| May 23 (Satu | rday), 2015  | 至善樓 Venue         |  |
|--------------|--|-------------------|--|
| 08:00-09:00  | Registration/sign-in   | 1F                |  |
| 09:10-09:30  | <b>Opening Ceremony</b>  | Cardinal Shan     |  |
|              | Guest of honor:  | International     |  |
|              | Shieu-ming Chou, D.S. N., President, Wenzao Ursuline                   | Conference Hall   |  |
|              | University of Languages  | (15F)             |  |
| 09:30-10:50  | Keynote speech I   |                   |  |
|              | Keynote speaker: Dr. Andy Kirkpatrick, Griffith                        |                   |  |
|              | University, Australia  |                   |  |
|              | Topic: English as a Multicultural Language: Implications               |                   |  |
|              | for Language Education in Asia   |                   |  |
|              | Moderator: Dr. Andrew Moody, University of Macau                       |                   |  |
| 10:50-11:10  | Tea break  |                   |  |
| 11:10-12:10  | Session A  | (12F)Z1205        |  |
|              | Rocio Blasco Garcia, University of Hong Kong                           |                   |  |
|              | Flash in the pan or here to stay? The expansion of the teaching and    |                   |  |
|              | learning of Spanish in Hong Kong                                       |                   |  |
|              | Daphne Li-jung Huang, Providence University                            |                   |  |
|              | Learning L3 through L2—A study of third language acc                   | quisition through |  |
|              | English  |                   |  |
|              | Moderator: Peter Chou, Wenzao Ursuline University of Lan               | guages            |  |
|              | Session B  | (12F)Z1208        |  |
|              | <ul> <li>Hanamoto Hiroki, Tokyo Denki University</li> </ul>            |                   |  |
|              | Toward Achieving Mutual Understanding in ELF Interactions: A           |                   |  |
|              | Sequential Analysis Focusing on the Practice of Repetition             |                   |  |
|              | Aiden Yeh, Wenzao Ursuline University of Languages                     |                   |  |
|              | Wenzao Rocks! Glocalizing PR Concepts and Approaches:                  |                   |  |
|              | Technology-Enhanced Projects for ESP-Business Track Courses            |                   |  |
|              | Moderator: Lan-Hsin Chang, National Kaohsiung University of Applied    |                   |  |
|              | Sciences   | T                 |  |
|              | Session C  | (12F)Z1210        |  |
|              | Wimonwan Aungsuwan, Thammasat University                               |                   |  |
|              | A Corpus-based Analysis and Appraisal of News Reports on Red-shirts    |                   |  |
|              | from Political Conflicts in Thailand by Thai News Agencies             |                   |  |
|              | WinPing Kuo, Chinese Culture University                                |                   |  |
|              | Social Actors and their Discourse in Economic News                     |                   |  |
|              | Moderator: Yafen Lo, National Kaohsiung University of Applied Sciences |                   |  |

|  | Session D   | (13F)Z1307       |  |
|--|---|------------------|--|
|  | I-Jane Janet Weng, Wenzao Ursuline University of Lan                      |                  |  |
|  | Curriculum Design to Assist Students' Professional English Learning       |                  |  |
|  | Hsu Cheng, National Pingtung University of Science and Technology&        |                  |  |
|  | Chia-Pei Wu , I-Shou University   |                  |  |
|  | A Cultural-historical Approach to Multilingual and multicultural English  |                  |  |
|  | Course Design   |                  |  |
|  | Moderator: Sebrina Wang, National Kaohsiung University of Hospitality and |                  |  |
|  | Tourism   |                  |  |
|  | Session E (13F)Z1308  |                  |  |
| Ken Lau, University of Hong Kong       |   |                  |  |
|  | Assessment of Independent Learning: Perception and Realization            |                  |  |
|  | Cheng Xiao, East China Normal University                                  |                  |  |
|  | Locating Learning in Teachers' Professional Learning Community            |                  |  |
|  | Moderator: Alan Waters, Lancaster University                              |                  |  |
|  |   | (13F)Z1309       |  |
|  | Chun-Chi Chuang, National Pingtung University                             |                  |  |
|  | Investigating English Speaking Anxiety and Speaking S                     | trategies Use    |  |
|  | among EFL College English Majors in Taiwan                                |                  |  |
|  | <ul> <li>Li-Zhen Zhuang, Shu Lin Senior High School</li> </ul>            |                  |  |
|  | Effects of Kenyon and Knott Phonics on Seventh Grade Junior High          |                  |  |
|  | School Students   |                  |  |
|  | Moderator: Yi-Yin Laurie Lee, Wenzao Ursuline University                  | of Languages     |  |
|  | Session G   | (13F)Z1310       |  |
| David Gardner, University of Hong Kong |   |                  |  |
|  | One University, Many Languages: Difficulties Promoti                      | ng English as a  |  |
|  | Social Lingua Franca  |                  |  |
|  | Shiuh-Tarng Cheng, Wenzao Ursuline University of La                       | nguages          |  |
|  | Structural Inequality and the "Crisis" of English-langu                   | age Education in |  |
|  | Taiwan  |                  |  |
|  | Moderator: Jian –Shiung Shie, Wenzao Ursuline University                  | of Languages     |  |
| 12:10-13:30                            | Lunch break   | 16F              |  |
| 13:30 –                                | Keynote speech II   | Cardinal Shan    |  |
| 14:50                                  | Keynote speaker: Dr. Vijay Kumar Bhatia, President,                       | International    |  |
|  | Asia-Pacific LSP and Professional Communication                           | Conference Hall  |  |
|  | Association   | (15F)            |  |
|  | Topic: Interdiscursive Performance in English for Specific                |                  |  |
|  |   |                  |  |

|             | Purposes Moderator: Dr. David Gardner, University of Hong Kong  |                     |
|-------------|---|---------------------|
|             |   |                     |
| 14:50-15:10 | Tea break   | 1                   |
| 15:10-16:10 | Session A   | (12F)Z1205          |
|             | Li-ying Wu, Wenzao Ursuline University of Languages   |                     |
|             | The Linguistic Landscape of University Campus: Interr<br>ELF  | nationalization and |
|             | <ul> <li>Jui-Jong Wang, National Taiwan University of Science and Technology</li> </ul>   |                     |
|             | The English Linguistic Landscape in Tianmu – a Comparison of Urban,   |                     |
|             | Suburb and an Exotic Region in Taipei   |                     |
|             | Moderator: Wen-Chuan Lin, Wenzao Ursuline University of   | Languages           |
|             | Session B   | (12F)Z1208          |
|             | Tiffany Ip and Joanna Lee, University of Hong Kong  |                     |
|             | Helping Students Find the "Write" way: An Evaluation of a New   |                     |
|             | English-in-the-Discipline course in Dissertation Writing  |                     |
|             | Ai-hua Chen, Asia Pacific Institute of Creativity   |                     |
|             | Facilitating Students' Listening Comprehension: Metacognitive Listening   |                     |
|             | Instruction for EFL Listeners   |                     |
|             | Moderator: Chin-Pin Tilla Chen, Wenzao Ursuline Universi  | ty of Languages     |
|             | Session C   | (12F)Z1210          |
|             | • Luu Quy Khuong, University of Da Nang & Bui Thi K   | im Phung, Duy Tan   |
|             | University  |                     |
|             | An Investigation into Conceptual Metaphors of "Fire" Vietnamese 20 <sup>th</sup> Century Poetry   | in American and     |
|             | <ul> <li>Toh Hock An, Wenzao Ursuline University of Language</li> </ul>   | ac.                 |
|             | The Wild and the Civilized: The Concepts of Love in "A  |                     |
|             | Moderator: Nahum Brown, University of Macau   | urs of sidies       |
|             | Session D   | (13F)Z1307          |
|             |   |                     |
|             | Natalie Fong, Kevin Yung, Patrick Leung, University of Hong Kong     Out-of-class Learning Tasks for an English-in-the-Discipline Course in       |                     |
|             | University  University  |                     |
|             |   |                     |
|             | <ul> <li>Antonia Lin, Wenzao Ursuline University of Languages</li> <li>Impact of an Intensive Drama Workshop on an EFL Graduation Play</li> </ul> |                     |
|             | Moderator: Cheng Xiao, East China Normal University   |                     |
|             | Moderator. Cheng Alao, East China Normal Oniversity   |                     |

#### Program for 2015 International Conference on Language Education and Studies

**Session E** (13F)Z1308

• Peter Sundkvist, Stockholm University & Man Gao, Dalarna University Rhoticity in Yunnan English: Stylistic and Phonological Conditioning

Xueliang Xiong, Fudan University
 Towards the Conflict of the Verb and the Construction in English Learning

 Moderator: Terri He, Wenzao Ursuline University of Languages

**Session F** (13F)Z1309

- Hui-Chuan Wang, Wenzao Ursuline University of Languages
  Foreigners' Perspectives toward Taiwanese Operas' English Subtitles
- Yi-Hua Lin, National Taipei University of Technology The Uncanny Valley

Moderator: Ling-ying Chou, Wenzao Ursuline University of Languages

**Session G** (13F)Z1310

- Armin Ibitz, Wenzao Ursuline University of Languages
   Implementing Environmental Education in Language Teaching
- Shih-hsing Huang, Chung Cheng Elementary School

  Taiwanese English Education Personnel's Perception and Attitude towards

  English as an International Language/EIL: An Example of Hsin-chu

  County

Moderator: Rocio Blasco Garcia, University of Hong Kong

| May 24 (Sund   | lay), 2015   | 至善樓 Venue        |  |
|--|--|------------------|--|
| 08:45-09:00  | Registration   | 1F               |  |
| 09:00-10:20  | Keynote speech III   | Cardinal Shan    |  |
|  | Keynote speaker: Dr. Michael Byram, Durham University,                   | International    |  |
|  | UK   | Conference Hall  |  |
|  | Topic: The Role of ELT in Intercultural Education                        | (15F)            |  |
|  | Moderator: Dr. Alan Waters, Lancaster University, UK                     |                  |  |
| 10:20-10:40  | Tea break  |                  |  |
| 10:40-11:40  | Session A  | (12F)Z1205       |  |
|  | Andrew Moody, University of Macau  |                  |  |
|  | Mock English in Popular Culture: Appropriating English                   | sh for Popular   |  |
|  | Consumption  |                  |  |
|  | Yueh-Cheng Wu, National Taipei University of Technol                     | ogy              |  |
|  | les and Fansubs in   |                  |  |
|  | Japanese Dramas  |                  |  |
|  | of Languages   |                  |  |
|  | Session B  | (12F)Z1208       |  |
|  | Nahum Brown, University of Macau   |                  |  |
|  | The Book that Contains Every Possibility: Contradiction in Borges' "The  |                  |  |
|  | Garden of Forking Paths"   |                  |  |
|  | Sandie Yi-jou Lo, Wenzao Ursuline University of Languages                |                  |  |
|  | Preordained Destination? Ululation!: Ravages and Rebirth in Path with no |                  |  |
|  | Moccasins  |                  |  |
| Moderator: Rudolphus Teeuwen, National Sun Yat-sen Universit |  | ersity           |  |
|  | Session C  | (12F)Z1210       |  |
|  | Yi-Jing Lee, Providence University                                       |                  |  |
|  | Elementary School Students' Language Attitude towards Teachers' Use of   |                  |  |
|  | English in an EFL Classroom  |                  |  |
|  | Ming-Fang Lin, National Kaohsiung Normal University                      |                  |  |
|  | Pragmatic Rating of Chinese EFL Learners' E-mail Refusals by Native and  |                  |  |
|  | Non-native English Teachers  |                  |  |
|  | Moderator: I-Chen Joy Huang, Wenzao Ursuline University of Langua        |                  |  |
|  | Session D  | (13F)Z1307       |  |
|  | Susan Bosher, Catherine University & Joel Stocker ,Na                    | tional Yang-Ming |  |
|  | University   |                  |  |
|  | Nurses' Narratives on Workplace English in Taiwan                        |                  |  |
|  |  |                  |  |

| A Study on Integrating Cross-cultural Problem-Based Learning into a General Education English Course in a Taiwanese Medical Curriculum Moderator: Joanna Lee, University of Hong Kong  Session E  1 Yiyin Laurie Lee, Wenzao Ursuline University of Languages Contemporizing the Fantastic: From the Novel The Dark Is Rising to the Film The Seeker: The Dark Is Rising Gong Way Lee, Yu-Chi Hsieh, Chun-Cheng Wang, Chang Jung Christian University A study of Neologism and Foreignization in English-to-Chinese Translations: From the Perspectives of Language Reform Moderator: Simon White, Wenzao Ursuline University of Languages Session F  Chan Wing Shan, University of Hong Kong Tracing Academic Writing Development in Complexity, Accuracy and Specificity Ming-Tru Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages Session G  (13F)Z1310  Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University Miscommunication between Couples – An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife" Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  Session A  (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese |             | Peih-ying Lu, Kaohsiung Medical University   |                      |  |
|---|-------------|--|----------------------|--|
| General Education English Course in a Taiwanese Medical Curriculum Moderator: Joanna Lee, University of Hong Kong  Session E  (13F)Z1308  • Yiyin Laurie Lee, Wenzao Ursuline University of Languages Contemporizing the Fantastic: From the Novel The Dark Is Rising to the Film The Seeker: The Dark Is Rising • Gong Way Lee, Yu-Chi Hsieh, Chun-Cheng Wang, Chang Jung Christian University A study of Neologism and Foreignization in English-to-Chinese Translations: From the Perspectives of Language Reform Moderator: Simon White, Wenzao Ursuline University of Languages  Session F  (13F)Z1309  • Chan Wing Shan, University of Hong Kong Tracing Academic Writing Development in Complexity, Accuracy and Specificity • Ming-Tzu Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  (13F)Z1310  • Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook • Li Ying Ying, Providence University Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife" Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  Session A  (12F)Z1205  • Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  • Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese                                |             |  |                      |  |
| Moderator: Joanna Lee, University of Hong Kong   Session E  |             |  |                      |  |
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| Film The Seeker: The Dark Is Rising  Gong Way Lee, Yu-Chi Hsieh, Chun-Cheng Wang, Chang Jung Christian University  A study of Neologism and Foreignization in English-to-Chinese Translations: From the Perspectives of Language Reform Moderator: Simon White, Wenzao Ursuline University of Languages  Session F  (13F)Z1309  Chan Wing Shan, University of Hong Kong Tracing Academic Writing Development in Complexity, Accuracy and Specificity  Ming-Tzu Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break Session A  Joen Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | Yiyin Laurie Lee, Wenzao Ursuline University of Lang   | guages               |  |
| <ul> <li>■ Gong Way Lee, Yu-Chi Hsieh, Chun-Cheng Wang, Chang Jung Christian University</li></ul>   |             | <ul> <li>Contemporizing the Fantastic: From the Novel The Dark Is Rising to the Film The Seeker: The Dark Is Rising</li> <li>Gong Way Lee, Yu-Chi Hsieh, Chun-Cheng Wang, Chang Jung Christian University</li> </ul> |                      |  |
| University  A study of Neologism and Foreignization in English-to-Chinese  Translations: From the Perspectives of Language Reform  Moderator: Simon White, Wenzao Ursuline University of Languages  Session F  (13F)Z1309  • Chan Wing Shan, University of Hong Kong  Tracing Academic Writing Development in Complexity, Accuracy and  Specificity  • Ming-Tzu Liao, National Kaohsiung Normal University  Attitudes and Reactions to English Writing E-Portfolios of EFL Students  Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  (13F)Z1310  • Suhsen Liu, National Quemoy University  The Incorporation of Translation Theory and Translation Pedagogy – A  Descriptive and Context-Based Translation Teaching Textbook  • Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language'  in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  Session A  (12F)Z1205  • Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  • Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             |  |                      |  |
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| Translations: From the Perspectives of Language Reform Moderator: Simon White, Wenzao Ursuline University of Languages  Session F  Chan Wing Shan, University of Hong Kong Tracing Academic Writing Development in Complexity, Accuracy and Specificity  Ming-Tzu Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  (13F)Z1310  Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife" Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  13:00-14:00  Session A  (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             |  |                      |  |
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| <ul> <li>Chan Wing Shan, University of Hong Kong</li></ul>  |             | Moderator: Simon White, Wenzao Ursuline University of L  | anguages             |  |
| Tracing Academic Writing Development in Complexity, Accuracy and Specificity  Ming-Tzu Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G (13F)Z1310  Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife" Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break 16F  3:00-14:00  Session A (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | Session F  | (13F)Z1309           |  |
| Specificity  Ming-Tzu Liao, National Kaohsiung Normal University Attitudes and Reactions to English Writing E-Portfolios of EFL Students Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  Suhsen Liu, National Quemoy University The Incorporation of Translation Theory and Translation Pedagogy – A Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  Session A  (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             | Chan Wing Shan, University of Hong Kong  |                      |  |
| <ul> <li>Ming-Tzu Liao, National Kaohsiung Normal University         Attitudes and Reactions to English Writing E-Portfolios of EFL Students         Moderator: Antonia Lin, Wenzao Ursuline University of Languages         Session G (13F)Z1310         <ul> <li>Suhsen Liu, National Quemoy University</li></ul></li></ul>   |             | Tracing Academic Writing Development in Complexity   | , Accuracy and       |  |
| Attitudes and Reactions to English Writing E-Portfolios of EFL Students  Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G (13F)Z1310  Suhsen Liu, National Quemoy University  The Incorporation of Translation Theory and Translation Pedagogy – A  Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language'  in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break 16F  13:00-14:00  Session A (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | Specificity  |                      |  |
| Moderator: Antonia Lin, Wenzao Ursuline University of Languages  Session G  Suhsen Liu, National Quemoy University  The Incorporation of Translation Theory and Translation Pedagogy – A  Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  13:00-14:00  Session A  (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             | <ul> <li>Ming-Tzu Liao, National Kaohsiung Normal Universit</li> </ul>   | zy –                 |  |
| Session G  Suhsen Liu, National Quemoy University  The Incorporation of Translation Theory and Translation Pedagogy – A  Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  13:00-14:00  Session A  (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | Attitudes and Reactions to English Writing E-Portfolios of EFL Students  |                      |  |
| <ul> <li>Suhsen Liu, National Quemoy University         The Incorporation of Translation Theory and Translation Pedagogy – A         Descriptive and Context-Based Translation Teaching Textbook         <ul> <li>Li Ying Ying, Providence University</li></ul></li></ul>   |             | Moderator: Antonia Lin, Wenzao Ursuline University of La   | versity of Languages |  |
| The Incorporation of Translation Theory and Translation Pedagogy – A  Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00 Lunch break  16F  13:00-14:00 Session A (12F)Z1205  Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             | Session G  | (13F)Z1310           |  |
| Descriptive and Context-Based Translation Teaching Textbook  Li Ying Ying, Providence University  Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  Lunch break  16F  13:00-14:00  Session A  (12F)Z1205   Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages Exploring Impact of Theme-based Teaching on Indigenous Children's Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             | Suhsen Liu, National Quemoy University   |                      |  |
| <ul> <li>Li Ying Ying, Providence University         Miscommunication between Couples—An Analysis of 'Women's Language'         in Taiwanese TV Series "A Good Wife"         Moderator: Natalie Fong, University of Hong Kong</li></ul>   |             | Descriptive and Context-Based Translation Teaching Textbook  |                      |  |
| Miscommunication between Couples—An Analysis of 'Women's Language' in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00  |             |  |                      |  |
| in Taiwanese TV Series "A Good Wife"  Moderator: Natalie Fong, University of Hong Kong  11:40-13:00   |             |  |                      |  |
| Moderator: Natalie Fong, University of Hong Kong  11:40-13:00   |             | Miscommunication between Couples—An Analysis of  | 'Women's Language'   |  |
| 11:40-13:00 Lunch break 16F  13:00-14:00 Session A (12F)Z1205  • Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  • Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | in Taiwanese TV Series "A Good Wife"   |                      |  |
| 13:00-14:00  Session A  Igain Yi-Ching Chiu, Wenzao Ursuline University of Languages  Exploring Impact of Theme-based Teaching on Indigenous Children's  Cultural Attitude and Cultural Knowledge  Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese  |             | Moderator: Natalie Fong, University of Hong Kong   |                      |  |
| <ul> <li>Jean Yi-Ching Chiu, Wenzao Ursuline University of Languages         Exploring Impact of Theme-based Teaching on Indigenous Children's         Cultural Attitude and Cultural Knowledge     </li> <li>Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages</li> <li>Cultures of Learning: A Case Study on Chinese Students in Taiwanese</li> </ul>  | 11:40-13:00 | Lunch break  | 16F                  |  |
| <ul> <li>Exploring Impact of Theme-based Teaching on Indigenous Children's         Cultural Attitude and Cultural Knowledge         <ul> <li>Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages</li> <li>Cultures of Learning: A Case Study on Chinese Students in Taiwanese</li> </ul> </li> </ul>   | 13:00-14:00 | Session A  | (12F)Z1205           |  |
| <ul> <li>Cultural Attitude and Cultural Knowledge</li> <li>Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages</li> <li>Cultures of Learning: A Case Study on Chinese Students in Taiwanese</li> </ul>   |             |  |                      |  |
| • Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             |  |                      |  |
| • Chin-Pin Tilla Chen, Wenzao Ursuline University of Languages  Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             |  |                      |  |
| Cultures of Learning: A Case Study on Chinese Students in Taiwanese   |             | · ·  |                      |  |
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|             | Moderator: Peih-ying Lu, Kaohsiung Medical University  |                     |  |
|-------------|--|---------------------|--|
|             | Session B  | (12F)Z1208          |  |
|             | Jianxin Ding, Sun Yat-sen University   |                     |  |
|             | The Melancholy of Taiwan discourse in the Film of 1895 and Cape No.7   |                     |  |
|             | Analysis of the Native Argumentation of Taiwan   |                     |  |
|             | Ya-huei Lin, National University of Kaohsiung  |                     |  |
|             | The Cinematic Language That Leads Astray: A Reading of The Secret Garden And Its 1993 Film Adaptation Moderator: Li-ying Wu, Wenzao Ursuline University of Languages   |                     |  |
|             |  |                     |  |
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|             | Session C  | (12F)Z1210          |  |
|             | <ul> <li>Cheng-Chung Huang, National Taipei University of Tec</li> </ul>   | chnology            |  |
|             | <ul> <li>APP Games and Western Literature for Children</li> <li>Ping-Sung Chih, National Chang-Hua University of Education         Move Analysis of English Business Email Correspondence: The Case of         Inquiries and Replies in Taiwan         Moderator: Kevin Yung, University of Hong Kong</li> </ul> |                     |  |
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|             | Session D (panel)  | (13F)Z1307          |  |
|             | <ul> <li>Wenli Tsou, Shin-Mei Kao, Fay Chen, National Cheng Kung University         Constructing Proficiency Tests for English for Academic Purposes         Moderator: Alan Waters, Lancaster University</li> <li>Session E (13F)Z1309</li> </ul>   |                     |  |
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|             |  |                     |  |
|             | Chihkai Lin, University of Hawai'l at Manoa     The Interaction of Anticipatory Coarticulation in VN.C Sequence in     Chinese-Japanese Interlanguage  |                     |  |
|             |  |                     |  |
|             |  |                     |  |
|             | Man Gao, Dalarna University  |                     |  |
|             | The Production of Mandarin Tones by Speakers of Swed   | lish: The Effect of |  |
|             | Pitch Accent on Tone Acquisition  Moderator: Xueliang Xiong, Fudan University  |                     |  |
|             |  |                     |  |
|             | Session F  | (13F)Z1310          |  |
|             | <ul> <li>Lung Lung Hu, Dalarna University</li> </ul>   |                     |  |
|             | Legal Conflict, Literary Resistance and Identity in Colonized Taiwan in  |                     |  |
|             | Lai He's Novels  |                     |  |
|             | <ul> <li>Ching- chung Hsu, National Kaohsiung Normal University         Novelization, Godgames, and Wu-wei in John Fowles's Early Fiction     </li> <li>Moderator: Yi Jou Sandie Lo, Wenzao Ursuline University of Languages</li> </ul>  |                     |  |
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|             |  |                     |  |
| 14:00-14:20 | Tea break  | 15F                 |  |

| 14:20-15:40 | Keynote speech IV   | Cardinal Shan   |
|-------------|---|-----------------|
|             | Keynote speaker: Dr. Te-Hsing Shan, Distinguished         | International   |
|             | Research Fellow, Academia Sinica, Taiwan                  | Conference Hall |
|             | Topic: Translingual Communication and Dual                | (15F)           |
|             | Contextualization: Some Reflections of a Literature       |                 |
|             | Scholar and Practicing Translator                         |                 |
|             | Moderator: Ken Lau, University of Hong Kong               |                 |
| 15:40-16:00 | Tea break   |                 |
| 16:00-17:00 | Invited symposium: the future of language education       | Cardinal Shan   |
|             | and research  | International   |
|             | Dr. Vijay Kumar Bhatia, Asia-Pacific LSP and Professional | Conference Hall |
|             | Communication Association                                 | (15F)           |
|             | Dr. Michael Byram, Durham University, UK                  |                 |
|             | Dr. Andy Kirkpatrick, Griffith University, Australia      |                 |
|             | Dr. Te-Hsing Shan, Academia Sinica, Taiwan                |                 |
|             | Moderator: Dr. Alan Waters, Lancaster University, UK      |                 |
| 17:00-17:15 | Closing Ceremony  |                 |
|             | Dr. I-Jane Janet Weng, Chairperson, English Department,   |                 |
|             | Wenzao Ursuline University of Languages                   |                 |