

2018 International Conference on Applied Linguistics & Language Teaching (ALLT)

2018 應用語言學暨語言教學國際研討會議程

Conference Dates: April 20-21, 2018 (Friday- Saturday)

Venue: National Taiwan University of Science and Technology (NTUST)

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Date Time	April 20 (Friday)	
8:30~9:00	Registration 報到	
9:00~9:30	IB101 Opening Ceremony 開幕	
9:30~10:30	Keynote Speech (1) Room: IB-101 Moderator: Wu-Chang Chang 張武昌 Professor, Department of Applied English, Ming Chuan University, Taiwan Speaker: Stephen D. Krashen Professor Emeritus, University of Southern California, USA Title: A central hypothesis that can make our lives much easier	
10:30~10:50	Tea Time & Book Fair	
Panel Discussion 1 10:50-12:10	IB-101	Panel Discussion (1) 10:50~12:10 Moderator: Yan-hao Chen 陳彥豪 National Taipei University, Taiwan Panelists: Heng-Tsung Danny Huang 黃恆綜 National Taiwan University, Taiwan Anita Lin 林君文 The Language Training and Testing Center(LTTC), Taiwan Yu-Ju Hung 洪玉如 R.O.C. Air Force Academy, Taiwan Hui-Chuan Samantha Liao 廖惠娟 National Kaohsiung University of Science & Technology, Taiwan Title: Assessing L2 Performance to Inform Instruction

Parallel Session 1 10:50~11:50	IB-201	<p>Moderator: Rae Lan 藍蓓 National Taipei University, Taiwan</p> <p>Rae Lan 藍蓓 National Taipei University, Taiwan Teachers' Beliefs about Language Learning Strategies and Strategy Instruction- Voices from the Taiwanese Context</p> <p>Yu-Shan Fan 范幼珊 Taipei Medical University, Taiwan The writing-speaking connection: Pill or kill?</p>
	IB-202	<p>Moderator: Kawai Chui 徐嘉慧 National Chengchi University, Taiwan</p> <p>Kawai Chui 徐嘉慧, Hsiang-Lin Yeh 葉相林, Jie-Li Tsai National Chengchi University, Taiwan A Corpus Study of Linguistic-Cultural Conceptualization of FEAR in Chinese and Russian</p> <p>Eugen Zaretsky University of Marburg, Germany Benjamin P. Lange University of Wuerzburg, Germany Geo- and sociolinguistics of case acquisition by German preschoolers with and without immigration background</p>
	IB-301	<p>Moderator: Yi-Hsuan Gloria Lo 駱藝瑄 National Taiwan University of Science & Technology, Taiwan</p> <p>Yi-Hsuan Gloria Lo 駱藝瑄 National Taiwan University of Science & Technology, Taiwan To teach or not to teach: Perspectives of Vocational High School Teachers and Students towards ESP Instruction</p> <p>Greg Chung-Hsien Wu 吳忠憲 The University of Hong Kong, HKG Interdisciplinarity in an English-Medium Technical English for Mechanical Engineering course: A Qualitative Inquiry into Disciplinary Specificity</p>

<p>Parallel Session 1</p> <p>10:50~11:50</p>	<p>IB-302</p>	<p>Moderator: Hsing-Fu Cheng 鄭杏孚 Ming Chuan University, Taiwan</p> <p>Yih-Lan Chen 陳亦蘭 & Hsing-Fu Cheng 鄭杏孚 Ming Chuan University, Taiwan</p> <p>The role of L2 motivation and Willingness to communicate in expatriates' cultural adjustment</p> <p>Alwin Aguirre & Aileen Salonga University of the Philippines Diliman, Philippines</p> <p>Writing the 'feels': Language, affect, and ideology in the Philippines</p>
<p>12:00~13:00</p>	<p>Lunch & Book Fair</p>	
<p>Parallel Session 2</p> <p>13:00~14:00</p>	<p>IB-101</p>	<p>Workshop (1) 13:00~13:45</p> <p>Moderator: Shiau-Ping Tian 田曉萍 National Taiwan University of Science & Technology, Taiwan</p> <p>Michael Carroll Momoyama Gakuin University, Japan From extensive reading to form-focussed learning</p>
<p>IB-201</p>	<p>Moderator: Lu-Fang Lin 林綠芳 National Taiwan Ocean University, Taiwan</p> <p>Yu-Ting Kao 高郁婷 National Kaohsiung Normal University, Taiwan CLIL Teacher Development: Challenges and Experiences</p> <p>Maria Corazon Saturnina Castro University of the Philippines Diliman, Philippines Identity and Self-Presentation in Letters of Request Written by Students</p>	
<p>IB-202</p>	<p>Featured Speech(1)</p> <p>Moderator: Huei-ling Lai 賴惠玲 National Chengchi University, Taiwan</p> <p>Speaker: Beniko Mason Professor, Shitennoji University Junior College, Japan</p> <p>Title: The Promise of Comprehension-based methods for Language Education</p>	

Parallel Session 2 13:00~14:00	IB-301	Moderator: Chia-Chien Chang 張嘉倩 National Taiwan University, Taiwan Katarzyna Stachowiak University of Warsaw, Poland Phonological transfer in interpreting: Problems and teaching implications Chia-Hui Liao 廖佳慧 National Yunlin University of Science & Technology, Taiwan ‘Bridge Over Troubled Water’ - Using Instant Translation Devices in Interpreting Learning
	IB-302	Moderator: Nae-Dong Yang 楊乃冬 National Taiwan University, Taiwan Nae-Dong Yang 楊乃冬 National Taiwan University, Taiwan Formative Assessment of Speaking Strategies for EFL Students Calbert Graham, Andrew Caines, Paula Buttery, Francis Nolan University of Cambridge, UK Modelling phonetic features in automated assessment of spoken language proficiency
	IB-409-1	Moderator: Rebecca Wen-Jiun Huang 黃玟君 National Taiwan University of Science & Technology, Taiwan Wei Ting Chang 張韋亭 & Yu-Ting Kao 高郁婷 National Kaohsiung Normal University, Taiwan Using Dynamic Assessment to Improve College Students’ Speaking Performance Cindy Evangelista, Charmy Tutor and Kevin Christopher Dayuta Philippine Normal University, Philippines Fillers Used in a Mock Job Interview: A Cognitive Analysis
	IB-510-2	Moderator: Yu-Ling Chung 鍾玉玲 National Taiwan University of Science & Technology, Taiwan Yu-Ling Chung 鍾玉玲 National Taiwan University of Science & Technology, Taiwan The Localization of Fast Fashion Clothing Websites in Taiwan Ross Heruela University of the Philippines, Philippines Acculturation Theory and the Policy Design for Language Acquisition: A Case

Parallel Session 2 13:00~14:00		Study of the Three SVD Religious-Missionaries in Northern Philippines
	IB-602-2	Moderator: Tsung-yuan Hsiao 蕭聰淵 National Taiwan Ocean University, Taiwan Sudatip Prapunta Prince of Songkla University, Trang Campus, Thailand L2 MOTIVATION AND LEARNING EXPERIENCES OF ONE EFL STUDENT IN THE MALAYSIAN CONTEXT Brian Birdsell Hirosaki University, Japan After the thrill: Investigating Japanese learners' beliefs about English after participating in a study abroad program
Parallel Session 3 14:10-15:10	IB-201	Moderator: Hao-Jan Howard Chen 陳浩然 National Taiwan Normal University, Taiwan Mu-Hsuan Chou 周牧璇 Wenzao Ursuline University of Languages, Taiwan Task-supported language teaching to enhance EFL adolescent learners' comprehension and production of English phrasal verbs Yow-Jyy Joyce Lee 李右芷 National Taichung University of Science & Technology, Taiwan Effects of a Task-Based Language Teaching Approach on EFL Oral Performance
	IB-202	Moderator: Siaw-Fong Chung 鍾曉芳 National Chengchi University, Taiwan Mei-Hua Chen 陳玫樺 Tunghai University, Taiwan James Lu Emory University, USA CAPE: An Intelligent Thinking Context for L2 Writing Siaw-Fong Chung 鍾曉芳 National Chengchi University, Taiwan In Search of Prominent Vocabulary in Compared Genres: A Methodological Issue
	IB-301	Moderator: Chi-Chung Chia 賈繼中 National Taiwan University of Science & Technology, Taiwan Alan Jones 張格林 & Clifton Hoyt 賀禮夫 Ming Chuan University, Taiwan Discussing Literature in the EFL Classroom: The Character of Noah Joad in Steinbeck's the <i>Grapes of Wrath</i>

Parallel Session 3 14:10-15:10		Chi-Chung Chia 賈繼中 National Taiwan University of Science & Technology, Taiwan Reclaiming Female Agency in <i>The Hunger Games</i> Trilogy: The Evolution of Katniss Everdeen as a Journey of Gender Transgression and Identity Formation
	IB-302	Moderator: Gi-Zen Liu 劉繼仁 National Cheng Kung University, Taiwan Greta Li 李惠琹& Kai-Lin Wu 吳凱琳 Tunghai University, Taiwan The Effects of Online Dialogue Journals on Writing Motivation: A Case Study of EFL Adult Learners Ching-Yun Chen 陳靜芸& Hui-Ling Huang 黃惠玲 National Yunlin University of Science & Technology, Taiwan The Effects of Peer Review in Creative Writing: A Comparative Study of Online and Real-time Approaches
	IB-409-1	Moderator: Miao-Hsia Chang 張妙霞 National Taiwan Normal University, Taiwan Corinne Cheong-Marcucci Premier English Language Workshop Negotiation of Meaning in Teacher-Fronted Discussions in a Multilingual English-Instructed English Classroom Renea Lee Alcantara University of the Philippines Baguio, Philippines Sinhala Language Acquisition of a 22-year-old Biracial Multilingual
	IB-510-2	Moderator: Wen-Ta Tseng 曾文鍵 National Taiwan University of Science & Technology, Taiwan Yi-Ju Ariel Wu 吳宜儒 Chinese Culture University, Taiwan Discovering the Collocation Use of Change of State Verbs through Data-Driven Learning: Students use, performance and attitude Sokkeng Leung 梁淑琮 University of Macau, Macao Examining EAP Learners' Metacognitive Control and Self-regulation in L2 writing – A Pre-post-control Experiment with Automated Essay Evaluation Software 'Grammarly'
	IB-602-2	Moderator: Yeu-Ting Liu 劉宇挺 National Taiwan Normal University, Taiwan Delin Kong 孔德麟& Min Zou The Chinese University of Hong Kong, HKG Pre-service EFL Teachers' Development of Interethnic Communication

<p>Parallel Session 3</p> <p>14:10-15:10</p>		<p>Competence through Service-learning Programs</p> <p>Fan-Wei Kung 孔繁偉 National Taiwan Normal University, Taiwan</p> <p>Exploring pre-service EFL teachers' identity formation and mediation: A Possible Self Theory approach</p>
<p>15:10~15:30</p>	<p>Tea Time & Book Fair</p>	
<p>Parallel Session 4</p> <p>15:30~16:30</p>	<p>IB-101</p>	<p>Workshop (2) 15:30~16:15</p> <p>Moderator: Zhao Ming Gao 高照明 National Taiwan University, Taiwan</p> <p>Napat Jitpaisarnwattana Oxford University, UK King Mongkut's University of Technology Thonburi, Thailand</p> <p>Automated Feedback and Machine Learning: The Future of Language Assessment</p>
	<p>Moderator: Chilin Wang 王啟琳 National Taiwan University of Science & Technology, Taiwan</p> <p>Sheng-Jie Chen 陳聖傑 National Taiwan University of Science & Technology, Taiwan</p> <p>The Development of Improvised Simultaneous Conference Interpreting Equipment</p> <p>Yinyin Wu 吳茵茵 National Taipei University, Taiwan</p> <p>Chinese (L1)-to-English (L2) Back-interpreting Tasks in the Undergraduate EFL Classroom</p>	
<p>IB-202</p>	<p>Invited Panel Discussion (A) 15:30~16:30</p> <p>Moderator: Nae-Dong Yang 楊乃冬 National Taiwan University, Taiwan</p> <p>Panelists:</p> <p>Xuesong (Andy) Gao 高雪松 The University of New South Wales, Australia</p> <p>Tsung-yuan Hsiao 蕭聰淵 National Taiwan Ocean University, Taiwan</p> <p>Wen-Ta Tseng 曾文鍵 National Taiwan University of Science & Technology, Taiwan</p> <p>Title: SILL: Towards a New Way/Paradigm of Operationalization & Measurement Mechanism</p>	

Parallel Session 4 15:30~16:30	IB-301	<p>Moderator: Byron Gong 龔營 Soochow University, Taiwan</p> <p>Lalaine Yanilla Aquino University of the Philippines Diliman, Philippines Constructing a Reading Comprehension Test for ESL Learners: Lessons Learned, Insights Gained</p> <p>Byron Gong 龔營 Soochow University, Taiwan A Changing Need for a Standardized Collegiate English Language Testing System in Taiwan</p>
	IB-302	<p>Moderator: Wen-Chi Vivian Wu 吳文琪 Asia University, Taiwan</p> <p>Wen-Chi Vivian Wu 吳文琪 Asia University, Taiwan Tosh Yamamoto Kansai University, Japan Anthony Y.H. Liao Asia University, Taiwan</p> <p>A PBL Approach Housed in the Social Constructivist Theory: Applied to the curriculum for Business Communication Courses</p> <p>Alec Lapidus University of Southern Maine, USA Hsin-Jung Li 李欣蓉 Community College of Nantou - Puli Township, Taiwan Comics: Multimodal Social Semiotics in the ESL/EFL classroom</p>
	IB-409-1	<p>Moderator: Su-chiao Chen 陳淑嬌 National Taiwan University of Science & Technology, Taiwan</p> <p>So-Yeon Ahn City University of Hong Kong, HKG Exploring Korean EFL Undergraduate Students' Perceptions of Translanguaging and English Medium Instruction</p> <p>Kathy Lee 李秀娟 Korea University, South Korea EMI for International Students at a Korean University: Implications for Language Policy</p>
	IB-510-2	<p>Moderator: Yu-Fen Hsieh 謝育芬 National Taiwan University of Science & Technology, Taiwan</p> <p>Yoonji Kim Ewha Womans University, South Korea Effects of Bibliotherapeutic intervention on Struggling EFL College Learners' self-efficacy and reading comprehension</p> <p>Chia-Ti Tseng 曾嘉悌 Ming Chuan University, Taiwan Teaching “News English” with Content-based Instruction: Curriculum Design</p>

<p>Parallel Session 4</p> <p>15:30~16:30</p>	<p>IB-602-2</p>	<p>and Learner Perspectives in an EFL Context</p> <p>Moderator: Chi-Chuan Yang 楊智瑀 National Taiwan University of Science & Technology, Taiwan</p> <p>Zhiyuan Wang 王志远 The Chinese University of Hong Kong, HKG Exploring Primary EFL Teachers' Role Identities: a Multiple-Role Perspective</p> <p>Zipporah Angiwan University of the Philippines Baguio, Philippines Learning an L2 through Mother Tongue as a Classroom Subject</p>
<p>16:40~17:40</p>	<p style="text-align: center;">Keynote Speech (2)</p> <p style="text-align: center;">Room: IB-101</p> <p>Moderator: Meei Ling Liaw 廖美玲 Professor, Department of English, National Taichung University of Education, Taiwan</p> <p>Speaker: Richard G. Kern Professor, University of California, Berkeley, USA Title: Technology and Literacy: Drawing Lessons from History to Chart a Way Forward in Language Education</p>	
<p>18:00~20:30</p>	<p style="text-align: center;">Banquet (By invitation)</p>	

Date Time	April 21 (Saturday)	
8:30~9:00	Registration 報到	
9:00~10:00	<p style="text-align: center;">Keynote Speech (3)</p> <p style="text-align: center;">Room: IB-101</p> <p>Moderator: Hui-Tzu Min 閔慧慈 Professor, National Cheng Kung University, Taiwan</p> <p>Speaker: Xuesong (Andy) Gao 高雪松 Associate Professor, The University of New South Wales, Australia</p> <p>Title: The Self-regulatory Turn in Language Learning Strategy Research</p>	
10:00~10:20	Tea Time & Book Fair	
Panel Discussion 2 10:20-11:50	IB-101	<p style="text-align: center;">Panel Discussion (2) 10:20~11:50</p> <p>Moderator: Chiou-lan Chern 陳秋蘭 National Taiwan Normal University, Taiwan</p> <p>Panelists: Aaron de Borja University of the Philippines Diliman, Philippines Irish Deocampo University of the Philippines Diliman, Philippines Julie Jolo University of the Philippines Diliman, Philippines Marella Therese Tiongson University of the Philippines Diliman, Philippines</p> <p>Title: The Reality of Metaphors: An Exploration of Conceptual Metaphor Analysis as a Critical Pedagogy Strategy in the Philippines</p>
Parallel Session 5 10:20~11:20	IB-201	<p>Moderator: Wen-Ta Tseng 曾文鍊 National Taiwan University of Science & Technology, Taiwan</p> <p>Satomi Fujii Hokkaido University, Japan Towards the Alleviation of Language Anxiety: A Qualitative Study</p>

Parallel Session 5 10:20~11:20		Hsing-Fu Cheng 鄭杏孚 Ming Chuan University, Taiwan Wen-Ta Tseng 曾文鍵 National Taiwan University of Science & Technology, Taiwan Reza Kafipour Shiraz University of Social Sciences, Iran A Cross-cultural Validation of a Multi-dimensional L2 Self Measurement Model
	IB-202	Publisher's Session 10:20~11:20 Moderator: Hsi-Nan Yeh 葉錫南 National Taiwan Normal University, Taiwan Haishuo Lee 李海碩 Chief of the Division of Research and Development Taichung Municipal Dongshan Senior High School, Taiwan Title: Curriculum Design Based on TOEIC Score Descriptors
	IB-301	Moderator: Huei-Chun Teng 鄧慧君 National Taiwan University of Science & Technology, Taiwan Hui-Ju Tsai 蔡蕙如 National Taipei University, Taiwan Exploring Taiwanese college students L2 motivation in an ESP course Yu-Fan Lin 林鈺九 & Huei-Chun Teng 鄧慧君 National Taiwan University of Science & Technology, Taiwan Investigating the Needs on English Language Use of Cabin Crew and Ground Staff in Taiwan
	IB-302	Moderator: Shiau-Ping Tian 田曉萍 National Taiwan University of Science & Technology, Taiwan Lilian Ya-Hui Chang 張雅惠 Wenzao Ursuline University of Languages, Taiwan Characteristics of Effective Language Teachers: Divergent Perspectives between University Language Teachers and Learners Chihwei Liao 廖芷唯 & Shiau-Ping Tian 田曉萍 National Taiwan University of Science & Technology, Taiwan An Exploratory Study of Teacher Questioning Strategies in Junior High School

Parallel Session 5 10:20~11:20	IB-303	<p>Moderator: Shumin Lin 林淑敏 National Chiao Tung University, Taiwan</p> <p>Jhih-Kai Yang 楊智凱 University of Taipei, Taiwan</p> <p>Genevieve Leung 梁若玲 University of San Francisco, USA</p> <p>Katharine Glanbock Fulbright Taiwan, USA</p> <p>Alexa Wesselhoff Ji Feng Elementary School, Taiwan</p> <p>Examining Adult EFL Narrative Development: Taiwanese University Students' Frog Story Narratives and Narrative Strategies</p> <p>Shufang Tseng 曾淑芳 & Shumin Lin 林淑敏 National Chiao Tung University, Taiwan</p> <p>Strategies and Philosophy of a Literature Circle Approach to EFL Education in Taiwan: A Classroom Study</p>
	IB-304	<p>Moderator: Yuh-show Cheng 程玉秀 National Taiwan Normal University, Taiwan</p> <p>Michel Cabot University of Oslo, Norway</p> <p>Varied Feedback Matters: The Complementarity of Written and Oral Grammar Feedback in EFL Writing Education</p> <p>Bin Shen 沈彬 & Barry Bai The Chinese University of Hong Kong, HKG</p> <p>The Effect of Peer Assessment in Chinese EFL Writing Class on Learner Autonomy</p>
	IB-305	<p>Moderator: Hsi-Chin Chu 朱錫琴 National Taiwan Normal University, Taiwan</p> <p>Hsi-Chin Chu 朱錫琴 National Taiwan Normal University, Taiwan</p> <p>Visual Representations of Text Structure: A Comparison of Two Models</p> <p>Jerald Saculles University of the Philippines Baguio, Philippines</p> <p>The Interplay of Motivation and Acculturation in Second Language Learning: The Case of Nigerian Students in La Union</p>

Parallel Session 6 11:30~12:30	Workshop (3) 11:30~12:15 Moderator: Christine Chifen Tseng 曾琦芬 National Taichung University of Science and Technology, Taiwan Christine Chifen Tseng 曾琦芬 National Taichung University of Science and Technology, Taiwan Daphne Huang 黃麗蓉 Providence University, Taiwan Ya-Ling Wu 吳雅玲 National Chinyi University of Technology, Taiwan Yuanshan Chen 陳媛珊 National Chinyi University of Technology, Taiwan Whole Language Approach to Writing: Integrating TED Talks into EFL Writing Class
	Invited Panel Discussion (B) 11:30~12:30 Moderator: Sy-Ying Lee 李思穎 National Taiwan University of Science & Technology, Taiwan Panelists: Stehphen D. Krashen University of Southern California, USA Beniko Mason Shitennoji University Junior College, Japan Sy-Ying Lee 李思穎 National Taiwan University of Science & Technology, Taiwan Title: The current status of the comprehension hypothesis: Does comprehensible input need any help from conscious learning?
	Moderator: Aleck Shih-Wei Chen 陳世威 National Cheng Kung University, Taiwan Aleck Shih-Wei Chen 陳世威 National Cheng Kung University, Taiwan Subsyllabic Unit Preference in Phonological Similarity Effect Takako Yasuta 安田尚子 University of Aizu, Japan Visual clues and paraphrasing to avoid direct translation in EFL

Parallel Session 6 11:30~12:30	IB-302	<p>Moderator: Hsin-Chou Huang 黃馨週 National Taiwan Ocean University, Taiwan</p> <p>Wolfgang Odendahl 吳沃剛 National Taiwan University, Taiwan Student Ranking According To General Language Proficiency: A Web-Based C-Test Platform</p> <p>Che-Yu Hsu 許哲瑜 & Hsin-Chou Huang 黃馨週 National Taiwan Ocean University, Taiwan Using Computer-produced Comics to Enhance EFL Learners' Reading Comprehension</p>
	IB-303	<p>Moderator: Chi-Chung Chia 賈繼中 National Taiwan University of Science & Technology, Taiwan</p> <p>Michael Loncar 梁愷 National Pingtung University, Taiwan On the use of student-created discourse structure graphic organizers (DSGOs) in task-based language learning assignments used for teaching literature in EFL, EAP, and EMI contexts</p> <p>Joel Janicki 葉卓爾 Soochow University, Taiwan Reaffirming Continuity in the American Literary Tradition: Stimulating ESL Reader Appreciation of Literary Texts</p>
	IB-304	<p>Moderator: Yvonne Tsai 蔡毓芬 National Taiwan University, Taiwan</p> <p>Sin-Yi Chang 張心瑜 University of Cambridge, UK English medium instruction as a language policy in higher education in Taiwan: A comparative case study of EMI in the sciences and the humanities</p> <p>Wei Teng 滕偉 Auckland University of Technology, New Zealand Developing Assessment Criteria to Reflect Student Translators' Awareness of Pragmatic Equivalence in Community Translation</p>

<p>Parallel Session 6</p> <p>11:30~12:30</p>	<p>IB-305</p>	<p>Moderator: Yu-Fen Hsieh 謝育芬 National Taiwan University of Science & Technology, Taiwan</p> <p>Cheng-Yuan Wang 王政元 & Bi-Chu Chen 陳碧珠 Fu Jen Catholic University, Taiwan</p> <p>A Mobile English App for Enhancing EFL Vocabulary Acquisition: A case study of Taiwanese young learners</p> <p>Jhyyi Chen 陳智怡 & Chiayu Lin 林家玉 Cardinal Tien junior college of healthcare and management, Taiwan</p> <p>A study on Integrating Mobile Devices into Micro Credits English Course</p>
<p>12:30~13:30</p>	<p>Lunch & Book Fair</p>	
<p>Panel Discussion 3</p> <p>13:30-15:00</p>	<p>IB-101</p>	<p>Panel Discussion (3) 13:30~15:00</p> <p>Moderator: Yi-Hsuan Gloria Lo 駱藝瑄 National Taiwan University of Science & Technology, Taiwan</p> <p>Panelists: Genevieve Leung 梁若玲 University of San Francisco, USA Shumin Lin 林淑敏 National Chiao Tung University, Taiwan Karen Du, Candy Lee 李家寶 and Jake Wassenaar 華明正 Fulbright Taiwan, USA</p> <p>Title: “I am not just a performing monkey”: Native English-speaking teachers negotiate professional identities in Taiwan</p>
<p>Parallel Session 7</p> <p>13:30~14:30</p>	<p>IB-201</p>	<p>Moderator: Hsing-Chin Lee 李幸瑾 National Taipei University of Business, Taiwan</p> <p>Mohammad Jafar Jabbari Yasouj University, Iran</p> <p>Haitian Creole vs. Haitian French-A Sociolinguistic Study</p> <p>Reza Kafipour Shiraz University of Social Sciences, Iran</p> <p>A Comparative Study of the Immediate and Delayed Effects of Explicit and Implicit Corrective Feedback Types on EFL Learners’ Phonological Errors</p>

Parallel Session 7 13:30~14:30	<p style="text-align: center;">Featured Speech (2)</p> <p>Moderator: Chin-chi Chao 招靜琪 National Chengchi University, Taiwan</p> <p>Speaker: Mirosław Pawlak Professor, Adam Mickiewicz University, Kalisz, Poland Professor, State University of Applied Sciences, Konin, Poland</p> <p>Title: Investigating relationships between beliefs about grammar instruction, the use of grammar learning strategies and grammatical knowledge</p>
	<p>Moderator: Shih-Ping Wang 王世平 National Taiwan University of Science & Technology, Taiwan</p> <p>Ya-Wen Chang 張雅雯, Tzu-Ching Kao 高子晴, Jing-Mei Huang 黃靖媚, Sih-Ling Chen 陳思伶, Ying-Jie Lin 林映捷 & Shih-Ping Wang 王世平 National Taiwan University of Science & Technology, Taiwan</p> <p>Corpus-based research in the greetings of public speeches</p> <p>Hsin Ting Lee 李欣庭 National Taipei University of Technology, Taiwan Usages and Pragmatic Functions of Chinese Modal Particles Oh and A on CMC</p>
	<p>Moderator: Heng-Tsung Danny Huang 黃恆綜 National Taiwan University, Taiwan</p> <p>Yu-Ting Hong 洪鈺婷 & Ming-Tzu Liao 廖明姿 National Kaohsiung Normal University, Taiwan</p> <p>Using Mind Mapping as a Pre-writing Strategy for Junior High Students in an English Writing Class</p> <p>John Blake University of Aizu, Japan Responding to scientific writing using the five-filters approach</p>

<p>Parallel Session 7</p> <p>13:30~14:30</p>	<p>IB-303</p>	<p>Workshop (4) 13:30~14:15</p> <p>Moderator: Chi-Chuan Yang 楊智瑛 National Taiwan University of Science & Technology, Taiwan</p> <p>Sarah Brooks 卜莎娜 National Taiwan University of Science & Technology, Taiwan Using vocal warm-ups and interactive language play to build a creative multimodal experience in the ESL classroom</p>
<p>Parallel Session 8</p> <p>14:40~15:40</p>	<p>IB-304</p> <p>IB-201</p>	<p>Moderator: Hsing-Fu Cheng 鄭杏孚 Ming Chuan University, Taiwan</p> <p>Akiko Chiba The University of Hong Kong, HKG An Investigation on Contextual Differences in Nonnative University Students' Disagreement</p> <p>Beibei Song 宋蓓蓓 National Chengchi University, Taiwan Exploring EAP Reading Difficulties of Mainland Chinese Students in Taiwan Through the lens of Activity System</p> <p>Moderator: Min-Tun Chuang 莊閔惇 National Chiayi University, Taiwan</p> <p>Po-Ying Chu 朱珀瑩 Taipei National University of the Arts, Taiwan Teachers' reflections on promoting pleasure reading in graduation requirement courses</p> <p>Pei-Ru Li 李佩茹 & Min-Tun Chuang 莊閔惇 National Chiayi University, Taiwan Investigating the Effect of Differentiated Instruction on Reading comprehension and Learning Engagement of Low-Achieving Students</p>

Parallel Session 8 14:40~15:40	<p>Invited Panel Discussion (C) 14:40~15:40</p> <p>Moderator: Shao-Ting Alan Hung 洪紹挺 National Taiwan University of Science & Technology, Taiwan</p> <p>Panelists:</p> <p>Richard G. Kern University of California, Berkeley, USA</p> <p>IB-202 Hui-Chin Yeh 葉惠菁 National Yunlin University of Science & Technology, Taiwan</p> <p>Yu-Ju Lan 籃玉如 National Taiwan Normal University, Taiwan</p> <p>Shao-Ting Alan Hung 洪紹挺 National Taiwan University of Science & Technology, Taiwan</p> <p>Title: Connecting teaching and research in the technology-enhanced L2 classrooms</p>
	<p>Moderator: Sa-Hui Fan 范莎惠 National Taichung University of Education, Taiwan</p> <p>Sa-Hui Fan 范莎惠 & Julie Lin National Taichung University of Education, Taiwan</p> <p>IB-301 Rayi Chang 張瑞益 National Taiwan University, Taiwan The influence of e-homebooks on parent-to-teacher communication patterns</p> <p>Neil Edward Barrett 包尼爾 Southern Taiwan University of Science & Technology, Taiwan Skills developed in a Blended Learning Environment for academic English oral presentations</p>
	<p>Moderator: Chin-Kuei Cheng 鄭錦桂 University of Taipei, Taiwan</p> <p>IB-302 Ya-Ting Chuang 莊雅婷 & Ming-Tzu Liao 廖明姿 National Kaohsiung Normal University, Taiwan Comparing Variations and Changes in Discourse Structures Between High- and Low-Achieving EFL College Students in Peer Writing Conferences</p>

<p>Parallel Session 8</p> <p>14:40~15:40</p>		<p>Samira Druilhe 夏敏娜 Ming Chuan University, Taiwan Engaging Taiwanese students in an English literature course using mindful learning and student-centred activities</p> <hr/> <p>Moderator: Tung-Hsien He 何東憲 National Taipei University of Education, Taiwan</p> <p>Hui Hsun Wu 吳蕙薰 & Yu-Ting Kao 高郁婷 National Kaohsiung Normal University, Taiwan The Effect of Dynamic Assessment on EFL Reading Comprehension of junior high school students</p> <p>Jinshi Shao 邵今是 University of Cambridge, UK Using dynamic assessment to reveal learning potential in L2 reading comprehension: A case study</p>
<p>Parallel Session 8</p> <p>IB-304</p> <p>14:40~ 16:10</p>	<p>IB-304</p>	<p>Moderator: June Yichun Liu 劉怡君 National Chengchi University, Taiwan</p> <p>Sanae Saito Tokai University, Japan Toshiaki Kawahara 河原俊昭 Gifu Women's University, Japan A Quest for Roles of English Textbooks at the Primary Level: Enhancement of Multilingualism Awareness</p> <p>Maria Angela Diaz 安琪拉 Yuan Ze University, Taiwan Ken Lau The University of Hong Kong, HKG Chia-Yen Lin 林佳燕 Yuan Ze University, Taiwan Discourse Functions of I think in Computer-mediated Cross-cultural Communication between Taiwanese and Japanese Undergraduate Students</p> <p>Gargi Roy Rajesh Kumar Indian Institute of Technology, Madras, India Karumuri Venkat Subbarao University of Hyderabad and University of Delhi, India Knowledge of Structure in Second Language Teaching</p>
<p>15:40~16:20</p>	<p>Tea Time & Book Fair</p>	

<p>16:20~17:20</p>	<p>IB-101</p> <p><i>Academic Exchange</i></p> <p>Invited Presider: Dr. Duu-Jong Lee 李篤中 Chief Executive Officer, National Taiwan University System</p> <p>University of the Philippines Diliman vs. National Taiwan University of Science & Technology</p>
<p>17:20~17:30</p>	<p>IB101</p> <p>Closing</p> <p><i>See you at our next conference</i></p>