

**The 31<sup>st</sup> International Conference on English Teaching & Learning  
Program**

**May 17, 2014**

8:00AM – 8:40AM	Registration (International Conference Hall, 4F Northern Building, Holistic Education Village)		
8:40AM – 9:10AM	Opening Ceremony (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck Graduate Research School Moderator: Dr. Ching-Ning Chien, Chung Yuan Christian University		
<b>Session 1</b> 10:30AM – 12:00PM  (Southern Building, Holistic Education Village)	<b>Culture</b> Moderator: Hsi-Nan Yeh National Taiwan Normal University	<b>Speaking</b> Moderator: Fu-Hui Hsieh Tatung University	<b>Learner Characteristics</b> Moderator: Stano Kong Tunghai University
	Room 201	Room 202	Room 203
	<b>A Case Study on a TESOL Ph.D. Student's Enculturation Process through the Participation in the Academic Community</b> Tsun-Yi Chiang & Chin-Chi Chao National Chengchi University <b>Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective</b> Kevin Yung The University of Hong Kong <b>A Study of Native English-Speaking Teachers' Pedagogical Content Knowledge and their Perceptions of Buxiban's Policies in Taiwan</b> Yu-Hsuan Lin & En-Chong Liaw Chung Yuan Christian University	<b>The Development of Formulaic Sequences in Oral Production</b> I-Hui Liu & Hung-Tzu Huang National Tsing Hua University <b>Effects of Creativity and English Proficiency on EFL Learners' Verbal Creativity in English</b> Hung-Chun Wang & Yuh-Show Cheng Hsin Sheng College of Medical Care and Management <b>Trainees' Beliefs About Their English Language Learners' Accents</b> Carmen Caceda Western Oregon University	<b>English Stress Production by Taiwanese College Students</b> Wei-Lun Chung, Linda Jarmulowicz & Eugene Buder University of Memphis <b>Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA- TESOL Students</b> Yu-Min Hung & Chin-Chi Chao National Chengchi University <b>How SNSs Mediate EFL Adolescent Learners in Language Learning: From Learners' Perspectives</b> Hui Fen Chen National Chengchi University
	<b>CALL</b> Moderator: Yuh-Show Cheng National Taiwan Normal University	<b>Writing</b> Moderator: Wei-Yun Yang Yuan Ze University	<b>Reading</b> Moderator: Kuo-Jung Chen National Chung Cheng University
	Room 301	Room 302	Room 303
	<b>EFL University Students' Perceptions of Using Asynchronous Computer-Mediated Voice Forum to Develop Their Speaking Skills: A Blended Learning Approach</b> Bailey Tzu-Hua Chen National Taiwan Normal University <b>Integrating Sustainable Marine E-learning Games into EFL Learning</b> Rouh-Jii Wu National Kaohsiung Marine University <b>An Investigation of EFL Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) Technology into English Language</b> Ying-Jui Tseng & Ming-I Lydia Tseng Fu Jen University	<b>The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership</b> Miranda Sin I Ma University of Macau <b>Investigating Technology-Enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis</b> Tsuiping Chen Kun Shan University <b>Exploring the Use of Evaluative Language in EFL Students' Argumentative Texts: An Appraisal Analysis</b> Ming-I Lydia Tseng Fu Jen University	<b>Improve Reading Rate and Comprehension through Audio-Assisted Extensive Reading</b> Anna C-S Chang & Jerry C-L Pang Hsing-Wu university <b>EFL Learners' Use of Directives in English Oral Presentations</b> Min Yang National Tsing Hua University <b>Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse</b> Shih-Jen Huang & I-Jui Ho National Kaohsiung University of Applied Sciences

12:00PM – 13:10PM	Lunch Time (Rm. 201,202,203, Holistic Education Village Southern Building)		
13:10PM – 14:20PM	<b>Keynote Speech</b> (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University		
14:30PM – 15:00PM	Coffee Break (Patio, 2F Southern Building, Holistic Education Village)		
<b>Session 2</b> 15:00PM – 16:30PM (Southern Building, Holistic Education Village)	<b>Culture</b> Moderator: Yan-Hao Chen National Taipei University	<b>ESP</b> Moderator: Li-Juan Tsai Ming Chuan University	<b>CALL</b> Moderator: Chiou-Hui Chou National Hsinchu University of Education
	Room 201	Room 202	Room 203
	<b>Using English Out-of-Class: An Ethnographic Study of Cross-Cultural Communication in Higher Education in Students' Living Environment</b> Kevin Yung The University of Hong Kong <b>Cross-Cultural Communication and Language Learning Motivation: A Case of Taiwanese University Students</b> Yu-Hsiu Liu Huafan University <b>Cross-Cultural Analysis of Recommendation Letters Issued from Indian and British</b> Reena Maskara & Chia-Yen Lin Yuan Ze University	<b>The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace?</b> Cheng-Yi Lin National Taiwan Normal University <b>Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives</b> Yi-Hsuan Lo National Taiwan University of Science and Technology <b>Perceiving 25-year ESP Research Development through Tag- Cloud Analysis</b> Pi-Ching Chen Chang Jung Christian University	<b>Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study</b> Jun-Jie Tseng, Yuh-Show Cheng & Hsi-Nan Yeh National Taiwan Normal University <b>EFL Students' Online Project-Based Learning Experience in a Class Video Blog</b> Mei-Hui Liu Tunghai University <b>Service-Learning as a Pedagogy to Promote English for Academic Purposes among International University Students</b> Jacqueline Chen University of Kentucky
	<b>Translation</b> Moderator: Pen-Shui Liao I-Shou University	<b>Reading</b> Moderator: Yiu-Nam Leung National Ilan University	<b>Testing</b> Moderator: Yun-Pi Yuan Fu Jen University
	Room 301	Room 302	Room 303
	<b>A Contrastive Genre Analysis of English and Chinese Newspaper Editorials in Taiwan</b> Shih-Jen Huang & Chien-Ho Hung National Kaohsiung University of Applied Sciences <b>A Genre-Based Analysis of English and Chinese Thesis Abstracts in Applied Linguistics</b> Pei-Chen Lin & Emma Pei-Hsun Liu Kainan University <b>The Need for Widespread Implementation of Content and Language Integrated Learning (CLIL) in Hong Kong Secondary Schools</b> Patrick Leung Evangel College	<b>Engaging Learners through Online Reading</b> Chiou-Lan Chern Chia-Hui Shen Mei-Chen Wu Chiou-Hsin Lee Mei-Lan Lo National Taiwan Normal University	<b>Using the Expert-Reader Model for Placement Purposes: Challenging the Value of Holistic and Analytic Rubrics</b> Alice S. Lee University of Macau <b>Formative Assessment as a Tool and Strategy for Learning</b> Tracy Riccio Diocesan Boys' School Primary Division <b>An Innovative Curriculum Design: Integrating Community Language Learning (CLL) with Computer-Assisted Language Learning (CALL) to Increase Communicative Competence in TEFL</b> Paoling Liao National Kaohsiung Marine University
17:00PM – 19:00PM	Conference Dinner (H.D.L Int'l Restaurant)		

## May 18, 2014

8:30AM – 9:10AM	<b>Registration</b> (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	<b>Keynote Speech</b> (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Jia-Yuan Lee, Chung Yuan Christian University		
<b>Session 3</b> 10:30AM – 12:00PM  (Southern Building, Holistic Education Village)	<b>Curriculum</b> Moderator: Chun-Yin Chen National Taiwan Normal University	<b>CALL</b> Moderator: Meei-Ling Liaw National Taichung University of Education	<b>Culture</b> Moderator: Kun-Liang Chuang Feng Chia University
	Room 201	Room 202	Room 203
	<b>An Empirical Study on the Role of Task-Induced Involvement and Learner Proficiency in High School Student's L2 Vocabulary Acquisition</b> Young-Chiou Fang National Taiwan Normal University  <b>Taiwanese EFL Students' Perception of English Fricatives: A Cross-Linguistic Study</b> Ya-Ting Shih Chung Yuan Christian University  <b>A Strategy-Oriented Curriculum: A Study on Teaching Translation at the Elementary Level</b> Elaine Tzu-Yi Lee Chung Yuan Christian University	<b>Lower-Level Learners' Attitudes toward Computer-Assisted Language Learning and Feedback to E-Testing Online Autonomous Learning</b> Mei-Hua Lan & Kai-Ping Wang Wenzao Ursuline University of Languages  <b>Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-Cultural Communication, and Learner Empowerment in EFL Writing Instruction</b> Ryan Hunter University of Macau  <b>Measuring Grammatical Knowledge through Confirmatory Factor Analysis</b> Hsiao-Ling Hsu National Taiwan Normal University	<b>Is Flipping a Viable Option? Understanding Cross-Cultural Communication in the Chinese EFL Classroom</b> Evelyn Doman & Kerry Pusey University of Macau  <b>Alignment in Cross-Cultural Communication: Reconciling Differences in Grounding</b> Lorenz Sichelschmidt Bielefeld University  <b>Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus</b> Shu-Yin Yeh Tamkang University
	<b>Writing</b> Moderator: Yu-Hui Huang Shih Hsin University	<b>Vocabulary Learning</b> Moderator: Shu-Chiao Tsai National Kaohsiung University of Applied Sciences	<b>L2 Teachers</b> Moderator: Chin-Fen Chen National Taipei University of Education
	Room 301	Room 302	Room 303
	<b>Redefining Teacher-Student Relationship in a College Writing Classroom</b> Yung-Chiam Wu National Chung Cheng University  <b>EFL Learners' Writing through Email- A study of Error Analysis in Rural Area</b> Hsiao-Ping Wu Texas A&M University, San Antonio  <b>The Effects of Predictable Book Instruction on EFL Elementary School Students' Sentence Writing</b> Yin-Hsuan Chiu & Hsiu-Hsiu Yang National Pingtung University of Education	<b>"Why Does a Pig Wallow?": A Comparison of EFL Elementary-School Teachers' Language Input and Vocabulary Instruction during English Lessons and Storybook Read-Aloud</b> Lu-Chun Lin National Chiao Tung University  <b>Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners</b> Pei-Ling Wang National Kaohsiung University of Applied Sciences  <b>An Empirical Study of the Impact of Interactive Technologies on Vocabulary Learning</b> Vicky Wei-Yang Hsu, Joni Yu-Chuan Chao Providence University	<b>Will One Course on English as a Lingua Franca (ELF) Change Students' Perspectives?</b> Jean E. Curran & Chiou-Lan Chern National Taiwan Normal University  <b>The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers</b> I-Chung Ke Yuan Ze University  <b>Using Formative-Assessment-Based E-Portfolios to Evaluate EFL College Students' Development in Collaborative Oral Discussions</b> Angie H.C. Liu Chung Yuan Christian University

12:00PM – 13:00PM	<b>Lunch Time</b> (Rm. 201,202,203, Southern Building, Holistic Education Village)				
13:00PM – 14:20PM	<b>Panel Discussion</b> (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck Graduate Research School ; Prof. Neil J. Anderson, Brigham Young University ; Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Wei-Yang Dai, Chung Yuan Christian University				
14:30PM – 15:00PM	<b>Coffee Break</b> (Patio, 2F Southern Building, Holistic Education Village)				
<b>Session 4</b> 15:00PM – 16:30PM (Southern Building, Holistic Education Village)	<b>Vocabulary Learning</b> Moderator: Shou-Nan Hsu National University of Tainan	<b>Curriculum</b> Moderator: Yuh-Yun Yen National Chiayi University	<b>Writing</b> Moderator: Tien-Cheng Shen, Southern Taiwan University of Science and Technology		
	Room 201	Room 202	Room 203		
	<b>Embedding Systematic Vocabulary Instruction to Facilitate EFL Children’s Vocabulary Learning and Story Comprehension: An Evidence-Based Practice</b> Lu-Chun Lin & Yu-Fen Fang National Chiao Tung University <b>A Study on Constructing L2 Listening Input by Observing Native Speakers’ Responses to a Text with Missing Vocabulary</b> Brent G. Walters & Ching-Ning Chien Chung Yuan Christian University <b>Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom</b> Maria Rhodora G. Ancheta University of the Philippines at Diliman	<b>Do Taiwan Graduate Students Need “English for Reading and Reporting Statistical Results”?</b> <b>A Preliminary Investigation</b> Aleck Shih-Wei Chen National Cheng Kung University <b>Design and Implementation of an English Course for an Extension Program: A Case Study</b> Shu-Li Yang Ta Hwa University of Science and Technology <b>Exploring the Essential Elements for College English Reading Curriculum through Identifying Students’ Difficulties: Teachers’ Perspectives</b> Belinda Yih-Lin Jiang, Li-Jen Kuo, Tsu-Ting Huang & Yi-Han Chen Soochow University	<b>Corpus Consultation and Collocation Learning in L2 Writing</b> Yi-Ju Wu University of California, Santa Barbara <b>EFL Students’ Online Writing in One Discussion Board</b> Ruby Szu-Yu Chen Chung Yuan Christian University <b>Cross-Linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner’s Conceptions</b> Ching-Ying Lee & Chih-Cheng Lin Kang Ning Junior College Medical Care & Management		
	<b>Speaking</b> Moderator: Yu-Ching Chan Jinwen University of Science and Technology	<b>Reading</b> Moderator: Chung-Shun Hsia Minghsin University of Science and Technology	<b>Creative Teaching</b> Moderator: Chau-Ming Chen Shih Chien University	<b>L1-L2 Relationship</b> Moderator: Shian-Jung Chen National Taiwan University of Science and Technology	
	Room 301	Room 302	Room 303	Room 307	
	<b>The Effect of Voice Blogs on the Complexity, Accuracy and Fluency of L2 Speaking Performance</b> Hsiu-Chen Hsu Chung Yuan Christian University <b>Articulating Intricate Vowels and Consonants</b> Hui Chin Lin, Shih Chieh Chien & Douglas S Jarvie National Formosa University of Science and Technology <b>English Speakers’ Perceptions of the Characteristics of English Learners’ Pronunciation</b> Ching-Wen Wang Chilee Institute of Technology	<b>Repeated Reading on EFL Students’ Reading Comprehension</b> Li-Hao Yeh & Yi-Chun Lu Chung Yuan Christian University <b>The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension</b> Yu-Chih Wang Shih Hsin University <b>Exploring Advanced EFL Learners’ Academic Reading Behaviors on iPad: A Case Study of Four Taiwanese Graduate Students</b> Ting-Yu Yang National Taiwan Normal University	<b>Willingness to Communicate Creative Critical Thinking</b> Peter A. Edwards Kansai Gaidai University <b>Teaching Character Values Integrated in Teaching English through Minidrama Performance</b> Wiyaka & Siti Lestari IKIP PGRI SEMARANG <b>Learners’ Perspective and Language Learning Out-of-Class: Use of Social Networking in English by UAE Students</b> Marielle Patronis Zayed University	<b>The Relationship Between Phonemic Reduction in L1 Mandarin and Phonemic Indistinction in L2 English</b> Stef Coulombe Chung Yuan Christian University <b>Rethinking Translation Competence at Undergraduate Level: Reflection on an Introductory Course</b> Jui-Yin Chao Chung Yuan Christian University	
16:30PM –17:00PM	<b>Closing Ceremony</b> (International Conference Hall, 4F Northern Building, Holistic Education Village)				