

3^{ème} Conférence Internationale Education, Économie et Société
 3rd Paris International Conference on Education, Economy and Society
 Paris (France), 20-23/07/2011

Contributions acceptées
 (classées par Noms des premiers auteurs)

Accepted contributions
 (listed by First Authors' Names)

28/12/2010

Note

<p>Les auteurs des contributions acceptées doivent, avant le 1^{er} mars 2011, s'inscrire à la conférence. Ceux qui souhaitent la publication de leur contribution dans les Actes doivent en outre, avant mars, procéder au paiement des frais d'évaluation et nous faire parvenir leur article (voir procédure sur le site de la conférence).</p>	<p>Those authors who have their contribution(s) accepted for oral presentation are required to complete registration before March 1st, 2011. In addition, those who wish their papers to be published in the Conference Proceedings have to proceed with payment of the refereeing fees and submit their full papers before this deadline (please see procedure on the conference website)</p>
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<p>N° de Contribution / Contribution ID POS316</p>	<p>Format Poster Session</p>
<p>Titre de la contribution STRATEGIC MANAGEMENT IN PRIMARY SCHOOL: A COMPARISON BETWEEN NATIONAL AND CHINESE SCHOOL IN MALAYSIA. Contribution Title</p>	
<p>Mr. Jamalullail Abdul Wahab, Universiti Kebangsaan Malaysia, Malaysia Dr. Mohd Izham Mohd Hamzah, Univesiti Kebangsaan Malaysia Dr. Jamil Ahmad, Universiti Kebangsaan Malaysia, Malaysia Ms. Nurhasyida Abdullah Sani, Kementerian Pelajaran Malaysia, Malaysia</p>	

<p>N° de Contribution / Contribution ID IPS2</p>	<p>Format Individual Paper Session</p>
<p>Titre de la contribution Historical Empathy Amongst History Teachers in Malaysia Contribution Title</p>	
<p>Dr. SITI HAWA ABDULLAH, School of Educational Studies Universiti Sains Malaysia, Malaysia</p>	

N° de Contribution / Contribution ID IPS3	Format Individual Paper Session
Titre de la contribution Contribution Title	Impact of internal evaluation on university performance from the viewpoint of academic staff
Dr. Mahmood ABOLGHASEMI , Shahid Beheshti University, Iran Ms. Fatemeh Hashemi , , Shahid Beheshti University Dr. Maghsoud Farasatkah , Institute for Research and Planning in Higher Education, Iran	

N° de Contribution / Contribution ID IPS5	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploring the Relationship between Organizational Learning and Career Resilience among Faculty Members at Qatar University
Dr. Abdullah Abu-Tineh , Qatar University, Qatar	

N° de Contribution / Contribution ID IPS4	Format Individual Paper Session
Titre de la contribution Contribution Title	Effectiveness of Jordanian Women Leaders Comparing to their Men Leaders Counterparts in Jordanian Educational Institutions
Dr. Abdullah Abu-Tineh , Qatar University, Qatar	

N° de Contribution / Contribution ID IPS6	Format Individual Paper Session
Titre de la contribution Contribution Title	Doing Research with Pre-School Children in Indonesia: An Ethnographic Approach
Vina Adriany , Lancaster University and Indonesia University of Education, United Kingdom and Indonesia	

N° de Contribution / Contribution ID IPS7	Format Individual Paper Session
Titre de la contribution Contribution Title	How does theory look like in practice? Resolving the pedagogical dilemmas of pre-service teachers
Dr. Joseph Seyram Agbenyega , Monash University, Australia	

N° de Contribution / Contribution ID IPS8	Format Individual Paper Session
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Titre de la contribution Contribution Title	The Effect of Explicit Teaching of Computer-mediated Concept-mapping on EFL Learners' Writing skills
Dr. Saeideh Ahangari Dehkharghani , Islamic Azad University-Tabriz Branch, Iran Ms. Leila Behzady Soufiani , , Islamic Azad University- Tabriz Branch	

N° de Contribution / Contribution ID IPS9	Format Individual Paper Session
Titre de la contribution Contribution Title	HISTORICAL AND CULTURAL BASIS OF UNEQUALITY OF GENDERS IN TURKISH EDUCATION AND SOCIETY
Dr. Nihal Ahioglu-Lindberg , Kastamonu University, Turkey	

N° de Contribution / Contribution ID IPS10	Format Individual Paper Session
Titre de la contribution Contribution Title	The use of a qualitative approach using semi structured cognitive mapping interview in the study of teachers' perception on teaching and learning Science and Mathematics using English as a medium of instruction in Malaysia. Experience from the field.
Dr. RUSLI AHMAD , UNIVERSITI MALAYSIA SARAWAK, MALAYSIA	

N° de Contribution / Contribution ID IPS12	Format Individual Paper Session
Titre de la contribution Contribution Title	who is for and who is against:a look at womaen`s education
Mr. Hamed Akbari , Azad Islamic University, Iran Ms. Safoura Majzoubi , , Sepehr Danesh & Maharat	

N° de Contribution / Contribution ID IPS13	Format Individual Paper Session
Titre de la contribution Contribution Title	Metaphors of being a preservice teacher: A case from Turkey
Ms. TUGCE AKYOL , AFYON KOCATEPE UNIVERSITY, TURKEY Mr. KORAY KASAPOGLU , , AFYON KOCATEPE UNIVERSITY	

N° de Contribution / Contribution ID IPS14	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploration the Impact of Mentors Recruited by ADEC on the Early childhood Leadership and Teachers

Ms. Salama Al Yabhouni, UAEU, UAE

N° de Contribution / Contribution ID IPS15	Format Individual Paper Session
Titre de la contribution Contribution Title	The interplay between students' perceptions of context and approaches to learning
Dr. Patrícia Albergaria Almeida , University of Aveiro, Portugal Dr. José Teixeira-Dias , , University of Aveiro Dr. Jorge Medina , University of Aveiro, Portugal	

N° de Contribution / Contribution ID POS318	Format Poster Session
Titre de la contribution Contribution Title	Kolb's learning styles and approaches to learning: the case of Chemistry undergraduates with the highest and the lowest grades
Dr. Patrícia Albergaria Almeida , University of Aveiro, Portugal Dr. José Teixeira-Dias , , University of Aveiro Ms. Mariana Martinho , University of Aveiro, Portugal	

N° de Contribution / Contribution ID POS317	Format Poster Session
Titre de la contribution Contribution Title	Education for Sustainability: Implementing Research Mini-projects in First Year Chemistry
Dr. Patrícia Albergaria Almeida , University of Aveiro, Portugal Dr. José Teixeira-Dias , , University of Aveiro	

N° de Contribution / Contribution ID IPS16	Format Individual Paper Session
Titre de la contribution Contribution Title	Towards a Transdisciplinarity Curriculum
Prof. James Albright , Educational Research Institute Newcastle (ERIN) Newcastle University, Australia Dr. Christopher Walsh , , The Open University	

N° de Contribution / Contribution ID IPS17	Format Individual Paper Session
Titre de la contribution Contribution Title	Child Labour in Saudi Arabia: size, determinants, and effects on educational achievement
Dr. Nayyaf Aljabri , Taibah University, Saudi Arabia Dr. Mohammed Althubyani , , Taibah University	

N° de Contribution / Contribution ID IPS18	Format Individual Paper Session
Titre de la contribution Contribution Title	Legal education in Saudi Arabia
Prof. Ayoub Aljarbou, Inistitue of Public Administration, Saudi Arabia	

N° de Contribution / Contribution ID IPS19	Format Individual Paper Session
Titre de la contribution Contribution Title	Culture of Educational Change: Teachers' Perspective
Dr. Ali AlKaabi, UAEU, UAE	

N° de Contribution / Contribution ID IPS20	Format Individual Paper Session
Titre de la contribution Contribution Title	The Establishment of a College Preparatory Program for High-Potential, Low-Income Students in the U.S.: Lessons Learned
Dr. David Allyn, NJ SEEDS, USA	

N° de Contribution / Contribution ID IPS21	Format Individual Paper Session
Titre de la contribution Contribution Title	School Principal's Perceptions of Parental Involvement in United Arab Emirates Schools
Dr. Shaikah AL-Taneiji, United Arab Emirates University, United Arab Emirates	

N° de Contribution / Contribution ID IPS22	Format Individual Paper Session
Titre de la contribution Contribution Title	Gender differences in physical education in Brazil
Dr. Helena Altmann, Universidade Estadual de Campinas (UNICAMP), Brazil Dr. Emília Fernández García, , Universidad Complutense de Madrid Dr. Clécio da Silva Ferreira, Universidade Federal de Juiz de Fora (UFJF), Brazil Dr. Sílvia Cristina Franco Amaral, Universidade Estadual de Campinas (UNICAMP), Brazil Dr. Eliana Ayoub, Universidade Estadual de Campinas (UNICAMP), Brazil Ms. Camila da Rocha Firmino, Universidade Federal de São Carlos (UFSCar), Brazil Ms. Liane Roveran Uchoga, Universidade Estadual de Campinas (UNICAMP), Brazil	

N° de Contribution / Contribution ID	Format
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IPS23	Individual Paper Session
Titre de la contribution Contribution Title	Advocacy research: Activism and imagination in critical ethnographic projects
Prof. Lawrence Angus , University of Ballarat, Australia	

N° de Contribution / Contribution ID POS319	Format Poster Session
Titre de la contribution Contribution Title	Armenian Higher Education Policy as a key factor for the country further development
Ms. Kristine Antonyan , Yerevan State University, Armenia	

N° de Contribution / Contribution ID POS320	Format Poster Session
Titre de la contribution Contribution Title	Social networking as a source of informal teacher professional development
Ms. Paula Antunes , Universidade de Aveiro, Portugal Ms. Isabel Barbosa , , Universidade de Aveiro	

N° de Contribution / Contribution ID POS321	Format Poster Session
Titre de la contribution Contribution Title	Controlling the quality of multiple choice tests
Mr. piermatteo ardolino , university of verona, italy Dr. riccardo sartori , , university of verona andrea toppan , university of verona, italy	

N° de Contribution / Contribution ID IPS25	Format Individual Paper Session
Titre de la contribution Contribution Title	Corrective Feedback on Disciplinary L2 Writing: What Teachers and Students Should Know
Dr. Nahla Nola Bacha , Lebanese American University, Lebanon	

N° de Contribution / Contribution ID IPS26	Format Individual Paper Session
Titre de la contribution Contribution Title	High Schoolers' Views on Academic Integrity: The Lebanese Case

Dr. Nahla Nola Bacha, Lebanese American University, Lebanon
Dr. Mona Nabhani, , Lebanese American University
Dr. Rima Bahous, Lebanese American University, Lebanon

N° de Contribution / Contribution ID IPS27	Format Individual Paper Session
Titre de la contribution Contribution Title	Faculty views on developing and assessing learning outcomes at the tertiary level
Dr. Rima Bahous , Lebanese American University, Lebanon	

N° de Contribution / Contribution ID IPS28	Format Individual Paper Session
Titre de la contribution Contribution Title	Embracing contraries in online teaching
Dr. Mary Bair , Grand Valley State University, USA Dr. David Bair , , Grand Valley State University	

N° de Contribution / Contribution ID IPS29	Format Individual Paper Session
Titre de la contribution Contribution Title	Factors in Obtaining Research Funding by Doctoral Programs: Disciplinary Differences
Prof. Leonard Baird , Ohio State University, United States	

N° de Contribution / Contribution ID IPS30	Format Individual Paper Session
Titre de la contribution Contribution Title	A comparative analysis of British and French pedagogy on a joint Masters programme
Ms. Jan Katherine Bamford Bamford , Institute of Education, University of London, UK	

N° de Contribution / Contribution ID IPS31	Format Individual Paper Session
Titre de la contribution Contribution Title	Early childhood education quality in Melbourne and Bangladesh: A critical post-colonial analysis.
Ms. Mahmuda Banu , Monash University, Australia Dr. Joseph Agbenyega , , Monash University	

N° de Contribution / Contribution ID IPS33	Format Individual Paper Session
Titre de la contribution Contribution Title	Globalization, Knowledge Economy, and Brain Drain in sub-Saharan Africa
Kingsley Banya, Misericordia University, USA	

N° de Contribution / Contribution ID IPS32	Format Individual Paper Session
Titre de la contribution Contribution Title	The Spectacular Growth in Private Universities in sub-Saharan Africa: A Retrospective Analysis
Kingsley Banya, Misericordia University, USA	

N° de Contribution / Contribution ID POS322	Format Poster Session
Titre de la contribution Contribution Title	Non-traditional adult students entering Higher Education: A bridge between the Lifelong Learning agenda and an institutional strategy
Ms. Ana Baptista, University of Aveiro, Portugal	

N° de Contribution / Contribution ID IPS34	Format Individual Paper Session
Titre de la contribution Contribution Title	Accessibility Nucleus: A Support Zone to the Inclusion of People with Disability in a Brazilian Public University
Dr. DULCE BARROS DE ALMEIDA, UNIVERSIDADE FEDERAL DE GOIÁS, BRASIL Dr. DALVA ETERNA GONÇALVES ROSA, , UNIVERSIDADE FEDERAL DE GOIÁS Dr. RICARDO ANTÔNIO GONÇALVES TEIXEIRA, UNIVERSIDADE FEDERAL DE GOIÁS, BRASIL	

N° de Contribution / Contribution ID IPS35	Format Individual Paper Session
Titre de la contribution Contribution Title	Use of online resources to build student skills and confidence leading to greater motivation and engagement in financial economics.
Ms. CAROL BARRY, SWINBURNE UNIVERSITY OF TECHNOLOGY, AUSTRALIA Ms. KAY SALEHI, , SWINBURNE UNIVERSITY OF TECHNOLOGY	

N° de Contribution / Contribution ID IPS36	Format Individual Paper Session
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Titre de la contribution Contribution Title	Holistic Induction for Novice Teachers of Faith
	Dr. Laura Barwegen , Wheaton College, USA Dr. Jillian Lederhouse , , Wheaton College Dr. Sally Morrison , Wheaton College, USA

N° de Contribution / Contribution ID IPS37	Format Individual Paper Session
Titre de la contribution Contribution Title	Neuropsychological influences upon the practice of teaching and learning
	Dr. Laura Barwegen , Wheaton College, USA

N° de Contribution / Contribution ID IPS38	Format Individual Paper Session
Titre de la contribution Contribution Title	Parent preferences for children's literature in the UAE
	Dr. Lydia Barza , Zayed University, United Arab Emirates

N° de Contribution / Contribution ID IPS39	Format Individual Paper Session
Titre de la contribution Contribution Title	School Characteristics That Support Sustainability of Inclusive Practices
	Dr. Dona Bauman , University of Scranton, USA Prof. Arthur Chambers , , University of Scranton

N° de Contribution / Contribution ID IPS40	Format Individual Paper Session
Titre de la contribution Contribution Title	Creating Solidarity Around Difference in Urban Science Teaching and Learning
	Prof. Gillian Bayne , Lehman College of the City University of New York, United States of America

N° de Contribution / Contribution ID IPS41	Format Individual Paper Session
Titre de la contribution Contribution Title	Designing a School-Based Business/Work Experience Program for Students with Disabilities

Dr. Andrea P. Beam Beam, Liberty University, USA
Mr. Allen R. Hackmann Hackmann, , Lynchburg City Public Schools

N° de Contribution / Contribution ID IPS42	Format Individual Paper Session
Titre de la contribution Contribution Title	State Initiatives for Principal Accountability in Ohio (U.S.)
<p>Dr. Robert Beebe, Youngstown State University, USA Dr. Lisa Shoaf, , John Carroll University Dr. Ted Zigler, Ohio Dominican University, USA</p>	

N° de Contribution / Contribution ID IPS43	Format Individual Paper Session
Titre de la contribution Contribution Title	“Eat Your Breakfast, Honey” : Eating for Success in School and Beyond
<p>Dr. Dawn Behan, Mount Mercy University, United States Dr. Cynthia Waters, , Upper Iowa University</p>	

N° de Contribution / Contribution ID IPS45	Format Individual Paper Session
Titre de la contribution Contribution Title	Building Professional Learning Communities
<p>Dr. Marie Josée Berger, University of Ottawa - Faculty of Education, Canada Dr. Renée Forgette-Giroux, , University of Ottawa - Faculty of Education</p>	

N° de Contribution / Contribution ID IPS347	Format Session individuelle
Titre de la contribution Contribution Title	Les TICE : outils d’enseignement à distance par excellence ?
<p>Dr. Juliana Cristina Faggion Bergmann, Universidade Federal de Santa Catarina - UFSC, Brésil</p>	

N° de Contribution / Contribution ID IPS348	Format Session individuelle
Titre de la contribution Contribution Title	Le manuel de langues étrangères et la transposition didactique : son application à travers l’action du professeur
<p>Dr. Juliana Cristina Faggion Bergmann, Universidade Federal de Santa Catarina - UFSC, Brésil</p>	

N° de Contribution / Contribution ID IPS46	Format Individual Paper Session
Titre de la contribution Contribution Title	Providing Career Education and Career Planning Support to Students of All Ages
Dr. Kerry Bernes, University of Lethbridge, Canada	

N° de Contribution / Contribution ID IPS349	Format Session individuelle
Titre de la contribution Contribution Title	Apports méthodologiques de la philosophie de l'esprit aux approches néo-institutionnalistes centrées sur les idées et les discours
Dr. Frédéric BERTRAND, ., France	

N° de Contribution / Contribution ID IPS47	Format Individual Paper Session
Titre de la contribution Contribution Title	Making Year – to – Year Gains in Literacy in High School Juniors
Ms. Jocelyn Bigay, University of Phoenix, United States	

N° de Contribution / Contribution ID IPS48	Format Individual Paper Session
Titre de la contribution Contribution Title	Making a difference at the sharp end: student participation in low socioeconomic schools
Ms. Rosalyn Black, The Foundation for Young Australians, Australia	

N° de Contribution / Contribution ID IPS350	Format Session individuelle
Titre de la contribution Contribution Title	L'estime de soi en milieu scolaire, un élément-clé de la réussite
Mme Diane Boily, Organisme ESTIME DE SOI, Canada	

N° de Contribution / Contribution ID IPS351	Format Session individuelle
Titre de la contribution Contribution Title	Pratiques et leadership auprès de minorités ethnoculturelles au Canada francophone

Dr. Yamina Bouchamma, Université Laval, Québec, Canada
Dr. Laurie Carlson Berg, Université de Régina
Dr. Martine Cavanagh, Université de l'Alberta, Alberta Canada
Dr. Marc Basque, Université de Moncton, Nouveau-Brunswick, Canada

N° de Contribution / Contribution ID IPS402	Format
Titre de la contribution Contribution Title	The cognitive activation approach / La méthode d'activation cognitive
M. Jean-Nil Boucher , Cegep de l'Abitibi-Temiscamingue, Canada M. Louis Gosselin , Cegep de l'Abitibi-Temiscamingue	

N° de Contribution / Contribution ID IPS50	Format Individual Paper Session
Titre de la contribution Contribution Title	A Culturometric response for enhancing cultural attainments of language undergraduates in Trinidad
Dr. Beatrice Boufoy-Bastick , University of the West Indies, Trinidad and Tobago	

N° de Contribution / Contribution ID IPS49	Format Individual Paper Session
Titre de la contribution Contribution Title	Checking the assumption of test measures as fair predictors of language attainment outcomes
Dr. Beatrice Boufoy-Bastick , University of the West Indies, Trinidad and Tobago	

N° de Contribution / Contribution ID IPS51	Format Individual Paper Session
Titre de la contribution Contribution Title	Forging progressive democracy in multi-cultural developing countries: A Culturometric investigation of Trinidad socio-educational policies
Dr. Beatrice Boufoy-Bastick , University of the West Indies, Trinidad and Tobago	

N° de Contribution / Contribution ID IPS52	Format Individual Paper Session
Titre de la contribution Contribution Title	Women's Studies Introductory Course and University Cultural Diversity Goals: Attitude Change Among University Students
Dr. Jamie Branam-Kridler , East Tennessee State University, United States Ms. Linda Good , East Tennessee State University Ms. Shufang Sun , East Tennessee State University, United States Ms. K.C. Gott , East Tennessee State University, United States	

N° de Contribution / Contribution ID POS324	Format Poster Session
Titre de la contribution Contribution Title	Mentoring via Theatre Arts: Building a Supportive Network from Middle School through College
Dr. Jamie Branam-Kridler , East Tennessee State University, United States Mr. Gerald Maloy Maloy , , Walter's State Community College	

N° de Contribution / Contribution ID IPS53	Format Individual Paper Session
Titre de la contribution Contribution Title	SUPPORTIVE COACHING FOR SECONDARY PGCE STUDENT TEACHERS
Ms. Verna Brandford , Institute of Education, University of London, UK Ms. Fiona Rodger , , Institute of Education, University of London	

N° de Contribution / Contribution ID IPS54	Format Individual Paper Session
Titre de la contribution Contribution Title	Digital Media Use for Candidate and Teacher Evaluation
Dr. James Brescia , California Polytechnic State University, San Luis Obispo, USA	

N° de Contribution / Contribution ID IPS352	Format Session individuelle
Titre de la contribution Contribution Title	Animations et simulations : apprentissage et pratique de l'algorithmique
Mr. AMMAR BRIKA , Ecole Nationale Superieure d'Informatique, Algerie	

N° de Contribution / Contribution ID IPS55	Format Individual Paper Session
Titre de la contribution Contribution Title	Identifying Workplace Attitudes that Correlate with Turnover Intention
Mr. Gordon Brooks , Macquarie University, Australia Prof. Elizabeth More , , Australian Catholic University	

N° de Contribution / Contribution ID IPS56	Format Individual Paper Session
Titre de la contribution Contribution Title	Literacy Learning Cohorts: An effective content-focused professional development effort for special education teachers
Dr. Mary Brownell, University of Florida, United States	

N° de Contribution / Contribution ID IPS57	Format Individual Paper Session
Titre de la contribution Contribution Title	A Close Examination of School Discipline at the Elementary School Level: Implications for Educational Stakeholders
Ms. Bettie Ray Butler, Texas A&M University, USA Dr. Chance Lewis, , Texas A&M University Dr. James Moore III, Ohio University, USA Dr. Malcolm Scott, Colorado State University, USA	

N° de Contribution / Contribution ID IPS58	Format Individual Paper Session
Titre de la contribution Contribution Title	Algeria's Public Education Finance System
Dr. Tyrone Bynoe, University of the Cumberlands, United States Ms. Leah Bitat, ,	

N° de Contribution / Contribution ID IPS59	Format Individual Paper Session
Titre de la contribution Contribution Title	A Comparative Analysis of School Leadership Perception in Two Similar Local Resource Allocation Systems
Dr. Tyrone Bynoe, University of the Cumberlands, United States of America	

N° de Contribution / Contribution ID IPS60	Format Individual Paper Session
Titre de la contribution Contribution Title	development of an instrument to measure social competence of tertiary level faculty: an exploratory study
Dr. Glenn Calaguas, Pampanga Agricultural College, Philippines Dr. Carmela Dizon, , Angeles University Foundation	

N° de Contribution / Contribution ID IPS61	Format Individual Paper Session
Titre de la contribution Contribution Title	MIDDLE SCHOOL – A STORY OF ADVANCES AND SETBACKS

Dr. JACIRA CÂMARA, Catholic University of Brasilia -UCB, BRAZIL
Dr. CLÉLIA CAPANEMA, , Catholic University of Brasilia -UCB
Mr. GABRIELA PIMENTEL, Catholic University of Brasilia -UCB and University of the State of Bahia-UNEB,
 BRAZIL

N° de Contribution / Contribution ID IPS62	Format Individual Paper Session
Titre de la contribution Contribution Title	Globalization and the Death of the Craftsman: A Call to Revolutionize Higher Education in the US
Dr. Patricia Campion , Saint Leo University, USA	

N° de Contribution / Contribution ID IPS63	Format Individual Paper Session
Titre de la contribution Contribution Title	Self Generated Change of Practice: Informal Professional Development in Education.
Mr. Rodger Carroll , Chisholm Institute, Australia Dr. Eva Dakich , , Victoria University	

N° de Contribution / Contribution ID IPS64	Format Individual Paper Session
Titre de la contribution Contribution Title	Examining cultural safety practices within health care: international undergraduate nursing students' Australian perspective
Ms. Jennifer Carter , Griffith University, Australia Ms. Melissa Carey , , Griffith University	

N° de Contribution / Contribution ID IPS66	Format Individual Paper Session
Titre de la contribution Contribution Title	Collaborative Training of School Counselors in Mauritius
Dr. William Casile , Duquesne University, USA Dr. Jocelyn Gregoire , , Duquesne University Dr. Christin Jungers , Franciscan University of Steubenville, USA	

N° de Contribution / Contribution ID IPS65	Format Individual Paper Session
Titre de la contribution Contribution Title	Collaborative Supervision: Enhancing the Professional Development of Counselors in Schools
Dr. William Casile , Duquesne University, USA Dr. Lauren Paulson , , Allegheny College Mr. Kevin Kumpf , Duquesne University, USA	

N° de Contribution / Contribution ID IPS67	Format Individual Paper Session
Titre de la contribution Contribution Title	Education and Career of Superintendents of Municipal Education in South Brazil: Changes in a decade
Dr. marta castro , Pontificia Universidade Catolica do Rio Grande do Sul, brazil Dr. magda souza , , pontificia universidade catolica do rio grande do sul	

N° de Contribution / Contribution ID IPS68	Format Individual Paper Session
Titre de la contribution Contribution Title	School as a citizenship pole: resilience and Institutional Density
Dr. Bernardo Castro , Fundação Dom Cabral, Brazil	

N° de Contribution / Contribution ID IPS353	Format Session individuelle
Titre de la contribution Contribution Title	Parcours formatifs et professionnels d'une cohorte de jeunes de 15 ans qui ont été suivis jusqu'à leurs 30 ans
Mme Angela Cattaneo , Ecole universitaire professionnelle de la Suisse italienne - SUPSI, SUISSE Mme Cristina Galeandro Bocchino , , SUPSI	

N° de Contribution / Contribution ID IPS354	Format Session individuelle
Titre de la contribution Contribution Title	Autonomie des instituts scolaires : souhaitée ou abhorrée ?
Mme Angela Cattaneo , Université professionnelle de la Suisse italienne (SUPSI), Suisse Mme Cristina Galeandro Bocchino , , SUPSI	

N° de Contribution / Contribution ID IPS69	Format Individual Paper Session
Titre de la contribution Contribution Title	PERCEPTIONS OF COMPETENCE: HOW PARENTS VIEW TEACHERS
Prof. GIULIA CAVRINI , FACUTLY OF EDUATION - FREE UNIVERSITY OF BOLZANO, ITALY Prof. LILIANA DOZZA , , FACULTY OF EDUCATION - FREE UNIVERSITY OF BOLZANO	

N° de Contribution / Contribution ID IPS70	Format Individual Paper Session
Titre de la contribution Contribution Title	The world outside Verona: Global Business Capabilities
Dr. Paul R. Cerotti , RMIT University, Australia Prof. Brian Corbitt , RMIT University Dr. Joan Richardson , RMIT University, Australia	

N° de Contribution / Contribution ID IPS71	Format Individual Paper Session
Titre de la contribution Contribution Title	Outsourcing of Extracurricular Activities in Primary Schools
Dr. Tsan Ming Kenneth CHAN , Hong Kong Institute of Education, Hong Kong Special Administration Region	

N° de Contribution / Contribution ID IPS72	Format Individual Paper Session
Titre de la contribution Contribution Title	The apple on a stick: Encouraging teachers' democratic curriculum leadership
Dr. Laurel Chehayl , Monmouth University, United States of America	

N° de Contribution / Contribution ID IPS73	Format Individual Paper Session
Titre de la contribution Contribution Title	Strategies used by novices for structuring decision-problems in Management Information Systems
Ms. Dianne L. M. Cheong , Universiti Teknologi MARA, Malaysia	

N° de Contribution / Contribution ID IPS74	Format Individual Paper Session
Titre de la contribution Contribution Title	Unable to Trust? Uneasy Relationship of the Government with Higher Education
Kuang-Hsu CHIANG , Institute of Education, Community and Society, School of Education, University of Edinburgh, UK	

N° de Contribution / Contribution ID IPS75	Format Individual Paper Session
Titre de la contribution Contribution Title	A Comparison of Reading Strategies in Screen-Based and Paper-Based Environments: A Case Study of Four ESL Students

Dr. I-Chia Chou, Wenzao Ursuline College of Languages, Taiwan

N° de Contribution / Contribution ID IPS394	Format Individual Paper Session
Titre de la contribution Contribution Title	Effective Home, School and Community Partnerships within the Context of Cultural Difference
Dr. Nasiah Cirincione-Ulezi , Chicago State University, USA Dr. Angelique Jackson , , Chicago State University Dr. Cathryn Busch , Chicago State University, USA	

N° de Contribution / Contribution ID POS325	Format Poster Session
Titre de la contribution Contribution Title	Preparation of the 21st Century Global Educator
Dr. Lisa Clark , The College of Saint Rose, The United States	

N° de Contribution / Contribution ID IPS76	Format Individual Paper Session
Titre de la contribution Contribution Title	Conceptualising professional learning through the constructs of mentoring, reflection and portfolio development
Dr. Margaret (Maggie) CLARKE , University of Western Sydney, Australia	

N° de Contribution / Contribution ID IPS77	Format Individual Paper Session
Titre de la contribution Contribution Title	Empowering Female Educators through Study Abroad
Dr. Loucrecia Collins , The University of Alabama at Birmingham, The United States Ms. Armentress Robinson , , Bessemer City Schools Laquita Rudolph , Birmingham City Schools, The United States Tyra Williams , Vestavia City Schools, The United States Ms. Le Joy Causley , Russelville Schools, The United States Ms. Pamela Bond , , The United States Ms. Amy Roebuck , The University of Alabama at Birmingham, The United States	

N° de Contribution / Contribution ID IPS395	Format Individual Paper Session
Titre de la contribution Contribution Title	Cyber-Bullying: The Last Frontier

Dr. Lourencia Collins, The University of Alabama at Birmingham, The United States
Mr. Jeffery Moore, , The University of Alabama at Birmingham
Ms. Christina Collins Collins, Birmingham City schools, The United States

N° de Contribution / Contribution ID IPS78	Format Individual Paper Session
Titre de la contribution Contribution Title	BEST in CLASS: The Impact of an Instructional Intervention on Teacher Self-Efficacy and Child Behavioral Outcomes
<p>Dr. Maureen Conroy, University of Florida, USA Dr. Lisa Abrams, , Virginia Commonwealth University</p>	

N° de Contribution / Contribution ID IPS355	Format Session individuelle
Titre de la contribution Contribution Title	Multilevel development projects in African cities: Building and shaping together new intervention strategies for Universities
<p>Albert Corhay, Université de Liège, Belgique Mme Boutheina Benlamine, , Université de Liège Prof. Aline Muller, Université de Liège, Belgique</p>	

N° de Contribution / Contribution ID IPS79	Format Individual Paper Session
Titre de la contribution Contribution Title	Understanding the Eighth Grade Algebra Experience through Student Voices
<p>Dr. Lesa Covington Clarkson, University of Minnesota, USA Dr. Jerika Robinson Johnstone, ,</p>	

N° de Contribution / Contribution ID IPS80	Format Individual Paper Session
Titre de la contribution Contribution Title	The effect of biographies on increasing the reading skills of students" "
<p>Ms. Jane Crossley, Chicago State University, United States</p>	

N° de Contribution / Contribution ID IPS81	Format Individual Paper Session
Titre de la contribution Contribution Title	Using social research methods in design
<p>Dr. Christopher Crouch, Edith Cowan University, Australia Dr. Jane Pearce, , Murdoch University</p>	

N° de Contribution / Contribution ID IPS1	Format Session individuelle
Titre de la contribution Contribution Title	Pinocchio : les mensonges qui aident à grandir, la fête qui crée une petite culture littéraire commune, le corps qui invite à s'interroger
Mme Anna Cucchiella, Université Roma Tre, Italie	

N° de Contribution / Contribution ID IPS82	Format Individual Paper Session
Titre de la contribution Contribution Title	Values of educational anthropology in contemporary society
Ms. Evi Daga-Krūmiņa, Riga French Lyceum, Latvia	

N° de Contribution / Contribution ID IPS84	Format Individual Paper Session
Titre de la contribution Contribution Title	Redesigning Pedagogy: Using the Hybrid Learning Cycle to teach Expository Writing in a Collaborative Humanities Classroom
Mr. Syed Danial, Springfield Secondary School, Singapore	

N° de Contribution / Contribution ID IPS85	Format Individual Paper Session
Titre de la contribution Contribution Title	Urban Permaculture in Education
Ms. Erica Davila, Arcadia University, USA Jody Luna, , Illinois Institute of Art-Schaumburg	

N° de Contribution / Contribution ID IPS86	Format Individual Paper Session
Titre de la contribution Contribution Title	How far has cyberbullying gone? An international comparison
Prof. Davide Diamantini, Università degli Studi di Milano-Bicocca, Italy Dr. Giulia Mura, , Università degli Studi di Milano-Bicocca	

N° de Contribution / Contribution ID IPS356	Format Session individuelle
Titre de la contribution Contribution Title	L'éducation civique et à la citoyenneté à l'école : évaluation d'une réforme scolaire.

<p>M. Mario Donati, Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI, Suisse</p> <p>M. Pau Origoni, , Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI</p> <p>Mme Jenny Marcionetti, Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI, Suisse</p>

<p>N° de Contribution / Contribution ID IPS357</p>	<p>Format Session individuelle</p>
<p>Titre de la contribution Contribution Title</p>	<p>Choisir son avenir professionnel : parcours et vécu des élèves qui ont fréquenté une solution transitoire en Suisse.</p>
<p>M. Mario Donati, Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI, Suisse</p> <p>Mme Jenny Marcionetti, , Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI</p> <p>Mme Elena Casabianca, Centro innovazione e ricerca sui sistemi educativi / Dipartimento della Formazione e dell'Apprendimento / SUPSI, Suisse</p>	

<p>N° de Contribution / Contribution ID POS326</p>	<p>Format Poster Session</p>
<p>Titre de la contribution Contribution Title</p>	<p>The course of pedagogy and the process of construction the identity of the teacher</p>
<p>Ms. Luciana dos Santos Gonçalves, Pontificia Universidade Católica de Campinas, Brasil</p>	

<p>N° de Contribution / Contribution ID IPS87</p>	<p>Format Individual Paper Session</p>
<p>Titre de la contribution Contribution Title</p>	<p>THE ROLE OF GRANDPARENTS IN RAISING CHILDREN</p>
<p>Prof. LILIANA DOZZA, FACUTLY OF EDUCATION - FREE UNIVERSITY OF BOLZANO, ITALY</p> <p>Prof. GIULIA CAVRINI, , FACULTY OF EDUCATION - FREE UNIVERSITY OF BOLZANO</p>	

<p>N° de Contribution / Contribution ID IPS88</p>	<p>Format Individual Paper Session</p>
<p>Titre de la contribution Contribution Title</p>	<p>Teaching for Success - The Challenges, Transitions and Adjustments of International Faculty Members in a Midwestern Liberal Arts College, USA.</p>
<p>Dr. ALIDA J DROPERT, CENTRAL COLLEGE, PELLA , IOWA, UNITED STATES OF AMERICA</p>	

N° de Contribution / Contribution ID IPS89	Format Individual Paper Session
Titre de la contribution Contribution Title	The Effect of School Consolidation on Student Achievements in Rural Areas: Empirical Analysis from Guangxi Zhuang Autonomous Region in China
Prof. Yuhong Du , Institute for Economics of Education at Beijing Normal University, P. R. China Ke Lu , , Institute for Economics of Education at Beijing Normal University Shaoyi Wang , Institute for Economics of Education at Beijing Normal University, China	

N° de Contribution / Contribution ID IPS90	Format Individual Paper Session
Titre de la contribution Contribution Title	Drama as cultural reciprocal action
Dr. Sivbritt Dumbrajs , SiDu Consulting, Finland Ms. Eivor Kontio , , SiDu Consulting Ms. Johanna Nyholm-Guacci , SiDu Consulting, Finland	

N° de Contribution / Contribution ID IPS358	Format Session individuelle
Titre de la contribution Contribution Title	Un projet pilote de professeur-mentor pour améliorer la persévérance et la réussite scolaire des étudiants de première génération
M. Michaël Dumoulin , La Cité collégiale, Canada	

N° de Contribution / Contribution ID IPS91	Format Individual Paper Session
Titre de la contribution Contribution Title	LANGUAGE, IDENTITY AND SOCIAL CAPITAL: THE 1.5 GENERATION IN TORONTO
Dr. Allyson Eamer , University of Ontario Institute of Technology, Canada	

N° de Contribution / Contribution ID IPS92	Format Individual Paper Session
Titre de la contribution Contribution Title	Mathematics and Science Teacher Scholars: An Analysis of Scholars' use of Technology, Classroom Environment, and Teacher Efficacy
Dr. Colleen Eddy , University of North Texas, USA Dr. Pamela Harrell , , University of North Texas	

N° de Contribution / Contribution ID IPS93	Format Individual Paper Session
Titre de la contribution Contribution Title	Changes in Self-Efficacy Beliefs for Students with ADHD: A Function of Task and Collaborative Problem Solving with a Trained Peer

Dr. Deborah Edelman Watkins, York College of Pennsylvania, USA
 Dr. Deborah Edelman Watkins, , York College of Pennsylvania
 Dr. Deborah Edelman Watkins, York College of Pennsylvania, USA
 Dr. Deborah Edelman Watkins, York College of Pennsylvania, USA
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 Dr. Deborah Edelman Watkins, York College of Pennsylvania, USA

N° de Contribution / Contribution ID IPS94	Format Individual Paper Session
Titre de la contribution Contribution Title	Progressive Interactive Learning for Infants
Dr. Elizabeth Elliott, Florida Gulf Coast University, USA	

N° de Contribution / Contribution ID IPS95	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploring the Concept of One World Governance: A Futuristic Construct for the Survival of Humankind
Dr. Charlesetta Ellis, Chicago State University, United States	

N° de Contribution / Contribution ID IPS96	Format Individual Paper Session
Titre de la contribution Contribution Title	Service-Learning's Impact on Attitudes and Behavior: A Review and Update
Dr. Joseph Erickson, Augsburg College, United States of America	

N° de Contribution / Contribution ID IPS359	Format Session individuelle
Titre de la contribution Contribution Title	L'impact des programmes de litt�ratie pr�scolaire sur les familles vivant en milieu francophone minoritaire canadien
Dr. Gestny Ewart, Coll�ge universit� de Saint Boniface, Canada	

N° de Contribution / Contribution ID IPS97	Format Individual Paper Session
Titre de la contribution Contribution Title	School Calendars and Academic Achievement

Mr. Ron Fairchild, National Summer Learning Association, United States
Dr. Harris Cooper Cooper, , Duke University
Dr. Karl Alexander, Johns Hopkins University, United States

N° de Contribution / Contribution ID POS327	Format Poster Session
Titre de la contribution Contribution Title	Summer Learning Loss - What Risks Do Youth Face When School Is Not in Session?
Mr. Ron Fairchild , National Summer Learning Association, United States	

N° de Contribution / Contribution ID IPS98	Format Individual Paper Session
Titre de la contribution Contribution Title	TEACHING MULTICULTURALISM, CITIZENSHIP AND IMMIGRATION, THROUGH FILM AND DRAMATIZED ART ACTIVITIES.
Dr. CLIO FANOURAKI FANOURAKI , DEPARTMENT THEATRE STUDIES -UNIVERSITY OF PATRAS,GREECE, GREECE	

N° de Contribution / Contribution ID IPS100	Format Individual Paper Session
Titre de la contribution Contribution Title	Racial Privilege: Examining Dysconscious Racism in Three University Classrooms.
Dr. Edward Fierros , Villanova University, U.S.A. Dr. Connie Titone , , Villanova University Dr. Krista Malott , Villanova University, U.S.A.	

N° de Contribution / Contribution ID IPS99	Format Individual Paper Session
Titre de la contribution Contribution Title	American Indian Culture and Federal Education Policy: U.S. Bureau of Indian Affairs (BIA) Schools' Responses to the No Child Left Behind (NCLB) Law
Dr. Edward Fierros , Villanova University, U.S.A.	

N° de Contribution / Contribution ID IPS101	Format Individual Paper Session
Titre de la contribution Contribution Title	University Professor Performance: Perceptions of Students and Teachers
Prof. Elizabeth Flores , Pontificia Universidad Catolica del Peru, Peru	

N° de Contribution / Contribution ID IPS360	Format Session individuelle
Titre de la contribution Contribution Title	Implantation d'un modèle d'encadrement en enseignement supérieur nécessitant la concertation entre intervenants
M. Jean Fradette , Cégep de Sherbrooke, Québec, Canada Mme Susie Lépine , , Cégep de Sherbrooke, Québec M. Richard Moisan , Cégep de Sherbrooke, Québec, Canada	

N° de Contribution / Contribution ID IPS361	Format Session individuelle
Titre de la contribution Contribution Title	Élaboration d'un modèle d'encadrement des étudiants en enseignement supérieur basé sur la concertation entre intervenants
M. Jean Fradette , Cégep de Sherbrooke, Québec, Canada Mme Susie Lépine , , Cégep de Sherbrooke, Québec M. Richard Moisan , Cégep de Sherbrooke, Québec, Canada	

N° de Contribution / Contribution ID POS328	Format Poster Session
Titre de la contribution Contribution Title	School Physical Education: free time appropriation
Dr. Sílvia Cristina Franco Amaral , UNICAMP, Brasil Dr. Pedro José Winterstein , , UNICAMP Dr. Elaine Prodócimo , UNICAMP, Brasil Ms. Gisela Brustolin , UNICAMP, Brasil	

N° de Contribution / Contribution ID IPS102	Format Individual Paper Session
Titre de la contribution Contribution Title	Critical Mass & Transformation: Supporting Indigenous PhDs in British Columbia, Canada
Dr. Ngaroimata Fraser , University of Northern British Columbia, Canada Dr. Michelle Pidgeon , , Simon Fraser University Mr. Montgomery Palmantier , , Canada	

N° de Contribution / Contribution ID IPS104	Format Individual Paper Session
Titre de la contribution Contribution Title	Educating Children at Home: Ramifications of the Contemporary Home-School Phenomenon
Dr. Karen Freeman , Chicago State University, United States Dr. Deborah Williams , , North Park University	

N° de Contribution / Contribution ID IPS105	Format Individual Paper Session
Titre de la contribution Contribution Title	Runnin & Falling, Bouncing or Crawling

Dr. Jill Freiberg, Griffith University Queensland Australia, Australia
Mr. Paul Flanders, , Albert Park Flexible Learning Centre

N° de Contribution / Contribution ID POS314	Format Poster
Titre de la contribution Contribution Title	Contexte institutionnel de la transition à la Université de Barcelone (Espagne)
<p>Dr. Montserrat Freixa Niella, Université De Barcelona Faculté de Pédagogie, Espagne Dr. Pilar Figuera Gazo, , Université de Barcelona Mme Imma Dorio Alcaraz, Université de Barcelone, Espagne Mme Mercedes Torrado Fonseca, Université de Barcelone, Espagne</p>	

N° de Contribution / Contribution ID IPS106	Format Individual Paper Session
Titre de la contribution Contribution Title	School readiness and transition to primary schools: a whole schooling approach
<p>Ms. Lara Fridani, Monash University, Australia Dr. Joseph Agbenyega, , Monash University</p>	

N° de Contribution / Contribution ID IPS362	Format Session individuelle
Titre de la contribution Contribution Title	Les valeurs entrepreneuriales dans une perspective de développement durable en formation à l'enseignement professionnel et technique
<p>Prof. Richard Gagnon, Faculté des sciences de l'éducation, Université Laval, Canada Mme Christine Gagnon, , Faculté de droit, Université Laval</p>	

N° de Contribution / Contribution ID IPS107	Format Individual Paper Session
Titre de la contribution Contribution Title	Using e-learning to improve reading skills in French as a foreign language
<p>Dr. Sylvie Gagnon, School of Languages, Cultures, and Linguistics, University of Canterbury, New Zealand</p>	

N° de Contribution / Contribution ID IPS363	Format Session individuelle
Titre de la contribution Contribution Title	Vers une éducation mineure
<p>Mr. Silvio Gallo, UNICAMP - Université de Campinas, Faculté d'Éducation, Brésil</p>	

N° de Contribution / Contribution ID IPS110	Format Individual Paper Session
Titre de la contribution Contribution Title	Conceptualizing Teaching and Learning Movement
Dr. Morgan Gardner, Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID IPS108	Format Individual Paper Session
Titre de la contribution Contribution Title	Disenfranchised Youth Conceptualizing Curriculum: Democratic and Ecological Visions
Dr. Morgan Gardner, Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID IPS109	Format Individual Paper Session
Titre de la contribution Contribution Title	Using Expressive Arts to Expand Student Critical Reflection in Higher Education
Dr. Morgan Gardner, Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID IPS111	Format Individual Paper Session
Titre de la contribution Contribution Title	An Alternative Undergraduate Teacher Preparation Program in Early Childhood Education
Dr. Jeff Gelfer, University of Nevada, Las Vegas, USA	

N° de Contribution / Contribution ID IPS112	Format Individual Paper Session
Titre de la contribution Contribution Title	Backwards and Forwards On the American Educational Frontier: A Phenomenological Study of Present Day One Room Schools
Dr. Kathleen Gershman, University of North Dakota, USA	

N° de Contribution / Contribution ID IPS113	Format Individual Paper Session
Titre de la contribution Contribution Title	Games, stories and emotions in media-based learning
Prof. Hans Giessen, Saarland University, Germany	

N° de Contribution / Contribution ID IPS114	Format Individual Paper Session
Titre de la contribution Contribution Title	Teaching Teachers in a remote community in northern Australia: A case study
Dr. Wendy Giles, Charles Darwin University, Australia	

N° de Contribution / Contribution ID IPS115	Format Individual Paper Session
Titre de la contribution Contribution Title	A Study on the Effect of the Numbers of Options on the Parameters and the Question's Goodness of Fit, and its Effect on Information Function of the Question in Different Levels of Ability in Multiple Choice Tests
Dr. Gholamreza Golmohammad Nazhad Bahrami, Islamic Azad University-Tabriz Branch, Iran	

N° de Contribution / Contribution ID POS329	Format Poster Session
Titre de la contribution Contribution Title	Reflective Portfolio: An example of a successful learning experience in a Nursing Practicum
Mr. Rui Gonçalves, Nursing School of Coimbra, Portugal Ms. Ana Baptista, , University of Aveiro Ms. Catarina Lobão, School of Health Sciences - Polytechnic Institute of Leiria, Portugal Mr. António Melo, School of Tourism - Polytechnic Institute of Guarda, Portugal	

N° de Contribution / Contribution ID IPS116	Format Individual Paper Session
Titre de la contribution Contribution Title	Unethical Conduct among Undergraduate Students and the used of Neutralization Behavior.
Prof. Ramon-Osvaldo Gonzalez, Farmingdale State College, United States	

N° de Contribution / Contribution ID IPS118	Format Individual Paper Session
Titre de la contribution Contribution Title	The Effect of Online Peer Feedback on the Essay Writing Ability of EFL Learners
Dr. Bahman Gorjian , Science Research Center, Islamic Azad University, Ahvaz Branch, Iran, Iran Prof. Abdolreza Pazhakh , , Islamic Azad University-Dezful branch, Iran Ms. Shiva Maleki , Islamic Azad university, Shushtar Branch, Iran, Iran	

N° de Contribution / Contribution ID IPS117	Format Individual Paper Session
Titre de la contribution Contribution Title	The Role of Inferencing, Analyzing and Memorizing on Reading Comprehension of Intermediate EFL Learners
Prof. Bahman Gorjian , Science & Research Center, Islamic Azad University, Iran, Iran Mr. Hesam-al din Arvand , , Science & Research Center, Ahvaz Branch, Islamic Azad University, Iran	

N° de Contribution / Contribution ID IPS120	Format Individual Paper Session
Titre de la contribution Contribution Title	E-teachers and e-tutors: Roles and perspectives
Prof. Maria de Fátima Goulão , Universidade Aberta, Portugal	

N° de Contribution / Contribution ID IPS119	Format Individual Paper Session
Titre de la contribution Contribution Title	ICT as a means of reducing the difference and promoting interculturality
Prof. Maria de Fátima Goulão , Universidade Aberta, Portugal	

N° de Contribution / Contribution ID IPS121	Format Individual Paper Session
Titre de la contribution Contribution Title	Mississippi School Leaders' Hurricane Katrina Recovery Efforts: A Caring Perspective
Dr. Judith A. Gouwens Gouwens , Roosevelt University, United States Dr. Donna Lander , , Jackson State University	

N° de Contribution / Contribution ID IPS122	Format Individual Paper Session
Titre de la contribution Contribution Title	Blood bank and citizenship education

Dr. Mariona Graell, Universitat de Barcelona, Spain
Ms. Gal·la Cortel, , Banc de Sang i Teixits

N° de Contribution / Contribution ID IPS123	Format Individual Paper Session
Titre de la contribution Contribution Title	Does Foreign Aid Promote Development? A Study of the Effects of Foreign Aid on Economic Growth, Poverty, and Economic Inequality
Ms. Rachael Gray , University of Central Florida, United States	

N° de Contribution / Contribution ID IPS364	Format Session individuelle
Titre de la contribution Contribution Title	Jeunes migrants et citoyenneté. Les fils de l'immigration a l'école: un cas italien
Prof. Giovanna Guerzoni , Département de Science de l'Education - Université de Bologne (Italie), Italie Dr. Fulvia Antonelli , , Departement de Science de l'Education - Université de Bologne	

N° de Contribution / Contribution ID IPS365	Format Session individuelle
Titre de la contribution Contribution Title	Verstehen: recherche, savoirs et pratiques
Dr. Renée Guimond-Plourde , Université de Moncton Campus d'Edmundston, Canada	

N° de Contribution / Contribution ID IPS124	Format Individual Paper Session
Titre de la contribution Contribution Title	The Relationship between Economic Growth and School Enrollment: Time Series Evidence from Turkey
Sedat Gumus , Michigan State University, USA Mr. Selim Kayhan , , Bozok University	

N° de Contribution / Contribution ID IPS125	Format Individual Paper Session
Titre de la contribution Contribution Title	Improving student engagement and high school completion with 21st century learning practices
Dr. Thelma M. Gunn , University of Lethbridge, Canada Dr. Maurice Hollingsworth , , University of Lethbridge	

N° de Contribution / Contribution ID IPS126	Format Individual Paper Session
Titre de la contribution Contribution Title	The Implementation and Assessment of a Shared 21st Century Learning Vision: A District Based Approach
Dr. Thelma M. Gunn , University of Lethbridge, Canada Dr. Maurice Hollingsworth , , University of Lethbridge	

N° de Contribution / Contribution ID IPS127	Format Individual Paper Session
Titre de la contribution Contribution Title	Preparing Teachers for an Interconnected World through Global Citizenship Education
Dr. Linyuan Guo , University of Prince Edward Island, Canada, Canada	

N° de Contribution / Contribution ID IPS366	Format Session individuelle
Titre de la contribution Contribution Title	Philosopher à l'école
Dr. Nestor Manoel HABKOST , Université Fédérale de Santa Catarina, Brésil	

N° de Contribution / Contribution ID IPS367	Format Session individuelle
Titre de la contribution Contribution Title	Éducation, Savoir et Citoyenneté
Dr. Étienne Haché , Campus Saint-Jean, Université de l'Alberta, Canada	

N° de Contribution / Contribution ID IPS128	Format Individual Paper Session
Titre de la contribution Contribution Title	The Role of Self-, Peer-, and Teacher assessment in Promoting Iranian EFL Learners' Writing Performance
Dr. Nasrin Hadidi Tamjid , Islamic Azad University, Tabriz Branch, Iran	

N° de Contribution / Contribution ID IPS129	Format Individual Paper Session
Titre de la contribution Contribution Title	G.R.E.A.T. (GRaduate Education Adjunct Topics): A Process of Mentoring and Coaching

Dr. Karen Hahn, Saint Leo University, USA
Dr. Carol Walker, , Saint Leo University
Dr. Carol Todd, Saint Leo University, USA

N° de Contribution / Contribution ID IPS368	Format Session individuelle
Titre de la contribution Contribution Title	Enseigner l'écriture au niveau secondaire, en France, au XXème et au XXIème siècles : aperçu historique
Marie-Pascale HAMEZ , Département d'Enseignement du Français à l'International - Université Charles de Gaulle - Lille 3, FRANCE	

N° de Contribution / Contribution ID IPS130	Format Individual Paper Session
Titre de la contribution Contribution Title	Teacher Researchers and Digital Initiatives
Dr. Roberta Hammett , Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID IPS131	Format Individual Paper Session
Titre de la contribution Contribution Title	Students Learning in Digital Environments
Dr. Roberta Hammett , Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID SYM388	Format Symposium
Titre de la contribution Contribution Title	The Role of Resilience in Predicting Success of Educational Leaders
<p>Dr. Darren Hanson, National Institute of Education, Singapore Dr. Maureen Neihart, , National Institute of Education Nanyang Technological University Prof. James Sarros, Monash University, Australia Ms. Cecily Ward, Global Leadership, Singapore Dr. Anne Sarros, Firbank Grammar School, Australia Ms. Fran Reddan, Mentone Girls' Grammar School, Australia</p>	

N° de Contribution / Contribution ID IPS133	Format Individual Paper Session
Titre de la contribution Contribution Title	The Impact of Hope as a Mediating Factor in the Performance of School Middle Managers

Dr. Darren Hanson, National Institute of Education - Singapore, Singapore
Professor James Sarros, , Monash University
Prof. Joseph Santora, ENPC School of Management, France

N° de Contribution / Contribution ID IPS132	Format Individual Paper Session
Titre de la contribution Contribution Title	Educational Entrepreneurship Development: Lessons from Singapore Education Leadership Programs
<p>Dr. Darren Hanson, National Institute of Education - Singapore, Singapore Ms. Cecily Ward, , Monash University</p>	

N° de Contribution / Contribution ID IPS135	Format Individual Paper Session
Titre de la contribution Contribution Title	That Business degrees are too narrow.
<p>Mr. Peter Harkness, Swinburne University of Technology, Melbourne, Australia</p>	

N° de Contribution / Contribution ID IPS136	Format Individual Paper Session
Titre de la contribution Contribution Title	Child's Language and Its Effects on Social-Emotional Skills of Kindergarten Children: A Comparative Study in Two Contexts
<p>Dr. Ramzi Haroun, Princes Nora Bint Abdul Rahman University, Saudi Arabia Dr. Diala Hamaidi, , The University of Jordan Dr. Buad Alkhales, Al Quds University- Palestine, Palestine</p>	

N° de Contribution / Contribution ID IPS137	Format Individual Paper Session
Titre de la contribution Contribution Title	Shaping Student Success: Best Practices for Recruitment and Retention of African American Students
<p>Dr. Carita Harrell, Arizona State University, USA Dr. Karen Hardin, , Mesa Community College Mr. Floyd Hardin, III, Chandler-Gilbert Community College, USA</p>	

N° de Contribution / Contribution ID IPS138	Format Individual Paper Session
Titre de la contribution Contribution Title	Minority Student Success: Spirituality and African American Student Retention
<p>Dr. Carita Harrell, Arizona State University, USA</p>	

N° de Contribution / Contribution ID IPS140	Format Individual Paper Session
Titre de la contribution Contribution Title	Are We Increasing the Participation in Mathematics for Students in Inclusive Settings? : The Case of Mathematics and Inclusion in New York City
Dr. Hanna Haydar , City University of New York- Brooklyn College, United States Dr. Maysaa Bazna , ,	

N° de Contribution / Contribution ID IPS139	Format Individual Paper Session
Titre de la contribution Contribution Title	Beginning Teachers Face to Educational “Policies Dissonance”: The Case of NYC Alternatively Certified Mathematics Teachers
Dr. Hanna Haydar , City University of New York- Brooklyn College, United States	

N° de Contribution / Contribution ID IPS141	Format Individual Paper Session
Titre de la contribution Contribution Title	The Making of Masculinities: How Adolescents Boys Negotiate the Gender Regime
Dr. Jill Heinrich , Cornell College, United States Dr. Jill Heinrich , , Cornell College Dr. , ,	

N° de Contribution / Contribution ID IPS142	Format Individual Paper Session
Titre de la contribution Contribution Title	Building Bridges to Close the Diversity Gap
Dr. Mary Elizabeth Hendrix , Missouri Western State University, USA Dr. Douglas Eicher , , MWSU	

N° de Contribution / Contribution ID IPS143	Format Individual Paper Session
Titre de la contribution Contribution Title	Ethical Training in Teacher Education Universities and Schools
Dr. Josefina Hernandez , Pontifical Catholic University of Puerto Rico, Puerto Rico Dr. Josefina Hernandez , , Pontifical Catholic University of Puerto Rico Dr. Josefina Hernandez , Pontifical Catholic University of Puerto Rico, Puerto Rico Dr. Josefina Hernandez , Pontifical Catholic University of Puerto Rico, Puerto Rico Dr. Josefina Hernandez , Pontifical Catholic University of Puerto Rico, Puerto Rico Dr. Josefina Hernandez , Pontifical Catholic University of Puerto Rico, Puerto Rico	

N° de Contribution / Contribution ID	Format
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IPS144	Individual Paper Session
Titre de la contribution Contribution Title	BUILDING A BRIDGE: EFFECTIVE TEAMS AND CO-TEACHING TEAM RELATIONSHIPS
Ms. Jan Hicks, Aurora University, United States Prof. Brian Husby, , Aurora University	

N° de Contribution / Contribution ID IPS146	Format Individual Paper Session
Titre de la contribution Contribution Title	Towards a better understanding of student motivation during foreign language (FL) instruction; Vers une meilleure compréhension de la motivation des étudiants pendant l'instruction des langues étrangères
Dr. Claire Hicks, University of Wisconsin- Parkside USA, USA	

N° de Contribution / Contribution ID IPS145	Format Individual Paper Session
Titre de la contribution Contribution Title	Conducting qualitative research in foreign language classrooms to seek a better understanding of student motivation: How and for what results? Une étude qualitative dans les classes de langues étrangères pour une meilleure compréhension de la motivation d
Dr. Claire Hicks, University of Wisconsin- Parkside, USA	

N° de Contribution / Contribution ID IPS147	Format Individual Paper Session
Titre de la contribution Contribution Title	Popular Music and Music Education in China's Shanghai
Prof. Wai-Chung Ho, Hong Kong Baptist University, Hong Kong - China Dr. Wing-Wah Law, , University of Hong Kong	

N° de Contribution / Contribution ID IPS148	Format Individual Paper Session
Titre de la contribution Contribution Title	An examination of at risk EFL learner's education backgrounds, beliefs and their use of language strategies
Ms. Yi-Ching Hsieh, Wen-Zao Ursaline College of Language, Taiwan	

N° de Contribution / Contribution ID IPS149	Format Individual Paper Session
Titre de la contribution Contribution Title	Developing Preservice Teacher Candidates' Capacity in Literacy Through a Mentoring Project

Dr. Janette Hughes, University of Ontario Institute of Technology, Canada
Ms. Peggy Perkins, , Durham District School Board

N° de Contribution / Contribution ID IPS150	Format Individual Paper Session
Titre de la contribution Contribution Title	Making a difference: case studies of teachers integrating technology into learning in Australian school classrooms.
Ms. Jane Hunter , University of Western Sydney, Australia	

N° de Contribution / Contribution ID POS330	Format Poster Session
Titre de la contribution Contribution Title	Preparing Teachers for Inclusive Instruction
Dr. Susan Hupp , University of Minnesota, USA Dr. Kathy Seifert , , University of Minnesota Mr. Bob Utke , University of Minnesota, USA Ms. Ting-Wen Chen , University of Minnesota, USA Ms. Jennifer Wilson , University of Minnesota, USA	

N° de Contribution / Contribution ID IPS151	Format Individual Paper Session
Titre de la contribution Contribution Title	The Implementation of Listening Comprehension in the French Language Curriculum in Malaysian Secondary Schools
Ms. Nor Zihan Hussin , University of Malaya, Kuala Lumpur, Malaysia, Malaysia Prof. Saedah Siraj , , University of Malaya Prof. Kim Yok Choi , University of Malaya, Malaysia	

N° de Contribution / Contribution ID IPS152	Format Individual Paper Session
Titre de la contribution Contribution Title	Field Experiences: Utilizing Veteran and Novice Mentor Teachers
Dr. Kim Hyatt , Duquesne University, United States Mr. Jason Salaway , , Duquesne Univeristy Ms. Rebecca Waltos , Duquesne University, United States	

N° de Contribution / Contribution ID IPS153	Format Individual Paper Session
Titre de la contribution Contribution Title	Induction and mentoring of novice teachers: A scheme for the United Arab Emirates
Dr. Ali Ibrahim , United Arab Emirates University, United Arab Emirates	

N° de Contribution / Contribution ID IPS154	Format Individual Paper Session
Titre de la contribution Contribution Title	Challenges of Instructional Languages in Timor-Leste
Ms. Wakako ISHIKAWA , Ontario Institute for Studies in Education of the University of Toronto/Institute d'Études Pédagogiques de l'Ontario, Université de Toronto, Canada	

N° de Contribution / Contribution ID IPS155	Format Individual Paper Session
Titre de la contribution Contribution Title	Elementary Mathematics Teachers' Knowledge of Equity
Dr. Christa Jackson , University of Kentucky, United States	

N° de Contribution / Contribution ID IPS156	Format Individual Paper Session
Titre de la contribution Contribution Title	Leadership Development in Children and Adults: Research and Recommendations
Dr. Mary Jacobsen , Talent Psychology Consulting, Ltd., USA Dr. Maureen Neihart , National Institute of Education	

N° de Contribution / Contribution ID IPS157	Format Individual Paper Session
Titre de la contribution Contribution Title	Paternal Involvement in the Upbringing in Modern Family in Latvia.
Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia Ms. Nora Jansone - Ratinika , , The University of Latvia Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia Ms. Nora Jansone - Ratinika , The University of Latvia, Latvia	

N° de Contribution / Contribution ID IPS158	Format Individual Paper Session
Titre de la contribution Contribution Title	Peer Coaching as a Model for Professional Development in the Elementary Mathematics Context: Challenges, Needs and Rewards
Ms. Limin Jao , Ontario Institute for Studies in Education of the University of Toronto, Canada Prof. Douglas McDougall , , Ontario Institute for Studies in Education of the University of Toronto	

N° de Contribution / Contribution ID IPS159	Format Individual Paper Session
Titre de la contribution Contribution Title	Multiple Representations as a Strategy for Constructing Mathematical Knowledge in a Grade One Classroom
Ms. Limin Jao , Ontario Institute for Studies in Education of the University of Toronto, Canada	

N° de Contribution / Contribution ID IPS160	Format Individual Paper Session
Titre de la contribution Contribution Title	Literacy Development Processes in Different EFL Contexts: Differences and Similarities
Ms. Raana Jilani , Indiana University of Pennsylvania, United States of America Ms. Amnah Albuloushi , Duquesne University	

N° de Contribution / Contribution ID IPS161	Format Individual Paper Session
Titre de la contribution Contribution Title	Sustaining the Teaching Profession: conditions for developing resilience in early career teachers
Prof. Bruce Johnson , University of South Australia, Australia Prof. Barry Down , Murdoch University Ms. Rosie Le Cornu , University of South Australia, Australia Dr. Judy Peters , University of South Australia, Australia Dr. Anna Sullivan , University of South Australia, Australia Dr. Jane Pearce , Murdoch University, Australia Ms. Janet Hunter , Edith Cowan University, Australia	

N° de Contribution / Contribution ID IPS162	Format Individual Paper Session
Titre de la contribution Contribution Title	Finnish University Reform and discourses of accountability in the context of cost sharing in Higher Education
Mr. Aleksi Kalenius , University of Helsinki, Finland Mr. Jarmo Kallunki , University of Helsinki Dr. Janne Varjo , University of Helsinki, Finland	

N° de Contribution / Contribution ID IPS163	Format Individual Paper Session
Titre de la contribution Contribution Title	College Students' Learning and Motivation Strategies and Feedback Seeking Behaviors in Korea
Dr. S. Kang , Catholic University of Korea, Republic of Korea	

N° de Contribution / Contribution ID IPS369	Format Session individuelle
Titre de la contribution Contribution Title	Maison du Brésil: a student residence for the brazilian elite in Paris
Dr. CERES KARAM BRUM, UNIVERSIDADE FEDERAL DE SANTA MARIA, BRASIL	

N° de Contribution / Contribution ID IPS164	Format Individual Paper Session
Titre de la contribution Contribution Title	Teacher training in Turkey since the millennium: Echoes from the print media
Mr. KORAY KASAPOGLU, AFYON KOCATEPE UNIVERSITY, TURKEY Ms. TUGCE AKYOL, , AFYON KOCATEPE UNIVERSITY	

N° de Contribution / Contribution ID IPS165	Format Individual Paper Session
Titre de la contribution Contribution Title	Quality Characteristics of Effective Teacher Education Programs
Dr. Meral Kaya, Brooklyn College, USA	

N° de Contribution / Contribution ID IPS167	Format Individual Paper Session
Titre de la contribution Contribution Title	Collaboration: Successful Strategies for Successful Classrooms
Dr. Deanna Keith, Liberty University, United States Dr. Andrea Beam, , Liberty University	

N° de Contribution / Contribution ID POS331	Format Poster Session
Titre de la contribution Contribution Title	Creating Successful Behaviors in the Classroom
Dr. Deanna Keith, Liberty University, United States Dr. Jamie Antwine, , Georgia	

N° de Contribution / Contribution ID IPS166	Format Individual Paper Session
Titre de la contribution Contribution Title	Successful Teaching Strategies for Students Affected by Poverty

Dr. Deanna Keith, Liberty University, United States

N° de Contribution / Contribution ID IPS168	Format Individual Paper Session
Titre de la contribution Contribution Title	Success of Group Counseling Intervention for Intensive Needs Students
Dr. Janet Kilian , Touro College, USA	

N° de Contribution / Contribution ID POS332	Format Poster Session
Titre de la contribution Contribution Title	DOING DAYTIME ASTRONOMY AND GOING ACROSS IT WITH CROSSWORD PUZZLES: EVENTFUL LEARNING IN THE YEAR
Dr. Lalit Kishore Kishore , Jain Vishav Bharati, India	

N° de Contribution / Contribution ID IPS169	Format Individual Paper Session
Titre de la contribution Contribution Title	THE STRUGGLE FOR TEXTUAL CONVENTIONS IN A LANGUAGE SUPPORT PROGRAMME
Dr. Maureen KLOS , Nelson Mandela Metropolitan University, South Africa	

N° de Contribution / Contribution ID IPS170	Format Individual Paper Session
Titre de la contribution Contribution Title	Ecology Disrupted: Using Authentic Data to Teach Secondary Science
Dr. Janice Koch , Hofstra University, USA	

N° de Contribution / Contribution ID IPS171	Format Individual Paper Session
Titre de la contribution Contribution Title	Gender representations in Cyprus TV and students' perceptions
Prof. Mary Koutselini , University of Cyprus, Cyprus Ms. Sofia Agathangelou , , University of Cyprus	

N° de Contribution / Contribution ID IPS172	Format Individual Paper Session
Titre de la contribution Contribution Title	PARENTS COMPETENCE OF MEDIA EDUCATION IN A FAMILY
Ms. Andrita Krumina , University of Latvia, Faculty of Education, Psychology and Art, Latvia	

N° de Contribution / Contribution ID IPS174	Format Individual Paper Session
Titre de la contribution Contribution Title	Anxiety and motivation in science learning from 4 to 9th graders in Taiwan
Dr. Chih-Hsiung Ku , Graduate of Science Education, National Dong Hwa University, Taiwan Mr. Jen-Hsiung Chiu , ,	

N° de Contribution / Contribution ID IPS173	Format Individual Paper Session
Titre de la contribution Contribution Title	By construction of Nano-science concept map to investigate the literacy of grade 3 to12 students in Nano-Science
Dr. Chih-Hsiung Ku , Graduate of Science Education, National Dong Hwa University, Taiwan	

N° de Contribution / Contribution ID IPS176	Format Individual Paper Session
Titre de la contribution Contribution Title	EDUCATION IN THE PERIOD OF POST-SOVIET TRANSITION IN UKRAINE
Dr. Benjamin Kutsyuruba , QUEEN'S UNIVERSITY, Canada	

N° de Contribution / Contribution ID IPS177	Format Individual Paper Session
Titre de la contribution Contribution Title	Challenging the Poverty of Learning with School District-University Partnerships: A College-Readiness Program
Dr. Gladys Labas Labas , Southern Connecticut State University, United States of America Dr. Liliana Minaya-Rowe , , Johns Hopkins University Dr. Peter Madonia , Southern Connecticut State University, United States of America	

N° de Contribution / Contribution ID IPS178	Format Individual Paper Session
Titre de la contribution Contribution Title	Lessons learned; Nontraditional students returning to the university to become math and science teachers via an alternative teacher preparation route.

Tammy Ladwig, University of Wisconsin Fox Valley, USA
Dr. Michael Beeth, , University of Wisconsin Oshkosh

N° de Contribution / Contribution ID POS333	Format Poster Session
Titre de la contribution Contribution Title	Alternative Careers in Teaching (act) Secondary Math and Science Preparation Program
<p>Dr. Tammy Ladwig, University of Wisconsin Fox Valley, USA Dr. Michael Beeth, , University of Wisconsin Oshkosh</p>	

N° de Contribution / Contribution ID IPS179	Format Individual Paper Session
Titre de la contribution Contribution Title	Is OBL student-centred or guided by professional judgment? A case study in a higher education institution in Hong Kong
<p>Dr. Tak-shing John Lam, The Hong Kong Institution of Education, Hong Kong</p>	

N° de Contribution / Contribution ID IPS180	Format Individual Paper Session
Titre de la contribution Contribution Title	How effective is a web-based science teacher resource at encouraging student conceptual understanding? - A teacher evaluation
<p>Mr. Gregory Lancaster, Monash University, Australia Dr. Deborah Corrigan, , Monash University Prof. Richard Gunstone, Monash University, Australia Dr. Ian Mitchell, Monash University, Australia</p>	

N° de Contribution / Contribution ID IPS181	Format Individual Paper Session
Titre de la contribution Contribution Title	“Is Republicanism Dead? Comparing the Attitudes of Muslim and Non-Muslim Students in Paris”
<p>Dr. Elise Langan, Macon State College (USG), U.S.</p>	

N° de Contribution / Contribution ID IPS182	Format Individual Paper Session
Titre de la contribution Contribution Title	The private universities in countries in transition - a new phenomenon (Case of Albania, Kosovo and FYROM)
<p>Dr. Juliana Latifi, International University of Tirana, Albania Dr. Elida Tabaku, , University of Tirana Prof. Nikoleta Mita, University of Tirana, Albania</p>	

N° de Contribution / Contribution ID IPS183	Format Individual Paper Session
Titre de la contribution Contribution Title	Globalization, Multileveled Citizenship Education, and the 2010 Shanghai World Exposition in China
Dr. Wing-Wah Law, The University of Hong Kong, China	

N° de Contribution / Contribution ID IPS184	Format Individual Paper Session
Titre de la contribution Contribution Title	Child Labour: A Distraction to Children's Education in Nigeria.
Dr. Lucy Lawani, School of Education, National Open University of Nigeria, Victoria Island, Lagos, Nigeria Dr. Samuel Ogundiran, , National Open University of Nigeria, Victoria Island, Lagos.	

N° de Contribution / Contribution ID IPS185	Format Individual Paper Session
Titre de la contribution Contribution Title	Female Teachers of Color in the Urban Math and Science Classroom: Helping students Get It."
Ms. Lindsay LeDuc, William Paterson University, United States of America Dr. Djanna Hill, , William Paterson University	

N° de Contribution / Contribution ID IPS389	Format Individual Paper Session
Titre de la contribution Contribution Title	Are they still learning after retirement?
Dr. Ya-Hui Lee, National Chung Cheng University, Republic of China Mr. Jun-Ting Yeh, , National Chung Cheng University Wen-Lin Liu, National Chung Cheng University, Republic of China	

N° de Contribution / Contribution ID IPS186	Format Individual Paper Session
Titre de la contribution Contribution Title	Moving into third space: Hybrid identity options in English language textbooks
Dr. Yuhshi Lee, Wenzao Ursuline College of Languages, Taiwan	

N° de Contribution / Contribution ID POS334	Format Poster Session
Titre de la contribution Contribution Title	Revisiting the impact of standards-based education and high-stakes testing: International comparisons
Dr. Jaekyung Lee, State University of New York at Buffalo, USA	

N° de Contribution / Contribution ID POS315	Format Poster
Titre de la contribution Contribution Title	Entraînement aux habiletés parentales : impact sur l'adaptation scolaire de l'élève
Mme Marie-Josée Letarte, Université de Sherbrooke, Canada Mme Sylvie Normandeau, Université de Montréal Mme Julie Allard, Université de Montréal, Canada	

N° de Contribution / Contribution ID IPS372	Format Session individuelle
Titre de la contribution Contribution Title	L'Éducation politique et sociale dans les écoles d'élite. L'École des Roches (F), la Schule Schloss Salem (D), l'École d'Humanité
Mme carmen Letz-Delannette, Université de Limoges et Friedrich Alexander Universität Nürnberg-Erlangen, France - Allemagne	

N° de Contribution / Contribution ID IPS187	Format Individual Paper Session
Titre de la contribution Contribution Title	The International Baccalaureate Program and a U.S. Urban School District: A Response to Students Can Not Learn What They Are Not Taught
Dr. Nicole Lewis, University of Kentucky, USA	

N° de Contribution / Contribution ID IPS188	Format Individual Paper Session
Titre de la contribution Contribution Title	Teachers as Citizens: A Cohort of Pre-Service Teachers on Civic Engagement and Citizenship.
Dr. Kara Lindaman, Winona State University, United States of America	

N° de Contribution / Contribution ID IPS189	Format Individual Paper Session
Titre de la contribution Contribution Title	A comparative study of distance teacher education candidates and campus-based teacher education candidates.

Prof. isabella lindner, saint mary of the woods college, USA
Ms. sandra chappell, , saint mary of the woods college
Ms. jane curley, saint mary of the woods college, USA

N° de Contribution / Contribution ID IPS190	Format Individual Paper Session
Titre de la contribution Contribution Title	National Policies and Bilingual Education in Xinjiang Uygur Region of China
Mr. Peng Liu , Ontario Institute for Studies in Education of University of Toronto, Canada	

N° de Contribution / Contribution ID IPS191	Format Individual Paper Session
Titre de la contribution Contribution Title	Teaching English spelling and idioms: why the problem?
Dr. Lesley Ljungdahl , University of Technology, Sydney, Australia	

N° de Contribution / Contribution ID POS336	Format Poster Session
Titre de la contribution Contribution Title	Values at Brazilian Public University Curriculum: how to raise a moral child?
Prof. Monique Longo , Pontificia Universidade Catolica of Rio de Janeiro, Rio de Janeiro Dr. Marcelo Andrade , , Pontificia Universidade Catolica of Rio de Janeiro	

N° de Contribution / Contribution ID IPS192	Format Individual Paper Session
Titre de la contribution Contribution Title	Statistical knowledge and its inclusion in the curriculum to govern everybody and each one
Dr. Samuel Lopez Bello , Rio Grande do Sul Federal University, Brazil Dr. Clarice Salete Traversini , ,	

N° de Contribution / Contribution ID IPS193	Format Individual Paper Session
Titre de la contribution Contribution Title	Fair university access: a note on where to look
Prof. Guillem Lopez-Casnovas , Universitat Pompeu Fabra, Spain Prof. Frederic Udina , , Universitat Pompeu Fabra Mr. Héctor Pifarré , Universite Toulouse I, France	

N° de Contribution / Contribution ID IPS373	Format Session individuelle
Titre de la contribution Contribution Title	La Ville Revisitée « Une promenade artistique »
Mme Ana-Vanessa Lucena, HEP-BEJUNE, Suisse	

N° de Contribution / Contribution ID IPS194	Format Individual Paper Session
Titre de la contribution Contribution Title	Literacy teaching for highly mobile students
Ms. Andrea Lynch, James Cook University, Australia	

N° de Contribution / Contribution ID IPS195	Format Individual Paper Session
Titre de la contribution Contribution Title	Historical and current trends in the preparation of educational leaders in the United States
Dr. Peter Madonia, Peter, Southern Connecticut State University, USA	

N° de Contribution / Contribution ID IPS196	Format Individual Paper Session
Titre de la contribution Contribution Title	The Oracle-Sphinx Model: The Inter-inquiring and Self-inquiring Dialectics in the Education of Questioning and Answering Abilities
Dr. Catalin Mamali, Loras College, Dubuque, USA, USA	

N° de Contribution / Contribution ID IPS374	Format Session individuelle
Titre de la contribution Contribution Title	L'éveil à la littératie: une responsabilité partagée entre les parents et les éducateurs
Dr. Lucille Mandin, Université d'Alberta, Canada Dr. Gestny Ewart, , Collège universitaire de Saint Boniface	

N° de Contribution / Contribution ID IPS197	Format Individual Paper Session
Titre de la contribution Contribution Title	PISA 2006 science results – natives compared to non natives in Switzerland

Ms. Myrta Mariotta, University of applied sciences of southern Switzerland, Switzerland

N° de Contribution / Contribution ID IPS198	Format Individual Paper Session
Titre de la contribution Contribution Title	The Role of the University in Mentoring and Coaching Students for Life Long Learning
Dr. PIEDAD MARTIN , UNIVERSITY OF ALCALA, SPAIN Ms. HELENA SANCHEZ-PUGA , , UNIVERSITY OF ALCALA Ms. EVA MUÑOZ , UNIVERSITY OF ALCALA, SPAIN Ms. ITZIAR R. MARIN , UNIVERSITY OF ALCALA, SPAIN Ms. DOLORES MARTINEZ , UNIVERSITY OF ALCALA, SPAIN	

N° de Contribution / Contribution ID IPS199	Format Individual Paper Session
Titre de la contribution Contribution Title	creating an effective urban school counseling program
Dr. don martin , youngstown state university, USA Dr. magy , , walden university	

N° de Contribution / Contribution ID IPS375	Format Session individuelle
Titre de la contribution Contribution Title	Éducation et Pouvoir Pastoral : nouvelles configurations des techniques de gouvernement et d'enseignement.
Dr. Carlos Martins , Universidade Estadual Paulista - UNESP, Brésil	

N° de Contribution / Contribution ID IPS200	Format Individual Paper Session
Titre de la contribution Contribution Title	Designing Multi User Virtual Learning Environment (MUVILLE) for Malaysian Secondary Education
Ms. Mimma Sayuti Mat Khalid , University of Malaya, Malaysia Prof. Raja Maznah Raja Hussain , , University of Malaya	

N° de Contribution / Contribution ID SYM390	Format Symposium
Titre de la contribution Contribution Title	Case Studies of Lesson Study on Subject Pedagogy in Japan: Focused on Mathematics Education and Science Education
Prof. Nobukazu MATSUURA , Hiroshima University, Japan Prof. Norio IKENO , , Hiroshima University Prof. Hideki IWASAKI , Hiroshima University, Japan	

Dr. Shigeki KADOYA, Ministry of Education, Japan
Prof. Shotaro IWATA, Hiroshima University, Japan

N° de Contribution / Contribution ID IPS396	Format Individual Paper Session
Titre de la contribution Contribution Title	Conceptualizing the Shift in Professional Focus from Focusing on Teaching to Focusing on Students' Learning
Dr. Nancy Maynes , Schulich School of Education, Nipissing University, Canada	

N° de Contribution / Contribution ID IPS201	Format Individual Paper Session
Titre de la contribution Contribution Title	From Africa to DisneyWorld: Buduburam Refugee Youth Explore their Lives through Drawing
Dr. Jody Lynn McBrien , University of South Florida, Sarasota-Manatee, US	

N° de Contribution / Contribution ID IPS202	Format Individual Paper Session
Titre de la contribution Contribution Title	School Challenges and Community Supports for Resettled Refugee Children
Dr. J Lynn McBrien , University of South Florida, Sarasota-Manatee, US	

N° de Contribution / Contribution ID IPS203	Format Individual Paper Session
Titre de la contribution Contribution Title	How Can Educational Technologies be Adopted and Embedded into Course Learning And Teaching Activities?
Mr. Rodney McCrohan , RMIT University, Australia Dr. Hossein Zadeh , RMIT University Mr. Arthur Shelly , RMIT University, Australia	

N° de Contribution / Contribution ID IPS204	Format Individual Paper Session
Titre de la contribution Contribution Title	Models and Frameworks for Dialogue and Deliberation
Dr. J. Cynthia McDermott , Antioch University Los Angeles, US Dr. John LaCorte , Antioch University Los Angeles	

N° de Contribution / Contribution ID IPS206	Format Individual Paper Session
Titre de la contribution Contribution Title	Collaborative Teacher Inquiry in Grade 9 Mathematics: Building a sustainable future
<p>Dr. Douglas McDougall, Ontario Institute for Studies in Education, University of Toronto, Canada Ms. Limin Jao, , Ontario Institute for Studies in Education, University of Toronto Dr. Dorian Stoilescu, Ontario Institute for Studies in Education, University of Toronto, Canada Dr. Gunawardena Egadawatte, Ontario Institute for Studies in Education, University of Toronto, Canada Mr. Kevin Maguire, Ontario Institute for Studies in Education, University of Toronto, Canada</p>	

N° de Contribution / Contribution ID IPS205	Format Individual Paper Session
Titre de la contribution Contribution Title	Improving Mathematics Teaching in Elementary Schools: A Conceptual Framework
<p>Dr. Douglas McDougall, Ontario Institute for Studies in Education, University of Toronto, Canada</p>	

N° de Contribution / Contribution ID IPS208	Format Individual Paper Session
Titre de la contribution Contribution Title	An Argument for the Provision of Recreational Therapy Services for Students with Disabilities Attending Schools Within the United States and Internationally
<p>Dr. Alexis McKenney, Florida International University, United States of America Dr. Candace Ashton, , University of North Carolina, Wilmington Dr. Ellen Broach, University of South Alabama, United States of America</p>	

N° de Contribution / Contribution ID IPS207	Format Individual Paper Session
Titre de la contribution Contribution Title	Comparison of the Effects of Multisensory Therapy and Progressive Relaxation on Time on Task of Youth with Behavior Disorders
<p>Dr. Alexis McKenney, Florida International University, United States of America Dr. Ellen Broach, , University of South Alabama Ms. Laura Vogel, Westminster Towers, United States of America</p>	

N° de Contribution / Contribution ID POS337	Format Poster Session
Titre de la contribution Contribution Title	Using safaris to learn science in the city/Utilisation de safaris à l'apprentissage des sciences dans la ville
<p>Prof. Eleanor Miele, Brooklyn College - CUNY, United States of America Prof. Jennifer Adams, , Brooklyn College - CUNY</p>	

N° de Contribution / Contribution ID IPS209	Format Individual Paper Session
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Titre de la contribution Contribution Title	Re-Thinking Doctoral Education for the Twenty-First Century: Action Research and Dissertation Support for Educational Leaders
<p>Dr. Liliانا Minaya-Rowe, Johns Hopkins University, United States of America Dr. Peter Madonia, Southern Connecticut State University Dr. Gladys Labas, Southern Connecticut State University, United States of America</p>	

N° de Contribution / Contribution ID POS338	Format Poster Session
Titre de la contribution Contribution Title	Towards a united learning community: Building partnerships with parents
<p>Ms. Saba Mir, Ontario Institute for Studies in Education, University of Toronto (OISE/UT), Canada Prof. Carl Corter, Ontario Institute for Studies in Education, University of Toronto (OISE/UT) Prof. Janette Pelletier, Ontario Institute for Studies in Education, University of Toronto (OISE/UT), Canada</p>	

N° de Contribution / Contribution ID IPS210	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploring Conflict Management Between Siblings According to Their Birth Order
<p>Ms. Siti Norazilah Mohd Said, University Malaysia Sarawak (UNIMAS), Malaysia Ms. Nor Mazlina Ghazali, University Malaysia Sarawak (UNIMAS) Ms. Ramziyah Aden, Population and Census Department, Malaysia</p>	

N° de Contribution / Contribution ID IPS211	Format Individual Paper Session
Titre de la contribution Contribution Title	The Graduate Contribution
<p>Dr. James Moir, University of Abertay Dundee, United Kingdom</p>	

N° de Contribution / Contribution ID IPS212	Format Individual Paper Session
Titre de la contribution Contribution Title	Non-formal education and civil society in contemporary Russia
<p>Prof. W. John Morgan, School of Education, University of Nottingham, United Kingdom., United Kingdom Prof. Grigori Kliucharev, Institute of Sociology, Moscow</p>	

N° de Contribution / Contribution ID IPS213	Format Individual Paper Session
Titre de la contribution Contribution Title	A Portrait of a Middle School Team: Creating an Impact through Teacher Leadership

Ms. Karen Morris, East Aurora School District 131, United States

N° de Contribution / Contribution ID IPS214	Format Individual Paper Session
Titre de la contribution Contribution Title	Does goal setting help adolescents with mental retardation achieve more improvement in learning of a perceptual-motor task?
<p>Dr. Ahmadreza Movahedi, University of Isfahan, Iran Dr. Hamid Salehi, , University of Isfahan Ms. Soheila Khodadadi, e_khodadadi64@yahoo.com, Iran</p>	

N° de Contribution / Contribution ID IPS215	Format Individual Paper Session
Titre de la contribution Contribution Title	RE-EXAMINING BLOOM: ENGLISH LANGUAGE LEARNERS IN FIRST GRADE DEVELOPING COGNITIVE ACADEMIC LANGUAGE PROFICIENCY
<p>Dr. Keya Mukherjee, Saint Leo University, United States Dr. Carol Todd, , Saint Leo University</p>	

N° de Contribution / Contribution ID IPS376	Format Session individuelle
Titre de la contribution Contribution Title	La contribution de l'éducation relative à l'environnement à la construction d'une dynamique de paix
<p>Mme Nayla Naoufal, Chaire de recherche du Canada en éducation relative à l'environnement, Canada</p>	

N° de Contribution / Contribution ID IPS216	Format Individual Paper Session
Titre de la contribution Contribution Title	A Qatar National Educational Research Agenda: Integrating National Educational Challenges with Expert Research Knowledge
<p>Mr. Ramzi Nasser, Qatar University, Qatar Prof. Michael Romanowski, , Qatar University Prof. Hissa Sadiq, Qatar University, Qatar</p>	

N° de Contribution / Contribution ID IPS397	Format Individual Paper Session
Titre de la contribution Contribution Title	Teaching Social Work Practice Skills Via Webcam Technology
<p>Dr. Paula Nelson, Saint Leo University, USA Dr. Cindy Lee, , Saint Leo University</p>	

N° de Contribution / Contribution ID IPS217	Format Individual Paper Session
Titre de la contribution Contribution Title	Doing Quality. Ethnographic Research and Evaluation in Educational Settings.
Dr. Sascha Neumann, University of Luxemburg, Luxemburg	

N° de Contribution / Contribution ID IPS218	Format Individual Paper Session
Titre de la contribution Contribution Title	Dig Below the Mean: Disaggregating Data to Demonstrate Program Effectiveness for Children At School Failure Risk
Dr. Esther Newlin-Haus, Western Michigan University, U.S.A. Dr. George Haus, , Western Michigan University	

N° de Contribution / Contribution ID IPS219	Format Individual Paper Session
Titre de la contribution Contribution Title	Cultural values, technology and teacher education
Dr. Sharon Ng, The Hong Kong Institute of Education, Hong Kong Dr. Esther Chan, , The Hong Kong Institute of Education	

N° de Contribution / Contribution ID IPS220	Format Individual Paper Session
Titre de la contribution Contribution Title	Analysis on the central role of the teacher in engaging teaching and learning within a social community platform
Ms. HUEY ZHER NG, UNIVERSITY OF MALAYA, MALAYSIA Prof. RAJA MAZNAH RAJA HUSSAIN, , UNIVERSITY OF MALAYA	

N° de Contribution / Contribution ID IPS221	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploring the Metacognitive Processes of Prospective Mathematics Teachers during Problem Solving
Mr. NELVIN NOOL, TARLAC STATE UNIVERSITY, PHILIPPINES	

N° de Contribution / Contribution ID IPS222	Format Individual Paper Session
Titre de la contribution Contribution Title	Intrinsic Motivation and Student-centered Schooling Models: A Study of US and Swedish National Reforms

Dr. Rollin Nordgren, National University, United States

N° de Contribution / Contribution ID IPS223	Format Individual Paper Session
Titre de la contribution Contribution Title	Human Rights Education from faith and secular school in England
<p>Mr. Zaimuariffudin Nordin, Faculty of Cognitive Sciences & Human Development, University Malaysia Sarawak, Malaysia</p> <p>Mr. Zaimuariffudin Nordin, , Faculty of Cognitive Sciences & Human Development, University Malaysia Sarawak</p>	

N° de Contribution / Contribution ID IPS224	Format Individual Paper Session
Titre de la contribution Contribution Title	Global Leadership: Transforming Schools In Developing Nations to Create Value and Advantage
<p>Dr. Emmanuel Nwagwu, TEXAS SOUTHERN UNIVERSITY, USA</p>	

N° de Contribution / Contribution ID IPS398	Format Individual Paper Session
Titre de la contribution Contribution Title	How Early Childhood Education Students serve as Agents of Change to meet the Diverse Needs of Community Agencies
<p>Dr. Oluyomi Ogunnaike-Lafe, University of Wisconsin-Stevens Point, Stevens Point, WI 54481, United States of America</p> <p>Dr. Michael Tucker, , University of Wisconsin-Stevens Point, Wisconsin 54481</p>	

N° de Contribution / Contribution ID IPS225	Format Individual Paper Session
Titre de la contribution Contribution Title	THE SIGNIFICANCE OF ENVIRONMENTAL EDUCATION IN KENYA: FOCUS ON ECOTOURISM MANAGEMENT
<p>Prof. ROSELYNE OKECH, GRENFELL CAMPUS, MEMORIAL UNIVERSITY OF NEWFOUNDLAND, CANADA</p>	

N° de Contribution / Contribution ID IPS226	Format Individual Paper Session
Titre de la contribution Contribution Title	Classroom Assessment of Large Classes: Challenges of Open and Distnce Learning (ODL) Institution in Nigeria
<p>Dr. Charity Okonkwo, National Open University of Nigeria (School of Education), Nigeria</p>	

N° de Contribution / Contribution ID IPS227	Format Individual Paper Session
Titre de la contribution Contribution Title	An appraisal of basic education in Nigeria: The open schooling perspective
Dr. Charity Okonkwo , School of Education, National Open University of Nigeria, Victoria Island, Lagos, Nigeria	

N° de Contribution / Contribution ID IPS228	Format Individual Paper Session
Titre de la contribution Contribution Title	Technology:Linking Field Experiences and On-Line Learning
Dr. Elaine Omann , Saint Leo University, United States Dr. Carol Todd , , Saint Leo University	

N° de Contribution / Contribution ID IPS378	Format Session individuelle
Titre de la contribution Contribution Title	Evolution du panorama de la recherche suisse romande en éducation et en formation
Dr. Elisabetta Pagnossin , Institut de recherche et de documentation pédagogique, Suisse	

N° de Contribution / Contribution ID IPS377	Format Session individuelle
Titre de la contribution Contribution Title	Les filles dans les formations professionnelles initiales en Suisse
Dr. Elisabetta Pagnossin , Institut de recherche et de documentation pédagogique, Suisse	

N° de Contribution / Contribution ID IPS229	Format Individual Paper Session
Titre de la contribution Contribution Title	Motivation for learning
Dr. David Palmer , University of Newcastle, Australia	

N° de Contribution / Contribution ID IPS230	Format Individual Paper Session
Titre de la contribution Contribution Title	Early Mathematics Curricula: The Patterns and Early Algebra Preschool Professional Development Program
Dr. Marina Pasic, Institute of Early Childhood, Macquarie University, Sydney, Australia	

N° de Contribution / Contribution ID IPS233	Format Individual Paper Session
Titre de la contribution Contribution Title	The Teacher Education Curriculum in Crisis
Dr. Robert Parkes, The University of Newcastle, Australia Dr. Eva Petersen, , The University of Newcastle	

N° de Contribution / Contribution ID IPS234	Format Individual Paper Session
Titre de la contribution Contribution Title	Genealogy as Pedagogy: Rethinking the Critical History Curriculum
Dr. Robert Parkes, The University of Newcastle, Australia	

N° de Contribution / Contribution ID IPS232	Format Individual Paper Session
Titre de la contribution Contribution Title	Competing Conceptions of Scientific Literacy in Australian Science Education
Ms. Vicki Parkes, The University of Newcastle, Australia, Australia	

N° de Contribution / Contribution ID IPS235	Format Individual Paper Session
Titre de la contribution Contribution Title	Supporting Teachers through their Induction Years: Providing Meaningful Professional Development in Writing Instruction across Disciplines.
Dr. Donna Pasternak, University of Wisconsin-Milwaukee, United States of America Dr. Karen Rigoni, , University of Wisconsin-Milwaukee	

N° de Contribution / Contribution ID IPS379	Format Session individuelle
Titre de la contribution Contribution Title	NIVEAU D'HABILITATION DES ETUDIANTS DE PREMIERE ANNEE DE LA LICENCE DES PROFESSEUR DES ÉCOLES EN ESPAGNE DANS LA COMPÉTENCE travail d'équipe""

M. Miguel Pérez Ferra, Université de Jaén (Espagne), Espagne
M. Eufrasio Pérez Navío, , Université de Jaén
M. Rocio Quijano López, Université de Jaén, Espagne
Mme Lourdes Muñoz Valiente, Université de Jaén, Espagne

N° de Contribution / Contribution ID IPS236	Format Individual Paper Session
Titre de la contribution Contribution Title	Exploring the Reciprocal Benefits of a Collaborative Approach to Professional Experience
Dr. Judy Peters , University of South Australia, Australia	

N° de Contribution / Contribution ID IPS237	Format Individual Paper Session
Titre de la contribution Contribution Title	Inequality: Special Education in First Nations Schools in Canada
Dr. Ron Phillips , Nipissing University, Canada	

N° de Contribution / Contribution ID IPS239	Format Individual Paper Session
Titre de la contribution Contribution Title	Pour une démarche d'appropriation du CECR : le projet Encourager la culture de l'évaluation chez les professionnels (ECEP) du Centre européen des langues vivantes de Graz (Conseil de l'Europe)
Prof. Enrica Piccardo , OISE - University of Toronto, Ontario - Canada	

N° de Contribution / Contribution ID IPS238	Format Individual Paper Session
Titre de la contribution Contribution Title	La compétence oubliée : analyse du savoir-être et de quelques manières de le développer.
Prof. Enrica Piccardo , OISE - University of Toronto, Ontario - Canada	

N° de Contribution / Contribution ID IPS380	Format Individual Paper Session
Titre de la contribution Contribution Title	Mobile and ubiquitous learning
Dr. Michelle Pieri , Università degli Studi di Milano-Bicocca, Italia Prof. Davide Diamantini , , Università degli Studi di Milano-Bicocca	

N° de Contribution / Contribution ID IPS382	Format Session individuelle
Titre de la contribution Contribution Title Zonards : entre transmissions, trajectoires familiales et éducation par les pairs.	
Tristana Pimor , Université Bordeaux II Département sciences de l'éducation, france	

N° de Contribution / Contribution ID POS339	Format Poster Session
Titre de la contribution Contribution Title The redefinition of the role of the Brazilian: induction public-private partnership with the third sector.	
Ms. Denise Pinheiro , Universidade Estadual Paulista - Unesp Rio Claro, Brazil Dr. Theresa Adrião , , Unicamp	

N° de Contribution / Contribution ID IPS240	Format Individual Paper Session
Titre de la contribution Contribution Title Analyzing the shifting tide within the University: A case study of the changing organizational structures of two universities	
Dr. Paul Pitre , Washington State University, United States	

N° de Contribution / Contribution ID IPS241	Format Individual Paper Session
Titre de la contribution Contribution Title Building Inclusive Communities: Strategies for Integrating Immigrant/Refugee Families	
Dr. Debra Ponec , Creighton University, United States of America	

N° de Contribution / Contribution ID IPS242	Format Individual Paper Session
Titre de la contribution Contribution Title Trial by Hire: The Seven Stages of Learning to Teach in Higher Education	
Dr. Patricia Post , University of New Brunswick, Canada	

N° de Contribution / Contribution ID POS340	Format Poster Session
Titre de la contribution Contribution Title	Impact of Classroom Memories upon Pre-Service Education Undergraduate Students
Dr. Ann Powell-Brown , University of Central Missouri, USA Dr. Dawna Lisa Buchanan Butterfield , , University of Central Missouri Dr. Yankuan Yao , University of Central Missouri, USA (home country China)	

N° de Contribution / Contribution ID IPS243	Format Individual Paper Session
Titre de la contribution Contribution Title	Teacher Education: A Program for Diversifying and Retaining the Teacher Workforce
Dr. Diane Prince , University of Houston-Victoria, United States of America Dr. Barba Patton , , University of Houston-Victoria Dr. Tersa Lesage , University of Houston-Victoria, U.S.A.	

N° de Contribution / Contribution ID IPS244	Format Individual Paper Session
Titre de la contribution Contribution Title	The National Head Start Impact Study: Results for Children and Families and Implications for Practice
Mr. Michael Puma , Chesapeake Research Associates, LLC, US	

N° de Contribution / Contribution ID IPS383	Format Session individuelle
Titre de la contribution Contribution Title	EVOLUTION DES APPROCHE PAR LES COMPETENCES : L'APPROCHE COMPLEXE ET L'APPROCHE HOLISTIQUE, APPLIQUEE A L'ENSEIGNEMENT DES SCIENCES EXPERIMENTALES.
Mme Rocio Quijano López , Université de Jaén, Espagne Mme Lourdes Muñoz Valiente , , Université de Jaén M. Miguel Pérez Ferra , Université de Jaén, Espagne Mme Maria Teresa Ocaña Moral , Université de Jaén, Espagne	

N° de Contribution / Contribution ID IPS384	Format Session individuelle
Titre de la contribution Contribution Title	LES ENSEIGNANTS UNIVERSITAIRES ET L'APPROCHE PAR COMPÉTENCES DANS L'ENSEIGNEMENT DES SCIENCES EXPÉRIMENTALES, LE CAS DE LA LICENCE DES PROFESSEURS DES ÉCOLES EN ESPAGNE.
Mme Rocio Quijano López , Université de Jaén, Espagne M. Miguel Pérez Ferra , , Université de Jaén Mme Maria Teresa Ocaña Moral , Université de Jaén, Espagne Mme Lourdes Muñoz Valiente , Université de Jaén, Espagne	

N° de Contribution / Contribution ID IPS245	Format Individual Paper Session
Titre de la contribution Contribution Title	Designing for Personalized Learning Environment and Students Engagement (PLEaSE) with LMS
Prof. Raja Maznah Raja Hussain, University of Malaya, Malaysia	

N° de Contribution / Contribution ID IPS247	Format Individual Paper Session
Titre de la contribution Contribution Title	A SWOT Analysis of the Junior High School English Program:
Dr. Seyyed Ayatollah Razmjoo, Shiraz University, Iran Ms. Nasimeh Nouhi, ,	

N° de Contribution / Contribution ID IPS248	Format Individual Paper Session
Titre de la contribution Contribution Title	Bullying in Schools: Utilizing Student-Centered Curriculum as a Catalyst for Social Action
Dr. Amber Reed, Indiana University Kokomo, United States	

N° de Contribution / Contribution ID IPS249	Format Individual Paper Session
Titre de la contribution Contribution Title	Project C.O.P.E.—Exploring a U.S. Federally Funded Initiative to Introduce Culturally Tailored Health Education Services in a Racially and Ethnically Diverse Urban Community
Dr. Robert Reid, Montclair State University, USA Dr. Pauline Garcia-Reid, , Montclair State University	

N° de Contribution / Contribution ID IPS250	Format Individual Paper Session
Titre de la contribution Contribution Title	Rhode Island Early Learning Standards:A Blueprint for Effective Early Teaching
Dr. Juliette Relihan, Salve Regina Univerity, United States	

N° de Contribution / Contribution ID IPS251	Format Individual Paper Session
Titre de la contribution Contribution Title	Learning to manage money: impact of financial education projects on Italian students
Dr. Emanuela Rinaldi , Università Cattolica del Sacro Cuore, ITALY Dr. Andrea Bonanomi , , Università Cattolica del Sacro Cuore	

N° de Contribution / Contribution ID IPS252	Format Individual Paper Session
Titre de la contribution Contribution Title	Financial education and financial crisis: gender differences in the social construction of knowledge about finance in Italy
Dr. Emanuela Rinaldi , Università Cattolica del Sacro Cuore, Italy Dr. Andrea Bonanomi , , Università Cattolica del Sacro Cuore	

N° de Contribution / Contribution ID IPS253	Format Individual Paper Session
Titre de la contribution Contribution Title	Doing childcare by proxy: new migrant families experiences of transition times after re settlement
Dr. Corine patricia Rivalland , Monash University, Australia	

N° de Contribution / Contribution ID SYM391	Format Symposium
Titre de la contribution Contribution Title	L'enseignement des langues étrangères (français/anglais) dans une communauté avec deux langues propres (espagnol/galicien)
Dr. Alfredo Rodríguez López-Vázquez , Universidade da Coruña, Espagne Dr. Pilar Couto Cantero , , Universidade da Coruña Dr. Helena Zbudilová , Université de Bohème du Sud (Jihoceské univ.), République Tchèque Dr. Juan José Bueno Aguilar , Universidade da Coruña, Espagne Prof. Iria Sobrino Freire , Universidade da Coruña, Espagne Prof. Tanya Fernández Maceiras , Colegio Montespino, Espagne Dr. Rosa Mary González Seijas , Universidade da Coruña, Espagne	

N° de Contribution / Contribution ID IPS386	Format Session individuelle
Titre de la contribution Contribution Title	Education, histoire, ethnographie: une nouvelle approche à travers la littérature de voyages
Dr. Alfredo Rodríguez López-Vázquez , Université de La Corogne, Espagne M. Arturo Rodríguez López-Abadía , , Université de Valladolid	

N° de Contribution / Contribution ID IPS385	Format Session individuelle
Titre de la contribution Contribution Title	Pour une nouvelle didactique de la Littérature : le mythe de Don Juan
Prof. Alfredo Rodríguez López-Vázquez, Facultade de Educación Universidade da Coruña UDC, Espagne	

N° de Contribution / Contribution ID IPS254	Format Individual Paper Session
Titre de la contribution Contribution Title	How Critical Thinking is Taught in Qatari Independent Schools' Social Studies Classrooms.
Dr. Michael Romanowski, Qatar University, Qatar Dr. Ramzi Nasser, , Qatar University	

N° de Contribution / Contribution ID IPS255	Format Individual Paper Session
Titre de la contribution Contribution Title	Qatar's Education for a New Era and the Independent School Model: Principals, Teachers and Parents Perceptions.
Dr. Michael Romanowski, Qatar University, Qatar	

N° de Contribution / Contribution ID IPS256	Format Individual Paper Session
Titre de la contribution Contribution Title	21st Century Online Teaching and Program Evaluation
Dr. Lynn Romeo, Monmouth University, United States Dr. Terri Rothman, , Monmouth University Ms. Mary Brennan, Monmouth University, United States Ms. Donna Mitchell, Monmouth University, United States	

N° de Contribution / Contribution ID IPS257	Format Individual Paper Session
Titre de la contribution Contribution Title	Professional Development on Evidence-Based Practices for Students With Significant Disabilities in General High School Courses
Dr. Diane Ryndak, University of Florida, United States of America	

N° de Contribution / Contribution ID IPS258	Format Individual Paper Session
Titre de la contribution Contribution Title	Governance, Mayoral Control and Urban School Improvement: Lessons for Newark

Prof. Alan Sadovnik, Rutgers University, USA
Ms. Tara Davidson, , Rutgers-Newark

N° de Contribution / Contribution ID IPS259	Format Individual Paper Session
Titre de la contribution Contribution Title	Conflict Management Strategies in Schools: Empirical Analysis of Greek Primary School Educators' Perceptions
Prof. ANNA SAITI , HAROKOPIO UNIVERSITY, GREECE	

N° de Contribution / Contribution ID IPS260	Format Individual Paper Session
Titre de la contribution Contribution Title	Strategic Leadership through the Balanced Scorecard: A Working Case Study
Prof. James Sarros , Monash University, Australia Dr. Anne Sarros , , Firbank Grammar School	

N° de Contribution / Contribution ID IPS261	Format Individual Paper Session
Titre de la contribution Contribution Title	Difficulties faced by ESL learners while understanding connotative meanings in poetry at graduation level""
Ms. KHALIDA SARWAR , University of the Punjab, Lahore,Pakistan, Pakistan	

N° de Contribution / Contribution ID IPS262	Format Individual Paper Session
Titre de la contribution Contribution Title	The use of humour in language classroom: a survey of the opinions of the Masters level students about the effects of the use of humour on language learning""
Ms. KHALIDA SARWAR , University of the Punjab, Lahore,Pakistan, Pakistan	

N° de Contribution / Contribution ID IPS263	Format Individual Paper Session
Titre de la contribution Contribution Title	Teacher-as-researcher:The Teachers for a Fair Go project
Dr. WAYNE SAWYER , University of Western Sydney, Australia	

N° de Contribution / Contribution ID POS341	Format Poster Session
Titre de la contribution Contribution Title	To prepare and study the Efficacy of the Education Kit developed for Creating Awareness about HIV/AIDS among school students of Age Group 16-18 years of a Senior Secondary School located in West Delhi.
Dr. Manjula Saxena, Indira Gandhi National Open University, New Delhi, India	

N° de Contribution / Contribution ID IPS264	Format Individual Paper Session
Titre de la contribution Contribution Title	Virtual Teachers/Virtual Students for the Virtual School of the Future
Dr. Thomas Schalow, University of Marketing and Distribution Sciences (Kobe, Japan), Japan	

N° de Contribution / Contribution ID IPS265	Format Individual Paper Session
Titre de la contribution Contribution Title	Gender and language in South African school texts: a single case study
Prof. Sonja Schoeman, University of South Africa, South Africa	

N° de Contribution / Contribution ID IPS266	Format Individual Paper Session
Titre de la contribution Contribution Title	Founding Mothers: The Discovery School and Progressive Urban Education
Prof. Susan Semel, City College of New York, USA	

N° de Contribution / Contribution ID IPS267	Format Individual Paper Session
Titre de la contribution Contribution Title	ANALYSIS OF EDUCATIONAL INDICATORS IN DIFFERENT REGIMES OF PAKISTAN(1978-2008)
Mr. SYED SHAH, HAZARA UNIVERSITY, PAKISTAN Dr. MUHAMMADs` MAJOKA, , HAZARA UNIVERSITY Dr. MUHAMMAD KHAN, HAZARA UNIVERSITY, PAKISTAN	

N° de Contribution / Contribution ID IPS269	Format Individual Paper Session
Titre de la contribution Contribution Title	Student experience of undergraduate research projects: the Australian Honours 'fast-track' to the Doctorate

Dr. Kylie Shaw, The University of Newcastle, Australia

N° de Contribution / Contribution ID IPS270	Format Individual Paper Session
Titre de la contribution Contribution Title	Leadership for the Implementation of Computer Technology in Public School Classrooms: Challenging Mindscapes and Transforming Classroom Learning
<p>Dr. Bruce Sheppard, Memorial University of Newfoundland, Canada Prof. Jean Brown, , Memorial University of Newfoundland</p>	

N° de Contribution / Contribution ID IPS271	Format Individual Paper Session
Titre de la contribution Contribution Title	Health Education as a Part of High-Quality Professional Development Teachers of Physical Education
<p>Dr. Olena Shyyan, Lviv State University of Physical Education, Ukraine Yevheniya Slyvka, , Lviv State University of Physical Education Dr. Iryna Turchyk, Drogobych State Pedagogical University, Ukraine Ms. Natalya Kravchenko, Lviv In-Service Teacher Training Institute, Ukraine</p>	

N° de Contribution / Contribution ID IPS272	Format Individual Paper Session
Titre de la contribution Contribution Title	A European Project: Developing Communicative Competence and Subject Content in Students through Digital Tools
<p>Dr. LINA SIERRA, UNIVERSITY OF ALCALA, SPAIN Dr. PIEDAD MARTIN, , UNIVERSITY OF ALCALA Ms. MARIA DEL CARMEN SIERRA, CEIP ISABEL LA CATÓLICA, SPAIN</p>	

N° de Contribution / Contribution ID IPS273	Format Individual Paper Session
Titre de la contribution Contribution Title	EDUCATION BEYOND THE BORDERS: PREPARING TEACHERS FOR THE GLOBAL SOCIETY THROUGH STUDY ABROAD
<p>Dr. Tatiana Sildus, Pittsburg State University, USA Dr. Myriam Krepps, , Pittsburg State University</p>	

N° de Contribution / Contribution ID IPS274	Format Individual Paper Session
Titre de la contribution Contribution Title	Overcoming Obstacles of School-to-Work Transition for a Young Man with Autism: A Case Study
<p>Dr. Vanessa Silla, University of Scranton, USA Mr. Michael Spironello, , University of Scranton</p>	

N° de Contribution / Contribution ID IPS399	Format Individual Paper Session
Titre de la contribution Contribution Title	The Role of Education in Imperialism, Nationalist Movements, and Decolonization in Africa
Ms. Lauren Sinclair, New York University, United States	

N° de Contribution / Contribution ID IPS400	Format Individual Paper Session
Titre de la contribution Contribution Title	American Knowledge Production Concerning Africa During the Early Years of the Cold War
Ms. Lauren Sinclair, New York University, United States	

N° de Contribution / Contribution ID IPS276	Format Individual Paper Session
Titre de la contribution Contribution Title	Social Balance as a School Model of Reporting Accounts of the schools
Ms. ANNA SIRI, University of Genoa, Italy Ms. MICHELA FREDDANO, , University of Genoa	

N° de Contribution / Contribution ID IPS278	Format Individual Paper Session
Titre de la contribution Contribution Title	Improving student performance through the alignment of the teacher style and student assessment strategies
Dr. John Smith, Saint Leo University, United States Dr. Charles D. Hale, , Saint Leo University Dr. Dwight Raines, Saint Leo University, USA	

N° de Contribution / Contribution ID IPS277	Format Individual Paper Session
Titre de la contribution Contribution Title	Uncovering Hidden Learning - Informal Learning within Virtual Social Learning Systems
Mr. Andy Smith, Blackpool and The Fylde College, United Kingdom	

N° de Contribution / Contribution ID POS342	Format Poster Session
Titre de la contribution Contribution Title	Research on Teaching Students Social Problem Solving to Manage Disruptive Classroom Behavior
<p>Dr. Stephen W. Smith, University of Florida, USA Dr. Ann P. Daunic, , University of Florida</p>	

N° de Contribution / Contribution ID POS343	Format Poster Session
Titre de la contribution Contribution Title	JUDICIAL CONTROL OF PUBLIC POLICY EDUCATION: THE CASE OF CONTINUED PROGRESSION IN SÃO PAULO
<p>Ms. Ana Elisa Spaolonzi Queiroz Assis, UNICAMP- Universidade Estadual de Campinas, Brasil Prof. José Roberto Rus Perez, , UNICAMP - Universidade Estadual de Campinas</p>	

N° de Contribution / Contribution ID IPS279	Format Individual Paper Session
Titre de la contribution Contribution Title	Didactic Model of the Acquisition of the Basics of Improvisation Art by Students
<p>Mr. Jurijs Spigins, Daugavpils University, Latvia Ms. Larisa Malkova, , Latvian University</p>	

N° de Contribution / Contribution ID IPS280	Format Individual Paper Session
Titre de la contribution Contribution Title	Gender and Class Negotiations of White Working-Class Boys and their Educational Experience
<p>Mr. Garth Stahl, University of Cambridge, United Kingdom</p>	

N° de Contribution / Contribution ID IPS282	Format Individual Paper Session
Titre de la contribution Contribution Title	Addressing student satisfaction and student motivation in the ESP course organization in the framework of creating a student-centered educational environment
<p>Ms. Yulia Stukalina, Transport and Telecommunication Institute, Latvia</p>	

N° de Contribution / Contribution ID IPS283	Format Individual Paper Session
Titre de la contribution Contribution Title	Increasing revenue and margin in education during economic recession: Distance learning without software licenses or hardware costs/Accroître revenus et marges dans le domaine de l'éducation en temps de récession

économique : Enseignement à distance sans

Dr. Arthur Sullivan, Touro College, US
Dr. Louis Primavera, , Touro College
Dr. John Sullivan, New York Medical College, US
Prof. Ralph Goodridge, Rensselaer Polytechnic Institute, France

N° de Contribution / Contribution ID IPS284	Format Individual Paper Session
Titre de la contribution Contribution Title	The design of leader development
Dr. Terence Sullivan , Universiti Brunei Darussalam, Brunei Darussalam	

N° de Contribution / Contribution ID IPS285	Format Individual Paper Session
Titre de la contribution Contribution Title	Inclusion in higher education: an analysis of policy, good practice and attitudes at one Melbourne university
Ms. Briony Supple , (student at) Monash University (work at) Victoria University, Melbourne, Australia Dr. Joseph Agbenyega , , Monash University	

N° de Contribution / Contribution ID IPS286	Format Individual Paper Session
Titre de la contribution Contribution Title	Creating Inclusive Classrooms for a Culturally Diverse Student Population
Ms. Justyna Surzyn , Ontario Institute of Studies in Education, University of Toronto, Canada	

N° de Contribution / Contribution ID IPS287	Format Individual Paper Session
Titre de la contribution Contribution Title	Friendships in Dyadic relationships between a Young adult with a Developmental Disability and a Nondisabled Peer
Ms. Lorna Sutherland , affiliate: University of Alberta, Canada	

N° de Contribution / Contribution ID IPS288	Format Individual Paper Session
Titre de la contribution Contribution Title	The Use of Physical Computing in Javanese Traditional Classic Dance Learning Process

Mr. Petrus Sutyasadi, Sanata Dharma University, Indonesia
Ms. Theresia Suharti, , Indonesia Institute of the Arts

N° de Contribution / Contribution ID IPS289	Format Individual Paper Session
Titre de la contribution Contribution Title	Social Capital as Model for Maintaining School Achievement
Dr. Alisa Taliaferro , North Carolina Central University, United States of America	

N° de Contribution / Contribution ID IPS290	Format Individual Paper Session
Titre de la contribution Contribution Title	U.S. Teachers' Experience with Content and Language Integrated Learning: Challenges and Implications
Prof. Diane Tedick , University of Minnesota, USA Prof. Laurent Cammarata , , University of Alberta	

N° de Contribution / Contribution ID IPS292	Format Individual Paper Session
Titre de la contribution Contribution Title	Diverse Pathways and the Pressure of Choice: transitions in an Australian secondary school
Ms. Sue Thomas , Griffith University, Australia Ms. Jill Ryan , , Griffith University	

N° de Contribution / Contribution ID IPS345	Format Individual Paper Session
Titre de la contribution Contribution Title	Internationalism, Educaton Reform and Context: How importance is relevancy?
Dr. Janet Thomas , Zayed University, United Arab Emirates	

N° de Contribution / Contribution ID IPS293	Format Individual Paper Session
Titre de la contribution Contribution Title	Synchronous online focus groups and interactive developmental vignettes: Addressing the challenges of sensitive research with teen girls.
Ms. Roberta Thompson , Griffith University, Gold Coast campus, Australia	

N° de Contribution / Contribution ID IPS294	Format Individual Paper Session
Titre de la contribution Contribution Title	Distributed Supply Chain Simulation Portal:Design and Implementation
Mr. Ayman Tobail , Dublin Institute of Technology, Ireland Mr. John Crowe , , Dublin Institute of Technology Dr. Amr Arisha , Dublin Institute of Technology, Ireland	

N° de Contribution / Contribution ID IPS295	Format Individual Paper Session
Titre de la contribution Contribution Title	Changing Pedagogy into Scholarship: Teaching and Learning in Higher Education
Dr. Carol Todd , Saint Leo University, USA Dr. Karen Hahn , , Saint Leo University Dr. Carol Walker , Saint Leo University, USA	

N° de Contribution / Contribution ID IPS296	Format Individual Paper Session
Titre de la contribution Contribution Title	Museum Literacy and Teacher Education
Dr. Vasiliki Tzibazi , The University of Winchester, UK	

N° de Contribution / Contribution ID IPS297	Format Individual Paper Session
Titre de la contribution Contribution Title	Five characteristics of quality homework
Dr. Cathy Vatterott , University of Missouri-St. Louis, USA, United States	

N° de Contribution / Contribution ID IPS298	Format Individual Paper Session
Titre de la contribution Contribution Title	Voices of Diversity Faculty in USA Higher Education
Dr. Elia Vázquez-Montilla Vázquez-Montilla , Florida Gulf Coast University, United States of America	

N° de Contribution / Contribution ID IPS299	Format Individual Paper Session
Titre de la contribution Contribution Title	A Votre Sante: Cheers to a Different Kind of HAPPY Hour, Pre-Service Teacher Professional Development

Dr. Karen Verkler, University of Central Florida, Florida, USA
Dr. Cynthia Hutchinson, , University of Central Florida

N° de Contribution / Contribution ID IPS300	Format Individual Paper Session
Titre de la contribution Contribution Title	Global-local tensions in higher education policy trends: Focus on quality and standards
Prof. Lesley Vidovich , The University of Western Australia, Australia	

N° de Contribution / Contribution ID IPS301	Format Individual Paper Session
Titre de la contribution Contribution Title	Inter-Professional Education: Preparing Health Professions Students for Working in Multidisciplinary Teams
Dr. Ingrid Waldron , Dalhousie University, Canada	

N° de Contribution / Contribution ID POS344	Format Poster Session
Titre de la contribution Contribution Title	What Factors Predict the Retention of Aboriginal University Students in Canada?
Dr. Patrick Walton , Thompson Rivers University, Kamloops, BC, Canada, Canada Dr. Shelly Johnson , , Thompson Rivers University Dr. Nathan Matthew , Thompson Rivers University, Canada	

N° de Contribution / Contribution ID IPS302	Format Individual Paper Session
Titre de la contribution Contribution Title	A Middle-Voiced Approach to Diversity in Educational Settings
Dr. Xiao-lei Wang , Pace University, USA Dr. Philippe Eberhard , , William Patterson University	

N° de Contribution / Contribution ID IPS346	Format Individual Paper Session
Titre de la contribution Contribution Title	A Safe School for All? An Inquiry into Homophobia with Principals, Teachers, and Parents
Mr. Fei Wang , Ontario Institute for Studies in Education, University of Toronto (OISE/UT), Canada	

N° de Contribution / Contribution ID SYM392	Format Symposium
Titre de la contribution Contribution Title	Ethical Leadership in Education
<p>Dr. Cecily Ward, ANZ, Singapore Dr. Mary Elaine Jacobsen, , Salem College Mr. Sam Lam, Linkage Asia, Singapore Dr. Maureen Neihart, National Institute of Education Nanyang Technological University, Singapore Dr. Darren Hanson, National Institute of Education Nanyang Technological University, Singapore Dr. James Sarros, Monash University, Australia</p>	

N° de Contribution / Contribution ID IPS304	Format Individual Paper Session
Titre de la contribution Contribution Title	An Exploratory Study of Gender Differences in Transformational Leadership Styles in Singapore Secondary Schools.
<p>Ms. Cecily Ward, Monash University, Australia Prof. James Sarros, , Monash University</p>	

N° de Contribution / Contribution ID IPS303	Format Individual Paper Session
Titre de la contribution Contribution Title	Innovation in a Risk Averse Culture: The Role of Transformational Leadership in Promoting Innovation. An Exploratory Study of Leaders in the Singapore Education System.
<p>Ms. Cecily Ward, Monash University, Australia Dr. Darren Hanson, , National Institute of Education - Singapore</p>	

N° de Contribution / Contribution ID IPS306	Format Individual Paper Session
Titre de la contribution Contribution Title	Between Pedagogy and Architecture: Role and competences of head teacher and architect in projecting spaces for the didactic and education
<p>Prof. beate weyland, Free University of Bozen, ITALY Sandy Attia, , Modus Architects Mr. Matteo Scagnol, Modus Architects, Italy</p>	

N° de Contribution / Contribution ID IPS305	Format Individual Paper Session
Titre de la contribution Contribution Title	World 0-3: spaces and educational environments in the Elki of South Tirol (Italy)
<p>Prof. beate weyland, Free University of Bozen, Italy Dr. laura Tesolin, , Free University of Bozen</p>	

N° de Contribution / Contribution ID IPS307	Format Individual Paper Session
Titre de la contribution Contribution Title	Cyberbullying: Can professional learning communities make a difference?
Mr. Gerald White , Memorial University of Newfoundland, Canada	

N° de Contribution / Contribution ID IPS308	Format Individual Paper Session
Titre de la contribution Contribution Title	Minority Parents' Perceptions and Misconceptions of Standardized Student Assessments
Dr. Deborah Williams , North Park University, United States Dr. Karen Freeman , , Chicago State University	

N° de Contribution / Contribution ID IPS309	Format Individual Paper Session
Titre de la contribution Contribution Title	Models of instructional design and modern integrative biology
Dr. Geoff Woolcott , University of New south Wales, Australia	

N° de Contribution / Contribution ID IPS310	Format Individual Paper Session
Titre de la contribution Contribution Title	An Immigration study of the Status, Characteristics and Difficulties Surrounding the Implementation of ESL Education for New Immigrants
Ms. LITON WEILI XU , University of Victoria, Canada	

N° de Contribution / Contribution ID IPS311	Format Individual Paper Session
Titre de la contribution Contribution Title	The dichotomy of inclusion and exclusion
Ms. Natalija Z. Nausede , University of Minnesota / LCC International University, Lithuania	

N° de Contribution / Contribution ID IPS312	Format Individual Paper Session
Titre de la contribution Contribution Title	Lifelong learning policy and formal secondary vocational education: possibilities and challenges in Latvian education system
Ms. Anita Zalaskalne, Universtity of Latvia, Latvia	

N° de Contribution / Contribution ID IPS313	Format Individual Paper Session
Titre de la contribution Contribution Title	Attitudes of pre service and in-service Omani physical Education Teachers tords their profession
Dr. Kashef Zayed, Sultan Qaboos University, OMAN	

N° de Contribution / Contribution ID IPS401	Format Individual Paper Session
Titre de la contribution Contribution Title	Piano playing textbooks for beginners in Baltic state: critical analysis
Ms. Ineta Zīmele - Šteina, Daugavpils University, Latvia	