8th CamTESOL Conference on English Language Teaching "Language and Development" Phnom Penh, Cambodia, 25-26 February 2012

Conference Program

I. Saturday Morning

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7.15 - 8.																	Registration (R	Registration Are	ea)														
8.15 - 8. 8.30 - 9.																Ope		nference Hall) ny (Conference	Hall)														
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9.20 - 10	0.05															The Many F		elopment in ti t K. Orr	ne Classroon	n													
Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	G3	F1	F2	F3	F4	F5	F6	F7	F8	H1	H2	Н3	l1	B1	B2	В3	B4	B5	P6	P7	P8	P9
	Featured	Curriculum and Material		s EAP and ESP	EAP and ESP	Motivation	Methodology	y Methodology	Methodology	Methodology	Motivation	Using	Vocabulary	Using	Professional	Professional	Teaching	Teaching	Language	Language	Teaching	Teaching	ELT in the	Teaching	Research-	Research-	Research-	Research-	Research-	Teaching	Teaching	Teaching	Teaching
	Speakers / Various		t(Developmen CMD)		(EAP)	(MOT)	(MET)	(MET)	(MET)	(MET)	(MOT)	Technology (TEC)	(VOC)	Technology (TEC)	Development (PD)	Development (PD)		Listening (LIS)			Reading (REA)			Young Learners (TYL)		based Stream (RES)	based Stream (RES)	based Stream (RES)	based Stream (RES)	Speaking (SPE)	Speaking (SPE)		Writing (WRI)
1		Paper	Panor	Paper	Panor	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Panor
	Assessing	Improving	Phonetic	Teaching	The vocabulary	Energize and	Language as a	a Conflict-	Another way of	Content and	Cultivating	A case study:	Vocabulary	Digital	Why being a	Effects of	Exposure to	Teaching	Improving	English	Let's read with	Using reader's	Applying task-	Games and fun		Capacity	Evaluation of	Language	Writing the	Designing	Research on	Teacher-	Towards more
	teamwork in EFL classes	Vietnam's English teache education	instructional er material development	academic presentations to low-level	and grammar that students need for higher	inspire your students: Using	problem- g solving tool	resolution techniques for	teaching: Dogme in action	language integrated learning	compassion through creative	EFL/ ESL	stories: Vocabulary acquisition in	literacies: Teachers and learners	"native speaker" is not a qualification			radio with the BBC	literacy and numeracy skills of Australian				based language teaching in an Asian context:	improving	teaching practice enhancing the	building in English teache education in	the English r language pre- service teacher		literature review: Assisting	effective speaking activities for the		Student Collaboration in Selecting and	
		curriculum	for Japanese university	science students	education: A	strategies in the	е	language learning	action	learning	reflections	teaching in Taiwan	speaking, writing,	learners	a qualification	course	listening through the use		adults: An impossible	three dimensional		program	Teaching English writing	speaking skill:	quality of teaching	Cambodia:	training program at NIE	medical	research students to	classroom	students from		prefabricated
			learners: Joining the	otadonto	approach	oldool oom						rama.	listening and reading				of educational websites		ask?	approach: Linear, areal, o			at a Vietnamese	Indonesian elementary	English	way forward	program at the	Ciadonio	identify themselves		in China	2004) 100100	
			world English community																	spherical?			university	school					within the field of knowledge				
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15 - 1			oral communication	n																													
10.			skills																														
		CMD 101	CMD102	EAP 101	EAP 102	MOT 101	MET 101	MET 102	MET 103	MET 104	MOT 102	TEC 101	VOC 101	TEC 102	PD 101	PD 102	LIS 101	LIS 102	LP 101	LP 102	REA 101	REA 102	MEK 101	TYL 101	RES 101	RES 102	RES 103	RES 104	RES 105	SPE 101	SPE 102	WRI 101	WRI 102
	HOANG Thanh Lien	DUDZIK Diana	a CHUJO Junko	FELLNER Terrence	MARSHALL Fred &	MILLINGTON Neil Thomas	ROWLAND Luke Hennessy	STILLWELL Christopher	WORTH Alexander	PRIBADY Inggy Yliani	HERAWATI Henny	KAO Chien-Yu	CORRALL Adam John	DUDENEY Gavin David &	PECK Catherine	FARRELL Gavin	PARAMITA Hening Dian &	ABERDEIN Finn	WICKERT Rosie	KAPUKAYA Kenan	LANIER Sopha H. & BORGES		PHUONG Hoang Yen	LESTARI Fegy & GUNAWAN	SMERDOV Igor	r SAMUEL Moses	KHLEANG Sovann & MAC	ABDOLLAHI Manizheh &	SANTRY Petre	O'LOUGHLIN Richard	JIANG Zhaofeng	SOU Boramy	RUSH Edward, WADDEN Paul
		Quynh Le			MARSHALL Sirikul				Edward & HALL Eric	337				PEGRUM Mark			Sugiarti				Shailani			Iwan Dudy			Saroeun	AMALSALEH Ehya					& PUNYARATAB
																																	ANDHU Ditthayanan
	11.30															МС	RNING TEA	(Conference	Hall)			•									•		
2		Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	1	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	١	Workshop	Workshop	Paper	Paper
	Teaching globa English through			Understanding and improving				Using literature for integrated	Development o lesson plan	f Effectively dealing with	Do students embrace e-	Factors influencing EFL	\ <i>/</i>	Learning beyond the	Motivating learning DVDs:	The EFL teacher as a	Beyond the gap fill: Dynamic	Students' facilitation as	Which variety of English to	One size fits all? Does the	Building reading fluency:	Developing early readers in	Empowering EFL learners to		A community of practice of ELT		Facilitating teacher change	An investigation	7\ ,	Using pictures to develop	"I'm sorry – could you	A survey on Iranian faculty	Beyond assessment:
	adapting textbooks	productive skillessons		the design of listening	with minimal	structural approach in	language	learning	tasks: Making them realistic	students' oral	have a choice?	teachers' use of ICT at CFL,	\ /	classroom: Using	Bringing English to life	language	listening activities for	an aid to teach listening:		TESOL training	The bottom-up intensive and	language closely	communicate efficiently	for young learners: What	teacher researchers in	development in	in ESP classes Promoting		\ /	young learners speaking skill	repeat that?"	members' pre- writing	What not to do with written
			lessons to	e classes: Issues involved in the	:	cooperative learning				ESOL classroom	Is assessment necessary?	University,	\ /	Facebook to facilitate the	in the primary classroom		using pop songs in the	Benefits and difficulties		local needs and conditions?	extensive	resembling oral English: Using	across cultures	games work best for young	Cambodia	higher education	student learning in ESF	practices of EFL university	$ \ \ $	for the Cambridge	as a	strategies	tests
			share with EL colleagues in									Vietnam	\ /	informal learning of			EFL				approach	language acquisition as a		learners?		institute	classes at a university in	lecturers: Purposes,	$ \ \ $	tests	communicative activity		
			Asia	listening classes									$ \cdot / \cdot $	English communication								tool for teaching EAL					Vietnam	methods, and procedure	\ /				
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		CMD 103	CMD 104	EAP 103		MOT 103	MET 105	MET 106	MET 107	MET 108		TEC 103			PD 103	PD 104	LIS 103		LP 103	LP 104		REA 104	MEK 102		RES 106	RES 107	RES 108	RES 109] / \	SPE 103			WRI 104
	CHEA Kagnarith &	R. BRAWN Jame	Phuc Phuc	BROOKS Gavin John		NGUYEN Thi Cam Thanh	LEE Joshua	WALKEMEYER Alice		TWEED Andrew Dennis	Page &	VO Kim Hong & LE Xuan Mai		HARWOOD Christopher &	EDMETT Adam	n TIMOR Tsafi	LORENZUTTI Nico Mario	PHAM Thanh Thuy	FARRELL Gavin	HALES Rebecca &	W Daniel	Margaret &	DO Ba Quy	MARSAID Hertiki &	KEUK Chan Narith	HASHIM Aziral & YEE Chee	NGUYEN Buu Huan	TAO Nary	/ \	LE Phuong Linh, NGUYEN	BALLOU Kevin	SABET Masoud Khalili	ROBINSON Mark Edward
	KLEIN Alan									(A ndy)	CHIRNSIDE Alexander		\backslash	BLACKSTONE Brad Franklin						POHL Andreas	Joseph & WYMAN Earl	BUTLER Timothy		YANNIK Herawati		Leong			/ \	Xuan Khanh Hoang Thi Tho			
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3		Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	<u>k</u>	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	T	Paper	Paper	<u> </u>	Workshop	Paper	Paper	Workshop
	Tools for Teaching	A discourse-	Constructing	Ensuring EAP courses deliver	Discourse	Attitude and motivation as	What is an	What is creativity and	Exploring different	From zero to champion: An		Parallel reading:	\ <i>\</i>	Using a free course	Impacts of an Australian-		Teaching with	Students'	A Globish standard:	Survey of	Effects of in- class extensive		Teaching Beyond the	Narrowing the	Applying literature-based		Cambodian EEL learners'	Cross-linguistic		Winning the lottery!	Beyond grammar:	Collaborative	Common errors of Vietnamese
	Young Learners in Large		raising activities		perspectives on		and do you	why should	teaching roles:	integrated skill modelling for		Students' recognition of	\mathbb{N}	management system in an	Vietnamese teacher	story of a good teacher and a	Motivating	the benefits of		language	reading: Should	vocabulary		theory and	instruction to		strategies and perceptions for	proficiency	\ /	Designing tasks for teachers			learners of academic
	Classes	literature in Vietnam				performance		teachers be creative?	the most out of			learning English reading	$ \setminus /$		professional- development			for their	developed global standard	Japan	extensive	overall performance in	Activities for a				coping with unknown words	English L2	$ \rangle /$	focusing on grammar use	fluency	students' writing skill	writing
					tourism				they getting the most out of us?			mediated by computer		grammar class	project: Factors in its success	s			for "limited" English		class?	university EAP	Classroom				in reading non- instructional		$ \ \ $	and communication	1		
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	TYL 103	CMD 105	CMD 106	EAP 105	EAP 106	MOT 105	MET 109	MET 110	MET 111	MET 112	MOT 106	TEC 105	/ \	TEC 106	PD 105	PD 106	LIS 105	LIS 106	LP 105	LP 106	1	1	1	1	RES 110		RES 111	RES 112	/ \				WRI 106
	ORR Janet	TRAN Thi Ngo Lien	oc SCHAAFF George J.	FAGAN Seamus		ABDUL KADIR Kadeessa	HUDSON Judith Grace	KEEGAN Philip	MACDONALD Joe	SARI Faizah	COLLETT Paul	Herri &	/ \	LU Yi-Chen & BERG David	TRINH Quoc Lap &	WILLIAMS Gerald, LUK	Mollie Young &		NEVILE Liddy	YOSHIDA Keiko,WILKINS		ECHELBERRY James & KING		HA Van Sinh	ROSMALINA Ida		MOK Sarom & PRACHANANT] / \	Colin James &			WALSH Stephen
												SURYOPUTRO Gunawan		Ryan	NGUYEN Thi Van Su	Hector & SASAKI Midori	COOPER Peter William	f		& ANDO	EVANS David Richard	TAKAGI Kristy	Julia				Nawamin	Pablo & DOWENS	/ \	MILLINGTON Neil Thomas		RUSMANA Erik	
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	14.00																Lunch (Con	nference Hall))														

II. Saturday Afternoon																															
Room JICA J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	G3	F1	F2	F3	F4	F5	F6	F7	F8	H1	H2	H3	11	B1	B2	B3	B4	B5	P6	P7	P8	P9

	Publishers Stream (PUI		m Curriculum als and Materials nt(Development CMD)		Testing (TES	Testing (TES	Methodology (MET)	y Methodology (MET)	Methodology (MET)	Vocabulary (VOC)	310	Using Technology (TEC)	Vocabulary (VOC)	Using Technology (TEC)	Professional Development (PD)	Grammar (GRA)	Independent Learning (IND)	Independent Learning (IND)	Program Management (PRM)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Reading (REA	Teaching Young Learners (TYL		Research- based Stream (RES)	Research- based Stream (RES)	Research- based Stream (RES)		Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)
14.00 -14.45	Workshop "The course book doesn't work" PUB 201 VERSPECHT	Coping with limited resources for English language teaching and learning: A case study at STKIP	Customising materials to increase motivation t		Paper Assessment for learning: Improving student achievement TES 201 LONGMORE Jason	TOEIC vs TOEFL: A contrastive analysis of the three tests –	Practical L independent activities leading to meaningful conversation	Workshop Learning to learn: A learner's view of learning languages MET 202 ADAMS Carl F	Paper Parenting = teaching: What teachers can learn from childcare manuals MET 203 R. MENGI Eylem	Context-based techniques and materials		Paper Expanding TESOL throug the internet TEC 201 HUBNER Hannah &	Paper Assessing that students' ability to use new vocabulary in written sentences VOC 202 DJIWANDONO Patrisius Istiartus		Workshop d Developing presentation skills PD 201 NAOUMI Evelyn Joyce	Paper Better grammar for better speaking: An analysis of grammatical mistakes in the IELTS speaking examination GRA 201 NGUYEN Hai Quan & Quan & Quan & Quan & GRA 201	-	Experience, attitude and practice of autonomy in a university ESL speaking class	Workshop Kick start your school year: Prepare your students for success PRM 201 RICKABY Michelle &		Analysis of critical reading by sophomores at Can Tho University	The comprehension	Paper The effects of using video clips and images on teaching reading comprehension REA 203 HUYNIH Dang Bao Trinh	learners using the writing process: Is it possible?	Paper Students' g progress and stagnation in English writing: Textual analysis of Chinese students' problems in English writing RES 201 YANG Ziwei	social practice	Relationship between grammar knowledge and	academic		an ESP persuasive	Workshop Developing speaking skills in for IELTS, FCE, TOEFL: Getting the bes out of your students for high stakes tests SPE 202 HENRY Jane Margarita	Feedback in writing: Is it worth doing direct to correction? WRI 201 BANKIER John	Paper Improving student writing with paper-based and computer-based text analysis WRI 202 OGHIGIAN Kathryn &
5	Workshop Global voices	KWARY Den Arnos	Workshop	Paper My dictionary: A different approach to mastering vocabulary	Workshop Criterion- referenced tests in classroom	Paper Test review: Review of the high school graduation A examination	Workshop Rethinking "cultural" content in EFL Teaching for	Paper Singapore as imicrocosm of imulticulturalist : Can museum help bridge	learning -	Workshop Vocabulary acquisition: Helping	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Paper An online Japanese/ Taiwanese ELI	Paper Improving English	Workshop Class blogging for autonomou learning and	Workshop Mirror, mirror on the wall: A	NAKAGAWA Jun	Paper Becoming an autonomous learner: Successes and failures	Workshop Creating life- long learners: Supporting	Paper The Brunei ELT story: A generation of successful partnership	Workshop	Workshop A multi-dimensional		Paper Mass media and the English language skills among AB English	Workshop Activities using	assisted language	Paper Effect of PBL method on the report-writing skills of English freshmen	Paper The attributes of effective lecturers of	Paper Using the self as source: The relationship between self-awareness and	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Workshop Establishing a model of English	Workshop Fluency- building activities for the EFL classroom	Workshop Logical relationships	Paper Making activities in essay writing more
14.55 - 15.40	PUB 202 FOWLE Clyd	CMD 203	CMD 204 h HENRY Kim & BAGOT Marior	VOC 201 KARALASING	demonstration of how to make them		communication		experiences in the contemporary EFL classroom a Vietnam case study MET 206 WIEBUSCH Fiona & BRIDGE Carla	remember new words VOC 203 BEAGLE Lynda Marie &		Introducing Japanese university students to English as a lingua franca interaction TEC 203 SEILHAMER Mark Fifer	experience of teaching ELT students in Indonesia	TEC 204 BIZIM Naime Meltem	lead to professional development and personal empowerment	NGUYEN Thi	IND 203	classroom	PRM 202	strategies MOT 202	reading materials REA 204 NANING Zainal	REA 205 NIEMAN Marietha Maria	REA 206 CABANSAG	TYL 202 DAO Thi Bich Nguyen	materials: Implications for student motivation in the EFL classroom	RES 206 MOLINA Rioliza Baquial	Cambodian university students RES 207 NGUON	RES 208 YOSULCAY Mevlude Sila		Phonetic training for non native teacher of English	SPE 204 I, PATTERSON Donald		WRI 204
15.40	- 16.05										/	\				AFTE	RNOON TEA	A (Conference	e Hall)										/				
	Workshop Critically thinking to	Curriculum	Workshop English for the	Workshop An alternative approach in	Paper Preparing	Paper Washback	Workshop Teaching with	Paper The applicatio	Workshop The Importance	Paper e Word	1	Paper	Paper	Paper Listening and	Workshop Great! Now I	Paper	Workshop Encouraging	Paper Group		Paper The impacts of	Paper Comprehensive	Paper Dealing with	Workshop Poetry – friend	Paper Emergent	Paper Task-based	Paper Lessons	Paper The effects of a	Paper	1	Workshop How to apply	Workshop Let's get talking	Paper	Paper Students' ability
05 - 16.50	to further	It the Global Citizenship program: A bilingual glish university	real world: Ensuring that our materials and teaching are authentic and relevant.	vocabulary		effects and ad impacts of high stakes English tests on curriculum reform		of multiple intelligences theory in the Iranian EFL context: A study of ELT textbook activities and teachers' and learners'	of Being Earnest: Providing lifelong learning opportunities	association skill as a means to evaluate		Data-driven error correction: Using a "home made" electronic corpus to facilitate self- correction of a learner's language error	Pre-lesson dictation activity: Using mini-series stor dictation	speaking through	can understand my teacher	perspectives on teaching grammar in second language classrooms		dynamics, interaction and autonomy in SLA		traditional summative testing and portfolio assessment on EFL students' motivation	and innovative reading skills instruction with Reading	mixed-abilities and increasing		literacy within a young learners EFL program	a learning	learned: Evaluation of a TESOL higher education program in Vietnam		a when the path g towards self- directed learning is not straightforward		story telling effectively in the classroom	Eo o go. taming	students' critical thinking in the EFL writing class	and problems in writing a literature review chapter: Genre analysis and a systemic functional perspective on academic writing
16.05 - 16.50	Helping adult learners use critical thinkin to further develop Engli language skill language skill PUB 203 BUCCIANTI Natasha	It the Global Citizenship ing bing bing bing bing bing bing bing	for Ensuring that our materials and teaching are authentic and relevant. CMD 206 TRAYNOR DA Frances Lucy	vocabulary testing VOC 203 HEIGHAM	the reading an writing section	id impacts of highs stakes English tests on curriculum reform TES 206 WEI Wei el el	h- resources: Promoting Sustainability and tackling differentiation MET 207 JAMES Rufus	of multiple intelligences theory in the Iranian EFL context: A study of ELT textbook activities and teachers' and learners' perceptions MET 208 BASTANFAR Ali & HASHEN Toktam	Earnest: Providing Iffelong learning opportunities MET 209 CLEARY Kevin	association skil as a means to evaluate g English proficiency levels: A regression model		error correction: Using a "home made" electronic corpus to facilitate self- correction of a learner's language error TEC 205 PROSSER Andrew Williar	dictation activity: Using binin-series stor dictation VOC 206 XAYAKHAM Lamphayvanny	speaking through ylogging: Vlog = video + blog TEC 206 WATKINS Jon	PD 203 RASHIDI Rezvan & HOOYSHAR Fariba	teaching grammar in second language classrooms	greater learner autonomy for EAP students in Indonesia IND 205 SAMUELS Simone	dynamics, interaction and autonomy in SLA IND 206 LEEMING Paul & CUNNINGHAM Stuart	/ \	traditional summative testing and portfolio assessment on EFL students' motivation MOT 203 BAREKAT Behzad	and innovative reading skills instruction with Reading Explorer! REA 207 ANDERSON Ediri Okoloba	mixed-abilities and increasing motivation in the reading classroom	or foe? REA 209 ADASHEV Muhtor & GREEN Jemma	young learners EFL program TYL 203 SCHINCKEL Peter Michael	a learning motivates student learning in vocabulary RES 209 LE Ngoc Thanh & NGUYEN Buu Huan	Evaluation of a TESOL higher education program in Vietnam RES 210 BROGAN Martyn	program for English remedial instruction RES 211 HSU Mei-Hua May	g towards self- directed learning is not straightforward		story telling effectively in the classroom SPE 205 NOSIROVA Naima	SPE 206 ASKIE Helen & HODGSON Sue	students' critical thinking in the EFL writing class WRI 205 Udi Samanhudi & Siti Suharsih	in writing a literature review chapter: Genre analysis and a systemic functional perspective on academic writing WRI 206 Sri Widiastuti & Aisyah Hamidiyah
16.05 - 16.	Helping adult learners use critical thinkin to further develop Engli language skill PUB 203 BUCCIANTI Natasha Workshop Reading	It the Global Citizenship ing bilingual group of the Global Citizenship program: A bilingual glish university honours program CMD 205 KANZAKA Izumi, YASU Raymond & KIMURA Kell Page Paper English language learning anxia among foreig language language language language language	for Ensuring that our materials and teaching are authentic and relevant. CMD 206 TRAYNOR DA Frances Lucy	vocabulary testing VOC 203 HEIGHAM Juanita & KIYOKAWA Shannon Christine	the reading an writing section of the IELTS test TES 205 LINDECK Jeremy Samura & GREENWOOI GREENWOOI	di impacts of higi s stakes English tests on curriculum reform TES 206 WEI Wei	h- resources: Promoting Sustainability and tackling differentiation MET 207 JAMES Rufus Paper The role of	of multiple intelligences theory in the Iranian EFL context: A study of ELT textbook activities and learners' and learners' perceptions MET 208 BASTANFAR Ali & HASHEM	Earnest: Providing lifelong learning opportunities MET 209 CLEARY Kevin Paper Using video recordings to facilitate	association skil as a means to evaluate g English proficiency levels: A regression model		error correction: Using a 'home made' electronic corpus to facilitate self-correction of a learner's language error TEC 205 PROSSER Andrew Williar	dictation activity: Using prints activity: Us	speaking through ylogging: Vlog = video + blog TEC 206 WATKINS Jon Paper Student- generated CALL for verb	PD 203 RASHIDI Rezvan & HOOYSHAR Fariba Paper Internet use and e-mail	teaching grammar in second language classrooms GRA 203 KEA Leaph Paper Raising EFL students' awareness of grammatical	greater learner autonomy for EAP students in Indonesia IND 205 SAMUELS Simone Paper Learning strategies for	dynamics, interaction and autonomy in SLA IND 206 LEEMING Paul & CUNNINGHAM		traditional summative testing and portfolio assessment on EFL students' motivation MOT 203 BAREKAT	and innovative reading skills instruction with Reading Explorer! REA 207 ANDERSON Ediri Okoloba Workshop Face-to-face puzzle reading: Improving student-student	mixed-abilities and increasing motivation in the reading classroom REA 208 WILKINSON Darrell Workshop Implementing Extensive Reading in the	or foe? REA 209 ADASHEV Muhtor & GREEN Jemma Paper Rule-based summarisation	young learners EFL program TYL 203 SCHINCKEL Peter Michael Paper Teaching English writing to young learners	a learning motivates student learning in vocabulary RES 209 LE Ngoc Thanh & NGUYEN Buu Huan Paper Developing speaking speaking fluency: The 4-	Evaluation of a TESOL higher education program in Vietnam RES 210 BROGAN Martyn Paper Receptive and productive vocabulary acquisition: Examining the	rogram for English remedial instruction RES 211 HSU Mei-Hua May Paper The implementation of bilingual program: A	g towards self- directed learning is not straightforward RES 212 AMDOUNI Hayet Paper Where mer: Linguistic intuition and		story telling effectively in the classroom	SPE 206 ASKIE Helen & HODGSON Sue Workshop T Six strings of student groupings: Playing all the	students' critical thinking in the EFL writing class WRI 205 Udi Samanhudi & Siti Suharsih Workshop The paragraph in academic writing and IELTS Task 2: Some classroom	in writing a literature review chapter: Genre analysis and a systemic functional perspective on academic writing WRI 206 Sri Widiastuti & Aisyah

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III. Sui	nday Mo	rning															REGIS	TRATION															
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	Publishers'	Curriculum and Materials		and Material	s EAP and ESF	EAP and ES	P Methodology (MET)	Methodology (MET)	y Methodology (MET)	Methodology (MET)	Motivation (MOT)	Using Technology	Vocabulary (VOC)	Using Technology			nt Developmen	Independent	Language Policy (LP)		Teaching	Teaching	ELT in the A) Mekong (MEK	Teaching Young	Research- based Stream	Research- based Stream				Teaching Speaking	Teaching Speaking	Teaching Speaking	Teaching Writing (WRI)
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to	better	develop	to your	of authentic	as useful	classrooms	A teacher's humour and	technique in	Language	Project teaching in	Self-efficacy, learning	Learning tools: Using	retention		r animation to	Applying multiple	Practical rapport-buildin	Interactive multimedia (IMM) in	\ /	1	Teaching reading	Use of cognitive-	. \ /	/ \	Successful English	Effects of problem-based		Principals' instructional	lecturers and	Teaching conversational	Re-designing speaking	\ /	Difficulties in editing
s		speaking and listening skills through		tasks in readir activities for elementary	material: Use advertisements	more realistic	students' perceptions of	cooperative learning in EFI classrooms	L instruction: Perspectives	intercultural communication classes	strategies and academic achievement	the language learning	capacity in two different conditions:		teach English: Attitudes and outcomes	intelligences theory to promote	activities for EFL classrooms	teaching English skills	\ /		communicative y in large classes	rel metacognitive strategies in reading	` \	\ /	learning strategies in the exam-oriented	learning and evaluative questions:	Motivation in English Reading of Lac	leadership		strategies through video	activities in textbooks for Vietnamese		academic paragraphs encountered by
p	roduce and emember	meeting skills training	and customs	student: An	to advertise to your teaching		effectiveness	Ciassioonis	from a CALLA approach	Ciasses	donevenient	classroom	Pictures and context		Outcomes	students' motivation:	Ciassicoms	English skills	$ \ \ $	\	liasses	process amor English major		$ \ \ $	language environment:	Insights into Vietnamese	Students in the Dept Eng		teaching: A case study at	Спра	high school students	\ /	mainstream sophomores in
E	nglish more njoyably and		homogeneous classes		, , , , , , , ,		appropriatenes	5								Action resear	ch		$ \setminus $	$ \ \ $				$ \ \ $	How to objectively and	EFL learners' development of			an English department in a			\ /	the English Department,
	fectively															phonetics and phonology	1		\ /	$ \ \ $			\ /	$ \ \ $	subjectively measure	critical thinking			public university in			\ /	Vietnam National
9.15																course at Hue College of	:		V	V			V	V	college students'				Phnom Penh			V	University
3.30 -																Foreign Languages				<u> </u>			ΙÅ		success in English							Å	
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N	atasha	Norhayati & HO Poh Wai			Hien	De	Linh	Phuong	& KHLEANG Sovann	Van		Andrew & NIEUWKOOP	Thi		Christina	Khanh Tam	Dai	Setyo Prasiyanto &	/ \		Thanh Hoa	Thanh Duc & TRINH Hong	/ \	/ \		Khanh Doan	HANH Manivanh		Sivpheng	Minh Nguyet & LE Thi Tuyet	Khanh	/ \	
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	ocalising the lobal course	How to jeopardise you	Interactive competence	Tex(t)ploitation Getting a lot		IELTS and beyond: pavin	Project-based learning in ESI		Vygotsky's concept of	Workshops to improve		Using multimedia to	Effective vocabulary	Teaching paperless	Using technology to	The role of synthetic and	Looking beyon English:	d Learner autonomy:	An analysis of the utilisation of	1	Early reading development:	7\	A five-pointed star: Enhancing	Classroom seating and th	Impacts of reflective	English- Vietnamese	Strategies to help students	Teachers' management o	Exploring the factors of	The need to integrate		of memory in	texts to teach
b	ook	English lessons	work in the	out of a little		the way for academic stud	classrooms: dy What, why and			student participation in		students'	learning strategies for		improve speaking skills		development		native English teachers Invited	Λ	Where to begin?	\ /	explorations into English	English language	teaching on teacher	code-switching in the tertiary	pronunciation	speaking group activities: First-	among ESL	relevant pronunciation	Our top-10 list		summarising skills: Have you
			language class room: Talking	•	business English from		how	pronunciation of English sounds	and application in teaching EFL		Taiwanese EFL learners	motivation and English	language		Keeping students active			mould	to Korea as a means of		/	$ \rangle /$	teaching in the Mekong	Taiwanese	instruction in EFL immersion	educational context in Vietnam	of ending sounds	year students' perceptions	students	material into course material			ever summarised
			is learning.		ESP in China and the performance or	f		sounds				vocabulary achievement	learners		and engaged outside the EF classroom				strengthening public English education	$ \cdot $		$ \ \ $		students	Classes: Different perspectives	vietnam					speaking class		Snow White and the Seven Dwarfs?
					students										olassi sem	through speaking			Cododion			$ \cdot \cdot $			from teachers, students and								Swano.
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F	ERSEY David	CMD 304 CAKIROGLU	CMD 305 MARSHALL	CMD 306 MCGRATH la		O'CONNELL			MET 307 hi LE Hoai Pham		MOT 302 CHEN Szu-An		SUN Yilin	TEC 305 BUTLER Kelly	TEC 306 THOMPSON	PD 303 HY Soksan	PD 304 GRAHAM		LP 301 LEE Jong Bok	+/	REA 303 Erlina	$+$ / \	MEK 301 HARBON		LAN Mei-Hua &		RES 308 LE Thanh Hoa	RES 309 NGUYEN Thi	RES 310 THEETHAPPA		SPE 304 LANDER Bruce		WRI 302 NGUYEN Thi
A	nthony	Resul	Nicholas		Wenzhong	Sue	Nguyen & BUI Huynh Thuy-	& DO Thi Thu Hue	Huong	Phuong Lan		Nur'aini, Rita Inderawati &		Elizabeth & WILKINS	Tim		Steven	Matthew John	& JEON Young Joo		\	/ \	Kevin & TRINH	CHOU I-Chia o CHEN Chia-Yi		Quang Tien		Chi	N Ramachandran	Gareth		Malcolm	Thom Thom & PHAM Thi
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	ow to use	Paper Self-reflection	Paper Teaching	Workshop Using	Workshop How to guide	-\	Workshop Rethinking the	Workshop Gaining	Workshop How to melt	Workshop Introducing	Paper Motivational	Paper Technology	Workshop Vocabulary	Paper Transformation	Paper N Video self-	Workshop Making the	Workshop Propell™	Workshop Peer Teaching:	Paper Students'	1	Paper Using	Paper Study of	Paper Background	Paper Integrating	Paper Motivation,	Paper Native English	Workshop Some common	Paper Learning L2	Paper Learning styles	Paper Students'	Paper Teaching and	Paper What happens	Paper Using
ti	orybooks in e primary	instrument to	in the	an advanced		\	language	confidence and proficiency:	d clouds and dance with the	humour into th EFL classroom		transfer in English	development	al learning in virtual worlds	assessment in the language	most of peer observations	TOEFL iBT:	responsibility	toward	\	anecdotes in ELT classes	thematic progression				gestures and	of first-year	through group research	relationship to	digital	testing spoken fluency	conversation	imaginative tools to raise
C	assroom	develop teaching skills		ESL classroon	presentations:	$ \rangle /$	teaching approach:	Effective pronunciation	moon			language teaching		empowers foreign	classroom		Teaching TOEFL iBT	for their learning	language policy in Indonesia:] \	/	patterns on th teaching of	teaching and	English courses: A	student teachers of	Vietnamese learners'	students and relevant	projects: A case study of	strategies of	storytelling in a speaking class:		practice centre and how can	students' competence
			Adapting communicative language		Using creative and innovative graphic		focused and meaning-	n- instruction for the EFL classroom						language students			through an integrated skill approach	s	English is a must!	$ \setminus \rangle$	[/]	reading	learning in Vietnam	classroom- based research	EFL: A four- month investigation	interpretations	solutions	EFL learners at a Japanese university	college	A case study in an integrated language-		we improve it? Findings from a qualitative	
			teaching and task-based		organisers	$ \ \ $	focused activities in the										арріоасіі			$ \setminus $					ilivestigation			university		learning class at Sampoerna		research project into	
52			learning for Cambodian			$ \cdot $	classroom													$ \ \ $										School of Education		student and teacher	
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I L	UB 303	CMD 307	CMD 308	CMD 309	EAP 305	_ / \	MET 309	MET 310	MET 311	MET 312	MOT 303	TEC 307	VOC 303	TEC 308	TEC 309	PD 305	PD 306	IND 303	LP 302] / \	REA 304	REA 305	MEK 302	TYL 302	RES 311	RES 312	RES 313	RES 314	RES 315	SPE 306		SPE 308	WRI 303
	RAINGER aul	TUTYANDARI Caecilia	Kristina &	e GILFERT Susan	KALENGKONO AN Sonya	3 / \	LEE Alice N.	ANDERSON Rheanne,	WAXMAN Jerry	QUARTERMA N David	NGUYEN Kieu Oanh	BATTENBURG John Douglas		MOINESTER Steven	HIRSCHEL Robert Marc	DERRICK Quentin Bryan	SIRIWAT Laksana	WANG Marian	ARHAM Akhyar Rido		YAGCIOGLU Ozlem	GAO Nan	NGUYEN Trung Cang	PHAM Viet Ha	LIM Sovannarith	NGUYEN Hien Doan Trang	TRAN My Dung	FUJIMURA Tomoko	SHANG Jing		LARSEN John	MOORE Ashley Russell	HANURANI Dieta
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	11.35 - 12.	.20													Competence	e and Perfor		guage Teach Jack C. Richa		ons for Te	acher Educati	ion											
	12.20 - 12.	.30																of Certificates															
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Poster Session

Conference Hall

POS 201	An extensive reading program: Using discussion circles
	FRITZ Erik
POS 202	Background knowledge and the reading comprehension of EFL students
	AMALSALEH Ehya & ABDOLLAHI Manizheh
POS 203	Effects of corrective feedback in fossilized errors: Metalinguistic feedback in grammar instruction on Japanese low proficiency EFL learners HASEGAWA Ayako
POS 204	Engagement: The challenges of fostering classroom learning communities
	MATEER Barry
POS 205	Fostering active readers: Visual and verbal displays for deep comprehension
	SUDO Mikiko & TAKAESU Asako
POS 206	Google rules! Who needs a library? A contrarian persuasion
	GILFERT Susan
POS 207	Neglecting the last sounds of English words
	MONAJEM Sara & LOR Sengneath
POS 208	Pedagogical issues and research on self-assessment
	PELOGHITIS John David
POS 209	Self-assessment on high-stakes essay tests: An exploratory study in an English for liberal arts program
	HALE Chris Carl, HOSKINS Christopher Bronc & ENGLER Steve
POS 210	Teaching writing with student newspapers
	BERG David Ryan & LU Yi-Chen
POS 211	The effect of teaching cohesive devices on reading comprehension
	AMALSALEH Ehya

Important information

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh and Siem Reap.

- Volunteers in **Green T-shirts** can answer your general conference questions.
- · Volunteers in Orange T-shirts can assist with IT problems.

First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

Medical emergencies

- Sokhapheap Thmey Clinic (Local Standard and Pricing) 016 996 616 #AA19-20 Street 99
- SOS International Medical Centre (International Standard and Pricing) 023 216 911 #161 Street 51
- *They are the sole providers in Cambodia of Emergency Evacuation
- Royal Rattanak Hospital (Khmer and English speaking)
 023 991 000 #11, Street 59

English Language Teaching Practice in Asia

On sale for USD15 at the Conference Secretariat booth is a copy of *English Language Teaching Practice in Asia*. This publication reflects editors' selected papers from the first five CamTESOL conferences (2005-2009).

Language Education in Asia

Language Education in Asia Volumes 1 and 2 (2010-2011) is available free of charge to all conference participants. A copy of this publication is included (on CD) in each conference bag. The publication is also online at http://www.camtesol.org/index.php/publication Submissions to Language Education in Asia, Volume 3, Summer Issue will close on March 7, 2012. Submissions to Language Education in Asia, Volume 3, Winter Issue will be accepted until June 6, 2012.

While inclusion at the annual CamTESOL Conference is not a prerequisite for submission, those papers based on presentations at the CamTESOL Conferences will be highlighted in each Summer Issue. Other submissions are welcome and will also be considered in an ongoing process throughout the year. Each submission will be blind-reviewed and must be accepted by members of the Editorial Board before final editing and publication. The Conference Program Committee encourages presenters from CamTESOL 2012 to submit their full papers for consideration for publication to language_education_in_asia@gmail.com

As at 12 Feb 12