

PROGRAM



ISB8
International
Symposium on
Bilingualism

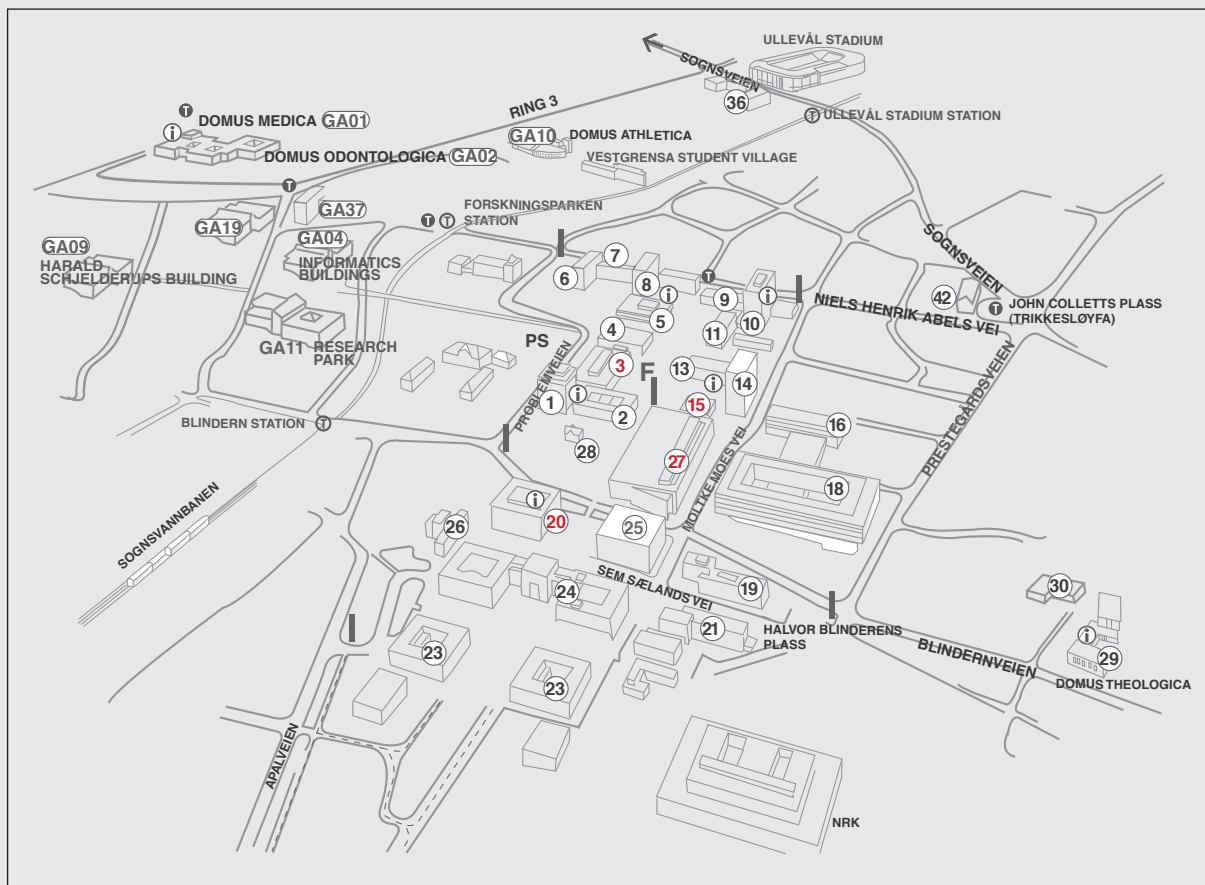
15-18 JUNE 2011 OSLO



UiO : University of Oslo

Conference room overview

Room code	Building nr. and name
Frederikke	3 Campus main cafeteria, 1st floor
SL Aud	15 Sophus Lie Auditorium
GS Aud 1	27 Georg Sverdrup Building Auditorium 1, ground floor
GS Aud 2	27 Georg Sverdrup Building Auditorium 2, ground floor
GS Und.r. 1	27 Georg Sverdrup Building Undervisningsrom 1/Lecture Room 1, 2nd floor
GS Und.r. 2	27 Georg Sverdrup Building Undervisningsrom 2/Lecture Room 2, 2nd floor
GS Und.r. 3	27 Georg Sverdrup Building Undervisningsrom 3/Lecture Room 3, 2nd floor
GS gr.rom 1	27 Georg Sverdrup Building Grupperom 1/Group Room 1, 2nd floor
GS gr.rom 4	27 Georg Sverdrup Building Grupperom 4/Group Room 4, 2nd floor
GS gr.rom 7	27 Georg Sverdrup Building Grupperom 7/Group Room 7, 2nd floor
GSU	27 Georg Sverdrup Building Basement Area
HE Aud 1	20 Helga Eng Building Auditorium 1, ground floor
HE Aud 2	20 Helga Eng Building Auditorium 2, ground floor
HE Aud 3	20 Helga Eng Building Auditorium 3, ground floor
HE Sem 231	20 Helga Eng Building Seminar Room 231, 1st floor (level 2)
HE Sem 234	20 Helga Eng Building Seminar Room 234, 1st floor (level 2)
HE U31	20 Helga Eng Building Undervisningsrom U31/Lecture Room U31, basement
HE U35	20 Helga Eng Building Undervisningsrom U35/Lecture Room U35, basement
HE U36	20 Helga Eng Building Undervisningsrom U36/Lecture Room U36, basement
HE Entr	20 Helga Eng Building, Entrance Hall



Map Blindern campus

Program outline

Tuesday 14 June

16:00 – 18:00 Registration

Wednesday 15 June

08:15 – 15:00 Registration

09:00 – 09:30 Official opening

09:30 – 10:30 Keynote lecture:

Sari Pietikäinen

10:30 – 11:00 MORNING BREAK

11:00 – 13:00 Parallel sessions

13:00 – 14:30 LUNCH

14:15 – 16:30 Poster session 1, A & B

14:30 – 16:00 Parallel sessions

16:00 – 16:30 AFTERNOON BREAK

16:30 – 18:30 Parallel sessions

18:45 – 19:45 Keynote lecture:

Ceil Lucas

20:00 – 21:30 Reception with cash bar

Thursday 16 June

08:15 – 15:00 Registration

09:00 – 10:00 Keynote lecture:

Annick De Houwer

10:00 – 10:30 MORNING BREAK

10:15 – 12:30 Poster session 2, A & B

10:30 – 12:30 Invited panel; parallel sessions

12:30 – 14:00 LUNCH

13:45 – 16:00 Poster session 3, A & B

14:00 – 16:00 Parallel sessions

16:00 – 16:30 AFTERNOON BREAK

16:30 – 18:30 Parallel sessions

20:00 – 23:00 Conference dinner

Friday 17 June

08:15 – 15:00 Registration

09:00 – 10:30 Parallel sessions

10:15 – 12:30 Poster session 4, A & B

10:30 – 11:00 MORNING BREAK

11:00 – 12:30 Parallel sessions

12:30 – 14:00 LUNCH

14:00 – 15:00 Business Meeting:

Announcement of

Cambridge Poster Prize Winners

15:00 – 16:00 Keynote lecture:

Kees de Bot

17:00 – 18:30 Reception Oslo City Hall

Saturday 18 June

08:15 – 11:30 Registration

09:00 – 10:30 Parallel sessions

10:30 – 11:00 MORNING BREAK

11:00 – 12:30 Parallel sessions

12:30 – 14:00 LUNCH

14:00 – 15:00 Parallel sessions

15:15 – 16:15 Keynote lecture:

Jannis Androutsopoulos

16:15 – 16:45 Closing session

The full overview program is found on pp. 4–25.

Note that the individual presentations in the colloquia are listed in an additional section from p. 29 onwards.



General information

Location

The conference will take place at the lower Blindern campus of the University of Oslo (see campus map). Parallel sessions will be held in the Georg Sverdrup building (GS) and in the Helga Eng building (HE), with only a short walking distance between the two buildings. The keynote lectures and the opening and closing sessions will be held in the Sophus Lie Auditorium (500 seats) next to GS, with a video transfer to GS Auditorium 1 (450 seats).

Registration & Information desk

Location: The Foyer of the Georg Sverdrup building.

The Registration desk is open Tuesday afternoon from 16:00 till 18:00. It will also be open from 8:00 till 15:00 each day except Saturday when it closes at 11:30. In addition, personnel from the HRG event bureau will be available until the end of the program each day. The Information desk will have the same opening hours, see below:

Registration & Information desk opening hours:

Tuesday June 14:	16:00–18:00
Wednesday June 15:	08:15–20:00
Thursday June 16:	08:15–18:45
Friday June 17:	08:15–16:15
Saturday June 18:	08:15–11:30

Throughout the conference, a storage room for luggage will be available in the GS building for those delegates who arrive in Oslo and come directly to the conference. Also any delegates who will be departing directly from the conference, may leave their luggage in the storage room. Please contact the Information desk for more information.

If you have any urgent queries during the conference, please contact the Information desk.

Coffee breaks

There will be coffee, tea, fruit and cake served during the morning and afternoon breaks. Several serving stations will be set up at the Georg Sverdrup and the Helga Eng buildings, in order to avoid very long queues.

Lunch venues

Lunch will be served in three different cafeterias (see the map for the building numbers and location): in the main campus cafeteria Frederikke (3), as well as Helga Eng (20), and Georg Sverdrup (27). Delegates will be assigned their lunch venues through vouchers enclosed in the personalized envelopes received when picking up the registration materials. We ask you to please have your lunch at your assigned cafeteria (or exchange your voucher with someone else). Special meals have been ordered for those with special dietary restrictions. Saturday's lunch will be served in take-away boxes, for those who need to leave early.

Internet access

A number of the delegates will have access to the University's wireless zone through Eduroam; note the username format which is [your_username]@[your_institution.domain], and use your regular password. Others can access the internet through the special UiO conference wireless net *conferences*. Password: **uio200uio**

Session chairs

As previously announced, anyone on the program may be asked to be the chair of a session. Please examine the program carefully to see whether you have been assigned a session. If for whatever reason you cannot chair the designated session, kindly find a replacement and inform the ISB8 desk.

Guidelines for paper presenters

Individual papers are allocated 25 minutes (20 minutes for presentation and 5 minutes for questions and discussions), in order to allow 5 minutes for movement between sessions. The session chairs are responsible for strict adherence to the time limits, and presenters are requested to co-operate with the session chair in this matter. Please ensure that you copy your presentation from your memory stick over to the computer in the conference room/auditorium in which you will present your paper, before your session.

Guidelines for poster presenters

The poster sessions will take place in two locations during the same time allotment: the Helga Eng Entrance hall and the Georg Sverdrup Basement area. Please make sure to note the location to which you have been assigned!

Equipment for attaching the posters to the poster boards will be available at the poster locations. Each poster session starts 15 minutes before the end of a coffee or lunch break. Be sure to have your poster up and ready at the appointed time! You should be prepared to stay at least one hour in the poster session area to present your poster. Posters may be left for a while after the end of each session, but they must be removed at the latest one hour before the next poster session begins. Note also that the poster session locations are open access areas, and hence leaving your poster unattended is at your own risk.

Poster prize

Cambridge University Press sponsors a poster prize on behalf of the journal *Bilingualism: Language and Cognition*. The designated evaluators will visit the poster sessions, and the prize winners will be announced at the ISB8 business meeting Friday 2:00pm–3:00pm.

Social events

We are happy to propose three social events to the ISB8 delegates:

Wednesday June 15:

20:00–21:30: Welcome reception with Cash Bar (location to be announced)

Thursday June 16:

20:00–23:00: Conference dinner, *D/S Louise* at Aker Brygge (sold out)

Friday June 17:

17:00–18:30: Reception at the Oslo City Hall, downtown

Oslo has a wide variety of places for eating out; you will find information with suggestions for budget, medium priced and expensive restaurants on page 37. A city map is provided in your conference bag.

The Diversity Festival day 18 June (“Idéfestivalen Mangfold”)

The University of Oslo celebrates its 200th anniversary this year, and one of the events, the Diversity Festival day, coincides with the last day of our conference. Their program, celebrating diversity both as an idea and as a social phenomenon can be found at <http://idefestivalen.uio.no/program-18-juni/> (NB mostly in Norwegian).

All ISB8 delegates are welcome to participate in the activities on campus.

As part of the festival day, *Lord Anthony Giddens* will give a lecture in SL Aud 12:15–13:00 on the theme: “Living in an interdependent world.”

(Abstract: <http://idefestivalen.uio.no/events/64/living-in-an-interdependent-world-lecture-by-anthony-giddens/>).

9:00am - 9:30am	WO: Opening Location: SL Aud							
9:30am - 10:30am	Plenary 1: Keynote lecture Location: SL Aud Single norms and diverse realities: Multilingual dynamics in Sámiiland Pietikäinen, Sari							
10:30am - 11:00am	W morning: Break							
11:00am - 11:30am	WA1: 224 Colloquium Location: SL Aud Chair: David William Green Chair: Jubin Abutalebi <i>Presentations</i> Language control and cognitive functions in bilinguals Green, David William	WB1: 165 Colloquium Location: GS Aud 1 Chair: Loraine Obler Discussant: Loraine Obler <i>Presentations</i> Neurological Bases for Individual Differences in Second-Language Learning Abilities Obler, Loraine	WC1: 182 Colloquium Location: GS Aud 2 Chair: Helena Halmari Chair: Ad Backus <i>Presentations</i> Limited Input: Circumstances and Consequences Halmari, Helena	WD1: 197 Colloquium Location: GS Und.r 1 Chair: Penelope Helen Gardner-Chloros <i>Presentations</i> Multilingualism and the Arts Gardner-Chloros, Penelope Helen	WE1 Location: GS Und.r 2	WF1: 233 Colloquium Location: GS Und.r 3 Chair: Christine Helot <i>Presentations</i> Children's Literature, Translation and Bilingual Pedagogy: a critical approach to the teaching of literacy in multilingual contexts Helot, Christine	WG1 Location: GS Gr.rom 1 Chair: Laura Beth Bartlett <i>Presentations</i> Flagging in English-Italian bilingual conversation Rosignoli, Alberto	WH1 Location: GS Gr.rom 4 Chair: Mandira Halder <i>Presentations</i> Parsing Strategies of Spanish-Basque and Spanish-Valencian Bilinguals Leeser, Michael John; Prieta, Raquel
11:30am - 12:00pm	WA2: 224 cont'd Location: SL Aud Chair: David William Green Chair: Jubin Abutalebi	WB2: 165 cont'd. Location: GS Aud 1 Chair: Loraine Obler	WC2: 182 cont'd Location: GS Aud 2 Chair: Helena Halmari Chair: Ad Backus	WD2: 197 cont'd Location: GS Und.r 1 Chair: Penelope Helen Gardner-Chloros	WE2 Location: GS Und.r 2	WF2: 233 cont'd Location: GS Und.r 3 Chair: Christine Helot	WG2 Location: GS Gr.rom 1 Chair: Laura Beth Bartlett <i>Presentations</i> Portmanteau constructions in code-switching Chan, Brian, Hok-shing,	WH2 Location: GS Gr.rom 4 Chair: Mandira Halder <i>Presentations</i> Hypothetical constructions in spoken French in Mali Skattum, Ingse
12:00pm - 12:30pm	WA3: 224 cont'd Location: SL Aud Chair: David William Green Chair: Jubin Abutalebi	WB3: 165 cont'd Location: GS Aud 1 Chair: Loraine Obler	WC3: 182 cont'd Location: GS Aud 2 Chair: Helena Halmari Chair: Ad Backus	WD3: 197 cont'd Location: GS Und.r 1 Chair: Penelope Helen Gardner-Chloros	WE3 Location: GS Und.r 2	WF3: 233 cont'd Location: GS Und.r 3 Chair: Christine Helot	WG3 Location: GS Gr.rom 1 Chair: Laura Beth Bartlett <i>Presentations</i> Modulating language switching costs: The effect of linguistic context on production of language switches Olson, Daniel	WH3 Location: GS Gr.rom 4 Chair: Mandira Halder <i>Presentations</i> Language change under contact-induction – the case of 'ki' in 'Contact Turkish' Rehbein, Jochen

<p>W11 Location: GS Gr.rom 7 Chair: Mona E. Flognfeldt</p> <p><i>Presentations</i></p> <p>Language nonselective lexical access in young L2 learners: Evidence from cross-language orthographic masked priming Commissaire, Eva; Duncan, Lynne G; Casalis, Séverine</p>	<p>WJ1: 213 Colloquium Location: HE Aud 1 Chair: Stephen May</p> <p><i>Presentations</i></p> <p>Biliteracy and academic achievement: Current issues in Maori and Pasifika-medium education in Aotearoa/New Zealand May, Stephen</p>	<p>WK1: 175 Colloquium Location: HE Aud 2 Chair: Vally Lytra Chair: Eve Elsie Gregory Discussant: Mukul Saxena</p> <p><i>Presentations</i></p> <p>Ways of talking and ways of being: faith, multilingual and semiotic practices and social identification in transnational contexts Lytra, Vally</p>	<p>WL1: 206 Colloquium Location: HE Aud 3 Chair: Karen Emmorey</p> <p><i>Presentations</i></p> <p>Bilingualism across and within modalities Emmorey, Karen</p>	<p>WM1 Location: HE Sem 231 Chair: Stefano Rastelli</p> <p><i>Presentations</i></p> <p>Co-activation of the non-targeted language during lexical access in bilinguals: Evidence from word production in sentence contexts De Groot, Annette M. B.; Starreveld, Peter A.</p>	<p>WN1 Location: HE Sem 234 Chair: Finn Aarsæther</p> <p><i>Presentations</i></p> <p>Linguistic autobiographies of Estonian language learners Kibar, Triin</p>	<p>WO1 Location: HE U31 Chair: Maria Emma Ticio Quesada</p> <p><i>Presentations</i></p> <p>Accessibility of word meanings and reading comprehension in monolingual and bilingual children Cremer, Marjolein; Schoonen, Rob; Hulstijn, Jan</p>	<p>WP1 Location: HE U35 Chair: Yuet Hung Cecilia Chan</p> <p><i>Presentations</i></p> <p>Relationship between lexical and phonological development in bilingual children: Evidence for cross-linguistic interaction Kehoe, Margaret Mary; Lleo, Conxita</p>	<p>WQ1 Location: HE U36 Chair: Laura Collins</p> <p><i>Presentations</i></p> <p>Bilingualism and Thought: Uncovering the mechanisms of conceptual restructuring. Boutonnet, Bastien; Athanasopoulos, Panos</p>
<p>W12 Location: GS Gr.rom 7 Chair: Mona E. Flognfeldt</p> <p><i>Presentations</i></p> <p>Syntactic priming and Korean EFL learners' subsequent production of passives Kim, YouJin; McDonough, Kim</p>	<p>WJ2: 213 cont'd Location: HE Aud 1 Chair: Stephen May</p>	<p>WK2: 175 cont'd Location: HE Aud 2 Chair: Vally Lytra Chair: Eve Elsie Gregory</p>	<p>WL2: 206 cont'd Location: HE Aud 3 Chair: Karen Emmorey</p>	<p>WM2 Location: HE Sem 231 Chair: Stefano Rastelli</p> <p><i>Presentations</i></p> <p>Picture-word interference effects in Japanese-English bilinguals Dylman, Alexandra S.; Sasaki, Miho; Barry, Christopher</p>	<p>WN2 Location: HE Sem 234 Chair: Finn Aarsæther</p> <p><i>Presentations</i></p> <p>Age and L2 Selves: a longitudinal perspective Janssens, Sonja</p>	<p>WO2 Location: HE U31 Chair: Maria Emma Ticio Quesada</p> <p><i>Presentations</i></p> <p>When lexical information could disambiguate structural ambiguity: Reading time study with early bilinguals Kwon, Nayoung; Sturt, Patrick</p>	<p>WP2 Location: HE U35 Chair: Yuet Hung Cecilia Chan</p> <p><i>Presentations</i></p> <p>English Phonological Skills in Spanish-English Dual Language Learners Montanari, Simona; Ribas, Yvonne; Castellanos, Araceli; Gonzalez, Amy</p>	<p>WQ2 Location: HE U36 Chair: Laura Collins</p> <p><i>Presentations</i></p> <p>Encoding the concept of past tense in heritage speakers and Advanced L2 learners of Spanish language Ruiz Debbe, Lilia</p>
<p>W13 Location: GS Gr.rom 7 Chair: Mona E. Flognfeldt</p> <p><i>Presentations</i></p> <p>Ultimate attainment in adult second language acquisition across tasks and processing conditions Granena, Gisela</p>	<p>WJ3: 213 cont'd Location: HE Aud 1 Chair: Stephen May</p>	<p>WK3: 175 cont'd Location: HE Aud 2 Chair: Vally Lytra Chair: Eve Elsie Gregory</p>	<p>WL3: 206 cont'd Location: HE Aud 3 Chair: Karen Emmorey</p>	<p>WM3 Location: HE Sem 231 Chair: Stefano Rastelli</p> <p><i>Presentations</i></p> <p>When L1 is shallow and L2 is deep: The role of language dominance in modulating the transfer of spelling-to-sound correspondences in bilingual reading Botezatu, Mona Roxana; Misra, Maya; Kroll, Judith F.</p>	<p>WN3 Location: HE Sem 234 Chair: Finn Aarsæther</p> <p><i>Presentations</i></p> <p>Increasing self-confidence through trilingual education Jansma, Marrit; Klinkenberg, Edwin; Werf. van der, Greetje</p>	<p>WO3 Location: HE U31 Chair: Maria Emma Ticio Quesada</p> <p><i>Presentations</i></p> <p>Developmental comparison of lexical richness of bilingual and monolingual children Akinci, Mehmet-Ali; Delamotte, Régine; Oker, Ali</p>	<p>WP3 Location: HE U35 Chair: Yuet Hung Cecilia Chan</p> <p><i>Presentations</i></p> <p>Bidirectional transfer in the acquisition of Cantonese directional verb complement constructions by Cantonese-English bilingual children Wong, Hin Yee; Yip, Virginia</p>	<p>WQ3 Location: HE U36 Chair: Laura Collins</p> <p><i>Presentations</i></p> <p>Differences in second language acquisition of the Hungarian minority in Romania: the role of exposure and attitude Biró, Enikő</p>

12:30pm - 1:00pm	WA4: 224 cont'd Location: SL Aud Chair: David William Green Chair: Jubin Abutalebi	WB4: 165 cont'd Location: GS Aud 1 Chair: Loraine Obler	WC4: 182 cont'd Location: GS Aud 2 Chair: Helena Halmari Chair: Ad Backus	WD4: 197 cont'd Location: GS Und.r 1 Chair: Penelope Helen Gardner-Chloros	WE4 Location: GS Und.r 2	WF4: 233 cont'd Location: GS Und.r 3 Chair: Christine Helot	WG4 Location: GS Gr.rom 1 Chair: Laura Beth Bartlett <i>Presentations</i> Interlingual Identifications and Transfer in Second and Third Language Acquisition: the Case of German Modal Particles Kresić, Marijana; Gulan, Tanja	WH4 Location: GS Gr.rom 4 Chair: Mandira Halder <i>Presentations</i> "At home my friends they speak just Afrikaans" – when codemixing and language shift mirror significant social transformation Anthonissen, Christine
1:00pm - 2:30pm	W: Lunch							
2:15pm - 4:30pm	WT1a: Poster session 1a Location: HE Entr <i>Presentations</i> Masked translation and repetition priming effects in trilinguals Aparicio, Xavier; Lavaur, Jean-Marc; Grainger, Jonathan; Midgley, Katherine J. <hr/> The effects of bilingualism and L1-L2 linguistic distance on attention, inhibition, phonological awareness, and reading in children Barrett, Elizabeth Ann; Wong, Anita M.-Y. <hr/> Comprehension of relative constructions in L1 and L2 Bjerkán, Kirsten Meyer; Thurmann-Moe, Anne Cathrine; Monsrud, May-Britt <hr/> Romance languages in contact: a diachronic perspective on the intonation of Buenos Aires Spanish Feldhausen, Ingo; Gabriel, Christoph; Pešková, Andrea <hr/> SEMANTIC PRIMING WITH CONCRETE AND ABSTRACT WORDS IN CATALAN-SPANISH BILINGUALS Ferré, Pilar; Sánchez-Casas, Rosa; Demestre, Josep; Moldovan, Cornelia <hr/> Learning the Phonology of L2 German: New Evidence for L1 Phoneme Perception Genevska-Hanke, Dobrinka; Hamann, Cornelia; Carroll, Rebecca <hr/> A comparative study of phonological awareness in bilingual French/langue des signes québécoise (LSQ) adult, teenagers and child deaf subjects Parisot, Anne-Marie <hr/> Language policies in English medium degree programmes in Germany and their long term effects on graduates' bonds with the host country Priegnitz, Frauke <hr/> Bilingual speech accommodation in rural Welsh pharmacies: quantitative and qualitative measures Prys, Myfyr; Nelson, Michelle; Deuchar, Margaret; Roberts, Gweryl <hr/> Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking Rossi, Eleonora; Kroll, Judith F.; Dussias, Paola E.							
2:30pm - 3:00pm	WA5 Location: SL Aud	WB5: 168 Colloquium Location: GS Aud 1 Chair: Wei Li <i>Presentations</i> Multilingual Creativity and Criticality: Interdisciplinary perspectives Li, Wei	WC5 Location: GS Aud 2 Chair: Kimberley Mulder <i>Presentations</i> Increasing depth of lexical processing through links to students' L1 and prior experience Lyster, Roy; Blanc, Nathalie; Griggs, Peter; Carol, Rita	WD5: 212 Colloquium Location: GS Und.r 1 Chair: Eva Codó Chair: Miguel Pérez-Milans Discussants: Melissa Moyer and Luisa Martín-Rojo <i>Presentations</i> Practices, Processes and Institutions in Multilingual Spaces Codó, Eva	WE5 Location: GS Und.r 2 Chair: Tor A. Áfarli <i>Presentations</i> The Language Development of a Young Trilingual Chevalier, Sarah	WF5 Location: GS Und.r 3 Chair: Lars Anders Kulbrandstad <i>Presentations</i> Fataluku language and literacy uses and attitudes in Timor-Leste Kroon, Sjaak; Kurvers, Jeanne; Van Engelenhoven, Aone; Da Conceicao Savio, Edegar	WG5 Location: GS Gr.rom 1 Chair: Foued Laroussi <i>Presentations</i> Dichotomy of Late Bilingualism: Co-existence of L2 grammar and L1 discourse structure. Schmitt, Elena	WH5 Location: GS Gr.rom 4 Chair: Carmel O'Shannessy <i>Presentations</i> Faroese: a contact language?! Braunmüller, Kurt W.

WI4 Location: GS Gr.rom 7 Chair: Mona E. Flognfeldt	WJ4: 213 cont'd Location: HE Aud 1 Chair: Stephen May	WK4: 175 cont'd Location: HE Aud 2 Chair: Vally Lytra Chair: Eve Elsie Gregory	WL4: 206 cont'd Location: HE Aud 3 Chair: Karen Emmorey	WM4 Location: HE Sem 231	WN4 Location: HE Sem 234 Chair: Finn Aarsæther <i>Presentations</i> Educational provision to support bilingual development in non-conductive environments Nicholas, Howard Ross	WO4 Location: HE U31 Chair: Maria Emma Ticio Quesada <i>Presentations</i> Bilingualism attenuates age-related decline in episodic memory Schroeder, Scott R.; Marian, Viorica	WP4 Location: HE U35 Chair: Yuet Hung Cecilia Chan <i>Presentations</i> Effects of input on bilingual acquisition of complex plural morphology in Welsh Thomas, Enlli Mon; Schiemenz, Susanne; Jones, Llinos Angharad	WQ4 Location: HE U36
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WT1b: Poster session 1b

Location: **GS U**

Presentations

Age of Second Language Exposure Mediates Inhibitory Function

Chabal, Sarah A; Kelly, Spencer D; Marian, Viorica

Activities and participation of monolingual and bilingual kindergarten children

Gumpert, Maike; Güntheroth, Madeleine; Wiese, Karin

Can parents be partners in immersion? Investigating parental involvement in Irish-medium Education

Kavanagh, Lauren

Conflict monitoring and resolution: Are two languages better than one? Evidence from reaction time and event-related brain potentials

Kousaie, Shanna; Phillips, Natalie A.

L2 Proficiency Modulates Semantic Priming Effects in Late Bilinguals: Evidence from ERPs and RTs

Lam, Kevin Jia Yoong; Dijkstra, Ton; Chwilla, Dorothee J.

Individual Differences in Adult Second Language Vocabulary Learning

Phillips, Alison Marie; Jarbo, Kevin G; Tokowicz, Natasha

Exploring bilingual and L2 speakers' performance on Executive Functioning tasks: issues from Wales.

Rhys, Mirain; Thomas, Enlli Mon; Ware, Jean; Lye, Catrin Bethan

Masked Translation Priming in Bilinguals

Schoonbaert, Sofie; Hartsuiker, Robert

The effect of bilingualism on children's executive functioning: a longitudinal study

Stephens, Claire; Wylie, Judith; Mulhern, Gerry

Cognate effects in Word Comprehension by a Bilingual Aphasia Patient

Verreyt, Nele; De Letter, Miet; Duyck, Wouter

Sri Lankan English: morphosyntactic patterns of bilinguals in a linguistic area

Wijesiriwardane Kumarasamy, Sandarenu

WI5 Location: GS Gr.rom 7 Chair: Francesco Cavallaro <i>Presentations</i> Language attitudes and identities in multilingual Montreal Kircher, Ruth	WJ5 Location: HE Aud 1 Chair: Gunhild Tomter Alstad <i>Presentations</i> Ideologies and bilingualism in French immersion: Challenges to second language learners Roy, Sylvie	WK5: 172 Colloquium Location: HE Aud 2 Chair: Adrian Blackledge <i>Presentations</i> Investigating discourses of inheritance and identity in four multilingual European settings Blackledge, Adrian	WL5 Location: HE Aud 3 Chair: Holger Hopp <i>Presentations</i> Language Co-Activation Across Modalities: An Eye-Tracking Study of Bimodal Bilinguals Shook, Anthony; Marian, Viorica	WM5 Location: HE Sem 231 Chair: Ingse Skattum <i>Presentations</i> An approach to the multimodal analysis of multilingual websites Sebba, Mark	WN5 Location: HE Sem 234 Chair: Veronica Pajaro <i>Presentations</i> Examining and evaluating twenty-first century trends in reading research conducted among bilingual learners Ehlers-Zavala, Fabiola Ponce	WO5 Location: HE U31 Chair: Anita Szakay <i>Presentations</i> Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals Van den Boer, Madelon; Ting, Caitlin; Minnicks, Jaimie K.; Van Hell, Janet G.; Dussias, Paola E.; Kroll, Judith F.	WP5 Location: HE U35 Chair: Catrin Bethan Lye <i>Presentations</i> Reversed patterns in production and comprehension of SV-agreement in French Ågren, Malin	WQ5 Location: HE U36 Chair: Carol Jaensch <i>Presentations</i> Achievement of Written Narrative Competence in L2: Comparing German and Norwegian Learners of English Schmiedtova, Barbara; Behrens, Bergljot
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3:00pm - 3:30pm	WA6 Location: SL Aud	WB6: 168 cont'd Location: GS Aud 1 Chair: Wei Li	WC6 Location: GS Aud 2 Chair: Kimberley Mulder <i>Presentations</i> Is Turkish vocabulary an advantage in acquiring Norwegian vocabulary? Rydland, Veslemøy; Lawrence, Joshua; Aukrust, Vibeke Grøver	WD6: 212 cont'd Location: GS Und.r 1 Chair: Eva Codó Chair: Miguel Pérez-Milans	WE6 Location: GS Und.r 2 Chair: Tor A. Áfarli <i>Presentations</i> Contradictory parameter settings in one mind: A case study of a bilingual's acquisition of finiteness and V2 in Norwegian Jin, Fufen; Eide, Kristin Melum	WF6 Location: GS Und.r 3 Chair: Lars Anders Kulbrandstad <i>Presentations</i> Spreading the Word – 'New' Missionary-Linguistics and the Making of African Language Wikipedias Deumert, Ana	WG6 Location: GS Gr.rom 1 Chair: Foued Laroussi <i>Presentations</i> Effects of the L2 on the Russian/French bilinguals' narratives Aleksandrova, Tatiana	WH6 Location: GS Gr.rom 4 Chair: Carmel O'Shannessy <i>Presentations</i> Phonological trends in language contact: Catalan segment production across districts in Barcelona Cortés, Susana; Lleó, Conxita; Benet, Ariadna
3:30pm - 4:00pm	WA7 Location: SL Aud	WB7: 168 cont'd Location: GS Aud 1 Chair: Wei Li	WC7 Location: GS Aud 2 Chair: Kimberley Mulder <i>Presentations</i> Development of lexical richness in Turkish, German and English of multilingual adolescents in Berlin Pfaff, Carol W.; Woerfel, Till; Yilmaz, Seda	WD7: 212 cont'd Location: GS Und.r 1 Chair: Eva Codó Chair: Miguel Pérez-Milans	WE7 Location: GS Und.r 2 Chair: Tor A. Áfarli <i>Presentations</i> Do Children Block Learning from Accented-Speakers? The Roles of Social and Phonetic Information Beck, Erica	WF7 Location: GS Und.r 3 Chair: Lars Anders Kulbrandstad <i>Presentations</i> Language, multilingualism and integration processes: the case of 2nd & 3rd generation migrants in French-speaking Belgium Forlot, Gilles; Lucchini, Silvia	WG7 Location: GS Gr.rom 1 Chair: Foued Laroussi <i>Presentations</i> Three languages to one language? Longitudinal study of languages used by Japanese-Urdu bilingual Pakistani pupils and complementary class English teacher in classroom context Yamashita, Rika	WH7 Location: GS Gr.rom 4 Chair: Carmel O'Shannessy <i>Presentations</i> Prosody and language contact: tonal transfers in Central African French (CAF) Bordal, Guri
4:00pm - 4:30pm	W afternoon: Break							
4:30pm - 5:00pm	WA8 Location: SL Aud	WB8: 168 cont'd Location: GS Aud 1 Chair: Wei Li	WC8: 217 Colloquium Location: GS Aud 2 Chair: Brendan Stuart Weekes Discussant: Jubin Abutalebi <i>Presentations</i> Dementia and progressive aphasia in bilingual speakers Weekes, Brendan Stuart	WD8: 212 cont'd Location: GS Und.r 1 Chair: Eva Codó Chair: Miguel Pérez-Milans	WE8 Location: GS Und.r 2	WF8: 225 Colloquium Location: GS Und.r 3 Chair: Nathalie Thomauske Chair: Mila Schwartz <i>Presentations</i> From bilingualism to multilingualism in early childhood education : a critical approach to language policy and teachers' practice Thomauske, Nathalie	WG8 Location: GS Gr.rom 1 Chair: Alberto Rosignoli <i>Presentations</i> Of Myths and Mouths: Bilingualism in French English Departments Greaves, Sara Rachel; Schultze, Marie-Laure	WH8 Location: GS Gr.rom 4 Chair: Michael John Leeser <i>Presentations</i> A Cross-national Comparative Study on Bilingual Acquisition Planning Models of Chinese in Two International Schools Chun, Chen Cheng; Cheng, Ya Chen

<p>WI6 Location: GS Gr.rom 7 Chair: Francesco Cavallaro</p> <p><i>Presentations</i></p> <p>Best language?: Teenagers attitudes towards variation in Irish Ó Murchadha, Noel Pádraig</p>	<p>WJ6 Location: HE Aud 1 Chair: Gunhild Tomter Alstad</p> <p><i>Presentations</i></p> <p>Primary school teachers' beliefs and misconceptions about bilingualism and bilingual education in Greek Educational context Griva, Eleni; Geladari, Athina; Tsakiridou, Eleni</p>	<p>WK6: 172 cont'd Location: HE Aud 2 Chair: Adrian Blackledge</p>	<p>WL6 Location: HE Aud 3 Chair: Holger Hopp</p> <p><i>Presentations</i></p> <p>Emerging bimodal bilinguals and cross-modality interference Ortega, Gerardo; Morgan, Gary</p>	<p>WM6 Location: HE Sem 231 Chair: Ingse Skattum</p> <p><i>Presentations</i></p> <p>Glossing CHAT files using the Bangor Autoglosser Donnelly, Kevin; Cooper, Sarah; Deuchar, Margaret</p>	<p>WN6 Location: HE Sem 234 Chair: Veronica Pajaro</p> <p><i>Presentations</i></p> <p>Improving bilingual performance through implementation of language policy in primary education Klinkenberg, Edwin Léon; Jansma, Marrit</p>	<p>WO6 Location: HE U31 Chair: Anita Szakay</p> <p><i>Presentations</i></p> <p>Verbal Working Memory testing in bilinguals Olsthoorn, Nomi; Andringa, Sible; Hulstijn, Jan</p>	<p>WP6 Location: HE U35 Chair: Catrin Bethan Lye</p> <p><i>Presentations</i></p> <p>The effect of learning another language at preschool on first language acquisition Schelletter, Christina; Steinlen, Anja</p>	<p>WQ6 Location: HE U36 Chair: Carol Jaensch</p> <p><i>Presentations</i></p> <p>Downgrading information in narrative tasks: A study of the role of macro-planning principles and perspective-taking in texts of monolinguals as well as early and late bilinguals of German and Italian Natale, Silvia; Carroll, Mary; Weimar, Katja</p>
<p>WI7 Location: GS Gr.rom 7 Chair: Francesco Cavallaro</p> <p><i>Presentations</i></p> <p>An experimental study of implicit and explicit beliefs about language, culture and identity Ng, Bee Chin; Wan, Catherine</p>	<p>WJ7 Location: HE Aud 1 Chair: Gunhild Tomter Alstad</p> <p><i>Presentations</i></p> <p>Immersion education in Ireland: linguistic and cognitive skills. Kennedy, Ivan Anthony; Thomas, Enlli; Lewis, Gwyn</p>	<p>WK7: 172 cont'd Location: HE Aud 2 Chair: Adrian Blackledge</p>	<p>WL7 Location: HE Aud 3 Chair: Holger Hopp</p> <p><i>Presentations</i></p> <p>The Effect of Parental Sensitivity on the Language Development of a Deaf Child with a Cochlear Implant: A Case Study. Mouvet, Kimberley G.L. P.; Matthijs, Liesbeth; Van Herreweghe, Annemieke; Loots, Gerrit</p>	<p>WM7 Location: HE Sem 231 Chair: Ingse Skattum</p> <p><i>Presentations</i></p> <p>Individual bilingualism versus language maintenance and shift: a methodological issue György Ullholm, Kamilla</p>	<p>WN7 Location: HE Sem 234 Chair: Veronica Pajaro</p> <p><i>Presentations</i></p> <p>Language proficiency, migrants and multilingualism - challenges for language education policies in Finland Pöyhönen, Sari Hannele; Tarnanen, Mirja</p>	<p>WO7 Location: HE U31 Chair: Anita Szakay</p> <p><i>Presentations</i></p> <p>When same and different script bilinguals speak in each of their languages: Does different-script bilingualism facilitate selection? Hoshino, Noriko; Kroll, Judith F.</p>	<p>WP7 Location: HE U35 Chair: Catrin Bethan Lye</p> <p><i>Presentations</i></p> <p>Simultaneous and sequential bilingual language acquisition: A comparative study of three types of relative clauses Mroz, Malgorzata; Flynn, Suzanne</p>	<p>WQ7 Location: HE U36</p>

<p>WI8 Location: GS Gr.rom 7 Chair: Reetta Leena Karjalainen</p> <p><i>Presentations</i></p> <p>Expats in Brussels: integration into a bilingual environment Janssens, Rudi</p>	<p>WJ8: 219 Colloquium Location: HE Aud 1 Chair: Michol Hoffman</p> <p><i>Presentations</i></p> <p>The importance of being ethnolect: an international perspective Hoffman, Michol Faith</p>	<p>WK8: 172 cont'd Location: HE Aud 2 Chair: Adrian Blackledge</p>	<p>WL8: 234 Colloquium Location: HE Aud 3 Chair: Bencie Woll</p> <p><i>Presentations</i></p> <p>Multimodal Bilingualism in Children Learning a Sign Language and a Spoken/Written Language Lillo-Martin, Diane C.</p>	<p>WM8 Location: HE Sem 231 Chair: Csilla Bartha</p> <p><i>Presentations</i></p> <p>Bilingualism in Kiev: post-soviet impact on the diglossic valorization through generations Ivanova, Olga</p>	<p>WN8 Location: HE Sem 234 Chair: Luk Van Mensel</p> <p><i>Presentations</i></p> <p>Factors affecting language use in 7 immersion programs: Social networks, personality, cultural sensitivity, and language proficiency Bown, Jennifer; Baker, Wendy; Dewey, Dan; Martinsen, Rob</p>	<p>WO8 Location: HE U31 Chair: Kristine Bentzen</p> <p><i>Presentations</i></p> <p>WITHIN AND BETWEEN LANGUAGE CO-ACTIVATION IN WORD AND SENTENCE CONTEXT Bultena, Sybrine; Dijkstra, Ton; van Hell, Janet</p>	<p>WP8 Location: HE U35 Chair: Margaret Mary Kehoe</p> <p><i>Presentations</i></p> <p>Morphological development of two languages: a case study of a Japanese-English bilingual child from Processability perspectives Itani-Adams, Yuki</p>	<p>WQ8 Location: HE U36 Chair: Nanna Haug Hilton</p> <p><i>Presentations</i></p> <p>Sound change in the mother tongue and its effect on phonological variations in two learnt language varieties: Evidence from Hong Kong students Chan, Yuet Hung Cecilia</p>
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5:00pm - 5:30pm	WA9 Location: SL Aud	WB9: 168 cont'd Location: GS Aud 1 Chair: Wei Li	WC9: 217 cont'd Location: GS Aud 2 Chair: Brendan Stuart Weekes	WD9: 212 cont'd Location: GS Und.r 1 Chair: Eva Codó Pérez-Milans	WE9 Location: GS Und.r 2	WF9: 225 cont'd Location: GS Und.r 3 Chair: Nathalie Thomaske Chair: Mila Schwartz	WG9 Location: GS Gr.rom 1 Chair: Alberto Rosignoli <i>Presentations</i> Bilingual speakers of Maori: Different language, different gestural cues? King, Jeanette Margaret; Hay, Jen; Johnston, Lucy	WH9 Location: GS Gr.rom 4 Chair: Michael John Leeser <i>Presentations</i> Multilingual Minds? Perceptions of multiple language use and language processing among immersion students Björklund, Siv; Mård-Miettinen, Karita
5:30pm - 6:00pm	WA10 Location: SL Aud	WB10: 168 cont'd Location: GS Aud 1 Chair: Wei Li	WC10: 217 cont'd Location: GS Aud 2 Chair: Brendan Stuart Weekes	WD10: 212 cont'd Location: GS Und.r 1 Chair: Eva Codó Pérez-Milans	WE10 Location: GS Und.r 2	WF10: 225 cont'd Location: GS Und.r 3 Chair: Nathalie Thomaske Chair: Mila Schwartz	WG10 Location: GS Gr.rom 1 Chair: Alberto Rosignoli <i>Presentations</i> English versus French: Language Rivalry in Algeria Benrabah, Mohamed	WH10 Location: GS Gr.rom 4 Chair: Michael John Leeser <i>Presentations</i> Best friends and going over to their place: a pan-ethnic study of the language interests of New Zealand secondary school students Starks, Donna
6:00pm - 6:30pm	WA11 Location: SL Aud	WB11 Location: GS Aud 1	WC11: 217 cont'd Location: GS Aud 2 Chair: Brendan Stuart Weekes	WD11 Location: GS Und.r 1	WE11 Location: GS Und.r 2	WF11: 225 cont'd Location: GS Und.r 3 Chair: Nathalie Thomaske Chair: Mila Schwartz	WG11 Location: GS Gr.rom 1 Chair: Alberto Rosignoli <i>Presentations</i> Misunderstanding and conflict in a fatal emergency call Svennevig, Jan	WH11 Location: GS Gr.rom 4
6:45pm - 7:45pm	Plenary 2: Keynote lecture Location: SL Aud Language contact between dialects: The case of African American English and Black American Sign Language Lucas, Ceil							
8:00pm - 11:00pm	W evening: Reception and Cash Bar							

<p>WI9 Location: GS Gr.rom 7 Chair: Reetta Leena Karjalainen <i>Presentations</i> "In Russian I have to carry the culture, the behaviors and the mentality that I am not willing to embrace anymore": Language maintenance among Russian immigrants Isurin, Ludmila</p>	<p>WJ9: 219 cont'd Location: HE Aud 1 Chair: Michol Hoffman</p>	<p>WK9: 172 cont'd Location: HE Aud 2 Chair: Adrian Blackledge</p>	<p>WL9: 234 cont'd Location: HE Aud 3 Chair: Bencie Woll</p>	<p>WM9 Location: HE Sem 231 Chair: Csilla Bartha <i>Presentations</i> "This language is called Norwegian for retarded immigrants" - Attitudes to linguistic practices in multilingual Oslo, Norway Ims, Ingunn Indrebø</p>	<p>WN9 Location: HE Sem 234 Chair: Luk Van Mensel <i>Presentations</i> From the janitor's cupboard to SMART Board: immigrant teachers' reflections on Finnish schools Latomaa, Sirkku; Suni, Minna</p>	<p>WO9 Location: HE U31 Chair: Kristine Bentzen <i>Presentations</i> A Bilingual advantage in controlling language interference during sentence comprehension Filippi, Roberto; Leech, Robert; Dick, Frederic; Green, David D.W.; Thomas, Michael S.C.</p>	<p>WP9 Location: HE U35 Chair: Margaret Mary Kehoe <i>Presentations</i> Overt Subjects in Bilinguals. A Qualitative Analysis Pinto, Manuela</p>	<p>WQ9 Location: HE U36 Chair: Nanna Haug Hilton <i>Presentations</i> A comparison of Japanese and Spanish learners of grammatical gender in German. Jaensch, Carol</p>
<p>WI10 Location: GS Gr.rom 7 Chair: Reetta Leena Karjalainen</p>	<p>WJ10: 219 cont'd Location: HE Aud 1 Chair: Michol Hoffman</p>	<p>WK10: 172 cont'd Location: HE Aud 2 Chair: Adrian Blackledge</p>	<p>WL10: 234 cont'd Location: HE Aud 3 Chair: Bencie Woll</p>	<p>WM10 Location: HE Sem 231 Chair: Csilla Bartha <i>Presentations</i> Lingua Britannica, Lingua Americana or Lingua Franca? A comparative study of Social Representations of English in Malaysian and Romanian Context Machart, Regis; Lim, Sep Neo; Ungureanu, Cristina</p>	<p>WN10 Location: HE Sem 234 Chair: Luk Van Mensel <i>Presentations</i> Learning the meanings of technical words through L1 and L2: what is similar & what is different? Gablasova, Dana</p>	<p>WO10 Location: HE U31 Chair: Kristine Bentzen <i>Presentations</i> Can cross-language lexical activity be modulated by language-specific syntax? Gullifer, Jason; Kroll, Judith; Paola, Dussias</p>	<p>WP10 Location: HE U35 Chair: Margaret Mary Kehoe <i>Presentations</i> The acquisition of gender by a trilingual child (Case study) Dieser, Elena</p>	<p>WQ10 Location: HE U36 Chair: Nanna Haug Hilton <i>Presentations</i> Kiss the boy or kissed the boy? Investigating perceptual difficulty of learning past-tense forms in English Collins, Laura; Trofimovich, Pavel; Bell, Philippa</p>
<p>WI11 Location: GS Gr.rom 7</p>	<p>WJ11: 219 cont'd Location: HE Aud 1 Chair: Michol Hoffman</p>	<p>WK11 Location: HE Aud 2</p>	<p>WL11: 234 cont'd Location: HE Aud 3 Chair: Bencie Woll</p>	<p>WM11 Location: HE Sem 231</p>	<p>WN11 Location: HE Sem 234</p>	<p>WO11 Location: HE U31 Chair: Kristine Bentzen <i>Presentations</i> Triggered codeswitching: Evidence from Welsh-English and Dutch-English bilinguals. Broersma, Mirjam; Carter, Diana</p>	<p>WP11 Location: HE U35</p>	<p>WQ11 Location: HE U36 Chair: Nanna Haug Hilton <i>Presentations</i> Clitic placement in L2 Italian: Implications for the Interface Hypothesis Kras, Tihana; Milicevic, Maja</p>

Date: Thursday, 16/Jun/2011

9:00am - 10:00am	Plenary 3: Keynote lecture Location: SL Aud							
10:00am - 10:30am	Harmonious bilingual development Houwer, Annick De							
10:00am - 10:30am	T morning: Break							
10:15am - 12:30pm	TR2a: Poster session 2a Location: HE Entr							
	Presentations							
	Cognate effects for morphologically simple and complex nouns and verbs Van Assche, Eva; Duyck, Wouter; Brysbaert, Marc				What influence of the bilingual educational context on the development of cognitive flexibility? Laine, Aurelie; Lacroix, Florence			
	Vocabulary growth and lexical diversity in monolingual and bilingual Basque infants and toddlers Barnes, Julia; Garcia, Iñaki				Native and L2 processing of Grammatical Gender in Dutch: an auditory ERP study Loerts, Hanneke; Stowe, Laurie A.; Schmid, Monika S.			
	Perception and performance in nonnative speaker apology: Situational and proficiency effects Chang, Yuh-Fang				Mapping meaning to form in L2 intonation: Sentence-focus by Mandarin and Spanish speakers of English. Ortega-Llebaria, Marta; Colantoni, Laura; Rogers, Charlotte			
	From bilingualism to trilingualism at the university: Basque, Spanish and English at the University of the Basque Country Etxague, Xabier				Grammatical features of mouthing in Hungarian Sign Language from a bilingual point of view Racz, Szilard			
	Unequal Minorities in Northern Argentina Kuchenbrandt, Imme				Two Rule Learning in Bilingual Children Yin, Dongsun; Rudoy, John			
10:30am - 11:00am	TA1_InvP: Invited panel Location: SL Aud Chair: Charlyn Dyers Discussant: Ana Deumert Presentations INVITED PANEL: Multilingualism in late-modern Africa: Identity, mobility and multivocality Dyers, Charlyn	TB1: 237 Colloquium Location: GS Aud 1 Chair: Janet van Hell Discussant: Judith F. Kroll Presentations Universal and language-specific patterns in bilingual processing: The importance of a comparative approach Van Hell, Janet	TC1: 192 Colloquium Location: GS Aud 2 Chair: Pilar Larranaga Discussant: Jürgen Meisel Presentations Diverging languages: Basque/Spanish bilingualism Gujjarro-Fuentes, Pedro	TD1 Location: GS Und.r 1 Chair: Sherman Tan Presentations Creating Mutual Understanding in Everyday Interaction between Finns and Estonians Härmävaara, Hanna-Ilona	TE1 Location: GS Und.r 2 Chair: Bryan Koronkiewicz Presentations What's up with 'that'? Complementizer asymmetry in Spanish-English code-switching Hoot, Bradley D.	TF1 Location: GS Und.r 3	TG1 Location: GS Gr.rom 1 Chair: Marisa Cordella Presentations Anaphora Resolution in Bilingual Children: Looking Beyond Cross-Linguistic Influence to Explain Differences Barquin, Elisa Leslie; Costa, Albert	TH1 Location: GS Gr.rom 4 Chair: Pedro Macizo Presentations A Parallel of Syntactic Development between L2 and L1 Acquisition of Chinese and English Reflexives Zeng, Li; Chan, Cecilia Yuet Hung
11:00am - 11:30am	TA2_InvP: Invited panel cont'd Location: SL Aud Chair: Charlyn Dyers	TB2: 237 cont'd Location: GS Aud 1 Chair: Janet van Hell	TC2: 192 cont'd Location: GS Aud 2 Chair: Pilar Larranaga	TD2 Location: GS Und.r 1 Chair: Sherman Tan Presentations Linguistic and Extralinguistic Factors in Turkish-Turkmen Receptive Multilingual Communication Sağın-Şimşek, Çiğdem	TE2 Location: GS Und.r 2 Chair: Bryan Koronkiewicz Presentations Merge, select, and code-switching Bartlett, Laura Beth; González-Vilbazo, Kay-Eduardo	TF2 Location: GS Und.r 3 Chair: Ruying Qi Presentations L1 attrition in the speech of Dutch-English bilinguals: the case of monozygotic twin sisters Mayr, Robert; Price, Sacha; Mennen, Ineke	TG2 Location: GS Gr.rom 1 Chair: Marisa Cordella Presentations Developmental changes in the use of English wh-words by Japanese native speakers Wakabayashi, Shigenori; Midorikawa, Hideko; Sugihashi, Tomoko; Robson, Gordon; Griffith, Tom; McCarthy, John	TH2 Location: GS Gr.rom 4 Chair: Pedro Macizo Presentations Cognate Status in English-Chinese Bilingual Lexicon Qi, Yujie; Wang, Xin

TR2b: Poster session 2b
 Location: **GS U**

Presentations

Using data from interpreter-mediated interaction to study language contact: Towards a corpus and data exchange system
 Angermeyer, Philipp Sebastian; Meyer, Bernd; Schmidt, Thomas

Mouthings and mouth gestures in Sign Language of the Netherlands (NGT): alignment and spreading.
 Bank, Richard

Translation dominance and semantic relatedness in multiple translation words: a study with highly proficient bilinguals
 Boada, Roger; Sánchez-Casas, Rosa; García-Albea, José E.; Ferré, Pilar

On the differences between Language Switching and Task-Switching: Tracking task-sets inhibition effects on behavioural performance
 Branzi, Francesca Martina; FitzPatrick, Ian; Abutalebi, Jubin; Costa, Albert

The role of L1 verbal information in L2 syntactic processing
 Dietrich, Amelia J.; Dussias, Paola E.

The Neural Basis of Simultaneous Interpretation: a Functional Magnetic Resonance Imaging Investigation of Novice Simultaneous Interpreters
 Hervais-Adelman, Alexis Georges; Moser-Mercer, Barbara; Michel, Christoph M; Golestani, Narly

Switching language dominance: What immersion tells us about the way bilinguals process words and sentences
 Peters, Juliana; Kroll, Judith F.; Dussias, Giuli

Bilingual education in French kindergarten : the case of two bilingual classes
 Pulido, Loïc

Cooperative fieldwork experiment with primary school pupils in bilingual settings
 Sammalkorpi, Ilona Maria

Cross-linguistic treatment generalisation of phoneme-grapheme mappings in bilingual acquired dysgraphia
 Tainturier, Marie-Josephe; Roberts, Jennifer

The Bilingualism of a Southern Estonian – the Structural Analysis of a Narrative in Estonian and Võru
 Tammekänd, Liina

<p>TI1 Location: GS Gr.rom 7 Chair: Christina Schelletter</p> <p><i>Presentations</i></p> <p>Bilingual advantages in interpreting number gestures Nicoladis, Elena; Marentette, Paula; Pika, Simone</p>	<p>TJ1 Location: HE Aud 1</p>	<p>TK1 Location: HE Aud 2</p>	<p>TL1 Location: HE Aud 3</p>
<p>TI2 Location: GS Gr.rom 7 Chair: Christina Schelletter</p> <p><i>Presentations</i></p> <p>Evaluating the impact of different exposure variables on the linguistic development of simultaneous bilingual children Unsworth, Sharon</p>	<p>TJ2 Location: HE Aud 1</p>	<p>TK2 Location: HE Aud 2</p>	<p>TL2 Location: HE Aud 3</p>

11:30am - 12:00pm	TA3_InvP: Invited panel cont'd Location: SL Aud Chair: Charlyn Dyers	TB3: 237 cont'd Location: GS Aud 1 Chair: Janet van Hell	TC3: 192 cont'd Location: GS Aud 2 Chair: Pilar Larranaga	TD3 Location: GS Und.r 1 Chair: Sherman Tan <i>Presentations</i> The relative influence of non-native morphosyntax and phonology on the intelligibility of a closely related language Hilton, Nanna Haug; Gooskens, Charlotte; Schüppert, Anja	TE3 Location: GS Und.r 2 Chair: Bryan Koronkiewicz <i>Presentations</i> Creemos raising to be grammatical: Code-switching (CS) in non-finite complementation Heil, Jeanne; Bartlett, Laura; López, Luis	TF3 Location: GS Und.r 3 Chair: Ruying Qi <i>Presentations</i> Determinants of foreign accent in L1 Attrition and L2 Acquisition: Age versus Cross-linguistic influence Schmid, Monika S.; Hopp, Holger	TG3 Location: GS Gr.rom 1 Chair: Marisa Cordella <i>Presentations</i> Emergent errors in advanced L2 phonology: How overcoming epenthesis precipitates vowel omission Matthews, John Scott	TH3 Location: GS Gr.rom 4 Chair: Pedro Macizo <i>Presentations</i> Grammatical Gender Effect in Italian-Spanish Bilinguals: Evidence for Inhibitory Processes Paolieri, Daniela; Morales, Luis; Bajo, Teresa
12:00pm - 12:30pm	TA4_InvP: Invited panel cont'd Location: SL Aud Chair: Charlyn Dyers	TB4: 237 cont'd Location: GS Aud 1 Chair: Janet van Hell	TC4: 192 cont'd Location: GS Aud 2 Chair: Pilar Larranaga	TD4 Location: GS Und.r 1 Chair: Sherman Tan	TE4 Location: GS Und.r 2 Chair: Bryan Koronkiewicz <i>Presentations</i> Between Sound and Silence: Sluicing in Code-switching Ramos, Sergio E.; Gonzalez-Vilbazo, Kay-Eduardo	TF4 Location: GS Und.r 3 Chair: Ruying Qi <i>Presentations</i> Language contact, language attrition and the concept of relic varieties Riehl, Claudia Maria	TG4 Location: GS Gr.rom 1 Chair: Marisa Cordella <i>Presentations</i> Learning of French after English: Acquisition of the Past Tenses by L1 Malay speakers Lim, Sep Neo; Machart, Regis	TH4 Location: GS Gr.rom 4 Chair: Pedro Macizo <i>Presentations</i> In search of a paradigm for investigating gender representation Vatz, Karen L.; Michael, Erica B.
12:30pm - 2:00pm	T: Lunch							
1:45pm - 4:00pm	TR3a: Poster session 3a Location: HE Entr <i>Presentations</i> <p>The relationship between heritage language and environmental language: Russian and German verbal grammar and verbal lexicon in bilingual children Anstatt, Tanja</p> <hr/> <p>Intervention with bilingual children: Expanding perspectives Boller, Rebecca; Gerke, Jasmin; Schuberth, Romy; Weizenegger, Sarah; Gumpert, Maïke</p> <hr/> <p>Bilingual disadvantage and frequency effects in language production revealed by Event-Related Potentials: Evidence from Spanish monolinguals and Spanish-Basque bilinguals FitzPatrick, Ian; Strijkers, Kristof; Santesteban, Mikel; Costa, Albert</p> <hr/> <p>A new technique to distinguish balanced bilinguals from unbalanced bilinguals? Hulstijn, Jan H.; Gauvin, Hanna S.</p> <hr/> <p>Vowel nasalization of the low front vowel in Hmong American English Ito, Rika</p> <p>Material objects and language resources: A language biographic study of Finnish-Americans in Seattle Karjalainen, Anu</p> <hr/> <p>Perceptual Sensitivity to Stress in Mandarin-English and Korean-English Bilinguals Lin, Candise Yue; Wang, Min; Xu, Yi</p> <hr/> <p>Does practice make perfect? Early language exposure, prior foreign language experience, and successful adult foreign language learning Tare, Medha; Salyer, Shannon D.; Bowles, Anita R.</p> <hr/> <p>Input characteristics and the acquisition of verbal morphology by Russian-Norwegian bilingual children Tkachenko, Elena</p> <hr/> <p>Cross-Language Similarity in L2 learning: An Eye-Tracking Study Tuninetti, Alba; Tokowicz, Natasha; Warren, Tessa</p>							
2:00pm - 2:30pm	TA5: 155 Colloquium Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow <i>Presentations</i> Tourism, multilingualism and sociolinguistics Thurlow, Crispin	TB5: 201 Colloquium Location: GS Aud 1 Chair: Hilde Sollid Discussant: Leena Huss <i>Presentations</i> Multilingualism in contemporary urban Arctic Sollid, Hilde	TC5: 226 Colloquium Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid <i>Presentations</i> L1 attrition and bilingual development de Leeuw, Esther	TD5: 236 Colloquium Location: GS Und.r 1 Chair: Jan D. ten Thije <i>Presentations</i> Lingua Receptiva ten Thije, Jan D.	TE5: 229 Colloquium Location: GS Und.r 2 Chair: Merete Anderssen Chair: Kristine Bentzen <i>Presentations</i> The bilingual acquisition of noun phrase structure Anderssen, Merete	TF5: 220 Colloquium Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick <i>Presentations</i> MULTILITERACIES IN EDUCATIONAL SETTINGS: Budach, Gabriele	TG5 Location: GS Gr.rom 1 Chair: Sonja Janssens <i>Presentations</i> Immediate syntactic ambiguity resolution in the L2: An eyetracking study Hopp, Holger	TH5 Location: GS Gr.rom 4 Chair: Ingunn Indrebø Ims <i>Presentations</i> Speaking Norwegian: language proficiency and identity negotiation in migrant's job interview narratives Pajaro, Veronica

TI3 Location: GS Gr.rom 7 Chair: Christina Schelletter <i>Presentations</i> Language input and the early bilingual vocabulary Dijkstra, Jelske; Klinkenberg, Edwin; Kuiken, Folkert	TJ3 Location: HE Aud 1	TK3 Location: HE Aud 2	TL3 Location: HE Aud 3
TI4 Location: GS Gr.rom 7	TJ4 Location: HE Aud 1	TK4 Location: HE Aud 2	TL4 Location: HE Aud 3

TR3b: Poster session 3b

Location: **GS U**

Presentations

Tongan Naming Test: variability of subjective frequency in Tongan-English bilinguals

Ballard, Elaine; Taumoefolau, Melenaite; Charters, Helen

Bilingualism, aging, and language-specific attention control.

Duncan, Hilary Dawn; Phillips, Natalie; Segalowitz, Norman; McHenry, Cristina

Sentential Cues to a Word's Language Boost Bilingual and Monolingual Infants' Learning of Minimal Pairs

Fennell, Christopher Terrence; Byers-Heinlein, Krista

"Kaleidoscopic variety": Bilingual Education in Wales Today

Jones, Bryn

A Usage-based Approach to Russian-German Intrasentential Code-switching

Khakimov, Nikolay

Finnish and English contributions in Sweden Finnish adolescent conversations and slang

Kolu, Jaana

English-based multilingualism? Notes for the linguistic future of Switzerland

Stepkowska, Agnieszka

Multilingual peer interaction in a German kindergarten. A multimodal analysis.

Wagner, Katarina

Differences in native speakers' conceptualization and use of prepositions "in" and "on": implications for English L2 use by Mandarin-English bilinguals

Zhang, Yuan; Segalowitz, Norman; Gathbonton, Elizabeth

TI5 Location: GS Gr.rom 7 Chair: Guinevere Darcy <i>Presentations</i> Code Switching and Phase Theory Chen, Yi-Ting	TJ5: 193 Colloquium Location: HE Aud 1 Chair: Elin Fredsted Discussant: Jannis Androutsopoulos <i>Presentations</i> 'Code switching and code convergence on the internet' Fredsted, Elin	TK5: 196 Colloquium Location: HE Aud 2 Chair: Ping Li Chair: Viorica Marian Discussant: David W. Green <i>Presentations</i> Computational Modeling of Bilingualism: Integrating Acquisition and Processing Li, Ping	TL5 Location: HE Aud 3 Chair: Conxita Lleó <i>Presentations</i> Gaelic in the Family: A Microinteractional Approach to Child Bilingualism Smith-Christmas, Cassie	TM5: 209 Colloquium Location: HE Sem 231 Chair: Patricia B.Grace Lamarre Chair: Brigitta Busch Discussant: David Block <i>Presentations</i> Language biographies, multimodality and reflexivity Lamarre, Patricia B.Grace	TN5: 227 Colloquium Location: HE Sem 234 Chair: Bernadette O'Rourke Discussant: Durk Gorter <i>Presentations</i> Native and non-native speakers in minority language contexts: interactions, tensions and labels Lamarre, Patricia B.Grace	TO5 Location: HE U31 Chair: Mira Goral <i>Presentations</i> Dutch lexical and grammatical skills in bilingual adolescents with SLI: Evidence for development or stagnation? Orgassa, Antje; van Hout, Roeland	TP5 Location: HE U35 Chair: Roy Lyster <i>Presentations</i> Second Language Acquisition of Aspect Markers in Mandarin by Native Swedish Adults Wang, Luying	TQ5 Location: HE U36 Chair: Abderrahman El Aissati <i>Presentations</i> Building Critical Literacies With Second Language Learners In The Biology Classroom Keiler, Leslie; Gerena, Linda
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2:30pm - 3:00pm	TA6: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB6: 201 cont'd Location: GS Aud 1 Chair: Hilde Sollid	TC6: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD6: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE6: 229 cont'd Location: GS Und.r 2 Chair: Merete Anderssen Chair: Kristine Bentzen	TF6: 220 cont'd Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick	TG6 Location: GS Gr.rom 1 Chair: Sonja Janssens <i>Presentations</i> Role of metacognitive awareness in cross-linguistic grammar acquisition Halder, Mandira	TH6 Location: GS Gr.rom 4 Chair: Ingunn Indrebø Ims <i>Presentations</i> The management of multilingualism in a migrant-regulated discursive space: The case of locutorios Sabaté Dalmau, Maria
3:00pm - 3:30pm	TA7: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB7: 201 cont'd Location: GS Aud 1 Chair: Hilde Sollid	TC7: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD7: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE7: 229 cont'd Location: GS Und.r 2 Chair: Merete Anderssen Chair: Kristine Bentzen	TF7: 220 cont'd Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick	TG7 Location: GS Gr.rom 1 Chair: Sonja Janssens <i>Presentations</i> Does bilinguality perse contribute to successful cognitive aging? Meuter, Renata F. I.; Orr, Jayne A.	TH7 Location: GS Gr.rom 4 Chair: Ingunn Indrebø Ims <i>Presentations</i> Job visibility as a variable for assessing the frequency of Kurdish language use among Kurdish migrant workers in Istanbul workplaces Schluter, Anne Ambler
3:30pm - 4:00pm	TA8: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB8: 201 cont'd Location: GS Aud 1 Chair: Hilde Sollid	TC8: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD8: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE8: 229 cont'd Location: GS Und.r 2 Chair: Merete Anderssen Chair: Kristine Bentzen	TF8: 220 cont'd Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick	TG8 Location: GS Gr.rom 1 Chair: Sonja Janssens <i>Presentations</i> Using insights from cognitive aging to re-evaluate language reversion in elderly bilingual immigrants Keijzer, Merel; Brummel, Janna; de Goede, Lisa	TH8 Location: GS Gr.rom 4 Chair: Ingunn Indrebø Ims <i>Presentations</i> The relationship between receiving society policies and immigrant integration Yagmur, Kutlay
4:00pm - 4:30pm	T afternoon: Break							
4:30pm - 5:00pm	TA9: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB9: 201 cont'd Location: GS Aud 1 Chair: Hilde Sollid	TC9: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD9: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE9 Location: GS Und.r 2 Chair: Fufen Jin <i>Presentations</i> Linguistic and Narrative Development in a Japanese-English Bilingual's First Language Acquisition: A 14-Year Longitudinal Case Study Taura, Hideyuki; Taura, Amanda	TF9: 220 cont'd Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick	TG9 Location: GS Gr.rom 1 Chair: Tanja Kupisch <i>Presentations</i> Focal accent, salience, and L2 word learning Carroll, Susanne Elizabeth	TH9 Location: GS Gr.rom 4 Chair: Rudi Janssens <i>Presentations</i> Negotiating identities in multilingual Brussels Van Mensel, Luk

<p>TI6 Location: GS Gr.rom 7 Chair: Guinevere Darcy</p> <p><i>Presentations</i></p> <p>Evaluating the predictions of three competing models for mixed nominal constructions in German/English code-switching Eppler, Eva; Luescher, Adrian David</p>	<p>TJ6: 193 cont'd Location: HE Aud 1 Chair: Elin Fredsted</p>	<p>TK6: 196 cont'd Location: HE Aud 2 Chair: Ping Li Chair: Viorica Marian</p>	<p>TL6 Location: HE Aud 3 Chair: Conxita Lleó</p> <p><i>Presentations</i></p> <p>Ideologies, struggles and contradictions: mothers raising their children bilingually in Luxembourgish and English in Britain Kirsch, Claudine</p>	<p>TM6: 209 cont'd Location: HE Sem 231 Chair: Patricia B.Grace Lamarre Chair: Brigitta Busch</p>	<p>TN6: 227 cont'd Location: HE Sem 234 Chair: Bernadette O'Rourke</p>	<p>TO6 Location: HE U31 Chair: Mira Goral</p> <p><i>Presentations</i></p> <p>SLI in monolingual and bilingual German-speaking children: Agreement vs. participle formation Rothweiler, Monika; Clahsen, Harald; Chilla, Solveig</p>	<p>TP6 Location: HE U35 Chair: Roy Lyster</p> <p><i>Presentations</i></p> <p>The L2 perception of inflectional endings in Dutch: the role of L1 background and L2 proficiency Oldenkamp, Loes</p>	<p>TQ6 Location: HE U36 Chair: Abderrahman El Aissati</p> <p><i>Presentations</i></p> <p>Didactic interaction and oral language learning through the social sciences: An experience in a Primary School classroom Ozaeta, Arantza; Sainz, Matilde; Garro, Eneritz</p>
<p>TI7 Location: GS Gr.rom 7 Chair: Guinevere Darcy</p> <p><i>Presentations</i></p> <p>Welsh, English and Spanish in contact: accounting for code-switching patterns Deuchar, Margaret; Parafita Couto, M. Carmen; Carter, Diana; Davies, Peredur</p>	<p>TJ7: 193 cont'd Location: HE Aud 1 Chair: Elin Fredsted</p>	<p>TK7: 196 cont'd Location: HE Aud 2 Chair: Ping Li Chair: Viorica Marian</p>	<p>TL7 Location: HE Aud 3 Chair: Conxita Lleó</p> <p><i>Presentations</i></p> <p>Development of L2-L3 oral language skills at school and its relation with sociolinguistic environment, first language and length of residence: the case of Catalonia. Oller, Judith; Fresquet, Montserrat; Tortajada, Naira; Rodriguez, Neus</p>	<p>TM7: 209 cont'd Location: HE Sem 231 Chair: Patricia B.Grace Lamarre Chair: Brigitta Busch</p>	<p>TN7: 227 cont'd Location: HE Sem 234 Chair: Bernadette O'Rourke</p>	<p>TO7 Location: HE U31 Chair: Mira Goral</p> <p><i>Presentations</i></p> <p>Language is teachable. Evidence from the acquisition of German (S)OV word order Winkler, Steffi</p>	<p>TP7 Location: HE U35 Chair: Roy Lyster</p> <p><i>Presentations</i></p> <p>The Influence of Input in Child L2 French Past Tense Development Thomas, Anita</p>	<p>TQ7 Location: HE U36 Chair: Abderrahman El Aissati</p> <p><i>Presentations</i></p> <p>Developmental of Connectives Use in Written Texts in Turkish and German in a Bilingual Literacy Program Dollnick, Meral</p>
<p>TI8 Location: GS Gr.rom 7 Chair: Guinevere Darcy</p> <p><i>Presentations</i></p> <p>Functional-lexical code-switching in simultaneous and sequential child bilingualism Fernández Fuertes, Raquel; M. Licerias, Juana</p>	<p>TJ8: 193 cont'd Location: HE Aud 1 Chair: Elin Fredsted</p>	<p>TK8: 196 cont'd Location: HE Aud 2 Chair: Ping Li Chair: Viorica Marian</p>	<p>TL8 Location: HE Aud 3 Chair: Conxita Lleó</p> <p><i>Presentations</i></p> <p>Dialect vs. Standard in Immigrants' Mother Tongue: the Case of Slovene in Canada Šabec, Nada; Koletnik, Mihaela</p>	<p>TM8: 209 cont'd Location: HE Sem 231 Chair: Patricia B.Grace Lamarre Chair: Brigitta Busch</p>	<p>TN8: 227 cont'd Location: HE Sem 234 Chair: Bernadette O'Rourke</p>	<p>TO8 Location: HE U31 Chair: Mira Goral</p> <p><i>Presentations</i></p> <p>Subject Relatives Are Not the "Easiest" Berkes, Éva; Flynn, Suzanne</p>	<p>TP8 Location: HE U35 Chair: Roy Lyster</p> <p><i>Presentations</i></p> <p>The relationship between the verb vocabulary size of bilingual and second language learners of Finnish and their knowledge of conjugation Niiranen, Leena</p>	<p>TQ8 Location: HE U36 Chair: Abderrahman El Aissati</p> <p><i>Presentations</i></p> <p>English as L2 and L3 in a Norwegian Classroom: Emerging Complexity in Student Writing Flognfeldt, Mona E.</p>

<p>TI9 Location: GS Gr.rom 7 Chair: Brian Hocking, Chan</p> <p><i>Presentations</i></p> <p>The construction of linguistic boundaries: Lexical planning and Welsh Robert, Elen</p>	<p>TJ9: 218 Colloquium Location: HE Aud 1 Chair: Lian Malai Madsen Discussant: Jürgen Jaspers</p> <p><i>Presentations</i></p> <p>Urban Voices Madsen, Lian Malai</p>	<p>TK9: 223 Colloquium Location: HE Aud 2 Chair: Virginia C. Mueller Discussant: Elena Nicoladis</p> <p><i>Presentations</i></p> <p>From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? Gathercole, Virginia C. Mueller</p>	<p>TL9 Location: HE Aud 3 Chair: Kimberley G.L. P. Mouvet</p> <p><i>Presentations</i></p> <p>Bilingualism or Disability? Deaf Education Policy in the United States and Sweden Hult, Francis M.; Compton, Sarah E.</p>	<p>TM9: 209 cont'd Location: HE Sem 231 Chair: Patricia B.Grace Lamarre Chair: Brigitta Busch</p>	<p>TN9 Location: HE Sem 234 Chair: Robert Mayr</p> <p><i>Presentations</i></p> <p>Innovative distributions of case-marking in a new mixed language O'Shannessy, Carmel</p>	<p>TO9 Location: HE U31 Chair: Howard Ross Nicholas</p> <p><i>Presentations</i></p> <p>The use of L1 in L2 teaching to young learners: three preschool teachers' practices and beliefs Alstad, Gunhild Tomter</p>	<p>TP9 Location: HE U35 Chair: Sara Kennedy</p> <p><i>Presentations</i></p> <p>Multilingualism, Interference(s) and Writing Quality Ait Saada - Juanico, Mékioussa</p>	<p>TQ9 Location: HE U36 Chair: Josje Verhagen</p> <p><i>Presentations</i></p> <p>Pooling plurilingual resources in pre-service teacher education for a deeper understanding of bilingualism and bilingual learners' needs. Young, Andrea Susan</p>
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5:00pm - 5:30pm	TA10: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB10: 201 cont'd Location: GS Aud 1 Chair: Hilde Sollid	TC10: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD10: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE10 Location: GS Und.r 2 Chair: Fufen Jin <i>Presentations</i> Bi-directional Transfer in the Narratives of Chinese EFL Learners Su, I-Ru	TF10: 220 cont'd Location: GS Und.r 3 Chair: Gabriele Budach Chair: Donna Patrick	TG10 Location: GS Gr.rom 1 Chair: Tanja Kupisch <i>Presentations</i> Is KNAAP affected by a KNIFE? An ERP investigation of L2 to L1 influence during reading aloud. Timmer, Kalinka; Ceusters, Ilse; Schiller, Niels Olaf	TH10 Location: GS Gr.rom 4 Chair: Rudi Janssens <i>Presentations</i> Transnational Immigrant Identities in Language Classes: The Turkish Berliners Erduyan, Isil
5:30pm - 6:00pm	TA11: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB11 Location: GS Aud 1	TC11: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD11: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE11 Location: GS Und.r 2 Chair: Fufen Jin <i>Presentations</i> Text organising devices in oral narratives in Basque and Spanish L1 and L2 Idiazabal, Itziar; Manterola, Ibon; Almgren, Margareta	TF11 Location: GS Und.r 3	TG11 Location: GS Gr.rom 1 Chair: Tanja Kupisch <i>Presentations</i> The Processing of Cross- Dialectal Variants by Bilingual Listeners Szakay, Anita; Babel, Molly	TH11 Location: GS Gr.rom 4 Chair: Rudi Janssens <i>Presentations</i> "If only I had dared": 18- year-old girls positioning themselves as foreign language speakers Sickinghe, Anne-Valérie
6:00pm - 6:30pm	TA12: 155 cont'd Location: SL Aud Chair: Monica Heller Chair: Adam Jaworski Chair: Crispin Thurlow	TB12 Location: GS Aud 1	TC12: 226 cont'd Location: GS Aud 2 Chair: Esther de Leeuw Chair: Monika S. Schmid	TD12: 236 cont'd Location: GS Und.r 1 Chair: Jan D. ten Thije	TE12 Location: GS Und.r 2 <i>Presentations</i> The influence of bilinguals' emotions on their creative performance Kharkhurin, Anatoliy Vladimirovich; Altarriba, Jeanette	TF12 Location: GS Und.r 3	TG12 Location: GS Gr.rom 1 <i>Presentations</i> Language experience and cognitive factors affecting adult language acquisition Sagarra, Nuria; Ellis, Nick; Gauthier, Jacqueline; Hauser, Caroline	TH12 Location: GS Gr.rom 4 Chair: Rudi Janssens <i>Presentations</i> Performing Bilingualism in Wales and Sweden: How Young People in Bilingual Education Construct their Bilingualism Musk, Nigel John; Jonsson, Carla
8:00pm - 11:00pm	T evening: Conference dinner							

<p>TI10 Location: GS Gr.rom 7 Chair: Brian, Hokshing, Chan</p> <p><i>Presentations</i></p> <p>Standard vs. Reversed subtitles: effects on movie comprehension and lexical retrieval Bairstow, Dominique Morgane; Lavaur, Jean-Marc</p>	<p>TJ10: 218 cont'd Location: HE Aud 1 Chair: Lian Malai Madsen</p>	<p>TK10: 223 cont'd Location: HE Aud 2 Chair: Virginia C. Mueller Gathercole</p>	<p>TL10 Location: HE Aud 3 Chair: Kimberley G.L. P. Mouvet</p> <p><i>Presentations</i></p> <p>Studies on deaf immigrants Türker-van der Heiden, Emel</p>	<p>TM10: 209 cont'd Location: HE Sem 231 Chair: Patricia B. Grace Lamarre Chair: Brigitta Busch</p>	<p>TN10 Location: HE Sem 234 Chair: Robert Mayr</p> <p><i>Presentations</i></p> <p>Language use restriction and the trajectory of future temporal reference: Minority vs majority French in Ontario, Canada Grimm, D. Rick</p>	<p>TO10 Location: HE U31 Chair: Howard Ross Nicholas</p> <p><i>Presentations</i></p> <p>The Educators' 'Medium Request' Strategies in an English-Medium Kindergarten Classroom in Greece: Talking 'Practiced Language Policy' into Being. Papageorgiou, Ifigenia; Gafaranga, Joseph</p>	<p>TP10 Location: HE U35 Chair: Sara Kennedy</p> <p><i>Presentations</i></p> <p>Interference Between English (L2) and French (L3) Orthographic Forms in Trilingual Polish (L1) Students Wlosowicz, Teresa Maria</p>	<p>TQ10 Location: HE U36 Chair: Josje Verhagen</p> <p><i>Presentations</i></p> <p>Best practices in bilingual classrooms: How well are future teachers prepared for linguistic diversity? Cantone, Katja Francesca; McAlister, Kara Tiffany</p>
<p>TI11 Location: GS Gr.rom 7 Chair: Brian, Hokshing, Chan</p> <p><i>Presentations</i></p> <p>Does measuring fluency equal measuring overall L2 proficiency? Evidence from 5 languages Baker Smemoe, Wendy; Martinsen, Rob; Dewey, Dan; Bown, Jennifer</p>	<p>TJ11: 218 cont'd Location: HE Aud 1 Chair: Lian Malai Madsen</p>	<p>TK11: 223 cont'd Location: HE Aud 2 Chair: Virginia C. Mueller Gathercole</p>	<p>TL11 Location: HE Aud 3 Chair: Kimberley G.L. P. Mouvet</p> <p><i>Presentations</i></p> <p>Why variation matters: insights from the bilingual acquisition of German Sign Language (DGS) and written German in deaf learners Plaza-Pust, Carolina</p>	<p>TM11 Location: HE Sem 231</p>	<p>TN11 Location: HE Sem 234 Chair: Robert Mayr</p> <p><i>Presentations</i></p> <p>Variation in the use of "on/tu/vous" by L2 users of French: the case of Anglophones and Hibernophones Blondeau, Helene; Lemee, Isabelle</p>	<p>TO11 Location: HE U31 Chair: Howard Ross Nicholas</p>	<p>TP11 Location: HE U35 Chair: Sara Kennedy</p> <p><i>Presentations</i></p> <p>Identifying Academic Reading Strategies in a Multilingual Context Cabinda, Manuel Joao Jose</p>	<p>TQ11 Location: HE U36 Chair: Josje Verhagen</p> <p><i>Presentations</i></p> <p>Trilingual Education in Hong Kong Primary Schools: A Case Study Wang, Lixun; Kirkpatrick, Andy; Yi, Yayuan</p>
<p>TI12 Location: GS Gr.rom 7 Chair: Brian, Hokshing, Chan</p> <p><i>Presentations</i></p> <p>'Du pain, du vin, du boursin' or 'stokbrood, wijn en kaas'? Foreign languages in Dutch advertising Hilberink-Schulpen, Beryl; Nederstigt, Ulrike</p>	<p>TJ12: 218 cont'd Location: HE Aud 1 Chair: Lian Malai Madsen</p>	<p>TK12: 223 cont'd Location: HE Aud 2 Chair: Virginia C. Mueller Gathercole</p>	<p>TL12 Location: HE Aud 3</p>	<p>TM12 Location: HE Sem 231</p>	<p>TN12 Location: HE Sem 234</p>	<p>TO12 Location: HE U31</p>	<p>TP12 Location: HE U35 Chair: Sara Kennedy</p> <p><i>Presentations</i></p> <p>Raters' perceptions of written L2 proficiency: Which communicative and linguistic features do they take into account? Vedder, Ineke; Kuiken, Folkert; Gilbert, Roger</p>	<p>TQ12 Location: HE U36</p>

Date: Friday, 17/Jun/2011

9:00am - 9:30am	FA1 Location: SL Aud	FB1: 211 Colloquium Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King Presentations Multilingual development, child agency and language policy Boyd, Sally	FC1 Location: GS Aud 2 Chair: Malin Ågren Presentations Executive Functioning abilities of Welsh-English bilingual children with Moderate Learning Difficulties (MLD) Lye, Catrin Bethan; Ware, Jean; Thomas, Enlli Mon; Rhys, Mirain	FD1 Location: GS Und.r 1 Chair: Roberto Filippi Presentations Parallel language activation and cognitive control in bilinguals Blumenfeld, Henrike Katina; Marian, Viorica	FE1 Location: GS Und.r 2	FF1 Location: GS Und.r 3	FG1 Location: GS Gr.rom 1 Chair: Sabine Ehrhart Presentations Philological agency and multilingual conflict along the Germanic/Romance language border: the case of 19th century Flanders. Vandenbussche, Wim	FH1 Location: GS Gr.rom 4			
9:30am - 10:00am	FA2 Location: SL Aud	FB2: 211 cont'd Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King	FC2 Location: GS Aud 2 Chair: Malin Ågren Presentations Second Language Swedish Morphosyntactic Instruction and Cross-Language Similarity: An ERP Investigation Tolentino, Leida C.; Tokowicz, Natasha	FD2 Location: GS Und.r 1 Chair: Roberto Filippi Presentations Masked translation priming: word type and concreteness effects in Spanish-English bilinguals Sánchez-Casas, Rosa; Lozano, Núria; Demestre, Josep; Ferré, Pilar; Comesaña, Montserrat	FE2: 173 Colloquium Location: GS Und.r 2 Chair: Tanja Rinker Presentations Language assessment of migrant children in Germany Rinker, Tanja	FF2: 202 Colloquium Location: GS Und.r 3 Chair: Foued Laroussi Discussant: Marie-Louise Moreau Presentations Towards multilingual education in Mayotte Laroussi, Foued	FG2 Location: GS Gr.rom 1 Chair: Sabine Ehrhart Presentations Sociolinguistic aspect of language shift: Cross-community differences analysis in six linguistic minorities in Hungary Bartha, Csilla; Borbély, Anna	FH2: 214 Colloquium Location: GS Gr.rom 4 Chair: Katri Emilia Karjalainen Discussant: Siv Björklund Presentations Autonomous language learning in Tandem Karjalainen, Katri Emilia			
10:00am - 10:30am	FA3 Location: SL Aud	FB3: 211 cont'd Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King	FC3 Location: GS Aud 2 Chair: Malin Ågren Presentations The neurocognition of bilingual language control: Beyond speech production Krishnan, Gopee; Tiwari, Shivani	FD3 Location: GS Und.r 1 Chair: Roberto Filippi Presentations Language Proficiency and Organization of the Mental Lexicon in Bilinguals Namei, Shidrokh	FE3: 173 cont'd Location: GS Und.r 2 Chair: Tanja Rinker	FF3: 202 cont'd Location: GS Und.r 3 Chair: Foued Laroussi	FG3 Location: GS Gr.rom 1 Chair: Sabine Ehrhart Presentations Transmisión y cambio intergeneracional de lenguas minorizadas en contextos migratorios: el catalán y el gallego en New York Casesnoves, Raquel; Juarros-Daussa, Eva	FH3: 214 cont'd Location: GS Gr.rom 4 Chair: Katri Emilia Karjalainen			
10:15am - 12:30pm	FR1a: Poster session 4a Location: HE Entr Presentations										
VISUAL ORIENTATION AND CHAINING: COMMUNICATIVE PRACTICES IN DEAF AND HEARING SETTINGS Bagga-Gupta, Sangeeta; Vonen, Arnfinn Muruvik; Hansen, Aase Lyngvær				Norwegian Sign Language (NSL) and language attitudes Lønning, Hege R.; Holten, Sonja Myhre							
Bilingual acquisition of motion in French and English: the role of animacy Berthaud, Sarah Isabelle; Antonijevic, Stanislava				Reading in English: A Comparison of Native Arabic, Native Chinese, and Native English Speakers Martin, Katherine I.; Juffs, Alan							
Investigating the bilingual advantage on executive control with the verbal and numerical Stroop task: interference or facilitation account? Boros, Marianna; Marzecová, Anna; Wodniecka, Zofia				Biscriptal effects in magnitude judgement task: Comparing Chinese-English bilinguals and English monolinguals Nizar, Yanti; Wylie, Judith; Mulhern, Gerry							
Executive Function in Different Levels of Bilingualism Ravet Hirsh, Rotem; Prior, Anat; Schwartz, Mila				Second-Language-Learners' Advantage In Metalinguistic Awareness and early reading acquisition Reder, Fanny; Demont, Elisabeth; Marec, Nathalie; Gombert, Jean Emile							
Vocabulary knowledge in young Norwegian language learners: The development of Urdu/Punjabi and Norwegian in the last year of kindergarten Karlsen, Jannicke				Perception of American-English speech sounds by native Arabic bilinguals Shafiro, Valeriy; Levy, Erika S.; Khamis-Dakwar, Reem; Kharkhurin, Anatoly Vladimirovich							
				Bilingual children in daycare – Language stimulation and lexical competence Olsen, Torild Marie							

<p>FI1 Location: GS Gr.rom 7 Chair: Noel Pádraig Ó Murchadha <i>Presentations</i> Attitudes towards new permanent minority languages Kulbrandstad, Lars Anders</p>	<p>FJ1: 231 Colloquium Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov Discussant: Ben Rampton <i>Presentations</i> Multiethnolects In Urban Europe - The Role Of Social Categories Aarsæther, Finn</p>	<p>FK1 Location: HE Aud 2</p>	<p>FL1 Location: HE Aud 3</p>	<p>FM1: 181 Colloquium Location: HE Sem 231 Chair: Natasha Lvovich <i>Presentations</i> Translingual Literature and Bilingualism Lvovich, Natasha</p>	<p>FN1 Location: HE Sem 234 Chair: Elena Nicoladis <i>Presentations</i> Prolonged stage of article omission in German by successive bilingual children with L1 Turkish Schönenberger, Manuela Iris</p>	<p>FO1 Location: HE U31 Chair: Veslemøy Rydland <i>Presentations</i> Individual differences and language switching in bilinguals and trilinguals Fokke, Joke; Meuter, Renata; van Hell, Janet</p>	<p>FP1 Location: HE U35 Chair: Raúl Rojas <i>Presentations</i> Language-specific effects of verbal short-term memory on the acquisition of finiteness in child L2 learners Verhagen, Josje; Messer, Marielle; Leseman, Paul</p>	<p>FQ1 Location: HE U36 Chair: Kurt W. Braunmüller <i>Presentations</i> How can the weaker language become stronger? Bilingual names and self-identities Qi, Ruying</p>
<p>FI2 Location: GS Gr.rom 7 Chair: Noel Pádraig Ó Murchadha <i>Presentations</i> Attitudes and identity in Singapore Cavallaro, Francesco; Ng, Bee Chin</p>	<p>FJ2: 231 cont'd Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov</p>	<p>FK2: 188 Colloquium Location: HE Aud 2 Chair: Aafke Clara Hulk Chair: Sharon Unsworth Discussant: Antonella Sorace <i>Presentations</i> Early Child Bilingualism: What we can learn from cross-linguistic investigations Cornips, Leonie</p>	<p>FL2: 245 Colloquium Location: HE Aud 3 Chair: Barbara Claire Malt <i>Presentations</i> Dynamic Lexical Interaction of L1 and L2 Malt, Barbara Claire</p>	<p>FM2: 181 cont'd Location: HE Sem 231 Chair: Natasha Lvovich</p>	<p>FN2 Location: HE Sem 234 Chair: Elena Nicoladis <i>Presentations</i> On the Development of Genericity and Articles: Comparing L2 Children, L2 Adults and L1 Children Kolb, Nadine</p>	<p>FO2 Location: HE U31 Chair: Veslemøy Rydland <i>Presentations</i> Analysis of Spanish-English switched nominal constructions from naturalistic and experimental settings Rodríguez-González, Eva; Dean, Xanthanese; Parafita-Couto, María Carmen</p>	<p>FP2 Location: HE U35 Chair: Raúl Rojas <i>Presentations</i> Bilingual delays are default-driven: exploring object omission in pronominal languages Pirvulescu, Mihaela; Perez-Leroux, Ana-Teresa; Roberge, Yves; Strik, Nelleke</p>	<p>FQ2 Location: HE U36 Chair: Kurt W. Braunmüller <i>Presentations</i> Language Abilities of Internationally-Adopted Children from China during the Early School Years: Evidence for Early Age Effects? Delcenserie, Audrey; Genesee, Fred; Gauthier, Karine</p>
<p>FI3 Location: GS Gr.rom 7 Chair: Noel Pádraig Ó Murchadha <i>Presentations</i> Multilingualism in Romania: comparing methods of language attitude studies Van Der Linden, Elisabeth</p>	<p>FJ3: 231 cont'd Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov</p>	<p>FK3: 188 cont'd Location: HE Aud 2 Chair: Aafke Clara Hulk Chair: Sharon Unsworth</p>	<p>FL3: 245 cont'd Location: HE Aud 3 Chair: Barbara Claire Malt</p>	<p>FM3: 181 cont'd Location: HE Sem 231 Chair: Natasha Lvovich</p>	<p>FN3 Location: HE Sem 234 Chair: Elena Nicoladis <i>Presentations</i> Language differentiation and knowledge of the DE in adult German-Turkish bilinguals Kupisch, Tanja; Akpınar, Deniz; Belikova, Alyona; Hagstrom, Paul; Ozcelik, Oner; Stangen, Ilse; White, Lydia</p>	<p>FO3 Location: HE U31 Chair: Veslemøy Rydland <i>Presentations</i> On the underlying structure of variation in mixed noun phrases Rothe, Astrid</p>	<p>FP3 Location: HE U35 Chair: Raúl Rojas <i>Presentations</i> German past participles in child L2: Support for the dual mechanism model from early bilingual Turkish-German children Stern, Franziska</p>	<p>FQ3 Location: HE U36 Chair: Kurt W. Braunmüller <i>Presentations</i> Transnational adoptees, community heritage language schools, and identity Shin, Sarah J.</p>

FR1b: Poster session 4b

Location: **GS U**

Presentations

Providing the right context for late L2 acquisition: The effect of immersion on grammatical gender processing
Bobb, Susan C.; Huether, Lisa; Jackson, Carrie N.; Kroll, Judith F.

Fulfulde and Bambara monolingual and bilingual first language acquisition: Exploring the emergence and development of phonological and morphophonological capacities
Cissé, Ibrahima Abdoul H

Morphological Awareness and Reading Development in Bilingual Children in Singapore
Curd-Christiansen, Xiao Lan

A case study in bilingual aphasia: cross-language transfer
Knoph, Monica I. Koumanidi

Influence of a bilingual French / Breton educational context on morphological abilities development of 5 and 6 years old children
Lacroix, Florence; Lainé, Aurélie

Phonological development of Mandarin-English speaking children in New Zealand: patterns and the interaction between languages
Lee, Taiying; Ballard, Elaine

Patterns of Definite Article Use in the Heritage Language Among U.S. Born Heritage Speakers of Haitian Creole
Monereau-Merry, Marie-Michelle

Scandinavian Minority Students' Literacy Achievement in PISA 2009
Roe, Astrid; Hvistendahl, Rita

Traces of language contact in the Corpus NGT
Safar, Anna

Linguistic distances between Slavonic languages and their mutual intelligibility
Sloboda, Marián; Nábělková, Mira

Memory implications of evidentiality: Turkish-English evidence
Vaid, Jyotsna; Tasun, Sumeyra; Geraci, Lisa

10:30am - 11:00am	F morning: Break								
11:00am - 11:30am	FA4 Location: SL Aud	FB4: 211 cont'd Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King	FC4 Location: GS Aud 2 Chair: Marijana Kresić <i>Presentations</i> Facilitation and competition in language production: The roles of relative proficiency and genetic distance in language performance in multilingual aphasia Goral, Mira; Maul, Kristen; Conner, Peggy S	FD4 Location: GS Und.r 1 Chair: Gerardo Ortega <i>Presentations</i> Is there an influence of non-native languages on word order processing in the L1? Aydin, Ozgur; Cedden, Gulay	FE4: 173 cont'd Location: GS Und.r 2 Chair: Tanja Rinker	FF4: 202 cont'd Location: GS Und.r 3 Chair: Foued Laroussi	FG4 Location: GS Gr.rom 1 Chair: Ludmila Isurin <i>Presentations</i> Variation and change in ethnic minority identity: a longitudinal study on Romanian-Hungarian language shift (1990–2010) Borbély, Anna	FH4: 214 cont'd Location: GS Gr.rom 4 Chair: Katri Emilia Karjalainen	FI4 Location: GS Gr.rom 7 Chair: Mark Sebba <i>Presentations</i> Images from Tahrir Square: An analysis of multilingualism and linguistic innovation in protest signs Aboelezz, Mariam
11:30am - 12:00pm	FA5 Location: SL Aud	FB5: 211 cont'd Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King	FC5 Location: GS Aud 2 Chair: Marijana Kresić <i>Presentations</i> Interactional resources of Malay-English bilinguals with aphasia: do conversational adaptations cross the language boundary? Koran, Leela	FD5 Location: GS Und.r 1 Chair: Gerardo Ortega <i>Presentations</i> The effect of semantic transparency in processing Chinese compound words: A study of English-Chinese bilinguals Wang, Jie; Wang, Xin	FE5: 173 cont'd Location: GS Und.r 2 Chair: Tanja Rinker	FF5: 202 cont'd Location: GS Und.r 3 Chair: Foued Laroussi	FG5 Location: GS Gr.rom 1 Chair: Ludmila Isurin <i>Presentations</i> Code-switch in Penang Teochew-- Investigating Language Shift and Language Maintenance through code-switch phenomenon Hing, Jia Wen	FH5: 214 cont'd Location: GS Gr.rom 4 Chair: Katri Emilia Karjalainen	FI5 Location: GS Gr.rom 7 Chair: Mark Sebba <i>Presentations</i> Advertising in a multilingual context: The inception and reception of a Ghanaian radio advertisement Hmensa, Patience Afrakoma
12:00pm - 12:30pm	FA6 Location: SL Aud	FB6: 211 cont'd Location: GS Aud 1 Chair: Sally Boyd Chair: Kendall King	FC6 Location: GS Aud 2 Chair: Marijana Kresić	FD6 Location: GS Und.r 1 Chair: Gerardo Ortega <i>Presentations</i> Linking comprehension costs to production patterns during the processing of mixed language Guzzardo Tamargo, Rosa Elisa; Dussias, Paola E.; Gerfen, Chip; Theberge, Christine; Valdés Kroff, Jorge; Gullifer, Jason	FE6 Location: GS Und.r 2	FF6 Location: GS Und.r 3	FG6 Location: GS Gr.rom 1 Chair: Ludmila Isurin <i>Presentations</i> When “Mountain Barbarians” Meet “Sweet Potato Fellows”: The Dialectical Interplay of Chineseness and Taiwaneseess in Hou Hsiao-Hsien’s Trilogy of Taiwanese Identity Liu, Hsin-I	FH6 Location: GS Gr.rom 4	FI6 Location: GS Gr.rom 7 Chair: Mark Sebba <i>Presentations</i> Using the linguistic landscape in evaluating the written language practices of bilingual communities: the case of Creole-French bilingualism in Guadeloupe and Martinique Blackwood, Robert
12:30pm - 2:00pm	F: Lunch								
2:00pm - 3:00pm	FBM: Business meeting + CUP Poster Prize Awards Location: SL Aud								
3:00pm - 4:00pm	Plenary 4: Keynote lecture Location: SL Aud Not my time of day! Circadian rhythms in language processing and learning. Bot, Kees de								
5:00pm - 6:30pm	F evening: Reception at Oslo City Hall								

<p>FJ4: 231 cont'd Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov</p>	<p>FK4: 188 cont'd Location: HE Aud 2 Chair: Aafke Clara Hulk Chair: Sharon Unsworth</p>	<p>FL4: 245 cont'd Location: HE Aud 3 Chair: Barbara Claire Malt</p>	<p>FM4: 181 cont'd Location: HE Sem 231 Chair: Natasha Lvovich</p>	<p>FN4 Location: HE Sem 234 Chair: Simona Montanari <i>Presentations</i> Can bilingual advantages be observed on linguistic memory tasks? Yoo, Jeewon; Kaushanskaya, Margarita</p>	<p>FO4 Location: HE U31 Chair: Daniel Olson <i>Presentations</i> The production of numbers in bilinguals does not require semantic mediation Macizo, Pedro; Herrera, Amparo</p>	<p>FP4 Location: HE U35 Chair: Ulrike Nederstigt <i>Presentations</i> Developing young second-language-learners' vocabulary Bacchini, Sylvia</p>	<p>FQ4 Location: HE U36 Chair: Susana Cortés <i>Presentations</i> Non-target-like structures in an unbalanced BFLA child: Developmental deviations, cross-linguistic influence or SLI? Ringblom, Natasha</p>
<p>FJ5: 231 cont'd Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov</p>	<p>FK5: 188 cont'd Location: HE Aud 2 Chair: Aafke Clara Hulk Chair: Sharon Unsworth</p>	<p>FL5: 245 cont'd Location: HE Aud 3 Chair: Barbara Claire Malt</p>	<p>FM5: 181 cont'd Location: HE Sem 231 Chair: Natasha Lvovich</p>	<p>FN5 Location: HE Sem 234 Chair: Simona Montanari <i>Presentations</i> Searching for a bilingual advantage in the tail of response-time distribution in the Stroop color-naming task Tse, Chi-Shing; Altarriba, Jeanette</p>	<p>FO5 Location: HE U31 Chair: Daniel Olson <i>Presentations</i> Does bilingualism affect motion event cognition? Evidence from monolingual and bilingual speakers of Spanish and English Aveledo, Fraibet Elena</p>	<p>FP5 Location: HE U35 Chair: Ulrike Nederstigt <i>Presentations</i> Teacher Collaboration for Integrated Language Learning Ballinger, Susan; Lyster, Roy</p>	<p>FQ5 Location: HE U36 Chair: Susana Cortés <i>Presentations</i> The acquisition of verbs and their grammar (Italian-Russian-Norwegian) Khachaturyan, Elizaveta</p>
<p>FJ6: 231 cont'd Location: HE Aud 1 Chair: Finn Aarsæther Chair: Jacomine Nortier Chair: Ingvild Nistov</p>	<p>FK6 Location: HE Aud 2</p>	<p>FL6 Location: HE Aud 3</p>	<p>FM6: 181 cont'd Location: HE Sem 231 Chair: Natasha Lvovich</p>	<p>FN6 Location: HE Sem 234 Chair: Simona Montanari <i>Presentations</i> A decomposition of non-native speaker listening comprehension ability Andringa, Sible; Olsthoorn, Nomi; Hulstijn, Jan</p>	<p>FO6 Location: HE U31 Chair: Daniel Olson <i>Presentations</i> Morphological family size effects in bilingual word processing Mulder, Kimberley; Dijkstra, Ton; Schreuder, Robert</p>	<p>FP6 Location: HE U35 Chair: Ulrike Nederstigt <i>Presentations</i> Schooling in a non-existent register. The case of Berber in Morocco and the Netherlands El Aissati, Abderrahman; Laghzaoui, Mohammadi</p>	<p>FQ6 Location: HE U36 Chair: Susana Cortés <i>Presentations</i> Fillers in Spanish-English bilingual children Ticio Quesada, Maria Emma</p>

Date: Saturday, 18/Jun/2011

9:00am - 9:30am	SA1 Location: SL Aud	SB1: 146 Colloquium Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller Discussant: Virginia C. Mueller Gathercole <i>Presentations</i> Operationalising and measuring language dominance. Silva-Corvalán, Carmen	SC1 Location: GS Aud 2	SD1 Location: GS Und.r 1 Chair: Jenny Rosen <i>Presentations</i> Multilingual communication with and within immigrant communities in Italy Wolny, Matthias	SE1 Location: GS Und.r 2	SF1 Location: GS Und.r 3 Chair: Sergio E. Ramos <i>Presentations</i> The Matrix-Language-Frame-Model empirically tested Steffen, Anna-Elisabeth	SG1 Location: GS Gr.rom 1 Chair: Mehmet-Ali Akinci <i>Presentations</i> On processing advantages in cognitive control tasks – not all early bilinguals perform better! Festman, Julia; Götting, Robert; Antoni, Rodriguez-Fornells; Thomas, Münte	SH1 Location: GS Gr.rom 4 Chair: Raquel Fernández Fuentes <i>Presentations</i> On the phonological overlap between a weak L1 and a child L2 Lleó, Conxita; Saceda, Marta	SI1 Location: GS Gr.rom 7 Chair: Jia Wen Hing <i>Presentations</i> The function and significance of bilingual code-switching in films Barnes, Lawrie Andrew
9:30am - 10:00am	SA2 Location: SL Aud	SB2: 146 cont'd Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller	SC2: 230 Colloquium Location: GS Aud 2 Chair: Viridiana Leonor Benitez Discussant: Anat Prior <i>Presentations</i> Word Learning in Bilinguals: Mechanisms and Processes Benitez, Viridiana Leonor	SD2 Location: GS Und.r 1 Chair: Jenny Rosen <i>Presentations</i> Hollywood of Lapland – Language practices and hierarchies in a multilingual indigenous Film festival Karjalainen, Reetta Leena	SE2: 205 Colloquium Location: GS Und.r 2 Chair: Robert M DeKeyser Discussants: Peggy McCardle <i>Presentations</i> Age effects across different domains of second language acquisition DeKeyser, Robert M	SF2 Location: GS Und.r 3 Chair: Sergio E. Ramos <i>Presentations</i> The 4-M model revisited: Evidence from particles in Japanese-Chinese code switching Meng, Hairong; Miyamoto, Tadao	SG2 Location: GS Gr.rom 1 Chair: Mehmet-Ali Akinci <i>Presentations</i> Effects of L2-proficiency and L1-background on L2 sentence processing: An ERP study of adjective-noun word order in French and Mandarin late learners of English Kasparian, Kristina; Bourguignon, Nicolas; Drury, John E.; Steinhauer, Karsten	SH2 Location: GS Gr.rom 4 Chair: Raquel Fernández Fuentes <i>Presentations</i> On a child's phonological development of L2 English in bilingualism Babatsouli, Elena	SI2 Location: GS Gr.rom 7 Chair: Jia Wen Hing <i>Presentations</i> 'Where are you from?': Locating (trans)cultural identity and belonging in space, place, and accent in immigrant narratives Bolonyai, Agnes
10:00am - 10:30am	SA3 Location: SL Aud	SB3: 146 cont'd Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller	SC3: 230 cont'd Location: GS Aud 2 Chair: Viridiana Leonor Benitez	SD3 Location: GS Und.r 1 Chair: Jenny Rosen <i>Presentations</i> Multiculturalism and perceptions of Catalonia Atkinson, David Jonathan	SE3: 205 cont'd Location: GS Und.r 2 Chair: Robert M DeKeyser	SF3 Location: GS Und.r 3 Chair: Sergio E. Ramos <i>Presentations</i> The Matrix Language-Frame Model in a principles & parameters adaption: A case study of Mandarin – Norwegian codeswitching Afarli, Tor A.; Jin, Fufen	SG3 Location: GS Gr.rom 1 Chair: Mehmet-Ali Akinci <i>Presentations</i> Does the bilingual advantage in foreign language vocabulary acquisition extend to implicit measures of learning?: A comparison of behavioral and ERP evidence Bogulski, Cari Anne; Kroll, Judith F.	SH3 Location: GS Gr.rom 4 Chair: Raquel Fernández Fuentes <i>Presentations</i> Acquiring Clitic Constructions in a Bilingual / Bi-dialectal Setting: A Study on Early Cypriot Greek Neokleous, Theoni; Parodi, Teresa	SI3 Location: GS Gr.rom 7 Chair: Jia Wen Hing <i>Presentations</i> Locally Acquired Foreign Accent among speakers of Ghanaian English: A Passing Fad? Dako, Kari; Shoba, Jo; Quartey, Elizabeth
10:30am - 11:00am	S morning: Break								

<p>SJ1: 203 Colloquium Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini Discussant: Li Wei <i>Presentations</i> New Research Agendas On Multilingualism Gorter, Durk</p>	<p>SK1: 207 Colloquium Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones Discussant: Jo Arthur Shoba <i>Presentations</i> MULTILINGUAL RESOURCES IN CLASSROOM INTERACTION: ETHNOGRAPHIC AND DISCOURSE ANALYTIC PERSPECTIVES Saxena, Mukul</p>	<p>SL1 Location: HE Aud 3</p>	<p>SN1 Location: HE Sem 234 Chair: Sylvie Roy <i>Presentations</i> Bi(multi)lingualism in the Latin American context: balancing the global with the local interests. Rajagopalan, Kanavillil</p>	<p>SO1 Location: HE U31</p>	<p>SP1 Location: HE U35 Chair: Daniela Paolieri <i>Presentations</i> Does it matter where we go to? Native and Non-native event descriptions in Dutch, English and Spanish Nederstigt, Ulrike; Hilberink-Schulpen, Beryl</p>	<p>SQ1 Location: HE U36 Chair: Elena Tkachenko <i>Presentations</i> Waves of Change: Longitudinal Growth Profiling of Bilingual (Spanish-English) Language Development Rojas, Raúl</p>
<p>SJ2: 203 cont'd Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini</p>	<p>SK2: 207 cont'd Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones</p>	<p>SL2: 198 Colloquium Location: HE Aud 3 Chair: Aneta Pavlenko Chair: Antje Wilton <i>Presentations</i> Multilingualism in antiquity and why it matters Pavlenko, Aneta</p>	<p>SN2 Location: HE Sem 234 Chair: Sylvie Roy <i>Presentations</i> Icelandic language policy: Any room for linguistic heterogeneity? Friðriksson, Finnur</p>	<p>SO2 Location: HE U31</p>	<p>SP2 Location: HE U35 Chair: Daniela Paolieri <i>Presentations</i> How Cantonese listeners process Mandarin tones: Implications for the second-language phonological lexicon Chu, Patrick Chun Kau; Taft, Marcus</p>	<p>SQ2 Location: HE U36 Chair: Elena Tkachenko <i>Presentations</i> Learning vocabulary in everyday interaction Lilja, Niina</p>
<p>SJ3: 203 cont'd Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini</p>	<p>SK3: 207 cont'd Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones</p>	<p>SL3: 198 cont'd Location: HE Aud 3 Chair: Aneta Pavlenko Chair: Antje Wilton</p>	<p>SN3 Location: HE Sem 234 Chair: Sylvie Roy <i>Presentations</i> When policy brushes against something living: interactions of macro and micro language (education) policies Saarinen, Taina; Ó Laoire, Muiris; Rigg, Clare</p>	<p>SO3 Location: HE U31</p>	<p>SP3 Location: HE U35 Chair: Daniela Paolieri <i>Presentations</i> When 'tank' primes 'thank': Phonological forms in the lexicon of Quebec French-English bilinguals John, Paul; Trofimovich, Pavel</p>	<p>SQ3 Location: HE U36 Chair: Elena Tkachenko <i>Presentations</i> Thinking Together in CLIL: socio-constructivist intervention for improving the quality of children's talk for collaborative work in L2 Ahern, Aoife Kathleen</p>

11:00am - 11:30am	SA4 Location: SL Aud	SB4: 146 cont'd Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller	SC4: 230 cont'd Location: GS Aud 2 Chair: Viridiana Leonor Benitez	SD4 Location: GS Und.r 1 Chair: Matthias Wolny <i>Presentations</i> Language use amongst Chaldeans and Assyrians in Melbourne Hlavac, Jim	SE4: 205 cont'd Location: GS Und.r 2 Chair: Robert M DeKeyser	SF4 Location: GS Und.r 3 Chair: Anna-Elisabeth Steffen <i>Presentations</i> Age of Onset of Exposure in Slovak-English Codeswitching Judgments McAlister, Kara T.	SG4 Location: GS Gr.rom 1 Chair: Karen L. Vatz <i>Presentations</i> Do mono- and bilinguals process their native language in the same way? An ERP study. Cedden, Gulay	SH4 Location: GS Gr.rom 4 Chair: Sible Andringa <i>Presentations</i> What distracting information tells us about bilingual speech planning: Evidence for asymmetries in translation McClain, Rhonda; Kroll, Judith F.; Guo, Taomei; Chen, Bingle	SI4 Location: GS Gr.rom 7 Chair: Manuela Pinto
11:30am - 12:00pm	SA5 Location: SL Aud	SB5: 146 cont'd Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller	SC5: 230 cont'd Location: GS Aud 2 Chair: Viridiana Leonor Benitez	SD5 Location: GS Und.r 1 Chair: Matthias Wolny <i>Presentations</i> Script ideologies and language loss in a multilingual setting: Kashmiri in Diaspora Bhatt, Rakesh Mohan	SE5: 205 cont'd Location: GS Und.r 2 Chair: Robert M DeKeyser	SF5 Location: GS Und.r 3 Chair: Anna-Elisabeth Steffen <i>Presentations</i> Pronouns as D in English/Spanish Code-switching Koronkiewicz, Bryan; González-Vilbazo, Kay	SG5 Location: GS Gr.rom 1 Chair: Karen L. Vatz <i>Presentations</i> Word activation across language borders: Bilinguals show differences in N400 while listening to words with versus without cross-lingual phonological similarity in fluent speech Altvater-Mackensen, Nicole; Mani, Nivedita	SH5 Location: GS Gr.rom 4 Chair: Sible Andringa <i>Presentations</i> Costly integration of code-switched utterances: When code-switching becomes a language switching task Valdes Kroff, Jorge R.; Dussias, Paola E.; Gerfen, Chip; Guzzardo Tamargo, Rosa E.; Coffman, Donna; Gullifer, Jason	SI5 Location: GS Gr.rom 7 Chair: Manuela Pinto
12:00pm - 12:30pm	SA6 Location: SL Aud	SB6: 146 cont'd Location: GS Aud 1 Chair: Carmen Silva-Corvalán Chair: Jeanine Treffers-Daller	SC6 Location: GS Aud 2	SD6 Location: GS Und.r 1 Chair: Matthias Wolny <i>Presentations</i> Multilingualism in the transnational context: Language repertoire, use and ideology among the Tamil transmigrant youths in Hong Kong Lui, Hong Yee Kelvin	SE6 Location: GS Und.r 2	SF6 Location: GS Und.r 3 Chair: Anna-Elisabeth Steffen <i>Presentations</i> Alternational code-switching in English-Japanese bilingual children: a multi-disciplinary approach Namba, Kazuhiko	SG6 Location: GS Gr.rom 1 Chair: Karen L. Vatz <i>Presentations</i> Translation Ambiguity Moderates the Processing of Concrete, Abstract, and Emotion Words Basnight-Brown, Dana M.; Altarriba, Jeanette	SH6 Location: GS Gr.rom 4 Chair: Sible Andringa <i>Presentations</i> Bilingualism reduces cross-linguistic interference in novel language learners Bartolotti, James Vincent; Marian, Viorica	SI6 Location: GS Gr.rom 7 Chair: Manuela Pinto
12:30pm - 2:00pm	S: Lunch								

<p>SJ4: 203 cont'd Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini</p>	<p>SK4: 207 cont'd Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones</p>	<p>SL4: 198 cont'd Location: HE Aud 3 Chair: Aneta Pavlenko Chair: Antje Wilton</p>	<p>SN4 Location: HE Sem 234 Chair: Finnur Friðriksson <i>Presentations</i> Multilingualism in an Intercultural University: an ethnography of linguistic and cultural diversity discourses and practices inside the Universidad Veracruzana Intercultural in Mexico Dietz, Gunther; Mateos Cortés, Laura Selene</p>	<p>SO4 Location: HE U31 Chair: Guri Bordal <i>Presentations</i> Bilingualism=double identity? Studies about the Hungarian–French bilingual's identity Szabó T., Annamária Ulla</p>	<p>SP4 Location: HE U35 Chair: Patrick Chun Kau Chu <i>Presentations</i> Using prosodic information in an immersion vs. non-immersion context Eisel, Alison K; Jackson, Carrie; O'Brien, Mary Grantham</p>	<p>SQ4 Location: HE U36 Chair: Rita Hvistendahl <i>Presentations</i> BILINGUALISM EFFECTS AND TEACHABILITY OF REQUEST ACTS PERIPHERAL MODIFICATION DEVICES IN THIRD LANGUAGE LEARNING CONTEXTS Safont-Jordà, Maria-Pilar; Alcón-Soler, Eva</p>
<p>SJ5: 203 cont'd Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini</p>	<p>SK5: 207 cont'd Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones</p>	<p>SL5: 198 cont'd Location: HE Aud 3 Chair: Aneta Pavlenko Chair: Antje Wilton</p>	<p>SN5 Location: HE Sem 234 Chair: Finnur Friðriksson <i>Presentations</i> University students' perceptions of multilingualism Doiz, Aintzane; Lasagabaster, David; Sierra, Juan Manuel</p>	<p>SO5 Location: HE U31 Chair: Guri Bordal <i>Presentations</i> Three generations under one roof: A study of the influence of the presence of grandparents on language shift, identity and attitudes Tan, Sherman; Ng, Bee Chin</p>	<p>SP5 Location: HE U35 Chair: Patrick Chun Kau Chu <i>Presentations</i> The influence of sentence context on lexical access in bilingual auditory word recognition Lagrou, Evelyne; Hartsuiker, Robert J.; Duyck, Wouter</p>	<p>SQ5 Location: HE U36 Chair: Rita Hvistendahl <i>Presentations</i> Some perspectives on the acquisition of academic language in bilingual children Thurmann-Moe, Anne Cathrine; Bjerkan, Kirsten Meyer; Monsrud, May-Britt</p>
<p>SJ6: 203 cont'd Location: HE Aud 1 Chair: Durk Gorter Chair: Rita Franceschini</p>	<p>SK6: 207 cont'd Location: HE Aud 2 Chair: Mukul Saxena Chair: Marilyn Martin-Jones</p>	<p>SL6 Location: HE Aud 3</p>	<p>SN6 Location: HE Sem 234 Chair: Finnur Friðriksson <i>Presentations</i> Language Policy - Research versus Reality Newcomer, Sarah; Collier, Lizabeth</p>	<p>SO6 Location: HE U31 Chair: Guri Bordal</p>	<p>SP6 Location: HE U35 Chair: Patrick Chun Kau Chu <i>Presentations</i> L2 comprehension and production of first nouns: Universal processing, but not universal understanding Seibert Hanson, Aroline Elizabeth; Sagarra, Nuria</p>	<p>SQ6 Location: HE U36 Chair: Rita Hvistendahl <i>Presentations</i> An alternative account for corrective feedback effectiveness: Monitoring and practice Sato, Masatoshi</p>

2:00pm - 2:30pm	SJ7 Location: HE Aud 1 Chair: Yi-Ting Chen <i>Presentations</i> Bilingual language production and processing: Joined at the hip Myers-Scotton, Carol; Jake, Janice L.	SK7 Location: HE Aud 2 Chair: Jan Svennevig <i>Presentations</i> Evaluating early English language learning in Dutch primary education Reitsma, Sieuwke; de Bot, Kees; Persson, Liv; Unsworth, Sharon	SL7 Location: HE Aud 3 Chair: Joke Dewilde <i>Presentations</i> Nurses abroad: work-related language skills under debate Virtanen, Aija; Suni, Minna	SN7 Location: HE Sem 234 Chair: Anne-Valérie Sickinghe <i>Presentations</i> Analysing linguistic practice in the new language education programs in Spain: from linguistic practices to social processes and linguistic ideologies Martin Rojo, Luisa	SO7 Location: HE U31 Chair: Kari Dako <i>Presentations</i> The effect of Bilingualism on Social Categorization de la Riva Lopez, Eva; Francis, Wendy; Hernandez, Anais; Ohasi, Diane	SP7 Location: HE U35 Chair: Alison K Eisel <i>Presentations</i> The gender congruency effect during bilingual spoken-word recognition Morales, Luis; Paolieri, Daniela; Bajo, Teresa; Valdés, Jorge; Gerfen, Chip; Dussias, Paola E.	SQ7 Location: HE U36 Chair: Elena Babatsouli <i>Presentations</i> Do individual differences mediate adult ESL learners' ability to notice corrective feedback? Kartchava, Eva; Ammar, Ahlem
2:30pm - 3:00pm	SJ8 Location: HE Aud 1	SK8 Location: HE Aud 2 Chair: Jan Svennevig <i>Presentations</i> Exploring Bilingualism in a Bilingual Secondary School in Taiwan: Challenges in teaching various subjects using English as the Medium of Instruction Lee, Hsing Chin	SL8 Location: HE Aud 3 Chair: Joke Dewilde <i>Presentations</i> CLOSING THE GAP BETWEEN A MONOLINGUAL MINDSET AND A MULTILINGUAL SOCIETY Cordella, Marisa; Huang, Hui; Clyne, Michael	SN8 Location: HE Sem 234 Chair: Anne-Valérie Sickinghe <i>Presentations</i> Languages and identities in the development of the educational system 'Swedish for immigrants'. A sociohistorical account of categories. Rosen, Jenny; Bagga-Gupta, Sangeeta	SO8 Location: HE U31 Chair: Kari Dako <i>Presentations</i> Group membership and identity issues and L2 learning: A perspective from Latvia Trofimovich, Pavel; Gatbonton, Elizabeth; Turuševa, Larisa; Segalowitz, Norman	SP8 Location: HE U35 Chair: Alison K Eisel <i>Presentations</i> Processing of Plural Morphology in Bilingual Adults Bamyaci, Elif; Winter, Verena; Eulitz, Carsten; Rinker, Tanja	SQ8 Location: HE U36 Chair: Elena Babatsouli <i>Presentations</i> Non-native university students' L2 speech: First and final year Kennedy, Sara
3:15pm - 4:15pm	Plenary 5: Keynote lecture Location: SL Aud Code alternation online: Digital environments, polylingual resources, emergent practices Androutsopoulos, Jannis K.						
4:15pm - 4:45pm	S afternoon: Closing Location: SL Aud						

Colloquia content

Wednesday morning

WA1-4	WB1-4	WC1-4	WD1-4
<p>Language control and cognitive functions in bilinguals <i>Chair(s):</i> David William Green, Jubin Abutalebi</p> <p>Blocked naming yields evidence for global inhibition in both the planning and production of speech Chip Gerfen et al.</p> <p>Language switching and control in bilinguals across the lifespan Albert Costa et al.</p> <p>Bilingualism "tunes up" the brain for executive functions Jubin et al.</p> <p>Bilingual processing: increased demands on the speech pipeline? David W. Green et al.</p>	<p>Neurological bases for individual differences in second-language learning abilities <i>Chair(s):</i> Loraine Oblor</p> <p>A role for language aptitude in language acquisition, language attrition, and bilingual development Niclas Abrahamsson</p> <p>Language Aptitude for sound imitation from a neuroscientific view: Cerebral correlates of individual differences in L2 speech imitation ability Susanne Reiterer</p> <p>Individual differences in spoken language learning: Predictors of success and optimal training paradigms Patrick C.M. Wong</p>	<p>Limited input: circumstances and consequences <i>Chair(s):</i> Helena Halmari, Ad Backus</p> <p>What is limited input? Annick De Houwer</p> <p>Limited input and the acquisition of rich morphology Helena Halmari</p> <p>Auxiliary deletion in Lithuanian Yiddish: Multiple causation Anna Verschik</p> <p>Resisting contact-induced change: Change and stability in Immigrant Turkish Ad Backus, Hülya Şahin</p> <p>The mysterious case of morphological errors in heritage (minority) speakers Maria Polinsky</p>	<p>Multilingualism and the Arts <i>Chair(s):</i> Penelope Gardner-Chloros</p> <p>Bilingual Artists: Duality, Mediation and Identity Penelope Gardner-Chloros</p> <p>Multilingualism and the color spectrum Aneta Pavlenko</p> <p>Metrolingual art Adam Jaworski</p> <p>Code-switching and bi-musicality in modern Japanese musical culture Alison Tokita</p>

Wednesday morning cont'd

WF1-4	WJ1-4	WK1-4	WL1-4
<p>Children's literature, translation and bilingual pedagogy: A critical approach to the teaching of literacy in multilingual contexts <i>Chair(s):</i> Christine Hélot</p> <p>The changing role of translators in a bilingual context: Catalan (In)Visibility and the translation of children's literature Maria Gonzales Davies</p> <p>Windows between worlds: Loanwords in New Zealand children picture books as an interface between two cultures Nicola Daly</p> <p>Reading and Making Books in two Languages Raymonde Sneddon</p> <p>Reading children's books in different languages: Creating spaces for multilingual literacy Christine Hélot</p>	<p>Biliteracy and academic achievement: Current issues in Maori and Pasifika-medium education in Aotearoa/New Zealand <i>Chair(s):</i> Stephen May</p> <p>Exploring biliteracy research in Aotearoa/New Zealand Stephen May</p> <p>How do Maori medium schools negotiate English language instruction? Three case studies Richard Hill</p> <p>Positive outcomes from an audiotape reading resource trialled in Maori medium contexts by Maori Resource Teachers Mere Berryman, Ted Glynn</p> <p>The case for a review of pedagogies for L2 heritage/bilingual language education in Aotearoa/New Zealand John McCaffery, Judy Taligalu McFall-McCaffery</p>	<p>Ways of talking and ways of being: faith, multilingual and semiotic practices and social identification in transnational contexts <i>Chair(s):</i> Vally Lytra, Eve Gregory</p> <p>Linguistic and semiotic practices and social identification in religious instruction classes in four transnational faith communities in London Vally Lytra et al.</p> <p>Engendering dispositions and values of care and respect: Multilingual and semiotic practices in a Sikh-inspired nursery in the UK Gopinder Sagoo</p> <p>Practise, Performance and Perfection: Learning sacred texts in four faith communities in London Eve Gregory et al.</p>	<p>Bilingualism across and within modalities <i>Chair(s):</i> Karen Emmorey</p> <p>A cross-linguistic study of non-selective lexical access in deaf bilinguals: ASL-English and DGS-German bilinguals compared Christian Rathmann et al.</p> <p>Co-activation of phonology in speech-sign and speech-speech bilinguals Janet G. van Hell et al.</p> <p>The cost of code-switching vs. code-blending for ASL-English bilinguals Karen Emmorey et al.</p> <p>Unimodal bilingualism in BSL and ISL Robert Adam</p> <p>Contextualizing the reading patterns of deaf individuals within studies on bilingual sentence processing Pilar Piñar et al.</p>

Wednesday afternoon

WB5-10	WD5-10	WK5-10
<p>Multilingual creativity and criticality: Interdisciplinary perspectives <i>Chair(s):</i> Li Wei</p> <p>Exploring multilingual creativity and criticality in Turkish complementary schools Vally Lytra</p> <p>The use of drawings and written narratives in the study of child language brokering, Rachele Antonini</p> <p>Language Play and Politeness in Computer-mediated Communication in Multilingual Taiwan Hsi-Yao Su</p> <p>Are bi- and multilinguals more tolerant of ambiguity than monolinguals? Jean-Marc Dewaele, Li Wei</p> <p>Bridging the linguistic and digital divide in rural India: Tapping multilingual creativity, connectivity and interactivity William Ritchie, Tej Bhatia</p> <p>Multilingual creative cognition: how multilingual practice encourages cognitive mechanism facilitating creative potential Anatoliy Kharkhurin</p>	<p>Practices, Processes and Institutions in Multilingual Spaces <i>Chair(s):</i> Eva Codó, Miguel Pérez-Milans</p> <p>Mystifying language and labour in social incorporation processes: The regulation of language and migration by civil society organisations Eva Codó, Maria Rosa Garrido</p> <p>Internationalisation and specialisation processes in a multilingual school in Madrid: tensions and dilemmas Miguel Pérez-Milans, Adriana Patiño-Santos</p> <p>Regulated multilingualism and divergent multilingual practices in New York small claims court Philipp Angermeyer</p> <p>Management of multilingualism and pre-service teacher education for intercultural bilingual schools in Argentina Virginia Unamuno</p> <p>Privatization and social categorization of female migrants in health Sonia Oliver</p>	<p>Investigating discourses of inheritance and identity in four multilingual European settings <i>Chair(s):</i> Adrian Blackledge</p> <p>Ideologies of language and learning Chinese in the Netherlands: The metalinguistics of a polycentric language Jinling Li, Kasper Juffermans</p> <p>Literacy and language practices in Swedish schools Carla Jonsson et al.</p> <p>Enregisterment and Normativity in Superdiversity: Heritage Language and School Language in the Amager Project Andreas Stæhr et al.</p> <p>Discourses of inheritance and identity in the Panjabi classroom Angela Creese et al.</p>

Wednesday after afternoon break

WC8-11	WF8-11	WJ8-11	WL8-11
<p>Dementia and progressive aphasia in bilingual speakers <i>Chair(s):</i> Brendan Stuart Weekes</p> <p>Language representation and control in bilingual Alzheimer disease patients Albert Costa et al.</p> <p>The decline of lexical and grammatical knowledge over time in bilingual Nonfluent Primary Progressive Aphasia Judit Druks</p> <p>How Language Type Affects Aphasia Type: A Longitudinal Study of Chinese versus English in a Case of Bilingual Primary Progressive Aphasia Lise Menn et al.</p> <p>Progressive dyslexia in bilingual speakers: Implications for theoretical models of reading. Brendan Weekes</p>	<p>From bilingualism to multilingualism in early childhood education : a critical approach to language policy and teachers' practice <i>Chair(s):</i> Nathalie Thomaske, Mila Schwartz</p> <p>The Ideology of Bilingualism in Early childhood Education in France: analyzing teachers' agency Christine Hélot</p> <p>Covert language policy in early childhood education practice - a comparison between Germany and France Nathalie Thomaske</p> <p>Teachers ' views on organizational and pedagogical approaches to early bilingual education: a case study of bilingual kindergartens in Germany and Israel Victor Moin et al.</p> <p>Majority-language preschool teachers' functional use of home languages in mainstream plurilingual classrooms in Flanders Griet Ramaut, Sven Sierens</p>	<p>The importance of being ethnolect: an international perspective <i>Chair(s):</i> Michol Hoffman</p> <p>1. Contact, the feature pool and the speech community: The emergence of Multicultural London English Jenny Cheshire, Paul Kerswill</p> <p>2. Sociolinguistic practice among multilingual youth in Sweden and Canada Sally Boyd et al.</p> <p>3. "Swedes speak slowly and love long words" Constructions of ways of speaking and their role in language development and use Ellen Bijvoet, Kari Fraurud</p> <p>Remarks by Discussants Gregory Guy, Malcah Yaeger-Dror</p>	<p>Multimodal Bilingualism in Children Learning a Sign Language and a Spoken/Written Language <i>Chair(s):</i> Bencie Woll</p> <p>Growing up with BSL and English: Implications of differences between the spoken and signed vocabularies of young deaf and hearing children Bencie Woll</p> <p>Cross-language activation in ASL-English bilingual children Brenna Haimes-Kusumoto, Erin Wilkinson</p> <p>The development of code-blending in children learning a sign language Anne Baker, Beppie van den Bogaerde</p> <p>Cross-language influence, code-switching, and code-blending Helen Koulidobrova et al.</p>

Thursday morning

Thursday afternoon

TA1-4_InvP	TB1-4	TC1-4	TA5-12
<p>Multilingualism in late-modern Africa: Identity, mobility and multivocality <i>Chair(s):</i> Charlyn Dyers</p> <p>Multivocality and multilingual mobility in a popular Zambian website Felix Banda</p> <p>Post-modern 'languages': The effects of mobile messaging by university students in three South African language Charlyn Dyers</p> <p>Language Practices in radio programmes on HIV/AIDS: The interface between Portuguese and local languages in Mozambique Feliciano Chimbutane</p> <p>Multilingual practices in FM radio stations in Kenya Omondi Oketch</p> <p>Discussant Ana Deumert</p>	<p>Universal and language-specific patterns in bilingual processing: The importance of a comparative approach <i>Chair(s):</i> Janet Van Hell</p> <p>Does morphological processing in L2 depend on the structure of L1? Laurie B. Feldman et al.</p> <p>Language-specific experience and AoA modulate neural activities in L1 and L2 Ping Li et al.</p> <p>When gender and looks don't go hand in hand Paola E. Dussias et al.</p> <p>On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data Eleonora Rossi et al.</p>	<p>Diverging languages: Basque/Spanish bilingualism <i>Chair(s):</i> Pilar Larranaga</p> <p>OV and VO in Basque and Spanish monolinguals and bilinguals Andoni Barreña, Margareta Almgren</p> <p>Markedness, input frequency and the acquisition of inflection: Evidence from Basque/Spanish bilingual children Jennifer Austin</p> <p>The importance of Person. Early Subjects in Basque and in other NS languages M^a José Ezeizabarrena</p> <p>Copula in child Basque Pilar Larrañaga, Pedro Guijarro-Fuentes</p>	<p>Tourism, multilingualism and sociolinguistics <i>Chair(s):</i> Monica Heller, Adam Jaworski, Crispin Thurlow</p> <p>Tourism: Mobility, multilingualism and rethinking sociolinguistics Monica Heller et al.</p> <p>Translating tourism: Productivity and legitimacy Alexandre Duchêne</p> <p>Working tourism: Multilingualism, employment and the narration of linguistic boundaries Mireille McLaughlin, Joan Pujolar(</p> <p>Constructing safe adventures: Landscape and language in Swiss guidebooks and in tourist/host talk Kellie Gonçalves</p> <p>Managing multilingual interaction and experience in multinational cultural tourism encounters Helen Kelly-Holmes, Sari Pietikäinen</p> <p>All singing and dancing: Song and dance in tourist-host interactions Adam Jaworski et al.</p>

Thursday afternoon cont'd

TB5-10	TC5-12	TD5-12
<p>Multilingualism in contemporary urban Arctic <i>Chair(s):</i> Hilde Sollid</p> <p>Impacts of minority language rights and linguistic legislation on an urban semiotic landscape Tove Bull, Åse Mette Johansen</p> <p>Multilingual children in Northern Norway: family multilingualism meets the national curriculum Jorid Hjulstad Junttila</p> <p>Bilingual language acquisition and use in a Sámi kindergarten Carola Kleemann</p> <p>Multilingualism at the Norwegian-Russian border Hilde Sollid</p> <p>Use of Saami languages among Saamis in Helsinki Anna-Riitta Lindgren</p>	<p>L1 attrition and bilingual development <i>Chair(s):</i> Esther de Leeuw, Monika Schmid</p> <p>Language attrition from a Dynamic Systems perspective Kees de Bot</p> <p>A phonetic analysis of the /l/ phoneme in L1 attrition Esther de Leeuw, Ineke Mennen, James Scobbie</p> <p>Word order in language attrition: A case study on two groups of Polish L1 speakers in Germany Bernhard Brehmer, Agnieszka Czachór</p> <p>Changing syntactic preferences in L1 attriters of German Carrie Jackson et al.</p> <p>L2 development and L1 maintenance among long-term migrants Gulsen Yilmaz</p> <p>A Dynamic Perspective on Late Bilinguals' Linguistic Development in an L2 Environment Conny Opitz, Dorota Lubińska</p> <p>Investigating the impact of attitude on L1 attrition from a DST perspective Mirela Cherciov</p> <p>Does metalinguistic awareness effect language attrition in multilinguals? Ulrike Jessner.</p>	<p>Lingua Receptiva <i>Chair(s):</i> Jan Derk ten Thije</p> <p>Lingua Receptiva in the Swiss Army Raphael Berthele</p> <p>Negotiation of the presence of Slovak on the Czech Internet (Some specifics of Czech-Slovak receptive multilingualism) Mira Nabelkovam, Marian Sloboda</p> <p>Mothertongue talk in three languages: Asymmetries in Russian – Ukrainian - Polish conversations Aliona Romaniuk, Jochen Rehbein</p> <p>Lingua Receptiva in Estonian-Russian Communication Daria Bathina et al.</p> <p>Acquisition over time split in Turkish-Kazakh conversations? Gulsum Massakowa, Jochen Rehbein</p> <p>Senses of locality: Situational cues in ELF compared to LARA Cornelia Hülbauer</p> <p>English versus lingua receptiva in problem-solving conversations between Dutch and German students Gerda Blees</p>

Thursday afternoon cont'd

TE5-8	TF5-10	TJ5-8	TK5--8
<p>The bilingual acquisition of noun phrase structure <i>Chair(s):</i> Merete Anderssen, Kristine Bentzen</p> <p>The (over)use of pronominal determiners in definite contexts in a Norwegian/English bilingual child Kristine Bentzen, Merete Anderssen</p> <p>Word Order Variation in Bilingual Acquisition and Attrition: The Case of Possessive Constructions Merete Anderssen, Marit Westergaard</p> <p>The acquisition of grammatical gender in a bilingual Norwegian-English child Yulia Rodina, Marit Westergaard</p> <p>Bilingual acquisition of Greek grammatical gender in Det-Noun phrases Antonella Sorac et al.</p>	<p>MULTILITERACIES IN EDUCATIONAL SETTINGS: <i>Chair(s):</i> Gabriele Budach, Donna Patrick</p> <p>Multiliteracies in practice in the Maldives: Untheorized yet instructive? Carol Benson</p> <p>Transnational Indigenous Literacies: A Case Study of Inuit in Ottawa Donna Patrick</p> <p>Language use and language ideologies in faith settings Arani Ilankuberan , Vally Lytra</p> <p>Multilingual pathways to literacy. Bilingual literacy as curriculum innovation? Reseda Streb, Gabriele Budach</p> <p>Multilingualism, multimodality and revisionist literacy education in an urban elementary school Heather Lotherington</p>	<p>Code switching and code convergence on the internet <i>Chair(s):</i> Elin Fredsted</p> <p>Conventionalisation processes of multilingual speech on the internet Margreet Dorleijn , Jacomine Nortier</p> <p>Bilingual performances on Facebook - an extended framework Sara Losch, Janne Rösler</p> <p>Oral contact variety transferred to the internet Elin Fredsted, Astrid Westergaard</p> <p>Discussion led by Jannis Androutsopoulos Jannis Androutsopoulos</p>	<p>Computational Modeling of Bilingualism: Integrating Acquisition and Processing <i>Chair(s):</i> Ping Li , Viorica Marian</p> <p>Bilingual Interactive Activation Models and Beyond Ton Dijkstra.</p> <p>BLINCS: The Bilingual Language Interaction Network for Comprehension of Speech Anthony Shook , Viorica Marian</p> <p>Modeling reading in two languages in a single computational framework Jason Zevin, Jianfeng Yang</p> <p>Simulating Cross-language Priming: A Computational Study of the Bilingual Lexicon Based on DevLex-II Xiaowei Zhao, Ping Li</p>

Thursday afternoon cont'd

TM5-10	TN5-8	TJ9-12	TK9--12
<p>Language biographies, multimodality and reflexivity <i>Chair(s):</i> Brigitta Busch, Patricia Lamarre</p> <p>Language portraits: a multimodal approach to heteroglossic repertoires Brigitta Busch</p> <p>Every object tells a story: telling stories, telling objects Kate Pahl</p> <p>Eliciting children's representations of self through video Kelleen Toohey , Diane Dagenais</p> <p>Two-way reflexivity and challenge: when research become a conversation Patricia Lamarre, Nathalie Thamin</p>	<p>Native and non-native speakers in minority language contexts: interactions, tensions and labels <i>Chair(s):</i> Bernadette O'Rourke</p> <p>Struggles for language ownership between native and non-native speakers of minority languages Bernadette O'Rourke</p> <p>The language ownership factor in Revival Linguistics: Some Breton and Yiddish examples Michael Hornsby.</p> <p>Native and non-native speakers of Irish and Galician: their roles in process of language revitalization Bernadette O'Rourke , Fernando Ramallo</p> <p>Model varieties and speakers after extreme language shift: Collaterality in Manx and Monegasque Tadhg Ó hfearnáin</p>	<p>Urban Voices <i>Chair(s):</i> Lian Malai Madsen</p> <p>Constructing voices of multicultural youth – Scandinavian perspectives Bente Ailin Svendsen, Pia Quist</p> <p>Getting or losing voices: discursive identity construction among migrant children in urban China Jie Dong</p> <p>Stylisations, voicing and social positioning in interaction Lian Malai Madsen</p>	<p>From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? <i>Chair(s):</i> Virginia C. Mueller Gathercole</p> <p>Bilingual Vocabulary at the “End State” Hans Stadthagen-González et al.</p> <p>The Syntax of the Noun Phrase: The Acquisition of Compounding by Spanish-English bilinguals Rocío Pérez Tattam et al.</p> <p>Morpho-Syntactic Complexity, Exposure, and Semantic Underpinnings in the Acquisition of Grammatical Gender in Welsh Kathryn Sharp et al.</p> <p>The Syntax of the Clause: Identification of Sentential Subjects by Welsh-Spanish and Welsh-English bilinguals Nadine Laporte et al.</p>

Thursday after afternoon break

Friday morning

FB1-6	FE2-5	FF2-5	FH2-5
<p>Multilingual development, child agency and language policy <i>Chair(s): Sally Boyd, Kendall King</i></p> <p>Child Agency and Language Policy in Transnational Families Lyn Wright Fogle et al.</p> <p>Child agency and languaging in multilingual pre-schools Tünde Puskás</p> <p>Parents' discourses about language strategies for the child's preschool bilingual development Mila Schwartz, Victor Moin</p> <p>Bilingual children acting on family and preschool language policies: Three case studies from Finland Åsa Palviainen</p> <p>The development of language preferences among young hearing children of deaf parents in the United States Ginger Pizer</p> <p>Agency in language socialisation in a language shift situation Joseph Gafaranga</p>	<p>Language assessment of migrant children in Germany <i>Chair(s): Tanja Rinker</i></p> <p>Supporting multilingual children's language skills before entering school – sociodemographic background and language achievement Katarina Groth et al.</p> <p>Language processing in Turkish children with German as second language: Experimental design and prestudy results Nora Budde et al.</p> <p>Distinguishing between L2-acquisition and Specific Language Impairment (SLI) Tanja Rinker et al.</p> <p>Early active vocabulary of Turkish-German children Steffi Sachse, Tanja Rinker</p>	<p>Towards multilingual education in Mayotte <i>Chair(s): Foued Laroussi</i></p> <p>Language use and attitudes among youngsters in educational institutions in Mayotte Kutlay Yagmur et al.</p> <p>How to cope with multilingualism in a monolingual school? School language policies in French overseas territory, (with a focus on French Guiana and Mayotte island) Michel Launey et al.</p> <p>Local languages for all in Mayotte to allow mother tongue instruction, avoid marginalization and promote regional integration Michel Lafon</p> <p>Bilingual Education in Mayotte The Basis for Success Musanji Ngalasso-Mwatha</p> <p>Mediatization of the sociolinguistic situation of Mayotte and bilingual education. Comparative analysis of media discourse Gudrun Ledegen, Bernard Idelson</p>	<p>Autonomous language learning in Tandem <i>Chair(s): Katri Emilia Karjalainen</i></p> <p>Fostering individual multilingualism: Tandem language learning in a bilingual and multicultural city in Switzerland Claudine Brohy</p> <p>Corrective feedback in tandem learning Katri Karjalainen</p> <p>Tandem in a virtual world: an online multilingual platform for language and culture learning Ursula Stickler, Martina Emke</p>

Friday morning cont'd

FJ1-6	FK2-5	FL2-5	FM1-6
<p>Multiethnolects In Urban Europe - The Role Of Social Categories <i>Chair(s): Ingvild Nistov, Jacomine Nortier</i></p> <p>Sociolinguistic portraits of adolescents in multilingual Oslo Finn Aarsæther, Ingvild Nistov</p> <p>Linguistic Practices in the Swedish of Adolescents in Multilingual Settings. Natalia Ganuza et al.</p> <p>The use of Cité variety as a means to negotiate social identity in interaction. Stefania Marzo, Evy Ceuleers</p> <p>The saliency of social categories in the use and spread of urban youth speech styles in the Netherlands Jacomine Nortier, Margreet Doorleijn</p>	<p>Early Child Bilingualism: What we can learn from cross-linguistic investigations <i>Chair(s): Aafke Hulk, Sharon Unsworth</i></p> <p>Bilingual acquisition of transitivity changes and voice morphology in Greek Froso Argyri et al.</p> <p>Grammatical gender and the notion of 'default': Evidence from Dutch and Greek in bilingual children Ianthi Tsimpli, et al.</p> <p>Against age of onset effects in the bilingual acquisition of adjectival inflection Sharon Unsworth et al.</p>	<p>Dynamic Lexical Interaction of L1 and L2 <i>Chair(s): Barbara Malt, Ping Li</i></p> <p>Naming all of the vegetables in a row: Does cross-language competition for selection increase under conditions of semantic blocking? Judith F. Kroll et al.</p> <p>Russian blues: Color categorization in bilingual speakers Aneta Pavlenko</p> <p>Putting a cup on the table in French and Flemish: Semantic verb granularity in bilingual production Inge Alferink, Marianne Gullberg</p> <p>Development of cross-language lexical influence Barbara Malt, Eef Ameen, Gert Storms</p> <p>Semantic organization in bilinguals: Impact of co-construction of semantic and cognitive systems in simultaneous and early L2 bilinguals Virginia C. Mueller Gathercole</p> <p>Bilinguals' categorization behavior: Internally or externally emergent? Benjamin Zinszer, Ping Li</p>	<p>Translingual Literature and Bilingualism <i>Chair(s): Natasha Lvovich</i></p> <p>Omnilingual Aspirations: The Case of the Universal Declaration of Human Rights Steven G. Kellman</p> <p>Acquiring a Second Language Literature: a Case Study in Translingualism. Eugenia Kelbert</p> <p>The "Gift": Synesthesia in Translingual Texts Natasha Lvovich</p> <p>"With a tongue forked in two": Translingual Israeli Arab writers Michal Tannenbaum</p> <p>Imagination in translingual writing: Language and national identity in Beckett's Comment c'est/How It is and Nabokov's Pale Fire Ludmila Razumova</p> <p>Visual applications of English-Chinese code-mixing in Ezra Pound's The Cantos and Xu Bing's Square Word Calligraphy Elaine Wong</p>

Saturday morning

SB1-6	SC2-5	SE2-5
<p>Operationalising and measuring language dominance. <i>Chair(s):</i> Carmen Silva-Corvalán, Jeanine Treffers-Daller</p> <p>Language dominance and wh-interrogatives in Cantonese-English bilingual development: MLU differentials show what? Virginia Yip, Stephen Matthews</p> <p>Evaluating dominance measures for adult bilingual speakers. Jeanine Treffers-Daller, Michael Daller</p> <p>Validating a measure of language dominance. Francesca La Morgia</p> <p>Input and dominance in 2L1 acquisition Tanja Kupisch, Dagmar Barton</p> <p>Is "dominance" a useful concept in bilingual acquisition? Annick De Houwer</p>	<p>Word learning in bilinguals: Mechanisms and processes <i>Chair(s):</i> Viridiana Leonor Benitez</p> <p>Consolidation of novel words in bilingual vs. monolingual learning Margarita</p> <p>Examining Cross-situational Word Learning in Bilinguals Viridiana Leonor Benitez et al.</p> <p>Bilingualism: A Way to Address the Role of Attentional Control in Word Mapping Hanako Yoshida, Duc N. Tran</p>	<p>Age effects across different domains of second language acquisition <i>Chair(s):</i> Robert M DeKeyser</p> <p>Social or Cognitive Factors in SLA: What role does age play? Wendy Baker</p> <p>Morphological and syntactic finiteness in child and adult L2 learners of German Sara Schimke, Christine Dimroth</p> <p>The critical period and the acquisition of phrasal semantics Manne Bylund</p> <p>Differential age effects within and across linguistic domains Robert DeKeyser</p>

Saturday morning cont'd

SJ1-6	SK1-6	SL2-5
<p>New Research Agendas On Multilingualism <i>Chair(s):</i> Durk Gorter, Rita Franceschini</p> <p>Introduction: The Radein initiative Rita Franceschini et al.</p> <p>Multilingualism and cognition Vivian Cook</p> <p>Current Language Contact Research: A Prospectus Pieter Muysken, Suzanne Aalberse</p> <p>Minority Language Policy in a Multilingual Context Colin H. Williams, Durk Gorter</p> <p>Multilingual education research: new perspectives Jasone Cenoz, Rita Franceschini</p> <p>Social processes and language practices in a new era: challenges for theory and method in a critical sociolinguistics of multilingualism Melissa Moyer</p>	<p>Multilingual resources in classroom interaction: ethnographic and discourse analytic perspectives <i>Chair(s):</i> Mukul Saxena, Marilyn Martin-Jones</p> <p>Multilingual resources in initial teaching/learning of bi-literacy: insights from a two-way Italian/German immersion programme in Frankfurt Gabriele Budach</p> <p>Categories and language choice in the multilingual classroom: The relevance of 'teacher-hood' Florence Bonacina</p> <p>Language ideologies and multiple language resources in the negotiation of language learner identities in the foreign language classroom Adel Asker, Marilyn Martin-Jones</p> <p>Multilingual classroom talk in adult literacy classes in Timor-Leste Danielle Boon</p>	<p>Multilingualism in antiquity and why it matters <i>Chair(s):</i> Aneta Pavlenko, Antje Wilton</p> <p>Unearthing the multiple voices of antiquity: modern approaches to ancient bilingualism Alex Mullen</p> <p>English and Latin as linguae francae – a sociolinguistic perspective Antje Wilton</p> <p>What can modern cognitive theories tell us about the minds of people past? Panos Athanasopoulos</p>

Restaurants

Budget

Café Sara, Hausmanns gate 29. *International* (Bus 31, 30/Tram 11, 12, 13, 17: Hausmannsgate)
Curry and Ketchup, Kirkeveien 21. *Indian* (Tube (all lines): Majorstuen, Tram 12: Vigelandsparken)
Kaffistova, Rosenkrantz' gate 8. *Traditional Norwegian* (Tube (all lines): Stortinget or Nationaltheatret)
Restaurant Schröder, Waldemar Thranes gate 8. *Traditional Norwegian* (Bus 21, 37: St. Hanshaugen)
Saigon lille café, Møllergata 32. *Vietnamese* (Bus 31, 34, 54/Tram 11, 12, 13, 17: Brugata)
Vertshuset Oskar Braaten, Torshovgata 2A. *Norwegian* (Bus 20/Tram 11, 12, 13: Torshov)

Medium price

Arakataka, Mariboos gate 7. *Cheap gourmet food* (Bus 31, 34, 54/Tram 11, 12, 13, 17: Brugata)
BamBus, Kirkeveien 57. *Asian* (Tube (all lines): Majorstuen, Tram 12: Vigelandsparken)
Café Mistral, Majorstuveien 41. *French/Spanish* (Tube (all lines): Majorstuen)
Kampen Bistro, Bøgata 21. *Norwegian/international* (Bus 60: Kampen Kirke)
Olympen, Grønlandsleiret 15. *Norwegian* (Tube (all lines): Grønland)
Olivia, Stranden 3 (Aker Brygge). *Italian* (Tram 12: Aker Brygge/Bus 21, 54: Aker Brygge)
Tekehtopa, St. Olavs plass 2. *Gourmet* (Tram 17, 18: Holbergs plass)
Villa paradiso, Olaf Ryes plass. *Pizza* (Tram 11, 12, 13: Olaf Ryes plass)

Expensive

Dinner, Stortingsgaten 22. *Chinese* (Tube (all lines): Nationaltheatret)
Restaurant Argent, in the Opera, Kirsten Flagstads plass 1. *Gourmet* (Tube (all lines): Jernbanetorget)
Restaurant Fjord, Kristian Augusts gate 11. *Seafood* (Tram 11, 17, 18: Tullinløkka)
Restaurant Eik Annen Etage, Stortingsgaten 24/26. *Gourmet* (Tube (all lines): Nationaltheatret)
Ylajali, St. Olavs plass 2. *Gourmet* (Tram 17, 18: Holbergs plass)

Public transport are indicated by type, line number and name of nearest stop to the restaurant.

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