24th International Symposium and Book Fair on English Teaching
第二十四屆中華民國英語文教學國際研討會
Tentative Conference Schedule (大會暫定議程)
Friday, November 13

Morning (Friday) ***Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10***	
經國紀念堂 欣悅廳 **(Hsin Yueh Hall)** **Featured Speaker Presentation**	**A**.
	B.
	10:30-11:00 Opening Ceremony (開幕典禮) Speakers from Ministry of Education, Representatives from the Taipei City Government, President of Takming University of Science & Technology, National Ilan University, ETA-ROC President, Special Guests from AIT, CTOT, LTTC, ETS
	C. Christison, Mary Ann, Engaging Students in Learning in a Multicultural World
教學區 312 教室 **College/ Listening**	**A.** Luo, Jeng-jia (羅正佳), Reading to Write and Writing to Learn in EFL Classrooms
	B. Shiau, Jia-yuh (蕭佳郁), How about Having English Classes Just Like Having Movies
	C. Chang, Shu-I (張淑儀), Bringing Reality to College Classes: Holding Weekend English Story Time
Afternoon (Friday) ***Session D meets from 13:10–14:10 Session E meets from 14:20–15:20*** ***Session F meets from 15:30–16:30 Session G meets from 16:40–17:40***	
經國紀念堂 欣悅廳 **(Hsin Yueh Hall)** **Featured Speaker Presentation**	**D.** Liu, Dilin (劉迪麟), Contrastive Analysis-Revisited: The case of Chinese and English and its Implications for English Learning/Teaching
	E. Palmer, Adrian S., Language Assessment in the Real World
	F. Panel Discussion
	G. Panel Discussion
教學區 312 教室 **College/ Reading/ Assessment**	**D.** Wang, Pei-lin (王佩琳),Story Writing Task: An Impetus to Writing and Thinking
	E. Su, Shao-wen (蘇紹雯),The Advantages and Challenges of Computer-assisted/network-based Language Teaching and Learning Wang, Lan–ching (王蘭菁), Stories Behind the "English" Names Adopted by EFL College Students
	F. Mullaney, Kyle (孟伯凱), Getting In: Cultural Challenges for Taiwanese Communicating at American Universities
	G. Chan, Yu-ching (詹餘靜), Factors Affecting ESL Teachers' Practices of Multiple Assessments in the U.S.
教學區 314 教室 **College/ Technology/ Literature**	**D.** Lo, Gloria Yi-hsuan (駱藝瑄) & Wang, Wei-ti (王維蒂), The Effects of Audio Story Books on Teenage EFL Learners Chang, Lilian Ya-hui (張雅惠),'Good' Language Teachers: Divergent Perspectives from Taiwan L2 Class Groups and Their Teachers
	E. Deng, Ming-yung (鄧名韻),隨時變心！—跨時代的情詩比較教學 Shih,Terence H. W. (施弘尉),西洋文學教學與評量：以私立科大應英系為例
	F. Huang, Julie Tzu-ling (黃子玲),Motivate Students to Learn English with Computer-Mediated Communication Tsao, Cindy Chia-hsiu (曹嘉秀) & Chen, Shao-fen (陳少芬), Enhancing L2 Word Learning via a Web-based Vocabulary Learning System
	G. Chen, Pi-ching (陳璧清), Exploration of Multi-corpora IBM Reading Materials
教學區 322 教室	**D.** Chen, Ellen Yi-lan (陳亦蘭), L2 Motivation and WTC in ELF Context: A SEM Analysis Wang, Hui-chih (王惠芝), Shih, Harry & Dai, Jei-ru, A Study on Extensive Reading

College/ Reading/ Literature/ Speaking	and Student Engagement in College English Class
	E. Chang, Fang-chi (張芳琪), English Conversation Classes without Textbooks Chen, I-chien (陳怡倩), Factors Influencing College Student's English Communication Skill
	F. Cheng, Yung-chih (鄭詠之), Teaching *Antigone*: A Student-centered Course Design Chian, Cordilia (簡綺瑩), The Application of Discourse Analyses to Translation Teaching Reading-to-Write Tasks
	G. Chen, I-chun (陳怡君), A Study of Student-generated Discussion Questions Chen,Yi-chen (陳怡蓁), A Metaphor Analysis of EFL Learners' Public Speaking Anxiety
教學區 323 教室 **Workshop**	**D.** Pi, Hsien-yun (畢先芸), 邁向英文閱讀的第一步：國小英語識字策略與教學設計
	E.
	F. Katchen, Johanna (柯安娜), Language Skills with Harry Potter
	G. Tan, Jean (譚正苑), Let Us Make English Writing Possible in Primary School
教學區 325 教室 **Publishers' Session**	**D**.
	E.
	F.
	G.
教學區 328 教室 **Publishers' Session**	**D.**
	E.
	F.
	G.
教學區 334 教室 **Publishers' Session**	**D.**
	E.
	F.
	G.

Saturday, November 14

Morning (Saturday) ***Session H meets from 8:30–9:30 Session I meets from 9:40–10:40*** ***Session J meets from 10:50–11:50 Session K meets from 12:00-13:00***	
經國紀念堂 欣悅廳 **(Hsin Yueh Hall)** **Featured Speaker Presentation**	**H.**
	I. Kubota, Ryuko, Questioning Language Myths in English Teaching: Toward Border-crossing Communication
	J. Matsuda, Paul Kei, The Teaching Subject: The Role of NNESTs in the Multilingual World
教學區 312 教室 **Vocabulary/ Writing**	**H.** Huang, Lan-fen (黃蘭棻) & Lin, I-ping (林依頻),The Implementation of In-sessional TOEIC Preparation Courses for College Students Huang, Pi-chi (黃碧琦),Teaching and Learning ESP for the F&B Workplace and Beyond
	I. Shieh, Wen-yu (解文玉),The Effectiveness of Using the S.M.A.R.T Way in Learning English Kamimura, Taeko (上村妙子) & Hashimoto, Yu (橋本裕), Difficulty Levels of Different Grammatical Items for University EFL Students
	I. Ouyang, Ether Xingyi (歐陽杏儀), Becoming an Independent Lifelong Learner and Writer with Corpora Rath, Alex (徐國華),Voice-Over Commentary Videos: A Writing and Speaking Activity
教學區 313 教室 **Corpora/ Grammar/ Vocabulary**	**H.** Lin, Teoh Mei, Bringing Classes to Life Through Humor
	I. Giles, Witton-Davies, How Grammar and Vocabulary Interact with Oral Fluency Chen, Xiao-yun (陳筱筠) & Hu, Chang- hsien (胡菖顯),Techniques that Influence Teachers' Belief and Teaching Identity
	J. Ueda, Mami (植田麻実),Sugino, Toshiko (杉野俊子), Abe, Emika (阿部恵美佳) & Shimizu, Sunao (清水順), What it Means to be Members of a Global Society Huang, Tzyh-lai (黃自來),Understanding English Grammar and Its Place in TEFL
教學區 314 教室 **Methodology/ Speaking/ Literature**	**H.** Yu, Teng-huan**g (**尤登煌**),**The Comparisons between Vietnamese Students' Learning Attitudes and Taiwanese Students' While Learning Business English in a University in Taiwan
	I.
	J. Balaz, Allen, Falling on Bard Times : Shakespeare in a World of Englishes Chen, Jung-hsuan (陳容萱), Representing Asians: Roseanne Liang's "Take 3" and Renee Liang's "Chinglish"
	K. General Meeting and PAC Meeting
教學區 322 教室 **Writing/ Reading/ Others**	**H.** Tseng, Christine Chi-fen (曾琦芬), Comparing Beliefs about EFL Writing Instruction of High School Teachers Berg, Ryan D. (博懷恩), Apology Strategies of Taiwanese EFL Male and Female College Freshmen
	I. Chau, Meng Huat, Suppose Learner Errors Were the Error–What Would We Teach and Focus on in a Multilingual World? (MELTA) Lartec, Jane K. & Atendido, Edith, Strategies and Problems Encountered by Teachers in Implementing Mother Tongue-Based Instruction in a Multilingual Classroom (PALT)
	J. Lloyd, Caroline, Can Graded Readers and Journal Improve Vocabulary and Fluency? (JALT) (**Workshop**)
教學區 323 教室 **Workshop/ Poster**	**H.** Chou,Pei-Yi (周佩儀), Chien, Chin-Wen (簡靜雯) & Hou, Pei-Wen (侯沛汶), Design and Implementation of Tasks of Station Teaching in a English Camp (**Poster**)
	I. Wong, Matilda, The Use of Literature as a Resource for Language Teaching (Workshop)
	J. Suchada, Nimmannit, Designing a Webinar Course to Maximize Participation (ThaiTESOL) (Workshop)
教學區 324 教室 **College/ Reading**	**H.**
	J. Newfields, Timothy,Shaping Linguistic Identities: A Pilot Program at One University Hall, James**,** The Case for Extensive Reading
	J. Townsend, David James, Native and Non-Native Teachers: Toward Better Collaboration Hall, James, CLIL In and Out of the Classroom
教學區 325 教室	**H.**
	I.

Publishers' Session	**J.**
	K.
教學區 328 教室 **Featured Speaker Workshop**	**H.**
	I. Chan, Tak-hung (陳德鴻), English as the Language of Academic Writing in the Humanities: Another Look at the Publications of Chinese Scholars
	J. Christison, Mary Ann, Using Research on Learning for Developing Effective EFL Instructio
教學區 332 教室 **Publishers' Session**	**H.**
	I.
	J.
	K.
教學區 334 教室 **Publishers' Session**	**H.**
	I.
	J.
	K.
Afternoon (Saturday) ***Session L meets from 13:10–14:10 Session M meets from 14:20–15:20*** ***Session N meets from 15:30–16:30 Session O meets from 16:40–17:40***	
經國紀念堂 1F 欣悅廳 **(Hsin Yueh Hall)** **Featured Speaker Presentation**	**L.** Green, Antony, Assessment Literacy in Practice–A Socio-cognitive Approach to Designing Assessments of Reading
	M. Lado, Ana, Applying Tellability to Teaching English Learners with Technology, Radio, Literature, and Picture Book
	N.
	O.
教學區 312 教室 **Assessment/ Bilingual/ Listening/ Vocabulary**	**L.**
	M. Huang, Da-han (黃達翰) & Chao, Yu-gi (趙玉芝),Content Analysis Study of English Textbooks in Taiwanese General and Bilingual Senior High Schools Lin, Yen-liang (林彥良),Using Key Part-of-speech Analysis to Examine Spoken Discourse by Taiwanese EFL Learners
	N. Liao, Yen-fen (廖彥棻), A Closer Look at Lexico-grammatical Knowledge as a Predictor of L2 Listening Ability Li, Chia-yi (李嘉宜), A Corpus-based Approach to Language Misuse of English Outdoor Signs
	O. Lin, Ho-hui (林和蕙),大學生對英文溝通式教材的認知與建議 Lin, Tse-hung (林澤宏),查英文字典比賽題目之編製
教學區 313 教室 **Literature/ Writing/ Vocabulary**	**L.** Kazuya, Asakawa, Holistic and Global Education in English Teaching Paper (JACET) Gong, Byron (龔營),Taiwan Needs a Unified Scale for College English Language Proficiency
	K. Birkby, Stuart J., Use of Shakespeare to Teaching English-Language Speech Patterns Dilley, Whitney Crothers, The Literature of Stefan Zweig in *The Grand Budapest Hotel*
	N. Chen,Ya-chen (陳雅貞) & Teng, Huei-chun (鄧慧君), Effects of Summary Writing Instruction on EFL Reading and Writing Chung, Pei-shan (鍾佩珊) &Teng, Hui-chun (鄧慧君), The Effects of Word Formation Instruction on English Vocabulary Retention
	O. Chen, Yuan-shan (陳媛珊),The Effects of Pair Work on a Multiple-Choice Discourse Completion Task Li, Yi-hui (李怡慧), A Black's Sojourn in Taiwan: Implications for Intercultural Education
教學區 314 教室 **Culture/ Reading/ Elementary &**	**L.** Lee, Syying (李思穎), Making Extensive Reading a Social Act: A Path Model
	M.
	N. Hsu, Wen-hsien (許文僊), Preparing University Freshmen for Effective Group Oral Presentations Hu, Rou-jui (胡若菊), Learning Style Predictors of EFL Learners' English Oral Skill

High School	**O.** Huang, Su-yi (黃淑宜),The Emerging Trend of Translator Certification and Language Teaching Lin, Yi-hsuan (林宜瑄), The Effects of L1/L2 Pre-Reading Support on EFL Students' Academic Reading Performance
教學區 322 教室 **Workshop/ Panel**	**L.** Boon, Andrew, Developing with Instant Messenger Cooperative Development
	M. Ma, Miranada Sin I & Lee, Alice Shu-ju, Teaching Contextualized Paraphrasing Activities for Academic Purposes
	N. Katchen, Johanna and Affiliate Representatives, Teaching English in East Asian Multilingual Contexts **(Panel)**
	O. Katchen, Johanna and Affiliate Representatives, Teaching English in East Asian Multilingual Contexts **(Panel Continued)**
教學區 323 教室 **Writing/ Assessment/ Reading/ Translation**	**L.** Lo, Hui-yun (羅慧芸) & Huang,Yi-lun (黃怡綸),臺灣標準化學童英語測驗之研發
	M. Liou, Hsien-chin (劉顯親) & Lin, Kuan-hui (林冠慧), Citations and Knowledge Claims in MA-TESOL Students' Theses
	N. Liu,Yu-hsiu (劉昱秀),Critical Pedagogy in an EFL Writing Course: Possibilities and Challenges Wei, Mong-shiue (魏孟雪) & Hu, Jane-wei (胡娟暐), Learner Autonomy: Assessing Effectiveness of Online English Learning
	O. Wang, Hui-chuan (王慧娟), Research on Songs' Translation Strategies in Taiwanese Operas Shiue, Connie (薛紹楣), Roebl, K. M. & Bragg, Nigel, A Meta-Analysis Study of the Development of Reading Comprehension Skills in EFL
教學區 325 教室 **Publishers' Session**	**L.**
	M.
	N.
	O.
教學區 328 教室 **Featured Speaker Workshop**	**K.** Liu, Dilin (劉迪麟),Teaching English Prepositions and Particles: Applying Research-based Effective Practices (**Featured Speaker)**
	M. Goh, Christine C. M., Integrating Principles of Metacognition and Personal Agency **(Featured Speaker)**
	N. Ramanujum, Rakesh & Fox, Timothy (胡迪), Teaching Environmental Awareness through Science and English
	O. Tsai, Yu-hsin (蔡鈺鑫), Proverbs for Structuring Effective Sentences
教學區 332 教室 **Publishers' Session**	**L.**
	M.
	N.
	O.
教學區 334 教室 **Publishers' Session**	**L.**
	M.
	N.
	O.

Sunday, November 15

Morning (Sunday) ***Session P meets from 8:30–9:30 Session Q meets from 9:40–10:40*** ***Session R meets from 10:50–11:50 Session S meets from 12:00-13:00***	
經國紀念堂 1F 欣悅廳 **(Hsin Yueh Hall)** **Featured Speaker Presentation**	**P.**
	Q. Chan, Tak-hung (陳德鴻),Against Monolingualism: The New Translation Method of Teaching English—The Case of East Asia
	R. Goh, Christine C. M., English Language Teachers' Professional Learning: Impacts, Challenges and a Multi-pronged Approach
教學區 312 教室 **Miscellaneous**	**P.** Leung, Yiu-nam (梁耀南), Enhancing College Learners' Language Proficiency via English Novels in Taiwan: *A Passage to India* as an Example
	Q. Hung, Chien-hui (洪千惠), Examining the Effectiveness of Outline Programs on Children's Oral Reading Fluency
	R. Jan, Li-chuan (冉麗娟) & Chao, Chuan-ta (趙娟黛), Measuring the Developmental Progression of Writing Proficiency Jou, Yi-jiun (周怡君), A Case Study of Teaching Writing in EFL Classroom
教學區 313 教室 **Writing/ Vocabulary College**	**P.** Lee Wei-teh (李維德), A Holistic Packaging Design Approach for Enhancing Students' Motivation Brown, Charles Allen (白任遠), Perceptions of Languages among Taiwanese University English Majors
	Q. Hsieh, Chia-ling (謝佳玲) & Wu, Xin-ru (吳欣儒),Cross-cultural Communciation in Cyberspace: Pragmatic Analysis and Pedagogical Application
	R. Hsu, Hui-ling (許慧伶), English as a Vehicle for Promoting Pop-culture Tourism in Miaoli Hung, Shu-chiu (洪淑秋) & Cheung, Kai-chong (張繼莊), *English as a Lingual Franca* in Higher Education: Perceptions of University Students and Its Impacts
教學區 314 教室 **Panel Discussion**	**P.** Wei, I-ting (魏怡婷), Elementary School Teachers' Beliefs and Attitudes Towards EFL Learning in Taiwan
	Q. Wu, Jessica Row-wei (吳若蕙),「專業學術英語（ESAP）測驗研發計畫」(Panel)
	R. Wu, Jessica Row-wei (吳若蕙),「專業學術英語（ESAP）測驗研發計畫」(Panel)
教學區 322 教室 **ESP/ College/**	**P.** Kuo, Shiue-mei (郭學美), ESP Needs Analysis from the Perspective of the Business Community Wang, Anny Hui-ya (王惠亞), Increasing Literacy through Power-Point Presentations **Q.** Chu, Po-ying (朱珀瑩),What Puzzles Teachers? Hsu, Chia-shu (許嘉書), Research as a Way into the World **R.** Wang, Shih-ping (王世平), Lin,You-xuan (林祐萱) &Yei, Hui-chun (葉慧君), Using Multimodal Approaches in Language Learning and Life Education
教學區 325 教室 **Publishers' Session**	**P.**
	Q.
	R.
	S.
教學區 328 教室 **Featured Speaker Workshop**	**P.**
	Q. Kubota, Ryuko, Critical Awareness of Language Myths: Promoting Border-crossing Communication
	R. Green, Anthony, What Do Language Teachers Need to Know about Assessment?
教學區 332 教室 **Publishers' Session**	**P.**
	Q.
	R.
	S.
教學區 334 教室 **Publishers' Session**	**P.**
	Q.
	R.
	S.

Afternoon (Sunday) ***Session T meets from 13:10–14:10 Session U meets from 14:20–15:20*** ***Session V meets from 15:30–16:30 Session W meets from 16:40–17:40***	
教學區 312 教室 **Miscellaneous/ Workshop**	**T.**
	U. Chien, Chin-wan (簡靜雯), Analysis of English Teacher's Roles as Facilitators in a Book Study Group Chao, Cheng-jung (趙正蓉),Teaching Listening Strategies to Less Proficient EFL College Students
	V. Wu, Chiu-hui (吳秋慧), College Student Experiences of a Short-term International Service-learning Program in Philippines Yang, Hui-chun (楊慧君), 跟著 Giraffe 讀出語文好感度
	W. Huang, Steve Zhi-xuan (黃志軒), Teaching Macro- and Microskills for Reading Comprehension at Intermediate and Higher Levels (Workshop)
教學區 313 教室 **Methodology/ ESP**	**T**. Chao, Chuan-ta (趙娟黛) & Jan, Li-chuan (冉麗娟), Learning Emotional Skills through Writing Class Chen, Ai-hua (陳菱華),Implementing Cooperative Learning Approach in the College EFL Classroom
	U. Chien, Hwei-shiang (簡惠湘) & Chen, Chin-fen (陳錦芬),The Impact of Computer-assisted Instruction on EFL learners' Vocabulary Learning
	V. Chih, Ping-sung (池秉松) & Huang, Mei-chen (黃玫珍), Move Analysis of English Business Email Correspondence Chu, Hsiu-yu (朱秀瑜), English Relativization Instruction to Chinese ESL Learners
	W. Hsu, Lisa (徐琍沂), A Comparison between Native English Teachers and Taiwanese English Teachers Regarding Immediacy Behaviors Communication in English Classrooms Hsu, Tsu-chia Julia (許祖嘉), Preparing College Students for the Opportunity to Work in the Taiwan's Hotel Industry
教學區 314 教室 **Writing/ Technology/ Motivation**	**T.** Yu, Bin-bin (于彬彬), Discourse Elements of Computer-assisted English Writing by Evening College Students
	U. White, G. Benjamin (白班哲明),Taiwanese Students' Transition Markers Use with Comparisons to SSCI Articles
	U. Guy, Eby, Game Beyond Games: Gamify Students' Learning Experience Lin, Azalea C.C. (林娟娟), Publish to Flourish: Turn Professional Development into Profit Development
	V.
教學區 325 教室 **Publishers' Session**	**T.**
	U.
	V.
	W.
教學區 328 教室 **Featured Speaker Workshop**	**T.** Matsuda, Paul, A Writing Workshop for Teachers
	U. Lado, Ana, Teaching Beginner English Learners with Picture Books: Tellability
	V. Panel Discussion
	W. Panel Discussion
教學區 332 教室 **Publishers' Session**	**T.**
	U.
	V.
	W.
教學區 334 教室 **Publishers' Session**	**T.**
	U.
	V.
	W.
	CLOSING CEREMONY