

Table of Contents:

Foreword by Roger Nunn.....	5-8
1. Yen Shu-chi and Chou Tun-whei	9-28
- <i>The Effect of MTI on L2 Proficiency and Learning Strategies</i>	
2. Lei Lei and Xiaoqing Qin.....	29-51
- <i>An Empirical Study of Success and Failure Attributions of EFL Learners at the Tertiary Level in China</i>	
3. Ali Akbar Ansarin and Farzad Rashidi.....	52-74
- <i>Discourse Community or Cultural Conventions: Rhetorical Analysis of Research Abstracts</i>	
4. Eddie White.....	75-109
- <i>Assessing the Assessment: An Evaluation of a Self-assessment of a Class Participation procedure</i>	
5. Iman Rasti.....	110-155
- <i>Iranian Candidates' Attitude Towards IELTS</i>	
6. Wen-chi Vivian Wu.....	156-189
- <i>Criteria for Establishing an Authentic EFL Learning Environment in Taiwan</i>	
7. Yuxiu Hu and Adams B. Bodomo.....	190-233
- <i>Harbinglish: L1 Influence on the Learning of English by High School Students in Harbin, China</i>	
8. Harshita Aini Haroon and Azlina Murad Sani.....	234-266
- <i>Children's Achievement in two Second Languages: The Roles of Gender, Language use Domains and Beliefs</i>	
9. Adel Abu Radwan.....	267-298
- <i>Input Processing Instruction and Traditional Output Practice Instruction: Effects on the Acquisition of Arabic Morphology</i>	
10. Zubeyde Sinem Genc and Ozlem Tekyildiz.....	299-328
- <i>Use of Refusal Strategies by Turkish EFL Learners and Native Speakers of English in Urban and Rural Areas</i>	
11. Seyed Vahid Aryadoust and Hoda Lashkary.....	329-352
- <i>Teaching Aids: Effective in Iranian Students' Lexical Acquisition?</i>	

Book Reviews

1. <i>Cultural Globalization and Language Education</i>	
B. Kumaravadivelu	
Reviewed by Gregory P. Glasgow	353-355
2. <i>The Experience of Language Teaching</i>	
Rose M. Senior	
Reviewed by Ben Shearon	356-357
3. <i>Language Teacher Supervision: A Case-Based Approach</i>	
Kathleen M. Bailey	
Reviewed by Servet Celik	358-360
4. <i>Teaching Speaking in the Language Classroom</i>	
Christine Goh. Singapore	
Reviewed by Zeng Yajun	361-362

<i>Asian EFL Journal</i> editorial information and guidelines.....	363-377
---	----------------