D 1	The James Name of the	四附人兴应
Day 1	Friday November 4 th	國際會議廳
10:00-	Registration	
10:20-12:00	Panel Discussion Moderator: Wen-Chi Vivian Wu (吳文琪) Panelists: Wen-Chi Vivian Wu (吳文琪), Yu-ju Lan (籃玉如) & Hui-Chin Yeh (葉惠菁) How to Conduct Research and Get Published in Academic Journals: Strategies and Tips	
	Lunch Break & Book Exhibition	
12:40-14:20	Panel Discussion Moderator: Wei-yu Chen (陳瑋瑜) Panelists: Wei-yu Chen (陳瑋瑜), Cheng-hao Yang (楊承豪), Chenwen Hong (洪倩文) & Shu-wen Lin (林淑雯) Let's Grow Together: A Mentorship Program for Faculty Development in NTUB	
	Break	
14:30-16:10	Panel Discussion Moderator: Yen-Liang Eric Lin (林彥良) Panelists: Siao-cing Guo (郭筱晴), Ai-Chun Yen (嚴愛群), Hui-Kai (Chian-Wen Kao (高千文), Yen-Liang Eric Lin (林彥良) & Kim, Soy Examining EMI Practices in Higher Educational Institutions	

Day 2	Saturday November 5 th 國際會議廳	
08:00-	Registration	
08:30-09:30	Featured Speakers' Presentation (Online) Moderator: Wen-Chi Vivian Wu (吳文琪) Stockwell, Glenn Robert, Waseda University, Japan Mobile Learning in a Rapidly Changing World	
09:30-10:00	Opening Ceremony Lichung Jen (任立中, President, NTUB), Hsing-chin Lee (李幸瑾, Chairperson, Department of Applied Foreign Languages, NTUB), Yen-liang Eric Lin (林彦良, President of TESPA), Yiu-nam Andy Leung (梁耀南, President of ETA-ROC)	
	Break	
10:10-11:10	TESPA Keynote Speaker's Presentation (Online) Moderator: Yen-Liang Eric Lin (林彥良) Basturkmen, Helen Louise, University of Auckland, New Zealand Directions in ESP Research with Reference to the Asia Pacific Region	
	Break	
11:20-12:20	Featured Speakers' Presentation (Online) Moderator: Sy-ying Lee (李思穎) Xuesong (Andy) Gao (高雪松), University of New South Wales, Australia Empowering Language Teachers for a Multilingual World	
	Lunch Break & Book Exhibition	
12:30-13:00	Poster Sessions Yu-Tung Chen (陳雨形) The Effect of Reading Recovering on Third Grades in Taiwan Pin-Hsuan Huang (黃品瑄) & Shu-wen Lin (林淑雯) Integrating SDGs into a Higher Education General English Course—Sustainable Tourism Siao-cing Guo (郭筱晴) & Chien-Yu Lu (呂建槱) Developing Techniques for Online Storytelling during the Pandemic Yuichi, Tagane Academic Cheating at English-Medium University	
13:10-14:10	Featured Speakers' Presentation Moderator: Pendery, David (潘大為) Huei-chun Teng (鄧慧君), National Taiwan University of Science and Technology Investigation of Strategy Use for TOEFL Speaking Test	
	Break	
14:20-15:20	Featured Speakers' Presentation Moderator: Wei-teh Lee (李維德) Yu-Ju Lan (籃玉如), National Taiwan Normal University Research Trends in VR for Language Learning	
	Break	
15:30-16:30	Featured Speakers' Presentation (Online) Moderator: Hsing-chin Lee (李幸瑾) Link, Renate, Aschaffenburg University of Applied Sciences, Germany Teaching Mediation Skills in the English Language Classroom	

Day 2	Saturday November 5 th 承 403	
08:00-	Registration	
08:30-09:30	Presentations Moderator: Hui-chih Wang (王惠芝) Hui-chih Wang (王惠芝) & Harry Shih (石孟鈞) Development of Creative Teaching Materials and Graphic Organizers Shu-Yin Yeh (葉書吟) Enhancing Lexical Priming Awareness on EFL Learners through a Data-Driven Learning Approach	
09:30-10:00	Opening Ceremony (10F 國際會議廳)	
10:10-11:10	Presentation I-Chun Wang (王儀君) Teaching Plague Discourse in College English Classroom	
	Break	
11:20-12:20	Presentations Moderator: I-Chun Chen (陳怡君) I-Chun Chen (陳怡君) Student Perceptions of Collaborative Digital Graphic Organizers I-Chien Chen (陳怡倩) College Digital-Native English Learners' Learning Styles	
	Lunch Break & Book Exhibition	
13:10-14:10	Presentations Moderator: Lisa Hsu (徐琍沂) Shu-wen Lin (林淑雯), Bollen, David & Humphreys, Gareth University English Professors' Reflection on Pandemic-instigated Pedagogical Changes and Professional Development Lisa Hsu (徐琍沂) How a Teacher's Belief Impacts on Students' English Learning?	
	Break	
14:20-15:20	Presentations Moderator: Jeng-Jia Luo (羅正佳) Jui-Jung Tsao (曹睿榮) & Shu Hui Chen (陳淑慧) The Use of Portfolio Assessment in an EFL Reading Course Jeng-Jia Luo (羅正佳) Non-English Majors' Expectations of Freshmen English Course: A Longitudinal Study	
	Break	
15:30-16:30	Presentation Tzu-Ling Huang (黃子玲) Character Education Motivates Language Learners to Obtain Quality Education	

Day 2	Saturday November 5 th	承 404
08:00-	Registration	
08:30-09:30	Presentations Moderator: Wei-the Lee (李維德) Jung-Yi Lee (李瑢奕) & Graham, Keith Mathew Taiwanese Preservice Teachers' Incorporation of Translanguaging in Bilingual Lesson Plans Brower, Robert Francis (林孟良) Simplified English Literature and Fidelity to Reality	
09:30-10:00	Opening Ceremony (10F 國際會記	義廳)
10:10-11:10	Presentations Moderator: Angela Yi-ping Hsu (徐憶萍) I-hsin Abby Chang (張宜馨) & Angela Yi-ping Hsu (徐憶萍) Multimodal Communicative Affordances in the Three Minutes Thesis Competition Yu-ting Ivy Chiu (邱郁庭) & Angela Yi-ping Hsu (徐憶萍) Co-teaching in an Experimental Bilingual Program: Implementations and Challenges	
	Break	•
11:20-12:20	Presentations Moderator: Hsing-chin Lee (李幸瑾) Hsing-chin Lee (李幸瑾) & Guan Syun Chen (陳冠勳) A Corpus Study of Dystopian Novels: Vocabulary Difficulty, Futurism, Optimism in Dystopian Novels Wen-Hsien Hsu (許文德) Applying Research-Informed Principles to English Listening Pedagogic Practice	
	Lunch Break & Book Exhibition	
13:10-14:10	Presentations Moderator: Tzu-chia Chao (趙子嘉) Jean Chiu (邱怡静) Integrating Sustainable Development Goals in an EFL Intercultural Communication Course in Taiwan Tzu-chia Chao (趙子嘉) Intercultural Learning with Bob Dylan's Song Lyrics in an English Language Classroom: Benefits and Challenges	
	Break	
14:20-15:20	Presentations Moderator: Siao-cing Guo (郭筱晴) Siao-cing Guo (郭筱晴), Jia-ying Lin (林加紫), Chun-Syu Yang (楊	

Day 2	Saturday November 5 th	承 505
08:00-	Registration	
08:30-09:30	Presentations Moderator: Phillips, Brian David (羅狼仁) Phillips, Brian David (羅狼仁) Table Top Role-Playing Sequence for Language Classrooms Yen-Ning Tsui (崔晏寧) & Yun-chen Yen (顏允真) Practitioner Inquiry as a Path to Enhancing English Language Teaching	
09:30-10:00	Opening Ceremony (10F 國際會議廳)	
10:10-11:10	Presentations Moderator: Hui-chuan Wang (王慧娟) Hui-chuan Wang (王慧娟) SDGs 促進兒童健康福祉之衛教翻譯教學實踐研究 Sze Ning Maggie Leung (梁斯寧) Raising Students' Linguistic Awareness of Form-meaning Association in Phrasal Verbs	
	Break	
11:20-12:20	Presentations Moderator: Ai Chun Yen (嚴愛群) Romadhoni, Mohammad & Ai Chun Yen (嚴愛群) English Anxiety of University Students in EMI Courses Chia-Yi Li (李嘉宜) Scaffolding Speaking Engagement in EFL Speaking Classroom	
	Lunch Break & Book Exhibition	on
13:10-14:10	Workshop Phillips, Brian David (羅狼仁) & Cheng, Michael C. (鄭傳傑) Online/Offline D&D as an Immersive Environment for Language	
	Break	
14:20-15:20	Workshop Yuching Huang (黃又青) 雙語【故事說演】教室劇場的運用	
	Break	
15:30-16:30	Workshop Villarreal, Daniel Steve (萬丹青) Job Hunting for Poorfessors—Reflections of a Part-Time EFL Profess	sor

Day 2	Saturday November 5 th	承 503
Day 2	Saturday November 3	745 303
08:00-	Registration	
	International Sessions (Pre-recor	ded)
08:30-09:30	Toland, Sean H.	DLM
08.30-09.30	Cultivating Teacher-directed Professional Development in an Online Simmons, Thomas L. (JALT)	PLN
	Emergency Remote Professional Development (ERPD) During COV	ID-19
09:30-10:00	Opening Ceremony (10F 國際會議廳)	
	Presentations	
	Moderator: Robert Wen-pi Chao (趙文璧)	
10:10-11:10	Robert Wen-pi Chao (趙文璧)	
	Comparative Analyses of Correction Methods in Collaborative EFL V Chenwen Hong (洪倩文)	Vriting
	Teaching an Online Academic Writing Course for Everyone?	
	Lunch Break & Book Exhibition	
	Workshop (Pre-recorded)	
13:10-14:10	MacLean, George	
13.10-14.10	Effective Rubrics and Feedback Procedures for Assessing Oral Performance Classes	mances in Foreign Language
	Break	
	Workshop (Pre-recorded)	
14:20-15:20	Wong, Matilda	
	Creative Ways of Using Literary Texts for Language Practice	
	Break	
45.00 1.00	International Presentation (Pre-rec	orded)
15:30-16:30	Hale, Bryan (Korea TESOL) Cractive Writing Tacks to Bring Goodle Classroom and Other Digital Pl	atforms to Life
	Creative Writing Tasks to Bring Google Classroom and Other Digital Pl	audins to Life

Day 2	Saturday November 5 th	承 502
08:00-	Registration	
08:30-09:30	International Sessions (Pre-recorded) Tajika, Hiroko (田近裕子) Conundrum of Learning Vocabulary in Context Sameephet, Banchakarn (Thai TESOL) English Medium Instruction Pedagogy	
09:30-10:00	Opening Ceremony (10F 國際會語	義廳)
10:10-11:10	International Sessions (Pre-recorded) Yoshida, Kuniko (吉田国子), Kato, Takayuki (加藤貴之) & Minamitsu, Yoshihiro (南津佳広) How Are Language Proficiency and Self-Regulated Learning Skills Related? Minamitsu, Yoshihiro (南津佳広) Enhancing Metalinguistic Awareness through Subtitle Translation	
11:20-12:20	International Sessions (Pre-recorded) Dante, Laurence & Townsend, David James Understanding Anxiety and Presentation Pedagogy Townsend, David James Zero to Sixty in 800 Words: Preparing for Academic Writing	
	Lunch Break & Book Exhibition	
13:10-14:10	International Sessions (Pre-recorded) Hara, Takayuki (原隆幸) Redesigning an English Curriculum with SDGs in Japanese Universities Yamamoto, Goro Corpus-based Investigation of Neologisms from the Viewpoint of Lexicography	
	Break	
14:20-15:20	International Sessions (Pre-recorded) Inada, Takako Instructions Focusing on Students' Emotions May Improve Students' English Proficiency Matsunaga, Mai A Self-Study Program that Helps Improve Pre-Service Teachers' Pronunciation Skills	
	Break	
15:30-16:30	International Sessions (Pre-recorded / Live) Mason, Beniko & Ae, Nobuyoshi (Pre-recorded) Story-Listening or List-Learning for Efficient Vocabulary Development? Yu, Kanazawa (Live) Invigorating Discussions for Japanese University EFL Students via Quality Talk	

	Comerence Schedule	
Day 3	Sunday November 6 th	國際會議廳
08:00-	Registration	
08:30-09:30	Featured Speakers' Presentation (Online) Moderator: Rui-heng Huang (黃瑞恆) Yuling You (游毓玲), National Changhua University of Education Multimodal Composing in EFL Writing Classrooms	
	Break	
09:40-10:40	Featured Speakers' Presentation (Online) Moderator: YC. Shih (史穎君) Dilin Liu (劉迪麟), University of Alabama, USA Using Corpora for Learning Academic Writing: A Systematic Review	
	Break	
10:50-11:50	Featured Speakers' Presentation (Online) Moderator: HY. T. Lai (賴暄堯) Morallo, Audrey B., University of the Philippines, Philippines Analyzing the Philippines' EAPP Curriculum from 21st Century Learning and Student-Centere Learning Perspectives: Opportunities and Challenges	
	Lunch Break & Book Exhibition	
13:10-14:10	Featured Speakers' Presentation (Online) Moderator: Meei-Ling Liaw (廖美玲) Harada, Tetsuo, Waseda University, Japan English Medium Instruction (EMI) in Asia: Conceptual Underpinnings and Practical Issues	
	Break	
14:20-15:20	Featured Speakers' Presentation Moderator: Wei-yang Dai (戴維揚) Chao-ming Chen (陳超明), Chihlee University of Technology EMI in Bilingual Education: How to Engage Studies	
	Break	
15:30-17:10	Panel Discussion Moderator: H. J. Howard Chen (陳浩然) Panelists: Cheng-ching Li (李振清), H. J. Howard Chen (陳浩然), Sy Wen-Chi Vivian Wu (吳文琪) & Yu-Fen Yang (楊育芬) Innovation and Strategies of Overhauling English Departments for Thin the Changing Era (英語(文)系課程的時代革新與教育策略)	
17:20-17:40	Closing Ceremony	

Day 3	Sunday November 6 th 承 403	
08:00-	Registration	
	Presentations	
	Moderator: River Yu-ling Chiang (江宇玲)	
08:30-09:30	White, G. Benjamin (白班哲明)	
	Change in Sherlock Holmes's Use of Foreign Words and Phrases River Yu-ling Chiang (江宇玲)	
	Teaching The Ancient Mariner as a Surrealist Poem	
	Break	
	Presentations	
	Moderator: Anna C-S Chang (錢清香)	
09:40-10:40	Ju Chuan Huang (黄如瑄)	
	Effects of EMI on Students' Academic and Disciplinary Vocabulary Development	
	Anna C-S Chang (錢清香)	
	Investigating the Effects of Varying Input Modes on L2 Learners' Vocabulary Acquisition	
	Break	
	Presentations	
	Moderator: I-Ru Su (蘇恰如)	
10:50-11:50	Jing-yi Huang (黃瀞儀) The Effects of Infographies on Presentations in English	
	The Effects of Infographics on Presentations in English I-Ru Su (蘇怡如)	
	Transfer in Chinese EFL Learners' Narrative Skills: A Multi-competence Perspective	
	Lunch Break & Book Exhibition	
	Presentations	
	Moderator: Chia-Ling Hsieh (謝佳玲) (Live)	
13:10-14:10	Chia-Ling Hsieh (謝佳玲), Potikit, Kankanit (朱小娟) & Rodabaugh, Daniel Marvin (羅駿逸)	
	English and Chinese Thank-you Emails: Pragmatic Strategies and Pedagogical Suggestions Shu-hua Chung (鍾淑華)	
	Teaching the Theme of Time in Shakespeare's Sonnets	
	Break	
	Presentation	
44604	Moderator: Ying-Hsueh Cheng (鄭英雪)	
14:20-15:20	Bui Thi Phuong (裴氏芳) & Ying-Hsueh Cheng (鄭英雪)	
	Needs Analysis of Vietnamese F&B Employees at 5-star Resort	
	Break	
	Presentations	
	Moderator: Hui-Chih Yu (子恵之)	
15:30-16:30	Hui-Chih Yu (于惠之)	
	Water as a Symbol: An Approach to Arousing Interest in English Language Learning	
	Green, Christopher James (綠軒亞) Online Authentic Materials Effects on Student Motivation in EFL Classes	
	Break	
17:20-17:40	Closing Ceremony (10F 國際會議廳)	
	Crossing Coronions (101 PAIN B WARE)	

Doz. 2	Control November (th	承 404
Day 3	Sunday November 6 th 承 404	
08:00-	Registration	
08:30-09:30	International Sessions (Pre-recorded) MacLean, George Writing and Speaking Activities between Two Universities Using Feedback Protocols Marganet Friedrag	g Cloud Collaboration and
	Marceau, Etienne Bilingual Role Models: Foreign Teachers' Use of Students' First Lang	guage
	Break	
09:40-10:40	International Sessions (Pre-recorded / Live) Vilbar, Aurelio P. (Pre-recorded) E-Student Volunteerism to Develop Communities' English Oral Communication Skills Shimada, Miori (島田美織) (Live) Effect of Anxiety on SLA through Double Case Study	
	Break	
10:50-11:50	International Sessions (Pre-recorded) Tanabe, Yoshitaka An Investigation into Elementary School Teachers' Attitudes Towards English Education Kimura, Maiko & Arao, Hiroko New Vocabulary Learning Method Based on 'EIP (English for Individual Purposes) Approach	
	Lunch Break & Book Exhibition	
13:10-14:10	International Sessions (Live / Pre-recorded) Faudree, Michael C. (Live) Interactive TOEIC Reading for Hearing Impaired EFL Learners: Japanese University Matsuzono, Yasunori (松園保則) (Pre-recorded) A Move Analysis of IELTS Writing Task 2 Model Essays	
	Break	
14:20-15:20	Workshop Kevin Liang (梁克文) & Kim Phillips (金麗霏) Using Retrieval Practice to Learn Vocabulary	
	Break	
17:20-17:40	Closing Ceremony (10F 國際會議	養廳)

Day 3	Sunday November 6 th	承 502
08:00-	Registration	
08:30-09:30	Featured Speaker Workshop (Slides Only) Link, Renate, Aschaffenburg University of Applied Sciences, Germany Teaching Mediation Skills in the English Language Classroom	
	Break	
09:40-10:40	Featured Speakers' Workshop (Slides Only) Morallo, Audrey B., University of the Philippines, the Philippines (PALT) Developing Text-Based Lessons for ESP Classes	
	Break	
10:50-11:50	Featured Speakers' Workshop (Slides Only) Stockwell, Glenn Robert, Waseda University, Japan Publishing Your Academic Research	
	Lunch Break & Book Exhibition	
13:10-14:10	Featured Speakers' Workshop (Slides Only) Xuesong (Andy), Gao (高雪松), University of New South Wales, Australia Addressing Students' Language and Literacy Challenges in CLIL Classrooms	
	Break	
14:20-15:20	Featured Speakers' Workshop (Slides Only) Harada, Tetsuo, Waseda University, Japan Content-based Curriculum Design and Implementation: Principles, Practice and Challenges	
	Break	
15:30-16:30	Featured Speakers' Workshop (Slides Only) Dilin Liu (劉迪麟), University of Alabama, USA Effective Practices in Using Corpora for Learning/Teaching Academic Writing	
	Break	
17:20-17:40	Closing Ceremony (10F 國際會議	(廳)

Day 3	Sunday November 6 th 承 503	
08:00-	Registration	
08:30-09:30	Presentations Moderator: Hsiu-chieh Sophia Chen (陳秀潔) Hsiu-chieh Sophia Chen (陳秀潔) Adjusting and Reshaping English Language Education in the New Normal Hai-Long Huynh (黃海龍)	
	The Use of Cohesive Devices among Students in ESP Classes	
	Break	
09:40-10:40	Presentations Moderator: Yu-Ting Kao (高郁婷) Hung-Ju Adam Ting (丁鴻儒) Taipei Urban EFL Learners' L1/L2 Performance in GSAT: Case Study Yu-Ting Kao (高郁婷) How to Intervene? A Teacher Education Study on Dynamic Assessment	
	Break	
10:50-11:50	Presentation Su-yi Huang (黃淑宜) Translators' Use and Abuse of Machine Translation Output	
	Lunch Break & Book Exhibition	
13:10-14:10	Presentations Moderator: Mao-lin Andrew Chou (周茂林) Kuan-yu Chen (陳冠宇) A Comparison of Sexism in Textbooks between Taiwan and China Mao-lin Andrew Chou (周茂林) A Study of Performing CDA in Four Pieces of Flash Fiction	
	Break	
14:20-15:20	Presentations Moderator: Li-Wen Chang (張禮文) Kubalik, Jaroslav (古亞達) Raising Engagement via IT-enhanced Drama Projects in Grade 12 Li-Wen Chang (張禮文) Reading with Drama: Learning English through Role-play Activities	
	Break	
15:30-16:30	Presentations Moderator: Bin-Bin Yu (千彬彬) Blasco, David Pierre Antoine (柯大衛) The Promotion of Underused Macrostrategies to Increase Students' Confidence Bin-Bin Yu (千彬彬) College Students' Views on Their Own Behavior in Distance Learning	
17.20 17 40	Break Clasing Commons (10日間 (
17:20-17:40	Closing Ceremony (10F 國際會議廳)	

Day 3	Sunday November 6 th	承 405
08:00-	Registration	
08:30-09:30	Presentations Moderator: Sy-ying Lee (李思穎) Cheng-Hao Yang (楊承豪) Teaching English, Teaching Humanity: Creating Vital Connections between Learning and Living Paulina Valenzuela-Lagos (范寶琳) & Sy-ying Lee (李思穎) The Applicability of Reading Illustrated Books with Beginning Spanish Learners	
	Break	
09:40-10:40	Presentations Moderator: Chuan-Ta Chao (趙娟黛) Ethan Fu-Yen Chiu (邱富彥), Yuan-Shan Chen (陳媛珊) & Hsuan-Yu Tai (戴宣毓) EFL Students' Pragmatic and Grammatical Development in Collaborative Learning Chuan-Ta Chao (趙娟黛) Thinking Tool to English Business Writing	
	Break	
10:50-11:50	Presentations Moderator: Pendery, David (潘大為) Pendery, David (潘大為) COVID and Me: Taiwan University Student Experience during the 2020–2021 COVID Pandemic Kun-Lin Shu (舒坤琳) Chinese Homonymic Puns Socio-linguistically Used for Marketing and Fun	
	Lunch Break & Book Exhibition	
13:10-14:10	Presentations Moderator: Yu-Chih Doris Shih (施佑芝) Yu-Chih Doris Shih (施佑芝) The Importance of Numbers: Training in Statistical Analysis for English Majors Luythong, Pete Chettayakhom (盧傑) Attitude and Engagement Analysis of EFL Students in Different Contexts	
	Break	
14:20-16:00	Panel Discussion Moderator: Hsin-chieh Sophia Chen (陳秀潔) Panelists: Hsin-chieh Sophia Chen (陳秀潔), River Yu-ling Chiang (江宇玲), Cheng-yi, Eric Lin (林澄億), Chin-mo Cheng (鄭欽模) & Eric C. H. (陳嘉煥) English as Medium of Instruction (EMI) Revisited	
	Break	
17:20-17:40	Closing Ceremony (10F 國際會議	5 廳)