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To whom it may concern,

It is with great interest that I am applying for the assistant professorship of English as a Second Language, which is currently advertised at www.higheredjobs.com. I recently received my Ph.D. in *Rhetoric/Composition and Linguistics* at *Arizona State University* in Tempe, Arizona. I now feel highly prepared to take the next important step in my career, which is to gain more teaching experience and also to contribute what I have learned to helping students succeed in their studies.

Students' success is always my priority. This is driven from my teaching experience at the Upward Bound program at Arizona State University. Upward Bound is a college preparation program for low-income or first-generation college students. I realize how important a teacher can do for students who are at disadvantage position. In addition, teaching experience at UB enables me to see and solve the problems of transiting high school students to the college education, and also value and respect the cultural diversity of my students.

At UB, my duties include teaching students to better understand themselves, advising them about the college application process, and helping them to prepare for their transition into college. I also teach them academic writing, to help them to successfully complete senior projects, teaching them how to research a topic, formulate arguments, organize evidence, summarize results, generate insightful conclusions, design posters, and present their work in an academic manner. The teaching experience I have had at UB gives me confidence that I am capable of teaching English academic writing.

As an international student in the U.S., I am very concerned about the development of English proficiency among international students and scholars. In line with this interest, as my master thesis, I conducted a comparative study assessing students' level of performance in a university-bound ESL program relative to their subsequent academic performance in postsecondary education. I also analyzed how socialization between academic and home cultures is reflected in the rhetoric strategies of Taiwanese EFL writers when they draft introductions to research manuscripts. My interest and research into the English proficiency of international students sharpen my observations on the needs of international students in learning English as a second or foreign language.

In terms of where to seek my career, I am particularly interested in this ESL faculty position at Georgia Gwinnett College because I believe I can contribute to not only the teaching and research demands but also the development of your college with my administration experience. Prior to my overseas study at the United States, I work as a

recruitment assistant in a large supplementary school in which I arranged events, marketed my school, and adjusted schedule in order to recruit more students and accommodate their needs. I believe that skills and experience I possess are of particular advantage to Georgia Gwinnett College, a new and developing college.

With my research, teaching, administrative experience, I believe I can be a good candidate for the ESL faculty position in your college. Please contact me if you have any questions, require any further information, or would like to meet in person. I really appreciate your time and consideration. I look forward to hearing back from you.

Sincerely and respectfully,