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| **2005技職英語文教學研討會****2005 Conference in ELT at Technical Colleges and Universities****日 期 (Date) ：中華民國94年11月4日 November 4, 2005****主辦單位 (Organizers) ：教育部技專校院北中南英語教學資源中心 Ministry of Education, English Teaching and Learning Resource Center****協辦單位 (Co-Organizer) ：台灣科技大學 National Taiwan University of Science and Technology****會 場 (Venue) ：台北市大安區基隆路四段43號 台灣科技大學國際大樓(International Building)****研討會議行程 Conference Program** |
| **時間** | **主題(Topic)** | **主講人(Speaker)** | **主持人(Moderator)** |
| **08:30-9:00** | **報到 Registration** |
| **09:10-09:20** | **開幕式**  | **陳希舜 校長 Prof. Chen Shi-Shuenn 台灣科技大學 President of National Taiwan University of Science and Technology** | 　 |
| **09:20-10:00** | **專題演講 技職英語文教學的****回顧與展望** | **周碩貴 教授 Prof. Joe Shih-guey****台南女子技術學院** | **林茂松 主任 Dr. Lin Maosung 台灣科技大學應外系** |
| **10:00-11:00** | **論文發表 Paper Presentation** | **Section A (IB 201)** | **周碩貴 教授 Prof. Joe Shih-guey****台南女子技術學院** |
| 1. **Cheng Ting-yao & Timothy Williams, Asia University**The Correlation between Motivation, Academic Performance, Socio-Economic Status and the English Academic Performance of EFL Technological and Vocational College Students from Urban and Non-Urban Areas |
| 2. **Lo Mei-lan & Wang Ding-chin, JJCMNM & Hsia Chung-shun, YIST** 五專二年級學生英文學習動機之研究 |
| 3. **Liu Chan-keng, NTUST**Communicative Aspect of Phonetics: Problems and Solutions |
| **11:10-12:10** | **論文發表 Paper Presentation** | 　**Section B (IB 201)** | **賀一平 主任 Prof. Ho I-ping****台北科技大學應外系** |
| 4. **Paul Edelblut & Cathy Mikula & Kenneth Chang, US SIC**The Effects of Inclusion of Native English Speakers’ Writing Samples on the Scoring Accuracy of Automated Essay Scoring of Writing Submitted by Taiwanese English Language Learners |
| 5. **Chiang Tai-hui, CYUST**Teaching EFL Academic Writing to Vocational School Graduate Students |
| 6. **Robert Johanson, NTUST**It’s More about Membership than Grammar Correction and Error Analysis |
| **12:10-13:30** | **午餐 Lunch** |
| **13:30-14:30** | **論文發表 Paper Presentation** | 　**Section C (IB201)** | **Section D (IB202)** | **C 余光雄 院長 Prof. Grover Yu K. H. 南台科技大學****人文社會學院****D 莊永山 院長** **Prof. Chuang Yuangshan** **崑山科技大學****人文社會學院** |
| 7**. Hsu Shiu-chen, NIT**Learning Strategies on Proficiency in Listening Comprehension | 10. **Chang Ching-shyang, Hsin-Wu College**The English Vocabulary Knowledge of Vocational College Freshman |
| 8. **Wang Huei-chuan , CYU**Analysis of Cultural Elements for EFL Tests in Taiwan | 11. **Hsu Jeng-yih (Tim), NKFUST**Teaching English in a Corpus-informed Era: A Lexical Syllabus |
| 9. **Liao Ming-chu, TCHCVS**Renovation of EEFTC English Tests: Influence Upon Vocational High School Students | 12. **Cheng Ying-chien, NIU**Comparing the Effects of Two Teaching Methodologies on the Learning of English Restrictive Relative Clauses Among First Year Senior High School Students |
| **14:40-15:40** | **論文發表 Paper Presentation** | **Section E (IB201)** | **Section F (IB202)** | **E 張水木 院長 Prof. Chang Shui-mu 彰化師範大學文學院****F 洪銓修 教授 Prof. Hung Chuan-hsiu****雲林科技大學** |
| 13. **Chen Sheng-jie, NTUST**Simultaneous Interpreting --A Case Study on  a Transportation Conference | 16. **Lo Ya-feng, NKUAS**Learn How to Learn: An Action Research on Teaching Students’ Problem Solving Skills for Understanding English Business News |
| 14**. Chang Hsiu-chen, NTCB**Investigation the Factors Affecting the Performance of Technical Colleges Students in Interpreting Training Course | 17. **Tai Yu-hsien, Yu Da College of Business**在英文中學新聞—以言談分析設計新聞英文課程 |
| 15. **Chou Ling-ying, NKUAS**The Exploration of English for Specific Purpose (ESP) Instruction: A Case Study of English for Tour-Guided Interpretation | 18. **Chia Chi-chung, NTUST****Going Their Own Way: Spiritual Discoveries and Metamorphoses of Women Characters in Thelma & Louise, Leaving Normal, Desperately Seeking Susan, Fried Green Tomatoes and Housekeeping** |
| **15:40-16:00** | **茶敘 Tea Break** |
| **16:00-17:00** | **Workshop** | **Andrew Stokes**The Application of Computer Software Management in Translation | **陳英輝 院長 Prof. Chen Ying-huei 輔英科技大學****人文社會學院** |
| **Mitch Weiss & Martha Hamilton**Why Every Teacher Should Be a Storyteller? |
| **17:00~** | **散會Farewell** |