

**33<sup>rd</sup> Thailand TESOL International Conference**  
**“E” -Novation and Communities in ELT**

**Pullman Khon Kaen Raja Orchid Hotel in Khon Kaen, Thailand from January 25-26, 2013**

**DAY 1: Friday, January 25, 2013**

**Day 1/1**

<b>Time</b>	<b>Room</b>	<b>Orchid Ballroom 1</b>	<b>Orchid Ballroom 2</b>	<b>Orchid Ballroom 3</b>	<b>Erawan 1</b>	<b>Erawan 2</b>	<b>Iyara</b>
07.30-09.00		<b>Registration</b>					
09.00-09.40		<b>Opening Ceremony</b> <b>Presided by Mr. Somsak Suwansujarit</b> <b>Governor of Khon Kaen Province</b> Room: Orchid Ballroom 2-3					
09.45-10.30		<b>Plenary 1: Theodore Rodgers</b> <b>“E”volution of Language Teaching Methodology</b> Room: Orchid Ballroom 2-3					
10.30-10.45		<b>Coffee Break</b>					
10.45-11.15 (Parallel Session)	The Far South - blended teacher development in Thailand  <i>Brain Stott &amp; Gale Stuart</i>	Listen WITHOUT the Teacher! Expanding L2 Listening with a Teacher's Blog  <i>Christie Provenzano &amp; Naomi Miki</i>		The Role of Acquisition Goals in the Process of Motivation  <i>Yoshinori Inagaki</i>	An Implementation of a Local Context-Needs Based Innovation for Young Learners  <i>Kanjana Chartrakul &amp; Wanida Anchaleewittayakul, Sarapol Chirasawadi &amp; Kwansuda Deesiri</i>	Young Trainees in Cambodia: an Emerging or Diverging ELT Community?  <i>Andrew Tweed</i>	
11.20-12.05 (Workshop)	Who should have the leading role in classroom observations?  <i>Fernando Fleurquin</i>	Becoming a part of the Classroom Community: Engaging Multiple Identities  <i>Zoe Matthews</i>		How to Teach CLIL for Young Learners  <i>Ji Young Ko (Pub.)</i>	Listening materials designed by students for students  <i>Nathan Furuya (JALT)</i>	Movement in the young learners' classroom  <i>Finlay Beaton (Pub.)</i>	
12.05-13.00		<b>Lunch</b>					
13.00-13.45		<b>Plenary 2: Gavin Dudeney</b> <b>New Literacies, Teachers &amp; Learners</b> Room: Orchid Ballroom 2+3					
13.50-14.35	<b>Featured : Damon Anderson</b>	<b>Featured : Adam Edmett</b>  Online Learning and Assessment: Challenges and Trends		<b>Featured : George Koutroulis</b>  Ongoing teacher development: Evolution, Extension, Enhancement	<b>Featured : Supong Tangkiengsirisin</b>  From Feedback to Revision: How Students Learn to Improve their Writing	<b>Featured : Rajeevnath Ramnath</b>  From EFL to ELF: The new route to language education	
14.40-15.10 (Parallel Session)	E-novation for TESOL professional development: avoiding burnout  <i>Liz England</i>	The Cultural Snapshot: focusing on the ESL Experience  <i>David Martin</i>		Thinking Big on SMALL: Social Media – Assisted Language Learning  <i>Kee Man Chuah (MELTA)</i>	A comparative study of lexical bundles in medical research articles: published articles and students' writing  <i>Shozo Yokoyama (JACET)</i>	Teaching English with Folktales  <i>Paritosh Chandra Dugar</i>	
15.10-15.25		<b>Coffee Break</b>					
15.25-15.55 (Parallel Session)	English Language Education: Meeting the Challenge of ASEAN Economic Community (AEC) (Colloquium)  <i>Suchada Nimmannit, Arunee Wiriyachitra,</i>	The Impacts of Cultural Dimensions on Asynchronous Online Discussion  <i>Nantawan Chuarayapratib</i>	Anchoring revision of students' compositions on a dialogic framework  <i>Neil Armstrong M. Satoquia (PALT)</i>	The patterns and effectiveness of language use in CLIL classroom  <i>Didi Sukyadi (TEFLIN)</i>	Practical Classroom E-novations : he Writing Process - A Simple E-novative Method Students will Remember!  <i>Amelie Kelly (KOTESOL)</i>	How much vocabulary do students need for higher education?  <i>Fred Marshall</i>	
16.00-16.30 (Parallel Session)	<i>Andrew Tweed, Chuah Kee Man &amp; Lan Nguyen</i>	Going beyond the classroom walls: The community as source material  <i>Yoshiko Matsubayashi, Akemi Kawamura &amp; Joyce Maeda</i>	TOEFL iBT in Japan: Creating a center, designing a course  <i>Clay Bussinger</i>	Teaching the university EFL research paper through E novation  <i>Mark Sawyer</i>	A comparison of authentic and coursebook athlete interview texts  <i>Haruko Kato</i>	Thailand English Teaching Pilot Project – An experience of a lifetime?  <i>Derek Spafford</i>	
16.35-17.05 (Parallel Session)	Native and Non-native Teacher Collaboration in Hong Kong and China  <i>Mary Shepard Wong &amp; Tasha Bleistein</i>	The Smart Use of Mobile Technology in Korean EFL University Classrooms  <i>Dean Dawson</i>	Should Translation be banned in EFL classes?  <i>Angkana Tongpoon-Patanasorn</i>	Examining EFL Learners' Writing Performance Using Blog and Face-to-Face Peer-Feedback  <i>Nhat Nguyen</i>	Changes in Japanese ELT Between 1995 and 2010  <i>Junko Kono</i>	Developing ELT Professions through Classroom Observations: Thai Graduate Students' Reflections  <i>Singhanat Nomnian</i>	

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**DAY 1: Friday, January 25, 2013**

**Day 1/2**

<i>Time</i>	<i>Room</i>	<i>Chat-tan</i> <i>1</i>	<i>Chat-tan</i> <i>2</i>	<i>Fah-mui</i> <i>1</i>	<i>Fah-mui</i> <i>2</i>	<i>Fah-mui</i> <i>3</i>	<i>Fah-mui</i> <i>4</i>	<i>Fah-mui</i> <i>5</i>	
07.30-09.00	<b>Registration</b>								
09.00-09.40	<b>Opening Ceremony</b> <b>Presided by Mr. Somsak Suwansujarit</b> <b>Governor of Khon Kaen Province</b> Room: Orchid Ballroom 2-3								
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10.30-10.45	<b>Coffee Break</b>								
10.45-11.15 (Parallel Session)	Teaching and Learning Presence in Online Classes of ESL/EFL Teachers  <i>J. Aleta Villanueva</i>	Fluctuation of L2 Motivation and Possible Causes: Taiwanese EFL Learners  <i>Szu-An Chen &amp; Chia-Yin Chen</i>	Fostering students' intercultural competence through “e” tools  <i>Van Mai</i>	Enhancing EFL Learners' Reading Ability through Personal Intelligences  <i>Salila Vongkrachang</i>	“Ah...uh...how to say...?” Exploring EFL Learners' Computer-Mediated Oral Communication Strategies  <i>Sumanee Pinweha</i>	Training future Thai teachers to teach Sciences in English  <i>Sirikul Marshall</i>	East Asian Students' Beliefs about EIL and East Asian English  <i>Carmella Lieske</i>		
11.20-12.05 (Workshop)	Teaching English for Specific Purposes using Burlington English  <i>Hans Mills (Pub.)</i>	Teaching language and strategies  <i>Alan Davis (Pub.)</i>	Sharing in “E” novation Discussion Classes  <i>Carl Adams</i>	Designing Task Based & Project Based Learning programs for non-English majors <i>Peter Lutes</i>	TED.com: promoting learner autonomy through current global issues <i>Floyd Graham III &amp; Anthony Lavigne</i>	The benefits of developing a specialized corpus  <i>Christopher Osment</i>	Grammar is not Enough  <i>John Honisz-Greens</i>		
12.05-13.00	<b>Lunch</b>								
13.00-13.45	<b>Plenary 2: Gavin Dudeney</b> <b>New Literacies, Teachers &amp; Learners</b> Room: Orchid Ballroom 2-3								
13.50-14.35	<b>Featured :</b> <b>Kanjana Chartrakul</b>  ESP Innovation in Reality: A synthesis report of changes in ESP using in tourism	<b>Featured :</b> <b>Stuart Vinnie</b>  From Fads to Fundamentals: The Impact of Learning Technologies on ELT							
14.40-15.10 (Parallel Session)	E-Novation: Using Social Networking to Assist Interaction between Peers and Teacher  <i>Annabel Bhamani Kajornboon</i>	Investigating a Teachers' Community through Edmodo  <i>Chada Kongchan</i>	Underachievement of Gifted Students in English-specialized 11th Grade classroom  <i>Chau Vu</i>	Future Of E-Learning Inthailand: EDMODO Vs. Moodle  <i>Brian Wadman</i>	Teachers' Plea: A Call for Professional Development <i>Mananya Jantayasakorn &amp; Chantarath Hongboontri</i>	Teacher's accommodation to students' learning styles in teaching reading  <i>Thinh Nguyen</i>	Using Graphic Novels to Teach English Majors in Bangladeshi Universities  <i>Sajedul Huq</i>		
15.10-15.25	<b>Coffee Break</b>								
15.25-15.55 (Parallel Session)	Intercultural Exchange: A Professional Development Program for Teachers  <i>Richmond Stroupe</i>	Teaching Intercultural Communication through Contemporary Films  <i>Anamai Damnet</i>	Task-based English for Staff of Ratchaburi Power Plant  <i>Suphatra Sucharitrak</i>	Teachers' Perception of Self- and Peer-Assessments on Students' Learning <i>Chalida Janenoppakarn &amp; Dumrong Adunyarittigun</i>	Teacher Attrition: Why Teachers are Leaving their Profession  <i>Thachapan Kesornsit &amp; Chantarath Hongboontri</i>	Pragmatism and Practical English Writing Courses within South Korean Universities  <i>Michael Madill</i>	The Investigation on Using TED Speeches for Online Autonomous Listening  <i>Wei Li</i>		
16.00-16.30 (Parallel Session)	English Language Skills Needed for Inter-Regional Communication  <i>Jamie Wallin</i>	Genre Activities In A Connecting Class Room Online Project  <i>Inggy Yuliani Pribady</i>	Looking at the Prospect of 'Let's Talk' Corner in KMUTT  <i>Kadek Ray Sulyantha</i>	Use of Facebook Group: Blended Learning in Writing  <i>Noparat Tananuraksakul</i>	The Reciprocal Relationship between Teachers' Experiences as Language Learners and their Instructional Practices <i>Ladawan Jantawong &amp; Chantarath Hongboontri</i>	Machine Translation in EFL Writing: Detect, Deal with, Deter  <i>Misako Arase , Byron O'Neill, Thomas Pals &amp; Michael Shawback</i>	Pilot to Principle: Developing English Curriculum for the Indonesian National Police  <i>Jaclyn Gishbaugher &amp; Army Lusty</i>		
16.35-17.05 (Parallel Session)	Students' Self-Assessment: An Effective Strategy in ELT  <i>Al-Assad Omar</i>	An Enjoyable Semi-ESP Approach in the Kindergarten Course  <i>Naoko Tanabe</i>	Do reading strategies work?  <i>Laphatrada O' Donnell</i>	ASEAN, Local Knowledge and Inter-cultural Proficiency: Organizing Workshops in Local Communities  <i>Sornchai Mungthaisong &amp; Albert Lisec</i>	Characteristics of an Ineffective EFL Teacher: Revealing Students' Perceptions <i>Yanin Saiyood &amp; Chantarath Hongboontri</i>	Is there a place for first language (L1) use in English for Academic Purposes (EAP) classrooms at the tertiary level?  <i>Kristin Reimer</i>	Podcasting for ELT: 10 ideas (from a techno-sceptic)  <i>Heather Buchanan</i>		

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**DAY 2: Saturday, January 26, 2013**

**Day 2/1**

<b>Time</b>	<b>Room</b>	<b>Orchid Ballroom 1</b>	<b>Orchid Ballroom 2</b>	<b>Orchid Ballroom 3</b>	<b>Erawan 1</b>	<b>Erawan 2</b>	<b>Iyara</b>
08.20-08.50 (Parallel Session)			Oral testing in the English language classroom why and how  <i>David Evans &amp; John Herbert</i>		Teachers' Use of L1 in L2 Classrooms and Students' Attitudes  <i>Treenuch Kerdtonkum , Nitiraporn Srikan , Sarawut Saichan &amp; Yanzheng Tang</i>	Enhancing Language Learning through Understanding Student Identities  <i>Sudharani Subramanian</i>	Students and their Language Learning Strategies  <i>Siraprapa Kotmungkun , Siriporn Khienwong , Thaksaporn Soonghangwa &amp; Wilawan Thipsoda</i>
08.55-09.25 (Parallel Session)	Reflective Teaching of A Short-term Teacher Training Program  <i>Mei-Hua Lan &amp; Kai-Ping Wang</i>	Reading without stress  <i>Alan Davis (Pub.)</i>			Short-term International Volunteer English Teachers: Welcome to the Community?  <i>Eric Duwe</i>	E-Worksheets: Successful Integration of Innovation into the Traditional Classroom  <i>Thomas Pals , Byron O'Neill , Misako Arase &amp; Michael Shawback</i>	“Promoting reading through Web engagement”  <i>Thadthong Bhrmannee</i>
09.30-10.15	<b>Plenary 3: David Beckett</b> <b>English for Everyday: What can workplaces teach us about practical judgment in English pedagogy?</b> Room: Orchid Ballroom 2-3						
10.15-10.30	<b>Coffee Break</b>						
10.30-11.15	<b>Featured : Huw Jarvis</b>  “E” novations: digital residents, informal learning and non-native English users	<b>Featured : Fernando Fleurquin</b>  Enhancing teachers' testing and assessment skills			<b>Featured : Phanisara (Nina) Logsdon</b>  Spirit of EFL Innovation in the ASEAN Community	<b>Featured : Paul Grainger</b>  Power of the image - 10 ways to use photographs	<b>Featured : Luke KhoonEc</b>  Exploiting Stories to Motivate English Language Learning
11.20-12.05 (Workshop)	Meeting the Challenge of the ASEAN Economic Community (AEC): Perspectives of Thai Teachers (Colloquium in Thai)  <i>Arunee Wiriyachitra , Preeya Konkaew , Rungnapa Narkmuenwai &amp; Supaluck Wannuch</i>	Using Social Media Networks and Smart Devices for Blended Learning  <i>Thomas Healy</i>			The Key Ingredient for a Successful Business English Lesson  <i>David Kaye (Pub.)</i>	Skillful students achieve academic success  <i>Clyde Fowle (Pub.)</i>	Child Protection in the British Council – Policy and initiative  <i>Derek Spafford &amp; Claire Richardson</i>
12.05-13.00	<b>Lunch</b>						
13.00-13.45	<b>Plenary 4: Julia To Dutka</b> <b>Ensuring Excellence in EFL Teaching: Qualifications, Certifications, and Continuing Competence</b> Room: Orchid Ballroom 2-3						
13.50-14.20 (Parallel Session)	Beginning Teachers: concerns and challenges of working in a foreign country  <i>Richard Kenneth Channell &amp; Stephen Louw</i>	Online Culture Exchanges: Perceptions, Projects, and Performances  <i>Paul Alexander</i>			Effects Of L2 Writing Revision Tasks On Common Mistake Frequencies  <i>Richard O' Donnell</i>	Enriching learner's writing experiences through collaborative blogging  <i>Purnima Iyer</i>	Methodological concerns about implementing think-alouds to investigate comprehension strategies  <i>Wanpen Poomarin &amp; Dumrong Adunyarittigun</i>
14.25-15.10 (Workshop)	Empathy and Positive Group Dynamics in the Language Classroom  <i>Paul Nadasdy</i>	A Multi-sensory Tool Kit for the 21st Century Classroom  <i>Agnes Chavez</i>			Writing as Structure and Process  <i>Ji Young Ko (Pub.)</i>	IdEal EnvironmEnts for English LEarning  <i>Mick Reid</i>	Getting Young Learners to Speak  <i>David Persey (Pub.)</i>
15.10-15.25	<b>Coffee Break</b>						
15.25-15.55 (Parallel Session)	“Tech-free, experience-rich E-novation”: energizing practice by peer observation  <i>Ellen Head &amp; Chris Ruddenklau</i>	English Camp Process: Innovative Language Learning for Young Learners  <i>Kanokwan Kunlunlath , Kanjana Charttrakul , Khacheenuj Chaovanapricha &amp; Jakkrit Wutthisivachardkul</i>	Empowering students through self-assessment  <i>TiinaMatikainen</i>		Developing Material for English Abstract Writing: A Corpus-Based Approach  <i>Kornwipa Poonpon</i>	Balkanization and Individualization: The Cultures that Divide  <i>Tipnaree Tesprasit &amp; Chantarath Hongboontri</i>	
16.00-16.30	<b>Closing Ceremony</b>						

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08.20-08.50 (Parallel Session)		Dealing with figurative idioms through a Cognitive Linguistics (CL) approach  <i>Dzung Trung Dang</i>	Development of English Reading Materials Based on Flooding in Thailand 2011  <i>Bundit Anuyahong</i>		Instruction of Communication Strategies and Speaking Outcomes  <i>Yoshiko Kozawa</i>		Lifelong Learning: Revealing Teachers' Conceptualizations  <i>Purisa Watcharenwong &amp; Chantarath Hongbontri</i>	
08.55-09.25 (Parallel Session)		Enhancing effective English language engagement whilst encompassing an ASEAN environment  <i>Steven Graham, Timothy Swihart &amp; Roderick Lucas</i>	English Teaching Problems and Teachers' Needs for Professional Development  <i>Sripatum Noom-ura</i>	What Causes Undergraduate Students to Plagiarize in Academic Writing?  <i>Ratchada Phuchongcharoen &amp; Jutarat Vibulphol</i>	The exploitation of authenticity in speaking simulation by third-year Fast-track students  <i>Anh Phan</i>	What effects does strategic planning have on a writing task?  <i>Ryusuke Yamato</i>	Students' Voices on Teachers' Instructional Practices  <i>Nitchan Noipinit &amp; Chantarath Hongbontri</i>	Instruction Management of Business English Course in Thai Context  <i>Krich Rajprasit &amp; Panadda Pratoomrat</i>
09.30-10.15	<b>Plenary 3: David Beckett</b> <b>English for Everyday: What can workplaces teach us about practical judgment in English pedagogy?</b> Room: Orchid Ballroom 2-3							
10.15-10.30	<b>Coffee Break</b>							
10.30-11.15	<b>Featured : Suchada Nimmannit &amp; Pimpan Syamananda &amp; Monthira Damrongmanee</b>							
	Enhancing Professional Communication in Online Learning: A Case of Lower Mekong Government officials  Room: <i>Chat-tan1</i>							
11.20-12.05 (Workshop)	Teaching adolescents: Turning a challenge into a golden opportunity. (The English Hub)  <i>George Koutroulis (Pub.)</i>	Communication Strategies – Everybody, Everywhere, Every Language  <i>Don Maybin</i>	Teaching Presentation Skills... Step by Step  <i>Steven Gershon</i>	Reading with “Es” in the 21st Century  <i>Steven Maginn</i>	Using information technology in teaching writing: Email and E-portfolio  <i>Anh Nguyen</i>	Using Technology to Aid in Teaching Oversized ESL Classes  <i>Justin Yoshida</i>	English Camp Activities to Prepare for ‘ASEAN Community’  <i>Jutarat Vibulphol, Trirat Puyati &amp; Ratchada Phuchongcharoen</i>	
12.05-13.00	<b>Lunch</b>							
13.00-13.45	<b>Plenary 4: Julia To Dutka</b> <b>Ensuring Excellence in EFL Teaching: Qualifications, Certifications, and Continuing Competence</b> Room: Orchid Ballroom 2-3							
13.50-14.20 (Parallel Session)	Breakthrough to communication, plus more  <i>Finlay Beaton (Pub.)</i>	Thai TESOL Members Meeting	Measuring progress in reading comprehension objectively, consistently and accurately  <i>Duriya Aziz (Pub.)</i>	Writing Acquisition through Genre-Based Approach Instruction in a Thai Classroom  <i>Sutida Ngonkum</i>	To foster positive attitudes in communication  <i>Tomoko Furusho, Akiyoshi Takemoto &amp; Kinji Kawamura</i>	Teachers' Technical Culture and Professional Uncertainty  <i>Natheeporn Keawkhong &amp; Chantarath Hongboontri</i>	Thai University Students' and Teachers' Identification of Factors Affecting Student Classroom Behaviors  <i>Duangjit Sukhapabsuk</i>	
14.25-15.10 (Workshop)	Getting Thai Students To Be More Active In Speaking Classes  <i>Christopher Allen (Pub.)</i>	Rubrics 101 - Better “E”-valuation strategies to help teachers and students  <i>Allison Bill</i>	Accuracy with Gambits: Easier Engagement for Everyone  <i>Layne Kriwoken</i>	Using COCA to Explore Language in a Teacher Education Program  <i>Roger Gee</i>	Language Skills – In a Flash, Using Flashcards in Extraordinary ways!  <i>Jochen Ratering &amp; Jonathan Brownlee</i>	Workshops to train EFL teachers to improve students' speaking participation  <i>Lan Nguyen</i>	PAC MEETING	
15.10-15.25	<b>Coffee Break</b>							
15.25-15.55 (Parallel Session)	Utilization of M Learning towards integration of work force in GMS  <i>Manashi G. Dutta</i>	E-researching: On-line project researching affinity-seeking measures employed by educators worldwide  <i>Tim Cornwall</i>	Transnational English Education: Japanese in a Korean Elementary School  <i>Yukio Shibasaki</i>	An investigation into English Grammar Learning Strategies by Cambodian Learners  <i>Sothea Seng &amp; Pragasit Sithititkul</i>	Effective Activities and Assignments Based on the Student's Interests  <i>Narada Ruthirago</i>		An analysis of doctoral dissertations in instruction and assessment: Trends and recommendations  <i>Jirada Wudthayagorn</i>	
16.00-16.30	<b>Closing Ceremony</b>							