

曉峰國際會議廳 (Hsiao Fong Memorial Hall)

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| 8:10-8:40 | 報到 Registration | | | | | |
| 8:40-9:00 | 開幕式 Opening Session Chair: Prof. Min-Chieh Chou 周敏潔主任 | | | | | |
| 9:00-9:50 | 特邀演講 Keynote Speech Speaker: Prof. Kyu Young Lee Title: Globalization and GSIS Education in Korea Chair: Prof. C. K. Liu 劉慶剛教授 | | | | | |
| 9:50-10:10 | 茶敘及書展 Tea Break and Book Fair | | | | | |
| 10:10-11:00 | 特邀演講 Keynote Speech Speaker: Prof. Akiyoshi Suzuki Title: On Our Reading Western Literature: Voice from the Non-West and Peer Review of Western Thought, or Translatability and Untranslatability Chair: Prof. Kun-Liang Chuang 莊坤良教授 | | | | | |
| 11:10-12:00 | 曉峰國際會議廳 Hsiao Fong Hall | 第一會議室 Conference Room 1 | 第二會議室 Conference Room 2 | 第三會議室 Conference Room 3 | 團體研討室 5 Group Discussion Room 5 | 團體研討室 6 Group Discussion Room 6 |
| Moderator | Shan-Hsiung Ting 丁善雄 | Chuan-Kuo Shan 單傳國 | Shaojun Ji 姬少軍 | Akiyoshi Suzuki | Karen C. C. Tsai 蔡佳靜 | Chien-Kang Tseng 曾建綱 |
| 11:10-12:00 | Invited Speech Speaker: Prof. Kun-Liang Chuang 莊坤良教授 Title: Creative and Critical Thinking: A Literary Perspective on English Language Teaching and Learning | C. Jennifer MiaoLan Tsai Teaching African-American Children: Utilizing Interdisciplinary Curriculum in a Family Literacy Study (ET-03) | Li-Hsiang Chang 張麗香 An Evaluation of an introductory linguistics course based on Bloom's Revised Taxonomy (Ling-03) | Shu-Shun Herbert Chan 陳樹信 Crossing Space-time, Crossing Genders: A Study of Marge Piercy's <i>Woman on the Edge of Time</i> 跨越時空・跨越性別—析論皮兒西的《時間邊際的女子》(Lit-11) | Yu-Chuan Chen 陳鈺荃 Karen C. C. Tsai 蔡佳靜 Student's Satisfaction of Online Correcting Assistance in EFL Writing Class (ET-13) | Han-Ying Liu 劉涵英 "Art Has Well-Nigh Spoiled You": The Overwhelming System of Things and the (dis)Embodied Woman in <i>Lady Audley's Secret</i> (Lit-20) |
| | | Hsuan-Jen Chen 陳炫任 The Rationale of "Use English" Teaching Method 優式英語教學法之理念探究 (ET-25) | Qian Liu 劉倩 Cheng-Jyun Jheng 鄭晟均 Language Testing from a CLT Perspective: Towards a Theoretical Framework for CET Writing (ET-23) | I-Hsin Kai 開一心 The Desegregated South - On Space and Identity in Flannery O'Connor's "Everything That Rises Must Converge" 廢除種族隔離的美國南方 - 論歐康娜<鴻溝>中的空間與屬性認同 (Lit-19) | Chih-En Hsiao 蕭至恩 Karen C.C Tsai 蔡佳靜 A Study of Flipped Classroom in College Freshmen English Classroom (ET-18) | Li-Wen Chang 張禮文 Border Crossings in Winnifred Eaton (Lit-24) |
| 12:00-1:00 | 午餐及書展 Lunch Break and Book Fair | | | | | |

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| 1:00-1:50 | 曉峰國際會議廳 Hsiao Fong Hall | 第一會議室 Conference Room 1 | 第二會議室 Conference Room 2 | 第三會議室 Conference Room 3 | 團體研討室 5 Group Discussion Room 5 | 團體研討室 6 Group Discussion Room 6 |
| Moderator | Min-Chieh Chou 周敏潔 | Bella Chiou 邱碧娥 | Li-Hsiang Chang 張麗香 | Han-Ying Liu 劉涵英 | Shan-Hsiung Ting 丁善雄 | Li-Wen Chang 張禮文 |
| 1:00-1:50 | Invited Speech Speaker: Prof. C. K. Liu 劉慶剛教授 Title: From ESP to CLIL: Course design and possible means of assessment | Sarah H.J. Liu 劉雪蕊 Asynchronous computer-mediated peer tutoring and language accuracy in EFL writing 電腦輔助同儕互評對台灣大學生英文寫作之影響 (ET-02) | Shaojun Ji 姬少軍 Positive Politeness and Its Linguistic Realizations 正向禮貌及其表達方式 (Ling-05) | Jules L. Janse van Rensburg 朱力安 Cultural border-crossing at the intersection of patriarchal and colonial oppression in “The Beadle” (Lit-06) | Charles Terseer Akwen 文稼山 Looking at the Mountains: Confronting the Monsters of Yang Mu’s Poetry in English Translations (Lit-10) | Chin-Fa Huang 黃進發 Applying Ecopsychological Concepts to Thoreau’s <i>Walden</i> 以生態心理學觀點看梭羅的《湖濱散記》 (Lit-07)) |
| | | Wen-Ling Lou 樓玟麟 Investigating Task-Based Instruction in EFL Curriculum Design and Practice 任務導向教學法在 EFL 課程設計與實踐之研究 (ET-08) | Yu Sun 孫瑀 Yen-Liang Lin 林彥良 Trump's and Clinton's Language and Gestures in the 2016 US Presidential Debates 2016 美國總統候選人辯論語言及手勢研究 (Ling-06) | Kaori Mori Want De/Constructing Racial Borders: Analysis of May-Lee Chai's <i>Hapa Girl</i> (Lit-02) | Chien-Kang Tseng 曾建綱 Little Richard’s “Raw Passion” : Teaching Translation and Its Cultural Aspects 小理查「露骨的激情」：翻譯文字及其背後的文化層面 (Lit-22) | His-Tzu Hung 洪希子 Neoliberalism and Semiotization in <i>The Great Gatsby</i> 大亨小傳中的新自由主義與符號學 (Lit-17) |
| 2:00-2:50 | 曉峰國際會議廳 Hsiao Fong Hall | 第一會議室 Conference Room 1 | 第二會議室 Conference Room 2 | 第三會議室 Conference Room 3 | 團體研討室 5 Group Discussion Room 5 | 團體研討室 6 Group Discussion Room 6 |
| Moderator | Ling-Miao Yeh 葉玲妙 | Tzu-Ling Huang 黃子玲 | Amy Lu 盧紹貞 | Chia-Yin Huang 黃嘉音 | Tracy Lee 李翠蘋 | |
| 2:00-2:50 | Bruce Grant Shapiro 薛孟仁 “Going Live:” End User ESL Bionetwork Deployment Utilizing CDIO Standard 2.1 in the Polysensate Age of Post-Literacy (ET-11) | Marina Tasueva Developing Sociolcultural Competence as part of Bilingual Communicative Language Competence on the Basis of Linguocultural Problematic Tasks and Exercises (ET-24) | Jin-An Leo Lee 李金安 EFL Students’ Perceptions of Podcasting for Speaking Practice in Conversation Class EFL 學生對於英語會話課使用撥客練習口說之感受 (ET-15) | Hiu Wai Wong 王曉慧 Re-examining Mr. Hyde: Monstrosity and Disability in <i>The Strange Case of Dr Jekyll and Mr. Hyde</i> 重讀海德：《化身博士》中的畸異與失能 (Lit-05) | Kim Phillips Christina Ke A Practical Approach to CLT: Activity Design in Taiwanese EFL Classrooms (ET-29 *workshop) | |
| | | Lichiu Lee 李麗秋 A Case Study of College Students’ Attitudes toward MOOCs in English Literature Survey Class (ET-12) | Shu-Wen Lan 藍淑雯 Academic English Literacy Socialization: A Case Study of Non-Native English Speaking International Graduate Students in Taiwan 學術英語識能社會化：在台非英語母語國際研究生之質性個案研究 (ET-20) | Bella Chiou 邱碧娥 Teacher’s and Student’s Perspectives of Motivational Strategies in EFL Classroom 在英文課上老師和學生的學習動機策略 (ET-26) | | |

| 2:50-3:10 | 茶敘及書展 Tea Break and Book Fair | | | | | |
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| 3:10-4:00 | 曉峰國際會議廳 Hsiao Fong Hall | 第一會議室 Conference Room 1 | 第二會議室 Conference Room 2 | 第三會議室 Conference Room 3 | 團體研討室 5 Group Discussion Room 5 | 團體研討室 6 Group Discussion Room 6 |
| Moderator | Mei-Sheng Chao 趙美聲 | | Man-Ping Chu 朱蔓萍 | | Chun-Chih Lin 林春枝 | |
| 3:10-4:00 | Min-Chieh Chou 周敏潔 English Graduates' Perceptions of Efficacy of the Department's Facilitation of Educational Objectives and Core Competences (ET-16) | Connie Shiue Nigel Bragg Kevin Roehl A Review of the Attitudes and Motivation of English Foreign Language Learners (ET-21) | Jayr Logan 羅杰 I-Hsin Kai 開一心 Men's Will on Women's Unhappiness: The Uneven Power Struggle 男性意志之於女性痛苦：不對等之權力鬥爭 (Lit-25) | Alexander Chih-Yuan Mai 麥致遠 An analytical reading of Paul Bunyan: A stage representation of W. H. Auden and Benjamin Britten's wartime American Identity 保羅.班揚之解析：威斯坦.休.奧登及班杰明.布里頓於二次大戰時期對美國之國家認同 (Lit-23) | | |
| | James Sims 幸雅各 Yao-Yu Huang 黃姚瑜 The Impact of the Shrinking Student Population on Changes in the English Language Ability of Freshmen at a University in Taiwan 學生人口縮減對台灣某大學新生英語能力變化的影響 (ET-17) | I-Chun Chen 陳怡君 Extensive Listening: From design to evaluation (ET-27) | Scarlett Hung-Chen Lu 盧虹葦 "You Not Helpless": Alternative Masculinity as the True Subversive Power in <i>Love</i> 另一種男子氣概：童妮·莫里森小說《愛》中的顛覆性力量 (Lit-28) | Yu-Hsiu Hsu 許毓秀 A Reading of the "Translator's Preface" to <i>Of Grammatology</i> (Lit-01) | | |
| 4:00-4:50 | 曉峰國際會議廳 Hsiao Fong Hall | 第一會議室 Conference Room 1 | 第二會議室 Conference Room 2 | 第三會議室 Conference Room 3 | | |
| Moderator | Judy Li-Yun Lin 林麗雲 | | Yi-Ju Wu 吳宜儒 | | River Ya-ling Chiang 江雅玲 | |
| 4:00-4:50 | William L. Mooney Jr. Kevin Liang Task-Based Learning and the Willingness to Try New Approaches (ET-10) | Liang-Chiao Lin 林良巧 A Study of Difficulties and Needs in Reading Comprehension among EFL College Freshmen in Taiwan 大學一年級學生的英文閱讀困難與需求 (ET-07) | Wei-Hao Huang 黃尉豪 Crossing and Cursing the Nations: Language in Elizabeth Browning's "The Runaway Slave at Pilgrim's Point" 跨大西洋之社會議題：論布朗寧夫人「逃亡的黑奴」詩中的語言 (Lit-03) | Ching Teng Chiu 邱縉騰 Min-Chieh Chou 周敏潔 Taiwanese Attitudes toward Gay Marriage--A Corpus-based Analysis of <i>Taipei Times</i> from 2003 to 2016 (ET-22) | | |
| | | Yi-Chun Lin 林怡均 Yen-Liang Lin 林彥良 Teaching English Through English in Elementary Schools: An Analysis of Teaching Strategies, Learner Attitude, and Learning Outcome 國小全英語教學:教學策略、學習態度與學習成效之分析 (ET-19) | Wen-Wei Wu 武文葦 Madness, Power, and Social Exclusion in <i>Strange Case of Dr. Jekyll and Mr. Hyde</i> 變身怪醫中的瘋狂、權力與社會排除 (Lit-18) | Chuan Chun Chang 張荃鈞 Min-Chieh Chou 周敏潔 The Use of Personal Pronouns in Public Speeches: A Corpus-based Critical Discourse Analysis of Three Presidential Addresses (ET-28) | | |
| 4:50-5:00 | 閉幕式 Closing Session | | | | | |