

**Faces of English: Theory, Practice and Pedagogy**  
**Conference Program: Day 1 (11th June, Thursday) Last updated 9:30 am 11th June**

Time	Grand Hall	CPD-LG07	CPD-LG08	CPD-LG09	CPD-LG10	CPD-LG17	CPD-LG18	CPD-LG34	CPD-LG60	CPD-LG62	CRT-6.31	CRT-6.32	CRT-6.33	CRT-6.66
7:45-16:00	Registration (Grand Hall Foyer)													
8:30-9:10	Opening Ceremony (Grand Hall)													
9:10-10:00 (Keynote 1)	Keynote Address: Professor Bonny Norton, University of British Columbia - Digital Ways, Unequal Worlds: Identity, Investment, and English Language Learners in Changing Times (Grand Hall)													
10:10-10:35		International Chinese Students' Strategic Vocabulary Learning Agency and Context <i>Isobel Kai-Hui Wang</i>	Teaching Pronunciation of English as an International Language (EIL) <i>Gary Linebaugh</i>	You Say You Want Critical Thinkers? <i>Rob Clement</i>	A Narrative Inquiry Into Vietnamese EFL Teachers' English Proficiency Development <i>Mai Khai</i>	Japanese Students and Patchwriting as a Learning Strategy <i>Bob Gettings</i>	Comparing the Effectiveness of Learning Collocation through Varying Input Modes <i>Anna C-S Chang</i>	Developing a Corpus-informed ESP Course for Medical Undergraduates <i>Simon Fraser</i> <i>Walter Davies</i>	Fostering Academic Discourse Development: An Adjunct Model of Language Instructions <i>Esther Tong</i> <i>Cecilia Pun</i>	Using MALL to Increase Motivation and Success in Vocabulary Learning <i>Sarah Hopkyns</i> <i>Timothy Nicol</i>	Colour Them Equal: Comparing NS/NWS Teacher Identities in Thailand <i>Adriana Van Zyl</i>	Consolidating English Instruction through Epistemic Usages of Corpus Linguistics <i>Yu-Er Hsieh</i>	Auditory Thinking: Scaffolding to Complete Knowledge-based Assessment of Connected Speech <i>Martin Dutton</i>	A Study of EFL Teachers' Readiness for Promoting Learner Autonomy <i>Dong Wang</i>
10:40-11:05		The Role of the Lexical Approach on Lexical Bundles Acquisition <i>Yinying Yang</i>	Teaching Pronunciation of English as a Lingua Franca In China <i>Lingli Zhang</i> <i>Min Lu</i>	Using I-Maps in Critical Thinking and Writing Classrooms <i>Brenda Yuan</i>	Investigating Teachers' Perceptions, Affordances and Practice of Collocation Teaching <i>U Teng Ho</i>	Web 2.0 Tools: Effects on Writing Quality <i>Hasmina Sarip</i>	The Effectiveness of Two Word-focused Tasks in Learning English Collocations <i>Fang Wang</i>	Adapting a Communicative Competence Model for a University ESP Course <i>Walter Davies</i> <i>Simon Fraser</i>		Exploration of Listening Strategies in Classroom through a Computer Programme <i>King Tat Daniel Fung</i>	A Narrative Study of EFL Returnee Teachers' Identity Construction <i>Chunhong Yang</i>	L2 English Article Use in the ICNALE: Not All Article-less Languages are Made Equal <i>Peter Crosthwaite</i>	A Case Study on English Majors' Acceptance towards Flipped Classroom <i>Jiangyuan Xu</i>	Japanese University Students' Practices with Mobile Devices for L2 Learning <i>James Pagel</i> <i>Stephen Lambacher</i>
11:05-11:30	Tea Break (Grand Hall Foyer)													
11:30-11:55	Featured Colloquium 1: Language Teaching and Learning  The Changing Face of ELF: A Tale of Two Cities <i>David Gardner</i> <i>Kan Lau</i> <i>Jui-Fang Chang</i> <i>Ji-Jane Wang</i> <i>Li-Ying Wu</i> <i>Chiu-Hui Wu</i>	Task-readiness and Lexical Performance <i>Hui Yuet (Gavin) Bui</i>		Film Pedagogy and Critical Thinking: Teaching Rhetoric and Expository Writing <i>Lynette Tan</i>	Pre-service English Teachers' Perceptions on Microteaching Evaluation <i>Mae-Ran Park</i>	Emerging Technologies for the Flipped Classroom in EFL <i>Hiroyuki Obari</i>	Development of Academic Vocabulary in English L2 Writing <i>Eva Olsson</i> <i>Liss Kerstin Sylven</i>	English in Foreign Language Classroom: Pedagogical, Academic and Sociocultural Dimension <i>Dangping Wang</i>	Supporting and Developing Students' English Literacy Practices in the Disciplines <i>Dureshahwar Lughmani</i> <i>Hobe Wong</i> <i>Elizabeth Bankowski</i>	College Students' Internet Use and Online/Online Reading Motivation <i>Ma Joanna Estacio</i>	Empowering a Semi-Urban Community with Digital Literacies <i>Mutuola Kigotho</i>	Interactional Metadiscourse in "Successful" and "Less Successful" ESL Argumentative Essays <i>Joseph Lee</i> <i>Dawn Bikowski</i>	Dynamic Assessment in an English-taught Content Course <i>Chung-Hsien (Greg) Wu</i>	Indonesian EFL University Students' Beliefs about Autonomous Language Learning <i>Dafizar Dafizar</i>
12:00-12:25			Applying Lexical Approach to Teaching Oral English in China <i>Yan Qi</i>	Peer Feedback to Improve Low English Proficiency Students' Speech Skills <i>Masaki Makino</i>		Opportunities and Challenges Faced by College English Teachers under Flipped Classroom <i>Meng Cheng</i>	An Assessment of Learners' Incidental Vocabulary Acquisition under Content-based Instruction <i>Jingjing Ma</i>		One Size Fits All?: Disciplinary Specificity in Teaching Dissertation Writing <i>Christy M.S. Chan</i>	Roles of Self-efficacy and Strategies for Young Learners' L2 Learning <i>Syafiq Anam</i>	A Multimodal Analysis of University Student Posters in Japan <i>Luke Rowland</i>	Student Perceptions of Frequency Based Vocabulary Curricula <i>Matthew Carey</i>	Exploring Learning-oriented Assessment in L2 Writing <i>Jingjing Ma</i>	Peer Feedback for TOEFL Writing Tests in an Online Forum <i>Simon Wang</i> <i>Jin Huang</i>
12:30-12:40		Demo Session ESL Curriculum & Materials Design for Chinese High School Graduates <i>Mingyue Wang</i> <i>Ting Feng</i> <i>Tianyu Mao</i>	Demo Session Haptic Grammar - The Notion of Touch in Grammar Structure Creation <i>Beata Wyszynska</i>	Demo Session Peer Teaching Works in EFL <i>Cary Bertanocini</i>	Demo Session Research on College English Research on College English with MOOCs <i>Zhaohui Dai</i>	Demo Session Priming for Intonation in the Listening Classroom: A Rational <i>Zhenjun Song</i>	Demo Session Second Language Acquisition of English Passive: PI And MOI Instruction <i>Zhi Li</i> <i>Rongping Cao</i>	Demo Session Developing Pragmatic Competence by Involving the CLIL into an ESP Course <i>Yue Peng</i>	Demo Session "Aphasia of Chinese Culture" and its Implications in English Teaching <i>Jia Zuo</i>		Demo Session A One-page Smartphone-Friendly Web Design for EAP <i>John Wong</i>		Demo Session Majority, Motivation and Pep Talks <i>Carla Bridge</i>	
12:40-14:10	Lunch and Cultural activities (Grand Hall Foyer) Poster Displays (13:00-14:00) (Grand Hall Upper Foyer): Investigating Learner Perception of Japanese University's Self Access Writing Center (Li-Hsin Tu); Interpersonal Strategies in Professional and Popular Science Writing (Lei Zhang); Assessing English Proficiency of Chinese-English Bilinguals: A Comparison Study (Jing Yang); A Class-Based Approach Inducing Self-Learning for University Students (Takeo Ohno); The Use of Communication Strategies by Chinese Learners of English (Hong Cheng)													
14:10-14:35		Evaluating Materials for Workplace English Training Programs: Cases in China <i>Qing Xie</i>	Effect of Task Complexity on ESL Learners' Performance during Interaction <i>Noriko Iwashita</i>	Written Corrective Feedback for L2 Writers: Comparing Two Delivery Modes <i>Jill Boggs</i>	How do We Educate New Teachers for Knowledge about Language? <i>Roderick Neilson</i>	Telecollaboration: A Rising Star in Dual Language Elementary Education <i>Lidia Lemus</i>	Does the Amount of EFL Exposure Moderate Lexical Processing Fluency? <i>Ting Zhao</i>	Peer-Review as Learning Evidence from Chinese English Academic Writing Classes <i>Ko Zhao</i>	Design Principles of ESP and EAP Writing Programs <i>Xudong Deng</i>	Chinese Students' Multiple Motivations and Strategies Learning English in HK <i>MiaoJia Zhou</i>	Teaching Low Literacy Refugee-background Learners in Mainstream Classrooms <i>Sue Ollerhead</i>	Features of Lexical Bundles in Chinese Learners' Written English <i>Xueyuan Zhu</i>	The CEFR: A European Framework in Asia? <i>Bettina Binhoff</i>	The Collaborative Processes Involved in Students' Learning Experiences <i>Lindsay Miller</i> <i>Christoph A Halner</i>
14:40-15:05		Colloquium Language, Power And Identity	Colloquium Language Teaching And Learning	Colloquium Language Teaching And Learning	Colloquium Assessment	Colloquium Language Teaching and Learning	Colloquium Professional Development in Enhancing English across the Curriculum <i>Tracy Costley</i> <i>Julia Chen</i> <i>Grace Lim</i> <i>Jose Lei</i> <i>Damian Fitzpatrick</i> <i>Keith Tong</i>	Colloquium Language Learning Style And Motivation	Contents of an ESP Course for Internship and Workplace? <i>Belinda Ho</i>	Learning Styles, Strategy Use and Metacognitive Awareness of EFL Readers <i>Wei Xu</i>	Power and Meaning Making in an EAP Classroom <i>Christian Chun</i>	Rethinking Language Pedagogy: The Use of Dentistry Corpora at HKU <i>Lisa Cheung</i>	Student Peer Assessment in Chinese College English Classrooms <i>Jiming Zhou</i>	Law Students out of Classroom: Awareness, Affordances and Scaffolding <i>Tuula Lehtonen</i>
15:10-15:35		Reflective Practice in The Shaping of Identity <i>Rachal Chaffin</i> <i>Rebecca Toner</i> <i>Claudia Ho</i>	In-Service Online EFL Teacher Training: Does it Work? <i>Anne-Lise Graedler</i> <i>Juliet Munden</i> <i>James Coburn</i>	Fostering Chinese Learners' Academic English Competence <i>Xinren Chen</i> <i>Dandan Zhou</i> <i>Yan Wang</i> <i>Xi Hu</i> <i>Hong Gao</i> <i>Ling Wang</i>	Diagnosing the Academic Writing of Hong Kong University Students <i>Xin Xie</i> <i>Hangyan Lu</i> <i>Mellin Chen</i>	Rhetorical Diversity and the Implications for Teaching Academic English <i>Karen Ottowell</i> <i>Zhongshe Lu</i> <i>Lan Li</i>	Professional Development in Enhancing English across the Curriculum <i>Tracy Costley</i> <i>Julia Chen</i> <i>Grace Lim</i> <i>Jose Lei</i> <i>Damian Fitzpatrick</i> <i>Keith Tong</i>	Vision, Motivation, and Narrative Identity in the EFL Classroom Context <i>Stephen Ryan</i> <i>Litty Chan</i> <i>Ryo Nitta</i>	Teaching Technical Manual Writing: A Genre-based, English-in-the-discipline Approach in EAP <i>Kin Loong Ho</i> <i>Jon Hui</i>	Motivation and Language Learning Strategies of Short-term Study Abroad Students <i>Sin Yu (Cherry) Chan</i>	Inclusion of Hard-of-hearing Students in the Foreign Language Classroom <i>Yi-Hung Liao</i>	Data-driven Learning (DDL) Revisited: Profits, Problems and Prospects <i>Zhi Qian</i>	Efficacy: Student Perceptions of English Language Tests and Academic Preparedness <i>John Gardner</i>	EFL Learner Autonomy through the Lens of Complexity Theories <i>Nhung Nguyen</i>
15:35-15:55	Tea Break (Grand Hall Foyer)													

15:55-16:20	Authentic Video Materials in FL Class: Problems, Aspects, and Implementation <i>Victoria Potemkina</i>	Learning Presentation Skills and Life Lessons through Task-based Language Teaching <i>Jean Chow</i>	Instructor's Background as an Influence of Writing Feedback in the Context of Teaching English as a Second Language in Bangladesh <i>Mohammad Shamsuzzaman</i>	Experiential Teacher Training Repurposing "Apprenticeship of Observation" <i>Petra Gilthero</i>	Unpacking the English Language Learners' Literacy Practices in Technology-enhanced Classrooms <i>Molanie Wong</i>	Comparing a Scaffolded and Explicit Approach to Giving Corrective Feedback <i>Rosemary Erlam Rod Ellis</i>	Knowledge Application in a Creative Form of ESL Disciplinary Writing <i>Yan Zhao</i>	Features of Evaluative Adjectives in L2 Academic Writing <i>Hui Zhou</i>	Korean EFL Learners' Perceptual Learning Styles, L2 Motivation, and Proficiency <i>Yoon-Kyoung Kim Qiannael Zhang</i>	Exploring Conditions for Second Language Socialization: A Sexual Identity Perspective <i>Benedict Rowlett</i>		"I Must Impress Raters!" A Test-taker Perspective towards Essay Tests <i>Qin Xie</i>	What Hong Kong Tertiary Students Actually Read <i>Anderson Muth</i>
16:25-16:50	Generating Authentic Materials in Learning about Communication and the Workplace <i>Peggie Chan</i>	Teaching English in English at a Japanese University <i>Toshiyuki Takagaki</i>	A Case Inquiry into Writing Teachers' Feedback Practice beyond Sentence <i>Zhenjing Wang</i>	Identity Negotiations with a Pre-service EFL Teacher Training Program <i>Amanda Gates</i>	Computer-mediated Peer Interaction in English Article Learning <i>Helen Zhao</i>	Investigating L2 Implicit Knowledge in an Instructed EFL Setting <i>Yoshie Iijima</i>	Authorial Identity in Bilingual Academic Writing: Cultural and Linguistic Issues <i>Yuting Lin</i>	Academic Literacy Support: Students' versus Teachers' Experience and Expectations <i>Grace Yuwono</i>	Exploratory Study on EFL Learners' Attitudes towards English-Only, Motivation, Proficiency <i>Jang Ho Lee Yuen Yi Lo</i>	Bilingual and Bicultural Identity Development in Adolescents <i>Naeshia Mohamed</i>	House M.D.: A Corpus Linguistic Intervention of Contemporary American English <i>Lok Hei (Locky) Law</i>	Constructing Communication Strategy Templates for Managerial Persuasion and Argumentation Cases <i>Apoorva Bharadwaj</i>	Developing Learner Autonomy: Chinese University Teachers' Practices and Perceptions <i>Yi Wang Roger Barnard</i>
16:55-17:20	Effectiveness of a Communication Skills Module for Pharmacy Students <i>Kit Mun Lee</i>	The Use of Formulaic Expressions in L2 Writing <i>Natsumi Okuwaki</i>	Learner Factors Impacting on Engagement with Written Corrective Feedback <i>Ye Han</i>	Indonesian Teachers' Beliefs about Creative Teachers and Creative Teaching Practices in EFL (English Foreign Language) Classroom <i>Fitriah Fitriah</i>	Blended Learning with Student Smartphones <i>Jan Brown</i>	English in Russian Families: Bilingual Upbringing in Monoethnic Settings <i>Galina Chirsheva</i>	"The Fact That": Stance Nouns in Disciplinary Writing <i>Feng Jiang</i>	Fostering Student Motivation with Clickers <i>Kimhiro Suzuki</i>	The Humanistic Face of Language Learning: Revisiting Caring and Sharing <i>Julie Marie Ross</i>		A Corpus-based Investigation of Syntactic Complexity in ESL Writing by HK Learners <i>Mellin Chen Hintat Cheung</i>	Unaccusative and Unergative Verbs in L2 English <i>Stano Kong</i>	Impact of Intensive Workshops on EFL Graduation Plays <i>Hsiu-Chon (Antonia) Lin</i>
17:25-18:15 Keynote 2	Keynote Address: Professor David Nunan, The University of Hong Kong - Language Learning Beyond The Classroom (Grand Hall)												
18:30-20:00	Reception (Loke Yew Hall)												

- Colloquium
- Demo session
- Workshop

Language teaching and learning	Language, power and identity	Discourse and pragmatics
Language and technology	Corpus linguistics	Language and Gender
Language acquisition	Autonomy and out-of-class learning	Language intra- and/or intercultural communication
ESP and EAP	Assessment	Others
Language learning style and motivation	Language planning and policy	

## Faces of English: Theory, Practice and Pedagogy Conference Program: Day 2 (12th June, Friday)

Time	Grand Hall	CPD-LG07	CPD-LG08	CPD-LG09	CPD-LG10	CPD-LG17	CPD-LG18	CPD-LG34	CPD-LG60	CPD-LG62	CRT-6.31	CRT-6.32	CRT-6.33
8:00-14:00	Registration (Grand Hall Foyer)												
9:00-9:50 Keynote 3	Keynote Address: Professor Ken Hyland, The University of Hong Kong - Anecdote, Attitude and Evidence: Does English Disadvantage EAL Authors in International Publishing? (Grand Hall)												
10:00-10:25		Unlocking the Meanings behind Multimodal Texts <i>Alexius Chia</i>	China English: Issues of Intelligibility in Transnational Education <i>Amanda Hillmarsson-Dunn</i> <i>Ellen E Touchstone</i>	The Impact of Cooperative Strategy Training on Learner Beliefs <i>Thu Tra Nguyen</i> <i>Kazuyoshi Sato</i>	Team Teaching: Revealing EFL Teachers' Understandings and Practices <i>Nitraporn Srikan</i>	Use of Dictionary Application (App) in EFL Learning <i>Huibin Zheng</i> <i>Xiaoli Wang</i>	Academic Writing Development of Engineering Students in CAS Measures <i>Wing Shan (Ivy) Chan</i>	Case Study Presentations in Professional Graduate Schools <i>Evelyn Naoumi</i>	"I Have a Question": Questioning in Q&A Sessions in Presentations <i>Angela Chan</i> <i>Cynthia Lee</i> <i>Laura Wakeland</i>	Redefining 'Integraliveness' for a Global English: 'Friendly Internationalism' versus 'Ideal L2-self' <i>David Neil McClelland</i>	Constructing Chinese L1 Graduate Applicants: Identity Interpretation by Admissions Committees <i>Charles Estus</i>	Chinese Postgraduates Explaining Sentence Initial Bundles in their Thesis Writing <i>Liang Li</i>	Reflective Practice for Enhancing EFL Secondary Teachers' Oral Assessment Capacity <i>Anh Nguyen</i>
10:30-10:55		The Use of Multimodal Texts in the Singapore Classroom <i>Alexius Chia</i> <i>Caroline Chan</i>	Constructivist Teaching for 21st Century ELT: Addressing the Challenges <i>Vincent Greener</i> <i>Cary Bertoncini</i>	Discipline Issues in the University Classroom: Perceptions and Possible Solutions <i>Douglas Sweetlove</i>	Exploring the Contradictions in an EFL Teacher Professional Learning Community <i>Yi Yan</i>	/	Second Language Academic Writing Development: Complexity, Accuracy and Fluency Profiles <i>Rosmawati</i>	Acquiring Interaction in an EGAP Postgraduate Program: What and How <i>Nicholas Marshall</i> <i>Evelyn Naoumi</i>	Performing 'I Love You' and 'Yes, I Do' in Pragmatics <i>Chun Chun (Ivy) Lai</i>	The Motivation of Local and International English Majors in China <i>Aaron Doyle</i>	/	Corpus-driven Learning and Language Learning Theories <i>Lynne Flowerdew</i>	Evaluating Learners' Intercultural Competence in an English Teaching Model <i>Jing Liu</i> <i>Li-Qin Yan</i>
11:00-11:25		Reading in the 21st Century - 'Unpacking' Multimodal Texts <i>Caroline Chan</i>	Standards-based FL Education in Germany: 'Creative Design'? <i>Jürgen Kurtz</i>	English Proficiency, Language Learning Strategies and Self-efficacy of College Low-achievers <i>Pei-Ling Yang</i>	"I didn't Notice the Prominence Before": L2 Instructors' Emerging Cognitions <i>Michael Burri</i>	/	The Constraints of Output Effects on Second Language Acquisition <i>Yan Huang</i>	Bringing Social Interdependence Theory to Postgraduate EAP Teaching Practice <i>Benjamin Leung</i>	Disagreement Patterns in Chinese EFL Learners' Multi-Party Discussions <i>Jun Gao</i>	The Dynamic Changes of Chinese EFL Learners' Motivational Self-images <i>Yongyan Zheng</i>	Uyghur Students' Ethnic Identity Construction through Multilingual Development <i>Xiaoyan (Grace) Gu</i> <i>Mingyue (Michelle) Gu</i>	Grammatical Errors in a Longitudinal Singapore Primary School Corpus <i>Lubna Alsagoff</i>	Preparing Writing Teachers to Use Assessment Rubrics in Composition Classrooms <i>Tanita Saenkhum</i>
11:25-11:45	Tea Break (Grand Hall Foyer)												
11:45-12:10	Featured Colloquium 2 Language Acquisition  Language Aptitude Research: Where are We, and Where to Go? <i>Zhisheng Wen</i> <i>Peter Skehan</i> <i>Jing Yang</i> <i>Shaofeng Li</i>	Whiteboard Review: Addressing the Challenges of Flipped Classroom Implementation <i>Dara Richard</i>	How Students Use Lextutor to Analyse Appropriate Written Texts <i>Stuart Benson</i>	Edging Input-based Teaching of College English <i>Hui Du</i> <i>Hongdi Guan</i>	Activity Theoretical Analysis of a Teacher Study Group's Research Practices <i>Chunguo Meng</i>	Activity-based Approach to Mobile Learning <i>Pir Suhail Ahmed Sarhandi</i>	Preparedness of Oral Narrative Tasks: Schema and Task Repetition <i>Xuyan Qiu</i>	How do Scientists Write Review Articles? <i>Yongyan Li</i>	"Yeah, Well, You Know": EFL Learners' Usage of Discourse Markers <i>Andrew White</i>	Constructing College English Learning Motivation Self-system Model by Activity Theory <i>Lili Qin</i>	Identity of Collegiate Chinese Heritage Language Learners in Hong Kong <i>Zhen Li</i>	Mediating the Language Gap: Teaching with a Translation Corpus <i>Sumie Akutsu</i>	The 'I Agree With You' Phobia in Group Oral Assessments <i>Daniel M.K. Lam</i>
12:15-12:40		Collaborative Online Writing and Communication: Synchronous vs. Asynchronous Modes <i>Brian King</i>	Scaffolding Reflective Writing in ESL/EFL Contexts <i>Rebecca Toner</i> <i>Rachel Chaffin</i>	An Overview of College English Teaching Strategy Researches in China <i>Pingping Hu</i>	A Marginalized Advantageous Position: NETs in Hong Kong Local Schools <i>Mingyue (Michelle) Gu</i>	Listening Material Based on Input Flood and Chunk-based Oral Reading <i>Eiichi Yubune</i>	English Conversation Practice Based on Thinking Ability <i>Atsuko Otsuki</i>	Face to Face With Resistance: A Case in EFL Context <i>Hongmei Wu</i>	/	Remedial Students in the Thai Context and their Learning Motivation <i>Nitchaya Boonma</i>	Ideological Constructions of English in a Mainland Chinese University: An Ethnographic Study <i>Weihong Wang</i>	The Discourse of Ego in Japanese Tweets: A Corpus-based Study <i>Amy Aisha Brown</i>	Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters <i>Chiu-Hui Wu</i>
12:40-14:10	Lunch and Cultural activities (Grand Hall Foyer) Poster Displays (13:00-14:00) [Grand Hall Upper Foyer]: Empowering Students: Lexical Competence through COCA-Assisted English Vocabulary Building ( <i>Shaohua Xie</i> ); Visual Spaces for Self-Evocation and Expression ( <i>Lowana Phillips</i> ) The Social and Individual Flow of Authenticity ( <i>Richard Pinner</i> ); The Role of Lexical Interfering in L2 Reading Comprehension ( <i>Ryoko Saito, Natsumimi Okuwaki, Hiroko Tajika, Keiko Murasugi</i> )												
14:10-14:35		Techniques to Address FLA in University Students <i>Neil Curry</i>	Effects of the Flipped Model in Undergraduate English Writing Classrooms <i>Jing Wang</i>	Teaching Graduate Student Writing through Applied Pedagogy and Grammar <i>Sheila Mayne</i>	Needs Analysis for Volunteer Teachers in Refugee Schools in Malaysia <i>Gudrun Ingimundardottir</i>	The Role of Web 2.0 in ESL Classrooms <i>Bai Salam M. Ibrahim</i>	Computer-based Instruction of English Prepositions: A Cognitive Linguistics Study <i>Helen Zhao</i> <i>Man Ho (Ivy) Wong</i>	Oral and Written Communications: The Engineering Teachers and Students' Perceptions <i>Hebe Wong</i>	Laughter and Pause in Conversation: Neuro-cognitive Implications for Second Language <i>Hossein Shokouhi</i>	Determinants of the Learning Style Preferences of Oral Communication Students <i>Johana Gandamra</i>	Voices of Hong Kong Post-secondary English Learners <i>Wai Kei (Vickie) Li</i>	/	Factors Shaping Teachers' Evaluative Feedback on Student Work <i>Lilin Choo</i>
14:40-15:30		Workshop Shadowing the Masters: Using Model Texts in the Revision Process <i>Li-Hsin Tu</i>	/	Workshop Teaching a 'Default' English Conversation Schema in the EFL Classroom <i>Anthony Ryan</i>	Workshop Effects of Repeated Reading on College EFL Learners' Text Comprehension <i>Huijun Xia</i>	Workshop My Friend TED: Using TED Talks in Academic Listening <i>Naheen Madarbakus-Ring</i>	Workshop Motivating Students and Creating Learner Autonomy with Cooperative Classroom Management <i>Christopher Hastings</i> <i>Gena Rhoades</i>	Workshop The Group Essay Project: Student Experiences <i>Jay Bidal</i> <i>Ryan Hunter</i>	Workshop English Instruction Plus Professional Instruction --- A New Type ESP <i>Liping Pei</i>	Workshop An Audience Involvement Approach to Teaching Public Speaking <i>Kevin Maher</i>	/	Workshop Corpora in the EAP Classroom <i>Marco Flagg</i>	Workshop A Compromise Solution: Writing Items for Japanese University Entrance Exams <i>Jonathan Rowberry</i>
15:30-15:50	Tea Break (Grand Hall Foyer)												

15:50-16:15		Use of "We" in EFL Academic Writing <i>Liming Liu</i>	The Impact of Extensive Reading on English Majors' Motivation in Taiwan <i>Ying-Chun Shih</i>	Problematising Teacher Questioning Behavior in the First-Year University EAP Classroom <i>Kevin Pat</i> <i>Juan Castillo</i> <i>Albert Wong</i> <i>Lillian Wong</i>	Supporting Preservice Teachers to Teach Reading in EFL Elementary Classrooms <i>Chiou-Hui Chou</i>	Participants' Engagement in and Perceptions of an English Language-Learning MOOC <i>Sean McMinn</i> <i>Delian Gaskell</i>		Deconstructing Texts to Facilitate Critical Thinking and Prepare for Writing <i>Mark Brooke</i>	Modifiers in Dissertation Defences in MICASE and TCDD <i>Chia-Yen Lin</i> <i>Ken Lau</i>	Computer Technology and Language Learning: Do Learning Style and Gender Matter? <i>Cynthia Lee</i> <i>Tiffany Ip</i>	Workshop How Communicative Language Tests can Drive More Communicative Classroom Practice <i>Susan Jones</i>	Workshop Teaching Pronunciation through Popular Songs Using Visual and Kinetic Reinforcement <i>Carson Maynard</i> <i>Brenda Imber</i>	Gender in English Language Acquisition for Chinese Medical University Students <i>Sarah Kochav</i> <i>Christopher Celozzi</i>
16:20-16:45		Redesigning a Genre-Based Pedagogy for English from Multidisciplinary Perspectives <i>Diane Hui</i> <i>Andrew Sewell</i>	Student Responses to Literary Text and Timed Reading Activities <i>Vicky Ann Richings</i> <i>Masateru Nishimuro</i>	Studies on Students' Ecological Niche in College English Ecosystem <i>Chen Li</i>	Professional Development for English Teachers in Rural Schools in Indonesia <i>Santri Emilin Pingsaboi</i> <i>Djahimo</i>	Initial Findings from a Chinese MOOC for Oral English Skills <i>Glenn Davis</i>	Morphological Sensitivity in Advanced Cantonese Learners of English <i>Ho Leung Chan</i>		Effects of Teaching Discourse Markers on EFL Learners' Listening Comprehension <i>Sophie Tai</i>	Effective Pre-departure Seminars and Short-term Overseas English Programs <i>Kingo Shiratori</i>			
16:50-17:15		Curricular Design for English Extension Courses at Universidad Libre, Bogota Colombia <i>Eiba Consuelo León Mora</i>	An Examination of Underhill and Scrivener's Demand High <i>Jeremy Phillips</i>	O for the Classroom: A Tool for Reflection and Awareness-raising <i>Kay Irie</i>	An Analysis of the Listening Activities Found in English Textbooks in China <i>Yujing Chang</i> <i>Eden Regala Flores</i>	Challenges of Independent Online Learning Community (OLC) at Higher Education <i>Eunice Tang</i> <i>Lily Cheng</i> <i>Ross Ng</i>	Second Language Acquisition of Null Cognate Objects in Non-anaphoric Contexts <i>Chi Wai (Patrick) Lee</i>	Can the Output-driven EAP Course Design Facilitate Critical Thinking? <i>Bellei Wang</i>	Discourse Reflexivity in the Linear Unit Discourse Analysis of IMDB Message Boards <i>Cameron Smart</i>	Motivation to Learn English outside Classroom in the Chinese Context <i>Hongyan Yang</i>	Language Learning and Investment in the Digital Age <i>Darvin Ron</i>		Gender and Motivation regarding English Acquisition in Hong Kong <i>Tsz Yin Pang</i>
17:20-18:10 Keynote 4	Keynote Address: Professor Wen Qiufang, Beijing Foreign Studies University - Production-Oriented approach (POA) to Teaching Adult English Learners in Mainland China (Grand Hall)												
19:00-22:30	Conference Dinner (Maxim's Palace City Hall, Central)												

- Colloquium
- Demo session
- Workshop

Language teaching and learning	Language, power and identity	Discourse and pragmatics
Language and technology	Corpus linguistics	Language and Gender
Language acquisition	Autonomy and out-of-class learning	Language intra- and/or intercultural communication
ESP and EAP	Assessment	Others
Language learning style and motivation	Language planning and policy	



Colloquium
Demo session
Workshop

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**POST-CONFERENCE WORKSHOPS**

15:00-18:00	CPD-LG.46	Critical Practices in the Assessment of Writing	<i>Bonny Norton</i>
15:00-18:00	CPD-LG.60	Designing Projects for Out-of-Class Learning	<i>David Nunan</i>
15:00-18:00	CPD-LG.61	Writing for International Publication in Applied Linguistics	<i>Ken Hyland</i>
15:00-18:00	CRT-6.66	How to Implement Production-Oriented Approach in English teaching	<i>Wen Qiufang</i>
15:00-18:00	CPD-LG.62	Consciousness-Raising Tasks for Grammar Teaching	<i>Rod Ellis</i>