

Internationalizing English Language Education in Globalized Taiwan

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Edited by Wen-Chuan Lin, I-Jane Janet Weng & Robert Godwin-Jones

The purpose of this book is to position EFL (English as a foreign language) education at the intersection of globalization and internationalization in Taiwan. Through empirical studies, the book chapters provide firsthand accounts of how English language teaching is situated in the local-distant contact zone, while investigating the significant impacts of internationalizing curricula on EFL learners. In recent years, there have been growing calls for English language teachers at the classroom level to adopt new curricular goals of developing students' global competence and international understanding. Yet, the number of studies on this practical "global-local" approach is still scant. Thus, when viewing, augmenting, and partaking in border-crossing activities as a pedagogical issue, such an approach may be the right pedagogy for the right time.

This book is written not only for Taiwanese readers, but also for readers in other Asian regions who are concerned with EFL education as much as many professionals in Taiwan. The editors and contributors are convinced that the issues raised in the processes of English teaching and learning in Taiwan are common across East Asia, and they also feel that a shared understanding of the analysis and resolution to the practice of English education will benefit readers of this book.

The editors

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