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Issue	Issue	Issue	Issue
5	4	3	2

Browse by section (All)

Display order (Default)

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Educational Psychology, Volume 41, Issue 5 (2021)

Editorial

Editorial

Literacy and self-studies

Phillip J. Moore

Pages: 521-523

Published online: 08 Jul 2021

0	0	0
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Articles

Article

How robust are learners' misconceptions of fraction magnitude? An intervention study comparing the use of refutation and expository text

Jo Van Hoof, Anne-Sophie Engelen & Wim Van Dooren

Pages: 524-543

Published online: 21 Apr 2021

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Article

Grit and language learning: construct validation of L2-Grit scale and its relation to later vocabulary knowledge

Abdullah Alamer

Pages: 544-562

Published online: 10 Jan 2021

279	4	0
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Article

Morphological knowledge in second language reading comprehension: examining mediation through vocabulary knowledge and lexical inference

Haomin Zhang & Jiexin Lin

Pages: 563-581

Published online: 06 Jan 2021

183	1	1
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Article

The mediating role of achievement emotions in the relationship between instructional clarity, English proficiency, and reading strategies

Mu-Hsuan Chou

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172	1	0
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Article

Math track placement and reflected classroom appraisals are related to changes in early adolescents' math self-concept

Kamilah B. Legette & Beth Kurtz-Costes

Pages: 602-617

Published online: 30 Apr 2020

242	2	0
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Article

Challenge and threat appraisals in high school science: investigating the roles of psychological and physiological factors

Andrew J. Martin, Roger Kennett, Joel Pearson, Marianne Mansour, Brad Papworth & Lars-Erik Malmberg

Pages: 618-639

Published online: 24 Feb 2021

227	2	1
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Article

Students' own and perceived teacher reference norms: how are they interrelated and linked to academic self-concept?

Annette Lohbeck & Philipp Alexander Freund

Pages: 640-657

Published online: 01 Apr 2020

177	1	0
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Article

Shy and outgoing preservice teachers and their responses to hypothetical problem behaviors in the classroom

Qizhen Deng, Irina Patwardhan, Kathleen Rudasill, Guy Trainin, Stephanie Wessels, Julia Torquati & Robert J. Coplan

Pages: 658-673

Published online: 28 Jan 2020

