The CAL Conference 2011

Learning Futures:
Education, Technology & Sustainability

Manchester Metropolitan University, Manchester, UK, 13-15 April 2011

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Abstract submission deadline: October 8, 2010

Abstracts are invited for poster, oral, workshop and symposium presentations in any of the four conference themes: Sustainability, globalisation and social justice; The future of learning technologies; Informal learning and digital cultures; Looking back to look forwards. Please submit abstracts using the **Online Submission Form** by October 8, 2010 according to the abstract preparation guidelines below.

For revisions or queries regarding abstracts already submitted

If you do not receive acknowledgement for your abstract submission or you wish to make any essential revisions to an abstract already submitted, please DO NOT RESUBMIT your abstract, as this may lead to duplication. Please email the Conference Secretariat with details of any revisions or queries. Please quote your reference number if you have one.

Abstract Preparation Guidelines

Symposia

Symposia are sessions of approximately 1½ hours in which a cluster of (approximately 4-6) related papers are presented and in which at least 40% of the time is dedicated to group discussion amongst the delegates and speakers. The aim of a symposium is to work through a substantive issue of common concern to the speakers. The symposium should have a nominated convenor who brings the papers together, ensures their commonality and identifies areas of common concern and a discussant whose job is to promote debate and exploration with the audience for the symposium (not to present an additional paper). The conference will provide a time-keeping chair to ensure that there is sufficient space for discussions. Symposium Sessions are peer reviewed and a symposium will be accepted or rejected in its entirety. The submission requirements are as follows:

Symposium convenor provides:

1. An overview of the symposium and the common issues/concerns to be debated, their relevance to the conference themes and to the overarching conference agenda (500 words)
2. Abstracts for up to 5 papers (500-700 words including references) in the symposium
3. Names of all participants, including symposium organiser, paper presenters and discussant
4. Keywords for the symposium and identification of relevant CAL theme(s)

Individual Papers

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Individual Papers

Paper sessions allow authors to present individual papers for discussion. Paper sessions at CAL take two formats, the first (presentation format) involves authors presenting for 15 minutes, with 5 minutes discussion; the second, (dialogue format) involves authors presenting for 5 minutes about the key generative questions or problems that are posed by their research, and leading a discussion with delegates around these issues. Both formats are subject to the same peer review process, both require high quality preparation but authors are asked to identify which format is appropriate to them. The submission requirements are as follows

1. Abstract of 500-700 words (including references)
2. Indication of preferred paper session format (presentation or dialogue)
3. Keywords and identification of relevant CAL theme(s)

Posters

A poster format allows a presenter to provide a visual summary of their research to be displayed for review by conference delegates during the conference. There is dedicated time set aside in the conference for poster viewing by delegates. There is also a poster presentation session which allows poster presenters to put themselves forward for a rapid summary of their research (selected randomly during the session in the style of a teachmeet). All posters will also be promoted throughout the conference through AV slide shows throughout the event. Posters are peer reviewed and a full abstract is required. Posters will be awarded both to those nominating self-nominating for posters who have reached the appropriate standard, or to those papers that cannot be allocated paper sessions but which have sufficient merit for inclusion in the conference (individuals will therefore automatically be considered for a poster session if applying for a paper session).

1. Abstract of 500-700 words (including references)
2. Keywords and identification of relevant CAL theme(s)

Prizes for the best oral and poster presentations will be available. The Prizes consist of a year's subscription to *Computers & Education* and *The Internet and Higher Education*.

Workshops

Workshops provide conference participants the opportunity to take part in an active session in which they can take part in a 'hands-on' activity, share ideas, learn from others, or develop something for themselves. The emphasis on the workshops is on active participation. Lecture-style presentation should be kept to a minimum. Workshops will last up to 90 minutes and have a limited number of participants. If any equipment is required, workshop presenters and participants will need to provide their own equipment (e.g. laptops, mobile devices). There will only be a limited number of workshops during the conference (up to 8) and so participants should be clear that their proposals are suitable for this format rather than for a symposium or paper format. Workshops are peer reviewed and the submission requirements are as follows:

1. Abstract of 500-700 words (including references)
2. Keywords and identification of relevant CAL theme(s)
3. Workshop summary (up to 500 words) describing:
   - the intended outcome/s of the workshop (i.e. what the workshop participants will gain from their involvement in the workshop)
   - a session plan including an overview of the activities that the participants will undertake
   - length of the workshop (up to 90 minutes)
   - number of participants (15 is suggested but more or fewer will be considered if appropriate)

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