

Conference Program 會議議程
May 19, 2012 (Saturday) 2012 年 5 月 19 日(星期六)

大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building								
8:30-9:00	報到 Registration (Eighth Floor, Da-Hsiao Building 大孝館八樓)							
9:00-9:20	開幕式 Opening Session President of Chinese Culture University, Prof. Wan-yi Wu 吳萬益教授 President of English Teaching & Research Association, Prof. Chiou-Lan Chern 陳秋蘭教授 Conference Chair: Prof. Vincent Wu-chang Chang 張武昌教授 Co-chair: Prof. Chung-kun Yao 姚崇昆教授							
9:30-10:20	Keynote Speech Speaker: Prof. B. Kumaravadivelu , Applied Linguistics and TESOL at San Jose State University Title: Communicating in English: Global Cultures, Local Identities Chair: Prof. Vincent Wu-chang Chang 張武昌教授							
10:20-10:40	茶敘及書展 Tea Break and Book Fair							
10:40-12:10	柏英廳 Bo-Ying Hall	求真廳 Zhen Room	求善廳 San Room	求美廳 Mei Room	求慧廳 Hui Room	求聖廳 Sheng Room	堅毅廳 Jian-Yi Hall	質樸廳 Zhi-Pu Hall
Moderator	Chen-Ching Li 李振清	I-Hsin Kai 開一心	Yuh-show Cheng 程玉秀	Li-hsueh Hsieh 謝麗雪	Feng-Fu Tsao 曹逢甫	Shu-Chen Huang 黃淑真	His-chin Chu 朱錫琴	Chiou-Lan Chern 陳秋蘭
10:40-11:10	Invited Speech Speaker: Yinghuei Chen 陳英輝 Topic: The Institutional Turn and ESP Pedagogy in Taiwan	Tsuiping Chen 陳翠萍 A Meta-analysis of Qualitative Research on ESL/EFL Computer- Mediated Mode of Peer Feedback	Li-Te Li 李利德 Why don't they understand me?": A Student Writer's Discovery	Mika Ito 伊東弥香 Raising Awareness of Prospective Secondary School EFL Teachers about a Coherent English Education System in Japan	Chun Cheng Lin 林俊呈 Lexical Bundles in EFL Learners' Writing	Shih-ping Wang 王世平 Hsin-chi Hung 洪心琪 How a President Starts his Speech – A Case Study of Barack Obama	Yu-Ping Huang 黃玉萍 Applying Extensive Reading as a Supplementary Program to Beginning-Level EFL Learners in College General English Classrooms	Chiou-Lan Chern 陳秋蘭 Hao-Jan Howard Chen 陳浩然 Ruei-Fang Shiang 項瑞芳 Assessing Elementary School Students' Vocabulary Size: A Preliminary Study
11:10-11:40		Yi-Min Chiu 邱宜敏 (grad.) Hui-Tzu Min 閔慧慈 Virtual Peer Review in Graduate-level Higher Education: A Case Study	Yu-Chia Wang 王禹家 Learning English Writing in Taiwan and in the United States – A Case Study of Four Taiwanese Learners	Lilian Ya-Hui Chang 張雅惠 A Diversity of Perspectives on “Good” Language Teachers: Can College Teachers and Their Learner Groups Attain Harmony?	Yi-cheng Chen 陳怡甄 A Study of Complementation Patterns and Collocations through the Epistemic Verbs in Academic Writing	Jin-an Leo Lee 李金安 (grad.) A Case Study of EFL Students' Perception of Learning Pragmatics in a Conversation Class	Hui-ying Su 蘇慧瑩 Jing-yi Huang 黃滯儀 The Relationship between College Students' Metacognitive Awareness and Reading Comprehension	Hsiu-Yun Shih 施秀雲 (grad.) Huei-Chun Teng 鄧慧君 Effects of EFL Vocabulary Teaching Activities in Junior High School
11:40-12:10	Yi-Hsuan Gloria Lo 駱藝瑄 Emily Hirsch 愛美莉 (grad.) ESP Practitioners as Culture Brokers: Brokering Acts from Written Scripts to Oral English Tours	Yun-yin Huang 黃芸茵 (grad.) Computer-supported Collaborative Writing: An Exploratory Study of L2 Learners' Readiness and Perception	Zi-chen Edgar Meng 孟子辰 (grad.) Ming-i Lydia Tseng 曾明怡 Writing Anxiety & Learning Circles: A Case Study of EFL Graduate Students' Learning to Write Academic Papers	Akiko Takagi Japanese Pre-service Teachers' Perceptions of Teaching and Learning through Metaphor Analysis	Hsiao-ling Hsu 徐筱玲 (grad.) Comparison of Apprentice and Expert Writers with regard to the Use of “This + Summary”	Angie H. C. Liu 劉蕙君 Assessing Peer Oral Interaction in EFL College Classrooms: Interface between Task Design and Task Production	Tzu-Shan Chang 張慈珊 Effects of the Speed Reading Course on Students' Reading Rate and Reading Efficacy	Cato Cheuk-Yee Leung 梁卓爾 (grad.) Yu-kuang Cheng 成宇光 Netizens' English as an Interlanguage and the Role Consciousness Plays in Online Chatting by East Asian ESL/EFL Learners
12:10-1:10	午餐及書展 Lunch Break and Book Fair							
1:10-2:00	Plenary Speech 大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building Speaker: Ken Hyland Topic: Discipline and Corpora and EAP: How Research Informs Instruction in EAP Chair: Dwight Atkinson							

2:00-3:30	柏英廳 Bo-Ying Hall	求真廳 Zhen Room	求善廳 Shan Room	求美廳 Mei Room	求慧廳 Hui Room	求聖廳 Sheng Room	堅毅廳 Jian-Yi Hall	質樸廳 Zhi-Pu Hall
Moderator	Ching Kang Liu 劉慶剛	Lillian L.C. Wong 黃麗貞	Chih-cheng Lin 林至誠	Sy-ying Lee 李思穎	Hsi-Nan Yeh 葉錫南	Ling-miao Yeh 葉玲妙	Guangwei Hu 胡光偉	Li-Te Li 李利德
2:00-2:30	Invited Speech Speaker: Hao-Jan Howard Chen 陳浩然 Topic: Technologies and Language Learning	Caroline Hwang 黃希敏 Wei-Shan Chang 張瑋珊 Taiwanese Bargaining Strategies at Open Markets	Shu-Hung Huang 黃淑鴻 Write As They Speak	Jia-Yeuan Lee 李家遠 Shih-Hsuan Wu 武詩軒 The Effect of Reading Strategy Training on the Reading Performance of Junior High School EFL learners	Hsing-cheng Tung 董幸正 The Measurement of Reading Texts in ETJCEEs: 1956-2011	Yueh-kuei Hsu 許月貴 Community-Building in an EFL Elementary Classroom	Invited Speech Speaker: Jyun-gwang Chen 陳俊光 Topic: A Further Investigation of Word Order in English and Chinese: From a Multi-Perspective Approach	Gen-hua Chi 戚建華 A Critical Dialogue with College Students on English-only Instruction and English Graduation Requirements
2:30-3:00		Li-Miao Debbie Huang 黃麗妙 Patricia Henry Global Community of English Users for EFL Learners in Taiwan (cancelled)	Liang-Chen Lin 林亮甄 Challenges to Saudi Arabian and Chinese Students in ESL Composition Courses	Huang Chien-Tzu 黃千慈 (grad.) The Effects of Input Enhancement on EFL Students' Learning of Past Progressive	Yoichi Kiyota 清田洋一 Language Portfolio and Learner Reflection	Lee-Yen Wang 王立言 Disparity of Academic Performance in EFL Elementary Students of Different Social Groups		Li-hsueh Hsieh 謝麗雪 The Effect of Giving All-English Lessons to College Students' Listening Comprehension and Willingness to Communicate
3:00-3:30	Richard C. Wacha 汪瑞琦 (grad.) News for Teachers and Students: A Readability Evaluation of Three Online EFL Websites	Sarah Zhang 張智聰 Multicultural Education and College English Teaching – A Research of Mother Tongue's Positive Transfer in English Teaching	María Iliana Castillo The Role of Orchestrated Immersion outside the Classroom for International Students in Intensive English Programs (IEPs): A Situational Approach	Cheng-yen Yu 余政諺 (grad.) An Analysis of College Students' Writing Errors: A Case Study with an EFL Composition Class in Taiwan	John-Michael Nix 倪強 (grad.) Transplanting Language Benchmarks: How do Taiwanese Youth Assess Themselves with the CEFR?	Lee-Yen Wang 王立言 An Early Predictor of Failing English Study for EFL Junior High Students	Chia-Ling Hsieh 謝佳玲 Jia-hao Li 李家豪 A Cross-Culture Study on Interactive and Interactional Metadiscourse in Chinese and English Argumentation	Wen-Chi Vivian Wu 吳文琪 Hui-Wen Huang 黃惠雯 Hsin-Yu Fan 范欣宇 Wan-Yu Liu 劉婉瑜 Using Concept Maps and Peer Feedback to Enhance EFL Students' Collaborative Writing
3:30-3:50	茶敘及書展 Tea Break and Book Fair							
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Moderator	Jeng-yih Hsu 許正義	Caroline Hwang 黃希敏	Hao-Jan Chen 陳浩然	Chun-ming Hsieh 謝春明	Jyun-gwang Chen 陳俊光	Shao-jun Ji 姬少軍	Hsiu-sui Chang 張秀穗	
3:50-4:20	Panel Discussion Hsiao-chien Lee 李筱倩 Pei-ling Wang 王佩玲 Wen-chuan Lin 林文川 Discussing the Wiki-Based Approach in College-Level English Writing Courses	Yueh-chiu Wang 王月秋 English Teaching on Cross-cultural Awareness and Intercultural Communication	Shu-Chen Huang 黃淑真 Exploring the Effects of an Assessment-sensitive Instruction on EFL College Freshmen's L2 Writing Revision	Shau-jeu Lu 盧紹貞 How Would Company Visit Benefit the English Majors?	Hsueh Chu Chen 陳雪珠 Factors Affecting Stress Assignment for English Pseudo Words by Chinese ESL learners	Chih-kuo Chen 陳志國 "Shepherd Me Toward My Uncharted Territory": Approach and Sheltering Resources of a Model Pronunciation Training Program	Workshop Hsiu-sui Chang 張秀穗 Sin-Siao Liu 劉歆筱 Wei-Jing Wu 吳韋靜 Tzu-Yao Chuang 莊子瑤	
4:20-4:50		Yi-Ching Lee 李怡靜 Investment, learner agency, and English learning outside of class: A sociocultural perspective	You-Fang Chou 周攸芳 Chun-Chun Yeh 葉純純 (grad.) Taiwanese Senior High School English Teachers' Beliefs About Written Error Feedback and Feedback Practices		Li-chu Lin 林麗菊 Min Yang 楊敏 (grad.) A Study of Reporting Verbs for Examining Expert Attribution in Spoken Academic Discourse	Jia-Wun Chen 陳嘉文 (grad.) The Effects of Computer-assisted Phonics Instruction on the Spelling Skills of Elementary Students	<i>I am an Apple</i> for Thinking Skills Training and English across the Curriculum	

May 20, 2012 (Sunday) 2012年5月20日(星期日)

大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building								
8:30-9:00	報到 Registration (Eighth Floor, Da-Hsiao Building 大孝館八樓)							
9:00: 10:30	柏英廳 Bo-Ying Hall	求真廳 Zhen Room	求善廳 Shan Room	求美廳 Mei Room	求慧廳 Hui Room	求聖廳 Sheng Room	堅毅廳 Jian-Yi Hall	質樸廳 Zhi-Pu Hall
Moderator	Chung-kun Yao 姚崇昆	Yu-ju Hung 洪玉如	Chun-Lin Luo 羅春琳	Frank W. Stevenson 史文生	Jiahao Li 李家豪	Tung-hsien He 何東憲	Hsu Wang 王旭	I-Chun Chen 陳怡君
9:00-9:30	Craig Watt 華偉克 Working Memory and its Relevance to Language Acquisition	Derek Murphy 德瑞克默菲 (grad.) English Culture Community: A Case Study of a Topic Based, English Immersion Program in Taiwan	Mei-Hua Lan 藍美華 Kai-Ping Wang 王凱平 An Analysis of the Effects of Two Peer-Review Approaches in EFL Writing Class	Chun-chih Lin 林春枝 Exploring Affective Experience in Hemingway's "Cat in the Rain": Initiating Freshmen's Cognition of Love, Communication, and Marriage	Ting Fang 方挺 (grad.) Taiwan EFL Readers' Processing of Anaphors: Do Direction and Distance Matter?	Tracy T. P. Lee 李翠蘋 Report on the Peer Observation of the Lab Classes, Professional Development of Teaching Excellence Project	Pi-Ching Chen 陳璧清 A Study of Academic Vocabulary Used in SSCI Journal Abstracts and Its Applications to EAP Classes	I-Chun Chen 陳怡君 Cross-cultural Discussion Forum: EFL Students' Self-reported Online Reading Strategies
9:30-10:00	Invited Speech Speaker: Guangwei Hu 胡光偉 Topic: Chinese EFL Student Writers and Plagiarism: A Crosscultural Perspective	Gita Hastuti 韓琪婷 (grad.) Javanese Ethics as Reflected in Its Proverbs	Ya-Fen Lo 羅雅芬 Mei-Yu Lu 盧政鎔 The Effect of Peer Review in a Reading-to-Write Task	I-Hsin Kai 開一心 Creating Smooth Space for Identity Floatability – On Gish Jen's Typical American and Amy Tan's The Bonesetter's Daughter	Ting Fang 方挺 (grad.) The Effects of Textual Enhancement on L2 Readers' Anaphor Resolution	Feng-lan Kuo 郭鳳蘭 Sih-ting Chen 陳思婷 Effects of Different Questioning Styles Integrated into Interactive Shared Book Reading on Young Learners' Reading Comprehension	Kuei-Ju Tsai 蔡奎如 Measuring the Efficacy of Pedagogical Uses of Corpora on a Cline of Collocational Knowledge	Yu-Jung Chen 陳瑜容 Ming-Lung Yang 楊明倫 The Contradictive Perceptions in the EFL Videoconferencing Discussions Between Taiwanese and Japanese College Students
10:00-10:30		Lillian L. C. Wong 黃麗貞 Enhancing Disciplinary Awareness and Communication: A Cross-cultural "English in the Discipline" Course	Chien-Hu Wang 王仟慧 Chun-Lin Luo 羅春琳 The Impact of Peer Feedback on Elementary School Students' English Writing	Steve Zhi-xuan Huang 黃志軒 (grad.) The Use of Memory in Modern Adaptations of Shakespeare's Henry V	Ying Wannie Wang Jamie Caroccio Teaching English for Global Engagement – An Innovative and Alternative Teach Abroad Project	Tsung-han Weng 翁宗翰 (grad.) How to Say "No": Cross-Cultural and Interlanguage Perceptual Variations in the Refusal Behavior	Peter J. Morton 彼得摩頓 Compositional Complexity and Citability in Business and Social Science Writing	Ming-Lung Yang 楊明倫 Yu-Jung Chen 陳瑜容 The Promises and Challenges in the Videoconferencing Communication Between Taiwanese and Japanese
10:30-11:00	茶敘及書展 Tea Break and Book Fair							
11:00-11:50	Plenary Speech 大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building Speaker: Dwight Atkinson Topic: Learning to Interact/Interacting to Learn: Alignment in Second Language Learning Chair: Ken Hyland							
11:50-1:00	午餐及書展 Lunch Break and Book Fair							
1:00-1:50	Plenary Speech 大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building Speaker: Kuniyoshi Ueda Topic: Noh and China, and Noh Adaptation of Shakespeare Chair: Peng Ren Chen 陳鵬仁							

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Moderator	Shoou-Der Tseng 曾守得	Yueh-chiu Wang 王月秋	Pi-O Chiou 邱碧娥	Tim Fox 胡迪	Chien-Han Chen 陳劍涵	Teresa Wu 吳黃里愛	Pi-Ching Chen 陳璧清	Su-Chiao Chen 陳淑嬌
2:00-2:30	Invited Speech Speaker: Chung-ling Shih 史宗玲 Topic: Looking East and Finding West Through Translation: Bilingual and Bicultural Sense Development	Su-Yueh Wu 吳素月 Local Cultural Context, MLT Application and College Students' English Idiom Learning	Workshop William L. Mooney 李孟尼 Kim Phillips 金麗霏 Kevin Liang 梁克文 Daniel Szpotanski 實丹尼 Timothy Smith 史梅傑	Chloe Ching-hsiang Lo 羅青香 Being There, Be Here: Teaching <i>The Reader</i> in Universities in Taiwan	Wan-lun Lee 李宛倫 A Study on the Effects of Using Fantasy Literature with Taiwanese University Students of Non-English major	Workshop Hall Houston 何思源 Task-Based Live Listening: Improving Listening Comprehension Through Dynamic Low-Tech Lessons	Min-Yu Li 李敏瑜 Pi-Ching Chen 陳璧清 English for Business and Management Purposes: A Corpus-based CALL Course Design	Chao-wen Chiu 邱兆文 Tsung-pin Chen 陳聰賓 (grad.) Effects of Speech Rate on EFL Junior High School Students' Listening Comprehension
2:30-3:00		Yu-ju Hung 洪玉如 Mun Woo Lee Taiwanese College Teachers of English's Self-Perception of Their Role as Cultural Mediators	Jules Janse van Rensburg 朱力安 Activities for the Non-lecturer Lecturer.	Frank W. Stevenson 史文生 Mapping the Textual Surface: The Cave Markings in Poe's Pym	Hui-Ju Chiu 邱慧如 (grad.) Chien-Han Chen 陳劍涵 Exploring the Potential of Using Online Manga as a Tool to Learn English The Development of Autonomous Learning outside the Classroom		Ping-Hsun Chen 陳秉訓 Patent English and Patent Claim Drafting: An Idea of Teaching	Xiang-Jun Liu 劉香君 (grad.) Phrasal Verbs in Academic Writing: An Analysis Based on COCA
3:00-3:20	茶敘及書展 Tea Break and Book Fair							
3:20-4:10	Panel Discussion 大孝館柏英廳 Bo-Ying Hall, Da-Hsiao Building Topic: Interaction in the Asian Context: Challenges and Opportunities Chair: Prof. Vincent Wu-chang Chang Panelists: B. Kumaravadivelu, Dwight Atkinson, Ken Hyland, Kuniyoshi Ueda, Guangwei Hu, Shoou-Der David Tseng							
4:10-4:30	閉幕式 Closing Session							