

21st International Symposium and Book Fair on English Teaching

第二十一屆中華民國英語文教學國際研討會

Tentative Conference Schedule (大會暫定議程)

Friday, November 9

Morning (Friday)

Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10

經國紀念堂 欣悅廳 (Hsin Yueh Ting) Opening Ceremony Featured Speaker Presentation	A. Publishers' Session
	B. Lin, Angel, What's "New" in New Literacies: Paradigmatic Change in Educational Design in the Era of Web 2.0 and Beyond (Featured Speaker Presentation)
	10:30-11:00 Opening Ceremony (開幕典禮)
	C. Tono, Yukio, CEFR and Corpus-based Research in ELT: New Direction (Featured Speaker Presentation)
教學區 312 教室 Elementary/ High School Issues	A. Liu, Hsien (劉仙), An Analysis of the Low Achievers' Performance on the GEPT Simulation Test Chiang, Yung-nan (蔣勇南), Perfectionism and English Reading Anxiety in High School Student
	B.
	C. Feng, Si-wei (封四維), 引導性影音閱讀培養兒童自主閱讀之初探 Huang, Ying-yuan (黃映源), 讀者劇場成效後設分析
教學區 313 教室 College	A. Wang, Pei-lin (王佩琳), The Impact of Wordless Picture Books on College Students' Writing Hsieh, Li-hsueh (謝麗雪), Thematic Montage: Is the Mere Assignment Sufficient?
	B. Chao, Chuan-ta (趙娟黛) & Hsu, Tsu-chia (許祖嘉), The Investigation of Students' Anxiety toward Online English Journal Writing Fan, Hsiu-chiao (范秀嬌) & Fox, Edward (福斯愛德華), Using Appealing Materials as Supplemental Reading to Improve Adult Learners' English Proficiency
	C. Wang, Han-chung (王瀚中) & Huang, Hung-tzu (黃虹慈), The Impact of Choice on EFL College Students' Task Motivation Hsu, I-ru (許憶茹) & Huang, Hung-tzu (黃虹慈), Investigating the Development of Collocations with High-Frequency Verbs: A Dynamic Systems Perspective
教學區 314 教室 College	A. Liu, Hung-chun (劉鴻鈞) & Wei, Yun-shan (魏韻珊), Exploring the Effectiveness of Cooperative Learning on Reading Comprehension and Attitudes towards Reading— A case study of weekend students at LHU
	B. Shih, Ying-chun (史穎君), The Impact of Extensive Reading on EFL Students in Taiwan Chiu, Yi-hui (邱怡慧), Pronunciation in Taiwan: An Exploratory Factor Analysis
	C. Lee, Shawn (李多耕), Investigating Taiwanese High School EFL Teachers' Strategies of Utilizing SMS to Enhance Students' English Learning during Commute Liang, Yu-chang (梁育彰), Teaching-induced Errors in an EFL Classroom
教學區 322 教室 Miscellaneous	A. Luo, Jeng-jia (羅正佳), Feasibility of TESOL Method Trends in the EFL Contexts Huang, Jing-yi (黃靜儀), A Closer Look at Literature Circles
	B. Wang, Ya-shan (王雅珊) & Ma, Dong-mei (馬冬梅), 標準化英語測驗修訂之個案探討 Katsumata, Eriko, Factors Affecting the Speaker's Confidence in EFL Public Speaking Courses
	C. Wang, Lee-yen (王立言), Massive Vocabulary Acquisition and Selective Fossilization for EFL College Students Wang, Lee-yen (王立言) & Na, Ching-yu (納景玉), An English Preview Program for EFL Students: Time Erosion Effect
教學區 325 教室 Publishers' Session	A. Publishers' Session
	B. 朱金銘, 如何企劃製作連續排行榜第一的英語學習 App---以單字王為例 (掌方軟體)
	C. Yin, Sarah (殷彩鳳), 提升補教老師職場競爭力：如何準備 TKT 劍橋英語教師認證考試 Advancing Teaching by Taking <i>Teaching Knowledge Test</i> (TKT) (Cambridge University Press 暨華泰文化)
教學區 328 教室	A. Publishers' Session
	B. Lin, Tammy & Johansen, Hazel, Singing in the Classroom (空中英語教室)

Publishers' Session	C. 陳超明、劉慶剛、梁孫傑 & 溫宥基, 以托福獎學金得主面試經驗談台灣學生英語學習困境與突破 (ETS 台灣區代表)
教學區 334 教室 Publishers' Session	A. Publishers' Session
	B. Publishers' Session
	C. 黃華盈, 兒童美語的發展與突破--LiveABC Come to Live 網校介紹(LiveABC 希伯崙股份有限公司)
Afternoon (Friday) <i>Session D meets from 1:10–2:10 Session E meets from 2:20–3:20</i> <i>Session F meets from 3:30–4:30 Session G meets from 4:40–5:40</i>	
經國紀念堂 欣悅廳 (Hsin Yueh Ting) Publishers' Session	D. 陳超明, 全球英語：聽力測驗與訓練 (聯經出版社)
	E. 楊育芬, 從大學英語抵修辦法的精神談高中職生的英語學習目標(ETS 台灣區代表)
	F. 吳詩綺, 高中聽力教學法之探討(ETS 台灣區代表)
	G.
教學區 318 階梯教室 Featured Speaker Presentation	D. Benson, Philip, Autonomy in Language Teaching and Learning How to Do It Here (Featured Speaker Presentation)
	E. Hinkel, Eli, Innovative and Efficient Construction Grammar (Featured Speaker Presentation)
	F. Goldie (陸婉茵), 不只是說故事, 更能展現孩子的語文能力 (小東西圖書)
	G. 邱泰元, 人語工程的課程規劃及教學法 (iSuccess Digital)
教學區 312 教室 Elementary/ High School Issues	D.
	E. Tsai, Yi-Shan (蔡宜珊) & Liou, Hsien-chin (劉顯親), Scaffolding, Group Writing, and Community Building on Facebook Lin, Yueh-chih (林嶽峙), Yang, Fan-pei & Liou, Hsien-chin (劉顯親), L1 Use as a Vocabulary Learning Strategy in L2 Writing
	F. Hsu, Hui-ching (徐惠卿) & Wei, Yi-chuen (魏亦淳), Collaboration in Facilitating Children's English Teaching Project: A Case Study
	G. Cheng, Yu-lin (鄭育霖), Teaching Phonics to Chinese L1 Pupils: Pathway to the Future Chiu, Chao-wen (邱兆文), The Enhancement of Using Videotext in an EFL Language Program: Learners' Perceptions
	D. Chen, Ai-hua (陳菱華), Primary English Language Education Policy in Taiwan: Insights from Implementation Chang, Ya-ling (張雅玲), English as the Medium of Instruction in Taiwanese Higher Education: Perspectives from the Teachers and Student
教學區 313 教室 College	E. Chang, Hui (張慧), Content-Compatible Topics in an EAP Reading Classroom Chang, Carrie (張雅慧), A Qualitative Study of Social-cognitive Strategies in L2 Peer Revision
	F. Peter Y. H. Chen (陳彥豪), Conference English as a Mediation Mechanism to Resolve Conflicts at International Negotiation Table: A Cross-Cultural and Pedagogical Approach Ching, Jun-ru (莊俊儒), Working Together Successfully: A Case Study on EFL Cross-Disciplinary Project
	G. Dilley, Whitney (柯瑋妮), Language and Cultural Identity in Yann Martels's <i>Life of Pi</i> Daly, Nigel (戴禮), Globalizing a System of Correction Codes for EFL Writing Classes
	D. Kuo, Grace (郭曉玲) & Liao, Cecillia (廖秀育), 全民英檢的效標關聯效度 Chin, Joyce (金韶), 成人英語簡報能力個案分析：以公務人員為例
教學區 314 教室 Testing/ Writing/ Culture	E. Chao, Wen-pi (趙文璧), <i>Unstoppable</i> in SPEAKING as a Stoppable Speaking Hsu, Wen-hsien (許文僊), An Investigation of University EFL Learners' Views on Group Work
	F. Hsu, Angela Yi-ping (徐憶萍), The Preparation and Practice of EFL Writing Teachers Hu, Hsueh-chao (胡學昭), The Effect of Explicit Strategy Instruction on Vocabulary Learning
	G. Chen, Wen-chun (陳政君) & Hsu, Ying-chen (許瑛珍), A Sustainable Model of World Language and Culture Tutoring Center Yeh, Ling-miao (葉玲妙), English Acquisition across Cultures: A Case Study of ESL Learners
	教學區 322 教室 Technology
	E. Chen, I-chun (陳怡君), Searching and Locating Information Online: A Case Study

	<p>F. Chen, Pi-ching (陳璧清), Implementing the 3C-blended Content-based Instruction in EBP Classes Lee, Wei-teh (李維德), Developing A Learning Strategies Questionnaire for Taiwanese University EFL Learners</p> <p>G.</p>
<p>教學區 323 教室 College/ Literature/ Testing/ Miscellaneous</p>	<p>D. Wang, Yu-yin (王毓吟) & Teng, Huei-chun (鄧慧君), Selection and Use of EFL Materials in Children's Cram Schools</p> <p>E. Wang, Hui-chuan (王慧娟), The effects of Cooperative Translation Tasks on EFL Learners' Translation Learning Wu, Chiu-hui (吳秋慧), Exploring the Americanization of English Language Curriculum: Voices from Teachers</p> <p>F. Wu, Su-yueh (吳素月), The Effect of Multimodal Practices on College Students' Idiom Learning Yang, Chih-ho (楊治和) & Chang Ying-ying (張瑩瑩), Creating Positive Washback: English Graduation Benchmark Policy in Taiwanese Universities</p> <p>G. Yang, Hung-chun (楊宏群), Globalization and Competitiveness: International English Newspaper Yang, Li-chung (楊麗中), Repeated Interactive Read-Alouds for Struggling Readers: Method, Materials, and Evidence</p>
<p>教學區 324 教室 Workshop/ Paper</p>	<p>D. Bi, Shian-yun (畢先芸), Evaluation of Teaching Effectiveness in Taiwan's EFL Context (Paper) Yang, Lian-lian (楊蓮蓮), 持續性閱讀課程之反思 (Paper)</p> <p>E. Lin, Shang-te (林尚德), Mind Mapping Vocabulary Consolidation Strategies for Adult EFL Learners</p> <p>F. Lin, Yi-hsuan (林宜瑄), How Readers Utilize receptive Knowledge through L1 and L2 Reading (Paper)</p> <p>G. Lee, Chia-lung (李佳隆) & Huang, Shih-sheng (黃詩盛), 「語言訓練測驗中心」測驗統計入門-以「全民英檢」為例</p>
<p>教學區 325 教室 Publishers' Session</p>	<p>D. Ho, Kerrie (何清華), Fix-it Phonics-A complete ESL Phonics Program (台灣外文書訊房)</p> <p>E. Mckimm, Owain, The Target Reading Series-Developing Reading Comprehension and Fluency (寂天文化)</p> <p>F. Liu, Kate & 鄭麗莎, 英檢教學創意活動設計 (育聖文化事業有限公司)</p> <p>G. R. Tamminga (唐睿謙), 一起來做出一個故事, 唐老師創意說故事(小東西圖書)</p>
<p>教學區 328 教室 Featured Speaker Workshop</p>	<p>D. Panel Discussion</p> <p>E. Panel Discussion</p> <p>F. Warfel, Linda, MAP and RAP: Language and Reading Development with Picture Books (麥克兒童外文書店)</p> <p>G. Ernest, Kuang, Learning Grammar (聯洋文化事業有限公司)</p>
<p>教學區 332 教室 Publishers' Session</p>	<p>D. Lee, Ecco (李珈其), 童謠好好玩 (Books of Rhymes and Rhythms) (書林出版有限公司)</p> <p>E. Smith, Eryk & Lee, Jane, ICRT <i>LANGAUGE LINKS</i>: Using Etymology to Inspire a Passion for the Language (書林出版有限公司)</p> <p>F. 劉美君, Every Rule Has an Exception-WHY? (聯經出版社)</p> <p>G. Mckimm, Owain, Exploring Reading Strategies with the <i>English Power-On</i> series (寂天文化)</p>
<p>教學區 333 教室 Workshop/ Poster</p>	<p>D. Edwards, Elizabeth Diane (白黛安), Exploring the Use of Learning Stations to Cultivate Language Development</p> <p>E. Fox, Timothy (胡迪), DARK WORDS: A Conversation on Using the Gothic Lyrics of Tom Waits in the Writing Classroom</p> <p>F. Gondree, Eric, Keyboarding as a Barrier to English</p> <p>G. Leou, Yea-mei (柳雅梅), Huang, Hsiu-shuang (黃秀霜) & Shen, Tien-cheng (沈添錚), 師生觀點看國中小英語教學 (Poster)</p>
<p>教學區 334 教室 Publishers' Session</p>	<p>D. Liu, Liz (劉佩玟), Fun in Your Classroom with CyberFun (空中英語教室)</p> <p>E. Lettelrand ELT 教學小組, Letterland ELT 小一先修教材-教學實作 (台灣外文書訊房)</p> <p>F. Hall, James, New Approaches to Extensive Reading (Compass Media)</p> <p>G. Jones, Leighton, How to Use Flashcards in the Classroom to Keep Students Motivated and Interested. (Interactile Learning 多角度教育英文出版社)</p>

Saturday, November 10

Morning (Saturday)

Session H meets from 8:30–9:30

Session I meets from 9:40–10:40

Session J meets from 10:50–11:50

Session K meets from 12:00-1:00

經國紀念堂 欣悅廳 (Hsin Yueh Ting) Featured Speaker Presentation/ Publishers' Session	H. Richard, Mark, Blended Learning Opportunities in the Social Media Age (Oxford University Press 英國牛津大學出版社)
	I. Gunderson, Lee, Creating a Locally-developed and Locally-normed English Reading Assessment for Secondary-level ESL Student (Featured Speaker Presentation)
	J. Collins, Tim, What's Wrong with ebooks? What's the Ideal ebook for Language Learning (Featured Speaker Presentation)
	K. Chang, Julia & Wright, Craig, Our Students Deserve the BEST: The BEST Start to Learning English. The BEST Instruction and Guidance. The BEST Strategies to Sustain Them in Their Acquisition of the Language (Oxford University Press 英國牛津大學出版社)
教學區 318 階梯教室 Publishers' Session	H. 葉健芬, 大考英文測驗主題統整和 TOEIC 閱讀測驗高分關聯探討 (ETS 台灣區代表)
	I. 葉健芬、吳紹銘, 中學英語教學如何銜接留遊學測驗--談 TOEFL Junior 中學托福 (ETS 台灣區代表)
	J. Beaton, Finlay, Breakthrough to Communication, Plus More(文鶴出版有限公司)
	K. Warfel, Linda H., RICE with Readers: Routines to Increase Comprehension Engagement with Readers(書林出版有限公司)
教學區 312 教室 Elementary/ Secondary Issues	H.
	I. Wang, Hui-chih (王惠芝) & Shih, Harry, The Use of Focused Discussion Learning Strategies in Teaching College High Achievers Liu, Hui-ju (劉慧如) & Chen, Ting-han (陳廷翰), Foreign Language Anxiety in Young Learners: How it Relates to Multiple Intelligences, Learning Attitude, and Perceived Competence
	J. Cheng, Yu-shen (鄭裕盛) & Chang, Fang-chi (張芳琪), The Phonics Performances of Sixth Grade Students—Correlation Analyses Hsu, Hsiu-fen (許秀芬), Liu, Han-chin (劉漢欽), Chang, Shu-I (張淑儀) & Chang, Fang-Chi (張芳琪), Google Sites for Writing Activities in Fifth-Grade Classrooms
	H. Shih, Yu-chih (施佑芝) & Price, Trevor, Instructional Design of Online English Language Learning Courses in Taiwan and UK Hsu, Chia-shu (許嘉書), The Reading/Writing Connection: Using Young Adult Literature in EFL Writing
教學區 313 教室 College	I. Guo, Siao-cing (郭筱晴) & Lee, Hsing-chin (李幸瑾), The Power of Leisure Reading Lee, Hsing-chin (李幸瑾), Outsourcing English—Examining Clarity of English Usage in ELF
	J. Hoover, Stephen E. (胡斯文), Nailing It: Methods for Effective Public Speaking
	H. Deng, Ming-yung (鄧名韻), PBL 導向的翻譯教學活動探討
教學區 314 教室 College	I. Chu, Hsiu-yu (朱秀瑜), Incorporating the TOEIC Speaking Tasks into Freshman English Classes
	J. Hsu, Hui-ling (許慧伶), Incorporating Songs into Freshman English Course for Non-Majors
	H. Su, Wan-ting (蘇琬婷), A Discourse Analysis on University Students' Language Use on Facebook Kuo, Shiue-mei (郭學美), 成功的國際品牌之翻譯關鍵因素分析
教學區 322 教室 ESP/ Others	I. Huang, Pi-chi (黃碧琦), A Washback Study on an LCCI EFBP Test-oriented English Course
	J. Hsia, Chung-shun (夏崇舜), Research on Students' Attitudes toward and Opinions about Using E-Campus to Enhance EFL Learning Lu, Yi-Chen (呂宜臻) & Berg, D. Ryan (博懷恩), Improvement Made with Moodle in a Grammar Class
	K. General Meeting and PAC Meeting
	H. Yeh, Shu-yin (葉書吟), Integrating Children's Literature into an English Course to Enhance Non-English majors' Learning Attitudes and Motivation(Paper)
教學區 324 教室 Workshop/ Others	I. Tsai, Yu-hsin (蔡鈺鑫), Reading <i>Pride and Prejudice</i> for Enhancing EFL Writing (Workshop)
	J. Tseng, Chia-ti (曾嘉悌), Learn Refusal Strategies via a Task-based Student Project(Paper)
	Yang, Yi-chun (楊逸君), Self-assessment and Anxiety vs. EFL Listening: A Pilot Study(Paper)

	K.
教學區 328 教室 Featured Speaker Workshop/ Publishers' Session	H. Vasil, Peter, Customizing Lesson Plans to Meet Classroom Needs (Guerilla Publishing)
	I. Benson, Philip, Autonomy and Assessment (Featured Speaker Workshop)
	J. Tono, Yukio, Using Corpus Analysis Tools and Resources for English Language Teaching (Featured Speaker Workshop)
	K. Ernest, Kuang, Teaching reading in EFL-Teaching Methods in Classroom Setting (聯洋文化事業有限公司)
教學區 332 教室 Publishers' Session	H. Publishers' Session
	I. Chen, Melody, How to Make Learning Fun for Your Students (育聖文化事業有限公司)
	J. Holleman, Helen, English for MICE (文鶴出版有限公司)
	K. 王滢茹 & 羅慧芸, 大學英語能力升了沒? (LTTC)
教學區 334 教室 Publishers' Session	H. Funny Phonics and Little Books, Making a Difference from the Very Beginning. (MM Publications/ 堂奧圖書股份有限公司)
	I. Kaley, Justin, From Vocabulary Acquisition to Confident Reading (東華書局)
	J. Quien, Arleen, Build, Develop, and Inspire Students with Efficient Strategies and Resources (iSuccess Digital)
	K. 游雪俐&張致睿, 就是不用學文法 The Easiest Way to Master Grammar (Kidschool 專業英語童書)
Afternoon (Saturday) <i>Session L meets from 1:10–2:10 Session M meets from 2:20–3:20</i> <i>Session N meets from 3:30–4:30 Session O meets from 4:40–5:40</i>	
經國紀念堂 欣悅廳 (Hsin Yueh Ting) Featured Speaker Presentation	L. Bax, Stephen, Researching Reading through Eye-tracking Technology
	M. Bygate, Martin, Task as a Work Space for Language Learning and Teaching
	N. Li, Eddy (李愛迪), 誘發孩子學習英文的主動力(賴世雄智網文教機構)
	O. 林茂松 & 姚小虹, 大學英文課程內容再探(東華書局)
教學區 318 階梯教室 Publishers' Session	L. Luk, Goldie (陸婉茵), 英文教育的無限寶藏 (優百科國際有限公司)
	M. Paul, David, Motivate Students to Communicate (Compass Media)
	N. Granic, Mark, Matching, Motivating, and Monitoring, Student Reading Progress in Digital Age (書林出版有限公司)
	O. 葉健芬 & 晏毓良, 2011 年台灣區中學生 TOEIC 成績報告暨高中職英語教學現況探討——以高雄女中、新竹高商為例 (ETS 台灣區代表)
教學區 312 教室 Elementary/ Secondary Issues	L. Kuo, Ping-hsuan (郭品萱), Exploring the Use and Effectiveness of EFL Listening Comprehension Strategies Tsai, Chia-fang (蔡佳芳), Enhancing EFL Young Learners' Reading Comprehension through Story Grammar Instruction
	M. Kuo, Feng-lan (郭鳳蘭), Cheng, Chia-min (鄭佳旻), Effects of Different Repeated Reading Trainings on 5 th Graders' Prosodic Reading Fluency Lee, Meng-ting (李孟亭) & Kuo, Feng-lan (郭鳳蘭), EFL Junior High School Students' Spelling Performance on Inflectional Suffixes
	N. Wang, Chang-o (王嫦娥), Exploring Immersion Program Innovation of an English Village's Winter Camp Tsai, Yun-ting (蔡昀庭) & Chuang, Li-ling (莊琍玲), The Effects of Story Retelling with Think-Pair-Share on Reading Comprehension
	O. Lin, Yen-liang (林彥良), Mind the Gap! Textbook Conversation vs. Authentic Intercultural Interaction Lin, Yu-wen (林裕文), "Sir, your only strength is having too many weaknesses." Investigating 2008 Taiwanese Televised Presidential Debate: Persuasive Attack in Political Debate
	L. Su, Shao-wen (蘇紹雯) & Chen, Wan-li (陳宛利), The Production of Metaphors and Similes in EFL University Students' Writing Huang, Tzu-ling (黃子玲), Balancing Praise & Criticism in a Taiwanese University English Writing Class
教學區 313 教室 College/ Literature/ Writing/	M. Tseng, Jiin-ling (曾瑾玲), Reading Aloud as a Revision Strategy for EFL Writers

Methodology	<p>N. Huang, Tzyh-lai (黃自來), A Genre-based Approach to Connecting Reading to Writing in the EFL Classroom Jou, Yj-jiun (周怡君), Assessing the Analytic and Pragmatic Factors of Metacognitive Strategies among Technological University Students</p> <p>O. Hung, Chien-hui (洪千惠) & Yen, Cherng-Jyh, How Should We Teach College Freshmen English? Hung, Shu-Chiu (洪淑秋), 任務型教學法:大班級的教學行動研究</p>
<p>教學區 314 教室 College/ Listening/ Autonomy</p>	<p>L. Katchen, Johanna E. (柯安娜) & Bennett, Andrew (白傑), The Effects of Two Pre-listening Activities on Listening Comprehension Katchen, Johanna E. (柯安娜) & Chen, Hsiao-yin (陳筱茵), Cultural Films to Enhance College Students' Speaking Motivation and Fluency</p> <p>M. Yi, Zirui (易子瑞), Comparing the Effectiveness of Self-editing and Peer-editing on Grammatical Accuracy of Writing Hsieh, Ping-hsun (謝秉勳) & Tseng, Ming-i Lydia (曾明怡), Exploring Taiwanese EFL Pre-service Teachers' Professional Development through Collaborative Talk</p> <p>N. Le Gal, Damien (高道明), How to Implement Task-Based Language Teaching? Witton-Davies Giles (朱杰佑), The Variability of Fluency in Dialogue and Monologue</p> <p>O. Taeko, Kamimura (上村妙子), Takeshi, Takizawa (瀧澤武) & Masashi, Takada (高田雅), Teacher and Peer Feedback for Microteaching in a Japanese Context UEDA, Mami (植田麻実) & ABE, Emika (阿部惠美佳), From Reactive to Proactive Autonomy in English Newspaper Reading Classes</p>
<p>教學區 322 教室 Miscellaneous</p>	<p>L. Lin, Hsien-chuan (林顯全) & Yang, Yu-chi (楊玉琦), Transactional Exploration of Short Stories Mediated by Concept Mapping Lin, Li-mei (林麗美), Promoting EFL Learners' Cross-Cultural Communication Skills through Mobile Technologies</p> <p>M. Shen, Chia-hui (沈佳慧), A Comparative Study of Word Lists between COCA and CEEC Kao, Mei-yu (高美玉), How Does Project-Based Learning Work for Unskilled EFL Freshmen?</p> <p>N. Lu, Hsiu-I (陸秀儀), The Impact of the Differences Between Chinese and English on Taiwanese Students' Learning of English Lu, Yann-ling (呂艷齡), An Action Research on Autonomous English Learning Project</p> <p>O. Liu, Pei-hsun (劉佩勳) & Tsai, Ming-kuan (蔡閔光), Using Mobile Learning Material in EFL English Composition Shieh, Wen-yuh (解文玉) & Chen, Hsu-an (陳煦安) & You, Xiu-ya (游琇雅) & Chen, Wei-ting (陳瑋婷) & Tang, Hui-yu (湯惠渝) & Huang, Ai-ting (黃艾婷), 好萊塢電影片名英譯中之趨勢探討</p>
<p>教學區 323 教室 College/ Panel Discussion</p>	<p>L. Chao, Janet Yu-gi (趙玉芝), Adding English Listening Test for Entering Colleges/Universities? Chao, Janet Yu-gi (趙玉芝) & Lin, Chun-hao (林群皓), An Exploration of Learning Styles and Listening Difficulties</p> <p>M. Tsai, Yi-ting (蔡宜庭), Language Learning Strategies by the Fans of the L2 Culture Lee, Alice S., Integrating Technology and Collaboration: Reactions from Pre-service English Teachers</p> <p>3:30-5:40 Panel Discussion 英語密集訓練班的成效 - 現況與未來 主持人: 語言訓練測驗中心(LTTC) 吳若蕙研發長 與談人: (依姓氏筆劃排列) 王世平-臺灣科技大學應用英文系副教授 林茂松-東吳大學英文系教授、教育部北區英語教學中心主任 周惠那-靜宜大學英文系副教授兼外語教學中心主任 洪月貴-語言訓練測驗中心(LTTC)訓練組組長 馬耀民-台灣大學外文系副教授兼大一英文召集人</p>
<p>教學區 324 教室 ESP/ Others</p>	<p>L. Ballesteros, Margarita Consolacion C., Globalization and Educational Policies in ELT: The Philippine Experience (Paper, PALT) Samuda, Virginia, How Teachers Critique Tasks for Classroom Use</p> <p>M. Stroupe, Richmond, Facilitating Collaboration: How Teachers, Administrators, and Institutions Can Work Together (Paper, JALT) Sasajima, Shigeru (笹島茂), Focus on Content-CLIL Can Change EFL Teachers' Perceptions (Paper, JACET)</p>

	<p>N. Danvivath, Uthaiwan, Problems Encountered by Tertiary Level Students in Working from Multiple Text (Paper, ThaiTESOL) Liangpanit, Chongrak, Current Trends and Research: Thai EFL Vocabulary Learning and Teaching</p>
	<p>O. Dalby, Tim, How to Reflect, Adapt and Thrive with a Course Book (KOTESOL) (Workshop)</p>
<p>教學區 325 教室 ESP Sessions</p>	<p>13:10-13:20 Opening 玄奘大學應用外語系/戴維揚教授</p>
	<p>13:20-14:00 Introduction of TESOL ESP-IS 亞洲大學/陳英輝語文教學研究發展中心主任暨台灣專業英語文學會理事長, TESOL ESP-IS Chair-elect</p>
	<p>14:00-15:00 Panel Discussion The Future of ESP: Challenges & Opportunities 主持人： 亞洲大學語文教學研究發展中心/陳英輝主任暨台灣專業英語文學會理事長 與談人： 國立台北大學人文學院/劉慶剛院長 國立雲林科技大學語言中心/楊育芬主任 ETS 台灣區代表/王星威總經理</p>
	<p>15:10-16:30 Workshop Task-Based ESP Teaching: Theory & Practice 主持人： 亞洲大學語文教學研究發展中心/陳英輝主任暨台灣專業英語文學會理事長 與談人： 國立成功大學外國語文學系/鄒文莉教授 國立成功大學生理學研究所/蔡美玲副教授 國立台北大學應用外語系/張中倩助理教授 捷米專業英語文顧問/莊錫宗老師</p>
<p>教學區 328 教室 Featured Speaker Workshop/ Panel</p>	<p>L. Hinkel, Eli, Efficiency Techniques Applied to Language Learning (Featured Speaker Workshop)</p>
	<p>M. Lin, Angel, Using Hip Hop Music to Engage Students in English Learning (Featured Speaker Workshop)</p>
	<p>N. Panel Discussion</p>
	<p>O. Panel Discussion</p>
<p>教學區 332 教室 Publishers' Session</p>	<p>L. F.Cagri, Gokbayrak, EnglishCentral: Power of authentic video in language education (EnglishCentral, Inc.)</p>
	<p>M. Drews, Shane M., Getting Ready for 4-Skill Business Communication(書林出版有限公司)</p>
	<p>N. 廖彩杏, 用有聲書聽出英語力的秘方: 學習雙軌理論 (麥克兒童外文書店)</p>
	<p>O. Mike, Fatbat (林鈺城), The Amazing SPIDER-MAN 是辦的咩: 驚奇再起-老調"新"彈之課本變奏曲 (聯洋文化事業有限公司)</p>
<p>教學區 334 教室 Publishers' Session</p>	<p>L. Quien, Arleen, Incorporating New Technology in the Classroom: A Transformation in Learning and Teaching (iSuccess Digital)</p>
	<p>M. Kaley, Justin, Preparing Students for the 21st Century Workplace (文鶴出版有限公司)</p>
	<p>N. Lin, Barbara (林玲綺), Motivating Young Learners (Garnet Education 龍登出版有限公司)</p>
	<p>O. 張秀雯 & 留宜婷, 全民英檢教師資源簡介 (LTTC)</p>

Sunday, November 11

Morning (Sunday)

Session P meets from 8:30–9:30 Session Q meets from 9:40–10:40

Session R meets from 10:50–11:50 Session S meets from 12:00–1:00

經國紀念堂 欣悅廳 (Hsin Yueh Ting) Publishers’ Sessions	P. Full Blast American, Engaging the Disengaged and Maximizing Your Students' Learning Potential! (MM Publications/ 堂奧圖書股份有限公司) Q. Granic, Mark, Accurately Identifying Students’ Comprehension Levels to Create Successful Independent Reader (麥克兒童外文書店) R. Maoshen, Johnny & Maoshen, Matt, BE A MASTER, LEARN FASTER: Tools for Rapid Learning (WhisperPhone)
教學區 318 階梯教室 Featured Speaker Presentation/ Publishers’ Session	P. Publishers’ Session (教具鋪) Q. Brougham, Doris, Tools, Teachers and Tests (空中英語教室) R. Nettles, Michael, Weighing the Value of English As the World’s Common Language (Featured Speaker Presentation) S. 陳蓉華 & 薛怡心, 全民英檢寫作評分與「英文寫作高手出招」導讀 (LTTC)
教學區 312 教室 Elementary/ Secondary	P. Cheung, Kai-chong (張繼莊), Pedagogical Consideration for Integrating Literature in a Freshman English Class Cheung, Kai-kim (張繼儉), Issues in Using Multimedia Aids in an EFL Classroom Q. Kuo, Yi-hsiang (郭宜湘) & Chou, Tzu-yu (周姿妤), Tips for Using Text Shadowing to Enhance EFL Children’ s Pronunciation and Confidence Wang, Hsiao-wen (王筱雯) & Chien, Ya-chen (簡雅臻), Is Data Driven Learning of Grammar for Young Language Learners R. Huang, De-huei (黃德慧) & Cheng, Hsing- fu (鄭杏孚), An Investigation of EFL Elementary English Teachers’ Self-Efficacy Chien, Chin-wen (簡靜雯), Coaches’ Roles on Language Teachers’ Professional Development S.
教學區 313 教室 College	P. Shiue, Connie (薛紹楣) & Roehl, Kevin Mark, Reading Comprehension Skills in University Level Students Q. Balaz, Allen, Whole Brain English: Balanced Learning with a Lexical View Ng, Patrick Chin- leong (吳清良), Confronting Globalization through Multicultural Literacy: A Japanese Prefectural University Experience R. Brent, Walters (鄭威爾), GEPT-style Picture Description Speaking Test and Classroom Anxiety Brown, Charles (白任遠), EFL and Reproduction of Social Inequality: Evidence from Learner Narratives S. Yu, Bin-bin (于彬彬), English Majors’ Use of Chinese Numeral Classifiers in Translation Ching, Jun-ru (莊俊儒) & Yu, Bin-bin (于彬彬), A Study on Autobiography Writing in ePortfolios of EFL Students
教學區 314 教室 Miscellaneous	P. Q. Hu, Rou-jui (胡若菊), Enhancing EFL Learners’ English Language Proficiency through Project-based Learning Ho, Kuo-yin (賀國英) & Lee, Robert J. (李明義), Did Learning Occur? : Using RNG Theory to Measure Students’ English Progress R. Kuo, Yi-hsiang (郭宜湘) & Wang, Ya-jing (王雅菁) & Huang, Ching-shan (黃靜珊), Effects of Two Types of Partial Dictation on EFL Learners’ Listening Comprehension Kuo, Yi-hsiang (郭宜湘), Yang, Ching-yu (楊靜愉) & Wen, Chien-yi (文謙益), Effects of Target Listening versus Studio Classroom on EFL Learners’ Listening Comprehension S. Shiau, Jia-yuh (蕭佳郁), How to Draw the Students' English Learning Passion? Chao, Tzu-chia (趙子嘉), A Study of Fantini’s Scales for Assessing Intercultural Competence: Scale Adaptation and Examination
教學區 322 教室	P. Yang, Shu-li (楊淑麗), Integrating Standardized English Test Instruction into a General English Class: A Case Study

Technology	<p>Q. Hu, Chang-hsein (胡菖顯), Integration of a Digital Game into a Junior High English Curriculum Tsao, Chu-ting (曹渠鋌) & Wang, Chao-chang (王兆璋), The Investigation of EFL Students' Individual Differences and Their Language Learning Strategy Use</p> <p>R.</p>
教學區 323 教室 Miscellaneous	<p>P. Lin, Vivien (林愛恩), Genre-Based Writing Instruction in EFL College Writing</p> <p>Q. Huang, Su-yi (黃淑宜) & Ke, Chen-wei (柯宸煒), Translation Quality Assurance Rubrics Revisited: Academic vs. Localization Industry Practices Huang, Su-yi (黃淑宜) & Chang, Wan-hui (張婉惠), Needs Analysis for English Teaching Materials for Game Science Industry</p> <p>R. Liao, Ying-shu (廖盈淑), Applying Conversation Analysis to Understand EFL Learners' Interactional Competence</p>
教學區 328 教室 Featured Speaker Workshop	<p>P. Granic, Mark, Literacy and Technology: making it easy (九如江記圖書有限公司 Chiu-ru Chiang Book Co.,Ltd)</p> <p>Q. Gunderson, Lee, Comprehensive Input and English Language Teaching : A Guide to Matching Students' English Levels and Instructional Scaffolding</p> <p>R. Bygate, Martin, What's in a Task? A Hands-on Exploration of the Differences between a Range of Language Learning Tasks</p> <p>S. Lockett, Michael, A Tool for Learning and Teaching English</p>
教學區 332 教室 Publishers' Session	<p>P. 陳超明、蔡佩玲 & 吳正成, 國中小英語教學的規劃發展與前瞻思維論壇-以台東實驗專案為例 (ETS 台灣區代表)</p> <p>Q. Liu, Vanessa (劉淑慧), 正面態度協助孩童準備劍橋兒童英語認證(YLE) (Cambridge University Press 暨華泰文化)</p> <p>R. 蘇華院, 數位英語教學的發展與趨勢 (Live ABC 希伯崙股份有限公司)</p>
教學區 334 教室 Publishers' Session	<p>P. Stacy, Ryan, Online Multimedia Interactive English for the Classroom (iSuccess Digital)</p> <p>Q. Huang, Catherine (黃美琳) 點亮「悅」讀, 培養孩子成為愛閱者(優百科國際有限公司)</p> <p>R. Mckimm, Owain, Discovering the English-Speaking World through <i>World Around</i> (Helbling Languages 龍登出版有限公司)</p>
<p>Afternoon (Sunday) <i>Session T meets from 1:10–2:10 Session U meets from 2:20–3:20</i> <i>Session V meets from 3:30–4:30 Session W meets from 4:40–5:40</i></p>	
教學區 318 階梯教室 Featured Speaker Presentation/ Panel	<p>T. Paul, David, Motivate Students to Communicate (Compass Media)</p> <p>U. Laughren, Joel (Speaker) & Luk, Goldie (Moderator), Cambridge YLE Exams and <i>Let's Get Started</i> (書林出版有限公司)</p> <p>V. 劉中, 顏色結合圖像: 發音教學大革命 (文鶴出版有限公司)</p> <p>W. Publishers' Session</p>
教學區 312 教室 Elementary/ Secondary Issues	<p>T. Tsai, Shwu-hui (蔡淑慧) & Yang, I-chieh (楊一傑), Integrating Blended e-Learning Instruction to Improve College Students' Language Performance Huang, Hai-ping (黃海萍) & Hsu, Po-yen (徐博衍), The Impact of English Team Teaching in Taiwan: A Case Study of an Elementary School in Middle Taiwan</p> <p>U. Lien, Wen-ling (連文伶), Metacognitive Strategy Use in Listening Comprehension by EFL Secondary Students Lin, Ho-hui (林和蕙), The Effect of Phonetic Instruction on Reading of EFL Children</p> <p>V. Chan, Yu-ching (詹餘靜) & Lai, Wan-ju (賴婉茹), 桃園縣國民小學六年級學童英語學習信念之研究 Chan, Yu-ching (詹餘靜) & Chen, Ying-ju (陳盈如), The Effects of Structured Input Practice and Output Practice on Grammar Knowledge of EFL Young Learners</p> <p>W. Leung, Yiu-nam (梁耀南), Issues in Teaching Literature in an EFL Context</p>
教學區 313 教室 College	<p>T. Chen, Yu-li (陳祐莉), Developing a Holistic Global Literacy Scale for Taiwan College Students</p> <p>U. Hsu, Lisa (徐琍沂), How Teacher Misbehaviors Influence Student Motivation in English Classes Hsu, Mei-hsuan (許媚綸), Chen, Wan-yu (陳宛瑜) & Tsai, Shu-chiao (蔡叔翹), Study on Strategy Use of Technical University Students While Taking TOEIC</p>

	V. Hsu, Tsu-chia (許祖嘉) & Chao, Chuan-ta (趙娟黛), Comparative Study on the Benefits of Cooperative Learning towards Speech Anxiety Lin, Tse-hung (林澤宏), The Spelling of English Polysyllabic Words: The Role of Phonological Syllabification
	W. Lee, Jin-an (李金安), A Case Study of Raising Students' Metacognitive Awareness of Listening Comprehension
教學區 314 教室 Miscellaneous	T. Pendery, David (潘大為), Meeting the Challenges of Foreign Language & Literature Teaching: A Kinetic, Cognitive, Phenomenological and Best-of-All Fun Approach Rath, Alex (徐國華), Using E-books in English Composition Classes
	U. Mai, Matsunaga (松永舞), English Training Sessions for Pre-Service Elementary School Teachers in Japan Silver, Peter & Xie, Li-wen, An Evaluation of the Effectiveness of a College-Level Extensive Reading Program in Taiwan
	V. Silver, Peter, Teaching English in Taiwan in an Era of Globalization: Teachers' Voices (Panel Discussion)
	W. Silver, Peter, Teaching English in Taiwan in an Era of Globalization: Teachers' Voices (Panel Discussion Continued)
教學區 328 教室 Featured Speaker Workshop	T. Bax, Stephen, Developing Reading Test Items Which Take Account of Processing Difficulty (Featured Speaker Workshop)
	U. Collins, Tim, Ebooks for Your Students: Resources for Creating Custom ePublication (Featured Speaker Workshop)
	V. Panel Discussion
	W. Panel Discussion
CLOSING CEREMONY	