*The Nineteenth International Symposium and Book Fair on English Teaching*

第十九屆中華民國英語文教學國際研討會暨書展

Tentative Conference Schedule (大會暫定議程)

|  |
| --- |
| ***Morning (Friday)******Session A meets from 9:40-10:40; Session B meets 10:50-11:50; Session C meets 12:00-1:00*** |
| 經國紀念堂欣悅廳**(Hsin Yueh Ting**) | 9:00 – 9:30 Opening Ceremony (開幕典禮)Speakers : President, National Ilan University, Representatives from the Ministry of EducationTaipei City Government, AIT, CTOT, President of ETA-ROC |
| 經國紀念堂欣悅廳**(Hsin Yueh Ting**)**Invited Speaker****Presentation** | **A.**     Read, John, Methodological Issues in Research on Vocabulary Learning |
| **B.**     Kubota, Ryuko, Toward Critically Engaged Methodology |
| 教學區318階梯教室**Publishers’ Session** | **A.** Stopps, Simon, Teacher’s Toolbox: Effective Games on the Go (Studio Classroom) |
| **B.** Granic, Mark, Leveled Readers Create Great Readers (Scholastic / Hello!英文童書俱樂部) |
| 教學區312教室**Miscellaneous** | **A.** Lee, Hsing-chin (李幸瑾), In Memory of Tim Johns and His Contexts: Application of a CALLProgram in EFL Teaching |
| B.  Sorell, Joseph (栗賽福), Measuring Corpus SimilarityChiu, Chia-hui (邱嘉慧), EFL Learners’ Mental Lexicon |
| **C.**Tsai, Mei-tsen (蔡玫岑), Evaluation of the Effects on School Online VideosMaria N. Cusipag, The Self-Edited Descriptive Essays of SZMC Graduating Students |
| 教學區313教室**Elementary** | **A.**    Hsu, Yueh-Kuei (許月貴), Fostering Teaching Efficacy in a Teacher Support Group: Report of aThree-year Study |
| **B.**     Chan, Yu-ching (詹餘靜) & Tsai, Mi-ju (蔡宓儒),國小低年級學童英語補習概況與家長選擇英語補習班因素探究—以台北縣雙和區為例Liao, Hsiu-yu (廖秀育) & Huang, Shih-sheng (黃詩盛), 學習動機、測驗焦慮與「全民英檢」表現 |
| 教學區314教室**Poster/****Workshop** | **A.** Huang, Nelly (黃筠惠), 讓發音不再是發音---樂拼英教學與教材特色介紹 (**Poster**)   Kuo, Grace (郭曉玲), 成人寫作教學心得分享 (**Poster**) |
| **B**. Jinks, Stephen-Peter, Learning Strategies and Student Motivation (KOTESOL)(**Workshop**) |
| 教學區322教室**Vocabulary/****Writing** | **A.**    Hung, Hsiao-ying (洪曉盈) & Hu, Jennifer (胡藝臻), Getting Students Engaged in LearningVocabulary |
| **B.**     Satoquia, Neil M., Peer Oral Feedback and Revision of Students’ Compositions (PALT)Chang, Kuang-sen (張光森), Scientific Proof and Case Studies: The Effect of Frequent Writing on One’s Writing Skills |
| 教學區325教室**Publishers’ Session** | **A.** Tari, Lee, The Principles and Practice of Designing Teaching Material for EIL (GEAT & TESPA) |
| **B.**李欣欣, EIL (Conversation) Pedagogy: Questions, Considerations and Suggestions(GEAT & TESPA) |
| **C.** 王星威, 非英語母語者所使用英語的演進: EFL, EIL, BGE, Globish及其他英語之簡介 (The Evolution of Englishes for Non-native Speakers: EFL, EIL, BGE, Globish& Others) (GEAT & TESPA) |
| 教學區328教室**Publishers’ Session** | **A.**     Hafenstein, Patrick, The Many Faces of Grammar (Macmillan麥克米倫) |
| **B.** Wu,Catherine (吳敏蘭), Cat’s Kindergarten Multicultural Expo: Your Child’s Passport to   the World! (凱斯文化) |
| 教學區332教室**Publishers’ Session** | **A. Publishers’ Session** |
| **B.**Quien, Arleen, Build, Develop, and Inspire Students with Efficient Strategies and  Resources (iBridge Learning Education Solutions) |
| 教學區334教室**Publishers’ Session** | **A.**Karamitsou, Anna, Teaching with A Touch of S.P.I.C.E. (Lai Lai Book Company) |
| **B.**Torben K. Nielsen, Do you Recycle? How Do You Care for Your Language-LearningEnvironment?(台灣東華書局股份有限公司) |
| ***Afternoon (Friday)******Session D meets from 1:10 – 2:10.  Session E meets from 2:20 – 3:20.******Session F meets from 3:30 – 4:30.  Session G meets from 4:40 – 5:40.*** |
| 經國紀念堂欣悅廳**(Hsin Yueh Ting**)**Publishers’ Session** | D. Chen, Always, 如何利用電子白板提升英語教學(憲鋒光電科技股份有限公司) |
| **E.** Clarkson, David, Teaching and Testing Young Learners (Anglia國際英檢) |
| **F.** Robinson, Andrew & Mackrell, Derek, Explore, Discover and Learn: Language Instruction through a Global Context in Your Own Classroom(台灣東華書局股份有限公司) |
| **G.** Moutsou, Helen,Incorporating New Technology in the Classroom: A Transformation in Learning and Teaching**(**英檢出版) |
| 教學區318階梯教室**Invited Speaker****Presentation** | **D.** Hawkins ,Eric, Methods to Madness: Strategic Reading & Contextualized Vocabulary Learning (文鶴出版有限公司) |
| **E.**陳姿伶, 職場英語網路教學資源與評量(LTTC) |
| **F.**Nielsen, Torben, Multi-modal Learning through a Global Context: The Future of ELT  (文鶴出版有限公司) |
| **G.**Wu, Sandra, Teaching and Learning Vocabulary without Flashcards! (Macmillan麥克米倫) |
| 教學區312教室**College****Writing** | **D.**Chang, Hong-bin (張鴻彬) & Hsu, Po-yen (徐博衍), Implementing Collaborative Teaching in Restructured English Writing Classes in TaiwanHuang, Yu-wen (黃郁文) & Hsu, Yi-ping (徐憶萍), An In-depth Look at Textual Cohesion inEFL Students’ Writing |
| **E.**  Chang, Shih-chuan (張世娟), Study on Effectiveness of English Listening and Speaking   Learning Based on Speak to me Learning SystemChiang, Yung-nan (蔣勇南), Effects of Biographical Factors on English Writing Anxiety inGifted Students |
| **F.**Chen, Hui-wen (陳惠文), Identities Transition for Taiwanese English TeachersChen, Yung-huei (陳詠卉), An Overview of Vocabulary Teaching and Learning in CL |
| **G.** Chiang, Hsin-ying (江星穎), University EFL Freshmen’s Use of Oral Communication StrategiesChu, Hsiao-ling (朱曉玲) & Cheng, Lilian Hsin-Fu (鄭杏孚), The Investigation of International Postures and the L2 Selves among Taiwanese College Students |
| 教學區313教室**Elementary/****High School/****Others** | **D.**Liang, Yu-chang (梁育彰), Collaboration Breakdown in the Children English ClassroomLin, Ya-fen (林雅芬), Feasibility of Building English Reading Testing Platform Based onTumble Book Contents |
| **E.**Wang, Yo-yu (汪友于),閱讀策略與多益之實證研究Pan, Ying (潘盈) & Bougis, Elliot, Between Life and Death: Comparing Zombies East and West |
| **F.**      Chang, Fang-chi (張芳琪) & Kuo Chia-chi (郭佳淇),Prospective English Teachers’ Perceptionand Practice of Giving Written Feedback: A Case StudyChang, Fang-chi (張芳琪), Chang, Shu-i (張淑儀) & Hsu, Hsiu-fen (許秀芬), SentenceStructures in the Written Language by EFL Third Graders |
| **G.** Tai, Hung-cheng (戴弘政), Portfolios Assessment--A Senior High School Classroom ResearchYu, Shu-hui (余淑惠), Assessing EFL Learners’ Pragmatic Competence: Instructor Rater vs.Invited Raters |
| 教學區314教室**Reading/****ELT** | **D.** Chen, I-chun (陳怡君), Taiwanese Students’ Perceptions of Online Reading PracticesTsai, Han-min (蔡漢民), The Validation of the Foreign Language Reading Anxiety Scale in theContext of Technical College Students in Taiwan |
| **E.** Chu, Po-ying (朱珀瑩), What Can Teachers and Learners Do to Promote Learning?Hsu, Wen-hsien (許文僊), Undergraduate EFL Learners’ Experiences in Group Projects: A Case Study |
| **F.**   Lee, Martha S. (李淑芳) & Chao, Ingrid C. (趙家珊), The LTTC English Test in the Finance ContextWu, Jessica R. W. (吳若蕙) & Lee, Chia-lung (李佳隆),「全民英檢」學習者自我評估量表發展 |
| **G.**    Chiang, Freda (江惠蓮), Public Speaking with Confidence—Toastmasters Clubs in Taiwanese UniversitiesLee, Wei-teh (李維德), Correlations between Language Learning Strategies and Pragmatic Awareness |
| 教學區322教室**Miscellaneous** | **D.** Wu, Yuh-jen (吳玉珍), Language Learning Strategies Employed by Hospitality-Majored CollegeStudents in TaiwanChen, Hui-ju (陳惠如), Broadcast Mygroup--A Task-based Approach in Digital English Learning Context |
| **E.**     Hsieh, Chia-ling (謝佳玲) & Wu, Xin-ru (吳欣儒), English-Chinese Online CulturalDifferences and Language TeachingHuang, Tzyh-lai (黃自來), Can Pedagogical English Grammar Be Modernized? |
| **F.**      Lin, Li-yun (林麗雲),The Feasibility of Learner-centered Approach with Films in TaiwaneseUniversity EFL ClassroomLin, Mei-liang (林美良), Students’ Learning Attitude and Motivation in Online DistanceLanguage Course |
| **G.** Tsai, Chia-jung (蔡佳蓉), Listening Task Involvement Load: The More the Better?Wu, Jung-hui (吳榮惠), Native Language Predicts Second Language Proficiency |
| 教學區323教室**College/****Workshop** | **D**. Chang, Hsiao-chuan (張曉鵑) & Chang, Yin-ling (張銀玲),如何落實寫作課程於傳統高中英文文法課程 (**Workshop**) |
| **E**. Chen, Rong-hua (陳蓉華) & Chang, Chung-yin (張鐘尹), 從「全民英檢」談英語聽力學習─以初、中級為例 (**Workshop**) |
| **F**. Liu, Hsien (劉仙),The Application of Autonomous Learning Activities to a Freshmen English ClassChiu, Hsiang-huei (邱湘惠), Liu, Hsin (劉仙) & Kao, May-yu (高美玉), 課業輔導協助學生參加語言檢定的可行性 |
| **G.**    Chang, Li-wen (張禮文), Approaches to Teaching Introductory Literature CoursesWang, Daisy (王茜儀) & Katchen, Johanna (柯安娜), Effects of SCMC and FTF Interactionon L2 Oral Proficiency |
| 教學區325教室**Publishers’ Session** | **D.**Drews, Shane M., Practicing Language: English Grammar & Vocabulary (文鶴出版有限公司) |
| **E.**楊伸崇, 革命性的線上英語村-紐約說話島(芝麻開門文教股份有限公司) |
| **F.** 李珈其,聽出英語力-有聲書的教學運用,(麥克兒童外文書店) |
| **G.** Kuang, Ernest, Creative Writing--英文創意寫作 (聯洋文化事業有公司) |
| 教學區328教室**Publishers’ Session** | **D.** Akiawa, Masao (相川真佐夫),Midorikaw, Hideko & Takada, Tomoko, Toward theImplementation of ELP-oriented Approach in JapanStroupe, Richmond, Expanding the EAP Model: Emphasizing Integrated and Critical ThinkingSkill **(JALT)** |
| **E.**王憶梅, 如何培養兒童閱讀實力(優百科國際有限公司) |
| **F.**Walenn, Jeremy, Talk Time: Developing Oral and Aural Skills for Young Learners (**Workshop**) |
| **G.**陳涵湘 & 余明興, ESP教材數位化的趨勢The Trend of Digital Learning in ESP(Live ABC希伯崙股份有限公司) |
| 教學區332教室**Publishers’ Session** | **D.** Chiu, Jimmy (邱泰元), 進階會話課程24課--以Listening Approach 設計規劃之iPad電子書   (芝麻開門文教股份有限公司) |
| **E.**李振清, Reading Deficiency and Writing Proficiency as Reflected in College EntranceExaminations (台灣全球化教育推廣協會GEAT) |
| **F.**    陳美琴&吳詩綺, 高中英文的寫作與閱讀-中正預校/政大附中的教學實例研究回顧(台灣全球化教育推廣協會GEAT) |
| **G.**Graham Pickering, Teaching Business English Writing Skills - Engaging the Learner(台灣全球化教育推廣協會GEAT) |
| 教學區334教室**Publishers’ Session** | **D.** Febie(林惠文),Kindergarten Song Bank : Songs Every Kindergarten Teachers Must Know to Effectively Manage Their Class (凱斯文化) |
| **E.**Yin, Sarah, How To Escalate Young Learners’ Language Skills? (書林出版有限公司) |
| **F.** Moutsou, Helen, The Ideal Coursebook for Young Learners(iBridge Learning Education Solutions) |
| **G.**Black, Nick,How to Achieve Classroom Success Using e-books and Interactive White Boards (iBridge Learning Education Solutions) |