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The Journal of Educational Research, Volume 114, Issue 4 (2021)

Original Articles

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Comparison of the effect of online teaching during COVID-19 and pre-pandemic traditional teaching in compulsory education

Xiaoying Feng, Neacsu Ioan & Yan Li

Pages: 307-316

Published online: 03 Jun 2021

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Article

The acquisition of English as a foreign language among different levels of learners with dyslexia

Salim Abu Rabia & Abed Salfety

Pages: 317-331

Published online: 26 Jun 2021

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Article

Gifted eighth, ninth, tenth and eleventh graders' strategic flexibility in non-routine problem solving

Taliha Keleş & Yeliz Yazgan

Pages: 332-345

Published online: 14 Jun 2021

63	0	0
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Article

Ecological correlates of bullying and peer victimization among urban African American adolescents

Jeoung Min Lee, Jun Sung Hong, Stella M. Resko, A. Antonio Gonzalez-Prendes & Dexter R. Voisin

Pages: 346-356

Published online: 17 Jun 2021

53	0	0
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Article

Modeling the relations among task value, strategies, social factors, and English achievement

Mu-Hsuan Chou

Pages: 357-366

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An investigation of eighth grade students' mathematical communication competency and affective characteristics

Ayla Ata Baran & Tangül Kabael

Pages: 367-380

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Assessing climate knowledge and perceptions among adolescents. An exploratory study in Portugal

Antonio García-Vinuesa, Sara Carvalho, Pablo Ángel Meira Cartea & Ulisses M. Azeiteiro

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Published online: 04 Aug 2021

125	0	0
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Article

Patterns of situational engagement and task values in science lessons

Katja Upadyaya, Patricio Cumsille, Beatrice Avalos, Sebastian Araneda, Jari Lavonen & Katariina Salmela-Aro

Pages: 394-403

Published online: 06 Aug 2021

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Article

Personalizing learning through connecting students' learning experiences: an exploratory study

Judith Oller, Anna Engel & Maria José Rochera

Pages: 404-417

Published online: 03 Aug 2021

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Article

Elementary school children's perspectives on distributive justice in trade

Sofia Guichard, Gil Nata & Joana Cadima

Pages: 418-430

Published online: 06 Aug 2021

84	0	0
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Book Review

Book review

Johnson, S.M. (2019). *where teachers thrive: Organizing schools for success*, Harvard Education Press. 296 pp. \$34.00. ISBN-13: 978-1-68253-358-1

Robert C. Kleinsasser

Pages: 431-432

Published online: 26 Jul 2021

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