24th International Symposium and Book Fair on English Teaching
第二十四屆中華民國英語文教學國際研討會
Conference Schedule (大會議程)
Friday, November 13

*Morning (Friday)*

<table>
<tr><td colspan="2" align="center">***Morning (Friday)***
Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10</td></tr>
<tr>
<td rowspan="4">經國紀念堂
欣悅廳
(Hsin Yueh Hall)
Featured
Speaker
Presentation</td>
<td>**A**. TBA</td>
</tr>
<tr><td>**B**. TBA</td></tr>
<tr><td>**10:30-11:00 Opening Ceremony (開幕典禮)**
Special Guests: David Shyu, So-de (徐守德校長, President of Takming University of Science & Technology, representative from Ministry of Education, Liao, Hsien-hao, (廖咸浩, Director of LTTC), the Taipei City Government, Jesse Curtis (Acting CAO, AIT), T. J. Shao (邵作俊, President of ETS Representative in Taiwan, Chun Hsin Limited), Leung, Yiu-nam (梁耀南, President of ETA-ROC)</td></tr>
<tr><td>**C**. **Moderator: Leung, Yiu-nam (梁耀南)**
Christison, Mary Ann, Engaging Students in Learning in a Multicultural World</td></tr>
<tr>
<td rowspan="3">教學區
312 教室
Writing/
Listening/
Culture</td>
<td>**A. Moderator: Shiau, Jia-yuh (蕭佳郁)**
Luo, Jeng-jia (羅正佳), Reading to Write and Writing to Learn in EFL Classrooms
Shiau, Jia-yuh (蕭佳郁), How about Having English Classes Just Like Having Movies</td>
</tr>
<tr><td>**B. Moderator: Hsu, Hui-ling (許慧伶)**
Liao, Yen-fen (廖彥棻), A Closer Look at Lexico-grammatical Knowledge as a Predictor of L2 Listening Ability
Hsu, Hui-ling (許慧伶), English as a Vehicle for Promoting Pop-culture Tourism in Miaoli</td></tr>
<tr><td>**C. Moderator: Tan, Mei-chen (譚美珍)**
Tan, Mei-chen (譚美珍), Evaluation of Use of Listening Strategies for Listening Comprehension
Chang, Shu-I (張淑儀), Bringing Reality to College Classes: Holding Weekend English Story Time</td></tr>
<tr><td colspan="2" align="center">***Afternoon (Friday)***
Session D meets from 13:10–14:10   Session E meets from 14:20–15:20
Session F meets from 15:30–16:30   Session G meets from 16:40–17:40</td></tr>
</table>

經國紀念堂 欣悅廳 **(Hsin Yueh Hall)** **Featured** **Speaker** **Presentation/** **Publishers'** **Session**	**D. Moderator: Kao, Mei-yu (高美玉)** Liu, Dilin (劉廸麟), Contrastive Analysis-Revisited: The Case of Chinese and English and Its Implications for English Learning/Teaching
	E. Moderator: Dai, Wei-yang (戴維揚) Palmer, Adrian S., Language Assessment in the Real World
	F. Moderator: Su, Jerome (蘇正隆) Zhang, Yue (張躍), 基於大數據的英文作文自動批改研究（批改網）
	G. Lowe, John, Gateway Gold: A Unique Way of Teaching Elementary Students (書林/Garnet)
教學區 312 教室 **Literature/** **Technology/** **Writing/** **Assessment**	**D. Moderator: Gao, Siao-cing (郭筱晴)** Gao, Siao-cing (郭筱晴), Exploring the Effects of Drama on L2 Learning Wang, Pei-lin (王佩琳),Story Writing Task: An Impetus to Writing and Thinking
	E. Moderator: Su, Shao-wen (蘇紹雯) Su, Shao-wen (蘇紹雯),The Advantages and Challenges of Computer-assisted/network-based Language Teaching and Learning Hsu, Lisa (徐琍沂), A Comparison between Native English Teachers and Taiwanese English Teachers Regarding Immediacy Behaviors Communication in English Classrooms
	F. Moderator: Hung, Shu-lin (洪淑玲) Li, Chen-ying (李貞瑩), Chen, Dana Wain-chin (陳宛清) & Hung, Shu-lin (洪淑玲), The English Learning Style Preferences of Taiwanese Cadets Mullaney, Kyle (孟伯凱), Getting In: Cultural Challenges for Taiwanese Communicating at American Universities
	G. Moderator: Chan, Yu-ching (詹餘靜) Chan, Yu-ching (詹餘靜), Factors Affecting ESL Teachers' Practices of Multiple Assessments in the U.S. Wang, Iria (王瀅茹) & Chiu, Stan (邱作麟), CSEPT 聽力測驗與 CEFR 參照個案研究
教學區 314 教室 **Technology/** **Literature/** **Pedagogy**	**D. Moderator: Lo, Gloria Yi-hsuan (駱藝瑄)** Wang, Wei-ti (王維蒂) & Lo, Gloria Yi-hsuan (駱藝瑄), The Effects of Audio Story Books on Teenage EFL Learners Chang, Lilian Ya-hui (張雅惠), 'Good' Language Teachers: Divergent Perspectives from Taiwan L2 Class Groups and Their Teachers
	E. Moderator: Deng, Ming-yung (鄧名韻) Deng, Ming-yung (鄧名韻), 隨時變心！—跨時代的情詩比較教學 Shih,Terence H. W. (施弘尉),西洋文學教學與評量：以私立科大應英系為例
	F. Moderator: Huang, Julie Tzu-ling (黃子玲) Huang, Julie Tzu-ling (黃子玲),Motivate Students to Learn English with Computer-mediated Communication Liu, Hung-chun (劉鴻鈞), Shih, Ying-chun (史穎君) & Liu, Juan-jun (劉娟君), Can LHU Students Benefit from a Flipped Classroom？

	G. **Moderator: Chen, Pi-ching (陳璧清)** Chen, Pi-ching (陳璧清), Exploration of Multi-corpora IBM Reading Materials Cheng, Tai-ying (鄭苔英), Does Integrating Technology in the Classroom Contribute to Positive Attitudes Toward Foreign Language Learning and Promote Learner Autonomy?
教學區 322 教室 **College/** **Reading/** **Speaking/** **Literature**	**D.** Chen, Ellen Yi-lan (陳亦蘭), L2 Motivation and WTC in ELF Context: A SEM Analysis
	E. Moderator: Chang, Fang-chi (張芳琪) Chang, Fang-chi (張芳琪), English Conversation Classes without Textbooks Chen, I-chien (陳怡倩), Factors Influencing College Student's English Communication Skill
	F. **Moderator: Cheng, Yung-chih (鄭詠之)** Cheng, Yung-chih (鄭詠之), Teaching *Antigone*: A Student-centered Course Design Chian, Cordilia (簡綺瑩), The Application of Discourse Analyses to Translation Teaching Reading-to-write Tasks
	G. **Moderator: Chen, I-chun (陳怡君)** Chen, I-chun (陳怡君), A Study of Student-generated Discussion Questions Chen, Yi-chen (陳怡蓁), A Metaphor Analysis of EFL Learners' Public Speaking Anxiety
教學區 323 教室 **Workshop/** **Paper**	**D.** Pi, Hsien-yun (畢先芸), 邁向英文閱讀的第一步：國小英語識字策略與教學設計
	E. Hsu, Ya-ning (許雅寧), 閱讀課程設計
	F. Katchen, Johanna (柯安娜), Language Skills with Harry Potter
	G. Wang, Hui-chih (王惠芝), Shih, Harry & Dai, Jei-ru, A Study on Extensive Reading and Student Engagement in College English Class

Saturday, November 14

	Morning (Saturday)
	Session H meets from 8:30–9:30 Session I meets from 9:40–10:40
	Session J meets from 10:50–11:50 Session K meets from 12:00-13:00

經國紀念堂 欣悅廳 **(Hsin Yueh Hall)** **Featured** **Speaker** **Presentation**	**H.** TBA

	I. Moderator: Lee, Sy-ying (李思穎)
	   Kubota, Ryuko, Questioning Language Myths in English Teaching:
	   Toward Border-crossing Communication

	J. Moderator: Tseng, Tai-yuan (曾泰元)
	   Matsuda, Paul Kei, Corrective Feedback and Writing Instruction:
	   The Case Against Unfair Punishment

教學區
312 教室
Assessment/
ESP/
Technology
	H. Moderator: Huang, Pi-chi (黃碧琦)
	   Huang, Lan-fen (黃蘭棻) & Lin, I-ping (林依頻),The Implementation
	   of In-sessional TOEIC Preparation Courses for College Students
	   Huang, Pi-chi (黃碧琦),Teaching and Learning ESP for
	   the F&B Workplace and Beyond

	I. Moderator : Shieh, Wen-yu (解文玉)
	   Shieh, Wen-yu (解文玉),The Effectiveness of Using the S.M.A.R.T Way
	   in Learning English
	   Kamimura, Taeko (上村妙子) & Hashimoto, Yu (橋本裕), Difficulty
	   Levels of Different Grammatical Items for University EFL Students

	J. Moderator : Rath, Alex (徐國華)
	   Ouyang, Ether Xingyi (歐陽杏儀), Becoming an Independent Lifelong
	   Learner and Writer with Corpora
	   Rath, Alex (徐國華),Voice-Over Commentary Videos : A Writing and
	   Speaking Activity

教學區 313 教室 **Corpora/** **Grammar/** **Vocabulary/** **Globalization**	**H.** Yeh, Carolyn (葉書吟), Teaching Word-Formation Explicitly through Corpus-Based Lexical Priming Instruction

	I. Moderator : Giles, Witton-Davies
	   Giles, Witton-Davies, How Grammar and Vocabulary Interact with Oral Fluency
	   Chen, Xiao-yun (陳筱筠) & Hu, Chang- hsien (胡菖顯),Techniques that
	   Influence Teachers' Belief and Teaching Identity

	J. Moderator: Huang, Tzyh-lai (黃自來)
	   Ueda, Mami (植田麻実),Sugino, Toshiko (杉野俊子), Abe, Emika
	   (阿部惠美佳) & Shimizu, Sunao (清水順), What it Means to be
	    Members of a Global Society
	   Huang, Tzyh-lai (黃自來), Understanding English Grammar and
	   Its Place in TEFL

教學區
314 教室
Methodology/
Speaking/
Literature
	H. Yu, Teng-huang (尤登煌),The Comparisons between Vietnamese
	   Students' Learning Attitudes and Taiwanese Students' While Learning
	   Business English in a University in Taiwan

	I. Moderator: Huang, Shiuan-ying (黃宣穎)
	   Feng, Sweet (封四維), Building an Alternative Flipped Classroom that
	   Works through Distance Learning
	   Huang, Shiuan-ying (黃宣穎) & Feng, Sweet (封四維), A Study of
	   Empowering Listening/Speaking Skills through Cooperative Learning

	J. Moderator : Chen, Jung-hsuan (陳容萱) Balaz, Allen, Falling on Bard Times : Shakespeare in a World of Englishes Chen, Jung-hsuan (陳容萱), Representing Asians : Roseanne Liang's "Take 3" and Renee Liang's "Chinglish"
	K. General Meeting and PAC Meeting
教學區 322 教室 **Writing/ Vocabulary/ Workshop**	**H. Moderator : Tseng, Christine Chi-fen (曾琦芬)** Tseng, Christine Chi-fen (曾琦芬), Comparing Beliefs about EFL Writing Instruction of High School Teachers Berg, David R. (博懷恩) & Lu, Yi-chen (呂宜臻), Apology Strategies of Taiwanese EFL Male and Female College Freshmen
	I. Chau, Meng Huat, Suppose Learner Errors Were the Error–What Would We Teach and Focus on in a Multilingual World? (**MELTA**)
	J. Lloyd, Caroline, Can Graded Readers and Journal Improve Vocabulary and Fluency? (**JALT**)(**Workshop**)
	K. Hsu, Tsu-chia Julia (許祖嘉), Preparing College Students for the Opportunity to Work in theTaiwan's Hotel Industry
教學區 323 教室 **Workshop**	**H.** Tan, Jean (譚正苑), Let Us Make English Writing Possible in Primary School
	I. Wong, Matilda, The Use of Literature as a Resource for Language Teaching
	J. Suchada, Nimmannit, Designing a Webinar Course to Maximize Participation (**ThaiTESOL**)
教學區 324 教室 **Miscellaneous**	**H.** TBA
	I. Moderator : Teng, Huei-chun (鄧慧君) Chao, Cheng-jung (趙正蓉) & Teng, Huei-chun (鄧慧君), Teaching Listening Strategies to Less Proficient EFL College Students Gong, Byron (龔營), Taiwan Needs a National Scale for Its College ELT Programmes
	J. Moderator: Newfields, Timothy Townsend, David James, Native and Non-Native Teachers: Toward Better Collaboration Newfields, Timothy,Shaping Linguistic Identities: A Pilot Program at One University
	K. Hung, Chien-hui (洪千惠), Examining the Effectiveness of Outline Programs on Children's Oral Reading Fluency
教學區 325 教室 **Publishers' Session**	**H.** Johnson, Joshua, The Case for Extensive Reading (Compass publishing)
	I. Nor, Nooraini M., Bringing Literature to Life with Picture Books (麥克兒童外文書店)
	J. 趙美聲, 英檢標準化測驗導入課程之研究：診斷式教學之個案設計與分析 (ETS 臺灣區總代理忠欣股份有限公司)
	K. 廖彩杏, 詩心、詩情、詩旅：創意童詩雕琢英文品味 (麥克兒童外文書店)

教學區 328 教室 **Featured** **Speaker** **Workshop/** **Publishers'** **Session**	**H.** TBA
	I. Chan, Leo Tak-hung (陳德鴻), English as the Language of Academic Writing in the Humanities: Another Look at the Publications of Chinese Scholars (**Featured Speaker Workshop**)
	J. Christison, Mary Ann, Using Research on Learning for Developing Effective EFL Instruction (**Featured Speaker Workshop**)
	K. Sparks, Stephen, Amazing Results of English Alphabet Learning Using Mnemonics and Socratics (易藝出版有限公司)
教學區 332 教室 **Publishers'** **Session**	**H.** (育聖文化事業有限公司)
	I. Stopps, Simon D., Using Let's Talk in English Effectively (空中英語教室)
	J. Nor, Nooraini M., Developing Key Language Skills with Pedagogically-sound Activities 學中玩，玩中學(書林/Scholastic)
	K. 吳詩綺, 讓孩子與世界同步 會考英文 A++與第一張青少年國際證照雙贏策略 (ETS 臺灣區總代理忠欣股份有限公司)
教學區 334 教室 **Publishers'** **Session**	**H.** 溫宥基&張秀帆,國中會考搶分策略一次搞定國中會考與多益普及英語測驗 (ETS 臺灣區總代理忠欣股份有限公司)
	I. (東西圖書事業股份有限公司)
	J. 羅慧芸,「小學英檢」(GEPT Kids)設計、題型與成績說明 (財團法人語言訓練測驗中心 LTTC)
	K. (育聖文化事業有限公司)
*Afternoon (Saturday)* *Session L meets from 13:10–14:10   Session M meets from 14:20–15:20* *Session N meets from 15:30–16:30   Session O meets from 16:40–17:40*
經國紀念堂 1F 欣悅廳 **(Hsin Yueh Hall)** **Featured** **Speaker** **Presentation**	**L**. Moderator: Hsia, Chung-shun (夏崇舜) Green, Anthony, What Do Language Teachers Need to Know about Assessment?
	M. Moderator: Lee, Hsing-chin (李幸謹) Lado, Ana, Applying Tellability to Teaching English Learners with Picture Books, RadioScripts, and Technology
	N. TBA
	O. TBA
教學區 312 教室 **Pedagogy/** **Speaking/** **Corpus**	**L.** Lin, Yu-yuan (林毓淵) & Chuang, Li-ling (莊琍玲), Pacing Storytelling for the Differentiated Classroom

	M. Moderator: Chao, Yu-gi (趙玉芝)
	  Huang, Da-han (黃達翰) & Chao, Yu-gi (趙玉芝), Content Analysis Study of English Textbooks in Taiwanese General and Bilingual Senior High Schools
	  Lin, Yen-liang (林彥良),Using Key Part-of-speech Analysis to Examine Spoken Discourse by Taiwanese EFL Learners

	N. Moderator: Li, Chia-yi (李嘉宜) 　Li, Chia-yi (李嘉宜), A Corpus-based Approach to Language Misuse of English Outdoor Signs 　Yang, Lian-lian (楊蓮蓮),老外說英文故事
	O. Moderator: Lin, Tse-hung (林澤宏) 　Lin, Ho-hui (林和蕙),大學生對英文溝通式教材的認知與建議 　Lin, Tse-hung (林澤宏),查英文字典比賽題目之編製
教學區 313 教室 **Literature/ Writing/ Vocabulary/ Culture**	**L.** Kazuya, Asakawa, Holistic and Global Education in English Teaching Paper (**JACET**)
	M. Moderator: Dilley, Whitney Crothers 　Birkby, Stuart J., Use of Shakespeare to Teaching English-Language Speech Patterns 　Dilley, Whitney Crothers, The Literature of Stefan Zweig in *The Grand Budapest Hotel*
	N. Moderator: Teng, Huei-chun (鄧慧君) 　Chen,Ya-chen (陳雅貞) & Teng, Huei-chun (鄧慧君), Effects of Summary Writing Instruction on EFL Reading and Writing 　Chung, Pei-shan (鍾佩珊) &Teng, Huei-chun (鄧慧君), The Effects of Word Formation Instruction on English Vocabulary Retention
	O. Moderator: Chen, Yuan-shan (陳媛珊) 　Chen, Yuan-shan (陳媛珊),The Effects of Pair Work on a Multiple-Choice Discourse Completion Task 　Li, Yi-hui (李怡慧), A Black's Sojourn in Taiwan : Implications for Intercultural Education
教學區 314 教室 **Culture/ Reading/ Oracy/ Workshop**	**L. Moderator: Lee, Sy-ying (李思穎)** 　Chao, Tzu-chia (趙子嘉), Exploring NNETs' Beliefs on Culture Teaching through Repertory Grid Technique: The Case of two Novice English Teachers in Taiwan 　Lee, Sy-ying (李思穎), Making Extensive Reading a Social Act: A Path Model
	M. Moderator: Wang, Lee-yen (王立言) 　Wang, Lee-yen (王立言) & Lin, Shou-hua (林壽華), Readability Study: Taiwan's High School Textbooks and the High-Stakes College Entrance Exam 　Lin, Yi-hsuan (林宜瑄), The Effects of L1/L2 Pre-Reading Support on EFL Students' Academic Reading Performance
	N. Moderator: Hsu, Wen-hsien (許文僊) 　Hsu, Wen-hsien (許文僊), Preparing University Freshmen for Effective Group Oral Presentations 　Hu, Rou-jui (胡若菊), Learning Style Predictors of EFL Learners' English Oral Skill
	O. Glady, James, English Portfolios: Facilitating Learning via Student Interests (**Workshop**)

教學區 322 教室 **Workshop/ Panel Discussion**	**L.** Herron, Lindsay, Awesome Online Tools for Student Projects (**KOTESOL**)
	M. Ma, Miranda Sin I (馬倩兒) & Lee, Alice Shu-ju (李淑珠), Teaching Contextualized Paraphrasing Activities for Academic Purposes
	N. Moderator: Katchen, Johanna Katchen, Johanna, Kazuya, Asakawa, Lloyd, Caroline, Herron, Lindsay, Chau Meng Huat & Nimmanni, Suchada, Teaching English in East Asian Multilingual Contexts (**Panel Discussion**)
	O. Moderator: Katchen, Johanna Katchen, Johanna, Kazuya, Asakawa, Lloyd, Caroline, Herron, Lindsay, Chau Meng Huat & Nimmanni, Suchada, Teaching English in East Asian Multilingual Contexts (**Panel Discussion Continued**)
教學區 323 教室 **Assessment/ Writing/ Technology/ Reading/ Translation**	**L. Moderator : Lin,Ya-fen (林雅芬)** Lin,Ya-fen (林雅芬),「Clarity English Placement Test」運用於大一新生分級的追蹤研究 Lo, Hui-yun (羅慧芸) & Huang,Yi-lun (黃怡綸),臺灣標準化學童英語測驗之研發
	M. Moderator : Liou, Hsien-chin (劉顯親) Liou, Hsien-chin (劉顯親) & Lin, Kuan-hui (林冠慧), Citations and Knowledge Claims in MA-TESOL Students' Theses Lin,Shih-ting (林詩婷) & You,Yu-ling (游毓玲), Move Analysis of Discussion Chapters in TESOL PhD Dissertations
	N. Moderator : Liu,Yu-hsiu (劉昱秀) Liu,Yu-hsiu (劉昱秀), Critical Pedagogy in an EFL Writing Course : Possibilities and Challenges Wei, Mong-shiue (魏孟雪) & Hu, Jane-wei (胡娟暐), Learner Autonomy : Assessing Effectiveness of Online English Learning
	O. Moderator : Shiue, Connie (薛紹楣) Wang, Hui-chuan (王慧娟), Research on Songs' Translation Strategies in Taiwanese Operas Shiue, Connie (薛紹楣), Roebl, K. M. & Bragg, Nigel, A Meta-Analysis Study of the Development of Reading Comprehension Skills in EFL
教學區 325 教室 **Publishers' Session**	**L.** Baker, John R., Choosing Appropriate Materials That Increase Attention Spans, Satisfaction, and Results (台灣東華書局)
	M. 劉淑芬, 小小行李箱閱讀大視野(書林出版有限公司)
	N. Davis, Michael, Using Hidden Pictures Puzzles to Reinforce English Language Learning (書林/Highlights)
	O. (來來圖書有限公司)
教學區 328 教室 **Featured Speaker Workshop**	**L.** Liu, Dilin (劉廸麟),Teaching English Prepositions and Particles: Applying Research-based Effective Practices (**Featured Speaker Workshop**)
	M. Goh, Christine C. M., Integrating Principles of Metacognition and Personal Agency (**Featured Speaker Workshop**)
	N. Ramanujum, Rakesh & Fox, Timothy (胡廸), Teaching Environmental Awareness through Science *and* English (**Workshop**)

	O. Tsai, Yu-hsin (蔡鈺鑫), Proverbs for Structuring Effective Sentences
教學區 332 教室 **Publishers'** **Session**	**L.** 吳詩綺, 讓孩子與世界同步 會考英文 A++與第一張青少年國際證照 雙贏策略 (ETS 臺灣區總代理忠欣股份有限公司)
	M. 陳超明, 國中小學英語語言管理政策白皮書 (GEAT 台灣全球化教育推廣協會)
	N. 蔡佩玲, 台東縣國中英語學習資料庫建立之經驗分享 (GEAT 台灣全球化教育推廣協會)
	O. (東西圖書事業股份有限公司)
教學區 334 教室 **Publishers'** **Session**	**L.** Chen, Jenny, How about "Technology in Formative Assessment"? (聯洋文化)
	M. 游雪俐 & 張禮鈞, 五感學習，打造 A++英語力 (Kidschool 英語圖書網)
	N. 楊禎禎, 用繪本豐富教學(書林/Scholastic)
	O. Barnett, Colin, Relating IELTS Scores to Communicative Skills for Effective Teaching (財團法人語言訓練測驗中心 LTTC)

Sunday, November 15

Morning (Sunday)
Session P meets from 8:30–9:30   *Session Q meets from 9:40–10:40*
Session R meets from 10:50–11:50   *Session S meets from 12:00-13:00*

經國紀念堂 1F 欣悅廳 **(Hsin Yueh Hall)** **Featured** **Speaker** **Presentation**	**P.** TBA
	Q. Moderator: Cheung, Kai-chong (張繼莊) Chan, Leo Tak-hung (陳德鴻), Post-Communicative Pedagogies: Revisiting the Translation Method of Teaching English in East Asia
	R. **Moderator: Chen, Yu-li (陳祐莉)** Goh, Christine C. M., English Language Teachers' Professional Learning: Impacts, Challenges, and a Multi-pronged Approach
教學區 312 教室 **Miscellaneous**	**P.** Leung, Yiu-nam (梁耀南), Enhancing College Learners' Language Proficiency via English Novels in Taiwan: *A Passage to India* as an Example
	Q. Moderator: Lai, Hui-ling (賴慧玲) Wei, I-ting (魏怡婷), Elementary School Teachers' Beliefs and Attitudes towards EFL Learning in Taiwan Lai, Hui-ling (賴慧玲), The Value of English Picture Story Books
	R. Moderator: Jan, Li-chuan (冉麗娟) Jan, Li-chuan (冉麗娟) & Chao, Chuan-ta (趙娟黛), Measuring the Developmental Progression of Writing Proficiency
教學區 313 教室 **Pedagogy/** **Vocabulary/** **Motivation**	**P. Moderator: Lee Wei-teh (李維德)** Lee Wei-teh (李維德), A Holistic Packaging Design Approach for Enhancing Students' Motivation Brown, Charles Allen (白任遠), Perceptions of Languages among Taiwanese University English Majors
	Q. **Moderator : Hsieh, Chia-ling (謝佳玲)** Hsieh, Chia-ling (謝佳玲) & Wu, Xin-ru (吳欣儒), Cross-cultural Communcation in Cyberspace : Pragmatic Analysis and Pedagogical Application Hsu, Ching-yin (許瀞尹),The Effects of ARIS-based Games on Vocabulary Learning and Motivation
	R. Moderator : Cheung, Kai-chong (張繼莊) Hung, Shu-chiu (洪淑秋) & Cheung, Kai-chong (張繼莊), *English as a* *Lingual Franca* in Higher Education : Perceptions of University Students and Its Impacts
教學區 322 教室 **Miscellaneous**	**P.** Wang, Anny Hui-ya (王惠亞), Increasing Literacy through Specific Tasks Design
	Q. Moderator: Chu, Po-ying (朱珀瑩) Chu, Po-ying (朱珀瑩), What Puzzles Teachers? Hsu, Chia-shu (許嘉書), Research as a Way into the World

	R. Moderator: Wang, Shih-ping (王世平) Lin, Ya-hui (林雅惠), College Students' Self-perception of English Competence in Relation to Their English Proficiency and Motivation Wang, Shih-ping (王世平), Lin,You-xuan (林祐萱) &Yei, Hui-chun (葉慧君), Using Multimodal Approaches in Language Learning and Life Education
教學區 325 教室 **Publishers' Session**	**P.** 吳詩綺, 階梯式英文學習策略：從 TOEFL ITP 到 TOEFL iBT (ETS 臺灣區總代理忠欣股份有限公司)
	Q. Han, Ahreum, CLIL and Smart Learning for Enhancing Fluency for Beginner Level Learners (Compass Publishing)
	R. Cruft, John, Critical Literacy and Storytelling: A Tool for Empowering Young Learners (優百科)
	S. Johnson, Joshua, CLIL In and Out of the Classroom (Compass Publishing)
教學區 328 教室 **Featured Speaker Workshop/ Publishers' Session**	**P.** TBA
	Q. Kubota, Ryuko, Critical Awareness of Language Myths: Promoting Border-crossing Communication (**Featured Speaker Workshop**)
	R. Green, Anthony, Assessment Literacy in Practice–A Socio-cognitive Approach to Designing Assessments of Reading (**Featured Speaker Workshop**)
	S. 賴珈蓁, 高中語言管理實務分享–以高雄道明中學為例 (ETS 臺灣區總代理忠欣股份有限公司)
教學區 334 教室 **Publishers' Session**	**P.** 高凡媖, 玩繪英閱 (麥克兒童外文書店)
	Q. Nissan, Susan, Assessment for Learning—以 TOEFL Junior 提升中學生英語學習動機(ETS 臺灣區總代理忠欣股份有限公司)
	R. (東西圖書事業股份有限公司)
	S. (來來圖書有限公司)
Afternoon (Sunday) *Session T meets from 13:10–14:10 Session U meets from 14:20–15:20* *Session V meets from 15:30–16:30 Session W meets from 16:40–17:40*	
教學區 312 教室 **Miscellaneous/ Workshop**	**T.** Chang, Ching-shyang (錢清香), An Investigation of the Effect of Developing Listening Fluency from Extensive Listening to Audio Graded Readers : Effectiveness, Transferring Effect, and Learner Perceptions
	U. Chien, Chin-wan (簡靜雯), Analysis of English Teacher's Roles as Facilitators in a Book Study Group
	V. Moderator: Wu, Chiu-hui (吳秋慧) Wu, Chiu-hui (吳秋慧), College Student Experiences of a Short-term International Service-learning Program in Philippines Yang, Hui-chun (楊慧君), 跟著 Giraffe 讀出語文好感度
	W. Huang, Steve Zhi-xuan (黃志軒), Teaching Macro- and Microskills for Reading Comprehension at Intermediate and Higher Levels (**Workshop**)

教學區 313 教室 **Learning Stratedy/ ESP/ Poster**	**T.Moderator: Chen, Ai-hua (陳薆華)** 　Chao, Chuan-ta (趙娟黛) & Jan, Li-chuan (冉麗娟), Learning Emotional 　Skills through Writing Class 　Chen, Ai-hua (陳薆華),Implementing Cooperative Learning Approach 　in the College EFL Classroom
	U. Moderator: Chen Chin-fen (陳錦芬) 　Hsieh Yi-jung (謝宜蓉) & Chen Chin-fen (陳錦芬), 　Impacts of Task-based Co-creation of Local Picture Books on Students' 　Vocabulary and Cultural Knowledge
	V. Moderator: Chu, Hsiu-yu (朱秀瑜) 　Chih, Ping-sung (池秉松), Move Analysis of English Business Email 　Correspondence 　Chu, Hsiu-yu (朱秀瑜), English Relativization Instruction to Chinese ESL Learners
	W. Moderator: Wang, Lan–ching (王蘭菁) 　Wang, Lan–ching (王蘭菁), Stories Behind the « English » Names 　Adopted by EFL College Students 　Chou,Pei-Yi (周佩儀), Hou, Pei-Wen (侯沛汶) & Chien, Chin-Wen 　(簡靜雯), Design and Implementation of Tasks of Station Teaching 　in a English Camp (**Poster**)
教學區 314 教室 **Writing/ Technology/ Motivation/ ESP/ Teaching Materials**	**T. Moderator: Yu, Bin-bin (于彬彬)** 　Lan, Shu-wen (藍淑雯), Intertextual Analysis of EFL College Classroom 　Discourse Using Authentic Materials 　Yu, Bin-bin (于彬彬), Discourse Elements of Computer-assisted English 　Writing by Evening College Students
	U. Moderato : White, G. Benjamin (白班哲明) 　Montano, Ed., Academic Motivation From a Cultural Perspective : 　A Case Study Including a Partial Survey or Data 　White, G. Benjamin (白班哲明),Taiwanese Students' Transition 　Markers Use with Comparisons to SSCI Articles
	V. Moderator: Tsao, Cindy Chia-hsiu (曹嘉秀) 　Kuo, Shiue-mei (郭學美), ESP Needs Analysis from the Perspective of 　the Business Community 　Tsao, Cindy Chia-hsiu (曹嘉秀) & Chen, Shao-fen (陳少芬), Enhancing 　L2 Word Learning via a Web-based Vocabulary Learning System
	W. Moderator: Hwang, Su-yi (黃淑宜) 　Hwang, Su-yi (黃淑宜),The Emerging Trend of Translator 　Certification and Language Teaching 　Wu, Tina (吳融樂),提升英語寫作能力與教材之關連性
教學區 325 教室 **Publishers' Session**	**T.** Johnson, Joshua, Teaching English to Very Young Learners 　with *Treehouse* (優百科)
	U. Kuo, Vicky(郭欣伊), 拎著繪本工具箱，出發 　(小凱撒教育用品有限公司)
	V. Wilson, David, A Holistic Approach to the Small Talk Process in English 　for Workplace Communication (財團法人語言訓練測驗中心 LTTC)
	W. 李海碩, 高中語言管理教學分享–以台中東山高中為例 　(ETS 臺灣區總代理忠欣股份有限公司)

教學區 328 教室 **Featured Speaker Workshop/ Publishers' Session**	**T.** Matsuda, Paul Kei, A Writing Workshop for Teachers (**Featured Speaker Workshop**)
	U. Lado, Ana, Teaching Beginner English Learners with Picture Books: Tellability (**Featured Speaker Workshop**)
	V. Sparks, Stephen, Amazing Results of English Alphabet Learning Using Mnemonics and Socratics (易藝出版有限公司)
	W. TBA
教學區 334 教室 **Panel Discussion on ESAP**	**T. Moderator: Wu, Jessica Row-whei (吳若蕙)** 與談人：鄒文莉、高實玫、陳慧琴、吳怡芬,「專業學術英語 (ESAP) 測驗研發計畫」 (財團法人語言訓練測驗中心 LTTC)
	U. Moderator: Wu, Jessica Row-whei (吳若蕙) 與談人：鄒文莉、高實玫、陳慧琴、吳怡芬,「專業學術英語 (ESAP) 測驗研發計畫」 (財團法人語言訓練測驗中心 LTTC)
CLOSING CEREMONY	