



2023

*International Conference  
and Workshop  
on TEFL & Applied Linguistics*

第24屆  
銘傳大學國際應用英語  
教學研討會暨工作坊

TESOL, Literature.

Useful

♀ ♂

percentage;

interaction.

# 2023 International Conference and Workshop on TEFL & Applied Linguistics.

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factors.

## 第二十四屆銘傳大學 國際應用英語教學研討會暨工作坊

指導單位：教育部、國科會

主辦單位：銘傳大學

協辦單位：國立臺灣師範大學

承辦單位：銘傳大學應用英語學系

贊助單位：文鶴出版有限公司、東華書局股份有限公司

會議時間：中華民國一百一十二年三月十七至十八日

determining

會議主題：『Exporting English Education in the Post-Pandemic Era:  
Reflection and Prospect』

❖ 『探究後疫情時代的英語教育：省思與展望』

- English as Medium of Instruction, EMI 英語授課
- Content and Language Integrated Learning, CLIL 學科內容與語言整合學習
- English Immersion Programme, EIP 英語沉浸式課程
- Internationalization of Higher Education 高等教育國際化
- Intercultural Communication Competence and Its Development 跨文化溝通能力與其發展
- English as Lingua Franca and Intercultural Communication  
英語為全球通用語及跨文化溝通
- Study Abroad, Language Acquisition, and Multilingual Identity  
海外遊學語言習得及多語言認同
- Mobile Learning 行動學習
- Enhancing Professional Development of English Teachers 促進英語教師專業成長
- The Influence of Technology on Translation 科技對翻譯的影響
- Innovation in L2 Teaching: Strategies, Policies, and Challenges  
第二語言革新教學：教學策略、政策與挑戰
- Digital Language Learning and Teaching: Implementation and Effectiveness  
電腦科技在語言教育的應用與成效
- Other Themes Related to Language Studies, Culture, and Literature 其他

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### 一、Conference Regulations 會議規則

To ensure a smooth running of the conference, we ask that participants observe the following guidelines:

1. Please wear your badge all the times during the conference.
2. No food or smoking is allowed in the conference rooms.
3. All session chairs, paper presenters, and conference assistants need to arrive at the rooms 5 minutes before the session begins.
4. Time for presentations
  - (1.) Panel Discussion is allotted one hour including Q & A.
  - (2.) Each paper is allotted 25 minutes; 20 minutes for paper presentation and 5 minutes for questions and answers. A warning bell will ring on time at the end of the 20th minute and three times ring at the end of 25-minute time slot. There will be 5 minutes for discussion.
  - (3.) During discussion, time allowed for each question is 2 minutes; please make sure that your question is succinct that others may also have the opportunity to ask brief questions.
  - (4.) For each question, the response time should be limited to 2 minutes.
5. For recycling purpose, please return your plastic nametag in a container at registration desk or at designated places near conference rooms by the end of the conference. Thank you.

- 一、請佩戴大會準備名牌出入會場區域。
- 二、在各會議室內請勿吃東西、抽菸。
- 三、會議期間各場次會議主持人、論文發表者、及議事組服務員，請於會議開始前五分鐘抵達會場。
- 四、會議論文、工作坊發表及發言時間，依下列規定之：
  - (一) 專題座談 1 小時(含討論時間)
  - (二) 每篇論文報告 25 分鐘，聽眾發問 5 分鐘；20 分時按鈴一聲，25 分時三聲，接著進行 5 分鐘討論。
  - (三) 討論時間自由發問，每人發言以 2 分鐘為限；請簡潔扼要。
  - (四) 針對每一個問題，回答以 2 分鐘為原則。
- 五、名牌封套將回收，請置於報名處或會場的紙箱內。謝謝合作。

二、Opening Ceremony 開幕式

Friday, March 17<sup>th</sup>, 2023

09:00A.M.~09:30A.M.

Venue 地點 J616 會議室

Time 時間	Procedures 流程
9:00~9:30	Registration 報到
	President's Speech 主席致詞
	Dean of School of Education and Applied Languages' Speech 教育暨應用語文學院院長致詞
	DAE Chairman's Speech 應英系主任致詞
	Organizer's Speech 總召老師致詞
	Invited Guests Introduction 介紹與會貴賓
	Conclusion of Ceremony 禮成

VIP List 貴賓名單	
James P. Lantolf	Changjiang Scholar in Applied Linguistics in the School of Foreign Studies at Xi'an JiaoTong University, China George and Jane Greer Professor Emeritus in Language Acquisition and Applied Linguistics, The Pennsylvania State University
Ernesto Macaro	Emeritus Professor of Applied Linguistics and a Senior Research Fellow at Worcester College, University of Oxford, UK
Ingrid Piller	Distinguished Professor, Linguistic Department, Macquarie University, Australia
蘇怡如	Professor, Department of Foreign Languages & Literature, National Tsing Hua University
張武昌	Adjunct Professor, National Taiwan Normal University and Ming Chuan University
何萬順	Chair Professor, Graduate Institute of Linguistics, National Chengchi University
藍蕾	Associate Professor, Department of Foreign Languages and Applied Linguistics, National Taipei University
鄒文莉	Director & Professor, Foreign Languages & Literature Department, National Cheng Kung University
黃怡萍	Associate Professor, Department of English, National Chengchi University
林律君	Associate Professor, Graduate Institute of TESOL & Language Teaching and Research Center, National Yang-Ming Chiao Tung University

VIP List 貴賓名單

陳浩然	Distinguished Professor, Department of English, National Taiwan Normal University
陳超明	Chair Professor, Department of Applied English, Chihlee University of Technology
周中天	Professor, Department of English, National Taiwan Normal University
李藍瑜	Vice President, Ming Chuan University
林怡弟	Professor, Department of English, Tamkang University
曾敏珍	Professor, General Education Center, National Taiwan University of Arts
唐蕙文	Dean, Institute of General Education, Ming Chuan University

MCU Headquarter Officers 本校長官

校長	李選士	總校長	李銓
行政副校長	陳振南	學術副校長	林進財
秘書長	樊中原	教育暨應用語文學院院長	林品章
華語文教學學系主任	陳亦蘭	應用英語學系主任	王兆璋

外國/中文/實地語言

### 三、Conference Agenda 會議議程表

Conference Dates: March 17~18, 2023 (Friday to Saturday)

Venue: Ming Chuan U. (Jihe campus)

Book Fair: 6th Floor in Jihe campus

<b>DAY 1 Friday, March 17 (Morning)</b> <b>8:15-16:00 Registration (In front of J616)</b> <b>Session A: 8:30-8:55      Session B: 9:35-10:25</b> <b>Session C: 15:40-16:30      Session D: 16:40-17:30</b>		
J603	A.	TBA
J604	A.	<b>Moderator: Chih-Yang Liu (劉至揚)</b> <b>Speaker: Tung-Wei Kao &amp; Chih-Yang Liu</b> <b>Topic: A Study on Taiwanese University Students' Perceptions of English Courses</b>
J505	A.	<b>Moderator: Chingshun J. Sheu (許景順)</b> <b>Speaker: Kenny Liang*, Leo Hsu, Stanley Shih, &amp; Una Yeh</b> <b>Topic: The Link between English Proficiency and Anticipated Job Application Success in Student Beliefs at a Private University in Northern Taiwan</b>
J506	A.	<b>Moderator: Cedric Deschrijver (文世歡)</b> <b>Speaker: Shu-Hui Chen</b> <b>Topic: Improve Oral Proficiency of Elementary Students through Intensive Reading with Lexical Approach</b>
J507	A.	<b>Moderator: Chi-Yu Chang (張其羽)</b> <b>Speaker: Jen-chieh Tsai</b> <b>Topic: Idyllic Time in George Eliot's Middlemarch and Its Import in the Post-Pandemic Era</b>
J508	A.	<b>Moderator: Ewan Hoel Davies (戴修文)</b> <b>Speaker: Li-Ling Lai</b> <b>Topic: A Preliminary Investigation of Taiwanese Senior High School Students' Language Mindsets : A Mixed-method Study</b>
J616 會議室	<b>9:00-9:30</b> <b>Opening Ceremony</b> <ul style="list-style-type: none"> <li>➢ Hsuan-Shih Lee (李選士, President of Ming Chuan University)</li> <li>➢ Chuan Lee (李銓, Chancellor of Ming Chuan University)</li> <li>➢ Ping-Chang Lin (林品章, Dean of the School of Education and Applied Languages)</li> <li>➢ Chaochang Wang (王兆璋, Chair of the Department of Applied English)</li> <li>➢ Jen-Chieh Tsai (蔡仁傑, Conference Organizer and Associate Professor)</li> </ul>	
J603	B.	<b>Moderator: Cedric Deschrijver (文世歡)</b> <b>Speaker: Sri Hariyatmi* &amp; Wannapa Trakulkasemsuk</b> <b>Topic: "I'm a human being before teaching!": A Narrative Positioning Analysis of Refugee Teacher's Identity in EMI Class</b> <b>Speaker: Duong Thi Thu Huyen* &amp; Hoang Tuyet Minh</b> <b>Topic: Perceiving and Dealing with Culture Shock: The Study of International Students – a Case Study at Vietnam National University, Hanoi, International School</b>
J604	B.	<b>Moderator: Yih-Lan Chen (陳亦蘭)</b> <b>Speaker: Huynh Ngoc Phuong Loan</b> <b>Topic: Case study: Impact of Contextual Digital Game Approach on EFL Students' Vocabulary Learning Performance and Behaviors in a Culture Class</b> <b>Speaker: Yih-Lan Chen</b> <b>Topic: The Contribution of Motivation to Student Engagement in EMI Classes: A Focus on High School Students in Taiwan</b>

J505	B.	<b>Moderator: Jason Slimon (林韻聲)</b> <b>Speaker: Yi-Ting Wang</b> <b>Topic: Using Operant Conditioning Theory to Analyze the Call of the Wild, White Fang, and The Sea-Wolf</b> <b>Speaker: Vncent Chyi</b> <b>Topic: Evaluating Three Grammar Checkers - Ginger, Grammarly, and Quillbot</b>
J506	B.	<b>Moderator: Li-Jiuan Tsay (蔡麗娟)</b> <b>Speaker: Huei-Shin Guan</b> <b>Topic: Beyond Content and Language: Exploring CLIL Teacher and Learner Investment for Personal Growth and Deeper Learning</b> <b>Speaker: Yasushi Tsubota*, Tsutomu Inagaki, Takayuki Nozawa, &amp; Yasushige Ishikawa</b> <b>Topic: A Study of New English Presentation Lessons Using Online Reflection Forms with the Pandemic: Adaptation of Speech Instruction, Experience Sharing and Systematic Reflection</b>
J507	B.	<b>Moderator: Pey-Chewn Duo (杜佩純)</b> <b>Speaker: Huai-Xian Hong, Ai-Yu Ma, Chien-Hua Chen, Che-Ting Chang, &amp; Pey-Chewn Duo*</b> <b>Topic: Bilingual Education and Self-Identity- A Case Study of Junior High School Located in Linkou District</b> <b>Speaker:</b> <b>Topic:</b>
J508	B.	<b>Workshop Session (9:35-10:25; 50 Mins)</b> <b>Moderator: Min-Hsun Su (蘇旻洵)</b> <b>Speaker: Eng-Hai Tan* &amp; Ching-Wen Wang</b> <b>Topic: Flip – What it is and how my EFL students can benefit from it</b>
J616 會議室	<b>10:20-11:20 【Keynote Speech I】</b> <b>Moderator: Prof. Chao-Ming Chen (陳超明)</b> <b>Speaker: Prof. Ingrid Piller</b> <b>Topic: Linguistic and Epistemic Justice in Applied Linguistics</b>	
J616 會議室	<b>11:30-12:30 【Keynote Speech II】</b> <b>Moderator: Prof. Jen-Chieh Tsai (蔡仁傑)</b> <b>Speaker: Prof. I-Ru Su (蘇怡如)</b> <b>Topic: Multi-competence Perspectives on Second Language Acquisition</b>	
<b>12:30-13:30 Lunch Time</b>		
<b>DAY 1 Friday, March 17 (Afternoon)</b> <b>8:15-16:00 Registration (In front of J616)</b> <b>Session A: 8:30-8:55      Session B: 9:35-10:25</b> <b>Session C: 15:40-16:30      Session D: 16:40-17:30</b>		
J616 會議室	<b>13:30-14:20 【Workshop I】</b> <b>Moderator: Prof. Min-Chen Tseng (曾敏珍)</b> <b>Speaker: Prof. Rae Lan (藍蕾)</b> <b>Topic: Incorporating Thought Question Activity as a Strategy for Collaborative, Experiential and Autonomous Learning</b>	
J616 會議室	<b>14:30-15:30 【Keynote Speech III】</b> <b>Moderator: Prof. Chung-Tien Chou (周中天)</b> <b>Speaker: Prof. One-Soon Her (何萬順)</b> <b>Topic: A Stairway to Heaven? Social Attitudes and English Language Policies in Taiwan</b>	

J603	C.	<b>Moderator:</b> Jen-Chieh Tsai (蔡仁傑) <b>Speaker:</b> Hsing-Yu Wei, I-Ning Wang, Meng-Syuan Wu, Yi-Ning Huang, & Jen-chieh Tsai* <b>Topic:</b> How Taiwan's English Majors' Internships Influence Their Self-Efficacy and Career Planning
		<b>Speaker:</b> Chen-Her Erik Hsu <b>Topic:</b> Cultural Portfolio Projects in an ESP Course: ICC Development and Taiwanese College Students' Perceptions
J604	C.	<b>Moderator:</b> Hsiang-I Chen (陳祥頤) <b>Speaker:</b> Yu-Ci Yen <b>Topic:</b> An Exploration of ESL/EFL Learners' Perception of Using Chatbot in Facilitating English Speaking Proficiency
		<b>Speaker:</b> Chi-Hua Hsiao <b>Topic:</b> Celebrification and Viewer Interaction in Microcelebrities' Product Promotion Videos
J505	C.	<b>Moderator:</b> Chih-Yang Liu (劉至揚) <b>Speaker:</b> Chihyang Liu* & Tung-wei Kao <b>Topic:</b> Improving Intercultural Communication: A Genre Analysis of Hotel Customers' Negative Reviews and Hotels' Responses
		<b>Speaker:</b> Yan-Ping, Lai <b>Topic:</b> The Different Meanings of Interesting in Spoken Corpus Linguistics
J506	C.	<b>Moderator:</b> Li-Jiuan Tsay (蔡麗娟) <b>Speaker:</b> Tuyuan Cheng <b>Topic:</b> Bridging EFL with ESP via English as a Lingua Franca: A Virtual Exchange Course Developed for Nursing Junior College Students in Post Pandemic Era
		<b>Speaker:</b> Wei-Cheng Hsu, Li-Jiuan* Tsay, Wei-Hsuan Lin, Yi-Jin Tien, & Chi-Chin Lu <b>Topic:</b> Changes in Customer Behavior: College Students' Consumption in Streaming Platforms
J507	C.	<b>Moderator:</b> Jui-Yao Chiang (江瑞瑤) <b>Speaker:</b> Christine Chifen Tseng*, Jyuntang Lai, Yi Ting Li, & Chun Hin Lee <b>Topic:</b> Colleges Students' Perceptions of Synchronous Online Learning Amid the COVID-19 Pandemic in Taiwan
		<b>Speaker:</b> Kuan-Wen Liu <b>Topic:</b> Lexical Coverage and Vocabulary Learning Opportunities in TED Talks as Pedagogical Listening Resources for Senior High School Students in Taiwan- A Corpus-based Analysis
J508	C.	<b>Moderator:</b> Chaochang Wang (王兆璋) <b>Speaker:</b> Cheng-Fang Huang* & Yvonne Di Giusto <b>Topic:</b> Student Perception of Project-Based Learning in the University EFL Course
		<b>Speaker:</b> Chaochang Wang <b>Topic:</b> EMI in Higher Education: Perceived Effects on English Learning and Content Learning
<b>Break Time</b>		
J603	D.	<b>Moderator:</b> Chi-Yu Chang (張其羽) <b>Speaker:</b> Chi-yu Chang <b>Topic:</b> EMI as a Medium or the Medium of Instruction: What Really Matters to L2 Students
		<b>Speaker:</b> Richard Miles <b>Topic:</b> Drawing Pedagogical Implications from a Rhetorical Analysis of L2 Public Speeches

J604	D.	<b>Moderator:</b> Min-Hsun Su (蘇旻洵) <b>Speaker:</b> Hiroyuki Okazaki <b>Topic:</b> Beginning English Teacher Self-Reflection for Improved Teaching Practice
		<b>Speaker:</b> Hsin-Yen Wu <b>Topic:</b> Implementing CLIL: Perspectives from Pre-service and In-service Teachers in Taiwan
J505	D.	<b>Moderator:</b> Ling-Hui Hsu (徐伶蕙) <b>Speaker:</b> I-Jane Janet Weng <b>Topic:</b> College Teacher's Motivations and Needs for English-Medium Instruction (EMI) Training in Taiwan
		<b>Speaker:</b> Yvonne Di Giusto & Cheng-Fang Huang* <b>Topic:</b> Collaborative Teamwork in Project-Based English Learning
J506	D.	<b>Moderator:</b> Hsing-Fu Cheng (鄭杏孚) <b>Speaker:</b> Chia-An Lin <b>Topic:</b> Exploring Potential of Memes for Vocabulary Acquisition and Student Engagement in the EFL Classroom
		<b>Speaker:</b> Christine Chifen Tseng*, Wei-Che Hsu, Zhi-Yu Chen, Yu-Yu Cheng, & Chia-Hui Chou <b>Topic:</b> Parents' and Teachers' Perceptions of Bilingual Education in Elementary Schools in Taiwan
J507	D.	<b>Moderator:</b> Jui-Jung Tsao (曹睿榮) <b>Speaker:</b> Clifton L. Hoyt <b>Topic:</b> Sisyphus and Santiago: Existentialism and Reality in Hemingway's The Old Man and the Sea
		<b>Speaker:</b> Alan Glyn Jones <b>Topic:</b> An Episode from Golding's Lord of the Flies and its Use in the ESL Classroom
J508	D.	<b>Moderator:</b> Hsiang-I Chen (陳祥頤) <b>Speaker:</b> Hsiang-I Chen*, Chia-Chen Huang, Yu-Xuan Lee, & Tang-Qi Liu <b>Topic:</b> Investigating College Students' Perspectives of Bilingual 2030 Policy in Taiwan
		<b>Speaker:</b> Ming-Hung Kao <b>Topic:</b> Correlation Study on Affective Factors and the Willingness to Communicate of Taiwanese EFL University Students





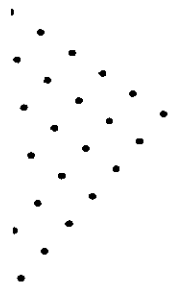
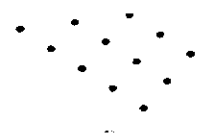
DAY 2 Saturday, March 18 (Morning)	
8:15-16:00 Registration (In front of J616)	
Session E: 10:10-11:00      Session F: 13:00-13:50	
Session G: 14:00-14:50	
J616 會議室	9:00-10:00 【Keynote Speech IV】 Moderator: Prof. Lynne Lee (李藍瑜) Speaker: Prof. James P. Lantolf Topic: Why Is There No Unified Theory of Second Language Acquisition? Some Speculations
J603	E. Moderator: Cedric Deschrijver (文世叡) Speaker: Cedric Deschrijver Topic: Metalinguistic Density in Language Teaching: Metalanguage as Method and as Pedagogical Tool Speaker: Law, Wai-On Topic: Dictionary Use Training in Secondary School EFL Textbooks in Taiwan
J604	E. Moderator: Ling-Hui Hsu (徐伶蕙) Speaker: Yu-Ting Kao, Chin-Syuan Lin, Ya-Jiuan Hsu, Chih-Hsien Lin, & Ling-Hui* Hsu Topic: All Set for EMI in Taiwan's Higher Education? Potential Pushback from Students Speaker: Zolile Celiwe Sinenhlahlala Xulu* & Yi-Chen Chen Topic: Discovering E-learning Experiences and Challenges of School Management Team and High Schoolers During COVID-19: A Case Study of KwaZulu-Natal Rural Schools of South Africa
J503	E. Moderator: Jen-Chieh Tsai (蔡仁傑) Speaker: Andrew Brindle Topic: Tracing and Honoring: Using Corpus Linguistics to Investigate the Climate Crisis through Deleuze and Guattari's Notion of the Rhizome Speaker: Guillermo Balseiro Barrios Topic: Time and Testing Conditions: Perceptions of TOEFL iBT® (2019 and Home Edition) by Colombian Testees
J505	E. Moderator: Chingshun J. Sheu (許景順) Speaker: David Ostman Topic: Narrative-based Approaches to Empathic Development for the Acquisition of Intercultural Competence in English Education Speaker: Jomar Ferrer Morena Topic: Translingual Practice in Preaching in a Catholic Church: Reflections and Implications to TEFL
J506	E. Moderator: Lanasari (譚稱玲) Speaker: Sugene Kim Topic: ELF Experience and Its Effects on Japanese L2 Learners' Attitudes toward Translanguaging Speaker: Chiung-chiuen Chen & Zhen-Yu Wu Topic: Computer-aided Instruction Based on Information Processing Model in an ESP Course
J507	E. Moderator: Chi-Yu Chang (張其羽) Speaker: Bei-Yi Tsai & Yi-Chen Chen Topic: Implementing Task-Based Instruction on Elementary School Students' Vocabulary Learning Speaker: Topic:

J508	E.	Moderator: Hsing-Fu Cheng (鄭杏孚) Speaker: Fang-Fu Chang Topic: The Role and Effect of SIOP Scaffoldings in Bilingual Earth Science Class in the Senior High School in Taiwan Speaker: Hsing-Fu Cheng*, Hsu-Hsi Chien, & Sheng-Yu Hsieh Topic: Instructors' Classroom English Proficiency and Learner Motivation in EMI Programs
J418	E	Moderator: Jui-Jung Tsao (曹睿榮) Speaker: Kevin Lee & George-TJJ* Topic: Thesis Writing as a Graduation Requirement: EFL Undergraduate Students' Perceptions, Anxiety, Attitudes, and Self-efficacy
J616 會議室		11:10-12:10 【Keynote Speech V】 Moderator: Chaochang Wang (王兆璋) Speaker: Prof. Wu-Chang Chang (張武昌) Topic: "Bilingual Education" for Taiwanese Primary School Students: For Better or For Worse?
12:10-12:50 Lunch Time		
系/所友會(暫定 J504)		
DAY 2 Saturday, March 18 (Afternoon)		
8:15-16:00 Registration (In front of J616)		
Session E: 10:10-11:00      Session F: 13:00-13:50		
Session G: 14:00-14:50		
J616 會議室		12:50-13:50 【Colloquium I】 Topic: <i>The ESP Teachers' Role in EMI Professional Development</i> Moderator: Prof. Hui-Wen Tang (唐蕙文) Panelists: Prof. Wenli Tsou (鄒文莉) · Prof. Yi-ping Huang (黃怡萍) · Prof. Lu-Chun Lin (林律君)
J503	F.	Moderator: Jason Slimon (林韻聲) Speaker: Hui-Chun Lin & Jason Slimon* Topic: The Impact of a Digital Reading Program on the English Reading Ability of First-grade Students in Taiwan Speaker: Ker-Wei Chang Topic: Discourse Analysis of the Interactive Patterns of Forum Discussions in an Online Reading Club on Facebook for Five Doctoral Students
J505	F.	Moderator: Hsing-Fu Cheng (鄭杏孚) Speaker: Hsing-Fu Cheng*, Szu-Ting Sun, Wen-Chi Wu, Min-Chieh Chou, Heng-Shin Wang Topic: An Investigation of College Students' Japanese Learning Motivation Speaker: Joshua Kloppers Topic: Errors in Errors: An Exploration of the Corrective Feedback of the Automated Writing Evaluation Software Grammarly
J506	F.	Moderator: Pey-Chewn Duo (杜佩純) Speaker: Michelle Meng Ding Liu Topic: The Effects of Simultaneously Presented Multimedia Supports on EFL Learners' Reading Anxiety in an EMI Course Speaker: Pei-Yu Yang Topic: Investigating Effects of Using VR Platforms as an English Intervention on EFL Adult Student Athletes' Learning Anxiety

J616 會議室		<b>14:00-14:50 【Workshop II】</b> <b>Moderator: Prof. Chih-Yang Liu (劉至揚)</b> <b>Speaker: Prof. Sean Edgley</b> <b>Topic: Translanguaging as a Way to Bridge Inequities in the University EMI Classroom</b>
J603	G.	<b>Moderator: Jason Slimon (林韻聲)</b> <b>Speaker: Jason Slimon* &amp; Scott Sommers</b> <b>Topic: Untapped Resource: Foreign University Students as Public-school English Teachers in Taiwan</b> <b>Speaker: Yu-Shan Su</b> <b>Topic: A Corpus-Based Study of Analyzing to English exam in Elementary School - A Case Study of Taipei and New Taipei City</b>
J604	G.	<b>Moderator: Chu-Tai Ho (何楚台)</b> <b>Speaker: Shi-Han Ke, Tzu-Ting Shen, Yi-Chien Chen, &amp; Jui-Jung* Tsao</b> <b>Topic: The Feasibility and Effectiveness of Taiwan's 2030 Bilingual Policy: Taiwan's High School Teacher's and Student's Perspective</b> <b>Speaker: Hsin-Hui Huang &amp; Jui-Jung Tsao</b> <b>Topic: An Investigation of EFL Adult Learners' Processes and Difficulties of Learning English Phonics</b>
J503	G.	<b>Moderator: Min-Hsun Su (蘇旻洵)</b> <b>Speaker: Cathy Weng, Lanni Tsai*, Nadia Ruiz Lezcano, &amp; Jia-Shin Tsai</b> <b>Topic: Connecting Taiwanese Pupils in Rural Areas to the World: A Digital Companion Program for Promoting Intercultural Competence</b> <b>Speaker: Min-Hsun* Su, Wan-Ling Wu, Shu-You Ou, Yu-Hsieh Ho, &amp; Yi-Ru Yang</b> <b>Topic: Investigation of English Learning Anxiety and Language Learning Strategy Use: Take Taiwanese High School Students as Example</b>
J505	G.	<b>Moderator: Hsiang-I Chen (陳祥頤)</b> <b>Speaker: Taka Miyabi</b> <b>Topic: What Makes Taiwan and Japan's English Education Differences : Examples from Two Schools</b> <b>Speaker: Hui-Wen Tang &amp; Chih-Yang Lui</b> <b>Topic: Strategies of Implementing CLIL in Taiwan</b>
J506	G.	<b>Moderator: Ling-Hui Hsu (徐伶蕙)</b> <b>Speaker: Ling-Hui Hsu</b> <b>Topic: Developing Intercultural Effectiveness and Sensitivity in Taiwanese Students Based on A Glocalized Definition of Intercultural Competence</b> <b>Speaker: Lan-Ching Wang</b> <b>Topic: Enhancing Intercultural Communication and Language Competence through a Vertical Integrated Program</b>
J507	G.	<b>Moderator: Chingshun J. Sheu (許景順)</b> <b>Speaker: Chih-Hao* Chang &amp; Utsumi Yuji</b> <b>Topic: The Impact of Overseas Internships on English Achievement: Evidence from Undergraduate Students in Japan</b> <b>Speaker: Mizpah Trinidad Pasion</b> <b>Topic: Vocabulary Coverage of the DepEd Self-learning Modules (SLMs) in the Philippines: Do Students Have Enough Vocabulary Knowledge?</b>
J508	G.	<b>Moderator: Pey-Chewn Duo (杜佩純)</b> <b>Speaker: Jaroslav Kubalik</b> <b>Topic: English as Lingua Franca in Multilingual Family Language Practices – a killer or an affordance?</b> <b>Speaker: Chih-Chin Chang &amp; Wen-Ta Tseng</b> <b>Topic: The Effectiveness of L2 Learning in CLIL on Science: A Meta-analysis</b>

J418 備用教室	G.	<b>Moderator: Prof. Li-Juan Tsay (蔡麗娟)</b> <b>Speaker: Yu-Hsin Chu</b> <b>Topic: Automatic Paraphrasers as a Writing Assistant for EFL Learners: Investigate the Paraphrases of Quillbot and Paraphraser.io</b> <b>Speaker: Hsiu-Pin Cheng</b> <b>Topic: Teaching Writing Through Speaking Activities in a College TOEFL Class</b>
J616 會議室		<b>15:00-16:00 【Keynote Speech VI】</b> <b>Moderator: Prof. Wenli Tsou (鄒文莉)</b> <b>Speaker: Prof. Ernesto Macaro</b> <b>Topic: Important Questions That English Medium Instruction Research Needs to Answer</b>
J616 會議室		<b>16:10-16:40</b> <b>Farewell Dialogue</b> <b>Moderator: Prof. Jen-Chieh Tsai (蔡仁傑)</b>





2023

March 17-18, 2023

Ming Chuan University-Jihe

No.130, Jihe Rd., Shihlin District, Taipei City 111, Taiwan

112年3月17-18日

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