

2012 International Conference on Applied Linguistics & Language Teaching (ALLT)

2012 應用語言學暨語言教學國際研討會

The Second Cross-strait Symposium on Foreign Language Teaching & Research

Conference Dates: April 19-21, 2012 (Thursday - Saturday) Banquet Time: 18:00~ 20:00, Friday 20th (April)

Venue: National Taiwan University of Science and Technology

Date Time	April 19 th (Thursday)	
8:30-9:00	Registration	
9:00~09:30	IB-101 Opening Ceremony	
09:30~09:50	Tea Time & Book Fair	
10:00~11:00	IB-101 Plenary Speech: Ovid Tzeng (Fellow, Academia Sinica) <i>Visualizing Civilization by Mapping the Literate Eyes to the Educated Brain Across Different Scripts</i> Moderator: William Wang (Chair Professor, Chinese University of Hong Kong; fellow, Academia Sinica)	
11:10~12:10	IB-101	Karen C. C. Chang: A Few Words with Embedded Messages Yuh-Jen Wu, Yu-Chia Liu: A Study of the Curriculum Development of College Hospitality English Following Instructional System Design Mourad ALLAOUA: The Pedagogical Importance of Homework on Saudi student Academic Performance and its relevance to language learning: a field research Moderator: Chin Wang
	IB-201 11:10~11:50	Tien-Ju Wu, Shih-Ping Wang: Wordlists and language testing: a corpus-based analysis to TOEIC exams Shih-Ping Wang, Sally Kao: Corpus research on vocabulary, chunks and variations in journal papers Moderator: Shih-Ping Wang
	IB-202	Yi-Hsuan Lo: Learning to Teach ESP in a School-University Partnership: An In-Depth Case Study Marla Perkins: Patterns in Discourse Analysis for Teaching Writing Qian Wang, Hsueh Chu Chen: Learnability and Teachability of English Lexical Stress by Chinese Advanced ESL Learners Moderator: Yi-Hsuan Lo
	IB-301 11:10~11:50	Toshiyuki Takagaki: English for Japanese literature Shu-Chiu Hung, Xiangyang Zhang: Task-based Approach: A Preliminary Study of Its Effectiveness and Applicability in Big-Sized Classrooms Moderator: Alicia D. Lloyd
12:10~13:10	Lunch(IB-201/202) & Book Fair	
	IB-202 John Flowerdew & Lynne Flowerdew Moderator: Yi-Hsuan Lo	
13:10~14:10	IB-101	Panel discussion: Chao-ming Chen, Maosung Lin, Wenli Tsou, Benjamin Wang, Joe Wang, Eva Yu <i>The Management and Implementation of an Intensive English Program</i>

		Moderator: Chao-ming Chen
	IB-201	Hao Feng, Shuyi Yang, Lishu Zhang: The study of acquiring Chinese culture vocabulary with the framework of dual coding theory Hui-ju Liu, Shih-Chieh Miao: Language Learning Strategies in the EFL Elementary School Classroom: The Roles of Multiple Intelligences and Learner Attitude Moderator: Hsing-fu Cheng
	IB-202	Zhi-Cheng Wei (Chair, Faculty of International Languages, Xiamen University of Technology) <i>Comparative Approach : L2 Teaching & Learning</i> Moderator: Chilin Wang
	IB-301 13:10~13:50	Jin-an Leo Lee: A Preliminary Study on College Students' Perception of Digital Game-Based Learning of English Aman Rassouli, Farid Ghaemi: Procrastination Control and Listening Ability of Iranian EFL Learners Moderator: Chia-chien Chang
	IB-302 13:10~13:50	Rekhovskaya Anna Vladimirovna, Sheng-jie Chen: Language Choice in Consecutive Interpretation Note-taking for Mixed-language Interpreter Training Stano Kong: The interpretation of L3 French and L3 Spanish pronouns by advanced L2 English learners of L1 Chinese Moderator: Sheng-jie Chen
	April 19th (Thursday)	
14:20~15:20	IB-101 Plenary Speech: John Flowerdew (Professor, City University of Hong Kong) <i>Approaches to genre in applied linguistics and language teaching</i> Moderator: Michael Handford	
15:20~15:40	Tea Time & Book Fair	
	IB-101 Keynote Speech: Aurapan Weerawong (Vice President, Srinakharinwirot University) <i>Between a rock and a hard place: English language teaching in Thailand</i> Moderator: Huei-Chun Teng	
15:40~16:40	IB-201	Yu-ling Chung, Li-wen Chang: Translation Strategies for Cultural Metamorphoses of Chinese American Literature Shian Jung Chen, Shih-Kai Lu: The Keys to English Clause Boundary Detection and its Role in Machine Translation System Development Miaoqing Zhou: The relationship between the amount of Chinese characters and the Chinese level of learners. Moderator: Shian Jung Chen
	IB-202 15:40~16:20	Haifeng Wang: A Review on the Informational Structure and the Discourse Status In Chinese Separated Words Crystal Chen: A Quantitative And Contrastive Stylistic Analysis Of Civil Engineering English Moderator: Yih-Lan Chen
16:50~17:50	IB-101	Huei-Chun Yuan: University Students' Achievement in English Writing: Self-Perceived Competency Mu-hsuan Chou: The use of different learner strategies for reading EGP and ESP materials Shu Yun Ko, Yih-Lan Chen: A Qualitative Approach to the Understanding of the Attitude on Extensive Reading of Taiwanese Adults Learning English as a Foreign Language Moderator: Yih-Lan Chen

	IB-201 16:50~ 17:30	<p>Chilin Wang: Language Socialization of International Students in a Taiwan University: Perceptions of Membership</p> <p>Yu-ling Chung: Translators' profiles in Taiwan: Exploring "translator's brief introduction" in Chinese translated bestsellers</p> <p>Moderator: Yu-ling Chung</p>
	IB-202	<p>Yi-hsin Yang, Shiauping Tian: Listening Anxiety, Listening Strategy Employment, and Listening Performance in the EFL Classroom</p> <p>Hui-Chuan Liao, Yi-Lin Shih: Developing Speaking Scales for Differentiated Assessment Tasks: An Exploratory Study</p> <p>Shian Jung Chen: A corpus-based genre analysis that helps to overcome the content barrier in reading and translation by finding out typical scenarios found in science textbooks</p> <p>Moderator: Shiauping Tian</p>
	IB-301	<p>Ying-Shan Chen, Huei-Chun Teng: The Effect of Listening Anxiety on EFL Listeners' Comprehension and Vocabulary Performance</p> <p>Bernardo TREJOS: Project-based ESP instruction: an example of teaching tourism in Taiwan</p> <p>Jo Chieh Tu, Wen-Jiun Huang: A Study of Using Trados WinAlign Tool to Explore the Translation Equivalence Concept</p> <p>Moderator: Wen-Jiun Huang</p>
	IB-302 16:50~ 17:30	<p>Bing-Siang Shen: A Study of the Cultural Content in Vocational High School English Textbooks in Taiwan</p> <p>Shao-Jyuan Sun, Yi-Hsuan Lo: International Students' Educational Experiences in Taiwan: A Case Study of National Taiwan University of Science and Technology</p> <p>Moderator: Yi-Hsuan Lo</p>

Date Time	April 20 th (Friday)	
8:30~9:00	Registration	
9:00~10:00	IB-101	Xinzhang Yang (Dean, College of Foreign Languages and Cultures, Xiamen University) <i>Style and the Representation of Modal Meanings</i> Moderator: Huei-ling Lai
	IB-201	Martin Warren, Maggie Leung: A corpus linguistics approach to teaching and learning specialised English Jane Mok: A case study investigating the learning-to-teach process of student-teachers of L2 English in Hong Kong Vickie Wai Kei Li: Exploring students' English learning experiences in Hong Kong's post-secondary institutions Moderator: Sy-ying Lee
	IB-202	Tomio UCHIDA: Development of Two-Word Combinations by Japanese EFL Learners: Analyzing Parts-of -Speech and Lexical Items in the JEFLL Corpus Tung-hsin Yeh, Shiauping Tian: A Study of EFL Learners' Reading Strategies on Reading Global Village Organization English Learning Magazines HONEYLET E. DUMORAN: Translating for Un-Equivalent Effect: The Case of Repackaging Information for Children Moderator: Shiauping Tian
	IB-301	Ruth Martin: The Tiger Mother Creates a Lively Discussion in Literature Circles Andrew Chao: Discussion on Words Interpretation in Chinese Textbooks for Foreigners : A Cross-cultural Perspective Eva Ingerpuu-Rümmel: Learners Using Body Movements in the Discourse of Foreign Language Class Moderator: Shu-Li Lai
	IB-302	Yvonne Tsai: Teaching translation with technology Chia-Ling Hsieh, Xin-Ru Wu: An Interdisciplinary Research on Functional Contrast and Writing Instruction of Chinese Near-Synonymous Modal Verbs Kantarín RUGSAKORN: Does Project-based Language Learning Work When Introduced to an Independent Study Course? Moderator: Nae-Dong Yang
10:00~10:10	Tea Time & Book Fair	
10:10~11:10	IB-101 Plenary Speech: Lynne Flowerdew (Professor, Hong Kong University of Science and Technology) <i>Corpus-driven Learning: Language and Language Learning Theories</i> Moderator: Yukio Tono	
11:20~12:20	IB-101	Panel discussion: Hao-Jan Chen, Jason S. Chang, Meei-Ling Liaw <i>CALL</i> Moderator: Hao-Jan Chen
	IB-201 11:20~12:00	Irina Loshkova, Marina Novozhilova: Content-based instruction making content comprehensible Chen-Man Edith Chung, Huey-Nah Cindy Chou : University Students' and Teachers' Perceptions of Using Automatic Essay Scoring tools in EFL Writing Instruction Moderator: Jwo-Shiun Wu
	IB-202	WORKSHOP: Rae Lan : Innovation in Enhancing EFL College Students' Oral Proficiency-Introducing the "1-2-3-4 Speech Activity" Moderator: Shao Ting Hung
	IB-301	Charlie Lin, Jenny Wang, Yueh-chiu Fang, Ming-hsiang Shih: What Higher Educational Professionals Need to Know about Today's Students: Online Social Networks Channarong Intaraprasert: Assessing Reading Proficiency of Thai Engineering Students Hsing-chin Lee: Cloud computing -related Exercise: Integration of technology and English

		Children's Literature and User's Attitudes Moderator: Hsing-chin Lee
	IB-302 11:20~12:00	Su Kia Lau, Lee Luan Ng, Lay Hoon Ang: Sequence Deviation Analysis of Nouns and Pronouns by Malay Students and the Pedagogical Implications Daniel M.K. Lam: Do our reading tests test reading? A comparative validation study of the former and new secondary school exit examinations in Hong Kong Moderator: Siaw-Fong Chung
12:20~13:20	Lunch (IB-201 & 202) & Book Fair	
	IB-202 Chin-Chung Tsai, Gwo-Jen Hwang, Wai Meng Chan <i>A Journey to SCI/ SSCI Journal Papers</i> Moderator: Ching Kang Liu	
13:20~14:20	IB-101 Invited Workshop: Yuhua Ji (Chairperson, English Department, Xiamen University) <i>New Approaches to Enhancing Teaching Skills for Young EFL Learners in China</i> Moderator: Yan-hao Chen	
14:30~15:30	IB-101 Plenary Speech: William Wang (Chair Professor, Chinese University of Hong Kong; fellow, Academia Sinica) <i>First Two R's Revisited</i> Moderator: Lynne Flowerdew	
15:30~15:50	Tea Time & Book Fair	
15:50~16:50	IB-101	Wen-Hsien Yang: "All's well that ends well?" - A generic analysis on applicants' English autobiographical statements of purposes for applying undergraduate programmes in an EFL context Neil McClelland: Self-Determination Theory and L2 Learning Motivation in Japanese College Students Enid Lee: "I see, I hear, but I don't see what I hear": The Japanese Smile as a Challenge to L2 Learners Moderator: Yinghuei Chen
	IB-201	Invited Workshop: David Tugwell (Lexical Computing Ltd) <i>Exploring Chinese Corpora in the Sketch Engine</i> Moderator: Hao-Jan Chen
	IB-202	Siaw-Fong Chung: A Pattern Analysis of [PREP + the NOUN of] in the LTTC English Learner Corpus G. BHUVANESWARI: L2 Teaching and Language – A Psychological Aspect Ting Fang, Chih-Cheng Lin: Influencing factors of Taiwan English teachers' use and perceptions of CALL and Web-based learning resources Moderator: Siaw-Fong Chung
	IB-301	WORKSHOP: Andrew Pollard: Web-based Journals in the Classroom: Student Motivation and Autonomous Learning Moderator: Chin-chi Chao
	IB-302 15:50~16:30	Chi-Chung Chia: Dissolution of Gender Binary and Stereotypical Femininity through Exploration of Cinematic Heroines in the 1990s Filmic Texts Weiyu Chang, Alan Walker-Gleaves: The Application of Blogs in EFL College Students' Writing Class Moderator: Chi-Chung Chia

<p>17:00~18:00</p>	<p>IB-101 Invited Workshop: Chen-Ching Li (Chair Professor, Department of English, Shih Hsin University) <i>Towards an Achievement-driven Framework to Enhance College EFL Writing</i> Moderator: Yu-hwei Shih</p>
<p>18:10~20:00</p>	<p>Banquet : A room with a panoramic view</p> <p>AAEON Building(TR) 11F, NTUST (本校研揚大樓 11 樓)</p> <p>Golden Language Award</p>

Date Time	April 21 st (Saturday)	
8:30~9:00	Registration	
9:00~10:00	IB-101	<p>Ching Kang Liu: The Relationship between Students' Performance and Their Attitudes Towards the Project-based Framework Used in ESP Classes</p> <p>Timothy Mossman: "They're Different from Who I Am": Making Relevant Identities in the Middle through Talk-in-Interaction</p> <p>Chia-Yi Li, Raung-Fu Chung: Native and Non-native differences in the Tip of Tongue Using Computer as a Visual Aid</p> <p>Moderator: Yiu-Nam Leung</p>
	IB-201	<p>Jessica Wu, May Ma: Investigating the relationship between vocabulary knowledge and listening comprehension: An assessment perspective</p> <p>Tim S. O. Lee: Task-based language teaching and post-task exercises for vocabulary development: Voices from secondary and tertiary teachers</p> <p>Li-hsueh Hsieh: Using an analysis task to facilitate linguistics learning attitude</p> <p>Moderator: Shui-gui Joe</p>
	IB-301 9:00~ 9:20	<p>Lan-Fen Huang: Corpus-based approaches to the teaching of <i>like</i></p> <p>Moderator: Zhao Ming Kao</p>
	IB-302	<p>WORKSHOP: David Wible, Nai-Lung Tsao: Digital Tools for Learning Phraseology</p> <p>Moderator: Shian Jung Chen</p>
10:00~10:20	Tea Time & Book Fair	
10:20~11:20	IB-101	<p>Panel discussion:</p> <p>Feng-Fu Tsao, Yu-hwei Shih, Wu-Chang Chang, His-Nan Yeh</p> <p><i>Nine Year Curriculum: Retrospect and Prospect</i></p> <p>Moderator: Feng-Fu Tsao</p>
	IB-201	<p>Hui-Chin Yeh, Gia-Ling Chen: Utilizing Summary Strategies to Enhance Students' Reading Comprehension in an Online Learning System</p> <p>Tran Thi Lan: Internet-Based Lecturing on English Lexicology</p> <p>Emily Hirsch: An Interactive Approach to French Language Learning: A CALL Evaluation</p> <p>Moderator: Hui-Chin Yeh</p>
	IB-202	<p>Jianping Wu</p> <p>(Deputy Dean, College of Foreign Languages&Cultures, Xiamen University)</p> <p><i>Corpus-assisted translation and its evaluating criteria from the perspective of intercultural communication</i></p> <p>Moderator: Shian Jung Chen</p>
	IB-301	<p>Ineke Crezee, Anita GOETTHANS: Towards developing special pedagogies for translation students in multilingual classrooms: the use of reflective translation blogs</p> <p>Min-Hua Wu: The Role of French Loanwords in the Instruction of English Vocabulary</p> <p>Sheng-jie Chen: Implementing E-portfolio Assessment in the Undergraduate Interpreter Training Courses—a Taiwan Pilot Study</p> <p>Moderator: Sheng-jie Chen</p>
	IB-302	<p>Wen-Chi Vivian Wu, Wei-Yang Hsu, Ya-Ling Li: Ubiquitous learning: Using Facebook and Mobile Devices to Strengthen Students' Vocabulary Ability</p> <p>Lan-Hsin Chang: Needs Analysis and Perception of a Project-based Course: A Case Study of English Majors at a Technology University</p> <p>Eunice TANG: A qualitative study of the perceptions of pre-service ESL teachers on their willingness to ask questions in class</p> <p>Moderator: Hsun-huei Chang</p>
11:30~12:30	<p>IB-101</p> <p>Keynote Speech: Wai Meng Chan</p> <p>(National University of Singapore)</p> <p><i>Web 2.0 – A Real Boon to Foreign Language Learning?</i></p> <p>Moderator: Su-Chiao Chen</p>	

	IB-201	
	IB-202	<p>Panel discussion: Kuang-hsiung Yu, Shui-gui Joe, Huei-chun Teng, Hsing-chin Lee, Shu-chiao Tsai <i>ESP in Technological and Vocational Education</i> Moderator: Kuang-hsiung Yu</p>
12:30~13:30	Lunch & Book Fair	
	IB POSTER Session	
13:30~14:30	<p>IB-101 Keynote Speech: Michael Handford (Professor, Tokyo University) <i>Analysing professional discourse: culture, corpus and the classroom</i> Moderator: Hsu Wang</p>	
	IB-201	
	IB-202	<p>Panel discussion: Hui-Tzu Min, Yuh-Show Cheng, Sy-Ying Lee, Chiou-Lan Chern <i>Dialogue between Reading and Writing</i> Moderator: Hui-Tzu Min</p>
14:40~15:40	IB-101	<p>Panel discussion: Jessica Wu, Wu-chang Chang, Hin-tat Cheung, Hsueh-ying Yu <i>Teaching writing—insights from assessment results</i> Moderator: Jessica Wu</p>
	IB-201	<p>Ching-Fen Wu: Taiwanese College Students' Attitude toward Learning English as an International Language – Perspectives of the Expanding English Users Joel J. Janicki: Allusions and References in American Literature Texts: Imposing Limits on Learning Sarah Brooks: A Theoretical Grounding For Readers Theater in EFL Moderator: Sarah Brooks</p>
	IB-202	<p>Pi-Ching Chen, Chun-Han Huang: The Effect of Online Concordancer on EFL Learners' Vocabulary Retention Stephen P. Davis, David W. Marlow: Computer-Mediated TESOL: Using Technology to Meet the Global Demand for English Instruction Jennifer M. Wei: Stylizing Languages in Taiwan Moderator: Pi-Ching Chen</p>
	IB-301 14:40~15:20	<p>Li-chen Yeh, Ching-kang Liu: Revisiting the Word Order of English Adjectives Ye-ling Chang: EFL Graduate Students' EAP Writing, Meaning Negotiation and Learner Autonomy in an Adapted Dialogue Writing in ESP and EAP Moderators: Kuang-hsiung Yu</p>
15:40~16:00	Tea Time & Book Fair	

<p>16:00~17:00</p>	<p style="text-align: center;">IB-101 Plenary Speech: Yukio Tono (Professor, Tokyo University of Foreign Studies) <i>Corpus-Based English Language Teaching With Special Emphasis on Learner Corpora and CEFR</i> Moderator: Wu-Chang Chang</p>										
<p>17:10~17:40</p>	<p style="text-align: center;">IB-101 FAREWELL DIALOGUE</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Yukio Tono</td> <td>Xinzhang Yang</td> </tr> <tr> <td>Wai Meng Chan</td> <td>Jianping Wu</td> </tr> <tr> <td>Michael Handford</td> <td>Yuhua Ji</td> </tr> <tr> <td>Aurapan Weerawong</td> <td>Zhi-Cheng Wei</td> </tr> <tr> <td></td> <td>Yameng Liu</td> </tr> </table> <p style="text-align: center;">Moderator: Chen-Ching Li</p>	Yukio Tono	Xinzhang Yang	Wai Meng Chan	Jianping Wu	Michael Handford	Yuhua Ji	Aurapan Weerawong	Zhi-Cheng Wei		Yameng Liu
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