TIME	2015.05.23 DAY 1				
ROOM	Cheng 101				
08:30-09:00	Registration 報到				
09:00-09:20	Opening Session 開幕式				
09:20-10:20	**The Corpus of Academic Learner English (CALE) as a New Language-for-Specific-Purposes Learner Corpus—Implications for Language Teaching and Assessment** 1st Keynote Speech, Speaker: Professor Marcus CALLIES				
10:20-10:40	Tea Break 茶敘				
10:40-11:25	**The AESOP Consortium & Corpora of Asian L2 English** 1st Invited Speech, Speaker: Professor Chiu-yu TSENG 鄭秋豫教授				

TIME / ROOM	Cheng 104	Cheng 105	Cheng 106	Cheng 107	Cheng 108	Cheng 109
11:30-12:30	Publisher Session 1 Publisher Session 2	**Computer–Mediated Peer Review Types and Their Perceived Helpfulness to Revision** Kai-Lin WU 吳凱琳 Fang-Ying CHEN 陳芳盈 **Exploring Politeness Strategies in Business Communication: An Analysis of Complaint Letters Written by University Students** Chia-Chia LEE 李佳家	**Improving Word Comprehension Effectively by Teaching Sight Words** Ching Kang LIU 劉慶剛 Ju-Mei Joanne TSENG 曾如梅 Hui-Yin HSIEH 謝慧縈 Chun-Liang Sophia HO 何純良 **A Brief Analysis of an Integrative Literacy Programme to Teach English With Storybooks** Ying XU 徐瑩 Cato Cheuk-Yee LEUNG 梁卓爾 Yu-kuang CHENG 成宇光	**The Integration of Online Annotations Into Elementary Schoolers' Collaborative English Reading Activities** Li-Tang YU 余立棠 **Free Voluntary Surfing: An Extensive Reading Curriculum Supported by Technology** Fei-Yu WANG 王費瑜 Sy-ying LEE 李思穎	**Impact of Bachman's Conception of "Language Ability" on Standardized Language Testing** Byron GONG 龔營 **Exploring the Relationship Among Test-Taker Characteristics and Integrated Speaking Test Performance** Heng-Tsung Danny HUANG 黃恆綜 He-Ting Vivian HONG 洪荷婷	**Corpus-Based Approaches in Relation to Formulaic Language and Logo Design: A Case Study on APEC and the Olympic Games** Wei-Lin LIU 劉韋伶 Ting-Mei LIU 劉亭嫩 Shih-Ping WANG 王世平 Yi-Hsuan LIU 劉沂瑄 Shao-Ting HSU 許詔庭 **Applying Variability Neighbor Clustering to Textbook Evaluation: A Corpus-Based Approach Utilizing BNC Word Lists and Readability Formulas** Alvin Cheng-Hsien CHEN 陳正賢
12:30-13:30		Lunch Break 午餐				ETRA Meeting
13:30-15:00	Poster Session 1 1. Yu-Hsiu LIU 劉昱秀 2. Yu-shan KE 柯羽珊 3. Lan-fen HUANG 黃蘭棻 4. Hung-Cheng TAI 戴弘政 　Shu-Ching YANG 楊淑靖 5. Min-Chi CHUANG 莊閔琪 6. Tzu-Hua Bailey CHEN 陳紫樺 7. Kyoko Sunami-BURDEN 　Peter BURDEN 8. Yu-Wen LO 羅玉雯 　Kai-lin WU 吳凱琳	**University Entrants in the Blogosphere** Rainbow CHEN 陳彩虹 **Submit and Resubmit** Anthea TSE 谢逊怡 **Fluency, Grammar, and Vocabulary: The Lexical Connection** Giles WITTON-DAVIES 朱杰佑	**Young Chinese L1 EFL Beginners' Orthographic Learning: The Respective Contributions of Visual Exposure, Letter-Sound Knowledge, and Meaning** Yu-Lin CHENG 鄭育霖 **Critical Pedagogy in the Reality–A Case Study of A Remote Area School** Hsiao-ping WU 吳曉萍 **EFL Teachers' Perceptions on English Education for Taiwan's Elementary Students** Ying-Chi CHU 朱英綺	**Effects of Question Type and Question Position on Levels of Text Retention** Yun-Wen SHIH 施韻文 Hsi-Chin CHU 朱錫琴 **An Investigation of Different Text Levels on L2 Learners' Vocabulary Learning Rates in an Extensive Reading Program** Anna C-S CHIAN 錢清香 **The Effect of Comic Reading on Promoting Taiwanese EFL Adolescents' Learner Autonomy** Zi-Yu TAI 戴孜仔	**Multiple Assessments for English Oral Presentations** Nae-Dong YANG 楊乃冬 **Assessing EFL Learners' Interactive Listening Proficiency Through Paired Oral Discussions** Angie H.C. LIU 劉蕙君 **ESP Classroom Assessment Practices in Taiwan: Perceptions of Teachers and Students** Chiung-Wen CHANG 張瓊文	**The Stance and Cluster of Personal Pronouns in Scientific Journal Articles** Shih-Ping WANG 王世平 **Chinese Adolescent Learners' Tense Variation in Narrative Writing** Sino Hui Fen CHEN 陳惠芬 **Cohesion in Narrative Writing of EFL College Low-Achievers** Pei-Ling YANG 楊佩玲
15:00-15:20		Tea Break 茶敘				
15:20-16:20	Publisher Session 3	**Translating the Genre–Theory Into Development of Research-Article Abstract Writing Assessment** Ming-Chia LIN 林明佳 Yuh-show CHENG 程玉秀 Sieh-Hwa LIN 林世華 **A Computer Understanding System Designed to Read English Text** Shian-Jung CHEN 陳献忠	**Adopting the Decades–Old Approach in a 21st Century Senior High School Classroom: The Impact of Paired Reading on Vocabulary Acquisition** Jie-Syuan YANG 楊介萱 **Supervising Writing for Publication: Socializing Periphery ESL/EFL Doctoral Students Into the International Academic Community** Yi-Min CHIU 邱宜敏 Hui-Tzu MIN 閔慧慈	**Test-Taking Strategy Use and IBT Reading Performance of Taiwanese EFL Learners** Jia-ying LEE 李佳盈 **Applying Polysemy Network in Teaching English Prepositions to Chinese Deaf Students in Secondary School** Shaohua JIANG 姜少華	**Constructing Proficiency Tests for English for Academic Purposes** Wenli TSOU 鄒文莉 Shin-Mei KAO 高實玫 Fay CHEN 陳慧琴 Jessica WU 吳若蕙	**Subsumable Relation of EFL Learners' Errors of Expository Writing–An Analysis of GEPT Writing Samples** Christine Chifen TSENG 曾琦芬 **Measuring and Improving Reading Fluency** Ryan PAIN

TIME / ROOM	Cheng 101				
16:30-17:30	**Innovation and Creativity in the L2 Academic Writing Classroom: Toward Critical Genre Awareness** 2nd Keynote Speech, Speaker: Professor Christine TARDY				

TIME	2015.05.24 DAY 2					
ROOM	Cheng 101					
09:00-10:00	**Between Conformity and Critique? Critical English Language Teaching and the Challenge of Citizenship Pedagogies** 3rd Keynote Speech, Speaker: Professor Brian MORGAN					
10:00-10:30	Tea Break 茶敘					
10:30-11:15	**eCard: Cloud-based Language Teaching and Learning Support System** 2nd Invited Speech, Speaker: Professor Chung-Mou LEE 李忠謀教授					
TIME / ROOM	Cheng 104	Cheng 105	Cheng 106	Cheng 107	Cheng 108	Cheng 109
11:20-12:20	**Acquisition of Tag Questions by EFL Learners in Taiwan** Yi- ching YU 余宜謙 Yi-Hsiu LAI 賴怡秀 **Gender Differences in English Learning Beliefs and Learning Strategy Use** Mei-Chen CHEN 陳美貞 Kai-Ming HUANG 黃凱明	**Intercultural Communication Between Jordanian and Taiwanese Students via Facebook Messenger: A Case Study** Alia Monther Mohammad ALHASSAN Hsin-Chou HUANG 黃馨週 **A Sociocultural Study of English and Chinese Online Encouragement and Its Application for ELT** Chia-Ling HSIEH 謝佳玲 Chen-An CHOU 周真安	**Promoting the Autonomy of Taiwanese EFL Learners in Higher Education by Using Self-Assessment Learning Logs** Lilian Ya-Hui CHANG 張雅惠 Michael P. GEARY **A Self System Perspective on Early Adolescents' English Learning Motivation: Differences in Urban and Rural Areas** Chun-Chieh HSU 許淳潔 Yu-Han KO 柯禹含	**The Stop, Start, Continue Method of Student Evaluation in Tertiary Education** Peter BURDEN **What Can We Learn About English Teaching From the Bookmark Standard Setting Method: Some Preliminary Findings** Scott SOMMERS 張夏石	**Preservice EFL Teachers' Technology Professional Development in a Cloud-Based Practicum Project** Mei-Hui LIU 劉美惠 **Student-Teachers' Perceptions of Teaching Practice in Community Service Learning in Taiwan** Shu Fen YEH 葉淑芬 Jengda HUANG 黃正達 Lung-Hsun HSU 徐龍勳	**Translingual Practice in ELT: Learner Agency and Identity** I-Chung KE 柯宜中 **English Education Policy Reflected in University Curricula: A Case Study in Taiwan** Yueh-Long YANG 楊岳龍
12:20-13:30		**Special Interest Group** Extensive Reading	**Special Interest Group** Computer-Assisted Language Learning	Lunch Break 午餐		Chair Meeting
13:30-14:30	Publisher Session 4 陳紫樺	**The Effect of a Flipped Classroom Via a Line Learning Community on EFL Learners' Motivation and Idiomatic Knowledge** Ming-Yi Scott CHEN HSIEH 陳謝明侠 Wen-Chi Vivian WU 吳文琪 **The Effectiveness of Podcasts on Vocabulary Learning via Smart Phones** Shih-Han HUANG 黃詩涵	**Willingness to Communicate in the English Language Classroom: A Study Comparing English vs. Non-English Majors at a University in Taiwan** Yeh-Zu TZOU 鄒月如 **A Study on the Sources and Coping Strategies of Anxiety About English Academic Oral Presentations Among Taiwanese EFL Graduate Students** Kai-Chu CHANG 張凱筑	**Revisiting Rater Quality in the IELTS Preparation Program in Terms of Inter- and Intra–Rater Reliability** Da-Fu HUANG 黃大夫 **Tapping Into the Thinking Process: A Study of Cloze Tests** Shwu-Mei HUANG 黃淑眉	**From an ESP Program to a Trade Fair Presentation Contest** Yi-Hsuan Gloria LO 駱藝瑄 Li-Yi LIN 林利宜 **Enhancing L2 Speaking Through a HOT Approach** Meihui CHEN 陳美惠	**Rethinking Autonomy and Context: EFL Undergraduates' Autonomy Development Through Participation in the Classroom Community** Tzu-Hua Bailey CHEN 陳紫樺 **When Students Meet Question Comments or Hedged Comments: Miscommunication Between Teachers and Students** Jhih-Yong HUANG 黃智永 Hui-Tzu MIN 閔慧慈
14:30-14:40	Break 休息					

14:40-15:40	Poster Session 2
	1. G. Benjamin WHITE
	2. Ju Yin YANG 楊茹茵
	   Dai Hua CHOU 周岱樺
	3. Ying Hsueh CHEN 陳英學
	4. Eric KU 顧國瀚
	   Chiaen LEE 李佳恩
	   Yi CHO 卓伊
	5. Yueh-Long YANG 楊岳龍
	6. Scott SOMMERS 張夏石
	7. Fu-Yen CHIU 邱富彥
	8. Yuan-shan CHEN 陳媛珊
		Mobile-Assisted Language Learning: Do Vocabulary Learning Applications in Mobile Devices Really Facilitate Vocabulary Learning?
		Joe Yung-Yi CHAN 詹永義
		
		Visualizing Community of Practice in English as a Lingua Franca Communications
		Jui-Min TSAI 蔡瑞敏
			Enhancing Feedback Provision Through Multimodal Video Technology
			Shao-Ting Alan HUNG 洪紹挺
			
			Verification of the Individual Factors in Second Vocabulary Acquisition With Multimedia Glosses
			Takeshi SATO 佐藤 健
			Yuda LAI 賴昱達
			Tyler BURDEN
				The Acquisition of English Body-Part Metonymies by EFL Learners
				Shu-Ping GONG 龔書萍
				Ying-Ying HONG 洪瀅瀅
				
				Taiwanese EFL Students' Perceptions of Mobile Learning and the Effectiveness of Utilizing Voicetube as an Extensive Listening Material
				Hsin-Tzu CHEN 陳昕慈
					Enhanced Speaking Resources for a Communicative Curriculum
					Brian THOMAS
					Levy SOLOMAN
					Gareth HUMPHREYS
					Rob HIRSCHEL
					
					The Trade-off Relationship Between English Writing Fluency, Accuracy, and Complexity: The Time Factor in College Students' English Writing Performance
					Shu-Yin YEH 葉書吟
					Ming Huei LIN 林銘輝	

15:40-15:50	Tea Break 茶敘					
15:50-16:20		**Meet–the–Keynote–Speaker** Professor Brian MORGAN	**Meet–the–Keynote–Speaker** Professor Christine TARDY	**Meet–the–Keynote–Speaker** Professor Marcus CALLIES		
TIME / ROOM	Cheng 101					
16:30-17:15	**The Role of Conceptions of Learning in Language Learning Environments** 3rd Invited Speech, Speaker: Professor Chin-chung TSAI 蔡今中教授					
17:15-17:30	Closing Ceremony 閉幕式					