

8th CamTESOL Conference on English Language Teaching
"Language and Development"
 Phnom Penh, Cambodia, 25-26 February 2012



Conference Program

I. Saturday Morning

PRE CONFERENCE																																	
Registration (Registration Area)																																	
Seating (Conference Hall)																																	
Opening Ceremony (Conference Hall)																																	
OPENING PLENARY SESSION (Conference Hall)																																	
The Many Faces of Development in the Classroom																																	
Janet K. Orr																																	
Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	G3	F1	F2	F3	F4	F5	F6	F7	F8	H1	H2	H3	I1	B1	B2	B3	B4	B5	P6	P7	P8	P9
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Motivation (MOT)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Using Technology (TEC)	Vocabulary (VOC)	Using Technology (TEC)	Professional Development (PD)	Professional Development (PD)	Teaching Listening (LIS)	Teaching Listening (LIS)	Language Policy (LP)	Language Policy (LP)	Teaching Reading (REA)	Teaching Reading (REA)	ELT in the Mekong (MEK)	Teaching Young Learners (TYL)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)
1	10:15 - 11:00	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper
	HOANG Thanh Lien	DUDZIK Diana L. & TRAN Thi Quynh Le	CHUJO Junko	FELLNER Terrence	MARSHALL Fred & MARSHALL Sinkul	MILLINGTON Neil Thomas	ROWLAND Luke Hennessy	STILLWELL Christopher	WORTH Alexander Edward & HALL Eric	PRIBADY Inggy Yilani	HERAWATI Henry	KAO Chien-Yu	CORRALL Adam John	DUDENEY Gavin David & PEGRUM Mark	PECK Catherine Bridget Mary	FARRELL Gavin	PARAMITA Hening Dian & Sugarti	ABERDEIN Finn	WICKERT Rosie	KAPUKAYA Kenan	LANIER Sophia H. & BORGES Shailani	GORDON Jennifer	PHUONG Hoang Yen	LESTARI Fegy & GUNAWAN Iwan Dudy	SMERDOV Igor	SAMUEL Moses	KHLEANG Sovann & MAO Sarouen	ABDOLLAHI Manizheh & AMALSALEH Ehya	SANTRY Petre Ann	O'LOUGHLIN Richard	JIANG Zhaofeng	SOU Boramy	RUSH Edward, WADDEN Paul & PUNYARATAB ANDHU Dithayanan
11:00 - 11:30 MORNING TEA (Conference Hall)																																	
2	11:30 - 12:15	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper
	CHEA Kagnarith & KLEIN Alan	BRAWN James R.	NGUYEN Cao Phuc	BROOKS Gavin John	PERSEY David Anthony	NGUYEN Thi Cam Thanh	LEE Joshua	WALKEMEYER Alice	COUZENS Gerald Charles	TWEED Andrew Dennis (A ndy)	KIMURA Kelly Page & CHIRNSIDE Alexander	VO Kim Hong & LE Xuan Mai	HARWOOD Christopher & BLACKSTONE Brad Franklin	EDMETT Adam	TIMOR Tsafi	LORENZUTTI Nico Mario	PHAM Thanh Thuy	FARRELL Gavin	HALES Rebecca & POHL Andreas	ROBERTSHA W Daniel Joseph & WYMAN Earl D.	JAMES Margaret & BUTLER Timothy	DO Ba Quy	MARSAID Hentiki & YANNIK Herawati	KEUK Chan Narith	HASHIM Azirah & YEE Chee Leong	NGUYEN Bui Huan	TAO Nary	LE Phuong Linh, NGUYEN Xuan Khanh Hoang Thi Tho & TRUONG Phuong Tram	BALLOU Kevin	SABET Masoud Khalili	ROBINSON Mark Edward		
3	12:25 - 13:10	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop
	ORR Janet	TRAN Thi Ngoc Lien	SCHAAFF George J.	FAGAN Seamus	MILLEN Sherree	ABDUL KADIR Kadeessa	HUDSON Judith Grace	KEEGAN Philip	MACDONALD Joe	SARI Faizah	COLLETT Paul	MULYONO Herri & SURYOPUTRO Gunawan	LU Yi-Chen & BERG David Ryan	TRINH Quoc Lap & NGUYEN Thi Van Su	WILLIAMS Gerald, LUK Hector & SASAKI Midori	BARTEL Sarah Mollie Young & COOPER Peter William	LE Quynh Hoa	NEVILLE Liddy	YOSHIDA Keiko, WILKINS Michael Robert & ANDO Shirley	MATSUOKA Rieko & EVANS David Richard	ECHELBERRY James & KING TAKAGI Kristy	WILSON Matia & MITCHELL Julia	HA Van Sinh	ROSMALINA Ida	MOK Sarom & PRACHANANT Nawamin	ENCINAS ARQUERO Pablo & DOWENS Margaret Gillon	THOMPSON Colin James & MILLINGTON Neil Thomas	HIGHAM Mark Leo	GUNAWAN Iwan Dudy & RUSMANA Erik	WALSH Stephen			
13:10 - 14:00 Lunch (Conference Hall)																																	

Note: Please note that the poster session is on Saturday from 16.05-17.45 in the conference hall. Please refer to page 4 for details of the poster session

II. Saturday Afternoon

Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	G3	F1	F2	F3	F4	F5	F6	F7	F8	H1	H2	H3	I1	B1	B2	B3	B4	B5	P6	P7	P8	P9											
	Publishers' Stream (PUB)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Vocabulary (VOC)	Testing (TES)	Testing (TES)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Vocabulary (VOC)		Using Technology (TEC)	Vocabulary (VOC)	Using Technology (TEC)	Professional Development (PD)	Grammar (GRA)	Independent Learning (IND)	Independent Learning (IND)	Program Management (PRM)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Young Learners (TYL)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)		Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)											
4	Workshop	Paper	Workshop		Paper	Paper	Workshop	Workshop	Paper	Workshop		Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper											
	PUB 201	CMD 201	CMD 202		TES 201	TES 202	MET 201	MET 202	MET 203	VOC 201		TEC 201	VOC 202	TEC 202	PD 201	GRA 201	IND 201	IND 202	PRM 201	MOT 201	REA 201	REA 202	REA 203	TYL 201	RES 201	RES 202	RES 203	RES 204		SPE 201	SPE 202	WRI 201	WRI 202											
	VERSPECHT Eric	YANTO Elih Sutisna & KWARY Deny Arnos	VINNIIE Stuart		LONGMORE Jason	NGUYEN Hai Quan & NAKAGAWA Jun	BRENNAN Garth & CARSON Brendan	ADAMS Carl R.	MENGI Eylem	LAUREL Ma. Milagros Carreon		HUBNER Hannah & WYMAN Earl D.	DJIWANDONO Patrisius Istiarto	WONG John	NAOUMI Evelyn Joyce	NGUYEN Hai Quan & NAKAGAWA Jun	WILKINS Michael Robert & ANDO Shirley	KREUTZER Bruce Alan	RICKABY Michelle & BUKTA Melissa	SY Vanna	NGUYEN Tran Diem My & NGUYEN Buu Huan	SHARP Alastair	HUYNH Dang Bao Trinh	YANNIK Herawati	YANG Ziwei	ENGLAND Neil	ANOOSHEH Sayed Mohammad	BOUNCHAN Sumana		PIPENKO Elena	HENRY Jane Margarita	BANKIER John	OGHIGIAN Kathryn & CHUJO Kiyomi											
5	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop		Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Paper		Workshop	Workshop	Workshop	Paper											
	PUB 202	CMD 203	CMD 204	VOC 201	TES 203	TES 204	MET 204	MET 205	MET 206	VOC 203		TEC 203	VOC 204	TEC 204	PD 202	GRA 202	IND 203	IND 204	PRM 202	MOT 202	REA 204	REA 205	REA 206	TYL 202	RES 205	RES 206	RES 207	RES 208		SPE 203	SPE 204	WRI 203	WRI 204											
	FOWLE Clyde	BUI Thuy Linh	HENRY Kim & BAGOT Marion	KARALASINGA M Shantini	LE Thi Tram Huong	VU Thi Thu Hien	PECK Catherine Bridget Mary	KIRKER Constance Louise	WIEBUSCH Fiona & BRIDGE Carla	BEAGLE Lynda Marie & BYWATERS Jane		SEILHAMER Mark Fifer	PADMANUGRAHA Asih Sigit	BIZIM Naime Meltem	TSUKAMOTO Mizuka & LUK Hector	NGUYEN Thi Thuy Loan	MEILLEUR Rachelle R.	KING Rochelle Kyoko	KEANEY Greg	MILLINGTON Neil Thomas	NANING Zainal Abidin & ROHAYATI Nia	NIEMAN Marietha Maria	CABANSAG John Natividad	DAO Thi Bich Nguyen	HARPER Alan Gregory	MOLINA Rioliza Baquial	NGUON Ramna	YOSULCAY Mevude Sila		HADA Yuzuru, SATO Yumiko & MUROYAMA Keiko	PATTERSON Donald	GUGIN David	CAHYONO Bambang Yudi											
15.40 - 16.05																																	AFTERNOON TEA (Conference Hall)											
6	Workshop	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Paper		Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper		Workshop	Workshop	Paper	Paper											
	PUB 203	CMD 205	CMD 206	VOC 203	TES 205	TES 206	MET 207	MET 208	MET 209	VOC 205		TEC 205	VOC 206	TEC 206	PD 203	GRA 203	IND 205	IND 206		MOT 203	REA 207	WILKINSON Darrell	ADASHEV Muhtar & GREEN Jemma	TYL 203	RES 209	RES 210	RES 211	RES 212		SPE 205	SPE 206	WRI 205	WRI 206											
	BUCCIANI Natasha	KANZAKA Izumi, YASUDA Raymond & KIMURA Kelly Page	TRAYNOR Frances Lucy	HEIGHAM Juanita & KIYOKAWA Shannon Christine	LINDECK Jeremy Samuel & GREENWOOD Jannette	WEI Wei	JAMES Rufus	BASTANFAR Ali & HASHEMI Toktam	CLEARY Kevin	HUANG Su-yi		PROSSER Andrew William	XAYAKHAM Lamphayvanny	WATKINS Jon	RASHIDI Rezvan & HOYSHAR Fariba	KEA Leaph	SAMUELS Simone	LEEMING Paul & CUNNINGHAM Stuart		BARAKAT Behzad	ANDERSON Ediri Okoloba	WILKINSON Darrell	ADASHEV Muhtar & GREEN Jemma	TYL 203	RES 209	RES 210	RES 211	RES 212		NOSIROVA Naima	ASKIE Helen & HODGSON Sue	Udi Samanhudi & Siti Suharsih	Sri Widiastuti & Aisyah Hamidiyah											
7	Workshop	Paper	Paper		Paper	Paper	Workshop	Paper	Workshop		Paper	Paper	Paper	Workshop	Paper	Paper	Paper		Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper		Workshop	Workshop	Workshop	Workshop												
	PUB 204	CMD 207	CMD 208		TES 207	MET 210	MET 211	MET 212	VOC 207		TEC 207	VOC 208	TEC 208	PD 204	GRA 204	IND 207	IND 208		MOT 204	REA 210	REA 211	REA 212	TYL 204	RES 213	RES 214	RES 215	RES 216		SPE 207	SPE 208	WRI 207	WRI 208												
	VERSPECHT Eric	LUCAS Rochelle Irene Garcia	AGOR John Tetteh		COOK Melodie Lorie	JABBARI Ali Akbar	MARTYN Howard	YAMKATE Kulawadee & INTRATAT Charatdao	SCOTT Lyn		NEPOMUCEN O Matthew Mawak	BENSON Stuart James Thomas	NICHOLAS Justin	IGAWA Koji & NUSPLIGER Brian	KUSUMANING RUM Shirley Rizki	MEYER Douglas	MENNIM Paul		PERALEJO Cristina Marie Jacinto & MIDDLECAMP John Walter	Evi Okil Laliani	TSUYUKI Cheryl	FURTADO Leena	YAMAMOTO Junko & NAKAGAWA Hiroyo	MACALISTER John	OBERG Andrew Ryan	MARWAN Ardi & Wahyudi	WOTLEY Duncan Stephens		SICK James	HENDRYX Jason D.	BOURNE David Michael	SMALL Lyndon												

Note: Please note that the poster session is on Saturday from 16.05-17.45 in the conference hall. Please refer to page 4 for details of the poster session

III. Sunday Morning

REGISTRATION																																				
Room	JICA	J1	J2	J3	J4	J5	J6	J7	J8	J9	J10	G3	F1	F2	F3	F4	F5	F6	F7	F8	H1	H2	H3	I1	B1	B2	B3	B4	B5	P6	P7	P8	P9			
	Publishers' Stream (PUB)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Using Technology (TEC)	Vocabulary (VOC)	Using Technology (TEC)	Using Technology (TEC)	Professional Development (PD)	Professional Development (PD)	Independent Learning (IND)	Language Policy (LP)			Teaching Reading (REA)	Teaching Reading (REA)	ELT in the Mekong (MEK)	Teaching Young Learners (TYL)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)		
8	Workshop Sing your way to better English: Using songs to help children produce and remember English more enjoyably and effectively	Paper An approach to develop speaking and listening skills through meeting skills training	Workshop From the world to your classroom: Incorporating foreign cultures and customs into culturally homogeneous classes	Paper The exploitation of authentic tasks in reading activities for elementary student: An action research project	Paper Advertisements as useful teaching material: Use advertisements to advertise your teaching	Workshop Making ESP classrooms more realistic	Paper A teacher's humour and students' perceptions of its effectiveness and appropriateness	Workshop Jigsaw technique in cooperative learning in EFL classrooms	Paper Language learning strategy instruction: Perspectives from a CALLA approach	Workshop Project teaching in intercultural communication classes	Paper Self-efficacy, learning strategies and academic achievement	Workshop Learning tools: Using technology in the language learning classroom	Paper Vocabulary retention capacity in two different conditions: Pictures and context	Workshop Using Voicethread for an online speaking class	Paper Using animation to teach English: Attitudes and outcomes	Paper Applying multiple intelligences theory to promote students' motivation: Action research in an English phonetics and phonology course at Hue College of Foreign Languages	Workshop Practical rapport-building activities for EFL classrooms	Paper Interactive multimedia (IMM) in teaching English skills					Workshop Teaching reading communicatively in large classes	Paper Use of cognitive-metacognitive strategies in reading process among English majors			Paper Successful English learning strategies in the exam-oriented language environment: How to objectively and subjectively measure students' success in English learning	Paper Effects of problem-based learning and evaluate questions: Insights into Vietnamese EFL learners' development of critical thinking	Paper Elements Affecting Motivation in English Reading of Lao Students in the Dept Eng	Paper Principals' instructional leadership	Paper Perceptions of lecturers and students regarding the quality of teaching: A case study at an English Department in a public university in Phnom Penh	Paper Teaching conversational strategies through video clips	Paper Re-designing speaking activities in textbooks for Vietnamese high school students			Paper Difficulties in editing academic paragraphs encountered by mainstream sophomores in the English Department, Vietnam National University
8.30 - 9.15	PUB 301 BUCCIANI Natasha	CMD 301 ISMAIL Norhayati & HO Poh Wai	CMD 302 PITTS Jaclyn	CMD 303 DO Kieu Anh	EAP 301 TRAN Thi Thu Hien	EAP 302 PHUNG Van De	MET 301 PHAM Thi Thuy Linh	MET 302 DO Thi Lan Phuong	MET 303 SENG Sothea & KHLEANG Sovann	MET 304 LAI Thi Thanh Van	MOT 301 PEL Dalen	TEC 301 FRIE Carl Andrew & NIEUWKOOP Sara	VOC 301 NGUYEN Anh Thi	TEC 302 TRINH Hai An	TEC 303 DECOURSEY Christina	PD 301 HOANG Thi Khanh Tam	PD 302 TRAN Thi Xuan Dai	IND 301 CAHYONO Setyo Prasyanto & ISLAM Muhammad Arifudin					REA 301 TRAN Thi Thanh Hoa	REA 302 NGUYEN Thanh Duc & TRINH Hong Tinh			RES 301 WU Dan	RES 302 NGUYEN Thi Khanh Doan	RES 303 YONGKHAMC HANH Manivanh	RES 304 LIM Pak	RES 305 HAING Sivpheng	SPE 301 NGUYEN Thi Minh Nguyet & LE Thi Tuyet Mai	SPE 302 BUI Nguyen Khanh		WRI 301 VU Bao Chau	
9	Workshop Localising the global course book	Workshop How to jeopardise your English lessons	Paper Interactive competence and project work in the language classroom: Talking is learning.	Workshop Text(plot)ation: Getting a lot out of a little	Paper Business English In China: The development of business English from ESP in China and the performance of students	Paper IELTS and beyond: paving the way for academic study	Workshop Project-based learning in ESL classrooms: What, why and how	Paper Using role-plays to improve students' pronunciation of English sounds	Paper Vygotsky's concept of mediation: Interpretations and application in teaching EFL	Workshop Workshops to improve student participation in speaking sessions	Paper Researching motivation and possible selves among Taiwanese EFL learners	Paper Using multimedia to enhance students' motivation and English vocabulary achievement	Workshop Effective vocabulary learning strategies for English language learners	Workshop Teaching paperless	Workshop Using technology to improve speaking skills: Keeping students active and engaged outside the EFL classroom	Workshop The role of synthetic and analytical approaches in teaching writing and grammar: Teaching writing and grammar through speaking	Paper Looking beyond English: language and development for 2015	Paper Learner autonomy: Breaking the teacher-centric mould	Paper An analysis of the utilisation of native English teachers invited to Korea as a means of strengthening public English education				Paper Early reading development: Where to begin?			Paper A five-pointed star: Enhancing explorations into English teaching in the Mekong	Paper Classroom seating and the English language learning of Taiwanese students	Paper Impacts of reflective teaching on teacher instruction in EFL immersion classes: Different perspectives from teachers, students and class observers	Paper English-Vietnamese code-switching in the tertiary educational context in Vietnam	Paper Strategies to help students improve the pronunciation of ending sounds	Paper Teachers' management of speaking group activities: First-year students' perceptions	Paper Exploring the factors of plagiarism among ESL students	Paper The need to integrate relevant pronunciation material into course material	Workshop Speaking out in Cambodian classrooms: Our top-10 list of activities that work in a speaking class	Paper The importance of memory in the teaching of fluency	Workshop Using literary texts to teach summarising skills: Have you ever summarised Snow White and the Seven Dwarfs?
9.25 - 10.10	PUB 302 PERSEY David Anthony	CMD 304 CAKIROGLU Resul	CMD 305 MARSHALL Nicholas	CMD 306 MCGRATH Ian	EAP 303 ZHU Wenzhong	EAP 304 O'CONNELL Sue	MET 305 TRAN Trung Nguyen & BUI Huynh Thuy-Thuong	MET 306 DOAN Linh Chi & DO Thi Thu Hue	MET 307 LE Hoai Pham Huong	MET 308 NGUYEN Thi Phuong Lan	MOT 302 CHEN Suzi-An	TEC 304 SETYABUDI Nur'aini, Rita Inderawati & Rita Hayati	VOC 302 SUN Yilin	TEC 305 BUTLER Kelly Elizabeth & WILKINS Michael Robert	TEC 306 THOMPSON Tim	PD 303 HY Soksan	PD 304 GRAHAM Steven	IND 302 ROOKS Matthew John	LP 301 LEE Jong Bok & JEON Young Joo				REA 303 Erina			MEK 301 HARBON Lesley, LAWS Kevin & TRINH Quoc Lap	TYL 301 LEE Yuhshi, CHOU I-Chia & CHEN Chia-Yin Ping	RES 306 LAN Mei-Hua & WANG Kai-Ping	RES 307 NGUYEN Quang Tien	RES 308 LE Thanh Hoa	RES 309 NGUYEN Thi Chi	RES 310 THEETHAPPA N Ramachandran & MUNIANDY Mohan	MORGAN Gareth	SPE 303 LANDER Bruce	SPE 304 PRENTICE Malcolm	SPE 305 NGUYEN Thi Thom Thom & PHAM Thi Thanh Thuy
10.10 - 11.25	MORNING TEA (Conference Hall)																																			
10	Workshop How to use storybooks in the primary classroom	Paper Self-reflection as an instrument to develop teaching skills	Paper Teaching methodologies in the Cambodian classroom: Adapting communicative language teaching and task-based learning for Cambodian teachers	Workshop Using Shakespeare in an advanced ESL classroom	Workshop How to guide ESP Students to conduct effective presentations: Using creative and innovative graphic organisers	Workshop Rethinking the communicative language teaching approach: Balancing form-focused and meaning-focused activities in the classroom	Workshop Gaining confidence and proficiency: Effective pronunciation instruction for the EFL classroom	Workshop How to melt clouds and dance with the moon	Workshop Introducing humour into the EFL classroom	Paper Motivational strategies	Paper Technology transfer in English language teaching	Workshop Vocabulary development	Paper Transformational learning in virtual worlds empowers foreign language students	Paper Video self-assessment in the language classroom	Workshop Making the most of peer observations	Workshop Propell™ Workshop for TOEFL IBT: Teaching TOEFL IBT through an integrated skills approach	Workshop Peer Teaching: Students taking responsibility for their learning	Paper Students' responses toward language policy in Indonesia: English is a must!				Paper Using anecdotes in ELT classes	Paper Study of thematic progression patterns on the teaching of reading	Paper Background information about English language teaching and learning in Vietnam	Paper Integrating humane education into English courses: A classroom-based research	Paper Motivation, belief and identity of NNS student teachers of EFL: A four-month investigation	Paper Native English teachers' gestures and Vietnamese learners' interpretations	Workshop Some common stress mistakes of first-year students and relevant solutions	Paper Learning L2 through group research projects: A case study of EFL learners at a Japanese university	Paper Learning styles and their relationship to learning strategies of Chinese EFL college students	Paper Students' perspectives on digital storytelling in a speaking class: A case study in an integrated language-teaching class at Samporna School of Education	Paper Teaching and testing spoken fluency	Paper What happens in a conversation practice centre and how can we improve it? Findings from a qualitative research project into student and teacher experiences	Paper Using imaginative tools to raise students' competence		
10.40 - 11.25	PUB 303 GRAINGER Paul	CMD 307 TUTYANDARI Caecilia	CMD 308 TAKEDA Nicole Kristina & TOUN Shally	CMD 309 GILFERT Susan	EAP 305 KALENGKONG AN Sonya Francien	MET 309 LEE Alice N.	MET 310 ANDERSON Rheanne, MONTUORI Crystal & HUGHES Andrea	MET 311 WAXMAN Jerry	MET 312 QUARTERMAN David	MOT 303 NGUYEN Kieu Oanh	TEC 307 BATTENBURG John Douglas	VOC 303 DOMBROSKI Ann Maree	TEC 308 MOINESTER Steven	TEC 309 HIRSCHEL Robert Marc	PD 305 DERRICK Quentin Bryan	PD 306 SIRIWAT Laksana	IND 303 WANG Marian	LP 302 ARHAM Akhyar Rido				REA 304 YAGCIOGLU Ozlem	REA 305 GAO Nan	MEK 302 NGUYEN Trung Cang	TYL 302 PHAM Viet Ha	RES 311 LIM Sovannarith	RES 312 NGUYEN Hien Doan Trang	RES 313 TRAN My Dung	RES 314 FUJIMURA Tomoko	RES 315 SHANG Jing	SPE 306 Sugarti & FAIZASYAH Andis Erawan	SPE 307 CAMPBELL-LARSEN John Kevin	SPE 308 MOORE Ashley Russell	WRI 303 HANURANI Dieta		
11.35 - 12.20	Competence and Performance in Language Teaching: Implications for Teacher Education Jack C. Richards																																			
12.20 - 12.30	Collection of Certificates of Attendance																																			

Poster Session

Conference Hall

- POS 201** An extensive reading program: Using discussion circles
FRITZ Erik
- POS 202** Background knowledge and the reading comprehension of EFL students
AMALSALEH Ehya & ABDOLLAHI Manizheh
- POS 203** Effects of corrective feedback in fossilized errors: Metalinguistic feedback in grammar instruction on Japanese low proficiency EFL learners
HASEGAWA Ayako
- POS 204** Engagement: The challenges of fostering classroom learning communities
MATEER Barry
- POS 205** Fostering active readers: Visual and verbal displays for deep comprehension
SUDO Mikiko & TAKAESU Asako
- POS 206** Google rules! Who needs a library? A contrarian persuasion
GILFERT Susan
- POS 207** Neglecting the last sounds of English words
MONAJEM Sara & LOR Sengneath
- POS 208** Pedagogical issues and research on self-assessment
PELOGHITIS John David
- POS 209** Self-assessment on high-stakes essay tests: An exploratory study in an English for liberal arts program
HALE Chris Carl, HOSKINS Christopher Bronc & ENGLER Steve
- POS 210** Teaching writing with student newspapers
BERG David Ryan & LU Yi-Chen
- POS 211** The effect of teaching cohesive devices on reading comprehension
AMALSALEH Ehya

Important information

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh and Siem Reap.

- Volunteers in **Green T-shirts** can answer your general conference questions.
- Volunteers in **Orange T-shirts** can assist with IT problems.

First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

Medical emergencies

- Sokhaphheap Thmey Clinic (Local Standard and Pricing)
016 996 616 #AA19-20 Street 99
- SOS International Medical Centre (International Standard and Pricing)
023 216 911 #161 Street 51
**They are the sole providers in Cambodia of Emergency Evacuation*
- Royal Rattanak Hospital (Khmer and English speaking)
023 991 000 #11, Street 59

English Language Teaching Practice in Asia

On sale for USD15 at the Conference Secretariat booth is a copy of *English Language Teaching Practice in Asia*. This publication reflects editors' selected papers from the first five CamTESOL conferences (2005-2009).

Language Education in Asia

Language Education in Asia Volumes 1 and 2 (2010-2011) is available free of charge to all conference participants. A copy of this publication is included (on CD) in each conference bag. The publication is also online at <http://www.camtesol.org/index.php/publication>. Submissions to *Language Education in Asia*, Volume 3, Summer Issue will close on March 7, 2012. Submissions to *Language Education in Asia*, Volume 3, Winter Issue will be accepted until June 6, 2012.

While inclusion at the annual CamTESOL Conference is not a prerequisite for submission, those papers based on presentations at the CamTESOL Conferences will be highlighted in each Summer Issue. Other submissions are welcome and will also be considered in an ongoing process throughout the year. Each submission will be blind-reviewed and must be accepted by members of the Editorial Board before final editing and publication. The Conference Program Committee encourages presenters from CamTESOL 2012 to submit their full papers for consideration for publication to language_education_in_asia@gmail.com