

# 22<sup>nd</sup> International Symposium and Book Fair on English Teaching

## 第二十二屆中華民國英語文教學國際研討會

### Tentative Conference Schedule (大會暫定議程)

#### Friday, November 8

##### Morning (Friday)

Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	<b>A. Publishers' Session</b>
	<b>B. 9:30-10:30</b> Moderator: Katchen, Johanna (柯安娜) Norton, Bonny, Language Learner Identities and Digital Possibilities (On-line Featured Speaker Presentation)
	<b>10:30-11:00 Opening Ceremony (開幕典禮)</b>
	<b>C. Moderator : Dai, Wei-yang (戴維揚)</b> Carr, Nathan T., Improving Motivation by Preparing Students for Real World Language Use
教學區 312 教室 Vocabulary/ Speaking/ Testing	<b>A. Moderator : Chen, I-chien (陳怡倩)</b> Chiu, Chao-wen (邱兆文), College Students' Perceptions of Integrating Proficiency Test Preparation into the General English Programs Chen, I-chien (陳怡倩), A Qualitative Study of an ESL Student in the ESL Country
	<b>B. Moderator : Ching, Gregory (莊俊儒)</b> Ching, Gregory (莊俊儒), Vocabulary Learning Strategies : A Comparison of the AFL and non-AFL Students
	<b>C. Moderator : Guo, Siao-cing (郭筱晴)</b> Huang, Tzu-ling (黃子玲), The Motivational Criteria and Strategies in English Language Learning Classrooms Guo, Siao-cing (郭筱晴) & Su, Rong-chung (蘇榮昌), A Study on the Implementation of the English Service Emblem in the Great Taipei Area
教學區 313 教室 College/ Autonomy/ Culture	<b>A. Moderator : Hsieh, Li-hsueh (謝麗雪)</b> Liu, Hsien (劉仙), The Effects of Self-learning Activities Hsieh, Li-hsueh (謝麗雪), Exploring Superstition through a Task
	<b>B. Moderator : Guo, Siao-cing (郭筱晴)</b> Jan, Li-chuan (冉麗娟), Chao, Chuan-ta (趙娟黛) & Du, Rou-syuan (杜柔萱), Effects and Students' Perceptions of Online Writing Practices Guo, Siao-cing (郭筱晴), Rethinking English Teacher Training: A Service Learning Model
	<b>C. Moderator : Chao, Tzu-chia (趙子嘉)</b> Collett, Paul, Developing Self-regulation in Foreign Language Learning Chao, Tzu-chia (趙子嘉), Intercultural Learning in EFL Education: Reflections and Suggestions
教學區 322 教室 ESP/ Motivation/ Literature	<b>A. Moderator : Tseng, Ming-I (曾明怡)</b> Cheng, Jen-chieh (鄭任捷) & Tseng, Ming-I (曾明怡), A Case Study of Code-Switching in Computer-mediated-Communication in Taiwan Tsou, Meng-ling (鄒孟玲), A Study of Relationship between the Type of Exam Questions and the Students' Performance in a Freshman English Class
	<b>B. Moderator : Huang, Su-yi (黃淑宜)</b> Huang, Su-yi (黃淑宜), Using App-based Materials to Enhance Learning Motivation in an ESP Course Wang, Hsing-Ya (王星雅) & Hsu, Hsiao-Wen (徐曉雯), A Case Study on Investigating Demotivated Factors in EFL Learning
	<b>C. Moderator : Dilley, Whitney Crothers</b> Tai, Feng-chen (臺鳳珍), An Analysis of Discourse Features of Five Authentic Interview Dialogues Dilley, Whitney Crothers, Teaching English Through J. R. R. Tolkien's/Peter Jackson's <i>The Hobbit</i>
<b>Afternoon (Friday)</b>	
Session D meets from 13:10-14:10    Session E meets from 14:20-15:20 Session F meets from 15:30-16:30    Session G meets from 16:40-17:40	
經國紀念堂1樓 集賢廳	<b>D. Moderator : Chen, Yu-li (陳祐莉)</b> Yano, Yasukana, Universal Language Change: Toward More Regular and More General

	<p><b>E.</b> Moderator : Lee, Hsing-chin (李幸謹) Morgan, Anne-Marie, Connecting Lives and Learning: Developing Intercultural English Program</p> <p><b>F.</b> Moderator : Kao, Mei-yu (高美玉) Liu, Dilin, Making Grammar Learning/teaching Interesting and Engaging</p> <p><b>G.</b> Moderator : Chan, Yu-ching (詹餘靜) Hu, Guangwei, What Factors Shape Teachers' Use of Evaluation in Their Feedback on Student Work?</p>
<p>教學區 312 教室 <b>Miscellaneous</b></p>	<p><b>H.</b> Moderator : Deng, Ming-yung (鄧名韻) Lo, Hui-yun (羅慧芸), Chen, Tzu-ling (陳姿伶) &amp; Wu, Jessica (吳若蕙), YLE 劍橋兒童英語認證適用台灣學童嗎? Deng, Ming-yung (鄧名韻), 莎士比亞搞分身? ---多音呈現的經典文學課程設計</p> <p><b>I.</b> Moderator : Wu, Yi-chen (吳依真) Wu, Yi-chen (吳依真) &amp; Hung, Shiau-ying (洪曉盈), A Solution to Writer's Block: On the Teaching of EAP Writing Skills to Postgraduate Students Chao, Wen-pi (趙文璧), Enhancing Low Level Readers' Productive Skills via Extensive Reading – A Pilot Study through Action Research</p> <p><b>J.</b> Moderator : Gao, Zhao-ming (高照明) Yeh, Yin-I (葉盈怡) &amp; Yang, Hsiu-hsiu (楊琇琇), Taiwanese Older Adult Learners' English Learning Motivation and Vocabulary Learning Strategies Gao, Zhao-ming (高照明), Automatically Identifying Error Patterns in the LTTC Learner English Corpus</p> <p><b>K.</b> Moderator : Chang, Li-hsiang (張麗香) Yang, Min (楊敏), Chang, Yu-jung (張銷容) &amp; Huang, Hung-tzu (黃虹慈), EFL Students' Use of Interpersonal Discourse Strategies in Oral Presentations Chang, Li-hsiang (張麗香), Techniques Used to Teach an Introductory Linguistics</p>
	<p><b>D.</b> Moderator : Chen, I-chun (陳怡君) Chen, I-chun (陳怡君), Self-regulated Online Listening Exercises Yeh, Mei-hwa (葉美華), A Pilot Study of Tour-conducting Ability through a Student Project</p> <p><b>E.</b> Moderator : Wang, Hui-chih (王惠芝) Katsumata, Eriko, The Effects on Evaluation Methodology of an EFL Public Speaking Course Wang, Hui-chih (王惠芝) &amp; Shih, Harry (石孟鈞), The Implementation of Focused Discussion Learning Strategy in Teaching High Achievers in College</p> <p><b>F.</b> Moderator : Chen, Yu-li (陳祐莉) Chen, Yu-li (陳祐莉), Language Learning through a Virtual English Learning Environment Chen, Hui-ju (陳惠如), Academic use of a Group on Facebook: Possibilities and Challenges</p> <p><b>G.</b> Moderator : Huang, Hsin-chou (黃馨週) Hsu, Lisa (徐琍沂), The Impact of Teacher Misbehaviors on Students' Perception of the Teacher Credibility Lin, You-cian (林右千) &amp; Huang, Hsin-chou (黃馨週), College EFL Students' Online Reading Habits</p>
	<p><b>F.</b> Moderator : Hsu, Tsu-chia (許祖嘉) Hsu, Tsu-chia (許祖嘉), International and Local Students' Perception on Cultural Food Hsu, Tsu-chia (許祖嘉) &amp; Chen, Chai-li, Understanding the Factors Affected College Students' Ideology for Internship</p> <p><b>G.</b> Moderator : Wang, Pei-lin (王佩琳) Wang, Pei-lin (王佩琳), Enhancing Writing Skills and Comprehending Implicit Information through Children's Literature Yu, Bin-bin (于彬彬), Evening English Majors' Perceived Effects of an Online Writing Program</p> <p><b>H.</b> Moderator : Huang, Hung-tzu (黃虹慈) Chen, I-ling (陳怡伶) &amp; Huang, Hung-tzu (黃虹慈), Impact of Cram School Experiences on Taiwanese English Learning Motivation Hsu, Chun-chieh (許淳潔), Huang, Hung-tzu (黃虹慈) &amp; Chen, Shun-wen (陳舜文), Beliefs of Social Role Obligation in EFL College Students' L2 Motivation</p> <p><b>I.</b> Moderator : Wang, Lee-yen (王立言), Wei, Mong-shiue (魏孟雪), Improvement through Oral Performance Feedback on YouTube Na, Ching-yu (納景玉) &amp; Wang, Lee-yen (王立言), Song Teaching to EFL First Graders and the Acquisition of Passive Vocabulary</p>
	<p>教學區 314 教室 <b>Culture/ Motivation. Writing/ Speaking/ Vocabulary</b></p>

教學區 325 教室 <b>Publishers’ Session/ Workshop</b>	<b>D.</b> Mckimm, Owain, Balancing Comprehension and Composition (寂天文化事業股份有限公司/龍登出版有限公司/Teacher Created Materials)
	<b>E.</b> Ring, John P., <i>Expeditious Reading in EAP</i> (財團法人語言訓練測驗中心)
	<b>F.</b> 吳紹銘, 成績分析統計工具教學—以多益測驗為例(ETS 台灣區代表)
	<b>G.</b> Fox, Timothy (胡迪), <i>READ FOR THE FUTURE : The Many Social &amp; Career Benefits of Literature Studies (Workshop)</i>
教學區 328 教室 <b>Publishers’ Session</b>	<b>D.</b> 唐睿謙, 讓故事像電影一樣有趣 (小東西圖書)
	<b>E.</b> Browne, Charles, <i>Mining Authentic Videos with EnglishCentral: A User’s Session</i> (台灣東華書局股份有限公司)
	<b>F.</b> Kuang, Ernest, <i>Learning to Write</i> (聯洋文化事業有限公司)
	<b>G.</b> Chen, Tzu-ling (陳姿伶) & Wang, Iria (王滢茹), 從英語檢測談大學生聽讀能力 (財團法人語言訓練測驗中心)
教學區 332 教室 <b>Publishers’ Session</b>	<b>D.</b> Johansen, Hazel, <i>Creative Teaching</i> (空中英語教室)
	<b>E.</b> Yu, Shelley (游雪俐), 大聲讀出英語力—超能老師全攻略, 培養英語金頭腦的關鍵 3 力=聽力+閱讀力+朗讀力 (Kidschool 英語圖書網) (聯洋文化事業有限公司)
	<b>F.</b> Lockett, Michael, <i>A Tool for Learning and Teaching English</i> (龍登出版有限公司)
	<b>G.</b> 黃嫻瑜, <i>Developing Language Skills in ESP</i> (書林出版有限公司)
教學區 333 教室 <b>Workshop</b>	<b>D.</b> Guest, Michael, <i>Symbols, Acronyms, and Shorthand: Teaching Insider Code</i>
	<b>E.</b> Katchen, Johanna E. (柯安娜) & Pingu, Krtek, <i>Shaun the Sheep: Extracurricular Materials for Primary English</i>
	<b>F.</b> Lin, Chun-wen (林君文), 「全民英檢」(GEPT) 寫作高手經驗談與教學資源介紹
	<b>G.</b> Pi, Hsien-yun (畢先芸) & Hu, Yi-jhen (胡藝臻), 從「讀者」蛻變成「作者」: 初級寫作教學設計
教學區 334 教室 <b>Publishers’ Session/ Featured Speaker Workshop</b>	<b>D.</b> Kaley, Justin, <i>A Global Framework for Improving Teaching Quality in Language Education</i> (Cengage Learning)
	<b>E.</b> Panizzon, Martino Giovanni, <i>Planning a Balanced EFL Course</i> (Compass Media)
	<b>F.</b> Hoey, Michael, <i>How Lexical Priming Relates both English and Chinese: Implications for the Teaching of English to Chinese Speakers (Featured Speaker Workshop)</i>
	<b>G.</b> Dooley, Karen, <i>Digital Images of English Signage as Curriculum Resources</i> (Featured Speaker Workshop)

## Saturday, November 9

### Morning (Saturday)

*Session H meets from 8:30–9:30*

*Session I meets from 9:40–10:40*

*Session J meets from 10:50–11:50*

*Session K meets from 12:00–13:00*

<p>經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation</p>	<p><b>J.</b> TBA</p> <p><b>H.</b> Moderator : Jerome Su (蘇正隆) Ji, Yuhua (紀玉華), New Methods of Teaching English Fluency, Sense Stress, Logical Stress and Pause to English Majors in Mainland China</p> <p><b>I.</b> Moderator : Hsia, Chung-shun (夏崇舜) Hoey, Michael, How Students Can Learn to Tell Their Tale: The Motivating Effect of Teaching Textual Organization</p>
<p>教學區 318 階梯教室 Publishers' Session</p>	<p><b>H.</b> Lemanis, Tery, Funny Phonics and Little Books, Making a Difference from the Very Beginning (英國 MM Publications / 堂奧圖書股份有限公司)</p> <p><b>I.</b> Pazurek (Paz), Agnieszka, Shaping Young Learners' Futures by Making Life Skills Training Part of a Standard ELT Programme (Macmillan Education)</p> <p><b>J.</b> Panizzon, Martino Giovanni, Benefits of Extensive Reading (Compass Media)</p>
<p>教學區 312 教室 Writing/ Reading/ Vocabulary/ Strategy</p>	<p><b>H.</b> Tsai, Yi-ru (蔡宜洳), Chang, Fang-chi (張芳琪) &amp; Chang, Shu-I (張淑儀), English Writing in EFL Grade-Three Classrooms</p> <p><b>I.</b> Moderator : Jou, Yi-jiun (周怡君) Jou, Yi-jiun (周怡君), A Case Study of the Application of Metacognitive Reading Strategies in L1 and L2 among College Students Wang, Hui-ya (王惠亞), Learning Styles and Learning Strategies of Two Taiwanese Second Language Learners</p> <p><b>J.</b> Moderator : Kuo, Feng-lan (郭鳳蘭) Kuo, Feng-lan (郭鳳蘭) &amp; Chen, Yen-hsin (陳彥杏), Effects of Songs and Chants on Sight Word Acquisition Cao, Ya-han (曹雅涵) &amp; Kuo, Feng-lan (郭鳳蘭), Effects of Different R-Influenced Vowel Instructional Sequences</p>
<p>教學區 313 教室 Testing/ Listening/ Writing/ Literature/ Workshop</p>	<p><b>H.</b> Moderator : Shieh, Wen-yuh (解文玉) Lin, Shin-ying (林欣瑩), Huang, Ying-han (黃映涵) &amp; Hua, Pei-ting (華佩婷), Test Anxiety Revisited: Exploring Its Role in Second Language Learning Shieh, Wen-yuh (解文玉), An Investigation of Marginal Utility on EFL Listening Comprehension</p> <p><b>J.</b> Moderator : Lee, Hsing-chin (李幸瑾) Chang, Carrie (張雅慧), Why Peer Response Is Not Incorporated in Revisions Lee, Hsing-chin (李幸瑾) &amp; Rodney, Martin, Developing Vocabulary: <i>Humpty Dumpty &amp; Alice in the Wonderland of Etymology Rod Martin</i></p> <p><b>J.</b> Moderator : Hsu, Wen-hsien (許文僊) Hsu, Wen-hsien (許文僊), An Exploratory Study of Tertiary EFL Students' Class Participation Tsao, Chia-hsiu (曹嘉秀), Enhancing Students' Ability and Interest in English Writing through Facebook</p> <p><b>K.</b> Griner, Barry D., Resolving Issues in Teaching North American Vowels to Chinese Speakers (<i>Workshop</i>)</p>
<p>教學區 314 教室 Reading/ Technology/ Vocabulary/ Assessment</p>	<p><b>H.</b> Moderator : Shen, Chia-hui (沈佳慧) Chen, Xiao-yun (陳筱筠) &amp; Hu, Chang-xian (胡菴顯), CALL Effectiveness: If the Learning Material Corresponds to the Learning Style—To Compare CALL and Traditional Material Shen, Chia-hui (沈佳慧), Exploring the Washback Effects on the Basic English Competence Test</p> <p><b>I.</b> Moderator : Ho, Yen-kuang (何延光) Chen, Jung-chuan (陳蓉娟), The Study of Code-Switching in an English Teacher Education Course Ho, Yen-kuang (何延光), The Effects of High Variability Phonetic Training on the Perception and Production of English Front Vowels by Technological University Students</p>

	<p><b>J. Moderator :</b> Hui, Chang (張慧) Huang, Jing-yi (黃靜儀), Exploring Vocabulary Development in Literature Circles Hui, Chang (張慧), EAP Reading: How EFL Students Prepare for Exams</p>
	<p><b>K. General Meeting and PAC Meeting</b></p>
教學區 322 教室 <b>Reading/ Literature/ Elementary/ Others</b>	<p><b>H. Moderator :</b> Liu, Hung-chun (劉鴻鈞) Liu, Hung-chun (劉鴻鈞), Liu, Juan-jun (劉娟君) &amp; Chang, Chir-ho (張家和), Teaching for Reading Comprehension Improvement through a Problem-Solution Pattern Liu Juan-Jun (劉娟君) &amp; Liu, Hung-chun (劉鴻鈞), Using Conversation Analysis to Examine Edward Albee's <i>Who's Afraid of Virginia Wolf</i></p>
	<p><b>I.</b> Hung, Chien-hui (洪千惠), English Education for Taiwan Public Elementary School Children</p>
	<p><b>J. Moderator :</b> Chen, Yi-chen (陳怡蓁) Chen, Yi-chen (陳怡蓁), Effects of EFL Learners' Cognitive Styles on Developing Metaphoric Competence Shih, Ying-chun (史穎君), The Effects of Think-Pair-Share on EFL Students in Taiwan</p>
教學區 323 教室 <b>Workshop/ Miscellaneous</b>	<p><b>H. Thompson, Tim, Close Your Books: Students Need Hands-On Language Experience (<i>Workshop</i>)</b></p>
	<p><b>I. Tseng, Chi-fen (曾琦芬), Application of RGT to Explore Teachers' Beliefs</b> Yang, Shu-li (楊淑麗), Design and Implementation of an English Course for Continuing Education: A Case Study</p>
	<p><b>J. Moderator :</b> Wang, Hui-chuan (王慧娟) Balaz, Allen, 'Within You and Without You': Identity, Mindset, and Self-Directed Learning Wang, Hui-chuan (王慧娟), Research on the Process of Translation Peer Revision</p>
教學區 324 教室 <b>ESP Session</b>	<p><b>H. 莊錫宗, My Experience in ESP Course Design, Materials Development, and Teaching</b></p>
	<p><b>I. 戴維揚, 從語用法則探討源自希臘拉丁文的學術專業英文詞彙</b></p>
	<p><b>J. 劉慶剛, Project-based Framework in ESP Courses: A Case of a Taiwanese University</b></p>
	<p><b>K. 周天, My Experiences in Teaching English for Legal Purposes (ELP)</b></p>
教學區 325 教室 <b>Publishers' Session</b>	<p><b>H. TBA</b></p>
	<p><b>I. 劉淑芬, 朗朗讀書聲 讀本用心賞 (英檢出版有限公司)</b></p>
	<p><b>J. 楊禎禎, 有聲繪本教學及應用 (麥克兒童外文書店)</b></p>
教學區 328 教室 <b>Featured Speaker Workshop</b>	<p><b>H. TBA</b></p>
	<p><b>I. Morgan, Anne-Marie, Developing Context-specific English Programs</b></p>
	<p><b>J. Santos, Thomas, Frameworks for Teaching Speaking</b></p>
教學區 332 教室 <b>Publishers' Session</b>	<p><b>H. TBA</b></p>
	<p><b>I. Owain, Developing Comprehension Skills through Intensive Reading (寂天文化事業股份有限公司)</b></p>
	<p><b>J. 劉繼仁 &amp; 羅鄉儀, "In other words..." : 英文表達及語言能力提升: 你需要的是 DWright 英文改寫練習! (寂天文化事業股份有限公司)</b></p>
教學區 333 教室 <b>Technology/ Workshop</b>	<p><b>H. Li-Mei Lin (林麗美), Promoting EFL Students' Motivation and Cross-cultural Communication through Facebook and Skype (Paper)</b></p>
	<p><b>I. Chang, Hsiu-wen (張秀雯) &amp; Hsu, Ching-hung (許景虹), 從「全民英檢」談英語寫作學習—以初級為例 (<i>Workshop</i>)</b></p>
	<p><b>J. Chen, Rong-hwa (陳蓉華) &amp; Huang, Shih-sheng (黃詩盛), 從「全民英檢」談英語聽力學習—以初級為例 (<i>Workshop</i>)</b></p>
教學區 334 教室 <b>Publishers' Session</b>	<p><b>H. TBA</b></p>
	<p><b>I. 溫宥基、李陳福、謝怡箴 &amp; 陳永維, 政大附中英語特色課程—多益與線上學習課程(OLPC)之運用(ETS 台灣區代表)</b></p>
	<p><b>J. 陳嘉惠, To Learn English, to Know the World—Integrating International Education into English Teaching and Learning (iSuccess Digital)</b></p>
<p><b>Afternoon (Saturday)</b></p> <p><i>Session L meets from 13:10–14:10    Session M meets from 14:20–15:20</i></p> <p><i>Session N meets from 15:30–16:30    Session O meets from 16:40–17:40</i></p>	
經國紀念堂 1 樓 集賢廳	<p><b>L. Moderator :</b> Peter Chen (陳彥豪) Kunnan, Anthony John, Responsibility in Small-scale Language Assessment</p>

	<p><b>M.</b> Moderator : Cheung, Kai-chong (張繼莊) Cheng, Winnie, Writing across the Curriculum: Raising Students' General and Discipline-specific English Language Proficiency</p> <p><b>N. Moderator :</b> Zeng, Tai-yuan (曾泰元) Yoshida, Kensaru, Reconsidering Japan's English Education Based on the Principles of Plurilingualism</p> <p><b>O.</b></p>
<p>教學區 312 教室 <b>Vocabulary/ Testing/ Writing/ Reading</b></p>	<p><b>L.</b> Moderator : Chuang, Li-ling (莊琍玲) Chang, Yi-ting (張憶婷) &amp; Chuang, Li-ling (莊琍玲), The Efficacy of Whole Language Approach with Predictable Texts on Reading Instruction Hou, Shiou-ying (侯秀穎) &amp; Chuang, Li-ling (莊琍玲), Brain Compatible Vocabulary Instruction for EFL Young Learners</p> <p><b>M.</b> Moderator : Chang, Fang-chi (張芳琪) Chen, Ai-hua (陳菱華), English Storytelling Instruction for Primary EFL Students Yeh, Hsin-i (葉欣宜), Chang, Shu-I (張淑儀) &amp; Chang, Fang-chi (張芳琪), Learning to Write in an EFL Third-grade Class</p> <p><b>N.</b> Moderator : Wu, Yi-fen (吳怡芬) Wu, Yi-fen (吳怡芬) &amp; Hsin-yi Yeh, (葉心宇), 「企業英檢」(GEPT-Pro)研發與實證研究 Huang, Hsueh-chen (黃雪貞) &amp; Huang, Mei-chen (黃玫珍), English Teachers' Self-perception of Intercultural Communicative Competence and Culture Teaching</p> <p><b>O.</b> Moderator : Lu, Yan-ling (呂艷齡) Chen, Shu-chi (陳淑琦), The Use of Shared Reading in Single Subject Design on EFL Students Lu, Yann-ling (呂艷齡), A Case Study of Globalization in Taiwan's Higher Education: From the Culture Learning Perspectives of Students</p>
<p>教學區 313 教室 <b>Writing/ Speaking/ Reading/ Motivation/ Strategy</b></p>	<p><b>L.</b> Moderator : Liou, Hsien-chin (劉顯親) Chang, Fang-chi (張芳琪), Seeing Structures for Reading and Writing Liou, Hsien-chin (劉顯親) &amp; Lo, Yi-ting (羅伊廷), Teaching Formulaic Sequences for Speaking in a Blended Learning Environment</p> <p><b>M.</b> Moderator : Hu, Rou-jui (胡若菊) Hu, Rou-jui (胡若菊), Scaffolding Metacognitive Awareness in EFL College Writing Lu, Yi-chen (呂宜臻) &amp; Ryan, Berg, D. (博懷恩), Can English Proficiency Exams Really Help Students Learn English?</p> <p><b>N.</b> Moderator : Chang, Shiu-chuan (張世娟) Luo, Jeng-jia (羅正佳), Employing a Motivational Resource in EFL Classes Chang, Shiu-chuan (張世娟), Modern Dialogic Teaching Tertiary English Classrooms in Taiwanese EFL Contest</p> <p><b>O.</b> Moderator : Ueda, Mami (植田麻実) Wu, Ming-yi (吳明義) &amp; Sherng, Sue-wen (繩舒文), Exploring the Impact of Learner Beliefs on Foreign Language Learning Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊子) &amp; Abe, Emika (阿部惠美佳), How Learners of English in Japan Use Self-regulated Strategies</p>
<p>教學區 314 教室 <b>Vocabulary/ Reading/ Testing/ Methodology/ College English</b></p>	<p><b>L.</b> Moderator : Katchen, Johanna E. (柯安娜) Lee, Jun-an (李金安), Revisiting Authenticity for English Teaching and Learning Katchen, Johanna E. (柯安娜) &amp; Ciou, Sih-jia (邱思嘉), Influence of Subtitle Order on L2 Learners' Vocabulary Learning</p> <p><b>M.</b> Moderator : Hsia, Chung-shun (夏崇舜) Vitta, Joseph P., A Workable TTT Approach for the Asian University EFL Setting (<b>KOTESOL</b>) Hsia, Chung-shun (夏崇舜), A Reflection on the Results of 2013 MUST Students' TOEIC and GEPT</p> <p><b>N.</b> Moderator : Lee, Sy-ying (李思穎) Wang, Fei-yu (王費瑜) &amp; Lee, Sy-ying (李思穎), How Free Voluntary Surfing Makes English Learning Compelling and Comprehensible? Hsu, Ying-ying (徐瑛雲) &amp; Lee, Sy-ying (李思穎), More Evidence of Sustained Silent Reading and Read-Alouds as Natural Partners on English Acquisition</p>

	<p><b>O.</b> Moderator : Shiue, Connie (薛紹楣) Liang, Ling-ling (梁玲玲), A Pilot Study of Differentiated Instruction in Freshman English Shiue, Connie (薛紹楣) &amp; Robel, Kevin Mark, Two Year Follow-up of Reading Comprehension Achievement on Taiwanese University Students</p>
<p>教學區 322 教室 <b>Miscellaneous</b></p>	<p><b>L.</b> Moderator : Huang, Tzyh-lai (黃自來) Huang, Tzyh-lai (黃自來), How to Motivate EFL Students to Read English Poems: Problems and Solutions? Chen, Chiou-mei (陳秋梅), 難度變數互動之觀察與分析</p>
	<p><b>M.</b> Moderator : Wang, Chao-chang (王兆璋) Lee, Wei-teh (李維德), An Analysis of Taiwanese University Students' Language Learning Strategies Tsao, Chu-ting, (曹渠錠) &amp; Wang, Chao-chang (王兆璋), EFL Students' Language Learning Styles, Learning Climate, and Their Individual Differences</p>
	<p><b>N.</b> Moderator : Vilbar, Aurelio P. Vilbar, Aurelio P., Using Computer Tablets in English Language Teaching-Learning (<b>PALT</b>) Toshihiko, Kobayashi (小林敏彦), More Colloquial English Grammar Should be Taught in English Classrooms (<b>JACET</b>)</p>
	<p><b>O.</b> Moderator : Heigham, Juanita Heigham, Juanita, The Role of Reflective ePortfolios in English Language Education (<b>JALT</b>) Nitayaphorn, Paneeta, Bridging the Gap: Language Requirement in Aviation Setting (<b>ThaiTESOL</b>)</p>
<p>教學區 324 教室 <b>ESP</b></p>	<p><b>L.</b> 蔡美玲, An Explorative Journey of Self-actualization toward Harmonization of English Learning for Specific Purposes</p>
	<p><b>M.</b> 廖美玲, Tracing the Development of ESP in Taiwan through an Analysis of the RAs Published by Taiwanese Scholars</p>
	<p><b>N.</b> 陳英輝, Faculty Voices on Teaching through English as a Foreign Language</p>
	<p><b>O.</b> 陳英輝, 蔡美玲, 廖美玲 &amp; 劉慶剛, Panel Discussion--ESP 在台灣發展的現況與未來</p>
<p>教學區 325 教室 <b>Publishers' Session</b></p>	<p><b>L.</b> Kaley, Justin, Incorporating 21st Century Skills in Teaching Young Learners English (Cengage Learning)</p>
	<p><b>M.</b> Lemanis, Tery, Get Smart! Use Communicative Activities to Create Successful English Learning Experiences at the Primary Level (英國 MM Publications / 堂奧圖書股份有限公司)</p>
	<p><b>N.</b> 吳詩綺, 一次搞定大考與多益的英語教學法 (ETS 台灣區代表)</p>
	<p><b>O.</b> 吳詩綺, 一次搞定大考與多益的英語教學法 (ETS 台灣區代表)</p>
<p>教學區 328 教室 <b>Featured Speaker Workshop</b></p>	<p><b>L.</b> Liu, Dilin, Developing and Using Effective Visuals and Games in Grammar Teaching</p>
	<p><b>M.</b> Yano, Yasukata, English for General Cultures and English for Specific Cultures: Their Pedagogical Implications</p>
	<p><b>N.</b> Carr, Nathan T., Designing Rating Scales for Speaking or Writing</p>
	<p><b>O.</b> Hu, Guangwei, Developing a Good Questionnaire for Action Research</p>
<p>教學區 332 教室 <b>Publishers' Session</b></p>	<p><b>L.</b> 許淑雲, 多益教學分享—以中區綜合高中應外科為例 (ETS 台灣區代表)</p>
	<p><b>M.</b> 葉健芬, 高中職均質化實施方案—多益普級英語研習營教學分享(ETS 台灣區代表)</p>
	<p><b>N.</b> Kaley, Justin, Blending Business and Social English in the Classroom (台灣東華書局股份有限公司)</p>
	<p><b>O.</b> 郭慧敏, 樂聽悅讀(書林出版有限公司)</p>
<p>教學區 334 教室 <b>Publishers' Session</b></p>	<p><b>L.</b> Craven, Miles, Top Tips for Success on the TOEIC Test (文鶴出版有限公司)</p>
	<p><b>M.</b> Chern, Chiou-lan (陳秋蘭), Shen, Chia-hui (沈佳慧), Lee, Chiou-hisn (李秋欣), Wu, Mei-chen (吳美貞) &amp; Luo, Mei-lan (羅美蘭), English Reading Online: From A to Z and Primary to Tertiary Levels (iSuccess Digital)</p>
	<p><b>N.</b> Fatbat, Mike (林鈺城), PBL Winning Playbook 問題導向探險的幸福劇本 (聯洋文化事業有限公司)</p>
	<p><b>O.</b> Chen, Jenny (陳怡君), Common Core Standards into Reading Program (聯洋文化事業有限公司)</p>

## Sunday, November 10

### Morning (Sunday)

*Session P meets from 8:30–9:30*

*Session Q meets from 9:40–10:40*

*Session R meets from 10:50–11:50*

*Session S meets from 12:00-13:00*

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	<p><b>P.</b>TBA</p> <p><b>Q.</b> Moderator : Chern, Chiou-lan (陳秋蘭) Dooley, Karen, English in the Urban Environment: Resources for 21<sup>st</sup> Century Readers</p> <p><b>R.</b> Moderator : Chen, Hsiu-chieh (陳秀潔) Santos, Thomas, Teaching English in English</p>
教學區 312 教室 Literature/ Technology/ Corpus	<p><b>P.</b> Moderator : Cheung, Kai-chong (張繼莊) Cheung, Kai-chong (張繼莊), Teaching American Literature in an EFL Context in a College Level in Taiwan Cheung, Kai-kim (張繼儉), Motivating Students to Learn Language and Culture through Films</p> <p><b>Q.</b> Moderator : Cheng, Yung-chih (鄭詠之) Cheng, Yung-chih (鄭詠之), English Literary Picture Storybooks for Efficient Make-up Teaching: The Example of <i>Lon Po Po</i> Wang, Shi-yuan (王詩媛), Kuo, Meng-lun (郭孟倫), Hu, Ting-yu (許庭瑜), Chien, Chin-wen (簡靜雯), Integration of I-Pad Applications on Phonics as Remedial Education for Third Graders</p> <p><b>R.</b> Moderator : Chen, Pi-ching (陳璧清) Chien, Chin-wen (簡靜雯), Implications of a US Summer School Program on Taiwan's Remedial English Education Chen, Pi-ching (陳璧清), EBMP: Corpus-mediated Task Design for Management Communication in English</p>
教學區 313 教室 Writing/ Listening/ Assessment/ SLA	<p><b>P.</b> Moderator : Lin, Ho-hui (林和蕙) Cusipag, Maria N., Using the Newsletter to Improve Taiwanese Learners' Writing Performance Lin, Ho-hui (林和蕙), 技職體系大一學生對進口英文教材態度及教師應對策略</p> <p><b>Q.</b> Moderator : Chang, Anna Ching-Shyang (錢清香) Chang, Anna Ching-Shyang (錢清香), Developing L2 Listening Fluency through Extensive Listening: More than just Listening Hsu, Hui-ling (許慧伶), Comics/Cartoons: An Alternative Gateway to Multiple Literacies and CLIL Learning</p> <p><b>S.</b> Moderator : Teng, Huei-chun (鄧慧君) Lu, Ya-lin (呂雅琳), Comparing and Contrasting Two Second Language Acquisition Theories Teng, Huei-chun (鄧慧君), A Study of Interlocutor Proficiency on EFL Paired Speaking Test</p>
教學區 314 教室 Miscellaneous	<p><b>P.</b> Hoover, Stephen E. (胡斯文), Stay or Go: Factors Affecting Native English Speaking Teachers' Employment Decisions within Taiwan</p> <p><b>Q.</b> Moderator : Jan, Li-chuan (冉麗娟) Chao, Chuan-ta (趙娟黛), Using Digital Storytelling in College Language Learning Class Wu, Min-shan (吳旻珊) &amp; Han, Shuang-yi (韓雙憶), Learner Autonomy in EFL Learning: The Case Study of Learners</p> <p><b>R.</b> Moderator : Dai, Wei-yang (戴維揚) Chao, Chuan-ta (趙娟黛), Jan, Li-chuan (冉麗娟) &amp; Lin, Yi-syuan (林宜璇), The Investigation of College Students' Emotional Intelligence Skills and Language Anxiety: A Case Study in Foreign Language Writing Classes Yeh, Shu-yin (葉書吟) &amp; Dai, Wei-yang (戴維揚), Multi-Word Units in Current Newly Coined Chinese Phrases</p>
教學區 322 教室 Assessment/ Strategy/ Methodology	<p><b>P.</b> Lin, Li-Yun (林麗雲), Learner Self-motivated and -directed DVD Film Projects (<i>Workshop</i>)</p> <p><b>Q.</b> Wang, Lee-yen (王立言) &amp; Zhuo, Wen-ru (卓文如), Perception Comparisons of English Proficiency Assessment across the Taiwan Strait</p> <p><b>R.</b> Moderator : Chu, Hsiu-yu (朱秀瑜) LAU, Monica Sok Han, Sense of Control and Feeling of Success Are the Keys Chu, Hsiu-yu (朱秀瑜), What Should Teachers Know about Preparing On-line Teaching Materials?</p>
教學區	<p><b>P.</b> Leung, Yiu-nam (梁耀南), Discussion of Some Key Issues in EFL College Writing Class in Taiwan</p>



323 教室 <b>Writing/ Strategy/ Motivation</b>	<b>Q.</b> Moderator : Wei, Yi-chun (魏亦淳) Huang, Pi-chi (黃碧琦), A Multiple Approach to Developing College Students' Memo Writing Proficiency Chou, Chien-yu (周千滄) & Wei, Yi-chun (魏亦淳), High School Students' Metacognitive Strategy Development through a Process-based Approach
	<b>R.</b> Shiau, Jia-yuh (蕭佳郁), How English Teacher Can Vitalize Demotivated Students
教學區 325 教室 <b>Publishers' Session</b>	<b>P.</b> Publishers' Session (教具鋪)
	<b>Q.</b> Oke, Charlotte, E-learning for Motivation and Language Building: Introducing Lucy Says (空中英語教室)
	<b>R.</b> 郭慧敏, 資訊融入英語教學或數位/線上閱讀教學策略(iSuccess Digital)
教學區 328 教室 <b>Featured Speaker Workshop</b>	<b>T.</b> TBA
	<b>Q.</b> Yoshida, Kensaku, Can-do versus Knowledge-based Criteria in the Learning of English for Communication
	<b>R.</b> Kunnan, Anthony John, How to be Responsible in Language Assessment?
教學區 332 教室 <b>Publishers' Session</b>	<b>P.</b> 張雅惠, Developing Critical thinking skills through Genre Reading for Kids K-Teen (書林出版有限公司/ Scholastic)
	<b>Q.</b> 楊禎禎, 從繪本到劇本(Scholastic)
	<b>R.</b> Hsueh, Melody (薛怡心) & Weng, Josephine (翁金麗), 淺談中英文翻譯檢定考試 (財團法人語言訓練測驗中心)
教學區 334 教室 <b>Publishers' Session</b>	<b>P.</b> Snelgar, Orrin (歐倫), An Investigation into the Effect of Customised Homework on Motivation ( <b>Paper</b> )
	<b>Q.</b> 文湘玲, 中學生托福教學分享 (ETS 台灣區代表)
	<b>R.</b> Craven, Miles, Using Scripted Conversations in the Classroom (文鶴出版有限公司)
<b>Afternoon (Sunday)</b>	
<i>Session T meets from 13:10–14:10    Session U meets from 14:20–15:20</i>	
<i>Session V meets from 15:30–16:30    Session W meets from 16:40–17:40</i>	
經國紀念堂 1 樓 集賢廳 (Jixian Hall) <b>Publishers' Session</b>	<b>T.</b> Publishers' Session
	<b>U.</b> Chen, Melody, Providing for Effective Teaching and Learning-1 (育聖文化事業有限公司)
	<b>V.</b> Chen, Melody, Providing for Effective Teaching and Learning-2 (育聖文化事業有限公司)
	<b>W.</b> Publishers' Session
教學區 325 教室 <b>Publishers' Session</b>	<b>T.</b> Quien, Arleen, Build, Develop, and Inspire Students with Efficient Strategies and Resources (iSuccess Digital)
	<b>U.</b> 劉淑芬, 發音好給力拼音更流利(英檢出版有限公司)
	<b>V.</b> 吳敏蘭, 說唱韻文培養英語好感度(Scholastic)
	<b>W.</b> Weng, Ching (翁晴) & Shih, Yu-chih (施佑芝), Taiwanese College Students' Intercultural Communication through Synchronous Text-based Chats and Videoconference
教學區 328 教室 <b>Featured Speaker Workshop/ Forum</b>	<b>T.</b> Cheng, Winnie, (Re)searching the Corpus of Research Articles for Discipline- and Genre-specific Language ( <b>Featured Speaker Workshop</b> )
	<b>U.</b> Ji, Yuhua (紀玉華), Teaching is Performing: Motivating Students to Speak English through Artistic Approaches ( <b>Featured Speaker Workshop</b> )
	<b>V.</b> Moderator : Chen, Hsiu-chieh (陳秀潔) Chen, Hsiu-chieh (陳秀潔), Lin, Tse-hung (林澤宏), Lin, Yuh-chang, Chang, Shu-fen (張淑芬) & Chen, Jung-chuan (陳蓉娟), From Theory to Practice: Pedagogical Methods and Techniques to Motivate EFL College Learners ( <b>Forum</b> )
	<b>W.</b> Moderator : Chen, Hsiu-chieh (陳秀潔) Chen, Hsiu-chieh (陳秀潔), Lin, Tse-hung (林澤宏), Lin, Yuh-chang, Chang, Shu-fen (張淑芬) & Chen, Jung-chuan (陳蓉娟), From Theory to Practice: Pedagogical Methods and Techniques to Motivate EFL College Learners ( <b>Forum</b> )
教學區 332 教室 <b>Publishers' Session</b>	<b>T.</b> Panizzon, Martino Giovanni, Drive Your Vocabulary! (Compass Media)
	<b>U.</b> 吳敏蘭, 用繪本培養英語好感度 (麥克兒童外文書店)
	<b>V.</b> 廖彩杏, 用有聲書累積字彙力的五階段教學計畫(麥克兒童外文書店)
	<b>W.</b> Wu, Chiu-hui (吳秋慧), Promoting Intercultural Competence through College English Language Curriculum
教學區	<b>T.</b> Sze, Alan (施育曉) & Pun, Kemmiss (潘愛儀), Fulfilling the Unfulfilled Promises of Online

334 教室 <b>Publishers’ Session/ Poster</b>	Learning–A Learning Motivation Perspective (香港智國集團有限公司)
	<b>U.</b> 陳超明 & 吳正成, 國小英語教育新典範：從教學管理及差異化教學談起 (GEAT 台灣全球化教育推廣協會)
	<b>V.</b> 陳超明、蔡佩玲、林若蕎, 展現台東、啓動高雄：國小英語教育新典範案例 (GEAT 台灣全球化教育推廣協會)
	<b>W.</b> Wang, Chiung-ying (王瓊英) & Chien, Chin-wen (簡靜雯), Integration of Cultural Awareness into Taiwanese Elementary School English Curriculum ( <b>Poster</b> )
	<b>CLOSING CEREMONY (閉幕典禮)</b>