

International
Conference
on
English
Teaching
and
Learning
in the R.O.C.

國立臺中教育大學

National Taichung University of Education

28th 

中華民國英語文教學研究國際研討會

**International Conference
on English Teaching and Learning
in the R.O.C.**

May 14-15, 2011

Program Book

Program

May 14, 2011	
8:00-8:30	Registration (Lobby)
8:30-8:40	Opening Ceremony (Music Hall)
8:40-10:10	Plenary Speech I (Music Hall)
10:10-10:30	Tea Break
10:30-12:00	Colloquium I (Auditorium)
	<p>Speaker: James Dean Brown, University of Hawai'i at Manōa, USA Title: Adventures in Language Curriculum Development: Mistakes Were Made, Lessons Learned Moderator: Professor Vincent Wu-chang Chang (張武昌), National Taiwan Normal University</p>
	<p>Moderator: Professor Fu-Hsing Su (蘇復興), National Chiayi University</p>
	<p>Pi-Yu Chiang (江璧羽), National Taiwan Normal University "Articulation instructions and phonological awareness skills in young Mandarin-speaking learners of English"</p>
	<p>Yu-rung Yang (楊玉蓉), Chung Jen College of Nursing, Health Sciences and Management "Asymmetry between Perception and Production of American English Vowels by Taiwanese EFL Learners"</p>
	<p>Chih-Kuo Chen (陳志國), National Taiwan Normal University "Which is the Correct Preposition? Effects of Textual Enhancement on Acquisition of Prepositional Verbs"</p>
	<p>Moderator: Professor Yu-ling You (游毓玲), National Changhua University of Education</p>
	<p>Speaker: Professor Yueh-kuey Huang (黃月貴), Tamkang University Title: Extensive Reading—Why and How?</p>

	<p>Paper Presentation: 1B (K502) Moderator: Professor Li-Chiu Lee (李麗秋), Chair, Department of Foreign Languages and Literature, Feng Chia University Liang-yuan Ko (柯量元), Fortune Institute of Technology “When a Practical Mind Meets with Poetic Language: the problem of Abstraction in the Teaching of Literature” Fu-Yuan Shen (沈富源), National Taitung University “Discussion Strategies to Enhance EFL High-Level Comprehension of Literary Text: Using and Revising a Quality Talk Model” Li-Feng Lee (李麗鳳), National Formosa University “Exploring University EFL Students’ Responses to a Multicultural Young Adult Novel”</p>	<p>Paper Presentation: Session 1C (K503) Moderator: Professor Shan-mao Chang (張善質), Director, Language Center, National Changhua University of Education Feng-lan Kuo (郭鳳蘭), Yu-han Lu (呂羽涵), and Ju-tin Lee (李如婷), National Changhua University of Education “A Study of Taiwanese EFL Learners’ Comprehension of Connected Speech” Chi-Fen Chen (陳其芬) and Yi-Chang Tsai (蔡宜璋), National Kaohsiung First University of Science and Technology “Vocational High School Students’ Attribution of Success and Failure in English Learning” Hui-ju Chuang (莊惠如), National Chung Cheng University “Taiwan EFL Learners’ Acquisition of English Progressive Aspect”</p>
	<p>Paper Presentation: Session 1D (K504) Moderator: Professor Sheng-hui Huang (黃聖慧), National Changhua University of Education Ming-i Lydia Tseng (曾明怡), Chung Yuan Christian University “An Investigation into Taiwanese EFL Teachers’ Discursive Practices and their Professional Development: Reproduction or Transformation of Globalization?” Si-Min Hu (胡思敏), Hsien-Chin Liou (劉顯親), Shih-Ting Huang (黃士廷), Jason S. Chang (張俊盛), National Tsing Hua University, and Li-Tang Yu (余立棠), Hsinchu City Jia-Dong Primary School “The effects of L1 and L2 e-glosses on incidental vocabulary learning (and learner factors)” Sin-Yi Li (李欣怡) and Hsien-Chin Liou (劉顯親), National Tsing Hua University “The effects of computerized graphic organizers on EFL college students’ reading and writing performance”</p>	<p>Paper Presentation: Session 1E (K505) Moderator: Professor Cindy Chou (周惠那), Director, Foreign Language Center, Providence University Hsuan-jen Chen (陳炫任), National Chung Cheng University “Examining EFL College Students’ Productive Skills as the Basics for Curriculum Improvement” Yueh-long Yang (楊岳龍), Lichu Lin (林麗菊), and Chia-chia Lee (李佳家), National Chung Cheng University “A Study of Listening Strategies and Lecture Note-Taking in an EAP Program: An instruction of lecture structures and signaling cues in Academic English” Shing-Yan Choi (蔡承恩) and Chien-han Chen (陳劍涵), Hua Fan University “Investigating EFL Speaking through “Second Life” from the Perspective of Flow Theory”</p>

Lunch (Chairs' Meeting at K105)	
12:00-13:30	<p style="text-align: center;">Colloquium II (Auditorium)</p> <p>Moderator: Professor Hsiu-Hui Patricia Su (蘇綉惠), Director, Foreign Language Center, Chaoyang University of Technology</p> <p>Speaker: Professor Jessie Huang (黃惠玲), National Yunlin University of Science and Technology Title: Cross-cultural Issues in English Teaching</p>
13:30-15:00	<p style="text-align: center;">Paper Presentation: Session 2A (K501)</p> <p>Moderator: Professor Shui-mu Chang (張水木), Dean, College of Foreign Languages, Dayeh University</p> <p>Yi-chen Liu (劉亦真), Tzu Chi College of Technology “Motivating Materials for Unmotivated College Students”</p> <p>Chia-Lin Yu (游佳霖), National Taiwan Normal University “Reporting Verbs in TESOL Journal Articles”</p> <p>Ya-juan Lin (林雅娟), National Yunlin University of Science and Technology “The Becoming of Storytellers: Preliminary Findings on EFL Teachers as Storytellers’ Storytelling Journey”</p> <p style="text-align: center;">Paper Presentation: Session 2B (K502)</p> <p>Moderator: Professor Lisa Hsu (徐琍沂), Chair, Department of Applied English, National Taichung Institute of Technology</p> <p>Yu-ju Hung (洪玉如) and Mei-fang Chen (陳美芳), National Chung Cheng University “Peer Assessment of English Oral Performance in Elementary School”</p> <p>Angie H.C. Liu (劉蕙君), Chung Yuan Christian University “Assessing Group Oral Interaction: Inside the minds of raters”</p> <p>Wei-wen Yao (姚瑋雯) and Ching-fen Chang (張靜芬), National Chiao Tung University “Exploring Community Members’ Mediated Actions in an English Learning Community on Facebook through the lens of Activity Theory”</p> <p style="text-align: center;">Paper Presentation: Session 2C (K503)</p> <p>Moderator: Professor Hsien-Chin Liou (劉顯親), Chair, Department of Foreign Languages and Literature, National Tsing Hua University</p> <p>Michael W. Marek, Wayne State College, and Wen-Chi Vivian Wu (吳文琪), Providence University “Using Facebook and SKYPE as Social Media in an EFL Conversation Class”</p> <p>Yi-Huey Guo (郭宜慧), Tunghai University “Investigating novice college student writers’ research paper writing strategies”</p> <p>Tzu-ning Kao (高祥寧) and Wen-Chi Vivian Wu (吳文琪), Providence University “A Study of Demotivating Factors in the EFL Writing Classroom”</p>

	<p>Paper Presentation: Session 2D (K504) Moderator: Professor Lichu Lin (林麗莉), Director, Language Center, National Chung Cheng University</p> <p>Hsueh-Ying Yu (尤雪瑛), National Chengchi University “Learning to Write with a Peer-Tutoring Writing Center”</p> <p>Beryl Chinghwa Lee (李菁華), China Medical University “Reader, reading, and context: Narrative inquiry into a senior EFL learner in Taiwan”</p> <p>Theresa Jiin-ling Tseng (曾瑾玲), Tunghai University “Reading Aloud as a Strategy in EFL Writing Revision”</p>	<p>Paper Presentation: Session 2E (K505) Moderator: Professor Chao-Chang Wang (王兆璋), Chair, Department of Applied English, Ming Chuan University</p> <p>Ching-ning Chien (錢景甯), Chung Yuan Christian University, and Margaretha Hsu (許梅英), Shippensburg University “Incorporating ESP Instruction into a Freshman English Course: A Case Study of Taiwan University Students’ Perspectives”</p> <p>Mei-Hui Liu (劉美惠), Tunghai University “Building an Online Learning Community among Preservice and Inservice EFL Teachers: Affordances and Challenges”</p> <p>Su-han Cheng (鄭夙涵) and Jeng-yih Hsu (許正義), National Kaohsiung First University of Science and Technology “A Corpus-based Study of the Vocabulary Use in an English Newspaper”</p>
15:00-15:20	<p>Tea Break</p>	
15:20-16:50	<p style="text-align: center;">Plenary Speech II (Music Hall)</p> <p>Speaker: Anne Burns, Aston University, Birmingham, UK Title: Trends, Directions and Challenges in Second Language Teacher Education and Research Moderator: Professor Chung-kun Lucy Yao (姚崇昆), Dean, College of Foreign Languages and Literature, Chinese Culture University</p>	

May 15, 2011	
8:10-8:40	Registration (Lobby)
8:40-10:10	Plenary Speech III (Music Hall) Speaker: Roderick James Ellis, University of Auckland, New Zealand Title: Macro- and Micro-evaluation of Task-based Teaching Moderator: J. D. Brown, University of Hawai'i at Manōa, USA
10:10-10:30	Tea Break
10:30-12:00	<p style="text-align: center;">Colloquium III (Auditorium)</p> <p>Moderator: Professor Yu-Chuan Chao (趙毓銓), Chair, Department of English Language, Literature and Linguistics, Providence University</p> <p>Speaker: Professor Chuen-Teng Huang (黃春騰), National Changhua University of Education Title: From Theory to Practice: Applying SLA Research Findings to ESL/EFL Teaching</p> <p style="text-align: center;">Paper Presentation: Session 3A (K501)</p> <p>Moderator: Professor Anthony Tsai (蔡財富), Chienkuo Technology University</p> <p>Mei-Hua Lan (藍美華), Wenzao Ursuline College of Languages, Yao-Chun Hsu (徐耀群), Tzu Hui Institute of Technology, and Kai-Ping Wang (王凱平), Shu Zen College of Medicine and Management</p> <p>"A Pilot Study on Effects of an Experimental English Course Employing Medical Ethic Reading Portfolios"</p> <p>Cato Cheuk-Yee Leung (梁卓爾), Hong Kong Institute of Education, and Shirley Ying Xu (徐瑩), Guangdong Ocean University</p> <p>"Interaction between age, strategy use and Intelligibility of Japanese and Korean English speeches: a Hong Kong Account"</p> <p>Kun-ting Hsieh (謝昆廷), National Taiwan University, and Li-yi Wang (王力億), National Institute of Education, Singapore</p> <p>"A Preliminary Study of Applying Interpreting Skills to English Teaching and Learning"</p> <p style="text-align: center;">Paper Presentation: Session 3B (K502)</p> <p>Moderator: Professor Hwei-Jiun Shen (沈惠君), National Taichung Institute of Technology</p> <p>Yuh-Mei Chen (陳玉美), National Chung Cheng University "Blended Interactions and Autonomous Learning in an E-course System"</p> <p>Barry C.-Y. Yang (楊中玉), National United University "Developing an Easy-Access Diagnostics for the Pretest of Remedial Instruction"</p> <p>Hsiao-chien Lee (李筱倩), National Kaohsiung Marine University "Implementing the Reading Response E-Journal in Freshman English Course at a Technology University"</p>

	<p>Paper Presentation: Session 3C (K503) Moderator: Professor Yihsiang Kuo (郭宜湘), National Defense University Hsueh-chao Hu (胡學昭), Yi-ju Ku (顧憲如), and Chi-ta Wu (吳季達), Overseas Chinese University “English Vocabulary Acquisition in an Extensive Reading Program”</p>	<p>Paper Presentation: Session 3D (K504) Moderator: Professor Li-Ling Chuang (莊珣玲), National Changhua University of Education Ting Fang (方挺), National Taiwan Normal University “Mandarin and English Speakers’ Conceptions of Amplifiers: Collocation Teaching from the Sociocultural Perspective”</p>
	<p>Shufen Huang (黃淑芬), Delin Institute of Technology “Grouping, analysis, and association as vocabulary-learning strategies of advanced English-language learners” Yu-ting Lin (林子婷), National Taiwan Normal University “EFL vocabulary acquisition: The effects of intentional learning activities and students’ memorizing behaviors”</p>	<p>Julie Li-ju Shiu (許麗珠), National Chi Nan University “Investigating EFL Learners’ Perceptions of Grammatical Difficulty in Relation to Their Second Language Knowledge” Yu Hsuan Lee (李佑宣) and Pei Yi Lee (李佩怡), Ta Hwa Institute of Technology “The Expectation and Satisfaction of High School Students’ Parents to the education of Bilingual Experimental Class at International Bilingual School in Hsinchu Science Park”</p>
12:00-13:30	<p>Lunch</p>	
13:30-15:00	<p>Plenary Speech IV (Music Hall) Title: English as an International Language and Corpus Linguistics: The Teacher’s Friend? Speaker: Joseph Foley, Assumption University, Bangkok, Thailand Moderator: Anne Burns, Aston University, Birmingham, UK</p>	
15:00-15:50	<p>Panel Session: English Teaching in the New Era (Music Hall) Panelists: James Dean Brown, Anne Burns, Joseph Foley, and Roderick James Ellis Moderator: Professor Yu-kuang Michael Cheng (成宇光), Chair, Department of English, National Taichung University of Education</p>	
15:50-16:00	<p>Closing Ceremony (Music Hall)</p>	

Session 3A

A Pilot Study on Effects of An Experimental English Course Employing Medical Ethic Reading Portfolios

Mei-Hua Lan (藍美華)*

Yao-Chun Hsu (徐耀群)**

Kai-Ping Wang (王凱平)***

The study tried to incorporate medical ethic readings into college English learning, and to design an experimental course employing English reading portfolios. The main purposes of the course are to relate students' English learning to their professional backgrounds, and to make English learning meaningful for students of medical and nursing majors. Totally 54 students of Nursing majors, 3rd graders of a 5-year junior college, were involved in this experimental course for a semester. The course covered several topics, including four ethic readings, some medical relevant grammatical expressions and English learning activities from the movies "ER." In addition, the course designed team-teaching activities with an experienced nurse who shared her nursing working experiences and the importance of languages in nursing or medical professions, in order to help nursing students understand the possible requirements from the nursing or medical industry, and to prepare students for their internships in the coming semester. At the end of the semester, students were asked to conduct their English Ethic Reading Portfolios in groups, and to evaluate or reflect on their learning achievements via self-, peer- and teacher-assessments. A feedback questionnaire was also designed and distributed, and the effectiveness of the course was analyzed from three aspects, including the effects of English Ethic Reading Portfolios, English course design and group interactions. Also, the researcher analyzed several open-ended questions regarding the strengths and weaknesses of the course, problems during the course and portfolio compilations, as well as students' suggestions for the course. The results confirmed the positive effects of English Ethic Reading Portfolios on enhancing students' motivation for English learning, their learning of English, and preparations for future careers or other important skills. Furthermore, the feedback questionnaire results indicated that the course contents, worksheets, handouts, multimedia devices and digital course content were designed and used properly. Finally, the results of the study showed that group cooperation and learning had positive effects on English learning, learning autonomy as well as development of students' responsibilities and critical thinking. The findings of this study are expected to provide some pedagogical insights for future studies and course designs, and to inspire more teachers to involve in development of better college English curricula.

Keywords: English learning portfolios; medical English; English ethic readings, English course design, professional English learning

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Presentation Certificate

This is to certify that Mei-Hua Lan (藍美華)
has presented the paper entitled “A Pilot Study on Effects of
an Experimental English Course Employing Medical Ethic
Reading Portfolios” for The 28th International Conference on
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