

RELC Journal

Impact Factor: 3.0

5-Year Impact Factor: 3.0

[← Previous issue](#)

Next issue [→](#)

Volume 55 Issue 1, April 2024

[View issue contents](#) ▾

[View additional files](#) ▾

Select all

Export selected citations

Editorial

 Free access | Editorial | First published March 21, 2024 | pp. 5–13

[ChatGPT and the Future of Editorial Writing](#)

Marie Alina Yeo

[PDF / EPUB](#) 

Articles

 Restricted access | Research article | First published October 23, 2021 | pp. 14–28

[The Revision Effects of Varying Degrees of Written Corrective Feedback Explicitness on L2 Learners' Writings](#)

Reza Zabihi , Danial Erfanitabar

[Preview abstract](#) ▾

GET ACCESS



Restricted access

Research article

First published December 7, 2021

pp. 29–45

[Engaging L2 Learners in Information-gap Tasks: How Task Type and Topic Familiarity Affect Learner Engagement](#)

Jian Xu , Xuyan Qiu

[Preview abstract](#)

GET ACCESS



Free access

Research article

First published December 15, 2021

pp. 46–62

[Understanding EFL Instructor Identity Changes During Online Teaching in the COVID-19 Pandemic: A Case Study in China](#)

Kaihao Yuan , Shuwen Liu

[Preview abstract](#)

PDF / EPUB



Restricted access

Research article

First published December 20, 2021

pp. 63–78

[Willing, Silent or Forced Participation? Insights from English for Academic Purposes Classrooms](#)

Wei Wei , Yiqian (Katherine) Cao

[Preview abstract](#)

GET ACCESS



Restricted access

Research article

First published December 22, 2021

pp. 79–95

Privacy

[Instructional Guidance for Promoting Creativity in English as a Foreign Language Writing Classrooms: A Korean Case Study](#)

Hyun-Ju Kim, Stewart Gray, Christopher Lange

[Preview abstract](#) 

GET ACCESS 



Restricted access

Research article

First published January 5, 2022

pp. 96–110

[Teachers' Mindsets about L2 Learning: Exploring the Influences on Pedagogical Practices](#)

Nourollah Zarrinabadi, Elnaz Afsharmehr

[Preview abstract](#) 

GET ACCESS 



Free access

Research article

First published January 27, 2022

pp. 111–127

[English as a Foreign Language Teachers' Pedagogical Beliefs About Teacher Roles and Their Agentic Actions Amid and After COVID-19: A Case Study](#)

Yuan Gao, Yaqiong Cui

[Preview abstract](#) 

PDF / EPUB 



Restricted access
143

Research article

First published January 18, 2022

pp. 128–

[Validating the Vocabulary Learning Strategies Used by English as a Foreign Language University Students in Taiwan](#)

Mu-Hsuan Chou

[Preview abstract](#) 

GET ACCES Privacy

 Restricted access | Research article | First published March 7, 2022 | pp. 144–161

[Effects of Prior English Exposure on Hong Kong Tertiary Science Students' Experiences in EMI Learning](#)

Jack Pun

[Preview abstract](#) 

GET ACCESS 

Viewpoint

 Restricted access | Research article | First published March 24, 2022 | pp. 162–178

[The Effect of First Language Transfer on Second Language Acquisition and Learning: From Contrastive Analysis to Contemporary Neuroimaging](#)

Kyle Perkins , Lawrence Jun Zhang

[Preview abstract](#) 

GET ACCESS 

Innovations in Practice


 Restricted access | Research article | First published October 19, 2021 | pp. 179–189

[Strengthening Teacher–Student Rapport Through the Practice of Guided Dialogue Journaling](#)

Pak Hei Chan , Scott Aubrey

[Preview abstract](#) 

GET ACCESS 

 Restricted access | Research article | First published March 28, 2022 | pp. [Privacy](#)

[The Languaging Curriculum in Practice: Communicating Successfully on Social Media](#)

Ronnakrit Rangsarittikun , Richard Watson Todd

[Preview abstract](#) 

GET ACCESS



Restricted access

Research article

First published May 3, 2022

pp. 198–208

[Internet-Mediated Joint Construction: Engaging Second Language Learners in Synchronous Online Writing Instruction Through ClassIn](#)

Di Wang , Yu Huang

[Preview abstract](#) 

GET ACCESS



Thematic Reviews



Restricted access

Review article

First published January 13, 2022

pp. 209–218

[Studies on Positive Evidence Feedback in Second Language Writing: Status Quo and Implications](#)

Zhenhao Cao, Zhicheng Mao

[Preview abstract](#) 

GET ACCESS





Restricted access

| Review article

| First published April 20, 2022

| pp. 219–227

[Situating Shadowing in the Framework of Deliberate Practice: A Guide to Using 16 Techniques](#)

Yo Hamada , Yuichi Suzuki

[Preview abstract](#)

GET ACCESS



Technology Reviews



Restricted access

| Review article

| First published March 23, 2022

| pp. 228–233

[WordSift: Reading Easier by Understanding Key Words](#)

Ke Hu, Ying Deng, Xiaobin Liu

[Preview abstract](#)

GET ACCESS



Restricted access

| Review article

| First published April 13, 2022

| pp. 234–239

[Creating the Conditions for Vocabulary Learning with Wordwall](#)

Benjamin Luke Moorhouse , Lucas Kohnke

GET ACCESS



Open Access

| Review article

| First published May 9, 2022

| pp. 240–245

[Gather.Town: A Gamification Tool to Promote Engagement and Establish Online Learning Communities for Language Learners](#)


Xin Zhao , Colin Derek McClure

[Preview abstract](#)

PDF / EPUE

Privacy

Book Reviews

 Restricted access | Book review | First published September 25, 2021 | pp. 246–248

[Book Review: Extensive Reading: The Role of Motivation](#)

Lucas Kohnke

GET ACCESS



 Restricted access | Book review | First published October 8, 2021 | pp. 248–250

[Book Review: Engaging Language Learners in Contemporary Classrooms](#)

Zhiyong Li

GET ACCESS



 Restricted access | Book review | First published October 7, 2021 | pp. 250–251

[Book Review: International perspectives on CLIL](#)

Mahboubeh Rakhshandehroo

GET ACCESS



 Open Access | Book review | First published October 12, 2021 | pp. 251–254

[Book Review: English-Medium Instruction and the Internationalization of Universities](#)

Xiaowen (Serina) Xie

PDF / EPUB



 Restricted access | Book review | First published October 21, 2021 | pp. 2! Privacy

[Book Review: Teachers as Professional Learners: Contextualising Identity Across Policy and Practice](#)

Xia Li , Jinfen Xu

GET ACCESS



Restricted access

Book review

First published February 10, 2022

pp. 256–258

[Book Review: Individual Differences in Language Learning: A Complex Systems Theory Perspective](#)

Turgay Han

GET ACCESS



Restricted access

Book review

First published January 6, 2022

pp. 258–260

[Book Review: The Routledge Handbook of Vocabulary Studies](#)

Yule Peng , Shifa Chen (Co-first author) , Lulu Cheng (Corresponding Author)

GET ACCESS



Restricted access

Book review

First published December 16, 2021

pp. 261–263

[Book Review: Research on Teaching and Learning English in Under-Resourced Contexts](#)

Delin Kong , Jiaoyue Chen

GET ACCESS





Restricted access

| Book review

| First published January 11, 2022

| pp. 263–265

[Book Review: Micro-Reflection on Classroom Communication – A FAB Framework](#)

Hansun Zhang Waring, Sarah Chepkirui Creider

GET ACCESS



Restricted access

| Book review

| First published March 4, 2022

| pp. 265–267

[Book Review: Transnational Identities and Practices in English Language Teaching: Critical Inquiries from Diverse Practitioners](#)

Ian Moodie

GET ACCESS



Restricted access

| Book review

| First published January 11, 2022

| pp. 267–269

[Book Review: Assessing Second Language Reading: Insights from Cloze Tests](#)

Ricky Lam

GET ACCESS



Restricted access

| Book review

| First published January 24, 2022

| pp. 269–271

[Book Review: Open Education and Second Language Learning and Teaching: The Rise of a New Knowledge Ecology](#)

Xi Chen, Xinmin Zheng

GET ACCESS



Restricted access

| Book review

| First published January 11, 2022

| pp. 271–273

[Book Review: Assessment for Learning in Primary Language Learning and Teaching](#)

Privacy

Huan Mei

GET ACCESS 

Conversations with Experts

 Restricted access | Research article | First published February 5, 2024 | pp. 274–284

[A Conversation with Ofelia García: Critical Perspectives on Translanguaging and Adolescent English Learners](#)

Ofelia García, Huseyin Uysal

GET ACCESS 

Corrigendum

 Free access | Correction | First published January 2, 2023 | pp. 285

[Corrigendum to The Roles of Second-Language Proficiency Level and Working Memory on Vocabulary Learning from Word-Focused Exercises](#)

PDF / EPUB 

Browse journal

Current issue







- OnlineFirst
- All issues
- Free sample

Journal information

[Privacy](#)

- Journal description
- Aims and scope
- Editorial board
- Submission guidelines
- Journal indexing and metrics
- Reprints
- Journal permissions
- Subscribe
- Recommend to library
- Advertising and promotion

Keep up to date

 Facebook  Twitter  LinkedIn  YouTube  RSS feed  Email alerts

[View all options](#)

Also from Sage

CQ Library
Elevating debate

Sage Data
Uncovering insight

Sage Business Cases

Shaping futures

Sage Campus

Unleashing potential

Sage Knowledge

Multimedia learning resources

Sage Research Methods

Supercharging research

Sage Video

Streaming knowledge

Technology from Sage

Library digital services