

Session	Room	Date	Time	Room	Title	First Author	First Author Email
		Thursday, June 9	8:30-4:00	203			
		Thursday, June 9	9:00-9:10	Lecture Hall	Opening Remarks		
		Thursday, June 9	9:10-9:55	Lecture Hall	Participating in Academic Publishing in the Inner Circle: A Taiwan Perspective	Hui-Tzu Min	
A	1	Thursday, June 9	10:00-11:30	Lecture Hall			
A	2	Thursday, June 9	10:00-10:30	101	Complexity of Genre-Based EAP: Context, Content, and Concept of Textbook Use	Yuching Yang	Yuching.Yang@asu.edu
A	2	Thursday, June 9	10:30-11:00	101	Genre-Based Approach in a Foreign Language Context: Linking Language and Writing Through Genre	Sachiko Yasuda	syas23@nifty.com
A	2	Thursday, June 9	11:00-11:30	101	Analyses of Personal and "Real-World" Writing: Assessment Through a Genre-Based Approach	Effie Chiu	effie.chiu@sjsu.edu
A	3	Thursday, June 9	10:00-10:30	103	The Place of Journal Writing Response in the Development of EFL Writers	Yi-Hsuan Gloria Lo	glorialo857@gmail.com
A	3	Thursday, June 9	10:30-11:00	103	Exploring the Complexity of Dialogue Journal Writing	Takehiro Sato	yudai@plum.plala.or.jp
A	3	Thursday, June 9	11:00-11:30	103	Effects of Reflection on L2 Writing Development: A Longitudinal Study of Task Repetition From a Dynamic Complex Systems Perspective	Kyoko Baba	kbaba@kinjo-u.ac.jp
A	4	Thursday, June 9	10:00-10:30	201	Building Students' Rhetorical Knowledge in Four-Skills Based Classrooms	Tanita Saenkhum	tanita.saenkhum@asu.edu
A	4	Thursday, June 9	10:30-11:00	201	Developing Authorship Awareness for Second Language Academic Writers: Case Studies of English Majors in Taiwan	Shao-Tsang Chiang	chiang0430@gmail.com
A	4	Thursday, June 9	11:00-11:30	201	The Authorial Presence in Expository Essays Written by Filipino College Students under Test Conditions	Carla Vee Ababon	carlavee@gmail.com
A	5	Thursday, June 9	10:00-10:30	202	Challenging the Traditional Tutoring Approaching: Writing Center Ideologies and Tutoring English Language Learners	Lan Wang	l.wang6@iup.edu
A	5	Thursday, June 9	10:30-11:00	202	How Can I Help You?: Exploring Tutor/Tutee Interactions in an EFL Writing Center in Japan	George Hays	ghays@tiu.ac.jp
A	5	Thursday, June 9	11:00-11:30	202	The Role of the Writing Center in an L2 English Writer's Dissertation Proposal Drafting Process	Mayumi Fujioka	mfujioka42@hotmail.com
A	6	Thursday, June 9	10:00-10:30	204	Learning to Make Arguments in China, Japan, and the United States	Greg Colomb	g-colomb@virginia.edu
A	6	Thursday, June 9	10:30-11:00	204	Understanding Pre-University Argumentative Writing from the Perspective of Academic Criticism: Some Promises and Limitations	Kum Khuan Jonathan Tang	jonathan.tang@ri.edu.sg
A	6	Thursday, June 9	11:00-11:30	204	Effectiveness of Contrastive Tasks in Improving EFL Argumentative Writing	Vu Ho	vuh74@yahoo.com
A	7	Thursday, June 9	10:00-10:30	205	The Impact of Globalization on Korean as a Second Language Writing: The Case of International Marriages and Homework Practices	Bonggi Sohn	bonggi@interchange.ubc.ca
A	7	Thursday, June 9	10:30-11:00	205	Problem Solving Behavior in CSL Writing	Fei-Wen Cheng	chengfw@gmail.com
A	7	Thursday, June 9	11:00-11:30	205	Perishing Confucius? The Americanization of the Global Scholarly Evaluation Culture and Media-Reported Discourses of Taiwanese Resistance	Li-ying Wu	97071@mail.wtuc.edu.tw
		Thursday, June 9	11:30-12:45				
B	1	Thursday, June 9	12:45-2:15	Lecture Hall	Publishing in English-Medium Journals: Practices, Resources, Networks	Mary Jane Curry	
B	2	Thursday, June 9	12:45-1:15	101	Evaluating the Effectiveness of a Genre-Based ESP Writing Course in a University of Hospitality and Tourism: A Mixed Methods Study	Wen-hsien Yang	yangwenhsien@mail.nkuht.edu.tw
B	2	Thursday, June 9	1:15-1:45	101	A Genre-Based Investigation of Research Article Abstracts and Introductions in Applied Linguistics	Yi-hui Chiu	florencexyz@gmail.com
B	2	Thursday, June 9	1:45-2:15	101	Texts Written in English and Chinese by Expert and Novice Writers: Reporting on a Genre-Based Comparative Study	Hsiao-li Huang Wu	hh5@waikato.ac.nz
B	3	Thursday, June 9	12:45-1:15	103	Effects of Web-Based Communication Tasks on L2 Students'	Miyuki Sasaki	miyuki.sasaki@gmail.com
B	3	Thursday, June 9	1:15-1:45	103	Development of a Sense of Audience	Kai-lin Wu	kailinwu@thu.edu.tw
B	3	Thursday, June 9	1:45-2:15	103	Investigating EFL College Students' Audience Awareness in Argumentative Writing	Mira Bekar	mirabekar@gmail.com
B	4	Thursday, June 9	12:45-1:15	201	Audience in L1/L2 Academic Writing: Graduate Students' Perceptions of Authorial Expertise in Research Articles	Mira Bekar	mirabekar@gmail.com
B	4	Thursday, June 9	1:15-1:45	201	Context Matters: Scientific Writing in Expanding Circle	Yu-shan Fan	fan16@purdue.edu
B	4	Thursday, June 9	1:45-2:15	201	Writing for English Publishing on the Periphery of the Periphery: A Case Study of a Taiwanese Computer Science Scholar	Liyin Chen	lychen.tw@gmail.com
B	4	Thursday, June 9	1:45-2:15	201	Reporting Verbs in Second Language Writing: A Corpus-Based Study of Journal Papers in Two Disciplines	Shu-Ping Gong	spgong@mail.ncyu.edu.tw
B	5	Thursday, June 9	12:45-1:15	202	Exploring the Invisible Colleges Among TESOL Researchers in Taiwan	Yu-Chih Sun	sunyc@mail.nctu.edu.tw
B	5	Thursday, June 9	1:15-1:45	202	Beyond Process-Product Distinctions: The Principles and Practices of Eight Teachers of L2 Academic Writing	Rosemary Wette	r.wette@auckland.ac.nz
B	5	Thursday, June 9	1:45-2:15	202	Agency Exploration: Employing Grammatical in a Critical EFL Writing Context	Behnaz Sadeghian	behnaz@sadeghian.com
B	6	Thursday, June 9	12:45-1:15	204	Fluency Measures in L2 Writing	Yeon Hee Choi	yhchoi@ewha.ac.kr
B	6	Thursday, June 9	1:15-1:45	204	Fluency-Building in Writing Development	Doreen Ewert	dewert@indiana.edu
B	6	Thursday, June 9	1:45-2:15	204	The Impact of Overseas Experience on Writing Flow	Takahiko Yamamori	tak@aiichi-med-u.ac.jp
B	7	Thursday, June 9	12:45-1:15	205	The Presence and Use of Evaluative Meaning in Novice NNS Writers' Academic Writing	Antonia Chandrasegaran	antonia.c@nie.edu.sg
B	7	Thursday, June 9	1:15-1:45	205	When Nominalization Meets Rhetorical Organization: A Discipline-Specific Study on Research Article Abstracts in Medical Journals	Ben Pin-Yun Wang	benpywang@yahoo.com.tw
B	7	Thursday, June 9	1:45-2:15	205	Voices and Positioning: A Study of Grant Writers' Referential Acts in the Literature Review	Haiying Feng	fhy@uibe.edu.cn
		Thursday, June 9	2:15-2:30				
C	1	Thursday, June 9	2:30-4:00	Lecture Hall	Local Perspectives on Writing for Publication in English		
C	2	Thursday, June 9	2:30-3:00	101	Chinese University Students' Perceptions of Plagiarism	Guangwei Hu	guangwei.hu@nie.edu.sg
C	2	Thursday, June 9	3:00-3:30	101	Plagiarize and Perish: A Case Study of L2 Writers in an Advanced Academic Writing Course	Ika Kostka	ih390@nyu.edu
C	2	Thursday, June 9	3:30-4:00	101	Alternative Resolutions of the Agency Attribution Problem and Their Effect on Citation Frequency	Peter Morton	peter@faculty.pccu.edu.tw
C	3	Thursday, June 9	2:30-3:00	103	Individual Profiles in the Development of Writing Competence in Foreign Language Settings	Rosa Manchón	manchon@um.es
C	3	Thursday, June 9	3:00-3:30	103	Toward a Meaningful Measure of Written Linguistic Accuracy	Norman W. Evans	norman_evans@byu.edu
C	3	Thursday, June 9	3:30-4:00	103	The Real-Time Text Negotiation Strategies in the Composing Process of Two Chinese L2 Writers	Filipe Wesley de Souza	filipes@stu.edu.cn
C	4	Thursday, June 9	2:30-3:00	201	Cognitive Transfer for Knowledge Construction: Problems and Solutions of L2 Writing for Publication	Yichun Liu	liuyc77@hotmail.com
C	4	Thursday, June 9	3:00-3:30	201	Multisemiotics Representation of EFL Writing: A Case Study of Young Writers in Taiwan	Yueh-Hung Tseng	tseng@mail.ndhu.edu.tw
C	4	Thursday, June 9	3:30-4:00	201	Second Language Writing Development as Meaning-Making Construction: Insights From a Systemic Functional Linguistics Perspective	Hsin-I Chen	hichen@email.arizona.edu
C	5	Thursday, June 9	2:30-3:00	202	Corpus-Based Investigation Into the Trends in Research Methods in the ESL Writing Research: Taiwan and the West	Hui-Ling Lang	huilinglang@hotmail.com
C	5	Thursday, June 9	3:00-3:30	202	A Corpus-Based Study on Informal Vocabulary in EFL Learners' Academic Writing	Howard Chen	hychen@ntnu.edu.tw
C	5	Thursday, June 9	3:30-4:00	202	A Learner Corpus-Based Analysis and Treatment of Tough-Constructions Used by Chinese College Learners of English	Min-chieh Chou	chou_eng@pccu.edu.tw
C	6	Thursday, June 9	2:30-3:00	204	Accommodate or Perish?: Global Issues in Academic English Publication	Robert Baird	rb1v07@soton.ac.uk
C	6	Thursday, June 9	3:00-3:30	204	EFL Graduate Students' Conceptualizations of English Academic Research Writing	Yuh-show Cheng	t22035@ntnu.edu.tw
C	6	Thursday, June 9	3:30-4:00	204	The Impacts of the Teacher Learning Community on the Taiwanese Junior TESOL Scholars' Identity Construction in Their Writing for Publication	Ming-i Lydia Tseng	lydiatseng@cycu.edu.tw

C		7 Thursday, June 9	2:30-3:00	205	An Exploratory Study on Student Use of a Rater's Guide for Conducting Peer Review in an Essay Writing Class	Hui-Chuan Liao	hliao@cc.kuas.edu.tw
C		7 Thursday, June 9	3:00-3:30	205	Anonymity in EFL Writing: Cultural Dimensions in Online Writing	Terumi Miyazoe	t.miyazoe@mail.dendai.ac.jp
C		7 Thursday, June 9	3:30-4:00	205	The Effect of L2 Proficiency and Task Difficulty on the Use of the Mother Tongue Within Lexical Searches in L2 Composing	Liz Murphy	lizmurp@um.es
		Thursday, June 9	4:00-4:15				
		Thursday, June 9	4:15-5:00	Lecture Hall	Writing for Publication in English	John Flowerdew	
		Friday, June 10	8:30-4:00	203			
		Friday, June 10	9:00-9:45	Lecture Hall	Publish or Perish? My Journey as a Writing Researcher	Icy Lee	
		Friday, June 10	9:45-10:00				
D		1 Friday, June 10	10:00-11:30	Lecture Hall	Publishing in English: Perspectives from Intercultural Rhetoric	Ulla Connor	
D		2 Friday, June 10	10:00-10:30	101	Writing for Publication in Ukraine	Tetyana Smotrova	t.smotrova@gmail.com
D		2 Friday, June 10	10:30-11:00	101	Confessions of a Literacy Broker: Working with a Taiwanese Scholar Publishing in English	Jonathan Benda	benda@thu.edu.tw
D		2 Friday, June 10	11:00-11:30	101	Writing for Publication: Experiences by Doctoral Students Writing in English as an Additional Language at Canadian Research-Intensive Universities	King Yan Sun	kingyan.sun@mail.mcgill.ca
D		3 Friday, June 10	10:00-10:30	103	Publishing with an Accent	Pisarn Chamcharatsri	mtkn@up.edu
D		3 Friday, June 10	10:30-11:00	103	Empowering Non-Native English Speaking Scholars in Writing for Scholarly Publication: What Can ESP Specialists Do?	Ju Chuan Huang	pass860@gmail.com
D		3 Friday, June 10	11:00-11:30	103	Journal Reviewer Development: Revealing and Responding to Diversity	John Adamson	johnadamson253@hotmail.com
D		4 Friday, June 10	10:00-10:30	201	Conferecing in Taiwanese EFL Writing Classrooms	Chun-Chun Yeh	folccy@ccu.edu.tw
D		4 Friday, June 10	10:30-11:00	201	Understanding the Feedback Practices of Primary Teachers	Pauline Mak	pwwmak@gmail.com
D		4 Friday, June 10	11:00-11:30	201	Toward Explaining L2 Writing Teachers' Corrective Feedback Practices	K. James Hartshorn	james_hartshorn@byu.edu
D		5 Friday, June 10	10:00-10:30	202	The Effectiveness of Antiplagiarism Software: An Empirical Study of L2 Writers	Paul Stapleton	paustapleton@gmail.com
D		5 Friday, June 10	10:30-11:00	202	Peer Mediation in the Zone of Proximal Development: A Case From an L2 Computer-Assisted Writing Classroom	Mei-Hsing Tsai	mut151@psu.edu
D		5 Friday, June 10	11:00-11:30	202	Using Auto Profiling to Diagnose Learners' Writing in Real Time	Bi-Jar Lin	rlattaiwan@gmail.com
D		6 Friday, June 10	10:00-10:30	204	Computer-Supported Collaborative Writing for Academic Purposes	Yun-yin Huang	paranoidrocket@gmail.com
D		6 Friday, June 10	10:30-11:00	204	Does the Blog Help Language Learners Write Better?: Analyses of the Quality and Quantity of Taiwanese JFL Learners' Blog Postings	Kazuaki Nakazawa	nakazawa@saturu.yzu.edu.tw
D		6 Friday, June 10	11:00-11:30	204	A Business Blog: The Site of Artistic Expression for ESL Writers	Adcharawan Buripakdi	ajiangob@gmail.com
D		7 Friday, June 10	10:00-10:30	205	The Dynamics of Peer Group Feedback in a Mixed-Level Writing Class in the Korean EFL Context	Hojung Yu	hiju2007@gmail.com
D		7 Friday, June 10	10:30-11:00	205	An Investigation Into Online Peer Conferencing: Action Research at Two College Writing Classes	Hsiao-chien Lee	marianlee@mail.nkmu.edu.tw
D		7 Friday, June 10	11:00-11:30	205	Combining Electronic Commenting and Face-To-Face Interaction in Peer Review: A Case Study of Sub-Degree ESL Writing Classrooms in Hong Kong	Wing Man Chan	venus_wmc@yahoo.com.hk
		Friday, June 10	11:30-12:45				
		Friday, June 10	11:30-12:30				
E		1 Friday, June 10	12:45-1:15	Lecture Hall	ETRA General Assembly		
E		1 Friday, June 10	12:45-1:15	Lecture Hall	Reflections on Learning the Literacy Practices of International Academic Community Through a Multi-Layered Narrative Inquiry	Chin-chi Chao	cchao@nccu.edu.tw
E		2 Friday, June 10	12:45-1:15	101	Can Web-Based Corrective Feedback Be Used as Effective Grammatical Input Enhancement on EFL Writing?	Wen-Shuenn Wu	wswu@chu.edu.tw
E		2 Friday, June 10	1:15-1:45	101	The Effects of Tiered Metalinguistic Corrective Feedback on Second Language Academic Writing	Tim Anderson	tanders@interchange.ubc.ca
E		2 Friday, June 10	1:45-2:15	101	A Longitudinal Look at Dynamic Written Corrective Feedback	K. James Hartshorn	james_hartshorn@byu.edu
E		3 Friday, June 10	12:45-1:15	103	Exploring Taiwanese EFL Graduate Students' Research Paper Writing: Students' Voices	Ming-Hung Hsieh	98551018@nccu.edu.tw
E		3 Friday, June 10	1:15-1:45	103	Investigating Taiwanese EFL Writers' Abilities and Needs for EAP Writing	Yu-ling You	yuling.you@gmail.com
E		3 Friday, June 10	1:45-2:15	103	Issues of Writing for Scholarly Publication in English for Young Researchers in Taiwan	Shih-Chieh Chien	chien.paul@gmail.com
E		4 Friday, June 10	12:45-1:15	201	A Study of Students' Reflective Journals on Learning Research Methodology and Research Paper Writing	Li-Te Li	ltli@mail.usc.edu.tw
E		4 Friday, June 10	1:15-1:45	201	Literacy Autobiographies as Reflective Practice for Academic Writing Development: A Case Study of Korean University Students	Michael Chesnut	mac570@psu.edu
E		4 Friday, June 10	1:45-2:15	201	Unravelling Reflective Skills in Writing	Sabina Nowak	sabinanowak@wp.pl
E		5 Friday, June 10	12:45-1:15	202	The Distributions of Textual Relations via Conjunctive Adverbials in English Academic Writing by Chinese Speakers	Tung-yu Kao	dodofshletter@hotmail.com
E		5 Friday, June 10	1:15-1:45	202	The A, or Nothing? the Accuracy and Distribution Patterns of English Article Types in the Academic Writing of Taiwanese College Students.	Neil Edward Barrett	baoneer@hotmail.com
E		5 Friday, June 10	1:45-2:15	202	The Use of the There+Be Construction in Academic Writing	Michiko Yaguchi	yaguchi@ilc.setsunan.ac.jp
E		6 Friday, June 10	12:45-1:15	204	Collaborative Writing Among College Students in Taiwan: What Are Their Mediating Strategies?	Meng-ying Lin	daphnemylin@gmail.com
E		6 Friday, June 10	1:15-1:45	204	An Exploration of Peer Review Training Extensiveness and Feedback Quality	Yi-Min Chiu	k28981033@mail.ncku.edu.tw
E		6 Friday, June 10	1:45-2:15	204	Writing Support for Current and Emergent Means of Knowledge Distribution	Susan Olmstead-Wang	olmstes@uab.edu
E		7 Friday, June 10	12:45-1:15	205	Reframing Selves: Analyzing Online Revision and Pausing Patterns in EFL Narrative Writing	Song Yang	xjh006@hotmail.com
E		7 Friday, June 10	1:15-1:45	205	Revision Behaviors and Writing Quality: A Comparison of L1 and L2 Writers	Mei-Hung Lin	linm@purdue.edu
E		7 Friday, June 10	1:45-2:15	205	Second Language Writers' Revision Performance: A Cross-Cultural Analysis	Parva Panahi	parva.panahi@gmail.com
		Friday, June 10	2:15-2:30				
F		1 Friday, June 10	2:30-4:00	Lecture Hall	Sharpening the Edge: Developing Arguments that Makes a Difference	Dwight Atkinson	
F		2 Friday, June 10	2:30-3:00	101	Native and Non-Native English-Speaking College Students' Responses to the Myth of Homogeneities in Online Argumentative Written Communication	Yu-Feng (Diana) Yang	dyang@faculty.nsysu.edu.tw
F		2 Friday, June 10	3:00-3:30	101	Examining Code Choice Motivations of Multilingual Writers in Social Media	Erik Johnson	Erik.N.Johnson@asu.edu
F		2 Friday, June 10	3:30-4:00	101			
F		3 Friday, June 10	2:30-3:00	103	Group Lesson Planning: A Community of Practice of English Writing Instructors in China	Ling Shi	ling.shi@ubc.ca
F		3 Friday, June 10	3:00-3:30	103	Transferring the Metadiscourse of Advice-Giving to Academic Writing	Christine Rosalia	crosalia@hunter.cuny.edu
F		3 Friday, June 10	3:30-4:00	103	Adverbials as Flowery Language in Scholarly Writing?	Hui-Ling Yang	hyang26@asu.edu
F		4 Friday, June 10	2:30-3:00	201	Bilingual Students' Use of Writing Strategies for Text Production in ESL	Donglan Zhang	donglan.zhang@nie.edu.sg
F		4 Friday, June 10	3:00-3:30	201	Planning and Writing Texts: The Case of Nine EFL Fifth Grade Students	Alexis A. Lopez	allopez@uniandes.edu.co
F		4 Friday, June 10	3:30-4:00	201	NNS Graduate Students' Identity Formation in Academic Writing	Fang-yi Wu	mandywu2@gmail.com
F		5 Friday, June 10	2:30-3:00	202	Publish or Perish as an Instruction-End Learning Opportunity	Lawrie Hunter	lawrie@ace.ocn.ne.jp
F		5 Friday, June 10	3:00-3:30	202	Origins and Effects of "Publish or Perish" on Second Language Studies Publishing: An In-Depth Historiography of a Journal in Taiwan	Cheryl Sheridan	sheridan@nccu.edu.tw
F		5 Friday, June 10	3:30-4:00	202			
F		6 Friday, June 10	2:30-3:00	204	Sociocognitive Alignment in Advanced Learners' L2 Writing	Takako Nishino	west@kitanet.ne.jp
F		6 Friday, June 10	3:00-3:30	204	An Activity Theory Approach to NES and NNEs Teacher Commentary and Their Response to Students' Expectations	Ching-Fen Chang	cfchang311@gmail.com

F		6 Friday, June 10	3:30-4:00	204	The Effects of Motivational Strategies on Student Motivation in an Undergraduate Writing Course in Singapore	Yin Ling Cheung	yinling.cheung@nie.edu.sg
F		7 Friday, June 10	2:30-3:00	205	Assessing the Use of Metaphor in Chinese EFL Writing: Perspectives From American and Chinese Instructors	Jing Fu	jingfu@msu.edu
F		7 Friday, June 10	3:00-3:30	205	Conceptual Metaphors in L2 Academic Literacy: A Developmental View	Sungwoo Kim	sungwookim92@gmail.com
F		7 Friday, June 10	3:30-4:00	205	Complex Realization of Contrast Relations in Writing	Zhang Yan	richinhopezy@gmail.com
		Friday, June 10	4:00-4:15				
		Friday, June 10	4:15-5:00		Publishing in English: Mobilizing the Resources of Academic Research Networks	Mary Jane Curry	
		Saturday, June 11	8:30-4:00	203			
		Saturday, June 11	9:00-9:45	Lecture Hall	Negotiating Literacy Regimes: Prospects for Publishing from the Periphery	A. Suresh Canagarajah	
		Saturday, June 11	9:45-10:00				
G		1 Saturday, June 11	10:00-11:30	Lecture Hall	Conversations on Teaching EFL Writing		
G		3 Saturday, June 11	10:00-10:30	103	Pedagogical Versus Authentic Genres: Second Language Textbook Reviews	Charlene Polio	polio@msu.edu
G		3 Saturday, June 11	10:30-11:00	103	Understanding Discourse Genres: One Aspect of Successful Initiation Into Communities of Practice	Winifred Crombie	crombie@waikato.ac.nz
G		3 Saturday, June 11	11:00-11:30	103	Rhetorical Move Structure and Directives in L1 and L2 Writing: A Genre Analysis of Request Letters	Eunsook Shim	eunsook.shim@gmail.com
G		4 Saturday, June 11	10:00-10:30	201	Persuading the Reader: Developmental Changes in the Use of Interactional Resources in FL Book Reviews	Marianna Ryshina-Pankova	mryshina@yahoo.com
G		4 Saturday, June 11	10:30-11:00	201	Topic Complexity and ESL Writing Performance	Ling He	linghe@interchange.ubc.ca
G		4 Saturday, June 11	11:00-11:30	201	Academic Enculturation: Writing Thesis/Dissertations in English, for Multi-Ethnic Postgraduate Students in Japan	Evelyn Naoumi	evelynkk@kisc.meiji.ac.jp
G		5 Saturday, June 11	10:00-10:30	202	Effect of Peer Activity and Teacher Feedback on Students' Self Revision Ability	Junko Okabe	okabe@kwansai.ac.jp
G		5 Saturday, June 11	10:30-11:00	202	Chinese EFL Learners' Response to Peer Comments: A Case Study	Jingjing Ma	majingjing79@163.com
G		5 Saturday, June 11	11:00-11:30	202	EFL College Students' Perceptions of Effectiveness of Peer Review in a Reading-To-Write Task	Ya-Fen Lo	loyafen@cc.kuas.edu.tw
G		6 Saturday, June 11	10:00-10:30	204	Portfolio Assessment as a Process of Change: Instructors' Perspectives	Ricky Lam	lamck@ied.edu.hk
G		6 Saturday, June 11	10:30-11:00	204	The Use of an Online Writing Evaluation Program in College English Writing Classes- a Case Study of Criterion	Pei-ling Wang	peiling@cc.kuas.edu.tw
G		6 Saturday, June 11	11:00-11:30	204	Writing Instruction Contingent on Assessment: Towards Assessment FOR Learning	Shu-Chen Huang	huang91@nccu.edu.tw
G		7 Saturday, June 11	10:00-10:30	205	Scholarly Publication for NNES Graduate Students: Challenges and Issues	Atsushi Iida	dfzm@iup.edu
G		7 Saturday, June 11	10:30-11:00	205	Understanding the Writing Gap Through Native and Non-Native Text Comparisons	Wenli Tsou	wtsou@mail.ncku.edu.tw
G		7 Saturday, June 11	11:00-11:30	205	Discursive Motivation and Native-Speakerism: A Case of College Taiwanese Multilingual Writers	Pei-Hsun Emma Liu	liu.phe@gmail.com
		Saturday, June 11	11:30-12:45				
H		1 Saturday, June 11	12:45-2:15	Lecture Hall			
H		4 Saturday, June 11	12:45-1:15	201	Current Practices of Teaching of Second Language Writing in Thailand After the Educational Reform	Wongjan Poolpoem	wpoolpoe@asu.edu
H		4 Saturday, June 11	1:15-1:45	201	Difficulties Faced by Brazilian Graduate Students in Writing Academic Genres: From Linguistic Limitations to Rhetorical Conflicts	Marília Mendes Ferreira	mmferreira@usp.br
H		4 Saturday, June 11	1:45-2:15	201	Writing for Publication by Indigenous African Women, Both Literate and Illiterate	Mama Broekhoff	mamab@uoregon.edu
H		5 Saturday, June 11	12:45-1:15	202	Speaking to Write and Writing to Speak: Making EFL L2 Writing Indispensable Through a Dialogic Genre Approach to Formal Debate	Catherine Matsuo	cathshini@ybb.ne.jp
H		5 Saturday, June 11	1:15-1:45	202	Exploring Reading-Writing Connections in Taiwanese EFL Children	Lu-Chun Lin	reginelin@mail.nctu.edu.tw
H		5 Saturday, June 11	1:45-2:15	202	Practical Applications of SLA Theories in Second Language Writing Instruction	Theresa Jjin-lng Tseng	tseng3@gmail.com
H		6 Saturday, June 11	12:45-1:15	204	L1/L2/L3 Writing Development: Longitudinal Case Study of a Japanese Multicompetent Writer	Hiroe Kobayashi	hkobaya@hiroshima-u.ac.jp
H		6 Saturday, June 11	1:15-1:45	204	Multicompetence and L2 (English) Influence on the Writing of Chinese Students	Yingqin Liu	yliu@cameron.edu
H		6 Saturday, June 11	1:45-2:15	204	Teaching Academic Writing to Japanese College Students Expecting the Emergence of Multi-Competence	Kyoko Oi	kyoko-oi@faculty.chiba-u.jp
H		7 Saturday, June 11	12:45-1:15	205	A Critical Analysis of the Myth of Uncritical Japanese Writing: A Case Study	Yumi Matsumoto	yumimat@gmail.com
H		7 Saturday, June 11	1:15-1:45	205	A Critical Literacy Perspective in the Teaching of L2 Academic Writing: A Case of Tertiary Students in Taiwan	Shin-ying Huang	syh@ntnu.edu.tw
H		7 Saturday, June 11	1:45-2:15	205	An Experimental Study of Critical Reading and Writing	Michiko Nakano	nakanom@waseda.jp
		Saturday, June 11	2:15-2:30				
I		1 Saturday, June 11	2:30-4:00	Lecture Hall	Opening the Gate: Perspectives of International Journal Editors		
I		4 Saturday, June 11	2:30-3:00	201	English Dissertation Writing in Taiwan: To Thank Whom for What?	Beryl Lee	beryl.lee@msa.hinet.net
I		4 Saturday, June 11	3:00-3:30	201	Creating a 'Third Space' in Doctoral Writing Pedagogy	Meeta Chatterjee-Padmanabhan	meeta@uow.edu.au
I		4 Saturday, June 11	3:30-4:00	201	English Teachers and Healthcare Professionals: How Do Their Revisions Differ?	Ian Willey	ianwill@cc.kagawa-u.ac.jp
I		5 Saturday, June 11	2:30-3:00	202	EFL Teachers: Good Learners?	Tomoyasu Kimura	kimurat@nufs.ac.jp
I		5 Saturday, June 11	3:00-3:30	202	A Relationship between TOEFL Writing Scores and TOEFL Bridge Scores	Chiaki Baba	chiaki@ntu.ac.jp
I		5 Saturday, June 11	3:30-4:00	202	How Do Chinese Applied Linguists Differ From Their International Counterparts in the Use of Hedging and Boosting Strategies?	Guangwei Hu	guangwei.hu@nie.edu.sg
I		6 Saturday, June 11	2:30-3:00	204	The Impact of Four Years in an English Medium University on Written Linguistic Accuracy	Norman W. Evans	norman_evans@byu.edu
I		6 Saturday, June 11	3:00-3:30	204	Play and Learn How to Write English Sentences	Margaret Chen	meihua@mail.wtuc.edu.tw
I		6 Saturday, June 11	3:30-4:00	204	"Don't Overwhelm Me With Errors!" Improving Writing Accuracy Through a Self-Generated Error Log	Sin I Miranda Ma	qerma@stu.edu.cn
I		7 Saturday, June 11	2:30-3:00	205	The Evaluation of L2 Summary Writing: Reliability of a Holistic Rubric	Yuko Hijikata	hijikata@ms.kuki.tus.ac.jp
I		7 Saturday, June 11	3:00-3:30	205	EFL Learners' Perceptions of a Rubric as a Writing Guideline: A Pilot Study	Hiroyuki Yamanishi	hiyamani@kansai-gaidai.ac.jp
I		7 Saturday, June 11	3:30-4:00	205	A Holistic Analysis of Effects of Portfolios on Technical College Students' Writing Attitudes and Performances	Mei-Hua Lan	99030@mail.wtuc.edu.tw
		Saturday, June 11	4:00-4:15				
		Saturday, June 11	4:15-5:00	Lecture Hall			