

文藻外語大學第三十八屆中華民國英語文教學研究國際研討會

大會主題: COVID-19疫情時代語言教育的停、看、聽: 教學法與實踐的共相與歧相

Conference Theme: Crossroads of Language Education during COVID -19 and Beyond:  
Convergence and Divergence of Pedagogy and Practice

議程

Conference Day 1: 2021/5/21		
Time	Topics & Presenters	Venue
9:00 - 9:25	Registration 報到	至善樓13F
9:25 - 9:40	Opening Session 開幕	15樓國璽
9:40 - 10:20	<p><b>1<sup>st</sup> Keynote Speech</b>  <b>Development of English for Business and Professional Communication in Asia: Challenge? Opportunities? for Tertiary Institutions in Taiwan</b></p> <p>Keynote speaker: Bertha Du-Babcock                      Professor of Business/Professional Communication,                      Wenzao Ursuline University of Languages</p>	15樓國璽
10:20 - 10:35	Tea Break	12F, 13F
10:35 - 12:00	<p>Invited Panel 1:  <b>An Introduction to Corpus Research</b>                      Organizer: Howard Hao-Jan Chen                      President of ETRA Professor of English, National Taiwan Normal University</p> <p>Panelists:  <b>Corpus tools and EFL writing</b>                      Shu-Li Lai 賴淑麗                      Center for General Education, National Taipei University of Business</p>	15樓國璽

	<p><b>Creating Academic Spoken Corpora for EAP Research and Pedagogy</b> Chenyu Liu 劉貞好 English Language Center, Ming Chuan University</p> <p><b>Corpus-based Tools for English Learning</b> Howard Hao-Jan Chen 陳浩然 English Department, National Taiwan Normal University</p>	
11:15 - 12:05	<b>Parallel Sessions 1</b>	
(50mins, 15mins/per)	<p>Session A-1</p> <ul style="list-style-type: none"> <li>● <b>EFL College Students' Perceptions towards Mobile-Assisted Language Learning (MALL) on English Speaking</b></li> <li>● <b>The Effects of Voice Thread-Mediated Learner Assessment on Taiwanese University Students' Speaking Proficiency and Speaking Self-Efficacy</b></li> <li>● <b>Scaffolding in CALL Tutoring Sessions</b></li> </ul>	Z1307
	<p>Session B-1</p> <ul style="list-style-type: none"> <li>● <b>Argumentations through Modality: A Text Analysis of Academic Writing across Cultural Contexts</b></li> <li>● <b>Is Scaffolding Instruction a Better Strategy for EFL Writing Learners? A Functional MRI Study on Healthy Young Adults</b></li> <li>● <b>English Medium Instruction and Reading in Higher Education: The Use of Reflective Writing to Improve Students' Learning</b></li> </ul>	Z1308
	<p>Session C-1</p> <ul style="list-style-type: none"> <li>● <b>International Students' Perceptions and Experiences in Multilingual English-Medium Instruction (EMI) Classrooms: A Case Study in Taiwan</b></li> <li>● <b>Learning how to Make Pesto Spaghetti in CLIL Classes: Course Design and Learners' Perception</b></li> <li>● <b>Investigating the Translanguaging Approach as Pedagogical Practice in Southern Taiwan's CLIL Classrooms</b></li> </ul>	Z1310

	<p>Session D-1</p> <ul style="list-style-type: none"> <li>• <b>A Qualitative Exploration of Teachers' Belief and Perceived Practice on Multimodal Writing from the Theory of Planned Behavior Perspective</b></li> <li>• <b>The Intercultural Communicative Difficulties of NESTs and NNESTs on Their Co-Teaching at an Elementary School</b></li> <li>• <b>Collaborative eBooks Reading to Improve Students' English Learning Intrinsic Motivation and Reading Competence</b></li> </ul>	Z1211
12:00 - 13:30	Lunch Break	16F
13:35 - 15:00	<p><b>Invited Panel 2:</b>  <b>Digital learning and CLIL in the post-Covid era</b>  <b>Digital learning and CLIL in the post-Covid era</b></p> <p>Organizer: Sebrina, Mei-jung Wang, Professor  Dean of International College, National Kaohsiung  University of Hospitality &amp; Tourism</p> <p>Panelists:  Wen Hsien Yang, National Kaohsiung University of  Hospitality and Tourism</p> <p>Meei ling Liaw, Department of English, National  Taichung University of Education</p> <p>Chien Han Chen, Tamkang University</p>	15樓國璽
14:10 - 15:00	<b>Parallel Sessions 2</b>	
	<p>Session A-2</p> <ul style="list-style-type: none"> <li>• <b>Teaching English Literature to EFL College Students through Problem-Based Learning</b></li> <li>• <b>A Closer Look at the Taiwanese University Students' Strategies in Paraphrasing Writing Tasks</b></li> <li>• <b>Lessons about Human Relations and Development: Pandemics and Life in Gabriel Garcia Marquez's <i>Love in the Time of Cholera</i></b></li> </ul>	Z1307
	<p>Session B-2</p> <ul style="list-style-type: none"> <li>• <b>English, Globalization and Killer Language</b></li> <li>• <b>Internationalization at Home: Effectiveness of International Buddy Program in Enhancing Taiwan College Students' Intercultural Competence in an English Course</b></li> </ul>	Z1308

	<ul style="list-style-type: none"> <li>• <b>Social Circles During a Study Exchange</b></li> </ul>	
	<p>Session C-2</p> <ul style="list-style-type: none"> <li>• <b>Cultural Conceptualizations in Taiwanese Films: Intercultural Communication Perspective</b></li> <li>• <b>Intercultural Competence-Based Teaching Mode and Intercultural Competence</b></li> <li>• <b>The Mediating Role of Ethnic Identity between Heritage Language Use and Heritage Language Proficiency in the Indigenous Peoples of Taiwan</b></li> </ul>	Z1310
	<p>Session D-2</p> <ul style="list-style-type: none"> <li>• <b>How We Talk about COVID-19 Matters: The Role of Metaphor for Promoting Mental Health in Time of Crisis</b></li> <li>• <b>Harnessing First Language Metacognition to Combat Online Covid-19 Language Learning Challenges in Content and Language Integrated Learning (CLIL): A Descriptive Study</b></li> <li>• <b>Learning English Online in Times of Covid-19 and Beyond</b></li> </ul>	Z1211
15:00 - 15:25	Tea Break	13F
15:30 - 16:20	<b>Parallel Sessions 3</b>	
	<p>Session A-3</p> <ul style="list-style-type: none"> <li>• <b>Exploring Teacher' Writing Assessment Literacy in Multilingual First-Year Composition: A Qualitative Study on e-Portfolios</b></li> <li>• <b>Literate or Illiterate: Investigating Language Assessment Literacy of Modern English Teachers in Taiwan</b></li> <li>• <b>Alternative Assessment during COVID-19: A Case of Integrating Socratic in Design English Class</b></li> </ul>	Z1307
	<p>Session B-3</p> <ul style="list-style-type: none"> <li>• <b>EFL Learner's Perception of Four Web-Based Hybrid Chatbots: A Case Study</b></li> <li>• <b>ICT Integration into Language Classroom: Insights from In-service Teachers' Voices</b></li> <li>• <b>Digital Teaching and Impacts on Vietnamese English Teachers During COVID-19 Period: A Corpus-Based Critical Analysis</b></li> </ul>	Z1308
	<p>Session C-3</p> <ul style="list-style-type: none"> <li>• <b>Augmented Reality for Vocabulary Learning: A Meta-Analysis</b></li> <li>• <b>EFL Learners' Self-Efficacy of Vocabulary Learning with Quizlet</b></li> </ul>	Z1310

	<ul style="list-style-type: none"> <li>• <b>Learn Vocabulary through TED-Ed for High School Students: Frequency of Words</b></li> </ul>	
	<p>Session D-3</p> <ul style="list-style-type: none"> <li>• <b>Game-Based English Learning, English Language Learning by Computer Games</b></li> <li>• <b>The Impact of the Board Game Imagidice on Grammar Acquisition</b></li> <li>• <b>The Effectiveness of Mobile Device Assisted Language Learning</b></li> </ul>	Z1211
15:30-16:10	<p><b>2<sup>nd</sup> Keynote Speech:</b> <b>Ethical issues in language teaching</b></p> <p>Keynote Speaker: Michael Byram, Professor Emeritus, University of Durham</p>	15樓國璽

Conference Day 2: 2021/5/22		
Time	Topics & Presenters	Venue
9:00 - 9:40	Registration 報到	至善樓13F
9:40 - 10:20	<p><b>3<sup>rd</sup> Keynote Speech</b> <b>Research and Practice as transcultures: Teachers and researchers crossing the divide</b></p> <p>Anne Burns, Honorary Professor of TESOL, University of New South Wales</p>	15樓國璽
10:20 - 10:35	Tea Break	13F
10:35 - 12:00	<p><b>Invited Panel 3:</b> <b>Taiwan's Bilingual Language Policy: Planning, Practices, and Ideology</b></p> <p>Organizer: Su-Chiao Chen, Professor of Applied Linguistics, National Taiwan University of Science and Technology</p> <p>Panelists:</p>	15樓國璽

	<p>Su-Chiao Chen, National Taiwan University of Science and Technology</p> <p>Jane Chien &amp; Yichung Huang, National Taipei University of Education; Wenchang Elementary School, Taipei</p> <p>Yu-ju Hung &amp; Shu-cheng Chen, Air Force Academy, Sianbei Elementary School, Tainan</p> <p>Mei-Lan Lo &amp; Chih-Lin Chung, National Taiwan Normal University, Tamkang University</p>	
<p>11:15 - 12:05</p> <p>(50mins, 15mins/per)</p>	<p><b>Parallel Sessions 4</b></p>	
	<p>Session A-4</p> <ul style="list-style-type: none"> <li>● <b>Exploring How Mediatlional Tools Facilitated Computer-Mediated Collaborative Writing</b></li> <li>● <b>Using Wix-Based e-Portfolio in an EFL Writing Class</b></li> <li>● <b>A Comparison Between Face-to-face and Online Peer Review Feedback</b></li> </ul>	<p>Z1307</p>
	<p>Session B-4</p> <ul style="list-style-type: none"> <li>● <b>Blending Local Culture in an English Literary Course (BLCELC): A Case Study of Using Taiwanese Puppetry in Approaches to Literary Works</b></li> <li>● <b>A Magic Mix - Application of Interpreting Skills and Literature Analysis in Language Education for Undergraduate EFL learners in Taiwan</b></li> <li>● <b>Problem-Based Learning Using Online Concept Maps to Write Clinical Cases</b></li> </ul>	<p>Z1308</p>
	<p>Session C-4</p> <ul style="list-style-type: none"> <li>● <b>The Effect of Using Interactive e-Books on EFL Young Learners' Cambridge English YLE Test</b></li> <li>● <b>Metacognitive Reading Strategies Use for Developing Young EFL Learners' Reading Comprehension on Zoom</b></li> <li>● <b>Interactive e-Book vs Printed Book: The Analysis on Low Achievers' Perceptions and Their Reading Strategies</b></li> </ul>	<p>Z1310</p>
	<p>Session D-4</p> <ul style="list-style-type: none"> <li>● <b>A Case Study of a Hybrid Course: Integrating Distance Learning in a Traditional EFL Classroom</b></li> </ul>	<p>Z1211</p>

	<ul style="list-style-type: none"> <li>• <b>Interface among Motivation, Strategy Application, Comprehension, and Attribution: An Examination of Taiwanese Adolescent Readers of English-as-a-Foreign-Language</b></li> <li>• <b>The Investigation of Measured Text-Based English Reading Competency in SCET and DRET: 2011-2021</b></li> </ul>	
	<p>Session E-4</p> <ul style="list-style-type: none"> <li>• <b>A Case Study on an English-Only Class at a Cram School</b></li> <li>• <b>CLIL Implementation in Taiwan: An Insight After Reviewing Research on CLIL</b></li> <li>• <b>A Case Study: Three Non-English-Major College Students' Benefits from Peer-Reviewing System in Taiwan's EFL Classroom</b></li> </ul>	Z1208
12:00 - 13:25	Lunch Break	16F
13:30 - 14:10	<p><b>4<sup>th</sup> Keynote Speech:</b>  <b>Explicit grammar instruction goes nowhere</b></p> <p>Keynote Speaker: Alessandro Benati          Director of Center for Applied English Studies,          University of Hong Kong</p>	15樓國璽
13:20 - 14:10	<b>Parallel Sessions 5</b>	
	<p>Session A-5</p> <ul style="list-style-type: none"> <li>• <b>University English Majors' Perspective toward a USR-based Volunteer Translation Task: Taiwanese Glove Puppet Show's Subtitle Translation</b></li> <li>• <b>Translating Judgements of Taiwanese Intellectual Property Courts: Focus on Text Analysis and Cohesive Devices</b></li> <li>• <b>Analyzing the Chinese-English Translation Patterns/Strategies: Based on a Case Study of Vegetable Roots</b></li> </ul>	Z1307
	<p>Session B-5</p> <ul style="list-style-type: none"> <li>• <b>TOEIC Vocabulary Building: Direct Instruction Versus Game-Based Learning</b></li> <li>• <b>Enhancing Vocabulary Instruction for Targeted Oral Production</b></li> <li>• <b>The Effects of Adequate Glossed Reading on Vocabulary Acquisition of the Learners with Low and High Lexical Coverage: A Pilot Study</b></li> </ul>	Z1308

	<b>Session C-5</b> <ul style="list-style-type: none"> <li>● <b>Mini White-board: A Dynamic Traditional Device for Active Participation</b></li> <li>● <b>Using Google Meet to Create Interactive Cyberspace Language Learning Environment</b></li> <li>● <b>Digital Storytelling Presentation Modes on EFL Learners' Language Outcomes, Emotions, and Grit</b></li> </ul>	Z1310
	<b>Session D-5</b> <ul style="list-style-type: none"> <li>● <b>Teaching EFL Speaking and Noticing: Complexity, Accuracy, and Fluency</b></li> <li>● <b>Metaphorical Competence of English Major Students at Technological Universities in Taiwan</b></li> <li>● <b>Second Foreign Language Transfer on English Learning</b></li> </ul>	Z1211
14:10-14:30	Tea Break	至善樓13F
14:35-15:25	<b>Parallel Sessions 6</b>	
	<b>Session A-6</b> <ul style="list-style-type: none"> <li>● <b>Senior Citizen English Learning Motivation in Taiwan</b></li> <li>● <b>The Influence of Technology Enhanced English Classroom on Elementary School Students' Foreign Language Reading Anxiety and Attitude</b></li> <li>● <b>The Effects of the Prewriting Questioning Strategy on Junior High School Students' English Writing Attitudes and Performance of the GEPT-Elementary Writing Test</b></li> </ul>	Z1307
	<b>Session B-6</b> <ul style="list-style-type: none"> <li>● <b>Exploratory Analysis of Global Competency Self-Assessment Modified for the EFL Classroom</b></li> <li>● <b>Validating the Use of Interaction-based Scoring Rubrics in Assessing Taiwanese College Students' Peer-to-Peer English Conversation Proficiency</b></li> <li>● <b>Formative Assessment Patterns in CLIL Programs in Taiwan</b></li> </ul>	Z1308
	<b>Session C-6</b> <ul style="list-style-type: none"> <li>● <b>College Students' Responses to the Card-Based English e-Picture Book Creating (CEePBC) Activity</b></li> <li>● <b>Web-based Approach to Teaching Business/Finance Texts from the Media</b></li> <li>● <b>Which is Better? Presenting Face-to-face or Online? Taiwanese University Students' Perceptions</b></li> </ul>	Z1310



	<p>Session D-6</p> <ul style="list-style-type: none"> <li>• <b>The Academic Program Planning and Implementation of Assessing Undergraduate Students' Learning Outcome in a Bilingual University</b></li> </ul>	Z1211
15:05 - 15:30	Tea Break	至善樓13F
15:30-16:00	Q & A Closing Ceremony	15樓國璽

## Parallel Sessions 1

Date: 2021/5/21 Time: 11:15 - 12:05

<b>A-1</b>	<b>Venue:</b> 至善樓 Z1307
<b>A-1-1</b>	<p style="text-align: center;"><b>EFL College Students' Perceptions towards Mobile-Assisted Language Learning (MALL) on English Speaking</b></p> <p style="text-align: center;">Ching-Yang Chen 陳清洋 &amp; Yi-Chen Chen 陳怡蓁 Yuan Ze University</p>
<b>A-1-2</b>	<p style="text-align: center;"><b>The Effects of VoiceThread-Mediated Learner Assessment on Taiwanese University Students' Speaking Proficiency and Speaking Self-Efficacy</b></p> <p style="text-align: center;">Teerapinyo Varisa Tunghai University</p>
<b>A-1-3</b>	<p style="text-align: center;"><b>Scaffolding in CALL Tutoring Sessions</b></p> <p style="text-align: center;">Chung-wei Chen 陳仲維 National Chengchi University</p>

<b>B-1</b>	<b>Venue:</b> 至善樓 Z1308
<b>B-1-1</b>	<p style="text-align: center;"><b>Argumentations through Modality: A Text Analysis of Academic Writing across Cultural Contexts</b></p> <p style="text-align: center;">Pei-chun Yu 余沛鏞 Minghsin University of Science and Technology</p>
<b>B-1-2</b>	<p style="text-align: center;"><b>Is Scaffolding Instruction a Better Strategy for EFL Writing Learners? A Functional MRI Study on Healthy Young Adults</b></p> <p style="text-align: center;">Hung-Cheng Tai 戴弘政 Chang Gung University of Science and Technology</p>
<b>B-1-3</b>	<p style="text-align: center;"><b>English Medium Instruction and Reading in Higher Education: The Use of Reflective Writing to Improve Students' Learning</b></p> <p style="text-align: center;">Hui-Ju Lin 林慧茹 Chung Yuan Christian University</p>

## Parallel Sessions 1

Date: 2021/5/21 Time: 11:15 - 12:05

<b>C-1</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-1-1</b>	<p style="text-align: center;"><b>International Students' Perceptions and Experiences in Multilingual English-Medium Instruction (EMI) Classrooms: A Case Study in Taiwan</b></p> <p style="text-align: center;">Shu-Wen Lan 藍淑雯 National Pingtung University</p>
<b>C-1-2</b>	<p style="text-align: center;"><b>Learning how to Make Pesto Spaghetti in CLIL Classes: Course Design and Learners' Perception</b></p> <p style="text-align: center;">Ming-Fang Lin 林明芳 Kaohsiung Municipal Shanlin Junior High School</p>
<b>C-1-3</b>	<p style="text-align: center;"><b>Investigating the Translanguaging Approach as Pedagogical Practice in Southern Taiwan's CLIL Classrooms</b></p> <p style="text-align: center;">Chien-Kai Lin 林千凱 &amp; Yu-Ting Kao 高郁婷 National Kaohsiung Normal University</p>

<b>D-1</b>	<b>Venue:</b> 至善樓 Z1211
<b>D-1-1</b>	<p style="text-align: center;"><b>A Qualitative Exploration of Teachers' Belief and Perceived Practice on Multimodal Writing from the Theory of Planned Behavior Perspective</b></p> <p style="text-align: center;">謝果 National Chengchi University</p>
<b>D-1-2</b>	<p style="text-align: center;"><b>The Intercultural Communicative Difficulties of NESTs and NNESTs on Their Co-Teaching at an Elementary School</b></p> <p style="text-align: center;">Ji-Teng Yang 楊紀騰 National Taichung University of Education</p>
<b>D-1-3</b>	<p style="text-align: center;"><b>Collaborative eBooks Reading to Improve Students' English Learning Intrinsic Motivation and Reading Competence</b></p> <p style="text-align: center;">蘇俊穎 National Pingtung University</p>

## Parallel Sessions 2

Date: 2021/5/21 Time: 14:10 - 15:00

<b>A-2</b>	<b>Venue:</b> 至善樓 Z1307
<b>A-2-1</b>	<p><b>Teaching English Literature to EFL College Students through Problem-Based Learning</b></p> <p>Yih-Fan Chang 張逸帆 National Kaohsiung Normal University</p>
<b>A-2-2</b>	<p><b>A Closer Look at the Taiwanese University Students' Strategies in Paraphrasing Writing Tasks</b></p> <p>Chien-Hsiang Ma 馬健翔 &amp; Ming-Tzu Liao 廖明姿 National Kaohsiung Normal University</p>
<b>A-2-3</b>	<p><b>Lessons about Human Relations and Development: Pandemics and Life in Gabriel Garcia Marquez's <i>Love in the Time of Cholera</i></b></p> <p>Yiyin Laurie Lee 李怡瑩 Wenzao Ursuline University of Languages</p>

<b>B-2</b>	<b>Venue:</b> 至善樓 Z1308
<b>B-2-1</b>	<p><b>English, Globalization and Killer Language</b></p> <p>Sonija Yi-Hua Lin National Taipei University of Technology</p>
<b>B-2-2</b>	<p><b>Internationalization at Home: Effectiveness of International Buddy Program in Enhancing Taiwan College Students' Intercultural Competence in an English Course</b></p> <p>I-Jane Janet Weng 翁一珍 Wenzao Ursuline University of Languages</p>
<b>B-2-3</b>	<p><b>Social Circles During a Study Exchange</b></p> <p>Rainbow Chen 陳彩虹 National Chengchi University</p>

## Parallel Sessions 2

Date: 2021/5/21 Time: 14:10 - 15:00

<b>C-2</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-2-1</b>	<p><b>Cultural Conceptualizations in Taiwanese Films: Intercultural Communication Perspective</b></p> <p>Tzu-chia Chao 趙子嘉 Minghsin University of Science and Technology</p>
<b>C-2-2</b>	<p><b>Intercultural Competence-Based Teaching Mode and Intercultural Competence</b></p> <p>Chu-Rong Yen 顏楚蓉 Wenzao Ursuline University of Languages</p>
<b>C-2-3</b>	<p><b>The Mediating Role of Ethnic Identity between Heritage Language Use and Heritage Language Proficiency in the Indigenous Peoples of Taiwan</b></p> <p>Dorinda Tsai-hsiu Liu 劉彩秀, Walter Yong-Han Chen 陳勇翰, &amp; Chih-ying Hsieh 謝芝穎 Shih Hsin University</p>

<b>D-2</b>	<b>Venue:</b> 至善樓 Z1211
<b>D-2-1</b>	<p><b>How We Talk about COVID-19 Matters: The Role of Metaphor for Promoting Mental Health in Time of Crisis</b></p> <p>Yi-chen Chen 陳怡蓁 Yuan Ze University</p>
<b>D-2-2</b>	<p><b>Harnessing First Language Metacognition to Combat Online Covid-19 Language Learning Challenges in Content and Language Integrated Learning (CLIL): A Descriptive Study</b></p> <p>Silvaana Maree Udz Ming Chuan University</p>
<b>D-2-3</b>	<p><b>Learning English Online in Times of Covid-19 and Beyond</b></p> <p>Beate Luo 羅珮瑄 Feng Chia University</p>

### Parallel Sessions 3

Date: 2021/5/21 Time: 15:30 - 16:20

<b>A-3</b>	<b>Venue:</b> 至善樓 Z1307
<b>A-3-1</b>	<p><b>Exploring Teacher' Writing Assessment Literacy in Multilingual First-Year Composition: A Qualitative Study on e-Portfolios</b></p> <p>Taimin Tammy Wu 吳黛敏 Providence University</p>
<b>A-3-2</b>	<p><b>Literate or Illiterate: Investigating Language Assessment Literacy of Modern English Teachers in Taiwan</b></p> <p>Yu-Sheng Chang 張育聖 &amp; Ming Huei Lin 林銘輝 &amp; Jia-Ying Lee 李佳盈 Tamkang University</p>
<b>A-3-3</b>	<p><b>Alternative Assessment during COVID-19: A Case of Integrating Socratic in Design English Class</b></p> <p>Yuen-Jean Jeanie Mao 毛元臻 Asia University</p>

<b>B-3</b>	<b>Venue:</b> 至善樓 Z1308
<b>B-3-1</b>	<p><b>EFL Learner's Perception of Four Web-Based Hybrid Chatbots: A Case Study</b></p> <p>Ting-Wei Lin 林庭薇 National Taiwan Normal University</p>
<b>B-3-2</b>	<p><b>ICT Integration into Language Classroom: Insights from In-service Teachers' Voices</b></p> <p>Thu-Nguyet Huynh 黃秋月 University of Foreign Language Studies-The University of Danang</p>
<b>B-3-3</b>	<p><b>Digital Teaching and Impacts on Vietnamese English Teachers During COVID-19 Period: A Corpus-Based Critical Analysis</b></p> <p>Irene Pham Wenzao Ursuline University of Languages</p>

### Parallel Sessions 3

Date: 2021/5/21 Time: 15:30 - 16:20

<b>C-3</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-3-1</b>	<p><b>Augmented Reality for Vocabulary Learning: A Meta-Analysis</b></p> <p>Thi Nhu Thuy Ngo 吳氏如水 National Taiwan Normal University</p>
<b>C-3-2</b>	<p><b>EFL Learners' Self-Efficacy of Vocabulary Learning with Quizlet</b></p> <p>Ru Mei Tsai 蔡如眉 National Changhua University of Education</p>
<b>C-3-3</b>	<p><b>Learn Vocabulary through TED-Ed for High School Students: Frequency of Words</b></p> <p>Yen-Yu Liu 劉彥好 National Taiwan Normal University</p>

<b>D-3</b>	<b>Venue:</b> 至善樓 Z1211
<b>D-3-1</b>	<p><b>Game-Based English Learning, English Language Learning by Computer Games</b></p> <p>林慧菁 National Formosa University</p>
<b>D-3-2</b>	<p><b>The Impact of the Board Game Imagidice on Grammar Acquisition</b></p> <p>Chun-Fu Chen 陳俊福 Da-Yeh University</p>
<b>D-3-3</b>	<p><b>The Effectiveness of Mobile Device Assisted Language Learning</b></p> <p>Ming Chang 張茗 Minghsin University of Science and Technology</p>

## Parallel Sessions 4

Date: 2021/5/22 Time: 11:15 - 12:05

<b>A-4</b>	<b>Venue: 至善樓 Z1307</b>
<b>A-4-1</b>	<p><b>Exploring How Mediation Tools Facilitated Computer-Mediated Collaborative Writing</b></p> <p>林孟穎 National Taipei University of Business</p>
<b>A-4-2</b>	<p><b>Using Wix-Based e-Portfolio in an EFL Writing Class</b></p> <p>Ying-Hsueh Cheng 鄭英雪 National Chung Cheng University</p>
<b>A-4-3</b>	<p><b>A Comparison Between Face-to-face and Online Peer Review Feedback</b></p> <p>Yi-Jeng Chen 陳怡祜 Wenzao Ursuline University of Languages</p>

<b>B-4</b>	<b>Venue: 至善樓 Z1308</b>
<b>B-4-1</b>	<p><b>Blending Local Culture in an English Literary Course (BLCELC): A Case Study of Using Taiwanese Puppetry in Approaches to Literary Works</b></p> <p>Yi-jou Lo 羅宜柔 Wenzao Ursuline University of Languages</p>
<b>B-4-2</b>	<p><b>A Magic Mix - Application of Interpreting Skills and Literature Analysis in Language Education for Undergraduate EFL learners in Taiwan</b></p> <p>Gracie Peng 彭貴絹 Tunghai University</p>
<b>B-4-3</b>	<p><b>Problem-Based Learning Using Online Concept Maps to Write Clinical Cases</b></p> <p>Ming-Tzu Liao 廖明姿 &amp; En-Chih Liao 廖恩慈 National Kaohsiung Normal University</p>



## Parallel Sessions 4

Date: 2021/5/22 Time: 11:15 - 12:05

<b>C-4</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-4-1</b>	<p><b>The Effect of Using Interactive e-Books on EFL Young Learners’ Cambridge English YLE Test</b></p> <p>Min-Yen Tsai 蔡旻燕 &amp; Mu-Hsuan Chou 周牧璇 Wenzao Ursuline University of Languages</p>
<b>C-4-2</b>	<p><b>Metacognitive Reading Strategies Use for Developing Young EFL Learners’ Reading Comprehension on Zoom</b></p> <p>Lo-Ting Chen 陳樂庭 National Taiwan Normal University</p>
<b>C-4-3</b>	<p><b>Interactive e-Book vs Printed Book: The Analysis on Low Achievers’ Perceptions and Their Reading Strategies</b></p> <p>Parichaya (Prim) Suknarin 朴莉慕 National Taiwan Normal University</p>

<b>D-4</b>	<b>Venue:</b> 至善樓 Z1211
<b>D-4-1</b>	<p><b>A Case Study of a Hybrid Course: Integrating Distance Learning in a Traditional EFL Classroom</b></p> <p>Chun-Ching Hsieh 謝君青 &amp; Antonia Hsiu-Chen Lin 林秀珍 Wenzao Ursuline University of Languages</p>
<b>D-4-2</b>	<p><b>Interface among Motivation, Strategy Application, Comprehension, and Attribution: An Examination of Taiwanese Adolescent Readers of English-as-a-Foreign-Language</b></p> <p>Jia-Ling Charlene Yau 姚嘉苓 Tamkang University</p>
<b>D-4-3</b>	<p><b>The Investigation of Measured Text-Based English Reading Competency in SCET and DRET: 2011-2021</b></p> <p>Richard H. C. Tung 董幸正 Chia Nan University of Pharmacy &amp; Science</p>

**Parallel Sessions 4**

**Date:** 2021/5/22 **Time:** 11:15 - 12:05

<b>E-4</b>	<b>Venue:</b> 至善樓 Z1208
<b>E-4-1</b>	<p>對補習班七年級生行全英語教學之個案研究  <b>A Case Study on an English-Only Class at a Cram School</b></p> <p>Shao Ting Chen 陳紹庭                  National Pingtung University</p>
<b>E-4-2</b>	<p><b>CLIL Implementation in Taiwan:                  An Insight After Reviewing Research on CLIL</b></p> <p>Hsi-Ju Amelia Chuang 莊璽儒                  The University of Edinburgh</p>
<b>E-4-3</b>	<p><b>A Case Study: Three Non-English-Major College Students' Benefits                  from Peer-Reviewing System in Taiwan's EFL Classroom</b></p> <p>Peter Kao                  National Chung Cheng University</p>

## Parallel Sessions 5

Date: 2021/5/22 Time: 13:20 - 14:10

<b>A-5</b>	<b>Venue:</b> 至善樓 Z1307
<b>A-5-1</b>	<p><b>University English Majors' Perspective toward a USR-based Volunteer Translation Task: Taiwanese Glove Puppet Show's Subtitle Translation</b></p> <p>Hui-chuan Wan 王慧娟 Wenzao Ursuline University of Languages</p>
<b>A-5-2</b>	<p><b>Translating Judgements of Taiwanese Intellectual Property Courts: Focus on Text Analysis and Cohesive Devices</b></p> <p>Yaling Chen 陳雅齡 Aletheia University</p>
<b>A-5-3</b>	<p><b>Analyzing the Chinese-English Translation Patterns/Strategies: Based on a Case Study of Vegetable Roots</b></p> <p>Suhsen Liu 劉素勳 National Quemoy University</p>

<b>B-5</b>	<b>Venue:</b> 至善樓 Z1308
<b>B-5-1</b>	<p><b>TOEIC Vocabulary Building: Direct Instruction Versus Game-Based Learning</b></p> <p>Chia Hua Chang 張家華 Southern Taiwan University of Science and Technology</p>
<b>B-5-2</b>	<p><b>Enhancing Vocabulary Instruction for Targeted Oral Production</b></p> <p>Hsiu-yu Chu 朱秀瑜 Ming Chi University of Technology</p>
<b>B-5-3</b>	<p><b>The Effects of Adequate Glossed Reading on Vocabulary Acquisition of the Learners with Low and High Lexical Coverage: A Pilot Study</b></p> <p>Chia-Ying Lin 林嘉瑩 National Kaohsiung Normal University</p>

## Parallel Sessions 5

Date: 2021/5/22 Time: 13:20 - 14:10

<b>C-5</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-5-1</b>	<p style="text-align: center;"><b>Mini White-board: A Dynamic Traditional Device for Active Participation</b></p> <p style="text-align: center;">Antonia Hsiu-chen Lin 林秀珍 &amp; Chee Su 蘇琪 Wenzao Ursuline University of Languages</p>
<b>C-5-2</b>	<p style="text-align: center;"><b>Using Google Meet to Create Interactive Cyberspace Language Learning Environment</b></p> <p style="text-align: center;">Jhyi Chen &amp; Chia-Chen Kao Cardinal Tien Junior College of Healthcare and Management</p>
<b>C-5-3</b>	<p style="text-align: center;"><b>Digital Storytelling Presentation Modes on EFL Learners' Language Outcomes, Emotions, and Grit</b></p> <p style="text-align: center;">Hsieh Jun Scott Chen 陳謝鈞 Asia University</p>

<b>D-5</b>	<b>Venue:</b> 至善樓 Z1211
<b>D-5-1</b>	<p style="text-align: center;"><b>Teaching EFL Speaking and Noticing: Complexity, Accuracy, and Fluency</b></p> <p style="text-align: center;">楊逸君 National University of Tainan</p>
<b>D-5-2</b>	<p style="text-align: center;"><b>Metaphorical Competence of English Major Students at Technological Universities in Taiwan</b></p> <p style="text-align: center;">Shao-Wen Su, Y.-X. Quo, S.-Y. Liu, Y.-J. Zeng, Y.-T. Zhao, P.-Z. Zheng &amp; Y.-J. Lan National Chin-Yi University of Technology</p>
<b>D-5-3</b>	<p style="text-align: center;"><b>Second Foreign Language Transfer on English Learning</b></p> <p style="text-align: center;">Hsien I Chiu 邱顯懿 Chia Nan University of Pharmacy &amp; Science</p>

## Parallel Sessions 6

Date: 2021/5/22 Time: 14:35-15:25

<b>A-6</b>	<b>Venue:</b> 至善樓 Z1307
<b>A-6-1</b>	<p><b>Senior Citizen English Learning Motivation in Taiwan</b></p> <p>Johanne Murray 茱莉瓊安 Wenzao Ursuline University of Languages</p>
<b>A-6-2</b>	<p><b>The Influence of Technology Enhanced English Classroom on Elementary School Students' Foreign Language Reading Anxiety and Attitude</b></p> <p>Kristin Su 蘇宜甄 National Taichung University of Education</p>
<b>A-6-3</b>	<p><b>The Effects of the Prewriting Questioning Strategy on Junior High School Students' English Writing Attitudes and Performance of the GEPT-Elementary Writing Test</b></p> <p>Hsiang-Chi Chen 陳香綺 &amp; Ming-Tzu Liao 廖明姿 National Kaohsiung Normal University</p>

<b>B-6</b>	<b>Venue:</b> 至善樓 Z1308
<b>B-6-1</b>	<p><b>Exploratory Analysis of Global Competency Self-Assessment Modified for the EFL Classroom</b></p> <p>Jackson Ver Steeg Jr. 魏琄 Wenzao Ursuline University of Languages</p>
<b>B-6-2</b>	<p><b>Validating the Use of Interaction-based Scoring Rubrics in Assessing Taiwanese College Students' Peer-to-Peer English Conversation Proficiency</b></p> <p>Angie H.C. Liu 劉蕙君 Chung Yuan Christian University</p>
<b>B-6-3</b>	<p><b>Formative Assessment Patterns in CLIL Programs in Taiwan</b></p> <p>Yu-Ting Kao 高郁婷 National Kaohsiung Normal University</p>

**Parallel Sessions 6**

**Date:** 2021/5/22 **Time:** 14:35-15:25

<b>C-6</b>	<b>Venue:</b> 至善樓 Z1310
<b>C-6-1</b>	<p style="text-align: center;"><b>College Students' Responses to the Card-Based English e-Picture Book Creating (CEePBC) Activity</b></p> <p style="text-align: center;">Ching-Huang Wang 王清煌, Yu-Chen Li 李雨臻, Zhi-Wei Chang 張芷薇, Yu-Zhen Lin 林于蓁, &amp; Yi-Ting Ma 馬誼庭 National Formosa University</p>
<b>C-6-2</b>	<p style="text-align: center;"><b>Web-based Approach to Teaching Business/Finance Texts from the Media</b></p> <p style="text-align: center;">Ti-An Hsueh 薛迪安 National Taipei University</p>
<b>C-6-3</b>	<p style="text-align: center;"><b>Which is Better? Presenting Face-to-face or Online? Taiwanese University Students' Perceptions</b></p> <p style="text-align: center;">Hsiang-I Sherry Huang Wenzao Ursuline University of Languages</p>

<b>D-6</b>	<b>Venue:</b> 至善樓 Z1211
<p style="text-align: center;"><b>The Academic Program Planning and Implementation of Assessing Undergraduate Students' Learning Outcome in a Bilingual University</b></p> <p style="text-align: center;">I-Chen Huang, Wen-yi Lai, Yi-Yin Lee, Zi-ying Lee, Yen-hui Li, Chiu-hui Wu, Li-ying Wu, Hui-o Yang</p>	