis
316.Oktatóterem [C]

249 "Beyond The Limits Of What Is Already Understandable": Working With Social Haunting – The Implications For Educational Ethnography.

Bright, Geoff; Affiliations: Manchester Metropolitan University, United Kingdom

1184 With the Body in School

Jensen, Jens-Ole; Affiliations: VIA University College, Denmark

928 Why Did They Achieve Differently at the Same School? Listening to the Voice of High School Students

Ma, Wen; Affiliations: Le Moyne College, United States of America

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 05 Cooperative Learning and Conceptual Change and Language Learning Spaces and Drawing as a Research Tool in Language Learning**

Paper Session Chair: Guðjónsdóttir, Hafdís
665.Oktatóterem [C]

153 The Collaboration of Cooperative Learning and Conceptual Change: Enhancing the Students' Understanding of Chemical Bonding Concepts

Eymur, Gülüzar (1); Geban, Ömer (2); Affiliations: 1: Giresun University, Turkey; 2: Middle East Technical University, Turkey

1425 Language and Learning in Transformative Learning Spaces – Multilingual Learner's Stories

Maslo, Elina; Affiliations: Aarhus University, Denmark

2677 Drawings as a Research Tool: Pupils' Perceptions of Integrated Foreign Language Learning In Primary School

Millonig, Diana; Affiliations: Open University, UK

Network 22 Research in Higher Education**22 SES 05 A Higher Education Governance and the Bologna Process**

Paper Session Chair: Kauko, Jaakko
393. [Main]

2016 Ten Years On: Curricular Quandaries for the Roskilde Model in the Bologna Period

Avery, Helen (1); Wihlborg, Monne (2); Affiliations: 1: Jönköping University, Lund University, Sweden; 2: Lund University, Sweden

1572 The university after Bologna: student transitions and graduate employability in Portugal

Alves, Mariana Gaio; Affiliations: UIED - FCT/Universidade Nova de Lisboa, Portugal

70 The Rule of Mimetic Desire in Higher Education: The Effects of Governing the Bologna Process through Naming, Shaming and Faming

Brogger, Katja; Affiliations: Aarhus University, Denmark

22 SES 05 B Diversity of Students (and Romantic Relationships)

Paper Session Chair: Baughan, Patrick
391. [Main]

1567 Gender, Islam and Higher Education: Young Moroccan Women in Catalonia

Mendoza Carmona, Blanca Edurne; Pàmies Rovira, Jordi; Bertran Tarrés, Marta; Affiliations: Universitat Autònoma de Barcelona, Spain

751 The Role of Power and Gender in Romantic Relationship Satisfaction among College Students

Aydın, Gökçen; Affiliations: Middle East Technical University, Turkey

22 SES 05 CPS Interactive Poster Session

Interactive Poster Session Chair: Teelken, Christine

338. [Main]

1243 Affective Strategies, Learning Strategies and Learning Approaches in University Students

Gargallo López, Bernardo (1); Verde Peleato, Irene (1); Cebrià Iranzo, M. Àngels (1); Giménez Beut, Juan Antonio (2); Benavent Garcés, Amparo (1); Climent Olmedo, Maria José (3); Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain

986 Students' perception of their assessment in Higher Education

Santiago, Karlos; Lukas, Jose Francisco; Lizasoain, Luis; Etxeberria, Juan; Affiliations: University of the Basque Country, Spain

360 Learner-Centered Teaching And Learning Approaches Of University Students

Gargallo López, Bernardo (1); Almerich Cerveró, Gonzalo (1); Martínez Hervás, Noelia (2); Sahuquillo Esteban, Piedad M. (1); Garfella Esteban, Pedro R. (1); Pérez Pérez, Cruz (1); Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain

2157 Appropriateness and level of achievement of competences from the perception of students first and fourth year of Degree in PedagogyGarcía-Sanz, Mari Paz; Belmonte-Almagro, M^a Luisa; Galián-Nicolás, Begoña; Affiliations: Universidad de Murcia, Spain**1548 Epistemological Beliefs among University Students: Developmental Trends and Relation to Academic Achievement**

Mirkov, Snežana; Jakšić, Ivana; Affiliations: Institute for Educational Research, Serbia

1233 Critical and Creative Thinking and Learning Approaches in University Students

Gargallo López, Bernardo (1); Almerich Cerveró, Gonzalo (1); García Félix, Eloína (1); Queralt Blasco, Ana (1); Morera Bertomeu, Isabel (2); Moreno Navarro, M. Salomé (2); Affiliations: 1: University of Valencia, Spain; 2: Polytechnic University of Valencia, Spain

1778 Teaching Human Rights in Higher Education

Babicka-Wirkus, Anna; Affiliations: Pomeranian University in Slupsk, Poland

1106 Reaching new heights and capturing complexity: A case for greater use of visual methods in qualitative educational research

Reid, Kate; Elliot, Dely; Vivienne, Baumfield; Affiliations: University of Glasgow, United Kingdom

22 SES 05 D Students in Transition and Their Values

Paper Session Chair: Emil, Serap

340. [Main]

904 Undergraduate orientations towards higher education in Germany and England: problematizing the notion of 'student as customer'.

Budd, Richard; Affiliations: University of Bristol, United Kingdom

1131 The students' work values in Partium region

Bocsi, Veronika; Márkus, Zsuzsanna; Affiliations: University of Debrecen, Hungary

733 Stories of Formation and Transition - An Educational Trajectory of Nursing Students becoming "real nurses"

Ron Noer, Vibeke; Affiliations: UCPH & VIA, Denmark

22 SES 05 E Students' Participation and Communication

Paper Session Chair: Rose, Jo

336. [Main]

2311 Widening Participation Through Online Social Networking: Crossing Boundaries, Emerging Identities and Emancipatory Practices

Timmis, Sue; Ching Yee, Wan; Munoz Chereau, Bernadita; Affiliations: University of Bristol, United Kingdom

1296 The impact of ERASMUS and short-term European residential academic trips on the UK 'widening participation' student experience

Qureshi, Saneeya; Thomas, Emel; Capewell, Carmel; Affiliations: The University of Northampton, United Kingdom

606 A Longitudinal Case Study of the Cross-cultural Adjustment and Adaptation of International Postgraduate Students in the UK

Schartner, Alina; Affiliations: Newcastle University, United Kingdom

Network 23 Policy Studies and Politics of Education**23 SES 05 A JS Democracy and Education in Performative Regimes**

Paper Session Chair: Gillies, Donald

417.Oktatóterem [C]

445 Co-option or Resistance in Neo-liberal Times? The Co-operative Schooling Movement in England

Mills, Martin (1); Ian, Hextall (2); Pat, Mahony (3); Affiliations: 1: The University of Queensland, Australia; 2: Goldsmiths, University of London; 3: King's College London

592 The End Of Democracy And The Modes Of Resistance

Reis, Carlos (1); Formosinho, Dores (1); Angel, García del Dujo (2); Affiliations: 1: The Coimbra's University Centre for 20th Century Interdisciplinary Studies - CEIS20, Portugal; 2: Salamanca University

1040 Citizens Governing Schools. Customers, Partners, Right-holders

Carlbam, Sara; Affiliations: Umeå University, Sweden

Joint Session NW 23 with NW 13

23 SES 05 B Globalisation, Europeanisation and Higher Education Reforms

Paper Session Chair: Rambla, Xavier

418.Oktatóterem [C]

2089 Mapping Global Knowledge Production in the field of Internationalization of Teaching and Learning in Higher Education

Parmenter, Lynne; Sagintayeva, Aida; Tazabek, Sholpan; Akhmetova, Guldana; Affiliations: Nazarbayev University, Kazakhstan

2150 Globalisation, Internationalization and the English Language in Greek Higher Education

Vogopoulou, Areti (1,2); Sarakinioti, Antigone (2); Tsaroni, Anna (2); Affiliations: 1: Technological Education Institution of the Peloponnese, Greece; 2: University of the Peloponnese, Department of Social and Education Policy, Greece

1532 Manoeuvring the European Quality Landscape: the significance of ENQA policy in governing Swedish higher education

Segeholm, Christina (1); Hult, Agneta (2); Affiliations: 1: MidSweden University, Sweden; 2: Umeå University, Sweden

23 SES 05 C Education Policies and the Politics of Equity

Paper Session Chair: Rönning, Linda

425.Oktatóterem [C]

872 Schooling the Aspirations of 'Less Advantaged' Young People: What Kind of Hypothesis is 'The Future'?

Zipin, Lew (1); Dumenden, Iris (1); Brennan, Marie (1); Sellar, Sam (2); Affiliations: 1: Victoria University - Melbourne, Australia; 2: The University of Queensland - Brisbane, Australia

1384 Equity challenges in Neoliberal Education Policies for the Early Childhood Education and Care in Spain and Sweden

Francia, Guadalupe (1); Ancheta Arrabal, Ana (2); Affiliations: 1: Uppsala University, Sweden; 2: Valencia University, Spain

878 What does the Finn say? National narratives and political steering in Nordic politics of comprehensive education

Hansen, Petteri (1); Sonja, Kosunen (2); Janne, Varjo (2); Venla, Bernelius (3); Affiliations: 1: Institute of behavioural science, University of Helsinki, Finland; 2: Department of teacher education, University of Helsinki, Finland; 3: Department of geosciences and geography, University of Helsinki, Finland

23 SES 05 D Policies and Practices of Parental School Choice (Part 1)

Paper Session Chair: Rasmussen, Annette

VIII. Előadó [C]

101 Performance Differences Between Religious And Nonreligious Schools

Driessen, Geert (1); Merry, Michael S. (2); Agirdag, Orhan (2); Affiliations: 1: ITS, Radboud University, Netherlands, The; 2: University of Amsterdam, Netherlands, The

1709 Parents' attitudes towards primary school choice: the case of the Czech Republic

Simonová, Jaroslava; Affiliations: Charles University in Prague, Czech Republic

2223 Family background and school choice in cities of Russia and Estonia: Selective agenda of the past and present

Lauri, Triin (1); Pöder, Kaire (2); Alexandrov, Daniel (3); Affiliations: 1: Tallinn University, Estonia; 2: Tallinn University of Technology, Estonia; 3: Higher School of Economics, St. Petersburg

to be continued in 23 SES 06 D

Network 24 Mathematics Education Research**24 SES 05 The Role of Mathematical Tasks in Promoting Domain-Specific and Domain-Transcendent Mathematical Reasoning - Mathematically-Situated Reasoning (Part 1)**

Symposium Chair: Clarke, David; Discussant: Coles, Alf
659.Oktatóterem [C]

- 2966 From variation to covariation: Designing tasks to foster shifts in secondary students' reasoning
Johnson, Heather Lynn; Affiliations: University of Colorado

2965 The Function Concept at the Transition to High School Level – a Situation of Change

Bikner-Ahsbahr, Angelika; Best, Mareike; Affiliations: University of Bremen

2964 Arithmetic to Algebra Transition: Tasks to Promote Using Letters in Arithmetic Word Problem-solving

Polotskaia, Elena; Affiliations: Université du Québec en Outaouais
to be continued in 24 SES 06

Network 25 Research on Children's Rights in Education**25 SES 05 Actively Seeking Children's Views**

Paper Session Chair: l'Anson, John
207.Oktatóterem [C]

- 2012 Comparing Child and Adult Analysis of the Same Data and the Implications for Research
Gillett-Swan, Jenna K; Affiliations: Queensland University of Technology, Australia

845 Everyday Practice at a Swedish Leisure-time Centre: Pupil's Opportunities to Influence Free Play and thematic activities

Haglund, Björn; Affiliations: University of Gothenburg, Sweden

1921 We Can't Go Back. Child Rights Or Child Voice: Errors In Advocacy?
Sargeant, Jonathon; Affiliations: Australian Catholic University, Australia

Network 26 Educational Leadership**26 SES 05 A Leadership Development and Preparation**

Paper Session Chair: Nordzell, Anita
397. [Main]

- 1999 Patterns of interactions in leadership development: Crossing positions, professions, and contexts
Jensen, Ruth; Foshaug Vennebo, Kirsten; Affiliations: University of Oslo, Norway
2245 Building a Lattice for School Leadership: The Evolving Leadership Development System in England
Supovitz, Jonathan; Affiliations: University of Pennsylvania, United States of America
2542 Leadership Preparation as Governmentality? Exploring the Effect of Disciplinary Technologies of Headteachers' Administrative Placement in Taiwan
Chen, Hung-Chang; Affiliations: University College London, Institute of Education, United Kingdom

26 SES 05 B Successful and Effective School Leadership: International Perspectives (Part 2)

Round table Chair: Pashiardis, Petros
399. [Main]

194 Successful and Effective School Leadership: International Perspectives-Part II

Johansson, Olof (1); Mestry, Raj (2); Gurr, David (3); Drysdale, Lawrie (4); Årlestig, Helene (5); Affiliations: 1: Umea University, Sweden; 2: University of Johannesburg, South Africa; 3: University of Melbourne, Australia; 4: University of Melbourne, Australia; 5: Umea University, Sweden

continued from 26 SES 04 B

Network 27 Didactics - Learning and Teaching**27 SES 05 A Innovative Teaching Designs in Science Classrooms**

Paper Session Chair: Almqvist, Jonas
201.Oktatóterem [C]

- 1208 The phases implemented in problem-solving tasks in Science instruction at Czech primary schools
Česková, Tereza; Affiliations: Masaryk University, Czech Republic
1889 Joint Work Between Scientific Mediators, Primary School Teachers And Their Students During A Scientific Cultural Event
Goujon, Catherine; Affiliations: Université Européenne de Bretagne (UEB), France

27 SES 05 B Multimodality and Digital Resources in the Classroom

Paper Session Chair: Taylor, Carol
202.Oktatóterem [C]

- 346 Tablets and Methodological Change. Teachers, Students and Parents Perspective in Spanish Secondary Schools
Fuentes, Juan Luis; Albertos, Jesus; Affiliations: Universidad Internacional de La Rioja, Spain
1077 Teachers' Digital Didactical Design: Towards Maker Movement Pedagogies In Tablet Mediated Learning
Bergström, Peter; Mårell-Olsson, Eva; Jahnke, Isa; Affiliations: Umeå university, Sweden
2646 Multimodal Transition for Language Developing Purposes
Lyngfelt, Anna; Affiliations: University of Gothenburg, Sweden

Network 28 Sociologies of Education**28 SES 05 The Transformation of Academic Practice in Europe**

Paper Session Chair: Seddon, Terri
106.Oktatóterem [C]

- 1992 The New Ways Of Entrepreneurship Among Academics
Villani, Marialuisa; Normand, Romuald; Affiliations: Laboratoire SAGE Université de Strasbourg, France
1346 Transformation of Academic Work. Standardisation and Control Facing Resistance and Craftiness.
Croché, Sarah (1); Charlier, Jean-Emile (2); Affiliations: 1: University Picardie Jules Verne, France; 2: Catholic University of Louvain, Belgium
2593 Brain Drain: Portraits of high qualify Portuguese emigration to Europe
Ganga, Rafaela (1); Vaz, Henrique (1); Gomes, Rui (2); Teixeira Lopes, João (1); Cerdeira, Luisa (3); Silva, Sílvia (2); Affiliations: 1: University of Porto, Portugal; 2: University of Coimbra, Portugal; 3: University of Lisbon, Portugal

Network 29 Research on Arts Education**29 SES 05 PS Video Posters**

Video Poster Session Chair: n.n.

557.Oktatóterem [C]

- 253 **GUELRA Choreographic Transcreation Laboratory**
Mendanha, Cristina; Affiliations: i2ADS, Faculdade de Belas Artes da Universidade do Porto, Portugal

2041 Artistic and Aesthetic Education in School Context

Martins, Catarina (1); Marques, Elisa (2); Alves, Pedro (3); Affiliations: 1: FBAUP / I2ADS, Portugal; 2: Direção Geral da Educação / Ministério da Educação e Ciência (DGE/MEC), Portugal; 3: UCP / CITCEM, Portugal

2528 "Restlessness In Research In Art Education"

Vieira, Jerônimo; Costa, Isabel; Azevedo, Mario; Dias, Margarida; Rosario, Marta; Dias, Ana; Affiliations: University of Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 05 A ESE in Early Childhood (Part 2)**

Paper Session Chair: Barth, Matthias

X. Elóadó [C]

- 129 **How Happiness Contributes to Sustainability And What It Implies For Education**

Dallmer, Jochen; Affiliations: University Kassel, Germany

- 1126 **Young Children's Imagination in Science Education and Education for Sustainability**

Caiman, Cecilia; Lundegård, Iann; Affiliations: Stockholm university, Sweden

- 1871 **Perezhivanie in Place Responsive Pedagogy: Emotion Reflection and Agency in Children's Environmental Learning.**

Renshaw, Peter; Tooth, Ron; Affiliations: University of Queensland, Australia

continued from 30 SES 04 A

30 SES 05 B ESE Promoting Student's Abilities

Paper Session Chair: Rieckmann, Marco

105.Oktatóterem [C]

- 2354 **Students' Construction of Democratic Participation within Science Education**

Ottander, Katarina; Affiliations: Umeå University, Sweden

- 1098 **Student Decision-making on Sustainability Dilemmas and its Relationship to Sustainability Consciousness**

Berglund, Teresa (1); Gericke, Niklas (2); Affiliations: 1: Karlstad University, Sweden; 2: Karlstad University, Sweden

- 257 **Nothing Compares?: Reflections on Cross-cultural Work in the Field of Outdoor Learning**

Waite, Sue (1); Bentsen, Peter (2); Bølling, Mads (3); Affiliations: 1: Plymouth University, United Kingdom; 2: Steno Diabetes Center, Denmark; 3: University of Copenhagen, Denmark

Network 31 Research on Language and Education (LEd)**31 SES 05 JS Joint Session NW 31 and NW 07**

Paper Session Chair: Leeman, Yvonne

3002. [Main]

- 499 **Rethinking the 'Gender and Literacy' Debate; Looking Back to Move Forward**

Levy, Rachael; Affiliations: University of Sheffield, United Kingdom

- 1024 **Exploring use and importance of migrant students' L1 literacy practices from guardians' and L1 teachers' point of view**

Tarnanen, Mirja; Kauppinen, Merja; Affiliations: University of Jyväskylä, Finland

- 550 **Cultural and linguistic minorities in school: The teachers' perspective**

Jortveit, Maryann; Affiliations: University of Agder, Norway

Joint Session NW 07 and NW 31

Network 32 Organizational Education**32 SES 05 Network Meeting NW 32 Organizational Education**

Network Meeting Chair: Göhlich, Michael

3004. [Main]

- 823 **Network Meeting**

Göhlich, Michael; Affiliations: FAU University Erlangen-Nürnberg, Germany

WERA Focal Meeting**WERA SES 05 A International Trends in Education Research and Methodology**

Paper Session Chair: Ebersöhn, Liesel

309. [Main]

- 185 **Reflecting On Reflecting: Fostering Student Capacity For Critical Reflection In An Action Research Project**

Wood, Lesley; Affiliations: North-West University, South Africa

- 2476 **Supporting Struggling Rural School Districts Through Transformative Action Research: Ethical Considerations for Work with Sovereign Indigenous Nations and Spanish-Speaking Peoples**

Sanchez, Rebecca; Tyson, Kersti; Sosa-Provencio, Mia; Affiliations: University of New Mexico, United States of America

- 2598 **Calling Teachers to Social Justice Action, through Teacher Research**

Szpara, Michelle; Affiliations: Cabrini College, United States of America

- 2703 **Disciplinary Challenges in Education Research: Tensions and Opportunities**

Kurdish, Ayesha; Herrington, Carolyn; Affiliations: Florida State University, United States of America

WERA SES 05 B Inclusive Education and Teacher Education, Learning From Each Other

Symposium Chair: Morton, Missy

303. [Main]

- 3340 **Preparing Teachers For Inclusive Education: Using Inclusive Pedagogy To Enhance Teaching And Learning For All**

Linklater, Holly; Florian, Lani; Affiliations: University of Edinburgh

- 3341 **Inclusive Education And Teacher Education In Denmark**

Hedegaard-Soerensen, Lotte (1); Tetler, Susan (1); Molbaek, Mette (2); Affiliations: 1: Aarhus University; 2: University College VIA

- 3342 **Adaptive Expertise and Inclusive Teacher Education in One Programme in New Zealand**

Morton, Missy; Fickel, Letitia; Abbiss, Jane; Astall, Chris; Affiliations: University of Canterbury

WERA SES 05 C World-Wide Views on Adaptation in Education

Paper Session Chair: Head, George
305. [Main]

1907 Avoiding the Temptation of a Single Score: Towards The Development of a Global Child Well-being Index
Dalyot, Keren; Affiliations: UNC Chapel Hill, USA

1356 Comparing Chinese and Spanish Primary School Teachers' Key Competences: A Cross-cultural Perspective
Ding, Shujing (1); Roca, Josefina Sala (1); Sabates, Laura Arnau (1); Han, Yumei (2); Xu, Jianping (3); Liang, Xiaoyan (4); Affiliations: 1: Universidad Autónoma de Barcelona, Spain; 2: University of Massachusetts Boston, USA; 3: Beijing Normal University, China; 4: Shanxi University, China

2534 Transitions From Preschool To Primary Education In Italy And Korea: A Comparative View.
Stringher, Cristina (1); Moon, Mugyeong (2); Affiliations: 1: INVALSI, Italy; 2: Korea Institute of Child Care and Education

2207 Playing Hopscotch: Promises and Limitations of U.S. Inclusive Policy and Practice in the Context of the Global Inclusive Education Movement
Waitoller, Federico R. (1); Thorius, Kathleen King (2); Affiliations: 1: University of Illinois at Chicago, United States of America; 2: Indiana University, Purdue University Indianapolis

WERA SES 05 D An International Symposium on Perspectives of Education Association Presidents

WERA Invited Symposium Chair: Cheng, Yin Cheong; Discussant: Bracho, Teresa
236. [Main]

3212 An International Symposium on Perspectives of Education Association Presidents
Lindblom, Sari (1); Wubbels, Theo (2); Fataar, Aslam (3); Oakes, Jeannie (4); Affiliations: 1: University of Helsinki, Finland, President WERA; 2: President of EERA e.V.; 3: President SAERA; 4: President AERA

General Poster Session 5.5, 12:30 - 14:00

Please see details on Posters pages 43 - 46

WERA Internal Sessions 12:30 – 14:00

WERA SES 05.1- INT WERA IRN Committee

Attendance by Invitation only Chair: Lindblom, Sari
303. [Main]

3510 WERA IRN Meeting
Lindblom, Sari; Affiliations: University of Helsinki, Finland

WERA SES 05.2- INT WERA Financial Committee Meeting

Attendance by Invitation only Chair: Ebersöhn, Liesel
WERA Office (301) [Main]

3511 WERA Financial Committee Meeting
Ebersöhn, Liesel; Affiliations: WERA, South Africa

Keynote Session, 14:00 - 15:00

00 SES 05.1 Keynote The Role of Learning in Political Change: The Case of the Transition in Hungary and Eastern Europe

Keynote Chair: Marques da Silva, Sofia
XI. Andorka Rudolf Előadóterem [C]

765 The Role of Learning in Political Change: The Case of the Transition in Hungary and Eastern Europe
Kozma, Tamás; Affiliations: University of Debrecen, Hungary

00 SES 05.2 Keynote Facing Uncertainty in Education

Keynote Chair: Forray, Katalin
IV. Előadóterem [Main]

775 Facing Uncertainty in Education
Todd, Sharon; Affiliations: Stockholm University, Sweden

00 SES 05.1 STREAM Keynote Session - STREAM Tamás Kozma

V. Előadó [C]

00 SES 05.2 STREAM Keynote Session - STREAM Sharon Todd

II. Előadóterem [Main]

Session 6, 15:30 - 17:00

Central Events

00 SES 06 What Does it Mean to Live Together in a Culturally Diverse Europe?: Exploring the Role of Education and Educational Research

Round Table Chair: Hoveid, Marit Honerød
395. [Main]

3363 What does it mean to live together in a culturally diverse Europe?: Exploring the Role of Education and Educational Research
Eryaman, Mustafa Yunus (1); Gogolin, Ingrid (4); Todd, Sharon (2); W. Apple, Michael (3); Affiliations: 1: Canakkale Onsekiz Mart University, Turkey; 2: Maynooth University; 3: University of Wisconsin-Madison; 4: University of Hamburg

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 06 A Teacher cooperation, collegiality and wellbeing**

Paper Session Chair: Holtappels, Heinz Guenter
203.Oktatóterem [C]

1685 Quality Of Extracurricular Learning Arrangements In German All-day Schools. Do Multiprofessional Cooperation And Deployment Of Additional Staff Make A Difference?

Tillmann, Katja; Holtappels, Heinz Guenter; Affiliations: Institute for School Development Research, University of Dortmund, Germany

2269 The Impact of Teacher Cooperation and Collegiality on Their Readiness for Innovation in German Secondary All-day Schools

Lossen, Karin (1); Rollett, Wolfram (2); Willems, Ariane S. (1); Affiliations: 1: TU Dortmund University, Germany; 2: University of Education Freiburg, Germany

1116 A Teacher's Professional Competence and Occupational Well-being – a Survey for Finnish Health Care Sector Teachers
Hyvärinen, Kari; Saaranen, Terhi; Tossavainen, Kerttu; Affiliations: University of Eastern Finland, Finland

1119 Principals' Leadership and Teachers' Professional Development: Motivation as Critical Factor in Schools in Challenging Areas in Poland and South Africa

Madalinska-Michalak, Joanna (1); Heystek, Jan (2); Affiliations: 1: University of Warsaw; 2: Northwest University

2453 Intergenerational Learning among Teachers in the Czech Republic (Questionnaire Survey)

Novotný, Petr; Brücknerová, Karla; Affiliations: Masaryk University, Czech Republic

01 SES 06 C Adult Professional Learning

Paper Session Chair: Beaton, Mhairi
428.Oktatóterem [C]

514 Building a Doctoral Program in Educational Leadership based on Principles Implied in Vickers' Human Appreciative System

Danzig, Arnold (1,2); Affiliations: 1: San Jose State University; United States of America; 2: Arizona State University (Professor Emeritus), United States of America

1472 Engaged Voices? An exploration of the development of learner identity

Beaton, Mhairi; Affiliations: University of Aberdeen, United Kingdom

2135 Managing Risk In Complex Adult Professional Learning: The Facilitator's Role

Ince, Amanda; Affiliations: UCL Institute of Education, United Kingdom

01 SES 06 B Teacher development and motivation

Paper Session Chair: Heystek, Jan
204.Oktatóterem [C]

2148 Transitioning Teacher Development Through Teacher Research: The Comparison Of Slovenia And Kosovo

Vogrinc, Janez (1); Saqipi, Blerim (2); Affiliations: 1: University of Ljubljana, Slovenia; 2: University of Prishtina, Kosovo

Network 2 Vocational Education and Training (VETNET)**02 SES 06 A Vocational Didactics: Breakup or Awakening?**

Roundtable. Chair: Gessler, Michael; Discussant: Tutlys, Vidmantas
322. [Main]

438 Vocational Didactics: Breakup or Awakening?

Gessler, Michael (1); Moreno Herrera, Lázaro (2); Andreassen, Karen E. (3); Nore, Haegre (4); Affiliations: 1: Universität Bremen, Germany; 2: Stockholm University, Sweden; 3: Aalborg University, Denmark; 4: Oslo and Akershus University College of Applied Sciences, Norway

02 SES 06 B Learning in the Workplace: Language and Skills Transfer

Paper Session Chair: Benke, Magdolna
324. [Main]

299 School And Workplace Factor Moderators On The Development Of Professional Competencies In Initial Vocational Education

Renta Davids, Ana Inés; Fandos, Manel; Jiménez González, José Miguel; González Soto, Angel Pio; Affiliations: Rovira i Virgili University, Spain

1944 Rethinking the role of language in the learning space at the workplace and beyond: lessons from Russia and England

Kersh, Dr Natasha (1); Dobrydina, Dr Tatiana (2); Affiliations: 1: UCL Institute of Education University of London, United Kingdom; 2: Kemerovo State University, Russian Federation

1629 Former Soviet Bloc Citizens' Career Prospects, Progression and Employment in England and Finland

Lasonen, Johanna (1); Laczik, Andrea (2); Affiliations: 1: University of South Florida USA, University of Jyväskylä Finland; 2: University of Oxford, United Kingdom

02 SES 06 C Transitions: What Contributes to Success in VET?

Paper Session Chair: Evans, Karen
238. [Main]

99 Success And Dropout Pathways In VET

Salvà-Mut, Francesca; Comas-Forgas, Rubén; Sureda-Negre, Jaume; Morey-López, Mercè; Pomar-Fiol, Maria Bel; Adame-Obrador, Teresa; Affiliations: University of Balearic Islands, Spain

1643 Workplace Accommodations For People With Intellectual Disabilities In Organizations: An Italian Research

Zappella, Emanuela; Affiliations: UNIVERSITY OF BERGAMO, Italy

2076 The Implication of Technical, Vocational Education and Training on the Crime Reduction: Examining the Effectiveness of Mobile TVET in Prisons

Azizi, Nematollah; Jafari, Mohammad; Maleki, Hatam; Affiliations: University of Kurdistan, Iran, Islamic Republic of

Network 3 Curriculum Innovation**03 SES 06 A School Curriculum and the Integration of 21st Century Skills**

Paper Session Chair: Berkvens, Jan
415.Oktatóterem [C]

2472 Computational Thinking – The Evolving Definition

Csizmadia, Andrew Paul (1); Boulton, Helen (2); Affiliations: 1: Newman University, United Kingdom; 2: Nottingham Trent University, United Kingdom

1264 Discussing about the 'Missing Piece' and Fulfillment: philosophical discussions in the primary school with literature as a stimulus

Ventista, Ourania Maria (1); Paparousi, Marita (2); Affiliations: 1: Durham University, United Kingdom; 2: University of Thessaly, Greece

1080 Disaster Risk Reduction in the Primary & Elementary Curricula in Turkey
Yilmaz, Elanur; Affiliations: Middle East Technical University, Turkey

03 SES 06 B Curriculum Change: Intentions, Practices and Outcomes

Paper Session Chair: Kuiper, Wilmad
430.Oktatóterem [C]

2451 Renewing Science Education Curriculum: Learn Science through Participatory and Deliberative Exercises

Cornali, Federica; Affiliations: University of Turin, Italy

797 Monitoring The Implementation Of The New Science Curricula In The Netherlands

Folmer, Elvira (1); Ottevanger, Wout (1); Kuiper, Wilmad (1,2); Affiliations: 1: SLO, Netherlands, The; 2: Utrecht University

2418 Straddling the divide between transmission and constructivist beliefs: Changing pedagogical practices in upper secondary education in Ireland.

Dempsey, Majella; Affiliations: Maynooth University, Ireland

Network 4 Inclusive Education**04 SES 06 A Children and Young People's Perspectives on Inclusive Education**

Paper Session Chair: Slepickova, Lenka

205.Oktatóterem [C]

723 **Children and Families with Immigrant Backgrounds; their School Experiences and School-Home Relationships**

Dahl Berge, Åsa; Strand, Gro Marte; Steen-Olsen, Tove; Affiliations: Sør-Trøndelag University College, Norway

1336 **Inclusion – Possibilities And Constraints Of Participation Illustrated Through A Child's Perspective**

Poulsen, Christina Holm; Affiliations: , University of Southern Denmark and University College Syddanmark

721 **What Do Young People Diagnosed With ADHD Think About Life With ADHD?**

Padilla-Petry, Paulo; Soria-Albert, Carla; Affiliations: University of Barcelona, Spain

2050 **What Challenges Emerge When Promoting Positive Attitudes of Typically Developing Students Towards Their Peers with Disabilities?**

Alves, Silvia (1,2); Lopes-dos-Santos, Pedro (2); Affiliations: 1: School of Education, Polytechnic Institute of Porto; 2: Faculty of Psychology and Education Science, University of Porto

04 SES 06 B Inclusion in Higher Education

Paper Session Chair: Scheer, David

206.Oktatóterem [C]

1661 **Social Position, Social Self-concept And Friendship Quality Of Pupils With Moderate Learning Difficulties In Regular Schools With Resource Room Provision**

Avramidis, Elias (1); Strogilos, Vasilis (1); Liatsikou, Marilena (2); Kantarakis, Christina Thessalia (3); Affiliations: 1: University of Thessaly, Greece; 2: Kremasti Secondary School, Rhodes, Greece; 3: 29th Primary School, Athens, Greece

2512 **INCREASING EXCLUSION IN LOWER SECONDARY EDUCATION? Norway as an example.**

Nes, Kari; Affiliations: Hedmark University College, Norway

2302 **Predictors of Social and Behavioural Additional Support Needs (ASN) in Scottish schools**

Marwick, Helen; Sosu, Edward; Affiliations: University of Strathclyde, United Kingdom

Network 5 Children and Youth at Risk and Urban Education**05 SES 06 A Children and Youth at Risk and Urban Education**

Paper Session Chair: Marques da Silva, Sofia

416.Oktatóterem [C]

1699 **Sustainability: Transition Of A Research Project Into A Social Enterprise.**

Kuruvilla, Benny; Devecchi, Cristina; Brown, Julian; Crouch, Anna; Taylor, Jane; Affiliations: The University of Northampton, United Kingdom

57 **“Young People, Expectations And Fears: feelings from remote borders regions”**

Marques da Silva, Sofia; Milheiro Silva, Ana Catarina; Affiliations: University of Porto, Portugal

622 **Understanding and Using Habermas's Notion of Communicative Action, in the Pupil Feedback Process for Pupils who are Underachieving.**

Dann, Ruth; Affiliations: Manchester Metropolitan University, United Kingdom

2033 **Lower Secondary Comprehensive School Organized by Desire to Prevent School Disaffection: How It Works and Whom It (Doesn't) Work for**

Brown, Rikke; Affiliations: Aarhus University, Denmark

Network 6 Open Learning: Media, Environments and Cultures**06 SES 06 A Media Culture in Schools**

Paper Session Chair: Iske, Stefan

104.Oktatóterem [C]

1561 **Facebook in Schools? The Perspective of Secondary School Students**

Grell, Petra; Rau, Franco; Affiliations: Technische Universität Darmstadt, Germany

1067 **Banning of Mobile Phones in School**

Haugsbakk, Geir; Fritze, Yvonne; Nordkvelle, Yngve Troye; Affiliations: Lillehammer University College, Norway

1849 **Digital Media Culture And Ict In Italian Schools**

Tirocchi, Simona; Affiliations: University of Turin, Italy

Network 7 Social Justice and Intercultural Education**07 SES 06 A A Decade of Roma Inclusion 2005-2015 (Part 1): Theoretical Perspectives on Education and Policy Discourses**

Symposium Chair: Brüggemann, Christian; Discussant: Taba, Marius

332. [Main]

2785 **International Actors and Education of Roma Youth in Hungary: Ethnic Dunajeva, Jekatyerina; Affiliations: Eötvös Loránd University**

2787 **Decade of Puzzled Inclusion: Everyday Faces of Integration Processes in Schools**

Kusá, Zuzana; Affiliations: Slovak Academy of Sciences (Institute for Sociology)

2788 **Bittersweet Success: The Impact of Academic Achievement among the Spanish Roma after a Decade of Roma Inclusion**

Bereményi, Bálint-Ábel; Carrasco, Silvia; Affiliations: Autonomous University of Barcelona

to be continued in 07 SES 07 A

07 SES 06 B Intercultural Education in School Practice

Paper Session Chair: Bhatti, Ghazala

3001. [Main]

889 **The Management of Difference in Everyday School Practice**

Mottelson, Martha; Affiliations: University College Capital, Denmark, Denmark

1351 **Social Justice, Intercultural Education and the teaching of English in UK and USA: a comparative study**

Bhatti, Ghazala (1); McEachron, Gail (2); Affiliations: 1: Bath Spa University, United Kingdom; 2: College of William and Mary, Virginia, USA

Network 8 Research on Health Education**08 SES 06 A Young People's Positions and Views on Health Education and Promotion in Schools**

Paper Session Chair: Simovska, Venka
108.Oktatóterem [C]

237 **Reconceptualising the Role of Children in Understanding Wellbeing for Educational Purposes**

Gillett-Swan, Jenna K; Affiliations: Queensland University of Technology, Australia

314 **Adolescents' Embodied Health Experiences and Health Promotion in School**

Danielsen, Dina; Affiliations: Health Promotion Research, Steno Diabetes Center A/S, Denmark, Roskilde University

1288 **Wellbeing Of Children Through Conceptions And Declared Practices Of Stakeholders And Children**

Jourdan, Matthieu (1,2); Pizon, Frank (1,2); Berger, Dominique (3,4); Affiliations: 1: University Blaise Pascal, Clermont-Ferrand, France; 2: Laboratory ACTÉ EA 4281; 3: University Claude Bernard, Lyon, France; 4: Laboratory SIS EM 4128, Unit INSERM HESPER

08 SES 06 B Theory, Practice and Policy of Health-Promoting Schools: European Perspectives

Paper Session Chair: Buijs, Goof
107.Oktatóterem [C]

1445 **Elements of success and indicators of portability of Health-promoting Schools initiatives: an analysis of the SHE network member state participation**

Borraccino, Alberto (1); Iannotti, Giulia (1); Rubino, Vincenzo (2); Lingua, Simonetta (2); Affiliations: 1: Department of Public Health and Paediatrics, University of Torino, Italy; 2: Local Health District TO3, Regional Centre for Health Promotion Documentation (DoRS)

497 **Health education in Polish schools. Theoretical assumptions and practical examples.**

Borzucka - Sitkiewicz, Katarzyna; Kowalczevska - Grabowska, Katarzyna; Gawlik, Dorota; Lamczyk, Dorota; Affiliations: University of Silesia, Poland

1140 **Evaluation of the Health Education Programs in Croatia: Implications for the Education Policy**

Buljan Culej, Jasminka; Elezović, Ines; Affiliations: National Centre for External Evaluation of Education, Croatia

730 **Health Identity: Theoretical and Empirical Development of a Health Education Concept**

Grabowski, Dan; Jensen, Bjarne Bruun; Affiliations: Steno Health Promotion Research, Steno Diabetes Center, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 06 A Relating Assessment Policies and Performance Interpretations to School and Student Variables**

Paper Session Chair: Rosén, Monica
326. [Main]

2490 **Attaching Meaning to Grades and Other Banded Performance Indicators**

Johnson, Sandra (1); Johnson, Rod (2); Affiliations: 1: Assessment Europe, France, and University of Bristol, England; 2: Assessment Europe, France

1319 **A Test of Learning, Certification or Accountability? Perceptions of Standardized Testing in Kazakhstan**

Winter, Liz (1); Torrano, Daniel (2); McLellan, Ros (1); Tynybayeva, Madina (2); Soltanbekova, Arailym (2); Affiliations: 1: University of Cambridge, United Kingdom; 2: Nazarbayev University, Astana, Kazakhstan

1693 **Opportunity To Learn And Student Outcomes On PISA: The Moderating Role Of Test-Based Teacher Evaluation Policies**

Hawley, Leslie R.; Usher-Tate, Betty-Jean; Gonzalez, Sara E.; Affiliations: University of Nebraska-Lincoln, United States of America

09 SES 06 B Using the International Large-Scale Student Assessments' Databases for Secondary Analysis (Part 1)

Research Workshop Chair: Mirazchyski, Plamen
328. [Main]

289 **Using the International Large-Scale Student Assessments' Databases for Secondary Analysis - Part 1**

Mirazchyski, Plamen (1); Gonzalez, Eugenio (2); Affiliations: 1: IEA Data Processing and Research Center, Germany; 2: Educational Testing Service, United States

to be continued in 09 SES 07 B

09 SES 06 C JS Teaching and Learning with ICT in the Context of ICILS 2013. A European Perspective on School and Teacher Characteristics. (Part 1)

Symposium Chair: Eickelmann, Birgit; Discussant: Fraillon, Julian
334. [Main]

3474 **Teachers' Attitudes and Beliefs towards ICT in Teaching and Learning in European Countries**

Eickelmann, Birgit; Affiliations: University of Paderborn

3475 **Status of Teaching Methods - Comparing Teaching Methods in five European Countries based on IEA-ICILS 2013 and IEA-SITES 2006 Data**

Bundsgaard, Jeppe; Affiliations: Department of Education, Aarhus University
3476 **Does Hardware really matter? Allocating the Study of Cre@tive School Programme in Poland in the Context of ICILS 2013**

Sijko, Kamil; Affiliations: Polish Educational Research Institute

3477 **Collaboration between Teachers in Using ICT as a Facilitator in the Context of a Transition to the Digital Age**

Drossel, Kerstin (1); Eickelmann, Birgit (1); Schulz-Zander, Renate (2); Affiliations: 1: University of Paderborn; 2: Institute for School Development Research, TU Dortmund

Joint Session NW 09 with NW 16 to be continued in 09 SES 07 C JS

Network 10 Teacher Education Research**10 SES 06 A Paper Session**

Paper Session Chair: Price, Anne
VII. Előadó [C]

2186 **Transitions in Teacher Training: Spain as a Case Study of European trends**

Groves, Tamar (1); Figuerola, Carlos G. (2); Affiliations: 1: Extremadura University, Spain; 2: Salamanca University, Spain

1757 **Workplace Learning during Second Career Teachers' Studies at the University of Teacher Education: How do they learn?**

Kappler, Christa; Schär, Patricia; Bieri Buschor, Christine; Keck Frei, Andrea; Kocher, Mirjam; Affiliations: Zurich University of Teacher Education, Switzerland

312 **Beyond Numbers: A Quantitative And Qualitative Analysis Of Teaching Conceptions And Approaches**

Monroy, Fuensanta (1); González-Geraldo, José L. (2); Hernández-Pina, Fuensanta (1); Affiliations: 1: University of Murcia, Spain; 2: University of Castilla-La Mancha, Spain

10 SES 06 B Paper Session

Paper Session Chair: Lander, Vini
208.Oktatóterem [C]

- 2237 **Masters Level Credentials and the Teacher Workforce**
Doherty, Robert; Affiliations: University of Glasgow, United Kingdom
- 1261 **Primary pre-service students and Engineering students learning to teach science- a match made in heaven or hell?**
Edmonds, Juliet; Lewis, Fay; Fogg-rogers, Laura; Affiliations: University of the West of England, United Kingdom
- 2294 **Gifted and talented pupils: How to recognise them and how to help them develop**
Brevik, Lisbeth M; Gunnulfsen, Ann Elisabeth; Affiliations: University of Oslo, Norway

10 SES 06 C Paper Session

Paper Session Chair: Schneider, Christoph
209.Oktatóterem [C]

- 651 **Mentors And Researchers In Conversation: Unveiling Some Cultural Dimensions Of The Process**
Real, Aline (1); Tancredi, Regina (2); Mizukami, Maria da Graça (2); Affiliations: 1: Federal University of São Carlos, Brazil; 2: Presbyterian University Mackenzie, Brazil
- 2432 **Failure Procedures in Practicum: A Case Study of the Assessment Procedures at one Swedish Teacher Education Program.**
Hegender, Henrik; Affiliations: Linnaeus University, Sweden
- 1745 **Self-Study As A Driver For Change In Teacher Education—Learning The Lessons From A Department Wide Project**
Wilson, Viv; Vincent, Karen; Jordan-Daus, Kerry; Affiliations: Canterbury Christ Church University, United Kingdom

10 SES 06 D Paper Session

Paper Session Chair: Harford, Judith
325.Oktatóterem [C]

- 1976 **Selection for Teacher Education in the UK and the Republic of Ireland: A Proposal for Innovation**
Klassen, Rob (1); Dolan, Rose (2); Afzal, Farrah (1); Affiliations: 1: University of York, United Kingdom; 2: Maynooth University, Ireland
- 2228 **Teachers' Intuitive Interaction Competence in Teacher Education**
Anne Marit Valle, Anne Marit; Furre Moan, Eirin; Affiliations: University of Nordland, Norway
- 305 **Enhancing the Quality of Pre-service Teachers Learning Through the Conceptualizing of Mentoring Strategies During the Practicum**
Sheridan, Lynn; Nguyen, Hoa; Affiliations: University of Wollongong, NSW, Australia
- 1503 **Mentors' perceptions of mentoring in Swedish pre-schools**
Edman Stålbrandt, Eva; Ståhle, Ylva; Affiliations: Stockholm University, Sweden

10 SES 06 E Paper Session

Paper Session Chair: Gray, Peter
101.Oktatóterem [C]

- 690 **Emotional Dimension in Teacher-student Relationships in Diverse Classrooms**
Hyry-Beihammer, Eeva Kaisa (1); Jokikokko, Katri (2); Uitto, Minna (2); Affiliations: 1: Alpen-Adria University Klagenfurt, Austria; 2: University of Oulu, Finland
- 2696 **Teacher Educators Respond to the Social and Emotional Needs of Their Students in Urban Schools**
Mitchell, Laura; Burnett, Christal; Affiliations: University of Houston - Downtown, United States of America
- 315 **Discursive Transitions, Emotional Displays And Silences: A Multimodal Approach To Exploring Narrative Spaces Of Self-Production**
Woolhouse, Clare; Affiliations: Edge Hill University, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance**11 SES 06 A Internal and External Evaluation of Educational Effectiveness (Part 1)**

Paper Session Chair: Poláková Vaštatková, Jana
102.Oktatóterem [C]

- 2557 **Portuguese External School Evaluation models in public and private pre-school education schools.**
Capela da Silva Rodrigues, Eduarda Cristina; Affiliations: Universidade do Minho, Portugal
- 1893 **Development of Afterschool Education System in Latvia: Possible Ways for Quality Assurance in Nowadays Situation**
Kalnina, Daiga; Affiliations: University of Latvia, Latvia
- 1443 **Assessing External Evaluations From The Perspective Of Teachers In Spain**
Monarca, Héctor; Fernández-Agüero, María; Rappoport, Soledad; Affiliations: Universidad Autónoma de Madrid, Spain

to be continued in 11 SES 08 B

11 SES 06 B Factors Impacting on the Quality of Education

Paper Session Chair: Fernate, Andra
IX. Előadó [C]

- 1340 **The Quality of Self-Evaluation Process in Italian Schools**
Poliandri, Donatella (1); Quadrelli, Isabella (1,2); Giampietro, Letizia (1); Muzzioli, Paola (1); Perazzolo, Monica (1); Affiliations: 1: INVALLSI - National Institute for the Educational Evaluation of Instruction and Training, Italy; 2: Department of Economy, Society and Politics, Carlo Bo University of Urbino, Italy
- 2686 **Whole school evaluation and student achievement in Taiwan and UK: Accomplishments and Challenges**
Wang, Li-yun; Affiliations: National Taiwan Normal University, Taiwan, Republic of China
- 1118 **Teachers' Job Satisfaction: Findings from TALIS 2013 Study**
Ozola, Antra; Geske, Andrejs; Affiliations: University of Latvia, Latvia

Network 13 Philosophy of Education**13 SES 06 A Classroom Pedagogy**

Paper Session Chair: Papastephanou, Marianna
336. [Main]

- 2697 **Teacher as Artist**
Säfström, Carl Anders; Affiliations: Södertörn university, Sweden
- 2558 **"Event, Weak Pedagogy and Shattered Love in John Williams' Stoner"**
Dunne, Eamonn; Affiliations: Trinity College Dublin, Ireland
- 916 **Is The Classroom Obsolete In The 21st Century?**
Benade, Leon; Affiliations: Auckland University of Technology, New Zealand

13 SES 06 B JS Theoretical Approaches to ESE Teaching

Paper Session Chair: Gough, Steve
105.Oktatóterem [C]

- 3460 **Teaching Uncertainty in the Audit Society**
Hillbur, Per; Affiliations: Malmö University, Sweden
- 3461 **How Deep the Transition? Ecopedagogy, Democracy and Paradoxes of the Western Mindset**
Straume, Ingerid; Affiliations: University of Oslo, Norway
- 3462 **Living through the political in a pluralistic ESE-practice – exploring the educative in a political moment**
Håkansson, Michael; Östman, Leif; O Kronlid, David; Affiliations: Uppsala University, Sweden

Joint Session NW 13 and NW 30

Network 14 Communities, Families and Schooling in Educational Research**14 SES 06 A Multidisciplinary Approaches to Learning in and from Urban Spaces: Place-Based Methodologies - Part 3**

Symposium Chair: Sacré, Hari; Discussant: Gravesen, David Thore
103.Oktatóterem [C]

- 3191 **Becoming Reciprocal In Co-Production**
Tiplady, Lucy; Clark, Jill; Leat, David; Thomas, Ulrike; Affiliations: Newcastle University, United Kingdom
- 3192 **Focus Group Discussions On Urban Life And Educational Processes: Legitimation, Participation And Community Dynamics**
Lúcio, Joana; Affiliations: CIEC - University of Minho, Braga, Portugal
- 3193 **The Evaluation Of Community Schools: Unearthing Small Impacts On Children And Families**
Blaton, Lia; Van Avermaet, Piet; Affiliations: Ghent University, Belgium
- 3194 **Space Is More Than Place: Methodological Pathways To The City As Contested Terrain Of Inclusive Learning Settings For Adults**
Schreiber-Barsch, Silke; Affiliations: University of Hamburg, Germany

14 SES 06 B School-Related Transitions Within a Life Course Perspective IV

Paper Session Chair: Schuler, Patricia
109.Oktatóterem [C]

- 1655 **Transitions From School To Work or University: The Students' Perspective**
Pandolfi, Luisa; Affiliations: University of Sassari, Italy
- 1724 **The Process Of School And Track Choice At The Transition From Primary To Secondary Education: A Parent Perspective.**
Seghers, Marie (1); Boone, Simon (2); Van Avermaet, Piet (1); Affiliations: 1: Ghent University, Belgium; 2: Free University of Brussels, Belgium
- 1922 **Why Can't They Just Pull Themselves Together?**
Bunting, Mette; Moshuus, Geir; Affiliations: Telemark University College, Norway

Network 15 Research Partnerships in Education**15 SES 06 A Inclusion by Shared Education (Part 1)**

Symposium Chair: Zay, Danielle; Discussant: Slee, Roger
426.Oktatóterem [C]

- 3016 **Equity And Quality: Inclusive Education In Australia For Students With Disabilities**
Deppeler, Joanne M; Affiliations: Monash University, Australia

3015 **Pathways For Inclusion Beyond The School Walls: A Transformative Case Of Using Inclusive Education To Enhance Social Inclusion In Spain**
García-Carrión, Rocío (1); Molina, Silvia (2); Affiliations: 1: University of Cambridge, UK; 2: Universitat Rovira i Virgili, Spain

3014 **The Analytics of Exclusion, The Political Ecology of Social Inclusion and the Legitimation of Inclusive Education**
Peters, Michael A; Besley, Tina A. C.; Affiliations: University of Waikato, NZ

to be continued in 15 SES 07 A

Network 16 ICT in Education and Training**16 SES 06 A ICT and Reading**

Paper Session Chair: Vanderlinde, Ruben
3005. [Main]

- 1508 **Reading Comprehension of Digital Texts**
Rasmusson, Maria; Affiliations: Mid Sweden University, Sweden
- 2044 **Integrating an Online Multi-media Enhanced Phrase Dictionary into an Extensive Reading Program**
Toker, Yalçın (1); Ürün, Mehmet Fatih (2); Cibişoğlu, Muhammet Ali (3); Affiliations: 1: Eskişehir Osmangazi Üniversitesi (ESOGU), Turkey; 2: Middle East Technical University (METU), Turkey; 3: Ankara University, Turkey
- 2638 **The function of ICT for students with reading and writing difficulties**
Mølster, Terje; Affiliations: Hedmark University College, Norway

16 SES 06 B JS Teaching and Learning with ICT in the Context of ICILS2013. A European Perspective on School and Teacher Characteristics. (Part 1)

Symposium Chair: Eickelmann, Birgit; Discussant: Fraillon, Julian
334. [Main]

- 3020 **Teachers' Attitudes and Beliefs towards ICT in Teaching and Learning in European Countries**
Eickelmann, Birgit; Affiliations: University of Paderborn
- 3021 **Status of Teaching Methods - Comparing Teaching Methods in five European Countries based on IEA-ICILS 2013 and IEA-SITES 2006 Data**
Bundsgaard, Jeppe; Affiliations: Department of Education, Aarhus University
- 3022 **Does Hardware really matter? Allocating the Study of Cre@tive School Programme in Poland in the Context of ICILS 2013**
Sjiko, Kamil; Affiliations: Polish Educational Research Institute
- 3023 **Collaboration between Teachers in Using ICT as a Facilitator in the Context of a Transition to the Digital Age**
Drossel, Kerstin (1); Eickelmann, Birgit (1); Schulz-Zander, Renate (2); Affiliations: 1: University of Paderborn; 2: Institute for School Development Research, TU Dortmund

Joint Session NW 09 with NW 16 to be continued in 16 SES 07 B JS

Network 17 Histories of Education**17 SES 06 Education as Transition**

Paper Session Chair: Verstraete, Pieter
427.Oktatóterem [C]

- 2711 **Comprehensive School Reforms in Norway and Germany, 1954-1979**
Sass, Katharina; Affiliations: University of Bergen, Norway

2566 **Education As Transition: A New Approach To Learning In The Monastic Communities Of The High Middle Ages**
Long, Micol (1,2); Affiliations: 1: Ghent University, Belgium; 2: FWO (Research Foundation-Flanders)

1325 **Facts and tendencies about 25 years of adult education in Hungary**
Farkas, Éva; Affiliations: University of Szeged, Hungary

Network 18 Research in Sport Pedagogy**18 SES 06 Utilising Effective Pedagogies in Physical Education**

Paper Session Chair: Griffiths, Mark
326.Oktatóterem [C]

- 466 **The complexity of a teachers' motivating style: Combinations of autonomy support and control: Do students benefit or suffer?**
Haerens, Leen; Aelterman, Nathalie; Vansteenkiste, Maarten; Affiliations: Ghent University, Belgium
- 195 **Physical Activity Of Students Of Teachers' Training Faculty In Subotica**
Halasi, Szabolcs; Lipeš, Josip; Affiliations: University of Novi Sad, Serbia

2725 **Mermaiding – Results of the Quantitative Study Interpreted on the Basis of Different Forms of Knowledge and Media Analysis**
Hietze, Maud; Affiliations: University of Education Freiburg, Germany

Network 19 Ethnography**19 SES 06 Paper Session**

Paper Session Chair: Raggl, Andrea
316.Oktatóterem [C]

2195 Tracing The Eventful Space Of Learning: In And Out Of A Collaborative Ethnography With Youth

Fendler, Rachel; Affiliations: University of Barcelona, Spain

1250 The Teacher's Profile as Black Box: An Ethnography of Educational Standards 'At Work'

Ceulemans, Carljine; Affiliations: University of Antwerp & University of Leuven, Belgium

610 Learning At The Boundaries Of Practice; An Autoethnographic Study Of The Development Of Inter-Professional Coaching

Lofthouse, Rachel (1); Flanagan, Jo (2); Wigley, Bibiana (2); Affiliations: 1: Newcastle University, United Kingdom; 2: Clarity (Tec) Ltd

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 06 Online and Virtual Environments and Smart Phone Technology and Facebook-Era Education**

Research Workshop Chair: Sánchez-Santamaría, José
665.Oktatóterem [C]

489 Applied Educational Research in On-line and Virtual Environments

Graves, Susan; Webster, Maggie; Affiliations: Edge Hill University, United Kingdom

Network 22 Research in Higher Education**22 SES 06 A Student Supervision**

Paper Session Chair: Brady, Norman
393. [Main]

517 Thesis' Supervision in International Master's Degree Programmes in Finland

Filippou, Kalypto; Kallo, Johanna; Mikkilä-Erdmann, Mirjamajja; Affiliations: University of Turku, Finland

1379 Balancing power and control in supervising doctoral research for indigenous (Māori) communities in New Zealand

Glynn, Ted; Berryman, Mere; Egan, Margaret; Affiliations: University of Waikato, New Zealand

1137 Who Are the Finnish Doctoral Students?

Jauhiainen, Arto; Nori, Hanna; Affiliations: University of Turku, Finland

22 SES 06 B Transition of Students and Professional Identities

Paper Session Chair: Karm, Mari
391. [Main]

2015 Downward-shifts Of Responsibility In HE: A Multi-level Inquiry Into Internationalization And Student Mobility In Teacher Education

Wernisch, Diana; Affiliations: University of Education Freiburg, Germany

1349 Understanding International Student Transition in Higher Education through Rich Pictures

Guion Akdag, Emma; Berg, Tessa; Affiliations: Heriot-Watt University, United Kingdom

2251 Sociology, Sustainability And Professional Identity: Variations In Conceptions Of Sustainability In Pedagogy And Curricula In A Single-Discipline

Baughan, Patrick; Affiliations: City University London, United Kingdom

22 SES 06 C The Internationalisation of Higher Education: Conceptual and Methodological Challenges

Research Workshop Chair: Robson, Sue
338. [Main]

1807 The internationalisation of Higher Education: conceptual and methodological challenges

Robson, Sue; Schartner, Alina; Affiliations: Newcastle University, United Kingdom

22 SES 06 D Doctoral Programs in Various Perspectives

Paper Session Chair: Seery, Aidan
340. [Main]

1541 The transition to independent research: Intercultural misunderstandings between a Chinese doctoral student and a Dutch supervisor
Hu, Yanjuan (1,2); van Veen, Klaas (3); Corda, Alessandra (4); Affiliations: 1: Southwest University, China, People's Republic of; 2: Leiden University, The Netherlands; 3: University of Groningen, The Netherlands; 4: Hogeschool van Amsterdam, The Netherlands

1696 Pathways To The Doctorate. A Multi-Institutional Investigation Of Access To Doctoral Study In The UK

Pasztor, Adel (1); Wakeling, Paul (2); Affiliations: 1: Newcastle University, United Kingdom; 2: York University, United Kingdom

2259 The Impact of Structured Doctoral Programs on Doctoral Candidature and Subsequent Job Placement – Examples from Germany
Tesch, Jakob; Ambrasat, Jens; Affiliations: iFQ, Germany

Network 23 Policy Studies and Politics of Education**23 SES 06 A Curriculum Reforms and Teacher Agency**

Paper Session Chair: Singh, Parlo
417.Oktatóterem [C]

1153 Teachers' professional agency within policy discourses - Transformation, adaptation and resistance in recent Swedish reforms
Sundberg, Daniel; Wahlström, Ninni; Affiliations: Linnaeus University, Sweden

1982 Understanding Teacher Professionalism: Teachers as Engineers of Learning or Ambassadors of Intellectual Disciplines?

Lilja, Peter; Affiliations: Malmö University, Sweden

2046 New Professional Responsibilities for Preschool Teachers?

Eriksson, Anita (1); Svensson, Ann-Katrin (1); Beach, Dennis (2); Affiliations: 1: University of Borås, Sweden; 2: University of Gothenburg

23 SES 06 B New Modes of Governing HE and Their Effects

Paper Session Chair: Segerholm, Christina
418.Oktatóterem [C]

1831 Navigating the 'In Between' Spaces: Beyond the Collegial/ Managerial Divide in University Governance

Rowlands, Julie; Affiliations: Deakin University, Australia

991 Redesigning the 'Ideal Academic' as the Benchmark Man

Spanò, Emanuela; Affiliations: University of Naples Federico II, Italy

1260 Transitions in Higher Education Policies in Turkey: Hegemony and Freedoms

Karlıdag, Ecem (1); Çin, Firdevs Melis (2); Affiliations: 1: University of Nottingham, UK; 2: Istanbul Commerce University, Turkey

23 SES 06 D Inclusive Education and Parental School Choice

Paper Session Chair: Rasmussen, Annette
VIII. Előadó [C]

- 1122 **Dynamics in Family School Choice Strategies in Finnish Comprehensive Schooling**
Varjo, Janne; Kalalahti, Mira; Simola, Hannu; Affiliations: University of Helsinki, Finland

2258 Policies In The Pursuit Of 'Elite And Excellence': Delineating The Educational 'Imaginary' Of Parents And Teachers

Tsakiris, Despina (1); Theohari, Iokasti (1); Nikita, Dimitra Pavlina (2); Affiliations: 1: University of Peloponnese, Greece; 2: UCL Institute of Education, London
1295 **Social Justice In Portuguese Schools – Influences And Political Perspectives**
Sampaio, Marta; Leite, Carlinda; Affiliations: Faculty of Psychology and Educational Sciences - Oporto University, Portugal

continued from 23 SES 05 D

Network 24 Mathematics Education Research**24 SES 06 The Role of Mathematical Tasks in Promoting Domain-Specific and Domain-Transcendent Mathematical Reasoning - Representation, Agency and Hybridization (Part 2)**

Symposium Chair: Clarke, David; Discussant: Thanheiser, Eva
659.Oktatóterem [C]

- 2967 **Transformation between Different Registers of Semiotic Representation of a Mathematical Object: A Challenging Task**
Strømskag, Heidi; Affiliations: Norwegian University of Science and Technology

2968 The Tension of Intention: The Entailments of Heightened Student Agency

Clarke, David; Mesiti, Carmel; Affiliations: University of Melbourne

2969 Hybrid Tasks: Promoting Content-specific and Higher Order Thinking through the Same Mathematical Activities

Aizikovitch-Udi, Einav (1); Kuntze, Sebastian (2); Clarke, David (3); Affiliations: 1: Beit Berl College; 2: Ludwigsburg University of Education, Germany; 3: University of Melbourne

continued from 24 SES 05

Network 25 Research on Children's Rights in Education**25 SES 06 Children's Rights, Policy and Practice**

Paper Session Chair: Francia, Guadalupe
207.Oktatóterem [C]

- 2411 **Children's Rights Education in Switzerland: Between Curricular Prescriptions and Teachers' Practices**
Moody, Zoe (1,2); Broyon, Marie-Anne (1); Affiliations: 1: University of Teacher Education Valais; 2: University of Geneva, Center for Children's Rights Studies

1092 Benchmarking Child Rights Education in the Light of Current Practices Across 26 Countries

Jerome, Lee; Emerson, Lesley; Lundy, Laura; Orr, Karen; Affiliations: Queen's University Belfast, United Kingdom

1316 Relevance Of The Human Rights Model Of Disability In Relation To The Requirements For Inclusive Educational Institutions

Hirschberg, Marianne Frauke Karin; Affiliations: University of Applied Sciences Bremen, Germany

Network 26 Educational Leadership**26 SES 06 A School Development, Participation and Improvisation**

Paper Session Chair: Leo, Ulf
397. [Main]

- 1833 **Principals' Practices When Planning For Change**
Nehez, Jaana; Affiliations: University of Gothenburg, Sweden
1947 **Principal Leadership and Student Participation in School Improvement**
Blossing, Ulf (1); Wennergren, Ann-Christine (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Halmstad University, Sweden
189 **Promoting School Effectiveness Through Improvisation**
Nir, Adam; Piro, Peer-I; Affiliations: The Hebrew University, Israel

26 SES 06 B Principals' Role to Support and Assess Teachers

Paper Session Chair: Frederiksen, Lars Frode
399. [Main]

2026 Ways Of Seeing The Role Of An Advanced Teacher In Relation To School Development In Sweden

Thelin, Katina; Affiliations: Karlstad University, Sweden

1476 Principal's Involvement in Implementation and Sustenance of the Beginning Literacy program in Iceland and Their Influenced on the Process

Sigurðardóttir, Sigríður Margrét; Steingrimsdóttir, María; Björnsdóttir, Eygló; Affiliations: University of Akureyri, Iceland

1076 Resources and Support for Principals' Assessment of Newly Qualified Teachers During a Teacher Registration Reform

Fransson, Göran; Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle, Sweden

Network 27 Didactics - Learning and Teaching**27 SES 06 A Didactic Approaches to Physical Education, History and Music**

Paper Session Chair: Klette, Kirsti
201.Oktatóterem [C]

- 1091 **The Concept Of Logics As An Analytical Approach Within History Didactics**
Mårth, Andreas; Affiliations: Örebro University, Sweden
1163 **How can the joint action theory in didactics allow to understand didactic interactions in high-level sport ? Illustrations in athletic throws**
Le Paven, Maël; Musard, Mathilde; Affiliations: Université de Franche-Comté, France
2464 **Music – Rhetoric – Exemplaric. Forming diversity through education in intercultural settings.**
Keiner, Edwin; Comploi, Franz; Affiliations: Free University of Bolzano, Italy

27 SES 06 B Didactics and Curriculum : A Theoretical Perspective

Paper Session Chair: Vollmer, Helmut Johannes
202.Oktatóterem [C]

1084 Bildung and Teacher Education in a Time of New Public Management

Claesson, Silwa; Affiliations: University of Gothenburg, Sweden

1885 Didactics In Transition – Towards Laboratories For Comparative General And Disciplinary Didactics

Qvortrup, Ane; Affiliations: University of Southern Denmark, Denmark

583 Toward a Common General Framework Bridging Curriculum Theory / Didaktik and Educational Leadership Studies: Discursive Curriculum Leadership

Uljens, Michael (1); Ylimaki, Rose (2); Affiliations: 1: Åbo Akademi University, Finland; 2: University of Arizona, USA

Network 28 Sociologies of Education**28 SES 06 Assembling a Common World of Literacy? Exploring the Politics and Practices of International Assessments**

Symposium Chair: Lingard, Robert; Discussant: Moss, Gemma
106.Oktatóterem [C]

3065 International Assessment Studies: An Emerging Field.

Addey, Camilla (1); Maddox, Bryan (2); Affiliations: 1: Laboratory of International Assessment Studies; 2: University of East Anglia, UK

3066 Critiquing Literacy Assessments: Assembling a Sociology of Numbers

Gorur, Radhika; Affiliations: Victoria University, Melbourne, Australia

3067 Travelling Literacies: The Politics of Reception of International Test Results of Literacy

Hamilton, Mary; Affiliations: Lancaster University, UK

Network 29 Research on Arts Education**29 SES 06 Paper Session**

Paper Session Chair: n.n.
557.Oktatóterem [C]

385 Dialogues between pedagogy and arts: perceptions on pedagogical strategies created within the Project 10X10 by FCG (Fundação Calouste Gulbenkian)

Oliveira Pires, Ana Luisa; Xavier Gomes, Elisabete; Nico Gonçalves, Teresa; Affiliations: UIED - FCT/UNL, Portugal

1032 Tensions in arts teaching in Portugal

Alves, Luís Alberto (1); Alves, Pedro (2); Affiliations: 1: FLUP / CITCEM, Portugal; 2: UCP / CITCEM, Portugal

475 A Critical Review Of The Creative Partnerships Archive. How Was Cultural Value Understood, Researched And Evidenced?

Thomson, Pat; Affiliations: The University of Nottingham, United Kingdom

Network 30 Research on Environmental and Sustainability Education**30 SES 06 A ESE Policy and Implementation**

Paper Session Chair: Nikel, Jutta
X. Előadó [C]

870 The role of school organization in ESD implementation.

Mogren, Anna (1); Gericke, Niklas (2); Affiliations: 1: Karlstad University, Sweden; 2: Karlstad University, Sweden

2192 Re-Contextualising (Rekontextualisierung) the task of an ESD Multiplicator

Nikel, Jutta; Affiliations: University of Education Freiburg, Germany

696 Historicising ESE - Potential New Directions and Priorities for ESE Policy and Policy Research

Van Poeck, Katrien (1); Lysgaard, Jonas (2); Affiliations: 1: University of Leuven, Belgium; 2: Aarhus University, Denmark

30 SES 06 B JS Theoretical Approaches to ESE Teaching

Paper Session Chair: Gough, Steve
105.Oktatóterem [C]

1563 Teaching Uncertainty in the Audit Society

Hillbur, Per; Affiliations: Malmö University, Sweden

155 How Deep the Transition? Ecopedagogy, Democracy and Paradoxes of the Western Mindset

Straume, Ingerid; Affiliations: University of Oslo, Norway

1143 Living through the political in a pluralistic ESE-practice – exploring the educative in a political moment

Håkansson, Michael; Östman, Leif; O Kronlid, David; Affiliations: Uppsala University, Sweden

Joint Session NW 30 and NW 13

Network 31 Research on Language and Education (LEd)**31 SES 06 Literacy - Dimensions and Growth**

Paper Session Chair: De Backer, Fauve
3002. [Main]

1079 Deficit talk and being 'at-risk': How else might we talk about young literacy learners and could this make a difference?

Schmidt, Catarina (1); Woods, Annette (2); Affiliations: 1: Jönköping University, Sweden; 2: Queensland University of Technology, Brisbane, Australia

2008 Poverty, Literacy and Compliance: Intellectual Demand in the Early Years of Schooling.

Woods, Annette; Comber, Barbara; Affiliations: Queensland University of Technology, Australia

245 Longitudinal Studies of Growth in Literacy Learning in the Early Years of Schooling

Meiers, Marion; Affiliations: Australian Council for Educational Research, Australia

Network 32 Organizational Education**32 SES 06 Transition of Organizations (Ethics, Emotions and Fun)**

Paper Session Chair: Schröer, Andreas
3004. [Main]

480 The gap between official educational policies and practiced policies: Toward developing ethical guidelines

Shapira – Lishchinsky, Orly; Affiliations: Bar-Ilan University, Israel

2205 Value-Based Transition to Sustainability in the Financial Sector: An Empirical Case Study

Palt, Beatrix; Affiliations: FOM Hochschule fuer Oekonomie & Management, Germany

1244 Guilt feelings in generational leadership transition in organizations. A psychoanalytical and socio-educational study

Riva, Maria Grazia; Affiliations: University of Milan-Bicocca, Italy

2226 "Fun for Whom?" and "Fun for What?": The Exclusive and Economic Reality of Workplace Fun

Wannagot, Michael; Affiliations: University of British Columbia

WERA Focal Meeting**WERA SES 06 A Ethics and Internationalization in Higher Education**

Symposium Chair: Knijnik Baumvol, Laura; Discussant: Shan, Hongxia
309. [Main]

3294 Imperatives of Internationalizing Higher Education in the European North

Hellsten, Meeri; Affiliations: Södertörn University

3295 Illuminating Ethical Internationalization: Voices from a Canadian university

Beck, Kumari; Affiliations: Simon Fraser University

3296 Conceptualizing Social Responsibility in Internationalization in Higher Education

Haapakoski, Jani; Affiliations: University of Oulu

3297 Students' Perspectives on Internationalisation in a Canadian Higher Education Institution

Guo, Yan; Guo, Shibao; Affiliations: University of Calgary

WERA SES 06 B Cultural Hierarchies and Colonial Thinking in Education

Symposium Chair: Nicolson, Michelle; Discussant: de Oliveira Andreotti, Vanessa
303. [Main]

- 3307 **International Students and Narratives of Western Supremacy**
Stein, Sharon; Andreotti, Vanessa; Affiliations: University of British Columbia
- 3308 **Linguistic Imperialism and the Myth of the Native Speaker: responses from professors in Brazil**
Menezes Jordao, Clarissa; Affiliations: University of Parana
- 3309 **No Problems Here: interrogating the Meta Narrative of the Finnish Miracle**
Nicolson, Michelle; Affiliations: University of Oulu

WERA SES 06 C International Study on School Autonomy and 21st Century Learning - Symposium A: Australia, Canada, England, & Finland

Symposium Chair: Cheng, Yin Cheong; Discussant: Volansky, Ami
236. [Main]

- 3287 **An Evidence Base on the Effect of School Autonomy on Student Achievement**
Caldwell, Brian; Affiliations: Educational Transformations
- 3288 **School Autonomy and 21st Century Learning: The Canadian Context**
Newton, Paul (1); Costa, Jose Da (2); Affiliations: 1: University of Saskatchewan; 2: University of Alberta, Canada
- 3289 **School Autonomy, Curriculum Innovation and Twenty-First Century Learning: A UK Perspective**
Greany, Toby; Waterhouse, Joanne; Affiliations: London Institute of Education
- 3290 **School Autonomy and Leadership – Finland's Perspective**
Saarivirta, Toni (1); Kumpulainen, Kristiina (2); Affiliations: 1: University of Tampere, Finland; 2: University of Helsinki

WERA SES 06 D International Perspectives on Language, Literacy and Learning

Paper Session Chair: Lindblom, Sari
305. [Main]

- 2657 **Adolescent Achievement in High Literacy: Consistent and Competitive Global Perspectives**
Horowitz, Rosalind; Affiliations: The University of Texas--San Antonio, United States of America
- 339 **One Way Neuroscience Can Improve Pre-Literacy and Pre-Numeracy Skills in Young Children**
Tokuhama-Espinosa, Tracey; Affiliations: FLACSO, Ecuador
- 2642 **Empirical Analysis of Validation of Theoretical Framework of English Language Assessment**
Bishop, Kyoungwon; Affiliations: University of Wisconsin -Madison, United States of America

WERA SES 06 E An International Lens on Science Education

Paper Session Chair: Schneider, Barbara
307. [Main]

- 2315 **Teacher autonomy variation and its relationship to science performance in PISA 2009 across didaktik and curriculum traditions**
Tahirsylaj, Armend; Affiliations: The Pennsylvania State Univrsity, United States of America
- 2156 **Educating Science Teachers for Sustainability**
Hagevik, Rita (1); Feldman, Allan (2); Affiliations: 1: The University of North Carolina at Pembroke, United States of America; 2: University of South Florida, United States of America
- 1684 **Technological Advances in Assessments of 21st Century Skills**
Paris, Scott; Affiliations: Educational Testing Service, United States of America

Session 7, 17:15 - 18:45**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 07 A Cultural issues in professional development**

Paper Session Chair: Onstenk, Jeroen
203. Oktatöterem [C]

- 64 **Methodologies in Cultural-Historical Activity Theory: School-Based Development As An Example**
Postholm, May Britt; Affiliations: NTNU, Norway
- 67 **Conceptions Of Failure. An Inter-Cultural Comparison Between Germany And Japan**
Zeinz, Horst (1); Urabe, Masashi (2); Affiliations: 1: University of Münster, Germany; 2: City University Hiroshima, Japan
- 1625 **Stimulating Professional Culture At Schools By Local Educational Innovation**
Onstenk, Jeroen (1); Tudjman, Tomislav (2); Treep, Olga (3); Affiliations: 1: INHolland University of applied sciences, Netherlands, The; 2: RISBO (Erasmus University Rotterdam); 3: Youth and Education Department City of Rotterdam

01 SES 07 B Understanding Professional Identity

Paper Session Chair: Underwood, James
204. Oktatöterem [C]

- 388 **Understanding Professional Community And Professional Identity Through The Experiences Of Bahraini Teachers Working With British Teachers In A Partnership Project.**
Underwood, James (1,2); Affiliations: 1: University of Northampton, United Kingdom; 2: University of Cambridge, United Kingdom

- 886 **Examining the Impact of Doctoral Studies on Teachers as Professionals and Their Workplaces: a Study from Portugal and Poland**
Kowalcuk-Walędzia, Marta (1); Lopes, Amélia (2); Menezes, Isabel (2); Tormenta, Nuna (2); Affiliations: 1: Faculty of Pedagogy and Psychology, University of Białystok, Białystok, Poland; 2: Faculty of Psychology and Educational Sciences, University of Porto, Porto, Portugal
- 2067 **Comparative analysis of teacher education in the Western Balkans in the light of EU tendencies**
Pešikan, Ana (1); Antić, Slobodanka (2); Affiliations: 1: Faculty of Philosophy, University of Belgrade, Serbia; 2: Faculty of Special Education, University of Belgrade, Serbia

01 SES 07 C Exploring Professional Learning Communities

Paper Session Chair: Vanblaere, Benedicte
428. Oktatöterem [C]

- 192 **Exploring Professional Learning Communities in Turkish Schools**
Bellibas, Mehmet Sukru (1); Bulut, Okan (2); Gedik, Serafettin (3); Affiliations: 1: Adiyaman University, Turkey; 2: University of Alberta, Canada; 3: Michigan State University, USA
- 539 **Quantitative Study to Explore the Practice of Professional Learning Communities in Hong Kong Primary Schools**
Pang, Nicholas Sun-Keung; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)
- 707 **Characteristics of Teachers and Professional Learning Communities Related To Experienced Teachers' Learning**
Vanblaere, Benedicte; Devos, Geert; Affiliations: Ghent University, Belgium

Network 2 Vocational Education and Training (VETNET)**02 SES 07 A Transitions from VET to Higher Education**

Paper Session Chair: Chadderton, Charlotte
322. [Main]

- 504 **Pathway to Higher Education: Opportunities and Challenges of the Federal Vocational Baccalaureate**
Kost, Jakob (1,2); Affiliations: 1: University of Fribourg, Switzerland; 2: University of Teacher Education Bern, Switzerland
- 1486 **From VET to higher education - how many and why?**
Nyen, Torgeir (1); Skålholt, Asgeir (2); Tønder, Anna Hagen (1); Affiliations: 1: Fafo, Institute for labour and social research, Norway; 2: NIFU, Norway

- 2531 **'Btecs are for stupid people' – how students experience the selective and classificatory practices in English school sixth forms.**
Burgess, Nuala; Affiliations: King's College London, United Kingdom
- 1323 **Look on every exit as being an entrance to somewhere else -Transitions from Further to Higher Education in Ireland**
Rami, Justin (1); Tobin, Ita (2); Gunning, Sarah (3); Affiliations: 1: Dublin City University, Ireland; 2: Dublin City University, Ireland; 3: Dublin City University, Ireland

02 SES 07 B Transitions in Learning and Communications in VET

Paper Session Chair: Mulder, Martin; Discussant: Lasonen, Johanna Lahja
324. [Main]

- 468 **Measuring communication strategies as output of social competences in vocational education and training of Medical Assistants**
Srbeny, Christian; Monnier, Moana; Tschöpe, Tanja; Ramin, Anna; Affiliations: Federal Institute for Vocational Education and Training, Germany

Network 3 Curriculum Innovation**03 SES 07 A Curriculum Comparisons within Countries**

Paper Session Chair: Leat, David
415.Oktatöterem [C]

- 443 **Curricular Policy Borrowing during the Post-Socialist Transition: Methodological Issues**
Dvorak, Dominik; Dvorakova, Michaela; Affiliations: Charles University in Prague, Czech Republic
- 2297 **International Baccalaureate Diploma Programme (IBDP) and Turkish Ministry of National Education Programme (MoNEP) Written Curriculum Scholastic and Non-scholastic Alignment**
Ateskan, Armagan (1); Onur, Jale (2); Affiliations: 1: Bilkent University, Turkey; 2: Education consultant, Turkey
- 2669 **Life Histories and Curriculum Change: The Individual to Understand the Collective**
Estrela, Elsa; Affiliations: ULHT Lisbon, Portugal

03 SES 07 B Curriculum Design in Higher Education

Paper Session Chair: Priestley, Mark
430.Oktatöterem [C]

- 1850 **The Emergence of a Curriculum Model for Online Learning in a Context of Late Investment in Distance Education**
Sousa, Francisco; Affiliations: Universidade dos Açores and CIEC (Research Centre on Child Studies), Portugal
- 1960 **Function and Form of Action-Based Teaching in Higher Education**
Keiding, Tina Bering; Affiliations: Aarhus University, Denmark
- 604 **The Regionalization Of Knowledge in Professional Education And Its Implications For Students**
Larsen, Verner; Rasmussen, Annette; Affiliations: VIA University College, Denmark

Network 4 Inclusive Education**04 SES 07 A Inclusive Research and Young People's Perspectives**

Paper Session Chair: Woolhouse, Clare
205.Oktatöterem [C]

- 1546 **Educational spaces and social arenas – Photo-elicitation as a method to explore pupils' experience of school**
Strömberg, Marianne; Norlund, Anita; Affiliations: University of Borås, Sweden
- 379 **Imagining Inclusive Schooling: An Ethnographic Inquiry Into Disabled Children's Learning And Participation In Shanghai's Regular Schools**
Wang, Yuchen; Affiliations: University of Edinburgh, United Kingdom
- 1759 **Student Voice: a tool to collect views and opinions about school inclusion by pupils with Down syndrome**
Ianes, Dario; Cappello, Silver; Affiliations: Free University of Bolzano, Italy
- 1615 **Conducting inclusive research in education: The primacy of responsibility and dialogue**
Veck, Wayne; Affiliations: University of Winchester, United Kingdom

04 SES 07 B Paths, Transitions and Agency

Paper Session Chair: Rix, Jonathan
206.Oktatöterem [C]

- 1502 **Educational Transitions Experienced by Blind/Vision Impaired People in an Irish Context**
McCarthy, Patricia; Affiliations: Trinity College, Dublin, Ireland

- 2378 **Between hopes and possibilities? Educational paths and agency of young adults with special education background.**

Niemi, Anna-Majja; Mietola, Reetta; Affiliations: University of Helsinki, Finland

- 100 **Experiences of participation of young people with intellectual disabilities in the transition process from school to working life in Austria**
Fasching, Helga; Affiliations: University of Vienna, Austria

04 SES 07 C Characterising Children with Special Educational Needs

Paper Session Chair: Elton-Chalcraft, Sally
429.Oktatöterem [C]

- 841 **Inclusion and Higher Education. Students with Disabilities Crossing Borders**
Limbach-Reich, Arthur; Affiliations: University of Luxembourg, Luxembourg
- 162 **Pathways to higher education in Ireland: examining the experiences of students with disabilities**
Shevlin, Michael; Mc Guckin, Conor; Affiliations: Trinity College, Ireland
- 658 **Visual (re)Presentations of positioning the Self: Mature non-traditional Students' views of being Learners preparing for Higher Education.**
Busher, Hugh (1); James, Nalita (1); Piela, Anna (2); Affiliations: 1: University of Leicester, United Kingdom; 2: Leeds Trinity University, Leeds, UK
- 2533 **Barriers to Learning from de Perspective of Students Diagnosed with Dyslexia**
Forteza, Dolores (1); Moreno, Francisca (2); Affiliations: 1: University of Balearic Islands, Spain; 2: University of Balearic Islands, Spain

Network 5 Children and Youth at Risk and Urban Education**05 SES 07 A Children and Youth at Risk and Urban Education**

Paper Session Chair: van Veen, Dolf
416.Oktatöterem [C]

- 292 **Temporary Expulsion From Class And Adolescence**
Dubois, Arnaud (1); Kattar, Antoine (2); Affiliations: 1: Cergy Pontoise University, France; 2: Picardie - Jules Verne University, France

- 1516 **Key2Teach: the effectiveness of Multi-Method Coaching in the first cohort on teacher-student interactions and on teacher and student outcomes.**
Hoogendijk, Kirsten (1); Holland - van Bruggen, Judith (1); van Veen, Dolf (2); Hofman, Adriaan (3); Tick, Nouchka (1); Affiliations: 1: Yulius, Netherlands, The; 2: Inholland University of applied sciences, Netherlands, The; 3: Erasmus University, Netherlands, The
- 2690 **Teachers vs. Troubled Youth in a Struggle for Survival**
Peterson, Tom; Fraizer, Michael; Affiliations: University of West Georgia, United States of America

Network 6 Open Learning: Media, Environments and Cultures**06 SES 07 A Making School in the Age of the Screen**

Symposium Chair: Masschelein, Jan; Discussant: Masschelein, Jan
104.Oktatöterem [C]

- 3274 **'Film-Bildung': a media-aesthetic approach to contemporary media culture and its formative effects**
Zahn, Manuel; Affiliations: University of Hamburg

- 3275 **The 'bildende' -side of screen-learning. A b-MOOC to think with eyes and hands**
Vansieleghem, Nancy; De Blicke, Marc; Kerkhofs, Roel; Thomas, Storme; Affiliations: LUCA School of Arts Ghent
- 3277 **A Technosomatic Account of Book-based and Screen-based Education**
Vlieghe, Joris; Affiliations: University of Edinburgh

Network 7 Social Justice and Intercultural Education**07 SES 07 A A Decade of Roma Inclusion 2005-2015 (Part 2): Educational Initiatives and Interventions**

Symposium
332. [Main]

Chair: Friedman, Eben; Discussant: Taba, Marius

2789 A Decade of Educational Inclusion in Romania: Challenges for Policy Evidence and Design

Rostas, Iulius (1); Ivan, Claudiu (2); Affiliations: 1: Corvinus University; 2: Roma Education Fund

2790 What Could be Done Better? An Evaluation of Slovak Scholarship Programs for Romani Pupils in 2005-2015

Gažovičová, Tina; Affiliations: Centre for the Research of Ethnicity and Culture

2791 Roma Inclusion 2012-2032: Romani Mediators as 'Good Practice' for Future Policies?

Rodell Olgaç, Christina; Dimiter-Taikon, Angelina; Affiliations: Södertörn University

2792 Creating Inclusive Schools for Roma Communities through Improving Home/School Links

Ryder, Andrew; Affiliations: Corvinus University

continued from 07 SES 06 A

07 SES 07 B Culturally Diverse Teachers and their Resources in Dealing with Cultural Diversity: Complex Findings from Iceland, Germany and Switzerland

Symposium
3001. [Main]

Chair: Leutwyler, Bruno; Discussant: Santoro, Ninetta

2793 Teachers with International Background in the Icelandic School System
Guðjónsdóttir, Hafdis; Ragnarsdóttir, Hanna; Lefever, Samúel; Affiliations: University of Iceland

2794 Minority Teachers' Professional Action in German Classrooms
Strasser, Josef; Affiliations: Universität Augsburg, Zentrum für LehrerInnenbildung ZLbiB

2795 Biographies of Teachers 'with an Immigrant Background' in Switzerland
Mantel, Carola; Affiliations: University of Teacher Education Zug

Network 8 Research on Health Education**08 SES 07 A School Meals: Nutrition or Pedagogy?**

Paper Session
108.Oktatóterem [C]

Chair: Mannix McNamara, Patricia

1887 "Give And Take" Policy Opportunities For Learning About Food Across Home And School

Torres, Irene (1,2); Affiliations: 1: Aarhus University, Denmark; 2: Fundacion Octaedro

97 Students Development of Food and Health-Related Action Competence - Upscaling LOMA Project

Ruge, Dorte (1); Kromann, Morten (1); Thrane, Rikke (2); Jensen, Kirsten (1); Affiliations: 1: University College Lillebelt, Denmark; 2: Svendborg Municipality, Denmark

2194 Discourses of Children, Food and Health – "The Pedagogical Meal" as an Empirical Example

Ljungberg, Caroline; Balldin, Jutta; Affiliations: Malmö University, Sweden

08 SES 07 B Health Education out of School

Paper Session
107.Oktatóterem [C]

Chair: Bentsen, Peter

731 Transition and transformation at the science center: Health education in exhibition and everyday life through the PULSE project

Bønnelycke, Julie (1,2); Sandholdt, Catharina Thiel (3,5); Jensen, Lena Thulstrup (4,5); Bentsen, Peter (1); Affiliations: 1: Steno Diabetes Center, Health Promotion Research, Denmark; 2: University of Copenhagen, Department of Ethnology, Denmark; 3: University of Copenhagen, Department of Science Education, Denmark; 4: University of Copenhagen, Department of Media, Cognition

1299 TEACHOUT: Physical Activity, Learning and Social Relations in Danish udeskole

Mygind, Erik (1,2); Nielsen, Glen (1); Roed Otte, Camilla (2); Bentsen, Peter (3); Affiliations: 1: Department of Nutrition, Exercise and Sports & Department of Geosciences and Natural Resource Management, University of Copenhagen; 2: Department of Geosciences and Natural Resource Management, University of Copenhagen; 3: Health Promotion Research, St

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 07 A Uses and Interpretations of Educational Data in System Monitoring and Evidence-based Governance**

Paper Session
326. [Main]

Chair: Wendt, Heike

2059 Data Use in Education—a Conceptual Literature Review

Proitz, Tine (1); Mausethagen, Sølvi (2); Skedsmo, Guri (3); Affiliations: 1: University College of Buskerud and Vestfold, Norway; 2: University College of Akershus and Oslo, Norway; 3: University of Teacher Education Zug, Switzerland

2178 Validity and reliability of indicator based educational reports. Theoretical considerations and empirical results from Germany.

Semper, Ina (1); Hermstein, Björn (1,2); Abendroth, Sonja (1); Berkemeyer, Nils (1); Bos, Wilfried (2); Affiliations: 1: Friedrich Schiller University Jena, Germany; 2: TU Dortmund University, Germany

2231 Exploring National Policymakers' Understanding and Use of International Large Scale Assessments (ILSAs) in Kazakhstan

Sparks, Jason (1); Rutkowski, David (2); Shamatov, Duishon (1); Affiliations: 1: Nazarbayev University Graduate School of Education, Kazakhstan; 2: Indiana University

09 SES 07 B Using the International Large-Scale Student Assessments' Databases for Secondary Analysis (Part 2)

Research Workshop
328. [Main]

Chair: Mirazchyski, Plamen

2729 Using the International Large-Scale Student Assessments' Databases for Secondary Analysis - Part 2

Mirazchyski, Plamen (1); Gonzalez, Eugenio (2); Affiliations: 1: IEA Data Processing and Research Center, Germany; 2: Educational Testing Service, United States

continued from 09 SES 06 B

09 SES 07 C JS Teaching and Learning with ICT in the Context of ICILS 2013. A European Perspective on School and Teacher Characteristics. (Part 2)

Symposium
334. [Main]

Chair: Eickelmann, Birgit; Discussant: Fraillon, Julian

3468 Teachers' TPK in Twelve European Countries – How do Self-Reported Competencies Affect the Use of ICT for Teaching?

Lorenz, Ramona; Kahnert, Julia; Endberg, Manuela; Affiliations: Institute for School Development Research, TU Dortmund

3469 School Typologies and Students Computer and Information literacy – The Role of School Characteristics for Student Achievement

Gerick, Julia; Affiliations: TU Dortmund

3471 Do Students Learn Computer and Information Literacy at School? – The Role of Teachers' Instructional Practice in an International Perspective

Schaumburg, Heike (1); Prasse, Doreen (2); Eickelmann, Birgit (3); Affiliations: 1: Humboldt-Universität zu Berlin; 2: The Schwyz University of Teacher Education; 3: University of Paderborn

Joint Session NW 09 with NW 16 continued from 09 SES 06 C JS

09 SES 07 D Developing and Validating Instruments for Tests and Assessments

Paper Session Chair: Soukup, Petr
395. [Main]

1433 Can Creativity and Critical Thinking be assessed as general constructs or as subject-specific skills?

Ventista, Ourania Maria (1); Coe, Robert (2); Affiliations: 1: Durham University, United Kingdom; 2: Professor in the School of Education and Director of the Centre for Evaluation and Monitoring (CEM) in Durham University

1324 Assessing Mathematics Achievement Goals in a Sample of Italian Students from Sixth Grade

Poliandri, Donatella (1); Sette, Stefania (1,2); Vinci, Emanuela (1); Romiti, Sara (1); Affiliations: 1: INVALSI - National Institute for the Educational Evaluation of Instruction and Training, Italy; 2: Department of Developmental and Social Psychology, Sapienza University of Rome, Italy

1989 Is it possible to measure attitudes toward Social Justice in Education? Development and validation of a scale.

Murillo, F.Javier; Hernández-Castilla, Reyes; Hidalgo, Nina; Martínez-Garrido, Cynthia; Perines, Haylen; Affiliations: Universidad Autónoma de Madrid, España

Network 10 Teacher Education Research**10 SES 07 A Paper Session**

Paper Session Chair: Langdon, Frances
VII. Előadó [C]

866 Beyond the 'Apprenticeship of Observation': Pre-service Teachers' Construction of 'Working Self' Goal Hierarchies through Autobiographical Memories of Second-level Schooling

Crowe, Fiona (1); Mc Garr, Oliver (2); Affiliations: 1: St. Angela's College, Sligo, Ireland, Ireland; 2: University of Limerick, Ireland

1838 Been There, Done That: Student Teachers Reflect on their Professional Identity in the Mirror of their Experience as Pupils

Gray, Peter (1); Harford, Judith (2); Affiliations: 1: Norwegian University of Science and Technology, Norway; 2: University College Dublin

1844 A New Mentoring Model for the Preparation of Pre-service Teachers: Developing Quadraciprocal Relationships

Hetherington, Rannah; Anderson, Melody; Affiliations: The University of Melbourne, Australia

10 SES 07 B Paper Session

Paper Session Chair: Dolan, Rose
208.Oktatóterem [C]

1225 How do School-based Mentors view their Role when supporting Pre-Service or Novice teachers?

Cowan, Pamela; Affiliations: Queen's University Belfast, United Kingdom

1908 The Knowing-Doing Gap in Elementary School Teaching in Japan

Asada, Tadashi; Affiliations: Waseda University, Japan

850 Teacher Student Beliefs about Teaching and Learning – Transition from Student Beginner to Student Graduate

Domovic, Vlatka (1); Vizek Vidovic, Vlasta (2); Affiliations: 1: Teacher Education Faculty University of Zagreb, Croatia; 2: Institut for social research in Zagreb

10 SES 07 C Paper Session

Paper Session Chair: Smith, Kari
209.Oktatóterem [C]

1937 Understanding A Transitional Teacher Education In Globalised And Neoliberal Contexts

Mayer, Diane (1); Dixon, Mary (2); Moss, Julianne (2); Kline, Jodie (2); Affiliations: 1: University of Sydney, Australia; 2: Deakin University, Australia

2006 The Transition Of Teacher Education In England: The Marginalisation Of University-based Teacher Educators.

Rowley, Harriet; Brown, Tony; Smith, Kim; Affiliations: Manchester Metropolitan University, United Kingdom

1152 The recontextualisation of the Bologna process in teacher education

Baldwin, Richard; Affiliations: University College of Borås, Sweden

10 SES 07 D Paper Session

Paper Session Chair: Ulvik, Marit
325.Oktatóterem [C]

1722 Teacher Training in a School into a Collective Project with other Schools and the University of Segovia (Spain)

Barba-Martin, Raúl A.; Barba, José J.; González Calvo, Gustavo; Affiliations: Universidad de Valladolid, Spain

1027 Learning Communities And The Doctoral Journey: Exploring Understandings Of Place

Greenwood, Janinka; Lim, Joanna; Al Amin, Mohammed; Hasnat, Mahammad Abul; Rahaman, Muhammed Mahbubur; Alam, Safayet; Affiliations: University of Canterbury, New Zealand

858 Methodological Considerations about the Role of Questions in Video Stimulated Recall Interviews for Pre-service Teachers Education

Giordan, Marcelo; Aizawa, Alexandre; Silva-Neto, Arcelino Bezerra; Affiliations: University of São Paulo, Brazil

10 SES 07 E Paper Session

Paper Session Chair: Hofbauer, Susann
101.Oktatóterem [C]

1786 The Teachers Monographic Workshop, A Groupal Apparatus For Taming Wild Thoughts

Geffard, Patrick; Affiliations: Université Paris 8, France

117 Developing Teacher Dispositions through Bildung: A female Teacher's Bildungsroman

Kim, Jeong-Hee; Affiliations: Texas Tech University, United States of America

563 What Role Might Writing Within And After Preschool Teacher Education Have For The Professional practice?

Englund, Tomas (1); Arneback, Emma (1); Solbrekke, Tone Dyrdal (2); Affiliations: 1: Örebro University, Sweden; 2: University of Oslo, Norway

Network 11 Educational Effectiveness and Quality Assurance**11 SES 07 A Teacher's and Students Attitudes and Views towards Programmes and Didactic Materials**

Paper Session Chair: Birzina, Rita
102.Oktatóterem [C]

1564 Pros and Cons of Use of Open Educational Resources (OER): Views of Students and Lecturers at Universities of Latvia

Birzina, Rita; Affiliations: University of Latvia, Latvia

2056 Design of one online learning course, performance-based, in Pedagogy to develop Lifelong Learning Competences and its Evaluation

Martinez-Mediano, Catalina; Rioperez, Nuria; Lopez-Jurado, Marta; Gallego, Nuria; Affiliations: UNED Universidad Nacional de Educación a Distancia (UNED), Spain

2391 Developing Tools for Comprehensive Monitoring of Inclusive Education: Pilot Study Results

Jovanovic, Vitomir (1); Pavlovic Babic, Dragica (2); Jovanovic, Olja (2); Affiliations: 1: Center for Education Policy, Belgrade, Serbia; 2: Faculty of Philosophy, University of Belgrade, Serbia

Network 13 Philosophy of Education**13 SES 07 A Educational Realities**

Paper Session Chair: Papastephanou, Marianna
336. [Main]

- 754 **Of Maps and Machines: Outlines for a Topology of Instructional Technology**
Saari, Antti (1); Harni, Esko (2); Affiliations: 1: University of Tampere, Finland; 2: University of Jyväskylä, Finland
- 2514 **The Role of Education in the New Cognitive Rationality of Expert Knowledge: Evaluation Processes Playing a "Third" Role**
Pacheco, Ramón (1); Ydesen, Christian (2); Affiliations: 1: University of Strasbourg, France; 2: Aalborg University, Denmark

13 SES 07 B Inclusive, Environmental Education and Ethics

Paper Session Chair: Munday, Ian
330. [Main]

- 326 **Spinoza's Anti-Humanism and Ethics of Education**
Dahlbeck, Johan; Affiliations: Malmö University, Sweden
- 699 **Environmental education as a bodily practice? A perspective of contemplative pedagogy.**
Pulkki, Jani (1); Dahlin, Bo (2); Affiliations: 1: University of Tampere, Finland; 2: Rudolf Steiner University College, Oslo, Norway

Network 14 Communities, Families and Schooling in Educational Research**14 SES 07 A PS Interactive Poster Session**

Interactive Poster Session Chair: Lúcio, Joana
103.Oktatóterem [C]

- 1726 **School and family together for a multilingual learning: Transitions and participation in the SOFT project**
Arcidiacono, Francesco; Padiglia, Sheila; Miserez Caperos, Céline; Affiliations: University of Teacher Education BEJUNE, Biel/Bienne (Switzerland)
- 1533 **Emotional and Social Parenting Competences of Spanish Mothers According To Their Educational Level And That Of Their Children**
Iglesias-García, María-Teresa; Martínez-González, Raquel-Amaya; Pérez-Herrero, María-Henar; Affiliations: University of Oviedo, Spain
- 397 **"Building The Everyday" Experiential Training Program With Parents: Results After Three Years Implementing It**
Rodríguez, Carmen; García, Omar; Rodríguez, Sara; Affiliations: University of Oviedo, Spain
- 2020 **Evaluation of the Families Satisfaction supported by a Local Team of Early Intervention**
Ribeiro, Esperança Jales; Felizardo, Sara Alexandre; Gonçalves, Sandra; Affiliations: Escola Superior de Educação do Instituto Politécnico de Viseu, Portugal

14 SES 07 B School Development by, with or against Parents? Experiences across Europe

Symposium Chair: Paseka, Angelika; Discussant: Wikeley, Felicity
109.Oktatóterem [C]

- 3182 **School-development Processes: a Battlefield of Power?**
Schuler, Patricia; Kappler, Christa; Affiliations: Zurich University of Teacher Education
- 3181 **Parents and Community Schools: strengthening each other?**
Blaton, Lia; Van Avermaet, Piet; Affiliations: University of Ghent
- 3180 **Parental involvement in German schools – the parents' view**
Paseka, Angelika; Killus, Dagmar; Affiliations: University of Hamburg

Network 15 Research Partnerships in Education**15 SES 07 A Inclusion by Shared Education (Part 2)**

Symposium Chair: Masson, Philippe; Discussant: Slee, Roger
426.Oktatóterem [C]

- 3017 **Can the Idea of Inclusive Education Foster Social Change?**
Zay, Danielle; Affiliations: Université Charles de Gaulle, France
- 3018 **Assessment Practices Of School Speech Therapists Working With Cultural Minority Students: Differentiation, Standardization And Normalization**
Borri-Anadon, Corina (1); Savoie-Zajc, Lorraine (2); LeBrun, Monique (3); Affiliations: 1: Université du Québec à Trois-Rivières, Canada; 2: Université du Québec en Outaouais, Canada; 3: Université du Québec à Montréal, Canada

- 3019 **Inclusion of Hard of Hearing Students in the Foreign Language Classroom: Insider Stories**
Liao, Yi-Hung (1); Tochon, Francois Victor (2); Affiliations: 1: Wenzao Ursuline University of Languages, Taiwan; 2: University of Wisconsin-Madison, USA and Shanghai International

continued from 15 SES 06 A

Network 16 ICT in Education and Training**16 SES 07 A The Implementation of ICT in Education**

Paper Session Chair: Hillen, Stefanie A.
3005. [Main]

- 1657 **Incorporating ICT in Teaching and Learning Processes during a Systemic Reform of ICT Implementation – Validation of a Questionnaire for Teachers**
Avidov Ungar, Orit (1); Amir, Aliza (2); Affiliations: 1: Achva Academic College, The Open University, Israel; 2: Achva Academic College, Ministry of Education
- 2679 **Schools and Students in the Transition to the Digital World: A Comparative Study Between Europe and Latin America.**
Ames, Patricia; Affiliations: Institute of Peruvian Studies/ Catholic University of Peru

16 SES 07 B JS Teaching and Learning with ICT in the Context of ICILS2013. A European Perspective on School and Teacher Characteristics. (Part 2)

Symposium Chair: Eickelmann, Birgit; Discussant: Fraillon, Julian
334. [Main]

- 3024 **Teachers' TPK in Twelve European Countries – How do Self-Reported Competencies Affect the Use of ICT for Teaching?**
Lorenz, Ramona; Kahnert, Julia; Endberg, Manuela; Affiliations: Institute for School Development Research, TU Dortmund
- 3025 **School Typologies and Students Computer and Information literacy – The Role of School Characteristics for Student Achievement**
Gerick, Julia; Affiliations: TU Dortmund
- 3026 **Do Students Learn Computer and Information Literacy at School? – The Role of Teachers' Instructional Practice in an International Perspective**
Schaumburg, Heike (1); Prasse, Doreen (2); Eickelmann, Birgit (3); Affiliations: 1: Humboldt-Universität zu Berlin; 2: The Schwyz University of Teacher Education; 3: University of Paderborn

Joint Session NW 09 with NW 16 continued from 16 SES 06 B JS

Network 17 Histories of Education**17 SES 07 Constructing the Difference**

Paper Session Chair: Grunder, Hans-Ulrich

427.Oktatóterem [C]

1592 **Outdoor Education: Luxembourgian responses to the Spread of Tuberculosis as of the Early 20th Century**

Hadzalic, Irma; Affiliations: University of Luxembourg

1120 **Health Education And The Construction Of Difference: Towards an Educational History Of Leprosy In Belgian-Congo, 1908-1960**

Verhaegen, Evelyn; Verstraete, Pieter; Affiliations: KULeuven, Belgium

767 **From Generation to Generation. Disabled Student's School Experiences from the 30's to the Early 2000**

Kivirauma, Joel; Affiliations: University of Turku, Finland

Network 18 Research in Sport Pedagogy**18 SES 07 Students with Special Needs in Sport and Physical Education Settings**

Paper Session Chair: Meckbach, Jane

326.Oktatóterem [C]

287 **Effects of social factors on students' sporting habits in Hungary and Romania**

Kovacs, Klara; Affiliations: University of Debrecen, Hungary

1410 **It is hard to play sport! A study on facilitators and barriers that affect agonistic experiences of disabled athletes**

Visentin, Simone; Enbrini, Elena; Affiliations: UNIVERSITY OF PADUA, Italy

200 **Evaluation of Professional Skills of Physical Education Teachers by Deaf Students**

Acak, Mahmut; Affiliations: İnönü University, Turkey

Network 19 Ethnography**19 SES 07 Paper Session**

Paper Session Chair: Marques da Silva, Sofia

316.Oktatóterem [C]

190 **Students have something to say: Rethinking the conditions supporting young people 'getting a job'.**

Down, Barry (1); Smyth, John (2); Robinson, Janean (1); McInerney, Peter (3);

Affiliations: 1: Murdoch University, Australia; 2: University of Huddersfield; 3:

Federation University

478 **School Experiences in the Post-Socialist Transition and Marginalization of the Roma in Romania**

Plainer, Zsuzsa; Affiliations: ISPMN, The Romanian Institute for Researching National Minorities, Romania

2384 **Knowing As "Känsla": Accounting For Knowing As An Outcome Of Sensory Emplaced Learning**

Bäckström, Åsa (1); Fors, Vaïke (2); Affiliations: 1: Swedish School of Sport and

Health Sciences, Sweden; 2: Halmstad University, Sweden

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 07 Culture and Diversity for Pre-Service Teachers, Researching Learning Transitions in Challenging Settings and Retaining New Teachers**

Paper Session Chair: Sánchez-Santamaría, José

665.Oktatóterem [C]

1281 **Culture and Diversity: Raising Pre-Service Teacher's Awareness Using Online Intercultural Exchanges**

Leh, Jayne (1); Grau, Maïke (2); Guiseppe, John (1); Affiliations: 1: The

Pennsylvania State University, Berks Campus, United States of America; 2:

Pädagogische Hochschule Freiburg, Freiburg im Breisgau, Germany

2648 **The Realities of Researching Learning Transitions in Challenging Settings**

Sclater, Madeleine (1); Lally, Vic (2); Affiliations: 1: Glasgow School of Art, United

Kingdom; 2: University of Glasgow, United Kingdom

944 **Retaining Newly Educated Teachers In The Process Of**

'Transformation From Study To Work' Through Promotion Of Inclusive

School Environments

Quvang, Christian; Affiliations: National Research Centre for Inclusive Practice/

University College South Denmark, Denmark

20 SES 07 B Indigenous And Minority Groups' Pathways Into Intercultural Education: International Perspectives On Innovative Learning Environments

Symposium Chair: Diez-Palomar, Javier; Discussant: Wrigley, Terry

105.Oktatóterem [C]

2877 **Making Meaning About Learning Among Minority Students In United Kingdom Through An Experience Of Dialogic Reading**

García-Carrión, Rocío; Affiliations: University of Cambridge

2876 **Towards The Inclusion Of Roma Families In Education**

Gomez, Aitor (1); Macias, Fernando (2); Martin, Noemi (1); Affiliations: 1:

University Rovira i Virgili; 2: University of Barcelona

2875 **Raising Expectations Among Quechua Students In Rural Peru.**

Dialogues On Academic And Cultural Identity

Álvarez, Pilar (1); Padrós, Maria (1); Villarejo, Beatriz (1); Duque, Elena (2);

Affiliations: 1: University of Barcelona; 2: University of Girona

2874 **The Development Of Literacy And Identity Among Taiwanese**

Indigenous Young Children: A Comparison Between Children In The Tribe

And City

Hsin, Ching-Ting; Affiliations: National Taitung University

Network 22 Research in Higher Education**22 SES 07 A Assessment Practices**

Paper Session Chair: Kozma, Tamás

393. [Main]

1584 **Competencies-based assessment in Higher Education: the opinion of teachers and academic coordinators.**

Ion, Georgeta (1); Fernandez-Ferrer, Maite (2); Tierno-García, Juana-María (3);

Cano, Elena (2); Affiliations: 1: Universitat Autònoma de Barcelona, Spain; 2:

Universitat de Barcelona; 3: Universitat Rovira I Virgili

364 **Assessment Representations in Higher Education: Italian Students' Point of View**

Pastore, Serafina (1); Pentassuglia, Monica (2); Affiliations: 1: University of Bari,

Italy; 2: University of Verona, Italy

1758 **Assessment practices in Higher Education: a study with Portuguese students and teachers**

Pereira, Diana; Flores, Maria Assunção; Affiliations: University of Minho, Portugal

22 SES 07 B International Perspectives on Professional Development

Paper Session Chair: Wihlborg, Monne

391. [Main]

2266 **A Critical Evaluation of an International Professional Development Trajectory: Changing Beliefs and Practices of Kazakh Academics.**

Frencken, Henk; van der Rijst, Roeland; Platteel, Tamara; Affiliations: ICLON,

Graduate School of Teaching, Leiden University, the Netherlands

2367 **Post-disciplinary Higher Education in Denmark - Political, Social and International Perspectives**

Jaeger, Kirsten; Jensen, Annie Aarup; Affiliations: Aalborg University, Denmark

1022 **Latin American and European Universities cooperating with society and their regions**

Vieira, María-José; Vidal, Javier; Ferreira, Camino; Affiliations: University of León,

Spain

22 SES 07 C Educational Engagement and Knowledge Development

Paper Session Chair: Loxley, Andrew
338. [Main]

2062 **Students' Accounts of Their Educational Engagement Practices at a University**

Norodien-Fataar, Najwa (1); Daniels, Dora (2); Affiliations: 1: Cape Peninsula University of Technology, South Africa; 2: Stellenbosch University, Cape Town, South Africa

1765 **Untapped Knowledge: Insights From Non-Medical Helpers**

Schoenborn, Priska (1); Miller, Wendy (1); Sheret, Karen (1); Hutchings, Sarah (2); Affiliations: 1: Plymouth University, United Kingdom; 2: Claro Learning, United Kingdom

22 SES 07 D Higher Education Reforms

Paper Session Chair: Kauko, Jaakko
340. [Main]

2030 **The Implications Of Contractualism For The Responsibilisation Of Higher Education**

Rawolle, Shaun; Rowlands, Julie; Blackmore, Jill; Affiliations: Deakin University, Australia

579 **Externally driven higher education reform: Whither academic formation and professional responsibility?**

Sugrue, Ciaran (1); Solbrette, Tone Dyrdal (2); Affiliations: 1: University College Dublin, Ireland; 2: University of Oslo, Norway

1188 **Models and Ideologies of Management in Higher Education. The Trends in Estonia.**

Haav, Kaarel; Affiliations: Tallinn University of Technology, Estonia

Network 23 Policy Studies and Politics of Education**23 SES 07 A Policy Making and Issues of School Autonomy and Control**

Paper Session Chair: Gillies, Donald
417. Oktatöterem [C]

576 **How does local autonomy meet international and national quality policy rhetoric? A study of local educational actors doing of education**

Bergh, Andreas; Affiliations: Uppsala University, Sweden

2143 **A Political Phenomenology of citizenship education in Israel**

Gideon, Ido; Affiliations: Oxford Brookes University, UK

2408 **Evaluation in Local School Governance: A Framework of Analysis**

Hanberger, Anders; Affiliations: Umeå university, Sweden

23 SES 07 B Policy Borrowing and Policy Learning in Education

Paper Session Chair: Rönnerberg, Linda
418. Oktatöterem [C]

91 **Policy Transfer As Panacea For Countries In Transition?**

Bohlinger, Sandra; Affiliations: Osnabrueck University, Germany

220 **Does Multi-level Government Foster Education Policy Innovation? Exploring Implications of German Debates for Spain**

Rambla, Xavier; Affiliations: Universitat Autònoma de Barcelona, Spain

1784 **Constructing Supranational Representations in Europe: New Approaches to Borrowing in Educational Assessment Policy**

Tveit, Sverre (1); Lundahl, Christian (2); Affiliations: 1: University of Oslo, Norway; 2: Örebro University, Sweden

23 SES 07 C Policy Development in Diverse Contexts (Part 1)

Paper Session Chair: Rasmussen, Palle
425. Oktatöterem [C]

2142 **Shaping Parents' Inputs in Education: A Comparative Study of National Parents' Organizations in Five Countries**

Wang, Li-yun; Affiliations: National Taiwan Normal University, Taiwan, Republic of China

1971 **Reading Language and Literacy Policy Across Transnational Scales: 'Policy Ensembles' as a Methodological Tool for Researching Global Policy**

Farrell, Lesley; Cross, Russell; Mclean Davies, Larissa; Affiliations: Melbourne Graduate School of Education, Australia

2125 **Tensions in Policy Processes of Syllabi in Social Sciences in Sweden and Turkey – Troubling educational cultures in a global world**

Carlson, Marie (1); von Brömsen, Kerstin (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Karlstad University, Sweden

to be continued in 23 SES 08 C

Network 24 Mathematics Education Research**24 SES 07 Teachers' Efficacy**

Paper Session Chair: Bergem, Ole Kristian
659. Oktatöterem [C]

2498 **Development of Mathematics Teaching Self Efficacy Scale for Pre Service Primary School Teachers**

Karaca, Elif Tugce (1); Çapa Aydın, Yeşim (2); Affiliations: 1: Kırıkkale University, Turkey; 2: Middle East Technical University, Turkey

2332 **Development of Geometric Construction Self-efficacy Scale for Pre-Service Middle School Mathematics Teachers**

Demiray, Esra (1); Çapa Aydın, Yeşim (2); Affiliations: 1: Hacettepe University, Turkey; 2: Middle East Technical University, Ankara

399 **Examining the Effectiveness of a Post-ITT Subject Knowledge Enhancement Programme for Primary Mathematics Teachers: What Impacts Teacher Confidence and Understanding**

Hollins, Tara (1); Young, Simon (2); Affiliations: 1: University of St Mark and St John, United Kingdom; 2: Plymouth Teaching School Alliance

Network 25 Research on Children's Rights in Education**25 SES 07 Promoting Students' Self Expression and Development: Some Problematics**

Paper Session Chair: Robinson, Carol
207. Oktatöterem [C]

179 **Questioning the No-Touch Discourse in Physical Education from a Children's Rights Perspective**

Öhman, Marie; Quennerstedt, Ann; Affiliations: Örebro University, Sweden

2707 **Constructing Collaboration with Words or How to Summarize a Research Study about Student Voice in Spain.**

Susinos, Teresa; Ceballos, Noelia; Saiz, Angela; Affiliations: University of Cantabria, Spain

Network 26 Educational Leadership**26 SES 07 A Job Satisfaction and Work-Related Stress**

Paper Session Chair: Drysdale, Lawrence
397. [Main]

- 222 **An Effective School Autonomy Model for Cyprus: Examining Headteachers' Job Satisfaction and Work related Stress**
Nicolaidou Solomou, Galatia; Pashiardis, Petros; Affiliations: Open University of Cyprus, Cyprus
- 1065 **Stressors Of School Leaders With High And Low Emotional Exhaustion – Findings From The School Leadership Study 2012 In German-Speaking Countries**
Huber, Stephan Gerhard; Kilic, Selin; Affiliations: Institute For The Management And Economics Of Education, University of Teacher Education Zug, Switzerland
- 1265 **Title Case: Leadership and School Wellbeing. Democratic 'Stress' at School**
Vatrella, Sandra; Serpieri, Roberto; Affiliations: University of Naples, Federico II, Italy

26 SES 07 B Diverse Settings and Challenging Circumstances

Paper Session Chair: Clarke, Simon
399. [Main]

- 25 **Taking Context Seriously: Portrayals of School Leadership in Diverse Settings**
Clarke, Simon; O'Donoghue, Tom; Affiliations: The University of Western Australia
- 1021 **Exploring the Impact of School Leadership on Student Attainment in Schools in Challenging Circumstances**
MacRuairc, Gerry; Affiliations: University College Dublin, Ireland
- 1055 **How Does School Management Get The Commitment Of The Educational Community**
Iranzo-García, Pilar; Tierno-García, Juana María; Barrios-Arós, Charo; Camarero-Figuerola, Marta; Affiliations: Universitat Rovira i Virgili, Spain
- 263 **Mapping the Effectiveness of Principals in Secondary Schools in Rio de Janeiro State**
Day, Christopher (1); Gu, Qing (1); Mariano, Sandra (2); Chen, Junjun (3); Marinho de Souza Franco, Andrea (4); Affiliations: 1: University of Nottingham, United Kingdom; 2: Universidade Federal Fluminense; 3: Hong Kong Institute of Education; 4: FIRJAN

Network 27 Didactics - Learning and Teaching**27 SES 07 A Teaching Practices in Higher Education**

Paper Session Chair: Jameau, Alain; Discussant: Meyer, Meinert Arnd
201.Oktatőterem [C]

- 55 **Academic In-depth Supervision On Master's Level**
Skagen, Kaare; Affiliations: Oslo University College, Norway
- 827 **Active Learning, Teaching for Understanding, and Learning Approaches in University Students**
Gargallo López, Bernardo (1); Jiménez Rodríguez, Miguel Ángel (2); Navalón Oltra, Sergio (3); Campos Aparicio, Carmen (4); Suárez Rodríguez, Jesús (1); Sarría Chust, Benjamin (1); Affiliations: 1: University of Valencia, Spain; 2: Catholic University of Valencia, Spain; 3: Polytechnic University of Valencia, Spain; 4: Florida Universitaria, Valencia

27 SES 07 B Teaching and Learning in Multi-grade Classes

Symposium Chair: Hyry-Beihammer, Eeva Kaisa
202.Oktatőterem [C]

- 2998 **What Can Be Learned from Spanish Rural Schools? Conclusions from an International Project**
Domingo, Laura (1); Boix, Roser (2); Affiliations: 1: University of Vic – Central University of Catalonia, Spain; 2: University of Barcelona, Spain
- 2999 **The Multi-grade Classroom as a Site of Peer Learning**
Hyry-Beihammer, Eeva Kaisa (1); Hascher, Tina (2); Affiliations: 1: Alpen-Adria University, Klagenfurt, Austria; 2: University of Bern, Switzerland
- 3000 **Assessment Literacy for Mixed-Age Teaching**
Smit, Robbert; Affiliations: University of Teacher Education St. Gallen
- 3001 **Teaching and Learning Practices in Small Schools in Austria and Switzerland – Teachers' and Students' Perspectives**
Raggl, Andrea; Affiliations: University of Teacher Education Vorarlberg, Austria

Network 28 Sociologies of Education**28 SES 07 The Doings of Classroom Sayings: Investigating School through 'Language'.**

Symposium Chair: Simons, Maarten; Discussant: Jergus, Kerstin
106.Oktatőterem [C]

- 3071 **From Micro-politics of Classrooms to Macro-politics of Schools: Perspectives from an English Classroom in the Turkish Context**
Oral, Yasemin; Affiliations: Istanbul University, Turkey
- 3072 **The Materiality of Language - The Externality of Thought**
De Freitas, Elizabeth; Affiliations: Manchester Metropolitan University, United Kingdom

- 3073 **"The Language of Recognition" – Reconstructing Practices of Addressing in High School Lessons**
Ricken, Norbert (1); Rose, Nadine (2); Affiliations: 1: Ruhr-University Bochum, Germany; 2: University of Bremen, Germany
- 3074 **School Talking or Talking School? Re-searching the Specificity of the School as a Regime of Enunciation.**
Vanden Bouverie, Lut; Affiliations: University of Leuven, Belgium

Network 30 Research on Environmental and Sustainability Education**30 SES 07 A Network Meeting**

Network Meeting Chair: Sund, Per
X. Előadó [C]

- 821 **Network Meeting**
Sund, Per; Affiliations: Mälardalen university, Sweden
- 180 **Science teacher group discussions – the forming of consensus and the exclusion of ESE related issues**
Sund, Per; Affiliations: Mälardalen university, Sweden

Network 31 Research on Language and Education (LEd)**31 SES 07 Different Research Approaches towards Multilingualism**

Paper Session Chair: Haenni Hoti, Andrea
3002. [Main]

- 565 **Applying 'Principles Of Procedure' To The EFL Classroom Through Collaborative Action Research**
Villacañas de Castro, Luis Sebastián; Affiliations: Universitat de València, Spain

- 1519 **Students as Researchers - an approach to literacy education**
Bjørkvold, Tuva; Affiliations: HiOA, Norway
- 2637 **Researching Multilingualism: Children as Co-investigators**
Cox, Robyn; Affiliations: Australian Catholic University, Australia

Network 32 Organizational Education**32 SES 07 Transition between Organizations (Companies, Universities and Social Service Organizations)**

Paper Session
3004. [Main]

Chair: Riva, Maria Grazia
17 Transition between organizations: Unstructured competence transfer between regular and temporary staff in project organized business
Augustsson, Gunnar; Rasmusson, Maria; Affiliations: Mid Sweden University, Sweden

2371 Transitions Between Universities And Social Service Organizations
Schröer, Andreas; Affiliations: Evangelische Hochschule Darmstadt, Germany

2206 Transitioning into local Network-Governance: Social Innovation Hubs in Ageing Societies Potentials for Research and Innovation in China and Germany
Guo, Fan; Affiliations: Philipps University of Marburg, Germany

WERA Focal Meeting**WERA SES 07 A Question of Fundamental Values and Practices: The Role of Assessment in Three Contexts**

Symposium
309. [Main]

Chair: Morton, Missy; Discussant: Abbiss, Jane
3333 Can the Assessment of Broader Curriculum Goals be Reconciled with Mechanisms of System Accountability? GCSE and A-level Examinations in England
Torrance, Harry; Affiliations: Manchester Metropolitan University
3334 From Compulsory Failing to Compulsory Passing: Using Assessment Practices to Obliterate School Failure Caused by Poverty in New Zealand
Gordon, Liz; Affiliations: Pukeko Research Ltd.
3335 Standardised Testing and Data Use in Australia: Raising the Question of Validity
Klenowski, Val; Affiliations: Queensland University of Technology
3336 Valuing Equity, Appreciating the Contexts and Consequences of Assessment
Gilmore, Alison (1); Morton, Missy (2); Affiliations: 1: University of Otago; 2: University of Canterbury

WERA SES 07 B Studying Curriculum Alignment In Australia, China And Israel: Multiple Perspectives From Multiple Entry Points

Symposium
303. [Main]

Chair: Clarke, David; Discussant: Da Ponte, João-Pedro
3298 The Impact of Assessment Practices on Curriculum Alignment at Various Levels within an Education System
Ziebell, Natasha; Clarke, David; Affiliations: University of Melbourne
3299 A Case Study of the Pedagogical Tensions in Teachers' Questioning Practices when Implementing a Reform-based Mathematics Curriculum in China
Dong, Lianchun (1); Seah, Wee Tiong (2); Clarke, David (2); Affiliations: 1: Monash University; 2: University of Melbourne
3300 Teaching Scientific Literacy in Secondary Schools: A Study of Valued Performances in Two Science Classrooms
Ong, Aloysius; Hart, Christina; Clarke, David; Affiliations: University of Melbourne
3301 Curriculum Alignment as a Dynamic Process of Selective Interpretation: The Question of Authorship
Aizikovitch-Udi, Einav (1); Fresko, Barbara (1); Clarke, David (2); Affiliations: 1: Beit Berl College; 2: University of Melbourne

WERA SES 07 C International Study on School Autonomy and 21st Century Learning-Symposium B: Hong Kong, Israel, & Singapore

Symposium
236. [Main]

Chair: Greany, Toby; Discussant: Volansky, Ami
3291 Implications for International Research on School Autonomy and 21st Century Learning: Hong Kong & Beyond
Cheng, Yin Cheong; Ko, James, Y.O.; Lee, Theodore, T.H.; Affiliations: Hong Kong Institute of Education
3292 School Autonomy and Curriculum Reform in 21st Century Skills: An Israeli Perspective
Bogler, Ronit (1); Ben-David, Adi (2); Inbar, Dan (2); Nir, Adam (2); Affiliations: 1: The Open University, Israel; 2: The Hebrew University of Jerusalem
3293 Pedagogical Reforms within a Centralized-decentralized System: A Singapore's Perspective for 21st Century Learning
Toh, Yancy; Hung, David Wei Loong; Chua, Paul Meng-Huat; He, Sujin; Jamaludin, Azilawati; Affiliations: National Institute of Education, Singapore

WERA SES 07 D A Global Perspective on Multiple Languages in the Classroom

Paper Session
307. [Main]

Chair: Gogolin, Ingrid
176 Heritage Language Ecologies in a Multilingual Swedish School
Thorstensson Dávila, Liv (1); Bunar, Nihad (2); Affiliations: 1: University of Illinois at Urbana-Champaign, United States of America; 2: Stockholm University, Sweden
2673 Linguistic Identities and Pedagogy of Bilingual Teachers: Transnational Perspectives and Practices
Fuentes, Brenda; Affiliations: The University of Texas at El Paso, United States of America
2273 Social-Psychological Effects in Second Language Acquisition at Primary School
Gross, Barbara; Affiliations: University of Bolzano - Italy

Thursday 10 September

Session 8, 09:00 – 10:30

Central Events

00 SES 08 New Forms of Research Communication

Round Table Chair: Gray, Peter
395. [Main]

3491 New Forms of Research Communication
Gray, Peter (1); Ciolan, Lucian (2); Mazur, Karolina (3); Garfinkel, Michele (4);
Affiliations: 1: Norwegian University of Science and Technology, Norway; 2:
University of Bucharest; 3: Golden Oriole productions; 4: European Molecular
Biology Organisation

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 08 A Professional development of teacher educators**

Paper Session Chair: Peat, Jo
203.Oktatóterem [C]

108 The Role Of Professional Recognition In Enhancing The Quality And Status Of Teaching In Higher Education

Peat, Jo; Affiliations: University of Roehampton, United Kingdom

1211 Transitioning In Teacher Education And Development: Collaborative Project Between Middle Eastern And European Universities To Build Capacity In University-School Partnerships.

Forsythe, Sue; Burgess, Hilary; Lawson, Tony; Wilkins, Chris; Affiliations:
University of Leicester, United Kingdom

749 Professional Learning Communities of Teacher Educators:

Individual and Institutional Academic Capacity Building

Zuzovsky, Ruth; Levy-Feldman, Irit; Michaeli, Nir; Affiliations: Kibbutzim College
of Education, Israel

01 SES 08 B Tackling Educational Inequality through Professional Development

Paper Session Chair: Hadfield, Mark
204.Oktatóterem [C]

1164 Bureaucratic and Political Transformations of the Danish Field of Welfare Work

Frederiksen, Jan Thorhauge; Affiliations: University of Copenhagen, Denmark

1570 Tackling educational inequality and under achievement through a national programme of professional learning – The Masters in Educational Practice.

Hadfield, Mark; Barnes, Yvonne; Snook, James; Affiliations: Cardiff University,
United Kingdom

620 Exploring the Shifting Identities of HE Lecturers who are Completing Doctoral Awards

Dann, Ruth; Scanlon, Julie; Woodfine, Corinne; Grindon, Charlotte; O'Sullivan,
Rachel; Basford, Jo; Affiliations: Manchester Metropolitan University, United
Kingdom

01 SES 08 C Developing school leaders and teacher leaders

Paper Session Chair: Smith, Joan
428.Oktatóterem [C]

119 School Leaders Or Chief Executives? What Has Neo-liberalising Policy Done To Their Professional Identity?

Potter, Ian (1); Miller, Paul (2); Affiliations: 1: Bay House School, United Kingdom;
2: Brunel University

2271 Teachers as Leaders. Sustaining Professional Development Through Leadership

Ostafe, Livia; Affiliations: Alexandru Ioan Cuza University of Iasi Romania

300 Early Career Teachers' Experiences and Perceptions of Leadership Development

Smith, Joan; Pedder, David; Affiliations: University of Leicester, United Kingdom

Network 2 Vocational Education and Training (VETNET)**02 SES 08 A Transitions: Individual and Systemic Perspectives on VET**

Paper session Chair: Sebe-Opfermann, Andreas; Discussant: Benke, Magdolna
322. [Main]

2615 Young adults in vocational training in Norway

Tonder, Anna Hagen; Aspoy, Tove Mogstad; Affiliations: Fafo, Norway

1102 A Historical Perspective on the Conditions for Accumulating Symbolic Capital in Vocational Education and Training, an Example from Sweden

Broberg, Åsa; Affiliations: Stockholm University, Sweden

02 SES 08 B Transitions: Teachers' Learning at Work

Paper Session Chair: Aarkrog, Vibe; Discussant: Heinemann, Lars
324. [Main]

934 LoiMoCo project: informal learning of vocational teacher educators and vocational teachers for work and at work

Luik, Piret (1); Taimalu, Merle (1); Alanko-Turunen, Merja (2); Aaltonen, Katri (2);

Affiliations: 1: University of Tartu, Estonia; 2: Haaga-Helia University of Applied
Sciences, Finland

734 Vocational Education and Workplace Affordances: A Study of Vocational Learning in Workplace Contexts

Fjellström, Magnus; Affiliations: Umeå university, Sweden

102 Challenges in the training of health and social care workers. Ideas and ideals regarding students and vocational knowing.

Rehn, Helena; Eliasson, Eva; Affiliations: Stockholm university, Sweden

1470 Mind The Gap: Students Intentions And Actions In School To Work Transitions

Rahn, Sylvia (1); Fuhrmann, Christoph (2); Affiliations: 1: University of Wuppertal
(Germany), Germany; 2: University of Wuppertal (Germany), Germany

Network 3 Curriculum Innovation**03 SES 08 A Curriculum Change Strategies**

Paper Session Chair: Sousa, Francisco

415.Oktatóterem [C]

1398 **Implementing a post-catastrophe educational development program in Japan**

Halász, Gábor; Affiliations: ELTE University, Hungary

433 **School Improvement and Professional Relations in Transition? - The Case of the Career Services for Teachers Reform in Sweden**

Alvunger, Daniel; Affiliations: Linnæus University, Sweden

2499 **Curriculum 'Delivery' As Policy Enactment: Exploring International Education In An Islamic Context.**

Stevenson, Howard (1); Bailey, Lucy (2); Cooker, Lucy (1); Shah, Saeeda (3);

Affiliations: 1: University of Nottingham, United Kingdom; 2: University of Nottingham, Malaysia; 3: University of Leicester, United Kingdom

Network 4 Inclusive Education**04 SES 08 A Inclusion, Collaboration and Relatedness**

Paper Session Chair: Schiemer, Margarita

205.Oktatóterem [C]

2425 **Addressing diversity and global issues in the public primary education: Global Storylines approach and its effects on learners and teachers**
Slepickova, Lenka; Affiliations: Faculty of Education, Masaryk University, Czech Republic2136 **Views and Experiences of General and Special Preschool Teachers, Regarding the Educational Policy and the Implementation of Inclusive Collaborative Practices .**

Nteropoulou-Nterou, Evdoxia (1); Gelastopoulou, Maria (2,5); Kalogridi, Valia (3); Tavoulari, Aikaterini (4,6); Affiliations: 1: National and Kapodistrian University Of Athens; 2: Institute of Education Policy, Greece; 3: Special Kindergarten and Primary School for The Deaf and Hard of Hearing of Pefki-Greece; 4: Special Kindergarten for the Blind in Athens-Greece; 5: Special Pr

1853 **Inclusion and Collaboration: A Conversation with Families**

Staples, Kerry; Affiliations: University of Western Sydney, Australia

1993 **Factors Promoting School Transformation Towards Educational Inclusion: Lithuanian Educators' View**

Galkiene, Alvyra; Affiliations: Lithuanian University of Educational Sciences, Lithuania

269 **Supporting the Primary-Secondary Transition for pupils experiencing social, emotional and behavioural difficulties (SEBD): A tale of two clusters**

Mowat, Joan Gaynor; Affiliations: University of Strathclyde, United Kingdom

1748 **The meaning of pull-out and push-out phenomena in inclusive school systems. An analysis of the Norwegian and the Italian case.**

Nes, Kari (2); Demo, Heidrun (1); Affiliations: 1: Free University of Bolzano, Italy; 2: Hedmark University College, Norway

04 SES 08 C Differentiated Inclusive Classrooms and Schools

Paper Session Chair: Gunthorsdottir, Hermina

429.Oktatóterem [C]

1534 **Understanding the development of differentiated instruction for students with disabilities in Inclusive Co-taught Classrooms**

Strogilos, Vasilis (1); Tragoulia, Eleni (2); Avramidis, Elias (1); Voulagka, Anastasia (1); Papanikolaou, Vasiliki (1); Affiliations: 1: University of Thessaly, Greece; 2: University of Nicosia, Cyprus

2314 **What Characterizes The Relation Between Special Education And Ordinary Education?**

Festoy, Anne Randi Fagerlid; Affiliations: Volda University College, Norway

764 **Differentiated Teaching and Teacher Development**

Hedegaard-Soerensen, Lotte (1); Penthin Grumlose, Sine (2); Affiliations: 1: Århus Universitij, Denmark; 2: University College Capital, Denmark

04 SES 08 B Inclusive Schooling

Paper Session Chair: Shevlin, Michael

206.Oktatóterem [C]

236 **An Inclusive School System In Rhineland-Palatinate? Results From A Research Project And Their Relevance For International Research On Inclusive Education**

Laubenstein, Désirée (1); Scheer, David (1); Lindmeier, Christian (2); Seutter-Guthörlein, Kirsten (2); Affiliations: 1: University of Paderborn, Germany; 2: University of Koblenz-Landau, Germany

Network 5 Children and Youth at Risk and Urban Education**05 SES 08 A Research on Looked-After children and Research on Problem Discourses**

Paper Session Chair: Leitch, Ruth

416.Oktatóterem [C]

887 **Researching The Health And Wellbeing Of Looked After Children in Scotland**

Jopling, Michael; Vincent, Sharon; Affiliations: Northumbria University, United Kingdom

407 **Problematising Prents, Governing Troubled Youth**

Lozic, Vanja (1); Dahlstedt, Magnus (2); Affiliations: 1: Kristianstad University, Sweden; 2: Linköping University, Sweden

2341 **Being In Care, Facing Disadvantaged Educational Transitions. A Comparison Of English And French Youth Looked After In Residential Care Homes.**

Denecheau, Benjamin; Affiliations: Université Paris Est, France

Network 6 Open Learning: Media, Environments and Cultures**06 SES 08 A MOOCs and beyond**

Paper Session Chair: Hug, Theo

104.Oktatóterem [C]

1647 **The Governmentality Of MOOCs And Learning Analytics. A Critical Analysis Of Subjectivization In Open Learning Cultures**

Bettinger, Patrick (1); Dander, Valentin (2); Affiliations: 1: University of Hamburg, Germany; 2: University of Cologne, Germany

675 **ECO (Elearning, Communication And Open-data: Massive Mobile, Ubiquitous And Open Learning)**

Torrego, Alba; Gutiérrez, Alfonso; Affiliations: University of Valladolid, Spain

1780 **MOOCs as a way to achieve equality in higher education...is it possible?**

Semenova, Tatiana; Affiliations: Higher School of Economics, Russian Federation

Network 7 Social Justice and Intercultural Education**07 SES 08 A Intercultural 'Tools' for Teacher Education**

Paper Session Chair: Gobbo, Francesca

332. [Main]

1681 **The Nightingale Mentor Program as a Tool for Teacher Education Students and their Mentees to Develop Intercultural Understanding and Skills**

Eklund, Monica; Affiliations: Halmstad University, Sweden

2234 **Promoting Cultural Competence in Teacher Education Through Education Abroad**

Landa, Melissa; Shi, Lijuan; Affiliations: University of Maryland College of Education, United States of America

07 SES 08 B Social Justice: Marginalization and Special Education

Paper Session
3001. [Main]

Chair: Moree, Dana

- 311 **Crossing Disability and Migration. The Significant Dimensions Of Cultural Diversity In Special Education Services**
Camedda, Donatella; Affiliations: University of Padua, Italy

- 955 **Looking For a Good Student – The Ambivalent Link Between Student Behavior and Marginalization**

Koskela, Anne; Lanas, Maija; Affiliations: University of Oulu, Finland

- 1669 **The Overrepresentation of Students with Turkish Background in Austrian Special Education Schools: Learning from Real-life Experiences**
Subasi, Seyda; Affiliations: University of Vienna, Austria

Network 8 Research on Health Education**08 SES 08 A Health Promoting Life Skills: Implementing Systematic Social-Emotional Learning Programs In Schools**

Symposium
108.Oktatóterem [C]

Chair: Reicher, Hannelore; Discussant: Schrimpf-Rager, Marie-Luise

- 2813 **Improving Adolescent School-engagement Through Social-emotional Learning**

Reicher, Hannelore (1); Maticsek-Jauk, Marlies (2); Affiliations: 1: University Graz; 2: University College of Teacher Education Styria

- 2814 **Classroom Learning in the Morning – Online Reflection In The Afternoon.**

Vogl, Heiko; Affiliations: University College of Teacher Education Styria

- 2815 **A Qualitative Study On The Change Of Teachers' Knowledge And Applied Knowledge During Lions Quest Program**

Berg, Minna (1); Talvio, Markus (1); Lonka, Kirsti (2); Affiliations: 1: Department of Teacher Education, University of Helsinki, Finland; 2: Department of Teacher Education, University of Helsinki, Finland

- 2816 **Implementation requirements for programs in every day's school life using Lions Quest**

Maticsek-Jauk, Marlies (1); Reicher, Hannelore (2); Affiliations: 1: University college of Teacher Education Styria; 2: University Graz

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 08 A Theoretical and Methodological Issues in Tests and Assessments (Part 1)**

Paper Session
326. [Main]

Chair: Gonzalez, Eugenio

- 2409 **Investigating the Impact of the Inclusion of Reasoning Items in Large-scale Cohort Testing of Students in Mathematics in the UAE**

Eveleigh, Frances; Affiliations: Australian Council for Educational Research

- 1422 **Analysis of Differential Item Functioning on Some TIMSS 2011 Data for Ukraine**

Lisova, Tetiana; Kovalchuk, Yuriy; Affiliations: Nizhyn State Mykola Gogol University, Ukraine

- 2174 **Asymptotic Sampling distribution for a simple case of Coefficient Alpha**

Almehrizi, Rsshid; Affiliations: Sultan Qaboos University, Oman

to be continued in 09 SES 12 A

- 1659 **Measuring moral development**

González González, Hugo; Álvarez Castillo, José Luis; Buenestado Fernández, Mariana; Fernández Caminero, Gemma; Affiliations: University of Cordoba, Spain

- 2427 **Cheating on Matriculation Exams in the Arabic Sector Distribution methods and attitudes of students, teachers and parents**

Khaldy, Sliman; Affiliations: Khaldy, S. Al-Qasemi - Academic College Of Education, Israel

09 SES 08 C Findings from PISA: Research on Inequality and Resilience

Paper Session
334. [Main]

Chair: Miller, David

- 1095 **Contribution of SES to Student Achievement at PISA: 2003-2012**

Radišić, Jelena (1); Baucal, Aleksander (2); Jovanović, Vitomir (3); Affiliations: 1: Institute for Educational Research, Serbia; 2: Faculty of Philosophy, University of Belgrade; 3: Centre for Education Policy

- 2449 **Interactions among Teacher Variables Influential on Achievement of Resilient and Non-Resilient Turkish Students in PISA 2012**

Yönkul, Ayse (1); Kalender, Ilker (2); Affiliations: 1: Ankara Social Sciences University; 2: Ihsan Dogramaci Bilkent University, Turkey

09 SES 08 B Assessing Ethical Attitudes, Moral Development and Academically Delinquent Behavior

Paper Session
328. [Main]

Chair: Winter, Liz

- 1900 **Ethical Attitudes Among Young People In Late Modernity**

Holfve-Sabel, Mary-Anne (1); Orlenius, Kennert (1); Gaini, Firouz (2); Affiliations: 1: University of Borås, Sweden; 2: Norwegian University of Science and Technology, Trondheim, Norway

Network 10 Teacher Education Research**10 SES 08 A Paper Session**

Paper Session
VII. Előadó [C]

Chair: Galili, Smadar

- 905 **International Perspectives on Teaching for Equity**

Grudnoff, Lexie (1); Haigh, Mavis (1); Hill, Mary (1); Cochran-Smith, Marilyn (2); Ell, Fiona (1); Ludlow, Larry (2); Affiliations: 1: University of Auckland, NZ; 2: 4.6 Boston College USA

- 1452 **Trilingual Education in Kazakhstan: Challenges of Pre-service Teacher Training**

Kambatyrova, Assel; Ilydyz, Leila; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

- 92 **Mentor-Mentee Relationship in a Pre-service Teacher Education Programme**

Leshem, Shosh; Affiliations: Oranim, Academic College of Education, Israel

10 SES 08 B Paper Session

Paper Session
208.Oktatóterem [C]

Chair: White, ML

- 2331 **Looking for the processes of Professional Development in a Work-related Teacher Education Context**

Aarto-Pesonen, Leena; Affiliations: University of Jyväskylä, Finland

- 1689 **The role of opportunities to learn (OTL) and teacher students' beliefs for the acquisition of general pedagogical and psychological knowledge.**

Depping, Denise; Ehmke, Timo; Affiliations: Leuphana Universität Lüneburg, Germany

- 541 **A Role For Researchers In Supporting The Professional Growth Of Beginning Teachers**

Watters, James Joseph (1); Diezmann, Carmel Mary (2); Affiliations: 1: Queensland University of Technology (QUT), Australia; 2: Australian Catholic University (ACU), Australia

10 SES 08 C The Construction of Teachers' Professional Knowledge That Underpins Pre-Service Education in South East Europe and the Former Soviet Union

Symposium Chair: Hovmand Sørensen, Sia; Discussant: Silova, Iveta
209.Oktatóterem [C]

3263 Pedagogics, Teaching Methods, Practicum... and Collaborative Action Research: Constructs and the Construction of Teachers' Professional Knowledge in Kazakhstan

Bridges, Professor David (1); Yakavets, Natallia (1); Shamatov, Duishonkul (2); Kurakbayev, Kairat (2); Affiliations: 1: University of Cambridge Faculty of Education; 2: Nazarbayev University Graduate School of Education

3265 Slovenian Pedagogy Between Social Sciences and Humanities – Theoretical, Methodological and Practical Implications

Lesar, Irena (1); Skubic Ermenc, Klara (2); Affiliations: 1: University of Ljubljana, Faculty of Education; 2: University of Ljubljana, Faculty of Arts

3266 The Dawn of a New Era or the Sunset of the Old: Contestations over Teacher Knowledge in the Russian Federation

Aydarova, Olena; Affiliations: Michigan State University Curriculum Instruction&Teacher Educati

10 SES 08 D Paper Session

Paper Session Chair: Swennen, Anja
325.Oktatóterem [C]

2168 What Constitutes the Challenge in the Relationship between Theory and Practice in Teacher Education Programs?

Hoveid, Halvor; Affiliations: Norwegian University of Science and Technology, Norway

2321 Student Epistemological Beliefs and Attitudes towards Research Methods

Mercieca, Duncan, P.; Mercieca, Daniela; Raykov, Milosh; Affiliations: Department of Education Studies, University of Malta

2683 What Pre-service Teachers & Their Academics Think About Education For Democracy.

Zyngier, David; Affiliations: Monash University, Australia

10 SES 08 E Paper Session

Paper Session Chair: Kelchtermans, Geert
101.Oktatóterem [C]

2242 Revisiting Evidence-based Practice: Lessons from the Past

Traianou, Anna; Affiliations: Goldsmiths, University of London, United Kingdom

1279 Are "Robust Research Cultures" Being Established In Teacher Education? Lessons From Austria And Israel

Guberman, Ainat (1); Khan, Gabriele (2); Goldstein, Olzan (3); Sagee, Rachel (1); Rippitsch, Daniela (2); Affiliations: 1: The MOFET Institute; 2: Pädagogische Hochschule Kärnten, Viktor Frankl Hochschule; 3: Kaye Academic College of Education

980 Dimensions of Core Values in Teacher Training Courses in a Swedish University

Bartholdsson, Åsa; Irisdotter Aldenmyr, Sara; Lifmark, David; Kemuma, Joyce; Törnregren, Gull; Affiliations: Dalarna University, Sweden

Network 11 Educational Effectiveness and Quality Assurance**11 SES 08 A Educational Improvement: National Level (Part 1)**

Paper Session Chair: Grant-McMahon, Lynne
102.Oktatóterem [C]

701 Upgrade of Slovenian School performance feedback system (SPFS) with individual's contextual data – feasibility study

Cankar, Gašper; Zupanc, Darko; Affiliations: National Examinations Centre, Slovenia

919 Strive for excellence and equity: educational reforms and professional learning communities in Shanghai's education system

Wang, Ting; Affiliations: University of Canberra, Australia

1727 The effectiveness of individual coaching respectively mentoring sessions in the language support skills of teachers in early childhood in Germany

Lämmerhirt, Angie; Affiliations: University of Koblenz-Landau, Germany

to be continued in 11 SES 09 A

11 SES 08 B External and Internal Evaluation of Educational Effectiveness (Part 2)

Paper Session Chair: Peiró-i-Gregori, Salvador
IX. Elóadó [C]

1637 Benefits And Results Of The Use Of Quality Tools In The Management Of Classroom Core Processes

Svendsen, Even Fossum (1); Caldeira, Hugo (2); Melo, Rodrigo Queiroz e (3); Affiliations: 1: Nord-Trøndelag County, Norway; 2: Another Step; 3: Portuguese Catholic University

218 The Out-of-field Phenomenon: A Wolf in Sheep's Clothing? Exploring Teaching Practices and Policies Through a Transnational Research Design

Du Plessis, Anna Elizabeth; Affiliations: The University of Queensland, Australia

835 School Evaluation: between the political discourse and the policy implementation

Figueiredo, Carla; Leite, Carlinda; Fernandes, Preciosa; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal

continued from 11 SES 06 A

Network 12 LISnet - Libraries and Information Science Network**12 SES 08 A On Systemic Research Reviews and the Politics of Knowledge in Education**

Symposium Chair: Lindblad, Sverker; Discussant: Lillejord, Sølvi
430.Oktatóterem [C]

3161 Systemic Review of Research on International Comparisons of School Results

Lindblad, Sverker (1); Pettersson, Daniel (2); Popkewitz, Thomas (3); Affiliations: 1: University of Gothenburg; 2: University of Gävle; 3: University of Wisconsin-Madison

3162 The (non-)use of Configurative Reviews in Education

Levinsson, Magnus; Affiliations: University of Gothenburg

3163 The Diverse Procedures of Systematic Review and Perceptions of Evidence in European Education

Proitz, Tine; Affiliations: University College of Buskerud and Vestfold

Network 13 Philosophy of Education**13 SES 08 A Educational Benefits and Educational Research**

Paper Session Chair: Todd, Sharon
336. [Main]

221 Valuing the Future: Should Educational Benefits be Discounted?

Gilead, Tal; Affiliations: Hebrew University of Jerusalem, Israel

1676 The Normative Aspect of Learning

Wiberg, Merete; Affiliations: Department of Education, Aarhus University, Denmark, Denmark

Network 14 Communities, Families and Schooling in Educational Research**14 SES 08 A JS Transitions and Links in Urban/Rural Place-Based Learning**

Symposium Chair: Cohen, Bronwen; Discussant: Lúcio, Joana

103.Oktatóterem [C]

3177 Community Documentation through the Arts – Linking Rural and Urban Communities in Alabama

Adams, Jennifer Wood; Affiliations: Auburn University

3178 The Farm Kindergarten – Linking Learning in Rural and Urban Environments

Rønning, Wenche; Affiliations: University of Nordland

3179 A Place-Based Preschool in a Shantytown Community of Mexico City

Delgado Fuentes, Marco Antonio; Affiliations: Universidad Iberoamericana, Mexico

Joint Session NW 14 with NW 30

14 SES 08 B Place-Based and Place-Conscious Education I

Paper Session Chair: Henderson, Robyn

109.Oktatóterem [C]

281 The Contributions Of Science Teaching Outside The Classroom To Students' Knowledge Development

Hartmeyer, Rikke (1); Bølling, Mads (2); Bentsen, Peter (3); Affiliations: 1: Aarhus University, Department of Education, Denmark; 2: Copenhagen University, Department of Nutrition, Exercise and Sports, Denmark; 3: Steno Diabetes Center, Health Promotion Research, Denmark

756 Students Presenting Their Work To External Audiences – Breaking Down School Walls Or A Distraction To School Standards?

Leat, David; Clark, Jill; Tiplady, Lucy; Thomas, Ulrike; Lloyd, Kat; Hudson, Martyn;

Affiliations: Newcastle University, United Kingdom

1943 The match of educational aspirations among students, teachers and the school environment in Austrian New Middle Schools

Knapp, Mariella; Katschnig, Tamara; Kilian, Michaela; Geppert, Corinna;

Affiliations: University of Vienna, Austria

1263 Improve relations between school and families, improves the results of the students? Learnings from an action research in Catalonia (Spain)

Collet-Sabé, Jordi (1); Tort, Antoni (1); Beneyto, Mar (1); Castillo, Josep

(1); Besalu, Xavier (2); Feu, Jordi (2); Affiliations: 1: University of Vic - UCC

(Barcelona), Spain; 2: University of Girona, Spain

Network 15 Research Partnerships in Education**15 SES 08 A Action Research in Educational Settings. A Research Workshop**

Research Workshop Chair: Hall, Elaine

426.Oktatóterem [C]

691 Action Research in Educational Settings. A Research Workshop

Tofteng, Ditte (1); Bladt, Mette (1); Husted, Mia (1); Melero, Miguel López (2); Mancila, Iulia (2); García, Cateri Soler (2); Affiliations: 1: University college capital, denmark, Denmark; 2: University of Malaga

Network 16 ICT in Education and Training**16 SES 08 Digital Skills and Digital Literacy**

Paper Session Chair: Gabriel, Philippe

3005. [Main]

1181 Different Contexts – Different Media Usage: Students And Their Media Habits

Rott, Karin Julia; Schmidt-Hertha, Bernhard; Affiliations: University of Tuebingen, Germany

1666 Revealing the Reality: Digital Competences in the Initial Teacher Education. Pre-service Teachers View

Rodríguez-Groba, Ana (4); Alonso Ferreiro, Almudena (1); Fraga Varela, Fernangó

(2); Gewerc Barujel, Adriana (3); Montero Mesa, Lourdes (5); Affiliations: 1:

University of Santiago de Compostela, Spain; 2: University of Santiago de

Compostela, Spain; 3: University of Santiago de Compostela, Spain; 4: University

of Santiago de Compostela, Spain; 5: University of Santiago de Compostela, Spain

Network 17 Histories of Education**17 SES 08 Specificities of Being a Child**

Paper Session Chair: Haenggeli-Jenni, Beatrice

427.Oktatóterem [C]

2693 'I Try To Point Out That Infant Technique Is Different From Any Other'

Whitehead, Kay; Affiliations: Flinders University, Australia

1624 Resources mediating the history of primary schooling during the normalization period in the Czech Republic (1969-1989)

Zounek, Jiri; Knotova, Dana; Šimáně, Michal; Affiliations: Masaryk University, Czech Republic

2522 The 'Literacy Gaze' In Transition: Reading Psychology And Early Literacy Education

Soler, Janet; Affiliations: The Open University United Kingdom

Network 18 Research in Sport Pedagogy**18 SES 08 Technology and Social Networking in Teacher Education and Physical Education**

Symposium Chair: Calderón, Antonio; Discussant: Armour, Kathleen

326.Oktatóterem [C]

2866 Dance Exergames – a Pedagogical Device in Movement Education?

Nyberg, Gunn (1); Meckbach, Jane (2); Affiliations: 1: The Swedish School of Sport and Health Sciences; 2: Dalarna University, Sweden

2865 "Must Share without Fear of being Judged": SNSs Capacity to form Engaging and Impactful Professional Learning Communities.

Goodyear, Victoria A. (1); Casey, Ashley (2); Parker, Melissa (3); Affiliations: 1: aUniversity of Bedfordshire, UK; 2: bLoughborough University, UK; 3: Univeristy of Limerick

2864 Social Media and Google Apps to facilitate (or not) Change of First Year Undergrads Beliefs about Coaching Youth Sport

Calderón, Antonio; Amado, Diana; Affiliations: UCAM, Catholic University of Murcia

Network 19 Ethnography**19 SES 08 The Interplay of Textual and Interactional Resources in Collective Reading and Writing Practices in Nordic Classrooms**

Symposium Chair: Hultin, Eva; Discussant: Klette, Kirsti
316.Oktatóterem [C]

2870 The Role of Material Texts in Interaction when Teaching Critical Reading to Adolescents
Tanner, Marie (1); Olin-Scheller, Christina (1); Tengberg, Michael (2); Affiliations: 1: Karlstad university; 2: Department of Teacher Education and School Research, Norway

2869 Interaction related to reading aloud in L1 education
Slotte-Lüttge, Anna; Tainio, Liisa; Affiliations: University of Helsinki

2868 The interactional Conditions in Collective Writing in a Primary School Classroom
Hultin, Eva (1); Westman, Maria (2); Affiliations: 1: Dalarna University; 2: Uppsala university

2867 A bridge to understanding? The role of auditive processes in developing young children's reading comprehension
Hermansson, Carina; Affiliations: Umeå UniversitySweden

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 08 Young People with Special Needs and Transitions and Subject Teachers' Response to Diverse Students and Index for Inclusion**

Paper Session Chair: Pataki, Gyöngyvér
665.Oktatóterem [C]

973 Good Education For Young People With Special Needs - About Educational Dimensioning Of Transitions In Schools And Higher Education
Komischke-Konnerup, Leo; Affiliations: 1: University College South Denmark, Denmark, The Danish National Centre of inclusive Practice, Aalborg University

2270 Subject Teachers Responding to Diverse Students in Inclusive Schools

Karlsdóttir, Johanna; Gudjonsdóttir, Hafdis; Affiliations: University of Iceland, Iceland

1175 Developing Reflective Tools For Intercultural, Inclusive And Sustainable Communities Of Practise
Quvang, Christian; Willumsen, John; Affiliations: Christian Quvang, National Research Centre for Inclusive Practice; University College South Denmark, Denmark

Network 22 Research in Higher Education**22 SES 08 A Assessment and Learning: Diverse Perspectives**

Paper Session Chair: Guzmán-Valenzuela, Carolina
393. [Main]

1238 Towards an Opportunity Identification Competence Assessment Test (OICAT) for Students in Higher Education
Baggen, Yvette (1); Kampen, Jarl (1,2); Naia, Ana (3); Lans, Thomas (1); Biemans, Harm (1); Mulder, Martin (1); Affiliations: 1: Wageningen University, Netherlands, The; 2: University of Antwerp, Belgium; 3: Lisbon University, Portugal

2193 Assessment for learning in Higher Education: perceptions of Portuguese graduates and university teachers

Santos, Patrícia; Flores, Maria Assunção; Affiliations: Institute of Education, University of Minho, Portugal

525 Immersion in Assessment for Learning (AFL): A condition for challenging teachers' beliefs and understandings

Dixon, Helen (1); Hawe, Eleanor (2); Affiliations: 1: Faculty of Education, The University of Auckland, New Zealand; 2: Faculty of Education, The University of Auckland

22 SES 08 C Professional Development and Identity

Paper Session Chair: Rose, Jo
338. [Main]

1886 Emotionally Imbued Professional Identity and Agency of Finnish Academics

Ursin, Jani Petri; Vähäsantanen, Katja; Hökkä, Päivi; Affiliations: University of Jyväskylä, Finland

2065 Stimulating Professional Development: Impacting on Academics' Practice?

Wright, Kathy; Affiliations: Higher Education Academy, United Kingdom

1634 Zones of Disturbance in Teaching Collaboratively and Independent Learning in Higher Education

Miño-Puigcercós, Raquel (1); Hernández-Hernández, Fernando (2); Forés Miravalles, Anna (3); Herraiz García, Fernando (4); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain; 3: University of Barcelona, Spain; 4: University of Barcelona, Spain

22 SES 08 D Student Trajectories and Drop-Outs

Paper Session Chair: McCaig, Colin
340. [Main]

1591 Reasons to dropout at University before and after the economic crisis: a study from Faculty of Engineering of Porto University

Mouraz, Ana (1); Sousa, Armando (2); Affiliations: 1: Faculty of Psychology and Sciences of Education, Portugal; 2: Faculty of Engineering, University of Porto, Portugal

288 The Experience of Transition to Higher Education in Ireland: Findings from a longitudinal study

McCoy, Selina; Affiliations: Economic and Social Research Institute, Ireland

391 The Role Of Writing In Students Personal Trajectories Of Learning

Wittek, Line; Affiliations: Buskerud and Vestfold university College, Norway

Network 23 Policy Studies and Politics of Education**23 SES 08 A New Forms of Governance in School Education (Part 1)**

Paper Session Chair: Skourdoumbis, Andrew
417.Oktatóterem [C]

1437 Evidence On The Use Of External Evaluations As Devices For Regulation, Control And Persuasion

Monarca, Héctor; Fernández-Agüero, María; Rappoport, Soledad; Ávila, Miguel; Affiliations: Universidad Autónoma de Madrid, Spain

1857 The work of academy chains in England: neoliberal responsabilisation as a new modality of state power

Keddie, Amanda; Affiliations: The University of Queensland, Australia

to be continued in 23 SES 09 A

23 SES 08 B Adult Education Policies and Practices

Paper Session Chair: Larson, Anne
418.Oktatóterem [C]

1581 Adult Basic Education: Its Concept and How It Is Shaped by Power Relations Located at National and International Policy Levels

Euringer, Caroline; Affiliations: University of Hamburg, Germany

1725 Adult education in transition: Understanding Italian reforms in a time of European austerity

Milana, Marcella; Affiliations: Aarhus University, Denmark

1234 Transition of Education and Lifelong Learning through Social Innovation

Schroeder, Antonius; Affiliations: Technische Universität Dortmund - Social Research Centre sfs, Germany

23 SES 08 C Policy Development in Diverse Contexts (Part 2)

Paper Session Chair: Rambla, Xavier
425.Oktatóterem [C]

- 52 **Implications for equity and diversity of increasing international student numbers in European universities: policies and practice in four national contexts**
Pashby, Karen (1); Haapakoski, Jani (2); Affiliations: 1: University of Alberta, Canada; 2: University of Oulu, Finland

1249 **Socialisation in Correctional System and Doctoral Education - analyses of contemporary policy formation in Sweden**

Jansson, Joel (1); Forsberg, Eva (1); Pettersson, Daniel (2); Román, Henrik (1); Affiliations: 1: Uppsala university, Sweden; 2: University of Gävle, Sweden

536 **Civics Education and the Spectre of Neo-Liberalism: An Arendtian Critique**

Dadvand, Babak; Cuervo, Hernan; Affiliations: Melbourne University, Australia

Network 24 Mathematics Education Research**24 SES 08 A JS ESE for Teacher Education, JS NW30 and NW 24**

Paper Session Chair: Cotton, Debby
X. Előadó [C]

- 3378 **Embedding ESD in Initial Teacher Education: From Compliance to Commitment - Sowing the Seeds of Change**
Summers, Denise; Affiliations: Plymouth University, United Kingdom
- 3379 **Green Eating – What Do Future Teachers Know About It And How Can University Courses Be Further Developed?**
Bender, Ute; Staedeli, Ruth; Hertrampf, Anke; Affiliations: PH FHNW, Switzerland

Joint Session NW 30 with NW 24

24 SES 08 B Problem Solving and Modeling

Paper Session Chair: Mata-Pereira, Joana
659.Oktatóterem [C]

1808 **Discovering And Handling Mistakes During Mathematics Problem Solving – A Productive Struggle?**

Granberg, Carina; Affiliations: Umeå University, Sweden

2623 **Fostering Self-Questioning to Improve Mathematical Word Problem Solving**

Aşık, Gürsu (1); Aydın, Emin (2); Erktin, Emine (1); Affiliations: 1: Boğaziçi University, Turkey; 2: Marmara University, Turkey

Network 26 Educational Leadership**26 SES 08 A Feedback and Coaching**

Paper Session Chair: Leo, Ulf
397. [Main]

- 394 **Group Coaching As Mean To Identity And Competence Building Of School Leaders**
Colbjørnsen, Tor; Aas, Marit; Affiliations: University of Oslo, Norway
- 890 **Development of School Leadership through Feedback and Group Coaching**
Törnsén, Monika; Leo, Ulf; Affiliations: Umea University, Sweden
- 2658 **Translating and Transforming (a) CALL for Leadership for Learning**
Bjerg, Helle; Weinreich, Elvi; Affiliations: University College Capital (UCC), Denmark

26 SES 08 B Leading Low Performing Schools

Symposium Chair: Møller, Jorunn
399. [Main]

2990 **Low Performing Schools in Transition – A Scandinavian Example**
Johansson, Olof (1); Årlestig, Helene (1); Møller, Jorunn (2); Aas, Marit (2); Affiliations: 1: University of Umeå; 2: University of Oslo

2989 **An Invisible Low Performing Primary School in Transition**
Day, Christopher; Affiliations: University of Nottingham

2988 **Transformation, innovation and success in Australian schools**
Longmuir, Fiona; Gurr, David; Drysdale, Lawrie; Affiliations: University of Melbourne

2987 **Leadership and School Development for Efficacy and Transformation in an Underperforming Arizona School**

Bennett, Jeff; Ylimaki, Rose; Brunderman, Lynnette; Affiliations: University of Arizona

Network 27 Didactics - Learning and Teaching**27 SES 08 A The Enactment of Practice in Teacher Education – Comparing Teacher Preparation in Multiple Countries**

Symposium Chair: Klette, Kirsti; Discussant: Carlgren, Ingrid Maria
201.Oktatóterem [C]

- 3036 **Guided Reflection Procedure: A Way to Enhance Student Teachers' Enactment and Learning from Practice**
Leijen, Äli (1); Toom, Auli (2); Husu, Jukka (3); Mena Marcos, Juan-José (4); Allas, Raili (1); Affiliations: 1: University of Tartu; 2: University of Helsinki; 3: University of Turku; 4: University of Salamanca
- 3035 **Opportunities to Enact Practice in Campus Methods Courses**
Jenset, Inga Staal (1); Klette, Kirsti (2); Hammerness, Karen (3); Affiliations: 1: University of Oslo; 2: University of Oslo; 3: American Museum of Natural History New York
- 3034 **Opportunities to Enact Practice, Taking a Student Perspective**
Bergem, Ole Kristian (1); Canrinus, Esther (1); Klette, Kirsti (1); Hammerness, Karen (2); Affiliations: 1: University of Oslo; 2: American Museum of Natural History New York

3037 **Student Teachers' Perceptions of Opportunities to Develop Core Practices in a Chilean Teacher Education Program**

Müller, Magdalena; Álamos, Pilar; Meckes, Lorena; Sanyal, Anita; Affiliations: Pontificia Universidad Católica de Chile

27 SES 08 B Science Curriculum and Comparative Education

Paper Session Chair: Santini, Jérôme
202.Oktatóterem [C]

1348 **The Relationship Between Science Achievement and Learning Styles of Turkish Elementary Students**

Tezcan, Gamze (1); Güvenc, Hülya (2); Affiliations: 1: Çanakkale Onsekiz Mart University, Turkey; 2: Yedi Tepe University, Turkey

2100 **Contours of Scientific Literacy in Europe based on Insights from the PROFILES International Curricular Delphi Study**

Bolte, Claus; Gauckler, Marlies; Affiliations: Freie Universitaet Berlin, Germany

2662 **Models to Explain the Impact of Chemistry Education on Chemistry Related Vocational Orientations of Young Adults (in Germany)**

Bolte, Claus; Bertels, Nina; Affiliations: Freie Universitaet Berlin, Germany

Network 28 Sociologies of Education**28 SES 08 A National Sociologies within the Big Spaces: Reflections on Progress of Some European and International Journals**

Symposium Chair: Derouet, Jean-Louis
106.Oktatóterem [C]

3062 **Study Of Big Spaces By Educational Sciences**
Croché, Sarah; Affiliations: Université de Picardie

3058 **European Educational Research Journal**
Mangez, Éric; Affiliations: Université catholique de Louvain

3063 **Scuola Democratica**

Salmieri, Luca; Affiliations: Roma 1 University

3064 **Globalisation And Transformations Of The Edition**

Charlier, Jean-Émile; Affiliations: Université Catholique de Louvain

3060 **Éducation et Sociétés: A few proposals for collective work**
Normand, Romuald; Affiliations: Strasbourg University

28 SES 08 B Space, Inequalities and Education

Paper Session Chair: Seddon, Terri

105.Oktatóterem [C]

- 1009 **Shadow Education and Educational Inequalities in Wales**
Power, Sally; Pearce, Sioned; Taylor, Chris; Affiliations: Cardiff University, United Kingdom

1406 Desirable Places: Spatial Representations And Educational Strategies In The Inner City

Hultqvist, Elisabeth; Larsson, Eric; Affiliations: Stockholm University, Sweden
2439 **The Heritage of the Comprehensive Elementary School and the Endurance of Ability Setting: School discourses and practices in Hungary**
Neumann, Eszter; Affiliations: King's College London, United Kingdom

Network 29 Research on Arts Education**29 SES 08 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

- 892 **The Program for Aesthetic and Artistic Education, historicizing the present**
Silva, Magda (1); Silva Martins, Catarina (2); Affiliations: 1: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal; 2: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

347 European Documents in Arts Education and their Travelling into National Programs

Silva Martins, Catarina; Paiva, José; Affiliations: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

66 "Genealogy of Self Expression: A Comparative History of Art Education in England and Japan"

Komatsu, Kayoko; Affiliations: Tokyo University of the Arts, Japan

Network 30 Research on Environmental and Sustainability Education**30 SES 08 A JS ESE for Teacher Education**

Paper Session Chair: Cotton, Debby

X. Előadó [C]

- 208 **Embedding ESD in Initial Teacher Education: From Compliance to Commitment - Sowing the Seeds of Change**
Summers, Denise; Affiliations: Plymouth University, United Kingdom
413 **Green Eating – What Do Future Teachers Know About It And How Can University Courses Be Further Developed?**
Bender, Ute; Staedeli, Ruth; Hertrampf, Anke; Affiliations: PH FHNW, Switzerland

Joint session NW 30 with NW 24

30 SES 08 B JS Transitions and Links in Urban/Rural Place-Based Learning

Symposium Chair: Cohen, Bronwen; Discussant: Lúcio, Joana

103.Oktatóterem [C]

- 3442 **Community Documentation through the Arts – Linking Rural and Urban Communities in Alabama**
Adams, Jennifer Wood; Affiliations: Auburn University
3443 **The Farm Kindergarten – Linking Learning in Rural and Urban Environments**
Rønning, Wenche; Affiliations: University of Nordland
3444 **A Place-Based Preschool in a Shantytown Community of Mexico City**
Delgado Fuentes, Marco Antonio; Affiliations: Universidad Iberoamericana, Mexico

Joint Session NW 14 with NW 30

Network 31 Research on Language and Education (LEd)**31 SES 08 The Role of Pupils' L1 for Literacy Across School**

Paper Session Chair: Usanova, Irina

3002. [Main]

- 1453 **Understanding School Literacy Transitions: Towards Transformational Practice**
Jones, Pauline (1); Meiers, Marion (2); Affiliations: 1: University of Wollongong, Australia; 2: Australian Council for Educational Research

- 2667 **4. Meaningful Learning and Transitions – Primary/Elementary Teachers' self-reported implementation of Differentiated Reading in relation to the Zone of Proximal Development**
Heneghan, Helen; Affiliations: Trinity College Dublin, University of Dublin, Ireland
1616 **Literacy for life? How the teaching of writing in upper secondary school affects social reproduction.**
Andersson Varga, Pernilla; Affiliations: University of Gothenburg, Sweden

Network 32 Organizational Education**32 SES 08 A Transition between Organizations (Schools, Psychological Services and Teacher Organizations)**

Paper Session Chair: Schröer, Andreas

3004. [Main]

- 2585 **Organizational Transitions In Schools – Reorganizing Relationships Between Educational Psychological Services And Schools In A Municipality Towards More Inclusive Education**
Sundar, Paul; Fasting, Rolf; Affiliations: Oslo University College of Applied Sciences, Norway
2379 **Competition Between Teachers' Organizations as a Stimulus for Organizational Development**
Tamir, Emanuel; Affiliations: Ohalo Academic College, Israel
1006 **Local School Machineries - in a Time of Multiple Transition**
Skott, Pia; Nihlfors, Elisabet; Affiliations: Uppsala university, Sweden

32 SES 08 B Transition in Organizations (Workplace and Training System)

Paper Session Chair: Evans, Karen

3008. [Main]

- 1812 **Learning at the workplace: European work organisations in comparison**
Csizmadia, Péter; Affiliations: Hungarian Academy of Sciences, Hungary
2647 **Newcomer Innovation During Entry In A Changing Organization**
Revsbaek, Line; Affiliations: University of Southern Denmark, Denmark
776 **The Realizing Of Lifelong Learning In Organizations Of The Educational And Training System**
Tippelt, Rudolf (1); Lindemann, Barbara (1); Wahl, Johannes (2); Affiliations: 1: Ludwig-Maximilians-Universität München, Germany; 2: Goethe-Universität Frankfurt am Main, Germany

WERA Focal Meeting**WERA SES 08 A The Education of Diverse Students: A Multi-Country Perspective**

Symposium Chair: Wan, Guofang; Discussant: Xu, Yaoying

309. [Main]

- 3343 **Race, Youth Subjectivity and Schooling in Post-Apartheid South Africa**
Joorst, Jerome; Fataar, Aslam; Affiliations: Stellenbosch University
3344 **The Education of China's National Minorities and Children with Special Needs**
Wan, Guofang; Xu, Yaoying; Affiliations: Virginia Commonwealth University

3345 Meeting Challenges in U. S. Education: Striving for Success in a Diverse Society

Anstine-Templeton, Rosalyn; Affiliations: Education Consulting

3346 Equity and Quality Education for All: A New Zealand Perspective

Alton-Lee, Adrienne; Affiliations: New Zealand Ministry of Education

WERA SES 08 B Researching the Scholarship of Teaching and Learning Focusing on Assessment at Higher Education Institutions Teacher Training: Innovative Practices Expanding Boundaries

Symposium 303. [Main] Chair: Joubert, Ina; Discussant: Joubert, Ina

3351 **Towards The Scholarship Of Assessment: The Contribution Of A Poster Presentation By Final Year Student Teachers As Assessment Project**
Joubert, Ina; Botha, Marie; Phatudi, Nkidi; Van Heerden, Judy; Affiliations: University of Pretoria

3352 **Authentic Assessment In Early Childhood Teacher Education: A Case Of Generating Intercultural Understandings Of Displaced Children And Families**

Evans, Rinelle; Affiliations: University of Pretoria

3354 **21st Century Learner-Centered Assessments In Teacher Preparation**
Bondi, Rhonda (1); Joubert, Ina (2); Affiliations: 1: Fordham University; 2: University of Pretoria, South Africa

WERA SES 08 C Towards Mathematics Excellence in Education World-Wide

Paper Session 305. [Main] Chair: Hudson, Brian

2471 **Relationship between Mathematical Teacher Content Knowledge and Knowing-to Act. Transitioning to New Standards to Measure Teacher Knowledge in Mexico**

Cruz, Maria D. (1); Tchoshanov, Mourat (2); Gallardo, Rocio (2); Cruz Quinones, Maria del Rosario (1); Cruz Quinones, Maria Reyna (1); Cruz Quinones, Maria Dolores (3); Affiliations: 1: Universidad Autonoma de Ciudad Juarez, Mexico; 2: University of Texas at El Paso; 3: New Mexico State University

2564 **What Can We Learn From PISA 2012**

Moon, Sungmin; Affiliations: University of California, Santa Barbara, United States of America

2674 **Creativity and the Socioeconomically and Intellectually Stratifying National Standards for Mathematics in the United States, Japan, and Finland**
Peterman, Francine; Affiliations: Montclair State University, United States of America

852 **Supporting Factors for ICT Use in Primary Education – Secondary Analyses on TIMSS 2011 Data towards Students' Mathematics Achievement**
Gerick, Julia (1); Eickelmann, Birgit (2); Drosel, Kerstin (2); Affiliations: 1: TU Dortmund, Germany; 2: Universität Paderborn, Germany

2293 **A Tale of Two World Regions: A Comparative Study of the Impact of Financial Literacy Programs for Youth**

Koh, Noi Keng (1); Asarta, Carlos (2); Pang, Ming Fai (3); Affiliations: 1: Nanyang technological University, New Zealand; 2: University of Delaware; 3: The University of Hong Kong, Hong Kong SAR, China

WERA SES 08 D Higher Education Research and Training: Agendas and Standards World-Wide

Paper Session 307. [Main] Chair: Lee, Ong Kim

1933 **Addressing Different Purposes For Higher Education, a Balancing Act or a Battlefield ?**

Custers, Benedikte; Affiliations: University of Porto, Portugal

2631 **The Role of Education Research Journals in a Global Context: Challenges to Mission, Quality and Relevance**

Herrington, Carolyn; Summers, Katherine; Affiliations: Florida State University, United States of America

1588 **Measurement of Competency in Higher Education: An Analysis of the Current State of Research**

Zlatkin-Troitschanskaia, Olga (2); Pant, Hans Anand (1); Toepper, Miriam (2); Lautenbach, Corinna (1); Christiane, Kuhn (2); Affiliations: 1: Humboldt University Berlin, Germany; 2: Johannes Gutenberg University Mainz

948 **The African University And Its Experiences In Academic Freedom After Independence**

Siyakwazi, Ben John; Siyakwazi, Peggy Doris; Affiliations: Great Zimbabwe University, Zimbabwe

WERA SES 08 E Schools as Enabling Spaces Worldwide: Building Resilience and Moderating Risk

WERA Invited Symposium 236. [Main] Chair: Madalinska-Michalak, Joanna; Discussant: Wood, Lesley

3213 **Schools as enabling spaces worldwide: Building Resilience and Moderating Risk**

Ebersöhn, Liesel (1); Burnett, Bruce (2); Head, George (3); Osher, David (4); Lampert, Jo (2); Affiliations: 1: WERA, South Africa; 2: Queensland University of Technology; 3: University of Glasgow; 4: American Institutes for Research

WERA SES 08 F Teacher Education for the 21st Century: Developing Teachers Who Are Thoughtful, Reflective and Inquiring

Symposium 391. [Main] Chair: Liu, Woon Chia; Discussant: Sloan, Tine

3358 **e-Portfolio as a Tool to Facilitate the Development of Thinking Teachers**
Chua, Bee Leng; Liu, Woon Chia; Affiliations: National Institute of Education, Singapore

3359 **Internationalization of Student Teaching: Shifting Perspectives and Pedagogies**

Sloan, Tine; Affiliations: University of California, Santa Barbara

3360 **VIA University College**

Rasmussen, Jens (1); Jensen, Elsebeth (2); Affiliations: 1: University of Aarhus; 2: VIA University College

3361 **On the Highway to Teaching: Supporting Second Career Teachers' Professional Development through Reflective and Research-oriented Action**
Kamm, Esther; Buschor, Christine Bieri; Affiliations: Zurich University of Teacher Education

Session 9, 11:00 – 12:30

Central Events

00 SES 09 Funding opportunities for educational researchers at the European Research Council

Workshop 330. [Main] Chair: Pio, Ines

2720 **Funding opportunities for educational researchers at the European Research Council**

Pio, Ines; Affiliations: European Research Council, Belgium

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 09 A Network Meeting

Network Meeting 203.Oktatóterem [C] Chair: Bubb, Sara

777 **Network Meeting**

Bubb, Sara; Affiliations: Institute of Education, University of London, United Kingdom

Network 2 Vocational Education and Training (VETNET)**02 SES 09 A Education and Transition: Enabling of Young Unemployed People**

Symposium Chair: Kamarainen, Pekka Ilmari; Discussant: Heinemann, Lars
322. [Main]

3223 **New Skills And New Jobs: Developing Vocational Biographies In A Time Of Precariousness And Austerity**

Attwell, Graham; Hughes, Jenny; Affiliations: Pontydysgu

3225 **Visual Biographical Narratives As Living Inquiring Process**

Fernando Hernandez-Hernandez, Fernando; Sancho, Juana Maria; Fendler, Rachel; Fendler, Rachel; Affiliations: University of Barcelona

3226 **The Concept Of Visual 'Vocational Biography Design' In The Framework Of Digital Media And German VET Research**

Reimann, Daniela; Huber, Kerstin; Kramer, Kirsten; Fischer, Martin; Affiliations: Karlsruhe Institute of Technology

3227 **Targeting Youth Unemployment Through Financing Of Vocational Preparation – A Case Study From Romania**

Voicu, Liliana; Affiliations: SC AxA Consulting 99 SRL

02 SES 09 B The Contribution of on the Job Trainers

Paper Session Chair: Lahn, Leif Christian; Discussant: Deitmer, Ludger
324. [Main]

1523 **On-the-Job Trainers: Key-Persons in the Socialization and Transition Processes**

Lamamra, Nadia; Besozzi, Roberta; Duc, Barbara; Mellone, Valeria; Affiliations: EHB IFFP IUFFF, Switzerland

1632 **Job Coaching In The Workplace For People With Intellectual Disabilities: An Italian Research**

Zappella, Emanuela; Affiliations: UNIVERSITY OF BERGAMO, Italy

951 **Educating For Vocational Excellence: The Auto/biographical Exploration Of Enacted Craft Pedagogy**

Tyson, Ruh; Affiliations: Stockholm University, Sweden

Network 3 Curriculum Innovation**03 SES 09 A National Curriculum Debates and Dialogues with Technology Support**

Symposium Chair: Nieveen, Nienke M.; Discussant: Kuiper, Wilmad
415.Oktatóterem [C]

2762 **Ireland: The National Debate on Junior Cycle Reform**

Murray, Ben; Affiliations: NCCA National Council for Curriculum and Assessment

2761 **Technology Support in National Curriculum Debates: Overview of the Study**

Nieveen, Nienke (1); Fisser, Petra (1); Muller, Anne (1); Voogt, Joke (2); Affiliations: 1: SLO Netherlands Institute for Curriculum Development; 2: University of Amsterdam

3508 **Finland: The National Debate on the Core Curriculum**

Kauppinen, Eija; Affiliations: Finnish National Board of Education

03 SES 09 B The Learning and Teacher Centered Curriculum from Hungarian Perspective

Research Workshop Chair: Vass, Vilmos
430.Oktatóterem [C]

1772 **The learning- and learner centred curriculum from the Hungarian perspective**

Vass, Vilmos; Affiliations: University of Applied Sciences, Budapest; J. Selye University, Hungary

Network 4 Inclusive Education**04 SES 09 A Research workshop: Using Photo-Elicitation in the Study of Inclusive English schools**

Research workshop Chair: Woolhouse, Clare
205.Oktatóterem [C]

729 **Utilising photo-elicitation in the study of inclusion in English schools**

Woolhouse, Clare; Kay, Virginia; Hallett, Fiona; Dunne, Linda; Affiliations: Edge Hill University, United Kingdom

Network 5 Children and Youth at Risk and Urban Education**05 SES 09 A Poverty, Class and Schooling: Connecting Pedagogy with Learners' Lives**

Symposium Chair: Sellar, Sam; Discussant: Mills, Martin
416.Oktatóterem [C]

3142 **Pedagogies of Recognition: Opening Up to Learners' Lives**

Wrigley, Terry; Affiliations: University of Northumbria

3143 **The Get Wet Project: from Vernacular to Deep Disciplinary Knowledges via Creative Interdisciplinarity**

Thomson, Pat; Affiliations: The University of Nottingham

3144 **Re-examining Bonds of Solidarity as Potential Educational Resources in Areas of High Poverty**

Ivinson, Gabrielle; Affiliations: University of Aberdeen

3145 **Improving Access to Employment, Health, Housing and Social and Political Participation of Young People from Minority Groups**

Ruiz, Laura (1); Girbés, Sandra (1); Tellado, Itxaso (2); Affiliations: 1: University of Barcelona; 2: University of Vic

Network 6 Open Learning: Media, Environments and Cultures**06 SES 09 JS European Perspectives on Instructional Design of eLearning**

Symposium Chair: Kerres, Michael
307. [Main]

3438 **Towards a Descriptive Framework of Learner and Context Characteristics in Blended Learning Environments and Their Impact on Persistence and Performance**

Van Laer, Stijn; Goeman, Katie; Elen, Jan; Affiliations: KU Leuven

3439 **The Value of Learning: The didactical Perspective on Education**

Kerres, Michael; Hölterhof, Tobias; Affiliations: University of Duisburg-Essen

3440 **E-learning Design and Shifts of educational Paradigms**

Hillen, Stefanie A.; Affiliations: University of Agder

Joint Session NW 06 and NW 16

Network 7 Social Justice and Intercultural Education**07 SES 09 A Intercultural Education and Global Mobility**

Paper Session Chair: Bhatti, Ghazala
332. [Main]

- 1083 **Migrants' Learning Processes in Transnational Occupational Spaces**
Alenius, Pauliina; Affiliations: University of Tampere, Finland
- 1059 **Adult refugees' meaning making in their new life in Sweden – a social constructionist perspective**
Abdulla, Afrah (1,2); Affiliations: 1: University West, Sweden; 2: Linköping University, Sweden

07 SES 09 B Intercultural Peace and Humanist Worldview Education

Paper Session Chair: Leeman, Yvonne
3001. [Main]

- 1771 **Peace Making and Peace Building in Schools: Findings from an Evaluation of a Whole School Approach in the UK**
Cremin, Hilary; Affiliations: University of Cambridge, United Kingdom
- 1171 **Humanist Worldview Education In Diverse Europe**
Oostdijk, Eveline (2); Veugelers, Wiel (1); Leeman, Yvonne (1); Affiliations: 1: university for humanistics, Netherlands, The; 2: centrum voor humanistische vorming, Netherlands, The
- 23 **Teaching and Learning Peace within the United Nations Universities: A Sociology of Peace Education**
Kester, Kevin; Affiliations: University of Cambridge, United Kingdom

Network 8 Research on Health Education**08 SES 09 A Sexuality Education: Human Rights and Inclusion Perspectives**

Paper Session Chair: Bykachev, Kirsi
108.Oktatöterem [C]

- 1016 **School Based Sexuality Education – A Review Of Literature**
Roien, Line Anne; Simovska, Venka; Affiliations: Department of Education, Aarhus University, Denmark

- 1036 **Parents' Opinions of Ninth-Graders Sexual Education in Finland**
Sormunen, Marjorita; Näättänen, Hanna; Bykachev, Kirsi; Tossavainen, Kerttu; Affiliations: University of Eastern Finland, Finland
- 1414 **A sex education is possible. A study on parenting experiences and ideas on the sexuality of their disabled sons**
Visentin, Simone; Scardoni, Federica; Affiliations: UNIVERSITY OF PADUA, Italy

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 09 A Network 9 Keynote: Performance Differences Between Age Cohorts as Reflectors of Differences in Quality of Education**

Keynote Chair: Bos, Wilfried
238. [Main]

- 1622 **Network 9 Keynote: Performance Differences Between Age Cohorts as Reflectors of Differences in Quality of Education**
Gustafsson, Jan-Eric; Affiliations: Gothenburg University, Sweden

Network 10 Teacher Education Research**10 SES 09 A Paper Session**

Paper Session Chair: Williams, Cheryl
VII. Előadó [C]

- 2299 **How Will Student Teachers Become Teachers to Make "Transition of Children" in Japan?: To Automate before Sensemaking**
Tohyama, Takashi (1); Asada, Tadashi (2); Yoshida, Shigekazu (1); Nishihara, Yasuyuki (1); Affiliations: 1: Niigata University of health and welfare, Japan; 2: Waseda University
- 559 **To Take Space and to Make Space – Basic Teacher Competencies?**
Gardesten, Jens; Affiliations: Linneaus University, Sweden
- 1626 **Training the Preschool and Primary School Teachers: Students' Beliefs and Professional Development during their University Studies**
Gruber, Victoria Gabriela; Affiliations: Lucian Blaga University of Sibiu, Romania

10 SES 09 B Paper Session

Paper Session Chair: Raykov, Milosh
208.Oktatöterem [C]

- 1753 **The Values in the Field of Physical Education. Perceptions of Students**
Vega Ramirez, Lilian; Merma Molina, Gladys; Ávalos Ramos, María Alejandra; Affiliations: University of Alicante, Spain
- 2336 **The Participation in Successful Educational Actions as an Opportunity for Excellent Initial Teacher Training**
Martín Casabona, Noemí (1); García Yeste, Carme (1); Tellado, Itxaso (2); Gairal, Regina (1); Affiliations: 1: University of Rovira i Virgili; 2: University of Vic, Spain
- 1395 **Evaluating Teachers for 'Highly Accomplished' Status**
Kleinhenz, Elizabeth; Affiliations: Australian Council for Educational Research, Australia

10 SES 09 C Paper Session

Paper Session Chair: Nolan, Kathleen
209.Oktatöterem [C]

- 2013 **Addressing process-related skills in German mathematics instruction – A video study of the professional development program SINUS for Primary Schools**
Menk, Marleen (1); Dalehefte, Inger Marie (2); Köller, Olaf (1); Affiliations: 1: Leibniz-Institute for Science Education and Mathematics (IPN) at the University of Kiel, Germany; 2: University of Agder
- 2146 **Pre-Service Teacher Education in the Context of Educational Paradigm Changing**
Nedzinskaite, Rasa; Affiliations: Lithuanian University of Educational Sciences, Lithuania
- 574 **How Can We Reconceptualise The Mathematics Curriculum For Students Becoming Primary Teachers To Enable Them To Become Independent Enquirers?**
Carpenter, Jenny; Affiliations: York St John University, United Kingdom

10 SES 09 D Paper Session

Paper Session Chair: Hoveid, Halvor
325.Oktatöterem [C]

- 453 **Teaching ethically**
Cronqvist, Marita; Affiliations: University of Borås, Sweden
- 2405 **Development Of A Video- And Text-Based Test Instrument To Assess Teachers' Pedagogical-Psychological Knowledge and Results On Its Psychometric Quality**
Marx, Christian (1); Goeze, Dr. Annika (1); Hoehne, Verena (2); Voss, Prof. Dr. Tamar (2); Trautwein, Prof. Dr. Ulrich (2); Schrader, Prof. Dr. Josef (1); Affiliations: 1: German Institute for Adult Education - Leibniz Centre for Lifelong Learning, Germany; 2: Hector Research Institute of Education Sciences and Psychology, University of Tübingen, Germany

10 SES 09 E Paper Session

Paper Session Chair: Elton-Chalcraft, Sally

101.Oktatóterem [C]

1105 Knowing How to Plan for Progression – A Key Aspect of Teachers' Professional Knowledge

Jerome, Lee (1); Bhargava, Marcus (2); Affiliations: 1: Queen's University Belfast, United Kingdom; 2: Kingston University, United Kingdom

2468 Physics Teachers' Perceptions and Level of Information about Nature of Science and Scientific Inquiry

Sen, Hanife Can (1); Yilmaz Senem, Beril (2); Affiliations: 1: Adnan Menderes University, Turkey; 2: Bulent Ecevit University, Turkey

551 On the way of transition: Do teacher candidates gain necessary skills to be a teacher?

Eret-Orhan, Esra; Ok, Ahmet; Affiliations: Middle East Technical University, Turkey

Network 11 Educational Effectiveness and Quality Assurance**11 SES 09 A Educational Improvement: National Level (Part 2)**

Paper Session Chair: Fernate, Andra

102.Oktatóterem [C]

1728 Identification of Early Warning Signals Related to Early School Leaving: Scope, Context, Methodology and Benefits

Maslo, Irina (1); Fernandez Gonzalez, Manuel Joaquin (1); Mazurs, Vladislavs (1,2); Affiliations: 1: University of Latvia; 2: SIA "DataPro Grupa"

2333 Improving quality of educational institutions by stakeholders' empowerment: Studying existing premises in minority schools in Latvia and Estonia

Toots, Anu; Idnurm, Tõnu; Affiliations: Tallinn University, Estonia

306 A Meta-Analysis of the Relationship between Learning Outcomes and Parental Involvement During Early Childhood Education and Early Elementary Education

Ma, Xin (1); Shen, Jianping (2); Krenn, Huilan (3); Affiliations: 1: University of Kentucky, USA; 2: Western Michigan University, USA; 3: W. K. Kellogg Foundation, USA

continued from 11 SES 08 A to be continued in 11 SES 10 A

11 SES 09 B Educational Improvement: School Level

Paper Session Chair: Guillen, Manuela

IX. Előadó [C]

1025 Quality In Pedagogical Praxis In Pre-school

Miller, Tanja; Haslam, Trine; Affiliations: University College Nordjylland, Denmark

2482 Educometry, methodologies and initiatives: The diagnosis and continuous improvement in the way of quality

Novais Gonçalves, Carlos; Affiliations: Escola D. Carlos I, Portugal

Network 12 LISnet - Libraries and Information Science Network**12 SES 09 A Paper Session**

Paper Session Chair: Meyer, Peter K. P.

428.Oktatóterem [C]

2462 The Design of Online Libraries: A Usability Study

Cetin, Ismail; Sendurur, Emine; Affiliations: Ondokuz Mayıs University, Turkey

199 Altmetrics and Educational Research

Botte, Alexander; Affiliations: Deutsches Institut für internationale pädagogische Forschung

2102 Teaching Judgment of the Accuracy and Reliability of Online Information: A Collaboration Between Librarians and Academics

Cripps Clark, John; Affiliations: Deakin University, Australia

2549 SIOR, the first Social Impact Open Repository. A new tool to evidence the impact of Social Sciences and Humanities research.

Gomez, Aitor; Cabré, Joan; Gairal, Regina; Affiliations: URV, Spain

Network 13 Philosophy of Education**13 SES 09 A Kinds of Philosophy of Education and Ontology**

Paper Session Chair: Todd, Sharon

336. [Main]

768 Why Ontology of Education

Värri, Veli-Matti; Pulkki, Jani; Affiliations: University of Tampere, Finland

609 Is there a Scottish philosophy of education?

MacAllister, James; Affiliations: The University of Stirling, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research**14 SES 09 A Navigating Educational Journeys: School Transitions in New Zealand, Scotland and Sweden**

Symposium Chair: Peters, Sally; Discussant: Siraj, Iram

103.Oktatóterem [C]

2322 Navigating Educational Journeys: School Transitions in New Zealand, Scotland and Sweden

Peters, Sally; Affiliations: University of Waikato, New Zealand

3198 Children's Learning Journeys from Early Childhood Education to School in New Zealand

Peters, Sally; Paki, Vanessa; Affiliations: University of Waikato

3199 Beginnings and Endings: Scottish Educational Transitions Over Time

Dunlop, Aline-Wendy; Affiliations: University of Strathclyde

3200 Pedagogical Transitions from the Perspective of Children in Sweden

Sandberg, Gunilla; Garpelin, Anders; Affiliations: Mälardalen University

14 SES 09 B Place-Based and Place-Conscious Education II

Paper Session Chair: García Carrión, Rocío

109.Oktatóterem [C]

1442 Urban Residential Area as Children's Learning Place and Space

Poikolainen, Jaana; Honkanen, Kati; Affiliations: University of Helsinki, Finland

1962 Towards the All Age Friendly City

Manchester, Helen; Facer, Keri; Affiliations: University of Bristol, United Kingdom

601 The Spatial Structure Of Educational Achievement

Zangger, Christoph; Affiliations: University of Bern, Switzerland

Network 15 Research Partnerships in Education**15 SES 09 A Using Onenote as a Meta-tool across the Qualitative Research Process**

Research Workshop Chair: Masson, Philippe

426.Oktatóterem [C]

2664 Using Onenote as a Meta-tool across the Qualitative Research Process

Fernandes, Joao P. Soares (1); Barbeiro, Luis (2); Affiliations: 1: Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, Portugal; 2: Collactics

Network 16 ICT in Education and Training**16 SES 09 A Blended Learning**

Paper Session Chair: Gutiérrez-Esteban, Prudencia

3005. [Main]

2506 Student Perceptions of Blended Learning with Open Educational Resources

Li, Shihua (1,2); Lombaerts, Koen (1); Zhu, Chang (1); De Donder, Liesbeth (1); Wang, Renfeng (1); Affiliations: 1: Xidian University, China; 2: Vrije Universiteit Brussel, Belgium

2426 The ontological transition from blended learning to learning again, or Vygotskian obuchenie

Norberg, Anders; Affiliations: Umeå University, Sweden

16 SES 09 B JS European Perspectives on Instructional Design of eLearning

Symposium Chair: Hillen, Stefanie A.

307. [Main]

3031 Towards a Descriptive Framework of Learner and Context Characteristics in Blended Learning Environments and Their Impact on Persistence and Performance

Van Laer, Stijn; Goeman, Katie; Elen, Jan; Affiliations: KU Leuven

3032 The Value of Learning: The didactical Perspective on Education

Kerres, Michael; Hölterhof, Tobias; Affiliations: University of Duisburg-Essen

3033 E-learning Design and Shifts of educational Paradigms

Hillen, Stefanie A.; Affiliations: University of Agder

Joint Session NW 06 and NW 16

Network 17 Histories of Education**17 SES 09 A The Museum: a Place for Education (Part 1)**

Paper Session Chair: Šuštar, Branko

427.Oktatóterem [C]

415 Lost in Transition? Video Classroom Observations of Civics Courses during the German Reunification

Jehle, May; Affiliations: University of Vienna, Austria

2457 League of Nations Union Junior Branches 1919-1939: Creating World Citizens in British Schools

Wright, Susannah; Affiliations: Oxford Brookes University, United Kingdom

585 The Museum As A Health Educational Space: A Transition From Knowledge Dissemination To Community Engagement

Christensen, Julie Hellesøe; Bønnelycke, Julie; Mygind, Lærke; Bentsen, Peter; Affiliations: Steno Diabetes Center A/S, Health Promotion Research, Denmark

to be continued in 17 SES 10 B

Network 19 Ethnography**19 SES 09 Paper Session**

Paper Session Chair: Marques da Silva, Sofia

316.Oktatóterem [C]

2286 Constructing Spaces of Interaction between Families and Schools

Vigo Arrazola, Begoña (1); Dieste Gracia, Belén (1); Julve Moreno, Carmen (1); Thurston, Allen (2); Affiliations: 1: University of Zaragoza, Spain; 2: Queen's University Belfast (Northern Ireland)

2410 Cultures of Resistance

Ralph, Tom; Affiliations: University of Exeter, United Kingdom

2063 Coming Closer to The Process of Professional Learning

Borgnakke, Karen; Affiliations: University of Copenhagen, Denmark

629 'A Day In The Life': A Visual Ethnographic Study Of Upbringing As A 'Rhizome'

Noens, Philippe; Ramaekers, Stefan; Affiliations: University of Leuven, Belgium

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 09 Identity and Inclusion for a Deaf Community and (Auto)Biographical Research in Rural Networks and Minority Groups' Pathways into Intercultural Education**

Paper Session Chair: Quvang, Christian

665.Oktatóterem [C]

1488 Identity and Educational Inclusion in Cumulated Minority Situation: a Case Study of Ethnic Hungarian Deaf Community Members in Romania

Belenyi, Emese-Hajnalka; Affiliations: Partium Christian University, Oradea, Romania

1800 Religious education in the Facebook era in the Moroccan diaspora: Muslims on line, young people off line

Ricucci, Roberta; Affiliations: University of Turin, Italy

Network 22 Research in Higher Education**22 SES 09 A Advanced Approaches in Learning**

Paper Session Chair: Hellsten, Meeri

393. [Main]

1715 Learning English in a Community of Practice: A Case Study from a Higher Education Institution

Ozbay, Esra (1); Karaman, A. Cendel (1); Affiliations: 1: MIDDLE EAST TECHNICAL UNIVERSITY NORTHERN CYPRUS CAMPUS, Turkey

864 Argumentation-Based Learning in Higher Education

Mulder, Martin; Noroozi, Omid; Affiliations: Wageningen University, The Netherlands

1820 The Trials and Tribulations of Introducing Technology-enhanced Learning in English Universities: Three Institutional Cases Studies

Evans, Linda; Morris, Neil; Affiliations: University of Leeds, United Kingdom

22 SES 09 B Creativity In Context

Symposium Chair: Turner, Rebecca; Discussant: Karwowski, Maciej

391. [Main]

2905 The Interaction between Student's Profile for Excellence and the Perception of a Collaborative Learning Environment

Puillen, Annadien; Griffioen, Didi; Affiliations: VU University Amsterdam

2904 Looking While You Leap: Lessons for Negotiating Journeys Through the Interprofessional Looking Glass

Lewitt, Moira; Cross, Beth; Affiliations: 1 University of the West of Scotland

2903 The Relation between Ego Identity, Ethnic Identity, and Giftedness in Artistically Gifted Immigrant High School Students

Hussain, Maryam; Affiliations: University of Houston

2902 Development of a Creative Identification Scale: A Pilot Study

Furtwengler, Scott (1); Olenchak, Rick (2); Affiliations: 1: University of Houston; 2: University of Housotn

22 SES 09 C Reform Programs and Faculty Staff

Paper Session Chair: Kozma, Tamás

338. [Main]

1129 How effective doctoral education programs work: An examination of a faculty development program from the perspectives of PhD students

Çalışkan, Ömer (1); Holley, Karri (2); Affiliations: 1: Middle East Technical University, Turkey; 2: The University of Alabama, USA

138 Assessing Faculty Incivility

Alt, Dorit; Itzkovich, Yariv; Affiliations: Kinneret College on the Sea of Galilee, Israel

1783 Experiences of Research Assistants in Faculty of Education at the Dissertation Process: A Case Study

Danişman, Şahin (1); Öztekin, Özge (1); İşçi, Sabiha (1); Çakmak, Esra (2); Uslu, Fatma (3); Karadağ, Engin (1); Affiliations: 1: Eskişehir Osmangazi University, Turkey; 2: Yıldız Technical University, Turkey; 3: Çukurova University, Turkey

22 SES 09 D Universities and Partnerships

Paper Session Chair: Berggren, Caroline

340. [Main]

341 Changing Paradigms in Higher Education Research

Hrubos, Ildiko; Affiliations: Corvinus University of Budapest, Hungary

2191 Sexual harassment at the university: actions and protocols in the south of Europe.

López-Francés, Inmaculada (1); Carmona Rodríguez, Carmen (1); Viana-Orta, María Isabel (1); Pérez Pérez, Cruz (1); Sánchez Santamaria, José (2); Vidal Mollón, José (3); Affiliations: 1: University of Valencia, Spain; 2: Universidad de Castilla la Mancha, Spain; 3: University of Groningen, Netherlands

1825 University-Industry Partnerships in Kazakhstan as a Strategy for Higher Education Reform

Sagintayeva, Aida (1); Hartley, Matthew (2); Bilyalov, Darkhan (1); Kurakbayev, Kairat (1); Apergenova, Renata (1); Gopaul, Bryan (3); Affiliations: 1: Nazarbayev University Graduate School of Education; 2: University of Pennsylvania; 3: University of Rochester

2434 The Higher Education Policy Reforms and the Agency of Young Academics in Russia

Karmaeva, Natalia; Affiliations: National Research University - Higher School of Economics, Russian Federation

Network 23 Policy Studies and Politics of Education**23 SES 09 A New Forms of Governance in School Education (Part 2)**

Paper Session Chair: Skourdoumbis, Andrew

417. Oktatóterem [C]

14 'Governing by Instruction' - Strengthening the Role of the EU in National Educational Policy Making

Nordin, Andreas; Affiliations: Linnaeus University, Sweden

848 Organizational reform in the Maltese education system: The transition from isolationism to collegiality and its benefits for the school leaders

Mifsud, Denise; Affiliations: University of Stirling, Malta

1881 Human Capital Theory and the Promotion of the Entrepreneurial Attitude Towards Early Education in Turkey

Bilgi, Sabiha; Affiliations: Abant İzzet Baysal University, Turkey

continued from 23 SES 08 A

23 SES 09 B The Impact of PISA on National Education Policies

Paper Session Chair: Hohmann, Ulrike

418. Oktatóterem [C]

2361 Comparing the Policy Response to PISA in England and Germany

Kelly, Peter; Affiliations: Plymouth University, United Kingdom

2183 PISA in public debate: the case of Portugal

Costa, Estela; Viseu, Sofia; Carvalho, Luis Miguel; Afonso, Natércio; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

1654 Academic Reduction Reforms and Trans-national Educational Policy Cycles

LeTendre, Gerald; Sun, Jinai; Affiliations: The Pennsylvania State University, United States of America

23 SES 09 C JS Between Governance, Experience and Active Construction of 'Europe' as Educational Space: Building Critical Knowledge About Europeanisation.

Symposium Chair: Seddon, Terri; Discussant: Lebeau, Yann

425. Oktatóterem [C]

2944 Mediating Governing and Experience Through Spaces of Orientation: Narrativity, Visuality and Contextualization

Seddon, Terri; Barbousas, Joanna; Affiliations: Australian Catholic University

2943 Experiences of European Governance - The Subject Perspective in Constructing the Educational Space of Europe

Niemeyer, Beatrix; Affiliations: University of Flensburg

2942 Between Semantic and Structure: Making Sense of Europe's Governance of Education

Mangez, Eric; Vanden Broeck, Pieter; Affiliations: Catholic University Louvaine

Joint Session NW 23 with NW 28

Network 24 Mathematics Education Research**24 SES 09 Learning from Lessons: Studying the Construction of Teacher Knowledge Catalysed by Purposefully-Designed Experimental Mathematics Lessons**

Symposium Chair: Clarke, Doug; Discussant: Diez-Palomar, Javier

659. Oktatóterem [C]

2961 Learning from Lessons: Studying Teacher Learning in Australia, Portugal and the USA

Clarke, Doug M. (1); Roche, Anne (1); Clarke, David J. (2); Affiliations: 1: Australian Catholic University; 2: University of Melbourne

2962 Teacher Knowledge and Teacher Attention

Chan, Esther (1); Roche, Anne (2); Clarke, Doug (2); Clarke, David (1); Affiliations: 1: University of Melbourne; 2: Australian Catholic University

2963 3. Reflecting on Teaching Decimal Numbers: Studying Teacher Learning in Portugal

da Ponte, João Pedro Mendes; Quaresma, Marisa Alexandra Ferreira; Mata-Pereira, Joana da Fonte Dias Gomes da; Affiliations: Universidade de Lisboa

Network 25 Research on Children's Rights in Education**25 SES 09 Children's Rights in Education**

Paper Session Chair: Reynaert, Didier

207.Oktatóterem [C]

1426 **Children's human rights as a subject field in education? An exploration of theoretical preconditions.**

Thelander, Nina (1); Brantefors, Lotta (2); Affiliations: 1: Karlstad University, Sweden; 2: Uppsala University, Sweden

1925 **Learning Democracy in Schools: Insights about Citizenship Education and Social Inclusion**

Simó, Núria; Parareda, Alba; Domingo, Laura; Fatsini, Esther; Tellado, Itxaso; Tort, Antoni; Affiliations: University of Vic, Spain

442 **Learning About Rights: How Do Proposed Budgetary Changes Influence Children and Young Peoples Understanding of Themselves as Rights Holders?**

Robinson, Carol; Affiliations: University of Brighton, United Kingdom

Network 26 Educational Leadership**26 SES 09 A School Leadership and Student Achievement: Cross Cultural Perspectives**

Symposium Chair: Bagley, Carl; Discussant: Chrappan, Magdolna

397. [Main]

2984 **Associating School Leadership and Student Achievement: A Review of the Literature**

Burns, Helen (1); Bagley, Carl (2); Clough, Stephen (2); Affiliations: 1: Newcastle University; 2: Durham University

2985 **Theory and Practice of a Competency Framework for School Leadership**

Chrappan, Magdolna; Nemeth, Nora; Affiliations: Debrecan University

2986 **Estonian School Heads: Time Spent on Different Activities**

Kukemelk, Hasso; Affiliations: University of Tartu

26 SES 09 B Key Challenges In Leaders' Training and Development. What Is „Really“ Important? (Part 1)

Symposium Chair: Dorczak, Roman; Discussant: Mazurkiewicz, Grzegorz

399. [Main]

2991 **Core Educational Values - Key Factor Contributing To Understanding Of Educational Leadership**

Dorczak, Roman; Affiliations: Jagiellonian University

2992 **Developing A Leadership Continuum: Perspectives From Scotland**

MacMahon, Margery (1); Mowat, Joan (2); Affiliations: 1: University of Glasgow; 2: University of Strathclyde

2993 **Leadership Training As Finding What Is Important**

Mazurkiewicz, Grzegorz; Affiliations: Jagiellonian University

to be continued in 26 SES 10 B

Network 27 Didactics - Learning and Teaching**27 SES 09 A Teaching and Learning Ethics, Literature and Rhymes**

Paper Session Chair: Sivesind, Kirsten

201.Oktatóterem [C]

652 **What May be Learnt in Ethics? Varieties of Conceptions of Ethical Competence to be Taught in Compulsory School**

Franck, Olof; Lilja, Annika; Affiliations: University of Gothenburg, Sweden

1011 **Two Problematic Issues Relating to Literature Didactics**

Andersson, Greger; Affiliations: Örebro Universitet, Sweden

1924 **Investigation of Nursery Rhymes According to the Classification of Conceptual Field and Values**

Keray Dinçel, Betül; Affiliations: Aksaray University, Turkey

27 SES 09 B Teachers Activities and Epistemologies

Paper Session Chair: Amade-Escot, Chantal

202.Oktatóterem [C]

692 **Secondary School Teachers' Documentation Systems**

Le Hénaff, Carole; Boilevin, Jean-Marie; Gruson, Brigitte; Gueudet, Ghislaine; Jameau, Alain; Lebaud, Marie-Pierre; Affiliations: CREAD - University of Western Brittany - School of Education, France

1528 **Communication Strategies of Educational Research Among Teachers: Dissemination Articles v/s. Academic Articles**

Perines Véliz, Haylen (1); Murillo Torrecilla, F. Javier (1); Hidalgo Farrán, Nina (1); Hernández-Castilla, Reyes (1); Martínez-Garrido, Cynthia (1); Affiliations: 1: Universidad Autónoma de Madrid, Spain;

1883 **Teaching's concept of learning**

Qvortrup, Ane (1); Keiding, Tina (2); Affiliations: 1: University of Southern Denmark, Denmark; 2: Aarhus University, Denmark

Network 28 Sociologies of Education**28 SES 09 A Recomposing School by Standards, Accountability and Improvement**

Paper Session Chair: Neumann, Eszter

106.Oktatóterem [C]

851 **The Quest for Standards in Education. Black-boxing a Standard Protocol of School Evaluation in Italy.**

Landri, Paolo; Affiliations: CNR-IRPPS, Italy

1245 **School Improvement and the New 'Truth' on Italian Education**

Serpieri, Roberto; Grimaldi, Emiliano; Affiliations: Università Federico II Napoli, Italy

2345 **Unfolding Processes of Accountability in a Changed Educational Landscape**

Jobér, Anna; Affiliations: Malmö University, Sweden

28 SES 09 B Citizenship in Transition in Europe and Australia

Paper Session Chair: Grek, Sotiria

107.Oktatóterem [C]

145 **The Identities Of Catalan And English Secondary Students**

Sant, Edda (1); Davies, Ian (2); Santisteban Fernandez, Antoni (3); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: The University of York, United Kingdom; 3: Universitat Autònoma de Barcelona, Spain

933 **Citizens in Transition: The Emotional Geographies of Education for Citizenship in Low Socioeconomic Schools**

Black, Rosalyn; Affiliations: Monash University, Australia

28 SES 09 CJS Between Governance, Experience and Active Construction of 'Europe' as Educational Space: Building Critical Knowledge About Europeanisation.

Symposium Chair: Seddon, Terri; Discussant: Lebeau, Yann

425.Oktatóterem [C]

3383 **Mediating Governing and Experience Through Spaces of Orientation: Narrativity, Visuality and Contextualization**

Seddon, Terri; Barbousas, Joanna; Affiliations: Australian Catholic University

3384 **Experiences of European Governance - The Subject Perspective in Constructing the Educational Space of Europe**

Niemeyer, Beatrix; Affiliations: University of Flensburg

3385 **Between Semantic and Structure: Making Sense of Europe's Governance of Education**

Mangez, Eric; Vanden Broeck, Pieter; Affiliations: Catholic University Louvaine

Joint Session NW 23 with NW 28

Network 29 Research on Arts Education**29 SES 09 A Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

- 1673 **Rethinking the Volume Acquisition Process at 6-7 years old**
Pineda Ricart, Rubén; Affiliations: University of Barcelona, Spain
- 1195 **Facts for Babies: Sensory Vision and Reform in Education**
Priem, Karin; Affiliations: University of Luxembourg, Luxembourg
- 1139 **(Pre-)Scripted Creativity: An Examination of the Creativity Movement in Spain's Contemporary Music Education Literature**
Gonzalez Ben, Antia; Affiliations: The University of Wisconsin-Madison, USA

29 SES 09 B The Box of Charity

Research Workshop Chair: Barros, Gabriela

326.Oktatóterem [C]

- 1716 **The Box of Charity**
Barros, Gabriela (1); Ramalho, David (2); Mendanha, Cristina (3); Affiliations: 1: Escola Superior de Educação de Viana, Portugal; 2: Escola Superior de Música e Artes do Espetáculo do Porto, Portugal; 3: iZADS, Faculdade de Belas Artes da Universidade do Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 09 A ESE Teaching**

Paper Session Chair: Öhman, Johan

X. Előadó [C]

- 1313 **The teacher's role in handling normative-ethical questions in the field of Education for Sustainable Development**
Bertschy, Franziska (1); Künzli David, Christine (2); Affiliations: 1: School of Education Berne, Switzerland; 2: School of Education FHNW, Switzerland
- 1501 **An Inquiry-based Approach To Developing Teacher Confidence In ESD**
Ainley, Janet; McKeon, Frankie; Affiliations: University of Leicester, UK
- 2666 **Key Opportunities For Global Learning In Schools To Develop Competences: Transition Of Knowledge Formation Into Global Action Towards Sustainability**
Nordén, Birgitta; Affiliations: Malmö University, Sweden

30 SES 09 B Content Focused on Sustainable Development

Paper Session Chair: Wals, Arjen

105.Oktatóterem [C]

- 1124 **Investigation of Reasoning Modes and Quality of Argumentation in Making Decision about Hydroelectric Power Plants which is a socioscientific issue**
Capkinoglu, Esra; Leblebicioglu, Gulsen; Ozturk, Saliha; Metin, Duygu; Affiliations: Abant Izzet Baysal University, Turkey

Network 31 Research on Language and Education (LEd)**31 SES 09 Language Knowledge, Development and Policies in European Countries**

Paper Session Chair: Van Avermaet, Piet

3002. [Main]

- 1223 **Foreign Language Knowledge in European Countries and its Relation to Employment Status**
Costa, Patrícia; Araújo, Luísa; Flisi, Sara; Soto Calvo, Elena; Affiliations: Joint Research Centre - European Commission, Italy

- 897 **A synchronous and diachronic analysis of language integration policies in Europe**
Pulinx, Reinhilde; Van Avermaet, Piet; Affiliations: Centre for Diversity and Learning, Belgium
- 35 **Support or Development? Linguistic Approaches for Non-Native English Speakers in Higher Education**
Andrade, Maureen; Affiliations: Utah Valley University, United States of America

Network 32 Organizational Education**32 SES 09 A Transitions Between Pedagogical Organizations – Dealing with Organizational Culture(s)**

Symposium Chair: Gerheim, Udo; Discussant: Guðjónsdóttir, Hafdís

3004. [Main]

- 3097 **Transitions between municipal educational policy related to immigrant students and implementation of policy in four Icelandic municipalities**
Ragnarsdóttir, Prof. Dr. Hanna; Tran, Anh-Dao; Affiliations: School of Education, University of Iceland
- 3098 **Transitional processes between university and second phase organizations in Germany – handling of cultural practices**
de Boer, Prof. Dr. Heike; Brass, Benjamin; Affiliations: UNIVERSITY KOBLENZ-LANDAU, CAMPUS KOBLENZ, GERMANY
- 3099 **Transitions between the University, Schools, and Expanded Fields of Educational Practice in Austria**
Fahrenwald, Prof. Dr. Claudia; Affiliations: UNIVERSITY OF EDUCATION UPPER AUSTRIA

- 3100 **Transitional processes in the cooperation of school pedagogy and social pedagogy in Germany**
Spies, Prof. Dr. Anke; Affiliations: UNIVERSITY OF OLDENBURG, Germany

32 SES 09 B Organizing Transition in a Diverse World

Paper Session Chair: Riva, Maria Grazia

3008. [Main]

- 2201 **Entering Or Staying Out Organizing The Transition From Program To Policy In The Field Of Career Guidance Services In Egypt**
Khalil, Shahinaz; Affiliations: PHILIPPS UNIVERSITY OF MARBURG, Germany
- 501 **Ethnic School Composition And Educational Choice At The Transition From Primary To Secondary Education.**
Thys, Sarah; Van Houtte, Mieke; Affiliations: Ghent University, Belgium
- 1843 **Equity-focused Technical Assistance in the Transition of United States Public Schools**
Thorius, Kathleen; Maxcy, Brendan; Nguyen, Thu Suong; Affiliations: Indiana University School of Education, United States of America

WERA Focal Meeting**WERA SES 09 A Understanding the Nature of Educational Practices Through Narrative Research.**

Symposium Chair: Townsend, Andrew; Discussant: Hadfield, Mark

309. [Main]

- 3318 **What Does Narrative Have To Do With Educational Leadership?**
Showunmi, Victoria; Affiliations: University College London Institute Of Education
- 3319 **Understanding Teacher Identity in Swedish Schools Through Narrative Research.**
Milner, Alison; Affiliations: University of Nottingham

- 3320 **Narrative Research of The Lives and Work of School Leaders and Teachers in Syria.**
Fakoush, Haya; Affiliations: University of Nottingham.
- 3321 **Understanding the Nature of School Leadership Through Narrative**
Townsend, Andrew; Affiliations: University of Nottingham

WERA SES 09 B Transnational Research Perspectives on Didactics - Learning and Teaching

Symposium
303. [Main] Chair: Hudson, Brian; Discussant: Hudson, Brian

3283 Can the Description, Analysis and Evaluation of Lesson Planning be a Means for the Identification of Didactical Research beyond fragmentation?
Meyer, Meinert; Affiliations: University of Hamburg

3284 Comparative Didactics: A Reconstructive Move from Subject Didactics
Ligozat, Florence; Affiliations: University of Geneva

3285 Epistemic Game and Cooperative Engineering in the Joint Action Theory in Didactics

Sensevy, Gérard; Affiliations: CREAD University of Western Brittany

3286 Comparing Different Research Traditions of Curriculum, Learning and Teaching

Hudson, Brian; Affiliations: University of Sussex

WERA SES 09 C International Trends on Motivation for Academic Performance

Paper Session
305. [Main] Chair: Chua, Bee Leng

544 Orientation Regarding Exposure To Failure And Conceptions Of Failure. Two Studies Of Cross-Cultural Comparison Between Germany And Japan

Zeinz, Horst (1); Urabe, Masashi (2); Affiliations: 1: University of Münster, Germany; 2: City University Hiroshima, Japan

1814 Biopolitics and talent development

Waite, Susan Field; Affiliations: Texas State University, United States of America

1368 Can We Measure the Comparative Effects on Learning of the Student-Centered and Teacher-Centered Pedagogical Practices: Preliminary Results of a Meta-Analysis

Borokhovski, Eugene (1); Bernard, Robert M. (1); Tamim, Rana M. (2); Abrami, Philip C. (1); Schmid, Richard F. (1); Affiliations: 1: Concordia University, Montreal, Canada; 2: Zayed University, Dubai, U.A.E.

938 Modeling the Regulation of Students' Study Behaviors and Motivational Deficits: A Longitudinal Test of Order and Effect

Fryer, Luke K. (1); Nakao, Kaori (2); Ginns, Paul (1); Walker, Richard (1);

Affiliations: 1: Sydney University, Australia; 2: Kyushu Sangyo University, Japan

WERA SES 09 D 'Looking Globally at the Publication Process: What Works?'

Workshop
236. [Main] Chair: Alexander, Patricia

3009 A WERA Workshop: 'Looking Globally at the Publication Process: What Works?'

Alexander, Patricia; Affiliations: University of Maryland, United States of America

WERA SES 09 E Integration of Technology and Education: International Perspectives on Pros and Cons

Paper Session
334. [Main] Chair: De Gouveia, Janna

1872 A Meta-analysis on Gender and Cyber-victimization: Culture and Beyond

Sun, Shaojing (1); Fan, Xitao (2); Affiliations: 1: Fudan University, China; 2: University of Macau, Macau S.A.R. (China)

742 Preparing Students for Life in a Digital Age - An International Analysis of School Factors Based on IEA-ICILS 2013

Eickelmann, Birgit (1); Gerick, Julia (2); Lorenz, Ramona (2); Affiliations: 1: University of Paderborn, Germany; 2: TU Dortmund, Germany

2060 Facilitation or hindrance? The dilemma of promoting indigenous language & digital literacy for Atayal students in Taiwan

Chen, Hao (1); Chen, Ken-zen (2); Affiliations: 1: National Academy for Educational Research, Taiwan, Republic of China; 2: Boise State University, U. S. A.

WERA Internal Sessions 12:30 – 14:00**WERA SES 09.01 - INT WERA Capacity Development Committee**

WERA Office (301) [Main] Chair: Lee, Ong Kim; Discussant: Schneider, Barbara

3513 WERA Capacity Development Committee

Lee, Ong Kim; Affiliations: Ohio University, United States of America

Attendance by invitation only

WERA SES 09.02 - INT Symposium Planning Committee

303. [Main] Chair: Ebersöhn, Liesel; Discussant: Cheng, Yin Cheong

3512 WERA Symposia and Keynote Planning Committee Meeting

Ebersöhn, Liesel; Affiliations: WERA, South Africa

Attendance by invitation only

Session 9.5, Network Meetings

Different time slots, listed chronologically

Please find a list of all Network Meetings on page 24

Network 16 ICT in Education and Training 12:30 – 13:00**16 SES 09.5 Network Meeting**

Network Meeting
3005. [Main] Chair: Smeets, Ed

802 Network Meeting

Smeets, Ed; Affiliations: Radboud University, Netherlands, The A

Network 2 Vocational Education and Training (VETNET) 12:45 – 13:45**02 SES 09.5 VETNET Network Meeting**

Network Meeting
322. [Main] Chair: Gessler, Michael

779 Network Meeting

Gessler, Michael; Affiliations: Universität Bremen, Germany

Network 3 Curriculum Innovation 12:45 – 13:45**03 SES 09.5 Network Meeting**

Network Meeting
415.Oktatötörem [C] Chair: Nieveen, Nienke M.

780 Network Meeting

Nieveen, Nienke M.; Affiliations: SLO Netherlands Institute for Curriculum Development, Netherlands, The

Network 4	Inclusive Education	12:45 – 13:45
04 SES 09.5	Network 4 Meeting	781 Network Meeting
Network Meeting	Chair: Todd, Liz	Todd, Liz; Affiliations: Newcastle University, United Kingdom
205.Oktatóterem [C]		
Network 5	Children and Youth at Risk and Urban Education	12:45 – 13:45
05 SES 09.5	Network Meeting and Book Presentation	2607 Developing Extended, Multi-service, and Community Schools: International Exemplars for Practice, Policy, and Research
Network Meeting	Chair: van Veen, Dolf	Lawson, Hal (1); Van Veen, Dolf (2); Dyson, Alan (3); Affiliations: 1: The University at Albany, The State University of New York (SUNY); 2: Netherlands Centre on Education and Youth Care (NCOJ), Netherlands, The; 3: The University of Manchester
416.Oktatóterem [C]	782 Network Meeting	
	van Veen, Dolf; Affiliations: NCOJ, The Netherlands (Netherlands Centre on Education and Youth Care), Netherlands, The	
Network 6	Open Learning: Media, Environments and Cultures	12:45 – 13:45
06 SES 09.5	Network Meeting	783 Network Meeting
Network Meeting	Chair: Grell, Petra	Grell, Petra; Affiliations: Technische Universität Darmstadt, Germany
104.Oktatóterem [C]		
Network 7	Social Justice and Intercultural Education	12:45 – 13:45
07 SES 09.5	Network Meeting	784 Network Meeting
Network Meeting	Chair: Leeman, Yvonne	Leeman, Yvonne; Affiliations: University of Humanistic Studies, Netherlands, The
332. [Main]		
Network 8	Research on Health Education	12:45 – 13:45
08 SES 09.5	Network Meeting	786 Network Meeting
Network Meeting.	Chair: Simovska, Venka	Simovska, Venka; Affiliations: Department of Education, Aarhus University, Denmark
108.Oktatóterem [C]		
Network 9	Assessment, Evaluation, Testing and Measurement	12:45 – 13:45
09 SES 09.5	Network Meeting	788 Network Meeting
Network Meeting	Chair: Bos, Wilfried	Bos, Wilfried; Affiliations: Technische Universität Dortmund, Germany
238. [Main]		
Network 10	Teacher Education Research	12:45 – 13:45
10 SES 09.5	Network Meeting	790 Network Meeting
Network Meeting	Chair: Gray, Peter	Gray, Peter; Affiliations: Norwegian University of Science and Technology, Norway
208.Oktatóterem [C]		
Network 11	Educational Effectiveness and Quality Assurance	12:45 – 13:45
11 SES 09.5	Network Meeting	792 Network Meeting
Network Meeting	Chair: Grant-McMahon, Lynne	Grant, Lynne; Affiliations: University of the West of Scotland, United Kingdom
102.Oktatóterem [C]		
Network 13	Philosophy of Education	12:45 – 13:45
13 SES 09.5	Network Meeting	796 Network Meeting
Network Meeting	Chair: Smeyers, Paulus Julius	Smeyers, Paulus Julius; Affiliations: Universiteit Gent and Katholieke Universiteit Leuven, Belgium
336. [Main]		
Network 14	Communities, Families and Schooling in Educational Research	12:45 – 13:45
14 SES 09.5	Network Meeting	798 Network Meeting
Network Meeting	Chair: Lúcio, Joana	Lúcio, Joana; Affiliations: CIEC - University of Minho, Braga, Portugal, Portugal
103.Oktatóterem [C]		
Network 15	Research Partnerships in Education	12:45 – 13:45
15 SES 09.5	Network Meeting	801 Network Meeting
Network Meeting	Chair: Masson, Philippe	Masson, Philippe; Affiliations: University of Lille 2, France
426.Oktatóterem [C]		

Network 17	Histories of Education	12:45 – 13:45
17 SES 09.5	Network Meeting	
Network Meeting	Chair: Ribeiro de Castro, Helena.	
427.Oktatóterem [C]		
		803 Network Meeting
		Ribeiro de Castro, Helena; Affiliations: Instituto Piaget, Campus Universitário de Almada, Portugal
Network 18	Research in Sport Pedagogy	12:45 – 13:45
18 SES 09.5	Network Meeting	
Network Meeting	Chair: Chambers, Fiona; Discussant: Öhman, Marie	
326.Oktatóterem [C]		
		804 Network Meeting
		Chambers, Fiona; Affiliations: University College Cork, Ireland
Network 19	Ethnography	12:45 – 13:45
19 SES 09.5	Network Meeting	
Network Meeting	Chair: Bright, Geoff	
316.Oktatóterem [C]		
		806 Network Meeting
		Bright, Geoff; Affiliations: Manchester Metropolitan University, United Kingdom
Network 20	Research in Innovative Intercultural Learning Environments	12:45 – 13:45
20 SES 09.5	Network Meeting	
Network Meeting	Chair: Quvang, Christian	
665.Oktatóterem [C]		
		807 Network Meeting
		Quvang, Christian; Affiliations: University College South Denmark, Denmark
Network 22	Research in Higher Education	12:45 – 13:45
22 SES 09.5	Network Meeting	12:45 – 13:45
Network Meeting	Chair: Teelken, Christine	
393. [Main]		
		808 Network Meeting
		Teelken, Christine; Affiliations: VU University Amsterdam, Netherlands, The
Network 23	Policy Studies and Politics of Education	12:45 – 13:45
23 SES 09.5	Network Meeting	
Network Meeting	Chair: Tsatsaroni, Anna	
417.Oktatóterem [C]		
		812 Network Meeting
		Tsatsaroni, Anna; Affiliations: University of The Peloponnese, Greece, Greece
Network 24	Mathematics Education Research	12:45 – 13:45
24 SES 09.5	Network Meeting	
Network Meeting	Chair: Diez-Palomar, Javier	
659.Oktatóterem [C]		
		813 Network Meeting
		Diez-Palomar, Javier; Affiliations: University of Barcelona, Spain
Network 25	Research on Children's Rights in Education	12:45 – 13:45
25 SES 09.5	Network Meeting	
Network Meeting	Chair: l'Anson, John	
207.Oktatóterem [C]		
		816 Network Meeting
		l'Anson, John; Affiliations: University of Stirling, United Kingdom
Network 26	Educational Leadership	12:45 – 13:45
26 SES 09.5	Network Meeting	
Network Meeting	Chair: Årlestig, Helene	
397. [Main]		
		817 Network Meeting
		Årlestig, Helene; Affiliations: Umeå university, Sweden
Network 27	Didactics - Learning and Teaching	12:45 – 13:45
27 SES 09.5	Network Meeting	
Network Meeting	Chair: Meyer, Meinert Arnd; Discussant: Ligozat, Florence	
201.Oktatóterem [C]		
		818 Network Meeting
		Meyer, Meinert Arnd; Affiliations: Universität Hamburg, Germany
Network 28	Sociologies of Education	12:45 – 13:45
28 SES 09.5	Network Meeting	
Network Meeting	Chair: Landri, Paolo	
106.Oktatóterem [C]		
		819 Network Meeting
		Landri, Paolo; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education 12:45 – 13:45**29 SES 09.5 Network Meeting**

Network Meeting Chair: n.n.
557.Oktatóterem [C]

820 Network Meeting

Silva Martins, Catarina (1); Hernandez, Fernando (2); Affiliations: 1: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal; 2: University of Barcelona

Network 30 Research on Environmental and Sustainability Education 12:45 – 13:45**30 SES 09.5 NW 30 Program Committee Meeting**

Committee Meeting Chair: Sund, Per
105.Oktatóterem [C]

3010 Internal Meeting of the Programme Committee

Sund, Per; Affiliations: Mälardalen university, Sweden

Network 31 Research on Language and Education (LEd) 12:45 – 13:45**31 SES 09.5 Network Meeting**

Network Meeting Chair: Van Avermaet, Piet
3002. [Main]

822 Network Meeting

Van Avermaet, Piet; Affiliations: Ghent University

Keynote Session, 14:00 – 15:00**Central Events****00 SES 09.1 Keynote Can Education Change Society?**

Keynote Chair: Zgaga, Pavel
XI. Andorka Rudolf Előadóterem [C]
771 Can Education Change Society?
Apple, Michael W.; Affiliations: University of Wisconsin

00 SES 09.2 Keynote Effective Transitions in the Learning Life Course of Vulnerable Children aged 3-16: Evidence from Research

Keynote Chair: Forray, Katalin
IV. Előadóterem [Main]
773 Effective Transitions in the Learning Life Course of Vulnerable Children aged 3-16: Evidence from Research
Siraj, Iram; Affiliations: University of London

00 SES 09.1 STREAM Keynote Session - STREAM Michael Apple

V. Előadó [C]

00 SES 09.2 STREAM Keynote Session - STREAM Iram Siraj

II. Előadóterem [Main]

WERA Focal Meeting**WERA SES 09.1 (KN) Can We Know too Much and Change Very Little? The Uses of Educational Research and Evaluation**

Keynote Chair: Ebersöhn, Liesel
III. Előadóterem [Main]

3509 Can we know too much and change very little? The uses of educational research and evaluation
Bracho, Teresa; Affiliations: INEE, Mexico

Session 10, 15:30 – 17:00**Central Events****00 SES 10 EERA and the Future of Research in the Social Sciences and Humanities (SSH) in Europe**

Round Table Chair: Wubbels, Theo; Discussant: Ciolan, Lucian Ion
238. [Main]

3492 EERA and the Future of Research in the Social Sciences and Humanities (SSH) in Europe
Wubbels, Theo (1); Garfunkel, Michele (2); Bouin, Olivier (3); Moos, Leif (4); Affiliations: 1: Utrecht University, Netherlands, The; 2: European Molecular Biology Organization; Initiative for Science in Europe; 3: French Network of Institutes for Advanced Studies; 4: European Alliance for Social Sciences and Humanities

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 10 A Professional development issues - metacognition and technology**

Paper Session Chair: Wall, Kate
203.Oktatóterem [C]

587 Teachers' occupational status and professional development in schools for migrant children in Shanghai
Wang, Ting (1); Huang, Zhongjing (2); Affiliations: 1: University of Canberra, Australia; 2: East China Normal University, China

603 Teachers as Metacognitive Role Models

Wall, Kate (1); Hall, Elaine (2); Affiliations: 1: Durham University, United Kingdom; 2: Northumbria University, United Kingdom

596 Technology vs. traditions? A study of how teachers of Norwegian and Media approach technology-mediated affordances and constraints
Aagaard, Toril; Affiliations: Telemark University College, Norway

01 SES 10 B Knowledge Mobilization in Education (Part 1): Theoretical and Practical Groundwork

Symposium Chair: Bubbb, Sara; Discussant: Tripney, Janice
204.Oktatóterem [C]

2731 **Knowledge Mobilization in Education: What has been Established in the Literature?**

Cain, Tim; Affiliations: Edge Hill University

2732 **Conceptual Frameworks for Researching Knowledge Mobilization**
Wieser, Clemens; Affiliations: Institute of Professionalism in Education, University of Graz

2733 **The Many Forms of Research Informed Practice: a Framework for Mapping Diversity**

Ostinelli, Giorgio; Affiliations: Catholic University of Milan

2734 **Mapping Research: a Case Study of Partnership in Teacher Education**
Lillejord, Sølvi; Børte, Kristin; Affiliations: Norwegian Knowledge Centre for Education

to be continued in 01 SES 11 B

01 SES 10 C The impact of professional development on teaching practices

Paper Session Chair: Fazekas, Ágnes

428.Oktatóterem [C]

2460 **The impact of EU-funded development interventions on teaching practices in Hungarian schools**

Fazekas, Ágnes; Affiliations: Eötvös Loránd University (ELTE), Hungary

2348 **Transfer of Learning Acquired through Communities of Practice and Blended Learning Activities**

Barrera-Corominas, Aleix; Affiliations: UNIVERSITAT AUTÒNOMA DE BARCELONA, Spain

2073 **The Development of Language Teachers' Learning Characteristics**

Kereszty, Orsolya; Affiliations: Eötvös Loránd University, Faculty of Education and Psychology, Institute of Education, Hungary

Network 2 Vocational Education and Training (VETNET)**02 SES 10 A Transition in Governance: Evaluating VET**

Paper Session Chair: Deichman-Sørensen, Trine; Discussant: Kaiser, Franz
322. [Main]

1099 **Governance of VET Systems in International Context: Conceptual Frameworks, Evaluation and implementation examples**

Deitmer, Ludger; Wittig, Wolfgang; Affiliations: University of Bremen, Institut Technik und Bildung, ITB, Germany

483 **The Politics of On-going Evaluation in the Context of Vocational Education and Training**

Olsson, Ulf (1); Sipos, Katarina (2); Affiliations: 1: Stockholm University, Sweden

02 SES 10 B Transitions in VET: A European Perspective

Paper Session Chair: Ahrens, Daniela; Discussant: Lasonen, Johanna Lahja
324. [Main]

635 **Ways of Renewing Vocational Education. Modelling Feedback Mechanisms between Vocational Education and the Labour Market in Europe**
Markowitsch, Jörg; Hefler, Günter; Affiliations: 3s, Austria

151 **Youth Transitions, VET And The 'Making' Of Class: A European Perspective**

Atkins, Liz (1); Avis, James (2); Affiliations: 1: Northumbria University, United Kingdom; 2: University of Huddersfield

1341 **'Freeway or blind alley': The development of hybrid or 'middle track' qualifications in England.**

Laczik, Andrea (1); Huddleston, Prue (2); Affiliations: 1: University of Oxford, United Kingdom; 2: University of Warwick, United Kingdom

Network 3 Curriculum Innovation**03 SES 10 A Curriculum Change and Teacher Beliefs and Practices**

Paper Session Chair: Kuiper, Wilma
415.Oktatóterem [C]

2145 **A Bhutanese study: Educating for Gross National happiness?**

Kjær-Rasmussen, Lone Krogh (1); Giri, Krishna Prasad (2); Affiliations: 1: Aalborg University, Denmark; 2: Samtse Teacher College, Royal University of Bhutan

154 **The Role of the Curriculum in Teaching Practice. International Comparative Study on Pre-Vocational Education in Germany, France and Great Britain**

Berger, Susanne; Affiliations: University of Cologne, Germany

03 SES 10 B JS Care, Temporality and Solitude

Paper Session Chair: Jover, Gonzalo; Discussant: Munday, Ian
336. [Main]

3389 **How to Become a Moral Person - an Analysis of Three Promotion and Prevention Programmes in Swedish Education**

Arneback, Emma (1); Bergh, Andreas (2); Affiliations: 1: Örebro University, Sweden; 2: Uppsala University, Sweden

3395 **Solitude and Ecstasy in Schools: Reaching Within and Beyond**

Stern, Julian; Affiliations: York St John University, United Kingdom

3393 **Care and Temporality In Educational Practice**

Smith, Catherine; Affiliations: Deakin University, Australia

Joint Session NW 03 with NW 13

Network 4 Inclusive Education**04 SES 10 A Evaluating Inclusion**

Paper Session Chair: Rostas, Iulius
205.Oktatóterem [C]

230 **Experiences and Outcomes for Pupils With Special Educational Needs: Findings From A Longitudinal Study In The Republic Of Ireland**

Shevlin, Michael (1); Rose, Richard (2); Affiliations: 1: Trinity College, Ireland; 2: University of Northampton

879 **Dealing With Student Diversity In The Context Of Inclusion**

Trnková, Kateřina; Pol, Milan; Hloušková, Lenka; Lazarová, Bohumíra; Affiliations: Masaryk University, Czech Republic

1449 **Can Inclusion Be Measured? or the Creation and Piloting Of a Tool For An Evaluation Of Inclusion In Schools**

Tannenbergerová, Monika; Affiliations: Masaryk University Brno / League of Human Rights, Czech Republic

04 SES 10 B Creating Inclusive Schools for Roma Communities

Symposium Chair: n.n.; Discussant: Ryder, Andrew
206.Oktatóterem [C]

3132 **The Case for Integrated Education through Inclusive Community Development**

Olahova, Beata; Affiliations: Roma Education Fund

3133 **Roma Youth Empowerment and Participation In Serbia**

Matache, Margareta; Affiliations: Harvard Chan School

3134 **The Work of the Roma Education Fund**

Taba, Marius; Affiliations: Roma Education Fund

Network 5 Children and Youth at Risk and Urban Education**05 SES 10 A Children and Youth at Risk and Urban Education**

Paper Session Chair: Hadfield, Mark

416.Oktatóterem [C]

2204 Transitions between home and school. Parental involvement for boosting school achievement of children at risk in disadvantaged neighbourhoods of Barcelona.

Essomba, Miquel Àngel (1,2); Tarrés, Anna (1,2); Faig, Maria (2); Argelagués, Meritxell (2); Affiliations: 1: Universitat Autònoma de Barcelona, Spain; 2: Càtedra d'Educació Comunitària UAB, Spain

1123 Immigrant Transition from Primary to Secondary Education in Finland – Future Orientations and Educational Expectations

Kalalahti, Mira; Jahnukainen, Markku; Varjo, Janne; Affiliations: University of Helsinki, Finland

Network 6 Open Learning: Media, Environments and Cultures**06 SES 10 A Supporting the Sharing of Knowledge and Educational Resources**

Paper Session Chair: Grell, Petra

104.Oktatóterem [C]

1031 Implementation of Knowledge Domain Ontology to Management of Educational Content

Gorbachev, Nikolai; Zagoumenov, Iouri; Affiliations: MESI University, Belarus

1130 Interventions To Promote Internationalisation Of A National E-journal Of Universities Of Applied Sciences

Linko, Lotta (1); Kantola, Mauri (2); Friman, Mervi (1); Affiliations: 1: Häme University of Applied Sciences, Finland; 2: Turku University of Applied Sciences, Finland

Network 7 Social Justice and Intercultural Education**07 SES 10 A Students' Views on Social Justice**

Paper Session Chair: Gobbo, Francesca

332. [Main]

214 How Do Students In Low Vocational Tracks Perceive Their Chances? van den Bulk, Lenie; Affiliations: CED-Groep, Netherlands, The

1377 Identifying the impacts of an accelerated Te Kotahitanga reform response on classroom pedagogy in two different school cohorts

Berryman, Mere; Egan, Margaret; Glynn, Ted; Affiliations: University of Waikato, New Zealand

07 SES 10 C Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students and School Communities in four Nordic Countries

Symposium

330. [Main]

Chair: Ragnarsdóttir, Ása Helga; Discussant: Bhatti, Ghazala

2799 Democratic Leadership Practices In Icelandic Preschools

Svavarsson, Helgi Þorbjörn; Blöndal, Hildur; Ragnarsdóttir, Hanna; Jónsdóttir, Friða Bjarney; Affiliations: University of Iceland

2798 Perspectives On Immigrant Children's Participation And Success In Preschools

Ragnarsdóttir, Hanna; Blöndal, Hildur; Jónsdóttir, Friða Bjarney; Þorbjörn Svavarsson, Helgi; Affiliations: University of Iceland

2797 Learning Spaces Created In School Practices

Guðjónsdóttir, Hafdis; Wozniczka, Anna Katarzyna; Affiliations: University of Iceland

2796 Students' Strengths, Learning Spaces And Culturally Responsive School Practices

Lefever, Samúel; Ragnarsdóttir, Hanna; Rafik Hama, Susan; Emilsson Peskova, Renata; Affiliations: University of Iceland

07 SES 10 B Teachers' Professional Identities towards Diversity

Paper Session Chair: Macedo, Eunice

3001. [Main]

1740 Prospective teachers' attitudes towards cultural diversity: Does the nature of previous experiences abroad make a difference?

Sosu, Edward; Santoro, Prof Ninetta; Affiliations: University of Strathclyde, United Kingdom

277 Skilling Up: Improving Educational Opportunities for Indigenous Education Workers with Digital Technologies

Price, Anne (1); Jackson-Barrett, Elizabeth (1); Gower, Graeme (2); Herrington, Jan (1); Affiliations: 1: Murdoch University, Australia; 2: Edith Cowan University, Australia

1916 Teachers' Activist Identity in Complex Globalized Schools

Martinez-Arbelaz, Asuncion (1); Correa, Jose M. (2); Aberasturi-Appaiz, Estibaliz (2); Affiliations: 1: Universty Studies Abroad Consortium, (Spain); 2: University of the Basque Country (UPV/EHU), (Spain)

Network 8 Research on Health Education**08 SES 10 A International Perspectives on Health Education: The Critical Question of Educational Research (Part 1)**

Symposium Chair: Leahy, Deana; Discussant: Biesta, Gert

108.Oktatóterem [C]

2823 Tensions and intentions: The convergence of Common Core State Standards, health education and corporate interests in the USA

Pluim, Carolyn (1); Gard, Michael (2); Affiliations: 1: Northern Illinois University; 2: University of Queensland

2822 The (im)possibility of critical health education in the Danish national curriculum

Simovska, Venka; Roien, Line Anne; Affiliations: Aarhus University

2821 Health education in Australia: The critical question of curriculum Leahy, Deana (1); Wright, Jan (2); Affiliations: 1: Monash University; 2: University of Wollongong

to be continued in 08 SES 11 A

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 10 A Assessments in Second-, Bi- and Multi-Language Settings**

Paper Session Chair: Harju-Luukkainen, Heidi

326. [Main]

248 How Does Monitoring The Implementation Change The Outcome Of A Reading Programme?

Seifert, Susanne (1); Paleczek, Lisa (1); Schwab, Susanne (2); Gasteiger-Klicpera, Barbara (1); Affiliations: 1: University of Graz, Austria; 2: University of Bielefeld, Germany

1311 The Development Of A Curriculum-Based C-Test For Young EFL Learners

Porsch, Raphaela (1); Wilden, Eva (2); Affiliations: 1: University of Muenster, Germany; 2: University of Vechta, Germany

105 Language Rich: Insights from Multilingual Schools

Shaw, Stuart; Hughes, Sarah; Affiliations: Cambridge Assessment, United Kingdom

09 SES 10 B Developing and Validating Instruments for Teacher Assessments

Paper Session Chair: Willems, Ariane S.
328. [Main]

- 1101 **Teacher Self-efficacy: Conceptual and Measurement Issues**
Martin, Emilie; Alarcon Henriquez, Alejandra; Danhier, Julien; Jacobs, Dirk;
Affiliations: ULB, Belgium
- 1987 **Development and Validation of First Aid Self-Efficacy Scale**
Gülmez-Dağ, Gülçin; Çapa-Aydin, Yeşim; Affiliations: Middle East Technical
University, Turkey
- 1761 **Development of Classroom Management Strategies Scale for
Science Teacher Candidates: A Validity and Reliability Study**
Temli-Durmuş, Yeliz; Affiliations: Usak University, Turkey

09 SES 10 C Findings from International Comparative Achievement Studies (Part 1): Factors of Educational Effectiveness in Multilevel and Trend Perspectives

Symposium Chair: Bos, Wilfried; Discussant: Strakova, Jana
334. [Main]

- 2843 **Investigating the Relation between Quality and Equity at the
School and Country Level: Secondary Analyses of PISA**
Kyriakides, Leonidas (1); Charalambous, Charalambos Y. (1); Charalambous, Evi (1);
Creemers, Bert P.M. (2); Affiliations: 1: University of Cyprus; 2: University of Groningen
- 2844 **Changes in School Emphasis on Academic Success Related to
Changes in Achievement at Country Level**
Gustafsson, Jan-Eric (1); Nilsen, Trude (2); Affiliations: 1: University Of
Gothenburg, University of Oslo; 2: University of Oslo
- 2845 **The Relation between Instructional Quality and Educational
Outcomes for Low versus High Levels of Emphasis on Academic Success**
Nilsen, Trude; Scherer, Ronny; Affiliations: University of Oslo

to be continued in 09 SES 11 C

Network 10 Teacher Education Research**10 SES 10 A Paper Session**

Paper Session Chair: Batchelor, Elaine
VII. Előadó [C]

- 1517 **Facilitating co-teaching and resource sharing: developing a pro-
fessional learning community among co-operating teachers and student
teachers on School Placement**
Rickard, Angela; Walsh, Thomas; Affiliations: Maynooth University, Ireland
- 378 **Exploiting Pedagogical Simulation In Teacher Education**
Kiviniemi, Ulla; Affiliations: University of Jyväskylä, Finland
- 168 **The Teacher Training Practicum in the Voices of their Mentors.
Balance of the 2010 Program at UAM**
Paredes, Joaquín; Affiliations: UNIVERSIDAD AUTONOMA DE MADRID, Spain

10 SES 10 B Paper Session

Paper Session Chair: Gray, Peter
208.Oktatóterem [C]

- 957 **How does teachers learning style affect on teaching practice? An
explorative study.**
Rossini, Valeria; Pastore, Serafina Manuela; Affiliations: University of Bari, Italy
- 2109 **Beginning Teachers' Professional Socialization in Kyrgyzstan: Case
Study of beginning teachers' challenges and their coping strategies**
Shamatov, Duisshon; Affiliations: Nazarbayev University, Kazakhstan
- 1291 **The Development of Pre-Service Teacher Competences in China**
Ding, Shujing (1); Jin, Yule (2); Luo, Shengquan (2); Morozov, Andrew (3); Li,
Zhichao (4); Affiliations: 1: Universidad Autónoma de Barcelona, Spain; 2:
Southwestern University, China; 3: New York State Education Department, USA; 4:
Zhejiang Normal University, China

10 SES 10 C Paper Session

Paper Session Chair: MacPhail, Ann
209.Oktatóterem [C]

- 2479 **Understanding Novice Designers: Barriers, Enablers, and Heuristics**
Sendurur, Emine; Affiliations: Ondokuz Mayıs University, Turkey
- 1294 **Does a Student Centered Conversational Pedagogy Improve Student
Learning? Findings for English Language Learners and Regular Students**
Portes, Pedro; Affiliations: University of Georgia, United States of America

- 1723 **Exploring Pre-service Primary Teachers' Beliefs about the Teaching
of Science.**
Day, Stephen; Grant-McMahon, Lynne; Affiliations: University of the West of
Scotland, United Kingdom

10 SES 10 D Paper Session

Paper Session Chair: Jonsdottir, Lilja M.
325.Oktatóterem [C]

- 554 **Assessment of Pre-Service Professional Teaching Dispositions in
the UAE**
Welch, Anita; Areepattamanni, Shaljan; Dickson, Martina; Affiliations: Emirates
College for Advanced Education, United Arab Emirates
- 1514 **Comparison of Discussion and Disputation in Developing
Argumentation Skills in Socio-scientific Context**
Metin, Duygu; Leblebicioglu, Gulsen; Capkinoglu, Esra; Affiliations: Abant Izzet
Baysal University, Turkey
- 2069 **Obstacles To Study-Related Temporary Mobility Among Students In
Teacher Education**
Wernisch, Diana; Affiliations: University of Education Freiburg, Germany

10 SES 10 E Transitions in Teacher Education: Impact from National and International Policies (Part 1)

Symposium Chair: Swennen, Anja; Discussant: Apple, Michael W.
101.Oktatóterem [C]

- 3245 **Struggling for the soul of teacher education: A view from the antipodes**
Brennan, Marie (1); Reid, Jo-Anne (2); Bill, Green (3); Affiliations: 1: College of
Education; 2: Charles Sturt University; 3: Charles Sturt university
- 3246 **Becoming a teacher in an English (imposed) policy context**
Maguire, Meg (1); George, Rosalyn (2); Affiliations: 1: King's College London; 2:
Goldsmith University of London
- 3247 **Policy learning and teacher education reform in Germany and Norway:
Lessons learned from a comparative study on implementation research**
Jobst, Solvejg; Werler, Tobias Christoph; Affiliations: University College Bergen

to be continued in 10 SES 11 E

Network 11 Educational Effectiveness and Quality Assurance**11 SES 10 A Educational Improvement: National Level (Part 3)**

Paper Session Chair: Maslo, Irina
102.Oktatóterem [C]

- 469 **Intergenerational Learning Potential Within Non-kin Volunteering
Projects – Educational Frameworks**
Findenig, Ines; Affiliations: University of Graz, Austria
- 2112 **Transitions In The High Reliability Schools Model: Co-constructing
An Intervention Model**
Schaffer, Eugene; Affiliations: University of Maryland Baltimore County, USA
- 1953 **School Desegregation and Educational Opportunities: Analysing
the Impact of a "Lottery System" in Rio de Janeiro Public Schools**
Bartholo, Tiago; Costa, Marcio; Affiliations: Federal University of Rio de Janeiro

continued from 11 SES 09 A

11 SES 10 B Self Evaluation within Higher Education Establishments

Paper Session Chair: Gento, Samuel
IX. Előadó [C]

- 1352 **Effects of an Evaluation Process in the Nursing Degrees in Portugal**
Blazquez Entonado, Florentino (1); Joao Paulo, Marques (2); Affiliations: 1:
University of Extremadura, Spain; 2: Polytechnic Institute of Leiria, Portugal
- 276 **Educational Methodology for an Education of Quality**
Gento, Samuel (1); Orden, Vicente (1); González, Raúl (1); Palomares, Ascensión
(2); Affiliations: 1: UNED, Spain; 2: University of Castilla La Mancha

Network 12 LISnet - Libraries and Information Science Network**12 SES 10 A Open Educational Resources: Infrastructures for Dissemination and Provisioning**

Symposium Chair: Rittberger, Marc; Discussant: Goncalves, Nelson
429.Oktatóterem [C]

3165 **Everything but not from Everyone**
Nyffenegger, Diana; Affiliations: Swiss Media Institute for Education and Culture

3166 **OER Infrastructures: Monitoring and Federated Co-Development in Germany**

Blees, Ingo; Schindler, Christoph; Rittberger, Marc; Affiliations: German Institute for International Educational Research (DIPF)

Network 13 Philosophy of Education**13 SES 10 A JS Care, Temporality and Solitude**

Paper Session Chair: Munday, Ian; Discussant: Jover, Gonzalo
336. [Main]

556 **How to Become a Moral Person - an Analysis of Three Promotion and Prevention Programmes in Swedish Education**
Arneback, Emma (1); Bergh, Andreas (2); Affiliations: 1: Örebro University, Sweden; 2: Uppsala University, Sweden

847 **Solitude and Enstasy in Schools: Reaching Within and Beyond**
Stern, Julian; Affiliations: York St John University, United Kingdom

1856 **Care and Temporality In Educational Practice**
Smith, Catherine; Affiliations: Deakin University, Australia

Joint Session NW 03 with NW 13

Network 14 Communities, Families and Schooling in Educational Research**14 SES 10 A Part 1 Symposium: Positive Parenting : Assessment, Programmes and Evaluation**

Symposium Chair: Martínez-González, Raquel-Amaya; Discussant: Cullen, Stephen
103.Oktatóterem [C]

3171 **Psychometric Characteristics of the Emotional and Social Parenting Competence Scale (ESPCS)**

Martínez-González, Raquel-Amaya; Iglesias-García, María-Teresa; Rodríguez-Ruiz, Beatriz; Álvarez-Blanco, Lucía; Affiliations: Universidad de Oviedo

3172 **Parents' Beliefs On Ideal Upbringing And Care Of Children**
Perälä-Littunen, Satu; Affiliations: University of Jyväskylä, Finland

3173 **Relationship Education For New Parents: Impact Survey**
Spielhofer, Thomas; Affiliations: The Tavistock Institute of Human Relations (TIHR), United Kingdom

14 SES 10 B Place-Based and Place-Conscious Education III

Paper Session Chair: Gristy, Cath
109.Oktatóterem [C]

1821 **The Commoning of Scotland: Social Space, Social Pedagogy and The Changing Political Landscape of Scotland.**

Cross, Beth; Affiliations: University of the West of Scotland, United Kingdom

2287 **Local Development Initiatives In The Rural World: Discovering And Discussing Good Practices**

Ferreira, Fernando Ilídio (1,2); Lúcio, Joana (2); Affiliations: 1: Institute of Education, University of Minho, Braga, Portugal; 2: CIEC - University of Minho, Braga, Portugal

2304 **City And Higher Education. Contributions Of The Image For The Learning Process**

Rayón Rumayor, Laura (2); de las Heras Cuenca, Ana María (1); Affiliations: 1: Madrid Open University, Spain; 2: Alcalá University (Madrid), Spain

Network 15 Research Partnerships in Education**15 SES 10 A Paper Session**

Paper Session Chair: Masson, Philippe
426.Oktatóterem [C]

1241 **"The First Thing We Do – Let's Kill All The Lawyers!": Co-Creating Understanding And Difference In A Multi-Disciplinary Partnership**
Hall, Elaine (1); Hall, Jonny (1); Leat, David (2); Lofthouse, Rachel (2); Affiliations: 1: Northumbria University, United Kingdom; 2: Newcastle University, United Kingdom

2117 **Educational Partnerships For Transformative Service Learning: A New Conceptual Model.**

Taylor, Pauline (1); Partridge, Lee (2); Affiliations: 1: James Cook University, Australia; 2: University of Western Australia, Australia

952 **Developing, Renewing and Remaking Relationships For Research in School-University Partnerships.**

Townsend, Andrew; Day, Christopher; Gu, Qing; Holdich, Kate; Affiliations: University of Nottingham, United Kingdom

2398 **Co-producing Evaluation – The Contribution of Theory-based Methods**
Laing, Karen; Todd, Liz; Affiliations: Newcastle University, United Kingdom

Network 16 ICT in Education and Training**16 SES 10 A Social Networks, Social Media and Learning**

Paper Session Chair: Aesaert, Koen
3005. [Main]

642 **Self-regulated learning and university teaching in social networks: The social dimension as protagonist.**

Rodríguez-Groba, Ana (1); Gewerc Barujel, Adriana (2); Affiliations: 1: University of Santiago de Compostela, Spain; 2: University of Santiago de Compostela, Spain

1524 **Bring the Backchannel Upfront: Learning Through Open Supportive Environments and Collaborative Artefacts in a Formal Backchannel Focusing Collective Knowledge Transitions**

Karlsson, Lennart; Enochsson, Ann-Britt; Affiliations: Karlstad University, Sweden

1613 **To Be or Not To Be on The Facebook? Factors Contributing to Teachers' Facebook Use for Educational Purposes**

Şumuer, Evren (2); Yılmaz, Emre (1); Yıldırım, Soner (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Kocaeli University, Turkey

16 SES 10 B ICT and Cooperative Learning

Paper Session Chair: Welsh, Mary
307. [Main]

1712 **How can ICT contribute to the improvement of cooperative learning? The experience with the "ATTAC" project**

Segués, MaríaTeresa; Vilà, Jordi; Lago, José Ramon; Affiliations: Vic University, Spain

2565 **Lifelong Learning Strategies of Pre-service Teachers when using Self-Organised Environments**

Gutiérrez-Esteban, Prudencia; Peart, Mark Thomas; Affiliations: University of Extremadura, Spain

Network 17 Histories of Education**17 SES 10 A The Look and Sound of Belonging**

Paper Session Chair: Tabacchi, Elena

427.Oktatóterem [C]

2349 **The Look and Sound of 'Belonging': Socio-Cultural and Linguistic Diversity and Trajectories of Enculturation in Luxembourgian and Belgian Open-Air Schools**

Thyssen, Geert; Affiliations: University of Luxembourg, Luxembourg

201 **Understanding Constructions Of Danish-ness Using Heterogeneous Types Of Sources Across Historical Settings**

Ydesen, Christian (1); Øland, Trine (2); Affiliations: 1: Aalborg University, Denmark; 2: Copenhagen University, Denmark

1702 **Transitional Transnational Spaces/Places: Offices and Classrooms As Quasi-museums And The Creation Of Cosmopolitan Subjectivities**

Goodman, Joyce; Affiliations: The University of Winchester, United Kingdom

17 SES 10 B The Museum: a Place for Education (Part 2)

Paper Session Chair: Kestere, Iveta

105.Oktatóterem [C]

395 **Mind the Gap: between Intentions and Realities in Participatory Exhibition Development in Museums**

Grönfeldt, Lærke Mygind (1); Bentsen, Peter (1); Hällman, Anne Kahr (2); Affiliations: 1: Steno Diabetes Center A/S, Denmark; 2: Experimentarium

527 **From the promotion of education to the critical reflection: the changes among school / pedagogical museums in Europe**

Šuštar, Branko; Affiliations: Slovenski šolski muzej/Slovenian School Museum, Ljubljana & Historical Association of Slovenija/ZZDS Zveza zgodovinskih društev Slovenije, Slovenia

2042 **Visual Education and the Humanization of Science. Neurath's Museum of Society and Economy and Adult Education**

Oliverio, Stefano; Affiliations: University of Naples Federico II, Italy

continued from 17 SES 09 A

Network 18 Research in Sport Pedagogy**18 SES 10 A Issues and Controversies in Sport and Physical Education**

Paper Session Chair: Hietzge, Maud

326.Oktatóterem [C]

2513 **The Politics of Pleasure: An Ethnographic Examination Exploring the Dominance of the Multi-Activity Sport-Based Physical Education Model**

Gerdin, Göran (1,2); Pringle, Richard (1); Affiliations: 1: The University of Auckland, New Zealand; 2: Linnaeus University, Sweden

2480 **Early Selection in Sport – Voices from the Unselected**

Redelius, Karin; Affiliations: Swedish School of Sport and Health Sciences, Sweden

2605 **Academic Performance: The Effects of Burnout and Time Management Skills**

Ocal, Kubilay (1); Tek, Tolga (2); Affiliations: 1: Mugla Sitki Kocman University, Turkey; 2: Middle East Technical University, Turkey

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 10 Citizenship and Motivation in Higher Education and Collaborative Learning in Cultural Diverse Motivation Expectations and Experiences for International Students in Higher Education Groups**

Paper Session Chair: Quvang, Christian

665.Oktatóterem [C]

2274 **International Baccalaureate Diploma Programme: a global civic education towards a cosmopolitan citizenship**

Thoulliez, Bianca (1); Menéndez, Maripé (2); Valle, Javier M. (3); Alonso, Tania (3); Affiliations: 1: European University of Madrid, Spain; 2: International Baccalaureate, The Netherlands; 3: Autonomous University of Madrid, Spain

2375 **Motivation, Expectations, and Experiences of International Students in Choosing Kazakhstani Higher Education Institutions**

Jumakulov, Zakir; Ashirbekov, Adil; Sparks, Jason; Sagintayeva, Aida; Li, Aisi; Tazabek, Sholpan; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan

2126 **Collaborative learning proposal in Higher Education: Developing competences in cultural diverse groups**

Carmona Rodriguez, Carmen (1); Sánchez Santamaría, José (2); López Francés, Inmaculada (1); Viana Orta, María Isabel (1); Benlloch Sanchis, María Jesús (1); Hernaiz Agreda, Nerea (1); Affiliations: 1: University of Valencia, Spain; 2: University of Castilla-La-Mancha, Spain

Network 22 Research in Higher Education**22 SES 10 C Faculty and Their Working Context**

Paper Session Chair: Seery, Aidan

338. [Main]

118 **Faculty Members' Understandings about Work Demands: Conditions and Pursuit of Productivity**

Montero Hernández, Virginia (1); López Damián, Ariadna Isabel (2); Levin, John S. (2); Martin, Marie C. (2); Affiliations: 1: California State University, Stanislaus, United States of America; 2: University of California, Riverside, United States of America

612 **The Study Of Academicians' Perceptions About Concepts Of University, Academician, Scientific Research, Teaching And Students Through Metaphors**

Yıldız, Sevgi (1); Gizir, Siddika (2); Affiliations: 1: Ankara University, Turkey; 2: Mersin University, Turkey

365 **A Case Study on Learning Together: Faculty Mentoring Project**

Alicí, Sule (1,2); Baran, Evrim (1); Affiliations: 1: Middle East Technical University, Turkey; 2: Ahi Evran University, Turkey

319 **A comparative study on undergraduate student engagement in China and the UK**

Zhang, Zhe; McNamara, Olwen; Affiliations: The University of Manchester, United Kingdom

738 **Relationship between Student Engagement and Trust in Professors: A Study on Turkish College Students**

Özer, Niyazi; Atik, Servet; Şad, S. Nihat; Kış, Ali; Affiliations: Inonu University, Turkey

22 SES 10 E Quality Assessment and Evaluation

Paper Session Chair: Baughan, Patrick

395. [Main]

1864 **Excellence for Research in Australia from an Agency Perspective: Who Benefits and How in Research Quality Assessment?**

Dlezmann, Carmel (1); Watters, James (2); Affiliations: 1: Australian Catholic University, Australia; 2: Queensland University of Technology, Australia

2240 **Writing Action Research For Publication: Transitional Times, Transitions in Practice and Theory**

McNiff, Jean; Affiliations: York St John University, United Kingdom

1938 **An Evaluation Study of a University Level EFL Program**

Tekir, Serpil; Affiliations: Middle East Technical University, Turkey

22 SES 10 D Student Engagement and Advising Programs

Paper Session Chair: Annala, Johanna

340. [Main]

553 **Perceptions of Academic Advisors and Students about Academic Advising Program: Holding a Mirror for Service Improvement**

Çapa Aydın, Yeşim; Yerin Güneri, Oya; Eret-Orhan, Esra; Barutçu Yıldırım, Funda; Affiliations: Middle East Technical University, Turkey

Network 23 Policy Studies and Politics of Education**23 SES 10 A Politics and Policy Making in Education**

Paper Session Chair: Kjaran, Jon

417.Oktatóterem [C]

- 825 **Comparative Policy Analysis: Educational Public Policy Analysis in three historical periods of Turkish Republic.**
Emil, Serap (1); Tanrıku, Osman Gökтуğ (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Portland State University, USA
- 884 **The Drama of Policy Making in Education: Whatever the Government Chose to Do**
Keser Aschenberger, Filiz; Affiliations: Danube University Krems, Austria
- 2081 **Swedish Comprehensive School Reforms And Geographical Justice. Municipal School Policy In Stockholm, Växjö And Tierp 1950-2010**
Román, Henrik (1); Hallsén, Stina (1); Ringarp, Johanna (1); Nordin, Andreas (2); Affiliations: 1: Uppsala University, Sweden; 2: Linneaus University, Växjö, Sweden

23 SES 10 B Evidence Based Approaches to Policy Making

Paper Session Chair: Wahlstrom, Ninni

418.Oktatóterem [C]

- 1497 **Complex knowledge and the politics of complexity reduction in 'evidence-based' school improvement in England**
Bates, Agnieszka; Affiliations: University of East Anglia (UEA), United Kingdom
- 2070 **Data Use in European Education Research – Characteristics, Challenges and Results**
Proitz, Tine (1); Mausestagen, Sølvi (2); Skedsmo, Guri (3); Affiliations: 1: University College of Buskerud and Vestfold, Norway; 2: university College of Oslo and Akershus, Norway; 3: university of Teacher Education Zug, Switzerland
- 1407 **Not Beyond this Point: Understanding Epistemological Barriers to the Synthesis of Educational Research**
Bohlin, Ingemar; Affiliations: University of Gothenburg, Sweden

23 SES 10 C International Policies - Local Affects: Regenerating the Sociology of Basil Bernstein

Symposium Chair: Singh, Parlo; Discussant: Robertson, Susan

425.Oktatóterem [C]

- 2945 **Reframing the discourse of numbers: ethnography, Bernstein and the distribution of reading attainment by gender**
Moss, Gemma; Affiliations: University of Bristol, United Kingdom
- 2946 **Studying students' educational choices in contemporary societies: Thinking flexibility, rethinking boundaries**
Tsatsaroni, Anna; Sarakinioti, Antigone; Affiliations: University of the Peloponnese, Greece
- 2947 **Expanding 'restricted codes': A dialogue between socio-materiality and Bernstein's code theory**
Ivinson, Gabrielle; Affiliations: University of Aberdeen, Scotland
- 2948 **The Good Teacher: High Stakes Testing and Pedagogic identity**
Singh, Parlo; Affiliations: Griffith University, Australia

23 SES 10 D Diversity as a System of Exclusion: Historical Notes on Contemporary Thought (Part 1)

Symposium Chair: Popkewitz, Thomas; Discussant: Normand, Romuald

VIII. Előadó [C]

- 2955 **A World Wide Panopticon: on Large Scale International Assessments and Progress in Education**
Lindblad, Sverker (1); Lindblad, Rita Foss (2); Affiliations: 1: Gothenburg University; 2: Boras University
- 2956 **The Salvation of Enlightenment and the Eclipse of Natural Differences**
Tröhler, Daniel; Affiliations: University of Luxembourg
- 2957 **Configuring Difference for Social Justice: Representation and Non-Representation**
Fendler, Lynn; Affiliations: Michigan State University

to be continued in 23 SES 11 D

Network 24 Mathematics Education Research**24 SES 10 Teacher Training**

Paper Session Chair: Mata-Pereira, Joana

430.Oktatóterem [C]

- 745 **Meta-analysis of the Relationship between Turkish Students' Attitudes towards Mathematics and Mathematics Achievement**
Şad, Süleyman Nihat (1); Özer, Niyazi (1); Kış, Ali (1); Demir, Mustafa (2); Affiliations: 1: İnönü University, Turkey; 2: Ministry of National Education, Turkey

- 1988 **A Case Study of Teacher Questioning Practices in Australian and Chinese Mathematics Classrooms**
Dong, Lianchun (1); Seah, Wee Tiong (1); Clarke, David (2); Affiliations: 1: Monash University, Australia; 2: The University of Melbourne, Australia
- 2339 **Curricular Alignments International Baccalaureate & Spanish Secondary Education In The Area Of Mathematics**
Garrido, Rocío (1); Menéndez, Maripé (2); Alonso, Tania (3); Álvarez, Gabriel (3); Affiliations: 1: Madrid Open University, Spain; 2: International Baccalaureate; 3: Autonomous University of Madrid

Network 25 Research on Children's Rights in Education**25 SES 10 Children's Rights in Early Childhood Settings**

Paper Session Chair: Harcourt, Deborah

207.Oktatóterem [C]

- 705 **Having lunch with my friends - Participatory research involving children – openings, opportunities, obligations and considerations**
Kornerup, Ida Charlotte; Christensen, Kira Saabye; Affiliations: University College UCC, Copenhagen, Denmark

- 76 **A Rights-based Pedagogy in Early Childhood Education and Care in Australia: Applying a Standards Framework**
Wildy, Helen (1); Neylon, Gerardine (1); O'Connor, Dee (2); McGunnigle, Christine (2); Affiliations: 1: The University of Western Australia, Australia; 2: The University of Notre Dame, Fremantle, Australia

Network 26 Educational Leadership**26 SES 10 A National Educational Policies Addressing Equality and Equity: Experiences of Europe, USA, Australia, New Zealand, and India**

Round table Chair: Saravanabhavan, Rc

397. [Main]

- 1774 **National Educational Policies Addressing Equality and Equity: Experiences of Europe, USA, Australia, New Zealand, and India**
Saravanabhavan, Rc (1); Johansson, Olof (2); Drysdale, Lawrie (3); Airini, Professor (4); Stevenson, Zollie (1); Rodriguez, Cristobal (1); Affiliations: 1: Howard University, United States of America; 2: Umea University, Sweden; 3: University of Melbourne, Australia; 4: Thompson Rivers University, Canada

26 SES 10 B Key Challenges In Leaders' Training and Development. What Is, Really Important? (Part 2)

Symposium Chair: Dorczak, Roman; Discussant: Mazurkiewicz, Grzegorz

399. [Main]

- 2996 **Challenges in educational leaders' professional training and development in Finland**
Risku, Mika; Tian, Meng; Alava, Jukka; Affiliations: University of Jyväskylä
- 2997 **Global Legitimation and Locally-Endorsed Leadership Attributes: Tensions in Polish Educational Leaders' Definitions of Leadership**
Shaw, Marta A.; Kołodziejczyk, Joanna; Affiliations: Jagiellonian University

continued from 26 SES 09 B

Network 27 Didactics - Learning and Teaching**27 SES 10 A Didactics in Europe beyond Fragmentation? Analyses of Teaching-Learning Practices through Case Studies: Part 1**

Symposium Chair: Wegner, Anke; Discussant: Taylor, Carol
201.Oktatóterem [C]

3044 **Space beyond fragmentation and Jan Amos Comenius, founding father of didactics**

Meyer, Meinert A.; Affiliations: Hamburg University - Faculty of Education, Germany

3045 **Learning the Aesthetic Qualities of Epistemic Relations in Physical Education and Sloyd**

Andersson, Joacim; Östman, Leif; Affiliations: Uppsala University, Sweden

3046 **Between Savant Oeuvre and Oeuvre of Students in Dance: Example of the Tales in Choreographic Practice in College**

Loquet, Monique; Affiliations: Rennes 2 University - CREAD, France

27 SES 10 B Serious Games, Imitation, Enterprise Education

Paper Session Chair: Hudson, Brian
202.Oktatóterem [C]

809 **Is Winning A Serious Game Gaining New Knowledge? A Case Study At Grade 6.**

Santini, Jérôme; Biagioli, Nicole; René, Lozi; Frédéric, Torterat; Serge, Quilio; Affiliations: University of Nice Sophia-Antipolis - ESPE Académie de Nice, France

2246 **Enterprise Education In Classroom Tandem**

Elo, Janne; Pörn, Michaela; Affiliations: Åbo Akademi University, Finland

2496 **Imitation as a Way of Learning Professional Vision**

Gåfväls, Camilla; Affiliations: Stockholm University, Sweden

Network 28 Sociologies of Education**28 SES 10 A Hierarchical and Dialogical Sociology of Educational Change**

Paper Session Chair: Landri, Paolo
106.Oktatóterem [C]

2543 **Social Classes as Teachers and Pupils – On the Pedagogization of Social Change**

Starego, Karolina; Stankiewicz, Łukasz; Affiliations: University of Gdańsk, Poland

2328 **Dialogic Sociology of Education: schools as Learning Communities.**

Villarejo, Beatriz (1); Rios, Oriol (2); Macias, Fernando (1); Affiliations: 1:

University of Barcelona, Spain; 2: Rovira i Virgili University, Spain

1620 **Pedagogy after Maidan: A regional case study of changing power dynamics between students and teachers in Lviv region, Ukraine**

Shchudlo, Svitlana (1); Fimyar, Olena (2); Affiliations: 1: Ivan Franko State

Pedagogical University, Drohobych, Ukraine; 2: University of Cambridge, UK

28 SES 10 B Social Status, Educational Transition and the Reproduction of Inequalities

Paper Session Chair: Derouet, Jean-Louis
107.Oktatóterem [C]

1404 **Educational Transitions in Secondary School in Germany. Results from the German National Educational Panel Study (NEPS)**

Wohlkinger, Florian; Dittton, Hartmut; Affiliations: Ludwig-Maximilians-University of Munich, Germany

355 **Education systems and educational inequalities: How stratification of secondary schooling shapes disadvantages along the axis of social origin**

Hadjar, Andreas; Affiliations: University of Luxembourg, Luxembourg

Network 29 Research on Arts Education**29 SES 10 Paper Session**

Paper Session Chair: n.n.
557.Oktatóterem [C]

233 **To Listen With Your Body- research on knowing in theatre education**

Ahlstrand, Pernilla; Affiliations: Holaveds gymnasiet, Sweden

2571 **"We're not that different" – The schooling impact of a Specialized Artistic Secondary School in Portugal**

Freires, Thiago; Pereira, Fátima; Affiliations: University of Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 10 ESE Between Discourse and Materiality. Mobility, Corporeality Space and New Trajectories, Part 1**

Symposium Chair: Lysgaard, Jonas; Discussant: Reid, Alan
X. Előadó [C]

3086 **Mobility as the (Corpo)real Thing. On an Environmental Ethic for Animate Organisms and Species**

Kronlid, David; Affiliations: Uppsala University

3087 **Human-animal intercorporealities**

Spanning, Reingard; Affiliations: University of Innsbruck, Austria

3088 **Material and intellectual places in ESE-research**

Hansson, Petra; Mickelsson, Martin; Affiliations: Uppsala University

3089 **Environmental Bildung – Reconfiguring Nordic approaches to environmental education in the light of the radical aspects of Bildung**

Bengtsson, Stefan (1); Lysgard, Jonas Andreasen (2); Affiliations: 1: Uppsala

University; 2: Aarhus University

to be continued in 30 SES 11

Network 31 Research on Language and Education (LEd)**31 SES 10 Understanding Home Language Use in Multilingual Families and its Implications for Education Research**

Symposium Chair: Gogolin, Ingrid; Discussant: Chatzidakis, Aspasia
3002. [Main]

3090 **Language Input in Multilingual Families: Evidence from the Macro- and the Micro-Level**

De Houwer, Annick; Affiliations: University of Erfurt

3091 **Constructing 'Funds of knowledge' for Language Learning and Maintenance in Multilingual Families**

Conteh, Jean; Affiliations: University of Leeds

3092 **Contrasting Ways of Capturing Language Use in Multilingual Families**

Duarte, Joana (1); Usanova, Irina (2); Gogolin, Ingrid (1); Affiliations: 1: University of Hamburg; 2: University of Hamburg

3093 **Explaining the Relation between Home Language Use and Educational Success: A Longitudinal Approach**

Trebbels, Marina; Affiliations: University of Hamburg

Network 32 Organizational Education**32 SES 10 A Working Places as Learning Spaces: New Perspectives on the Nature of Workplace Learning**

Symposium Chair: n.n.; Discussant: Bukantaite, Daiva
3004. [Main]

3104 Working Places as Learning Spaces: Conceptual and Terminological Challenges.

Evans, Karen; Kersh, Natasha; Affiliations: University of London

3105 Conscious Thought is for Facilitating the Work Places as Learning Spaces van Dellen, Theo; Affiliations: University of Groningen

3106 Learning in Network – the Space and Place of Learning and Knowing in an ICT Cluster

Erdei, Gábor; Affiliations: University of Debrecen

3107 What do Learners Tell us About Their Learning Spaces?

Maslo, Elina; Affiliations: Aarhus University

WERA Focal Meeting**WERA SES 10 A Developing 21st Century Skills for All Students: Results from the International Study of City Youth**

Symposium Chair: Lamb, Stephen; Discussant: Mikiewicz, Piotr
309. [Main]

3347 International Comparison of 21st Century Skills: The Melbourne School System

Lamb, Stephen; Jackson, Jen; Doecke, Esther; Affiliations: Victoria University

3348 21st Century Skills in Context: The Wrocław School System

Mikiewicz, Piotr; Kaczmarek, Ewa; Affiliations: University of Lower Silesia

3349 21st Century Skills in Context: The Barcelona School System

Merino Pareja, Rafael; Affiliations: Universitat Autònoma de Barcelona

WERA SES 10 C WERA Yearbook Symposium

WERA Invited Symposium Chair: Levine, Felice; Discussant: Hill, Lori Diane
305. [Main]

3157 The World Education Research Yearbook--Advancing the Value of International Research

Levine, Felice; Affiliations: American Educational Research Association, United States of America

WERA SES 10 D Global Insights into Supporting Academic Achievement

Paper Session Chair: Alexander, Patricia
236. [Main]

1879 Transitions in Education Policy and Interventions for Underachievement in South Korea

Chung, Pearl; Hong, Won-Pyo; Sohn, Dajung; Affiliations: Yonsei University, Korea, Republic of (South Korea)

2381 The Role of Self-discipline in Predicting Achievement for 10th Graders

Zhao, Rui; Affiliations: Durham University, United Kingdom

2415 Principals and Student Achievement: A Comparative Study of Seven Countries Using TALIS 2013 and PISA 2012

Perry, S Marshall (1); DeNicola, Thomas C. (1); Sealy, Karen M. (1); Ramírez-Pérez, Héctor X. (2); Cohen, Yair (1); Affiliations: 1: Dowling College, United States of America; 2: Universidad Panamericana, Mexico

WERA SES 10 B International Perspectives on Critical Global Citizenship Education

Symposium Chair: Pashby, Karen; Discussant: Guion Akdag, Emma
303. [Main]

3326 The particular and the universal: political and existential tensions in GCE

Suša, Rene; Affiliations: University of Oulu

3327 Reflections on facilitating a youth statement on global citizenship in Canada

Pashby, Karen; Shultz, Lynette; Affiliations: University of Alberta

3328 Global Youth Work in Action: A Pedagogical Tool to Engage Young People on the Margins in the U. K.

Sallah, Momodou; Affiliations: De Montfort University

3329 Critical Global Citizenship as a Reflexive Globalising Pedagogy and Ethical Praxis

Swanson, Dalene; Affiliations: University of Stirling

Session 11, 17:15 – 18:45**Central Events****00 SES 11 Education, Transition and Contributions from Educational Research: Views from Central Europe**

Round Table Chair: Pataki, Gyöngyvér
105. Oktatóterem [C]

3364 Education, Transition and Contributions from Educational Research: Views from Central Europe

Pataki, Gyöngyvér (1); Zgaga, Pavel (2); Kwiek, Marek (3); Tomusk, Voldemar (4); Kozma, Tamas (1); Vizek Vidović, Vlasta (5); Affiliations: 1: University of Debrecen, Hungary; 2: University of Ljubljana, Slovenia; 3: University of Poznan, Poland; 4: Open Society Foundation, London / Academy of Sciences, Tallin, Estonia; 5: Institute for social research, Centre for educational research and d

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 11 A Improving Schools - Challenging Circumstances And Professional Development Of Teachers**

Symposium Chair: Deinum, Jan Folkert; Discussant: Gogolin, Ingrid
203. Oktatóterem [C]

2757 Making Sense of Organizational Crises In Compulsory Schools. A Swiss Case Study On Turnaround Narratives

Quesel, Carsten; Safi, Netkey; Mahler, Sara; Schweinberger, Kirsten; Affiliations: Fachhochschule Nordwestschweiz, Windisch

2756 Impact On Pupils: Making A Difference In Learning Outcomes?

Uffen, Iris; Boelhouwer, Marieke; Deinum, Jan Folkert; van de Grift, Wim; Affiliations: University of Groningen, Teacher Education

2755 Quality Of Schools In Challenging Circumstances In The Ruhr Metropolis

Holtappels, Heinz Günter; Webs, Tanja; Wisberg, Eva; Hillebrand, Annika; Affiliations: Institute for School Development Research, University of Dortmund

2754 Using Large Scale Data And Social Indices In The Context Of School Development

Isaac, Kevin (1); Bremm, Nina (2); van Holt, Nils (3); van Ackeren, Isabell (2); Affiliations: 1: State Institute for Schools, Soest; 2: University of Duisburg-Essen, Essen; 3: Institute for School Development Research, University of Dortmund

01 SES 11 B Knowledge Mobilization in Education (Part 2): Knowledge Mobilization in Different European Contexts

Symposium Chair: Bubb, Sara; Discussant: Tripney, Janice
204.Oktatóterem [C]

- 2735 **Research-based Education for Master and Doctoral Studies in the Romanian Universities**
Ion, Georgeta (1); Lucu, Romita (2); Affiliations: 1: Universitat Autònoma de Barcelona; 2: University of Bucharest
- 2736 **Translational Research in Education for Knowledge Mobilisation: a Study of Use and Teacher Perception in Primary Schools in England, UK**
Ovenden-Hope, Tanya (1); la Velle, Linda (2); Affiliations: 1: The Cornwall College Group; 2: Plymouth University
- 2737 **Capacity Building: Research Informed Development of Schools and Teaching Practices in Denmark and Norway**
Qvortrup, Lars; Affiliations: Aalborg University
- 2738 **The Conditions of a Successful Appropriation of Research Results by Teachers**
Rey, Olivier; Gausse, Marie; Affiliations: Institut français de l'éducation

continued from 01 SES 10 B

Network 2 Vocational Education and Training (VETNET)**02 SES 11 A Transitions: Students Investments in VET**

Paper Session Chair: Attwell, Graham; Discussant: Dif, M'Hamed
322. [Main]

- 1280 **Combining Non-formal Education And Informal Learning? Investigating Determinants And Complementary Or Substitutive Patterns Of Participation In Different Learning Formats**
Kaufmann, Katrin; Hoffmann, Madlain; Affiliations: Freie Universität Berlin, Germany
- 917 **A Bourdieuan analysis of the factors influencing international students' investment in international VET**
Tran, Ly; Affiliations: Deakin University, Australia
- 1787 **Orientation Activities In Times Of Crisis: New Challenges For School-Labour Market Transition**
Ricucci, Roberta; Affiliations: University of Turin, Italy

02 SES 11 B Transitions: Reflections on VET Programs and Practice

Paper Session Chair: Nägele, Christof
324. [Main]

- 623 **What is worth a qualification? Ways of recognizing vocational qualifications and competences acquired abroad**
Eberhardt, Christiane; Silvia, Annen; Affiliations: Federal Institute for Vocational Education and Training BIBB, Germany
- 1750 **Interested in Interests?: Perceptions and Experiences of Young Adults at Risk Regarding Financial Issues**
Keser Aschenberger, Filiz; Kil, Monika; Affiliations: Danube University Krems, Austria
- 2396 **How You Choose Is What You Get? Student Motives For School Choices And Their Perceptions Of Educational Quality**
Keune, Miriam (1); Fuhrmann, Christoph (1); Rahn, Sylvia (1); Gruehn, Sabine (2); Affiliations: 1: University of Wuppertal, Germany; 2: University of Muenster, Germany
- 2492 **Competence, Qualification and Action Theory**
Vonken, Matthias; Affiliations: University of Erfurt, Germany

Network 3 Curriculum Innovation**03 SES 11 B JS Curriculum Spaces and Strategies for Social Change through Education**

Symposium Chair: Leeman, Yvonne; Discussant: Gobbo, Francesca
332. [Main]

- 3405 **Foreign Language Learning in Scotland: What's its potential to develop global citizens and agents of social change?**
Santorio, Ninetta; Roxburgh, David; Affiliations: University of Strathclyde
- 3406 **Recontextualization Processes of Policy into National Curriculum from a Perspective of equity and citizenship education – a Swedish perspective**
Wahlström, Ninni; Affiliations: Linnaeus University
- 3408 **Dutch Curriculum Policy and Practice with Respect to Citizenship Education**
Leeman, Yvonne (1); Nieveen, Nienke (2); Affiliations: 1: University of Humanistic Studies; 2: SLO

Joint Session NW 03 with NW 07 and NW 23

01 SES 11 C Dialogue about practice in professional development

Paper Session Chair: Kershner, Ruth
428.Oktatóterem [C]

- 2084 **Looking Closely in Classrooms: Using Video Focused Reflective Dialogue in Professional Development to Enhance Classroom Relationships for Teachers and Children**
Kershner, Ruth (1); Holliday, Carol (1); Beeke, Matthew (2); Affiliations: 1: University of Cambridge Faculty of Education; 2: Cambridgeshire County Council
- 2098 **Supporting a Literacy INSET for Teachers in Challenging Contexts**
Staf, Susanne (1); Andersson Varga, Pernilla (2); Affiliations: 1: Gothenburg University; 2: Centre for School Development, City of Gothenburg, Sweden,
- 930 **Teacher learning from practice: An embedded approach to situated learning**
Jazby, Dan; Affiliations: The University of Melbourne, Australia

02 SES 11 C Evolving practice of VET teachers and trainees

Paper Session Chair: Malloch, Margaret Eleanor; Discussant: Evans, Karen
236. [Main]

- 2628 **The Role of Career Orientation in Teacher Training - Experiences of Questionnaire Studies**
Tasko, Tunde Anna; David, Maria; Hatvani, Andrea; Hejja-Nagy, Katalin; Hanak, Zsuzsanna; Affiliations: Eszterházy Károly College, Hungary
- 322 **School Development In Practice - A Competence Development Model For Enhancing Transfer?**
Aarkrog, Vibe; Affiliations: Department of Education Aarhus University, Denmark

02 SES 11 DJS Different International and Educational Perspectives on Student Collaboration

Symposium Chair: Griffioen, Didi M.E.; Discussant: Wuttke, Eveline
330. [Main]

- 3498 **'Time on Task' in Collaborative Learning - Influence of Learning Goal Motivation and Group Composition**
Siemon, Jens; Scholkmann, Antonia; Boom, Kay-Dennis; Affiliations: University of Hamburg
- 3499 **Observing Excellent Behavior in Student-team Collaboration**
Pullen, Annedien; de la Croix, Anne; Griffioen, Didi; Schoonenboom, Judith; Affiliations: VU University Amsterdam
- 3500 **Learning about Collaborative Learning from Videos of Undergraduate University Sociology Seminars: a Bernsteinian Analysis of Critical Moments**
Abbas, Andrea (1); Ashwin, Paul (2); McLean, Monica (3); Affiliations: 1: University of Lincoln; 2: Lancaster University; 3: University of Nottingham

Joint Session NW 02 with NW 22

Network 4 Inclusive Education**04 SES 11 A Inclusive Schooling: The Well-being Of Students With And Without Special Educational Needs**

Symposium Chair: Hessels, Marco; Discussant: Shevlin, Michael
205.Oktatóterem [C]

3117 **School Well-being Of Students In Primary And Secondary School: Is Having Special Educational Needs A Significant Predictor?**

Schwab, Susanne (1); Rossmann, Peter (2); Tanzer, Norbert (2); Affiliations: 1: Universität Bielefeld; 2: Universität Graz

3118 **Well-being Of Children With Learning Disabilities In Inclusive And Exclusive Schools: A Longitudinal Study**

Neumann, Phillip; Lütje-Klose, Birgit; Gorges, Julia; Wild, Elke; Affiliations: University of Bielefeld

3119 **Effects Of School-related Beliefs On The Discrepancy Between Students' Self-reported State And Trait Emotions In Class**

Venet, Martin (1); Zurbriggen, Carmen (2); Affiliations: 1: University of Applied Sciences of Special Needs Education; 2: University of Fribourg

3120 **Does Primary School Engagement Predict Later Engagement For Students With Special Educational Needs?**

McCoy, Selina; Banks, Joanne; Affiliations: Economic and Social Research Institute, Dublin

04 SES 11 B Exploring the Meaning of Inclusive Education - the Experiences of Roma and Children with Disabilities in Central and Eastern Europe

Symposium Chair: Rostas, Iulius
206.Oktatóterem [C]

3128 **Inclusive Education of Children with Special Education Needs in Moldova**

Malcoci, Ludmila; Affiliations: Keystone Moldova

3129 **Access to Inclusive Education of Children with Disabilities in Romania**

Turza, Madalina; Affiliations: European Centre for the Rights of Children with Disability

3130 **Inclusive Education and Ethnic Identity: Roma within the Education Systems in Czech Republic, Hungary and Romania**

Rostas, Iulius; Affiliations: Corvinus University

3131 **Inclusive Schools for All: Roma and Children with Disability in Czech Republic and Hungary**

Ryder, Andrew; Affiliations: Corvinus University

Network 5 Children and Youth at Risk and Urban Education**05 SES 11 A Agency And Context: The Experiences Of Young People In Educational Settings.**

Symposium Chair: Priestley, Andrea; Discussant: Drew, Valerie
416.Oktatóterem [C]

3153 **Agency As Achievement: The Experiences Of Scottish Secondary School Students.**

Priestley, Andrea; Affiliations: CELCIS/University of strathclyde

3154 **Agency In Context**

Kennedy, Lisa Ann (1); MacNeela, Padraig (2); Affiliations: 1: CELCIS/University of Strathclyde; 2: National University of Ireland

3155 **Agency And Youth Work: The Experiences Of Young People Undertaking Enterprise Education**

Allison, Marion; Affiliations: University of Stirling

3156 **Adolescents As Agents Introducing Their Younger Peers In The Positive Use Of The Internet**

Del Barrio, Cristina; Van der Meulen, Kevin; Solovera, Borja; Nieto, Mara;

Corrochano, Laura; Affiliations: Universidad Autónoma de Madrid, Madrid, Spain

Network 7 Social Justice and Intercultural Education**07 SES 11 A JS Curriculum Spaces and Strategies for Social Change through Education**

Symposium Chair: Leeman, Yvonne; Discussant: Gobbo, Francesca
332. [Main]

2808 **Foreign Language Learning in Scotland: What's its potential to develop global citizens and agents of social change?**

Santoro, Ninetta; Roxburgh, David; Affiliations: University of Strathclyde

2807 **Recontextualization Processes of Policy into National Curriculum from a Perspective of equity and citizenship education – a Swedish perspective**

Wahlström, Ninni; Affiliations: Linnaeus University

2806 **Dutch Curriculum Policy and Practice with Respect to Citizenship Education**

Leeman, Yvonne (1); Nieveen, Nienke (2); Affiliations: 1: University of Humanistic Studies; 2: SLO

Joint Session NW 03 with NW 07 and NW 23

07 SES 11 B Divisions and Transformation

Paper Session Chair: Macedo, Eunice
3001. [Main]

593 **'They call you Chinese when you're not.' Discourse, agency and the experiences of minority ethnic secondary school students in Ireland**

Nowlan, Emer; Devine, Dympna; Affiliations: University College Dublin, Ireland

873 **Critical Performative Praxis: The Dialogic Movement Towards**

Deconstructing White As A Hegemonic Identity

O'Grady, Grace; Affiliations: Maynooth University, Ireland

211 **Preparation for life in a divided society? Citizenship education in Northern Ireland and Israel.**

Hanna, Helen; Affiliations: Leeds Trinity University, United Kingdom

Network 8 Research on Health Education**08 SES 11 A International Perspectives on Health Education: The Critical Question of Educational Research (Part 2)**

Symposium Chair: Leahy, Deana; Discussant: Simovska, Venka
108.Oktatóterem [C]

2825 **Health Education as 'Cultural Practice': A Postcolonial Analysis of Canadian Health Education Curriculum**

Petherick, LeAnne; Norman, Moss; Affiliations: University of Manitoba

2824 **Health education in Finland: Critical perspectives**

Paakkari, Leena; Paakkari, Olli; Affiliations: University of Jyväskylä

continued from 08 SES 10 A

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 11 A Assessing Linguistic Competencies: Phonological Ability, Spelling and Writing**

Paper Session
326. [Main]

- 1957 **Structure of Phonological Ability at Age Four**
Wolff, Ulrika; Gustafsson, Jan-Eric; Affiliations: Gothenburg University, Sweden
- 49 **Does Triple Word Form Theory provide a useful framework from which to assess proficiency in spelling?**
Daffern, Tessa; Mackenzie, Noella; Affiliations: Charles Sturt University, Australia
- 1973 **Investigating the Most Appropriate Stimulus to Assess Student Ability in Writing – a case study using a criterion referenced marking rubric.**
Freeman, Chris (1); Hingston, Dr. Jarrod (2); Eveleigh, Frances (1); Affiliations: 1: Australian Council for Educational Research, Australia; 2: Abu Dhabi Education Council, UAE

09 SES 11 B Mathematics and Physics Learning and Teaching: Synthesizing Findings and Developing Instruments

Paper Session
328. [Main]

- 401 **Meta-analysis of the Relationship between Mathematics Anxiety and Mathematics Achievement (Turkish case)**
Şad, Süleyman Nihat (1); Kış, Ali (1); Demir, Mustafa (2); Özer, Niyazi (1); Affiliations: 1: İnönü University, Turkey; 2: Ministry of National Education, Turkey

- 2267 **Item Development for Measuring Teachers' PCK on Derivative**
Kula, Fulya (1); Yılmaz Senem, Beril (2); Affiliations: 1: Amasya University, Turkey; 2: Bulent Ecevit University, Turkey
- 2358 **Development and Validation of a Scale about Teachers' Practices on Promotion of Metacognition (TPPoM)**
Şeker, Vuslat; Çapa-Aydın, Yeşim; Affiliations: Middle East Technical University, Turkey

09 SES 11 C Findings from International Comparative Achievement Studies (Part 2): Relating Achievement to Individual, Home and School Factors

Symposium
334. [Main]

- 2846 **Achieving Against the Odds: Examining Academically Resilient Students Cross-Nationally**
Erberber, Ebru; Stephens, Maria; Mamedova, Saida; Miller, David; Affiliations: American Institutes for Research
- 2848 **Comparing Canada and Germany With Regard to Parental Involvement in PIRLS 2011: Benefits and Limitations**
Feld, Imogen; Schwippert, Knut; Affiliations: University of Hamburg

continued from 09 SES 10 C

Network 10 Teacher Education Research**10 SES 11 A Paper Session**

Paper Session
VII. Elődó [C]

- 1204 **Educational knowledge in Nordic teacher education under the impact of academization**
Larsen, Jesper Eckhardt; Affiliations: University of Agder, Norway
- 462 **Experiences from the academic training. Study about the identity of the novice teacher, second part.**
Rivas_Flores, Jose Ignacio (1); Cortes-Gonzalez, Pablo (1); Leite_Mendez, Analia E. (1); Affiliations: 1: University of Malaga, Spain
- 1799 **Student Teachers Perception of Teaching Competences in the United Arab Emirates**
Mohamad, Zulaikha; Valcke, Martin; De Wever, Bram; Affiliations: Ghent University, Belgium

10 SES 11 B The Role of Research in the Work of Teacher Educators

Symposium
208.Oktatóterem [C]

- 3241 **Teacher Educators' Professional Development: Conceptualisation and Operationalisation of Teacher Educators' Researcherly Disposition**
Tack, Hanne; Vanderlinde, Ruben; Affiliations: Ghent University, Department of Educational Studies
- 3242 **NAFOL- Empowering Researching Teacher Educators at a National Level**
Smith, Kari; Affiliations: University of Trondheim
- 3243 **Understanding the Processes of Supporting Self-study Research with Teacher Educators**
Lunenbergh, Mieke (1); Berry, Amanda (2); Affiliations: 1: Vrij Universiteit Amsterdam; 2: ICLON, Leiden University
- 3244 **Revisiting a Self-study Project: Process, Theory, Artifacts, and Multiple Voices**
Kelchtermans, Geert; Peeters, Elien; Vanassche, Eline; Deketelaere, Ann; Affiliations: University of Leuven

10 SES 11 C Paper Session

Paper Session
209.Oktatóterem [C]

- 1840 **"FoundEd: a lighthouse teacher education course built on transition pedagogy and research-based best practice."**
Williams, Cheryl; Affiliations: The University of Newcastle Australia, Australia
- 1251 **Education Research and Teaching in Wales: Does Education Research in Wales Inform Teachers' Pedagogical Practice?**
Smith, Kevin; Horton, Kimberley; Affiliations: Cardiff University, United Kingdom
- 481 **Investigation Self-regulation and Self-efficacy of Turkish Preservice Teachers towards Teaching Science with respect to Gender and Grade Level**
Atasoy, Volkan; Affiliations: Middle East Technical University, Turkey

10 SES 11 D Paper Session

Paper Session
325.Oktatóterem [C]

- 840 **Guiding Student Teachers Reflection In Practicum: Two Patterns Of Joint Reflection Between Students And Their University Tutors**
Onrubia, Javier; Mauri, Teresa; Colomina, Rosa; Clarà, Marc; Affiliations: University of Barcelona, Spain
- 1927 **Motivation for teaching**
Rones, Dag; Eide, Liv; Helleve, Ingrid; Affiliations: University of Bergen, Norway
- 857 **A study on Experienced Science Teachers' Pedagogical Content Knowledge Regarding Cell Division**
Şen, Mehmet (1); Öztekin, Ceren (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Middle East Technical University, Turkey

10 SES 11 E Transitions in Teacher Education: Impact from National and International Policies (Part 2)

Symposium continues from 10 SES 10 E
101.Oktatóterem [C]

- 3249 **Critical Factors of management by objectives reform in education**
Trippstad, Tom Are; Affiliations: University college Bergen
- 3250 **Teacher educators' struggles for the curriculum of teacher education in the Netherlands**
Swennen, Anja (1); Volman, Monique (2); Affiliations: 1: VU University Amsterdam; 2: M.L.L.Volman@uva.nl

Network 11 Educational Effectiveness and Quality Assurance**11 SES 11 A Adults' Training and Promotion of Values for Integrated Societies**

Paper Session Chair: Luka, Ineta

102.Oktatóterem [C]

2158 **Adult educator in the transition of adult education quality - results from Latvia**

Fernate, Andra; Affiliations: Latvian Academy of Sport Education, Latvia

338 **Enhancing Employability Skills for Tourism and Hospitality Industry Employees in Europe**

Luka, Ineta; Affiliations: Turība University, Latvia

1909 **Convergence of curriculum and teaching values of centers in Arequipa (Peru) and Alicante (Spain)**

Barreda Parra, Aymé (2); García-Vidal, Marcos (1); Peiró i Gregori, Salvador (1);

Affiliations: 1: University of Alicante, Spain; 2: Universidad San Agustín Arequipa, Peru

11 SES 11 B Functions, Use and Effect of Evaluation to Improve the Quality of Education

Paper Session Chair: Poláková Vašátková, Jana

IX. Előadó [C]

2272 **Charting The Rise Of Polycentric Evaluation**

O Hara, Joe (1); Brown, Martin (1); McNamara, Gerry (1); Ehren, Melanie (2); Janssens, Frans (3); Simeonova, Rossita (4); Affiliations: 1: Dublin City University, Ireland; 2: Institute of Education, London; 3: University of Twente, Netherlands; 4: Sofia University "St. Kliment Ohridski"

2400 **Assessment Practices & Quality And Equity Of The Grading: A Comparison Study Between The International Baccalaureate And The Spanish National System**

Menéndez, Maripé (2); Garrido, Rocío (1); Valle, Javier M. (3); Alonso, Tania (3); Álvarez, Gabriel (3); Affiliations: 1: Madrid Open University, Spain; 2: International Baccalaureate; 3: Autonomous University of Madrid, Spain

1650 **Changes of Functions of Czech and Polish Schools Providing Compulsory Education**

Poláková Vašátková, Jana (1); Dopita, Miroslav (1); Rudnicki, Pawel (2); Affiliations: 1: Palacký University Olomouc, Faculty of Arts, Czech Republic; 2: University of Lower Silesia, Wrocław, Poland

Network 13 Philosophy of Education**13 SES 11 A Music Education, Semiotics and Bodies**

Paper Session Chair: Munday, Ian

336. [Main]

177 **The Semiotics Of Organisational Landscape: School As Design**

Stables, Andrew; Affiliations: University of Roehampton, United Kingdom

1374 **Learning and Working with Bodies in Skilful Performance**

Dall'Alba, Gloria; Sandberg, Jörgen; Sidhu, Ravinder Kaur; Affiliations: The University of Queensland, Australia

113 **Confusing quality with quantity. What can philosophy contribute to contemporary (music) education?**

Georgii-Hemming, Eva; Affiliations: Örebro University, Sweden

13 SES 11 B Pedagogy of the Act, Justice and RCTs

Paper Session Chair: Papastephanou, Marianna

238. [Main]

853 **Towards a Pedagogy of the Act: Rights, Responsibility and Answerability in Education**

Gibbs, Alexis; Affiliations: University of Winchester, United Kingdom

876 **Tough Enough? Cavell and Rawls on Carrying the Burden of Justification in the Conversation of Justice**

Schumann, Claudia; Affiliations: Stockholms Universitet, Sweden

1903 **Trials And Tribulations? The Use Of Randomised Controlled Trials (RCTs) In Education Policy Evaluation Research**

Demack, Sean; Maxwell, Bronwen; Mark, Boylan; Tim, Jay; Affiliations: Sheffield Hallam University, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research**14 SES 11 A Part 2 Symposium. Positive Parenting: Assessment, Programmes and Evaluation**

Symposium Chair: Martínez-González, Raquel-Amaya; Discussant: Cullen, Mairi Ann

103.Oktatóterem [C]

3174 **What Do Parents Want From Universal Parenting Programmes? Evidence From Canparent, (2012-2014), A United Kingdom Government Parenting Initiative.**

Stephen, Cullen; Mairi-Ann, Cullen; Affiliations: University of Warwick, England

3175 **A Happy Relationship Between Parents And Compulsory Schools**

Kristín, Jónsdóttir; Affiliations: University of Iceland

3176 **The European Xarxa Clau Project: Families For Educational Success**

Martínez-González, Raquel-Amaya (1); Rauchi, Francesca (2); Daviu, Montse (2);

Affiliations: 1: University of Oviedo; 2: Federació d'Associacions de Pares i Mares d'Alumnes de Catalunya

14 SES 11 B Family Education, Parenting and School-Family-Community Links II

Paper Session Chair: Rodríguez Ruiz, Beatriz

109.Oktatóterem [C]

493 **Changing Times, Changing Needs: Comparison of Intergenerational Education in Turkey**

Nayir, K. Funda (1); Çınkır, Şakir (2); Affiliations: 1: Çankırı Karatekin University, Turkey; 2: Ankara University, Turkey

510 **Transitioning Schools: Children's Friendships, Diversity and the Middle Classes**

Vincent, Carol (1); Iqbal, Humera (2); Neal, Sarah (3); Affiliations: 1: UCL Institute of Education, United Kingdom; 2: Thomas Coram Research Unit, UCL; 3: University of Surrey

795 **Using Cultural Probes to Explore Out-of-school Learning**

Jay, Tim; Affiliations: Sheffield Hallam University, United Kingdom

945 **Transition At School Entry: How Teachers And Families Negotiate Their Roles In A Defined Space.**

Conus, Xavier; Fahrni, Laurent; Affiliations: University of Fribourg, Switzerland

Network 16 ICT in Education and Training**16 SES 11 Innovative Learning Environments**

Paper Session Chair: van Braak, Johan

3005. [Main]

266 **Rethinking Teaching Practicum Assessment: An ICT Response**

Davids, Mogamat; Affiliations: Cape Peninsula University of Technology, South Africa

1545 **Studying today: A practice theory perspective**

Jimenez, Jairo; Masschelein, Jan; Affiliations: KU Leuven, Belgium

1882 **Fold-back: Using Technology to Provide an Expansive Account of Education**

Leonard, Simon N.; Fitzgerald, Robert N.; Affiliations: University of Canberra, Australia

Network 17 Histories of Education**17 SES 11 Musings on a Research Project**

Research Workshop Chair: Ydesen, Christian

427.Oktatóterem [C]

1791 **Musings on a research project: Crafting Globalization Through Education - The global history of OECD impact, 1961-2016**

Ydesen, Christian; Affiliations: Aalborg University, Denmark

Network 18 Research in Sport Pedagogy**18 SES 11 A Movement as a Pedagogical Tool to Promote Inclusion: Bridging the Theory-Practice Divide**

Research Workshop Chair: Calderón, Antonio

326.Oktatóterem [C]

1537 **Movement and Modern Foreign Languages in the Process of Learning/Teaching to Promote Inclusion**

Espinosa Trull, Pau; Lopes Silva, Tarciana Angelica; Rácz, Barbara; Affiliations: University of Sport and Movement "Foro Italico", Italy

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 11 Art, Self-Study in Drama and Design Criteria to Enhance Socialization**

Paper Session Chair: Quvang, Christian

665.Oktatóterem [C]

1736 **PH1: Grace In Thy Sight**

Jackson, Paula (1); Teed, Robert (2); Affiliations: 1: York St John University, United Kingdom; 2: The New School House Gallery, York, UK

2569 **A Self-study in the Drama Classroom**

Ragnarsdóttir, Ása Helga; Gudjonsdóttir, Hafdis; Affiliations: University of Iceland, Iceland

1968 **Design Criteria to Enhance Socialization among Undergraduate Students**

Tor, Dürdane; Engin Demir, Cennet; Affiliations: Middle East Technical University, Turkey

Network 22 Research in Higher Education**22 SES 11 A Where Does Theory Come from in Higher Education? Tales from the Field.**

Symposium Chair: n.n.; Discussant: Steinberg, Shirley

393. [Main]

2908 **Claiming Position Via Meta-theoretical Arguments**

Haase, Sanne; Affiliations: Aarhus University, Denmark

2907 **Mothering The Research Process: Creating Knowledge With Women Educators In Higher Education.**

Galea, Simone; Affiliations: University of Malta

2906 **Where Does Theory Come From . . . ? Contexts And Practices**

Perselli, Victoria; Affiliations: Kingston University, UK

2885 **Roma Education Opportunities and the New Europe: Issues of inclusion, issues of Governance**

Alexiadou, Nafsika; Norberg, Anders; Affiliations: Department of Applied Educational Science, Umeå University, Swed

2884 **Internationalisation in Higher Education: Theorising Equity and Exclusions**

Morley, Louise; Pryor, John; Affiliations: Centre for Higher Education and Equity Research (CHEER), University of Sussex

22 SES 11 B Prospects for Transitions: Equity and Differentiation in Marketised HE Systems

Symposium Chair: McCaig, Colin; Discussant: Mitterle, Alexander

391. [Main]

2881 **Transitions in Global Higher Education**

Stevenson, Jacqueline (1); Burke, Penny-Jane (2); Whelan, Pauline (3); Affiliations: 1: Sheffield Hallam university; 2: University of Roehampton; 3: University of manchester

2883 **Can Performance Indicators Really Improve the Quality of Teaching in Higher Education?**

Taylor, Carol; Holden, Graham; Middleton, Andrew; Affiliations: Sheffield Hallam University

2882 **Market Driven System Differentiation in England: Can it Foster Equity and Diversity?**

McCaig, Colin; Affiliations: Sheffield Hallam university

22 SES 11 D University Teachers and Their Conceptions, Emotions and Understandings

Paper Session Chair: Alves, Mariana Gaio

340. [Main]

207 **In Search for the Relationship Between Teachers' Research Conceptions and Research Integration Practices**

Schouteden, Wendy; Verburgh, An; Elen, Jan; Affiliations: KU LEUVEN, Belgium

1284 **On Novice University Teachers' Emotions: From Uncertainty to Confidence or Vice Versa?**

Karm, Mari; Remmik, Marvi; Affiliations: University of Tartu, Estonia

763 **Drift of Meaning -University Tutors' Understanding of Examination Papers**

Sellbjer, Stefan; Affiliations: Linnéuniversitet, Sweden

22 SES 11 EJS Different International and Educational Perspectives on Student Collaboration

Symposium Chair: Griffioen, Didi M.E.; Discussant: Wuttke, Eveline

330. [Main]

2880 **Learning about Collaborative Learning from Videos of Undergraduate University Sociology Seminars: a Bernsteinian Analysis of Critical Moments**

Abbas, Andrea (1); Ashwin, Paul (2); McLean, Monica (3); Affiliations: 1: University of Lincoln; 2: Lancaster University; 3: University of Nottingham

2879 **Observing Excellent Behavior in Student-team Collaboration**

Pullen, Annedien; de la Croix, Anne; Griffioen, Didi; Schoonenboom, Judith; Affiliations: VU University Amsterdam

2878 **'Time on Task' in Collaborative Learning - Influence of Learning Goal Motivation and Group Composition**

Siemon, Jens; Scholkmann, Antonia; Boom, Kay-Dennis; Affiliations: University of Hamburg

Joint Session NW 02 with NW 22

Network 23 Policy Studies and Politics of Education**23 SES 11 A Globalisation, Europeanisation and Education**

Paper Session Chair: Hohmann, Ulrike

417.Oktatóterem [C]

240 Globalization and knowledge production: a glance at Europe and Latin America

Lucchesi, Martha; Affiliations: University of São Paulo, Brazil, Brazil

983 Integrating Europe Through Lifelong Learning: Participation In Adult Education In Eastern Europe Among "Older", "Younger" And Non-Members Of The EU

Reichart, Elisabeth; Schömann, Klaus; Affiliations: German Institute for Adult Education, Germany

1941 Evidence-based Education: Democratic vs. Efficient Education Policy and Practice

Štremfel, Urška; Affiliations: Educational Research Institute, Slovenia

23 SES 11 B Research Policies and the Politics of Research

Paper Session Chair: Kelly, Peter

418.Oktatóterem [C]

1474 (How) Does Policy Shape Educational Research? The Case of Research Assessment in the United Kingdom

Marques, Marcelo (1); Biesta, Gert (2); Powell, Justin (1); Affiliations: 1: University of Luxembourg, Luxembourg; 2: Brunel University London, UK

2640 Government-Oriented Funding of Educational Research and its Impact on Researchers: An Analysis of Quebec's Knowledge Transfer Programs

Dulude, Eliane (1); Saussez, Frédéric (2); Dembélé, Martial (1); Yvon, Frédéric (3); Affiliations: 1: Université de Montréal, Canada; 2: Université de Sherbrooke, Canada; 3: Université de Genève, Switzerland

1951 Evaluation as a public policy instrument: a study on calls for R&D projects in educational research

Viseu, Sofia; Costa, Estela; Affiliations: University of Lisbon, Portugal

23 SES 11 CJS Societal Sustainability: The Contribution of Adult Education to Sustainable Societies

Symposium Chair: Milana, Marcella; Discussant: Landri, Paolo

425.Oktatóterem [C]

2928 Adult Education and Learning Policy for Societal Sustainability

Milana, Marcella (1); Rasmussen, Palle (2); Holford, John (3); Affiliations: 1: Aarhus University; 2: Aalborg University; 3: Nottingham University

2929 Why has Twentieth Century Adult Education proved unsustainable? Holford, John; Affiliations: Nottingham University

2930 Regional development, inequality and adult education - Adult education policy and sustainability in a Danish region

Rasmussen, Palle D. (1); Jørgen Staugaard, Hans (2); Affiliations: 1: Aalborg University; 2: North Denmark University College

2931 Sustainable development, global-national change and the art of politics: Educational work in and through 'spaces of orientation'

Seddon, Terri; Affiliations: Australian Catholic University

Joint Session NW 23 with NW 28

23 SES 11 D Diversity as a System of Exclusion: Historical Notes on Contemporary Thought (Part 2)

Symposium Chair: Silva Martins, Catarina; Discussant: Normand, Romuald

VIII. Előadó [C]

2958 The Action-competent Child: Producing Differences Through Good Intentions

Ideland, Malin; Affiliations: Malmö University

2959 From Scribbles to Details: The Invention of Stages of Development in Drawing and the Government of the Child

Martins, Catarina; Affiliations: iZADS/FBA, University of Porto

continued from 23 SES 10 D

23 SES 11 E JS Curriculum Spaces and Strategies for Social Change through Education

Symposium Chair: Leeman, Yvonne; Discussant: Gobbo, Francesca

332. [Main]

3410 Foreign Language Learning in Scotland: What's its potential to develop global citizens and agents of social change?

Santoro, Ninetta; Roxburgh, David; Affiliations: University of Strathclyde

3413 Recontextualization Processes of Policy into National Curriculum from a Perspective of equity and citizenship education – a Swedish perspective

Wahlström, Ninni; Affiliations: Linnaeus University

3415 Dutch Curriculum Policy and Practice with Respect to Citizenship Education

Leeman, Yvonne (1); Nieveen, Nienke (2); Affiliations: 1: University of Humanistic Studies; 2: SLO

Joint Session NW 03 with NW 07 and NW 23

Network 24 Mathematics Education Research**24 SES 11 Students' Attitudes**

Paper Session Chair: Mata-Pereira, Joana

430.Oktatóterem [C]

720 Students attitudes towards Statistics and their interaction with "objective" factors

Leão Fernandes, Graça (1,2); Andrade e Silva, João (1,2); Chagas Lopes, Margarida (1,3); Affiliations: 1: School of economics and Management - University of Lisbon, Portugal; 2: CEMAPRE - Centre for Applied Mathematics and Economics; 3: SOCIUS - Research Centre in Economic and Organizational Sociology, CSG - Consortium of Research Centers of ISEG-UL

1005 Mathematics Achievement Emotions: Do they differ by gender and grade level?

Çalık, Başak; Çapa Aydın, Yeşim; Affiliations: Middle East Technical University, Turkey

1154 Serbian Students' Attitudes towards Mathematics and the Visuality & Mathematics Tempus Project (2012-2014)

Fenyvesi, Kristóf (1); Lavicza, Zsolt (2); Koskimaa, Raine (1); Zdravkovic, Suncica (3); Takaci, Djurdjica (3); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Cambridge, UK; 3: University of Novi Sad, Serbia

Network 25 Research on Children's Rights in Education**25 SES 11 Participation as a Theme in Children's Rights Research**

Paper Session Chair: Thelander, Nina

207.Oktatóterem [C]

2086 School Transitions: What Research Can Tell Us About of Children's Rights to Participation in School

Brown, Jane; Ross, Hamish; Affiliations: University Of Edinburgh, United Kingdom

1256 Partnership, Participation or Collaboration

Gompertz, Susan Beth; Affiliations: Plymouth University, United Kingdom

351 Pupils as Active Participants: Diamond Ranking as a Tool to Investigate Pupils' Experiences of Classroom Practices

Niemi, Reetta; Kumpulainen, Kristiina; Lipponen, Lasse; Affiliations: University of Helsinki, Finland

Network 26 Educational Leadership**26 SES 11 A Leadership Style and Personal Traits**

Paper Session Chair: MacRuairc, Gerry

397. [Main]

2061 Examining School Principals' Satisfaction with Work Environment and Profession: The Effect of School Climate and Leadership Types

Bellibas, Mehmet Sukru (1); Liu, Yan (2); Affiliations: 1: Adiyaman University, Turkey; 2: Michigan State University, USA

344 Teacher Accountability and Work Performance: The Moderating Effect of Leadership Style

Rosenblatt, Zehava (1); Pinyan, Adva (2); Affiliations: 1: University of Haifa, Israel; 2: University of Haifa, Israel

26 SES 11 B Nordic Superintendents: Agents in a Broken Chain (Part 1)

Symposium Chair: Moos, Leif; Discussant: Moos, Leif
399. [Main]

2978 Political Cultures

Kofod, Kasper (1); Paulsen, Jan Merok (2); Johansson, Olof (3); Kanervio, Pekka (4); Affiliations: 1: DPU; 2: UCO; 3: Umeå U; 4: Jyväskylä U

2979 Trust and Insecurity

Nihlfors, Elisabet (1); Høyer, Hans Christian (2); Kofod, Kasper (3); Risku, Mika (4); Affiliations: 1: Uppsala U; 2: Hamar UC; 3: DPU; 4: Jyväskylä U

2980 Translation and sense-making

Moos, Leif (1); Paulsen, Jan Merok (2); Johansson, Olof (3); Risku, Mika (4); Affiliations: 1: DPU; 2: UCO; 3: Umeå U; 4: Jyväskylä U

to be continued in 26 SES 12 B

26 SES 11 C Reform, Results and Inclusion

Paper Session Chair: Årlestig, Helene
395. [Main]

1979 The School Leader as Reform Implementer

Ballangrud, Brit Bolken; Affiliations: University College of Buskerud and Vestfold, Norway

224 Principals' Competencies And Other Barriers To Effective School Leadership In Serbia

Teodorovic, Jelena (1); Sevkusic, Slavica (2); Stankovic, Dejan (2); Radisic, Jelena (2); Dzinovic, Vladimir (2); Malinic, Dusica (2); Affiliations: 1: Faculty of Education, University of Kragujevac, Serbia; 2: Institute for Educational Research, Belgrade, Serbia

2494 The Finnish School in the Cross-pressures of Inclusive Transformation

Rajakaltio, Helena; Mäkinen, Marita; Affiliations: University of Tampere, Finland

1798 "Principals' Knowledge, Training, Leadership Skills, Authority, and the Organizational Support to Implement the "New Vision" at "Developed Schools", Saudi Arabia"

Karim, Muna (1); Saravanbahvan, RC (2); Affiliations: 1: Dar Alhekma University, Saudi Arabia; 2: Howard University, U.S.A

Network 27 Didactics - Learning and Teaching**27 SES 11 A Didactics in Europe beyond Fragmentation? Analyses of Teaching-Learning Practices through Case Studies: Part 2**

Symposium Chair: Loquet, Monique; Discussant: Klette, Kirsti
201.Oktatőterem [C]

3047 Classroom research from the perspective of Bildungsgang didactics

Wegner, Anke (1); Trautmann, Matthias (2); Meyer, Meinert A. (1); Affiliations: 1: Hamburg University - Faculty of Education, Germany; 2: Siegen University, Germany

3049 Investigating the Meaning of Knowing in Moving - How**Phenomenography can Contribute to Theorizing Knowing**

Carlgen, Ingrid (1); Nyberg, Gunn (2); Affiliations: 1: Uppsala University, Sweden; 2: University of Dalarna, Sweden

3050 Butterflies and Moths in the Amazon: Developing Mathematical Thinking through the Rainforest

Hudson, Brian; Affiliations: University of Sussex, UK

27 SES 11 B Inclusive Education and the Quality of Classroom Activities?

Paper Session Chair: Ligozat, Florence
202.Oktatőterem [C]

2253 When Learning Activity Becomes Pseudoactivity

Joksimovic, Jelena; Affiliations: Faculty of Philosophy, University of Belgrade, Serbia

2385 An intervention for Specific Learning Disorders-Dyslexia through the Development of Multisensory Teaching Method.

Bastea, Aggeliki; Papadatos, Giannis; Affiliations: National and Kapodistrian University Of Athens, Greece

1677 Inclusive Education And Teacher's Professional Development In

Teachers Of Allgemeinbildenden Höheren Schulen (AHS) in Vienna, Austria
t Gilde, Judith; Affiliations: University of Vienna, Austria

Network 28 Sociologies of Education**28 SES 11 A Investigating the Fabrication of Habitus**

Paper Session Chair: Serpieri, Roberto
106.Oktatőterem [C]

231 Between 'sense' and 'sensitivity': High school girls' other-sex relations in China and Norway compared to their mothers and grandmothers

Liu, Fengshu; Affiliations: University of Oslo, Norway

2181 Continuity and Discontinuity: the Formation of Parenting Habitus in Taiwan

LIN, Yen-Hung; Affiliations: IOE, United Kingdom

2257 Habitus Applied: Methodological Contributions To Educational Research

Murphy, Mark (2); Costa, Cristina (1); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Glasgow, United Kingdom

28 SES 11 B Skill Level, Ability Tracking and Work Transitions

Paper Session Chair: Mangez, Eric
107.Oktatőterem [C]

1227 Skill Level Differences Between The Employed And Unemployed In High-skilled Countries

Silvennoinen, Heikki; Lindberg, Matti; Affiliations: Department of Education, University of Turku, Finland

2387 Ability Tracking in the Neoliberal Womb? Education, Eliminationism and Epigenetics

Gulson, Kalervo (1); Clarke, Matthew (2); Affiliations: 1: University of New South Wales, Australia; 2: York St John University

28 SES 11 CJS Societal Sustainability: The Contribution of Adult Education to Sustainable Societies

Symposium Chair: Milana, Marcella; Discussant: Landri, Paolo
425.Oktatőterem [C]

3397 Adult Education and Learning Policy for Societal Sustainability

Milana, Marcella (1); Rasmussen, Palle (2); Holford, John (3); Affiliations: 1: Aarhus University; 2: Aalborg University; 3: Nottingham University

3399 Why has Twentieth Century Adult Education proved unsustainable?

Holford, John; Affiliations: Nottingham University

3401 Regional development, inequality and adult education - Adult education policy and sustainability in a Danish region

Rasmussen, Palle D. (1); Jørgen Staugaard, Hans (2); Affiliations: 1: Aalborg University; 2: North Denmark University College

3403 Sustainable development, global-national change and the art of politics: Educational work in and through 'spaces of orientation'

Seddon, Terri; Affiliations: Australian Catholic University

Joint Session NW 23 with NW 28

Network 29 Research on Arts Education**29 SES 11 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

- 528 **Breaking Barriers. Learning in Unfamiliar Territory**
Costa, João; Affiliations: Porto's University Faculty of Fine Arts, Portugal

744 Room for Improvisation in the Music Classroom? Challenges for practice and research

Larsson, Christina; Affiliations: Orebro university, Sweden

Network 30 Research on Environmental and Sustainability Education**30 SES 11 ESE Between Discourse and Materiality. New Empirical and Theoretical Perspectives on Realisms, Materialisms and Discourse, Part 2**

Symposium Chair: Lysgaard, Jonas; Discussant: Reid, Alan

X. Előadó [C]

- 3082 **Exploring education between discourse and matter. Questioning the limits of the Sustainability Discourse**

Lysgaard, Jonas Andreassen (1); Fjeldsted, Kristoffer Lolk (2); Affiliations: 1: Aarhus University, department of Education; 2: Aarhus University, Department of Education

3083 Craft, learning, ESE, "trans-actants"

Hofverberg, Hanna; Hansson, Petra; Affiliations: Uppsala University

3084 'Making Peace with the Earth': Thinking with laminated totalities, absence and transgressive learning

Lotz-Sisitka, Heila; Affiliations: Rhodes University

3085 Sand matters: on Entanglements of Bodies, Material, Landscape and Environmental Education

Jørgensen, Nanna Jordt; Affiliations: Aarhus University, DEpartment of Education

continued from 30 SES 10

Network 31 Research on Language and Education (LEd)**31 SES 11 Home Literacy Activities and (Academic) Language Skills as Predictors for the Educational Outcomes of Mono- and Multilinguals: A Longitudinal Perspective**

Symposium Chair: Trebbels, Marina; Discussant: Van Avermaet, Piet

3002. [Main]

- 3094 **Patterns of Home Literacy Activities in Mono- and Multilingual Families**
Ilić, Vesna; Trebbels, Marina; Affiliations: Universität Hamburg

3096 First and Second Language Academic Language Skills: Effects on Reading and Math Development in Primary School

Leseman, Paul; Lotte, Henrichs; Schellekens, Lonke; Affiliations: Universiteit Utrecht

3095 Academic Language Development in Mono- and Multilingual Children and Adolescents

Trebbels, Marina; Ilić, Vesna; Affiliations: Universität Hamburg

Network 32 Organizational Education**32 SES 11 Transitions as Transformative Experiences – A Phenomenological Approach to Organizational Education**

Symposium Chair: Schratz, Michael; Discussant: Halász, Gábor

3004. [Main]

- 3101 **Development portraits of schools in transition: Transformative experiences in systems change**

Rößler, Livia; Schratz, Michael; Affiliations: University of Innsbruck, Austria

3102 Education for Transition: Potential Tasks for Vignettes on a Micro Level

Baur, Siegfried; Agostini, Evi; Affiliations: Free University of Bolzano, Italy

3103 Learning schools: Recalled experiences of principals in school transition processes.

Anderegg, Niels (1); Ammann, Markus (2); Affiliations: 1: Zurich University of Teacher Education, PH Zurich, Switzerland; 2: University of Innsbruck, Austria

WERA Focal Meeting**WERA SES 11 A The Use of International Large-Scale Assessments in National Policy-Making**

Symposium Chair: Klemencic, Eva; Discussant: Mirzchyski, Plamen

309. [Main]

- 3310 **Evidence-Based Policy-Making in Education: Can We Take the Horses Back in the Stable, Please?**

Mirzchyski, Plamen (1); Klemencic, Eva (2); Affiliations: 1: IEA Data Processing and Research Center; 2: Educational Research Institute

- 3311 **Methodological Considerations when using Large-scale Assessment Databases for Policy Analysis**

Gonzalez, Eugenio; Affiliations: Educational Testing Service

- 3312 **Examining Trends in Country Performances in International Assessments**

Ercikan, Kadriye (1); Roth, Wolff-Michael (2); Affiliations: 1: University of British Columbia; 2: University of Victoria

- 3313 **Is Teacher Experience Associated with Mathematics Achievement?**

Sandoval-Hernández, Andrés; Stancel Piatak, Agnes; Affiliations: IEA Data Processing and Research Center

WERA SES 11 B Teacher Professional Development: Perspectives On Policy, Socio-political Scenarios, Standards And Teacher Agency From India, Alberta (Canada), and South Africa

Symposium Chair: Long, Caroline; Discussant: Berkvens, Jan

303. [Main]

- 3337 **Policy Developments In India: Teacher Agency And The Education Of Teachers**

Batra, Poonam; Affiliations: University of Delhi

- 3338 **Teacher Preparation And Qualifications In Alberta, Canada And The Implications For Teacher Agency**

Simmt, Elaine; Affiliations: University of Alberta

3339 Professional Development and Teacher Agency: Reflection Across Multiple Higher Education Institutions In South Africa

Long, Caroline (1); Lampen, Erna (2); Affiliations: 1: University of Pretoria; 2: University of Stellenbosch

WERA SES 11 C Higher Education Learning, Instruction and Student Preparation Across the Globe

Paper Session Chair: Conway, Paul

305. [Main]

- 2200 **Understanding What Mainland Chinese Students Need to Transition to U.S. Colleges**

Heng, Tang T.; Affiliations: Teachers College, Columbia University

- 2597 **Factors to Consider in Online, Doctoral Persistence**

Rockinson-Szapkiw, Amanda; Affiliations: Liberty University, United States of America

- 931 **Learning to Learn at University: A Longitudinal Latent Profile Analysis of First-Year Japanese University Students**

Fryer, Luke K. (1); Nakao, Kaori (2); Affiliations: 1: Sydney University, Australia; 2: Kyushu Sangyo University, Japan

- 2611 **Towards a Pedagogy of International Exchange in Urban Teacher Education**

Bridges, Thurman; Gibson, Simone; Affiliations: Morgan State University, United States of America

- 1064 **Employability in the UK and USA: what can the internet tell us?**

Chadha, Deesha; Affiliations: King's College London, United Kingdom

WERA SES 11 D Global views on Teacher Training and Competence

- Paper Session Chair: Oakes, Jeannie
307. [Main]
- 149 **Behind the Scenes of a Worldwide Issue...A Transnational Research Design: Complexities of the Multilayered Out-of-field Phenomenon**
Du Plessis, Anna; Affiliations: The University of Queensland, Australia
- 2422 **Teacher Practices, Student Socioeconomic Status, and Opportunity to Learn: A Cross-National Examination of TALIS 2013**
Perry, S Marshall (1); Sealy, Karen M. (1); DeNicola, Thomas C. (1); Cohen, Yair (1); Ramírez-Pérez, Héctor X. (2); Affiliations: 1: Dowling College, United States of America; 2: Universidad Panamericana, Mexico
- 2340 **Relationship between Altruistic Caring and Student Teacher Competencies**
Flasch, Paulina; Robinson, Edward; Crunk, Elizabeth; Robinson, Sandra; Zugelder, Bryan; Puig, Enrique; Affiliations: University of Central Florida, United States of America

WERA SES 11 E Teacher Education: Instructional Models and Methodologies

- Paper Session Chair: Eryaman, Mustafa Yunus
3008. [Main]
- 2355 **International Service (Un)learning: Unraveling the process of learning with communities and relationship formation with Others**
Larkin, Allyson; Affiliations: King's University College at the University of Western Ontario, Canada
- 2670 **Coherence Of Teachers' Professional Development And Student Achievement: A Cross-national Analysis Of PISA 2012**
Barrera-Pedemonte, Fabian; Affiliations: Institute of Education, University College London, United Kingdom
- 1919 **Placing Myself, Placing You: Student Teachers' Positioning Processes Of Selves And Mentors While Learning In Mentoring Dyads**
Blanga, Avivit; Orland-Barak, Lily; Affiliations: Haifa University, Israel
- 2262 **Teachers' Communicative Strategies for Non-Native Language Learners in Primary Grades: A Cross-Cultural Case Study**
Mongillo, Geraldine (1); Kaplan, Rochelle G. (1); Feola, Dorothy (1); Nusbaum, Vered (2); Abas, Randa (2); Neuman, Ari (2); Affiliations: 1: William Paterson University of New Jersey, United States of America; 2: College of Western Gaililee
- 2407 **Teach for India: De-professionalization of Teaching**
Talukdar, Debi (1); Sharma, Smriti (2); Affiliations: 1: University of Washington, Seattle, United States of America; 2: Lady Shri Ram College for Women, University of Delhi

Friday 11 September

Session 12, 09:00 – 10:30

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 12 A Practices of Mentoring (Part 1): Practice Architectures of Teacher Induction**

- Symposium Chair: Heikkinen, Hannu L. T.
203.Oktatóterem [C]
- 2743 **Practice Architectures of Teacher Induction**
Heikkinen, Hannu L. T. (1); Kemmis, Stephen (2); Affiliations: 1: University of Jyväskylä, Finland; 2: Charles Sturt University, Australia
- 2744 **Plurality, Diversity and Critical Thinking in Mentoring Practices**
Bjerkholt, Eva; Stokke, Hilde S.; Affiliations: University College of Telemark, Norway
- 2745 **Understanding Mentoring Practices of Teacher Induction Through Case Studies of Finland and Australia**
Pennanen, Matti (1); Bristol, Laurette (2); Wilkinson, Jane (3); Tynjälä, Päivi (1); Affiliations: 1: University of Jyväskylä, Finland; 2: Catholic College of Mandeville, Jamaica; 3: Monash University, Clayton Campus, Victoria, Australia
- 2746 **Supporting and Evaluating Beginning Teachers: A Hungarian Pilot Project**
Falus, Iván; Fóris, Katalin; Hütter, Eszter; Affiliations: Eszterházy Károly College, Hungary

to be continued in 01 SES 13 A

01 SES 12 B Transitions from Theory to Practice and Back in Professional Education and Consulting

- Research Workshop Chair: Schritteser, Ilse
204.Oktatóterem [C]
- 711 **Transitions from Theory to Practice and Back in Professional Education and Consulting**
Schritteser, Ilse (1); Krainz, Ulrich (1); Spindler, Maria (2); Wagenheim, Gary (3,4); Affiliations: 1: University of Vienna, Austria; 2: University of Klagenfurt, Austria; 3: Simon Fraser University, Canada; 4: Aalto University, Finland

01 SES 12 C Enhancing factors and barriers to professional development

- Paper Session Chair: Ahtiainen, Raisa
428.Oktatóterem [C]
- 1007 **Teachers' In-Service Training in Finland. Questions of Participation: Barriers, and Supporting or Enhancing Factors**
Ahtiainen, Raisa; Hienonen, Ninja; Lintuvuori, Meri; Hautamäki, Jarkko; Vainikainen, Mari-Pauliina; Affiliations: University of Helsinki, Finland
- 414 **Teachers' Perception of Power and Agency in Curriculum Reform in Icelandic Upper-Secondary Schools**
Ingvarsdóttir, Hafdis; Affiliations: University of Iceland, Iceland
- 831 **The impact of mentoring on a practice based professional learning teacher training project: An initial analysis.**
Jeram, Ramesh; van Louw, Trevor; Affiliations: Stellenbosch University Centre for Pedagogy (SUNCEP), South Africa

Network 2 Vocational Education and Training (VETNET)**02 SES 12 A Education and Research: National Educational Systems and Transnational Regulations Respective Recommendations - Added Value or Added paperwork?**

- Symposium Chair: Saniter, Andreas; Discussant: Nyroos, Sari
322. [Main]
- 3217 **Aerovet: The Challenge Of Integrating European Certificates Into The German Dual System In Aeronautics**
Saniter, Andreas; Bremer, Rainer; Affiliations: Universitaet Bremen
- 3218 **MariePRO: The Risk Of Lowering National Standards By Implementing International Standards**
Nyroos, Sari (1); Antola, Riccardo (2); Fantechi, Daniele (3); Ziarati, Martin (4); Affiliations: 1: University of Turku; 2: Istituto Tecnico Trasporti e Logistica Nautico San Giorgio; 3: Mediterranean Maritime Research and Training Centre; 4: CENTRE FOR FACTORIES OF THE FUTURE LIMITED

- 3219 **Ecvet: Increasing Mobility Or Fragmenting Holistic Occupations?**
Saniter, Andreas (1); Nyroos, Sari (2); Antola, Riccardo (3); Fantechi, Daniele (4); Vuorenmaa, Johanna (2); Affiliations: 1: Universität Bremen; 2: University of Turku; 3: Istituto Tecnico Trasporti e Logistica Nautico San Giorgio; 4: Mediterranean Maritime Research and Training Centre

02 SES 12 B Transition in Education and Research: Skills Development

Paper Session Chair: Marhuenda, Fernando; Discussant: Moreno Herrera, Lázaro
324. [Main]

1043 Strategies of Development Cooperation in Skills Development and Vocational Education

Bank, Volker (1); Dietmar, Frommberger (2); Affiliations: 1: Technische Universität Chemnitz, Germany; 2: Otto-von-Guericke-Universität Magdeburg, Germany

95 Pathology of skills training management in Iran

Salehi Omran, Ebrahim; Affiliations: university of mazandaran, Iran, Islamic Republic of

511 Assessing the Field of Occupational Aspirations in due Consideration of Vocational Identity, Career Exploration and Attachment
Steinritz, Gaby; Affiliations: Technische Universität Darmstadt, Germany

Network 3 Curriculum Innovation**03 SES 12 A Bildung - Alive and Allowed? Governing Technologies and the Guiding Pathways for Education in Schools**

Symposium Chair: Sivesind, Kirsten; Discussant: Hopmann, Stefan Thomas
415. Oktatöterem [C]

2770 Student Influence – A Paradox in a Goal and Result Oriented Curriculum?

Bergh, Andreas; Affiliations: University of Uppsala

2771 Allowing Students Opportunities to Experience Meaning in Teaching – An Empirical Study from Norwegian Lower Secondary Schools
Aasebo, Turid Skarre; Midtsundstad, Jorunn H.; Willbergh, Ilmi; Affiliations: University of Agder, Kristiansand

2772 “Our Teachers Should Be There for Us!” School accountability Tools and Their Marginalizing Impact

Hörmann, Bernadette; Affiliations: University of Vienna

2773 Conceptualizing Curriculum and Bildung: Rethinking the “Whys” and “Whats” of Teaching Within an European Research Discourse
Sivesind, Kirsten; Affiliations: University of Oslo

Network 4 Inclusive Education**04 SES 12 A Social Peer Acceptance In Inclusive Classroom Settings – Different Empirical Perspectives Of The Same Phenomenon**

Symposium Chair: Zurbruggen, Carmen; Discussant: de Boer, Anke
205. Oktatöterem [C]

3121 Do they feel near when they learn nearby? A quasi-experimental study in inclusive and non-inclusive classes

Huber, Christian (1); Hessels, Marco (2); Schwab, Susanne (3); Gebhardt, Markus (4); Affiliations: 1: University of Potsdam, Germany; 2: University of Geneva, Switzerland; 3: University of Graz, Austria; 4: Technical University of Munich, Germany

3122 Getting along with peers in mainstream primary schools in England and Cyprus

Mamas, Christoforos (1); Georgeson, Jan (1); Kaimi, Irene (2); Affiliations: 1: Plymouth Institute of Education, Plymouth University, UK; 2: School of Computing and Mathematics, Plymouth University, UK

3123 Social participation of students with special educational needs in an inclusive school – Insights into student’s perspectives

Lütje-Klose, Birgit; Geist, Sabine; Kullmann, Harry; Siepmann, Christof; Affiliations: University of Bielefeld, Germany

Network 5 Children and Youth at Risk and Urban Education**05 SES 12 A Tackling Early School Leaving in Europe: a Statistical Investigation of Risk and Protective Factors (Part 1)**

Symposium Chair: Kaye, Neil; Discussant: Sartaş, Tuncay
416. Oktatöterem [C]

3135 Exploring risk and protective factors of ESL: methodological challenges and emerging findings from a cross-national survey.

D'Angelo, Alessio; Affiliations: Middlesex University, London

3136 Who are the students at risk of ESL in Spain? Preliminary results from a survey in Catalonia

Bereményi, Bálint Ábel; Carrasco Pons, Sílvia; Narciso Pedro, Laia; Affiliations: Universitat Autònoma de Barcelona

3137 Social Capital and Educational Aspiration of Young People in Sweden

Behtoui, Alireza; Affiliations: Stockholm University

to be continued in 05 SES 13 A

Network 6 Open Learning: Media, Environments and Cultures**06 SES 12 A Towards a Critical Understanding of OE and MOOCs**

Symposium Chair: Meister, Dorothee M.; Discussant: Shanks, Rachel
104. Oktatöterem [C]

3278 MOOCs and OE in Higher Education: How German Universities Manage the Challenge of Digitalization

M. Meister, Dorothee; Affiliations: Universität Paderborn

3282 MOOCs and OE in Higher Education: Critical Reflections on Sparse Critique of Dispersed Phenomena

Hug, Theo; Affiliations: University of Innsbruck

3281 Beyond MOOCs: Reclaiming Open Education

Gonçalves, Nelson; Affiliations: Polytechnic Institute of Viseu

3280 The Abyss of Massive Open Online Courses

Bereczki, Sára; Affiliations: Katholisch Theologische Privatuniversität

3279 Starstruck by the Ivy League

Nordkvelle, Yngve Troye; Affiliations: Lillehammer University College

Network 7 Social Justice and Intercultural Education**07 SES 12 A The Dimension of Religious Education in Intercultural Education; Policies, Practices and Research in Europe today**

Symposium Chair: n.n.
332. [Main]

2812 Religious education in the Facebook era in the Moroccan diaspora: Muslims on line, young people off line.

Ricucci, Roberta; Affiliations: University of Turin

2809 An examination of different Norwegian RE subjects.

Hovdelien, Olav; Affiliations: Oslo and Akershus University College

811 Religion in the Framework of Finnish Intercultural Education: Epistemological Reflections.

Poulter, Salla; Affiliations: Helsinki University

2810 The Swedish Curriculum in Religious Education- can it be viewed as intercultural?

von Brömssen, Kerstin; Affiliations: Karlstad University

07 SES 12 B Recent Studies on New Migration of Families from Greece – A Challenge for Migration Societies and Education Systems?

Symposium
3001. [Main]
Chair: Panagiotopoulou, Argyro; Discussant: Hill, Marc

2803 Families' Preparation Process to Migrate from Greece to (Non-) European Countries

Maipa, Christina (1); Tsiolis, Georgios (1); Govaris, Christos (2); Affiliations: 1: University of Crete, Greece; 2: University of Thessaly, Greece

2804 **New (Educational) Migration to Québec (Canada) as a "Family Project"**
Panagiotopoulou, Argyro; Rosen, Lisa; Affiliations: University of Cologne, Germany

2805 **Family Language Policies among Greek Migrants in Luxembourg**
Gogonas, Nikos; Affiliations: University of Luxembourg, Luxembourg

Network 8 Research on Health Education**08 SES 12 JS Facing Global Challenges Educationally in Classrooms and Schools: What Does it Mean for the Teacher?**

Symposium
X. Elóadó [C]
Chair: Biesta, Gert; Discussant: Simovska, Venka

2820 **Theorising Education And Theorising Teacher Agency**
Biesta, Gert; Affiliations: Brunel University London

2819 **Teachers' Perspectives On Education For Sustainable Development**
Dahl Madsen, Katrine (1); Simovska, Venka (2); Affiliations: 1: Aarhus University, Copenhagen; 2: Aarhus University Copenhagen

2818 **"Curriculum Is The Area That The Program Is Missing The Most": Questions Of Rhetoric In Approaching Social Challenges Educationally**
Reid, Alan; Rickinson, Mark; Hall, Matt; Affiliations: Monash University, Australia

2817 **Structures And Policies: Support Or Barrier To Health Education In Primary Schools?**

Lindegaard Nordin, Lone; Simovska, Venka; Affiliations: Aarhus University, Copenhagen

Joint Session NW 08 with NW 30

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 12 A Theoretical and Methodological Issues in Tests and Assessments (Part 2)**

Paper Session
326. [Main]
Chair: Gustafsson, Jan-Eric

906 **Investigating stability of item parameters in one and two-parameter Partial Credit models on PISA Science cognitive data**

Le, Luc; Affiliations: Australian Council for Educational Research, Australia

1985 **Can We Identify Guessing in Student Response Patterns? – a Preliminary Analysis of a Field Trial Design.**

Freeman, Chris; Affiliations: Australian Council for Educational Research, Australia

2344 **Exploring Variability Sources in Student Evaluation of Teaching via Many-Facet Rasch Measurement**

Borkan, Bengu; Affiliations: Bogazici University, Turkey

continued from 09 SES 08 A

09 SES 12 B Assessing Citizenship and Cosmopolitanism

Paper Session
328. [Main]
Chair: Fraillon, Julian

505 **The Role of Assessment in Facilitating Student Transition to 'Active' Citizenship**

Child, Simon; Carroll, Prerna; Darlington, Ellie; Affiliations: Cambridge Assessment, United Kingdom

1176 **Assessing National and Supranational Identities in 8th Grade. A Study on Multiple Identities Perceptions in Italy.**

Damiani, Valeria; Affiliations: Roma Tre University, Italy

09 SES 12 C Formative Assessment In Science And Mathematics Education (FaSMEd)

Symposium
334. [Main]
Chair: Leat, David; Discussant: Coles, Alf

2836 **England: Formative Assessment in Mathematics**

Wright, David; Clark, Jill; Tiplady, Lucy; Affiliations: Newcastle University

2835 **Ireland: Formative Assessment In Science**

Dempsey, Majella; Burke, Niamh; Affiliations: National University of Ireland

2837 **The Use Of Connected Classroom Technologies To Enhance Research-informed Teaching Materials For Formative Assessment: Our Experience Within The FaSMEd Project**

Cusi, Annalisa; Morselli, Francesca; Sabena, Cristina; Affiliations: University of Turin

2838 **FaSMEd Case Studies from France**

Aldon, Gilles (1); Panero, Monica (2); Prieur, Michele (2); Robinaut, Karine (1);

Affiliations: 1: ENS de Lyon; 2: ENS de Lyon

09 SES 12 D Assessing Students' and Teachers' Roles and Perceptions

Paper Session
3002. [Main]
Chair: Radišić, Jelena

2654 **The Validity of Student Ratings of Teaching Quality across Subjects and Sequences**

Gruehn, Sabine (1); Bertram, Jessika (1); Rahn, Sylvia (2); Diekmann, Marius (1); Affiliations: 1: University of Münster, Germany; 2: University of Wuppertal, Germany

482 **International Comparisons of Student Perceptions on Teacher's Classroom Management: Improving Comparability with the Anchoring Vignettes Method**

Vonkova, Hana (1); Zamarro, Gema (2); DeBerg, Vera (2); Affiliations: 1: Charles University in Prague, Czech Republic; 2: University of Arkansas, USA

633 **Learning Intentions and Success Criteria: Learners' and Teachers' Views**

Crichton, Hazel; McDaid, Ann; Affiliations: The University of Glasgow, United Kingdom

1483 **Transition to Secondary Education: The Role of the Primary Teacher in the Orientation Process**

Sneyers, Elien; Mahieu, Paul; Affiliations: University of Antwerp, Belgium

09 SES 12 E JS Long Paper Session

Paper Session
336. [Main]
Chair: n.n.

3470 **Reading as Recognition - A Missing Moral Dimension in Measuring Reading Literacy in Test Programs like PISA**

Fauskevåg, Odin; Affiliations: NTNU, Norway

3473 **PISA's Violence: Success, Money, Exclusion.**

d'Agnese, Vasco; Affiliations: Second University of Naples, Italy

Joint Session NW 09 with NW 13

Network 10 Teacher Education Research**10 SES 12 A Paper Session**

Paper Session Chair: Pugh, Eamonn
VII. Előadó [C]

2619 **An online community to support the teacher transition to ICT competencies**

Caeiro, Manuel (1); Blanco, Antonia (1); Fraga, Fernando (2); Affiliations: 1: Universidade de Vigo, Spain; 2: Universidade de Santiago de Compostela, Spain

778 **Competence Development in Initial Teacher Education: New Findings from the KOSTA Project**

Schneider, Christoph (1); Rainer, Bodensohn (2); Affiliations: 1: University of Koblenz-Landau, Campus Landau, Germany; 2: University of Koblenz-Landau, Campus Landau, Germany

10 SES 12 B Paper Session

Paper Session Chair: Hobbs, Linda
208.Oktatóterem [C]

1075 **Intercultural Sensitivity in Schooling and Teaching: Student Teachers' Beliefs and the Function of Schooling**

Leutwyler, Bruno (1); Jokić, Tijana (2); Petrović, Danijela S. (2); Zlatković, Blagica (3); Erić, Milica (2); Dimitrijević, Bojana (2); Affiliations: 1: University of Teacher Education Zug, Switzerland; 2: University of Belgrade, Serbia; 3: University of Niš, Serbia

2141 **Questions as Boundary Object in a Teacher Education Setting**

Bläsjö, Mona; Affiliations: Stockholm University, Sweden

1547 **Beliefs about Intercultural Education: A Dilemma-Situation with Different Minority Groups**

Dimitrijević, Bojana (1); Zlatković, Blagica (2); Leutwyler, Bruno (3); Petrović, Danijela (1); Jokić, Tijana (1); Mantel, Carola (3); Affiliations: 1: University of Belgrade, Serbia; 2: University of Niš, Serbia; 3: University of Teacher Education Zug, Switzerland

10 SES 12 C Paper Session

Paper Session Chair: Day, Stephen
209.Oktatóterem [C]

1149 **Creative Classrooms: Insights from Imaginative and Innovative Teaching in Ireland, North and South**

Healy, PhD, Celine (1); McMorrough, BA. HDipEd. MEd, Anne (2); Affiliations: 1: Maynooth University, Department of Education, Maynooth, Ireland; 2: Marino Institute of Education, Dublin, Ireland

1665 **Negative selection or positive perception? The determinants of choosing teacher trainings among high school students**

Veroszta, Zsuzsanna; Affiliations: Educatio Non-Profit LLC, Hungary

2581 **The Philosophical Dispositions of Pre-service Teachers and Teacher Educators**

Saçlı Uzunöz, Fatma; Özlü, Canberk; Affiliations: Nevşehir Hacı Bektaş Veli University, Nevşehir, Turkey

10 SES 12 D Paper Session

Paper Session Chair: Kennedy, Aileen
325.Oktatóterem [C]

432 **When Sociology and Mathematics Meet Teacher Education: Proposing a Bourdieu-Informed Discourse Analysis for Self-Study in Mathematics Teacher Education**

Nolan, Kathleen; Affiliations: University of Regina, Canada

2582 **Early tracking in German Primary Schools. The need for the return of critical theory in teacher education.**

Gerheim, Udo; Affiliations: Carl von Ossietzky University Oldenburg, Germany

522 **Analysing Learning in Initial Teacher Education as Socioculturally Situated Narrative; an Elaboration of Wertsch**

Philpott, Carey; Affiliations: University of Strathclyde, United Kingdom

10 SES 12 E Disentangling the Emotional Dimension in Beginning Teachers' Work

Symposium Chair: Kelchtermans, Geert; Discussant: Berry, Amanda
101.Oktatóterem [C]

3238 **Emotions and Negotiations during the First Year in the Job: a Follow-up Study on Beginning Teachers**

Kelchtermans, Geert; Deketelaere, Ann; Affiliations: KU Leuven

3239 **Emotional Perspectives to Uncertainty in Beginning Teachers' Work**

Jokikokko, Katri; Uitto, Minna; Estola, Eila; Affiliations: University of Oulu

3240 **Relationships with the Principals within the Micropolitical Environment of the Schools: Narratives of Beginning Finnish and Japanese Teachers**

Lassila, Erkki (1); Timonen, Virpi (2); Affiliations: 1: University of Oulu, Hokkaido University; 2: University of Oulu

Network 11 Educational Effectiveness and Quality Assurance**11 SES 12 A Employing Research and Evaluation Data to Improve Education**

Paper Session Chair: Khampirat, Buratin
102.Oktatóterem [C]

44 **Teachers' Decision for Grade Retention: Data-based or Intuition-driven?**

Vanlommel, Kristin; Vanhoof, Jan; Van Petegem, Peter; Affiliations: University of Antwerp, Belgium

611 **Quality Approaches and their Effect on Student Achievement**

Kemethofer, David (1); Zuber, Julia (1); Helm, Christoph (1); Demski, Denise (2); Rieß, Cornelia (3); Affiliations: 1: Johannes Kepler University Linz, Austria; 2: University Duisburg-Essen, Germany; 3: BIFIE Salzburg, Austria

1904 **The Relationships between School Culture and Psychological Empowerment of Teachers**

Tanriogen, Abdurrahman; Affiliations: Pamukkale University, Turkey

11 SES 12 B Students' and Teachers' Perceptions of Quality of Education

Paper Session Chair: Valenzuela, Blanca
IX. Előadó [C]

1371 **Educational treatment of diversity in inclusive environments: challenge under construction in the state of Sonora, México.**

Guillen, Manuela; Valenzuela, Blanca; Affiliations: University of Sonora, Mexico

1638 **Treatment educative of the diversity and inclusive education: a study of basic teachers in the State of Sonora Mexico**

Valenzuela, Blanca (1); Campa Álvarez, Reyna (2); Guillén Lúgigo, Manuela (3); Affiliations: 1: University of Sonora, Mexico; 2: University of Sonora, Mexico; 3: University of Sonora, Mexico

1418 **Youth learning in Latvia: Experience-based opinion of young people (aged 15-29) and institutional representatives**

Pigozne, Tamara; Surikova, Svetlana; Affiliations: University of Latvia, Latvia

Network 12 LISnet - Libraries and Information Science Network**12 SES 11 A Network Meeting**

Network Meeting Chair: Meyer, Peter K. P.
429.Oktatóterem [C]

793 **Network Meeting**

Meyer, Peter K. P.; Affiliations: Swiss Coordination Centre for Educational Research, Switzerland

Network 13 Philosophy of Education**13 SES 12 A JS PISA**

Paper Session Chair: Smeyers, Paulus Julius

336. [Main]

1738 **Reading as Recognition - A Missing Moral Dimension in Measuring Reading Literacy in Test Programs like PISA**

Fauskevåg, Odin; Affiliations: NTNU, Norway

362 **PISA's Violence: Success, Money, Exclusion.**

d'Agnese, Vasco; Affiliations: Second University of Naples, Italy

Joint Session NW 09 with NW 13

Network 14 Communities, Families and Schooling in Educational Research**14 SES 12 A JS Mathematics for All: Interactive and Dialogic Strategies to Success in Primary Mathematics**

Symposium Chair: Gomez, Aitor; Discussant: Pepin, Birgit

103.Oktatóterem [C]

3449 **Adults building "solidarity chains" when learning Mathematics from a Dialogic Educational approach**

Diez-Palomar, Javier (1); Valls, Rosa (1); Cabré, Joan (2); Affiliations: 1: University of Barcelona; 2: URV

3450 **Learning Mathematics within Interactive Groups through Dialogue Mediated by Digital Artifacts**

Girbés, Sandra (1); Ignatiou, Yiota (2); Rios, Oriol (3); Affiliations: 1: University of Barcelona; 2: University of Cyprus; 3: URV

3451 **Social Pedagogic Group Work in Primary Mathematics and the Meaning of Success**

Heargraves, Linda (1); Kutnick, Peter (2); Affiliations: 1: University of Cambridge; 2: University of Hong Kong

3452 **Mathematical Discussions as a Challenge to Teachers' Professional Practice**

da Ponte, Joao Pedro; Quaresma, Marisa; Mata-Pereira, Joana; Affiliations: University of Lisbon

Joint Session NW 14 with NW 24

14 SES 12 B Schooling in Rural/Urban Settings

Paper Session Chair: Henderson, Robyn

109.Oktatóterem [C]

2022 **Creating spaces for imagining new ways of working: Leading whole school transition in CPD practice in a rural context**

Noble, Karen; Affiliations: University of Southern Queensland, Australia

746 **Stories from the School Bus: Being Heard and Spreading the Word through Deleuzian Assemblage**

Gristy, Cath; Affiliations: Plymouth University, United Kingdom

43 **The Design, Construction And Occupation Of Schools**

Daniels, Harry (1); Tse, Hau Ming (1); Stables, Andrew (2); Cox, Sarah (1); Affiliations: 1: University of Oxford, United Kingdom; 2: University of Roehampton, United Kingdom

665 **Supporting Competence And Continuity Through Democratic Assessment Practices**

Mitchell, Linda (1.); Rameka, Lesley (2.); Affiliations: 1: 1. University of Waikato, New Zealand; 2: 2. Victoria University of Wellington

2079 **Transitioning to a New Way of Working: A School's Efforts to Enhance Literacy Results**

Henderson, Robyn; Affiliations: University of Southern Queensland, Australia

Network 16 ICT in Education and Training**16 SES 12 Online Learning**

Paper Session Chair: Gabriel, Philippe

3005. [Main]

278 **Student's Perspective About Online Course Moderation and Community Building**

Fidalgo, Patrícia (1); Thormann, Joan (2); Affiliations: 1: Emirates College for Advanced Education, United Arab Emirates; 2: Lesley University, Cambridge, USA

2048 **Analyzing Interaction Between Students In Online Discussion Forums Using Social Network Analysis**

Juhanak, Libor; Zounek, Jiri; Affiliations: Faculty of Arts, Masaryk University, Czech Republic

Network 17 Histories of Education**17 SES 12 Transitory Learning Spaces (Part 1)**

Symposium Chair: Rosén Rasmussen, Lisa; Discussant: Grosvenor, Ian

427.Oktatóterem [C]

3201 **The Pedagogical Relation between the Juvenile Offender and the Street**

Hansen, Christian Sandbjerg; Affiliations: University of Aarhus, Denmark

3202 **"Truth is Stranger than Fiction".Reflections on the Use of Fiction as Historical Evidence for History of Education**

Spencer, Stephanie; Affiliations: University of Winchester, England

3203 **Dangerous and/or potential spaces. Securing the in-between in Danish primary and secondary schools in the late 20th century**

Rosén Rasmussen, Lisa; Affiliations: University of Copenhagen, Denmark

3204 **Transiting Diverse (Learning) Spaces: The Concept of "the Village's Own School" in Austrian Rural School Reform**

Göttlicher, Wilfried; Affiliations: University of Vienna, Austria

to be continued in 17 SES 13

Network 18 Research in Sport Pedagogy**18 SES 12 JS Teaching Traditions and Learning in Physical Education and Science Education (Part 1)**

Symposium Chair: Almqvist, Jonas; Discussant: Armour, Kathleen

202.Oktatóterem [C]

3428 **Comparative Didactics: Some Tools for Modelling the Manners of Teaching in Physical Education and Science Classrooms**

Amade-Escot, Chantal (1); Ligozat, Florence (2); Leutenegger, Francia (2);

Lundqvist, Eva (3); Affiliations: 1: Université de Toulouse 2 - Le Mirail; 2:

University of Geneva; 3: Uppsala University

3431 **Cooperative Engineering, Comparative Didactics, and Joint Action Theory in Didactics. Some Reflections on a Case Study**

Sensevy, Gérard (1); Forest, Dominique (1); Quilio, Serge (2); Vigot, Nathalie (1);

Affiliations: 1: University of Western Brittany; 2: University of Nice

Joint Session NW 18 with NW 27 to be continued in 18 SES 13 JS

Network 19 Ethnography**19 SES 12 Paper Session**

Paper Session Chair: Maeder, Christoph

316.Oktatóterem [C]

- 2351 **How Can School Teaching Contribute To Democratic Values?**
Ericsson, Christine; Affiliations: University of Gothenburg, Sweden

1779 **Ethnography Inquiry and Teacher Education. The use of diaries for the comprehension of educational practice**

Rivas_Flores, J. Ignacio; Leite_Mendez, Analia E.; Cortés_Gonzalez, Pablo;

Affiliations: University of Málaga, Spain

632 **Educational knowledge in transition**

Plum, Maja; Affiliations: University of Copenhagen, Denmark

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 12 Exploring Students' National and European Identities at Three European Schools- An Extended Session with Focus on the European Perspective; Interculturality; Identity and Inclusion and Qualities of Learning within Volunteering in the Global South**

Paper Session Chair: Bruneviciute, Raimonda

665.Oktatóterem [C]

- 2652 **Exploring students' national and European identities at three European Schools**
Savvides, Nicola; Affiliations: Kings College London, United Kingdom

1556 **Using Business Games in Primary Education**

Tsakiridou, Helen (1); Stergiou, Konstantinos (1); Tarsi, Maria (1); Tsakiridou,

Efthimia (2); Affiliations: 1: University of Western Macedonia, Greece; 2: Aristotle

University of Thessaloniki, Greece

Network 22 Research in Higher Education**22 SES 12 A Evaluation as a Basis for Policy and Practice in Higher Education: International Perspectives**

Symposium Chair: Furtwengler, Scott; Discussant: Scholkman, Antonia

393. [Main]

- 2897 **Evaluating a Cross Institutional Change in the Induction of First Year Students**
Turner, Rebecca; Cotton, Debby; Kneale, Pauline; Affiliations: Pedagogic Research Institute & Observatory, Plymouth University
- 2896 **The Evaluation of the Implementation and Acceptance of Honour Programs in an Higher Education Institute**
Griffioen, Didi M.E.; Doppenberg, Jannet; Enthoven, Mascha; Oostdam, Ron; Affiliations: Amsterdam University of Applied Sciences
- 2895 **Evaluation as a Travelling Idea in Academia**
Karlsson, Sara; Affiliations: KTH Royal Institute of Technology, Stockholm

22 SES 12 B Comparative View of Extra-Curricular Activities: Transitions to and from Higher Education

Symposium Chair: Hordosy, Rita; Discussant: Halász, Gábor

391. [Main]

- 2890 **The role of extra-curricular activities in students' education-to-work transitions in Romania and the United Kingdom**
Plugor, Reka; Affiliations: University of Leicester
- 3006 **What is the role of student societies in the transition into the first year at a British university?**
Hordosy, Rita; Affiliations: The University of Sheffield
- 3007 **What is a 'szakkoli'? Who and why joins these Hungarian student organisations?**
Gero, Marton; Horzsa, Gergely; Affiliations: Eotvos Lorand University

22 SES 12 C How to Teach...in HE?

Paper Session Chair: Emil, Serap

338. [Main]

- 561 **Improving Students' Maths Knowledge Through Supplemental Instruction and Workshops**
Nilsson, Galina (2); Luchinskaya, Elena (1); Kristiansson, Lilia (2); Affiliations: 1: Leeds Beckett University, United Kingdom; 2: University West, Sweden
- 877 **Do It Yourself in Education (DIYLab): Spanish Higher Education**
Sancho-Gil, Juana M. (1); Domingo-Coscollola, Maria (2); Miño-Puigcercós, Raquel (3); Affiliations: 1: University of Barcelona, Spain; 2: International University of Catalonia, Spain; 3: University of Barcelona, Spain
- 1815 **How To Teach Statistics In Higher Education - Results From A Video-Based Experimental Study**
Sailer, Maximilian; Affiliations: University of Augsburg, Germany

22 SES 12 D Transitions and Advancements in HE

Paper Session Chair: Guzmán-Valenzuela, Carolina

340. [Main]

- 885 **Self-Efficacy, Course Choice and Academic Goals: A Comparative Study Between Portugal and England**
Aguar Vieira, Diana (1); Mesquita, Anabela (1,2); Silva, Paulino (1); Woodman, David (3); Robson, Tim (3); Affiliations: 1: Polytechnic Institute of Porto (CICE - ISCAP/IPP), Portugal; 2: Algoritmi Research Centre; 3: Bury College, England
- 163 **Higher Education Transitions From a Biographical Point of View**
Lobe, Claudia; Affiliations: Bielefeld University, Germany
- 2039 **Advancing The public Role Of Universities: Towards An Inclusive University**
Guzmán-Valenzuela, Carolina; Affiliations: University of Chile, Chile

22 SES 12 E The Role of Churches in Higher Education in four Central and Eastern European Countries

Symposium Chair: Pusztai, Gabriella; Discussant: Fónai, Mihály

330. [Main]

- 2894 **Church-run Higher Education and Calling for Teacher Profession**
Pusztai, Gabriella (1); Morvai, Laura (1); Inántsý-Pap, Ágnes (2); Affiliations: 1: University of Debrecen; 2: Saint Athanasios Greek Catholic Theological College
- 2892 **Church, Identity and Higher Education in a Multicultural Context: The Case of Romania**
Flóra, Gábor; Affiliations: Partium Christian University, Romania
- 2891 **Christian Values in Higher Education in Slovakia**
Matúšová, Silvia; Štefaňák, Ondrej; Gunčaga, Ján; Affiliations: Catholic University Ružomberok, Slovak Republic

22 SES 12 F JS New Public Management and Standardization in Higher Education in Europe: Implications for Academic Work and Graduate Employability

Symposium Chair: Leisyte, Liudvika; Discussant: Deem, Rosemary

418.Oktatóterem [C]

- 2911 **Higher education policy in Denmark in light of new public management**
Larson, Anne; Affiliations: Aarhus University, School of Education
- 2912 **Performance Agreements and the level of Trust: a case study of a failed reform**
Kovats, Gergely; Affiliations: Corvinus University, Inst. of Management, CIHES
- 2913 **New Public Management and Research Productivity – a precarious state of affairs of academic work in the Netherlands**
Leisyte, Liudvika; Affiliations: Technical University Dortmund, Center for Higher Education (zhb)
- 2914 **Employability and higher education policy: is there a Portuguese paradox?**
Alves, Mariana Gaio; Affiliations: Universidade Nova de Lisboa, Faculdade de Ciências e Tecnologia

Joint Session NW 22 with NW 23

Network 23 Policy Studies and Politics of Education**23 SES 12 A Nordic Educational Programmes to Assure Transition and Prevent Dropout**

Symposium Chair: Rasmussen, Palle; Discussant: Hodgson, Ann
417.Oktatóterem [C]

- 2952 **Transitions Within Vocational Education And Training**
Ohna, Stein Erik; Nevøy, Anne; Affiliations: University of Stavanger
- 2953 **The Swedish Model Of Upper Secondary Education: An Analysis Of Recent Reforms And Trends Of School Attendance And Dropout**
Allodi, Mara Westling; Affiliations: Stockholm University
- 2954 **Educational Transition By Developing 'Readiness' - In The Case Of Danish Production Schools**
Jensen, Lars Bang (1); Larsen, Verner (2); Rasmussen, Annette (1); Affiliations: 1: Aalborg University; 2: Via University College

23 SES 12 B JS New Public Management and Standardization in Higher Education in Europe: Implications for Academic Work and Graduate Employability

Symposium Chair: Leisyte, Liudvika; Discussant: Deem, Rosemary
418.Oktatóterem [C]

- 3414 **Higher education policy in Denmark in light of new public management**
Larson, Anne; Affiliations: Aarhus University, School of Education
- 3416 **Performance Agreements and the level of Trust: a case study of a failed reform**
Kovats, Gergely; Affiliations: Corvinus University, Inst. of Management, CIHES

3417 New Public Management and Research Productivity – a precarious state of affairs of academic work in the Netherlands

Leisyte, Liudvika; Affiliations: Technical University Dortmund, Center for Higher Education (zhb)

3418 Employability and higher education policy: is there a Portuguese paradox?

Alves, Mariana Gaio; Affiliations: Universidade Nova de Lisboa, Faculdade de Ciências e Tecnologia

Joint Session NW 22 with NW 23

23 SES 12 C Education Policies and Development

Paper Session Chair: Hohmann, Ulrike
425.Oktatóterem [C]

1373 Comparative Analysis Of English, Russian And EU Policies To Empower Young People As Drivers Of Social Change

Taysum, Alison (1); Pogolian, Victoria (2); Piskunova, Elena (2); Affiliations: 1: University of Leicester, United Kingdom; 2: Herzen State Pedagogical University of Russia

1062 The LEGO Story: Remolding Education Policy and Practice

Pirrie, Anne (1); Ward, Sophie (2); Affiliations: 1: University of the West of Scotland, United Kingdom; 2: Durham University, United Kingdom

1829 Community Responsive Schooling: Policy Strategies for Supporting School-to-Employment Transitions for Non-Tertiary Bound Young People: Australian and US Perspectives.

Hay, Stephen; Affiliations: Griffith University, Australia

Network 24 Mathematics Education Research**24 SES 12 JS Mathematics for All: Interactive and Dialogic Strategies to Success in Primary Mathematics**

Symposium Chair: Gomez, Aitor; Discussant: Pepin, Birgit
103.Oktatóterem [C]

- 2970 **Adults building "solidarity chains" when learning Mathematics from a Dialogic Educational approach**
Díez-Palomar, Javier (1); Valls, Rosa (1); Cabré, Joan (2); Affiliations: 1: University of Barcelona; 2: URV
- 2971 **Learning Mathematics within Interactive Groups through Dialogue Mediated by Digital Artifacts**
Girbés, Sandra (1); Ignatiou, Yiota (2); Rios, Oriol (3); Affiliations: 1: University of Barcelona; 2: University of Cyprus; 3: URV

2972 Social Pedagogic Group Work in Primary Mathematics and the Meaning of Success

Heargraves, Linda (1); Kutnick, Peter (2); Affiliations: 1: University of Cambridge; 2: University of Hong Kong

2973 Mathematical Discussions as a Challenge to Teachers' Professional Practice

da Ponte, Joao Pedro; Quaresma, Marisa; Mata-Pereira, Joana; Affiliations: University of Lisbon

Joint Session NW 14 with NW 24

Network 26 Educational Leadership**26 SES 12 A Education And The Law: A Cross National Analysis of an Essential Knowledge Base for Educators**

Research Workshop Chair: Trimmer, Karen
397. [Main]

- 685 **Education And The Law: A Cross National Analysis of an Essential Knowledge Base for Educators**
Trimmer, Karen (1); Findlay, Yvonne (1); Dixon, Roselyn (2); Affiliations: 1: University of Southern Queensland, Australia; 2: University of Wollongong

26 SES 12 B Nordic Superintendents: Agents in a Broken Chain (Part 2)

Symposium Chair: Moos, Leif; Discussant: Moos, Leif
399. [Main]

- 2981 **Democracy and School Governance**
Brinkkjær, Ulf (1); Johansson, Olof (2); Strand, Mona (3); Piikkinen, Seppo (4); Affiliations: 1: DPU; 2: Umeå U; 3: UC Hedmark; 4: Juvaskyla U
- 2982 **Hierarchy and Network**
Paulsen, Jan Merok (1); Nihlfors, Elisabet (2); Brinkkjær, Ulf (3); Risku, Mika (4); Affiliations: 1: UCO; 2: Uppsala U; 3: DPU; 4: Jyvaskyla U
- 2983 **Superintendency and change in the Nordic countries**
Risku, Mika (1); Moos, Leif (2); Nihlfors, Elisabet (3); Paulsen, Jan Merok (4); Affiliations: 1: Jyvaskyla U; 2: DPU; 3: Uppsala U; 4: UCO

continued from 26 SES 11 B

26 SES 12 C System Leadership

Paper Session Chair: Tulowitzki, Pierre
395. [Main]

968 Leadership In Networked Systems – Findings From The First Research Phase Of A Five-Year Study In Switzerland

Huber, Stephan Gerhard; Tulowitzki, Pierre; Kilic, Selin; Bender, Vera; Schwander, Marius; Affiliations: Institute For The Management And Economics Of Education, University of Teacher Education Zug, Switzerland

419 System Leaders in Local School Landscapes in England

Simkins, Tim (1); Crawford, Megan (2); Coldron, John (1); Jones, Steve (1); Maxwell, Bronwen (1); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: Plymouth University, United Kingdom

2672 The Making of Cinderella's Dress: how Further Education college principals develop as leaders

Mercer, Justine (1); Whitehead, Phil (1); Kaparou, Maria (2); Affiliations: 1: University of Warwick, United Kingdom; 2: Univeristy of Nottingham, Malaysia

Network 27 Didactics - Learning and Teaching**27 SES 12 A Analysing Effects of Different Learning Environments**

Paper Session Chair: Meyer, Meinert Arnd

201.Oktatóterem [C]

2320 Action Research as a Means to Transform Student Participation in Classroom Discourse

Sedova, Klara; Salamounova, Zuzana; Sedlacek, Martin; Affiliations: Masaryk University, Czech Republic

2459 Adaptive classroom interaction. Matching of teaching and learning competencies in individualized learning environments

Martens, Matthias; Affiliations: Goethe-Universität Frankfurt am Main, Germany

2474 Creating effective environments of learning – Polish perspective.

Gemza, Hanna; Affiliations: Jagiellonian University, Poland

27 SES 12 B JS Teaching Traditions and Learning in Physical Education and Science Education (Part 1)

Symposium Chair: Almqvist, Jonas; Discussant: Armour, Kathleen

202.Oktatóterem [C]

3038 Comparative Didactics: Some Tools for Modelling the Manners of Teaching in Physical Education and Science Classrooms

Amade-Escot, Chantal (1); Ligozat, Florence (2); Leutenegger, Francia (2);

Lundqvist, Eva (3); Affiliations: 1: Université de Toulouse 2 - Le Mirail; 2:

University of Geneva; 3: Uppsala University

3040 Cooperative Engineering, Comparative Didactics, and Joint Action Theory in Didactics. Some Reflections on a Case Study

Sensevy, Gérard (1); Forest, Dominique (1); Quilio, Serge (2); Vigot, Nathalie (1);

Affiliations: 1: University of Western Brittany; 2: University of Nice

Joint Session NW 18 with NW 27 to be continued in 27 SES 13 B JS

Network 28 Sociologies of Education**28 SES 12 A Living and Learning Together: Opening a Dialogue on Methodological Conundrums**

Symposium Chair: Gorur, Radhika; Discussant: Landri, Paolo

106.Oktatóterem [C]

3068 The Validity-Comparability Compromise: A key dilemma for international comparative research

Clarke, David John; Affiliations: University of Melbourne

3069 Methodological Dilemmas in Learning Analytics

Chan, Man Ching Esther (1); Lang, Charles (2); Affiliations: 1: University of

Melbourne; 2: Harvard University

3070 Rummaging Through Data? Dilemmas in the Secondary Analysis

Gorur, Radhika; Affiliations: University of Melbourne

28 SES 12 B Circuits of Knowledges Shaping Europeanization

Paper Session Chair: Serpieri, Roberto

107.Oktatóterem [C]

2324 Economists of human capital reaching expertise positions in Europe: an analysis of individual paths based on AGEVEN grid

Pacheco, Ramon GP; Rusitoru, Mihaela-Viorica; Affiliations: SAGE Research Unit, University of Strasbourg, France.

2563 Europeanisation And Institutional Permeability Between HE And VET In Germany

Bernhard, Nadine; Affiliations: Humboldt - University zu Berlin, Germany

659 Crossing boundaries between think tanks and universities in Europe: On the difficult transition between contradictory roles

Bajenova, Tatyana; Affiliations: Ecole Normale Supérieure de Lyon, France

Network 29 Research on Arts Education**29 SES 12 A Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

402 Visual Culture Learning Communities: Towards a Synergy of Individual and Collective Creative Practice

Karpati, Andrea (1); Freedman, Kerry (2); Kallio-Tavin, Mira (3); Heijnen, Emiel

(4); Castro, Juan Carlos (5); Affiliations: 1: ELTE University, Faculty of Science,

Hungary; 2: Northern Illinois University, USA; 3: Aalto University, Finland; 4:

Amsterdam School of the Arts Arts and Crafts, The Netherlands; 5: Concordia

University, Canada

1328 Social Environment for Arts Education and Research

Osório Santos, João Daniel; Affiliations: Faculdade de Engenharia da Universidade

do Porto, Portugal

29 SES 12 B Paper Session

Paper Session Chair: n.n.

326.Oktatóterem [C]

1828 Exploring The Experience Of Education Through Experiencing Art. Methodological Reflections On The Practice Of Collage As Transition.

Biffi, Elisabetta; Affiliations: University of Milano-Bicocca, Italy

2334 School spaces and identity processes of students. Relationship between students perception of use of spaces and views of some designer's theories

Alves Couto, Liliana; Affiliations: Faculdade de Belas Artes da Universidade do

Porto, Portugal

1956 Teachers' Stimulation Of Self-Regulated Learning Within Arts-Rich Secondary Education

Kindekens, Ankelien (1); De Backer, Free (1); Peeters, Jeltsen (1,2); Thomas,

Valérie (1); Lombaerts, Koen (1); Affiliations: 1: Vrije Universiteit Brussel,

Belgium; 2: Fellow Research Foundation Flanders (FWO)

Network 30 Research on Environmental and Sustainability Education**30 SES 12 JS Facing Global Challenges Educationally in Classrooms and Schools: What Does it Mean For the Teacher?**

Symposium Chair: Biesta, Gert; Discussant: Simovska, Venka

X. Előadó [C]

3398 Theorising Education And Theorising Teacher Agency

Biesta, Gert; Affiliations: Brunel University London

3400 Teachers' Perspectives On Education For Sustainable Development

Dahl Madsen, Katrine (1); Simovska, Venka (2); Affiliations: 1: Aarhus University,

Copenhagen; 2: Aarhus University Copenhagen

3402 "Curriculum Is The Area That The Program Is Missing The Most": Questions Of Rhetoric In Approaching Social Challenges Educationally

Reid, Alan; Rickinson, Mark; Hall, Matt; Affiliations: Monash University, Australia

3404 Structures And Policies: Support Or Barrier To Health Education In Primary Schools?

Lindegard Nordin, Lone; Simovska, Venka; Affiliations: Aarhus University,

Copenhagen

Joint Session NW 08 with NW 30

Network 32 Organizational Education**32 SES 12 Tracing Institutional Practice in Transitions**

Symposium Chair: Weber, Susanne Maria; Discussant: Weber, Susanne Maria

3004. [Main]

3109 Invited to Academia. Recruited for Science or Teaching in Education Sciences

Gustafsson, Jan; Affiliations: University of Gothenburg

3110 Transitions or Trajectories? Analyzing Institutional Structuring of Academic Career Paths

Schwarz, Jörg; Teichmann, Franziska; Weber, Susanne Maria; Affiliations:

Philipps-University Marburg

Session 13, 11:00 – 12:30

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 13 A Practices of Mentoring (Part 2): PAEDEIA - Educating Teachers for Europe's Future

Symposium Chair: Heikkinen, Hannu L. T.; Discussant: Shanks, Rachel
203.Oktatóterem [C]

963 Practices of Mentoring (Part II): PAEDEIA - Educating Teachers for Europe's Future

Heikkinen, Hannu L. T.; Affiliations: University of Jyväskylä, Finland

2747 PAEDEIA and the Ethics towards Self-Cultivation of Teachers

Swachten, Lejo; Affiliations: Respect Network Foundation

2748 Paedeia Café – Peer Mentoring Groups for New Teachers

Akyol, Hayati (1); Rhöse-Martinsson, Eva (2); Kiviniemi, Ulla (3); Korhonen, Hanna (3); Affiliations: 1: Gazi University, Turkey; 2: Karlstad University, Sweden; 3: University of Jyväskylä, Finland

2749 The Ethos of the Paedeia Café

Holst-Hansen, Per (1); Rønne, Steffen (1); Fernandes, Dária Maria (2); de Pinho, Maria Inês Ribeiro Basilio (2); Affiliations: 1: Professionshøjskolen University College Syddanmark, Denmark; 2: Escola Superior de Educação do Politécnico do Porto, Portugal

continued from 01 SES 12 A to be continued in 01 SES 14 A

01 SES 13 B From Novice Teachers to Lifelong Learners. Teachers Reflection on Challenging Moments.

Symposium Chair: Emstad, Anne Berit; Discussant: Flores, Maria Assunção
204.Oktatóterem [C]

2740 Challenging Moments of Novice Teachers: Surviving Strategies Developed through Experiences

Çakmak, Melek (1); Gündüz, Müge (2); Affiliations: 1: Gazi University; 2: METU

2741 Experienced Teachers Handling Bumpy Moments

Postholm, May Britt; Affiliations: Norwegian University of Science and Technology

2742 Novice Teachers Reflections in Challenging Situations

Emstad, Anne Berit; Affiliations: The background for this study was to develop an understanding fo

01 SES 13 C Professional development in kindergartens and nursing

Paper Session Chair: Kostøl, Anne Kristoffersen

428.Oktatóterem [C]

2475 Practitioner Research in Kindergarten and Teachers' Professional Development

Krek, Janez; Vogrinc, Janez; Affiliations: University of Ljubljana, Faculty of Education, Slovenia

1674 Teacher professional development in Kindergarten, School and Educational psychology service

Kostøl, Anne Kristoffersen; Affiliations: Hedmark University College, Centre of the Study of Educational Practice (SePU), Norway

871 Higher Education in Portugal: Changing Development of Nursing Education

Mestrinho, Maria; Affiliations: Escola Superior de Enfermagem de Lisboa, Portugal

Network 2 Vocational Education and Training (VETNET)

02 SES 13 A Education and Transition: Economic Competence and Financial Literacy

Symposium Chair: Wuttke, Eveline; Discussant: Fuhrmann, Bettina
322. [Main]

3231 The English National Curriculum Reform: Financial Education from Policy into Practice

Syed, Fatima; Affiliations: University of Birmingham

3233 Measuring economic competencies among adolescents in Germany by computer based adaptive testing (CAT)

Wuttke, Eveline (1); Seeber, Susan (2); Affiliations: 1: Goethe University Frankfurt; 2: University of Goettingen

3232 The financial and economic crisis in Europe: Italian and Swiss adolescents' informal conceptions

Aprea, Carmela (1); Ajello, Anna Maria (2); Berti, Anna Emilia (3); Marchetti, Antonella (4); Affiliations: 1: (1) Swiss Federal Institute for Vocational Education and Training; 2: (2) Sapienza Università di Roma, Italy; 3: (3) Università di Padova, Italy; 4: (4) Università Cattolica del Sacro Cuore Milano, Italy

02 SES 13 B Transitions in Partnerships in VET

Paper Session Chair: Marhuenda, Fernando; Discussant: Saniter, Andreas
324. [Main]

1664 Relevant Curriculum in Vocational Education and Training

Hiim, Hilde; Stalhane, Jan; Affiliations: Oslo & Akershus university college, Norway

2716 New And Old Partnerships Around VET

Benke, Magdolna; Affiliations: University of Debrecen, Hungary

262 Program Planning in Enterprises. Case Studies on Multiple Stakeholders, Diverging Interests, Conflicting Logics and their Impact on the Training Programs.

Roebel, Tina; Hippel, Aiga von; Affiliations: Humboldt University of Berlin, Germany

02 SES 13 C Transitions: Developments in VET

Paper Session Chair: Bremer, Rainer; Discussant: Kaiser, Franz
391. [Main]

1447 How Did You Get Here? A Description Of The Modalities Of Transitions In The Social Education Degree.

Navas, Almudena A.; Adelantado, María; Orellana, Natividad; Affiliations: University of Valencia, Spain

2214 Early cancelation of apprenticeship contracts and core self-evaluations of young adults. A qualitative study

Lüthi, Fabienne (1); Stalder, Barbara (1,2); Affiliations: 1: Pädagogische Hochschule Bern, Switzerland; 2: Universität Neuenburg, Switzerland

2057 Transition facilitating factors in the first year: the case of social sciences at the University of Barcelona

Rodríguez Moreno, María Luisa (1); Figuera Gazo, Pilar (1); Torrado Fonseca, Mercedes (1); Freixa Niella, Montse (1); Llanes Ordóñez, Juan (1); Affiliations: 1: University of Barcelona, Spain

Network 3 Curriculum Innovation

03 SES 13 A From Political Decision to Change in the Classroom: Successful Implementation of Curriculum Policy

Symposium Chair: Nyhamn, Frode; Discussant: Berkvens, Jan
415.Oktatóterem [C]

1028 From Political Decision To Change In The Classroom: Successful Implementation Of Curriculum Policy

Berkvens, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO), Netherlands, The

2766 Encouraging Curriculum Change In The Netherlands: The Next Episode

Nieveen, Nienke; Sluijsmans, Luc; Van den Akker, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO)

2765 Diversity Of Curriculum Implementation Tools In Hungary

Sinka, Edit (1); Kaposi, József (2); Varga, Attila (2); Affiliations: 1: 21st Century School Education Project; 2: Hungarian Institute for Educational Research and Development

2763 Phased Implementation: Successful Alignment Of Tools Of Implementation To Improve Motivation And Mastery In Lower Secondary Schools In Norway

Carlsten, Tone Cecilie; Markussen, Eifred Markussen; Affiliations: Nordic Institute for Studies in Innovation, Research and Educati

Network 4 Inclusive Education**04 SES 13 A Attitudes Of Students, Teachers And Headmasters Towards Inclusion Of Pupils With Special Educational Needs**

Symposium Chair: McCoy, Selina; Discussant: de Boer, Anke
205.Oktatóterem [C]

3125 **Prerequisites Of Primary School Teachers' Attitudes Toward Inclusion**
Goerel, Gamze (1); Hellmich, Frank (1); Schwab, Susanne (2); Affiliations: 1: University of Paderborn, Germany; 2: University of Graz, Austria

3126 **Attitudes towards integration in school principals, teachers and prospective teachers in Switzerland**

Abbeggen, Hans-Jörg (1); Hessels, Marco (2); Affiliations: 1: Pedagogical Centre for Hearing and Speech, HSM, Münchenbuchsee; 2: MEDASI Research Group, DepartmeUniversity of Geneva, Switzerland

3127 **Facilitation of security, prevention and health in inclusive educational reforms – Attitudes of headmasters towards Inclusion**
Amrhein, Bettina (1); Badstieber, Benjamin (2); Affiliations: 1: University of Hildesheim; 2: University of Cologne

Network 5 Children and Youth at Risk and Urban Education**05 SES 13 A Tackling Early School Leaving in Europe: a Statistical Investigation of Risk and Protective Factors (Part 2)**

Symposium Chair: D'Angelo, Alessio
416.Oktatóterem [C]

3139 **Disengagement from school amongst socio-economically disadvantaged students in the UK: teacher support as a protective factor**
Kaye, Neil; Affiliations: Middlesex University, London

3140 **School Engagement in Flemish Vocational Education**

Nouwen, Ward; Affiliations: University of Antwerp

3141 **Perception of the school environment and willingness to leave education early among students of various types of Polish secondary schools**
Wrona, Anna; Affiliations: University of Warsaw

continued from 05 SES 12 A

Network 7 Social Justice and Intercultural Education**07 SES 13 A Creative Connections Dissemination: An Inquiry Process on Citizenship, Education, and Contemporary Art**

Symposium Chair: Richardson, Mary; Discussant: Hernández-Hernández, Fernando
332. [Main]

2800 **"It's nothing to do with me: I don't feel European" – Learners' perceptions of contemporary European citizen identity.**

Richardson, Mary; Affiliations: UCL: Institute of Education, London.

2801 **Creative Connections youth's projects as disruptive learning events**
Hernandez-Hernandez, Fernando; Affiliations: University of Barcelona

2802 **Expanded Horizons in an Intercultural Context; innovative visual methodological frameworks to inform student art teachers' pedagogical practice.**

King, Fiona (1); Jordan, Dervil (1); Ogier, Susan (2); Affiliations: 1: NCAD; 2: University of Roehampton

07 SES 13 B Symposium in Roma Studies

Symposium Chair: Forray R., Katalin; Discussant: Brüggemann, Christian
3001. [Main]

2778 **Multigrade Roma Schools, Potentials and Tensions of Innovation**
Kárpáti, Andrea; Affiliations: Faculty of Science, Eötvös Loránd University

2779 **Educational Policies for Roma in Romania and the General Context of the National System of Schooling**

Plainer, Zsuzsa; Affiliations: The Romanian Institute for Researching National Minorities

2780 **Education Complications in Gypsy and Traveller Communities**

Tracada, Eleni; Affiliations: University of Derby, College of Engineering & Technology

2781 **Nascent Organisations. Qualitative Content Analysis of Roma Colleges' Party Rules**

Galántai, László; Affiliations: University of Pécs, Education and Society Doctoral School

Network 8 Research on Health Education**08 SES 13 A Policy Regimes and Windows of Possibilities**

Paper Session Chair: Leahy, Deana
108.Oktatóterem [C]

752 **European Policy on School-based Health Education and Educational Purposes: A Match Made in Heaven or A World Apart?**

Carlsson, Monica; Affiliations: Aarhus University, Denmark

368 **Love your Body: Examining Body Image Programs in the Context of the 'Obesity Epidemic'**

Wright, Jan (1); Leahy, Deana (2); Affiliations: 1: University of Wollongong, Australia; 2: Monash University

1327 **How Can an Early Childhood Education and Care (ECEC) Programme Approach Educational Challenges Regarding 'Gap' between Children from Different Backgrounds.**

Jensen, Bente; Affiliations: Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 13 A Evaluations and School Improvement**

Paper Session Chair: Van Damme, Jan
326. [Main]

359 **Self-evaluation And School Improvement: The Issemod Model To Develop The Quality Of School Processes And Outcomes**

Capperucci, Davide; Affiliations: University of Florence, Italy

1370 **Experimental Evidence of Effects of Interim Assessments on the Achievement Gap**

Konstantopoulos, Spyros (1); Li, Wei (1); Miller, Shazia (2); van der Ploeg, Arie (2); Affiliations: 1: Michigan State University, United States of America; 2: American Institutes for Research, United States of America

2680 **Evidence-Based School Counseling: An Analysis of the Student Success Skills**

Zyromski, Brett (1); Carey, John C. (2); Stansbury Koenig, Jennifer (3); Affiliations: 1: Northern Kentucky University, United States of America; 2: University of Massachusetts, Amherst, United States of America; 3: Northern Kentucky University, United States of America

09 SES 13 B Assessments and Surveys in Adult and Higher Education

Paper Session Chair: Freeman, Chris
328. [Main]

1574 **Adult Reading and Writing Skills: What Levels Are Considered a Suitable Minimum? A Critical View on an International Debate**

Euringer, Caroline; Affiliations: University of Hamburg, Germany

1969 **How To Deal With Vertical Matching? Combining Administrative And Survey Data In The Operationalization, Measurement And Evaluation Of Vertical Matching**

Nyústi, Szilvia; Veroszta, Zsuzsanna; Affiliations: Educatio Non-profit LLC, Hungary

1619 **The German Research Program "Modeling and Measuring Competencies in Higher Education" (KoKoHs) - Results, Challenges and International Perspectives**

Pant, Hans Anand (1); Zlatkin-Troitschanskaia, Olga (2); Lautenbach, Corinna (1); Toepper, Miriam (2); Kuhn, Christiane (2); Affiliations: 1: Humboldt University Berlin; 2: Johannes Gutenberg University Mainz

09 SES 13 C Teachers' Conceptions and Uses of Assessments

Paper Session
334. [Main]
Chair: Palos, Ramona

- 1910 Teachers' Conceptions About A Fair Student Assessment**
Hidalgo Farran, Nina; Murillo Torrecilla, F. Javier; Martínez-Garrido, Cynthia; Perines Véliz, Haylen; Hernández-Castilla, Reyes; Affiliations: Universidad Autónoma de Madrid, Spain
- 1707 The Team Plan As A Tool For Self-regulation Of Learning**
Jiménez, Verónica; Naranjo, Mila; Soldevilla, Jesús; Segués Morral, María Teresa; Lago Martínez, José Ramón; Affiliations: University of Vic, Spain
- 1700 Cooperative Structure Of The Activity: Improving Performance And Improving The Quality Of Learning**
Naranjo, Mila; Lago, José Ramón; Jiménez, Verónica; Affiliations: University of Vic, Spain

09 SES 13 D JS Educational Goals and the PISA Assessments

Symposium
336. [Main]
Chair: Hogan, Pádraig; Discussant: Gonzalez, Eugenio

- 3479 The Struggle for the World Curriculum: The Attraction of PISA and How to get Beyond**
Biesta, Gert; Affiliations: Artez, Institute for the Arts, the Netherlands
- 3480 The Unquantifiable as a Measure of Good Education**
Lorenzi, Francesca; O'Shea, Andrew; Affiliations: Dublin City University
- 3481 PISA: Is it Really Possible to Test All Educationally Significant Achievements with High Levels of Reliability?**
Davis, Andrew; Affiliations: University of Durham

Joint Session NW 09 with NW 13

Network 10 Teacher Education Research**10 SES 13 A Policy, Governance and Quality in Teacher Education Systems: Four Cases**

Symposium
VII. Előadó [C]
Chair: Menter, Ian; Discussant: Zgaga, Pavel

- 3267 Reform in the shadows: Implications for research in Australian teacher education**
White, Simone; Affiliations: Monash University, Australia
- 3268 Policy coherence? Competing conceptions of quality in England's 'school-led' system of initial teacher education**
Burn, Katharine; Menter, Ian; Mutton, Trevor; Affiliations: University of Oxford
- 3269 Recent developments in Norwegian Teacher Education**
Smith, Kari; Affiliations: Norwegian University of Science and Technology
- 3270 'Ed Reform' and Teacher Education: The Policy Paradigm that Is Redefining Teacher Preparation in the U.S.**
Cochran-Smith, Marilyn; Affiliations: Boston College, USA

10 SES 13 B Paper Session

Paper Session
208.Oktatóterem [C]
Chair: Kennedy, Aileen

- 760 Spaces of Joint Reflection in Teacher Education: Connecting University and School**
Mauri, Teresa (1); Colomina, Rosa (1); Onrubia, Javier (1); Clarà, Marc (2); Sayós, Rosa (1); Affiliations: 1: University of Barcelona, Spain; 2: University of Lleida, Spain
- 1790 Between School And University. Construction Of The Identity Of Futures Teachers: ¿Expressive Bodies Or Academic Bodies?**
Prados-Megias, María-Esther (1); Márquez-García, María-Jesús (2); Padua-Arcos, Daniela (3); Affiliations: 1: Universidad de Almería, Spain; 2: Universidad Valladolid, Spain; 3: Grupo Investigación Procie, Málaga, Spain
- 2579 Teacher Knowledge and Social Media – What is it Good for Beyond the Hype?**
Smala, Simone; Affiliations: The University of Queensland, Australia

10 SES 13 C Paper Session

Paper Session
209.Oktatóterem [C]
Chair: Wilson, Viv

- 26 A Meta Review on Self-Efficacy Beliefs of Pre-Service, Novice and In-Service Turkish Teachers**
Sarıkaya Erdem, Yelda (1); Çilsalar, Hatice (2); Affiliations: 1: Cappadocia Vocational College, Turkey; 2: Middle East Technical University, Turkey
- 987 Examining Nature of Science Understandings and Reflective Judgment Skills of Preservice Teachers Revealed In Socioscientific Issues Based Inquiry Laboratory Course**
Yilmaz-Tuzun, Ozgul (1); Karisan, Dilek (2); Zeidler, Dana (3); Affiliations: 1: metu, turkey; 2: yyu, turkey; 3: usf, usa
- 334 How is the "LIKAL"* curriculum implemented in the teaching activities and induction process of the program's graduates in the schools?**
Galili, Smadar; Affiliations: David Yellin Academic College of Education, Israel

10 SES 13 D Paper Session

Paper Session
325.Oktatóterem [C]
Chair: n.n.

- 1842 The Innovative Course in Teacher Training As a Tool For ConsciousnessThe Self-concept in The Role of Teacher**
Švrčková Nedevoová, Markéta; Affiliations: Faculty of Education Masaryk university, Czech Republic
- 429 Supporting Prospective and Begging Teachers Problem Solving Process**
Orgováný-Gajdos, Judit; Affiliations: Eszterházy Károly College, PhD School of Education, Hungary
- 134 The Value Of Pedagogical Knowledge And Initial Pedagogical Training For Secondary School Teaching**
Martin-Romera, Ana; Molina Ruiz, Enriqueta; Olmo Extremera, Marta; Affiliations: University of Granada, Spain

10 SES 13 E Teaching Out-Of-Field: Perspectives On Teacher Education And Training

Symposium
101.Oktatóterem [C]
Chair: Bosse, Marc; Discussant: Toerner, Guenter

- 3256 In-Service Training To Become A Mathematics Specialist: Aspiration And Resistance**
Crisan, Cosette; Rodd, Melissa; Affiliations: University of London
- 3257 Professional Development For Out-Of-Field Post-Primary Teachers Of Mathematics: An Example From The Irish Context**
Ní Ríordáin, Máire; Faulkner, Fiona; Affiliations: National University of Ireland
- 3258 Transforming Out-Of-Field Teachers Through In-Service Education And Teachers' Professional Identity: Realities And Problems In South Korea**
Kim, Ee-gyeong; Kim, Hyun-jeong; Affiliations: Chung-Ang University

Network 11 Educational Effectiveness and Quality Assurance**11 SES 13 A Teacher Leadership and Democratic Society (Part 1)**

Symposium Chair: Miljevic, Gordana; Discussant: Frost, David
102.Oktatóterem [C]

- 2852 **Developing Learning Communities In Macedonia**
Joshevska, Majda; Kirandjiska, Suzana; Affiliations: Foundation for Educational and Cultural Initiatives Macedonia,¹
- 2851 **Teachers With A Capital 'T': Exploring Non-Positional Leadership Of Experienced Teachers In Kyrgyzstan**
Teleshaliyev, Nurbek; Affiliations: University of Cambridge Faculty of Education
- 2849 **Community Participation Through Teacher Leadership**
Redondo-Sama, Gisela; Affiliations: University of Cambridge Faculty of Education

to be continued in 11 SES 14 A

11 SES 13 B Teachers' Working Practices and Reform (Part 1)

Symposium Chair: McLaughlin, Colleen
IX. Előadó [C]

- 2860 **The Influence of a Professional Development Programme on Teachers' Attitudes and Actions**
Sossin, Viktor; Burkenov, Narken; Syzdykov, Maxat; Affiliations: Nazarbayev Intellectual Schools
- 2859 **Changing Learning: Learning To Change?**
Webb, Rebecca; Affiliations: University of Sussex
- 2858 **Working practices – Learning Through Looking**
McLaughlin, Colleen; Affiliations: University of Sussex
- 2857 **Teachers' Work Practices in Kazakhstan and England: Some Insights from TIMMS 2011.**
Ruby, Alan; Affiliations: University of Pennsylvania

to be continued in 11 SES 14 B

Network 13 Philosophy of Education**13 SES 13 A JS Educational Goals and the PISA Assessments**

Symposium Chair: Hogan, Pádraig; Discussant: Gonzalez, Eugenio
336. [Main]

- 3168 **The Struggle for the World Curriculum: The Attraction of PISA and How to get Beyond**
Biesta, Gert; Affiliations: Artez, Institute for the Arts, the Netherlands
- 3169 **The Unquantifiable as a Measure of Good Education**
Lorenzi, Francesca; O'Shea, Andrew; Affiliations: Dublin City University
- 3170 **PISA: Is it Really Possible to Test All Educationally Significant Achievements with High Levels of Reliability?**
Davis, Andrew; Affiliations: University of Durham

Joint Session NW 09 with NW 13

Network 14 Communities, Families and Schooling in Educational Research**14 SES 13 A Family Education, Parenting and School-Family-Community Links III**

Paper Session Chair: Lúcio, Joana
103.Oktatóterem [C]

- 1397 **Using a Combination of Family and student Centered practice in improvement of Communication between Adolescents to their parents.**
Zareei mahmoodabadi, Hassan (1); Zandvanian, Ahmad (1); Fallah, Hossein (2); Affiliations: 1: Yazd university, Iran, Islamic Republic of; 3: Yazd Azad university, Iran, Islamic Republic of
- 1606 **I am My Child's Ombudsman – The Role and Situation of Mothers Whose Children Need an Extensive Support in Their Education**
Gunnthorsdottir, Hermina; Affiliations: The University of Akureyri, Iceland

1580 **Parents' Storybook Reading Practices–Balancing Between Pictures and the Text**

Radišić, Jelena; Ševa, Nada; Affiliations: Institute for Educational Research, Serbia

981 **The engagement of parents with different cultural backgrounds – Areas and motivational aspects**

Schwanenberg, Jasmin (1); Becker, Dominik (2); Schröder, Jan (1); Affiliations: 1: Technical University of Dortmund, Germany; 2: Heinrich Heine University Düsseldorf, Germany

1538 **Family Motivational Climate(FMC) in families of secondary school students.**

del Prado Morales, Mirtha (1); Alonso Tapia, Jesús (1); Simón, Cecilia (1); Morales Sánchez, Maritza (2); Affiliations: 1: Universidad Autónoma de Madrid, Spain; 2: Universidad de Oriente, Cuba

Network 16 ICT in Education and Training**16 SES 13 Technology Enhanced Learning Environments**

Symposium Chair: Gabriel, Philippe; Discussant: Sarıtaş, Tuncay
3005. [Main]

- 3029 **Critical Internet Literacy: How capable are children of making sound judgments about the trustworthiness and relevance of Internet sites?**
Harrison, Colin; Johnson, Gill; Affiliations: University of Nottingham, UK
- 3027 **The Social Environment: Facilitating Performance in Online English Language Courses**
Andrade, Maureen; Affiliations: Utah Valley University, USA

3028 **Investigating the Teaching Competencies of ICT Teacher Candidates through the Use of Digital Video and Web 2.0 Technologies**

Saritas, Tuncay; Durusoy, Okan; Affiliations: Balikesir University, Turkey

3030 **ICT-Based Innovation in Schools: Which Encounter Between Institutional Expectations & Initiatives of Local Actors?**

Gabriel, Philippe; Affiliations: LIRDEF - Université de Montpellier

Network 17 Histories of Education**17 SES 13 Transitory Learning Spaces (Part 2)**

Symposium Chair: Rosén Rasmussen, Lisa; Discussant: Grosvenor, Ian
427.Oktatóterem [C]

3205 The School Prison: Pupil Incarceration and the Materiality of School Morale in Early-Modern Sweden

Norlin, Björn; Affiliations: Umeå University

3206 Moving from Traditional to Modern: Transitional Experiences in Two Schools

Benade, Leon; Affiliations: Auckland University of technology, New Zealand

3207 Designing the Future – the Production of Modern Learning Environments

Bertelsen, Eva; Affiliations: University of Copenhagen, Denmark

3208 Youth Education at a Watershed

Rasmussen, Annette; Andreasen, Karen E.; Bang Jensen, Lars; Affiliations: Aalborg University

continued from 17 SES 12

Network 18 Research in Sport Pedagogy**18 SES 13 JS Teaching Traditions and Learning in Physical Education and Science Education (Part 2)**

Symposium Chair: Almqvist, Jonas; Discussant: Ligozat, Florence
202.Oktatóterem [C]

3433 Comparative Didactics and Teaching Traditions in Science Education in Switzerland, Sweden and France

Marty, Laurence (1); Venturini, Patrice (2); Almqvist, Jonas (3); Affiliations: 1: University of Geneva; 2: Université de Toulouse 2 - Le Mirail; 3: Uppsala University

3435 Teaching Traditions in Physical Education in Sweden, France and Switzerland: A Case Study of Curricula for Gymnastics and Fitness

Lenzen, Benoît (1); Forest, Emmanuelle (2); Cordoba, Adrián (1); Öhman, Marie (3); Affiliations: 1: University of Geneva; 2: Université de Toulouse 2 - Le Mirail; 3: Örebro University

3437 Is there (Any)Body in Science Education

Almqvist, Jonas (1); Quennerstedt, Mikael (2); Affiliations: 1: Uppsala University; 2: Örebro University

Joint Session NW 18 with NW 27 continued from 18 SES 12 JS

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 13 JS JS NW 20 and NW 24**

Paper Session Chair: Diez-Palomar, Javier; Discussant: Quvang, Christian
316.Oktatóterem [C]

3420 iPads and Primary Mathematics: An exploration of Pedagogical Practices

Attard, Catherine; Affiliations: University of Western Sydney, Australia

3422 Video Pedagogy in 6th Grade: an Interdisciplinary Approach to Autobiography

Oliveira, Lia Raquel; Ferreira, Maria José; Affiliations: University of Minho, Portugal

3423 Evaluating Teachers' Technology Integration Practices Informed by the Perspectives of Their Students

Lavicza, Zsolt (1); Prodrômou, Theodosia (2); Juhos, Istvan (3); Koren, Balazs (4); Fenyvesi, Kristof (5); Affiliations: 1: University of Cambridge, United Kingdom - Geomatech Project; 2: University of New England, Australia; 3: University of Szeged, Hungary - Geomatech Project; 4: Eotvos Lorand University, Hungary - Geomatech Project; 5: University of Jyväskylä, Finland -

Joint Session NW 20 and NW 24

Network 22 Research in Higher Education**22 SES 13 A The Search for the Balance: Higher Education Changes in the Post-Soviet Countries.**

Symposium Chair: Frumin, Isak
393. [Main]

2921 Higher Education Market Transformations and Changes in Azerbaijan

Pashaeva, Aytaj; Affiliations: Applied University of Sciences Osnabruck, Germany

2920 States Faces Market: Implication from Russian Case Study

Platonova, Daria; Semyonov, Dmitry; Froumin, Isak; Affiliations: National Research University Higher School of Economics

2922 The Policies of Higher Education Internationalization In Post-Soviet Countries

Gille-Belova, Olga (1); Titarenko, Larisa (2); Affiliations: 1: Bordeaux Montaigne University; 2: Belorussian Humanities University

22 SES 13 C Understanding Challenges of Student Transition from School to Tertiary Education in Post-Soviet States: cases of Russia, Kyrgyz Republic and Kazakhstan

Symposium Chair: Faucher, Carole; Discussant: McLellan, Ros
338. [Main]

2918 From School to University: Student Transition and Europeanisation of Higher Education in Kazakhstan

Kurakbayev, Kairat; Amankulova, Zhuldyz; Affiliations: Nazarbayev University Graduate School of Education

2917 Thinking with Bourdieu about the retention and drop out in Kazakhstani higher education

Fimyar, Olena (1); Carole, Faucher (2); Affiliations: 1: University of Cambridge Faculty of Education; 2: Nazarbayev University Graduate School of Education

2915 The strategies of educational choices of university students and entrants in modern Russia

Litvina, Darya; Affiliations: National Research University Higher School of Economics (Saint-P

22 SES 13 D Teaching and Learning

Paper Session Chair: Ursin, Jani Petri
340. [Main]

137 Adjustment to College, Media Engagement and Fear of Missing Out

Alt, Dorit; Affiliations: Kinneret College on the Sea of Galilee, Israel

1963 How do an Academic Building Reflect Field Specificity?

Tor, Dürdane; Engin Demir, Cennet; Affiliations: Middle East Technical University, Turkey

2233 Recent Research Excellence Evaluations In the UK and Portugal: Methodologies, Rationales And Unintended Consequences.

Deem, Rosemary; Affiliations: Royal Holloway and Bedford New College, United Kingdom

Network 23 Policy Studies and Politics of Education**23 SES 13 A Education Policy Analysis: Methodological Issues**

Paper Session Chair: Tsatsaroni, Anna
417.Oktatóterem [C]

68 Policy Formation In Times Of Transition

Simon, Catherine; Affiliations: Bath Spa University, United Kingdom

1082 Asymmetry in Education Policy Interviews: Constructing Us, Them and You

Kauko, Jaakko; Kosunen, Sonja; Affiliations: University of Helsinki, Finland

2950 The Effect of Austerity on Active Citizenship: a France-Netherlands Comparison

Veuglers, Wiel (1); Bevort, Antoine (2); Affiliations: 1: University of Humanistic Studies Utrecht; 2: LISE-CNAM-CNRS

23 SES 13 B Media and Politics in Education

Paper Session Chair: Singh, Parlo
418.Oktatóterem [C]

- 2360 **The Influence of Social Media on Education Policymaking in Democratic Societies**
Supovitz, Jonathan; Affiliations: University of Pennsylvania, United States of America
- 2546 **Media Attention and Representations of National and International Ranking Lists in Sweden**
Runesdotter, Caroline; Wärvik, Gun-Britt; Andersson, Eva; Harling, Martin; Affiliations: University of Gothenburg, Sweden
- 755 **The Positioning and Subjectification of Teachers. A Study of the Media Apparatus and Education Policy Discourse in Two Election Periods**
Wiklund, Matilda; Affiliations: Örebro university, Sweden

23 SES 13 C Tackling Early School Leaving in Europe: an Evaluation of School-based Practices (Part 1)

Symposium Chair: Clycq, Noel; Discussant: Landri, Paolo
425.Oktatóterem [C]

- 2938 **Symposium 1: Paper 3/3 'Challenges and obstacles for school-based measures to help students at risk'**
Marchlik, Paulina; Tomaszewska-Pękala, Hanna; Affiliations: University of Warsaw, Faculty of Education

2937 **Symposium 1: Paper 2/3 'Tackling ESL in the UK: case study from a London school'**
Ryan, Louise; Lorinc, Magdolna; Affiliations: Social Policy Research Centre, Middlesex University, London

2936 **Symposium 1: Paper 1/3 'Crossing Glances and Practices on Early School Leaving in Portuguese Upper Secondary Schools'**
Araújo, Helena C; Macedo, Eunice; Doroftei, Alexandra O.; Rocha, Christina; Affiliations: Uporto/CIE & FPCE

to be continued in 23 SES 14 C

23 SES 13 D Community Education and the Politics of Resilience: Germany, Japan and New Zealand

Symposium Chair: Chadderton, Charlotte; Discussant: Müller-Mathis, Stefan
VIII. Előadó [C]

- 2925 **Community Education in Germany – an instrument for increased (educational) equality?**
Wischmann, Anke; Affiliations: Leuphana University, Lueneburg
- 2926 **Community resilience in Japan: the emphasis on 'kyojo [philanthropic aid]' after the Tohoku disaster**
Kitagawa, Kaori; Affiliations: University of East London
- 2927 **Pedagogies of community resilience and the implications for social justice: contradictions from New Zealand**
Chadderton, Charlotte; Affiliations: University of East London

Network 24 Mathematics Education Research**24 SES 13 JS JS NW 20 and NW 24**

Paper Session Chair: Diez-Palomar, Javier; Discussant: Quvang, Christian
316.Oktatóterem [C]

- 304 **iPads and Primary Mathematics: An exploration of Pedagogical Practices**
Attard, Catherine; Affiliations: University of Western Sydney, Australia
- 636 **Video Pedagogy in 6th Grade: an Interdisciplinary Approach to Autobiography**
Oliveira, Lia Raquel; Ferreira, Maria José; Affiliations: University of Minho, Portugal

1952 **Evaluating Teachers' Technology Integration Practices Informed by the Perspectives of Their Students**

Lavicza, Zsolt (1); Prodomou, Theodosia (2); Juhos, Istvan (3); Koren, Balazs (4); Fenyvesi, Kristof (5); Affiliations: 1: University of Cambridge, United Kingdom - Geomatech Project; 2: University of New England, Australia; 3: University of Szeged, Hungary - Geomatech Project; 4: Eotvos Lorand University, Hungary - Geomatech Project; 5: University of Jyväskylä, Finland –

Joint Session NW 20 and NW 24

Network 26 Educational Leadership**26 SES 13 A Results Resources and Multicultural Societies**

Paper Session Chair: Skedsmo, Guri
397. [Main]

- 935 **School Results - A Responsibility for the Principal?**
Rapp, Stephan; Affiliations: Jönköping University, Sweden
- 728 **Does resource and agency matter? Distributed leadership in Finnish schools**
Tian, Meng; Affiliations: University of Jyväskylä, Finland
- 747 **The Need For Cross-Cultural Approaches to School Leadership Development in a Multicultural Society**
Çınkır, Şakir; Kurum, Gül; Affiliations: Ankara University, Turkey

26 SES 13 B The Imposition of Government Education Policy Initiatives and School Enactment: Responses in Mediterranean Countries

Symposium Chair: Arar, Khalid; Discussant: Crawford, Megan
399. [Main]

- 2976 **Recent Reforms and the Principal Workload in Israel**
Oplatka, Izhar; Affiliations: Tel Aviv University, Israel.
- 2975 **Large Scale Change and Survival of School Principals in Turkey**
Kondakci, Yasar (1); Orucu, Deniz (2); Oguz, Ebru (3); Beycioglu, Kadir (4); Affiliations: 1: Middle East Technical University, Ankara, Turkey; 2: Baskent University, Ankara, Turkey; 3: Mimar Sinan University, Istanbul Turkey; 4: Dokuz Eylul University, Izmir, Turkey
- 2974 **Italian Principal in Transition to Accountability**
Paletta, Angelo; Affiliations: Department of Management - University of Bologna, Italy

Network 27 Didactics - Learning and Teaching**27 SES 13 A Teaching English as a Second Language**

Paper Session Chair: Meyer, Meinert Arnd
201.Oktatóterem [C]

- 451 **Development of English Classroom Language Manual for Thai Mathematic Teacher**
Kewara, Punwalai; Affiliations: Burapha University, Thailand
- 770 **What is English?**
Rindal, Ulrikke; Affiliations: University of Oslo, Norway
- 2222 **Reading English in Upper Secondary School: Teachers' and Students' Use of Reading Comprehension Strategies in General and Vocational Programmes**
Brevik, Lisbeth M; Affiliations: University of Oslo, Norway

27 SES 13 B JS Teaching Traditions and Learning in Physical Education and Science Education (Part 2)

Symposium Chair: Almqvist, Jonas; Discussant: Ligozat, Florence
202.Oktatóterem [C]

- 3041 **Comparative Didactics and Teaching Traditions in Science Education in Switzerland, Sweden and France**
Marty, Laurence (1); Venturini, Patrice (2); Almqvist, Jonas (3); Affiliations: 1: University of Geneva; 2: Université de Toulouse 2 - Le Mirail; 3: Uppsala University
- 3042 **Teaching Traditions in Physical Education in Sweden, France and Switzerland: A Case Study of Curricula for Gymnastics and Fitness**
Lenzen, Benoît (1); Forest, Emmanuelle (2); Cordoba, Adrián (1); Öhman, Marie (3); Affiliations: 1: University of Geneva; 2: Université de Toulouse 2 - Le Mirail; 3: Örebro University
- 3043 **Is there (Any)Body in Science Education**
Almqvist, Jonas (1); Quennerstedt, Mikael (2); Affiliations: 1: Uppsala University; 2: Örebro University

Joint Session NW 18 with NW 27 continued from 27 SES 12 B JS

Network 28 Sociologies of Education**28 SES 13 B The Transformation of Teaching in the Age of Education Accountability**

Paper Session Chair: Seddon, Terri
107.Oktatóterem [C]

2478 **Reading The Practices Of Care In Teaching**
Smith, Catherine (1); Cross, Russell (2); Affiliations: 1: Deakin University,
Australia; 2: Melbourne Graduate School of Education, University of Melbourne

1465 **What Counts as Reality in Teachers' Experiences: Bringing
Materialism into Pragmatism**

Wahlstrom, Ninni (1); Sundström-Sjödén, Elin (2); Affiliations: 1: Linnaeus
University, Sweden; 2: Örebro University, Sweden

524 **Scientification of Education, Educational Reforms and Teachers'
Disempowerment in Israel**

Resnik, Julia; Affiliations: Hebrew University of Jerusalem, Israel

Network 29 Research on Arts Education**29 SES 13 A Paper Session**

Paper Session Chair: n.n.
557.Oktatóterem [C]

2161 **Learning To Research: Introducing Arts-Based Research
Methodology Into The Fine Arts Classroom**
Fendler, Rachel; Hernández Hernández, Fernando; Affiliations: University of
Barcelona, Spain

580 **Mapping And Supporting Transition In Learning Through
Contemporary Art**

Burns, Helen (1); Wall, Kate (2); Affiliations: 1: Newcastle University, United
Kingdom; 2: Durham University, United Kingdom

143 **Self-site Specific and Movement Variations in Performers'
Education**

Mendanha, Cristina; Affiliations: iZADS, Faculdade de Belas Artes da Universidade
do Porto, Portugal

29 SES 13 B Paper Session

Paper Session Chair: n.n.
326.Oktatóterem [C]

363 **One-Man Band in Prison : Towards the Recognition of the Sensitive
Subject**

Covez, Corinne; Affiliations: UNIVERSITY LILLE 3 CHARLES DE GAULLE, France

1455 **Art And The Limits of Language: A Case Study of a Czech-
Bangladeshi Arts-based Research Exploration**

Greenwood, Janinka; Affiliations: University of Canterbury, New Zealand

Network 30 Research on Environmental and Sustainability Education**30 SES 13 ESE Implementation and Schools**

Paper Session Chair: Östman, Leif
X. Előadóterem [C]

1289 **Implementing ESD in a Neoliberal Environment: Contradictions
Encountered in Transition**

Vare, Paul; Affiliations: University of Gloucestershire, United Kingdom

923 **The Role Of Sustainable Schools Programs In Building A More
Sustainable World: Matters Of Argument, Evidence And Influence**

Reid, Alan; Rickinson, Mark; Hall, Matthew; Affiliations: Monash University,
Australia

Network 31 Research on Language and Education (LEd)**31 SES 13 Research on Writing and Academic Language**

Paper Session Chair: Brandt, Hanne
3002. [Main]

2147 **Teachers' Approaches and Attitudes Towards Academic Language
Support: Differences in Natural Science and Social Science Classrooms.**

Brandt, Hanne; Affiliations: University of Hamburg, Germany

1051 **Reading and Writing Habits and Academic Literacy**

García-Jiménez, Eduardo; Guzman-Simón, Fernando; Affiliations: University of
Seville, Spain

250 **Teacher Student's Writing Activity: Through the Lens of a Mobile Phone**

Kalborg, Sofia; Affiliations: Örebro University, Sweden

Network 32 Organizational Education**32 SES 13 Programatics & Semantics of Organizing Education: Policy-Shifts and Organizational Transitions in Education & Research**

Symposium Chair: Weber, Susanne Maria; Discussant: Weber, Susanne Maria
3004. [Main]

3114 **Political pressure points in New Zealand: Charter schools and uni-
versity admission.**

Devine, Nesta; Affiliations: School of Education

3115 **2) The inequity tradition of resource allocation between social/
Humanity and natural/technology fields of higher Education**

Chan, Jason Chihyu; Affiliations: National Chengchi University

3116 **3) Transitioning from Creative Economy to an Economy of
Happiness? The future of University in platform based strategies**

Weber, Susanne Maria; Affiliations: PHILIPPS UNIVERSITY OF MARBURG

Central Events, 14:00 – 15:00**Central Events****00 SES 13.1 EERJ Moot**

EERJ Round Table Chair: Mangez, Eric; Discussant: Simons, Maarten
III. Előadóterem [Main]

2730 **EERJ Moot: The digital life of educational researchers #newexpec-
tations #followme @ECER**

Mangez, Eric (1); Besely, Tina (2); Lundahl, Christian (3); Gobbo, Francesca (4);
Affiliations: 1: Université Catholique de Louvain, Belgium; 2: The University of
Waikato, New Zealand); 3: Örebro University, Sweden; 4: University of Turin, Italy

00 SES 13.2 EERA Keynote Panel

Round Table Chair: Wubbels, Theo; Discussant: Pataki, Gyöngyvér
IV. Előadóterem [Main]

3504 **EERA Keynote Panel: "Education and Transition - Contributions
from Educational Research"**

Wubbels, Theo (1); Kozma, Tamás (2); Apple, Michael (3); Siraj, Iram (4); Todd,
Sharon (5); Affiliations: 1: Utrecht University, Netherlands, The; 2: University
of Debrecen, Hungary; 3: University of Wisconsin-Madison, USA; 4: Institute of
Education, UK; 5: Maynooth University, Ireland

Session 14, 15:30 – 17:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 14 A Practices of Mentoring (Part 3): ICT Mentoring Practices and the Potential Impact of Teacher Standards.

Symposium Chair: Fransson, Göran; Discussant: Lofthouse, Rachel
203.Oktatóterem [C]

2751 Mentoring teachers in the process of embedding ICT into classroom practice. Educating teachers through Facebook?

Helleve, Ingrid; Affiliations: University of Bergen

2752 Web-based Education for Mentors of Newly Qualified Teachers: Challenges and Opportunities

Fransson, Göran; Affiliations: University of Gävle

2753 Standards for Newly Qualified Teachers in Australia, Scotland and Sweden: a Comparative Analysis of Focus and Rationales

Fransson, Göran (1); Galland, Andrea (2); Shanks, Rachel (3); Affiliations: 1: University of Gävle; 2: Deakin University; 3: University of Aberdeen

continued from 01 SES 13 A

01 SES 14 B Developing trainee teachers

Paper Session Chair: Holland, Eimear
204.Oktatóterem [C]

2617 Mentoring Student Teachers on School Placement in the Face of Resistance: An Irish Perspective.

Holland, Eimear (1); Armour, Kathleen (2); Affiliations: 1: Dublin City University, Ireland; 2: University of Birmingham

1121 Motivation to Teach, Personality and Achievement Goals of Student Teachers

Marušić, Iris (1); Jugović, Ivana (1); Pavin Ivanec, Tea (2); Affiliations: 1: Institute for Social Research in Zagreb, Centre for Educational Research and Development; 2: Faculty of Teacher Education, University of Zagreb

535 Becoming a Teacher in Kazakhstan: Self-study Research of Graduate Students

Shamatov, Duishon; Affiliations: Nazarbayev University, Kazakhstan

Network 2 Vocational Education and Training (VETNET)

02 SES 14 B VETNET Moot Meeting

Moot Meeting Chair: Malloch, Margaret Eleanor; Discussant: Gessler, Michael
324. [Main]

3365 VETNET Moot

Malloch, Margaret Eleanor; Affiliations: Victoria University, Australia

Network 3 Curriculum Innovation

03 SES 14 A Teachers Innovating Higher Education Curricula

Symposium Chair: Griffioen, Didi M.E.; Discussant: Furtwengler, Scott
415.Oktatóterem [C]

2758 Innovative Teaching Methods For Honor Programs

Doppenberg, Jannet; Devilee, Barbara; Griffioen, Didi; Oostdam, Ron; Affiliations: Amsterdam University of Applied Sciences

2759 Changing Curriculum To Prepare First Year Students For University-Level Study- Reflecting On The Experiences Of Academics

Turner, Rebecca; Cotton, Debby; Kneale, Pauline; Affiliations: Plymouth University

2760 The Categorization Of Research-Integration Practices

Schouteden, Wendy; Verburgh, An; Elen, Jan; Affiliations: KU Leuven

Network 5 Children and Youth at Risk and Urban Education

05 SES 14 A Transitions in the Education Process

Symposium Chair: Stadler-Altman, Ulrike; Discussant: Pätzold, Henning
416.Oktatóterem [C]

3146 Educational Transitions from the Perspective of Educational Theory

Ruberg, Christiane; Affiliations: TU Dortmund

3147 Transitions in the Educational System as a Governance Problem

Gördel, Bettina-Maria; Affiliations: University Koblenz-Landau

3148 School Enrollment as Transition into the Institutionalized Education Process. A Comparative Study in Japan, Germany and Italy

Stadler-Altman, Ulrike (1); Urabe, Masashi (2); Affiliations: 1: Free University Bolzano; 2: University of Hiroshima

3149 Bildungsketten (BiKe) – Case Analysis of a Bumpy but Successful Transition from School into Professional Life

Schumacher, Susanne; Affiliations: University Koblenz-Landau

Network 7 Social Justice and Intercultural Education

07 SES 14 A Transnational Educational Spaces

Symposium Chair: Fürstenau, Sara
332. [Main]

2784 Transnational educational fields between Brazil and Europe

Fürstenau, Sara (1); Carnicer, Javier (2); Affiliations: 1: University of Münster; 2: University of Bremen

2783 Transnationalism and International Secondary Students in Australian Schools

Halse, Christine; Affiliations: Deakin University Australia

2782 Transnational Educational Trajectories: Ghanaian Youths' Circulation between Ghana and The Netherlands

Joan, van Geel; Mazzucato, Valentina; Affiliations: University of Maastricht

07 SES 14 B Schools As Queer Spaces: European Perspectives

Symposium Chair: Calvelhe, Lander; Discussant: Sauntson, Helen
3001. [Main]

2777 Young women's experiences of homophobia in UK schools

Sauntson, Helen; Affiliations: York St John University, UK

2776 Teaching about the 'Pink Holocaust' in an Icelandic Upper Secondary School Classroom: A Queer Counter-Space?

Kjaran, Jon; Affiliations: University of Iceland, Iceland

2775 Same-sex Attracted High-School Students' Victimization Experiences In School And Perceived Teachers' Support

Jugović, Ivana; Bezinović, Petar; Affiliations: Institute for Social Research in Zagreb, Croatia

2774 Teenage Boys' Aesthetic Experiences and Usages of the Media and the Internet Concerning Their Self-identification as Gay: Educational Implications

Calvelhe, Lander; Affiliations: Public University of Navarre, Spain

Network 8 Research on Health Education**08 SES 14 A JS Health, Gender and Citizenship**

Paper Session Chair: Paakkari, Leena

108.Oktatóterem [C]

3456 The Transition in Socialization into Citizenship at School and in School Physical Education since the Ascent of Neoliberalism

Hakala, Liisa (1); Kujala, Tiina (2); Affiliations: 1: University of Helsinki, Finland; 2: University of Tampere, Finland

3457 Girls' Physicality and Empowerment Through Sport and Physical activities - a Health Perspective

Silva, Paula (1); Jaeger, Angelita (2); Affiliations: 1: CIAFEL, University of Porto, Faculty of Sport, Portugal; 2: Center of Physical Education and Sports- Federal University of Santa Maria, Brazil

3459 Vogueing – A Transgender Dance Style as Embodied Reification of Gender and Beauty Norms?

Hietzge, Maud; Affiliations: University of Education Freiburg, Germany

Joint Session NW 08 with NW18

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 14 A Investigating Factors Underlying School Choice and Educational Transition**

Paper Session Chair: Greger, David

326. [Main]

1509 Development of Parents' School Belief Scale

Yildirim, Ozlem Fatma (1); Capa Aydin, Yesim (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Middle East Technical University, Turkey

1543 Mathematics Competencies and Patterns Of School Choice At The Transition From Lower To Upper Secondary Education in Austria

Bruneforth, Michael; Itzlinger-Bruneforth, Ursula; Affiliations: Federal Institute of Education Research, Innovation and Development of the Austrian School System (BIFIE), Austria

09 SES 14 B Developing and Scrutinizing Tests in the Domains of Finance, Accountancy and Economics

Paper Session Chair: Le, Luc

328. [Main]

1544 Lessons Learnt from Applying the OECD Toolkit for Measuring Financial Literacy

Fuhmann, Bettina; Affiliations: Vienna University of Economics and Business, Austria

431 Validating the Interpretations of University Students' Mental Processes in Business and Economics using a Mixed-Methods Approach

Brückner, Sebastian; Affiliations: Johannes Gutenberg-Universität Mainz, Germany

1644 Computer Adaptive Testing in the Vocational Training Domain 'Accountancy'

Helm, Christoph; Affiliations: Johannes Kepler University of Linz, Austria

09 SES 14 C Education-Based Program Modeling, Implementation and Modification – Defining Systematic Methods and Strategies

Symposium

334. [Main]

Chair: Darrow, Catherine; Discussant: Sigurðardóttir, Anna Kristin

2839 Developing Logic Models and the Systematic Measurement of Implementation Fidelity in Evaluation Research

Darrow, Catherine; Goodson, Barbara; Boulay, Beth; Affiliations: Abt Associates

2840 Refining Implementation Measurement: The Evaluation of Citizen Schools Expanded Learning Time

Rulf Fountain, Alyssa; Gamse, Beth; Affiliations: Abt Associates

2841 Curriculum Development in Hungary

Bánkúti, Zsuzsanna; Lukács, Judit; Reményi, Judit; Affiliations: Hungarian Institute for Educational Research and Development

Network 10 Teacher Education Research**10 SES 14 A Addressing Educational Disadvantage and Poverty in Pre-Service Teacher Education: How Should We Prepare Our Students?**

Symposium Chair: White, Simone; Discussant: McNamara, Olwen

VII. Előadó [C]

3259 Adopting a research orientation towards use of the Pupil Premium Grant; pre-service teachers working with pupils living in poverty

Burn, Katharine; Firth, Roger; Ingram, Jenni; McNicholl, Jane; Affiliations: Department of Education, University of Oxford

3260 Rethinking Initial Teacher Education: What does it mean to learn to teach for equity?

Grudnoff, Lexi (1); Cochran-Smith, Marilyn (2); Haigh, Mavis (1); Ell, Fiona (1); Affiliations: 1: University of Auckland; 2: Boston College

3261 Seeing Disadvantage in Schools: Research into Student Teachers' Perceptions of Poverty, using photo elicitation

White, ML; Murray, Jean; Affiliations: Cass School, UEL

3262 The Strathclyde Literacy Clinic: Developing Student Teachers' Practice and Understanding of Poverty in Scotland

Ellis, Sue; Thomson, Jane; Affiliations: University of Strathclyde

10 SES 14 B Paper Session

Paper Session Chair: Planer, Julia

208.Oktatóterem [C]

2034 A Closer Look at Multicultural Education Courses: Implications for Preparation of Elementary Teachers

Amac, Zeynel (1); Akgun, Ismail Hakan (2); Affiliations: 1: Kilis 7 Aralık University, Turkey; 2: Adiyaman University, Turkey

2277 Pedagogical beliefs of students of the teacher Degree in Early Childhood education training for professional practicePérez Ferra, Miguel (1); Quijano López, Rocío (1); Ocaña Moral, M^a. Teresa (1); Ortega Martos, José Manuel (2); Affiliations: 1: UNIVERSIDAD DE JAÉN, Spain; 2: Universidad de Granada, Spain**376 A Meta-Analysis Of The Relationship Between Burnout And Job Satisfaction Of Educational Stakeholders**

Kış, Ali; Şad, Süleyman Nihat; Özer, Niyazi; Atik, Servet; Affiliations: Education Faculty Inonu University Turkey

10 SES 14 C The Changing International Contexts and Demographics of Teachers: An Examination of the Experiences of Preservice and Newly Qualified Teachers

Symposium

209.Oktatóterem [C]

Chair: Beutel, Denise; Discussant: Smith, Kari

275 The Changing International Contexts and Demographics of Teachers: An Examination of the Experiences of Preservice and Newly Qualified Teachers

Beutel, Denise; Affiliations: Queensland University of Technology, Australia

3234 Jumping Through Hoops Whilst Spinning Plates! Experiencing The Transition To Qualified Teacher Through The Eyes Of Students With Parental Responsibilities

Misra, Sarah; Affiliations: Staffordshire University

3235 Invisible Attitudes: Understanding The Perceptions Of University Tutors And School-Based Mentors Towards Trainee Teachers With Parental Responsibilities

Murtagh, Lisa; Affiliations: University of Manchester

3236 Emerging Professional Identities Of Prospective Second Career Teachers

Beutel, Denise (1); Crosswell, Leanne (1); Riksaasen, Rita (2); Affiliations: 1: Queensland University of Technology; 2: Norwegian University of Science and Technology (NTNU)

3237 Newly Qualified Teachers' Transition From Being Taught To Teaching Others In An English And Norwegian Context

Ulvik, Marit; Hellev, Ingrid; Affiliations: University of Bergen

10 SES 14 E Research on Teaching Practices and Beliefs of Out-of-Field Teachers

Symposium Chair: Porsch, Raphaela; Discussant: Hobbs, Linda

101.Oktatóterem [C]

3251 An International Perspective On Teaching Across Specialisations

Price, Anne; Affiliations: Murdoch University

3252 Towards Out-of-field Teaching Mathematics Teachers' Subject-Related Teacher Identities

Bosse, Marc; Törner, Günter; Affiliations: University of Duisburg-Essen

3253 Social And Science Education By Primary Teachers Who Majored In Science Versus A Different Subject: Differences In Teachers' Self-Efficacy Beliefs?

Porsch, Raphaela (1); Wendt, Heike (2); Affiliations: 1: University of Muenster; 2: Technical University of Dortmund

3254 Conceptualising The Meaning Of Out-Of-Field Teaching Practices For Inclusive Education: Learning From Real-Life Experiences, Reconstructing Perceptions?

Du Plessis, Anna; Affiliations: The University of Queensland,

Network 11 Educational Effectiveness and Quality Assurance**11 SES 14 A Teacher Leadership and Democratic Society (Part 2)**

Symposium Chair: Miljevic, Gordana; Discussant: Frost, David

102.Oktatóterem [C]

2856 Exchanging Knowledge And Building Communities Via International Networking

Underwood, James; Affiliations: University of Northampton and University of Cambridge

2855 Teacher Attitudes Toward Their Proactive Role In Managing Educational Changes

Čelebičić, Ivona (1); Vranjesevic, Jelena (2); Affiliations: 1: proMente Social Research, Bosnia & Herzegovina; 2: Faculty of Philosophy, Belgrade University

2854 What Is It Like To Be A Teacher Leader In Kazakhstan School?

Khoroshash, Aidar; Biengaliev, Nurbolat; Affiliations: Nazarbayev University & Nazarbayev Intellectual Schools, Kazakhs

2853 Networking And Its Role In Professional Development: The Potential Of TL In Portugal

Flores, Maria Assunção; Affiliations: University of Minho, Portugal

continued from 11 SES 13 A

11 SES 14 B Teachers' Working Practices and Reform (Part 2)

Symposium Chair: Ruby, Alan

IX. Előadó [C]

2863 Practitioner research on the effects of team teaching in Kazakhstan

Zhumabayev, Rinat; Affiliations: Nazarbayev Intellectual Schools

2862 The Impact on Teachers Practice of Defining the Learning Goals and Success Criteria

Yelshibekov, Nurgali; Baitukov, Arsen; Affiliations: Nazarbayev Intellectual Schools

2861 'People of the circle' as a challenge to reform in Kazakhstan

Ayubayeva, Nazipa; Affiliations: University of Cambridge Faculty of Education

continued from 11 SES 13 B

Network 13 Philosophy of Education**13 SES 14 A Arendt's Political Values**

Paper Session Chair: Papastephanou, Marianna

336. [Main]

996 Education and The Political. A Defence of Arendt's Crucial Separation

Korsgaard, Morten Timmermann; Affiliations: Aarhus University, Denmark

Network 14 Communities, Families and Schooling in Educational Research**14 SES 14 A Early School Leaving and the Feasibility of Re-Entry in Education in Malta, Poland and Canada**

Symposium Chair: Borg, Carmel; Discussant: Martinelli, Victor

103.Oktatóterem [C]

3195 Tackling Early School Leaving in Poland: A new Challenge for Education Policy

Madalińska-Michalak, Joanna; Affiliations: University of Warsaw

3196 Early School Leaving in Canada and Interest in Participation in Adult Education

Raykov, Milosh; Affiliations: University of Malta

3197 Addressing Early School Leaving in Malta – Policies and Practices

Cardona, Mario; Affiliations: Ministry for Education and Employment, Malta

14 SES 14 B Family Education, Parenting and School-Family-Community Links IV

Paper Session Chair: García Carrión, Rocío

109.Oktatóterem [C]

2248 Transition from lower to upper secondary education among ethnic minority youth in Denmark – on the importance of family and community

Tireli, Üzeyir (1); Canger, Tekla (2); Larsen, Vibe (3); Affiliations: 1: University

College Capital; 2: University College Capital; 3: University College Capital

2173 My Community, Your Community, Our Community: Building

Multicultural Community in a Small Nation

Halldórsdóttir, Brynja; Affiliations: University of Iceland, Iceland

2099 A Meta-Ethnography of Parent Involvement in Special Education

Wu, Pi-Ju; Affiliations: National Changhua University of Education, Taiwan,

Taiwan, Republic of China

Network 16 ICT in Education and Training**16 SES 14 The Impact of ICT**

Paper Session Chair: Smeets, Ed

3005. [Main]

148 How Video Lecture Capture affects Student Engagement in a University Computer Programming Course: Attendance, Video Viewing Behaviours and Student Attitude

McGowan, Aidan; Hanna, Philip; Anderson, Neil; Affiliations: Queens University Belfast, United Kingdom

548 The Benefits and Pitfalls of the Transition to Digital Storybook Reading in the Preschool Age

Takacs, Zsófia K. (1); Swart, Elise K. (2); Bus, Adriana G. (2); Affiliations: 1: Leiden University & Eotvos Lorand University; 2: Leiden University

2595 The impact of ICTs use on cognitive skills

David, Maria; Estefán-Varga, Magdolna; Hatvani, Andrea; Taskó, Tünde Anna;

Dorner, László; Soltész, Péter; Affiliations: Eszterházy Károly College, Hungary

Network 17 Histories of Education**17 SES 14 Women Progressive Educators**

Symposium Chair: Haenggeli-Jenni, Beatrice; Discussant: Oeland, Trine
427.Oktatöterem [C]

3209 Elisabeth Rotten (1882-1964): a Transmitter between National and International Pedagogical Discourses and Practices in the Field of New Education (1919-1933)

Mayer, Christine; Affiliations: University of Hamburg

3210 Mrs. Márta Nemes, the Key Figure Intermediating the Ideas of New Education in Hungary Between the Two World Wars

Helmich, Katalin; Affiliations: University of Pécs & Museum of Literature, Petöfi

3211 Helena Radlinska (1879-1954): a Teacher, Researcher and Social Activist in Poland

Haenggeli-Jenni, Beatrice; Affiliations: University of Geneva

Network 18 Research in Sport Pedagogy**18 SES 14 JS Health, Gender and Citizenship**

Paper Session Chair: Simovska, Venka
108.Oktatöterem [C]

1107 The Transition in Socialization into Citizenship at School and in School Physical Education since the Ascent of Neoliberalism

Hakala, Liisa (1); Kujala, Tiina (2); Affiliations: 1: University of Helsinki, Finland; 2: University of Tampere, Finland

1318 Girls' Physicality and Empowerment Through Sport and Physical activities - a Health Perspective

Silva, Paula (1); Jaeger, Angelita (2); Affiliations: 1: CIAFEL, University of Porto, Faculty of Sport, Portugal; 2: Center of Physical Education and Sports- Federal University of Santa Maria, Brazil

2726 Vogueing – A Transgender Dance Style as Embodied Reification of Gender and Beauty Norms?

Hietzge, Maud; Affiliations: University of Education Freiburg, Germany

Joint Session NW 08 and NW 18

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 14 International Perspectives on Student Engagement: Using Innovative Smartphone Technology in Science Classrooms**

Symposium Chair: Schneider, Barbara
417.Oktatöterem [C]

1301 International Perspectives on Student Engagement: Using Innovative Smartphone Technology in Science Classrooms

Spicer, Justina; Affiliations: Michigan State University, United States of America

2873 Exploring the Robustness of Longitudinal Models to Variable Response Rates using the Experience Sampling Method

Broda, Michael; Affiliations: Michigan State University

2871 Exploring the Relationship of Student Engagement in Finnish and US science classrooms with Teacher Pedagogy, Attitudes, and Instruction

Linnansaari, Janna (1); Juuti, Kalle (1); Spicer, Justina (2); Affiliations: 1: University of Helsinki; 2: Michigan State University

Network 22 Research in Higher Education**22 SES 14 A Modeling and Measuring Academic Competencies in Higher Education**

Symposium Chair: Pant, Hans Anand; Discussant: Gustafsson, Jan
393. [Main]

2910 A Cross-National Comparison of Gender Effects Among Business and Economics Students in Germany, Japan and the United States

Zlatkin-Troitschanskaia, Olga; Förster, Manuel; Happ, Roland; Brückner, Sebastian; Affiliations: Johannes Gutenberg University Mainz

2900 The Coop-Based Project Curriculum as an Innovative Solution for the Business Curriculum

Helle, Laura (1); Ramström, Joachim (2); Linnossuo, Timo (3); Nyström, Anna-Greta (2); Affiliations: 1: University of Turku; 2: Åbo Akademi University; 3: Turku University of Applied Science

2909 How Wrong is Wrong? Insufficient Solutions to Test Items in Engineering Mechanics and Their Didactical Potential

Saniter, Andreas; Musekamp, Frank; Affiliations: ITB Universität Bremen

3496 Assessing Teachers' Diagnostic Competence: Predictive Validity and Application of a Criterion to Judge the Accuracy of Transition Decisions

Pitten Cate, Ineke M. (1); Krolak-Schwerdt, Sabine (1); Hörstermann, Thomas (1); Glock, Sabine (2); Affiliations: 1: University of Luxembourg; 2: Bergische University Wuppertal

22 SES 14 C Diversity in Academics (Students and Staff)

Paper Session Chair: Loxley, Andrew
338. [Main]

1735 A Group Without A Name? Exploring Non-Traditional Students In Turkey. Bedenlier, Svenja; Stöter, Joachim; Affiliations: Carl von Ossietzky University Oldenburg, Germany

1489 Elitism or chance equalisation? Former achievement and social background of students in colleges for advanced studies

Ceglédi, Tímea (1); Fónai, Mihály (1,2); Affiliations: 1: Center for Higher Education Research and Development, University of Debrecen, Hungary; 2: University of Debrecen, Faculty of Law

146 "To Lead or Not to Lead?" Perspectives of Female Omani Academic Leaders

AlWahaibi, Anfal; Affiliations: University of Leicester, United Kingdom

Network 23 Policy Studies and Politics of Education**23 SES 14 B JS From Welfarism to Neo-Liberalism. Conceptualising The Diversity of Leadership Models in Europe.**

Symposium Chair: Møller, Jorunn; Discussant: Thomson, Pat
418.Oktatöterem [C]

2932 Educational Leadership and Mediterranean Welfare and Napoleonic Administration

Serpieri, Roberto; Affiliations: University Federico II Napoli, Department of Social Sciences

2933 The Nordic Welfare Model in Transition – Leadership as a Catalyst for the Modernization Project in Education

Møller, Jorunn; Affiliations: University of Oslo, Department of Teacher Education and School

2934 Educational Leadership in England and the Attempted Evisceration of Welfarism in the Liberal State

Hall, David; Affiliations: University of Manchester, School of Environment, Education

2935 German Speaking Countries in Transition – Re-defining Centre and Periphery

Schratz, Michael; Affiliations: University of Innsbruck, School of Education

Joint Session NW 23 with NW 26

23 SES 14 C Tackling Early School Leaving in Europe: an Evaluation of School-based Practices (Part 2)

Symposium Chair: Clycq, Noel; Discussant: Landri, Paolo
425.Oktatóterem [C]

- 2939 Symposium 2: Paper 1/3 'The Aspirations of Native Dutch Pupils At-risk of Early School Leaving'
Stam, Talitha; Affiliations: Erasmus University Rotterdam

2940 Symposium 2: Paper 2/3 'Perceptions and practices around ESL in schools. Reflections from a qualitative approach in Catalonia.'
Carrasco, Sílvia; Narciso, Laia; Bereményi, Bálint Ábel; Bertran, Marta; Affiliations: Universitat Autònoma de Barcelona, Spain

- 2941 Symposium 2: Paper 3/3 'Studying specific school based measures tackling early school leaving. A case study in Flanders/Belgium.'
Braspenningx, Marjolein; Clycq, Noel; Affiliations: Centre for Migration and Intercultural Studies, UAntwerp

continued from 23 SES 13 C

Network 24 Mathematics Education Research**24 SES 14 Teaching Mathematics**

Paper Session Chair: Diez-Palomar, Javier
316.Oktatóterem [C]

- 2212 Teacher's Actions in a Whole Class Mathematical Discussion Triggered by an Exploratory Task
Mata-Pereira, Joana; da Ponte, João Pedro; Quaresma, Marisa; Affiliations: Instituto de Educação da Universidade de Lisboa, Portugal

270 The Effect of Language Skills on Students Mathematical Achievement

Prendergast, Mark (1); Faulkner, Fiona (2); O'Hara, Clare (2); Affiliations: 1: Trinity College Dublin, Ireland; 2: Dublin Institute of Technology

- 1310 Pre-service Mathematics Teachers' APOS Levels regarding Relationships between Angles and Side Lengths in a Right Triangle
Yigit Koyunkaya, Melike; Affiliations: Dokuz Eylul University, Turkey

Network 26 Educational Leadership**26 SES 14 A Principal Preparation Pathway for Performance**

Paper Session Chair: Wildy, Helen
397. [Main]

- 448 Preparing Principals: Monitoring Changes in Leadership during Postgraduate Study
Wildy, Helen; Jenkins, Ashlee; Chapman, Elaine; Affiliations: The University of Western Australia, Australia
1810 School Leader Retention: An Issue of National Concern
Chandler, Mary; Affiliations: Kennesaw State University, United States of America

3391 The Nordic Welfare Model in Transition – Leadership as a Catalyst for the Modernization Project in Education

Møller, Jorunn; Affiliations: University of Oslo, Department of Teacher Education and School

3392 Educational Leadership in England and the Attempted Evisceration of Welfarism in the Liberal State

Hall, David; Affiliations: University of Manchester, School of Environment, Education

3394 German Speaking Countries in Transition – Re-defining Centre and Periphery

Schratz, Michael; Affiliations: University of Innsbruck, School of Education

Joint Session NW 23 with NW 26

26 SES 14 CJS From Welfarism to Neo-Liberalism. Conceptualising The Diversity of Leadership Models in Europe.

Symposium Chair: Møller, Jorunn; Discussant: Thomson, Pat
418.Oktatóterem [C]

- 3390 Educational Leadership and Mediterranean Welfare and Napoleonic Administration
Serpieri, Roberto; Affiliations: University Federico II Napoli, Department of Social Sciences

Network 27 Didactics - Learning and Teaching**27 SES 14 A Wondering About Waves: Putting Material Feminist Pedagogies In Motion**

Research Workshop Chair: Taylor, Carol
201.Oktatóterem [C]

- 2003 Wondering About Waves: Putting Material Feminist Pedagogies In Motion
Hussénius, Anita (1); Andersson, Kristina (1); Taylor, Carol (2); Goetschel, Helene (3); Mouroz, Ana (4); Scantlebury, Kathryn (5); Affiliations: 1: Uppsala University; 2: Sheffield Hallam University, United Kingdom; 3: Hochschule Hannover (Universität of Applied Sciences and Arts); 4: Porto University; 5: University of Delaware

Network 28 Sociologies of Education**28 SES 14 A Sociology of Mobile Students**

Paper Session Chair: Neumann, Eszter
106.Oktatóterem [C]

- 842 Characteristics of Mobile Higher Education Students
Berggren, Caroline (1); Olofsson, Anders (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Mid Sweden University
1529 Lifelong Learning and Lifelong Transitions: Mobile or Temporary Lives for the New Generation?
Salmieri, Luca; Giancola, Orazio; Viteritti, Assunta; Affiliations: Sapienza, Università di Roma, Italy

28 SES 14 B Effects of Subjectification

Paper Session Chair: Derouet, Jean-Louis
107.Oktatóterem [C]

915 Transitions and Stasis: Poverty, Entrepreneurialism and the Imperative to Learn

Gerrard, Jessica; Affiliations: University of Melbourne, Australia

673 Optimizing human capital: Affective pedagogies for precarious futures

Sellar, Sam (1); Zipin, Lew (2); Affiliations: 1: The University of Queensland, Australia; 2: Victoria University, Australia

Network 29 Research on Arts Education**29 SES 14 Paper Session**

Paper Session Chair: n.n.

557.Oktatóterem [C]

2527 **An Example Of An Irreverent Art School In The Middle Of The Sea**
 Rainho, Rita; Paiva, José; Lopes, Valdemar; Affiliations: i2ads/FBAUP Faculdade de Belas Artes da Universidade do Porto

1522 **Researching through visual methods: documenting a DIY formation process**

Onsès, Judit; Majó, Anna; Hernández, Fernando; Affiliations: University of Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education**30 SES 14 The Role of Higher Education in the Transition to a Sustainable Future: Implications for Teaching and Learning**

Symposium Chair: Cotton, Debby; Discussant: Rieckmann, Marco

X. Előadó [C]

3075 **Holistic approaches to sustainability in HE**
 Wals, Arjen; Affiliations: Wageningen University

3076 **Sustainability Pedagogies and Transformation in HE**

Winter, Jennie; Affiliations: Plymouth University

3077 **Educating Change Agents for the 21st Century – Re-thinking**

Teacher Education and the Competent Professional

Barth, Matthias; Affiliations: Leuphana University

Network 31 Research on Language and Education (LEd)**31 SES 14 Language Learning Strategies, Predictors and Methodologies**

Paper Session Chair: Gruson, Brigitte

3002. [Main]

296 **Utilizing WAIS Scores to Determine Foreign Language Pathways and Learning Assistance for Students with Learning Disabilities:**

Tammell, John "Jack"; Affiliations: Randolph-Macon College, United States of America

1267 **Cooperative And Plurilingual Experimentations Of Cognitive And Metacognitive Strategies To Help L2 Learners Develop Their Listening Comprehension Skills**

Gruson, Brigitte (1); Roussel, Stéphanie (2); Galan, Jean-Philippe (2); Le Hénaff, Carole (1); Garçon, Sylvie (1); Affiliations: 1: School of Education - European University of Brittany, France; 2: Bordeaux University, France

1741 **Use of Language Learning Strategies and Self-Efficacy Beliefs as Predictors of English Proficiency**

Capa Aydin, Yesim (1); Solar Sekerci, Aysegul (2); Acikel Erguner, Merih (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Hacettepe University, Turkey

Network 32 Organizational Education**32 SES 14 Analyzing Structural Matching in Transitions**

Symposium Chair: Brake, Anna; Discussant: Brake, Anna

3004. [Main]

3111 **The Excellent Researcher Making a Successful Career in Education Sciences**

Angervall, Petra; Affiliations: University of Gothenburg

3112 **Transitions and Security Orientations in Academic Trajectories**

Brake, Anna; Burger, Hannah; Elven, Julia; Affiliations: Augsburg University

3113 **Professional Subjectivation and Performative Politics in Transition**

Czejkowska, Agnieszka; Affiliations: University Graz

Closing Ceremony, 17:10 – 17:30**Central Events****00 SES 15 Closing Ceremony**

Chair: Wubbels, Theo

IV. Előadóterem [Main]

836 **Closing Ceremony**

Wubbels, Theo; Affiliations: EERA e.V.

Speakers:

Zoltán Szilvássy, Rector of University of Debrecen

Zsolt Rostoványi, Rector of Corvinus University of Budapest

Tamás Kozma, HERA President

Erika Juhász, HERA Vice President, head of LOC

Theo Wubbels, EERA President

Sari Lindblom, WERA President

PARTICIPANTS' LIST

As per 28 July 2015

Name	Organisation	Session Involved
† Gilde, Judith	University of Vienna	27 SES 11 B
Aagaard, Toril	Telemark University College	01 SES 10 A
Aakerøe, Kjell	Gyldendal Akademisk	
Aalto, Eija	University of Jyväskylä	10 SES 03 D
Aarkrog, Vibe	The Danish School of Education Aarhus University	02 SES 11 C
Aarto-Pesonen, Leena	University of Jyväskylä, Finland	10 SES 08 B
Aas, Marit	University of Oslo	26 SES 03 B, 26 SES 08 A, 26 SES 08 B, WERA SES 01 B
Aasebø, Turid Skarre	University of Agder	03 SES 12 A, 10 SES 02 C
Aaslid, Bjørg Eva	Union of education Norway	
Abbas, Andrea	University of Bath	02 SES 11 D JS, 22 SES 11 E JS
Abbas, Randa	Western Galilee College and The Academic Arab College	WERA SES 11 E
Abbiss, Jane	University of Canterbury	10 SES 04 B, WERA SES 05 B, WERA SES 07 A
Abdi, Ali	University of British Columbia	WERA SES 02 D, WERA SES 06 B
Abdildina, Zhanar	Centre for educational programmes under AEO Nazarbayev Intellectual schools	
Abdulla, Afrah	Högskolan Väst	07 SES 09 A
Åberg-Bengtsson, Lisbeth	University of Borås	27 SES 01 B
Abietar Lopez, Miriam	Universitat de Valencia	ERG SES H 08
Abisheva, Indira	Nazarbayev Intellectual Schools	
Acak, Mahmut	İnönü University	18 SES 07
Acun, İsmail	Eskisehir Osmangazi University	16 SES 05 A
Adadan, Emine	Bogazici University	16 SES 03 B
Adamowitsch, Michaela	Ludwig Boltzmann Gesellschaft	
Adams, Jennifer	Auburn University	14 SES 08 A JS, 30 SES 08 B JS
Addey, Camilla	Laboratory of International Assessment Studies	28 SES 06
Adler, Annett	Philipps-University Marburg	32 SES 03 A
Adler, Martha	University of Michigan-Dearborn	WERA SES 04 C
Adolfsson, Carl-Henrik	Linnaeus University	03 SES 03 A
Aesaert, Koen	Ghent University	
Agostini, Evi	Freie Universität Bozen	32 SES 11
Aguiar Vieira, Diana	Polytechnic Institute of Porto (IPP)	22 SES 12 D
Ahlstrand, Pernilla	Holavdsgymnasiet	29 SES 10
Ahlström, Björn	Umeå University	
Ahtainen, Raisa	University of Helsinki	01 SES 12 C, 04 SES 01 A
Ainley, Janet	University of Leicester	30 SES 09 A
Airini, -	Thompson Rivers University	26 SES 10 A
Akdağ, Zeynep	yuzuncu yıl university	ERG SES C 13
Akerblom, Erika	University of Gävle	23 SES 04 C
Akgun, İsmail Hakan	Adiyaman University	10 SES 14 B
Akhoondi, Anja	Humboldt Universität Berlin	
Akifyeva, Raisa	National Research University Higher School of Economics	14 SES 03 B
Akillioğlu, F. Caglin	Middle East Technical University/ Dumlupınar University	ERG SES H 04
Akin, Fatma	Middle East Technical University	ERG SES H 04
Akinyemi, Samuel	Lagos State University	WERA SES 01 D
Akoojee, Salim	University of the Witwatersrand, Johannesburg	WERA SES 02 C
Ålander, Lena	Swedish national Board for Education	
Aldon, Gilles	IFÉ-ENS de Lyon	09 SES 12 C
Aleksanyan, Anna	Educational Research Armenian Center; Yerevan State University	
Alenius, Paulina	University of Tampere	07 SES 09 A
Alexander, Patricia	University of Maryland	WERA SES 09 D
Alexandrou, Alex	Freelance Academic	WERA SES 02 B
Alexiadou, Nafsika	Umeå University	22 SES 11 C
Alfonsi, Selma	Pontifícia Universidade Católica de São Paulo - PUC-SP	10 SES 03 A
Alici, Sule	Middle East Technical University	22 SES 10 C
Allas, Raii	University of Tartu	27 SES 08 A
Allison, Marion	University of Stirling	05 SES 11 A
Almazán Moreno, Lorenzo	University of Jaen	
Almehrizi, Rshid	Sultan Qaboos University	09 SES 08 A
Almeida, Catarina	FBAUP	29 SES 08
Almqvist, Jonas	Uppsala University	18 SES 12 JS, 18 SES 13 JS, 27 SES 12 B JS, 27 SES 13 B JS

Name	Organisation	Session Involved
Alonso, Almudena	Universidad de Santiago de Compostela	16 SES 08
Alonso, Tania	Universidad Autónoma de Madrid	11 SES 11 B, 20 SES 10, 24 SES 10
Alt, Dorit	Kinneret College on the Sea of Galilee	22 SES 09 C, 22 SES 13 D
Altamirano, Armando	New Mexico State University	WERA SES 03 D
Alton-Lee, Adrienne	Ministry of Education	WERA SES 08 A
Altopiedi, Mariana	University of Seville	01 SES 04 A
Altrichter, Herbert	Johannes Kepler University of Linz	23 SES 03 A
Al-Tuwayjiri, Hissah	University of Warwick	
Álvarez, Gabriel	Universidad Autónoma de Madrid	11 SES 11 B, 24 SES 10
Álvarez, Pilar	University of Barcelona	14 SES 05 A, 20 SES 07 B
Alves Couto, Liliana	Faculdade de Belas Artes da Universidade do Porto	29 SES 12 B
Alves, Mariana Gaio	UIED - FCT/Universidade Nova de Lisboa	22 SES 05 A, 22 SES 12 F JS, 23 SES 12 B JS
Alves, Pedro	UCP / CITCEM	29 SES 05 PS, 29 SES 06
Alves, Sílvia	School of Education, Polytechnic Institute of Porto/Faculty of Psychology and Education Science, University of Porto	04 SES 01 C, 04 SES 03 B, 04 SES 06 A, 09 SES 04 B
Alvunger, Daniel	Linnaeus University	03 SES 08 A
AlWahaibi, Anfal	University of Leicester	22 SES 14 C
Amac, Zeynel	Kilis 7 Aralik University	10 SES 14 B
Amade-Escot, Chantal	Université Toulouse 2 - Jean Jaurès - EFTS MA 122	18 SES 12 JS, 27 SES 12 B JS
Ambrasat, Jens	Institute for Research Information and Quality Assurance	22 SES 06 D
Améen, Karin	Swedish National Agency for Education	
Ames, Patricia	Institute of Peruvian Studies/ Catholic University of Peru	16 SES 07 A
Amin, Md Al	University of Canterbury	10 SES 07 D, ERG SES C 08
Amir, Alisa	Achva Academic College	16 SES 07 A
Ammann, Markus	University of Innsbruck	32 SES 11
Amrhein, Bettina	University of Hildesheim	04 SES 13 A
Anderegg, Niels	Zurich University of Teacher Education	32 SES 11
Andersen, Michael	Danish Evaluation Institute	
Anderson, Melody	University of Melbourne	10 SES 07 A
Anderson, Neil	Queen's University Belfast	16 SES 05 A, 16 SES 14
Andersson Varga, Pernilla	University of Gothenburg	01 SES 11 C, 31 SES 08
Andersson, Greger	Örebro Universitet	27 SES 09 A
Andersson, Joacim	Uppsala University	27 SES 10 A
Andrade, Maureen	Utah Valley University	16 SES 13, 31 SES 09
Andreasen, Johan	University of Agder	
Angelucci, Valérie	Haute école pédagogique du canton de Vaud	05 SES 05.5 PS
Angervall, Petra	University of Gothenburg	32 SES 14
Angulo Rasco, Félix	UNIVERSIDAD CATOLICA DE VALPARAÍSO	05 SES 03 B, 07 SES 02 B
Annala, Johanna	University of Tampere	03 SES 04 A JS, 22 SES 04 F JS
Anne Marit Valle, Anne Marit	University of Nordland	10 SES 06 D
Annen, Silvia	Federal Institute for Vocational Education and Training	02 SES 11 B
Antúnez, Ángela	Universidad de Oviedo	04 SES 05.5 PS
Apple, Michael W.	University of Wisconsin-Madison	00 SES 06, 00 SES 09.1 Keynote, 00 SES 13.2, 10 SES 10 E, 10 SES 11 E
Apra, Carmela	Swiss Federal Institute for Vocational Education and Training	02 SES 13 A
Arar, Khalid	The College for Academic Studies and Sakhni College	15 SES 05 A, 26 SES 13 B
Arató, Nóra	University of Michigan	WERA SES 02 A
Araújo, Helena C	University of Porto/CIE/FPCEUP	23 SES 13 C, 28 SES 04, 32 SES 03 B, ERG SES C 08, ERG SES D 06
Arcidiacono, Francesco	University of Teacher Education	14 SES 07 A PS
Arffman, Inga	University of Jyväskylä	09 SES 01 A
Arico, Fabio Riccardo	University of East Anglia	22 SES 02 A
Årlestig, Helene	Umeå university	26 SES 05 B, 26 SES 08 B, 26 SES 09.5
Armour, Kathleen	University of Birmingham	01 SES 14 B, 18 SES 08, 18 SES 12 JS, 27 SES 12 B JS, ERG SES D 07, ERG SES H 14
Arnaiz, Pilar	Universidad de Murcia (España)	04 SES 05.5 PS
Arneback, Emma	Örebro University	03 SES 10 B JS, 10 SES 07 E, 13 SES 10 A JS
Aronsson, Jennie	Plymouth University	08 SES 04 B
Arslan, Merve	Middle East Technical University	ERG SES G 01
Arvaja, Maarit	University of Jyväskylä	10 SES 01 A

Name	Organisation	Session Involved
Asada, Tadashi	Waseda University	10 SES 07 B, ERG SES H 07
Asbrand, Barbara	Goethe University	
Ashirbekov, Adil	Nazarbayev University Graduate School of Education	20 SES 10, 22 SES 03 A
Aşık, Gürsu	Boğaziçi University	24 SES 08 B
Asplund, Stig-Börje	Karlstad University	31 SES 02
Aspøy, Tove Mogstad	Fafo	02 SES 08 A, ERG SES D 05
Assis, Tiago	iZADS Instituto de Investigação em Arte, Design e Sociedade	29 SES 02 A, 29 SES 03
Ata, Aysun	Middle East Technical University	09 SES 04 B
Atabas, Sebnem	Uskudar SEV Middle School	24 SES 05.5 PS
Atasoy, Volkan	Middle East Technical University	10 SES 11 C
Ateskan, Armagan	Bilkent University	03 SES 04 A JS, 03 SES 07 A, 22 SES 04 F JS
Atik, Servet	inonu university	10 SES 14 B, 22 SES 10 D
Atkins, Liz	Northumbria University	02 SES 10 B
Atroszko, Bartosz	University of Gdansk	ERG SES G 15
Atroszko, Pawel	University of Gdańsk	ERG SES G 15
Attard, Catherine	University of Western Sydney	20 SES 13 JS, 24 SES 13 JS
Attwell, Graham	Pontydysgu	02 SES 05 A, 02 SES 09 A
Augustsson, Gunnar	Mid Sweden University	32 SES 07
Ávalos Ramos, María Alejandra	University of Alicante	10 SES 09 B, 18 SES 05.5 PS
Avery, Helen	Jönköping University	22 SES 05 A
Avidov Ungar, Orit	Achva Academic College, The Open University	16 SES 02 B, 16 SES 07 A
Avila Gomez, Miguel	UAM	
Ávila, Patrícia	ISCTE-IUL	09 SES 04 A
Avis, James	University of Huddersfield	02 SES 05 B, 02 SES 10 B
Ayala, Eunice	UNIVERSIDAD DE LAS FUERZAS ARMADAS - ESPE	
Aydarova, Olena	Michigan State University	10 SES 08 C
Aydin, Gökçen	Middle East Technical University	11 SES 01 A, 22 SES 05 B
Aydin, Sevgi	Yuzuncu Yil University	ERG SES G 03
Aydogan, Canan	Inonu University	ERG SES H 04
Ayubayeva, Nazipa	University of Cambridge	11 SES 14 B
Azevedo, Mário	FBAUP Portugal	
Azimbayeva, Gulzhan	University of Bristol	ERG SES C 07
Azizi, Nematollah	University of Kurdistan	02 SES 06 C
Aznar-Minguet, Pilar	University of Valencia (Spain)	30 SES 05.5 PS
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	22 SES 05 C PS, 25 SES 05.5 PS
Bacevic, Jana	University of Aarhus	28 SES 03
Bäckström, Åsa	Swedish School of Sport and Health Sciences	19 SES 07
Bæck, Unn-Doris	University of Tromsø	28 SES 04
Baggen, Yvette	Wageningen University	22 SES 08 A
Bagley, Carl	Durham University	26 SES 09 A
Bajenova, Tatyana	Ecole Normale Supérieure de Lyon	28 SES 12 B
Baker, Wendy	Southern New Hampshire University	
Baker, William	Cardiff University	05 SES 04 A
Bakota, Koralljka	SUVAG Polyclinic for the Rehabilitation of Listening and Speech, Zagreb	04 SES 05.5 PS
Baldwin, Richard	University College of Borås	10 SES 07 C
Ball, Stephen J	University College London	23 SES 04 B
Ballangrud, Brit Bolken	University College of Buskerud and Vestfold	26 SES 11 C
Ban, Tsunenobu	Okayama Shoka University	
Bander, Katalin	Corvinus University of Budapest	ERG SES D 03
Bank, Volker	Technische Universität Chemnitz	02 SES 12 B
Banks, Jenny Wren River	Queen's University Belfast	ERG SES G 12
Bankuti, Zsuzsa	Hungarian Institute for Educational Research and Development	09 SES 14 C
Barabasch, Antje	Cedefop	02 SES 10 A
Barakat, Bilal	Wittgenstein Centre (IIASA, ÖAW/VID, WU)	WERA SES 02 C
Barba Martín, Raúl Alberto	University of Valladolid	10 SES 07 D
Barba, José J.	Universidad de Valladolid	10 SES 07 D
Barbosa, Rafael Conde	Pontifical Catholic University of São Paulo	10 SES 03 A
Barbousas, Joanna	Australian Catholic University	23 SES 09 C JS, 28 SES 09 C JS
Barić, Denis	University of Zagreb	08 SES 05 A
Barkatsas, Tasos	RMIT University, Australia	24 SES 02
Bärlund, Pia	City of Jyväskylä	10 SES 03 D
Barnucz, Nóra	English teacher, Nyíradony Comprehensive School, University of Debrecen, Doctoral School of Human Sciences	07 SES 04 B
Baroutsis, Aspa	The University of Queensland	23 SES 03 A
Barreda Parra, Aymé	National University of San Agustín	11 SES 11 A
Barra-Corominas, Aleix	UNIVERSITAT AUTÒNOMA DE BARCELONA	01 SES 10 C, 22 SES 02 A

Name	Organisation	Session Involved
Barrera-Pedemonte, Fabian	Institute of Education, University College London	WERA SES 11 E
Barros, Gabriela	Arte Total	29 SES 09 B
Barth, Matthias	University of Applied Science	30 SES 14
Bartholo, Tiago	Federal University of Rio de Janeiro	11 SES 10 A, 23 SES 02 A
Basl, Josef	Czech School Inspectorate	09 SES 04 C JS, 16 SES 04 B JS
Bastea, Aggeliki	National and Kapodistrian University Of Athens	27 SES 11 B
Batchelor, Elaine	University of Northampton	10 SES 03 B
Bates, Agnieszka	University of East Anglia	23 SES 10 B
Batista, Susana	CICS.NOVA	01 SES 05 C
Bäuerlen, Jana	University of Cologne / Germany	
Baughan, Patrick	City University London	22 SES 06 B
Baxter, Meredith	QCAA	
Beach, Dennis	Göteborg University	23 SES 06 A
Beaton, Mhairi	University of Aberdeen	01 SES 06 C
Beck, Kumari	Simon Fraser University	WERA SES 06 A
Bedenlier, Svenja	Carl von Ossietzky University Oldenburg	22 SES 14 C
Behtoui, Alireza	Stockholm University	05 SES 12 A
Bektas, Oktay	Erciyes University	ERG SES G 03, WERA SES 01 C
Belenyi, Emese-Hajnalka	Partium Christian University, Oradea, Romania	20 SES 09
Bellibas, Mehmet	Adiyaman University	01 SES 07 C, 26 SES 11 A
Benade, Leon	Auckland University of Technology	13 SES 06 A, 17 SES 13
Bender, Ute	PH FHNW	24 SES 08 A JS, 30 SES 08 A JS
Bendiksen, Ida Marie Behr	Danish Evaluation Institute	
Benedek, András	BME	02 SES 01 A
Bengtsson, Stefan	Uppsala University	30 SES 01, 30 SES 10
Benjamin, Roger	Council for Aid to Education	
Benke, Magdolna	University of Debrecen	02 SES 13 B
Benlloch Sanchis, Maria Jesus	Universidad de Valencia	20 SES 10
Benemann, Eva-Maria	University of Education Freiburg	ERG SES H 11
Bennison, Anne	The University of Queensland	ERG SES D 10
Bento, Maria Cecilia	Faculdade de Psicologia e de Ciências da Educação a Universidade do Porto	ERG SES G 06
Bentsen, Peter	Steno Diabetes A/S	08 SES 07 B, 14 SES 05 B, 14 SES 08 B, 17 SES 09 A, 17 SES 10 B, 30 SES 05 B
Berács, József	Corvinus University of Budapest	
Bereczki, Sára	Katholische Universität Linz	06 SES 12 A
Bereményi, Bálint Ábel	Universitat Autònoma de Barcelona	05 SES 12 A, 07 SES 06 A, 23 SES 14 C
Beresaluce Diez, Rosario	University of Alicante	11 SES 05 A
Berg, Kari	Norwegian University of Science and Technology	01 SES 03 D
Berg, Minna	Department of Teacher Education, University of Helsinki	08 SES 08 A
Berge, Åsa Dahl	Sør-Trøndelag University College	04 SES 06 A
Bergem, Ole Kristian	University of Oslo	27 SES 08 A
Berger, Susanne	University of Cologne	03 SES 10 A
Berggren, Caroline	University of Gothenburg	28 SES 14 A
Bergh, Andreas	Uppsala University	03 SES 10 B JS, 03 SES 12 A, 13 SES 10 A JS, 23 SES 07 A
Berglund, Teresa	Karlstad University	30 SES 05 B
Bergnell Karlsson, Anneli	University of Borås / University of Gothenburg	ERG SES C 11
Bergström, Peter	Umeå university	27 SES 05 B
Berkvens, Jan	The Netherlands Institute for Curriculum Development (SLO)	03 SES 01 A, 03 SES 13 A, WERA SES 11 B
Bernhard, Nadine	Humboldt - University zu Berlin	28 SES 12 B
Berry, Amanda	Leiden University	10 SES 11 B, 10 SES 12 E
Berryman, Mere	University of Waikato	07 SES 10 A, 22 SES 06 A
Bertelsen, Eva	University of Copenhagen	17 SES 13
Bertram, Jessika	WWU Münster	09 SES 05 B, 09 SES 12 D
Bertran, Marta	Universitat Autònoma de Barcelona	22 SES 05 B, 23 SES 14 C
Bertschy, Franziska	School of Education	30 SES 09 A
Besley, Tina	University of Waikato	00 SES 13.1, 15 SES 06 A
Besozzi, Roberta	IFFP	02 SES 09 B, ERG SES C 04, ERG SES D 02
Bettinger, Patrick	University of Hamburg	06 SES 08 A
Beutel, Denise	Queensland University of Technology	10 SES 14 C
Bhatti, Ghazala	Bath Spa University	07 SES 06 B, 07 SES 10 C
Bidardel, Farid	Philipps-University Marburg	32 SES 03 A
Bieri Buschor, Christine	Zurich University of Teacher Education	10 SES 06 A, 26 SES 02 A, WERA SES 10 F
Biesta, Gert	Brunel University London	08 SES 12 JS, 09 SES 13 D JS, 13 SES 13 A JS, 23 SES 11 B, 30 SES 12 JS
Biewer, Gottfried	University of Vienna	
Biffi, Elisabetta	University of Milano-Bicocca	29 SES 12 B
Bikner-Ahsbals, Angelika	University of Bremen	24 SES 05

Participants' List

Name	Organisation	Session Involved
Bilgi, Sabiha	Abant İzzet Baysal University	23 SES 09 A
Bilican, Kader	Kirikale University	ERG SES H 04
Bilyalov, Darkhan	Nazarbayev University Graduate School of Education	22 SES 09 D
Bird, Lucie	Czech School Inspectorate	09 SES 04 C JS, 16 SES 04 B JS
Birzina, Rita	University of Latvia	11 SES 07 A
Bishop, Kyoungwon	University of Wisconsin - Madison	WERA SES 06 D
Bislim Olahova, Beata	Roma Education Fund	04 SES 10 B
Bissengaliyev, Nurbolat	Nazarbayev Intellectual School of Physics and Mathematics in Astana	01 SES 05 A, 11 SES 14 A
Bitterová, Dana	Charles University in Prague, Faculty of Education	07 SES 05 B
Bjerg, Helle	University College Capital (UCC)	26 SES 08 A
Bjerkholt, Eva	Telemark University College	01 SES 12 A
Björkman, Conny	Mid Sweden University	26 SES 02 A
Björkvold, Tuva	HIOA	31 SES 07
Bjornsdottir, Amalia	University of Iceland	04 SES 01 B, 04 SES 05.5 PS
Black, Rosalyn	Deakin University	28 SES 09 B
Blackmore, Jill	Deakin University	22 SES 04 E JS, 26 SES 04 JS
Blagoeva, Nadezda	University of Helsinki	ERG SES C 11
Blake, Brett Elizabeth	St. John's University	07 SES 02 B
Blanco Pesqueira, Antonia	Universidad de Vigo	10 SES 12 A
Blandon, Claudia	Plymouth University	16 SES 03 A
Blanga, Avivit	Haifa University	WERA SES 11 E
Bläsjö, Mona	Stockholm University	10 SES 12 B
Blaton, Lia	Ghent University	14 SES 06 A, 14 SES 07 B
Blazquez Entonado, Florentino	University of Extremadura	11 SES 10 B
Blossing, Ulf	University of Gothenburg	26 SES 06 A
Bocsi, Veronika	University of Debrecen	22 SES 05 D
Bodensohn, Rainer	University of Koblenz-Landau	10 SES 12 A
Boelhouwer, Marieke	University of Groningen	01 SES 11 A
Bogler, Ronit	The Open University of Israel	WERA SES 07 C
Bohlin, Ingemar	University of Gothenburg	23 SES 10 B
Bohlinger, Sandra	Dresden University of Technology	23 SES 07 B
Boilevin, Jean-Marie	CREAD - UBO	27 SES 03 B, 27 SES 09 B
Bolic Baric, Vedrana	Linköping university	
Bolte, Claus	Freie Universität Berlin	27 SES 08 B
Bonde, Ane Høstgaard	Steno Diabetes Center	08 SES 05 A
Boone, Simon	Vrije Universiteit Brussel	14 SES 05 B, 14 SES 06 B
Booyse, Johan	University of South Africa	WERA SES 02 A
Borbély, Szilvia	University of Debrecen	18 SES 05.5 PS
Bordás, Andrea	University of Debrecen	ERG SES G 14
Borg, Carmel	University of Malta	14 SES 14 A
Borg, Farhana	Dalama University	30 SES 04 A
Borgnakke, Karen	University of Copenhagen	19 SES 09
Borgström, Maria	Stockholms university	20 SES 02
Borkan, Bengu	bogazici university	09 SES 12 A
Borraccino, Alberto	University of Torino	08 SES 06 B
Borri-Anadon, Corina	Université du Québec à Trois-Rivières	15 SES 07 A
Børte, Kristin	The Norwegian Knowledge Centre for Education	01 SES 10 B
Borzucka - Sitkiewicz, Katarzyna	University of Silesia	08 SES 06 B
Bos, Wilfried	Technische Universität Dortmund	09 SES 07 A, 09 SES 09.5, 09 SES 10 C
Bosse, Marc	University of Duisburg-Essen	10 SES 13 E, 10 SES 14 E
Boström, Lena	Mid Sweden University	04 SES 02 B
Botte, Alexander	German Institute for International Educational Research	12 SES 09 A
Bouin, Olivier P.	RFIEA	00 SES 10
Boulton, Helen	Nottingham Trent University	03 SES 06 A, 16 SES 12
Boušková, Monika	Charles University in Prague	ERG SES D 10
Boyd, Pete	University of Cumbria	10 SES 02 B, 22 SES 01 D
Bozkus, Figen	Kocaeli University	24 SES 02
Bozsik, Viola	Hungarian Institute for Educational Research and Development	
Bracho, Teresa	INEE	WERA SES 09.1 KN
Brady, Norman	University of Greenwich	
Brake, Anna	Department of Sociology	32 SES 13, 32 SES 14
Brandis, Monica	EERA office	
Brandt, Hanne	University of Hamburg	31 SES 13
Brankovic, Nina	University Zagreb	ERG SES C 05
Brantefors, Lotta	Uppsala university	25 SES 09
Braspenningx, Marjolein	Universiteit Antwerpen	23 SES 14 C
Braß, Benjamin	University Koblenz-Landau, Campus Koblenz	32 SES 09 A
Brauckmann, Stefan	Alpen-Adria-University of Klagenfurt	26 SES 04 B

Name	Organisation	Session Involved
Brebut, Silviu Daniel	University of Bucharest	ERG SES D 04
Breidenstein, Georg	Martin-Luther-Universität Halle-Wittenberg	27 SES 04 B
Bremm, Nina	University Duisburg-Essen	01 SES 11 A
Brennan, Marie	Victoria University, Melbourne, Australia	10 SES 10 E, 22 SES 11 C, 23 SES 05 C
Brevik, Lisbeth M	University of Oslo	10 SES 06 B, 27 SES 13 A
Bridges, David	University of Cambridge	10 SES 08 C
Bridges, Thurman	Morgan State University	WERA SES 11 C
Bright, Geoff	Manchester Metropolitan University	19 SES 05, 19 SES 09.5
Brinch Thomsen, Mette	University of Aarhus	16 SES 02 B, ERG SES G 02
Briseid, Lars Gunnar	Agder university	
Broberg, Åsa	Stockholm University	02 SES 08 A
Brockmann, Michaela	University of Southampton	02 SES 05 C
Broda, Michael	Virginia Commonwealth University	20 SES 14
Broer, Nico	Driestar educatief	WERA SES 04 C
Brogger, Katja	Aarhus University	22 SES 05 A, 28 SES 03
Brown, Jane	University Of Edinburgh	25 SES 11
Brown, Martin	DCU	11 SES 11 B
Brown, Rikke	Aarhus University	05 SES 06 A
Brown, Tony	Manchester Metropolitan University	10 SES 02 A, 10 SES 07 C
Brownhill, Simon	University of Cambridge	02 SES 02 B
Broyon, Marie Anne	Valais University of Teacher Education (HEP-VS)	25 SES 06
Bruce, Judy	University of Canterbury	WERA SES 03 B
Brückner, Sebastian	Johannes Gutenberg-Universität Mainz	09 SES 14 B, 22 SES 14 A
Brüggemann, Christian	Humboldt University Berlin	07 SES 06 A, 07 SES 13 B
Bruhn, Kirsten	Leuphana University Lüneburg	30 SES 04 A
Brunderman, Lynnette	University of Arizona	26 SES 08 B
Brunevičiute, Raimonda	Lithuanian University of Health Sciences	20 SES 03
Bubb, Sara	Institute of Education, University of London	01 SES 01 A, 01 SES 09 A, 01 SES 10 B, 01 SES 11 B
Buda, András	University of Debrecen	16 SES 05.5 PS
Budd, Richard	University of Bristol	22 SES 05 D
Buddeberg, Klaus	Universität Hamburg	15 SES 04 A
Buenestado Fernández, Mariana	University of Cordoba	09 SES 08 B, ERG SES C 07
Buijs, Goof	CBO BV	08 SES 02 A
Bukantaite, Daiva	Vytautas Magnus University	32 SES 03 B, 32 SES 10 A
Buljan Culej, Jasminka	National Centre for External Evaluation of Education	08 SES 06 B
Bundsgaard, Jeppe	Aarhus University	09 SES 06 C JS, 16 SES 06 B JS
Burger, Hannah	Augsburg University	32 SES 14
Burgess, Nuala	King's College London	02 SES 07 A
Burguera, Joaquín-Lorenzo	University of Oviedo (Spain)	04 SES 05.5 PS
Burn, Katharine	University of Oxford	10 SES 13 A, 10 SES 14 A
Burnard, Pamela	University of Cambridge	29 SES 01
Burnett, Bruce	Queensland University of Technology	WERA SES 03 C, WERA SES 08 E
Burnett, Christal	University of Houston-Downtown	10 SES 06 E
Burns, Helen	Newcastle University	26 SES 09 A, 29 SES 13 A
Burns, Stephanie	Queen's University Belfast	14 SES 01 A
Busher, Hugh	University of Leicester	04 SES 07 C
Buskqvist, Ulf	Karlstad University	
Butleriene, Vitalija	Lithuanian University of Health Sciences	03 SES 05.5 PS, 20 SES 05.5 PS
Bykachev, Kirsi	University of Eastern Finland	08 SES 03 A, 08 SES 05 B, 08 SES 09 A
Byrom, Tina	Nottingham Trent University	22 SES 03 C
Caetano, Andreia	FPCEUP	ERG SES D 06
Caiman, Cecilia	Stockholm university	30 SES 05 A
Cain, Tim	Edge Hill University	01 SES 10 B, 01 SES 11 B
Cairns, Len	University of Monash	
Çakır, Gamze	Dokuz Eylül University	ERG SES H 06
Çakır, Mehmet	Abant İzzet Baysal University	ERG SES H 05
Çakmak, Melek	Gazi University, Faculty of Education	01 SES 13 B
Caldeira, Hugo	Another Step	11 SES 08 B
Calderón, Antonio	UCAM Catholic University of Murcia	11 SES 05.5 PS, 18 SES 08, 27 SES 02 B
Calidoni, Paolo	University of Sassari	01 SES 01 C
Çalık, Başak	Middle East Technical University	24 SES 11
Çalışkan, Ömer	Middle East Technical University	22 SES 04 A, 22 SES 09 C
Galvelhe, Lander	Public University of Navarre	07 SES 14 B
Camarero Figuerola, Marta	Universitat Rovira i Virgili	26 SES 07 B
Camedda, Donatella	University of Padua	04 SES 02 C, 07 SES 08 B
Cameron, David Lansing	University of Agder	
Gammack, Paul	University of Cumbria	04 SES 04 B
Canger, Tekla	UCC	14 SES 14 B
Cankar, Gašper	National Examinations Centre	11 SES 08 A

Name	Organisation	Session Involved
Canrinus, Esther	University of Oslo	27 SES 08 A
Capa Aydin, Yesim	Middle East Technical University	09 SES 10 B, 09 SES 11 B, 09 SES 14 A, 11 SES 01 A, 22 SES 10 D, 24 SES 07, 24 SES 11, 31 SES 14
Capela da Silva Rodrigues, Eduarda Cristina	Universidade do Minho	11 SES 06 A
Capkinglu, Esra	Abant Izzet Baysal University	10 SES 10 D, 30 SES 09 B
Cappello, Silver	Free University of Bolzano	
Capperucci, Davide	University of Florence	09 SES 13 A
Cardona, Mario	Ministry for Education and Employment, Malta	14 SES 14 A
Carine, Simar	Lyon university	08 SES 03 B, 08 SES 04 A, 08 SES 05 B
Carlbaum, Sara	Umeå University	13 SES 05 A JS, 23 SES 05 A JS
Carle, Ursula	Universität Bremen	
Carlgen, Ingrid Maria	Stockholm University	03 SES 04 B JS, 27 SES 04 A JS, 27 SES 08 A, 27 SES 11 A
Carlhed, Carina	Uppsala University	22 SES 02 C
Carlson, Marie	University of Gothenburg	23 SES 07 C
Carlsson, Monica	Aarhus University	08 SES 03 A, 08 SES 13 A
Carlsten, Tone Cecilie	NIFU	03 SES 13 A
Carnicer, Javier A.	Wilhelms-Universität Münster	07 SES 14 A
Carpenter, Jenny	York St John University	10 SES 09 C, 22 SES 04 C
Carrasco Segovia, Sara Victoria	Universidad de Barcelona	ERG SES G 04
Carrasco, Silvia	Universitat Autònoma de Barcelona	05 SES 12 A, 07 SES 06 A, 23 SES 14 C
Carter, Jenni	University of South Australia	23 SES 02 C
Carvalho, Helena	ISCTE	09 SES 04 A
Case, Jennifer	University of Cape Town	22 SES 01 D
Castelli, Luciana	University of applied sciences and arts of Southern Switzerland	08 SES 04 A
Castro, Diego	UNIVERSITAT AUTONOMA DE BARCELONA	22 SES 02 A, 22 SES 02 C
Çaylak, Burak	Middle East Technical University	ERG SES C 15
Ceballos Lopez, Noelia	University of Cantabria	25 SES 07
Cebrián de la Serna, Manuel	Málaga University	16 SES 05.5 PS
Cebrián Robles, Daniel	Universidad de Málaga	16 SES 05.5 PS
Cebrián Robles, Violeta	Universidad de Vigo	16 SES 05.5 PS
Ceglédi, Tímea	University of Debrecen	22 SES 14 C
Čelebičić, Ivona	proMente Social Research	11 SES 14 A
Česková, Tereza	Masaryk University	27 SES 05 A
Çetinkaya Aydin, Gamze	Middle East Technical University	ERG SES H 09
Ceulemans, Carljine	University of Antwerp	19 SES 06, 28 SES 02
Ceylan, Eda	Dokuz Eylul University	
Chadderton, Charlotte	University of East London	23 SES 13 D
Chadha, Deesha	King's College London	WERA SES 11 C
Chalari, Maria	UCL Institute of Education	ERG SES D 14
Chambers, Fiona	University College Cork	01 SES 04 CJS, 18 SES 04 CJS, 18 SES 09.5
Chan, Chih-Yu	National Chengchi University	32 SES 13
Chan, Man Ching Esther	University of Melbourne	24 SES 09, 28 SES 12 A
Chandler, Mary	Kennesaw State University	26 SES 14 A
Chang Rundgren, Shu-Nu	Sweden	30 SES 09 B
Chapman, Christopher	Glasgow University	05 SES 01 A
Charalampopoulou, Christiana	University of Patras, Université de Rouen	ERG SES C 11
Charlier, Jean-Émile	Université Catholique de Louvain	28 SES 05, 28 SES 08 A
Chatzidakis, Aspasia	University of Crete	31 SES 10
Chaudhry, Ziauddin Bashir	Howard University	22 SES 01 A
Chen, Hung-Chang	University College London, Institute of Education	26 SES 05 A
Chen, Kenzen	National Chiao-Tung University	WERA SES 09 E
Cheng, Yin Cheong	Hong Kong Institute of Education	ERG SES J, WERA SES 06 C, WERA SES 07 C
Chestnutt, Hannah	University of Glasgow	05 SES 01 A
Child, Simon	Cambridge Assessment	09 SES 12 B
Chopra, Priti	University of Greenwich	15 SES 05 A
Christ, Johannes	Freie Universität Berlin	02 SES 05 B
Christensen, Julie Hellesø	Steno Diabetes Center	17 SES 09 A
Christof, Eveline	University of Innsbruck, Austria	10 SES 04 B
Christopoulou, Athena-Anna	University of Athens	ERG SES C 05
Christrup Kjeldsen, Christian	Aarhus University, Department of Education	04 SES 05 A
Chua, Bee Leng	National Institute of Education	WERA SES 10 F
Chua, Paul	UCL Institute of Education	
Chung, Pearl	Yonsei University	WERA SES 10 D
Çilsalar, Hatice	Middle East Technical University	10 SES 13 C
Çınkar, Şakir	Ankara University	26 SES 13 A
Giolan, Lucian Ion	University of Bucharest	00 SES 08
Claesson, Silwa	University of Gothenburg	27 SES 06 B
Clark, Jill	Newcastle University	09 SES 12 C, 14 SES 06 A, 14 SES 08 B

Name	Organisation	Session Involved
Clarke, Barbara	Monash University	
Clarke, David	University of Melbourne	03 SES 02 A, 03 SES 05 A, 24 SES 05, 24 SES 06, 24 SES 09, 24 SES 10, 28 SES 12 A, WERA SES 07 B
Clarke, Doug	Australian Catholic University	24 SES 06, 24 SES 09
Clarke, Matthew	York St John University	28 SES 11 B
Clarke, Simon	The University of Western Australia	26 SES 04 B, 26 SES 07 B
Clycq, Noel	Centre for Migration and Intercultural Studies	23 SES 13 C, 23 SES 14 C
Cochran-Smith, Marilyn	Boston College	10 SES 08 A, 10 SES 11 B, 10 SES 13 A, 10 SES 14 A, WERA SES 03 A
Coelho, Dalila	University of Porto	ERG SES G 12
Cohen, Bronwen	University of Edinburgh	14 SES 08 A JS, 30 SES 08 B JS
Colbjørnsen, Tor	University of Oslo	26 SES 08 A
Coles, Alf	University of Bristol	
Collet-Sabé, Jordi	University of Vic - UCC (Barcelona)	14 SES 01 A
Comber, Chris	University of Leicester	10 SES 03 C
Conroy, James Charles	University of Glasgow	
Conteh, Jean	Leeds University	31 SES 10
Conus, Xavier	University of Fribourg	14 SES 11 B
Cooker, Lucy	University of Nottingham	03 SES 08 A, 16 SES 02 A
Cornali, Federica	University of Turin	03 SES 06 B
Correa, Helga	Universidade Federal de Santa Maria	29 SES 02 A
Correa, Jose M.	University of the Basque Country (UPV/EHU)	07 SES 10 B
Cortes-Gonzalez, Pablo	University of Malaga	10 SES 11 A, 19 SES 12
Coskun, Hatice	yuzuncu yil university	ERG SES C 15
Costa, Cristina	University of Strathclyde	28 SES 11 A
Costa, Estela	Instituto de Educação, Universidade de Lisboa	23 SES 09 B, 23 SES 11 B
Costa, Isabel	Universidade de Trás-os-Montes e Alto Douro	14 SES 04 A, 32 SES 03 B
Costa, João	Porto's University Faculty of Fine Arts	29 SES 11
Costa, Natália	Universidade do Minho	23 SES 03 B, ERG SES H 03
Costa, Patrícia	Joint Research Centre - European Commission	31 SES 09
Costa, Rejane	Superior War College	WERA SES 03 C
Costantino, Anna	University of Greenwich	ERG SES H 12
Cotton, Debby	Plymouth University	30 SES 14
Courtney, Steven	University of Manchester	
Covez, Corinne	UNIVERSITY LILLE 3 CHARLES DE GAULLE	15 SES 03 A, 29 SES 13 B
Cowan, Pamela	Queen's University Belfast	10 SES 07 B
Cox, Robyn	Australian Catholic University	31 SES 07
Crawford, Megan	University of Plymouth	26 SES 12 C, 26 SES 13 B
Cremin, Hilary	University of Cambridge	07 SES 09 B
Crichton, Hazel	The University of Glasgow	09 SES 12 D
Cripps Clark, John	Deakin University	12 SES 09 A
Croché, Sarah	University Picardie Jules Verne	28 SES 05, 28 SES 08 A
Cronqvist, Marita	University of Borås	10 SES 09 D
Cross, Beth	University of the West of Scotland	14 SES 10 B, 22 SES 09 B
Cross, Russell	Melbourne Graduate School of Education	07 SES 01 A, 07 SES 03 A, 23 SES 07 C, 28 SES 13 B
Crosswell, Leanne	Queensland University of Technology	10 SES 14 C
Crowe, Fiona	St. Angela's College, Sligo, Ireland	10 SES 07 A
Crunk, A. Elizabeth	University of Central Florida	WERA SES 11 D
Cruz Quiñones, Maria Reyna	Universidad Autónoma de Ciudad Juárez	WERA SES 08 C
Cruz, Maria	Universidad Autónoma de Ciudad Juárez	WERA SES 08 C
Csákok, Mihály	John Wesley Theological College	28 SES 01
Csik, Tibor	Hungarian Institute for Educational Research and Development	
Csizmadia, Andrew	Newman University	03 SES 06 A, ERG SES H 11
Csizmadia, Péter	Hungarian Academy of Sciences	32 SES 08 B
Cuervo, Hernan	University of Melbourne	07 SES 03 A, 23 SES 08 C
Cullen, Mairi Ann	University of Warwick	14 SES 04 B, 14 SES 11 A
Cullen, Stephen	University of Warwick	14 SES 04 B, 14 SES 11 A
Curto, David	UAB	
Cusi, Annalisa	University of Turin	09 SES 12 C
Custers, Benedikte	University of Porto	WERA SES 08 D
Czejłowska, Agnieszka	University of Graz	32 SES 14
Czerniawski, Gerry	University of East London	
Da Ponte, João-Pedro	Universidade de Lisboa	14 SES 12 A JS, 24 SES 03, 24 SES 04, 24 SES 09, 24 SES 12 JS, 24 SES 14, WERA SES 07 B
Daciulyte, Ruta	Mykolas Romeris university	26 SES 04 A
Dadaczynski, Kevin	Leuphana University Lueneburg	08 SES 04 B
Dadvand, Babak	University of Melbourne	23 SES 08 C
Daffern, Tessa	Charles Sturt University	09 SES 11 A, 31 SES 01

Participants' List

Name	Organisation	Session Involved
Dagkas, Symeon	University of East London	08 SES 05 A
d'Agnese, Vasco	Second University of Naples	09 SES 12 E JS, 13 SES 12 A JS
Dahlbeck, Johan	Malmö University	13 SES 07 B
Dahlin, Bo	Karlstad University	
Dahlstedt, Magnus	Linköping University	05 SES 08 A
Dale, Roger	University of Bristol	28 SES 03
Dalehefte, Inger Marie	University of Agder	10 SES 09 C, 11 SES 05.5 PS
Dall'Alba, Gloria	The University of Queensland	13 SES 11 A
Dallmer, Jochen	University Kassel	30 SES 05 A
Dalyot, Keren	UNC Chapel Hill	WERA SES 04 D, WERA SES 05 C
Damberger, Thomas	Goethe University Frankfurt	06 SES 05 A
Damiani, Valeria	Roma Tre University	09 SES 12 B
Dander, Valentin	University of Cologne	06 SES 08 A
D'Angelo, Alessio	Middlesex University	05 SES 12 A, 05 SES 13 A
Daniel Persson Thunqvist, Daniel	LINKÖPING UNIVERSITY	02 SES 02 A
Daniels, Doria	Stellenbosch University	22 SES 07 C
Daniels, Harry	University of Oxford	14 SES 12 B
Danielsen, Dina	Steno Diabetes Center A/S	08 SES 06 A
Danişman, Şahin	Eskişehir Osmangazi University	22 SES 09 C
Dann, Ruth	Manchester Metropolitan University	01 SES 08 B, 05 SES 06 A
Danzig, Arnold	San Jose State University; Arizona State University (Emeritus)	01 SES 06 C
Dario, Nadia	University of Venice- Ca' Foscary	ERG SES C 06
Darlington, Emily	ESPE Clermont-Auvergne	08 SES 03 B
Darrow, Catherine	Abt Associates	09 SES 14 C
Davey, Ronnie	University of Canterbury	10 SES 01 E, 10 SES 04 B
David, Maria	Eszterházy Károly College	02 SES 11 C, 16 SES 14
Davids, Mogamat	Cape Peninsula University of Technology	16 SES 11
Davis, Andrew	Durham University	09 SES 13 D JS, 13 SES 13 A JS
Davis, Robert	University of Glasgow	
Davis-Sinclair, Linda	The University of Northampton	22 SES 04 D
Day, Christopher	University of Nottingham	01 SES 03 C, 15 SES 10 A, 26 SES 07 B, 26 SES 08 B
Day, Stephen	University of the West of Scotland	10 SES 10 C, 11 SES 01 A
de Aldama, Carlos	Autonomous University of Madrid	16 SES 01 A
De Backer, Fauve	Ghent University	31 SES 04
de Boer, Anke	University of Groningen	04 SES 12 A, 04 SES 13 A
de Boer, Heike	University Koblenz-Landau, Campus Koblenz	32 SES 09 A
de Freitas, Elizabeth	Manchester Metropolitan University	28 SES 07
De Gouveia, Janna	World Education Research Association	
De Groot, Isolde	University of Humanistic Studies	27 SES 02 A
de Haro, Remedios	Universidad de Murcia	04 SES 05.5 PS
De Houwer, Annick	Universität Erfurt	31 SES 10
de la Croix, Anne	VU University Amsterdam	02 SES 11 D JS, 22 SES 11 E JS
de las Heras Cuenca, Ana Maria	Madrid Open University	14 SES 10 B
de Oliveira Andreotti, Vanessa	University of British Columbia	WERA SES 02 D, WERA SES 06 A, WERA SES 06 B
de Souza, Lynn Mario	University of Sao Paulo	WERA SES 02 D
De Visscher, Sven	University College Ghent	14 SES 04 A, 14 SES 05 A
De Vroey, Annet	UC Leuven Limburg	04 SES 05 B
Decuyper, Mathias	University of Leuven	28 SES 02
Deem, Rosemary	Royal Holloway, University of London	22 SES 12 F JS, 22 SES 13 D, 23 SES 12 B JS
Degn, Hans-Peter	Aarhus University	ERG SES G 02
Deichman-Sørensen, Trine	Oslo and Akershus University College	02 SES 04 A
Deinum, Jan Folkert	University of Groningen	01 SES 11 A
Deitmer, Ludger	University of Bremen	02 SES 03 A, 02 SES 05 A, 02 SES 10 A
del Prado Morales, Mirtha	Universidad Autónoma de Madrid	14 SES 13 A
Delgado Fuentes, Marco Antonio	Universidad Iberoamericana	14 SES 08 A JS, 30 SES 08 B JS
Dell'Anna, Silvia	Free University of Bolzano	04 SES 01 A
Demack, Sean	Sheffield Hallam University	13 SES 11 B
Demarle-Meusel, Heike	Alpen-Adria-Universität Klagenfurt	
Demetri, Mikael	Roma Culturclass	
Demiray, Esra	Hacettepe University	24 SES 07
Demirci Celep, Nilgün	Middle East Technical University	ERG SES G 03
Demirdogen, Betül	Bulent Ecevit University	ERG SES D 07
Demo, Heidrun	Free University of Bolzano	04 SES 05 C, 04 SES 08 B
Dempsey, Majella	Maynooth University	03 SES 06 B, 09 SES 12 C, 24 SES 03
Dempster, Neil	Griffith University	01 SES 04 A
Demski, Denise	University of Duisburg-Essen	11 SES 12 A
Denecheau, Benjamin	Université Paris Est	05 SES 08 A
Dengerink, Jurriën	VU University Amsterdam	

Name	Organisation	Session Involved
Deppeler, Joanne	Monash University	15 SES 06 A, 15 SES 07 A
Depping, Denise	Leuphana Universität Lüneburg	10 SES 08 B
Derouet, Jean-Louis	Ecole Normale Supérieure	28 SES 08 A
Dessardo, Andrea	Università degli Studi di Udine	17 SES 02
Devecchi, Cristina	University of Northampton	05 SES 06 A, 22 SES 03 E, 22 SES 04 D
Devine, Nesta	School of Education	32 SES 13
Dezso, Renata Anna	The University of Pecs	10 SES 04 A
Dias, Ana	IZADS	29 SES 05 PS
Dias, Mariana	Escola Superior de Educação de Lisboa	32 SES 04 A
Diehl, Monika	Umeå University	11 SES 05 B
Diekmann, Marius	University of Münster	09 SES 05 B, 09 SES 12 D
Dieste, Belén	universidad de Zaragoza	19 SES 09
Diezmann, Carmel	Australian Catholic University	10 SES 08 B, 22 SES 10 E
Diez-Palomar, Javier	University of Barcelona	14 SES 12 A JS, 20 SES 07 B, 24 SES 09.5, 24 SES 12 JS
Dimiter-Taikon, Angelina	Södertörn University	
Dimitriadi, Yota	UNIVERSITY OF READING	03 SES 03 B
Dimitrijević, Bojana	University of Belgrade, Serbia	10 SES 12 B
Ding, Shujing	Universidad Autónoma de Barcelona	10 SES 10 B, WERA SES 05 C
Dionne, Liliane	University of Ottawa	01 SES 01 C
Dixon, Helen	The University of Auckland	22 SES 08 A
Dixon, Roselyn	University of Wollongong	26 SES 12 A
Dobric, Karen	Papatoetoe High School	
Doecke, Esther	Victoria University	WERA SES 10 A
Doğan, Öğuzhan	Yeditepe University	24 SES 02
Doherty, Catherine	Queensland University of Technology	23 SES 03 C
Doherty, Robert	University of Glasgow	10 SES 06 B
Dolan, Rose	Maynooth University	10 SES 06 D
Domingo Coscollola, Maria	Universitat Internacional de Catalunya (UIC)	22 SES 12 C
Domingo Peñañiel, Laura	University of Vic - Central University of Catalonia	25 SES 09, 27 SES 07 A
Dominski, Elle Hilke	University of Nottingham	ERG SES G 07
Domovic, Vlatka	Teacher Education Faculty University of Zagreb	10 SES 07 B
Dong, Lianchun	Monash University	24 SES 10, WERA SES 07 B
Donitsa-Schmidt, Smadar	Kibbutzim College of Education	10 SES 02 C, 32 SES 04 A
Doppenberg, Jannet	Amsterdam University of Applied Sciences, Eindhoven University of Technology	01 SES 02 B, 03 SES 14 A, 22 SES 12 A
Dorcak, Roman	Jagiellonian University	26 SES 09 B, 26 SES 10 B
Dorner, László	Eszterházy Károly College	16 SES 14
Doubek, David	Faculty of Education, Charles University	
Dovigo, Fabio	Bergamo University	04 SES 04 C, 04 SES 05 A
Dow, Doretta	eera	
Down, Barry	Murdoch University	19 SES 07
Drew, Valerie	UNiversity of Stirling	03 SES 03 A, 05 SES 11 A
Driessen, Geert	ITS, Radboud University	05 SES 02 A, 23 SES 05 D
Drossel, Kerstin	Universität Paderborn	09 SES 06 C JS, 16 SES 06 B JS, WERA SES 08 C
Drown, Rosa	Southampton University	07 SES 05 B
Drysdale, Lawrence	University of Melbourne	26 SES 05 B, 26 SES 08 B, 26 SES 10 A
Du Plessis, Anna	The University of Queensland	10 SES 14 E, 11 SES 08 B, WERA SES 11 D
Dubois, Arnaud	Cergy Pontoise University	05 SES 07 A
Duch, Henriette	Aalborg University	02 SES 04 B
Duchaine, Ellen	Texas State University	WERA SES 04 A
Duchauffour, Hervé	Université Paris-Sorbonne-ESPE de Paris	01 SES 05.5 PS
Ducrey Monnier, Mylene	HEPL Vaud	27 SES 03 A
Dudek, Krzysztof	Jagiellonian University	ERG SES G 05
Dulčić, Adinda	SUVAG Polyclinic for the Rehabilitation of Listening and Speech	04 SES 05.5 PS
Dulle, Mira	Alpen-Adria Universität Klagenfurt	
Dulude, Eliane	Université de Montréal	23 SES 11 B
Dunajeva, Jekatyerina	Eotvos Lorand University	07 SES 06 A
Dunlop, Aline-Wendy	University of Strathclyde	14 SES 09 A
Dunn, Ryan	Melbourne University	01 SES 02 B
Dunne, Eamonn	Trinity College Dublin	13 SES 06 A
Dupont, Virginie	University of Liège	09 SES 04 A
Duque, Elena	Universitat de Girona	20 SES 07 B
Dvorak, Dominik	Charles University in Prague	03 SES 07 A
Dyson, Alan	University of Manchester	05 SES 02 A, 05 SES 09.5
Eady, Sandra	University of Stirling	10 SES 04 D
Earl, Kerry	Faculty of Education, University of Waikato	
Earley, Peter	UCL IOE	01 SES 01 A
Ebersöhn, Liesel	WERA	ERG SES J, WERA SES 05.2- INT, WERA SES 08 E, WERA SES 09.02 - INT

Name	Organisation	Session Involved	Name	Organisation	Session Involved
Edgington, William	Sam Houston State University	WERA SES 03 C	Fataar, Aslam	Stellenbosch University	WERA SES 05 D, WERA SES 08 A
Edling, Silvia	University of Gävle	25 SES 04	Fatsini Matheu, Esther	University of Vic	25 SES 09
Edmonds, Juliet	University of the West of England	10 SES 06 B	Faucher, Carole	Nazarbayev University	22 SES 13 C
Egan, Margaret	University of Waikato	07 SES 10 A, 22 SES 06 A	Faulkner, Fiona	Dublin Institute of Technology	10 SES 13 E, 24 SES 14
Eggen, Astrid Birgitte	University of Agder	09 SES 01 B, 09 SES 02 C	Fauskevåg, Odin	NTNU	09 SES 12 E JS, 13 SES 12 A JS
Eickelmann, Birgit	University of Paderborn	09 SES 04 C JS, 09 SES 06 C JS, 09 SES 07 C JS, 16 SES 04 B JS, 16 SES 06 B JS, 16 SES 07 B JS, WERA SES 08 C, WERA SES 09 E	Fazekas, Ágnes	Eötvös Loránd University (ELTE)	01 SES 10 C
Eide, Liv	University of Bergen, Norway		Fehérvári, Anikó	Hungarian Institute for Educational Research and Development	02 SES 03 C
Eiden, Sarah	University of Duisburg-Essen	ERG SES C 05	Feichter, Helene	University of Graz	27 SES 02 B
Eikeland, Helen	University in Agder		Feld, Imogen	Universität Hamburg	09 SES 11 C
Ekblad, Sigrid	Studentlitteratur		Feldman, Allan	University of South Florida	07 SES 01 A, 20 SES 04, WERA SES 06 E
Ekiz, Betül	Middle East Technical University	ERG SES C 14	Fendler, Lynn	Michigan State University	23 SES 10 D
Eklund, Monica	Halmstad University	07 SES 08 A	Fendler, Rachel	University of Barcelona	02 SES 09 A, 19 SES 06, 29 SES 03, 29 SES 13 A
Ekstrand, Britten	Kristianstad University	23 SES 04 C	Fényes, Hajnalka Zsuzsanna	University of Debrecen, Hungary	22 SES 02 B
Eliasson, Björn	Karlstad University		Fenyvesi, Kristóf	University of Jyväskylä	24 SES 11
Eliasson, Eva	Stockholm university	02 SES 08 B	Feola, Dorothy	William Paterson University	WERA SES 11 E
Elliot, Dely	University of Glasgow	22 SES 05 C PS	Fernandes, Joao	Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa	10 SES 04 E, 15 SES 09 A
Elo, Janne	Åbo Akademi University	27 SES 10 B	Fernández-Agüero, María	UNIVERSIDAD AUTÓNOMA DE MADRID	11 SES 06 A, 23 SES 08 A
Elton, Jacqueline	UCL, Institute of Education, UK	01 SES 03 B	Fernandez-Diaz, Maria Jose	Universidad Complutense	WERA SES 02 B
Elton-Chalcraft, Sally	University of Cumbria	04 SES 04 B, 10 SES 02 E	Fernandez, Manuels	University of Latvia	11 SES 09 A
Elven, Julia	Augsburg University	32 SES 14	Fernate, Andra	Latvian Academy of Sport Education	11 SES 11 A, 18 SES 05
Emil, Serap	Middle East Technical University	23 SES 10 A	Ferreira, Nadia	Instituto de Educação, U. Lisboa	24 SES 04
Emre Akdogan, Elcin	Gazi University	24 SES 03	Festoy, Anne Randi Fagerlid	Volda University College	04 SES 08 C
Ernst, Anne Berit	Norwegian University of Science and Technology	01 SES 13 B	Fickel, Letitia	University of Canterbury, College of Education	10 SES 04 B, WERA SES 03 D, WERA SES 05 B
Engelbrecht, Johann	University of Pretoria	03 SES 01 A	Fidalgo, Patrícia	Emirates College for Advanced Education	16 SES 12, ERG SES F, ERG SES J
Engelbrecht, Petra	Faculty of Education Sciences North West University South Africa	WERA SES 04 A	Figueira, Ana Isa	Universidade de Lisboa - Faculdade de Psicologia	27 SES 04 B
Engelsen, Knuts Steinar	Stord/Haugesund University College		Figueiredo, Carla	Faculty of Psychology and Educational Sciences of the University of Porto	03 SES 02 B, 11 SES 08 B
Englund, Boel	Stockholm University		Figueiredo, Maria Pacheco	Polytechnic of Viseu	
Englund, Kristina	Swedish National Agency for Education		Filippou, Kalypso	University of Turku	22 SES 06 A
Englund, Tomas	Örebro University	10 SES 07 E	Fimyar, Olena	University of Cambridge	22 SES 13 C, 28 SES 10 A
Engtra, Randi	University of Agder		Findenig, Ines	University of Graz	11 SES 10 A
Enochsson, Ann-Britt	Karlstad University	16 SES 10 A	Findlay, Yvonne	University of Southern Queensland	
Erckan, Kadriye	University of British Columbia	WERA SES 11 A	Finn, Anthony	University of Glasgow	
Erckrath, Melanie	Freie Universität Berlin	26 SES 03 B	Fintor, Gábor	University of Debrecen	18 SES 05.5 PS
Erdei, Gábor	University of Debrecen	32 SES 10 A	Fischer, Martin	Karlsruhe Institute of Technology	
Eret-Orhan, Esra	Middle East Technical University	10 SES 09 E, 22 SES 10 D	Fjellman, Anna Maria	Gothenburg University	ERG SES D 12
Ergas, Oren	Hebrew University	10 SES 01 A	Fjellström, Magnus	Umeå university	02 SES 08 B
Eric, Milica	Faculty of Philosophy	10 SES 12 B	Flasch, Paulina	University of Central Florida	WERA SES 11 D
Ericsson, Christine	University of Gothenburg	19 SES 12	Flavian, Heidi	Achva Academic College	11 SES 01 A
Eriksson, Anita	University of Borås	19 SES 02, 23 SES 06 A	Flora, Gabor	Partium Christian University	22 SES 12 E
Erixon Arreman, Inger	Umeå university	10 SES 04 A, 23 SES 01 C	Flores, Maria Assunção	University of Minho	01 SES 01 A, 10 SES 02 D, 11 SES 14 A, 22 SES 07 A, 22 SES 08 A
Erlanson, Peter	Göteborgs Universitet	19 SES 02	Florez Petour, Maria Teresa	University of Chile	23 SES 01 B
Eryaman, Mustafa Yunus	Canakkale Onsekiz Mart University	00 SES 06	Florin, Katarina	University of Gävle	23 SES 04 C
Essomba, Miquel Àngel	Universitat Autònoma de Barcelona	05 SES 10 A	Fluckiger, Beverley	Griffith University	01 SES 04 A, 14 SES 04 B, WERA SES 01 B
Esterhazy, Rachelle	University of Oslo	22 SES 01 A, 22 SES 02 D	Flynn, Paul	National University of Ireland - Galway	10 SES 02 B
Estola, Eila	University of Oulu	10 SES 12 E	Folmer, Eivira	SLO	03 SES 06 B
Estrela, Elsa	ULHT Lisbon	03 SES 07 A	Fónai, Mihály	University of Debrecen	07 SES 04 B, 22 SES 12 E, 22 SES 14 C
Euringer, Caroline	University of Hamburg	09 SES 13 B, 23 SES 08 B	Fonseca, Lars	Linnaeus University - Sweden	01 SES 03 C
Evans, Daniel	Cardiff University		Fontaine, Sylvie	Université du Québec en Outaouais	01 SES 04 B
Evans, Karen	Institute of Education, University of London	32 SES 10 A	Forest, Emmanuelle	University Jean Jaurès Toulouse	18 SES 13 JS, 27 SES 13 B JS
Evans, Linda	University of Leeds	22 SES 09 A	Fors, Vaike	Halmstad University	19 SES 07
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Eymur, Gülizar	Giresun University	20 SES 05	Fosse, Britt Oda	University of Oslo, Norway	10 SES 01 A
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Fahmi, Laurent	University of Fribourg, Switzerland	14 SES 11 B	Fraillon, Julian	ACER	09 SES 04 C JS, 09 SES 06 C JS, 09 SES 07 C JS, 16 SES 04 B JS, 16 SES 06 B JS, 16 SES 07 B JS
Fakulle, Omolabake	University of Edinburgh		Francesconi, Denis	University of Trento	08 SES 03 A, ERG SES H 10
Falkenberg, Helene	University of Aarhus	ERG SES D 05	Francia, Guadalupe	Uppsala University	23 SES 05 C, 25 SES 04
Falkenberg, Kathleen	Humboldt Universität zu Berlin	01 SES 03 C	Francis, Dennis	University of the Free State	WERA SES 04 D
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Farchi, Talmor	Ben Gurion University	26 SES 02 A, 32 SES 04 A			
Farkas, Éva	University of Szeged, Hungary	09 SES 03 B, 17 SES 06			
Fasching, Helga	University of Vienna	04 SES 07 B			
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Name	Organisation	Session Involved	Name	Organisation	Session Involved
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Frederiksen, Jan Thorhauge	University of Copenhagen	01 SES 08 B	Gerdin, Göran	The University of Auckland, New Zealand & Linnaeus University, Sweden	18 SES 05, 18 SES 10 A
Frederiksen, Lars Frode	University of Southern Denmark		Gergely, Gyorgy	Central European University	ERG SES B
Freeman, Chris	Australian Council for Educational Research	09 SES 11 A, 09 SES 12 A	Gerhartz-Reiter, Sabine	School of Education, University of Innsbruck	ERG SES G 08
Freires, Thiago	University of Porto	29 SES 10, ERG SES H 08	Gerheim, Udo	Carl von Ossietzky University Oldenburg	10 SES 12 D, 32 SES 09 A
Freitas, Francisco	VERBI GmbH	99. Side Event WS 3	Gerick, Julia	TU Dortmund	09 SES 04 C JS, 09 SES 05 C JS, 09 SES 07 C JS, 16 SES 04 B JS, 16 SES 05 B JS, 16 SES 07 B JS, WERA SES 08 C, WERA SES 09 E
Frelin, Anneli	University of Gävle		Gericke, Niklas	Karlstad University	30 SES 02 B, 30 SES 05 B, 30 SES 06 A
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From, Jürgen	Umeå University	11 SES 05 B	Gibson, Simone	Morgan State University	WERA SES 11 C
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Fryer, Luke K.	Sydney University	WERA SES 09 C, WERA SES 11 C	Gilbert, Rob	The University of Queensland	
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Fuentes, Juan Luis	Universidad Internacional de La Rioja	27 SES 05 B	Gille-Belova, Olga	University Bordeaux Montaigne	22 SES 13 A
Fuhrmann, Bettina	Vienna University of Economics and Business	02 SES 13 A, 09 SES 14 B	Gillett-Swan, Jenna K	Queensland University of Technology	08 SES 06 A, 25 SES 05
Fuhrmann, Christoph	Bergische Universität Wuppertal	02 SES 08 B, 02 SES 11 B	Gillies, Donald	University of the West of Scotland	23 SES 03 C
Furey, Andrea	University of Ulster	07 SES 01 B	Gilmore, Alison	University of Otago	WERA SES 07 A
Fürstenau, Sara	University of Münster	07 SES 14 A	Giordan, Marcelo	University of São Paulo	10 SES 07 D
Furtwengler, Scott	University of Houston	03 SES 14 A, 22 SES 09 B	Girschthaler, Marie	Vienna University of Economics and Business	ERG SES G 13
Fylkesnes, Sandra	Oslo and Akershus University College	ERG SES H 11	Gkofa, Panagiota	King's College London	ERG SES G 08
Gabriel, Philippe	LIRDEF - Université de Montpellier & U. Paul Valéry	16 SES 13	Glanfield, Florence	University of Alberta	
Gadalla, Saleh	University of Dundee, Scotland, UK & Omar Al-Muktar University, Libya	04 SES 03 C	Glynn, Edward	University of Waikato	
Gáfvels, Camilla	Stockholm University	27 SES 10 B	Gobbo, Francesca	Università degli Studi di Torino (University of Turin/Italy)	00 SES 13.1, 03 SES 11 B JS, 07 SES 04 A, 07 SES 11 A JS, 23 SES 11 E JS
Gairal Casadó, Regina	Universitat Rovira i Virgili	10 SES 09 B, 12 SES 09 A	Goerel, Gamze	University of Paderborn	04 SES 13 A
Galantai, Laszlo	University of Pécs	07 SES 13 B	Goettlicher, Wilfried	Universität Wien	17 SES 12
Gale, Trevor	University of Glasgow		Gogolin, Ingrid	University of Hamburg	00 SES 06, 01 SES 11 A, 31 SES 10, WERA SES 01 A
Galea, Simone	University of Malta	22 SES 11 A	Gogonas, Nikolaos	University of Luxembourg	07 SES 12 B
Galián Nicolás, Begoña	Universidad de Murcia	22 SES 05 C PS	Göhlisch, Michael	FAU University Erlangen-Nürnberg	32 SES 02, 32 SES 05
Gallii, Smadar	David Yellin Academic College of Education	10 SES 13 C	Golan, Michal	MOFET Institute	15 SES 02 A
Galiotou, Eleni	Technological Educational Institute of Athens		Goldstein, Olzan	Kaye Academic College of Education	10 SES 01 C, 10 SES 08 E
Galkiene, Alvyra	Lithuanian University of Educational Sciences	04 SES 08 B	Goldstein-Kyaga, Katrin	Södertörn University	20 SES 02
Gallant, Andrea	Deakin university	01 SES 14 A	Golubeva, Irina	University of Pannonia	20 SES 04
Galley, Kathrin	University of Augsburg	06 SES 02 A	Gomez, Aitor	URV	12 SES 09 A, 14 SES 04 A, 14 SES 12 A JS, 20 SES 07 B, 24 SES 12 JS, WERA SES 01 C
Gamlem, Siv	Volda University College	09 SES 05 B, 24 SES 01	Gompertz, Susan Beth	Plymouth University	25 SES 11
Ganga, Rafaela	University of Porto	28 SES 05, 29 SES 08	Gonçalves, Eva	ISCTE/IUL	01 SES 05 C, 14 SES 01 A
Gao, Yan	University of Victoria	WERA SES 01 D	Gonçalves, Nelson	School of Education / Polytechnic of Viseu	06 SES 12 A, 12 SES 10 A
Garaz, Stela	Roma Education Fund	22 SES 11 C	Gonzalez Ben, Antia	The University of Wisconsin-Madison	29 SES 09
García Carrión, Rocio	University of Deusto	15 SES 06 A, 20 SES 07 B	González Fernández, Raúl	UNED	11 SES 10 B
García Felix, Eloina	Universidad Politécnica de Valencia	22 SES 05 C PS	González Geraldo, José Luis	UNIVERSITY OF CASTILLA-LA MANCHA (UCLM)	10 SES 06 A
García-Jiménez, Eduardo	University of Seville	31 SES 13	González González, Hugo	University of Cordoba	09 SES 08 B, ERG SES C 07
García-Pérez, Omar	University of Oviedo	14 SES 07 A PS	Gonzalez, Eugenio	ETS	09 SES 06 B, 09 SES 07 B, 09 SES 13 D JS, 13 SES 13 A JS, WERA SES 11 A
García-Sanz, Mari Paz	Universidad de Murcia	04 SES 05.5 PS, 22 SES 05 C PS	Goode, Helen	The University of Melbourne, Australia	
Gardesten, Jens	Linnaeus University	10 SES 09 A	Goodman, Joyce	The University of Winchester	17 SES 10 A
Garfinkel, Michele	EMBO	00 SES 08, 00 SES 10	Goodyear, Victoria	University of Bedfordshire	18 SES 08
Gargallo López, Bernardo	University of Valencia	22 SES 05 C PS, 27 SES 07 B	Goossens, Cedric	Ghent University	13 SES 04 A JS, 17 SES 04 JS
Garrido, Rocio	Madrid Open University (UDIMA)	01 SES 05 A, 11 SES 11 B, 24 SES 10	Gorbatchev, Nikolai	MESI University	00 SES 05, 06 SES 10 A
Garside, Darren	Bath Spa University	26 SES 04 A	Gördel, Bettina-Maria	University of Koblenz-Landau	05 SES 14 A
Garza, Encarnacion	University of Texas San Antonio	07 SES 02 C JS, 26 SES 02 C JS	Gordon, Liz	Pukeko Research Ltd.	WERA SES 07 A
Gausse, Marie	ENS de Lyon - IIfé	01 SES 11 B	Gorur, Radhika	The University of Melbourne	28 SES 06, 28 SES 12 A
Gawel, Anna	University of Silesia		Götschel, Helene	Hochschule Hannover	27 SES 14 A
Gawlik, Dorota	University of Silesia	ERG SES C 04	Goujon, Catherine	Université Européenne de Bretagne (UEB)	27 SES 05 A
Gazovicova, Tina	Centre for the research of ethnicity and culture (CVEK)	07 SES 07 A	Gous, Ignatius	University of South Africa	01 SES 03 B
Geban, Ömer	Middle East Technical University	20 SES 05, ERG SES G 03	Goy, Martin	TU Dortmund University	09 SES 10 C, 09 SES 11 C
Geffard, Patrick	Université Paris 8	10 SES 07 E	Grabowski, Dan	Steno Health Promotion Research	08 SES 06 B
Geiben, Marthe	Bundesinstitut für Berufsbildung	02 SES 03 C	Graf, Tanja	Free University Berlin	26 SES 02 B
Gelastopoulou, Maria	Institute of education Policy	04 SES 08 A	Granberg, Carina	Umeå University	24 SES 08 B
Gemza, Hanna	Jagiellonian University	27 SES 12 A	Grannäs, Jan	University of Gävle	
Gento, Samuel	UNED	11 SES 10 B			
George, Rosalyn	Goldsmiths University	10 SES 10 E			
Georgeson, Jan	Plymouth University	04 SES 12 A, 10 SES 02 D, 16 SES 03 A			

Name	Organisation	Session Involved
Grant, Barbara	The University of Auckland	19 SES 03
Grant-McMahon, Lynne	University of the West of Scotland	10 SES 10 C, 11 SES 01 A, 11 SES 09.5
Graves, Susan	Edge Hill University	20 SES 06
Gravesen, David Thore	VIA University College	14 SES 04 A, 14 SES 05 A, 14 SES 06 A
Graviz, Ana	Södertörns University	20 SES 02
Gray, Claire	Plymouth University	15 SES 02 A, 22 SES 01 B
Gray, Peter	Norwegian University of Science and Technology	00 SES 08, 10 SES 05 A, 10 SES 07 A, 10 SES 09.5
Greany, Toby	London Institute of Education	WERA SES 06 C, WERA SES 07 C
Greenwood, Janinka	University of Canterbury	01 SES 04 B, 10 SES 07 D, 29 SES 13 B, ERG SES C 08, ERG SES D 05, ERG SES H 06, ERG SES H 11
Greger, David	Charles University in Prague, Faculty of Education	09 SES 04 A
Grek, Sotiria	University of Edinburgh	28 SES 02
Grell, Petra	Technische Universität Darmstadt	06 SES 06 A, 06 SES 09.5
Griffioen, Didi M.E.	Amsterdam University of Applied Sciences	02 SES 11 D JS, 03 SES 14 A, 22 SES 09 B, 22 SES 11 E JS, 22 SES 12 A
Griffiths, Lisa	University of Worcester	08 SES 02 B PS
Griffiths, Mark	University of Birmingham	08 SES 02 B PS
Griffiths, Morwenna	Edinburgh University	13 SES 01 A
Grigoras, Costel	Paris-Sorbonne University	07 SES 03 B
Gristy, Cath	Plymouth University	14 SES 12 B
Grønfeldt, Lærke Mygind	Steno Diabetes Center A/S	17 SES 09 A, 17 SES 10 B
Gross, Barbara	University of Bolzano - Italy	WERA SES 07 D
Groß, Nele	University of Hamburg	08 SES 02 A
Grosvenor, Ian	University of Birmingham	17 SES 12, 17 SES 13
Grotlueschen, Anke	Hamburg University	09 SES 03 B
Grottvik, Roar	Union of education Norway	
Groves, Tamar	Extremadura University	10 SES 06 A, 17 SES 01
Gruber, Gabriela	Lucian Blaga University of Sibiu	10 SES 09 A
Grudnoff, Lexie	The University of Auckland	10 SES 08 A, 10 SES 14 A
Gruehn, Sabine	University of Münster	02 SES 11 B, 09 SES 05 B, 09 SES 12 D
Grumloese, Sine	Professionshøjskolen UCC	04 SES 08 C
Grunder, Hans-Ulrich	Universität Basel	
Gruson, Brigitte	ESPE de Bretagne - Université Européenne de Bretagne	27 SES 09 B, 31 SES 14
Guberman, Ainat	The MOFET Institute	10 SES 08 E, 15 SES 02 A
Guðjónsdóttir, Hafdis	University of Iceland	07 SES 07 B, 07 SES 10 C, 20 SES 08, 20 SES 11, 32 SES 09 A
Gudmundsdottir, Greta Björk	The Norwegian Centre for ICT in Education	
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Guerrini, Valentina	university of Florence	WERA SES 01 D
Guihen, Laura	The University of Leicester	ERG SES G 14
Guillen, Manuela	University of Sonora	11 SES 12 B
Guion Akdag, Emma	Heriot-Watt University	22 SES 03 A, 22 SES 06 B, WERA SES 10 B
Gulløv, Eva	University of Agder, Norway	
Güllemez-Dağ, Gülçin	Middle East Technical University	09 SES 10 B
Gulson, Kalervo	University of New South Wales	23 SES 04 B, 28 SES 11 B
Gun, Ozge	Bartın University	24 SES 01
Gunčaga, Ján	Catholic University in Ružomberok	17 SES 01, 22 SES 12 E
Gündüz, Müge	Middle East Technical University	01 SES 13 B
Gunnthorsdottir, Hermína	The University of Akureyri	04 SES 04 C, 14 SES 13 A
Guo, Fan	Phillips University Marburg	32 SES 07
Guo, Shibao	University of Calgary	WERA SES 02 B, WERA SES 06 A
Gustafsson, Jan	University of Gothenburg	10 SES 03 E, 32 SES 12
Gustafsson, Jan-Eric	University of Gothenburg	09 SES 09 A, 09 SES 10 C, 09 SES 11 A, 22 SES 14 A
Gustavson, Natalija	University of Helsinki	09 SES 03 C
Gutiérrez-Esteban, Prudencia	University of Extremadura	16 SES 10 B
Gutiérrez, Alfonso	University of Valladolid	06 SES 08 A
Guzmán-Valenzuela, Carolina	University of Chile	22 SES 12 D
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Haav, Kaarel	Tallinn University of Technology	22 SES 07 D
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Name	Organisation	Session Involved
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Haglund, Björn	University of Gothenburg	25 SES 05
Haigh, Mavis	Faculty of Education, The University of Auckland	10 SES 01 D, 10 SES 08 A, 10 SES 14 A
Hakala, Liisa	University of Helsinki	08 SES 14 A JS, 18 SES 14 JS
Häkansson, Jan	Linnaeus University	03 SES 03 A
Häkansson, Michael	Uppsala University	13 SES 06 B JS, 30 SES 01, 30 SES 06 B JS
Halasi, Szabolcs	University of Novi Sad	18 SES 06
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Halder, Mandira	Haute Ecole Pédagogique de Vaud	ERG SES H 01
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Hall, Elaine	Northumbria University	01 SES 10 A, 15 SES 10 A
Hall, Graeme	Queensland University of Technology	10 SES 04 C
Hall, Jonny	Northumbria University	15 SES 10 A
Hall, Lonni	Åthus universitet/UCC	ERG SES H 05
Hall, Michael	University of Winchester	
Hällander, Marie	Stockholm University	
Halldórsdóttir, Brynja	University of Iceland	14 SES 14 B
Hallett, Fiona	Edge Hill University	04 SES 04 B, 04 SES 09 A
Hallsén, Stina	Uppsala University	23 SES 10 A
Halse, Christine	Deakin University	07 SES 14 A
Halx, Mark	Trinity University	26 SES 03 A
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Hammersley-Fletcher, Linda	Manchester Metropolitan University	23 SES 04 A
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Hellmich, Frank	Universität Paderborn	04 SES 13 A
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Hellsten, Meeri	Södertörn University	WERA SES 06 A
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Helmich, Katalin	University of Pécs	17 SES 14
Helstad, Kristin	University of Oslo	10 SES 04 A, 26 SES 03 B
Hemmings, Brian	Charles Sturt University	22 SES 04 B, 31 SES 01
Henderson, Robyn	University of Southern Queensland	14 SES 12 B
Heneghan, Helen	Trinity College Dublin, University of Dublin	31 SES 01
Heng, Tang	Teachers College, Columbia University	WERA SES 11 C
Herman, Frederik	University of Luxembourg	17 SES 05
Hermansen, Hege	Oslo and Akershus University College of Applied Sciences	01 SES 05 B
Hermansson, Carina	Umeå University	19 SES 08
Hermosilla, Patricia	UNIVERSIDAD DE CHILE	01 SES 02 C
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Hernández-Hernández, Fernando	University of Barcelona	02 SES 09 A, 07 SES 13 A, 19 SES 03, 22 SES 08 C, 29 SES 03, 29 SES 09 S, 29 SES 13 A, 29 SES 14
Hernández-Pina, Fuensanta	Universidad de Murcia	10 SES 06 A
Hernandez-Toranzo, Daniel	Nazarbayev University Graduate School of Education	04 SES 03 C, 09 SES 06 A
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Herrington, Jan	Murdoch University	07 SES 10 B
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Hessels, Marco	University of Geneva	04 SES 11 A, 04 SES 12 A, 04 SES 13 A
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Heystek, Jan	North West University	01 SES 06 B, 15 SES 05 A, 26 SES 01 A
Heyward, Paul	The University of Auckland	10 SES 09 D
Hidalgo Farran, Nina	Universidad Autónoma de Madrid	09 SES 07 D, 09 SES 13 C, 27 SES 09 B
Hienonen, Ninja	University of Helsinki	01 SES 12 C
Hietzge, Maud	University of Education Freiburg	08 SES 14 A JS, 18 SES 06, 18 SES 14 JS
Highley, Thomas	University of Cincinnati	15 SES 02 A
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Hill, Marc	University Innsbruck	07 SES 12 B
Hillbur, Per	Malmö University	13 SES 06 B JS, 30 SES 06 B JS
Hillen, Stefanie A.	University of Agder	06 SES 09 JS, 16 SES 09 B JS
Hinzke, Jan-Hendrik	University of Hamburg	ERG SES D 07
Hipkiss, Anna Maria	Gothenburg University	27 SES 01 B
Hirschberg, Marianne Frauke Karin	University of Applied Sciences Bremen	25 SES 06
Hjermov, Pernille	Danish Evaluation Institute	
Hjort, Nina	Danish Evaluation Institute	
Hoare, Lottie	University of Cambridge	17 SES 05
Hobbs, Linda	Deakin University	10 SES 03 E, 10 SES 13 E, 10 SES 14 E, 23 SES 02 A
Hodgson, Ann	UCL Institute of Education	23 SES 03 C, 23 SES 12 A
Hodlevska, Kateryna	Institute for Education Studies & Adult Education of the National Academy of Pedagogical Sciences of Ukraine	ERG SES H 10
Hoefl, Maike	TU Dortmund	09 SES 02 A
Hoeve, Aimée	HAN University of Applied Sciences	02 SES 04 C
Hofbauer, Susann	University Erlangen-Nuremberg	10 SES 04 E
Hofverberg, Hanna	Uppsala University	30 SES 11
Hogan, Pádraig	National University of Ireland Maynooth	09 SES 13 D JS, 13 SES 13 A JS
Högback Nimhed, Lena	Swedish National Agency for Education	
Hohmann, Ulrike	Plymouth University	
Höhns, Gabriela	Federal Institute for Vocational Education and Training	02 SES 04 C
Holford, John	Nottingham University	23 SES 11 C JS, 28 SES 11 C JS
Holfve-Sabel, Mary-Anne	University of Borås	09 SES 03 C, 09 SES 08 B
Holland - van Bruggen, Judith	Yulius	05 SES 07 A
Holland, Eimear	Dublin City University	01 SES 14 B
Hollins, Tara	University of St Mark and St John	24 SES 07
Holst-Hansen, Per	Professionshøjskolen University College Sydmark	01 SES 13 A
Holtappels, Heinz Guenter	Technical University of Dortmund	01 SES 06 A, 01 SES 11 A
Hölterhof, Tobias	University of Duisburg-Essen	06 SES 09 JS, 16 SES 09 B JS
Honkanen, Kati	University of Helsinki	14 SES 09 B
Hoogendijk, Kirsten	Hogeschool Inholland	05 SES 07 A
Hordosy, Rita	The University of Sheffield	22 SES 04 D, 22 SES 12 B

Name	Organisation	Session Involved
Hörmann, Bernadette	University of Vienna	03 SES 12 A
Horowitz, Rosalind	The University of Texas--San Antonio	WERA SES 06 D
Horton, Kimberley	Cardiff University	10 SES 11 C
Horváth, László	Eötvös Loránd University	ERG SES D 07
Horzsa, Gergely	Corvinus University of Budapest	22 SES 12 B
Høst, Håkon	NIFU	02 SES 02 A
Houston, Neil	The University of Edinburgh	
Hovdelien, Olav	Oslo and Akershus University College of Applied Sciences	07 SES 12 A
Hoveid, Halvor	Norwegian University of Science and Technology	10 SES 08 D
Hoveid, Marit Honerød	Norwegian University of Science and Technology	
Hovmand Sørensen, Sia	The Danish Evaluation Institute	
Howe, Falk	University of Bremen	02 SES 05 A
Howells, Kerry	University of Tasmania	10 SES 01 B, WERA SES 04 C
Hrubos, Ildiko	Corvinus University of Budapest	22 SES 09 D
Hsin, Ching-Ting	National Hsinchu University of Education	20 SES 07 B
Hsu, Yu-Ping	Institute of Education, University College London	11 SES 03 A
Hu, Yanjuan	Southwest University	22 SES 06 D
Huber, Christian	University of Potsdam	04 SES 02 B, 04 SES 12 A
Huber, Stephan Gerhard	University of Teacher Education Zug	15 SES 03 A, 23 SES 03 A, 26 SES 07 A, 26 SES 12 C, WERA SES 01 B
Hublová, Gabriela	Masaryk University, Faculty of Education	ERG SES H 01
Huddlestone, Prue	University of Warwick	02 SES 10 B
Hudson, Andy	Kingston University London	
Hudson, Brian	University of Sussex	27 SES 11 A, WERA SES 09 B
Hug, Theo	University of Innsbruck	06 SES 12 A
Hughes, Jen	Pontydysgu	02 SES 03 A, 02 SES 09 A
Hughes, Joanne	Queens University	07 SES 01 B, 14 SES 01 A
Hughes, Lewis	Enviro-sys	02 SES 04 A
Hughes, Sarah	Cambridge International Examinations	09 SES 10 A
Hult, Agneta	Umeå university	22 SES 01 C, 23 SES 05 B
Hultin, Eva	Dalarna University	19 SES 08
Hultqvist, Elisabeth	Stockholm University	28 SES 08 B
Humble, Didde Maria	UCC & CBS	32 SES 04 A
Hummel, Myriam	Leibniz University Hanover	04 SES 01 A
Hussain, Maryam	University of Houston	22 SES 09 B
Hussenius, Anita	Uppsala University	27 SES 14 A
Husted, Mia	UCC	15 SES 08 A
Hutters, Camilla	The Danish Evaluation Institute	02 SES 04 C
Hutton, Disraeli	University of the West Indies (UWI), Mona, Jamaica	26 SES 04 B
Huttunen, Rauno	University of Turku	03 SES 02 A
Hyblova, Irena	Charles University Prague	ERG SES D 04
Hynes, James	Sam Houston State University	WERA SES 03 C
Hyrý-Belhammer, Eva Kaisa	Alpen-Adria University Klagenfurt	10 SES 06 E, 27 SES 07 A
Iacovou Charalambous, Maria	University of Cyprus	ERG SES H 02
Ianes, Dario	Free University of Bolzano	04 SES 05 C, 04 SES 07 A
Iannotti, Giulia	University of Torino	
I'Anson, John	University of Stirling	10 SES 04 D, 25 SES 09.5
Ibanez-Martin, Jose Antonio	Universidad Internacional de La Rioja (UNIR)	13 SES 04 A JS, 17 SES 04 JS
Ibrahim, Nayr	University of Reading	ERG SES C 03
Ideland, Malin	Malmö University	23 SES 11 D
Idnurm, Tõnu	Tallinn University	11 SES 09 A
Iglesias-García, María Teresa	University of Oviedo	14 SES 07 A PS, 14 SES 10 A
Ihme, Jan Marten	IPN	09 SES 05 C JS, 16 SES 05 B JS
Ilic, Vesna	Universität Hamburg	31 SES 11
Imam, Hauwa	BELMAS	15 SES 05 A
Imants, Jeroen	Radboud University Nijmegen	01 SES 04 A
Inántsý-Pap, Ágnes	Szent Atanáz Görögkatolikus Hittudományi Főiskola	22 SES 12 E
Ince, Amanda	UCL Institute of Education	01 SES 06 C
Ingvardsdóttir, Hafdis	University of Iceland	01 SES 12 C
Inokuchi, Junzo	Otemon Gakuin University	
Ion, Georgeta	Universitat Autònoma de Barcelona	01 SES 11 B, 22 SES 02 A, 22 SES 07 A
Iranzo-García, Pilar	Universitat Rovira i Virgili	10 SES 01 B, 26 SES 07 B
Isaac, Kevin	State Institute for School Development	01 SES 11 A
Isanović Hadžiomerović, Amina	Faculty of Philosophy, University of Sarajevo	22 SES 01 B
Isenström, Lisa	Örebro University	
Ishiguro, Hiroaki	Rikkyo University	
Ishihara, Eriko	Mizuho Information & Research Institute, Inc.	ERG SES D 08
Iske, Stefan	Goethe-Universität Frankfurt	06 SES 02 A, 06 SES 05 A
Itzlinger-Bruneforth, Ursula	BIFIE	09 SES 14 A
Iucu Bumbu, Romita	University of Bucharest	

Name	Organisation	Session Involved	Name	Organisation	Session Involved
Ivenicki, Ana	Federal University of Rio de Janeiro	WERA SES 03 C	Jovanovic, Ojja	Faculty of Philosophy, University of Belgrade	11 SES 07 A
Ivinson, Gabrielle	University of Aberdeen	05 SES 09 A, 23 SES 10 C	Jovanovic, Tanja	University of Sussex	22 SES 11 C
lyldyz, Leila	Nazarbayev University Graduate School of Education	10 SES 08 A, ERG SES D 13	Jovanovic, Vitomir	Centre for Education Policy	09 SES 08 C, 11 SES 07 A
Jääskelä, Päiviikki	University of Jyväskylä	16 SES 02 A	Jover, Gonzalo	Universidad Complutense	WERA SES 02 B
Jackson, Paula	York St John University	20 SES 11	Jugovic, Ivana	Institute for Social Research in Zagreb	01 SES 14 B, 07 SES 14 B
Jackson-Barrett, Elizabeth	Murdoch University	07 SES 10 B	Juhanak, Libor	Faculty of Arts, Masaryk University	16 SES 12
Jacobs, Dirk	Université libre de Bruxelles	09 SES 10 B	Juhász, Erika	University of Debrecen	06 SES 05.5 PS
Jaeger, Kirsten	Aalborg University	22 SES 07 B	Juhos, István	GEOMATECH	
Jaegers, Doriane	Université de Liège	ERG SES D 02	Jumakulov, Zakir	nazarbayev University	20 SES 10, 22 SES 03 A
Jahnukainen, Markku	University of Helsinki	05 SES 10 A	Kaczmarek, Ewa	University of Lower Silesia	WERA SES 10 A
Jameau, Alain	Université de Bretagne Occidentale - ESPE	27 SES 03 B, 27 SES 09 B	Kahn, Peter	University of Liverpool	32 SES 01
Jansson, Joel	Uppsala university	23 SES 08 C	Kairavouri, Seija	University of Helsinki	29 SES 02 A, ERG SES C 11
Jansson, Karl	Örebro University (Sweden)		Kakonyi, Lucia	Hungarian Institute for Educational Research and Development	
Jasikowska, Katarzyna	Jagiellonian University	30 SES 02 B	Kalalahti, Mira	University of Helsinki	05 SES 10 A, 23 SES 06 D
Jauhainen, Arto	University of Turku	22 SES 06 A	Kalborg, Sofia	Örebro University	31 SES 13
Jay, Tim	Sheffield Hallam University	14 SES 11 B	Kaldahl, Anne-Grete	University College of Oslo and Akershus	
Jazby, Dan	The University of Melbourne	01 SES 11 C	Kalk, Karmen	University of Tartu	ERG SES C 05
Jederlund, Ulf	Stockholm University	01 SES 03 A	Kállai, Gabriella	Hungarian Institute for Educational Research and Development	
Jehle, May	academy of fine arts vienna	17 SES 09 A	Kallio-Tavin, Mira	Aalto University	29 SES 03
Jensen, Andreas Reier	University of Agder		Kalnina, Daiga	University of Latvia	11 SES 06 A
Jensen, Annie Aarup	Aalborg University	22 SES 07 B	Kalogerakis, Panagiotis	University of the Peloponnese	ERG SES G 13
Jensen, Bente	Aarhus University	08 SES 13 A	Kamarainen, Pekka Ilmari	University of Bremen	02 SES 03 A, 02 SES 05 A, 02 SES 09 A
Jensen, Elsebeth	VIA	WERA SES 10 F	Kambatyrova, Assel	Nazarbayev University Graduate School of Education	10 SES 08 A
Jensen, Jens-Ole	VIA University College	19 SES 05	Kamm, Esther	Pädagogische Hochschule Zürich	WERA SES 10 F
Jensen, Lars Bang	Aalborg University	17 SES 13, 23 SES 12 A	Kammermann, Marlise	Swiss Federal Institute for Vocational Education and Training (SFVET)	02 SES 05 C
Jensen, Ruth	University of Oslo	26 SES 03 B, 26 SES 05 A	Kamp, Annelies	Dublin City University	02 SES 05 C
Jensen, Signe Mette	The Danish Evaluation Institute		Kamuk, Lene	Lindhardt og Ringhof Forlag A/S	
Jenset, Inga Staal	University of Oslo	27 SES 08 A	Kaneza, Yves Valentin	Rwanda Education Research Centre	WERA SES 02 C
Jeram, Ramesh	Stellenbosch University Centre for Pedagogy (SUNCEP)	01 SES 12 C	Kankaanranta, Marja	University of Jyväskylä	16 SES 02 A
Jergus, Kerstin	University of Bremen	28 SES 07	Kantola, Mauri	Turku University of Applied Sciences	06 SES 10 A
Jerome, Lee	Queen's University Belfast	10 SES 09 E, 25 SES 06	Kapelari, Suzanne	University of Vienna	15 SES 03 A
Jimenez, Jairo	KU Leuven	16 SES 11	Kaposi, József	Hungarian Institute for Educational Research and Development	03 SES 13 A
Jiménez, Miguel Ángel	Universidad Católica de Valencia	27 SES 07 B	Kappeler, Gabriel	University of Fribourg	14 SES 03 B
Jin, Yule	Southwest university	10 SES 10 B	Kappeler, Christa	Zurich University of Teacher Education (PH Zürich)	10 SES 06 A, 14 SES 07 B
Jobér, Anna	Malmö University	28 SES 09 A	Karaarslan, Guliz	Middle East Technical University	ERG SES G 03
Jobst, Solvejg	University College Bergen	10 SES 10 E	Karabassova, Laura	Nazarbayev University	ERG SES G 09
Johannessen, Haege	University of Agder		Karabegović, Mia	Central European University	08 SES 05 A
Jóhannsdóttir, Thuridur	University of Iceland	03 SES 05 A	Karaca, Elif Tuğce	Kırıkkale University	24 SES 07
Johansson, Olof	University of Umeå	26 SES 05 B, 26 SES 08 B, 26 SES 10 A, 26 SES 11 B, 26 SES 12 B	Karaköse, Turgut	Dumlupınar Üniversitesi	ERG SES G 15
Johansson, Stefan	Gothenburg University		Karaman, A. Cendel	Middle East Technical University	22 SES 09 A
Johnson, Heather	University of Colorado Denver	24 SES 05	Karim, Muna	Dar Alhekma University	26 SES 11 C
Johnson, Holly	University of Cincinnati		Karisan, Dilek	yyu	10 SES 13 C
Johnson, Sandra	Assessment Europe	09 SES 06 A	Karlıdag, Ecem	University of Nottingham	23 SES 06 B
Johnston, Christine	University of Western Sydney	04 SES 01 B	Karlsdóttir, Johanna	University of Iceland	20 SES 08
Jokic, Tijana	Faculty of Philosophy, University of Belgrade	04 SES 03 B, 10 SES 12 B	Karlsson, Lennart	Karlstads university	16 SES 10 A
Jokikokko, Katri	University of Oulu	10 SES 06 E, 10 SES 12 E	Karlsson, Mikael R	Dept of Pedagogical, Curricular and Professional studies, University of Gothenburg, Sweden.	19 SES 02
Joksimovic, Jelena	Faculty of Philosophy, University of Belgrade	27 SES 11 B	Karlsson, Sara	KTH Royal Institute of Technology	22 SES 12 A
Jonbekova, Dilrabo	University of Cambridge		Karm, Mari	University of Tartu	22 SES 11 D
Jones, Anthony	University of Melbourne	16 SES 04 A	Karmaeva, Natalia	National Research University - Higher School of Economics	22 SES 09 D
Jones, Ken	University of Wales Trinity Saint David		Karpati, Andrea	ELTE University, Faculty of Science	07 SES 13 B, 29 SES 12 A
Jones, Peter	Bath Spa University	10 SES 02 B	Karpinen, Seija	University of Helsinki	29 SES 02 A
Jones, Steve	Sheffield Hallam University, UK	26 SES 12 C	Kartal, Seçil Eda	Bartın Üniversitesi	ERG SES G 15
Jonsas, Katja	University of Roehampton	ERG SES G 07	Karwowski, Maciej	Academy of Special Education	22 SES 09 B
Jónsdóttir, Kristín	University of Iceland, School of Education	14 SES 11 A	Katschnig, Tamara	University of Vienna	14 SES 03 A, 14 SES 08 B
Jonsdóttir, Lilja M.	University of Iceland	10 SES 03 E	Kattar, Antoine	Université de Picardie Jules Verne	05 SES 07 A
Jonsson, Anna-Carin	University of Gothenburg	09 SES 05 B	Kaufmann, Katrin	Freie Universität Berlin	02 SES 11 A
Jorst, Jerome	Stellenbosch University		Kauko, Jaakko	University of Helsinki	23 SES 13 A, WERA SES 03 A
Jopling, Michael	Northumbria University	05 SES 01 A, 05 SES 08 A	Kauppinen, Eija	Finnish National Board of Education	03 SES 09 A
Jordan Ortiz, Florentina	University of Jaen		Kauppinen, Merja	University of Jyväskylä, Finland	07 SES 05 C JS, 10 SES 03 D, 31 SES 05 JS
Jordan, Dervil	National College of Art and Design	07 SES 13 A	Kay, Virginia	Edge Hill University	04 SES 04 B, 04 SES 09 A
Jordan-Daus, Kerry	Canterbury Christ Church	10 SES 06 C	Kaye, Neil	Middlesex University	05 SES 12 A, 05 SES 13 A
Jordao, Clarissa	Federal University of Parana	WERA SES 06 B	Keddie, Amanda	The University of Queensland	23 SES 08 A
Jørgensen, Christian Helms	Roskilde University	02 SES 02 A	Keohoe, Sharon	Trinity College Dublin	ERG SES G 04
Jørgensen, Mette	Jørgensen College UCC		Keiding, Tina Bering	Aarhus University	03 SES 07 B, 27 SES 09 B
Jørgensen, Nanna Jordt	Aarhus University	30 SES 11	Keiner, Edwin	Free University of Bolzano	17 SES 03, 27 SES 06 A, ERG SES I 02
Jortweit, Maryann	University of Agder	07 SES 05 C JS, 31 SES 05 JS	Kela, Maria	University of Helsinki	09 SES 05 A, 10 SES 03 C
Joshevska, Majda	Foundation for Educational and Cultural Initiatives „Step by Step“ – Macedonia	11 SES 13 A			
Joubert, Ina	University of Pretoria	WERA SES 08 B			
Jourdan, Matthieu	University Blaise Pascal, Clermont-Ferrand	08 SES 06 A			

Participants' List

Name	Organisation	Session Involved	Name	Organisation	Session Involved
Kelchtermans, Geert	KU Leuven	10 SES 11 B, 10 SES 12 E	Ko, James	Hong Kong Institute of Education	09 SES 04 B, 11 SES 02 A, WERA SES 07 C
Keles, Elif	yuzuncu yil university	ERG SES H 12	Kocabaş, İbrahim	Yıldız Teknik Üniversitesi	ERG SES G 15
Kelly, Peter	Plymouth University	23 SES 09 B	Kocayörük, Ercan	Çanakkale Onsekiz Martı University	05 SES 04 A, 14 SES 03 A
Kelmeliene, Egle	Lithuanian University of Health Sciences	20 SES 05.5 PS	Kodolja, Zdenko	Educational Research Institute	13 SES 01 A
Kemethofer, David	Johannes Kepler University Linz	11 SES 12 A, 23 SES 03 A	Köffler, Nadja Maria	School of Education/ University of Innsbruck	10 SES 05.5 PS
Kennedy, Aileen	University of Strathclyde	10 SES 04 D	Koh, Noi Keng	Nanyang technological University	WERA SES 08 C
Kennedy, Lisa Ann	CELCIS	05 SES 11 A	Kohlstock, Barbara	Zurich University of Teacher Education	26 SES 02 A
Keppens, Gil	Vrije Universiteit Brussel	05 SES 04 A	Kołodziejczyk, Joanna	Jagiellonian University in Krakow	26 SES 10 B
Keray Dinçel, Betül	Aksaray University	27 SES 09 A	Komatsu, Kayoko	Tokyo University of the Arts	29 SES 07 A
Kereszty, Orsolya	Eötvös Loránd University	01 SES 10 C	Komischke-Konnerup, Leo	University College South Denmark	20 SES 08
Kerimkulova, Aizhan	AEO Nazarbayev Intellectual schools		Komotar, Maruša	University of Ljubljana, Faculty of Education	ERG SES G 12
Kerr, Kirstin	University of Manchester	05 SES 02 A	Konstantopoulos, Spyros	Michigan State University	09 SES 13 A
Kersh, Natasha	UCL Institute of Education, University of London	02 SES 06 B, 32 SES 10 A	Kontowski, Daniel	University of Warsaw	ERG SES D 15
Kershner, Ruth	University of Cambridge	01 SES 11 C	Korhonen, Hanna	University of Jyväskylä	01 SES 13 A
Keser Aschenberger, Filiz	Danube University Krems	02 SES 11 B, 23 SES 10 A	Korhonen, Vesa	University of Tampere	21 SES 03 D
Kester, Kevin	University of Cambridge	07 SES 09 B	Korneup, Ida Charlotte	University College Capital UCC Copenhagen	25 SES 10
Kestere, Iveta	University of Latvia	17 SES 05	Korsgaard, Morten Timmermann	Aarhus University	04 SES 04 A, 13 SES 14 A
Keune, Miriam	University of Wuppertal (Germany)	02 SES 11 B	Korsnakova, Paulina	International Association for the Evaluation of Educational Achievement	09 SES 04 C JS, 09 SES 05 C JS, 16 SES 04 B JS, 16 SES 05 B JS
Kewara, Punwalai	Burapha University	27 SES 13 A	Košir, Katja	University of Maribor, Faculty of Education	01 SES 02 C
Khalid, Sliman	Khalid, S. Al-Qasemi - Academic College Of Education	09 SES 08 B	Koskela, Anne	University of Oulu	07 SES 08 B
Khalil, Shahinaz	PHILIPPS UNIVERSITY OF MARBURG	32 SES 09 B	Kost, Jakob	University of Fribourg	02 SES 07 A
Khamidulina, Zarina	AEO Nazarbayev Intellectual Schools, Center for Educational programmes		Kostol, Anne Kristoffersen	Hedmark University College, Centre of the Study of Educational Practice (SePU),	01 SES 13 C
Khampirat, Buratin	Suranaree University of Technology	11 SES 03 A, 11 SES 04 B	Koştur, Merve	Başkent University	ERG SES G 02
Khan, Gabriele	University College of Teacher Education Carinthia	10 SES 08 E	Koterwas, Agnieszka	University of Gdańsk	ERG SES H 14
Khoo, Su-Ming	National University of Ireland	WERA SES 02 D	Kovac Cerovic, Tinde	Faculty of Philosophy	04 SES 03 B
Khoroshash, Aidar	Nazarbayev University / NIS	11 SES 14 A	Kovacs, Klara	University of Debrecen	18 SES 07
Kim, Ee-gyeong	Chung-Ang University	10 SES 13 E	Kováts, Gergely	Corvinus University of Budapest	22 SES 12 F JS, 23 SES 12 B JS
Kim, HyunJeong	Chung-Ang University	10 SES 13 E	Kowalczyńska-Grabowska, Katarzyna	University of Silesia	08 SES 06 B
Kim, Jeong-Hee	Texas Tech University	10 SES 07 E	Kowalczyk-Wałędzki, Marta	University of Białystok	01 SES 07 B
Kim, Ji-hye	Chung-Ang University		Kowalik-Conder, Anna	University of Szczecin	
Kim, Sung-Hoon	Dongguk.edu		Kozikoglu, İshak	Yüzüncü Yıl University	ERG SES C 09
Kim, Tae Jun	Korean Educational Development Institute		Kozma, Tamás	University of Debrecen	00 SES 05.1 Keynote, 00 SES 11, 00 SES 13.2
Kimmelmann, Nicole	University of Paderborn	09 SES 03 B	Kozyreva, Olga	Higher School of Economics	ERG SES D 03
Kindekens, Ankelien	Vrije Universiteit Brussel	29 SES 12 B	Kraft, Volker	UAP Neubrandenburg / CAU Kiel	13 SES 05 B
King, Fiona Louise	NCAD	07 SES 13 A	Krainz, Ulrich	University of Vienna	01 SES 12 B
Kinnari, Heikki	University of Turku	ERG SES D 09	Kramer, Tina	Aarhus University Hospital	ERG SES C 10
Kinsella, William	Univesity College Dublin	04 SES 05 C	Krammer, Mathias	University of Graz	ERG SES H 14
Király, Gábor	Corvinus University of Budapest		Krause, Sabine	University of Vienna	
Kiran, Dekant	Middle East Technical University	ERG SES D 12	Kricke, Meike	University of Cologne	
Kirandziska, Suzana	Foundation for Educational and Cultural Initiatives „Step by Step” - Macedonia	11 SES 13 A	Kriholm, Gunnar	Swedish National Agency for Education	
Kirketerp Nielsen, Camilla	University of Copenhagen, Faculty of Health and Medical Sciences	ERG SES H 09	Kristiansen, Aslaug	University of Agder	
Kirkvold, Lillian	University of Trondheim (NTNU)	04 SES 02 C	Kristiansen, Christine	University of Agder	
Kirsten, Nils	Uppsala University		Kristiansson, Lilia	University West	22 SES 12 C
Kiş, Ali	Inonu University	09 SES 11 B, 10 SES 14 B, 22 SES 10 D, 24 SES 10	Kronlid, David O.	Uppsala University	13 SES 06 B JS, 30 SES 03 A, 30 SES 06 B JS, 30 SES 10
Kitagawa, Kaori	University of East London	23 SES 13 D	Krull, Edgar	University of Tartu	10 SES 04 C
Kiukas, Carina	Arcada - University of Applied Sciences		Kryger, Niels	Nordic Educational Research Association -- and Aarhus University	
Kivimäki, Ville	Aalto University		Kryuchkova, Ksenia	Masaryk University	15 SES 04 A
Kiviniemi, Ulla	University of Jyväskylä	01 SES 13 A, 10 SES 10 A	Kucukylimaz, Yasin	Turkish Military Academy	ERG SES H 09
Kivirauma, Joel	University of Turku	17 SES 07	Kudla, Juern	University of Technology Dresden	
Kjær-Rasmussen, Lone Krogh	Aalborg University	03 SES 10 A	Kuiper, Wilmad	SLO	03 SES 01 A, 03 SES 06 B
Kjaran, Jon	University of Iceland / School of Education	07 SES 14 B	Kujala, Tiina	University of Tampere	08 SES 14 A JS, 18 SES 14 JS
Klarenbach, Magdalena	Alliance of Associations Polish Green Network/ Open Plan Foundation	30 SES 02 B	Kukemelk, Hasso	University of Tartu	26 SES 09 A
Klassen, Rob	University of York	10 SES 06 D	Kukso, Katsiaryna	Higher School of Economics	26 SES 02 B
Kleiner, Bettina	University of Hamburg		Kulcsar, Ruben	Johannes Kepler Universität Linz	
Kleinhenz, Elizabeth	Australian Council for Educational Research	10 SES 09 B	Kunos, Nora	Eszterházy Károly College, Eger, Hungary	ERG SES H 06
Klemencic, Eva	Educational Research Institute	WERA SES 11 A	Kuntz, Jeff	University of Alberta	02 SES 04 B
Klenk, Florian Cristobal	Technische Universität Darmstadt	ERG SES H 02	Kuntze, Sebastian	Ludwigsburg University of Education	24 SES 06
Klenowski, Valentina	Queensland University of Technology	07 SES 02 C JS, 26 SES 02 C JS, WERA SES 07 A	Kurakbayev, Kairat	NAZARBAYEV UNIVERSITY	10 SES 08 C, 22 SES 09 D, 22 SES 13 C
Klette, Kirsti	University of Oslo	19 SES 08, 27 SES 03 A, 27 SES 08 A, 27 SES 11 A	Kurum, Gül	Ankara University	26 SES 13 A
Klieve, Helen	Australia	14 SES 04 B	Kuruviilla, Benny	The University of Northampton	05 SES 03 A, 05 SES 06 A, ERG SES G 05
Klinger, Sabine	University of Graz	11 SES 05 A	Kusá, Zuzana	Slovak Academy of Sciences	07 SES 06 A
Knapp, Mariella	University of Vienna	14 SES 03 A, 14 SES 08 B	Kushnir, Iryna	University of Edinburgh	ERG SES C 02
Kneff, Tonya	University of Michigan	WERA SES 03 D	Kuzhabekova, Aliya	Nazarbayev University	ERG SES G 08
Knijnik Baumvol, Laura	University of Oulu / Universidade do Vale do Rio dos Sinos		Kyriakides, Leonidas	University of Cyprus	09 SES 10 C
Knudsmoen, Hege	Hedmark University College	04 SES 02 A	la Velle, Linda	Plymouth University	01 SES 11 B, 16 SES 03 A
			Laalo, Hanna	University of Turku	22 SES 03 B

Name	Organisation	Session Involved
Laasonen, Ilkka	Oslo University	
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Læssøe, Jeppe	Aarhus University	30 SES 01
Lago, José Ramón	University of Vic	09 SES 13 C, 16 SES 10 B
Lahn, Leif Christian	UNIVERSITY OF OSLO	02 SES 03 B
Laiho, Anne	University of Turku	32 SES 03 A
Laing, Karen	Newcastle University	04 SES 05 A, 15 SES 10 A
Lally, Vic	University of Glasgow	20 SES 07
Lamamra, Nadia	IFFP	02 SES 09 B, ERG SES C 04, ERG SES D 02
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Lamczyk, Dorota	University of Silesia in Katowice	08 SES 06 B, ERG SES C 04
Lameul, Geneviève	Ministère de l'éducation nationale et de l'enseignement supérieur	
Lämmerhirt, Angie	University of Koblenz-Landau	11 SES 08 A
Lampen, Erna	RUMEUS, Stellenbosch University	WERA SES 11 B
Lampert, Jo	Queensland University of Technology	WERA SES 03 C, WERA SES 08 E
Lanas, Maija	University of Oulu	07 SES 08 B, 10 SES 03 C
Landa, Melissa	University of Maryland College of Education	07 SES 08 A, 22 SES 02 B
Lander, Vini	Edge Hill University	07 SES 01 A, 10 SES 02 E
Landri, Paolo	CNR-IRPPS	23 SES 11 C JS, 23 SES 13 C, 23 SES 14 C, 28 SES 09 A, 28 SES 09.5, 28 SES 11 C JS, 28 SES 12 A
Landry, Carol	Université Laval	
Langager, Søren	Aarhus University	04 SES 05 A
Langdon, Frances	University of Auckland	01 SES 04 C JS, 18 SES 04 C JS
Lange, Sarah	University of Bamberg	01 SES 01 A
Langseth, Inger	NTNU	10 SES 12 A
Larkin, Allyson	King's University College at the University of Western Ontario	WERA SES 03 B, WERA SES 11 E
Larsen, Jesper Eckhardt	University of Agder	10 SES 11 A
Larsen, Verner	VIA University College	03 SES 07 B, 23 SES 12 A
Larsen, Vibe	University College Capital	14 SES 14 B
Larson, Anne	Aarhus University	22 SES 12 F JS, 23 SES 12 B JS
Larsson, Christina	Orebro university	29 SES 11
Larsson, Lena	Linnaeus University	18 SES 05
Lasonen, Johanna Lahja	University of Jyväskylä	02 SES 06 B
Lassen, Mille	The Danish Evaluation institute (EVA)	
Lassnigg, Lorenz	Institute for Advanced Studies (IHS)	02 SES 02 A, 02 SES 05 B
Laubenstein, Désirée	University of Paderborn	
Laufková, Veronika	Charles University in Prague, Faculty of Education	09 SES 01 B
Lauglo, Jon	University of Oslo	
Lauri, Triin	Tallinn University	23 SES 05 D
Lautenbach, Corinna	Humboldt University Berlin	09 SES 13 B, WERA SES 08 D
Lavicza, Zsolt	University of Applied Sciences	20 SES 13 JS, 24 SES 11, 24 SES 13 JS, 29 SES 01, WERA SES 02 A
Lawson, Tony	University of Leicester	01 SES 08 A
Le Hénaff, Carole	CREAD - University of Western Brittany - School of Education	27 SES 09 B, 31 SES 14
Le Paven, Maël	Université de Franche-Comté	27 SES 06 A
Le, Luc	Australian Council for Educational Research	09 SES 12 A
Leahy, Deana	Monash University	08 SES 10 A, 08 SES 11 A, 08 SES 13 A
Leão Fernandes, Graça	School of economics and Management - University of Lisbon	24 SES 11
Leat, David	Newcastle University	09 SES 12 C, 14 SES 06 A, 14 SES 08 B
Lebeau, Yann	University of East Anglia	23 SES 09 C JS, 28 SES 09 C JS
Leblebicioglu, Gulsen	Abant İzzet Baysal University	10 SES 10 D, 30 SES 09 B
Ledoux, Guuske	Kohnstamm Institute University of Amsterdam	04 SES 02 C
Lee, Dong Seob	University of Tampere	32 SES 02
Lee, Elsa	The University of Cambridge	30 SES 04 A
Lee, Ong Kim	Ohio University	WERA SES 09.01 - INT
Lee, So Young	Institute Of Education, UCL	
LEE, Sook-jeong	Sookmyung Women's University	22 SES 04 B
Leeman, Yvonne	University of Humanistic Studies	03 SES 11 B JS, 07 SES 09 B, 07 SES 09.5, 07 SES 11 A JS, 23 SES 11 E JS
Lefever, Samúel	University of Iceland	07 SES 07 B, 07 SES 10 C
Leffler, Eva	Umeå University	11 SES 05 B
Leh, Jayne	The Pennsylvania State University, Berks Campus	20 SES 07
Leinfellner, Stefanie	University of Paderborn	22 SES 04 B
Leisyte, Liudvika	Technical University Dortmund	22 SES 12 F JS, 23 SES 12 B JS
Leitch, Ruth	Queen's University Belfast	14 SES 01 A
Leite Mendez, Analia	University of Malaga	10 SES 11 A, 19 SES 12

Name	Organisation	Session Involved
Leite, Carlinda	University of Porto (U.Porto)	03 SES 02 B, 11 SES 05 A, 11 SES 08 B, 23 SES 06 D, ERG SES C 02
Leite, Ricardo	I2ADS - FBAUPGHFEED	29 SES 02 A
Lejo Swachten, Lejo	Respect Network Foundation	01 SES 13 A
Lejonberg, Eli	University of Oslo	01 SES 02 C, 01 SES 05.5 PS
Lempinen, Sonia	University of Turku	04 SES 01 B
Lenzen, Benoit	Université de Genève	18 SES 13 JS, 27 SES 13 B JS
Leo, Ulf	Umea University	26 SES 08 A
Leonard, Simon	University of Canberra	16 SES 11
Lesar, Irena	University of Ljubljana	10 SES 08 C
Leshem, Becky	Achva Academic College	16 SES 02 B
Leshem, Shosh	Oranim, Academic College of Education	10 SES 08 A, ERG SES I 01
LeTendre, Gerald	The Pennsylvania State University	23 SES 09 B
Leutwyler, Bruno	University of Teacher Education Zug	07 SES 07 B, 10 SES 12 B
Levi, Doly	Ievinsky College of Education	20 SES 04
Levin, John	University of California, Riverside	22 SES 10 C
Levine, Felice	American Educational Research Association	WERA SES 01 A, WERA SES 10 C
Levinska, Marketa	University of Hradec Kralove	07 SES 03 B
Levinson, Martin	University of Exeter	07 SES 03 B
Levinsson, Magnus	University of Gothenburgh	12 SES 08 A
Levy, Rachael	University of Sheffield	07 SES 05 C JS, 31 SES 05 JS
Lewis, Fay	University of the West of England	10 SES 06 B
Lewis, Therese	Northumbria University	17 SES 01
Lewitt, Moira	University of the West of Scotland	22 SES 09 B
Li, Aisi	Nazarbayev University	20 SES 10, 22 SES 03 A
Li, Shihua	1.Vrije Universiteit Brussel, Belgium;2. Xidian University	16 SES 09 A
Liao, Yi-Hung	Wenzao Ursuline University of Languages	15 SES 07 A
Licardo, Marta	University of Maribor, Faculty of Education	01 SES 02 C
Liddy, Mags	University of Limerick	07 SES 08 A, WERA SES 04 A
Liechti, Léonie	Haute école pédagogique du canton de Vaud	05 SES 05 A, 05 SES 05.5 PS
Lightfoot, Nic	SHU	22 SES 03 C
Ligozat, Florence	Université de Genève	18 SES 12 JS, 18 SES 13 JS, 27 SES 12 B JS, 27 SES 13 B JS, WERA SES 09 B
Liivik, Reeli	Tallinn University	02 SES 02 B
Lilja, Annika	University of Gothenburg	27 SES 09 A
Lilja, Peter	Malmö University	23 SES 06 A
Lillejord, Solvi	The Norwegian Knowledge Centre	01 SES 10 B
Lim, Joanna	University of Canterbury	10 SES 07 D, ERG SES H 11
Limbach-Reich, Arthur	University of Luxembourg	04 SES 07 C
LIN, Yen-Hung	IOE, UCL	26 SES 04 A, 28 SES 11 A
Lindahl, Ingrid	Kristianstad University	
Lindberg, Matti	University of Turku	28 SES 11 B
Lindblad, Sverker	University of Gothenburg	12 SES 08 A, 23 SES 10 D
Lindblom, Sari	University of Helsinki	ERG SES J, WERA SES 05 D
Lindemann, Barbara	LMU München	32 SES 08 B
Lindenskov Tamborg, Andreas	Aalborg University	ERG SES G 11
Lindgren, Joakim	Umeå university	22 SES 01 C, 23 SES 03 B
Lindgren, Nicklas	Örebro university	
Lindster Norberg, Eva-Lena	Umeå University	11 SES 05 B
Lingard, Robert	The University of Queensland	28 SES 06
Linke, Franziska	University of Hamburg	06 SES 02 A, ERG SES D 01
Linklater, Holly	University of Edinburgh	WERA SES 05 B
Linko, Lotta	Häme University of Applied Sciences	06 SES 10 A
Linnansaari, Janna	University of Helsinki	20 SES 14
Linnér, Susanne	Linneusuniversity	18 SES 05
Lisova, Tetiana	Nizhyn State Mykola Gogol University	09 SES 08 A
Litvina, Darya	National Research University Higher School of Economics	22 SES 13 C
Liu, Fengshu	University of Oslo	28 SES 11 A
Liu, Woon Chia	National Institute of Education, Singapore	WERA SES 10 F
Ljungberg, Caroline	Malmö University	08 SES 07 A
Llanes, Juan	University of Barcelona	02 SES 13 C
Lobe, Claudia	Bielefeld University	22 SES 12 D
Lockwood, Madelaine	York St John University	22 SES 04 C
Lofthouse, Rachel	Newcastle University	15 SES 10 A, 19 SES 06
Lojdova, Katerina	Masaryk University	10 SES 02 B
Long, Caroline	University of Pretoria	03 SES 01 A, WERA SES 11 B
Long, Micol	Ghent University	17 SES 06
Lopes Silva, Tarciana Angelica	Università degli Studi di Roma Foro Italico	18 SES 11 A
Lopes, Amélia	Faculty of Psychology and Education Sciences	01 SES 07 B, 22 SES 01 D, 22 SES 02 A, ERG SES D 14, ERG SES G 06, ERG SES H 08

Participants' List

Name	Organisation	Session Involved	Name	Organisation	Session Involved
Lopes, Margarida	SOCIUS - CSG	24 SES 11	Manarte, Joana	Faculty of Psychology and Educational Sciences, University of Porto (Portugal)	ERG SES H 08
López Damian, Ariadna	University of California, Riverside	22 SES 10 C	Manchester, Helen	University of Bristol	14 SES 09 B
López Francés, Inmaculada	University of Valencia	20 SES 10, 22 SES 09 D	Mançlia, Iulia	University of Malaga	04 SES 02 A, 15 SES 08 A
López Melero, Miguel	University of Malaga, Spain	04 SES 02 A, 15 SES 08 A	Mangez, Eric	Université Catholique de Louvain	00 SES 13.1, 23 SES 09 C JS, 28 SES 08 A, 28 SES 09 C JS
López-Jurado Puig, Marta	Universidad Nacional de Educación a Distancia	11 SES 07 A, 32 SES 05.5 PS	Manso, Jesus	UNIVERSIDAD AUTÓNOMA DE MADRID	01 SES 05 A, 11 SES 04 A
López-Yáñez, Julián	Universidad de Sevilla	01 SES 04 A	Mantel, Carola	University of Teacher Education Zug, IZB	07 SES 07 B, 10 SES 12 B
Loquet, Monique	Rennes 2 University - European University of Brittany	27 SES 10 A, 27 SES 11 A	Marchlik, Paulina	University of Warsaw	23 SES 13 C
Lorenz, Ramona	TU Dortmund	09 SES 04 CJS, 09 SES 07 C JS, 16 SES 04 B JS, 16 SES 07 B JS, WERA SES 09 E	Marcinkowska, Anna	Opole University	ERG SES E 03
Lorinc, Magdolna	Middlesex University, London	23 SES 13 C, ERG SES G 13	Marcionetti, Jenny	University of Applied Sciences and Arts of Southern Switzerland	08 SES 04 A, 14 SES 03 A
Lossen, Karin	TU Dortmund	01 SES 06 A, 09 SES 03 C	Mårdh, Andreas	Örebro University	27 SES 06 A
Lotz-Sisitka, Heila	Rhodes University	30 SES 11	Marell-Olsson, Eva	Umeå University	27 SES 05 B
Lovett, Susan	University of Canterbury	01 SES 04 A	Margolis, Jason	Duquesne University	23 SES 03 A
Lowing, Karen	Durham University	01 SES 01 C	Marhuenda, Fernando	Universitat de València	02 SES 02 C
Loxley, Andrew	Trinity College Dublin	22 SES 04 A	Mariano, Sandra	Universidade Federal Fluminense	26 SES 07 B
Lozic, Vanja	Kristianstad University	05 SES 08 A	Markowitsch, Jörg	3s research laboratory	02 SES 02 C, 02 SES 04 B, 02 SES 10 B
Lu, Wen-Hui	Providence University		Markus, Zsuzsanna	University of Debrecen	22 SES 05 D
Lucchesi, Martha	University of São Paulo, Brazil	23 SES 11 A	Marques da Silva, Sofia	University of Porto	05 SES 06 A, 08 SES 02 B PS, 10 SES 03 D, 19 SES 03
Lúcio, Joana	CIEC - University of Minho, Braga, Portugal	14 SES 04 A, 14 SES 05 A, 14 SES 06 A, 14 SES 08 A JS, 14 SES 09 S, 14 SES 10 B, 30 SES 08 B JS	Marques, Joao	Instituto Politécnico de Leiria	
Ludwig, Heidrun	Universität Koblenz-Landau		Marques, Marcelo	University of Luxembourg	23 SES 11 B
Ludwig, Peter	University of Koblenz-Landau	09 SES 02 B	Márquez-García, María Jesús	Universidad de Valladolid	10 SES 13 B
Luetje-Klose, Birgit	University of Bielefeld	04 SES 11 A, 04 SES 12 A, 04 SES 13 A	Martens, Matthias	Goethe-Universität Frankfurt am Main	27 SES 12 A
Luik, Piret	University of Tartu	02 SES 08 B, ERG SES C 05	Martín Casabona, Noemí	University of Rovira i Virgili	10 SES 09 B, 20 SES 07 B
Luimes, Maike	University of Oslo	ERG SES C 06	Martin, Emilie	ULB	09 SES 10 B
Luka, Ineta	Turiba University	11 SES 11 A	Martin, Fran	University of Exeter	WERA SES 03 B
Lukacs, Judit	Hungarian Institute for Educational Research and Development	09 SES 14 C	Martin, Marie	University of California, Riverside	22 SES 10 C
Lukas, J.F.	University of the Basque Country	22 SES 05 C PS	Martinelli, Victor	Faculty of Education, University of Malta	09 SES 02 A, 14 SES 14 A
Lundahl, Christian	Örebro universitet	00 SES 13.1, 23 SES 07 B	Martinez Garrido, Cynthia	Universidad Autónoma de Madrid	09 SES 07 D, 09 SES 13 C, 27 SES 09 B
Lunde-Fredriksen, Lisbeth	VIA University College		Martinez Ortega, Francisco Javier	Universitat Pompeu Fabra	31 SES 02
Lundegård, Iann	Stockholm University	30 SES 01, 30 SES 05 A	Martinez, Juliana	Universidade de Sao Paulo	WERA SES 03 B
Lundholm, Susanne	Studentlitteratur		Martinez-Garcia, Inmaculada	University of Seville	22 SES 04 E JS, 26 SES 04 JS
Lundström, Ulf	Umeå University	23 SES 01 C	Martinez-González, Raquel-Amaya	Universidad de Oviedo	14 SES 07 A PS, 14 SES 10 A, 14 SES 11 A
Lunenberg, Mieke	VU University Amsterdam	10 SES 11 B	Martinez-Mediano, Catalina	Universidad Nacional de Educación a Distancia (UNED)	11 SES 07 A, 32 SES 05.5 PS
Luo, Shengquan	SOUTHWEST UNIVERSITY	10 SES 10 B	Martin-Romera, Ana	University of Granada	10 SES 13 D
Lüthi, Fabienne	Pädagogische Hochschule Bern	02 SES 13 C	Martins Kremer, Marcelo	Ghent University	ERG SES D 13
Lyngfelt, Anna	University of Gothenburg	27 SES 05 B	Mártonfi, György	Hungarian Institute for Educational Research and Development	
Lyngvi, Marianne Sigurdson	University of Agder		Marty, Laurence	University of Geneva/ University of Toulouse 2	18 SES 13 JS, 27 SES 13 B JS
Lysgaard, Jonas	Aarhus University	30 SES 06 A, 30 SES 10, 30 SES 11	Marušić, Iris	Institute for Social Research in Zagreb	01 SES 14 B
Lytje, Martin	University of Cambridge	05 SES 03 A	Marwick, Helen	University of Strathclyde	04 SES 06 B
Lytovchenko, Iryna	Institute for Education Studies & Adult Education of the National Academy of Pedagogical Sciences of Ukraine	ERG SES H 10	Marx, Christian	German Institute for Adult Education - Leibniz Centre for Lifelong Learning	10 SES 09 D
Ma, Wen	Le Moyne College	19 SES 05	Maslak, MaryAnn	St. John's University	WERA SES 01 D
Ma, Xin	University of Kentucky	11 SES 09 A	Maslo, Elina	Aarhus University	20 SES 05, 32 SES 10 A
MacAllister, James	The University of Stirling	13 SES 09 A	Mason, Terrence	Indiana University	WERA SES 03 C
Macedo, Eunice	Porto University	07 SES 03 A, 23 SES 13 C, 28 SES 04, ERG SES C 08	Masry-Herzallah, Asmahan	The center of Academic studies	
Machado Vilaça, Maria Teresa	University of Minho	08 SES 05 B	Masschelein, Jan	Katholieke Universiteit Leuven	06 SES 07 A, 16 SES 11
Macías Aranda, Fernando	University of Barcelona	20 SES 07 B, 28 SES 10 A	Massi, Luciana	Sao Paulo State University	ERG SES C 07
Mackenzie, Noella	Charles Sturt University	01 SES 03 D, 09 SES 11 A	Masson, Philippe	University of Lille 2	15 SES 07 A, 15 SES 09.5
MacPhail, Ann	University of Limerick	10 SES 04 B	Masterson, Jessica	University of Nebraska-Lincoln	ERG SES D 04
MacRuairc, Gerry	University College Dublin	26 SES 07 B	Matache, Margareta	Harvard University	04 SES 10 B
Madalinska-Michalak, Joanna	University of Warsaw	01 SES 06 B, 14 SES 14 A	Mata-Pereira, Joana	Instituto de Educação da Universidade de Lisboa	14 SES 12 A JS, 24 SES 03, 24 SES 09, 24 SES 12 JS, 24 SES 14
Madeyeva, Irina	Nazarbayev Intellectual schools		Mathiasen, Helle	University of Copenhagen	16 SES 02 B, ERG SES G 02
Madsen, Katrine Dahl	Aarhus University	08 SES 12 JS, 30 SES 12 JS	Matschek-Jauk, Marlies	University College of Teacher Education Styria	08 SES 08 A
Maeda, Natsumi	Waseda University	ERG SES H 07	Mauri, Teresa	University of Barcelona	10 SES 11 D, 10 SES 13 B
Maeder, Christoph	Zurich University of Teacher Education		Mayer, Christine	Universität Hamburg	17 SES 14
Magaraggia, Sara	University of Padova, Italy	ERG SES H 10	Mayer, Diane	University of Sydney	10 SES 07 C
Maguire, Meg	King's College London	10 SES 10 E	Mayr, Andrea	University of Graz	11 SES 05 A
Magzumova, Arailym	Centre for educational programmes under AEO Nazarbayev Intellectual schools		Mazlum, Muhammed Mehmet	Yuzuncu Yil University	ERG SES D 10
Maipa, Christina	University of Crete	07 SES 12 B	Mazur, Karolina	Golden Oriole Film	00 SES 08
Majó, Anna	University of Barcelona	29 SES 14	Mazurkiewicz, Grzegorz	Jagiellonian University	26 SES 09 B, 26 SES 10 B
Maksimovic, Maja	Faculty of Philosophy	ERG SES E 03	Mazurs, Vladislavs	University of Latvia	11 SES 09 A
Malakolunthu, Suseela	University Utara Malaysia	WERA SES 01 C	Mazzucato, Valentina	Maastricht University	07 SES 14 A
Maloci, Ludmila	Keystone Human Services international Moldova Association	04 SES 11 B	Mc Daid, Rory	Marino Institute of Education	07 SES 04 A
Malloch, Margaret Eleanor	Victoria University	02 SES 14 B	McCaig, Colin	Sheffield Hallam University	22 SES 11 B
Mamas, Christoforos	Plymouth University	04 SES 12 A	McCarthy, Patricia	Trinity College, Dublin	04 SES 07 B
			McCoy, Selina	Economic and Social Research Institute	04 SES 11 A, 04 SES 13 A, 22 SES 08 D
			McGarr, Oliver	University of Limerick	10 SES 07 A

Name	Organisation	Session Involved
McGinity, Ruth	University of Manchester	ERG SES H 05
McGowan, Aidan	Queens University Belfast	16 SES 05 A, 16 SES 14
McKeon, Frankie	University of Leicester	30 SES 09 A
McLaughlin, Colleen	University of Sussex	11 SES 13 B, 11 SES 14 B
McLean, Hugh	Open Society Foundations	
McLellan, Ros	University of Cambridge	08 SES 04 B, 09 SES 06 A, 22 SES 13 C
McMahon, Margery	University of Glasgow	26 SES 09 B
McMorrhough, Anne	Marino Institute of Education	10 SES 12 C, 23 SES 02 A
McNamara, Gerry	Dublin City University	07 SES 05 B, 11 SES 11 B
McNamara, Olwen	University of Manchester	10 SES 14 A, 22 SES 10 D
McNiff, Jean	York St John University	22 SES 04 C, 22 SES 10 E
Meckbach, Jane	The Swedish School of Sport and Health Sciences, GIH	18 SES 04, 18 SES 08
Meckes, Lorena	Faculty of Education Universidad Católica	27 SES 08 A
Meeussen, Martina	University of Twente	09 SES 05 C JS, 16 SES 05 B JS
Mehmetlioglu, Deniz	Agri Ibrahim Cecen University	ERG SES G 01
Meiers, Marion	Australian Council for Educational Research	31 SES 06, 31 SES 08
Meishar, Michal	Ivinsky college, Tel-Aviv	20 SES 04
Meister, Dorothee M.	University of Paderborn	06 SES 12 A
Mellén, Johanna	University of Gothenburg	ERG SES D 05
Mellone, Valeria Anna	EHB IFFP IUFFFF	02 SES 09 B, ERG SES C 04, ERG SES D 02
Memduhoglu, Hasan Basri	Yuzuncu Yil University	ERG SES D 03, ERG SES D 10, ERG SES H 12
Mendanha, Cristina	iZADS, Faculdade de Belas Artes da Universidade do Porto	29 SES 05 PS, 29 SES 09 B, 29 SES 13 A
Mendes, Bruno	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto (FPCEUP)	ERG SES C 09
Mendoza Carmona, Blanca Edume	Universitat Autònoma de Barcelona	22 SES 05 B
Menéndez, Maripé (María Paz)	International Baccalaureate	11 SES 11 B, 20 SES 10, 24 SES 10
Menk, Marleen	Leibniz-Institute for Science Education and Mathematics (IPN) at the University of Kiel	10 SES 09 C, 11 SES 05.5 PS
Menter, Ian	University of Oxford	10 SES 13 A, WERA SES 03 A
Mercer, Justine	University of Warwick	26 SES 12 C
Merchant, Betty	University of Texas at San Antonio	07 SES 02 C JS, 26 SES 02 C JS
Merino Pareja, Rafael	Universitat Autònoma de Barcelona	WERA SES 10 A
Merma Molina, Gladys	University of Alicante	
Meroño García, Lourdes	UCAM. Catholic University of Murcia, Spain	11 SES 05.5 PS, 27 SES 02 B
Messing, Vera	Center for Social Sciences, HAS; Center for Policy Studies, CEU	05 SES 05 A
Mestrinho, Maria	Escola Superior de Enfermagem de Lisboa	01 SES 13 C
Mestry, Rajkumar	University of Johannesburg	26 SES 05 B
Mészáros, György	Eötvös Loránd University, Faculty of Education and Psychology	19 SES 03
Metin, Duygu	Abant İzzet Baysal University	10 SES 10 D, 30 SES 09 B
Mette Bunting, Mette	Telemark University College	14 SES 06 B
Metzen, Heinz	Universität Bremen	
Meyer, Matthias	Leibniz University of Hanover	23 SES 02 C
Meyer, Meinert Arnd	Universität Hamburg	03 SES 04 B JS, 27 SES 04 A JS, 27 SES 09.5, 27 SES 10 A, 27 SES 11 A, ERG SES E 02, WERA SES 09 B
Meyer, Peter K. P.	Swiss Coordination Centre for Educational Research	12 SES 09 A, 12 SES 11 A
Michelsen, Svein	University of Bergen	02 SES 02 A
Mickelson, Martin	Uppsala University	30 SES 10
Miettinen, Hanna	University of Eastern Finland	08 SES 05 B
Mifsud, Denise	University of Stirling	23 SES 09 A
Mikiewicz, Piotr	University of Lower Silesia	WERA SES 10 A
Milana, Marcella	Aarhus University	23 SES 08 B, 23 SES 11 C JS, 28 SES 11 C JS
Milheiro Silva, Ana	Faculty of Psychology and Educational Sciences, University of Porto	05 SES 06 A, 08 SES 02 B PS
Milione, Anna	CNR-IRPPS	28 SES 04
Miljevic, Gordana	Center for Education Policy	11 SES 13 A, 11 SES 14 A
Miller, David	American Institutes for Research (AIR)	09 SES 11 C
Miller, Tanja	University College Nordjylland	11 SES 09 B
Millonig, Diana	The Open University, UK	20 SES 05
Mills, Martin	The University of Queensland	05 SES 09 A, 07 SES 10 A, 13 SES 05 A JS, 23 SES 05 A JS
Milner, Alison	University of Nottingham	WERA SES 09 A
Miño-Puigcercós, Raquel	University of Barcelona	22 SES 08 C, 22 SES 12 C
Mintrop, Rick	UC Berkeley	32 SES 03 B
Mirachizyski, Plamen	IEA Data Processing and Research Center	09 SES 06 B, 09 SES 07 B, WERA SES 11 A
Mirkov, Snežana	Institute for Educational Research	22 SES 05 C PS

Name	Organisation	Session Involved
Mirman-Flores, Ana	University of Seville	ERG SES C 03
Misra, Sarah	Staffordshire University	10 SES 14 C
Mitchell, Laura	University of Houston - Downtown	10 SES 06 E
Mitchell, Linda	University of Waikato	07 SES 02 A, 14 SES 12 B
Mitterle, Alexander	Martin-Luther-University Halle-Wittenberg	22 SES 11 B, 32 SES 03 A
Moan, Eirin	University of Nordland	10 SES 06 D
Moen, Torill	Norwegian University of Science and Technology (NTNU)	04 SES 03 A
Mogren, Anna	Karlstad University	30 SES 06 A
Mohamad, Zulaikha	Ghent University	10 SES 11 A
Mohamed, Ibrahim Eldesouky	Institute of Educational Studies-Cairo University-Egypt	
Molbaek, Mette	VIA	WERA SES 05 B
Moldenhawer, Bolette	University of Copenhagen	17 SES 02
Molina Roldán, Silvia	Universitat Rovira i Virgili	15 SES 06 A, WERA SES 01 C
Møller, Jorunn	University of Oslo	23 SES 14 B JS, 26 SES 08 B, 26 SES 14 C JS
Mølster, Terje	Hedmark University College	16 SES 06 A
Monarca, Héctor	UNIVERSIDAD AUTÓNOMA DE MADRID	11 SES 06 A, 23 SES 08 A
Mongillo, Geraldine	William Paterson University of New Jersey	WERA SES 11 E
Moniz, Gonçalo	Centre for Social Studies	27 SES 01 A
Monroy, Fuensanta	University of Murcia	10 SES 06 A
Montero Hernandez, Virginia	California State University, Stanislaus	22 SES 10 C
Montes López, Estrella	University of Salamanca, Spain	17 SES 01
Moody, Zoe	University of Teacher Education Valais / University of Geneva	25 SES 06
Moon, Sungmin	University of California, Santa Barbara	WERA SES 08 C
Moos, Leif	Aarhus University	26 SES 11 B, 26 SES 12 B
Moral, Cristina	Universidad de Granada	
Moravec, Josef	The Faculty of Education, Masaryk University	16 SES 05.5 PS
Mordal Moen, Kjersti	Hedmark University College	
Moree, Dana	Faculty of humanities, Charles University of Prague	07 SES 02 A
Moreira, Luis	Colégio Casa-Mãe	ERG SES C 08
Moreno Herrera, Lázaro	Stockholm University	02 SES 06 A
Morley, Louise	University of Sussex	22 SES 11 C
Morrison, Elizabeth	Education Scotland	
Morselli, Francesca	University of Turin	09 SES 12 C
Morton, Missy	University of Canterbury	10 SES 04 B, WERA SES 05 B, WERA SES 07 A
Morvai, Laura	University of Debrecen	22 SES 12 E
Moser, Daniela	University of Teacher Education Styria	09 SES 01 C
Moss, Gemma	University of Bristol	23 SES 10 C
Mottelson, Martha	University College Capital, Denmark	07 SES 06 B
Mouraz, Ana	Faculty of Psychology and Sciences of Education	11 SES 05 A, 22 SES 02 A, 22 SES 08 D, 27 SES 14 A
Mowat, Joan Gaynor	University of Strathclyde	04 SES 08 B, 26 SES 09 B
Mroz, Maria	University of Newcastle	27 SES 01 A
Mukhamejanova, Dinara	Nazarbayev University	ERG SES G 08
Mukhopadhyay, Kankana	National University of Singapore	WERA SES 04 C
Mulder, Martin	Wageningen University	22 SES 08 A, 22 SES 09 A
Müller, Magdalena	Pontificia Universidad Católica de Chile	27 SES 08 A
Müller, Werner	Institut Technik und Bildung	02 SES 02 C, 02 SES 05 A
Müller-Mathis, Stefan	University of Heidelberg and University of Education Heidelberg	23 SES 13 D
Munday, Ian	University of Stirling	13 SES 04 B
Muñiz-Rodríguez, Laura	University of Oviedo - Ghent University	ERG SES G 01
Murillo, F. Javier	Universidad Autónoma de Madrid	09 SES 07 D, 09 SES 13 C, 27 SES 09 B
Murphy, Mark	University of Glasgow	28 SES 11 A
Murray, Ben	NCCA	03 SES 09 A
Murray, Jean	University of East London	10 SES 14 A
Murtagh, Lisa	University of Manchester	10 SES 14 C
Musard, Mathilde	Université de Franche-Comté - ELLIADD	27 SES 06 A
Muschkin, Clara	Duke University	05 SES 02 A
Muslic, Barbara	Freie Universität Berlin	26 SES 02 B
Mut-Amengual, Bartomeu	University of Balearic Islands' (UIB)	16 SES 04 A
Mutton, Trevor	University of Oxford	10 SES 13 A
Mygind, Erik	University of Copenhagen	08 SES 07 B, 14 SES 05 B
Myklebust, Jon Olav	Volda University College	14 SES 03 A
Myrberg, Eva	University of Gothenburg	09 SES 03 A
Nadimi Amiri, Shaghayegh	University of Luxembourg	17 SES 03
Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 05 C

Participants' List

Name	Organisation	Session Involved
Nagy, Agoston	University of Debrecen	
Nagymé Főris, Katalin	Eszterházy Károly College	01 SES 12 A
Nairz-Wirth, Erna	Vienna University for Economics and Business	22 SES 03 D
Navarro, Macarena	University of Seville	10 SES 02 C
Navas, Almudena A.	University of Valencia	02 SES 13 C
Nayir, K. Funda	Çankırı Karatekin University	14 SES 11 B
Nedzinskaite, Rasa	Lithuanian University of Educational Sciences	10 SES 09 C
Nehez, Jaana	University of Gothenburg	26 SES 06 A
Neilson, Alison	University of Coimbra	30 SES 03 A, ERG SES E 03
Nel, Mima	North-West University	WERA SES 04 A
Nelson, Nancy	University of North Texas	WERA SES 03 D
Nemes, Magdolna	University of Debrecen, Faculty of Child and Adult Education	10 SES 02 D
Németh, Lilla	Eötvös Loránd University	ERG SES D 07
Nemeth, Nora	Debrecan University	26 SES 09 A
Nes, Kari	Hedmark University College	04 SES 06 B, 04 SES 08 B
Neumann, Christine	University of Duisburg-Essen	ERG SES D 08
Neumann, Eszter	King's College London	28 SES 08 B
Neumann, Phillip	Universität Bielefeld	04 SES 11 A
Nevalainen, Timo	University of Tampere	22 SES 01 B
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Nicolaidou Solomou, Galatia	Open University of Cyprus	26 SES 07 A
Nicolson, Michelle	University of Oulu	07 SES 01 B, WERA SES 06 B
Nielsen, Birgitte Lund	VIA University College	01 SES 05 C
Niemeyer, Beatrix	University of Flensburg	23 SES 09 C JS, 28 SES 09 C JS
Niemi, Anna-Maija	University of Helsinki	04 SES 07 B
Niemi, Reetta	University of Helsinki	25 SES 11
Nieto, Mara	Universidad Autónoma de Madrid	05 SES 11 A
Nieuwenhuis, Loek	HAN, UAS of Arnhem and Nijmegen	02 SES 04 C, 02 SES 05 A
Nieveen, Nienke M.	SLO Netherlands Institute for Curriculum Development	03 SES 01 A, 03 SES 09 A, 03 SES 09.5, 03 SES 11 B JS, 03 SES 13 A, 07 SES 11 A JS, 23 SES 11 E JS
Nihlfors, Elisabet	Uppsala universitet	26 SES 11 B, 26 SES 12 B, 32 SES 08 A
Nikel, Jutta	University of Education Freiburg	30 SES 06 A
Nikita, Dimitra Pavlina	UCL Institute of Education	23 SES 06 D
Nikolaj, Rita	Humboldt-University	23 SES 04 C
Nilsen, Trude	University of Oslo	09 SES 10 C
Nilsson, Galina	University West	22 SES 12 C
Nino, Juan Manuel	UTSA	07 SES 02 C JS, 26 SES 02 C JS
Nir, Adam	The Hebrew University	26 SES 06 A, WERA SES 07 C
Nkonyane, Vussy	University of South Africa	WERA SES 04 C
No Gutiérrez, M ^a Paloma	Universidad de Salamanca	07 SES 05 A
Noble, Karen	University of Southern Queensland	14 SES 12 B
Noens, Philippe	University of Leuven	14 SES 03 B, 19 SES 09
Nokelainen, Petri	University of Tampere	02 SES 03 B
Nolan, Kathleen	University of Regina	10 SES 12 D
Norberg, Anders	Umeå University	16 SES 09 A, 22 SES 11 C
Norberg, Katarina	Umeå University	
Nordén, Birgitta	Malmö University	30 SES 09 A, WERA SES 01 D
Nordin, Andreas	Linnaeus University	23 SES 09 A, 23 SES 10 A
Nordin, Lone	Aarhus University	
Nordkvelle, Yngve Troye	Lillehammer University College	06 SES 06 A, 06 SES 12 A
Nordzell, Anita	Stockholm university	
Nore, Hæge	Oslo and Akershus University College of Applied Sciences	02 SES 03 B, 02 SES 06 A
Nori, Hanna	University of Turku	22 SES 06 A
Norlin, Björn	Umeå University	17 SES 13
Norlund, Anita	University of Borås	04 SES 07 A, 20 SES 03
Normand, Romuald	University of Strasbourg	23 SES 10 D, 23 SES 11 D, 28 SES 05, 28 SES 08 A
Norodien-Fataar, Najwa	Cape Peninsula University of Technology	22 SES 07 C
Noroozi, Omid	Wageningen University	22 SES 09 A
Norqvist, Lars	Umea University	16 SES 03 A
Nouwen, Ward	University of Antwerp	05 SES 13 A
Novais Gonçalves, Carlos	Escola D. Carlos I	11 SES 09 B
Novak, Judit	Uppsala University	
Novotný, Petr	Masaryk University	01 SES 06 B, 32 SES 04 B
Nowak, Tine	TU Darmstadt	ERG SES D 01
Nowlan, Emer	University College Dublin	07 SES 11 B
Nyberg, Gunn	Dalama University	18 SES 08, 27 SES 11 A
Nyen, Torgeir	Fafo	02 SES 07 A
Nyffenegger, Diana	educa.ch	12 SES 10 A

Name	Organisation	Session Involved
Nyhamn, Frode	The Norwegian Directorate for Education and Training	
Nyroos, Sari	University of Turku	02 SES 12 A
O'Grady, Grace	Maynooth University	07 SES 11 B
O Hara, Joe	Dublin City University	07 SES 05 B, 11 SES 11 B
Oakes, Jeannie	UCLA	ERG SES J
Oates, Catriona	University of Stirling	01 SES 02 A
O'Brien, Aoife Mary	Trinity College Dublin	04 SES 07 C, 05 SES 03 B
O'Brien, Maeve	St Patrick's College	10 SES 02 A
O'Brien, Shivaun	Dublin City University	
Ocal, Kubilay	Mugla Sitki Kocman University	18 SES 10 A
Ocaña Moral, Maria Teresa	University of Jaen	10 SES 14 B
Ocaña, Almudena	UNIVERSITY OF GRANADA	14 SES 02 A
O'Connell, Catherine	Liverpool Hope University	22 SES 02 D
Odegaard, Marianne	University of Oslo	27 SES 03 B
Odina, Indra	University of Latvia, Faculty of Education, Psychology and Art	10 SES 01 C
Ödmark, Krister	Umea university	01 SES 05 A
Oehme, Fanny	Humboldt University Berlin	23 SES 03 B
Oeland, Trine	University of Copenhagen	17 SES 10 A, 17 SES 14
Ogiienko, Olena	Institute for Education Studies & Adult Education of the National Academy of Pedagogical Sciences of Ukraine	ERG SES H 10
Ogiwara, Yoshio	Hokkai-Gakuen University	
Oğuz, Ebru	University	26 SES 13 B
Oguzhan Dincer, Emrah	Trakya University	ERG SES G 01
Oh, Jaelim	Sookmyung Women's University	22 SES 04 B
Öhman, Johan	Örebro University	30 SES 01
Öhman, Marie	Örebro University	18 SES 13 JS, 25 SES 07, 27 SES 13 B JS
Ohna, Stein Erik	University of Stavanger	23 SES 12 A
Ojala, Maria	Uppsala University	30 SES 04 B
O'Keefe, Helen	Edge Hill University	ERG SES C 13
Okilwa, Nathern	University of Texas at San Antonio	07 SES 02 C JS, 26 SES 02 C JS
Olcu Dincer, Zeynep	Erciyes University	10 SES 01 D, 22 SES 02 C
O'Leary, Michael	St Patricks College	
Olesen, Peter Frostholt	VIA University College	14 SES 05 A
Olin-Scheller, Christina	Karlstad University	
Oliveira Pires, Ana Luisa	UIED - FCT/UNL	29 SES 06
Oliveira, Gisela	University of Leeds	ERG SES D 03
Oliveira, Lia	University of Minho	20 SES 13 JS, 24 SES 13 JS
Oliverio, Stefano	University of Naples Federico II	13 SES 05 B, 17 SES 10 B
Olmo, Marta	University of Granada	10 SES 13 D
Olofsson, Anders	Mid Sweden University	22 SES 01 C, 28 SES 14 A
Olsson, Åsa	Karlstad University	
Olsson, Daniel	Karlstad University	30 SES 02 B
Olsson, Elizabeth	University of Gothenburg	ERG SES D 14
Olsson, Irené	Karlstad University	
Olsson, Ulf	Stockholm University	02 SES 10 A
Oldedal, Elizabeth	Volda University College	09 SES 05 B, ERG SES G 04
Öman, Anne	University of Gothenburg	16 SES 04 A
Omdal, Heidi	University of Agder	04 SES 03 C
Omidire, Margaret Funke	University of Pretoria	
Oner, Diler	Bogazici University	16 SES 03 B, 24 SES 05.5 PS
Ong, Kian Keong Aloysius	University of Melbourne	03 SES 05 A, WERA SES 07 B
Onrubia, Javier	University of Barcelona	10 SES 11 D, 10 SES 13 B
Onsés, Judit	University of Barcelona	29 SES 14, ERG SES E 03
Onstenk, Jeroen	INHolland University of applied sciences	01 SES 07 A
Orur, Jale	Turkish Private Schools Association	03 SES 04 A JS, 03 SES 07 A, 22 SES 04 F JS
Oostdijk, Eveline	university for humanistics	07 SES 09 B
Oplatka, Izhar	Tel Aviv University	26 SES 13 B
Oral, Yasemin	İstanbul University	28 SES 07
Orgoványi-Gajdos, Judit	Eszterházy Károly College, PhD School of Education	10 SES 13 D
Ornellas, Adriana	Universitat Oberta de Catalunya/Universitat de Barcelona	06 SES 02 A
Orosz, Kata	University of Pennsylvania	
Orr, Kevin	University of Huddersfield	32 SES 04 B
Örücü, Deniz	Başkent University	26 SES 03 A, 26 SES 13 B
O'Shea, Andrew	St. Patrick's College, Dublin City University	09 SES 13 D JS, 13 SES 13 A JS
O'Siáoin, Carol-Ann	Trinity College Dublin	ERG SES C 10
Osmanoglu, Aslihan	Trakya University	ERG SES G 01
Osório Santos, João Daniel	Faculdade de Engenharia da Universidade do Porto	29 SES 12 A

Name	Organisation	Session Involved
Ostafe, Livia	Alexandru Ioan Cuza University of Iasi	01 SES 08 C
Osterling, Lotta	Karlstad University	
Ostinelli, Giorgio	Università Cattolica del Sacro Cuore - DECS	01 SES 10 B
O'Toole, Barbara	Marino Institute of Education	
O'Toole, Catriona	Maynooth University	08 SES 02 A
Ottander, Katarina	Umeå University	30 SES 05 B
Otterborg, Annica	Jonkoping University	03 SES 03 B
Ovenden-Hope, Tanya	The Cornwall College Group	01 SES 11 B
Oyanagi, Wakio	Nara University of Education	
Ozbay, Esra	MIDDLE EAST TECHNICAL UNIVERSITY NORTHERN CYPRUS CAMPUS	22 SES 09 A
Özdemir, Tuncay Yavuz	Firat Üniversitesi	
Ozer, Niyazi	Inonu University	09 SES 11 B, 10 SES 14 B, 22 SES 10 D, 24 SES 10
Özgeldi, Meriç	Mersin University	ERG SES G 10
Ozola, Antra	University of Latvia	11 SES 06 B
Paakkari, Leena	University of Jyväskylä	08 SES 11 A
Pacheco, Ramón	University of Strasbourg	13 SES 07 A, 28 SES 12 B
Pachler, Norbert	UCL Institute of Education	06 SES 04 A
Padiglia, Sheila	HEP-Bejune	14 SES 07 A PS
Padilla-Petry, Paulo	University of Barcelona	04 SES 06 A, 19 SES 03
Padovan-Özdemir, Marta	University of Copenhagen	13 SES 04 A JS, 17 SES 04 JS
Padrós Cuxart, Maria	University of Barcelona	14 SES 05 A, 20 SES 07 B
Padua-Arcos, Daniela	Grupo investigación ProCie	10 SES 13 B
Paiva, José Carlos	iZADS - Instituto de investigação em arte, design e sociedade - FBAUP	29 SES 07 A
Paják-Ważna, Ewa	Pedagogical University of Cracow	30 SES 02 B
Paleczek, Lisa	University of Graz	09 SES 10 A, 31 SES 02
Paletta, Angelo	University of Bologna Department of Management	26 SES 13 B
Palomares Ruiz, Ascensión	Universidad de Castilla-La Mancha	11 SES 10 B
Palos, Ramona	West University of Timisoara, Romania	
Palt, Beatrix	FOM Hochschule fuer Oekonomie & Management	32 SES 06
Pamies Rovira, Jordi	Universidad Autónoma de Barcelona	22 SES 05 B
Panagiotopoulou, Argyro	University of Cologne	07 SES 12 B
Pandolfi, Luisa	University of Sassari	14 SES 06 B
Panero, Monica	ENS de Lyon, France	09 SES 12 C
Pang, Nicholas	The Chinese University of Hong Kong	01 SES 07 C
Pant, Hans Anand	Humboldt-Universität zu Berlin	09 SES 13 B, WERA SES 08 D
Papakosta, Konstantina	Aristotle University of Thessaloniki	17 SES 03
Paparoussi, Marita	University of Thessaly	03 SES 06 A
Parages López, María José	University of Malaga	04 SES 02 A
Parareda, Alba	University of Vic	25 SES 09
Paredes, Joaquín	UNIVERSIDAD AUTONOMA DE MADRID	10 SES 10 A
Paris, Scott	Educational Testing Service	WERA SES 06 E
Parkerjenkins, Marie	UNIVERSITY OF LIMERICK	25 SES 04
Parkinson, Sharon	Emerald Group Publishing	
Parrilla, Ángeles	University of Vigo	
Partridge, Lee	The University of Western Australia	15 SES 10 A
Paseka, Angelika	University of Hamburg	14 SES 07 B
Pashayeva, Aytaj	Osnabrueck University of Applied Sciences	22 SES 13 A
Pashby, Karen	University of Alberta	23 SES 08 C, WERA SES 10 B
Pashiardis, Petros	OPEN UNIVERSITY OF CYPRUS	26 SES 04 B, 26 SES 05 B, 26 SES 07 A
Pastore, Serafina	University of Bari	10 SES 10 B, 22 SES 07 A
Pasztor, Adel	Newcastle University	22 SES 06 D
Patacho, Pedro	High Institute of Educational Sciences	14 SES 02 A
Pataki, Gyöngyvér	University of Debrecen	00 SES 11, 20 SES 02
Pätzold, Henning	University Koblenz-Landau	05 SES 14 A
Paulgaard, Gry	The Arctic University of Norway	
Paulsen, Jan Merok	Oslo and Akershus University College of Applied Sciences	26 SES 11 B, 26 SES 12 B
Pavlovic Babic, Dragica	University of Belgrade	11 SES 07 A
Payne, Shane	Leicester College	ERG SES D 15
Pearce, Sioned	Cardiff University	28 SES 08 B
Pearn, Catherine	The University of Melbourne	24 SES 04
Peart, Mark Thomas	University of Extremadura	16 SES 10 B
Peat, Jo	University of Roehampton	01 SES 08 A
Pedersen, Tonny Reidun Kvestad	University of Agder	
Peiró-i-Gregori, Salvador	University of Alicante	11 SES 04 A, 11 SES 05 A, 11 SES 11 A
Penkauskienė, Daiva	Mykolas Romeris University	30 SES 02 A, ERG SES G 11
Pennanen, Matti	University of Jyväskylä	01 SES 12 A
Pentassuglia, Monica	University of Verona	22 SES 07 A

Name	Organisation	Session Involved
Pepin, Birgit	Technische Universiteit Eindhoven	14 SES 12 A JS, 24 SES 09, 24 SES 12 JS
Peñalá-Littunen, Satu	University of Jyväskylä	14 SES 10 A
Pereira, Diana	University of Minho	22 SES 07 A
Pérez Cáceres, Francisco Javier	Consejería Educación Junta de Andalucía	
Pérez Ferrá, Miguel	UNIVERSIDAD DE JAÉN	10 SES 14 B
Pérez-Herrero, María-del-Henar	University of Oviedo (Spain)	04 SES 05.5 PS, 14 SES 07 A PS
Perez-Prieto, Hector	Karlstad University	31 SES 02
Perines, Haylen	Universidad Autónoma de Madrid	09 SES 07 D, 09 SES 13 C, 27 SES 09 B
Perry, S Marshall	Dowling College	WERA SES 10 D, WERA SES 11 D
Perselli, Victoria	Kingston University, UK	22 SES 11 A
Perucchini, Paola	Roma Tre University	08 SES 02 B PS
Pešikan, Ana	Faculty of Philosophy, University of Belgrade, Serbia	01 SES 07 B
Pešková, Karolina	Faculty of Education, Masaryk University	16 SES 05.5 PS
Peter, Mira	The University of Waikato	22 SES 03 E
Peterman, Francine	Montclair State University	WERA SES 08 C
Peters, Michael	University of Waikato	15 SES 06 A
Peters, Sally	University of Waikato	14 SES 09 A
Peterson, Tom	University of West Georgia	05 SES 07 A
Petherick, LeAnne	University of Manitoba	08 SES 11 A
Petrovic, Danijela	University of Belgrade, Faculty of Philosophy	01 SES 03 A, 10 SES 12 B
Pettersson, Daniel	University of Gävle	12 SES 08 A
Pettersson, Gerd	University of Umeå	04 SES 05 C
Phillips, David	University of Oxford	
Philpott, Carey	Leeds Beckett University	01 SES 02 A, 10 SES 12 D
Phtiake, Helen	University of Cyprus	04 SES 04 C, ERG SES H 02
Pigozne, Tamara	University of Latvia	11 SES 12 B
Pihlgren Nylander, Malin	Svenska kyrkan / Ignite Research Institute	
Pihlgren, Ann S	Ignite Research Institute	27 SES 02 A
Pineda Ricart, Rubèn	University of Barcelona	29 SES 09
Pinheiro, Sara	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	ERG SES C 08
Pinto, Jorge	Escola Superior de Educação	09 SES 02 C
Pio, Ines	European Research Council	00 SES 09
Pirbhai-Illch, Fatima	University of Regina	WERA SES 03 B
Pironom, Julie	ESPE Clermont-Auvergne / University Blaise Pascal, Clermont-Ferrand	08 SES 04 A, 08 SES 05 B
Pirrie, Anne	University of the West of Scotland	23 SES 12 C
Pit-ten Cate, Ineke	University of Luxembourg	22 SES 14 A
Pivarčí, Jakub	Charles University in Prague	04 SES 05.5 PS, 08 SES 02 B PS
Plainer, Zsuzsa	ISPMN, The Romanian Institute for Researching National Minorities	07 SES 13 B, 19 SES 07
Planer, Julia	University Erlangen-Nuremberg	10 SES 04 E
Platonova, Daria	NRU HSE	22 SES 13 A
Player-Koro, Catarina	University of Gothenburg	19 SES 02
Plein, Ira	University of Luxembourg	17 SES 02
Plugor, Réka	University of Leicester	
Plum, Carolyn	Northern Illinois University	08 SES 10 A
Plum, Maja	University of Copenhagen	19 SES 12
Pöder, Kaire	Tallin University of Technology	23 SES 05 D
Poekert, Philip	University of Florida	WERA SES 02 B
Poikolainen, Jaana	University of Helsinki	14 SES 09 B
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Poláchova Vašátková, Jana	Palacky University, Olomouc, Faculty of Arts	11 SES 11 B
Poliandri, Donatella	INVALSI - National Institute for the Educational Evaluation of Instruction and Training	09 SES 07 D, 11 SES 06 B
Polotskaia, Elena	Université du Québec en Outaouais	24 SES 05
Popov, Oleg	Umeå University	01 SES 05 A
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Porsch, Raphaela	University of Muenster	09 SES 10 A, 10 SES 14 E
Portela Puaño, Antonio	Universidad de Murcia	26 SES 10 B
Porter, Jill	University of Bath	
Portes, Pedro	University of Georgia	10 SES 10 C
Postholm, May Britt	NTNU	01 SES 07 A, 01 SES 13 B
Potter, Ian	Bay House School	01 SES 08 C
Poulou, Maria	University of Patras	10 SES 04 E
Poulsen, Christina Holm	UC Syddanmark	04 SES 06 A
Poulter, Saila	University of Helsinki	07 SES 12 A
Powell, Justin J.W.	University of Luxembourg	23 SES 11 B
Prabandee, Denchai	Faculty of Education, Burapha University	10 SES 01 E
Prados-Megias, María-Esther	Universidad de Almería	10 SES 13 B
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Priem, Karin	University of Luxembourg	29 SES 09
Priestley, Andrea	University of Strathclyde	05 SES 11 A
Priestley, Mark	University of Stirling	03 SES 01 A, 03 SES 03 A
Proitiz, Tine	University College of Buskerud and Vestfold	09 SES 07 A, 12 SES 08 A, 23 SES 10 B
Proyer, Michelle	Kingston University London	22 SES 03 C
Pryor, John	University of Sussex	22 SES 11 C
Psunder, Mateja	University of Maribor, Faculty of Arts	16 SES 05.5 PS
Pugh, Eamonn	University of Cumbria	10 SES 03 C
Puig, Enrique	University of Central Florida/College of Education and Human Performance	WERA SES 11 D
Pulinx, Reinhilde	Centre for Diversity and Learning	31 SES 09
Pulkki, Jani	University of Tampere	13 SES 07 B, 13 SES 09 A
Pullen, Annedien	VU University Amsterdam	02 SES 11 D JS, 22 SES 09 B, 22 SES 11 E JS
Punter, Annemiek	University of Twente	09 SES 05 C JS, 16 SES 05 B JS
Pusztai, Gabriella	University of Debrecen	22 SES 12 E
Pyrova, Tatiana	Higher School of Economics	ERG SES D 03
Pyry, Noora	University of Helsinki	14 SES 05 A
Qian, Guoqi	Qingdao University	WERA SES 02 B
Quadrelli, Isabella	INVALSI	11 SES 06 B
Quaresma, Marisa	Instituto de Educação da Universidade de Lisboa	14 SES 12 A JS, 24 SES 03, 24 SES 09, 24 SES 12 JS, 24 SES 14
Queiros, Cristina	FPCEUP, University of Porto, Portugal	08 SES 02 B PS
Quennerstedt, Ann	Örebro University	25 SES 07
Quesel, Carsten	Fachhochschule Nordwestschweiz	01 SES 11 A
Quijano López, Rocío	UNIVERSIDAD DE JAÉN	10 SES 14 B
Qureshi, Saneeya	The University of Northampton	01 SES 03 B, 22 SES 05 E
Quvang, Christian	University College South Denmark	20 SES 01, 20 SES 07, 20 SES 08, 20 SES 09.5
Qvortrup, Ane	University of Southern Denmark	27 SES 06 B, 27 SES 09 B
Qvortrup, Lars	Aalborg University	01 SES 11 B
Rabušicová, Milada	Masaryk University, Faculty of Arts	14 SES 01 A
Rácz, Barbara	University of Sport and Movement „Fero Italico“	18 SES 11 A
Radford, Ruth	University of Tasmania	10 SES 01 B
Radid, Mohamed	Hassan II University Casablanca	
Radšić, Jelena	Institute for Educational Research	09 SES 08 C, 14 SES 13 A, 26 SES 11 C
Rae, Ann	University of Edinburgh	01 SES 02 A
Ragazzi, Serena	Divisione della scuola DECS	
Raggi, Andrea	Pädagogische Hochschule Vorarlberg	27 SES 07 A
Raggi, Anna Katharina	Wittgenstein Centre for Demography and Global Human Capital, WU Vienna University of Economics and Business	WERA SES 02 C
Ragnarsdóttir, Ása Helga	University of Iceland	20 SES 11
Rahaman, Muhammed Mahbubur	University of Canterbury, New Zealand	10 SES 07 D, ERG SES H 06
Rahn, Sylvia	University of Wuppertal (Germany)	02 SES 08 B, 02 SES 11 B, 09 SES 12 D
Rainho, Rita	M_EIA Instituto Universitário de Arte, Tecnologia e Cultura	29 SES 14
Rajakaltio, Helena	University of Tampere	26 SES 11 C
Rajović, Vera	University of Belgrade, Faculty of Philosophy	04 SES 03 B
Rakhkochkine, Anatoli	University of Leipzig	
Ralph, Tom	University of Exeter	19 SES 09
Ramaekers, Stefan	KU Leuven	14 SES 03 B, 19 SES 09
Ramahi, Hanan	University of Cambridge	
Ramalho, David	Arte Total Portugal	29 SES 09 B
Rambla, Xavier	Universitat Autònoma de Barcelona	23 SES 07 B, ERG SES E 01
Rami, Justin	Dublin City University	02 SES 07 A
Ramirez-Perez, Hector	Universidad Panamericana, Guadalajara	WERA SES 10 D, WERA SES 11 D
Ramos de Sousa, Rita	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	ERG SES C 10
Ramos Hernando, Carmen	University Alicante Spain	11 SES 05 A
Ranieri, Maria	University of Florence	06 SES 04 A
Rapp, Stephan	Jönköping University	26 SES 13 A
Rasmussen, Annette	Aalborg University	03 SES 07 B, 17 SES 13, 23 SES 12 A
Rasmussen, Jens	Aarhus University	WERA SES 10 F
Rasmussen, Palle	Aalborg University, Denmark	23 SES 11 C JS, 23 SES 12 A, 28 SES 11 C JS
Rasmusson, Maria	Mid Sweden University	16 SES 06 A, 32 SES 07
Rathlev, Jakob	The Danish Evaluation Institute, EVA	
Rauch, Franz	Alpen Adria University Klagenfurt	15 SES 02 A, 30 SES 03 B
Ravinder Sidhu, Ravinder	University of Queensland	13 SES 11 A
Rawolle, Shaun	Deakin University	22 SES 07 D
Raykov, Milosh	University of Malta	09 SES 02 A, 10 SES 08 D, 14 SES 14 A

Name	Organisation	Session Involved
Rayón Rumayor, Laura	UNIVERSIDAD DE ALCALA	14 SES 10 B
Reagan, Timothy	Nazarbayev University	13 SES 04 B
Reali, Aline	Federal University of São Carlos	10 SES 06 C
Redelius, Karin	Swedish School of Sport and Health Sciences	18 SES 04, 18 SES 10 A
Redon, Silvia	PONTIFICIA UNIVERSIDAD CATOLICA DE VALPARAISO	05 SES 03 B, 07 SES 02 B
Redondo-Sama, Gisela	University of Cambridge Faculty of Education	11 SES 13 A
Reece, Monika	Edge Hill University	05 SES 05 A, ERG SES H 12
Reeves, Jenny	University of Stirling	03 SES 02 A
Rehn, Helena	Stockholm university	02 SES 08 B
Reichart, Elisabeth	German Institute for Adult Education	23 SES 11 A
Reicher, Hannelore	University Graz	08 SES 08 A
Reid, Alan	Monash University	08 SES 12 JS, 30 SES 10, 30 SES 11, 30 SES 12 JS, 30 SES 13
Reimann, Daniela	Karlsruhe Institute of Technology KIT	02 SES 09 A
Reis, Ana	FBAUP	29 SES 02 A
Reis, Carlos	The Coimbra's University Centre for 20th Century Interdisciplinary Studies - CEIS20	13 SES 05 A JS, 23 SES 05 A JS
Reisenbauer, Simon	University of Graz	
Remenyi, Judit	Hungarian Institute for Educational Research and Development	09 SES 14 C
Ren, Ping	Hamburg University	ERG SES G 09
Renshaw, Peter	University of Queensland	30 SES 05 A
Renta Davids, Ana Inés	Rovira i Virgili University	02 SES 06 B
Resnik, Julia	Hebrew University of Jerusalem	28 SES 13 B
Revsbaek, Line	University of Southern Denmark	32 SES 08 B
Rey, Olivier	ENS Lyon - IFE	01 SES 11 B
Reyes, Maria Luisa	University of Granada	14 SES 02 A
Rhöse Martinsson, Eva	Karlstad University	01 SES 13 A
Ribeiro de Castro, Helena	Instituto Piaget, Campus Universitário de Almada	17 SES 09.5
Ribeiro, Esperança Jales	Escola Superior de Educação do Instituto Politécnico de Viseu	10 SES 03 A, 14 SES 07 A PS
Ribic, Laura	Philipps University of Marburg	32 SES 04 B
Richardson, Mary	UCL, Institute of Education	07 SES 13 A
Rickard, Angela	Maynooth University	10 SES 10 A
Riccuci, Roberta	University of Turin	02 SES 11 A, 07 SES 12 A, 20 SES 09
Riddle, Stewart	University of Southern Queensland	07 SES 10 A
Riebau, Anke	University of Paderborn	
Rieckmann, Marco	University of Vechta	30 SES 14
Ries, Johannes	FAU Friedrich-Alexander-University Erlangen-Nürnberg	32 SES 02
Riikonen, Tarita	University of Turku	
Riley, Philip	Australian Catholic University	02 SES 01 A
Rindal, Ulrikke	University of Oslo	27 SES 13 A
Ringarp, Johanna	Uppsala Universitet	23 SES 10 A
Rios, Marta	Universidad Autónoma de Chile y Universidad de Barcelona	
Rios, Oriol	Universitat Rovira i Virgili	14 SES 12 A JS, 24 SES 12 JS, 28 SES 10 A
Risenfors, Signild	University West	07 SES 02 A
Risku, Mika	University of Jyväskylä	26 SES 10 B, 26 SES 11 B, 26 SES 12 B
Rittberger, Marc	DIPF	12 SES 10 A
Riva, Maria Grazia	University of Milan-Bicocca	32 SES 06
Rivas_Flores, J. Ignacio	University of Málaga	10 SES 11 A, 19 SES 12
Rix, Jonathan	Open University	04 SES 05 A
Rizvi, Sana	University of Bristol	ERG SES C 09
Roberts, Jennifer	Unisa	
Robertson, Susan	University of Bristol	23 SES 10 C, 28 SES 03
Robinson, Carol	University of Brighton	25 SES 09
Robinson, Edward_Mike*	University of Central Florida	WERA SES 11 D
Robinson, Sandra	University of Central Florida	WERA SES 11 D
Robson, Sue	Newcastle University	22 SES 06 C
Roda Couvaneiro, Silvia	Instituto de Educação da Universidade de Lisboa (Institute of Education of Lisbon University)	ERG SES G 02
Rodd, Melissa	UCL Institute of Education	10 SES 13 E
Rodell Olgac, Christina	Södertörn University	07 SES 07 A
Rodrigues Silva Ferreira, Filipe	Colégio Casa Mãe	ERG SES G 11
Rodrigues, Filomena	Institute of Education, University of Lisbon	10 SES 02 E
Rodrigues, Inês	University of Vigo	04 SES 05 B
Rodriguez Conde, María-José	University of Salamanca	07 SES 05 A
Rodriguez Jimenez, Francisco J.	University of Salamanca	17 SES 01
Rodriguez Mantilla, Jesus	Universidad Complutense	WERA SES 02 B
Rodriguez Perez, Sara	University of Oviedo	
Rodriguez, Carmen	University of Oviedo	14 SES 07 A PS
Rodriguez, Cristobal	Howard University	26 SES 10 A

Name	Organisation	Session Involved
Rodríguez, Inés	University of Salamanca	27 SES 03 A
Rodríguez, Juan	University of León	23 SES 01 C
Rodríguez, María Luisa	University of Barcelona	02 SES 13 C
Rodríguez-Gomez, David	Universitat Autònoma de Barcelona	22 SES 02 C
Rodríguez-Groba, Ana	University of Santiago de Compostela	16 SES 08, 16 SES 10 A
Roebel, Tina	Humboldt University of Berlin	02 SES 13 B
Roed Otte, Camilla	University of Copenhagen	08 SES 07 B, 14 SES 05 B
Roenning, Wenche	University of Nordland	14 SES 08 A JS, 30 SES 08 B JS
Roesler, Livia Anna Julia	University of Innsbruck	32 SES 11
Rohlin, Malin	Stockholm University	
Roien, Line Anne	Aarhus University	08 SES 09 A, 08 SES 10 A
Røkenes, Fredrik Mork	Norwegian University of Science and Technology	16 SES 03 B
Røn Noer, Vibeke	University of Copenhagen & VIA	22 SES 05 D
Roness, Dag	University of Bergen	10 SES 11 D
Rönnerberg, Linda	Umeå University	23 SES 03 B, 23 SES 04 B
Rønsen, Anne Kristin	Stord/Haugesund University College	
Ropo, Eero	University of Tampere	10 SES 01 C
Rosa, Valls	Universitat de Barcelona	14 SES 12 A JS, 24 SES 12 JS
Rose, Jo	University of Bristol	22 SES 03 D
Rose, Michelle	University of Western Sydney	14 SES 04 B
Rose, Nadine	University of Bremen	28 SES 07
Rosén Rasmussen, Lisa	University of Copenhagen	17 SES 12, 17 SES 13
Rosen, Lisa	University of Cologne	07 SES 12 B
Rosén, Monica	University of Gothenburg	09 SES 03 A, 09 SES 05 B, 09 SES 11 C
Rosenblatt, Zehava	University of Haifa	26 SES 11 A, WERA SES 02 A
Rosenow, Joy	Philipps-University Marburg/ Germany	ERG SES G 05
Rossini, Valeria	University of Bari	10 SES 10 B, 11 SES 04 A
Rostas, Iulius	Corvinus University	04 SES 11 B, 07 SES 07 A
Rothe, Antje	Leibniz University Hanover	04 SES 01 A
Rott, Karin Julia	University of Tuebingen	16 SES 08
Rowlands, Julie	Deakin University	22 SES 07 D, 23 SES 06 B
Rowley, Harriet	Manchester Metropolitan University	10 SES 07 C
Ruberg, Christiane	TU Dortmund	05 SES 14 A
Ruby, Alan	University of Pennsylvania	11 SES 13 B, 11 SES 14 B
Rudzinska, Ieva	Latvian Academy of Sport Education	11 SES 04 B
Ruge, Dorte	University College Lillebelt	08 SES 07 A
Rulf Fountain, Alyssa	Abt Associates	09 SES 14 C
Rummler, Klaus	Zurich University of Teacher Education (PH Zürich)	06 SES 04 A, 06 SES 05 A
Rundgren, Carl-Johan	Stockholm University	30 SES 09 B
Runesdotter, Caroline	University of Gothenburg	23 SES 13 B
Ruparelia, Jalpa	University of Leicester	ERG SES H 07
Rustad, Bjorg Solstad	University of Adger	
Ryan, Louise	Middlesex University	23 SES 13 C
Ryan-Mangan, Ashling	Trinity College Dublin	ERG SES C 13
Ryder, Andrew	Corvinus University Budapest	04 SES 10 B, 04 SES 11 B, 07 SES 07 A
Ryslett, Kari	Høgskulen i Volda	
Saari, Antti	University of Tampere	13 SES 07 A
Saarivirta, Toni	University of Tampere	WERA SES 06 C
Sacdi, Fatma	Neveşir Had Bektas Veli University	10 SES 12 C
Sacré, Hari	Hogeschool Gent	14 SES 04 A, 14 SES 05 A, 14 SES 06 A
Şad, Süleyman Nihat	İnönü University	09 SES 11 B, 10 SES 14 B, 22 SES 10 D, 24 SES 10
Sæbø, Grethe Ingebrigtsvold	University of Agder	
Safi, Netkey	Fachhochschule Nordwestschweiz	01 SES 11 A
Safronov, Peter	National Research University Higher School of Economics	32 SES 02
Säfstrom, Carl Anders	Södertörn university	13 SES 06 A
Sagar, Helena	Municipality of Kungsbacka	01 SES 03 D
Sagdic, Ali	Middle East Technical University	ERG SES C 01
Sagji, Matild	Hungarian Institute for Educational Research and Development	09 SES 03 A
Sagintayeva, Aida	Nazarbayev University Graduate School of Education	20 SES 10, 22 SES 03 A, 22 SES 09 D, 23 SES 05 B
Sahlin, Susanne	Mid Sweden University	11 SES 05 B
Sailer, Maximilian	University of Augsburg	22 SES 01 D, 22 SES 12 C
Saiz Linares, Angela	University of Cantabria	25 SES 07
Salehi Omran, Ebrahim	university of mazandaran	02 SES 12 B
Sallah, Momodou	De Montfort University	WERA SES 10 B
Salmieri, Luca	Sapienza, Università di Roma	28 SES 08 A, 28 SES 14 A
Saltybayeva, Zhanna	Center of Excellence AEO „Nazarbayev Intellectual Schools“	
Salvà-Mut, Francesca	University of Balearic Islands	02 SES 03 B, 02 SES 06 C

Name	Organisation	Session Involved
Samara, Anastasia - Theodora	University of Peloponnese	ERG SES D 12
Sampaio, Marta	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	23 SES 06 D, ERG SES C 02
Sánchez-Moreno, Marita	Universidad de Sevilla	01 SES 04 A, WERA SES 01 B
Sánchez-Santamaría, José	University of Castilla-La Mancha	20 SES 10, 22 SES 09 D
Sancho-Gil, Juana M.	University of Barcelona	02 SES 09 A, 06 SES 02 A, 19 SES 03, 22 SES 12 C
Sandberg, Gunilla	Mälardalen University	14 SES 09 A
Sandbjerg Hansen, Christian	Aarhus University	17 SES 12
Sandra, Gírbés-Peco	University of Barcelona	14 SES 12 A JS, 24 SES 12 JS
Sands-Meyer, Sarah	Université de Strasbourg	ERG SES C 03
Saniter, Andreas	Universitaet Bremen	02 SES 02 C, 02 SES 12 A, 22 SES 14 A
Sant, Edda	Manchester Metropolitan University	07 SES 01 B, 28 SES 09 B
Santiago, Karlos	University of the Basque Country	22 SES 05 C PS
Santini, Jérôme	University of Nice Sophia-Antipolis - ESPE Académie de Nice, France	27 SES 10 B
Santisteban Fernández, Antoni	Universidad Autónoma de Barcelona	07 SES 01 B, 28 SES 09 B
Santorio, Ninetta	University of Strathclyde	03 SES 11 B JS, 07 SES 07 B, 07 SES 10 B, 07 SES 11 A JS, 23 SES 11 E JS
Santos, Carolina	University of Porto	ERG SES D 14
Santos, Leonor	University of Lisbon	09 SES 02 C
Santos, Patricia	University of Minho	22 SES 08 A
Saqipi, Blerim	University of Prishtina	01 SES 06 B, 04 SES 05 B
Sarastuen, Nora Kolkkin	Oslo and Akershus University College of Applied Sciences	ERG SES C 06
Saraw, Laura Louise	Aarhus University	28 SES 03
Saravanabhavan, Rc	Howard University	26 SES 10 A
Sargeant, Jonathon	Australian Catholic University	25 SES 05
Saritas, Tuncay	Balikesir University	16 SES 13
Sass, Katharina	University of Bergen	17 SES 06
Sato, Yuji	Hosei University	
Saucedo, Hugo	The University of Texas at San Antonio	
Sauntson, Helen	York St John University	07 SES 14 B
Savoie-Zajc, Lorraine	UQO	01 SES 01 C, 01 SES 04 B, 15 SES 07 A
Savolainen, Hannu	University of Jyväskylä	
Savvides, Nicola	Kings College London	20 SES 12
Saylan, Asli	Erciyes University	WERA SES 01 C
Scanlon, Julie	Manchester Metropolitan University	01 SES 08 B
Scantlebury, Kathryn	University of Delaware	10 SES 04 E, 27 SES 14 A
Schaffer, Eugene	University of Maryland Baltimore County	11 SES 10 A
Schär, Patricia	Zurich University of Teacher Education	10 SES 06 A
Schartner, Alina	Newcastle University	22 SES 05 E, 22 SES 06 C
Scheer, David	University of Paderborn	04 SES 05.5 PS, 04 SES 08 B
Schellekens, Lonkeke	Utrecht University	31 SES 11
Schenker, Katarina	Linnaeus University	18 SES 05
Scheuch, Martin	University of Vienna	15 SES 03 A
Schiemer, Margarita	University of Vienna	04 SES 03 B
Schindler, Christoph	German Institute for International Educational Research (DIPF)	12 SES 10 A
Schmidt, Catarina	Jönköping University	31 SES 06
Schmidt, Thilo	University of Koblenz-Landau	14 SES 03 B
Schmidt, William H.	Michigan State University	WERA SES 02 C, WERA WS 02
Schmitsek, Szilvia	University of Warwick	05 SES 03 B
Schneider, Barbara	Michigan State University	20 SES 14, WERA SES 01 A, WERA WS 01
Schneider, Christoph	University of Trier	10 SES 12 A
Schneider, Dorett	German Institute for Adult Education - Leibniz Centre for Lifelong Learning	15 SES 04 A
Schoenborn, Priska	Plymouth University	22 SES 07 C
Scholkmann, Antonia	Universität Hamburg	02 SES 11 D JS, 22 SES 11 E JS
Schouteden, Wendy	KU LEUVEN	03 SES 14 A, 22 SES 11 D
Schratz, Michael	University of Innsbruck	23 SES 14 B JS, 26 SES 01 A, 26 SES 14 C JS, 32 SES 11
Schreiber-Barsch, Silke	University of Hamburg	14 SES 06 A
Schrippf-Rager, Marie-Luise	Lions-Quest	
Schrittesser, Ilse	University of Vienna	01 SES 12 B
Schröder, Jan	TU Dortmund, Institute for School Development Research	
Schröder, Vibeke	University College Capital	
Schroeder, Antonius	TU Dortmund	23 SES 08 B
Schröder, Andreas	Evangelische Hochschule Darmstadt	32 SES 07
Schuetz, Sandra	University of Vienna	04 SES 05.5 PS
Schuler, Patricia	University of Teacher Education Zurich	14 SES 07 B
Schumacher, Susanne	Universität Koblenz-Landau	05 SES 14 A

Participants' List

Name	Organisation	Session Involved
Schumann, Claudia	Stockholm University	13 SES 11 B
Schwab, Susanne	Universität Bielefeld	04 SES 11 A, 04 SES 12 A, 04 SES 13 A, 09 SES 10 A, 31 SES 02
Schwanenberg, Jasmin	Technical University of Dortmund	14 SES 13 A
Schwarz, Jörg	Philipps-Universität Marburg	32 SES 12
Schwarz, Kaylan	University of Cambridge	20 SES 02
Sciaroni, Luca	University of Applied Sciences and Arts of Southern Switzerland	08 SES 04 A
Scater, Madeleine	Glasgow School of Art	20 SES 07
Sealy, Karen	Dowling College	WERA SES 10 D, WERA SES 11 D
Sealy, Michael	Dowling College	
Seddon, Terri	Australian Catholic University	23 SES 09 C JS, 23 SES 11 C JS, 28 SES 09 C JS, 28 SES 11 C JS
Sedova, Klara	Masaryk University	27 SES 12 A
Seery, Aidan	Trinity College Dublin	22 SES 04 A
Segerholm, Christina	Umeå University	23 SES 05 B
Seghers, Marie	Ghent University	14 SES 06 B
Segués, MariaTeresa	Vic University	04 SES 02 B, 09 SES 13 C, 16 SES 10 B
Seifert, Susanne	University of Graz	09 SES 10 A, 31 SES 02
Şeker, Vuslat	Middle East Technical University	09 SES 11 B
Sellar, Sam	The University of Queensland	05 SES 09 A, 23 SES 04 B, 23 SES 05 C, 28 SES 14 B
Sellbjer, Stefan	Linnéuniversitet	22 SES 11 D
Semenova, Tatiana	Higher School of Economics	06 SES 08 A
Semper, Ina	Friedrich-Schiller-University Jena	09 SES 07 A
Semyonov, Dmitry	HSE University Moscow	22 SES 13 A
Şen, Hanife Can	Adnan Menderes University	10 SES 09 E
Şen, Mehmet	Middle East Technical University	10 SES 11 D
Sendurur, Emine	Ondokuz Mayıs University	10 SES 10 C, 12 SES 09 A
Senler, Burcu	Mugla Sıtkı Koçman University	ERG SES C 14
Sensevy, Gérard	IUFM de Bretagne	18 SES 12 JS, 27 SES 12 B JS, WERA SES 09 B
Seo, Byung-In	Chicago State University	24 SES 01
Serpieri, Roberto	Università Federico II Napoli	22 SES 04 E JS, 23 SES 14 B JS, 26 SES 04 JS, 26 SES 07 A, 26 SES 14 C JS, 28 SES 02, 28 SES 09 A
Sette, Stefania	INVALSI	09 SES 07 D
Seva, Nada	Institute for Educational Research	14 SES 13 A
Severiens, Sabine	Erasmus University Rotterdam	10 SES 03 D
Shamatov, Duishon	Nazarbayev University	01 SES 14 B, 09 SES 07 A, 10 SES 08 C, 10 SES 10 B
Shan, Hongxia	University of British Columbia	WERA SES 04 C, WERA SES 06 A
Shanks, Rachel	University of Aberdeen	01 SES 13 A, 01 SES 14 A, 06 SES 12 A
Shapira – Lishchinsky, Orly	Bar-Ilan University	32 SES 06
Sharma, Smriti	University of Delhi	WERA SES 11 E
Shaw, Georgina	University of Bath	07 SES 05 A
Shaw, Marta	Jagiellonian University	22 SES 02 D, 26 SES 10 B
Shaw, Stuart	Cambridge Assessment	09 SES 02 B, 09 SES 10 A
Shchudlo, Svitlana	Drohobych Ivan Franko State Pedagogical University	28 SES 10 A
Shende, Madhur	University of Nebraska-Lincoln	ERG SES D 04
Shepherd, Daniel	Aflatoun	WERA SES 02 C
Sheridan, Lynn	University of Wollongong, NSW, Australia	10 SES 06 D
Shevlin, Michael	Trinity College	04 SES 07 C, 04 SES 10 A, 04 SES 11 A
Shi, Lijuan	university of maryland	07 SES 08 A, 22 SES 02 B
Shields, Carolyn	Wayne State University	07 SES 02 C JS, 26 SES 02 C JS
Shilibekova, Aidana	CPM AEO Nazarbayev Intellectual schools	
Showunmi, Victoria	UCL IOE, London	WERA SES 09 A
Shraman, Saju	MHAMAKU BUDDHIST UNIVERSITY	
Shultz, Lynette	University of Alberta	WERA SES 02 D, WERA SES 10 B
Sicim, Berna	bilent ecevit universitesi	ERG SES H 09
Siczek, Megan	The George Washington University	WERA SES 01 C
Siddiq, Fazilat	University of Oslo	16 SES 01 A
Siemon, Jens	University of Hamburg	02 SES 11 D JS, 22 SES 11 E JS
Sigurðardóttir, Anna Kristín	University of Iceland, School of Education	09 SES 14 C, 27 SES 01 A
Sigurðardóttir, Sigríður Margrét	University of Akureyri	01 SES 03 A, 26 SES 06 B
Sijko, Kamil	Polish Educational Research Institute	09 SES 06 C JS, 16 SES 06 B JS
Silova, Iveta	Lehigh University	10 SES 08 C
Silva Martins, Catarina	iZADS-Institute of Research in Art, Design and Society, University of Oporto	23 SES 10 D, 23 SES 11 D, 29 SES 02 A, 29 SES 05 PS, 29 SES 07 A, 29 SES 09.5
Silva, Magda	iZADS - FBAUP	29 SES 07 A
Silva, Paula	CIAFEL, University of Porto, Faculty of Sport	08 SES 14 A JS, 18 SES 14 JS
Silvennoinen, Heikki	University of Turku	28 SES 11 B

Name	Organisation	Session Involved
Silvestre, Ana Isabel	University of Lisbon	24 SES 04
Šimáně, Michal	Masaryk University	17 SES 08
Simenc, Marjan	Faculty of Education, Ljubljana	
Simkins, Tim	Sheffield Hallam University	26 SES 01 A, 26 SES 12 C
Simmt, Elaine	University of Alberta	WERA SES 11 B
Simó, Núria	University of Vic	25 SES 09
Simon, Catherine	Bath Spa University	23 SES 13 A
Simoni, Cristian	University of Padua	13 SES 05 B
Simonová, Jaroslava	Charles University in Prague	23 SES 05 D
Simovska, Venka	Department of Education, Aarhus University	08 SES 01 A, 08 SES 09 A, 08 SES 09.5, 08 SES 10 A, 08 SES 12 JS, 30 SES 12 JS
Singh, Parlo	Griffith University	23 SES 10 C
Sinka, Edit	Hungarian Institute for Educational Research and Development	03 SES 13 A
Sintonen, Sara	University of Helsinki	29 SES 02 A
Sipos, Katarina	Stockholm University	
Siraj, Iram	Institute of Education	00 SES 09.2 Keynote, 00 SES 13.2, 14 SES 09 A
Sivesind, Kirsten	University of Oslo	03 SES 12 A
Siyakwazi, Ben John	Great Zimbabwe University	WERA SES 08 D
Sjostrand Öhrfelt, Magdalena	Malmö Högskola	23 SES 04 A
Skagen, Kaare	Oslo University College	16 SES 01 A, 27 SES 07 B
Skedsmo, Guri	University of Teacher Education Zug, Switzerland)	09 SES 07 A, 23 SES 03 A, 23 SES 10 B, WERA SES 01 B
Skoog, Marianne	Örebro university	
Skourdoubis, Andrew	Deakin University	ERG SES C 02
Skov Mortensen, Stig	Aarhus University - Department of Education	04 SES 04 A
Skubic Ermenc, Klara	University of Ljubljana	10 SES 08 C
Skundberg, Øystein	Lillehammer University College	ERG SES G 07
Slee, Roger	Victoria University	15 SES 06 A, 15 SES 07 A
Slepickova, Lenka	Faculty of Education, Masaryk University	04 SES 08 A
Sloan, Tine	University of California	WERA SES 10 F
Slotte, Anna	University of Helsinki	
Smala, Simone	The University of Queensland	10 SES 13 B
Smeets, Ed	Radboud University	04 SES 02 C, 16 SES 03 A, 16 SES 09.5
Smeyers, Paulus Julius	Universiteit Gent and Katholieke Universiteit Leuven	13 SES 09.5
Smidt, Wilfried	University of Innsbruck	10 SES 02 D
Smit, Robbert	University of Teacher Education	27 SES 07 A
Smith, Catherine	Deakin University	03 SES 10 B JS, 07 SES 01 A, 07 SES 03 A, 13 SES 10 A JS, 28 SES 13 B
Smith, Joan	University of Leicester	01 SES 08 C, 22 SES 03 A
Smith, Kari	University of Bergen	10 SES 03 A, 10 SES 11 B, 10 SES 13 A, 10 SES 14 C, 24 SES 01, WERA SES 02 A
Smith, Kevin	Cardiff University	03 SES 02 B, 10 SES 11 C
Sneyers, Elien	University of Antwerp	09 SES 12 D
So, Kyunghye	Seoul National University	10 SES 05.5 PS
So, Winnie Wing Mui	The Hong Kong Institute of Education	
Solar Şekerci, Aysegül	Hacettepe University	31 SES 14
Solbrekke, Tone Dyrdal	University of Oslo	10 SES 04 A, 10 SES 07 E, 22 SES 07 D
Soler García, Cateri	University of Malaga	04 SES 02 A
Soler, Janet	The Open University, UK	17 SES 08
Solomon Tsehaye, Rachel	University of Fribourg - Switzerland	07 SES 04 B
Solovera, Borja	Universidad Autónoma de Madrid	05 SES 11 A
Somborski, Ivanka	University of Siegen	14 SES 04 A
Somby, Hege Merete	Lillehammer University College	ERG SES C 12
Sørensen, Dorrit	Professionshøjskolen Metropol	02 SES 04 C
Soria Vilchez, Alejandro	University of Seville	
Sormunen, Marjorita	University of Eastern Finland	08 SES 03 A, 08 SES 04 A, 08 SES 05 B, 08 SES 09 A
Sossin, Viktor	University of Sussex	11 SES 13 B
Sosu, Edward	University of Strathclyde	04 SES 06 B, 07 SES 10 B
Soukup-Altrichter, Katharina	PH OÖ	
Sousa, Francisco	Universidade dos Açores	03 SES 07 B
Sousa, Joana	University of Minho, Education Institute	23 SES 03 B, ERG SES H 03
Sousa, Rita	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	22 SES 01 D
Souto, Luís	Universidade Federal do Rio Grande do Sul	
Sozen Ozdogan, Sinem	TED University	ERG SES G 10
Spagnolo, Carla	Pontifícia Universidade Católica do Rio Grande do Sul	
Spanning, Reingard	University of Innsbruck	30 SES 03 A, 30 SES 10

Name	Organisation	Session Involved	Name	Organisation	Session Involved
Spanò, Emanuela	University of Naples Federico II	22 SES 04 E JS, 23 SES 06 B, 26 SES 04 JS	Sund, Per	Mälardalen university	30 SES 03 A, 30 SES 07 A, 30 SES 09.5
Sparks, Jason	Nazarbayev University Graduate School of Education	09 SES 07 A, 20 SES 10, 22 SES 03 A	Sundar, Paul	Oslo University College of Applied Sciences	32 SES 08 A
Spencer, Stephanie	University of Winchester	17 SES 12	Sunderlik, Ján	Constantine the Philosopher University in Nitra	WERA SES 03 A
Spiegel, Judith	Vienna University of Economics and Business	22 SES 03 D	Sundermann, Anna	Leuphana University Lüneburg	30 SES 02 A
Spielhofer, Thomas	Tavistock Institute	14 SES 10 A	Sundström Sjödin, Elin	Örebro university	28 SES 13 B, 31 SES 02
Spierings, Frans	Hogeschool Rotterdam		Supovitz, Jonathan	University of Pennsylvania	23 SES 13 B, 26 SES 05 A
Spies, Anke	Carl von Ossietzky University Oldenburg	32 SES 09 A	Suša, Rene	University of Oulu	WERA SES 10 B
Spillane, James	Northwestern University	26 SES 11 B, 26 SES 12 B, WERA SES 01 C	Susinos, Teresa	University of Cantabria	25 SES 07
Spooren, Pieter	University of Antwerp	11 SES 04 B	Suštar, Branko	Slovenski šolski muzej, Ljubljana, Slovenia	17 SES 10 B
Spours, Ken	UCL Institute of Education	23 SES 03 C	Sutherland, Lorna	University of Alberta	ERG SES G 15
Spurná, Michaela	Masaryk University	11 SES 05.5 PS	Sutton, Carole	Plymouth University	
Srbeny, Christian	Federal Institute for Vocational Education and Training	02 SES 07 B	Svanes, Ingvill Krogstad	Oslo and Akershus University College	27 SES 03 A
Stables, Andrew	University of Roehampton	13 SES 11 A, 14 SES 12 B	Sivarsson, Helgi Þorbjörn	University of Iceland	07 SES 10 C
Stadler-Altman, Ulrike	Free University Bolzano	05 SES 14 A, 27 SES 01 A	Svecnik, Erich	BIFE - Bundesinstitut für Bildungsforschung, Innovation und Entwicklung des österreichischen Schulwesens	09 SES 01 C
Staf, Susanne	Gothenburg University/ City of Gothenburg, Sweden	01 SES 11 C	Svejdikova, Katerina	Masaryk University, Faculty of Education	ERG SES D 08
Stähl, Hanna-Riitta	University of Turku	14 SES 05 B	Svendsen, Even Fossum	Nord-Trøndelag County	11 SES 08 B
Stähle, Ylva	Stockholm University	10 SES 06 D	Svennberg, Lena	the Swedish School of Sport and Health Sciences	18 SES 04
Stalder, Barbara E.	University of Teacher Education	02 SES 05 C, 02 SES 13 C	Svensson, Ann-Katrin	Borås university	23 SES 06 A
Stålhane, Jan	Oslo and Akershus University Collage	02 SES 13 B	Svrčková Nedebová, Markéta	Faculty of Education Masaryk university	10 SES 13 D
Stam, Talitha	Erasmus University Rotterdam	23 SES 14 C	Swain, Julie	Plymouth University	22 SES 01 B
Stancel-Piatak, Agnes	IEA-DPC	WERA SES 11 A	Swanson, Dalene	University of Stirling	22 SES 03 A, WERA SES 10 B
Standish, Paul	UCL Institute of Education	13 SES 02 A	Swhennen, Anja	VU University Amsterdam	10 SES 10 E, 10 SES 11 E
Stanfield, David	Council of International Schools		Syed, Fatima	University of Birmingham	02 SES 13 A
Stankiewicz, Łukasz	University of Gdansk	28 SES 10 A	Syrjäkäri, Maire	Aalto University	
Stankovic, Dejan	Centre for Education Policy	26 SES 11 C	Szabó, Barbara Éva	University of Debrecen	02 SES 05.5 PS
Staples, Kerry	University of Western Sydney	04 SES 08 A	Szabo, Jozsef	Debrecen University	06 SES 05.5 PS
Starego, Karolina	University of Gdańsk	28 SES 10 A	Szalai, Julia	Central European University	07 SES 06 A
Stark, Robyn	University of Canterbury, Christchurch, New Zealand	WERA SES 03 D	Szegedi, Eszter	Tempus Public Foundation	
Štátný, Vít	Charles University in Prague, Faculty of Education	ERG SES D 09	Széll, Krisztián	Hungarian Institute for Educational Research and Development	09 SES 03 A
Steen-Olsen, Tove	Sør-Trøndelag University College	04 SES 06 A	Szemerszki, Marianna	Hungarian Institute for Educational Research and Development	
Stéger, Csilla	Educational Authority		Szpara, Michelle	Cabrini College	WERA SES 05 A
Steinberg, Shirley	University of Calgary and University of the West of Scotland	22 SES 11 A	Szucs, Tímea	University of Debrecen	ERG SES C 04
Steinritz, Gaby	Technische Universität Darmstadt	02 SES 12 B	Szűcsné Hütter, Eszter	Eszterhazy Karoly College	01 SES 12 A
Stergiou, Konstantinos	University of Western Macedonia	20 SES 03	Taba, Marius	Roma Education Fund	04 SES 10 B, 07 SES 06 A, 07 SES 07 A
Stern, Julian	York St John University	03 SES 10 B JS, 13 SES 10 A JS, 22 SES 04 C	Tabassam, Zulfiqar Ali	Social Welfare and Health Society	
Stevenson Jr, Zollie	Philander Smith College		Tack, Hanne	Ghent University	10 SES 11 B
Stevenson, Howard	University of Nottingham	03 SES 08 A, 23 SES 04 A	Tahirsylaj, Armend	The Pennsylvania State University	WERA SES 06 E
Stevenson, Jacqueline	Sheffield Hallam University	22 SES 11 B	Tahiru, Ishamel Larry	inc.global venture	
Storck Christensen, Ditte	Aarhus university	ERG SES H 10	Tainio, Liisa	University of Helsinki	19 SES 08
Stoyanova Johnson, Petya	Boise State University	ERG SES G 05	Takacs, Zsófia	Leiden University & Eotvos Lorand University	16 SES 14
Strakova, Jana	Faculty of Education of the Charles University in Prague	09 SES 01 A, 09 SES 10 C	Talae, Frederick	National Institute of Education - Singapore, Nanyang Technological University	ERG SES G 06
Strand, Gro Marte	University College of Sør-Trøndelag	04 SES 06 A	Talukdar, Debi	University of Washington, Seattle	WERA SES 11 E
Strasser, Josef	University of Augsburg	07 SES 07 B	Talvio, Markus	University of Helsinki	08 SES 08 A
Straume, Ingerid	Rudolf Steiner University College	13 SES 03 A, 13 SES 06 B JS, 30 SES 06 B JS	Tamim, Rana	Zayed University	WERA SES 09 C
Stray, Ingunn	University of Agder		Tamir, Emanuel	Ohalo Academic College	32 SES 08 A
Streese, Bettina	Bielefeld University		Tamme, Piret	Tallinn University/ Tallinn Health Care College	01 SES 04 B
Streitlien, Ase	Telemark University College		Tanggaard, Tor	University of Agder	
Štremfel, Urska	Educational Research Institute	23 SES 11 A	Tannenbergerová, Monika	Masaryk University Brno / League of Human Rights	04 SES 10 A
Striepe, Michelle	University of Western Australia	26 SES 01 A, 26 SES 03 A	Tanner, Marie	Karlstad University	19 SES 08, 23 SES 01 B
Stringher, Cristina	INVALSI	WERA SES 05 C	Tannkulu, Ibrahim	Middle East Technical University	ERG SES G 07
Strogilos, Vasilis	University of Thessaly	04 SES 06 B, 04 SES 08 C	Tannikulu, Osman	Portland State University	23 SES 10 A
Strömberg, Marianne	University of Borås	04 SES 07 A, 20 SES 03	Tanriogen, Abdurrahman	Pamukkale University	11 SES 12 A, 26 SES 02 B
Stromskag, Heidi	Norwegian University of Science and Technology	24 SES 06	Tanzi Neto, Adolfo	Pontificia Universidade Católica de São Paulo	
Su, Hsiu-chih	Chaoyang University of Technology	15 SES 05.5 PS, 30 SES 05.5 PS	Taras, Maddalena	University of Sunderland	22 SES 01 A
Subasi, Seyda	University of Vienna	07 SES 08 B, 10 SES 04 A	Tarnanen, Mirja	University of Jyväskylä	07 SES 05 C JS, 10 SES 03 D, 31 SES 05 JS
Succar, Christiana	University of South Florida	ERG SES H 03	Tasko, Tunde Anna	Eszterházy Károly College	02 SES 11 C
Sugrue, Gíaran	University College Dublin	22 SES 07 D, 26 SES 03 B	Tat, Osman	Yüzüncü Yil University	ERG SES D 03
Suharoschi, Ramona	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca	00 SES 05	Tatto, Maria Teresa	Michigan State University	WERA SES 03 A
Summers, Denise	Plymouth University	24 SES 08 A JS, 30 SES 08 A JS	Tavin, Kevin	Aalto University	29 SES 03
Sumner, Evren	Kocaeli University	16 SES 10 A	Tavoulari, Aikaterini	Special Kindergarten for the Blind in Athens/ Greece	04 SES 08 A
Sun, Xiaojing	Utrecht University	ERG SES H 01	Taylor, Carol	Sheffield Hallam University	03 SES 04 B JS, 22 SES 11 B, 27 SES 04 A JS, 27 SES 10 A, 27 SES 14 A, ERG SES E 02
Sund, Astrid Kristin Moen	Union of education Norway		Taylor, Jane	The University of Northampton	05 SES 06 A, ERG SES G 05
Sund, Louise	Mälardalen University	30 SES 03 A	Taylor, Lisa	Bishops University	WERA SES 02 D

Participants' List

Name	Organisation	Session Involved
Taylor, Pauline	James Cook University	15 SES 10 A
Taysum, Alison	University of Leicester	15 SES 05 A, 23 SES 12 C
Teelken, Christine	VU University Amsterdam	22 SES 04 A, 22 SES 09 S
Teichmann, Franziska	Philipps-Universität Marburg	32 SES 12, ERG SES H 02
Tekir, Serpil	Middle East Technical University	22 SES 10 E
Teleshaliyev, Nurbek	University of Cambridge	11 SES 13 A
Tellado, Itxaso	University of Vic	05 SES 09 A, 10 SES 09 B, 25 SES 09
Tellgren, Britt	Örebro university	27 SES 03 B
Temli-Durmuş, Yeliz	Usak University	09 SES 10 B
Tengberg, Michael	University of Oslo	31 SES 01
Terhart, Henrike	Justus-Liebig-Universität Gießen/Universität zu Köln	07 SES 04 A
Tessaro, Walther	University of Geneva	09 SES 02 C
Teszenyi, Eleonora	The University of Northampton	14 SES 02 A
Tezcan, Gamze	Çanakkale Onsekiz Mart University	27 SES 08 B
Thanheiser, Eva	Portland State University	24 SES 06
Thelander, Nina	Karlstad University	25 SES 09
Thelin, Katina	Karlstad University	26 SES 06 B
Theofanous, Maria	King's College London	04 SES 01 C
Theohari, Iokasti	University of Peloponnese	23 SES 06 D
Thoilliez, Bianca	European University of Madrid	01 SES 05 A, 11 SES 04 A, 20 SES 10
Thomas, Emel	University of Northampton	22 SES 05 E
Thomas, Jeff	University of Tasmania	ERG SES G 13
Thomas, Valérie	Vrije Universiteit Brussel	27 SES 02 B, 29 SES 12 B
Thompson, Simon	University of Sussex	10 SES 04 D
Thomson, Jane	University of Strathclyde	10 SES 14 A
Thomson, Pat	The University of Nottingham	05 SES 09 A, 23 SES 04 A, 23 SES 14 B JS, 26 SES 14 C JS, 29 SES 06
Thorius, Kathleen	Indiana University School of Education	32 SES 09 B, ERG SES C 12, WERA SES 05 C
Thornton, Mary	University of Hertfordshire	01 SES 05 B
Thorstenson Dávila, Liv	University of Illinois at Urbana-Champaign	WERA SES 07 D
Thronsen, Inger	University of Oslo	09 SES 05 C JS, 16 SES 05 B JS
Thygesen, Ragnar	University of Agder	09 SES 02 C
Thys, Sarah	Ghent University	32 SES 09 B
Thysen, Geert	University of Luxembourg	17 SES 10 A
Tian, Meng	University of Jyväskylä	26 SES 10 B, 26 SES 13 A
Tillmann, Katja	Technical University of Dortmund	01 SES 06 A, 09 SES 03 C
Timmis, Sue	University of Bristol	22 SES 05 E
Timonen, Virpi	University of Oulu	10 SES 12 E
Tindall-Ford, Sharon	University of Wollongong	
Tippelt, Rudolf	Ludwig-Maximilians-Universität München	32 SES 08 B
Tireli, Üzeyir	University of College UCC	14 SES 14 B
Tirochi, Simona	University of Turin	06 SES 06 A
Tislevoll, Snefrid	NTNU	04 SES 03 A
Tiusanen, Merja	University of Turku	ERG SES G 11
Todd, Liz	Newcastle University	04 SES 05 A, 04 SES 09 S, 15 SES 10 A
Todd, Sharon	Maynooth University	00 SES 05.2 Keynote, 00 SES 06, 00 SES 13.2
Toerner, Guenter	University of Duisburg-Essen	10 SES 13 E, 10 SES 14 E
Tofteng, Ditte	University college capital, denmark	15 SES 08 A
Toh, Yancy	National Institute of Education	WERA SES 07 C
Tohyama, Takashi	Niigata University of health and welfare	10 SES 09 A
Tokuhama-Espinosa, Tracey	FLACSO	WERA SES 06 D, WERA SES 10 C
Toluk Ucar, Zulbiye	Abant İzzet Baysal University	24 SES 02
Tomankova, Veronika	Masaryk University, Faculty of Education, Brno, Czech Republic	ERG SES G 09
Tomášková, Simona	Comenius University in Bratislava, Faculty of Education	ERG SES D 02
Tomaszewska-Pękala, Hanna	University of Warsaw	23 SES 13 C
Tonder, Anna Hagen	Fafo	02 SES 07 A, 02 SES 08 A
Toni Linder, Toni	University of Denver	09 SES 04 B
Toots, Anu	Tallinn University	11 SES 09 A
Tor, Dürdane	Middle East Technical University	20 SES 11, 22 SES 13 D
Torbjörnsson, Tomas	Stockholm University	30 SES 02 A, 30 SES 04 B
Törnegren, Gull	Högskolan Dalarna	10 SES 08 E
Török, Balázs	Hungarian Institute for Educational Research	
Torrance, Harry	Manchester Metropolitan University	WERA SES 07 A
Torrego, Alba	University of Valladolid	06 SES 08 A
Torres, Irene	Aarhus University	08 SES 07 A
Tort, Antoni	University of Vic	14 SES 01 A, 25 SES 09

Name	Organisation	Session Involved
Tossavainen, Kerttu	University of Eastern Finland	01 SES 06 A, 08 SES 04 A, 08 SES 05 B, 08 SES 09 A
Toussia-Cohen, Betty	Achva Academic College, Israel	11 SES 02 A
Townsend, Andrew	University of Nottingham	15 SES 10 A, WERA SES 09 A
Townsend, Vivien	MMU	
Tracada, Eleni	University of Derby	07 SES 13 B
Trafford, Vernon	Anglia Ruskin University	ERG SES I 01
Traianou, Anna	Goldsmiths, University of London	10 SES 08 E
Trammell, John „Jack“	Randolph-Macon College	31 SES 14
Tran, Anh-Dao	University of Iceland	07 SES 10 C, 23 SES 02 C, 32 SES 09 A
Tran, Chau My	University of Northampton	ERG SES C 02
Tran, Ly	Deakin University	01 SES 05 C, 02 SES 11 A
Trasberg, Karmen	University of Tartu	07 SES 05.5 PS
Trbojevic, Jovana	University of Novi Sad, Faculty of Philosophy, Department of Psychology	05 SES 05.5 PS
Trebels, Marina	Universität Hamburg	31 SES 10, 31 SES 11
Trimmer, Karen	University of Southern Queensland	26 SES 12 A
Tripney, Janice	UCL Institute of Education, University College London	01 SES 10 B, 01 SES 11 B
Trippstad, Tom Are	Bergen University College	10 SES 11 E
Trnková, Kateřina	Masaryk University	04 SES 10 A
Tröhler, Daniel	University of Luxembourg	23 SES 10 D
Tryggvason, Asgeir	Örebro University	
Tsakiridou, Helen	University of Western Macedonia	20 SES 03
Tsakiris, Despina	University of Peloponnese	23 SES 06 D
Tsatsaroni, Anna	University of The Peloponnese, Greece	23 SES 05 B, 23 SES 09 S, 23 SES 10 C
Tschannen-Moran, Megan	College of William & Mary	
Tubin, Dorit	Ben Gurion University of the Negev	26 SES 02 A, 32 SES 04 A
Tudjman, Tomislav	Risbo	01 SES 07 A, 10 SES 03 D
Tulowitzki, Pierre	University of Teacher Education Zug	15 SES 03 A, 26 SES 12 C
Tuomaitė, Virginija	Vytautas Magnus University	03 SES 05.5 PS, 20 SES 05.5 PS
Turculet, Alina	University of Bucharest, Faculty of Psychology and Educational Sciences	ERG SES D 06
Turner, Rebecca	Plymouth University	03 SES 14 A, 22 SES 01 B, 22 SES 09 B, 22 SES 12 A
Tursunbayeva, Xeniya	Nazarbayev University	04 SES 03 C
Turvey, Keith	University of Brighton	10 SES 01 A
Turza, Madalina	European centre for the Rights of Children with Disabilities (CEDCD)	04 SES 11 B
Tutlys, Vidmantas	Vytautas Magnus University	02 SES 02 C
Tuysuz, Mustafa	Middle East Technical University	ERG SES G 03
Tveit, Arne	Norwegian University of Science and Technology	04 SES 03 A
Tveit, Sverre	University of Oslo	23 SES 07 B
Tyson, Ruhi	Stockholm University	02 SES 09 B, 10 SES 02 A
Uçar-Sarımanoğlu, Nihan	METU	ERG SES H 02
Uffen, Iris	University of Groningen	01 SES 11 A
Uitto, Minna	University of Oulu	10 SES 06 E, 10 SES 12 E
Uljens, Michael	Åbo Akademi University	27 SES 06 B
Ull, M. Angeles	University of Valencia (Spain)	30 SES 05.5 PS
Ulvik, Marit	University of Bergen	10 SES 03 A, 10 SES 14 C
Ümarik, Meril	Tallinn University	02 SES 04 A
Umurzakova, Aigerim	branch „Centre for pedagogical measurements“ AEO „Nazarbayev Intellectual schools“	
Underwood, James	University of Northampton	01 SES 07 B, 11 SES 14 A
Urabe, Masashi	Hiroshima City University	01 SES 07 A, 05 SES 14 A, WERA SES 09 C
Ursin, Jani Petri	University of Jyväskylä	22 SES 08 C
Ürün, Mehmet Fatih	Turkish Military Academy	16 SES 06 A, ERG SES H 01
Usanova, Irina	Hamburg University	31 SES 10
Ushakov, Konstantin	Higher School of Economics. National Research University	
Uslu, Baris	Canakkale Onsekiz Mart University	22 SES 01 C
Uzunboylu, Huseyin	Near East University	
V, Yasotha	University of Melbourne	ERG SES H 07
Vaaben, Nana	University College Capital	32 SES 04 A
Vaahtera, Kaisa	NordForsk	
Vahtivuori-Hänninen, Sanna	University of Helsinki	16 SES 02 A
Vaknin-Nusbaum, Vered	Western Galilee College	WERA SES 11 E
Valenzuela, Blanca	University of Sonora	11 SES 04 B, 11 SES 12 B
Valle, Javier Manuel	UNIVERSIDAD AUTÓNOMA DE MADRID	01 SES 05 A, 11 SES 04 A, 11 SES 11 B, 20 SES 10
Van Avermaet, Piet	Ghent University, Center for Diversity & Learning	14 SES 05 B, 14 SES 06 A, 14 SES 06 B, 14 SES 07 B, 31 SES 04, 31 SES 09, 31 SES 09 S, 31 SES 11

Name	Organisation	Session Involved
Van Biesen, Lilith	Vrije Universiteit Brussel	31 SES 04
Van Damme, Jan	KULeuven	
van Dellen, Theo	University of Groningen	32 SES 10 A
van den Bulk, Lenie	CED-Groep	07 SES 10 A
van der Meij, Carin	Stenden	
van der Meulen, Kevin	Universidad Autónoma de Madrid	05 SES 11 A
van der Rijst, Roeland	Leiden University	22 SES 07 B
Van Der Wal, Merel	Radboud University Nijmegen	01 SES 04 A
Van Gorp, Angelo	Ghent University	13 SES 04 A JS, 17 SES 04 JS
Van Laer, Stijn	KU Leuven	06 SES 09 JS, 16 SES 09 B JS
Van Louw, Trevor	Stellenbosch University	01 SES 12 C
Van Poeck, Katrien	Ghent University	30 SES 01, 30 SES 06 A
van Schelven, Denise	Hogeschool Rotterdam	
van Treep, Olga	Gemeente Rotterdam	01 SES 07 A
van Veen, Dolf	NCO, The Netherlands Centre on Education and Youth Care)	05 SES 07 A, 05 SES 09.5
Vanassche, Eline	KU Leuven	10 SES 04 C, 10 SES 11 B
Vanblaere, Benedicte	Ghent University	01 SES 07 C
Vanden Broeck, Pieter	Université catholique de Louvain	23 SES 09 C JS
Vanden Buerie, Lut	University of Leuven	28 SES 07
Vandeppeer, Daniela	University of Cambridge	ERG SES D 10
Vanderlinde, Ruben	Ghent University	10 SES 11 B, 16 SES 01 A
Vaneekhaute, Lieselotte	VUB	30 SES 02 B
Vanhoof, Jan	University of Antwerp	01 SES 05 B, 11 SES 12 A
Vansieleghem, Nancy	LUCA	06 SES 07 A
Varantola, Krista	NordForsk	
Vare, Paul	University of Gloucestershire	30 SES 13
Vařejková, Zuzana	Masaryk university	32 SES 04 B, ERG SES C 04
Varga, Attila	Hungarian Institute for Educational Research and Development	03 SES 13 A, 30 SES 03 B
Varga, Katalin	Hungarian Institute for Educational Research and Development	
Varga-Estefan, Magdolna	Eszterhazy Karoly University Of Applied Sciences	16 SES 14
Varjo, Janne	University of Helsinki	05 SES 10 A, 23 SES 05 C, 23 SES 06 D
Värri, Veli-Matti	University of Tampere	13 SES 09 A
Vass, Vilmos	University of Applied Sciences, Budapest; J. Selye University	03 SES 09 B
Vatrella, Sandra	University of Naples, Federico II, Italy	26 SES 07 A, 28 SES 02
Vazquez-Calvo, Boris	Universitat Pompeu Fabra	31 SES 02
Vázquez-Recio, Rosa	University of Cadiz	
Veck, Wayne	University of Winchester	04 SES 07 A
Vega Ramirez, Lilyan	University of Alicante	10 SES 09 B
Venez, Martin	University of Applied Sciences of Special Needs Education	04 SES 11 A
Vennebo, Kirsten Foshaug	University of Oslo	26 SES 03 B, 26 SES 05 A
Vennemann, Mario	Paderborn University	09 SES 04 C JS, 16 SES 04 B JS
Ventista, Ourania Maria	Durham University	03 SES 06 A, 09 SES 07 D
Venturini, Patrice	UMR EFTS	18 SES 13 JS, 27 SES 13 B JS
Verhaegen, Evelynne	KULeuven	17 SES 07
Veroszta, Zsuzsanna	Educatio Non-Profit LLC	09 SES 13 B, 10 SES 12 C
Verstaendig, Dan	Otto-von-Guericke Magdeburg	
Verstraete, Eva	Centre for Diversity & Learning - Ghent University	14 SES 05 B
Verstraete, Pieter	Katholieke Universiteit Leuven	17 SES 07
Vettenranta, Jouni	University of Jyväskylä	09 SES 05 A
Veuglers, Wiel	University of Humanistic Studies	07 SES 09 B, 23 SES 13 A
Vida, Julia	Eötvös Loránd University	14 SES 02 A
Vidovich, Lesley	The University of Western Australia	11 SES 03 A
Vieira, Jerônimo	University of Porto	29 SES 05 PS
Vieira, Maria Jose	Universidad de León	22 SES 07 B
Vieira, Maria Manuel	University of Lisbon	14 SES 14 B
Vielma, Karina	The University of Texas at San Antonio	
Vigo Arrazola, Begoña	University of Zaragoza	19 SES 09
Vikstøl Olsen, Anne Karin	University of Agder	
Villacañas de Castro, Luis Sebastián	Universitat de València	31 SES 07
Villani, Marialuisa	Université de Strasbourg	28 SES 05
Villarejo, Beatriz	University of Barcelona	20 SES 07 B, 28 SES 10 A
Vincent, Carol	UCL Institute of Education	14 SES 11 B
Vincent, Karen	Canterbury Christchurch University	10 SES 06 C
Virkkula, Esa	Oulu University of Applied Sciences	29 SES 01
Virolainen, Maarit Hannele	University of Jyväskylä	02 SES 02 A
Visentin, Simone	UNIVERSITY OF PADUA	08 SES 09 A, 18 SES 07
Viseu, Sofia	University of Lisbon	23 SES 09 B, 23 SES 11 B

Name	Organisation	Session Involved
Vitale, Gabriella	University of Venice Cà Foscari	ERG SES C 06
Vizek Vidovic, Vlasta	Institute for social research	00 SES 11, 10 SES 07 B
Vlckova, Katerina	Masaryk University	10 SES 02 B
Vlieghe, Joris	University of Edinburgh	06 SES 07 A, 13 SES 02 A
Vogl, Heiko	University College of Teacher Education Styria	08 SES 08 A
Vogopoulou, Areti	Technological Education Institution of Peloponnese	23 SES 05 B
Vogrinc, Janez	University of Ljubljana, Faculty of Education	01 SES 13 C
Vogt, Bettina	Linneaus University	07 SES 04 B
Voicu, Liliana	SC AxA Consulting,99	02 SES 09 A
Vojackova, Lenka	Masaryk University	ERG SES G 14
Volansky, Ami	Ministry of Education, Israel	WERA SES 06 C, WERA SES 07 C
Vold, Eva Thue	University of Oslo	10 SES 05.5 PS
Vollmer, Helmut Johannes	University of Osnabrueck	03 SES 04 B JS, 27 SES 04 A JS
Voltri, Olivia	University of Tartu	ERG SES C 05
von Brömssen, Kerstin	Karlstad University	07 SES 12 A, 23 SES 07 C
von Dewitz, Nora	Universität zu Köln (University of Cologne)	
von Maurice, Jutta	LIFBI	WERA SES 01 A
Voncina, Vida	Victoria University	13 SES 04 B
Vonkeman, Elsbeth	Stenden	
Vonken, Matthias	University of Erfurt	02 SES 11 B
Vonkova, Hana	Charles University in Prague	09 SES 12 D
Vranjesevic, Jelena	Faculty of Philosophy, University of Belgrade	11 SES 14 A
Vrsnik Perse, Tina	Faculty of Education at University of Maribor and Education Research Institute, Slovenia	27 SES 04 B
Vuorenmaa, Johanna	Brahea-Center at the University of Turku, Centre for Maritime Studies	02 SES 12 A
Vuorinen-Lampila, Päivi	University of Jyväskylä	22 SES 03 D
Vychopňová, Tereza	Masaryk university	ERG SES D 08
Vyhnálek, Jan	Faculty of Education at Charles University in Prague	
Wahl, Johannes	Goethe-Universität Frankfurt	32 SES 08 B
Wahlgren, Bjarne	Aarhus University	10 SES 02 E
Wahlstrom, Ninni	Linnaeus University	03 SES 11 B JS, 07 SES 11 A JS, 23 SES 06 A, 23 SES 11 E JS, 28 SES 13 B
Waite, Duncan	Texas State University	
Waite, Sue	Plymouth University	08 SES 04 B, 30 SES 05 B
Waite, Susan	Texas State University	WERA SES 09 C
Waldrip, Bruce	University of Tasmania	27 SES 01 B
Wall, Kate	Durham University	01 SES 10 A, 29 SES 13 A
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Wals, Arjen	Wageningen University & Gothenburg University	30 SES 14
Walsh, Thomas	Maynooth University	10 SES 10 A
Walton, Joan	York St John University	22 SES 04 C
Wan, Guofang	Virginia Commonwealth University	WERA SES 08 A
Wang, Jingying	China, Beijing Normal University	10 SES 01 B
Wang, Li-yun	National Taiwan Normal University	11 SES 06 B, 23 SES 07 C
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Wang, Ting	University of Canberra	01 SES 10 A, 11 SES 08 A
Wang, Yousheng	Qingdao University	WERA SES 02 B
Wang, Yuchen	University of Edinburgh	04 SES 07 A
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Wärvik, Gun-Britt	University of Gothenburg	23 SES 13 B
Waterhouse, Joanne	UCL Institute of Education	WERA SES 06 C
Watters, James	Queensland University of Technology (QUT)	10 SES 08 B, 22 SES 10 E
Webb, Rebecca	University of Sussex	11 SES 13 B
Weber, Susanne Maria	Philipps-University Marburg	32 SES 12, 32 SES 13, 32 SES 14
Webs, Tanja	Institute for School Development Research	01 SES 11 A
Webster, Maggie	Edge Hill University	20 SES 06
Wegner, Anke	University of Vienna	27 SES 10 A, 27 SES 11 A
Wegscheider, Angelika	EERA Office Berlin	
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Welch, Anita	Emirates College for Advanced Education	10 SES 10 D
Welsh, Mary	University of Strathclyde	
Wendt, Heike	TU Dortmund University	09 SES 02 A, 09 SES 04 C JS, 10 SES 14 E, 16 SES 04 B JS
Wennergren, Ann-Christine	Halmstad University	26 SES 06 A
Werkli, Tanja	University of Vienna	
Werlen, Egon	Swiss Distance University of Applied Sciences (FFHS)	16 SES 02 B
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Wermke, Wieland	Uppsala University	

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Wernisch, Diana	University of Education Freiburg	10 SES 10 D, 22 SES 06 B
Westa, Sina	University of Ljubljana	ERG SES D 06
Westling Allodi, Mara	Stockholm University	04 SES 05.5 PS, 23 SES 12 A
Wettermark, Hanna	Gleerups Utbildning AB	
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White, ML	University of East London	10 SES 14 A
White, Simone	Monash University	10 SES 13 A, 10 SES 14 A
Whitehead, Kay	Flinders University	17 SES 08
Wiberg, Merete	Department of Education, Aarhus University, Denmark	13 SES 08 A
Wicaksono, Rachel	York St John University	22 SES 04 C
Widany, Sarah	Freie Universität Berlin	02 SES 05 B
Widigson, Mats	University of Gothenburg / City of Gothenburg, Education	
Wieser, Clemens	University of Graz	01 SES 10 B
Wihlborg, Monne	Lund University	22 SES 05 A
Wikeley, Felicity	BERA	14 SES 07 B
Wiklund, Matilda	Örebro university	23 SES 13 B
Wildy, Helen	The University of Western Australia	25 SES 10, 26 SES 04 B, 26 SES 14 A
Wilkins, Chris	University of Leicester	01 SES 08 A, 10 SES 01 D
Willbergh, Ilmi	University of Agder	03 SES 12 A, 10 SES 02 C
Wille, Torstein	University Of Agder	
Willems, Ariane S.	Georg-August-University of Goettingen	01 SES 06 A, 09 SES 03 C
Willems, Kurt	KULeuven	
Williams, Cheryl	The University of Newcastle Australia	10 SES 11 C
Williamson, John	University of Tasmania	10 SES 01 B, WERA SES 02 A
Wilson, Elaine	University of Cambridge	
Wilson, Viv	Canterbury Christ Church University	10 SES 06 C
Wimberly, George	American Educational Research Association	WERA SES 04 D
Winter, Christine	University of Sheffield	03 SES 02 B
Winter, Jennie	Plymouth University	30 SES 14
Winter, Liz	University of Cambridge	09 SES 06 A
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Wischmann, Anke	Leuphana University Lueneburg	23 SES 13 D
Witso, Hilde	University of Agder	09 SES 01 B
Wittek, Line	Buskerud and vestfold university College	10 SES 04 A, 22 SES 08 D
Wohlkinger, Florian	Ludwig-Maximilians-University of Munich	28 SES 10 B
Wolf, Marco	TU Darmstadt	ERG SES G 02
Wolff, Ulrika	Gothenburg University	09 SES 11 A
Wood, Lesley	North-West University	WERA SES 05 A
Wood, Paul	The University of Sydney	04 SES 02 A
Wood, Phil	University of Leicester	22 SES 03 A
Woods, Annette	Queensland University of Technology	31 SES 06
Woolhouse, Clare	Edge Hill University	04 SES 04 B, 04 SES 09 A, 10 SES 06 E
Woolner, Pamela	Newcastle University	27 SES 01 A
Wozniczka, Anna Katarzyna	University of Iceland	07 SES 10 C
Wright, David	Newcastle University	09 SES 12 C
Wright, Heather	Department of Education NSW	
Wright, Jan	University of Wollongong	08 SES 10 A, 08 SES 13 A
Wright, Kathy	Higher Education Academy	22 SES 08 C
Wright, Susannah	Oxford Brookes University	17 SES 09 A
Wrigley, Terry	University of Northumbria	05 SES 09 A, 20 SES 07 B
Wrona, Anna	University of Warsaw	05 SES 13 A
Wu, Pi-Ju	National Changhua University of Education	14 SES 14 B
Wubbels, Theo	Utrecht University	00 SES 00, 00 SES 04, 00 SES 10, 00 SES 13.2, 00 SES 15, ERG SES H 01, WERA SES 05 D
Wuttke, Eveline	Goethe University Frankfurt	02 SES 11 D JS, 02 SES 13 A, 22 SES 11 E JS
Wyness, Lynne	Plymouth University	22 SES 03 B
Xu, Mingfei	University of Cambridge	16 SES 05.5 PS, 31 SES 05.5 PS
Yaffe-Ergas, Dganit	Self employed	
Yakavets, Natallia	University of Cambridge	10 SES 08 C
Yakimowski, Mary E.	Sacred Heart University	20 SES 04

Name	Organisation	Session Involved
Yang Hansen, Kajsa	University of Gothenburg	09 SES 01 A
Yayla, Ahmet	Yuzuncu Yil University	ERG SES D 03
Ydesen, Christian	Aalborg University	13 SES 07 A, 17 SES 10 A, 17 SES 11
Yelshibekov, Nurgali	Nazarbaev Intellectual School in Taraz	
Yeo, Kim Chuan	Ministry of Education, Singapore	
Yerdelen, Sündüs	Kafkas University	ERG SES C 14
Yigit Koyunkaya, Melike	Dokuz Eylul University	24 SES 14
Yildirim, Hatice Cigdem	Baskent University	ERG SES D 13
Yildirim, Ozlem Fatma	Middle East Technical University	09 SES 14 A
Yildirim, Soner	Middle East Technical University	16 SES 10 A
Yildiz, Sevgi	Ankara University	22 SES 10 C
Yilmaz Senem, Beril	Bulent Ecevit University	09 SES 11 B, 10 SES 09 E
Yilmaz Yendi, Bahar	Middle East Technical University	10 SES 03 B
Yilmaz, Elanur	Middle East Technical University	03 SES 06 A
Yilmaz, Emre	Middle East Technical University	16 SES 10 A
Yirci, Ramazan	Sütçü İmam Üniversitesi	ERG SES G 15
Yilmaki, Rose	University of Arizona	26 SES 08 B, 27 SES 06 B
Yonkul, Ayse	social sciences university of ankara and bilkent university	09 SES 08 C
Yoon, Junghyun	University of Turku	ERG SES H 08
Yoon, Keejoon	University of Birmingham	ERG SES H 14
Yrjänäinen, Sari	University of Tampere, Finland	10 SES 01 C
Yun, Sunlnn	UCL - Institute of Education	13 SES 03 A
Yunga Godoy, Deisi	University of Granada	
Zahn, Manuel	University Hamburg	06 SES 07 A
Zaleska, Klara	Masaryk University, Faculty of arts	ERG SES C 04
Zandvanian, Ahmad	Yazd University- Iran	02 SES 07 B, 14 SES 13 A
Zanger, Christoph	University of Bem	14 SES 09 B
Zanini, Nadir	Cambridge Assessment, University of Cambridge	09 SES 03 A
Zapatero, Elena	University of Alcalá de Henares, Madrid	
Zappella, Emanuela	UNIVERSITY OF BERGAMO	02 SES 06 C, 02 SES 09 B
Zareei mahmoodabadi, Hassan	Yazd university	14 SES 13 A
Zay, Danielle	University of Lille 3	15 SES 06 A, 15 SES 07 A
Zehetmeier, Stefan	University of Klagenfurt	01 SES 02 A
Zeinz, Horst	University of Münster	01 SES 07 A, WERA SES 09 C
Zeybek, Zulfıye	Gazi Osman Pasa University	ERG SES C 15
Zgaga, Pavel	University of Ljubljana	00 SES 11, 10 SES 13 A
Zhang, Hui	Vrije Universiteit Brussel	ERG SES C 01, ERG SES D 01, ERG SES D 09
Zhang, Zhe	The University of Manchester	22 SES 10 D
Zhao, Rui	Durham University	WERA SES 10 D
Zhao, Yu	University of Northampton	ERG SES C 12
Zheng, Lili	Hamburg University	
Zhou, Shenji	Beijing Normal University	10 SES 01 B, ERG SES D 15
Zhumabayev, Rinat	Nazarbayev Intellectual School Semei	
Ziebell, Natasha	University of Melbourne	03 SES 02 A, WERA SES 07 B
Ziener, Karen	Alpen-Adria-Universität Klagenfurt	15 SES 02 A
Zimmermann, David	Leibniz University Hannover	05 SES 03 A
Zipin, Lew	Victoria University - Melbourne	23 SES 05 C, 28 SES 14 B
Žlábková, Iva	University of South Bohemia	09 SES 01 B
Zlatkin-Troitschanskaia, Olga	Johannes Gutenberg University Mainz	22 SES 14 A, WERA SES 02 B
Zlatkovic, Blagica	Faculty of Teacher Education, Vranje, University of Nis, Serbia	
Zoido, Pablo	OECD PISA	WERA SES 02 C, WERA WS 02
Zoller, Katalin	University of Debrecen, Babeş-Bolyai University Cluj Napoca	01 SES 02 B
Zounek, Jiri	Masaryk University	16 SES 12, 17 SES 08
Zuber, Julia	Johannes Kepler University Linz	11 SES 12 A, ERG SES G 12
Zumpe, Elizabeth	University of California Berkeley	32 SES 03 B
Zupanc, Darko	National Examinations Centre	11 SES 08 A
Zurbriggen, Carmen	University of Fribourg	04 SES 11 A, 04 SES 12 A
Zuzovsky, Ruth	Kibbutzim College of Education	01 SES 08 A, 10 SES 02 C, 32 SES 04 A
Zyngier, David	Monash University	10 SES 08 D, WERA SES 03 D
Zyromski, Brett	Northern Kentucky University	09 SES 13 A