

# Internationalizing English Language Education in Globalized Taiwan

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Edited by Wen-Chuan Lin, I-Jane Janet Weng & Robert Godwin-Jones

The purpose of this book is to position EFL (English as a foreign language) education at the intersection of globalization and internationalization in Taiwan. Through empirical studies, the book chapters provide firsthand accounts of how English language teaching is situated in the local-distant contact zone, while investigating the significant impacts of internationalizing curricula on EFL learners. In recent years, there have been growing calls for English language teachers at the classroom level to adopt new curricular goals of developing students' global competence and international understanding. Yet, the number of studies on this practical "global-local" approach is still scant. Thus, when viewing, augmenting, and partaking in border-crossing activities as a pedagogical issue, such an approach may be the right pedagogy for the right time.

This book is written not only for Taiwanese readers, but also for readers in other Asian regions who are concerned with EFL education as much as many professionals in Taiwan. The editors and contributors are convinced that the issues raised in the processes of English teaching and learning in Taiwan are common across East Asia, and they also feel that a shared understanding of the analysis and resolution to the practice of English education will benefit readers of this book.

## The editors

Wen-Chuan Lin is Associate Professor and Dean of College of English & International Studies at Wenzao Ursuline University of Languages, Taiwan. His research is in the areas of language learning and technology from the perspectives of Vygotskian Socio-cultural Theory, and intercultural communication. I-Jane Janet Weng is Assistant Professor of the Department of English at Wenzao Ursuline University of Languages, Taiwan. Her research interests include intercultural development and English learning through study abroad, adult learning, and issues related to ESP. Robert Godwin-Jones is Professor of World Languages and International Studies at Virginia Commonwealth University, USA. His research is in applied linguistics, in the areas of language learning and technology and intercultural communication. He writes a regular column for the journal *Language Learning & Technology* on emerging technologies.



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