

The 2013 Conference of Applied Foreign Languages

*Foreign Language & Literature Teaching*

議程表 Conference Program

地點 Venue		綜合大樓五樓 Venue #1: A506 國際會議廳 Grand Conference Room Venue #2: A502 資訊學院會議室 IT Meeting Room	
時間 Time		102 年 6 月 21 日(星期五)	
上午	08:30-09:00	報到 Registration	
	09:00-09:15	開幕式 Welcome and Opening Session (A506 國際會議廳 Grand Conference Room) 徐守德校長 致辭	
	09:15-10:15	《第一場》論文發表 Session 1 Presentations	
		Session 1 A: Listening and Speaking 聽力與口說 (A506 國際會議廳) 引言人: 周碩貴教授 評論人: 詹餘靜教授	Session 1 B: Cognitive Learning Strategies 認知與學習 (A502 資訊學院會議室) 引言人: 胡蕙玲教授 評論人: 周敏潔教授
		David Wright、黃正芳 “The Incidence of Oral Communication in English, and Associated Oral Testing, in College and University English Language Classrooms in Taiwan”	Chris Jordan “A cognitive processing model for reading comprehension”
		劉娟君 “The Study of Literature and of Discourse Analysis as Tools to Help EFL Students Improve the Quality of Conversation with Native Speakers: An Experimental Investigation”	王雅蘭 “A Study of Metacognitive Strategy Instruction on Vocabulary Learning for the Junior High School Students (後設認知策略融入國中英語字彙學習之研究)”
葉宇軒、廖榮虹 The Challenges of Courses Taught in English Programs (全英語授課之挑戰-以德明財經科大為例)	Barry Lee Reynolds “A Qualitative Investigation Exploring Taiwanese EFL Teachers’ Perspectives on Language Labs”		
10:15-11:15	專題演講(一) Keynote Speech I 主持人: 周碩貴教授 演講人: 林茂松教授 “台灣英語文教育回顧與展望: 走過一甲子迎向國際化與少子潮”		

11 : 15 – 11 : 25	<b>茶 敘 Tea Break</b>	
11 : 25 – 12 : 25	<b>《第二場》論文發表 Session 2 Presentations</b>	
	<b>Session 2 A: English Writing and Test 英文寫作與測驗</b> (A506 國際會議廳) 引言人：詹餘靜教授 評論人：賀一平教授	<b>Session 2 B: Reading and Writing 閱讀與創作</b> (A502 資訊學院會議室) 引言人：林茂松教授 評論人：梁耀南教授
	<b>譚美珍</b> “How Parsing Strategy Use Improves Students’ English Sentence Writing in a Technological University”  <b>高千文、Barry Reynolds、廖榮虹</b> “Learners’ Attitude towards Grammar Instruction in the EFL Writing Classroom: An Analysis on Gender and Proficiency Levels”  <b>廖榮虹</b> “English Remediation in Taiwan’s Higher Education”	<b>陳容萱</b> “Mr. ‘Who’?: Narrative Ventriloquism in Kapka Kassabova's Poem ‘Mister Hu’”  <b>魏振恩</b> “Image Intensity: Stylistic Analysis of ESL Children Poetry and Poetry Writing (意像強度: 第二外語兒童詩風格分析與詩歌創作)”  <b>胡蕙玲</b> “IT Literacy in English for Information Technology”
12 : 25 – 13 : 05	<b>午餐、書展 Lunch Break, Book Fair</b>	
13 : 05 – 13 : 45	<b>《第三場》論文發表 Session 3 Presentations</b>	
	<b>Session 3 A: Vocabulary and Grammar 字彙與文法</b> (A506 國際會議廳) 引言人：蔡裕美教授 評論人：吳歆嫻教授	<b>Session 3 B: Learning Motivation 學習動機</b> (A502 資訊學院會議室) 引言人：賀一平教授 評論人：郭筱晴教授
	<b>蔡蒔菁</b> “大學生常見的介係詞的翻譯錯誤分析”  <b>張銘峻</b> “The Effects of the Task-Based approach in Teaching English Vocabulary and Grammar to Underachieving Junior High Students (以任務導向之字彙與文法教學對低成就國中學生之學習成效)”	<b>Ed Montano</b> “Learning and Academic Motivation in a cultural context of Taiwanese High School Seniors: A case Study”  <b>蕭佳郁</b> “A Case Study of Takming University of Science and Technology: Students’ Motivation to Learn English”

		<b>《第四場》論文發表 Session 4 Presentations</b>	
		<b>Session 4 A: ESP 技職英語文</b> (A506 國際會議廳) 引言人：余玉照教授 評論人：黃東秋教授	<b>Session 4 B: Other Issues 其他相關議題</b> (A502 資訊學院會議室) 引言人：何文敬教授 評論人：張慧教授
<b>下午</b>	13:45 – 14:45	<p><b>文英、黃宣穎</b> “合作學習教學管理模式運用於 EIL 聽講練習課程的探討(The exploration of the cooperative learning teaching management in an EIL course)”</p> <p><b>吳歆蝶</b> “Investigation into Intercultural Sensitivity of Japanese Majors at Universities of Technology (科大日文主修學生跨文化敏感度之調查研究)”</p> <p><b>蔡裕美、潘靖英</b> “A Comparison Study on the EGP and ESP Oral Reading Component in a Technical College EFL Classroom”</p>	<p><b>張雅惠</b> “On a Pathway to be Autonomous: Non-English Major College Students’ Preferred Out-of-Class Learning Activities”</p> <p><b>劉任昌</b> “為何領域專家翻譯的教科書內容錯誤百出?: 評論 Saunders 與 Cornett 之金融機構管理中譯本”</p> <p><b>郭筱晴、蘇榮昌</b> <b>李靖雯、葉莉文、張暉、鄭斯齊、謝佳螢、沈依瑾</b> “Is Award of an English Services Emblem Assurance of Quality English Service?(英語服務標章等同優良英語服務品質?)”</p>
	14:45 – 15:00	<b>茶 敘 Tea Break</b>	
	15:00 – 16:30	<b>專題演講(二) Keynote Speech II</b> <b>主持人：余玉照教授</b> <b>演講人：何文敬教授</b> “Teaching Short Fiction: Using Alice Walker's 'Everyday Use' as an Example (如何教短篇小說: 以愛麗斯·華克的〈日常用途〉為例)”	
	16:30 – 16:50	<b>閉幕式 Closing Session</b>	

#### ※ 論文發表場次時間注意事項 Time Allocation for Presentations

1. 發表人報告時間為十五分鐘，將於結束前三分鐘按鈴提醒，請發表者掌握時間。

Each presenter is allotted 15 minutes to present his/her paper. When it reaches the end of 12 minutes, a bell ring will be signaled as a reminder for concluding the presentation.

2. 評論人對每位發表者的評論時間各為三分鐘，可共同運用。

There will be 3 minutes for the session chair and moderator to comment on each paper.

3. 問題與意見將於三位發表者發表後進行討論與交流，問題討論與意見交流時間共為四~六分鐘。

The Q & A time for each session is 4-6 minutes.