



April 19th, 2024 (Friday)

09:00- 09:30	Registration (報到)
09:30- 10:00	Opening Ceremony (開幕) 📍IB-101
10:00- 10:20	Tea Time & Book Fair 📍IB-1F(AB區)
10:20- 11:20	<p>Keynote Speech I 📍IB-101 📌Chin-Chi CHAO 招靜琪</p> <p>Steven L. THORNE Amplifying Affordances for Language Learning: Rewilding and Desire Lines as Vectors for Innovation</p>
11:20- 11:30	Break
11:30- 12:30	<p>Panel Discussion I 📍IB-101 📌Chiou-Lan CHERN 陳秋蘭</p> <p>Jessica R. W. WU 吳若蕙 & Rachel Y. F. WU 吳怡芬 & Anita C. W. LIN 林君文 & Joyce S. CHIN 金韶 & Vincent W. C. CHANG 張武昌 The BEST Test of English Proficiency (BESTEP): Contextual Needs, Realization, and Future Directions</p> <hr/> <p>Individual Papers I</p> <p>Content and Language Integrated Learning 📍IB-201 📌Fei-Yu WANG 王費瑜</p> <p>Fei-Yu WANG 王費瑜 Making Learner Autonomy Possible: How a Reading Program Empowers Learner Engagement and Stimulates Individual Interest</p> <p>Li-Wen CHEN 陳俐文 Discourse Analysis of a Bilingual Teacher's Three Science Classes: What do they tell us?</p> <p>Translanguaging</p>



Chokchai TECHO & Chantarath HONGBOONTRI

[School Culture and Teacher Culture: Their Influences on Teachers' Work and Life](#)

Multimodalities & Multiliteracies

📍 IB-301

📍 Yu-Fen HSIEH 謝育芬

Szu-Wen KUNG 孔思文

[The Role of Multimodality and Resemiotisation in the Translation of Exhibition Texts – A Pedagogical Example](#)

Curriculum Development & Evaluation

Wen-Chun CHEN 陳玟君

[Responsive Pedagogy to Address Student Heterogeneity in the Era of the 108 Curriculum](#)

Lorenzo DUMALINA

[Voices on the Ground the Ground: Appraising Monolingual Curriculum in a Multilingual Setting](#)

Translanguaging

📍 IB-302

📍 Joey Andrew - LUCIDO SANTOS 沈喬逸

Juland SALAYO

[Translanguaging in ESL Writing: From A Dialogic Engagement to Cooperative Writing](#)

Audrey MORALLO

[Looking Back and Looking Forward: Semi-Systematic Review of Philippine Classroom](#)

[Translanguaging Studies from 2018 to 2023](#)

Juliana SHAK

[Navigating Language Use in ELT for Young Emergent Bilingual Learners](#)

12:30- 13:30

Lunch & Book Fair

📍 IB-1F (AB區)

Invited Talk

📍 IB-202

📍 Shi-Hsien YANG 楊士賢

Kongji QIN

[Language Education for Conscientização and Activism: Toward a Framework of Participatory Language Pedagogy and Research](#)

Poster Demonstration

📍 Art Gallery

Hsiao-Ling HSU 許筱翎 & Hwei-Ling LAI

[Behavioral Profiles of Fortune and Luck in English: A Corpus-Based Study of Near-Synonymous Abstract Nouns](#)

Emily TAI 戴誼 & Tiffany LIN 林盈妤



Chun-Kuei TSAO 曹鈞貴 & Li-Szu HUANG 黃俐絲

[Increasing Taiwanese High School EFL Learners' Motivation through Task-based Language Teaching](#)

Ker-Wei CHANG 張弼璋

[Diagnosing College Students' Writing Difficulties through the Process of Applying Dynamic Assessment into their English Writing](#)

Ming CHANG

[Applying Game-Based Learning Activities in Task-Oriented English Communication Course](#)

Dieu Linh PHAM

[Potential of a Mobile-Assisted Mind-Mapping Application for Enhancing Students' Academic Writing Skills: Language Learning and Technology](#)

Chi-Hsien CHANG 張麒仙 & Ting-Shuo CHIANGMAI 莊庭碩

[A Phased Approach to Integrating the BOPPPS Teaching Module with Artificial Intelligence for Progressive Advancements in English Interactive Learning](#)

Nantapit PITTAYANANTAKUL & Pilanut PHUSAWISOT

[The Effect of Board Game on Speaking Skill of Thai EFL Primary Students](#)

Wipavee PANYATHIKUL

[Improving EFL Secondary Learners' Pronunciation through Multimodal Teaching](#)

Sarashree DHUNGANA & Kevin Brandon SAURE

[Hierarchical Non-Nativeness? Examining the Narratives of Non-Native English Teachers in Japan](#)

Yeh-Zu TZOU 鄒月如

[Exploring the Effects of Engaging College Students in Crowdsourced Translation Through A Teacher-Guided and Group-Collaborative Approach](#)

Phat-Hau LOI 利發後

[Workshop Model Application: A Cooperative Learning Approach for Stimulating Student Engagement in the Translation Theory Course](#)

Hong-Yu LU 盧宏昱 & Pei-Shu TSAI 蔡佩舒

[Translation Strategies for Skill Names in Games – A Case Study on League of Legends](#)

13:30- 14:45

Panel Discussion II

IB-101

Ming-I TSENG 曾明怡



[Understanding the Dynamic Interaction Between and Among Digital Instructional Literacies, Language Teacher Wellbeing, and a Teacher's Funds of Identities](#)

Usama SANGSERM

[Integrating Specialized English Training for HR Officers in Thai Higher Education: A Needs-Based Approach](#)

Language Assessment & Evaluation

📍 IB-202

📍 Heng-Tsung HUANG 黃恆綜

Heng-Tsung HUANG 黃恆綜

[L2 Paired Oral Assessment: Do Interlocutor Characteristics Matter?](#)

Yin-Yee CHU 朱彥而

[Diagnostic Assessments in Boosting Tertiary Students' EFL Performance: A Case Study of a 15-Hour IELTS Workshop](#)

Chen-Wen HONG 洪倩文

[Assessing Student Communication Skills in Project-Based Learning for an ESP Course](#)

L2 Teaching Methodology

📍 IB-301

📍 Yu-Fen HSIEH 謝育芬

Fang TING 方挺

[Language Teachers' Teaching Practice and Students' Evaluation of ESAP Courses in Taiwan](#)

Language Assessment & Evaluation

Hsueh-Jui LIU 劉雪蕊

[Analysis of Written Feedback Strategies Employed by More and Less Proficient Learners on a Computer-Mediated Communication \(CMC\) Platform](#)

Ray J. T. LIAO 廖瑞騰

[Developing and Validating a Test-Wiseness Strategy Questionnaire: Predicting Students' Second Language Reading Performance](#)

Language Assessment & Evaluation

📍 IB-302

📍 Yu-Ling CHUNG 鍾玉玲

Veena IMROSE Chatraporn PIAMSAI

[Effects of Speaking Task Difficulty on Performance and Perceptions of Test-Takers and Test Designers](#)

Chih-Hao CHANG & Yuji UTSUMI

[Examining the Impact of International Internships on English Skills in Japanese College Students: Perspectives through the Lens of Human, Social, and Cultural Capital](#)

Mei-Li CHEN 陳美利 & Chen-Yan SHI 許倩燕

[Enhancing English Proficiency: Impact of Online Course on GEPT A2 Level Students](#)

Language Use in Professional Communication

📍 IB-303

📍 Fang-I CHU 朱芳儀

Mei-Li CHEN, CHIH-HAO CHANG, YUJI UTSUMI, and YUJI UTSUMI



L2 Teaching Methodology

📍 IB-411

🇨🇳 Ka-Yan LAM 林家欣

Yu-Ya WENG 翁郁雅

[Speaking Anxiety and Coping Strategies of TESOL Graduate Students](#)

Ching-Huang WANG 王清煌 & Wun-Jhen HUANG 黃玟禎 & Shu-Han LIAO 廖姝涵

Chia-Lin WANG 王佳琳 & Ting-Xuan HSU 許庭瑄

[Junior High School Students' Responses to the Octagonal English Picture Book Creating Activity \(OEPBCA\)](#)

Po-Chung LIN 林柏仲

[Simultaneous Reading While Listening: Enhancing Listening Proficiency through Cognitive Load Management in EFL Environments](#)

14:50- 16:05

Panel Discussion III

📍 IB-101

🇨🇳 I-Chung KE 柯宜中

Angel LIN 練美兒 & Sender DOVCHIN & Hui-Chin YEH 葉惠菁

Kongji QIN

[EMI and Language Education: A Translanguaging Perspective](#)

Individual Papers III

📍 IB-201

🇨🇳 Wen-Hsien YANG 楊文賢

Critical literacy

Ian BAECHT

[Building Critical Literacies: Transcultural Rhetoric in an EMI Contact Zone](#)

Content and Language Integrated Learning

Tsu-Chia HSU

[Exploring Students' Perspective on Career Development Course After Covid-19](#)

Sociolinguistics

Suttiya KHONGYAI & Jerry MAURER

[English Speaking Anxiety of the Teachers in a School in Thailand](#)

Sociolinguistics

📍 IB-202

🇨🇳 Hui-Chuan LIAO 廖惠娟

Yi-Tian WEN 文譯瑱

[Japanese Women's Gender Identity and Their English Learning](#)

Pasara NAMSAENG & Pilanut PHUSAWISOT

[Navigating Foreign Language Speaking Anxiety during the PhD Coursework: A Case Study of a Doctoral Student in Leading Class Discussion](#)



Melynie TOOLEY

[Indirect Communication as a Teaching Model for Developing Capability in Taiwanese College Students](#)

Niramon RATTANASONGKHROH & Chantarath HONGBOONTRI

[Student Voice: An Exploratory Study into Thai University Students' Perceptions of Their English Education](#)

Multimodalities & Multiliteracies

IB-302

Fang TING 方挺

Jonathan SHACHTER

[Teaching Reading Skills in 'Surround Sound'](#)

Hsieh-Jun CHEN 陳謝鈞

[Peer Feedback-Supported Mind Mapping in Multimodal Digital Storytelling Among EFL Learners](#)

Wilfred Gabriel GAPAS

[The Multimodal Linguistic Biographies of Selected First-Year Students in a Philippine University: Analyzing Representations of Multilingual Identities](#)

Multimodalities & Multiliteracies

IB-303

Ka-Yan LAM 林家欣

Ka-Yan LAM 林家欣

[Think Globally, Act Locally, Learn Multimodally: Contextualizing Digital Multimodal Composing in the English for Advertising Classroom](#)

Arnon JANNOK & Theerat CHAWEEWAN & Keeratiporn JUTAVIRIYA

[Multilingual Signage Landscape in Bangkok's Tourist Destinations](#)

Chin-Ching LEE 李晶菁

[Enhancing Multiliteracy and Critical Literacy: An Exploration of Frankenstein through E-Book and Film Adaptations](#)

Multimodalities & Multiliteracies

IB-411

Yu-Ling CHUNG 鍾玉玲

Tsung-Hua YANG 楊宗樺


[The Practice of Multimodalities in the ESL Writing Class: Observations and Challenges in the Post-Pandemic Digital Era](#)

Chao-Wei HSU 徐晁偉 & Yi-Huey GUO 郭宜蕙 & Noriko IMAI 今井典子

[Enhancing Intercultural Competence via Collaborative Online International Learning](#)

Ting-Fang TSAI 蔡庭芳 & Chih-Chien YANG 楊志堅



[Exploring Multimodality on Student's Learning Self-Efficacy: A Case of Primary Grades Bilingual Life Curriculum](#)


16:30- 17:30	 TU-JU LAN 藍玉娟 Sangmin Michelle LEE Explore, Play, and Learn: L2 Learning in Customizable Metaverse Platforms
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18:30- 20:30	Banquet 晚宴 (By Invitation)
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April 20th, 2024 (Saturday)

09:00- 09:30	Registration (報到)
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09:30- 10:30	Keynote Speech III  IB-101  Sy-Ying LEE 李思穎 Fei Victor LIM The Case for Educational Semiotics in English Language Teaching
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10:30- 10:50	Tea Time & Book Fair  IB-1F(AB區)
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10:50- 11:50	Keynote Speech IV  IB-101  Shu-Min LIN 林淑敏 Sender DOVCHIN The Ordinarity of Translanguaging and its Implications for ELT
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11:50- 13:00	Lunch & Book Fair  IB-1F (AB區)
	Invited Online Talk  IB-201  Pei-Chin CHANG 張珮青 Jerry Won LEE & Qian DU & Jung-Hsien LIN Applied Linguistics in the Time of Global Asias
	Poster Contest  Art Gallery



Sheng-Wei CHUNG 鍾勝為 & Wen-Chun CHEN 陳玟君

[Exploring the Effects of the Sharestart Teaching Approach in a Taiwanese Vocational High School: Teacher's and Students' Perceptions and Changes](#)

Nabilah Fairuz RYADI & Wen-Ta TSENG 曾文鏗

["The Effects of Captioned Videos on Students' Listening Comprehension- A Meta-Analysis" Nabilah Fairuz Ryadi](#)

En-Yu WANG 王恩佑 & Mei-Lan LO 羅美蘭

[Reading Strategies Employed by Field-Independent and Field-Dependent EFL Learners](#)

Sheng-Ying YANG 楊聖英

[Using Digital Storytelling and Multimedia Projects to Examine Taiwanese Vocational High School Students' English Speaking Skills and English Learning Attitude](#)

Tzu-Lin CHIN 秦梓綾

[Effects of Training English Majors to Post-edit Machine Translation: An Exploratory Study](#)

Mr. Miguel Lorenzo Gracia

[Transgressing Monosexism and Cissesxism: Reflections, Identities and Trajectories on Bisexual and Transgender Language Research](#)

13:00- 14:15

Panel Discussion IV

IB-101

Shao-Ting HUNG 洪紹挺

Shu-Chen OU 歐淑珍 & Regine LIN 林律君 & Pei-Chun YU 余沛鎔

Yu-Ling HSU 許聿靈 & Jau-Ling SUEN 孫昭玲

[Enhancing English as a Medium of Instruction \(EMI\) in Taiwan's Higher Education: Perspectives from Stakeholders](#)

Individual Papers IV

IB-201

Wen-Ta TSENG 曾文鏗

Machine Translation

Yen-Yu LIN 林晏宇

[The Impact of Google Translation and Post-Editing Training on Intermediate Level Students' Revision](#)

Tzu-Yi LEE 李姿儀

[How Natural Could It Be? With Reference to Massive Online Open Course Video Lecture Machine Translation Subtitles as a Case Study](#)

Corpus Linguistics

G. Benjamin WHITE 白班哲明

[Use of Self-Mentions in Medical Journal Abstracts](#)



Language Learning & Technology

Chung-Hsien Wu 吳忠憲

[Teaching and Assessing Reflective Writing in an ESP Course: Insights from the APPRAISAL Framework](#)

Online Education

📍 IB-301

Moderator: Yen-Ting LIN 林晏淳

Hui-Ling LANG 郎慧玲

["We Have Another Venue to Express Our Opinions During the Class Time."-Exploring University Students' Perceptions of Online Learning During the Pandemic in Taiwan](#)

Mary Grace L. FERRER-YEBRA

[Online Language Teaching Skills of the Bachelor of Arts in English of the Polytechnic University of the Philippines: Basis for Enhancement](#)

Language Learning & Technology

Nicolas EMERSON

[AI-Enhanced Collaborative Writing in the EFL Classroom](#)

Translation & Interpreting

📍 IB-302

📄 Hui-Hua HSIEH 謝慧樺

Ya-Ling CHEN 陳雅齡

[Court Interpreting Course Design from the Perspective of Adult Learners' Characteristics](#)

Hieu NGUYEN TRUNG

[Exploring Communicative Translation Method: Perspectives from English-Vietnamese Technical Translation in Automotive Engineering Field at Ho Chi Minh City University of Technology and Education \(HCM UTE\)](#)

Language Learning & Technology

Eduardo LAGE-OTERO

[Students' Perceptions of AI-Enhanced Language Peer Tutoring](#)

Translation & Interpreting

📍 IB-303

📄 An-Chi CHEN 陳安頌

An-Chi CHEN 陳安頌 & Lei YANG 楊蕾

[An Exploratory Study on the Predictive Indicator in Interpreter Training](#)

Schedar JOCSON

[Translation and its' Role in Developing a National Literature of the Philippines: A Case of Translation Studies from The Western Visayas Region](#)

Pei-Shu TSAI 蔡佩舒

[Changes of Cognitive Load During Translation](#)



[Exploring the Impacts of Generative AI Integration in English Language Courses in EFL Contexts](#)

14:20- 15:35

Panel Discussion V

📍 IB-101

👤 Yi-Ju WU 吳宜儒

Steven L. THORNE & Sangmin Michelle LEE & Hao-Jan CHEN 陳浩然

Chen-Yu HSIEH 謝承諭

[Charting the Metaverse Frontier and Beyond: Investigating the Synergy of AI, VR, AR and GenAI](#)

Individual Papers V

English as a Medium of Instruction

📍 IB-201

👤 Wen-Ta TSENG 曾文鏗

Ju-Chuan HUANG 黃如瑄

[Creating an ESP Wordlist for Students in Transportation Science](#)

Kai-Yip TSANG 曾繼業

[Using EMI in a Geography Junior High Classroom with the Use of MEC in CLIL Approach](#)

Mu-Hsuan CHOU 周牧璇

[Exploring Taiwanese University Students' Self-Regulated Learning in an EMI Course](#)

English as a Medium of Instruction

📍 IB-202

👤 Chi-Chuan YANG 楊智瑁

Meng-Wei LIN 林孟煒

[A Study on EMI Course Implementation: SDG 13 Climate Action and Hope as the Cores in Curriculum Design](#)

Yi-Hung LIAO 廖宜虹 & Sukhum RUANGCHAI

[Remapping Science English Teaching and Learning for Global Stage: Embracing COIL Initiatives in Higher Education between Taiwan and Thailand](#)

Natdanai SUBIN & Aphiwit LIANG-ITSARA

[Research Direction in English Language Teaching for Deaf Learners in Thai Context](#)

English as a Medium of Instruction

📍 IB-301

👤 Yen-Ting LIN 林晏婷

Yin-Shan HSU 許引姍

[Fostering EMI Course-Taking Strategies and Interactive Listening Skills in Freshman English Class: A Case Study](#)

Jack PUN 潘國雄

[Re-Visiting the Multi-Literacies and the Demands of EMI Classroom: A Case Study of Science Teachers and Students in Hong Kong](#)

Sin-Yi CHANG 張心瑜

[Re-Constructing Language Policies in Higher Education Settings: Educators as Policymakers](#)



[Multi-Pedagogies in Second Foreign Language Learning: A Study of Student Team Achievement Divisions \(STAD\) Educational Values](#)

Hui-Chuan LIAO 廖惠娟

[Empowering Workplace English Proficiency through Gamified Task-Based Pedagogy: A Motivation and Learning Assessment](#)

L2 Teaching Methodology

📍 IB-303

👤 Chih-Kai LIN 林智凱

Hsuan-Jen CHEN 陳炫任

[Integrating the Interactive Response System into Freshman English](#)

Jason LOH 盧國強

[The Art of ELT: Multi-Pedagogical Techniques from Award-Winning Teachers](#)

Multimodalities & Multiliteracies

📍 IB-411

👤 Aaron CALBREATH- FRASIEUR

Aaron CALBREATH-FRASIEUR

[Multiliteracies in Developing Intercultural Competency: English Language Classroom Learnings](#)

Pei-Chia LIAO 廖珮珈 & Yueh-Hung TSENG 曾月紅

[Multimodal Approach in EFL Teachers' Training](#)

Cheng-Ji LAI 賴政吉

[Fourth-Graders Thrive with Hands-On CLIL: Vocabulary and Procedural Knowledge Acquisition](#)

15:35- 15:55

Tea Time & Book Fair

📍 IB-1F(AB區)

16:00- 17:00

Keynote Speech V

📍 IB-101

👤 Meei-Ling Liaw 廖美玲

Angel M. Y. LIN

[Plurilinguaging, Affect, and AI-assisted Assessment: Towards Systemic Transformation in English Language Education \(PAA-STELE\)](#)

17:00- 17:30

Farewell Dialogue 閉幕

📍 IB-101

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