

Language Education & Assessment

Editor-in-Chief: [Heng-Tsung Danny Huang](#)

First Published: July 2018

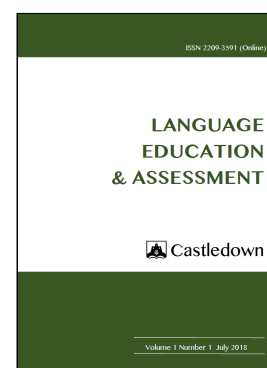
Frequency: Quarterly

ISSN: 2209-3591 (Online)

Language Education and Assessment is a peer-reviewed international journal that provides full open access to its contents and aims to publish original manuscripts in the fields of second/foreign language (L2) education and language assessment. This journal offers a forum for those involved in these fields to showcase their work addressing such topics as L2 teaching theories and methods, innovations in L2 teaching, culture in L2 teaching and learning, individual differences in L2 learning, validity issues in assessing language proficiency, standardized language proficiency tests, classroom-based language assessment, computerized and computer-adaptive language testing, alternative language assessment, alignment of language instruction and assessment, and other relevant areas of inquiry.

Recently Published Articles:

[An integrated approach to developing and assessing EFL students' speaking ability and strategy use](#)



About this Journal

Overview

Editorial Board

Current Issue

All Issues

Submission
Guidelines

Mu-Hsuan Chou

Published: 29 April, 2021, Volume 4(1), pp. 19–37. [Submit your article to this](#)

Interpretations of spoken utterance fluency in simulated and face-to-face oral proficiency interviews

Ethan Quaid, Alex Barrett

Published: 29 April, 2021, Volume 4(1), pp. 1–18. 

Beyond the washback of the English National Exam on learning: Subsequent impact on language learning strategies of first-year English majors

Minh Huu Thanh Nguyen

Published: 31 December, 2020, Volume 3(2), pp. 38–57. 

English writing anxiety and preservice teacher's written corrective feedback

Qin Xie, Junting Yuan

Published: 31 December, 2020, Volume 3(2), pp. 58–84. 

Assessing L2 listening at a Japanese university: Effects of input type and response format

Kerry Pusey

Published: 23 April, 2020, Volume 3(1), pp. 13–35. 

Assessing threshold level of L2 vocabulary depth in reading comprehension and incidental vocabulary learning

S.J. Ehsanzadeh

Published: 22 April, 2020, Volume 3(1), pp. 1–12. 

Building a validity argument for the use of academic language tests for immigration purposes: Evidence from immigration-seeking test-takers

Ngoc Thi Huyen Hoang

Published: 20 December, 2019, Volume 2(3), pp. 135–154. 

The effect of cohesive features in integrated and independent L2 writing quality and text classification

Indexing

- Directory of Open Access Journals
- EBSCO
- MLA International Bibliography

Most Read Articles

[Publishing in the midst of the coronavirus](#)

Heng-Tsung Danny Huang
Published 31 December, 2020,
Volume 3(2), pp. 36–37.

[Assessing L2 listening at a Japanese university: Effects of input type and response format](#)

Kerry Pusey
Published 23 April, 2020,
Volume 3(1), pp. 13–35.

[Assessing threshold level of L2 vocabulary depth in reading comprehension and incidental vocabulary learning](#)

S.J. Ehsanzadeh
Published 22 April, 2020,
Volume 3(1), pp. 1–12.

Information for Authors

[Open Access](#)[Statement](#)[Publication Ethics](#)[Frequently Asked Questions](#)

Rurik Tywoniw, Scott Crossley

Published: 20 December, 2019, Volume 2(3), pp. 110–134. 

A systematic review of written corrective feedback research in ESL/EFL contexts

Sin Wang Chong

Published: 31 August, 2019, Volume 2(2), pp. 57–69. 

The washback of listening tests for entrance exams on EFL instruction in Taiwanese junior high schools

Huei-Chun Teng, Chun-Wei Fu

Published: 31 August, 2019, Volume 2(2), pp. 96–109. 

More Linguistics Journals:



Other Recent Articles:

The impact of implementing augmented reality to enhance the vocabulary of young EFL learners

Kholoud Binhomran, Sultan Altalhab

The JALT CALL Journal Published: 27 April, 2021, Volume 17(1), 23–44. 

Review of *Developing writing skills for IELTS: A research-based approach*

Hassan Mohebbi

Australian Journal of Applied Linguistics Published: 28 April, 2021, Volume 4(1), 34–36. 

Enrolled or engaged? Students' perceptions of engagement and oral interaction in a blended learning language course

Kirsi Korkealehto, Minna Lakkala, Auli Toom

The JALT CALL Journal Published: 27 April, 2021, Volume 17(1), 1–22. 

Officer reports

JALT CALL SIG

The JALT CALL Journal Published: 27 April, 2021, Volume 17(1), 72–73. 

Post-predicate that-clauses controlled by verbs in native and non-native academic writing: A corpus-based study

Samet Taşçı, Yusuf Öztürk

Australian Journal of Applied Linguistics Published: 28 April, 2021, Volume 4(1), 18–33. 

To the best of my memory and belief: Learning new language forms

Konrad Szczesniak, Hanna Sitter

Australian Journal of Applied Linguistics Published: 28 April, 2021, Volume 4(1), 1–17. 

Multiracial Chinese American women studying abroad in China: The intersectionality of gender, race, and language learning

Wenhao Diao, Yi Wang

Intercultural Communication Education Published: 19 April, 2021, Volume 4(1), 39–55. 

Roadblocks to intercultural mobility: Indigenous students' journeys in Colombian universities

José Aldemar Álvarez Valencia, Manuela Wagner

Intercultural Communication Education Published: 19 April, 2021, Volume 4(1), 6–21. 

Intercultural communicative competence and mobility: Perspectives on virtual, physical, and critical dimensions

Beatrice Dupuy, Chantelle Warner

Intercultural Communication Education Published: 19 April, 2021, Volume 4(1), 1–5. 

Should Standard Arabic have “the lion’s share?”: Teacher ideologies in L2 Arabic through the lens of pedagogical translanguaging

Mahmoud Azaz, Yousra Abourehab

Intercultural Communication Education Published: 19 April, 2021, Volume 4(1), 90–105. 

Information for Journal Authors	Information for Book Authors	Information for CDG Books Authors	Design Services
Open Access Statement	Publishing with Us	About CDG Books	Web Design
Publication Ethics	Submitting a Proposal	Submitting a Proposal	Brochure Design
Frequently Asked Questions	Publishing Formats	Styles and Genres	Logo and Branding
	Publication Ethics	Cover Design and Layout	Cover Design and Layout
	Frequently Asked Questions		
<hr/>			
Melbourne Head Office Ground Floor 470 St Kilda Road Melbourne Victoria 3004 Australia +61 3 7003 8355	London Office 4th Floor Silverstream House 45 Fitzroy Street Fitzrovia London W1T 6EB UK +44 203 936 8683	Tokyo Office 2nd Floor Daiya Building 2-2-15 Hamamatsu-cho Minato-ku Tokyo 105-0013 Japan +81 3 4540 0829	New York Office 447 Broadway 2nd Floor #393 New York NY 10013 USA +1 646 520 0676
			Privacy Policy