

# English Teaching & Learning



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## Volume 46, issue 3, September 2022

Special Issue: Foreign Language Anxiety and English Medium Instruction Classrooms

### Issue editors

Amy Bik May Tsui & Yuh-show Cheng

5 articles in this issue

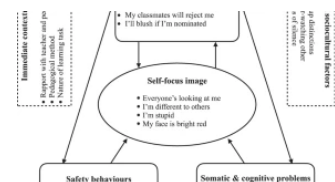
### [Foreign Language Anxiety and English Medium Instruction Classrooms: an Introduction](#)

Amy B. M. Tsui & Yuh-show Cheng

EditorialNotes | Published: 15 August 2022 | Pages: 203 - 212

### [‘The Silence Kills Me.’: ‘Silence’ as a Trigger of Speaking-Related Anxiety in the English-Medium Classroom](#)

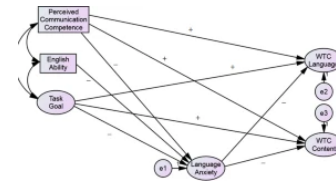
Kate Maher & Jim King



Original Paper | [Open Access](#) | Published: 28 July 2022 |

Pages: 213 - 234

[Investigating the Mediating Role of Foreign Language Anxiety in Students' Task Goal Orientations, Perceived Communication Competence, English Ability, and Willingness to Communicate in EMI Classrooms](#)



Mu-Hsuan Chou

Original Paper | Published: 14 July 2022 |

Pages: 235 - 254

[Examining the English-Medium Instruction Teaching Anxiety of Preservice Secondary Education Teachers in Taiwan](#)

Keith M. Graham

Original Paper | Published: 13 July 2022 | Pages: 255 - 272

[Foreign Language Anxiety and Online Engagement During the COVID-19 Pandemic: a Comparison Between EMI and FMI University Students](#)

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Original Paper | Published: 01 August 2022 | Pages: 273 - 291

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