

Editorial Board

Editor

Anna Lee, Scholink INC., United States

Editorial Board Members

Abdulla Musa Al-Sawalha	Girolamo Tessuto	Mingxin Li
Isabella Alessandra Calvani	Hui-Chun Yang	Mohames Fazlullakhan
Albshir Al-Haj	Ihsen Hachaichi	Mohammadreza Arghiani
Ata Alkhalidi	Jahanbakhsh Nikooupour	Mohammad Shaukat Ansari
Derakhshan	Jameel Ahmad	Mohieddin Manouchehr Eghbalitabar
Tiyb Al Khaiyali	Jean Smith Filetti	Mu-hsuan Chou
Yusuf Al-Azab	Jia Hong Wei	Nguyen Van Han
War Mohamed Abdou Mourssi	Jie Zhang	Nima Shakouri
Yusuf Abdulhay	Khalid Alseghayer	Omid Akhavan
Yusuf Nergis	Kiwako Ito	Rebecca Day Babcock
Yusuf Xolani Ntombela	Kothar Talib AL Harrasi	Reza Kafipour
Yusuf Tala Cunanan	Kyria Finardi	Saeedeh Karbalaee Kamran
Yusuf Morrison	Lilian Ya-Hui Chang	Seyed Jalal Abdolmanafi-Rokni
Yusuf Kim Loi	Mahbube Noura	Shaker Ali Al-Mohammadi
Yusuf Lin Yao	Mansour Amini	Sina Nasiri
Yusuf Rodriguez-Mojica	Margaret Kumar	Ümit Özkanal
Yusuf Jiao	Masoud Mahmoodzadeh	Vachagan Vaghinakovich Sirekanyan
Yusuf Griva	Mauro Giuffrè	Weifeng Han
Yusuf Hassanpour	Mehmet Ozcan	Xia Chao
Yusuf Gonzálvez-García	Min-chen Tseng	Yi-Wen Huang
Yusuf Sadeq Alaghbari		

Contents

Representation of the Characters in the Claimed English as an International Language-Targeted Coursebooks	294
<i>Mehdi Solhi Andarab</i>	
Improving English Language Skills and Methods through Short Term Trainings: Bridging High School and University Teachers	306
<i>Hailu Wubshet & Fekede Menuta</i>	
Current Trends in ELT and Affordances of the Inverted CLIL Approach	326
<i>Kyria Rebeca Finardi</i>	
<u>Promoting the Autonomy of Taiwanese EFL Learners in Higher Education by Using Self-Assessment Learning Logs</u>	339
<i>Lilian Ya-Hui Chang & Michael Patrick Geary</i>	
Pre-Service and In-Service English as a Second Language Teachers' Beliefs about the Use of Digital Technology in the Classroom	355
<i>Eva Kartchava & Seunghee Chung</i>	
A Cross-Examination of Female Masculinities and Male Femininities in <i>Mema</i> by Daniel Mengara	384
<i>Ayodele A. Allagbé & Akinola M. Allagbé</i>	
The Integration of Interpretive Teaching and Assessment: Instructed by Portfolio Assessment	395
<i>Fen Gao</i>	
Determining an Appropriate Research Framework for Language Teaching and Learning in Higher Education	405
<i>Solomon A. Dansieh</i>	
Dylan Thomas's <i>18 Poems</i> : The Poet's Articulate Voice	418
<i>S. Bharadwaj</i>	
Politics and Identity in an EFL Class: Did You Say a Suicide Bomb Attack?	439