

Conference Program

Friday, May 25

8:00-9:30	Registration & Morning Tea Time International Conference Room, Anthony Kuo Hall (任垣樓國際會議廳)	
9:30-10:00	Opening Session International Conference Room, Anthony Kuo Hall	
10:00-11:00	Keynote Speech 1 –Rick Kern “Why the Medium Matters?” Moderator: Jozef Colpaert International Conference Room, Anthony Kuo Hall	
11:10-12:10	Presentation Session 1	
	Room 302	Chung-Chien Karen Chang: On-line English Learning Resources in Oral Interpretation Training Tsuiping Chen, Jui-Fang Chang: A Qualitative Meta-analysis of Research on Technology Mode of Peer Feedback in the ESL/EFL Writing Classes Session chair: Chi-Fen Emily Chen
	Room 303	Yi-Hui Chiu: Investigating Effectiveness of Computer-mediated Instruction in L2 Vocabulary Yi-Hui Chiu, Anderson, T.A.F., Powers, D.M.W.: Dubbing of virtual embodied conversation agents for improving pronunciation

		Session chair: Shu-Mei Gloria Chwo
Room 304	Shu-Chiao Tsai, Wan-Tsai Kung, Ti-Wan Kung: Integrating Multimedia ESP Courseware into Task-based Learning: A Case Study in a Context of Preparing for a Design Competition Hsueh-Chao Marcella Hu: L2 Vocabulary Learning through Electronic Glosses	Session chair: Hsiu-Ting Hung
Room 305	Rouh-Jii Wu: The Process and Outcomes of Constructing Web-based Language Portfolio Hiroko Arao, Shigefumi Nagata: The L2 Learning Effects of Intercultural Video Conferences: in a Case of Japanese Elementary School Learners of English	Session chair: Lu-Fang Lin
Room 307	Mei-Ya Liang: Developing EFL Students' Narrative Voices through Digital Stories Hao-Jan Howard Chen, Jian-Cheng Wu, Nikolaas Van Der Ploeg: Developing a Collocation Retrieval Tool for Chinese as Second Language Learners	Session chair: Hui-Ling Jessie Huang
Room 308	Andrew Atkins, Simon Cole: Reading Fluency Practice: Does the Medium Matter? Anitha Devi: Feedback, CALL, Teachers and Large Classes	Session chair: Min-Hsun Chiang
Room 343	Marnie Brown: Use of a Tablet Device in the Japanese EFL Classroom- A Study on Video Production	

		Session chair: Wen-Chi Vivian Wu
12:10-13:30	Lunch Break & Book Fair International Conference Room, Anthony Kuo Hall	
13:30-14:30	Featured Speech 1 – Jack Burston “MALL: The Pedagogical Challenges” Moderator: Hui-Chin Yeh International Conference Room, Anthony Kuo Hall	
13:30-14:30	Presentation Session 2	
	Room 302	Chia-Hsiu Tsao, Chi-Ying Chien: Using Web-assisted Instruction to Improve Student Achievement in English as a Foreign Language Huifen Lin: The Effectiveness of Computer-mediated Communication (CMC) in SLA: A Research Synthesis and Meta-Analysis Session chair: Shih-HsienYang
	Room 303	Ai-Hwa Chen: Exploring the Effectiveness of Reinforcing Pronunciation Training, Spoken Language Pei-Lin Liu, Chiu-Jung Chen, Pang-Cheng Wen: Using Eye Tracking to Understand Learners' Responses to Vocabulary Learning Strategy Instruction and Use Session chair: Shan-Mao Chang
	Room 304	Ting-Yu Christine Yang, Hao-Jan Howard Chen: Evaluating Two Automatic Collocation Checkers Based On Learner Corpus Data

		<p>Chin-Chi Chao, Liyin Chen, Chao-Wen Chiu, Yen-Yu Lin, Wenhsiung Tsai: Conflicting Expectations that Lead to Real Conflict in CALL: Using a Collaborative Narrative Approach</p> <p>Session chair: Yinghuei Chen</p>
	Room 305	<p>Pi-Ching Chen: Promoting EBMP Learners' Literacy through the 3C-blended Instruction</p> <p>Ping-Ju Chen: The Effect of Blogging to Write on Learners' Metalinguistic and Affective Performances</p> <p>Session chair: Ching-Fen Chang</p>
	Room 307	<p>Kwai-Mun Amy Cheung, Fung-Yin Flora Leung: Investigating the Counted Features of Spoken and Written Performance in English Language Testing at Secondary 3 in Hong Kong</p> <p>Kean Wah Lee, Shi Ing Ng, Choon Keong Tan, Teh Phaik Sim: Blended Learning through Schoology: An Activity Theory Perspective</p> <p>Session chair: Shih-Yin Hsu</p>
	Room 308	<p>Wenda Chen, Ying Ying Tan, Eng Siong Chng, Haizhou Li: Computer Assisted Language Learning in Singapore – Modeling Singapore English for Pronunciation Variation Detection</p> <p>Fu-Chia Chang, Hui-Chin Yeh: Investigating Students' Reading Comprehension Process in an On-line Learning System</p> <p>Session chair: Ching Huei Chen</p>
14:40-15:40	<p style="text-align: center;">Featured Speech 2 –Hao-Jan Howard Chen “Reexamining CALL Applications based on SLA Theories and Learners' Needs”</p>	

	Moderator: Yu-Fen Yang International Conference Room, Anthony Kuo Hall	
14:40-15:40	Presentation Session 3	
	Room 302	Yi-Hsuan Gloria Lo: It's not only Making Films: Learning to Teach through Filmmaking Joanne Boisson, Jian-Cheng Wu, Jason S. Chang: Providing Language Learners with Automatically Retrieved Metaphorical Collocations Session chair: Ai-Hwa Chen
	Room 303	I-Chia Chou: Investigating EFL students' e-book Reading Attitudes in L1 and L2 Hsi-Chin Chu: The Impacts of Online Reading Discussion on Response Writing Session chair: Karey Yuju Lan
	Room 304	Yu-Li Chen: The Role of Language and Technology in Re-Shaping the Literacy in Taiwan Min-Hsun Chiang: Effects of Reading via Kindle on EFL Readers' Engagement with the Text and Reading Motivation Session chair: Yi-Hui Chiu
	Room 305	Andrew Oberg, Paul Daniels: Analysis of a Student-Centered Mobile Learning Approach Florence Le Baron-Earle: Internet Authoring Tools in a French as a Foreign Language Classroom: Investigating How the Medium Matters Session chair: Pi-Ching Chen
	Room 307	Mark R. Freiermuth, Jonnie Hill: Bungling and Blossoming in the Blogosphere: An International Communication

	<p>Project between Universities in Japan and Indonesia</p> <p>Peter Gobel, Makimi Kano: Implementing a Year-long Reading While Listening Program for Japanese University EFL Students</p> <p>Session chair: Marcella Hu</p>
Room 308	<p>Rob Hirschel: English Screencasts for Low Level Learners</p> <p>Mike Levy: Towards a Podcasting pedagogy: Engaging Applied Linguistics Postgraduate Students in the Process</p> <p>Session chair: Nicole Huang</p>
Room 343	<p>Sarah H. J. Liu, Yu-Ju Lan: A Web-based Platform of Vocabulary Strategy Use by EFL Young Learners: A Pilot Study</p> <p>Yilin Chen: Are We Ready for Second Life (SL) in Taiwan? The Uses of Social Media Technologies in Teaching Shakespeare</p> <p>Session chair: Chun-Lin Luo</p>
15:40-16:10	<p style="text-align: center;">Poster Session 1 & Coffee Break</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p> <p>Samad Sajjadi: Listening with Eyes and Assembling Information under Time Constraints</p> <p>Wen-Hua Teng: Designing Web-Based Listening Comprehension Exercises for Beginning Chinese Learners</p> <p>Hui-Fang Grace Peng: Facilitating Reading Comprehension by Using Forums and Videoconferences</p> <p>James H. Yang, Wei-Siou Wong: Using online videos to teach Indian English: An Accent-plus Lesson Plan</p> <p>Chinyin Chen, Wayne Schams: Does E-book Instruction Facilitate Language Learning Motivation?</p>

	<p>Pei-Lin Liu, Chiu-Jung Chen: A Study of Mobile-Assisted Photo-Taking for English Phrase Learning and Sentence Making</p> <p>Ai-Chun Yen: PMI Chart in a Blended EFL Novel Class</p> <p>Chi-Yin Hong: English Learners' Complaints in E-mails</p>
16:10-17:40	Presentation Session 4
Room 302	<p>Min-Tun Chuang, Ya-Chin Tsai, Meng-Lung Lai: Computer-assisted Strategic Instruction on Chinese Pictophonetic Characters</p> <p>Shu-Mei Gloria Chwo: Enhancing Listening Proficiency via Multi Modality Technology - An Initial Finding from Technology University Non-English Major EFL Learners in Central Taiwan</p> <p>Jonathan Courtenay, Shu-Chuan Liang, Victor Tien-Cheng Shen, Jean Tseng , Celia Lo: The Implementations and Effectiveness of One English Online Learning System in Three Elementary Schools</p> <p>Session chair: Yi-Hsuan Gloria Lo</p>
Room 303	<p>Cheng-Yu Chang, Hui-Chuan Lu: An Assistive Error Detection and Revision Suggestion Tool for Learners of Spanish</p> <p>Ming Chang: The Relationship between Foreign Language Reading Anxiety and Computer Anxiety among EFL University Students</p> <p>Gary Motteram: It Is Mediation, Not the Medium That Matters</p> <p>Session chair: Adrian Raper</p>
Room 304	<p>Ching-Fen Chang: Project-based Writing in Facebook: Its Effect on Student Writing and Students' Perception</p> <p>Ching-Kun Hsu, Gwo-Jen Hwang, Chih-Kai Chang: Effects of a Personalized Mobile Language Learning Approach on EFL Learners' Perception and Cognitive Load</p>

		<p>Luis Cerezo, Ronald P. Leow, Melissa Baralt, Bo-Ram Suh: We CALLEd - Psycholinguistics Answered</p> <p>Session chair: Mei-Ya Liang</p>
Room 305		<p>Jun Iwata, Yuko Tamaki , John Clayton: How can we Measure CALL Content? - Development of a Perceptual Measure to Evaluate CALL Content</p> <p>Tadayoshi Kaya: The Effects of ICT Teacher Training: Information Flow from Teacher Training to Classroom Teaching</p> <p>KC Lee: Genre-Based Content Analysis Model: A Framework in Analyzing Interaction</p> <p>Session chair: Yu-Li Chen</p>
Room 307		<p>Toshiko Koyama: How Technological Innovation has Changed Pedagogical Environments: Some Empirical Studies on the Use of E-Dictionary</p> <p>Siew Ming Thang, Yit Sim Lee, Kemboja Ismail, Luck Kee Lin, Noraza Ahmad Zabidi: The Use of Digital Storytelling to Teach English: Sharing the Concerns of Three Teachers-Researchers</p> <p>Andrew Johnson: Multi-Medium Approach to Changing EFL Learners' Study Habits</p> <p>Session chair: Chung-Chien Karen Chang</p>
Room 308		<p>Jianling Liao: Integrating Wikis in Peer Collaborative L2 Writing Tasks</p> <p>Thomas Lockley: Native Speaker "Digitalians", We Just Don't Speak Your Dialect Yet. "Digital/Keitai Native" Culture and CALL in Japan</p> <p>John Paul Loucky: Testing a CALL Effectiveness Model: How Media Tools Can Be Used to Open New Learning Possibilities</p>

		Session chair: Rouh-Jii Wu
	Room 343	<p>Hsiao-Chien Lee, Wei-Hsin Lu: Using Digital Storytelling to Enhance EFL Student Motivation and English Writing Skills</p> <p>Tai-Chien Kao, Ai-Chun Yen, Ming-Chou Liu: ChineseLite: Learning Chinese on a Handheld Device Display</p> <p>Pei-Ling Yang: Discourse Analysis of EFL Learners' Attitudes towards FACEBOOK</p> <p>Session chair: Yan-Lin Huang</p>
18:00	Musical Banquet Dinner at Windsor Hotel	

Conference Program

Saturday, May 26

8:30-9:00	Registration International Conference Room, Anthony Kuo Hall (任垣樓國際會議廳)	
9:00-10:00	Keynote Speech 2 –Hsien-Chin Liou “CALL Development in Taiwan: The Media Matters” Moderator: Mei-Mei Chang International Conference Room, Anthony Kuo Hall	
10:00-10:20	Coffee Break & Book Fair International Conference Room, Anthony Kuo Hall	
10:20-11:20	Presentation Session 5	
	Room 302	Hsin-Chou Huang: Does the Medium Matter? The Effects of an Online Reading Strategy Training Program on Reading Comprehension Shih-Yin Stella Hsu, Robert E. Beasley: Developing Presentation Skills through Technology in the “English for Business” Curriculum Session chair: Mei-Hui Liu
	Room 303	Shan-Mao Chang, Chen-Chen Huang: Teaching EFL Children Decoding through Web-based Instruction: Students’

	<p>Performance, Attitudes and Teachers' Role</p> <p>Hung-Tzu Huang, Yu-Jung Chang: Speaking Academically: L2 Pragmatic Instruction on the Web</p> <p>Session chair: Deborah Whitt</p>
Room 304	<p>Meng-Hsun Lin, Ya-Ching Lee, Hui-Wen Huang, Wen-Chi Vivian Wu: EFL Student Perceptions of Receiving Native English Speakers' Online Feedback in an International Writing Project</p> <p>Mei-Mei Chang, Mei-Chen Lin: Strategy-oriented Web-based English Instruction for EFL College Students – An Experimental Study</p> <p>Session chair: Feng-Lan Kuo</p>
Room 305	<p>Pei-Ling Wang, Hsiao-Chien Lee: Using Wiki in Online Collaborative Language Learning: Discussing the Factors That Make it Work</p> <p>Mei-Liang Lin, Pamela Cowan: Students' Motivation and Attitudes in an Online Distance English Course for Placement Year Undergraduates in Taiwan</p> <p>Session chair: Ron Whitt</p>
Room 307	<p>Aaron P. Campbell , Andrew Atkins: The Washback Effects of Quizzing on Extensive Reading</p> <p>Rob Higgins: Using Personal Learning Environments (PLE's) for English Academic Purposes (EAP)</p> <p>Session chair: Yu-Ling Chang</p>
Room 308	<p>David W. Reedy, James W. Pagel: How Evaluating a CALL Project Leads to the Rationale for a Complete Curriculum Overhaul</p>

		<p>James W. Pagel, Stephen Lambacher, Hiroyuki Obari: Myth or Reality: The Impact of Mobile Learning Technologies in the Foreign Language Classroom</p> <p>Session chair: David Whitt</p>
	Room 343	<p>Cynthia Lee: An Exploration of Online Writing Consultation and Teacher Pedagogy: Two Case Studies</p> <p>Levi McNeil: Using Synchronous CMC and Video Tutorials to Teach Communication Strategies</p> <p>Session chair: Joe Whitt</p>
11:30-12:30	<p style="text-align: center;">Selected Plenary Speaker 1</p> <p style="text-align: center;">Antonie Alm: Status Updates In Language Learning: From ‘Pointless Babble’ To L2 Conversation</p> <p style="text-align: center;">Moderator: Glenn Stockwell</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
12:30-13:30	<p style="text-align: center;">Lunch Break & Book Fair</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
13:30-14:30	<p style="text-align: center;">Featured Speech 3 –Gwo-Dong Chen</p> <p style="text-align: center;">“Digital Learning Playground: Toward Learning in the Classroom As It Were in a Real Environment”</p> <p style="text-align: center;">Moderator: Jie Chi Yang</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
13:30-14:30	<p style="text-align: center;">Presentation Session 6</p>	
	Room 302	<p>Su-Tseng Lee: Teacher and Student Perspectives on Learning English Using Videoconferencing</p> <p>Charles Robert: Personalized Learning System Using Segment-Annotation Approach</p> <p>Session chair: Chia-Hsiu Tsao</p>

Room 303	<p>Yu-Fang Chiou, Bor-Chen Kuo, Chen-Huei Liao: Corpus Implementation for EFL Learners in Taiwan Chih-Cheng Lin, Ya-Chuan Yu: Learning English Vocabulary on Mobile Phones</p> <p>Session chair: Wan-Tsai Kung</p>
Room 304	<p>Peichin Chang, Chin-Chung Tsai: Teachers' Perceptions about Web-based Learning for Low-Achievement Students Li-Chin Lin: The Effects of Phonological Awareness Training with Computer-Assisted Instruction on English Word Reading in L1 Chinese University Students</p> <p>Session chair: Gi-zen Lio</p>
Room 305	<p>Justin Olmanson, Chung-Kai Huang, Woonhee Sung, Yu-Hui Chen: Writing to Learn: L2 Writing as a Gateway to Effective Implicit Vocabulary Learning and Language Acquisition via CALL Martine Peters: Can Creating Book Trailers Motivate Students to Read and Write?</p> <p>Session chair: Hsi-Chin Chu</p>
Room 307	<p>Françoise Raby: Researching as Deciphering: Why and how the Medium Matters Ellenita R. Red: eGREW: An eLearning System in English Grammar Review of the Finishing Course for Call Center Agents in Industrial Maintenance International Training Center, Inc.</p> <p>Session chair: Hsin-Chou Huang</p>
Room 308	<p>Adam Smith, Peter Ruthven-Stuart: The Design and Evolution of Online Collaborative Writing Tasks for 500 students</p>

		<p>Stephen Lambacher, James Pagel, Hiroyuki Obari: A Blended ‘Mobile-Learning’ Environment to Improve the English Listening, Presentation, and Blogging Skills of Japanese Undergraduates</p> <p>Session chair: Victor Tien-Cheng Shen</p>
	Room 343	<p>Takeshi Sato, Akio Suzuki, Mitsuyasu Matsunuma: What Kinds of Images Facilitate Successful Vocabulary Learning? -The Effectiveness of Multimedia-Oriented Schematic Images of Spatial Prepositions in Comprehending a Discourse</p> <p>Hsing-Chin Lee: MatchUp on CALL: the Effectiveness of a CALL Program in Teaching Children’s Literature in EFL classes</p> <p>Session chair: Ya-Chen Chien</p>
14:40-15:40	<p style="text-align: center;">Featured Speech 4 – Paige Ware</p> <p style="text-align: center;">“Sojourners, Tourists, and Digital Settlers: Characterizing Culture in CALL”</p> <p style="text-align: center;">Moderator: Meei-Ling Liaw</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
14:40-15:40	<p style="text-align: center;">Presentation Session 7</p>	
	Room 302	<p>Li-Mei Lin: Using WebQuest Technologies with English Language Learners</p> <p>Kuo-Yu Liu, Yu-Chuan Joni Chao: The Design of Online Grammar Attention and Language Awareness System for EFL Learners</p> <p>Session chair: Bin-Bin Yu</p>
	Room 303	<p>Mei-Hui Liu: Promoting Self- and Peer-Assessment among EFL Students in a Web-Based Portfolio Learning</p>

	<p>Environment</p> <p>Lichu Lin, Hui-Yin Lo: A Study of Speaking Elements of University Students and its Relationship to English Proficiency Level</p> <p>Session chair: Jie-Chi Yang</p>
Room 304	<p>Ngangbam Shantikumar Meetei: The Effective Ways of Teaching English Pronunciation Using Audio-visual Aids</p> <p>Iting Pan, How-Jan Howard Chen: Developing A Chinese As Second Language Learner Corpus For Teachers And Students</p> <p>Session chair: Ching-Fen Chang</p>
Room 305	<p>Tien-Cheng Victor Shen, Shu-Chuan Liang, Jonathan Courtenay, Hui-Ting Lai, Chi-Yun Kuo: A Study of the Use and Effects of One English Online Learning System: The Case of Greenfield Elementary School</p> <p>Kentei Takaya, Yu-Chih Doris Shih: The Effect of Pre-Videoconferencing Preparation on EFL Learners' Organization of Topics in Intercultural Videoconferencing</p> <p>Session chair: Jeng-Yih Hsu</p>
Room 307	<p>Ng Shi Ing, Lee Kean Wah, Yeo Li Min: Using Stixy to Engender Collaborative Learning and Social Skills Development of TESL Undergraduates of a University in East Malaysia</p> <p>Kuang-Yun Ting: Interactive Whiteboards Engage Students with Special Needs in Language Learning</p> <p>Session chair: Tzu-Chien Liu</p>
Room 308	<p>Sylvie Thouësny: Predicting Language Learners' Present Knowledge from Their Written Performance: An Expanded</p>

		<p>Theoretical Model</p> <p>Yan Tian: T-rater: An Online Instant Automatic Scoring and Feedback System for Students' Translation</p> <p>Session chair: Chih-Cheng Lin</p>
	Room 343	<p>Jacqueline Mull: Student Concordancing to Correct Grammar Errors: Is it Data-Driven Learning?</p> <p>Kazuaki Nakazawa: Changes in Taiwanese University Students' Perceptions of Educational Effects of Blogging in Japanese</p> <p>Session chair: Yu-Chun Wang</p>
15:40-16:10	<p>Poster Session 2 & Coffee Break</p> <p>International Conference Room, Anthony Kuo Hall</p>	
	<p>Bi-Chu Chen: A PBL and IT-Driven Course for Learning Excellence: Ontological Happening</p> <p>Chen-Ying Li: 'English Corner' and Facebook</p> <p>Hsiu-Chen Antonia Lin: Application of TED-TALKS in English Language Teaching and Learning: A Case Study on Tertiary Level Students</p> <p>Beate Luo: Using Blackboard/ iLearn to Tackle Pronunciation Problems</p> <p>Jui-Min Tsai: Facilitating Collaborative Interactions and Professional Development through Online Discussions: A Case Study of English Team Teachers in Taiwan</p> <p>Lee-Yen Wang: Walking the First Step in Learning English for First Grade EFL Students: Motivation and Interest Blended in CALL</p> <p>Min-Chieh Chou: A Corpus-Based Study of Tough-Movement Constructions by Taiwanese EFL College Learners — A Cross-Linguistic Perspective</p>	

	Liang-Chih Yu, Kai-Hsiang Hsu: Developing a Web-Based Tool for EFL Near-Synonym Learning	
16:10-17:40	Presentation Session 8	
	Room 302	<p>Yi-Chun Wei: How to Engage Students to Participate beyond Classroom Walls: A Practitioner Research Study on Asynchronous Discussion Forums</p> <p>Bor-Tyng Wang, Tian-Wei Sheu, Han-Tung Chen, Michael McCollister: Using Technology for Improving English Vocabulary Skills: Learning English is Fun with YouTube</p> <p>Ya-Huei Wang, Hung-Chang Liao: Complementary Cooperative Learning in CALL for EFL in Taiwan</p> <p>Session chair: Rouh-Jii Wu</p>
	Room 303	<p>Jared Austin Westin: Computer-Based Pronunciation Training: Evaluating the Effectiveness of Pronunciation Software</p> <p>Michael W. Marek, Pin-Hsiang Natalie Wu : Factors Influencing Student Learning Achievement Using Social Media for CMC in an L2 Literature Class</p> <p>Pin-Hsiang Natalie Wu, Michelle Kawamura: Willingness to Communicate Online - Asian Students in a Cross-Cultural English Learning Project</p> <p>Session chair: Wen-Ying Patience Ting</p>
Room 304	<p>Ya-Ling Wu: Application of Automated Essay Scoring to an EFL Writing Class</p> <p>Jie-Chi Yang, Pei-Chin Chang: Using Automatized Captions to Improve EFL Students' Listening Comprehension</p> <p>Ting-Yu Christine Yang, Hao-Jan Howard Chen: Investigating the Effects of a Mobile Game on EFL Learners' Vocabulary Learning</p>	

	Session chair: Li-Jung Daphne Huang
Room 305	<p>Chung-Hsien Wu, Ru-Yng Chang, Philips Kokoh Prasetyo: Relation Pattern and T-Score Features for CSL Error Sentence Classification</p> <p>Yen-Yi Su, Ya-Chen Chien: Is Synchronous Online Learning for Young Language Learners?</p> <p>Jing Wang: Using CALL for Learning Chinese</p> <p>Session chair: Hsiu-Hui Su</p>
Room 307	<p>Kenny Wang, Chong Han: The Provision and Review of Online Peer-feedback on Translation Exercises</p> <p>David Whitt, Joe Whitt, Ron Whitt: From Guthrie to Dylan to Springsteen: Using Music on YouTube to Teach ESL Students American History and Culture</p> <p>Deborah Whitt, Wen-Chi Vivian Wu: Enhancing English Writing and Intercultural Understanding through Internet-Based Technology</p> <p>Session chair: Bor-Chen Kuo</p>
Room 308	<p>Min-Lun Wu, Kari Richards: Evaluating MMORPG for Game-Assisted Language Learning</p> <p>Yu Zhu, Andy S. L. Fung, Amy Sung: Does Medium Matter in Writing Test? —Evidence from Elementary Learners of Chinese as a Foreign Language</p> <p>Laphatrada O'Donnell: The Effects of Online Self-Assessment Revision Exercises on the English Language Test Results of Second Year Sports Science Students at Burapha University</p> <p>Session chair: Wen-Chung Chang</p>
Room 343	Rui-Ting Huang, Hung-Wen Lee, Fang-Ying Yang: A Case Study to Probe into Key Factors That Affect Learners'

	<p>Mobile English Learning Continuance Intention (MELCI)</p> <p>Yi-Ching Huang: The Effects of Text-to-Speech (TTS) on Children's English Spelling</p> <p>Feng-Lan Kuo, Heien-Kun Chiang: Effects of Computer-Assisted vs. Teacher-Assisted Repeated Reading Practices on L2 Prosodic Reading Fluency</p> <p>Session chair: H. Z. Perng</p>
18:00	Feng-chia Night Market Guided Tour

Conference Program

Sunday, May 27

8:30-9:00	<p>Registration</p> <p>International Conference Room, Anthony Kuo Hall (任垣樓國際會議廳)</p>
9:00-10:00	<p>Panel Discussion – CALL Editors</p> <p>International Conference Room, Anthony Kuo Hall</p>
10:00-10:20	<p>Poster Session 3 & Coffee Break</p> <p>International Conference Room, Anthony Kuo Hall</p>
	<p>Yueh-Chiu Wang: Online Reading Comprehension Exercises: The Effects of Students’ Responses, Language Proficiency, and Learner Autonomy</p> <p>Hsin-Chin Chen, Chia-Cheng Hsu, Yueh-Min Huang: The Effects of Digital Video with Annotations for the Foreign Language Learning</p> <p>Hsin-Chin Chen, Shu-Hsien Huang, Yueh-Min Huang: Using Google Goggles to Enhance the Effects of Concept Map for English Vocabulary Learning</p> <p>Pai-Ling Chang: Creating a Conversational and Entertaining Learning Experience through Digital Media: Using Anikee Interactive Picture Book Installation as an Example</p> <p>Yu-Ying Chang, Feng-Mei Chao: Text-Based Synchronous Computer-Mediated Communication in EFL Learners’ Writing: the Effect and Mediating Factors</p> <p>Yan-Ling Hwang, Pei-Wen Huang: The Analysis of EFL Students’ English Anxiety to Multimedia Environments in Taiwan</p>

10:20-11:20	Presentation Session 9	
	Room 302	<p>Glenn Stockwell: Mobile Phones for Vocabulary Learning: Do Smart Phones Make a Difference?</p> <p>Bin-Bin Yu: A Case Study on Part-Time College Students' Self-Regulated Learning through Automated Writing Evaluation</p> <p>Session chair: Jane Jiang</p>
	Room 303	<p>Mei-Ching Huang: Developing Blog Writing Accuracy via Corpora</p> <p>Pei-Wen Huang, Y. L. Hwang: The Influence of Weblog on EFL students' Language Learning: Students' Perceptions</p> <p>Session chair: Yu-Chuan Joni Chao</p>
	Room 304	<p>Philip Hubbard, Hayo Reinders: Technology and Autonomy in Language Learning: An Exploratory Framework</p> <p>Hsiao-Ping Wu: Innovative Use of Voice Recognition Software in Speaking and Pronunciation in the EFL Context</p> <p>Session chair: Lisa Hsu</p>
	Room 305	<p>Huey-Nah Cindy Chou, Chen-Man Edith Chung: University Students' and Teachers' Perceptions of Using Automatic Essay Scoring tools in EFL Writing Instruction</p> <p>Khalid Mohammed Abalhassan: The Impact of Using an Online Collaboration Medium on the Performance of Undergraduate EFL Learners' Motivation, Productivity, and Performance</p> <p>Session chair: Ya-Fen Lin</p>
	Room 307	<p>Wen-Chi Vivian Wu, Michael W. Marek, Hui-Wen Huang: Using Skype and Facebook as Social Media to</p>

		<p>Enhance Learner Communicative Competency and Cultural Awareness in an EFL Advanced Conversation Class Marielle Patronis: Students' Engagement in a Blended E-learning Environment: An Essential Factor</p> <p>Session chair: Hsin-Chou Huang</p>
	Room 308	<p>Christine Appel, Joaquim More, Tony Mullen , Jackie Robbins: Online Tool Interface Design and Interactive Oral Task Performance Wen-Chung Chang, Wen-Chi Vivian Wu: Digital Game-Based Learning in Foreign Language Classrooms</p> <p>Session chair: Hsing-Chin Lee</p>
11:30-12:30	<p style="text-align: center;">Selected Plenary Speaker 2</p> <p style="text-align: center;">Fenfang Hwu: A Review of the Use of Script-Based Tracking in Grammar Applications for Data Sharing Moderator: Philip Hubbard</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
12:30-13:30	<p style="text-align: center;">Lunch Break & Book Fair</p> <p style="text-align: center;">International Conference Room, Anthony Kuo Hall</p>	
13:30-14:30	<p style="text-align: center;">Graduate Student Presentation Session 10</p>	
	Room 302	<p>Wen-Chun Chen, Carolin Fuchs, Chia-Yu Chang, Emmajoy Shulman-Kumin: Intercultural Academic Discussions via Web 2.0 Communication Mediums Ru-Yng Chang, Chung-Hsien Wu, Philips Kokoh Prasetyo: ESL Error Classification in a CALL System based on Multi-type Information Features</p> <p>Session chair: Hsing-Chin Lee</p>

	Room 303	<p>Chih-Kuo Chen: “Can I Learn English from Robots?” Discourse Coherence, Vocabulary Range, and Perceived Effectiveness of Award-Winning Chatbots</p> <p>Chun-Lan Chen, Wen-Chi Vivian Wu: Assessing Undergraduate Student Progress in an EFL Writing Class in the Context of On-line Cross-cultural Peer Collaboration</p> <p>Session chair: Philip Hubbard</p>
	Room 304	<p>Chung-Chi Huang, Mei-Hua Chen, Shih-Ting Huang, Hung-Ting Hsieh, Ting-Hui Kao, Hsien-Chin Liou, Jason S. Chang: Automatically Generating Grammar Patterns and Lexical Bundles for Assisting Language Learners’ Collocation Learning</p> <p>Mei-Hua Chen, Shi-Ting Huang, Chung-Chi Huang, Jian-Cheng Wu, Hsien-Chin Liou, Jason S. Chang: Using a Paraphrase Reference Tool to Improve EFL Learners’ Writing Skills</p> <p>Session chair: Glenn Stockwell</p>
	Room 305	<p>Nigel P. Daly: Affording Learner Autonomy: Centering Learner Cognition in a Computer Science ERP Course</p> <p>Liang-Yu Chen , Jyh-Shing Roger Jang: Pronunciation Scoring of Spoken English with Multiple Acoustic Characteristics using Learning to Rank</p> <p>Session chair: Wen-Chi Vivian Wu</p>
	Room 307	<p>Aubrey Neil Leveridge, Jie Chi Yang: Effect of Medium: A Conceptual Framework for the Removal of Supporting Captions for EFL Listening Comprehension in Multimedia Instructional Delivery</p> <p>Yun-Hsuan Huang, Tsung-Yen Chuang: The Technology-assisted Sheltered Model for Multi-Purposed CBI Courses</p>

		Session chair: Ming-Tyi Wu
	Room 308	Jan-Pan Hwang, Ming-Chi Liu, Yueh-Min Huang, Dr Kinshuk: Multiple Representations of Videos in Foreign Language Learning: A Cognitive Load Analysis Ching-Ying Lee, Chih-Cheng Lin: Effects of Computational Semantic Measures on L2 Collocation Analysis Session chair: Michael W. Marek
	Room 343	Chia-Hui Cindy Shen: The Application of Clan on Shared and Unique Words between Leveled Storybooks Moses Ekpenyong, Ememobong Udoh: Computer-Based Speech Technology System for Local Language Learning Session chair: Yuda Lai
14:30-15:30	Graduate Student Presentation Session 11	
	Room 302	Shih-Ting Huang, Mei-Hua Chen, Jian-Cheng Wu , Jason, S. Chang: Automatic Paraphrasing between Spoken and Written Languages Yu-Ting Bonnie Lin, How-Jan Howard Chen: Investigating the Effects of Podcasts via Smartphones on Foreign Language Learning Session chair: Yilin Chen
	Room 303	Mei-Jen Audrey Shih, Jie-Chi Yang: Perception of Taiwanese EFL School Students on Synchronous Oral Practice in ICT-Based Classroom Li-Jen Wang, Ying-Tien Wu: Integrating Educational Computer Games in English Teaching: In-Service English Teachers' Perspective

		Session chair: Glenn Stockwell
Room 304	<p>Chi-Chin Zola Lai: Face-to-Face and Blog-Mediated Peer Feedback in Writing Classes: Students' Attitude, Obstacles and Solution</p> <p>Huei-Chun Yuan , Chih-Cheng Lin: Learner Styles in a Self-Access Centre</p>	Session chair: Hsing-Chin Lee
Room 305	<p>Mark A. Conroy: Tuning the System through Repetition: A Psycholinguistic View of the Acquisition of L2 Syntax</p> <p>Ciara R. Wigham, Thierry Chanier: Interactions between Textchat and Audio Modalities for L2 Communication in the Synthetic World Second Life</p>	Session chair: Mei-Ching Huang
Room 307	<p>Chung-Kai Huang, Justin Olmanson, Woonhee Sung, Yu-Hui Chen: FunWritr: An Open Ended Language Exploration Playground Based on a Sextet of Design Parameters for CALL</p> <p>Emilie Magnat, Françoise Raby: Using the Interactive Whiteboard to develop Phonemic Awareness: Does the Medium Matter?</p>	Session chair: Chiu-Jung Chen
Room 308	<p>Linda Bradley: Ways of Using Wikis in Language Learning</p> <p>Tian-Tian Wang, Lichu Lin: A Study of Personalized Web-Based Vocabulary Learning System for University Students with Different Levels</p>	

		Session chair: Shu-Chiao Tsai
	Room 343	<p>Hui-Chun Hung, Shelley Shwu-Ching Young: The Effect of Adopting e-Reader as an Innovative Medium in Technical and Scientific English Writing Course</p> <p>Airong Wang: Should I Be More Active When the Teacher Is Around? Examining Factors Affecting Participation in Language Telecollaboration</p> <p>Session chair: Philip Hubbard</p>
15:30-16:00	<p align="center">Prize Award Ceremony and Farewell Party International Conference Room, Anthony Kuo Hall</p>	