

World Education Research Association (WERA)
FOCAL MEETING PROGRAM
TERA International Conference on Education (TICE)
 December 16-18, 2011
 Kaohsiung, Taiwan

Note: *Denotes Presenting Author(s)

Friday, December 16, 2011

11:00-12:30

A1	Using Information Technology in Primary Schools	
	Friday, December 16, 11:00-12:30	
	Chair: Carol D. Lee, Northwestern University, Evanston, Illinois, cdlee@northwestern.edu	
	1.	<i>Developing ICT literacy of Primary Students in Internet Resource-based Learning Environments</i> Ngai-Ying Fiona Ching, Hong Kong Institute of Education, Hong Kong, nycling@ied.edu.hk
	2.	<i>Infusing Digital Technology into Inquiry Learning: A Cross-Sequential Design Case Study</i> Zhi Hong Wan, The Hong Kong Institute of Education, Hong Kong wanzh@ied.edu.hk Yau Yuen Yeung, The Hong Kong Institute of Education, Hong Kong, yuyeung@ied.edu.hk Winnie Wing Mui So,* Hong Kong Institute of Education, Hong Kong, wiso@ied.edu.hk
	3	<i>One Laptop Per Child (OLPC) in Peru: A Qualitative Study</i> Verónica Villarán, Universidad Peruana Cayetano Heredia (UPCH), Peru, veronicavillaran@gmail.com

B1	Advancing and Constraining Teacher Practices Friday, December 16, 11:00-12:30
	Chair: Kathy Sanford, University of Victoria, British Columbia, Canada, ksanford@uvic.ca
1.	<i>The Emergence of the Expert Teacher as a Global Phenomenon</i> Andrew Goodwyn, Institute of Education, University of Reading, UK, a.c.goodwyn@reading.ac.uk
2.	<i>Smooth Implementation of the English Curriculum at the Japanese Elementary Schools: An Approach from the Teachers' Reality</i> Yuki Sasaki,* Akita International University, Japan, maeda@aiu.ac.jp Hiroki Uchida, Akita International University, Japan, uchida1659@aiu.ac.jp
3.	<i>Fostering Creativity in the Classrooms: Beliefs and Practices of Early Childhood Teachers in Hong Kong</i> Hun Ping Rebecca Cheung, Hong Kong Institute of Education, Hong Kong, rcheung@ied.edu.hk

C1	Testing and Measuring Student Proficiency and Learning Friday, December 16, 11:00-12:30
	Chair: Ong Kim Lee, National Institute of Education, Nanyang Technological University, Singapore, ongkim.lee@nie.edu.sg
1.	<i>A Comparative Study on China-US' Academic Proficiency Exam for Senior High Schools: Past, Present and Future</i> Xin Li, Xiamen University, China, moonlixin@163.com Wenfan Yan,* University of Massachusetts–Boston, USA, Wenfan.yan@umb.edu
2.	<i>Basic Ideas of an Assessment Program: The Taiwan High School Entrance Examination and the New Jersey Assessment of Student Skills</i> Gregory Camilli, University of Colorado, USA, g.camilli@colorado.edu Ting-Wei Chiu,* University of Colorado, USA, tingwei.chiu@colorado.edu
3.	<i>High Stakes Testing and Cultural Influences on Learning: Approaches, Strategies, and Motivation</i> FuHua Lin Radcliffe,* University of Idaho, USA, lin7598@vandals.uidaho.edu Linda Taylor,* University of Idaho, Moscow Idaho, USA, lindat@uidaho.edu

D1	The Leadership Role of Principals Friday, December 16, 11:00-12:30
	Chair: Donald Christie, University of Strathclyde, Scotland, donald.christie@strath.ac.uk
1.	<i>Understanding School Principals' Use of Time: A Review of Singaporean Patterns in Relation to International Practice</i> Zoe Boon,* National Institute of Education, Singapore, Zoe.boon@nie.edu.sg Clive Dimmock, National Institute of Education, Singapore, Clive.dimmock@nie.edu.sg
2.	<i>Influence Actions of School Principals in Hong Kong, Mainland China, and the United States: A Cross-cultural Perspective</i> John Pisapia,* Florida Atlantic University, USA, jpisapia@fau.edu Nicholas Sun-Keung Pang, The Chinese University of Hong Kong, Hong Kong, nskpong@cuhk.edu.hk
3.	<i>Empirical Perspectives and Opportunities for Principal Leadership</i> Ibrahim Bajunid, INTI-UC Laureate International Universities, Universiti Sains Malaysia, and Universiti Utara Malaysia; E-mail: iabajunid@hotmail.com

14:20-15:50

A2	<p>The Influence of Culture on Educational Environments and on Student Opportunities to Learn</p> <p>Friday, December 16, 14:20-15:50</p>
	<p>Chair: Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net</p>
1.	<p><i>A Comparison of Culturally Focused Educational Innovation in the U.S., Brazil and South Africa: Challenges and Opportunities Across African Descent Populations</i> Carol D. Lee, Northwestern University, USA, cdlee@northwestern.edu</p>
2.	<p><i>Metacognition: Acknowledging Cultural and Contextual Orientations</i> Gregory P. Thomas, The University of Alberta, Canada, gthomas1@ualberta.ca</p>
3.	<p>Discussants: Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, liesel.ebersohn@up.ac.za Christine Halse, Deakin University Melbourne, Australia, c.halse@deakin.edu.au</p>

B2	<p>Young Children's Behavior in the Classroom</p> <p>Friday, December 16, 14:20-15:50</p>
	<p>Chair: Jan Wright, University of Wollongong, Australia, jwright@uow.edu.au</p>
1.	<p><i>The Relation between Preschoolers' Intentional Understanding and Their Conflict Resolution Skills</i> Patrick Pieng,* University of California, Santa Barbara, USA ppieng@education.ucsb.edu Ani Dzhidaryan, University of California, Santa Barbara, USA, adzhidaryan@education.ucsb.edu Yukari Okamoto, University of California, Santa Barbara, USA, yukari@education.ucsb.edu</p>
2.	<p><i>Cultural Incongruence, Discursive Disempowerment, and Minority Underachievement</i> Michael Shepherd,* University of Southern California, USA, mshepher@usc.edu Julia Wang, University of Southern California, USA, juliadwa@usc.edu</p>
3.	<p><i>Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same?</i> Chia-jung Tsai,* National Changhua University of Education, Taiwan joycecjtsai@hotmail.com Sheng-hui Cindy Huang, National Changhua University of Education, Taiwan cindy@cc.ncue.edu.tw</p>

C2	Approaches to Fostering Learning and Unlearning	
	Friday, December 16, 14:20-15:50	
	Chair: Ingrid Gogolin, Hamburg University, gogolin@uni-hamburg.de	
	1.	<i>The Use of Culturally Relevant, Authentic Materials and L1 in Supporting Second Language Literacy</i> Pikkuan Angie Chong, University of Macau, China, pikkuanc@usc.edu
	2.	<i>Conceptual Profile Change and the Role of Language in Economics Education</i> Tommy Tang,* Queensland University of Technology, Australia, tt.tang@qut.edu.au Tim Robinson, Queensland University of Technology, Australia, t.robinson@qut.edu.au
	3.	<i>How to "Unlearn" Self, Others and the World in Writing</i> Hiroaki Ishiguro, Rikkyo University, Japan, ishiguro@rikkyo.ac.jp

16:10-17:40

A3	Supporting Creative Learning Friday, December 16, 16:10-17:40
	Chair: Veronica Villaran, Ministry of Education, Peru, vvillaran@minedu.gob.pe
1.	<i>Standardization of a Battery of Performance Tests of Creativity for Indian Secondary Schools</i> Arun K. Gupta, Model Institute of Education and Research, India, akg_mier@rediffmail.com Annie Kaul,* Model Institute of Education and Research, India, annie.kaul.sadhu@gmail.com
2.	<i>Reflection on East Asian Cultural Legacy in its function on Imagination and Creativity</i> Byong-Sun Kwak, Korean Educational Development Institute, Korea, kwak@kedi.re.kr
3.	<i>Authentic Assessment for Creativity as a 21st Century Pedagogy</i> Wee John Yeo, National Institute of Education, Singapore, john.yeo@nie.edu.sg

B3	Citizenship and Civic Learning Friday, December 16, 16:10-17:40
	Chair: Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, Canakkale, Turkey, eryaman@gmail.com
1.	<i>The Role of the School in the Development of Citizenship Competencies</i> Gonzalo Jover, Universidad Complutense, Spain, gjover@edu.ucm.es
2.	<i>Social Justice and Community Engagement: Perspectives of Chinese High School Students</i> Meilin Yao, Beijing Normal University, China, mlyao@bnu.edu.cn Wenfan Yan,* University of Massachusetts–Boston, USA, Wenfan.yan@umb.edu Felicia L. Wilczenski, University of Massachusetts–Boston, USA, Felicia.Wilczenski@umb.edu
3.	<i>On Nurturing Civic-Minded Professionals: A Comparative Case Study of Service-learning in Instructional Design at Two Universities</i> Farrah Dina Yusop, University of Malaya, Malaysia, farah@um.edu.my

C3	Research and Policy Relevance of Large-Scale Assessments	
	Friday, December 16, 16:10-17:40	
	Chair: Eva Baker, UCLA, Los Angeles, USA, baker@cse.ucla.edu	
	1.	<i>Consequential Validity: International Case Study</i> Kwang-lee Chu, Pearson, USA, kwng-lee.chu@pearson.com
	2.	<i>The Global Context of Practice and Preaching: Do High-scoring Countries Practice What US Discourse Preaches?</i> Laura C. Engel, The George Washington University, USA lce@gwu.edu James Williams,* The George Washington University, USA jw.gwuforward@gmail.com Michael J. Feuer, The George Washington University, USA mjfeuer@gwu.edu
	3.	<i>Challenges, Opportunities, and Potential of Educational Assessments Globally in the 21st Century</i> Michael T. Nettles, ETS, Princeton, New Jersey, USA, mnettles@ets.org

Saturday, December 17, 2011

9:00-10:00

	<i>KEYNOTE Presentation (Co-Sponsored by WERA/TICE)</i> Eva Baker, UCLA, President of WERA, eva@ucla.edu Saturday, December 17, 9:00-10:00
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10:20-11:50

	<i>INVITED SPEAKER, (Co-Sponsored by WERA/TICE)</i> Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk Saturday, December 17, 10:20-11:50
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10:20-11:50

A4	Professional Development and Training
	Saturday, December 17, 10:20-11:50
	Chair: Gonzalo, Jover, Universidad Complutense. Madrid, Spain, gjover@edu.ucm.es
1.	<i>Identity on Display: Teacher's Compliance and Resistance in the Construction of a Professional Self</i> Selim Ben Said, National Institute of Education, Singapore, slim.bensaid@nie.edu.sg
2.	<i>Action Research in Leadership Training</i> Ming Lee,* Geffen School of Medicine, University of California, Los Angeles, USA, minglee@mednet.ucla.edu Jodi Cohn, SCAN Health Plan, USA, jcohn@scanhealthplan.com Ronald Cohn, Ralston Consulting Group, USA, rcohn@getralston.com Dan Osterweil, Geffen School of Medicine, University of California, Los Angeles, USA, ageplus@aol.com
3.	<i>Professional Development of Singapore School Allied Educators (Counselling) Through Group Supervision</i> Tan Soo Yin,* National Institute of Education, Singapore, sooyin.tan@nie.edu.sg Yip Chee Wei, Ministry of Education, Singapore, chee_wei_yip@yahoo.com

B4	The Economic Context of Higher Education
	Saturday, December 17, 10:20-11:50
	Chair: Michael T. Nettles, ETS, Princeton, New Jersey, USA, mnettles@ets.org
1.	<i>Funding Strategies for Qualitative University Education in Developing Economies: The Case Nigeria</i> Samuel Akinyemi,* Lagos State University, Lagos Nigeria akinyemisam2006@yahoo.com Ayo-shobowale Mopelola, Lagos State University, Lagos, Nigeria smoayosobowale@yahoo.com
2.	<i>Education Hubs in East and Southeast Asia</i> Jack Lee, Ontario Institute for Studies in Education, University of Toronto, Canada, jackkultur@yahoo.com
3.	<i>Hong Kong High Education Navigating Through the Asian Economic Crisis: A Case Study</i> Phoebe Hsu Stevenson, American Educational Research Association, USA, pstevenson@aera.net

C4	Supporting Academic Growth and Achievement Saturday, December 17, 10:20-11:50
	Chair: Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, liesel.ebersohn@up.ac.za
1.	<i>Supporting Student Growth During Afterschool Hours: The Importance of Dosage and Implementation Quality on Youth Outcomes</i> Denise Huang, National Center for Research on Evaluation, Standards, and Student Testing University of California, Los Angeles, USA, dhuang@cse.ucla.edu
2.	<i>The Emerging Differences in Math Development Between White And Asian Students</i> Hsin-Hui Lin, University of Houston–Victoria, USA, linh@uhv.edu Kwang-Lee Chu,* Pearson, USA, kwng-lee.chu@pearson.com
3	<i>The Home and the School: Exploring Immigrant Student Self-Concept</i> S. Marshall Perry, Dowling College, USA, perrysm@dowling.edu Idalia Amaya Velásquez,* West Babylon High School, USA, Belvistamar10@hotmail.com
4.	<i>The Longitudinal Factor Structure of Parental Involvement Measure for Children in the United States</i> Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, g8932006@gmail.com Duan Zhang, University of Denver, USA, Duan.Zhang@du.edu
5.	<i>The Long-term Impact of Parental Involvement on Students' Academic Achievement: Findings from the Early Childhood Longitudinal Study-Kindergarten Cohort in the United States</i> Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, g8932006@gmail.com Duan Zhang, University of Denver, USA, Duan.Zhang@du.edu

D4	Science and Mathematics Literacy and Learning Saturday, December 17, 10:20-11:50
	Chair: Winnie Wing Mui So,* Hong Kong Institute of Education, Hong Kong, wiso@ied.edu.hk
1.	<i>Reforming Cambodian University Science Through an Inquiry-Based General Science Course: Cultural Barriers and Student Responses</i> Gail Dickinson,* Texas State University–San Marcos, USA, dickinson@txstate.edu David Ford, Royal University of Phnom Penh, Cambodia, forddavidaus@gmail.com Heather Galloway, Texas State University–San Marcos, USA, Galloway@txstate.edu Maureen Lemke, Texas State University–San Marcos, USA ml43@txstate.edu
2.	<i>Exploring U.S., Taiwan, and Mainland China Textbooks' Treatment of Linear Equations</i> Kuo-Liang Chang,* Utah Valley University, USA, KChang@uvu.edu Jia He, Michigan State University, USA, hejia1@msu.edu
3.	<i>Scientific Literacy and Leisure Science Learning: Life-deep Learning Experiences of Koi Hobbyists</i> Chi-Chang Liu,* Oregon State University, USA, chi-chang.liu@oregonstate.edu John Falk, Oregon State University, USA, jfalk@science.oregonstate.edu

14:10-15:40

A5	Social Mobility, Socioeconomic Status, and Education Saturday, December 17, 14:10-15:40
	Chair: Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net
1.	<i>Social Mobility Channels and Choice of Fields of Study in Higher Education</i> Hanna Ayalon,* Tel Aviv University, Israel, ayalon@post.tau.ac.il Oded Mcdossi, Tel Aviv University, Israel, odedmc@gmail.com
2.	<i>The Relationship between Neighbourhood Socio-economic Context and the Reading Skills in Middle-school Students in Canada</i> Lily Dyson, Simon Fraser University, Canada, ldyson@sfu.ca
3.	<i>Optimizing Talent: Closing Educational and Social Mobility Gaps Worldwide</i> Michael T. Nettles, ETS, Princeton, NJ, USA, mnettles@ets.org

B5	Promoting Supportive Conditions for Students with Disabilities Saturday, December 17, 14:10-15:40
	Chair: Paul F. Conway, National University of Ireland (NUI), Cork, pconway@education.ucc.ie
1.	<i>Problem-Based Learning for Students with Disabilities in Inclusive Settings: Conceptual Framework and SHARE Learning Model</i> Soonhwa Seok,* The Institute of Educational Research, Korea University, Korea, bada7@korea.ac.kr Seung Hyun Son,
2.	<i>Understanding the Use of Inquiry Learning in Students with Intellectual Disabilities</i> Wing-mui Winnie So,* Hong Kong Institute of Education, Hong Kong, wiso@ied.edu.hk Theodore, Tai-hoi Lee, Hong Kong Institute of Education, Hong Kong, tthlee@ied.edu.hk
3.	<i>Family Needs Assessment: What do Families Really Want?</i> Caya (Chun-Yu) Chiu, University of Kansas, USA, chiuc@ku.edu
4.	<i>Exploring Parent Advocacy Groups in Taiwan</i> Min Chia Tang,* University of California, Santa Barbara, USA, mtang@education.ucsb.edu Mian Wang, University of California, Santa Barbara, USA, mwang@education.ucsb.edu

C5	Pre-service Teacher Learning and Capacity Development Saturday, December 17, 14:10-15:40
	Chair: Ong Kim Lee, National Institute of Education, Nanyang Technological University, Singapore, ongkim.lee@nie.edu.sg
1.	<i>A Cross-Cultural Study of Problems and Motivation in PBL: American and Turkish Pre-service Teachers</i> Şerife Ak, Adnan Menderes University, Turkey, serife.ak@adu.edu.tr Woei Hung,* University of North Dakota, USA, woei.hung@email.und.edu Jodi Bergland Holen,* University of North Dakota, USA, jodi.holen@email.und.edu
2.	<i>Development and Factor Structure of Prospective Teachers' Self-Efficacy Beliefs Scale</i> Hafiz M. Iqbal, University of the Punjab, Pakistan, drhmigbal@gmail.com
3.	<i>Impact of Constructivist Mode-Based Training Programmes on Pre-Service Teachers' Knowledge, Creativity, Classroom Practice and Junior Secondary Schools Learning Outcomes in Mathematics</i> Olosunde Gbolagade, Federal College of Education (Special), Oyo, Oyo State Nigeria, Olosunde1@yahoo.com

D5	STEM Learning through Technology in Informal and Formal Settings Saturday, December 17, 14:10-15:40
	Chair: Harry O'Neil, University of Southern California, USA, honeil@almaak.usc.edu
1.	<i>The "Disposition" of Digital Adaptability: Using Empirical Research to Ground Theoretical Concepts</i> Cassidy Puckett, Northwestern University, USA, cassidy@u.northwestern.edu
2.	<i>Zydeco: A System That Supports Nomadic Inquiry across Formal and Informal Learning Environments</i> Wan-Tzu Lo,* University of Michigan, USA, loclaire@umich.edu Clara Cahill, School of Education, University of Michigan, USA, claracah@umich.edu Alex Kuhn, University of Michigan, USA, kuhnalex@umich.edu Shannon Schmoll, School of Education, University of Michigan, USA schmoll@umich.edu Brenna McNally, University of Michigan, USA Ibrahim Delen, University of Michigan, USA Joseph Krajcik, School of Education, University of Michigan, USA krajcik@umich.edu Chris Quintana, University of Michigan, USA, quintana@umich.edu
3.	<i>STSE Education: Cognitive Presence through Computer-Mediated Discussions in High School Science</i> Gabriel Roman Ayyavoo, Ontario Institute for Studies in Education, University of Toronto, Canada, gabriel.ayyavoo@tcdsb.org
4.	<i>One Wish at a Time- From a Local Classroom to a Global Learning Environment</i> Helen Kwah,* New York University, USA, huk200@nyu.edu Gellien Wang,* National Changhua University of Education, Taiwan, gellienone@yahoo.tw.com Angel Chi, University of Denver, USA, thedailychi@gmail.com

16:00-17:30

	INVITED SPEAKER (Cosponsored by WERA/TICE) Ingrid Gogolin, Hamburg University, Germany, Past-President of WERA, gogolin@uni-hamburg.de Saturday, December 17, 16:00-17:30
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A6	Higher Education and Learning for the Next Generation
	Saturday, December 17, 16:00-17:30
	Chair: Hafiz Muhammad Iqbal, University of the Punjab, Lahore Pakistan, drhmiqbal@gmail.com
1.	<i>The Effects of Co-Supervision and Lab Rotations on Social Networks in a Graduate Biology Program</i> Chih-shen Owen Lo,* University of British Columbia, Canada, vancouverowen@gmail.com Arwa Alkhalaf, University of British Columbia, Canada, arwaalkhalaf@hotmail.com Kristy Jang, University of British Columbia, Canada, kristyjang@gmail.com Sandra Mathison, University of British Columbia, Canada, sandra.mathison@ubc.ca
2.	<i>Enhancing Student's Creativity Using Project-Based Learning in Engineering in Higher Education: Case Study from Sweden</i> Galina Nilsson,* University West, Sweden, galina.nilsson@hv.se Lilia Kristiansson, University West, Sweden
3.	<i>International students in American online/hybrid courses: Some Cultural and Academic Discourse Considerations</i> An-Chih Cheng,* DePaul University, USA, ACCHEM@depaul.edu , The D-Team, University of Texas–Austin, USA

B6	Experiential Learning and Teacher Education
	Saturday, December 17, 16:00-17:30
	Chair: Leif Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk
1.	<i>Teachers Transforming, Teachers Transforming Classrooms Through an International Study Abroad Program</i> Emily de la Cruz, Portland State University, USA, delacre@pdx.edu
2.	<i>International Service Learning Collaborations</i> Linda Taylor,* University of Idaho, USA, lindat@uidaho.edu Hui-Wen Huang, National Sun Yat-Sen University, Taiwan, huiwen422@gmail.com Ramona Munteanu, Babes-Bolyai Universitatea, Romania, munteanuramona2007@yahoo.com Staci Hinsz, Matthew Macy, Aaron Schifelbien, Robin Simpson, and Ellaina Staldine, University of Idaho, USA (contributors)
3.	<i>Teachers as Learners in the Context of their Continuing Professional Development: Attitudes and Experiences of Scottish Teachers</i> Donald Christie, University of Strathclyde, UK, donald.christie@strath.ac.uk

C6	Measuring Motivations and Perceptions to Learn Saturday, December 17, 16:00-17:30
	Chair: James H. Williams, George Washington University, Washington, DC, USA, hw@gwu.edu
1.	<i>Measurement and Conceptual Clarity of Achievement Goals in Japan: Contributing to an International Discussion</i> Luke K. Fryer,* Kyushu Sangyo University, Japan, fryer@ip.kyusan-u.ac.jp Paul Ginns, Sydney University, Japan, paul.ginns@sydney.edu.au
2.	<i>A Preliminary Analysis of the Mobile Learning Scale</i> Gerald Knezek,* University of North Texas, USA, gknezek@gmail.com Ferial Khaddage,* Deakin University, Australia, fayekhaddage@gmail.com
3.	<i>The Application of Authentic Problem-based Learning (APBL) to Enhance Generic Entrepreneurial Competencies in a Basic Chemistry Course</i> Nancy Susianna, Universitas Pelita Harapan, Indonesia, nancy.susianna@uph.edu

D6	The Influence of Governmental Contexts and Conditions on Children's Schooling Saturday, December 17, 16:00-17:30
	Chair: Christine Halse, Deakin University Melbourne, Australia, c.halse@deakin.edu.au
1.	<i>Financing Collaborative Activities for Low-Income Children: What the Research Says</i> Carolyn D. Herrington, Florida State University, USA, cherrington@fsu.edu
2.	<i>Innovating Constraint: An Institutional Analysis of Schooling in New York City</i> Fanon J. Howell, Teachers College, Columbia University, USA howell@exchange.tc.columbia.edu ,
3.	<i>Teachers' Attention to Curriculum Materials versus Student Contexts: The Case of Korean Middle School Teachers</i> Sunhee Paik, National institute of Education, Singapore, paiksunhee@gmail.com

Sunday, December 18, 2011:

9:00-10:30

A7	Resilience and Educational Aspirations in Women and Mothers	
	Sunday, December 18, 9:00-10:30	
	Chair: Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net	
	1.	<i>Integrative System Model of Resilience: A Theoretical Work and its Educational Implication</i> Michael Chen, Boston University, USA, mikeychen@gmail.com
	2.	<i>"Of course I want to learn!"—New immigrant women's learning aspiration and experiences in adult-learning and family education programs in Taiwan</i> Tzu-Hui Chen, Nanhua University, Taiwan, tchen9@asu.edu
	Discussants: Carol D. Lee, Northwestern University, Evanston, Illinois, cdlee@northwestern.edu Kathy Sanford, University of Victoria, British Columbia, Canada, ksanford@uvic.ca	

B7	Teaching and Learning in Global Education	
	Sunday, December 18, 9:00-10:30	
	Chair: Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk	
	1.	<i>Toward A Concentric Model of Multicultural Education</i> Huey-li Li, University of Akron, USA, hl1@uakron.edu
	2.	<i>Development of an Instrument to Measure High School Students' Global Awareness and Attitudes</i> Renita Ferreira, Miami Dade College, USA, rferrei1@mdc.edu
	3.	<i>Furthering Multicultural Dialogues in Teacher Education Programs</i> Miranda Lin, Illinois State University, USA, lin_miranda@yahoo.com
	4.	<i>Global Perspectives on Urban Education: Literature Review and Personal Reflections of Parallel Equity Issues in the United States, India and China</i> Jennifer LeBlanc,* Texas A&M University, USA, leblanc16@tamu.edu Dr. Norvella Carter, Texas A&M University, USA, ncarter@tamu.edu

C7	The Social and Academic Development of Youth Sunday, December 18, 9:00-10:30
	Chair: Eva Baker, UCLA, Los Angeles, USA, baker@cse.ucla.edu
1.	<i>Adolescents' Emotion Regulation Strategies, Self-Concept, and Externalizing Behaviors</i> Manying Hsieh,* Asia-Pacific Institute of Creative Technology, Taiwan, hsiehmanyling@yahoo.com.tw Anne Dopkins Stright, Indiana University, USA, astright@indiana.edu
2.	<i>Living Multiple Worlds: High School Peers Resurfaced</i> Mandira Raksit, University of Toronto, Canada, Mandira.raksit@utoronto.ca
3.	<i>It Is All Depends: Examining the Similarities and Differences between Taiwanese and U.S. College Students' Attitudes toward Lesbians and Gay Men: A Multi-components Perspective</i> Yun-Dih Chia-Smith, Indiana University, USA, yundchia@iupui.edu

10:50-12:20

A8	How Constructs and Concepts Shape Views of Schools, Educational Institutions, and Curriculum Sunday, December 18, 10:50-12:20
	Chair: Carolyn Herrington, Florida State University, USA, cherrington@fsu.edu
1.	<i>The Creative Use of "Public" and "Private" By Education Governors: The Case of Israel's Charter Type Schools</i> Gadi Bailik, Tel Aviv University, Israel, BialikGa@tauex.tau.ac.il Yael Kafri,* Tel Aviv University, Israel, kafriya@post.tau.ac.il Idit Iivneh, Tel Aviv University, Israel, idit-l@inter.net.il
2.	<i>The Nature of Consent: Qualitative Methods, Educational Institutions and Authority</i> Sari Knopp Biklen, Syracuse University, USA, skbiklen@syr.edu
3.	<i>Korean Dream for Autonomous School Curriculum: Hopes, Obstacles and Global Implications</i> Won-Pyo Hong, Yonsei University, Korea, eduhong@uonsei.ac.kr

B8	Learning Through the Arts and Humanities Sunday, December 18, 10:50-12:20
	Chair: Sunil Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER), Pondicherry-India, sunil@aiar.net
1.	<i>Cultural Centres Supporting Teaching and Learning</i> Ian Bowell, Victoria University of Wellington, New Zealand, ian.bowell@vuw.ac.nz
2.	<i>Use of Tamil Films as Pedagogic Tools in Teaching Victimology in the University: The Experiment and the Experience</i> Beulah Shekhar, Manonmaniam Sundaranar University, India, beulahshekhar@yahoo.com
3.	<i>Strategies in Teaching Music Composition: A Case of Learner-Centred Pedagogy</i> <u>Lum Chee Hoo</u> , National Institute of Education, Singapore Xueyan Yang,* National Institute of Education, Singapore, xueyan.yang@nie.edu.sg

C8	Ideological Influences on Language and Language Learning in Taiwan Sunday, December 18, 10:50-12:20
	Chair: Ingrid Gogolin, Hamburg University, gogolin@uni-hamburg.de
1.	<i>Beyond the Color Zone: An International Study of Cultural Identity in Post Democratic Taiwanese Elementary Schools.</i> Ming-Chu Hsu, Elmira College, USA, mhsu@elmira.edu
2.	<i>Ideological Constructs of Pictorial Representations of the History of Taiwan Published after World War II</i> Lin-Miao Lu, University of Georgia, USA, xandyly@uga.edu
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