

**FRIDAY, APRIL 23**

8:00-9:00 AM

**International Conference Room,  
Anthony Kuo Hall**

Registration

9:00-9:30 AM

**International Conference Room**

Opening Session

9:30-10:30 AM

**International Conference Room**

**Plenary Speech 1**

**The Benefits and Challenges of Holistic  
Language Learning**

Roger Charles Nunn,

Chief Editor of Asian EFL Journal,

Petroleum Institute, Abu Dhabi, UAE



**Coffee Break & Book Fair: 10:30-11:00AM**



11:00-12:00 AM

**International Conference Room**

**Plenary Speech 2**

**Web 2.0 Tools, Digital Natives and Personal  
Learning Environments: Myths and Implications  
for English Language Education**

Michael Thomas

University of Central Lancashire, UK



**Lunch Break & Book Fair: 12:00-1:30 PM**



1:30-2:30 PM

**International Conference Room**

**Plenary Speech 3**

**EFL, Intercultural Communication and Culture  
Switching**

Roland Sussex

The University of Queensland, Australia

2:30-3:30 PM

**International Conference Room Hall**



**Poster Session 1 & Coffee Break**



1. **A case study of the grouping practices on the compulsory Freshman English course in Taiwan: the effects on teaching**  
Hsiu-Fen Chao, Tatung University, Taiwan
2. **Being an EFL Tutor through Collective Storied Narratives**  
Jin-Shan Chen, Chihlee Institute of Technology, Taiwan
3. **Synonyms: Facilitation or interference?**  
Yu Chang Chen, Pei Yin Chen, Ruo-Jie Yang, Min-Tun Chuang, National Chiayi University
4. **An Investigation on Phonological Awareness and Reading Ability of Southeast Asian Foreign Spouse's Children in Taiwan**  
Jacob Yu-chieh Cheng, National Kaohsiung Normal University, Taiwan
5. **Innovative Scheme of EAP Writing: A Case Study**  
Chung-Hsien Wu, Providence University, Taiwan; Chuan-Hsiu Hung, National Yunlin University of Science and Technology, Taiwan
6. **The Impact of Readers Theater on College Students' Reading Attitudes and Fluency Skills**  
Chin-Ting Emily Chou, Chihlee Institute of Technology, Taiwan
7. **Applications of Generalizability Theory to Estimate the Reliability of EFL Learners' Performance-Based Assessment: A Preliminary Study**  
Liwei Hsu, National Kaohsiung Hospitality College, Taiwan
8. **Using an Innovative Teaching Strategy with Low Achievers in Taiwan's Higher Education Milieu**  
Tsu-Chia Hsu, Lunghwa University of Science and Technology, Taiwan
9. **Why Does Self-selected Reading Still Not Work with Some Taiwanese EFL University Freshmen?**  
Yih-Siang Kuo, National Taiwan Ocean University, Taiwan
10. **The Effect of Multimedia Aids on EFL Students' Writing Ability**  
Yen-Chiao Lee, Yu-Yun Liu, Min-Tun Chuang, Nation Chiayi University, Taiwan

**DAY 1, April 23, 3:30 -4:20 PM**

- 11. Reading Genres and Questions of Basic Competence English Test**  
Yan-Hui Li, Yuh-Mei Chen, National Chung Cheng University, Taiwan

**3:30-4:20 PM**

**Paper Presentation 1**

**(1) Room 203, Anthony Kuo Hall**

**Teaching vocabulary through core-meaning based instruction with Korean primary students in a public elementary school**

Yoo Jeong Kim, Ojeong Elementary School, South Korea; Yuko Yamashita, Chikushi Jyogakuen High School, Japan

**Assessing Vocabulary Strategy Use through a Process-Oriented Learning Approach**

Qing Ma, The Hong Kong Institute of Education, HongKong

**(2) Room 204, Anthony Kuo Hall**

**Literary Texts in the Language Classroom: a Study of Teachers' and Students' views at International schools in Bangkok**

Waseema Tasneen, East West University, Dhaka, Bangladesh

**Must Textbooks Always be Boring, Heavy, Detached and Serious? A New Challenge to Textbook Writers**

Amerrudin Abd. Manan, University Technology of Malaysia, Malaysia

**(3) Room 209, Anthony Kuo Hall**

**Children's Literature and Immersion Education in an EFL Context**

Gavin Farrell, Hankuk University of Foreign Studies, South Korea

**Representing and co-constructing gender: Analyses of a high school textbook and the discussion of its texts**

Priscilla G. Sarabia, Saint Paul University Dumaguete, Philippines

**(4) Room 303, Anthony Kuo Hall**

**Code-Switching Practice in EFL Classrooms in Iran**

Shima Balouchi, Roselan bin Baki, Sharifah Zainb Syed Abd. Rahman, Mina Balouchi, Malaysia

**The Effectiveness of Collaborative Learning,**

**Threaded Discussion, to meet Constructivist Curricular Goals in University EFL Classes in Iran**  
Zolikhha Malekpour, Abarkouh University, Iran

**(5) Room 305, Anthony Kuo Hall**

**Implementing TBLT in South Korea: Obstacles to Overcome**

Soo Ha Sue Yim, Samsung Art and Design Institute, Korea

**Errors: progress or Drawback?**

Khin Khin Aye, Swinburne University of Technology, Sarawak Campus, Indonesia

**(6) Room 307, Anthony Kuo Hall**

**Tasks and Challenges Faced by Teachers in Handling Online Project**

Mei-Jung SebrinaWang, National Kaohsiung Hospitality College, Taiwan; Ip Ka-I, Institute For Tourism Studies, Macau

**ePortfolios to support and enhance assessment for learning in the EFL classroom**

Juliana Chau, Hong Kong Polytechnic University, Hong Kong

**(7) Room 343, Anthony Kuo Hall**

**Second Language Vocabulary Acquisition and Context Clue Strategy in Different Degrees of Cultural Specific**

Panornuang Sudasna Na Ayudhya, Bansomdejchaoraya Rajabhat University, Thailand; Karansupamas Engchuan, Mahidol University, Thailand

**Technical Writing Skills in English of Selected BUCEBSED Students**

Aries S. Perez, Bicol University College of Education University, Philippines

**(8) Room 442, Anthony Kuo Hall**

**Enhancing Emotional Intelligence Through Innovative English Lessons**

Rebecca Rosario O. Bercasio, Pilip C. Reyes, Bicol University, Philippines

**A study on assertiveness and academic procrastination of English and Communication students at a private university**

Fung Lan Yong, China

**DAY 1, April 23, 3:30 -5:20 PM**

**(9) Room 442, Anthony Kuo Hall**

**Developing Journal Reviewers: Enhancing Asian EFL Journal internal quality**

John Adamson, Senior Associate Editor of Asian EFL Journal, University of Niigata Prefecture, Japan

**The Creation of a Poststructural Feminist English classroom**

Ya-huei Wang, Hung-Chang Liao, Chung-Shan Medical University

**3:30-4:20 PM**

**Room 206, Computer Center**

**Workshop 1**

**A Workshop/Paper in Using Multi-media for Teaching English as a Second Language**

Timothy S. Allen, Hsiuping Institute of Technology

**4:30-5:20 PM**

**Paper Presentation 2**

**(1) Room 203, Anthony Kuo Hall**

**Are multimedia-oriented images effective in EFL vocabulary learning as compared to planner images with three-dimensional images?**

Takeshi Sato, Tokyo University of Agriculture and Technology, Japan; Akio Suzuki, Tokyo University, Japan

**Cultivating Language Awareness through Differentiating Word Connotations**

Karen Chung-chien Chang, Arizona State University, USA

**(2) Room 204, Anthony Kuo Hall**

**Using Newspapers as Authentic Learning Materials for ESL learners**

Ronald S. Go, Technological Institute of the Philippines

**The Impact of Perceived Teacher Immediacy on Students' Motivation for Learning English**

Lisa Hsu, Chin-Min Lin, National Taichung Institute of Technology, Taiwan

**(3) Room 209, Anthony Kuo Hall**

**What can we Learn from EFL Instruction of Native English Speaking Teachers? A Study in a Science and Technology University in Taiwan**

Shao-Wen Su, National Chin-Yi University of Technology, Taiwan

**Reciprocity in the TESOL Field: Undertaking ELT in the Asian Framework**

Yan Wang, University of Macau, Macau, China

**(4) Room 303, Anthony Kuo Hall**

**Content-Based Instruction in Hong Kong – teachers' perspective**

Doris Chan Yuen Kwan, Hong Kong University of Science and Technology, Hong Kong

**Using Drama as an Effective Way of Teaching English**

Rizki Theodorus Johan, Maranatha Christian University, Indonesia

**(5) Room 305, Anthony Kuo Hall**

**Asian Students in Higher Education Contexts: The Need for Convergence between Global English Discourses, EAP Training and Subject Practices**

Robert Baird, University of Southampton, UK

**Pragmatics and Grammar: A Contextual Analysis on the Construction of Verb "Be" with Present Participle or Past Participle**

Supardi, MPd, University of Jember, Indonesia

**(6) Room 307, Anthony Kuo Hall**

**Travel & Leisure in the EFL Classroom**

Kantatip Sinhaneti, SIU International University, Thailand

**Effect on CPC Students' Accuracy Gains of Form-Focused Instructions: Grammar-Based Vs. Input-Based**

Lynn Ann P. Deocampo, Mindanao State University, Philippines

**(7) Room 343, Anthony Kuo Hall**

**Towards a More Practical Approach to Writing**

Venecia Williams, Nagoya City University, Japan

**Writing-based portfolio assessment of academic IELTS writing in an Iranian context**

Sedigheh Najibi, University of Tehran, Iran

**(8) Room 442, Anthony Kuo Hall**

**Second Language Socialization: A Case Study of Koreans in Taiwan**

Wei-Lun Chang, Chi-lin Wang, National Taiwan University of Science and Technology, Taiwan

**University of Science and Technology, Taiwan Filming projects: towards Personal and Linguistic development in an EFL context**

Foteini Veneti, Panhellenic English Teachers' Association Board, Greece

**DAY 1, April 23, 4:30 -5:20 PM & DAY 2, April 24, 8:30AM-12:20PM**

**(9) Room 443, Anthony Kuo Hall**  
**Innovation and Implementation of Service Learning Curricula in Higher Education in Taiwan**  
Kuei-Hsun Flora Teng, St. John's University, Taiwan

**The Archetypal Symbols Used in the Film The Shining**  
Ya-Huei Wang, Chung-Shan Medical University, Taiwan

**4:30-5:20 PM**

**International Conference Room**

**Workshop 2**

**Counting Number Game**

Yi Ping Lai, Dajen University, Taiwan

Yu-Fang Chiou, Ohio University, USA

**7:00 PM**

**Reception Dinner at Winsor Hotel**

**NOTE**

**SATURDAY, APRIL 24**

**8:30-9:00 AM**

**International Conference Room**

Registration

**9:00-10:00 AM**

**International Conference Room**

**Plenary Speech 4**

**The Perils of Language Testing and Curriculum Development: Mistakes Were Made, Lessons Learned**

**Learned**

James Dean Brown, University of Hawai'i at Manoa, USA



**Coffee Break & Book Fair: 10:00-10:20AM**



**10:20-11:20 AM**

**International Conference Room**

**Plenary Speech 5**

**Integrating CALL into the EFL Classroom: It's Up to You!**

Claire Bradin Siskin, Editor of CALICO Journal/ Excelsior College in Albany, USA

**11:30AM-12:20 PM**

**Paper Presentation 3**

**(1) Room 113, St. Peter Hall**

**A comparative study of learning and teaching Chinese university students phrasal verbs through core-meaning- and translation-based instruction**

Yuko Yamashita, Chikushi Jogakuen High School, Japan; Lili, China University of Geosciences, China

**Exploring the role of text coverage in L2 reading comprehension**

Myq Larson, Victoria University of Wellington, New Zealand

**(2) Room 114, St. Peter Hall**

**Exploring "The Islands of Our Minds" in Swallows and Amazons on a MOE Subsidized English Enhancing Program**

Hsing-Chin Lee, National Taipei College of Business, Taiwan; Jonathan Klassen, Soochow University, Taiwan

**DAY 2, April 24, 11:30 AM -12:20 PM**

**Read-and-Think-and-Feel-aloud Shakespeare**  
Ai Chun Yen, National Dong Hwa University,  
Taiwan

**(3)Room 115, St. Peter Hall**

**The impact of a motivation-orientated instruction on reading motivation and reading comprehension of EFL college students**  
Chiung-Chiuen Chen, National Changhwa University of Education, Taiwan

**Integrating Task-based Learning and Literature into the EFL Classroom**  
Rouh-Jii Wu, National Kaohsiung Marine University, Taiwan

**(4)Room 116, St. Peter Hall**

**Why should instructors need to get involved in Composition service learning for college students in Taiwan?**  
Shu-Fen Yeh, Indiana University of Pennsylvania, USA; Shu-Feng Tseng, Cheng Shiu University, Taiwan

**Rhetorical conventions in Chinese and English: A study on performance and perceptions**  
Tzu-Jung Chen, Taipei Municipal Yu Cheng senior High School, Taiwan; Hsi-Chin Janet Chu, Ho-Ping Feng, National Taiwan Normal University, Taiwan

**(5)Room 117, St. Peter Hall**

**English Oral Skills Training through Theater Performance**  
Kate Tzuching Chen, Chaoyang University of Technology, Taiwan; Dominique Ying-Chih Liao, National Chung Hsing University, Taiwan

**Morphological and Syntactic Abilities in Taiwanese EFL Preschoolers' Oral Narratives**  
Ling-Chieh Chiang, Lu-Chun Lin, National Chiao Tung University, Taiwan

**(6)Room 123, St. Peter Hall**

**Attitudes and Motivation of Learners towards English at Two Intervals**  
Thanu Teauratanagul, Burapha University, Thailand

**The Role of Motivation and Language Learning Strategies in Indonesian EFL Students' Language Learning**  
Fenty Lidya Siregar, Maranatha Christian University, Indonesia

**(7)Room217, St. Peter Hall**

**College Students' Out-of-class Learning Activities in Taiwan: Integrating Out-of-class English Learning Activities into L2 Classrooms**  
Ya-Hui Lilian Chang, Wenzao Ursuline College of Languages, Taiwan

**Taiwanese mothers' motivations for teaching English to their young children at Home**  
Yi-Chen Lan, Jane Torr, Sheila Degotardi, Macquarie University, Australia

**(8)Room 313 St. Peter Hall**

**English Oral Interaction and Autonomous Learning in an E-course System**  
Yuh-Mei Chen, National Chung Cheng University, Taiwan

**Computer assisted or resisted: A secondary English teacher's beliefs and practices in technology integration**  
Yu-Ting Lin, Ching-Fen Chang, National Chiao Tung University, Taiwan

**(9)Room 314, St. Peter Hall**

**English teachers' mediated actions in non-credited English teaching tasks**  
Ching-Fen Chang, Szu-Wei Wu, Tiffany Y. Chin, Pei-Jie Chen, National Chiao Tung University, Taiwan

**The Effect of Integrating Language Learning Strategy Instruction into Classroom Teaching on Learning Outcome**  
Ya-Ling Wu, National Chin-Yi University of Technology, Taiwan

**(10)Room 221, St. Peter Hall**

**The Interactive Mode between TAs and students in an English Tutorial Program**  
Yi-Chen Jenny Chen, Cindy Chou, Providence University, Taiwan

**Motivated by their possible L2 selves: A study of Taiwanese EFL learners**  
Szu-An Chen, University of Warwick, UK

**(11)Room 222, St. Peter Hall**

**Translating a Translation of Icarus Ad Infinitum: An Exploratory Case Study of Auden's "Musée des Beaux Arts"**  
E-Chou Wu, Providence University, Taiwan

**Metaphor the East and the West in the Age of Globalization**  
Chung An Chang, Providence University, Taiwan

**DAY 2, April 24, 11:30 AM -2:20 PM**

**11:30AM-12:20 PM**

**International Conference Room**

**Workshop 3**

**Effective Reading Activities for Young EFL Learners**

Cindy Chia-Hui Shen & Chieh-Fang Hu, Taipei  
Municipal University of Education, Taiwan

**Learning to Spell Unfamiliar Words: The Relevance of Literacy Skills and Phonological Awareness to Taiwanese EFL Children's Spelling**  
Hsiang-Ling, Chen, Lu-Chun, Lin, National Chiao Tung University, Taiwan



**Lunch Break & Book Fair: 12:20-1:30 PM**



**(5) Room 117, St. Peter Hall**

**Narrative Analysis of EFL Students' Personal Experience in Oral and Written Forms**  
Chi-Fen Chen, Hsiu-Hui Wu, National Ksohsiung First University of Science and Technology, Taiwan

**1:30-2:20 PM**

**Paper Presentation 4**

**(1) Room 113, St. Peter Hall**

**The effects of vocabulary instruction, lexical collocation instruction, and topic familiarity on Iranian EFL reading comprehension**  
Mansoor Ganji, Chabahar Maritime University, Chabahar, Iran

**Text as Thou: A Rejuvenating Approach of Literature Instruction**

Ching-Yun Huang, National Chin Yi University of Technology, Taiwan

**Debates Are Difficult: Analyses of EFL Debaters' Spoken Errors and Communication Strategies in English Debating Processes**

Cheng-Ji Lai, Bi-Feng Chiang, National Yun-lin University of Science and Technology, Taiwan

**(6) Room 123, St. Peter Hall**

**Stimulating Classroom discussions: Going beyond the textbook**  
Elizabeth Yoshikaw, Kwansei Gakuin University, Japan

**Integrating Language Learning Strategies into the Foreign Language Classroom**

Dwi Riyanti, Tanjungpura University, Indonesia

**(2) Room 114, St. Peter Hall**

**EFL Learners' Responses to the text in a Critical Literacy-oriented Reading Class**  
Mei-Yun Ko, National Formosa University, Taiwan;  
Tzu-Fu Wang, National Yunlin University of Science and Technology, Taiwan

**Investigating the relationship among cognitive learning styles, learning motivation and strategy use in EFL reading comprehension**  
Yea-Ru Tsai, I-Shou University, Taiwan

**(7) Room 217, St. Peter Hall**

**Moving Forward: Getting Literature into the EFL Tertiary Classroom**  
Gary G Fogal, Kansai Gaidai University, Japan

**An Investigation of English Learning Motivation and Self-identity Change Among Taiwanese Undergraduates**

Chao-Wen Chiu, Wen-Cheng Hsu, Chung Yuan Christian University, Taiwan

**(3) Room 115, St. Peter Hall**

**Training Prosody for Fluency through Poem-reading: Focusing on Reduced Forms**  
Wen-Ying Ting, Providence University, Taiwan

**Children's Poem Writing (CPW) for Learning about Children's Poetry and Developing Creativity and Imagination**

Ching-Huang Wang, Chun-Fu Lin, Tian-You Wu, Hui-Hua Liu, National Formosa University, Taiwan

**(8) Room 313 St. Peter Hall**

**A Study of Computer-Assisted Cooperative Learning at the University Level: Learning Translation in a Synchronous Networked Environment**  
Yi-Hsuan Lin, National Taiwan Normal University, Taiwan

**The Effects of Video-Based CALL Program on L2 Learners' Incidental Vocabulary Acquisition**  
Lu-Fang Lin, National Taiwan Ocean University, Taiwan

**(4) Room 116, St. Peter Hall**

**Rhetorical structure of English research papers authored by Japanese scholars**  
Tomoyuki Kawase, Deakin University, Japan

**(9) Room 314, St. Peter Hall**

**Application of DEA on English Writing Learning Performance**  
Bernard Montoneri, Providence University, Taiwan

**DAY 2, April 24, 1:30 -3:20 PM**

**“Do They Want the Same Thing?”**

**Learner Perspectives on Two Content-Based Course Designs in the Context of English as a Foreign Language**

Michael C. Cheng, Jui-chuan Chang, Yi-chen Chen, Ying-shu Liao, Gen-Hong Pan, National Chengchi University, Taiwan

**EFL University Students’ Reading Comprehension through Multimedia Annotation and Writing Summary**

Wen-Chi Huang, National Taiwan Normal University, Taiwan

**(10) Room 221, St. Peter Hall**

**Syntactic transfer in verb transitivity: Evidence from the interlanguage of Taiwanese EFL College learners**

Hui-Chuan Wang, Providence University, Taiwan

**Yes, English language teaching is a profession!**

Chih-Min Shih, Nanyang Technological University, Singapore

**(3) Room 115, St. Peter Hall**

**Factors Associated with Foreign Language Writing Anxiety in Female**

**Mathematics-and-Science-Gifted students**  
Yung-Nan Chiang, National Taipei University of Technology, Taiwan

**What do they do while writing through picture-cued task—A case study of EFL elementary school children**

Chi-Ying Catherine Yu, Wen-Chi Vivian Wu, Providence University, Taiwan

**(11) Room 222, St. Peter Hall**

**From Words to Texts: Lexical Semantics in English Romantic Poetry**

Meishi Tsai, Providence University, Taiwan

**The Imaginary Landscape in Tolkien’s *The Lord of the Rings***

Mei-wen Lo, Central Taiwan University of Science & Technology, Taiwan

**(4) Room 116, St. Peter Hall**

**Lexical Pragmatics in Second Language Learning: A Corpus-based Approach**

Ching-Ying Lee, Kang Ning College of Medical Care & Management, Taiwan

**Behaviors of Dictionary Use of EFL Learners: a nationwide investigation**

Fei-Hsuan Liao, Chienkuo Technology University, Taiwan

**1:30-2:20 PM**

**International Conference Room**

**Workshop 4**

**Teaching Macbeth in Class**

Yilin Chen, Providence University, Taiwan

**(5) Room 117, St. Peter Hall**

**Oral Academic Presentations: Discourse Socialization Experiences of Eight Taiwanese EFL Graduate students in TESOL**

Ying-Hsuan Wu, Yu-Chih Sun, National Chiao Tung University, Taiwan

**2:30-3:20 PM**

**Paper Presentation 5**

**Noticing and Language Performance: The Effects of Transcripts on Learner Output**

Shwu-Mei Hwang, National Pingtung Institute of Commerce, Taiwan

**(1) Room 113, St. Peter Hall**

**The Effect of Combining Reader Theater with Jazz Chants on EFL Elementary Students’ Oral Reading Fluency**

Chinnie Huang, Cindy Chou, Providence University, Taiwan

**The Production and Perceptions of Compliments by Taiwanese English Learners and British English Speakers**

Chih-Ying Lin, The University of Bristol, UK

**(6) Room 123, St. Peter Hall**

**Students’ Perception of Learning College Tourism English and a Needs Analysis of English for the Hotel Industry**

Ling-Ling Yen, National Central University, Taiwan; Wen-Chi Vivian Wu, Providence University, Taiwan; Wei-Ting Chien, Chaoyang University of Technology, Taiwan

**(2) Room 114, St. Peter Hall**

**Teaching Children How to Read and Write Stories in the EFL Classroom**

Hsiao-Feng Liu, Yun-Mei Chen, National Chung Cheng University, Taiwan

**Research Trends in Selected M.A. TESOL Programs in Taiwan: A Preliminary Content Analysis of Master’s Theses from 2003-2007**

Lu-Chun Lin, Chiao-Ping Cheng, National Chiao Tung University, Taiwan

**DAY 2, April 24, 2:30 -4:20 PM**

**(7) Room217, St. Peter Hall**

**Collaborative teaching methodology: Global Approach to Teaching English as Foreign Language**

Michelle Kawamura, Kwansai Gakuin University, Japan ; Pin-hsiang Natalie Wu, Joseph Jung, Chien-kuo Technology University, Taiwan

**Schemata and Humor in the Teaching of Linguistics to EFL Students: A Study of Cartoons**

Chun-lin Luo, Providence University, Taiwan

**(8) Room 313 St. Peter Hall**

**Social Dimensional Aspects of Blogging in EFL Teacher Development**

Yi-Wen Liu, Ching-Fen Chang, National Chiao Tung University, Taiwan

**Developing a new assessment culture for Taiwan's third-level English language education: Insights from the European Language Portfolio**

Yin-Ling Lin, National Taiwan University, Taiwan

**(9) Room 314, St. Peter Hall**

**The use of innovative technology to make ELT more effective**

Zakiya Ansari, Sophia Rahaman, Manipal University, U.A.E.

**Mastering Grammar: Iranian EFL Students' Achievement and Attitudes towards Online Grammar Instruction**

Hamed Barjesteh, Mahmood Dehghan, Islamic Azad University, Iran

**(10) Room 221, St. Peter Hall**

**Teaching Gender Equality in a General Education Classroom**

Shu-shun Herbert Chan, National Chinyi University of Technology, Taiwan

**Taiwanese EFL Teachers' and Students' Preference in Communicative versus Non-Communicative Instructional Activities**

Ya-lin Lu, Fo Guang University, Taiwan

**(11) Room 222, St. Peter Hall**

**Service Learning as Pedagogy for Pre-service EFL Teacher Education: Developing Autonomy-based Materials for Primary School Students**

Pei-Ru Lin, Wen-Cheng Hsu, Chung Yuan Christian University, Taiwan

**Service Learning Integrated in the Course of Freshman English**

Chao-chieh Liao, National Chiayi University, Taiwan

**2:30-3:20 PM**

**International Conference Room**

**Workshop 5**

**Learning regular simple past tense in task-based context**

Yi-Chia Lin, China University of Technology, Taiwan; Chih-Chin Lin, Chia Nan University of Pharmacy and Science, Taiwan; Ern-huei Liao, Alliant International University, Taiwan

**3:20-4:20PM**

**International Conference Room Hall**

**Poster Session 2& Coffee Break**



- 1. Integrating Feminist Movie with Life Planning in Undergraduates' EFL Course**  
Chao-Chih Liao, Jun-Yu Zhang, National Chiayi University
- 2. Postmodernism and Adult ESL Literacy**  
Fang-Chi Tiffany Lin, Asia University, Taiwan
- 3. EIL in Action: Non-native Speaking teachers' reflections on the spread of English as an International language**  
Iris Yi-shin Liou, Ching Kuo Institute of Management and Health, Taiwan; Patricia Henry, Deakin University, Australia
- 4. "What are their intentions": A Case Study of Code-switching among Politicians in Taiwan**  
Ching-Lin Lo, Providence University, Taiwan
- 5. EFL Learners' Vocabulary Acquisition through Contextual Reading Materials**  
Pei-Chun Tang, Pi-Ching Chen, National Cheng Kung University, Taiwan
- 6. General English proficiency Test Anxiety for Medical University Students in Taiwan**  
Ya-Huei Wang, Ching-Ju Lai, Chung-Shan Medical University, Taiwan
- 7. A Self-Study of L2 Reading as a Doctoral Student**  
Yang, Hsiu-Hui, Ohio State University, USA
- 8. Improving Intrinsic Motivation in Reading: Effects of Reading Strategies Instruction**  
Ling-Ling Yen, National Central University, Taiwan; Chen-Man Chung, Yu-Chian Chen, Sheng-Yu Sung, Providence University, Taiwan
- 9. Fostering the vocabulary memory through mnemonic learning**  
Ling-ling Yen, National Central University, Taiwan; Tzu-Ning Kao, Tsai-Ping Lee, Yi-Ming Ke, Providence University, Taiwan



**DAY 2, April 24, 4:20 -5:20PM & DAY 3, April 25 8:30-11:20AM**

**10. Effects of Peer Review on EFL Writing**

Ling-ling Yen, National Central University, Taiwan; Huei Jyuan Li, Hui-lun Liu, Providence University, Taiwan

**4:20-5:20 PM**

**International Conference Room**

**Invited Panel Discussion**

**Integration and innovation of ELT with technology**

Hao-Jan Chen, National Taiwan Normal Univ.,  
Meei-Ling Liaw, National Taichung Univ.  
Y. C. Sun, National Chiao Tung Univ.  
Michael Thomas, Univ. of Central Lancashire, UK  
Claire Bradin Siskin, Editor of CALICO Journal, USA

**6:00 PM**

**Optional Activity:**

**Feng-chia Night Market**

**NOTE**

**SUNDAY, APRIL 25**

**8:30-9:00 AM**

**International Conference Room**

Registration

**9:00-10:00 AM**

**International Conference Room**

**Invited Workshop 1**

**Writing Journal Articles**

Roger Charles Nunn,  
Chief Editor of Asian EFL Journal, Petroleum  
Institute, Abu Dhabi, UAE

**9:00-10:00 AM**

**Room 120, Anthony Kuo Hall**

**Featured Speech**

**"Pure-souled and high-minded boys":  
Translation issues in British school fiction**

Robert Reynolds,  
Chinan University, Taiwan



**Coffee Break & Book Fair: 10:00-10:20AM**



**10:20-11:20 AM**

**International Conference Room**

**Invited Workshop 2**

**What Does Every Language Teacher Need to  
Know About Writing Good Tests?**

James DeanBrown,  
University of Hawai'i at Manoa, USA

**10:20-11:20 AM**

**Room 120, Anthony Kuo Hal**

**MA Student Paper Presentation**

**Using Professional Service-Learning as a Strategy in  
English Teacher Education**

Penny Lan, Providence University, Taiwan

**Group work and vocabulary learning in sixth grade  
students**

Mei-xing Lin, Providence University, Taiwan

**DAY 3, April 25, 11:30AM-3:30PM**

**Teacher Feedback as Scaffolding in EFL Classroom –  
A Case Study in Junior High School in Taiwan**  
Kuan-ming Edward Teng, Tianjhong Junior High  
School, Taiwan

**11:30-12:30 AM**

**International Conference Room**  
**Invited Workshop 3**  
**Frameworks and Methodologies in Qualitative  
Applied Linguistics**  
Roland Sussex  
The University of Queensland, Australia

**11:30-12:30 AM**

**International Conference Room Hall**  
**MA Students' Poster**

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- 1. Focus on Form in Self-Checking: A Case Study of  
Language development of Six Young Taiwanese  
EFL Learners**  
Lin Mei Chang, Providence University, Taiwan
  - 2. Effects of Pronunciation Instruction on EFL  
Vocational High School Students**  
Ping-Che Chung, National Pingtung Institute of  
Commerce
  - 3. Identifying the Role of Scaffolding in Dictation  
through Language Learning Strategies**  
Ting Fang, National Taiwan Normal University
  - 4. Vocabulary Learning with Pictorial Cues – A Case  
Study of a Student with Mental Disability**  
Melissa Lai, Providence University, Taiwan
  - 5. Code-mixing of English in Mandarin Magazines:  
A Socio-Pragmatic Perspective and Structural  
Analysis**  
Yi-Shan Lai, Providence University, Taiwan
  - 6. “What are their intentions”: A Case Study of  
Code-switching among Politicians in Taiwan**  
Ching-Lin Lo, Providence University, Taiwan
  - 7. A Study of Phonological Variation of SUOYI in  
Spoken Chinese**  
Jing-Hung Wen, Li-jung Huang, Providence  
University, Taiwan



**12:30-1:30 PM**  
**Lunch Break**

**1:30-2:30 PM**

**International Conference Room**  
**Invited Workshop 4**  
**TBLT and technology**  
Michael Thomas  
University of Central Lancashire, UK

**1:30-2:30 PM**

**Room 120, Anthony Kuo Hall**  
**Colloquium A**  
**Different Languages for the Spiritual Feminine  
in 19th and 20th Century Fiction**

- 1. Theosophical Holism in Frances Hodgson  
Burnett's *The Secret Garden* and *The Land of  
the Blue Flower***  
Ling-Hsiang Cathy Cheng, Providence University,  
Taiwan
- 2. The Spiritualism of Verena Tarrant in Henry  
James's *The Bostonians***  
Chia-Ying Nora Chan, Providence University,  
Taiwan
- 3. Alternative Modes of Communication  
in Linda Hogan's *People of the Whale***  
Yu-Shan Susan Lee, Providence University,  
Taiwan
- 4. A Vision of Death and After-Death –  
Virginia Woolf's Metaphysics in *To the  
Lighthouse***  
Yi-Wei Evan Chin, Providence University,  
Taiwan

**2:30-3:30 PM**

**International Conference Room**  
**Invited Workshop 5**  
**Effective English Learning Tools**  
Liyong Wu  
AIEF

**2:30-3:30 PM**

**Room 120, Anthony Kuo Hall**  
**Colloquium B**  
**Post-colonial Shakespeare**

DAY 3, April 25, 2:30-4:00PM

1. **The Occidental Superiority in Shakespeare's *The Tempest***  
Hui-Wen Cherry Wang, Providence University,  
Taiwan
2. **Power Politics in *King Lear***  
Ya-Ru Ann Wu, Providence University, Taiwan
3. **Racial Conflicts in *Othello***  
Yi-ling Elaine Yao, Providence University,  
Taiwan

3:30-4:00 PM

International Conference Room  
Award Ceremony



NOTE