Table of Contents

[1 Developments in English Teaching in Taiwan 1](#_Toc329773486)

References and Additional Resources 4

2 [Characteristics of Taiwanese Students at the Tertiary Level 6](#_Toc329773487)

References and Additional Resources 8

3 [Grammar-Translation Method 10](#_Toc329773488)

Background to Grammar-Translation Method 10

GTM Activities 11

GTM Advantages 12

GTM Disadvantages 13

[Classroom Considerations 1](#_Toc329773489)5

References and Additional Resources 17

4 [Audio-Lingual Method 19](#_Toc329773490)

[Background to Audio-Lingual Method 19](#_Toc329773491)

[Behaviorist Theory in the Audio-Lingual Method 21](#_Toc329773491)

[General ALM Assumptions 22](#_Toc329773491)

[ALM Activities 24](#_Toc329773491)

ALM Advantages 25

ALM Disadvantages 26

[Classroom Considerations](#_Toc329773489) 28

References and Additional Resources 29

5 [Whole Language Approach 31](#_Toc329773492)

[Background to Whole Language Approach 31](#_Toc329773491)

[WLA Principles 32](#_Toc329773491)

[WLA Activities 34](#_Toc329773491)

WLA Advantages 35

WLA Disadvantages 36

[Classroom Considerations](#_Toc329773489) 37

References and Additional Resources 38

6 [Cooperative Language Learning 40](#_Toc329773494)

[Background to Cooperative Language Learning 40](#_Toc329773491)

[CLL Principles 41](#_Toc329773491)

[CLL Activities 43](#_Toc329773491)

CLL Advantages 45

CLL Disadvantages 45

[Classroom Considerations](#_Toc329773489) 47

References and Additional Resources 48

7 [Communicative Approach 50](#_Toc329773496)

[Background to Communicative Approach 50](#_Toc329773491)

[CA Principles 52](#_Toc329773491)

[CA Activities 54](#_Toc329773491)

CA Advantages 55

CA Disadvantages 56

[Classroom Considerations](#_Toc329773489) 57

References and Additional Resources 58

8 [Principles of Reading Instruction 61](#_Toc329773498)

[The nature of reading 61](#_Toc329773499)

[The role of vocabulary and background knowledge 62](#_Toc329773500)

[Problems in Taiwanese students’ reading 63](#_Toc329773501)

[Principles for teaching reading 65](#_Toc329773502)

[Considerations in teaching reading 67](#_Toc329773506)

References and Additional Resources 69

9 [Principles of Writing Instruction 73](#_Toc329773510)

[The nature of writing 7](#_Toc329773511)3

[Problems frequently encountered with Taiwanese students 74](#_Toc329773512)

[Principles for teaching writing 76](#_Toc329773513)

[Considerations in teaching writing 80](#_Toc329773517)

References and Additional Resources 83

10 [Principles of Teaching Listening Skills 85](#_Toc329773521)

[The nature of listening 85](#_Toc329773522)

[Problems in Taiwanese students’ listening 87](#_Toc329773523)

[Effects of anxiety on listening 87](#_Toc329773524)

[Principles for teaching listening skills 89](#_Toc329773525)

[Considerations when teaching listening 91](#_Toc329773528)

References and Additional Resources 93

11 [Principles in Coaching Students to Speak 96](#_Toc329773532)

[The nature of speaking 96](#_Toc329773533)

[Problems in Taiwanese students’ spoken English 96](#_Toc329773534)

[Principles for coaching students to speak English 99](#_Toc329773535)

[Considerations for coaching students to speak English 101](#_Toc329773538)

References and Additional Resources 102

12 [Summary and Conclusion](#_Toc329773532) 104

[Developing a personal teaching approach 105](#_Toc329773533)

[Connecting it all together 106](#_Toc329773534)

[Conclusion](#_Toc329773535) 111

[References and Additional Resources](#_Toc329773542) 111