**2012年(第十五屆) 和春技術學院應用外語系語言教學與文化國際學術研討會　  
2012（15th） International Conference on Language, Teaching and Culture**

**Program議 程 表**

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| **4月27日（星期五）** Friday, April 27th | | | |
| 08:30-09:00 | **報到 Registration /**人文藝術學院J424小劇場 J424 | | |
| 09:00-09:10 | **開幕式Opening Ceremony /**人文藝術學院J424小劇場 陳 校長 文俊致辭 Host: President Wen-Chun Chen | | |
| 09:10-10:10 | **專題演講一 Keynote Speech（1）：**鍾榮富教授 (Rung-Fu Jung) /人文藝術學院J424小劇場  Topic: The Acquisition of English Vowels 主持人Moderator：鍾儀芳助理教授I-Fang Chung | | |
| 10:10-10:30 | **茶敘 Tea Break、書展 Book Fair** | | |
| 10:30-11:30 | **專題演講二 Keynote Speech（2）：**田村立波（タムラ　タツミ）　/人文藝術學院J424小劇場 Topic: **日本の鯰絵と中国文化**  主持人Moderator：歐薇蘋助理教授 | | |
| 11:30-11:50 | Presentation 1/J412 Moderator: 潘德蘭 | Presentation 1 / J407 Moderator: 林煌賄 | Presentation 1 / J416 Moderator: 彭慧芳 |
| 徒瑞福  **Fortune Institute of Technology**  **Voice Training to Preserve Social and Cultural Identity in Second Language** | 唐慧容  **Fortune Institute of Technology**  **Methodological Perspectives on Learner Interactions** | David Treanor  **Kaohsiung Normal University**  **English and Mandarin Invitation Strategies: a Cross-Cultural Pragmatic Study** |
| 11:50-12:10 | Presentation 2/J412 | Presentation 2 / J407 | Presentation 2 / J416 |
| Shang-Jhih Chang  **National Ping-Tung Institute or Commerce**  **A Study of Performance of English Tenses by Technological College Students in Taiwan** | **Chang Te-Ming &Huang I-Chun** **Tzu Hui Institute of Technology**  **Study and Analysis of college students’ English learning Motives** | Yi-Cheng Huang  **I-Shou University**  I-Fang Chung  **National Pingtung University of Science and Technology Does Self-Learning Help? Technical College Students’ Perceptions of Self-Access English Learning Center** |
| 12:10-12:30 | Presentation 3/J412 | Presentation 3 / J407 | Presentation 3 / J416 |
| 黎素芬  **今穩有限公司**  **Second language literacy(reading/writing)** | Ying-Chien Chang  **Fortune Institute of Technology**  **The Effects of Communicative and Non-Communicative Language Teaching on Students’ Attitudes and Perceptions of English Learning** | Yu-Rung. Yang  **Chung Jen College**  **Factors Affecting English Stress Perception: Syllabic Structure, Syntactic Category, and Semantics** |
| 12:30-13:30 | **午餐 Lunch** | | |
| 13:30-14:30 | **專題演講三 Keynote Speech（3）：Diane Wolkstein** /人文藝術學院J424小劇場  Topic: The Importance of Story – Learning Languages  主持人Moderator：張妙珍副教授Miao-Jen Chang | | |
| 14:30-14:50 | Presentation 4 / J412 Moderator: 柯量元 | Presentation 4/J407 Moderator: 張妙珍 | Presentation 4/J416 Moderator: 黃幸素 |
| Chun-Cheng Chuo  **Kaohsiung Normal University**  **Invisible “Sealed Off”: The Concealment of An Ambiguous Love Affair in Eileen Chang’s“Sealed Off”** | Rouh-Jii Wu  **National Kaohsiung Marine University**  **The Effects of Exploring Literature through Writing Tasks** | 蔣千苓  **I-Shou University**  **日本語学科におけるニュースの聴解指導**  **――日本語学科三年生を対象に――** |
| 14:50-15:10 | Presentation 5 / J412 | Presentation 5/J407 | Presentation 5/J416 |
| Jia-Ping Wong翁佳萍  **Kaohsiung Normal University**  **A Study of Offred’s Subversive Voice in Margaret Atwood’s The Handmaid’s Tale** | Fan, Yen-Chi 范燕姬  **I-Shou University**  **Integrating Culture Teaching into University English Classrooms** | 黃思瑋  **文藻外国語学院**  **インターネットを利用した現代中日両国語の複合動詞における対照研究**  **－心理的相からの一考察－** |
| 15:10-15:30 | Presentation 6 / J412 | Presentation 6/J407 | Presentation 6/J416 |
| Liang-Yuan Ko  **Fortune Institute of Technology**  **On the Different Function of Poetic and Ordinary**  **Languages: Different Rules to the Interpretation of a Text in Class** | 林和蕙Ho-Hui  Lin  **Fortune Institute of Technology**  **Teaching Reading through Phonics Instruction at Taiwan’s Elementary Schools** | 林武明  **樹人醫護管理專科學校**  **台湾の高等専門学校における**  **インターアクションの実例とその効果** |
| 15:30-15:50 | **茶敘 Tea Break、書展 Book Fair** | | |
| 15:50-16:10 | Presentation 7/J412  Moderator:彭慧芳 | Presentation 7/J407  Moderator:潘德蘭 | Presentation 7/J416  Moderator:張妙珍 |
| 彭慧芳Hui-Fang Peng  **Fortune Institute of Technology**  **Effects on Teaching Listening with Off-Air DVD** | Telan Pan  **Fortune Institute of Technology**  **Using Memory and Social Language Learning Strategies- A Case study of a Bilingual Child** | Miao-Jen Chang  **Fortune Institute of Technology**  **An Analysis of a Quantitative Approach As Used in a Spoken Narrative Study** |
| 16:10-16:30 | 林煌賄Huang-Hui Lin  **Fortune Institute of Technology**  **A Statistical Analysis on the Online Practice Effect on the English Learning among Students of Different Departments** |  |  |
| 16:30-16:40 | **閉幕式 Closing Ceremony** | | |