

L2 SELVES AND MOTIVATIONS IN ASIAN CONTEXTS

Edited by Matthew T. Apple (Ritsumeikan University),
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Description

This book examines the applications of language learning motivation research theories and models from WEIRD (Western, educated, industrialized, rich, developed) contexts to the EFL situation in Asian countries. Themes include the use of L2 selves as a theoretical model of motivation, teacher motivation and demotivation in Asian educational systems.

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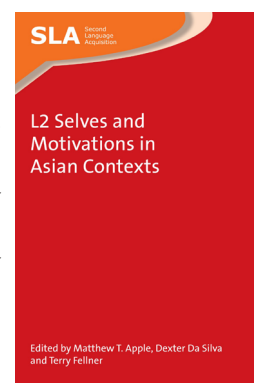
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