

Tampere Centre for  
Childhood, Youth and Family  
Research PERLA

# CHILDHOOD AND TIME

The IX Conference on  
Childhood Studies

10–12 May 2021

Tampere University, Finland



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# Conference program, May 10. – 12, 2021

All times in the conference program are Finnish times, UTC+3

## Monday, May 10, 2021

11:00 - 11:30 Opening ceremony

- Greetings by President Mari Walls (Tampere University)
- Opening words: Research Director Katja Repo (Tampere University)
- Musical performance by Kaleva High School Students (Tampere, Finland)
- Pro Childhood Award by Finnish Youth Research Society

11:30 - 12:30 Plenary Session I, Prof. Kaisa Vehkalahti, University of Oulu

13:00 - 14:30 SESSION 1: Theme groups and symposia

15:00 – 16:30 SESSION 2: Theme groups and symposia

17:00 - 18.30 SESSION 3: Theme groups and symposia

## Tuesday, May 11, 2021

8:00 - 9:30 SESSION 4: Theme groups and symposia

10:00 - 11.30 SESSION 5: Theme groups and symposia

12:00 - 13:30 SESSION 6: Theme groups and symposia

14:00 - 15.30 SESSION 7: Theme groups and symposia

16:00 - 17:00 Plenary Session II, Prof. Veronica Pacini-Ketchabaw, University of Toronto

17:30 - 19:10 SESSION 8: Theme groups and symposia

## Wednesday, May 12, 2021

8:00 - 9:30 SESSION 9: Theme groups and symposia

10:00 - 11:30 SESSION 10: Theme groups and symposia

12:00 - 13:30 SESSION 11: Theme groups and symposia

14:00 - 15:00 Plenary Session III, Prof. John Potter, University College London

15:30 - 17:00 Panel discussion (Prof. Erica Burman, Dr. Stephanie Olsen, Prof. Spyros Spyrou, and Prof. Hanne Warming)

17:00 - 17:10 Closing words

## Theme groups

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### THEME GROUP A: Age, development and notions of the normal in childhood related to time and the measurement of time

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#### SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (A1)

Author(s)	Presentations
Chakravorty Mayurika (Carleton University, Canada)	<i>Childhood, Gender, and Non-linear Time in South Asian Literature</i>
Duzcan Ebubekir (Utrecht University, The Netherlands)	<i>The Symbolic Capital of the Children: Childhood in Turkish Cinema</i>
Xie Qiuzhi (United Arab Emirates University, United Arab Emirates)	<i>Children's literacy development</i>

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Chair:

#### SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3) (A2)

Author(s)	Presentations
DeWelles Madeleine (University of Toronto, Canada)	<i>Lingering Childhood: Considering childhood, time, and representations of anorexia</i>
Greensmith Cameron (Kennesaw State University, Georgia)	<i>Urgently Encountering 'Risk:' Critical Responses to Child and Youth Suicide</i>
McCarthy Annie (University of Canberra, Australia)	<i>"Tomorrow is too late to help today's children": Growth, time and potential</i>

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Chair:

#### SESSION 10: Wednesday, May 12, 2021, 10:00-11:30 (UTC+3) (A3)

Author(s)	Presentations
Chantseva Victoria (University of Sorbonne Paris Nord, France)	<i>"Neither too early, nor too late". Time management of toilet training</i>
Dixon Jo (University of York, UK)	<i>Accelerated transitions from childhood to adulthood – the experiences of young people ageing out of state care</i>
Murriss Karin (University of Cape Town, South-Africa /University of Oulu, Finland)	<i>Posthuman Child: de(con)structing Western notions of child agency</i>
Rajan Vijitha (Azim Premji University, Bangalore, India)	<i>Modernity's Narratives of Schooling and Time: Situating Migrant Childhood(s) and Educational Exclusion</i>

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Chair:

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## THEME GROUP B: Childhood in a digital age

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### SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (B1)

Author(s)	Presentations
Chang Sylvia C.Y. (Wenzao Ursuline University of Languages, Taiwan)	<i>Wartime Childhood Memory in the Digital Age: A Case Study of "Old Chefusians" and the Weihsien Paintings Website</i>
Fasting Mia & Daniel Schofield (Norwegian University of Science and Technology, Norway)	<i>Young peoples' multimodal text productions in everyday life and in school projects</i>
Frydrych Pavel (Charles University, Czech Republic)	<i>The role of ICT in the everyday life of suburban children</i>
Parry Becky (University of Sheffield, UK), Louisa Penfold (Harvard University, Cambridge, USA) & Frances Howard (Nottingham Trent University, UK)	<i>Becoming Entwined: Digital Media Production in Third Spaces</i>

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Chair: Kotilainen Sirkku (Tampere University, Finland)

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### SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3) (B2)

Author(s)	Presentations
Khaleghipour Maryam & Alireza Dehghan (University of Tehran, Iran)	<i>The Ways of Parental Mediation on Children's Use of Internet: A Qualitative Study</i>
Müller Jane & Dertinger Andreas (Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany)	<i>"Just ten more minutes" Screen-time in child-parent interaction</i>
Sørenssen Ingvild Kvale (Norwegian University of Science and Technology, Norway)	<i>Material as actor in the enactment of social norms: Engaging with a sociomaterial perspective in childhood studies to avoid the 'traps of closure'</i>

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Chair:

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### SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (B3)

Author(s)	Presentations
Cardozo Sarli André (University of Geneva, Switzerland)	<i>Children in digital age: the new vs. privacy – the case of social media in Brazil.</i>
Garlen Julie & Sarah Hembruff (Carleton University, Canada)	<i>Childhood in the time of #hashtag activism</i>
Kotilainen Sirkku (Tampere University, Finland) & Okkonen Jussi (Tampere University, Finland)	<i>Biased by AI - algorithms affecting children's online behaviour</i>
Ågren Ylva (University of Gothenburg, Sweden)	<i>Lived childhood in social media</i>

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Chair:

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SESSION 9: Wednesday, May 12, 2021, 8:00-9:30 (UTC+3) (B4)

Author(s)	Presentations
Demiral Seran (University of Istanbul, Turkey)	<i>Subjectivation in Online Childhoods: Observations from an Ethnographic Study of a Private School in Istanbul</i>
Khaleghipour Maryam (University of Tehran, Iran)	<i>The relationship between fantasy-oriented animations and children's imagination about themselves and the future</i>
Vogelpohl Astrid & Hoa Mai Trần (University of Siegen, Germany)	<i>Tracing Time – Researching the “Wordless Language Game 01: Early childhood goes digital”</i>

Chair: Kotilainen Sirkku (Tampere University, Finland)

SESSION 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3) (B5)

Author(s)	Presentations
Cerny Doreen (University of Teacher Education Salzburg, Austria)	<i>Children's worlds in the digital age from a teacher's perspective – a balancing act for the teacher between get-fit and care-taking?</i>
Gunnlaugsson Geir (University of Iceland, Island)	<i>Access to digital technology and usage among school-attending adolescents in Bissau, Guinea-Bissau</i>
Ruiz-Cabello Paulina (University of Bristol, UK); Astrid Vogelpohl, Bina Mohn, Jutta Wiesemann & Pip Hare (University of Siegen, Germany)	<i>Cross-boundary experiences of Chilean teenagers in their use of mobile phones within the school setting</i>

Chair:

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THEME GROUP C: Children and childhood over time: histories of childhood and temporal structuring of childhood across time and spaces

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SESSION 1: Monday, May 10, 2021, 13:00-14:30 (UTC+3) (C1)

Author(s)	Presentations
Melanie Keene (Homerton College, UK)	<i>Hours with the flowers: the temporalities of juvenile gardening in nineteenth-century Britain</i>
Marianna Koljonen (University of Helsinki, Finland)	<i>Four Centuries of Cruelty Prevention: Children's Literature Protecting Nonhuman Animals from Violence</i>
Juho Wilska (University of Turku, Finland)	<i>Educating the next generation of defenders – children's magazines of the Civil guards and Lotta Svärd association 1938-1945</i>

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Chair: Ville Vuolanto, Tampere University, Finland

SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (C2)

Author(s)	Presentations
Ulla Aatsinki (Tampere University, Finland)	<i>Childhood in the Memoirs of Politicians.</i>
Ave Mattheus (Tallinn University, Estonia)	<i>Estonian autobiographical childhood memories</i>
Claudia Mock (Technical University Berlin, Germany)	<i>Oral Histories and the Spatial Figurations of Middle-Class Childhoods in Nairobi and Berlin</i>

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Chair:

SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3) (C3)

Author(s)	Presentations
Paulien Martens (The University of Otago, New Zealand)	<i>Spare Moments: Fast time and Slow Time for Children in Late Nineteenth-Century New Zealand</i>
Simon Sleight (King's College London, UK)	<i>Time to reflect: on childhood and chronology</i>
Luca Yau (Trinity College Dublin, Ireland)	<i>Formulating Childhood: National Spirit and Individual Subjectivity in Children's Diaries during China's Republican Period (1912-1949)</i>

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Chair:

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SESSION 6: Tuesday, May 11, 12:00-13:30 (UTC+3) (C4)

Author(s)	Presentations
Ali Capar (Cankiri Karatekin University, Turkey)	<i>Approaching the History of Childhood in the Ottoman Empire in the 18th and 19th Centuries</i>
Heather Ellis (University of Sheffield, UK)	<i>Thomas Arnold, Temporalities and the Concept of Boyhood</i>
Kirsi Tuohela (University of Turku, Finland)	<i>Childhood, History and Autobiography. Childhood in the Memories of a Man of Letters in the Nineteenth-century North</i>

Chair:

SESSION 10: Wednesday, May 12, 2021, 10:00-11:30 (UTC+3) (C5)

Author(s)	Presentations
Julia Bishop (University of Sheffield, UK)	<i>'Yesterplay': Memories of Childhood Play in Inter- and Intragenerational Perspective</i>
Essi Jouhki (University of Jyväskylä, Finland)	<i>Easy as child's play! – Public Playgrounds as Cultural Sites of 20th Century Urban Childhood</i>
Malinen Antti & Vahtikari Tanja (Tampere University, Finland)	(Re)producing the nation through exploring the city: urban pedagogy and children's lived experiences in postwar Helsinki
Elina Almila (University of Helsinki, Finland)	<i>Sexual Violence Against Children in Armed Conflict: Protection of Children from Sexual Violence in Its Historical Context</i>

Chair: Ville Vuolanto, Tampere University, Finland

SESSION 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3) (C6)

Author(s)	Presentations
Soomin Hong (Saitama University, Japan)	<i>An Imperial Childhood: a brief history of Japanese childhood from 1868 to 1926</i>
Anne Keary (Monash University, Australia)	<i>A Photographic Story of Two Young Australian Girls Growing-up in the 1930s and 1960s</i>
Mary Clare Martin (University of Greenwich, UK)	<i>Family time and children's time in Britain and Continental Europe, 1700-1900</i>

Chair: Ville Vuolanto, Tampere University, Finland

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## THEME GROUP D: Children and future, including social, economic, political and environmental problems and alternative futures

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### SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (D1)

Author(s)	Presentations
Badoudóttir Fatou N'dure & Gunnlaugsson Geir (University of Iceland, Iceland)	<i>"How can you create the opportunity to go to a private school": expressions of inequality and future aspirations among school-attending Bissau-Guinean adolescents</i>
Grégoire-Labrecque Geneviève, Blanchet-Cohen Natasha, Torres Juan & Priscilla Dutra Dias Viola (Concordia University, Canada)	<i>Quebec children's aspirations for the future: connections and agency</i>
Ribeiro Ana Sofia (University of Lissabon, Portugal)	<i>Burning hopes: young futures after wildfire disaster in Portugal</i>
Jörgensen Eva (University of Iceland, Iceland)	<i>Healthcare in primary- and secondary education during Covid-19 restrictions in Iceland</i>

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Chair:

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### SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (D2)

Author(s)	Presentations
Bogossian Thiago (University of Surrey, UK)	<i>The present and the future of Polish migrant children in post-Brexit schools in the UK</i>
Ellawala Themal (University of Illinois at Chicago, Canada)	<i>Childhood Redux: Temporal and Creative Play Towards Utopia</i>
Millei Zsuzsa (Tampere University, Finland) & Sirpa Lappalainen (University of Eastern Finland, Finland)	<i>Children's 'place' in creating possibilities for 'Earthly politics' in the preschool</i>

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Chair:

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### SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (D3)

Author(s)	Presentations
Germaine Buckley Chloe (Manchester Metropolitan University, UK)	<i>The Problem of Futurity in Children's Climate Crisis Fiction</i>
Satchwell Candice (University of Central Lancashire, UK)	<i>Connecting disadvantaged children and young people with environmental issues through participatory arts</i>
Sriskandarajah Anuppiriya (York University, Canada)	<i>Alternative futurity: Autumn Peltier and reimagining development</i>

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Chair:

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SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (D4)

Author(s)	Presentations
Conrad Rachel (Hampshire College, USA)	<i>Time for Youth Climate Activists: Xiuhtezcatl Martinez and Greta Thunberg</i>
Hopkins Lucy (Edith Cowan University, Australia)	<i>Childhood, climate action and futurity: cha(lle)nging ontologies of childhood in a climate emergency</i>
Spyrou Spyros, Theodorou Eleni & Georgina C (European University Cyprus, Cyprus)	<i>There is No Plan(et) B: Youth activism in the fight against climate change in Cyprus</i>

Chair:

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (D5)

Author(s)	Presentations
Jobb Cory (University of Western Ontario, Canada)	<i>Wit(h)ness Marks: Reconceptualizing Early Childhood Pedagogies as Non-Innocent Entanglements With/In Time</i>
van Groll Nancy (The University of British Columbia, Canada)	<i>Through the kaleidoscope: Reconfiguring place-conscious pedagogies in early childhoods with spirals of attunement</i>
Foster Raisa (Tampere University, Finland) Zsuzsa Millei, Iveta Silova, Nelli Piattoeva (Tampere University, Finland and Arizona State University, USA), Keto Sami, Pulkki Jani (Tampere University, Finland)	<i>Recognizing ecosocialization in childhood memories</i>

Chair:

SESSION 10: Wednesday, May 12, 2021, 10:00-11:30 (UTC+3) (D6)

Author(s)	Presentations
Betz Tanja & Sabine Bollig (University of Mainz, Germany)	<i>Programmatic positionings. "Partnerships" between children, parents and professionals in ECEC services as discursive boundary objects</i>
De-Gracia-Soriano Pablo & Ortega-Fernández Javier, González-Chouciño Mariano Agustín, Ruiz-Callado Raúl, José Sanchís-Ramón María, & Medina Cynthia Hibernon (University of Alicante, Spain)	<i>Approach to the dynamics of collaboration, innovation, and social cohesion at an early age. A proposal from Interpretive Sociology and Participatory Action Research for social change.</i>
Lahikainen Lauri & Mäkinen Katariina (Tampere University, Finland)	<i>The value of childhood in the time of climate change</i>
Rudolph Norma (Jyväskylä University, Finland)	<i>Power relations in constructions of time in South African early childhood policy: possibilities for weaving relational with clock time</i>

Chair: Millei Zsuzsa, Tampere University, Finland

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## THEME GROUP E: Children's emotions, body, space, gender, class and time

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### SESSION 1: Monday, May 10, 2021, 13:00-14:30 (UTC+3) (E1)

Author(s)	Presentations
Keränen Virve & Juutinen Jaana (University of Oulu, Finland)	<i>"I remember how the sofa at my grandparents' house felt" - Touching belonging</i>
Pham Ha (University of Jyväskylä, Finland)	<i>Parental perspectives on preschoolers' negative emotions and emotional social competence</i>
Radkowska-Walkowicz Magdalena (University of Warsaw, Poland)	<i>Diagnostic work and children. The case of Turner Syndrome</i>

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Chair:

### SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (E2)

Author(s)	Presentations
Kaisto Virpi & Wells Chloe (University of Eastern Finland, Finland)	<i>Borders and territorial identifications: How do young people in Finland and the Finnish-Russian borderland relate to their nations and localities?</i>
Patino Jennifer (Georgia State University, USA)	<i>Materiality and the Power of Other Worlds: Distance, Desire and Disappointment in Socialist Childhoods</i>
Sazonenko Marina (The National Research University Higher School of Economics, Russia)	<i>Gender representations in paper games for children of the Soviet period (1920–1980s)</i>

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Chair:

### SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (E3)

Author(s)	Presentations
Ferreira Juliene Madureira (Tampere University, Finland)	<i>Memories of time and space, and the construction of children's agency in learning through the diary of ideas</i>
Murray Johari (The national Distance Education University, Spain)	<i>Child Place and Space Making through Temporal Imaginations Established in Picturebooks</i>
Siqueira Juliana (University of Sao Paulo, Brazil)	<i>Fabulation and slowness: a brief reflection on the emergence of children's play in an urban setting (Santos's Harbour, São Paulo, Brazil)</i>

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Chair:

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SESSION 4: Tuesday, May 11, 2021, 8:00-9:30 (UTC +3) (E4)

Author(s)	Presentations
Capponi-Savolainen Analía (University of the Arts Helsinki, Finland)	<i>Children's singing and identity in culturally diverse societies</i>
Colliander Tuire (Performing Arts Research Centre (Tutke)/Theatre Academy/Uniarts Helsinki)	<i>A Matter of Time: Co-Choreographing the Early Years Dance Pedagogical Practices</i>
Huhta Piritta & Pajunen-Kyynäräinen Sanna (Pori Centre for Children's Culture, Finland)	<i>Visual art, early interaction, compounding basic child healthcare and art, baby/child as an active participant</i>
Rinne Nora (University of the art Helsinki, Finland)	<i>From the Timeless Representations of 'The Child' to the Acuteness of Children in Intergenerational Art.</i>

Chair:

SESSION 4: Tuesday, May 11, 2021, 8:00-9:30 (UTC +3) (E5)

Author(s)	Presentations
Shirazi Yasaman Ghafaryan (Tampere University, Finland/ University of Medical Sciences, Iran), Peltonen Kirsi, Punamäki Raija-Leena (University of Tampere, Finland), Malekzadeh Mohammad, Shirazif Hamid R. Ghafaryan (University of Medical Sciences, Iran) & Esmaeili Ozra (Yasuj Technical and vocational university, Iran)	<i>The Effect of Narrative Interventions on the Emotional Intelligence of Students: A Randomized Control Trial</i>
Ghafaryanshirazi Yasaman, Lindblom Jallu, Peltonen Kirsi & Punamäki Raija-Leena (Tampere University, Finland)	<i>Emotional Awareness and Internalizing Problems: Associations and trait-state differences among Adolescents</i>
Koivula Merja, Heiskanen Noora, & Laakso Marja-Leena (University of Jyväskylä, Finland)	<i>Papilio intervention programme in improving children's social-emotional competence: Possibilities and challenges of a 9 week RCT intervention in ECEC</i>

Chair:

SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3) (E6)

Author(s)	Presentations
Land Nicole (Ryerson University, Canada) & Gagliardi Lisa-Marie (Western University, Canada)	<i>Attending to metabolic temporalities with/in contemporary childhoods</i>
Maclid Erickson (University of the Philippines Diliman, Philippines)	<i>A Mindfulness Program for Preschool Children's Self-Regulation</i>
Madureira Ferreira Juliene (Tampere University, Finland)	<i>An enactive perspective on the construction of collaboration within asymmetrical peer interactions in Early Childhood Education</i>

Chair:

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (E7)

Author(s)	Presentations
Chung Kwang Dae (Mitsy) (University of British Columbia, Canada)	<i>Radical Dialogue, Pedagogy of listening and Slow Pedagogy</i>
Kleeberg-Niepage Andrea (Europa-University Flensburg, Germany) & Acquaye Vivian N.A. (University of Education, Winneba, Ghana)	<i>No mums allowed, ever!!! What Ghanaian adolescents´ perception of their relationship to their mothers tells us about gender relations in Ghana</i>
Lahtinen Maria (University of Jyväskylä, Finland)	<i>Shifting power and children´s agency in child-parent conflicts: narratives from young girls</i>
Zhang Qilong (United Arab Emirates University, the United Arab Emirates)	<i>The voice of the child in early childhood education research in Australia and New Zealand</i>

Chair:

SESSION 10: Wednesday, May 12, 2021, 10:00-11:30 (UTC+3) (E8)

Author(s)	Presentations
Notko Marianne Sevón Eija, Salonen Eija & Moilanen Sanna (University of Jyväskylä, Finland),	<i>Power and conflicts in children and adolescents´ relationships: A multimethod approach</i>
Peltonen Kirsi, Ellonen Noora (Tampere University, Finland), Pitkänen Joonas, Aaltonen Mikko, & Martikainen Pekka (University of Helsinki)	<i>Trauma and Violent Offending among Adolescents</i>
Anna Westberg-Broström (Stockholm university, Sweden)	<i>Preventing child sexual abuse through children´s literature: examples from Sweden</i>

Chair:

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THEME GROUP F: Children's time, family time, institutional time and societal time, the management of time and regulation and surveillance of children through time

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SESSION 1: Monday, May 10, 2021, 13:00-14:30 (UTC+3) (F1)

Author(s)	Presentations
Enroos Rosi (Tampere University, Finland)	<i>Children's position as rights-holders and family members in the Finnish care order decision-making</i>
Martynenko Alexandra (European University at St.Petersburg)	<i>Daily Regimen as a Cure: Assistance Practices of Child Protection Service in Russia</i>
Zalewska-Królak Alexandra & Babicka Maria (University of Warsaw, Poland)	<i>A missing lesson. About a discovered space where the meeting with otherness can come into effect during school time</i>

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Chair:

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (F2)

Author(s)	Presentations
Johnston Lisa (York University, Canada)	<i>Dangerous time: A critical qualitative inquiry into ECEs' perspectives on planning time in southern Ontario.</i>
Turani Daniel (German Youth Institute, Germany)	<i>How do centre leaders spend their time in ECEC centres – results from the TALIS Starting Strong Survey &amp; implications for the leadership discourse</i>
Vince Sharon (Insitute of Education, University College London)	<i>Time in Early Childhood Education and Care Funding Policies in England: 'It's really unfair...our priorities are wrong somewhere'</i>

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Chair:

SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (F3)

Author(s)	Presentations
Brzowska-Brywczyńska Maja (Adam Mickiewicz University, Poland)	<i>The art of (not) enough time. Doing artistic projects with children under the pressure of projectification</i>
Carreño Manosalva Clara Inés Rojas & Marisol Marin (Universidad de la Salle, Columbia)	<i>Institutionalised Children: Children from State time</i>
Menzel Britta (German Youth Institute, Germany)	<i>Children, parents and ECEC staff: Spending time together. An ethnographical research on festivity rehearsals in ECEC settings.</i>

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Chair:

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SESSION 6: Tuesday, May 11, 12:00-13:00 (UTC+3) (F4)

Author(s)	Presentations
AcQue Vivian Naa Ayelesa (Ye University of Education, Winneba, Ghana)	<i>Childhood fantasy: young people's time use in their imagined childhood</i>
Cara Blaisdell (Queen Margaret University, Scotland), McNair Lynn & Addison Luke (University of Edinburgh, Scotland)	<i>Telling Life Stories: making the complex visible in systems that prefer simplicity</i>
Bosisio Roberta, Olagnero Manuela, Cavaletto Giulia, & Cornali Federica (University of Turin, Italy)	<i>Time and place/space experience in hospitalized children</i>
Smith Kate & Lomax Helen (University of Huddersfield, UK)	<i>Creating online participatory research spaces over time: Insights from creative, digitally-mediated research with children during the covid-19 pandemic</i>

Chair:

SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (F5)

Author(s)	Presentations
Bosisio Roberta, Naldini Manuela & Santero Arianna (University of Turin, Italy)	<i>Continuities and changes in Normative Representations of Childhood. Migrant and Same-sex Parent Families in Social and Education Services</i>
Horgan Deirdre (University College Cork, Ireland)	<i>Temporal regulation of children in school aged care</i>
Üzümcü Hamide Elif (University of Padova, Italy)	<i>Children's time in family contexts in Turkey</i>
Żbikowska Agata (University of Warsaw, Poland)	<i>"Difficult teenagers" – social conditions of adolescent leisure time</i>

Chair:

SESSION 9: Wednesday, May 12, 2021, 8:00-9:30 (UTC+3) (F6)

Author(s)	Presentations
Huf Westfälische Christina (Wilhelms Universität Münster, Germany) & Doğmuş Aysun (Helmut-Schmidt-Universität Hamburg, Germany)	<i>Fluidity and structure of time: Children's experiences in an experimental school</i>
Kyrönlampi Taina & Uitto Minna (University of Oulu, Finland)	<i>Everyday participation in the experiences of pre-primary school children</i>
Ovchinnikova Olesya (University of Sassari, Italy)	<i>The social construction of time and adult-child power relationships in the educational settings (the case of primary school in Sardinia, Italy)</i>

Chair:



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## THEME GROUP G: Continuities and changes in childhood over time

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### SESSION 1: Monday, May 10, 2021, 13:00-14:30 (UTC+3) (G1)

Author(s)	Presentations
Crivello Gina (University of Oxford, UK)	<i>Time, temporality and ethics in a 15-year study of childhood poverty: Reflections from the Young Lives study</i>
Korkiamäki Riikka & Kauko Mervi (Tampere University, Finland)	<i>Faceless, voiceless child in the time of anonymity and participation</i>
Silistire Gizem (The University of Edinburgh, UK)	<i>The Construction of Early Childhoods in Times of Crisis</i>

Chair:

### SESSION 4: Tuesday, May 11, 2021, 8:00-9:30 (UTC +3) (G2)

Author(s)	Presentations
Moll Veera (Aalto University, Finland)	<i>From city streets to playgrounds and suburban woodlands. Changing childhood in urbanizing Helsinki 1940-1980.</i>
Sharma Poonam (Tata Institute of Social Sciences, India)	<i>Nostalgia at a distance: reflections about change in childhood from an Indian Town</i>
Yilmaz Ayse (Bahcesehir University, Turkey)	<i>Continuities and Changes in Childhood and Children's School Shows in Istanbul</i>

Chair:

### SESSION 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3) (G3)

Author(s)	Presentations
Turk Niskač Barbara (Institute of Slovenian Ethnology, ZRC SAZU, Slovenian)	<i>Continuity and Change: Conceptualizations of Work, Play and Leisure in Childhood</i>
Ulybina Olga (Tampere University, Finland)	<i>Transnational Policy Shift towards Childcare Deinstitutionalization, or When Institutions and Human Development Don't Really Matter?</i>
Vindrola Paseta Stefania (University College London, UK)	<i>Conceptualisations of children and childhood in Peruvian Early Childhood policies: a convergence of discourses</i>

Chair:

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## THEME GROUP H: Modern and postmodern conceptions of time and childhood

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### SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (H1)

Author(s)	Presentations
Clark Alison (University of South-Eastern Norway, Norway)	<i>Slow knowledge and the 'unhurried child: exploring concepts of time in early childhood</i>
Menning Soern Finn (University of Agder, Norway) & Murriss Karin (University of Cape Town, South Africa/University of Oulu, Finland)	<i>Reconceptualising childhood as a multi-durational event through videography</i>
Mnemo ZIN - Zsuzsa Millei, Iveta Silova, Nelli Piattoeva (Tampere University, Finland and Arizona State University, USA) & Rosa Camila (Arizona State University, USA)	<i>Temporalities in Childhood Memories: Examining the Cold War 'Taskscapes'</i>

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Chair:

### SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (H2)

Author(s)	Presentations
Silova Iveta, Ketevan Chachkhiani, Palandjian Garine, Tsotniashvili Ketii (Arizona State University, USA)	<i>Pedagogies of Time: "Editing" the Timelines of Childhood(s) through Memories and Textbooks</i>
Barrows Adam (Carleton University, Canada)	<i>The Disabled Time Child in Fiction and Film</i>
Szymborska Karolina (University of Białystok, Poland)	<i>Once upon a child... Towards a philosophy of beginning</i>
Varpanen Jan (Tampere University, Finland)	<i>Holistic craft as a practice of revealing: Towards bridging the tensions between technology and sustainability in early childhood education</i>

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## THEME GROUP I: The politics, governance and commodification of time in childhood

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### SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3) (I1)

Author(s)	Presentations
Chaturvedi Yati (University College London, UK) & Shukla Anurag (Indian Institute of Management Ahmedabad, India)	<i>Recontextualizing the narrative of participation of younger individual</i>
Jurvanen Susanna & Laine Sofia (The Finnish Youth Research Network, Finland)	<i>Hip hop as an art form supporting young people's wellbeing. Young hip hop artist-teachers' everyday-life politics of balancing the art tradition and commodification practices</i>
Sormunen Milka (University of Helsinki, Finland)	<i>When should a child's best interests be considered? Temporality, best interests and the European Court of Human Rights</i>

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Chair:

### SESSION 6: Tuesday, May 11, 12:00-13:30 (UTC+3) (I2)

Author(s)	Presentations
Spyros Spyrou & Christou Georgina (University of Cyprus, Cyprus)	<i>Refusing to grow old: Childhood as resistance in the politics of a youth antiauthoritarian collective in Cyprus</i>
Crook Deborah (University of Central Lancashire, UK)	<i>Here I am!</i>
Firinci Orman Turkan (Independent Researcher, Finland)	<i>Child Politics in Late Modernity: Mapping Children's Political Participation in light of Adultization</i>
Thapliyal Nisha (University of Newcastle, Australia)	<i>Duty, discipline and dreams: Narratives of Childhood for a Hindutva Nation</i>

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Chair: Millei Zsuzsa, Tampere University, Finland

### SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3) (I3)

Author(s)	Presentations
Andersson Elsa (Malmö university, Sweden)	<i>Discursive spaces and how they affect possibilities for subjectification processes in early childhood education</i>
Hatting Lone (Bath Spa University, UK)	<i>Time to play, time to think</i>
Rodriguez Aguirre Patricia (Austral University, Argentina)	<i>The free time of vulnerable children in Argentina- the importance of play- in its process of socialization and education</i>

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Chair:

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SESSION 9: Wednesday, May 12, 2021, 8:00-9:30 (UTC+3) (I4)

Author(s)	Presentations
Grieshaber Susan (La Trobe University, Australia) & Maiju Paananen (Tampere University, Finland)	<i>Mapping Governance: Temporality in Australia and Finland</i>
Pesonen Jaana & Valkonen Satu (University of Helsinki, Finland)	<i>Governing education, governing ECEC teachers' profession?</i>

Chair: Millei Zsuzsa, Tampere University, Finland

THEME GROUP J: The role of time and temporality across the life course, age and generation in the study of childhood

SESSION 3: Monday, May 10, 2021, 17:00-18:30 (UTC+3) (J1)

Author(s)	Presentations
Barajas Sebastian (Rutgers University, New Jersey)	<i>"You will be free as soon as you are twenty-one...": Renegotiating time as an obstacle to children's inclusion</i>
Jones Nicola, Pincock Kate, Yadete Workneh, Alamaira Wafaa (Overseas Development Institute, UK)	<i>Exploring interlinkages between personal and political transitions among adolescents in LMICs</i>
Joosen Vanessa & Geybels Lindsey (University of Antwerp, Belgium)	<i>They grow up so fast! A digital approach to ageing characters in children's literature</i>

Chair:

SESSION 6: Tuesday, May 11, 12:00-13:30 (UTC+3) (J2)

Author(s)	Presentations
de Carvalho Thaís (School of International Development, University of East Anglia, Norwich, UK)	<i>Childhood experiences and generational views of cultural change among the Shipibo (Peruvian Amazonia)</i>
Diana Chiara (ULB Brussels-Belgium)	<i>Growing up in times of political change in Tunisia</i>
Maciejewska-Mroczek Ewa (University of Warsaw, Poland)	<i>Adoption and knowledges about children's past in Poland</i>

Chair:

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THEME GROUP K: Time and temporality in children's everyday life, including children's experience and time, children's conception of time, children's time use, routines, schedules, celebrations, calendar time, children and nature times, and performativity of temporality in childhood

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SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3) (K1)

Author(s)	Presentations
Magnusson Lena O (University of Gävle, Sweden) & Åkerblom Annika (University of Gothenburg, Sweden)	<i>Photography, time, place and space in early childhood education</i>
Pettersson Åsa (Dalarna University, Sweden)	<i>The seasons of Childhood – studying the reoccurring events of Easter and spring traditions in Swedish public service TV for children</i>
Rotas Nikki (Rowan University, United States)	<i>Three Notes on Visual Pedagogies in Childhood Research: Making Images that Move and Endure Time</i>

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Chair:

SESSION 3: Monday, May 10, 2021, 17:00-18:00 (UTC+3) (K2)

Author(s)	Presentations
Bosisio Roberta & Olagnero Manuela (University of Turin, Italy)	<i>Discourses about Daily Activity Contracts: Children's and Parents' Negotiation in Everyday Life around Time Investment in Organized Leisure Activities and sports</i>
Engsig Brodersen Malene (Aarhus University, Denmark)	<i>Time Experiences and Time Practices in in a Seventh Grade during Lockdown</i>
Lopez Melissa & Tatek Abebe (The Norwegian University of Science and Technology, Norway)	<i>Family Resilience in Times of COVID-19: A Cultural Probe Study with Children and Families at Home in Finland</i>

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Chair:

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SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3) (K3)

Author(s)	Presentations
del Moral-Espín Lucía (University of Cadiz, Spain), Domínguez-Serrano Mónica (Pablo de Olavide University, Spain) & Pérez-García Alicia (University of Seville, Spain)	<i>Children's time use and well-being: a capabilities perspective</i>
Gabadón-Estevan Daniel (University of Valencia)	<i>School schedule and every day of students. A Time Use Data analysis.</i>
Sidiropolou Maria, Sidiropoulou Tryfaini & Paraskevi Foti (University of West Attica, Athens, Greece)	<i>Timeline as a pedagogical tool: parallel times and narratives in pedagogical programs of two different European cities' day nurseries</i>

Chair:

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (K4)

Author(s)	Presentations
Harring Dana (Technical University of Applied Sciences Rosenheim, Germany)	<i>"Not yet. I'm into something." Children's Construction of Endings</i>
Hennessy Sarah (University of Western Ontario, Canada)	<i>Troubling time with fairies and pumpkins through the logics of decanting</i>
Stenius Tuula, Karlsson Liisa (University of Helsinki, Finland) & Sivenius Ari (University of Eastern Finland)	<i>Young Children construct humour in the everyday life of early childhood and education centres (ECEC)</i>

Chair:

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (K5)

Author(s)	Presentations
AlArasi Haifa (University of Toronto, Canada)	<i>Understandings of suburban temporal orders: critical mappings of teenagers' activity-spaces in Mississauga, Canada</i>
Dympna Devine, Samonova Elena, Sugrue Ciaran, Sloan Seaneen, Symonds Jennifer, Capistrano Daniel (University College Dublin, Ireland)	<i>Children's time use in rural Sierra Leone: negotiating work, school and play</i>
Kakuru Doris (University of Victoria, Canada)	<i>Child labour, Education, and Private Space; Time use for girls living in urban poverty in Uganda.</i>
Sykes Grace & Hughes Jason (University of Leicester, England)	<i>Gateway Effects: Sequence versus Process in Understanding the relationship between Vaping and Smoking among Young People</i>

Chair:

SESSION 10: Wednesday, May 12, 2021, 10:00-11:30 (UTC+3) (K6)

Author(s)	Presentations
Korpela Mari (Tampere University, Finland)	<i>International lives and Finnish rhythms: Expatriate children and time</i>
Nissen Stine Karen (Aarhus University, Denmark)	<i>Learning to Care About Time: Temporal Norms and Socialization in Schools</i>
Piipponen Oona (University of Eastern Finland)	<i>Using qualitative methods to investigate children's perceptions of the long-term impacts of an intercultural exchange</i>

Chair:

THEME GROUP L: Time and temporality in the rhetoric and politics of childhood

SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3) (L1)

Author(s)	Presentations
Kohan Walter Omar (Rio de Janeiro State University, Brazil) & Murriss Karin (University of Cape Town, South-Africa /University of Oulu, Finland)	<i>Troubling troubled school time</i>
Kohan Walter Omar (S Rio de Janeiro State University, Brazil)	<i>Paulo Freire, aionic time and a worldly childhood</i>
Breslow Jacob (London School of Economics and Political Science, UK)	<i>Temporality and the Third Conditional TERF Grammar of Trans Childhood</i>

Chair: Kotilainen Sirkku (Tampere University, Finland)

SESSION 8: Tuesday, May 11, 2021, 17:30-19:00 (UTC+3) (L2)

Author(s)	Presentations
Hakoniemi Mervi (Tampere University, Finland)	<i>Time and temporality as part of gender construction in an indigenous preschool</i>
Hanson Karl & Patrizi Elena (University of Geneva, Switzerland)	<i>Conceptualizing present, future and past times in children's rights and childhood studies</i>
Galway Elizabeth & McGeough Kevin (University of Lethbridge, Canada)	<i>Wrinkles in Time: Children's Literature, Archaeology, and Representations of Ancient and Contemporary Childhoods in Children's Literature</i>

Chair:

## SYMPOSIA

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### Symposium 1: Childhood, Time, and Oral History

SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3)

Chair: Heidi Morrison (Tampere University, Finland)

Author(s)	Presentations
Eleni Polychronakos (Concordia University, Canada)	<i>Agrarian, Mythic, and Pop-Culture Time: Girlhood memories of Authoritarian Greece (1950-1970)</i>
Barbara Lorenzkowski (Concordia University, Canada)	<i>The Shape of Time: Listening to Childhood Memories of the Wartime Atlantic, 1939-1945</i>
Carla Pascoe Leahy (University of Melbourne, Australia)	<i>Future imperfect: Parents and children narrate temporality in the Anthropocene</i>

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### Symposium 2: Children and young people in home-school cooperation

SESSION 4: Tuesday, May 11, 2021, 8:00-9:30 (UTC +3)

Chair: Maarit Alasuutari (University of Jyväskylä, Finland)

Author(s)	Presentations
Anu Alanko (University of Oulu, Finland) & Maarit Alasuutari (University of Jyväskylä, Finland)	<i>The web service Wilma as an actant in school life – student perspective</i>
Maarit Alasuutari (University of Jyväskylä, Finland))	<i>Positioning children in their early childhood education plans</i>
Tanja Betz (University of Mainz, Germany)	<i>Children and young people in home-school cooperation</i>

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### Symposium 3: Children, Technology and Play in a Postdigital Age

SESSION 6 Tuesday, May 11, 12:00-13:30 (UTC+3)

Chair: Karin Murriss (University of Oulu, Finland)

Author(s)	Presentations
Catherine Bannister & Julia Bishop (University of Sheffield, UK)	<i>Is 'screen time' play time? Parents' perceptions of technology and the digital in children's play</i>
Karin Murriss & Dick Ng'ambi (University of Oulu, Finland))	<i>Time and Childhood in a Postdigital Age – a case of a South-African child</i>
Becky Parry (University of Sheffield, UK)	<i>Practising Creative Habits of Mind in Digital Play</i>

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## Symposium 4: Coastal childhoods in transition. Work, knowledge and identities across three generations

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SESSIO 11: Wednesday, May 12, 2021, 10:00-11:45 (UTC+3)

Chair: AnneTrine Kjørholt & Devine Dympna (Norwegian University of Science and Technology, Norge)

Author(s)	Presentations
Firouz Gaini (University of the Faroe Islands, Faroe Islands)	<i>Temporal horizons of childhood landscapes in the Faroe Islands</i>
Spyros Spyrou, Eleni Theodorou & Nay (European University Cyprus, Cyprus)	<i>Fishy Childhoods in Space and Time: Intergenerational Continuities and Changes</i>
AnneTrine Kjørholt (Norwegian University of Science and Technology, Norge)	<i>Creating places to belong? Narrating childhood(s) and the coast as a home across three generations</i>
Devine Dympna (University College Dublin, Ireland)	Childhood(s) through time: an intergenerational lens on 'flexible' narratives of childhood in Irish coastal communities

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## Symposium 5: Contested futures: time and the migrant child

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SESSION 2: Monday, May 10, 2021, 15:00-16:30 (UTC+3)

Chair

Author(s)	Presentations
Laura Ogden & Valentina Mazzucato (Maastricht University, The Netherlands)	<i>Visits and Video Calls: Transnational youth peer relationships across space and time</i>
Marie Louise Seeberg (Oslo Metropolitan University – OsloMet, Norge)	<i>Temporary transitions</i>
Viorela Ducu (Babeş-Bolyai University, Romania)	<i>Children's effective citizenship mobilizing the future</i>

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## Symposium 6: Datafication in preschools and schools

SESSION 4: Tuesday, May 11, 2021, 8:00-9:30 (UTC +3)

Chair: Maiju Paananen (Tampere University, Finland)

Author(s)	Presentations
Hannele Pitkänen (Tampere University, Finland)	<i>Pupil self-evaluation as a practice of datafication</i>
Hanna Toivonen (Tampere University, Finland)	<i>Data as an instrument to govern director in early childhood education</i>
Antti Paakkari (Tampere University, Finland)	<i>Wearable technologies and the datafication of early childhood education</i>

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## Symposium 7: Diverse time perspectives constraining infants' transition to ECEC

SESSION 7: Tuesday, May 11, 2021, 14:00-15:30 (UTC+3)

Chair: Katia de Souza Amorim (University of São Paulo, Brazil)

Author(s)	Presentations
Helen Marwick, Eleni Karagiannidou & Nicky Shaw (University of Strathclyde, UK)	<i>Age of infant at first transition to early education and care and intersubjective experience and support: a study of intersubjectivity and ontogenetic time</i>
Katia de Souza Amorim, Marisa von Dentz, Natália M.S. Costa & Laura Herold (University of São Paulo, Brazil)	<i>Juggling Times and Rhythms in Babies Transition to Childcare: Cases from Brazil and the United States</i>
Raija Raittila, Yaiza Lucas Revilla, Kaisa Harju, Niina Rutanen & Mari Vuorisalo (University of Jyväskylä, Finland)	<i>Institutional time and child in transitions</i>

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## Symposium 8: Early childhood education, globalization and mobility

SESSION 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3)

Chair: Signe Hvid Thingstrup (University College Copenhagen, Denmark)

Signe Hvid Thingstrup (University College Copenhagen, Denmark), Anne Harju (Malmö University, Sweden), Annika Åkerblom (Gothenberg University, Sweden) & Karen Prins (University College Copenhagen, Denmark)	<i>Early childhood education, globalization and mobility</i>
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## Symposium 9: Generation, migration and education

SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3)

Chair: Jónína Einarsdóttir (University of Iceland, Iceland)

Author(s)	Presentations
Jónína Einarsdóttir (University of Iceland, Iceland)	<i>Rethinking of childhood and youth studies</i>
Fatou N'dure Badoudóttir & Geir Gunnlaugsson (University of Iceland, Iceland)	<i>Expressions of inequality among Bissau-Guinean adolescents: a quantitative and qualitative study</i>
Hamadou Boiro (University of Iceland, Iceland)	<i>The marabouts and the ban on begging of talibé children in Senegal and Guinea-Bissau</i>

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## Symposium 10: In and Out of Time at School

SESSION 1: Monday, May 10, 2021, 13:00-14:40 (UTC+3)

Chair: Becky Shaw (Sheffield Hallam University, UK)

Author(s)	Presentations
Jo Ray (Sheffield Hallam University, UK)	<i>Asynchrony in after-school club</i>
Steven Pool (Manchester Metropolitan University, UK)	<i>Insert Place Holder</i>
Becky Shaw (Sheffield Hallam University, UK)	<i>School has Never been Modern</i>
Rachel Holmes & Gabby Birelo (Manchester Metropolitan university, UK)	<i>A cluster of promises</i>

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## Symposium 11: Methodologies of the virtual: unsettling stable and progressive narratives of time in fieldwork.

SESSION 1: Monday, May 10, 2021, 13:00-14:40 (UTC+3)

Chair: Christina MacRae (Manchester Metropolitan University, UK)

Author(s)	Presentations
Christina MacRae (Manchester Metropolitan University, UK)	<i>Film and the construction of child development</i>
Ruth Boycott-Garnett (Manchester Metropolitan University, UK)	<i>Speculative Writing: An imaginary entanglement of research in a gallery space.</i>

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## Symposium 12a: Multi-species enquiries: Temporalities, animacies, worlding and care within more-than-human childhoods of the Anthropocene, Part 1

SESSION 6: Tuesday, May 11, 12:00-13:40 (UTC+3)

Chair: Jayne Osgood (Middlesex University, UK)

Author(s)	Presentations
Camilla Eline Andersen (Inland Norway University of Applied Sciences, Norway) & Susan Naomi Nordström, (University of Memphis, USA)	<i>Storying the body in early childhood education: Forming aggregates to invent ways to live</i>
Jayne Osgood (Middlesex University, UK), Ann Merete Otterstad (Inland Norway University of Applied Sciences, Norway) & Camilla Eline Andersen (Inland Norway University of Applied Sciences, Norway)	<i>Portal-time and wander lines: what does virusing-with make possible in childhood research?</i>
Riikka Hohti (University of Helsinki, Finland) & Maggie MacLure (Manchester Metropolitan University, UK)	<i>Insect-thinking and multispecies childhoods – disrupting human exceptionalism in childhood studies and (post)qualitative research methodologies</i>
Teresa Aslanian (University of South-Eastern Norway, Norway) & Teresa Aslanian, (University of South-Eastern Norway, Norway)	<i>Worlding with Life and Death in Early Childhood Education</i>

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## Symposium 12b: Multi-species enquiries: Temporalities, animacies, worlding and care within more-than-human childhoods of the Anthropocene, Part 2

SESSION 7: Tuesday, May 11, 2021, 14:00-15:40 (UTC+3)

Chair: Riikka Hohti (University of Helsinki, Finland)

Author(s)	Presentations
Riikka Hohti (University of Helsinki, Finland)	<i>The political stuff of robotic animal play. Examining queer animacy and materiality within the domestic menagerie and beyond.</i>
Teresa Aslanian (University of South Eastern Norway, Norway)	<i>Slaughtering a cow in early childhood education: thinking with change, the past and the future on a field trip to a traditional family farm</i>
Tuure Tammi & Riikka Hohti (University of Oulu, Finland)	<i>Care-time and interspecies touch in child-animal relations</i>
Anna R. Moxnes (University of South Eastern Norway, Norway)	<i>Fingers-touch-feed-concentrate-touch-teeth – When children 'go visiting' animals in zoo-nurseries</i>

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## Symposium 13: Play and time

Session 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3)

Chair: Anne Greve (Oslo Metropolitan University)

Author(s)	Presentations
Anne Greve (Oslo Metropolitan University, Norway)	<i>How can we get knowledge about children's and teachers' opinions about dramatic play? Some methodological challenges</i>
Eilen Bergvik (Oslo Metropolitan University, Norway)	<i>Art, play and improvisation</i>
Knut Olav Kristensen (Oslo Metropolitan University, Norway)	<i>Inside dramatic play with toddlers</i>

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## Symposium 14: Temporalities in Early Children's Comics Magazines

SESSION 11: Wednesday, May 12, 2021, 12:00-13:30 (UTC+3)

Chair: Maaheen Ahmed (Ghent University, Belgium)

Author(s)	Presentations
Dona Pursall (Ghent University, Belgium)	<i>Practicing spontaneity: an ideological analysis of childhood impetuosity in children's wartime comics</i>
Maaheen Ahmed (Ghent University, Belgium)	<i>Strange Temporalities: Comics Children During Modern Times</i>
Eva Van de Wiele (Ghent University, Belgium)	<i>Like clockwork: on (non)linear time in antonio rubino's and attilio mussino's series for early corriere dei piccoli</i>

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## Symposium 15: What young people's views on their use of digital media in Ghana and Germany tell us about their future and their present life

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SESSION 1: Monday, May 10, 2021, 13:00-14:30 (UTC+3)

Chair: Andrea Kleeberg-Niepage (Europa-University Flensburg, Germany)

Author(s)	Presentations
Emma Sarah Eshun (University of Education, Winneba, Ghana)	<i>Change is real, we cannot avoid it: Ghanaian young learners' views on media usage and what it tells about their future and present lives</i>
Anton Perzy (Europa-University Flensburg, Germany)	<i>"That is different with every person": German youth on the impact of digital media use on their lives</i>
Andrea Kleeberg-Niepage (Europa-University Flensburg, Germany)	<i>Growing up in a digital era: Cross-cultural insights from German and Ghanaian young people's point of view</i>

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## Symposium 16: Young children's talk; disrupting notions of time and progress

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SESSION 5: Tuesday, May 11, 10:00-11:30 (UTC+3)

Chair: Abigail Hackett (Manchester Metropolitan University, UK)

Author(s)	Presentations
Charlotte Arculus (Manchester Metropolitan University, UK)	<i>Complicity and the Entangled Present Moment: Temporal Arts Practices with Two-Year-Old Children</i>
Abigail Hackett (Manchester Metropolitan University, UK)	<i>Beyond progress in early childhood literacies. What is lost and what is gained?</i>
Annegrethe Ahrenkiel & Lars Holm (Roskilde University. The Danish Centre for Research in ECEC, Denmark)	<i>Language play in a child perspective</i>

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