2018 INTERNATIONAL CONFERENCE ON ENGLISH TEACHING AND LEARNING

May 18-19, 2018, Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu

Friday, May 18

8:00 – 9:00 and ongoing Learning Resources Center (旺宏館學習資源中心) 1F	Registration (Book Exhibits 9:00 – 17:00 Second Floor Corridor)
8:40 – 9:00 Distance Learning Classroom A	Opening Ceremony Dean of College of Humanities and Social Sciences: 蔡英俊 Tsai Yin-Chun President of English Teaching & Research Association, 胡潔芳 Hu Chieh-Fang Conference chair, 林惠芬 Lin Huifen
9:00 – 10:30 Distance Learning Classroom A & B	Keynote speech: Averil Coxhead Vocabulary research in EAP and ESP: Challenges and opportunities for learning and teaching Moderator: Viphavee Vongpumivitch (張寶玉)

10:40 – 12:10 Concurrent Sessions

Room	Distance Learning Classroom A	Distance Learning Classroom B	Seminar room I	Seminar room II	Seminar room III	Classroom 243	Classroom 253
Session Chair	I-Ru Su 蘇怡如	Viphavee Vongpumivitch 張寶玉	Chun-Chieh Hsu 許淳潔	Hsiaoping Wu 吳曉萍	Yueh-ching Chang 張月菁	Lu-Chun Lin 林律君	Cheuk-Yee Cato Leung 梁卓爾
10:40 – 11:10	Colloquium I Developing professional knowledge in pre-service English teachers at the elementary level in Taiwan (50)	Workshop I Disciplinary differences in research article format and the importance of exemplars in	Invited Talk Bilingualism and bilingual education – biases, contentions, benefits, consequences Michał B. Paradowski	Native and near-native English teachers training to develop linguistic competence (47) Hsiaoping Wu 吳曉萍	Genre Specificity within Newspaper Discourse: From the Perspective of Evaluation (187) NGAI Bo Wan Jonathan 魏寶雲	Integrating a multi-sensory approach in an EFL reading curriculum for ADHD children: A case study (85) Lea Adilman	Bilingual Policy and Translanguaging Practices in Singapore Homeschooling Families (115) Mia Huan Tan 陈茗芳

Time							
	Wen-Hsing Luo 羅文杏 Jui-Chun Wu 吳睿純 Han-Chun Huang 黃漢君 Chin-Wen Chien 簡靜雯	academic writing instruction (113) Gerald Rau 饒傑瑞 D. Victoria Rau 何德華		Myriam Jimena Guerra		Sy-ying Lee 李思穎	
11:10－11:40				The Effects of Discovering Patterns and Ideas through Data-Driven Learning In Writing: Students' Performance and Attitude (191) Yi-ju Ariel Wu 吳宜儒	Multimodal corpus research on the aviation safety discourse (185) Ting-Mei Liu 劉亭燉 Shih-Ping Wang 王世平	Comics as a multiliteracy teaching and learning tool (52) Alec Lapidus	Negotiation of Meaning in Teacher-Fronted Discussions in a Multilingual English-Instructed English Classroom (130) Corinne Cheong-Marcucci
11:40－12:10				小型私人線上課程對旅遊日語教學之探究 (以中文發表) Ting Ting Chang 張婷婷	Using English as a lingua franca in Taiwanese universities: Lessons learned from international students (84) Yueh-ching Chang 張月菁	Developing EFL Teachers' Teacher Talk through Self-Transcribing Their Own Teachings (141) Mei-Chun Liu 劉美君 Lu-Chun Lin 林律君	Rethinking monolingual pedagogy in HK English classrooms: Using bilingual storybooks as a media for supporting second graders and fourth graders with limited English (190) Cheuk-Yee Cato Leung 梁卓爾

11:40－13:30	Poster presentations:大半圓

Title	Presenters	
English Vocabulary Teaching to Young Learners in Japan and South Korea	Misa Utagawa	
	Enid Lee	
Facilitating L2 reading comprehension in Taiwan: A speed reading approach	April M. Barin	黃悅捷
	Fan-Wei Kung	孔繁偉
The Effect of L2 Pronunciation Instruction on Appropriate Pauses and Intonation: A Case Study	Wan-Yu Li	李婉瑜
	Fan-Wei Kung	孔繁偉
Revisit the effect of referential contexts on nonnative RC-attachment ambiguity resolution	Chun-Chieh Hsu	許淳潔
	Mario Torrez Orozco	

Task-based needs analysis for developing a content-based language course for engineering students	Noriko Suzuki	鈴木章子
Implementing pre-training in giving feedback before peer review activity	Chih-Hao, Chang	張志豪
Flipped Classroom: A TKT certificate course	Tzu-En Li	李慈恩
	Ming-Lung Yang	楊明倫
A section-specific medical academic word list (SSMAWL): A Corpus-based investigation	Chia-yin Hu	胡佳音
A Computer-Assisted Readability Assessment Tool for Enhancing EFL Learners' Reading Comprehension	Heien-kun Chiang	江憲坤
	Toshiyuki Kamada	
	Hong-Wen Chen	陳鴻文
	Feng-Lan Kuo	郭鳳蘭
	Chian-you Chen	陳建佑

12:10 – 13:30	Lunch: 大半圓
	ETRA Chairs' meeting (Seminar IV)
13:30 – 15:00 Classroom 245	Keynote speech: Alan Juffs On the Importance of Descriptive and Theoretical Linguistics in the Theory and Practice of Language Learning and Teaching Moderator: Chun-Chieh Hsu (許淳潔)
15:00 – 15:10	Photo Time
15:00 – 15:30	Break

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15:30 – 18:10 Concurrent Sessions

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Room	Distance Learning Classroom A	Distance Learning Classroom B	Seminar room I	Seminar room II	Seminar room III	Classroom 243	Classroom 253
Session Chair	Hung-Tzu Huang 黃虹慈	Tzu-Hua Chen 陳紫樺	Yun-yin Huang 黃芸茵	Lilian Ya-Hui Chang 張雅惠	Kelvin Wong 王俊軒	Mak Ngan Leng 麥雁鈴	Wing-shan Ivy Chan 陳穎珊
15:30 – 16:00	Colloquium II Technology and corpora in language	Repositioning TEFL With Modern Languages: The Global Classroom	Turning teacher's hunches into research: Maximising learning opportunities in a	Taiwanese University EFL Teachers' Beliefs and Actual Practices	Language stylisation in online satire (112) Kelvin Wong		Learning from UNESCO: A project-based learning approach to enhance

	teaching & learning (110) Shih-ping Wang 王世平	Model at Drexel University (72) Rogelio Minana	blended collaborative approach to academic writing (63) Yue-en Anita Pu 卜悅恩	Regarding Learner Autonomy (78) Lilian Ya-Hui Chang 張雅惠	王俊軒		culinary students' English Tsuiping Chen 陳翠萍
16:00 – 16:30	Sy-ying Lee 李思穎 Yi-Hsuan Gloria Lo 駱藝瑄 Shiou-wen Yeh 葉修文 Yih-lan Chen 陳亦蘭	Exploring CALL-Psycholinguistic aspects of SLA interface: Insights from video-based e-book design for L2 English reading comprehension (91) Tzu-Hua Chen 陳紫樺	ESP Practitioners Obstacles on the Early Carrer Path (80) Chi Linh Hoang Nhung Thi Nguyen	The acuisition of the prepositions "at", "in" and "on" by Japanese learner of English (88) Hiromu Okamura 岡村明夢 Koji Suda 須田孝司	Effect size reporting in applied linguistics research: A case study of two journals (176) Meng-Ying Yu 余梦盈	From description to prescription: Designing a collaborative writing model to promote L2 writing for low-level EFL learners (129) Mak Ngan Leng 麥雁鈴	A corpus-based comparative study of discourse markers in secondary student talk (179) Wing-shan Ivy Chan 陳穎珊 Yee-him Jim Chan 陳以謙
16:30 – 17:00	Ting-mei Liu 劉亭燉 Zhao-Ming Gao 高照明 15:30-17:30	Examining the affordance of Facebook pages as a potential L2 reading source (93) Ngo Cong-Lem Sy-Ying Lee 李思穎	From tensions to resolutions: Toward better ERPP practices through the lens of Activity Theory (148) Yun-yin Huang 黃芸茵	A study of the relationship between teachers storytelling techniques and childrens reading performance and enjoyment (94) Wong Yan Ki Stephanie 黃恩琦	Impact of affective variables and perceived competence on learners' evaluation of classroom interaction and L2 WTC (197) Chaochang Wang 王兆璋 Hsing-Fu Cheng 鄭杏孚	Helping international students to bring the world into the language classroom (139) Anthony Robins	
Session Chair		Chen Hsueh Chu 陳雪珠	Melody Geddert	Siaw-Fong Chung 鍾曉芳	Chun-Lin Wu 吳春霖	Tzu-chia Chao 趙子嘉	
17:10 – 17:40		Perception and Production of English Lexical Stress: Effects of Rule-based	Why do Japanese learners of English use be-verbs unneccesarily and produce	A Lexical Evaluation of Law Review Journal Articles; towards the establishment of its	A Corpus-based Study of the Uses of Resultative Connectors by English Native Speakers and	Learning to become intercultural English users through a film-based course in an	

		and Acoustic Training (96) Chen Hsueh Chu 陳雪珠 Han Qian Wen 韓倩雯	ungrammatical English sentences? (71) Yuiko Ito 伊藤友衣子 Koji Suda 須田孝司	patterns of discourse organisation and a discipline specific word list (55) Wong Sin Pui, Cynthia	Taiwanese EFL Learners (198) Chun-Lin Wu 吳春霖	English as a foreign language context (44) Tzu-chia Chao 趙子嘉	
17:40 – 18:10		The impact of an innovative PBL course on students learning: perceptions of students and tutors (108) I-Ting Lin 林怡婷 Wen-chi Vivian Wu 吳文琪	Engaging Language in Academic Text (76) Melody Geddert	'Simply' versus 'Only': A Semantic Prosody Concern (86) Siaw-Fong Chung 鍾曉芳	Shadowing for perceptual adaptation toward Chinese accented speech (171) Yo Hamada Satoko Suzuki	From one to multiple accents: A process analysis of Taiwanese students exploration into New Zealand English (58) James H. Yang 楊孝慈	

18:30 –	Banquet 名人堂

Saturday, May 19

8:00 – 9:00 and ongoing Learning Resources Center (旺宏館學習資源中心) 1F	Registration (Book Exhibits 9:00 – 17:00 Second Floor Corridor)
9:00 – 10:30 Classroom 245	Keynote speech: Luke Plonsky Instructed Second-language Research: Taking a Bird's-eye View Moderator: Huifen Lin (林惠芬)

10:40 – 12:10 Concurrent Sessions

Room	Distance Learning Classroom A	Distance Learning Classroom B	Seminar room I	Seminar room II	Seminar room III	Classroom 243
Session Chair	I-Ru Su 蘇怡如	Huifen Lin 林惠芬	Hsin-Lun Sung 宋欣倫	Xing Fang 方興	Anthony Ryan	Christine Chifen Tseng 曾琦芬
10:40 – 11:10	Colloquium III Privilege or marginalization? How NESTs and NNESTs Negotiate Identities in Internationalized ELT in Asia (104) Shumin Lin 林淑敏	Workshop II 從中英口譯教授英文 (145) (以中文發表) Chia-Yu (Yvonne) Huang 黃嘉瑜	Proposing design principles for scavenger hunt in EFL contexts: A study on Taiwanese high school students (119) Hsin-Lun Sung 宋欣倫 Yu-Fang Lin 林瑜芳	English Teachers Attitudes towards a Balanced Approach to Teaching Culture in Chinas College Classrooms: A Focus Group Investigation (82) Xing Fang 方興	Teacher-trainees and overseas teaching practice in Australia (162) Anthony Ryan Anthony Robins	Critical Thinking in EFL Writing (175) Yuliya Smotrova 黃莉亞
11:10 – 11:40	Wan-Ting Lin 林婉婷 Genevieve Leung Karen Du Candy Lee Phan Thi Mai Jacob Wassenaar		Are the current teaching training programmes equipping students with academic and professional discourse competence: Insights from different stakeholders (60) Tiffany Ip 葉雅文	Why and how is story reading useful for childrens reading? (99) Leung Lap Yee 梁立兒	The Effects of Mobile-Assisted Second Language Vocabulary Learning: A Meta-Analysis of the Research (100) Jen-Jiun Lin 林貞均	Assessing Taiwanese College Students English Oral Communication Development through Their Use of Communication Strategies in Paired Discussions (64) Angie H.C. Liu 劉蕙君

| 11:40 – 12:10 | | | The importance of phonology and semantics in childrens English learning (103)

Yi-Kwan Chau
周懿鋆 | The Transformation of Capital as Resources: International Students in Taiwan (107)

Shih-Ching Huang
黃詩晴 | Phraseology and L2 Students' Writing Proficiency: Focus on Test Writings (114)

Yu-shan Ke
柯羽珊 | The Relation between English Graduation Benchmark and College Students' English Learning Motivation and Anxiety (136)

Christine Chifen Tseng
曾琦芬 |

12:10 – 13:10	Lunch 大半圓
13:10 – 14:40 Classroom 245	Keynote speech: Angle Lin Theories of Trans/languaging and Trans/semiotizing: Implications for Content-based Education Classrooms in EAL Contexts Moderator: Viphavee Vongpumivitch (張寶玉)

14:50 – 15:50 Concurrent Sessions

Room	Distance Learning Classroom A	Distance Learning Classroom B	Seminar room I	Seminar room II	Seminar room III	Classroom 243
Session Chair	Tsung-Ying Chen 陳宗穎	Hui-Ting Hsieh 謝惠婷	Shumin Lin 林淑敏	Sugene Kim	Yi-Ching Lin 林宜靜	Tetyana Smotrova
14:50 – 15:20	Colloquium IV Telecollaboration in ELT at the tertiary level: Taiwan experience (75) I-Chung Ke 柯宜中 Hsin Chou Huang 黃馨週	Effects of Intensive Listening on EFL Listening Comprehension of Junior High School Students (69) Hui-Ting Hsieh 謝惠婷 Huei Chun Teng 鄧慧君	A Discoursal Analysis of GEPT High-intermediate Writing Samples: With the focus on proposition combining (157) Wei-Feng Liu 柳薇芬 Hsueh-Ying Yu 尤雪瑛	An Empirical Investigation into Japanese EFL Learners Attitudes Toward Anonymous Peer Review (70) Sugene Kim Dennis Koyama	A Study of Cultural Content in Two Senior High School English Textbooks in Taiwan (159) Yi-Ching Lin 林宜靜 Ssu-Hsuan Li 李思萱	Recasts: Making the error and uptake visible (193) Tetyana Smotrova

| 15:20 – 15:50 | Min-Hsun Chiang 廖敏旬

 Meei-Ling Liaw 廖美玲 | Exploring teacher cognition on integrating Language Arts (LA) electives in the New Senior Secondary (NSS) English Language Curriculum in Hong Kong (81)

 Cheung Anisa 張麗嫻 | Multilingual Mediated Language Socialization of Young Children at Home (138)

 Yu-Hua Chen 陳玉華

 Shumin Lin 林淑敏 | The Role of Specificity in Understanding the English Article System (68)

 Sugene Kim | Discourse Functions of I think in Computer-mediated Cross-cultural Communication between Taiwanese and Japanese Undergraduate Students (182)

 Maria Angela Diaz 安琪拉

 Ken Lau

 Chia-Yen Lin | Exploring the possible factors affecting children's reading attitude (97)

 Cheung Wing Yi 張詠怡 |

15:50 – 16:20 Second Floor Corridor	Coffee Break

16:20 – 17:20 Concurrent Sessions

Room	Distance Learning Classroom A	Distance Learning Classroom B	Seminar room I	Seminar room II	Seminar room III
Session Chair	Yi-Min Chiu 邱宜敏	Ching-Yin Hsu 許瀞尹	Chia-Hsin Yin 殷家歆	Hsin-Ting Lee 李欣庭	Mei-chen Huang 黃玫珍
16:20 – 16:50	Learning Intercultural Communicative Competence in Compulsory English Courses: A Case Study (102) Cheng-Chieh Su 蘇政傑	Learning English by Doing: Effects of a Task-based Project on Incidental Learning of English-English Lexical Semantic Relations (132) Yu-Ru Huang 黃玉如 David Wible 衛友賢	A study on the use of verbs in sentence writing for Chinese EFL learners and its pedagogical implication (160) Tien-Yu Lan 藍天佑 Hsueh-Ying Yu 尤雪瑛	Reinforcing college students English learning effects through learners corpus analysis (79) Yu-Er Hsieh 謝玉娥 Dan-Shang Wang 王誕生	Enacting translingual practices under the shadow of monolingual ideologies (199) Eric K. Ku 顧國瀚

16:50 – 17:20	Written Corrective Feedback on EFL College Students' Collaborative Writing: Student Response and Reflection (173) Yi-Min Chiu 邱宜敏	Harnessing Mobile Technology for Computer-Supported Collaborative English Learning (98) Ching-Yin Hsu 許瀞尹 Chih-Cheng Lin 林至誠	The Role of Working Memory Capacity in EFL learners' Minds: An fMRI Study (195) Chia-Hsin Yin 殷家歆	Pragmatic Functions of Chinese Modal Particles Oh and A on CMC (106) Hsin-Ting Lee 李欣庭	Exploring Gender Equity in Junior High School English Education in Taiwan (181) Chuan-chun Yin 殷銓均 Mei-chen Huang 黃玫珍

17:20 – 17:50 Distance Learning Classroom A	Closing Ceremony Handover to the Organizers of the 36th Conference